

School Number 42

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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WILLIAM H. ATWELL MIDDLE SCHOOL

Statistics based on all students at campus, including those in an academy or other choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	276
7	276
8	255
ALL	807

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	560	69.4	53	80.3
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	237	29.4	3	4.5
White	5	0.6	7	10.6
Multiple	4	0.5	3	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	620	76.8
Economically disadvantaged	640	79.3
Limited English proficient (LEP)	167	20.7
Special education	104	12.9
Talented and Gifted (TAG)	76	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	194	120	61.9	0	0.0	0	0.0	71	36.6	2	1.0	1	0.5
	2017	322	232	72.0	1	0.3	0	0.0	84	26.1	4	1.2	1	0.3
	2018	276	188	68.1	0	0.0	0	0.0	85	30.8	2	0.7	1	0.4
7	2016	240	134	55.8	1	0.4	0	0.0	105	43.8	0	0.0	0	0.0
	2017	269	193	71.7	1	0.4	0	0.0	68	25.3	5	1.9	1	0.4
	2018	276	188	68.1	1	0.4	0	0.0	85	30.8	0	0.0	2	0.7
8	2016	284	171	60.2	1	0.4	0	0.0	109	38.4	2	0.7	1	0.4
	2017	308	195	63.3	1	0.3	0	0.0	109	35.4	3	1.0	0	0.0
	2018	255	184	72.2	0	0.0	0	0.0	67	26.3	3	1.2	1	0.4
6-8	2016	718	425	59.2	2	0.3	0	0.0	285	39.7	4	0.6	2	0.3
	2017	899	620	69.0	3	0.3	0	0.0	261	29.0	12	1.3	2	0.2
	2018	807	560	69.4	1	0.1	0	0.0	237	29.4	5	0.6	4	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	194	177	91.2	45	23.2	17	8.8	128	66.0	25	12.9	24	12.4	54.6	45.4	1.5
	2017	322	250	77.6	58	18.0	44	13.7	202	62.7	34	10.6	62	19.3	58.4	41.6	1.2
	2018	276	224	81.2	64	23.2	36	13.0	197	71.4	44	15.9	32	11.6	59.4	40.6	0.4
7	2016	240	215	89.6	79	32.9	20	8.3	181	75.4	8	3.3	23	9.6	57.5	42.5	1.3
	2017	269	183	68.0	52	19.3	28	10.4	191	71.0	15	5.6	47	17.5	48.3	51.7	1.1
	2018	276	214	77.5	55	19.9	39	14.1	215	77.9	14	5.1	38	13.8	59.8	40.2	1.1
8	2016	284	253	89.1	68	23.9	23	8.1	200	70.4	19	6.7	30	10.6	51.4	48.6	0.0
	2017	308	238	77.3	84	27.3	26	8.4	229	74.4	9	2.9	43	14.0	54.2	45.8	1.0
	2018	255	202	79.2	48	18.8	29	11.4	208	81.6	18	7.1	28	11.0	51.4	48.6	2.0
6-8	2016	718	645	89.8	192	26.7	60	8.4	509	70.9	52	7.2	77	10.7	54.3	45.7	0.8
	2017	899	671	74.6	194	21.6	98	10.9	622	69.2	58	6.5	152	16.9	53.9	46.1	1.1
	2018	807	640	79.3	167	20.7	104	12.9	620	76.8	76	9.4	98	12.1	57.0	43.0	1.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	186	10,522	178	95.8	10,172	96.7	66	35.4	17.1	154	9,599	82.7	91.2
	2017	311	10,771	290	93.5	10,375	96.3	109	35.1	18.5	253	9,885	81.4	91.8
	2018	279	10,808	262	93.9	10,384	96.1	78	28.0	16.0	228	9,749	81.7	90.2
7	2016	241	10,436	229	95.1	9,999	95.8	61	25.3	20.0	207	9,389	86.0	90.0
	2017	274	10,214	256	93.5	9,773	95.7	97	35.4	21.6	221	9,225	80.7	90.3
	2018	278	10,642	258	92.8	10,187	95.7	82	29.5	17.0	211	9,495	75.9	89.2
8	2016	285	10,378	271	94.9	9,894	95.3	23	8.1	12.6	251	9,208	88.1	88.7
	2017	306	10,051	288	94.3	9,579	95.3	22	7.2	10.6	254	9,066	83.1	90.2
	2018	267	10,293	246	92.1	9,803	95.2	45	16.9	9.3	206	9,068	77.3	88.1
6-8	2016	712	31,336	678	95.2	30,065	95.9	150	21.1	16.6	612	28,196	86.0	90.0
	2017	890	31,036	835	93.8	29,727	95.8	228	25.6	17.0	728	28,176	81.8	90.8
	2018	824	31,743	766	93.0	30,374	95.7	205	24.9	14.2	645	28,312	78.3	89.2

