DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

YOUNG WOMEN'S ACADEMY AT BALCH SPRINGS

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	449
7	432
8	352
ALL	1,233

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	230	18.7	43	57.3
American Indian/Alaska Native	3	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	975	79.1	8	10.7
White	15	1.2	16	21.3
Multiple	10	0.8	3	4.0
Other* (teachers only)	—	—	5	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,003	81.3
Economically disadvantaged	1,114	90.3
Limited English proficient (LEP)	719	58.3
Special education	91	7.4
Talented and Gifted (TAG)	184	14.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	468	84	17.9	0	0.0	0	0.0	372	79.5	8	1.7	4	0.9
	2017	432	82	19.0	1	0.2	0	0.0	342	79.2	3	0.7	4	0.9
	2018	449	89	19.8	1	0.2	0	0.0	348	77.5	8	1.8	3	0.7
7	2016	456	68	14.9	1	0.2	0	0.0	371	81.4	13	2.9	3	0.7
	2017	365	74	20.3	1	0.3	0	0.0	284	77.8	4	1.1	2	0.5
	2018	432	74	17.1	1	0.2	0	0.0	348	80.6	3	0.7	6	1.4
8	2016	461	73	15.8	0	0.0	0	0.0	374	81.1	11	2.4	3	0.7
	2017	333	64	19.2	1	0.3	0	0.0	256	76.9	9	2.7	3	0.9
	2018	352	67	19.0	1	0.3	0	0.0	279	79.3	4	1.1	1	0.3
6-8	2016	1,385	225	16.2	1	0.1	0	0.0	1,117	80.6	32	2.3	10	0.7
	2017	1,130	220	19.5	3	0.3	0	0.0	882	78.1	16	1.4	9	0.8
	2018	1,233	230	18.7	3	0.2	0	0.0	975	79.1	15	1.2	10	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	468	460	98.3	264	56.4	48	10.3	395	84.4	67	14.3	36	7.7	51.1	48.9	0.9
	2017	432	412	95.4	258	59.7	30	6.9	342	79.2	71	16.4	42	9.7	0.0	100.0	0.7
	2018	449	413	92.0	243	54.1	33	7.3	344	76.6	85	18.9	40	8.9	0.0	100.0	0.4
7	2016	456	449	98.5	277	60.7	50	11.0	382	83.8	49	10.7	29	6.4	53.3	46.7	2.9
	2017	365	342	93.7	214	58.6	22	6.0	314	86.0	36	9.9	28	7.7	0.0	100.0	0.8
	2018	432	381	88.2	263	60.9	34	7.9	357	82.6	63	14.6	40	9.3	0.0	100.0	0.0
8	2016	461	454	98.5	260	56.4	49	10.6	377	81.8	32	6.9	23	5.0	50.1	49.9	2.0
	2017	333	318	95.5	191	57.4	28	8.4	269	80.8	37	11.1	33	9.9	0.0	100.0	0.0
	2018	352	320	90.9	213	60.5	24	6.8	302	85.8	36	10.2	21	6.0	0.0	100.0	0.0
6-8	2016	1,385	1,363	98.4	801	57.8	147	10.6	1,154	83.3	148	10.7	88	6.4	51.5	48.5	1.9
	2017	1,130	1,072	94.9	663	58.7	80	7.1	925	81.9	144	12.7	103	9.1	0.0	100.0	0.5
	2018	1,233	1,114	90.3	719	58.3	91	7.4	1,003	81.3	184	14.9	101	8.2	0.0	100.0	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	456	10,522	441	96.6	10,172	96.7	37	8.1	17.1	418	9,599	91.6	91.2
	2017	420	10,771	408	97.2	10,375	96.3	48	11.4	18.5	405	9,885	96.3	91.8
	2018	442	10,808	426	96.5	10,384	96.1	63	14.3	16.0	397	9,749	89.9	90.2
7	2016	459	10,436	442	96.3	9,999	95.8	30	6.5	20.0	417	9,389	90.9	90.0
	2017	361	10,214	346	95.9	9,773	95.7	55	15.2	21.6	339	9,225	93.9	90.3
	2018	437	10,642	421	96.3	10,187	95.7	51	11.7	17.0	406	9,495	92.9	89.2
8	2016	466	10,378	444	95.3	9,894	95.3	18	3.9	12.6	420	9,208	90.1	88.7
	2017	323	10,051	311	96.1	9,579	95.3	14	4.3	10.6	308	9,066	95.2	90.2
	2018	356	10,293	339	95.2	9,803	95.2	15	4.2	9.3	318	9,068	89.4	88.1
6-8	2016	1,381	31,336	1,327	96.1	30,065	95.9	85	6.2	16.6	1,255	28,196	90.9	90.0
	2017	1,105	31,036	1,065	96.4	29,727	95.8	117	10.6	17.0	1,052	28,176	95.2	90.8
	2018	1,234	31,743	1,185	96.0	30,374	95.7	129	10.5	14.2	1,121	28,312	90.8	89.2

