

School Number 353

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ANN RICHARDS MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	437
7	459
8	418
ALL	1,314

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	252	19.2	45	55.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	1,045	79.5	9	11.1
White	7	0.5	25	30.9
Multiple	8	0.6	1	1.2
Other* (teachers only)	—	—	1	1.2
Not reported (students only)	1	0.1	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,074	81.7
Economically disadvantaged	1,261	96.0
Limited English proficient (LEP)	724	55.1
Special education	136	10.4
Talented and Gifted (TAG)	147	11.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	377	70	18.6	0	0.0	1	0.3	299	79.3	4	1.1	2	0.5
	2017	461	91	19.7	0	0.0	0	0.0	365	79.2	4	0.9	1	0.2
	2018	437	94	21.5	0	0.0	0	0.0	341	78.0	0	0.0	2	0.5
7	2016	428	68	15.9	1	0.2	2	0.5	349	81.5	6	1.4	2	0.5
	2017	399	71	17.8	1	0.3	1	0.3	315	78.9	6	1.5	4	1.0
	2018	459	88	19.2	0	0.0	0	0.0	369	80.4	2	0.4	0	0.0
8	2016	427	89	20.8	0	0.0	2	0.5	328	76.8	8	1.9	0	0.0
	2017	439	76	17.3	2	0.5	1	0.2	348	79.3	9	2.1	3	0.7
	2018	418	70	16.7	0	0.0	0	0.0	335	80.1	5	1.2	6	1.4
6-8	2016	1,232	227	18.4	1	0.1	5	0.4	976	79.2	18	1.5	4	0.3
	2017	1,299	238	18.3	3	0.2	2	0.2	1,028	79.1	19	1.5	8	0.6
	2018	1,314	252	19.2	0	0.0	0	0.0	1,045	79.5	7	0.5	8	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	377	372	98.7	212	56.2	43	11.4	319	84.6	45	11.9	25	6.6	45.4	54.6	1.1
	2017	461	430	93.3	261	56.6	46	10.0	371	80.5	64	13.9	32	6.9	56.4	43.6	0.7
	2018	437	416	95.2	251	57.4	42	9.6	363	83.1	44	10.1	31	7.1	53.3	46.7	1.8
7	2016	428	420	98.1	265	61.9	57	13.3	369	86.2	44	10.3	32	7.5	55.8	44.2	2.1
	2017	399	358	89.7	225	56.4	44	11.0	333	83.5	53	13.3	27	6.8	47.1	52.9	1.3
	2018	459	440	95.9	247	53.8	45	9.8	368	80.2	60	13.1	38	8.3	55.8	44.2	1.1
8	2016	427	403	94.4	239	56.0	43	10.1	367	85.9	52	12.2	24	5.6	48.7	51.3	1.4
	2017	439	394	89.7	263	59.9	54	12.3	385	87.7	45	10.3	27	6.2	55.4	44.6	1.4
	2018	418	405	96.9	226	54.1	49	11.7	343	82.1	43	10.3	35	8.4	46.9	53.1	2.4
6-8	2016	1,232	1,195	97.0	716	58.1	143	11.6	1,055	85.6	141	11.4	81	6.6	50.2	49.8	1.5
	2017	1,299	1,182	91.0	749	57.7	144	11.1	1,089	83.8	162	12.5	86	6.6	53.2	46.8	1.1
	2018	1,314	1,261	96.0	724	55.1	136	10.4	1,074	81.7	147	11.2	104	7.9	52.1	47.9	1.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	377	10,522	365	97.0	10,172	96.7	38	10.1	17.1	350	9,599	92.9	91.2
	2017	457	10,771	442	96.7	10,375	96.3	59	12.9	18.5	431	9,885	94.3	91.8
	2018	445	10,808	427	96.0	10,384	96.1	66	14.8	16.0	404	9,749	90.7	90.2
7	2016	424	10,436	407	96.0	9,999	95.8	61	14.4	20.0	392	9,389	92.6	90.0
	2017	396	10,214	381	96.2	9,773	95.7	61	15.4	21.6	371	9,225	93.7	90.3
	2018	465	10,642	444	95.6	10,187	95.7	51	11.0	17.0	423	9,495	91.0	89.2
8	2016	420	10,378	402	95.7	9,894	95.3	21	5.0	12.6	382	9,208	91.0	88.7
	2017	429	10,051	412	96.1	9,579	95.3	26	6.1	10.6	399	9,066	93.1	90.2
	2018	407	10,293	389	95.4	9,803	95.2	55	13.5	9.3	357	9,068	87.7	88.1
6-8	2016	1,220	31,336	1,174	96.2	30,065	95.9	120	9.8	16.6	1,124	28,196	92.1	90.0
	2017	1,281	31,036	1,235	96.3	29,727	95.8	146	11.4	17.0	1,201	28,176	93.7	90.8
	2018	1,317	31,743	1,260	95.7	30,374	95.7	172	13.1	14.2	1,184	28,312	89.9	89.2