Teachers: 66

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	53	80.3
Hispanic	3	4.5
White	7	10.6
Multiple	3	4.5
Other	0	0.0

Gender	Number	Percentage
Female	35	53.0
Male	31	47.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.2	76.8
2016-17	7.1	75.4
2017-18	8.0	81.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	9.1
1	12	18.2
2	2	3.0
3	6	9.1
4	2	3.0
5	2	3.0
1-3	20	30.3
More than 3	40	60.6
1 - 5	24	36.4
6 - 10	8	12.1
11 - 20	17	25.8
More than 20	11	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	50.4	50.8	50.3	0.0	46.3	37.6		47.4	55.0	50.8	51.4	177
	2017	*	46.0	54.4	48.7	11.1	47.3	37.5		41.7	56.3	47.8	52.4	301
	2018	*	45.7	44.4	43.3	6.3	39.3	34.0		42.7	49.1	45.4	54.5	269
7	2016	*	51.1	43.0	46.6	0.0	40.5	40.5		42.5	55.4	48.1	55.2	235
	2017	*	45.7	39.7	44.4	5.0	35.8	32.1		39.2	46.6	43.0	58.5	258
	2018		44.0	44.0	44.3	7.1	50.9	32.8		37.4	53.7	44.1	62.2	263
8	2016	*	69.4	73.1	68.9	0.0	64.7	61.0		63.7	78.7	70.9	76.4	282
	2017	*	68.7	73.6	70.8	14.3	67.4	68.0		65.3	76.7	70.6	74.5	313
	2018	*	63.1	62.5	63.2	33.3	62.2	56.7		59.8	66.4	63.1	73.4	244
6-8	2016	66.7	58.4	56.9	56.5	0.0	50.5	48.0		52.0	65.3	58.1	61.0	694
	2017	38.5	53.4	59.1	55.4	10.3	53.1	47.2		49.5	60.5	54.6	61.5	872
	2018	*	50.8	49.3	49.9	12.8	49.7	41.3		45.6	56.7	50.5	63.2	776

NUMBER TESTED IN GRADES 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	56	30	78	9	22	73		51	36	87	5,005	177
	2017	*	116	36	138	24	29	120		102	55	157	5,071	301
	2018	*	100	45	131	30	37	126		90	57	147	4,740	269
7	2016	*	65	57	110	15	47	110		77	45	122	4,519	235
	2017	*	100	38	124	19	34	129		76	71	147	4,158	258
	2018		98	47	128	26	26	137		97	50	147	3,900	263
8	2016	*	52	29	76	21	24	78		53	29	82	2,430	282
	2017	*	62	29	80	18	28	73		58	34	92	2,459	313
	2018	*	65	24	77	12	17	88		49	41	90	2,655	244
6-8	2016	2	173	116	264	45	93	261		181	110	291	11,954	694
	2017	8	278	103	342	61	91	322		236	160	396	11,688	872
	2018	*	263	116	336	68	80	351		236	148	384	11,295	776