Teachers: 75

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	43	57.3
Hispanic	8	10.7
White	16	21.3
Multiple	3	4.0
Other	5	6.7

Gender	Number	Percentage
Female	59	78.7
Male	16	21.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.7	56.5
2016-17	6.8	59.5
2017-18	5.7	84.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	12.0
1	7	9.3
2	15	20.0
3	7	9.3
4	7	9.3
5	4	5.3
1-3	29	38.7
More than 3	37	49.3
1 - 5	40	53.3
6 - 10	12	16.0
11 - 20	11	14.7
More than 20	3	4.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	28.6	29.6	47.1	44.0	14.0	46.2	37.5		37.1	51.5	44.2	51.4	459
	2017	*	64.1	61.4	60.4	13.6	55.9	54.8			61.8	61.8	52.4	421
	2018	75.0	59.6	69.2	69.4	14.8	66.3	59.7			67.6	67.6	54.5	442
7	**2016**	41.7	46.3	59.7	58.2	2.2	56.0	53.0		48.9	67.3	57.5	55.2	445
	2017	*	49.3	65.8	63.5	15.8	65.4	58.4			62.5	62.5	58.5	363
	2018	*	68.1	72.1	72.2	17.4	69.8	66.8			71.6	71.6	62.2	422
8	**2016**	90.0	75.7	78.0	77.9	16.7	74.1	73.9		77.4	78.9	78.1	76.4	457
	2017	75.0	81.7	81.7	83.4	31.6	80.2	78.8		*	82.0	81.8	74.5	324
	2018	*	73.8	81.3	80.6	40.0	79.9	76.3			79.5	79.5	73.4	356
6-8	**2016**	55.2	49.5	61.7	60.0	11.0	58.7	54.5		54.4	65.9	60.0	61.0	1,361
	2017	56.3	63.8	68.7	68.1	20.0	66.0	63.0		*	67.9	67.9	61.5	1,108
	2018	64.3	66.4	73.8	73.7	22.9	71.7	67.3			72.5	72.5	63.2	1,220

	NUMBER TESTED IN GRADES 6-8											
2016	29	218	1,102	1,248	136	794	1,143		699	662	1,361	30,676
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	57	194	234	37	141	245		146	110	256	5,005	459
	2017	*	28	129	152	19	113	152			161	161	5,071	421
	2018	2	36	105	120	23	81	137			143	143	4,740	442
7	2016	7	36	146	173	44	120	178		121	68	189	4,519	445
	2017	*	38	96	124	16	74	131			136	136	4,158	363
	2018	*	23	95	103	19	79	116			120	120	3,900	422
8	2016	1	17	82	92	40	67	97		52	48	100	2,430	457
	2017	2	11	46	49	13	38	56		*	58	59	2,459	324
	2018	*	17	53	62	12	44	73			73	73	2,655	356
6-8	2016	13	110	422	499	121	328	520		319	226	545	11,954	1,361
	2017	7	77	271	325	48	225	339		*	355	356	11,688	1,108
	2018	5	76	253	285	54	204	326			336	336	11,295	1,220