Teachers: 81

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	55.6
Hispanic	9	11.1
White	25	30.9
Multiple	1	1.2
Other	1	1.2

Gender	Number	Percentage
Female	57	70.4
Male	24	29.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.9	55.0
2016-17	5.8	64.9
2017-18	6.9	72.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	16.0
1	8	9.9
2	12	14.8
3	10	12.3
4	7	8.6
5	5	6.2
1-3	30	37.0
More than 3	38	46.9
1 - 5	42	51.9
6 - 10	12	14.8
11 - 20	10	12.3
More than 20	4	4.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	41.2	61.2	57.7	9.4	59.9	52.2		52.1	60.6	56.8	51.4	366
	2017	*	47.8	55.8	55.5	15.4	51.0	47.1		49.8	60.4	54.5	52.4	457
	2018		42.4	63.6	60.7	18.2	59.7	55.2		55.5	62.4	58.7	54.5	429
7	2016	*	41.7	50.4	49.9	10.9	46.1	44.3		47.2	51.1	48.9	55.2	417
	2017	42.9	51.5	71.0	68.0	23.3	68.3	61.8	*	62.8	70.1	66.8	58.5	391
	2018	*	52.5	62.1	62.1	22.2	56.4	52.8		55.1	67.0	60.5	62.2	440
8	2016	85.7	79.1	83.3	83.8	31.3	80.2	81.0		75.7	88.4	82.3	76.4	418
	2017	50.0	64.3	73.4	71.6	24.4	72.3	68.6		69.5	74.5	71.8	74.5	429
	2018	*	72.9	80.4	80.2	33.3	77.9	75.3		69.7	86.5	78.9	73.4	412
6-8	2016	56.3	56.5	64.7	64.0	16.4	61.4	59.5		58.2	67.5	62.9	61.0	1,201
	2017	50.0	53.9	66.4	64.7	20.9	63.6	59.1	*	60.2	68.3	64.1	61.5	1,277
	2018	66.7	54.5	68.5	67.5	24.5	64.2	61.0		59.4	72.5	65.8	63.2	1,281

NUMBER TESTED IN GRADES 6-8													
2016	16	214	961	1,101	110	718	1,021			594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1		668	609	1,277	30,344
2018	6	242	1,025	1,145	102	721	1,072			658	622	1,281	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	40	113	143	29	85	151		78	80	158	5,005	366
	2017	*	47	160	187	33	128	194		128	80	208	5,071	457
	2018		53	122	149	27	104	163		101	76	177	4,740	429
7	2016	*	35	172	191	41	145	196		121	92	213	4,519	417
	2017	4	33	90	116	23	70	125	*	67	63	130	4,158	391
	2018	*	38	136	149	28	105	168		109	65	174	3,900	440
8	2016	1	18	54	62	22	47	67		49	25	74	2,430	418
	2017	4	25	92	110	31	72	116		71	50	121	2,459	429
	2018	*	19	65	74	22	49	87		57	30	87	2,655	412
6-8	2016	7	93	339	396	92	277	414		248	197	445	11,954	1,201
	2017	9	105	342	413	87	270	435	*	266	193	459	11,688	1,277
	2018	2	110	323	372	77	258	418		267	171	438	11,295	1,281