NUMBER TESTED IN GRADES 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	15.0	19.7	17.8	0.0	17.1	8.5		11.3	23.8	16.9	23.4	177
	2017	*	15.3	16.5	15.6	0.0	12.7	7.3		14.3	17.5	15.6	22.9	301
	2018	*	15.2	19.8	17.3	6.3	21.3	11.5		17.8	15.2	16.7	26.7	269
7	2016	*	25.6	16.0	21.4	0.0	12.7	14.1		18.7	25.7	21.7	26.9	235
	2017	*	15.8	19.0	14.8	0.0	15.1	8.4		10.4	21.1	15.9	27.5	258
	2018		16.6	26.2	20.0	0.0	28.3	11.3		19.4	20.4	19.8	34.3	263
8	2016	*	22.4	27.8	22.1	0.0	13.2	11.0		23.3	26.5	24.8	30.8	282
	2017	*	28.3	28.2	28.1	4.8	25.6	21.5		26.9	30.8	28.8	32.2	313
	2018	*	22.7	28.1	24.4	0.0	22.2	14.3		19.7	28.7	24.2	34.2	244
6-8	2016	33.3	21.4	21.6	20.8	0.0	13.8	11.6		18.6	25.6	21.8	27.0	694
	2017	23.1	19.8	22.2	19.8	1.5	19.1	13.0		17.8	23.5	20.4	27.4	872
	2018	*	18.1	24.5	20.4	2.6	23.9	12.4		18.9	21.6	20.1	31.7	776

NUMBER TESTED IN GRADES 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	4.4	11.5	7.0	0.0	12.2	5.1		7.2	6.3	6.8	10.1	177
	2017	*	2.8	10.1	4.8	0.0	5.5	1.6		4.0	5.6	4.7	9.5	301
	2018	*	4.9	8.6	6.1	6.3	8.2	2.6		7.0	4.5	5.9	11.3	269
7	2016	*	8.3	5.0	6.8	0.0	3.8	4.3		4.5	9.9	6.8	11.4	235
	2017	*	4.9	7.9	5.4	0.0	5.7	2.6		3.2	7.5	5.4	13.6	258
	2018		7.4	14.3	10.9	0.0	13.2	4.9		11.6	6.5	9.5	18.8	263
8	2016	*	7.6	10.2	8.2	0.0	4.4	3.5		4.8	13.2	8.9	10.2	282
	2017	*	12.6	9.1	12.0	0.0	7.0	7.0		9.6	13.7	11.5	11.5	313
	2018	*	8.5	9.4	8.1	0.0	11.1	3.9		7.4	9.8	8.6	17.3	244
6-8	2016	16.7	7.0	8.6	7.4	0.0	5.9	4.2		5.3	10.4	7.6	10.6	694
	2017	7.7	6.7	9.1	7.6	0.0	6.2	3.9		5.8	9.1	7.3	11.5	872
	2018	*	6.9	10.9	8.4	2.6	10.7	3.8		8.8	7.0	8.0	15.8	776

NUMBER TESTED IN GRADE 6-8													
2016	6	416	269	607	45	188	502		377	317	694	30,676	
2017	13	597	252	766	68	194	610		467	405	872	30,344	
2018	5	535	229	670	78	159	598		434	342	776	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	56.0	57.2	51.8
	2017	53.4	53.3	52.2
	2018	53.0	58.4	47.8
7	2016	56.6	54.2	53.7
	2017	51.0	51.7	48.7
	2018	54.8	52.4	49.4
8	2016	64.6	63.6	56.6
	2017	68.7	62.7	59.7
	2018	62.4	63.7	56.8
6-8	2016	59.7	58.8	54.4
	2017	58.2	56.2	53.8
	2018	56.6	58.1	51.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	52.2	35.0	43.2	0.0	28.4	36.3		38.4	53.4	44.8	51.7	241
	2017	*	39.7	46.9	41.7	0.0	40.0	30.0		27.0	52.9	40.7	54.1	258
	2018		45.8	42.9	44.6	10.7	43.4	33.8		35.8	59.8	45.5	56.3	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	64	67	121	16	58	121		85	48	133	4,874	241
	2017	*	111	34	130	20	33	133		89	64	153	4,613	258
	2018		97	48	129	25	30	137		102	43	145	4,514	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	25.4	9.7	17.4	0.0	7.4	10.5		13.0	25.2	18.3	25.7	241
	2017	*	16.3	15.6	16.1	0.0	12.7	7.4		11.5	19.1	15.5	24.9	258
	2018		17.9	19.0	19.3	0.0	15.1	9.2		15.1	24.3	18.8	30.0	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	3.0	1.0	2.3	0.0	0.0	1.6		2.2	1.9	2.1	5.9	241
	2017	*	2.7	4.7	2.7	0.0	5.5	1.6		3.3	2.9	3.1	6.9	258
	2018		3.4	6.0	4.3	0.0	1.9	1.0		4.4	3.7	4.1	8.4	266