	NUMBER TESTED IN GRADES 6-8											
2016	29	218	1,102	1,248	136	794	1,143		699	662	1,361	30,676
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	14.3	9.9	16.3	15.3	4.7	14.5	11.0		12.9	17.6	15.3	23.4	459
	2017	*	29.5	26.0	27.1	9.1	21.1	21.1			27.1	27.1	22.9	421
	2018	50.0	29.2	38.1	37.0	0.0	31.7	26.2			36.7	36.7	26.7	442
7	**2016**	25.0	19.4	23.8	23.7	0.0	19.8	18.2		19.4	28.4	23.6	26.9	445
	2017	*	10.7	27.0	23.8	0.0	25.2	18.7			24.0	24.0	27.5	363
	2018	*	44.4	43.7	45.0	17.4	39.3	38.4			44.3	44.3	34.3	422
8	**2016**	40.0	22.9	29.8	28.1	2.1	23.2	21.5		24.3	34.4	29.3	30.8	457
	2017	62.5	35.0	34.9	36.3	5.3	29.7	28.4		*	36.2	36.1	32.2	324
	2018	*	23.1	39.4	37.5	25.0	35.2	29.9			36.2	36.2	34.2	356
6-8	**2016**	27.6	17.0	23.3	22.4	2.2	19.1	16.8		18.9	26.7	22.7	27.0	1,361
	2017	43.8	24.4	29.0	28.7	5.0	24.9	22.4		*	28.7	28.7	27.4	1,108
	2018	42.9	32.3	40.5	39.9	12.9	35.5	31.6			39.2	39.2	31.7	1,220

	NUMBER TESTED IN GRADES 6-8												
2016	29	218	1,102	1,248	136	794	1,143		699	662	1,361	30,676
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	0.0	2.5	7.1	6.5	4.7	5.7	3.8		5.2	7.5	6.3	10.1	459
	2017	*	6.4	6.3	6.8	0.0	4.7	3.9			6.4	6.4	9.5	421
	2018	0.0	10.1	19.4	17.6	0.0	13.8	10.9			17.2	17.2	11.3	442
7	**2016**	8.3	3.0	7.7	7.5	0.0	5.5	4.7		7.6	6.7	7.2	11.4	445
	2017	*	4.0	11.4	10.3	0.0	10.3	7.6			10.5	10.5	13.6	363
	2018	*	23.6	23.8	24.3	13.0	21.4	19.2			24.4	24.4	18.8	422
8	**2016**	20.0	7.1	7.0	7.0	2.1	3.1	4.0		4.8	9.7	7.2	10.2	457
	2017	0.0	16.7	10.3	11.2	0.0	7.8	6.8		*	11.5	11.4	11.5	324
	2018	*	6.2	19.0	16.9	5.0	16.9	13.6			16.6	16.6	17.3	356
6-8	**2016**	10.3	4.1	7.3	7.0	2.2	4.8	4.2		5.9	8.0	6.9	10.6	1,361
	2017	12.5	8.5	9.1	9.2	0.0	7.4	6.0		*	9.2	9.2	11.5	1,108
	2018	14.3	13.3	20.8	19.7	5.7	17.5	14.6			19.5	19.5	15.8	1,220

	NUMBER TESTED IN GRADE 6-8												
2016	29	218	1,102	1,248	136	794	1,143		699	662	1,361	30,676
2017	16	213	867	1,019	60	662	915		1	1,107	1,108	30,344
2018	14	226	966	1,083	70	721	997			1,220	1,220	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	57.2	54.6	51.2
	2017	58.8	63.0	61.9
	2018	63.0	68.5	62.1
7	2016	63.3	58.0	59.7
	2017	59.2	62.2	58.3
	2018	65.8	68.0	63.7
8	2016	63.6	66.9	59.6
	2017	69.2	67.1	66.0
	2018	67.8	70.6	64.5
6-8	2016	61.3	59.8	56.8
	2017	62.0	63.9	61.9
	2018	65.4	68.9	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	36.4	43.3	51.1	50.8	6.8	44.5	43.3		38.7	63.0	50.0	51.7	444
	2017	*	56.6	70.2	68.2	15.8	72.6	62.9			67.4	67.4	54.1	365
	2018	*	66.2	68.4	68.7	16.7	67.3	63.2			68.2	68.2	56.3	425