NUMBER TESTED IN GRADES 6-8													
2016	16	214	961	1,101	110	718	1,021			594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1		668	609	1,277	30,344
2018	6	242	1,025	1,145	102	721	1,072			658	622	1,281	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	17.6	26.8	25.1	6.3	25.0	19.9		24.5	25.1	24.9	23.4	366
	2017	*	22.2	24.0	23.8	2.6	21.8	18.0		23.1	23.8	23.4	22.9	457
	2018		18.5	29.0	26.9	6.1	24.4	21.7		21.6	32.2	26.6	26.7	429
7	2016	*	18.3	17.0	17.6	4.3	14.5	12.5		16.6	17.6	17.0	26.9	417
	2017	42.9	22.1	34.8	32.9	10.0	28.1	24.8	*	32.2	33.2	32.7	27.5	391
	2018	*	28.7	32.9	32.8	2.8	24.1	22.2		28.4	37.1	32.3	34.3	440
8	2016	42.9	31.4	27.6	28.8	12.5	23.6	24.6		24.8	32.4	28.7	30.8	418
	2017	37.5	31.4	26.3	28.1	4.9	22.3	21.9		27.9	26.5	27.3	32.2	429
	2018	*	14.3	35.0	32.2	6.1	31.5	25.9		27.7	35.0	31.6	34.2	412
6-8	2016	25.0	23.4	23.5	23.8	7.3	20.6	19.0		21.5	25.4	23.5	27.0	1,201
	2017	33.3	25.0	28.1	28.0	5.5	23.9	21.4	*	27.2	27.9	27.6	27.4	1,277
	2018	50.0	20.7	32.3	30.7	4.9	26.5	23.2		25.8	34.7	30.1	31.7	1,281

NUMBER TESTED IN GRADES 6-8													
2016	16	214	961	1,101	110	718	1,021			594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1		668	609	1,277	30,344
2018	6	242	1,025	1,145	102	721	1,072			658	622	1,281	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	4.4	6.2	6.2	3.1	5.7	4.7		7.4	4.9	6.0	10.1	366
	2017	*	2.2	9.1	7.9	0.0	8.0	6.0		8.2	6.9	7.7	9.5	457
	2018		7.6	9.3	8.4	0.0	8.1	7.1		8.4	9.4	8.9	11.3	429
7	2016	*	5.0	5.8	5.2	0.0	4.8	3.1		6.1	4.8	5.5	11.4	417
	2017	28.6	7.4	14.8	13.0	3.3	8.6	8.0	*	12.8	14.7	13.8	13.6	391
	2018	*	11.3	16.2	15.5	0.0	10.4	9.3		11.5	19.8	15.2	18.8	440
8	2016	14.3	8.1	8.0	7.3	6.3	7.6	6.5		7.4	9.3	8.4	10.2	418
	2017	0.0	12.9	7.5	8.5	2.4	6.5	5.7		8.6	8.2	8.4	11.5	429
	2018	*	7.1	16.0	14.7	6.1	13.5	10.8		14.9	14.3	14.6	17.3	412
6-8	2016	12.5	6.1	6.7	6.3	2.7	6.0	4.8		6.9	6.4	6.7	10.6	1,201
	2017	11.1	7.0	10.3	9.7	1.8	7.7	6.5	*	9.6	10.0	9.8	11.5	1,277
	2018	16.7	8.7	13.9	12.9	2.0	10.5	9.0		11.4	14.5	12.9	15.8	1,281