NUMBER TESTED IN GRADE 7													
2016	3	134	103	213	16	81	190		138	103	241	10,094	
2017	5	184	64	223	20	55	190		122	136	258	10,059	
2018		179	84	233	28	53	207		159	107	266	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.8	—	58.8	58.0
	2017	3.4	—	56.9	51.0
	2018	3.3	—	54.9	57.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	42.3	50.8	46.2	0.0	48.8	32.2		43.8	49.4	46.3	58.0	177
	2017	*	47.9	64.6	52.4	10.7	60.0	44.3		52.0	51.6	51.8	64.1	301
	2018	*	53.3	64.2	57.6	21.9	63.9	47.6		58.3	54.1	56.6	66.8	267
7	2016	*	40.8	38.5	39.4	0.0	37.3	31.2		38.7	41.4	39.9	42.6	223
	2017	*	29.3	40.0	29.7	0.0	31.9	22.3		30.5	31.1	30.8	45.4	240
	2018		26.7	39.7	33.2	14.3	43.8	25.4		31.5	32.0	31.7	53.6	243
8	2016	*	58.8	59.6	58.1	4.8	52.9	53.7		53.1	66.1	59.2	70.4	267
	2017	*	70.2	71.9	71.2	27.3	68.1	67.9		67.5	75.3	71.3	79.2	317
	2018	*	71.4	65.0	70.2	0.0	68.2	66.0		69.5	71.1	70.3	82.7	249
6-8	2016	*	48.6	49.6	48.5	2.3	45.7	40.7		45.7	53.6	49.3	58.3	667
	2017		46.2	49.9	62.5	52.9	12.9	57.0	46.3	52.0	54.5	53.1	64.6	858
	2018	*	51.5	55.7	53.9	13.9	58.8	46.5		52.7	53.6	53.1	68.8	759

NUMBER TESTED IN GRADES 6-8													
2016	5	401	258	583	44	186	600			363	304	667	28,203
2017	13	587	248	752	70	193	600			456	402	858	28,441
2018	5	528	219	655	79	153	589			427	332	759	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	64	31	84	8	22	80		54	41	95	4,325	177
	2017	*	112	28	128	25	22	107		84	61	145	3,811	301
	2018	*	85	29	97	25	22	99		65	51	116	3,458	267
7	2016	*	74	59	120	15	47	119		76	58	134	4,391	223
	2017	*	123	33	147	20	32	143		82	84	166	4,112	240
	2018		118	47	141	24	27	147		98	68	166	3,665	243
8	2016	*	68	40	96	20	32	95		67	42	109	3,036	267
	2017	*	59	32	79	16	29	72		53	38	91	2,140	317
	2018	*	53	21	64	19	14	69		39	35	74	1,754	249
6-8	2016	*	206	130	300	43	101	294		197	141	338	11,752	667
	2017	7	294	93	354	61	83	322		219	183	402	10,063	858
	2018	*	256	97	302	68	63	315		202	154	356	8,877	759