	NUMBER TESTED IN GRADE 7												
2016	11	67	362	413	44	272	379		235	208	444	10,094
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	7	38	177	203	41	151	215		144	77	222	4,874	444
	2017	*	33	84	109	16	59	118			119	119	4,613	365
	2018	*	25	108	117	20	86	129			135	135	4,514	425

	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
NUMBER TESTED IN GRADE 7												
2016	11	67	362	413	44	272	379		235	208	444	10,094
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	18.2	19.4	20.4	20.3	0.0	15.4	14.8		17.4	23.6	20.3	25.7	444
	2017	*	10.5	30.9	27.1	0.0	29.3	21.7			26.8	26.8	24.9	365
	2018	*	35.1	32.7	33.7	4.2	29.3	27.6			33.9	33.9	30.0	425

	NUMBER TESTED IN GRADE 7												
2016	11	67	362	413	44	272	379		235	208	444	10,094
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	9.1	1.5	1.4	1.5	0.0	0.7	0.5		0.4	2.9	1.6	5.9	444
	2017	*	1.3	5.7	5.2	0.0	3.3	2.5			4.9	4.9	6.9	365
	2018	*	2.7	4.4	4.3	0.0	3.0	3.4			4.0	4.0	8.4	425

	NUMBER TESTED IN GRADE 7												
2016	11	67	362	413	44	272	379		235	208	444	10,094
2017	4	76	282	343	19	215	318			365	365	10,059
2018	2	74	342	374	24	263	351			425	425	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	3.7	—	64.3	60.4
	2017	3.7	—	66.3	64.1
	2018	4.0	—	63.8	69.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL (352)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	71.4	40.2	66.2	63.7	30.2	66.2	56.8		58.0	65.5	61.7	58.0	457
	2017	*	57.7	67.6	67.0	31.8	66.3	61.8			65.7	65.7	64.1	423
	2018	62.5	69.3	81.6	80.1	48.1	79.7	73.8			79.0	79.0	66.8	442
7	**2016**	53.8	49.2	68.7	64.6	21.4	67.9	61.6		67.6	62.4	65.3	42.6	389
	2017	*	50.0	68.6	65.2	31.6	69.7	61.5			64.5	64.5	45.4	324
	2018	*	73.5	78.0	77.4	56.5	78.2	75.1			77.4	77.4	53.6	367
8	**2016**	90.0	76.7	84.0	83.0	34.7	83.7	80.9		82.6	83.8	83.2	70.4	475
	2017	77.8	88.3	90.8	90.4	63.2	90.6	88.0		*	90.0	90.0	79.2	310
	2018	*	94.0	95.6	95.5	85.7	95.6	94.1			94.9	94.9	82.7	373
6-8	**2016**	70.0	55.0	73.4	70.9	29.1	73.0	66.8		69.5	71.5	70.5	58.3	1,321
	2017	58.8	63.8	74.6	73.3	41.7	74.3	69.2		*	72.4	72.5	64.6	1,057
	2018	64.3	78.0	85.0	84.2	62.0	84.4	80.9			83.5	83.5	68.8	1,182

	NUMBER TESTED IN GRADES 6-8												
2016	30	218	1,061	1,210	134	779	876		682	639	1,321	28,203
2017	17	210	819	969	60	626	876		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	2	49	123	151	30	88	168		97	78	175	4,325	457
	2017	*	33	109	127	15	87	129			145	145	3,811	423
	2018	3	27	63	78	14	49	89			93	93	3,458	442
7	2016	6	32	97	127	33	76	129		70	65	135	4,391	389
	2017	*	36	77	105	13	57	111			115	115	4,112	324
	2018	*	18	64	72	10	50	78			83	83	3,665	367
8	2016	1	17	62	74	32	46	77		41	39	80	3,036	475
	2017	2	7	22	27	7	17	30		*	31	31	2,140	310
	2018	*	4	13	15	3	10	19			19	19	1,754	373
6-8	2016	9	98	282	352	95	210	374		208	182	390	11,752	1,321
	2017	7	76	208	259	35	161	270		*	291	291	10,063	1,057
	2018	5	49	140	165	27	109	186			195	195	8,877	1,182