NUMBER TESTED IN GRADE 6-8													
2016	16	214	961	1,101	110	718	1,021			594	607	1,201	30,676
2017	18	228	1,018	1,170	110	742	1,064	1		668	609	1,277	30,344
2018	6	242	1,025	1,145	102	721	1,072			658	622	1,281	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	63.0	59.5	54.2
	2017	57.9	56.9	59.2
	2018	58.1	63.9	55.7
7	2016	55.1	54.5	56.0
	2017	61.1	63.5	61.2
	2018	61.8	60.7	58.3
8	2016	68.3	68.3	59.8
	2017	66.8	61.7	61.2
	2018	65.5	70.0	63.3
6-8	2016	62.1	60.8	56.8
	2017	61.9	60.6	60.5
	2018	61.8	64.8	59.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	32.3	40.3	39.4	2.1	37.2	32.9		29.4	50.5	38.9	51.7	419
	2017	42.9	47.1	65.5	62.5	19.4	62.0	56.2	*	51.9	70.0	61.7	54.1	394
	2018	*	56.3	55.4	55.8	25.0	45.8	46.3		52.7	59.4	55.7	56.3	440

NUMBER TESTED IN GRADE 7													
2016	5	62	347	383	47	269	353		231	188	419	10,094	
2017	7	70	310	365	31	221	329	1	181	213	394	10,059	
2018	1	80	359	394	36	240	356		243	197	440	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	42	207	232	46	169	237		163	93	256	4,874	419
	2017	4	37	107	137	25	84	144	*	87	64	151	4,613	394
	2018	*	35	160	174	27	130	191		115	80	195	4,514	440

NUMBER TESTED IN GRADE 7													
2016	5	62	347	383	47	269	353		231	188	419	10,094	
2017	7	70	310	365	31	221	329	1	181	213	394	10,059	
2018	1	80	359	394	36	240	356		243	197	440	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	16.1	15.0	15.7	0.0	13.0	11.3		11.7	18.6	14.8	25.7	419
	2017	28.6	20.0	31.6	29.0	6.5	26.2	21.3	*	21.5	35.7	29.2	24.9	394
	2018	*	31.3	28.1	28.2	5.6	20.4	19.1		25.1	33.0	28.6	30.0	440

NUMBER TESTED IN GRADE 7													
2016	5	62	347	383	47	269	353		231	188	419	10,094	
2017	7	70	310	365	31	221	329	1	181	213	394	10,059	
2018	1	80	359	394	36	240	356		243	197	440	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	3.2	3.2	3.4	0.0	3.0	2.8		2.6	3.7	3.1	5.9	419
	2017	0.0	4.3	6.5	5.5	3.2	5.0	4.6	*	3.9	7.5	5.8	6.9	394
	2018	*	11.3	8.1	8.4	0.0	4.2	3.4		6.2	11.7	8.6	8.4	440

NUMBER TESTED IN GRADE 7													
2016	5	62	347	383	47	269	353		231	188	419	10,094	
2017	7	70	310	365	31	221	329	1	181	213	394	10,059	
2018	1	80	359	394	36	240	356		243	197	440	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.8	—	57.2	55.8
	2017	4.0	—	62.2	60.3
	2018	4.3	—	57.5	61.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	44.1	70.1	65.7	25.0	72.6	60.8		65.0	63.5	64.2	58.0	366
	2017	*	61.1	75.1	73.1	35.9	72.0	68.9		71.8	72.8	72.2	64.1	457
	2018		56.5	79.6	77.0	48.5	77.0	71.6		70.8	78.7	74.5	66.8	428
7	2016	*	20.8	34.0	33.2	13.0	34.7	30.7		36.3	27.0	32.1	42.6	308
	2017	50.0	35.9	63.0	58.3	20.7	62.8	54.2	*	56.8	57.5	57.2	45.4	313
	2018	*	44.4	63.7	60.2	23.5	58.9	54.7		60.0	60.0	60.0	53.6	365
8	2016	62.5	66.2	67.9	69.6	30.0	64.7	65.9		66.3	69.0	67.7	70.4	409
	2017	100.0	62.7	82.9	81.1	40.0	83.0	78.2		82.8	77.2	80.3	79.2	426
	2018	*	74.0	84.6	83.6	66.7	82.3	78.7		78.9	84.3	81.8	82.7	406
6-8	2016	50.0	46.5	58.9	58.1	21.3	58.2	53.6		56.5	56.3	56.4	58.3	1,083
	2017	77.8	54.3	74.9	72.1	33.3	73.9	68.4	*	72.6	69.6	71.2	64.6	1,196
	2018	*	58.2	76.4	74.2	46.0	73.1	68.8		69.8	75.5	72.6	68.8	1,199