NUMBER TESTED IN GRADES 6-8													
2016	5	401	258	583	44	186	600		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	11.7	19.0	14.1	0.0	18.6	7.6		11.5	17.3	14.1	26.9	177
	2017	*	10.2	20.3	13.8	0.0	18.2	7.3		14.3	11.9	13.3	28.8	301
	2018	*	18.1	22.2	20.5	3.1	23.0	12.7		22.4	14.4	19.1	33.0	267
7	2016	*	8.8	9.4	8.6	0.0	8.0	6.4		8.9	9.1	9.0	11.7	223
	2017	*	5.7	7.3	4.8	0.0	6.4	2.7		5.1	6.6	5.8	14.1	240
	2018		8.7	12.8	11.4	7.1	12.5	6.1		9.8	12.0	10.7	17.4	243
8	2016	*	9.7	9.1	8.7	0.0	5.9	6.8		8.4	11.3	9.7	28.2	267
	2017	*	21.7	22.8	23.7	13.6	20.9	19.2		22.1	21.4	21.8	34.8	317
	2018	*	23.8	33.3	25.6	0.0	34.1	18.2		23.4	28.9	26.1	46.5	249
6-8	2016	*	10.0	11.6	10.1	0.0	9.7	6.9		9.4	12.2	10.6	23.3	667
	2017	7.7	12.8	18.5	14.9	4.3	16.6	10.3		14.7	13.9	14.3	27.1	858
	2018	*	17.2	21.9	19.2	3.8	22.9	12.4		18.5	19.0	18.7	33.5	759

NUMBER TESTED IN GRADES 6-8													
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.9	6.3	2.6	0.0	7.0	2.5		3.1	2.5	2.8	7.9	177
	2017	*	3.3	6.3	4.5	0.0	5.5	1.6		3.4	4.8	4.0	10.4	301
	2018	*	2.7	6.2	3.9	3.1	6.6	2.6		4.5	2.7	3.7	11.5	267
7	2016	*	1.6	1.0	1.5	0.0	1.3	1.2		1.6	1.0	1.3	1.8	223
	2017	*	0.6	0.0	0.5	0.0	0.0	0.0		0.0	0.8	0.4	2.4	240
	2018		2.5	3.8	3.3	0.0	4.2	2.0		2.8	3.0	2.9	4.0	243
8	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	267
	2017	*	3.0	3.5	3.3	0.0	3.3	2.7		1.8	4.5	3.2	7.9	317
	2018	*	3.2	5.0	3.3	0.0	6.8	2.0		2.3	5.0	3.6	14.0	249
6-8	2016	*	0.7	1.9	1.2	0.0	2.2	1.0		1.4	1.0	1.2	5.1	667
	2017	0.0	2.4	3.6	2.9	0.0	3.1	1.5		2.0	3.5	2.7	7.4	858
	2018	*	2.8	5.0	3.5	1.3	5.9	2.2		3.3	3.6	3.4	10.3	759