	NUMBER TESTED IN GRADES 6-8											
2016	30	218	1,061	1,210	134	779	876		682	639	1,321	28,203
2017	17	210	819	969	60	626	876		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	14.3	13.4	30.2	28.1	4.7	30.0	22.1		23.8	29.6	26.7	26.9	457
	2017	*	16.7	27.4	26.2	0.0	27.5	21.9			25.5	25.5	28.8	423
	2018	37.5	35.2	45.0	43.5	7.4	41.1	33.5			42.8	42.8	33.0	442
7	2016	15.4	12.7	36.1	31.8	7.1	35.4	27.4		34.7	28.3	31.9	11.7	389
	2017	*	15.3	36.3	31.5	5.3	36.2	29.2			31.5	31.5	14.1	324
	2018	*	29.4	42.3	41.5	8.7	43.2	37.7			40.1	40.1	17.4	367
8	2016	30.0	34.2	48.3	46.4	4.1	46.8	41.9		43.8	47.5	45.7	28.2	475
	2017	44.4	43.3	56.7	54.6	15.8	55.0	50.8		*	54.4	54.2	34.8	310
	2018	*	68.7	84.2	82.7	42.9	84.6	78.4			81.2	81.2	46.5	373
6-8	2016	20.0	20.2	38.5	35.8	5.2	37.7	30.8		34.2	36.0	35.0	23.3	1,321
	2017	41.2	23.8	38.6	36.1	6.7	38.0	32.5		*	35.8	35.8	27.1	1,057
	2018	42.9	43.5	56.7	55.5	18.3	56.0	49.6			54.1	54.1	33.5	1,182

	NUMBER TESTED IN GRADES 6-8											
2016	30	218	1,061	1,210	134	779	1,128		682	639	1,321	28,203
2017	17	210	819	969	60	626	876		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	14.3	1.2	8.0	7.5	2.3	7.3	4.9		8.7	4.9	6.8	7.9	457
	2017	*	3.8	7.7	7.0	0.0	7.4	5.6			6.9	6.9	10.4	423
	2018	25.0	6.8	16.1	15.1	0.0	14.9	10.6			14.5	14.5	11.5	442
7	**2016**	0.0	6.3	8.1	7.5	0.0	8.0	6.0		10.2	4.6	7.7	1.8	389
	2017	*	2.8	13.5	10.3	5.3	13.8	10.4			11.1	11.1	2.4	324
	2018	*	5.9	17.2	15.1	0.0	16.6	13.4			15.0	15.0	4.0	367
8	**2016**	10.0	2.7	8.8	8.3	0.0	8.2	6.7		7.7	8.3	8.0	4.7	475
	2017	11.1	13.3	20.2	18.4	0.0	19.4	15.2		*	18.8	18.7	7.9	310
	2018	*	23.9	48.0	44.9	4.8	46.1	37.5			43.2	43.2	14.0	373
6-8	**2016**	6.7	3.2	8.3	7.8	0.7	7.8	5.9		8.8	6.1	7.5	5.1	1,321
	2017	11.8	6.2	13.1	11.4	1.7	12.8	9.9		*	11.6	11.6	7.4	1,057
	2018	21.4	11.7	26.6	24.7	1.4	25.6	20.3			23.7	23.7	10.3	1,182