NUMBER TESTED IN GRADES 6-8													
2016	16	198	856	984	108	646	1,016			542	540	1,083	28,203
2017	18	221	945	1,095	108	697	1,016	1		627	569	1,196	28,441
2018	5	237	950	1,066	100	673	1,016			616	583	1,199	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	38	87	116	24	58	124		57	74	131	4,325	366
	2017	*	35	90	113	25	73	114		72	55	127	3,811	457
	2018		40	68	87	17	59	103		66	43	109	3,458	428
7	2016	*	42	163	183	40	128	194		109	100	209	4,391	308
	2017	3	41	88	120	23	64	125	*	60	74	134	4,112	313
	2018	*	40	106	128	26	85	141		80	66	146	3,665	365
8	2016	3	26	102	113	21	84	115		70	62	132	3,036	409
	2017	0	25	59	73	24	45	82		40	44	84	2,140	426
	2018	*	19	50	60	11	37	73		40	34	74	1,754	406
6-8	2016	8	106	352	412	85	270	433		236	236	472	11,752	1,083
	2017	4	101	237	306	72	182	321	*	172	173	345	10,063	1,196
	2018	*	99	224	275	54	181	317		186	143	329	8,877	1,199

NUMBER TESTED IN GRADES 6-8													
2016	16	198	856	984	108	646	1,016			542	540	1,083	28,203
2017	18	221	945	1,095	108	697	1,016	1		627	569	1,196	28,441
2018	5	237	950	1,066	100	673	1,016			616	583	1,199	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8.8	32.6	27.8	6.3	31.6	24.1		29.4	26.6	27.9	26.9	366
	2017	*	17.8	35.4	33.1	10.3	34.5	28.9		36.1	26.2	31.7	28.8	457
	2018		19.6	47.6	43.1	18.2	45.5	37.5		41.6	41.6	41.6	33.0	428
7	2016	*	1.9	5.7	5.5	0.0	5.1	3.9		5.3	4.4	4.9	11.7	308
	2017	33.3	7.8	22.3	19.1	6.9	22.7	16.8	*	15.8	22.4	19.5	14.1	313
	2018	*	12.5	20.5	18.9	11.8	17.9	14.5		21.0	17.0	19.2	17.4	365
8	2016	25.0	18.2	17.9	18.3	3.3	16.4	16.3		18.3	18.0	18.1	28.2	409
	2017	0.0	20.9	32.5	30.2	2.5	32.2	27.4		32.6	26.4	29.8	34.8	426
	2018	*	27.4	47.8	44.8	21.2	44.0	37.1		42.6	44.4	43.6	46.5	406
6-8	2016	18.8	10.6	19.4	18.0	2.8	18.0	15.2		17.5	17.8	17.6	23.3	1,083
	2017	16.7	15.8	31.0	28.4	6.5	30.7	25.1	*	30.3	25.1	27.8	27.1	1,196
	2018	*	19.8	39.4	36.4	17.0	36.6	30.3		35.2	35.7	35.4	33.5	1,199