NUMBER TESTED IN GRADE 6-8													
2016	5	401	258	583	44	186	496		363	304	667	28,203	
2017	13	587	248	752	70	193	600		456	402	858	28,441	
2018	5	528	219	655	79	153	589		427	332	759	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	36.2	41.1	31.9	38.0
	2017	39.7	36.7	42.4	34.8
	2018	50.0	42.5	37.5	35.0
7	2016	37.9	46.8	32.3	31.3
	2017	36.3	38.4	28.3	33.6
	2018	42.1	37.2	38.9	28.1
8	2016	54.8	51.4	41.9	47.2
	2017	52.1	61.1	48.2	54.0
	2018	53.0	55.0	55.1	49.8
6-8	2016	44.2	47.1	36.1	39.4
	2017	43.4	46.2	40.6	41.6
	2018	48.4	44.9	43.7	37.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	97.1
	2017		100.0	*	100.0		*	100.0		100.0	*	100.0	99.2
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	1	13	14	23		5	9		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	0	0	0		*	0		0	0	0	70
	2017		0	*	0		*	0		0	*	0	17
	2018		0	0	0		0	0		0	0	0	5
Tests Taken	2016	1	13	14	23		5	9		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	76.9	78.6	78.3		*	62.5		61.5	86.7	75.0	77.7
	2017		66.7	*	76.9		*	66.7		81.8	*	78.6	86.3
	2018		55.6	75.0	66.7		66.7	44.4		62.5	66.7	64.7	92.2
Tests Taken	2016	1	13	14	23		5	8		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	23.1	50.0	39.1		*	25.0		15.4	53.3	35.7	49.8
	2017		0.0	*	15.4		*	22.2		18.2	*	14.3	56.7
	2018		22.2	37.5	26.7		50.0	33.3		37.5	22.2	29.4	70.9
Tests Taken	2016	1	13	14	23		5	8		13	15	28	2,408
	2017		9	5	13		2	9		11	3	14	2,257
	2018		9	8	15		6	9		8	9	17	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	59.7	70.2	73.2	84.4	71.4
2017	57.1	69.0	70.4	69.5	67.9
2018	58.3	63.7	64.7	69.5	76.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	56.0	55.8	55.1	0.0	48.7	45.8		52.5	60.4	56.2	62.8	306
	2017	*	51.8	43.8	48.5	0.0	43.9	40.9		50.6	47.9	49.3	65.3	306
	2018	*	43.7	46.7	44.2	10.5	50.0	36.1		41.7	46.8	44.2	65.8	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	80	53	119	21	39	115		77	57	134	3895	306
	2017	*	95	59	140	18	46	127		80	75	155	3521	306
	2018	*	94	32	111	17	23	124		70	59	129	3478	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	18.1	27.5	21.1	0.0	18.4	13.2		19.1	25.0	21.9	27.8	306
	2017	*	16.2	21.9	18.4	0.0	20.7	15.3		19.8	17.4	18.6	31.3	306
	2018	*	16.2	21.7	18.1	0.0	19.6	9.3		18.3	16.2	17.3	37.0	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3.3	5.8	4.5	0.0	1.3	1.9		2.5	6.9	4.6	7.8	306
	2017	*	1.5	2.9	2.2	0.0	1.2	1.9		1.9	2.1	2.0	8.0	306
	2018	*	6.0	10.0	6.5	0.0	8.7	3.1		8.3	5.4	6.9	15.7	231

NUMBER TESTED IN GRADE 8													
2016	3	182	120	265	21	76	212		162	144	306	10,469	
2017	3	197	105	272	18	82	215		162	144	306	10,150	
2018	3	167	60	199	19	46	194		120	111	231	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	58.5	50.1	53.4	55.2
	2017	49.0	47.4	50.7	54.6
	2018	49.8	54.5	52.1	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	43.9	44.4	41.2	0.0	31.3	32.5		39.7	48.9	44.2	52.5	283
	2017	*	34.4	42.7	37.0	0.0	39.3	31.8		39.3	36.4	38.0	53.4	303
	2018	*	42.2	39.0	40.6	5.6	36.4	31.6		43.3	38.8	41.1	59.1	236

NUMBER TESTED IN GRADE 8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	96	60	144	21	46	133		88	70	158	4795	283
	2017	*	124	63	170	20	51	150		99	89	188	4593	303
	2018	*	100	36	120	17	28	134		68	71	139	4055	236

NUMBER TESTED IN GRADE8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	17.5	21.3	18.8	0.0	11.9	10.7		17.1	21.2	19.1	20.4	283
	2017	*	7.9	13.6	11.1	0.0	13.1	6.8		12.3	7.1	9.9	21.5	303
	2018	*	11.0	16.9	11.4	0.0	18.2	8.2		13.3	11.2	12.3	27.3	236