						NUMBER TESTED IN GRADE 6-8								
2016	30	218	1,061	1,210	134	779	1,128		682	639	1,321	28,203
2017	17	210	819	969	60	626	876		1	1,056	1,057	28,441
2018	14	223	931	1,045	71	698	973			1,182	1,182	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	45.8	46.6	41.7	47.4
	2017	47.5	44.3	48.8	42.9
	2018	60.9	53.9	52.3	52.7
7	2016	51.1	55.6	48.4	42.9
	2017	43.5	55.1	44.9	56.3
	2018	60.8	57.0	55.4	47.7
8	2016	65.4	65.2	56.1	60.6
	2017	65.4	76.4	66.6	60.6
	2018	78.4	78.6	81.1	77.4
6-8	2016	54.4	55.9	48.8	50.8
	2017	51.5	57.0	52.8	52.2
	2018	66.4	62.6	62.4	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	97.4	97.6		93.3	94.7		100.0	96.4	97.7	97.1
	2017		*	100.0	100.0		100.0	100.0			100.0	100.0	99.2
	2018		*	100.0	100.0		100.0	100.0			100.0	100.0	99.8
Tests Taken	**2016**	1	3	39	42		15	39		16	28	44	2,408
	2017		3	48	50		36	39			52	52	2,257
	2018		2	38	39		25	26			40	40	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	1	1		1	1		0	1	1	70
	2017		*	0	0		0	0			0	0	17
	2018		*	0	0		0	0			0	0	5
Tests Taken	**2016**	1	3	39	42		15	39		16	28	44	2,408
	2017		3	48	50		36	39			52	52	2,257
	2018		2	38	39		25	26			40	40	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	92.3	90.5		86.7	84.2		93.8	89.3	90.9	77.7
	2017		*	95.8	94.0		97.2	94.9			94.2	94.2	86.3
	2018		*	100.0	100.0		100.0	100.0			100	100.0	92.2
Tests Taken	2016	1	3	39	42		15	19		16	28	44	2,408
	2017		3	48	50		36	39			52	52	2,257
	2018		2	38	39		25	26			40	40	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	56.4	57.1		53.3	42.1		68.8	50.0	56.8	49.8
	2017		*	70.8	70.0		69.4	69.2			67.3	67.3	56.7
	2018		*	86.8	87.2		88.0	84.6			87.5	87.5	70.9
Tests Taken	**2016**	1	3	39	42		15	19		16	28	44	2,408
	2017		3	48	50		36	39			52	52	2,257
	2018		2	38	39		25	26			40	40	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	72.1	86.7	77.3	78.1	74.2
2017	79.4	82.4	86.4	77.3	77.6
2018	80.7	86.7	93.6	89.8	92.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	77.8	62.1	70.7	69.6	11.4	68.8	65.3		67.2	72.4	69.8	62.8	460
	2017	75.0	69.0	76.6	75.3	31.6	75.3	71.7		*	75.6	75.3	65.3	308
	2018	*	66.7	82.2	80.3	28.6	80.6	74.8			79.3	79.3	65.8	381

	NUMBER TESTED IN GRADE 8												
2016	9	66	382	421	44	279	383		232	228	460	10,469
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	2	25	112	128	39	87	133		76	63	139	3895	460
	2017	2	18	56	68	13	45	71		*	75	76	3521	308
	2018	*	25	53	68	15	43	78			79	79	3478	381

	NUMBER TESTED IN GRADE 8												
2016	9	66	382	421	44	279	383		232	228	460	10,469
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	11.1	25.8	39.0	36.3	0.0	36.2	31.1		32.8	40.4	36.5	27.8	460
	2017	62.5	39.7	43.9	43.3	5.3	41.2	37.8		*	44.0	43.8	31.3	308
	2018	*	30.7	50.7	47.4	14.3	49.5	40.3			46.5	46.5	37.0	381

	NUMBER TESTED IN GRADE 8												
2016	9	66	382	421	44	279	383		232	228	460	10,469
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	4.5	11.8	11.4	0.0	11.5	8.6		9.5	11.8	10.7	7.8	460
	2017	12.5	8.6	13.0	12.7	0.0	12.1	10.0		*	12.4	12.3	8.0	308
	2018	*	10.7	21.5	20.2	0.0	18.0	14.5			19.7	19.7	15.7	381

	NUMBER TESTED IN GRADE 8												
2016	9	66	382	421	44	279	383		232	228	460	10,469
2017	8	58	239	275	19	182	251		1	307	308	10,150
2018	3	75	298	346	21	222	310			381	381	10,179

YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL (352)   **33**

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AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	67.6	54.6	63.5	64.5
	2017	68.8	57.6	61.2	64.8
	2018	68.9	70.1	64.1	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	63.6	52.1	52.3	53.2	2.2	45.5	47.2		56.8	48.4	52.7	52.5	452
	2017	42.9	58.7	62.2	61.7	15.0	58.1	55.2		*	61.2	61.3	53.4	323
	2018	*	59.1	68.4	68.3	33.3	67.0	62.8			66.9	66.9	59.1	353