NUMBER TESTED IN GRADES 6-8													
2016	16	198	856	984	108	646	933			542	540	1,083	28,203
2017	18	221	945	1,095	108	697	1,016	1		627	569	1,196	28,441
2018	5	237	950	1,066	100	673	1,016			616	583	1,199	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.5	6.5	5.6	3.1	6.6	4.7		5.5	5.4	5.5	7.9	366
	2017	*	2.2	9.9	8.8	2.6	8.8	6.3		9.0	7.4	8.3	10.4	457
	2018		4.3	16.5	14.3	0.0	16.7	12.7		15.9	11.4	13.8	11.5	428
7	2016	*	0.0	0.8	0.7	0.0	0.5	0.4		0.6	0.7	0.6	1.8	308
	2017	16.7	0.0	3.4	3.1	3.4	3.5	2.2	*	2.9	2.9	2.9	2.4	313
	2018	*	2.8	5.1	4.3	0.0	4.8	3.9		5.5	3.6	4.7	4.0	365
8	2016	0.0	0.0	0.6	0.5	0.0	0.8	0.6		1.0	0.0	0.5	4.7	409
	2017	0.0	4.5	5.2	4.9	0.0	4.2	3.5		4.3	5.7	4.9	7.9	426
	2018	*	2.7	12.7	10.7	3.0	11.0	7.0		10.5	10.6	10.6	14.0	406
6-8	2016	0.0	0.5	2.7	2.3	0.9	2.6	1.9		2.2	2.2	2.2	5.1	1,083
	2017	5.6	2.3	6.6	5.9	1.9	5.7	4.1	*	5.9	5.4	5.7	7.4	1,196
	2018	*	3.4	11.7	10.0	1.0	11.3	8.1		10.9	8.9	9.9	10.3	1,199

NUMBER TESTED IN GRADE 6-8													
2016	16	198	856	984	108	646	933		542	540	1,083	28,203	
2017	18	221	945	1,095	108	697	1,016	1	627	569	1,196	28,441	
2018	5	237	950	1,066	100	673	1,016		616	583	1,199	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	48.0	48.0	39.4	47.5
	2017	50.4	46.8	51.4	47.0
	2018	55.4	54.5	51.5	52.0
7	2016	34.3	42.0	32.4	28.1
	2017	39.1	49.8	39.2	45.1
	2018	49.8	47.9	44.4	40.1
8	2016	59.0	54.8	45.5	51.8
	2017	61.9	66.1	50.9	56.8
	2018	68.7	60.8	59.4	67.8
6-8	2016	48.3	48.8	39.7	43.6
	2017	51.5	54.5	48.0	50.0
	2018	58.2	54.6	52.0	53.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		88.2	94.1	93.0	*	97.2	95.5		88.7	97.0	93.3	97.1
	2017		100.0	97.1	98.6	*	97.7	98.0		95.1	100.0	97.5	99.2
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		17	102	114	2	71	49		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257
	2018	1	5	71	73	1	44	50		39	39	78	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		2	6	8	*	2	4		6	2	8	70
	2017		0	2	1	*	1	1		2	0	2	17
	2018	*	*	0	0	*	0	0		0	0	0	5
Tests Taken	2016		17	102	114	2	71	49		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257
	2018	1	5	71	73	1	44	50		39	39	78	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		52.9	61.8	59.6	*	64.8	59.6		67.9	55.2	60.8	77.7
	2017		81.8	71.0	75.7	*	77.3	79.6		70.7	75.0	72.8	86.3
	2018	*	*	85.9	86.3	*	81.8	80.0		84.6	87.2	85.9	92.2
Tests Taken	2016		17	102	114	2	71	89		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257
	2018	1	5	71	73	1	44	50		39	39	78	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		29.4	15.7	18.4	*	14.1	15.7		18.9	17.9	18.3	49.8
	2017		27.3	37.7	36.5	*	43.2	38.8		43.9	27.5	35.8	56.7
	2018	*	*	59.2	57.5	*	56.8	56.0		56.4	59.0	57.7	70.9
Tests Taken	2016		17	102	114	2	71	89		53	67	120	2,408
	2017		11	69	74	2	44	49		41	40	81	2,257
	2018	1	5	71	73	1	44	50		39	39	78	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	54.1	68.1	63.6	68.0	65.0
2017	74.9	69.2	70.0	71.4	69.8
2018	66.9	81.3	74.2	74.2	84.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	71.4	57.5	68.8	67.7	33.3	65.4	63.8		71.2	62.1	66.5	62.8	409
	2017	100.0	55.6	70.8	69.4	30.0	67.8	64.6		69.4	68.5	69.0	65.3	487
	2018	*	50.7	67.6	65.4	21.2	65.0	58.6		63.4	65.0	64.3	65.8	400

NUMBER TESTED IN GRADE 8													
2016	7	80	320	375	30	237	354		198	211	409	10,469	
2017	9	72	401	448	40	298	404		255	232	487	10,150	
2018	4	73	318	361	33	206	338		194	206	400	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	2	34	100	121	20	82	128		57	80	137	3895	409
	2017	0	32	117	137	28	96	143		78	73	151	3521	487
	2018	*	36	103	125	26	72	140		71	72	143	3478	400

NUMBER TESTED IN GRADE 8													
2016	7	80	320	375	30	237	354		198	211	409	10,469	
2017	9	72	401	448	40	298	404		255	232	487	10,150	
2018	4	73	318	361	33	206	338		194	206	400	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	25.0	32.2	31.2	6.7	29.5	26.0		34.3	26.1	30.1	27.8	409
	2017	22.2	22.2	37.2	34.8	10.0	34.6	29.2		37.6	31.0	34.5	31.3	487
	2018	*	24.7	40.9	38.2	12.1	34.0	29.6		40.7	34.0	37.3	37.0	400

NUMBER TESTED IN GRADE 8													
2016	7	80	320	375	30	237	354		198	211	409	10,469	
2017	9	72	401	448	40	298	404		255	232	487	10,150	
2018	4	73	318	361	33	206	338		194	206	400	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	2.5	7.5	6.7	0.0	5.5	4.8		6.1	6.6	6.4	7.8	409
	2017	11.1	8.3	7.2	7.6	2.5	6.0	5.0		9.0	6.0	7.6	8.0	487
	2018	*	5.5	17.0	14.4	6.1	14.1	10.4		19.6	9.7	14.5	15.7	400

NUMBER TESTED IN GRADE 8													
2016	7	80	320	375	30	237	354		198	211	409	10,469	
2017	9	72	401	448	40	298	404		255	232	487	10,150	
2018	4	73	318	361	33	206	338		194	206	400	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	63.8	55.8	58.2	62.1
	2017	59.9	55.7	59.3	61.2
	2018	61.7	61.1	60.5	62.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	28.6	50.6	59.6	57.9	29.0	54.0	54.4		63.0	51.7	57.3	52.5	412
	2017	42.9	43.7	43.7	44.4	7.5	42.1	39.1		45.9	41.4	43.8	53.4	422
	2018	*	44.9	61.4	59.5	18.2	57.3	53.3		59.6	57.9	58.7	59.1	409

NUMBER TESTED IN GRADE 8													
2016	7	81	322	378	31	237	355		200	211	412	10,093	
2017	7	71	339	387	40	259	366		231	191	422	9,856	
2018	5	69	329	368	33	220	351		188	221	409	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	5	40	130	159	22	109	162		74	102	176	4795	412
	2017	4	40	191	215	37	150	223		125	112	237	4593	422
	2018	*	38	127	149	27	94	164		76	93	169	4055	409

NUMBER TESTED IN GRADE8													
2016	7	81	322	378	31	237	355		200	211	412	10,093	
2017	7	71	339	387	40	259	366		231	191	422	9,856	
2018	5	69	329	368	33	220	351		188	221	409	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	14.3	16.0	14.6	15.1	12.9	12.2	10.4		18.0	11.4	14.8	20.4	412
	2017	14.3	12.7	16.8	17.1	5.0	13.9	11.5		17.7	14.1	16.1	21.5	422
	2018	*	13.0	23.4	22.6	9.1	20.0	16.8		25.5	18.6	21.8	27.3	409

NUMBER TESTED IN GRADE 8													
2016	7	81	322	378	31	237	355		200	211	412	10,093	
2017	7	71	339	387	40	259	366		231	191	422	9,856	
2018	5	69	329	368	33	220	351		188	221	409	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	14.3	7.4	5.9	6.6	3.2	4.6	3.7		9.0	3.8	6.3	8.7	412
	2017	0.0	2.8	7.7	7.2	2.5	7.3	5.5		9.1	4.2	6.9	9.8	422
	2018	*	5.8	8.5	8.4	3.0	8.6	6.3		9.0	7.2	8.1	14.4	409