	NUMBER TESTED IN GRADE 8												
2016	11	71	367	412	46	255	369		227	225	452	10,093
2017	7	63	249	290	20	191	261		1	322	323	9,856
2018	3	66	282	319	21	215	301			353	353	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	4	34	175	193	45	139	195		98	116	214	4795	452
	2017	4	26	94	111	17	80	117		*	125	125	4593	323
	2018	*	27	89	101	14	71	112				117	117	4055	353

	NUMBER TESTED IN GRADE8												
2016	11	71	367	412	46	255	369		227	225	452	10,093
2017	7	63	249	290	20	191	261		1	322	323	9,856
2018	3	66	282	319	21	215	301			353	353	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	18.2	8.5	14.4	13.6	0.0	10.2	10.0		16.3	11.1	13.7	20.4	452
	2017	28.6	14.3	20.5	20.0	0.0	17.3	14.6		*	19.9	19.8	21.5	323
	2018	*	21.2	29.1	27.0	9.5	30.7	23.6			27.5	27.5	27.3	353

	NUMBER TESTED IN GRADE 8												
2016	11	71	367	412	46	255	369		227	225	452	10,093
2017	7	63	249	290	20	191	261		1	322	323	9,856
2018	3	66	282	319	21	215	301			353	353	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	0.0	4.4	3.4	0.0	2.4	1.9		4.0	3.1	3.5	8.7	452
	2017	14.3	7.9	7.6	7.6	0.0	5.8	4.6		*	8.1	8.0	9.8	323
	2018	*	7.6	15.2	14.1	4.8	14.0	10.6			13.9	13.9	14.4	353

	NUMBER TESTED IN GRADE 8												
2016	11	71	367	412	46	255	369		227	225	452	10,093	
2017	7	63	249	290	20	191	261		1	322	323	9,856	
2018	3	66	282	319	21	215	301			353	353	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	50.8	50.8	49.4	56.7
	2017	57.7	58.4	48.6	57.1
	2018	57.5	61.8	58.3	62.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**140**	48	34.3	77	55.0	12	8.6			*	*	*	*
7	**160**	39	24.4	92	57.5	26	16.3			*	*	*	*
8	**111**	26	23.4	63	56.8	21	18.9			*	*		
ALL	**411**	113	27.5	232	56.4	59	14.4			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 40 | 80.9 | 87.3 | 83.8 | 83.4 | 100.0 | 100.0 | 69.9 | 95.4 |

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SPANISH I (tested with 2017-2018 test)

| 46 | 55.9 | 66.9 | 77.9 | 79.1 | 37.0 | 89.1 | 78.5 | 93.2 |

SPANISH I (tested with 2017-2018 test)

| 48 | 61.9 | 73.4 | 80.5 | 81.3 | 66.7 | 97.9 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 88 | 79.7 | 82.6 | 83.5 | 83.7 | 93.2 | 94.3 | 78.1 | 92.5 |

SPANISH II (tested with 2017-2018 test)

| 81 | 82.1 | 86.6 | 88.6 | 88.8 | 97.5 | 100.0 | 89.3 | 92.8 |

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

| 38 | 72.1 | 80.1 | 82.1 | 82.4 | 89.5 | 97.4 | 61.3 | 98.2 |

ASTRONOMY 8 (tested with 2017-2018 test)

| 36 | 72.3 | 79.2 | 86.2 | 86.9 | 83.3 | 100.0 | 71.0 | 96.8 |

MATHEMATICS 6 (tested with 2017-2018 test)

| 346 | 49.4 | 75.1 | 76.5 | 76.7 | 75.7 | 90.5 | 62.8 | 89.8 |

MATHEMATICS 6 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| 66 | 65.5 | 78.4 | 81.6 | 81.9 | 81.8 | 97.0 | 75.5 | 97.8 |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2017-2018 test)

| 347 | 52.7 | 76.0 | 78.0 | 78.3 | 72.6 | 92.5 | 53.2 | 89.0 |

MATHEMATICS 7 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| 55 | 90.6 | 91.9 | 85.6 | 84.9 | 100.0 | 100.0 | 75.8 | 98.6 |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2017-2018 test)

| 306 | 75.7 | 85.4 | 83.1 | 82.9 | 90.5 | 93.1 | 63.6 | 88.5 |

MATHEMATICS 8 (tested with 2017-2018 test)

| | | | | | | | | |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 99 | 54.7 | 74.8 | 88.5 | 90.0 | 64.6 | 100.0 | 69.7 | 95.1 |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 97 | 55.2 | 76.0 | 89.9 | 91.5 | 73.2 | 100.0 | 71.7 | 93.2 |