NUMBER TESTED IN GRADE 8													
2016	7	81	322	378	31	237	355		200	211	412	10,093	
2017	7	71	339	387	40	259	366		231	191	422	9,856	
2018	5	69	329	368	33	220	351		188	221	409	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	52.2	53.9	50.3	59.2
	2017	50.5	51.9	44.5	53.7
	2018	54.5	54.3	53.8	58.3

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	186	33	17.7	98	52.7	51	27.4			*	*	*	*
7	168	22	13.1	75	44.6	63	37.5			*	*	6	3.6
8	81	13	16.0	34	42.0	33	40.7					*	*
ALL	435	68	15.6	207	47.6	147	33.8			*	*	9	2.1

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

77	61.7	74.5	79.4	79.9	67.5	94.8	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

67	67.5	76.8	86.2	87.2	80.6	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

67	64.9	73.7	84.8	86.0	68.7	98.5	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

373	50.6	75.7	77.9	78.1	72.7	87.9	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

49	57.1	73.2	84.7	86.0	61.2	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

347	47.2	73.1	80.1	80.8	62.0	98.6	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

71	80.9	83.6	86.8	87.1	93.0	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

294	56.8	74.1	78.7	79.2	68.7	90.5	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

170	58.9	77.1	84.3	85.1	78.8	97.1	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

164	61.5	79.4	83.6	84.0	79.3	95.1	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

59	57.7	74.1	90.6	92.5	71.2	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

62	54.0	74.4	90.2	92.0	75.8	98.4	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

9	67.2	78.1	88.7	89.8	77.8	100.0	63.8	93.8
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

18	68.1	78.8	80.2	80.4	88.9	94.4	68.4	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

97	76.1	84.0	81.7	81.4	91.8	94.8	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

83	77.3	84.9	87.2	87.4	90.4	100.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

351	60.8	75.5	92.2	94.0	73.8	98.9	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

270	69.6	80.6	94.0	95.5	84.1	100.0	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

354	56.2	73.2	77.9	78.4	65.8	92.9	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

53	78.0	78.0	85.7	86.5	75.5	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

324	59.1	73.9	79.3	79.9	69.8	96.3	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

93	70.9	80.1	90.4	91.6	93.5	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

245	51.9	72.8	80.9	81.8	63.7	94.3	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

12	33.7	68.4	63.8	63.3	41.7	41.7	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

99	74.9	82.9	80.6	80.3	89.9	89.9	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

93	74.4	84.0	82.2	82.0	89.2	93.5	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

354	60.2	75.1	89.0	90.5	77.1	99.2	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

240	74.5	84.7	92.4	93.2	92.1	97.1	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

4	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*		41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

3	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

374	56.4	72.2	80.8	81.7	59.9	95.2	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

49	74.6	83.0	91.1	92.0	93.9	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

371	60.4	72.4	79.0	79.8	60.9	90.3	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

55	71.5	81.0	89.5	90.5	98.2	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

287	56.8	75.1	80.7	81.3	70.4	95.8	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

374	50.4	69.6	75.8	76.4	48.7	81.8	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

46	63.0	75.3	79.5	80.0	78.3	87.0	81.8	97.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

367	57.8	73.0	78.3	78.9	61.3	90.5	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

49	80.6	87.6	88.2	88.2	98.0	98.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

369	63.4	78.9	81.2	81.5	81.6	93.8	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

368	53.8	73.3	74.9	75.0	64.4	84.2	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

46	68.6	76.4	77.7	77.9	73.9	84.8	80.6	96.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

205	48.0	70.0	77.9	78.8	50.7	91.7	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

307	48.6	68.5	83.3	85.0	45.0	100.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

115	61.0	72.1	86.5	88.0	57.4	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

95	59.5	71.1	85.8	87.4	56.8	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

284	44.3	69.0	74.3	74.8	41.9	88.0	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

176	54.5	73.8	77.0	77.4	68.8	92.6	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

311	53.0	72.9	79.3	80.0	64.0	94.5	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

117	63.4	75.6	84.1	85.0	76.1	99.1	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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