YOUNG WOMEN'S STEAM ACADEMY AT BALCH SPRINGS MIDDLE SCHOOL (352)

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 41 | 55.6 | 72.8 | 92.4 | 94.6 | 63.4 | 100.0 | 63.7 | 98.6 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 356 | 63.6 | 77.2 | 94.8 | 96.8 | 80.9 | 100.0 | 75.9 | 99.3 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 270 | 69.9 | 80.8 | 95.2 | 96.8 | 87.8 | 100.0 | 81.9 | 98.5 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| 316 | 60.7 | 75.9 | 79.6 | 80.0 | 77.5 | 95.9 | 60.9 | 91.2 |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| 87 | 81.5 | 81.5 | 86.7 | 87.3 | 89.7 | 98.9 | 81.6 | 97.8 |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| 348 | 66.3 | 78.5 | 81.5 | 81.9 | 82.5 | 98.3 | 68.2 | 91.5 |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| 46 | 74.2 | 82.4 | 88.0 | 88.7 | 95.7 | 100.0 | 88.8 | 98.9 |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| 286 | 56.0 | 75.1 | 77.2 | 77.5 | 73.4 | 88.1 | 62.5 | 88.6 |

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| 47 | 71.6 | 76.3 | 81.0 | 81.5 | 74.5 | 97.9 | 79.3 | 98.3 |

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 7 | 27.4 | 65.4 | 78.3 | 79.7 | 28.6 | 100.0 | 54.3 | 86.8 |

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| 6 | 45.7 | 70.9 | 76.2 | 76.8 | 66.7 | 100.0 | 52.4 | 90.5 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 42 | 58.4 | 76.9 | 92.4 | 94.1 | 78.6 | 100.0 | 66.3 | 98.3 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 368 | 61.0 | 75.6 | 92.3 | 94.2 | 77.2 | 100.0 | 76.2 | 98.5 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 256 | 69.2 | 81.5 | 96.9 | 98.6 | 87.5 | 100.0 | 87.1 | 98.0 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
4	*	*	*	*	*	*	62.8	*

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
6	53.8	71.7	81.7	82.8	50.0	100.0	46.7	90.0

SCIENCE 6 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
368	66.8	78.8	84.2	84.8	78.3	98.4	54.4	89.6

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
47	73.8	82.6	89.3	90.1	93.6	100.0	76.3	97.3

SCIENCE 7 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
335	66.7	76.8	82.7	83.4	77.6	97.6	54.0	88.7

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	69.7	79.8	87.2	88.0	92.8	100.0	83.2	98.5

SCIENCE 8 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
301	57.8	75.7	79.6	80.0	70.8	95.0	58.8	89.3

SOCIAL STUDIES 6 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
413	64.3	78.1	86.2	87.1	78.7	98.1	48.5	93.2

TEXAS STUDIES 7 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
321	56.6	73.4	78.6	79.2	64.8	95.0	51.6	90.4

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
79	70.5	78.9	83.8	84.3	73.4	100.0	78.3	97.9

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
64	67.2	76.6	82.4	83.1	75.0	98.4	74.5	98.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
372	65.3	77.8	83.6	84.3	74.2	97.8	54.7	84.0

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
49	76.3	84.8	87.3	87.5	95.9	100.0	85.3	96.3

SCIENCE 7 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
329	71.0	83.3	84.5	84.6	92.4	97.8	75.4	89.5

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
420	67.2	81.1	85.2	85.6	88.8	97.6	55.2	89.1

TEXAS STUDIES 7 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
314	59.2	76.5	78.1	78.3	77.7	97.4	61.6	89.0

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
77	65.1	76.7	82.6	83.2	75.3	100.0	81.0	97.7

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
279	52.1	73.4	75.2	75.4	64.2	86.4	50.9	85.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course