NUMBER TESTED IN GRADE 8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	4.1	7.4	4.9	0.0	3.0	3.0		5.5	5.1	5.3	8.7	283
	2017	*	3.2	3.6	3.7	0.0	2.4	1.4		5.5	0.7	3.3	9.8	303
	2018	*	5.2	11.9	5.9	0.0	13.6	4.1		9.2	4.3	6.8	14.4	236

NUMBER TESTED IN GRADE 8													
2016	3	171	108	245	21	67	197		146	137	283	10,093	
2017	3	189	110	270	20	84	220		163	140	303	9,856	
2018	3	173	59	202	18	44	196		120	116	236	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	46.2	50.9	46.5	60.0
	2017	45.4	48.0	46.0	45.1
	2018	46.5	53.8	47.9	49.2

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	33	16	48.5	15	45.5	*	*						
7	32	13	40.6	16	50.0	*	*						
8	18	9	50.0	8	44.4	*	*						
ALL	83	38	45.8	39	47.0	6	7.2						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

17	55.7	70.4	80.4	81.5	47.1	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

23	54.7	67.7	79.6	80.9	34.8	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

21	51.4	63.6	74.4	75.5	38.1	61.9	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

229	41.3	71.1	76.4	77.0	54.6	88.6	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

22	63.2	77.0	84.8	85.6	77.3	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

224	38.4	68.7	74.2	74.8	44.6	79.5	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

21	64.7	69.7	80.5	81.7	47.6	95.2	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

221	47.8	68.7	80.6	81.9	45.7	90.5	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

27	46.7	70.4	85.2	86.9	59.3	100.0	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

27	50.0	73.2	80.8	81.6	55.6	96.3	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

12	63.3	77.6	90.3	91.7	91.7	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

12	57.2	76.2	82.5	83.2	83.3	91.7	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

68	58.9	72.6	82.6	83.7	60.3	88.2	63.8	93.8
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

51	61.9	74.6	76.2	76.4	62.7	72.5	68.4	92.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

58	59.8	73.2	76.8	77.2	63.8	74.1	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

14	60.9	73.9	76.7	77.0	71.4	85.7	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

183	61.4	75.9	95.0	97.1	72.1	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

208	61.5	75.4	93.0	95.0	70.7	99.5	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

224	53.2	71.3	74.7	75.1	57.6	82.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

24	77.8	77.8	83.8	84.4	83.3	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

222	56.7	72.4	72.5	72.5	63.1	74.3	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

25	72.1	81.0	81.0	81.0	92.0	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

234	51.6	72.6	72.5	72.5	61.1	70.5	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	54.3	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	48.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

17	56.2	70.2	65.5	65.0	47.1	41.2	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

39	59.5	74.7	81.3	82.0	69.2	84.6	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

170	58.6	74.1	94.4	96.7	70.0	99.4	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

195	62.1	77.3	91.5	93.0	75.9	98.5	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	41.0	*
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SCIENCE 6 (tested with 2017-2018 test)

228	53.4	70.3	79.9	80.9	51.8	92.1	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

22	69.1	79.4	90.0	91.2	86.4	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

219	55.1	68.6	77.7	78.8	47.5	92.2	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

18	69.4	79.6	84.8	85.4	77.8	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

216	44.8	68.2	74.6	75.3	44.0	81.9	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

231	47.8	68.0	77.0	78.0	43.3	84.0	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

17	64.1	76.1	84.6	85.5	82.4	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

97	43.9	67.6	78.4	79.6	34.0	90.7	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

236	46.8	67.4	79.6	80.9	40.3	88.6	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

2	*	*	*	*	*	*	78.3	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

204	55.2	71.4	77.7	78.4	56.9	84.8	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

22	67.4	79.2	87.5	88.4	95.5	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

198	54.0	73.5	77.0	77.4	66.2	82.8	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

205	47.5	69.7	76.4	77.1	47.8	77.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

16	66.3	74.7	82.1	82.9	75.0	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

69	46.2	69.0	80.2	81.5	43.5	94.2	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

207	46.4	69.1	77.6	78.6	47.3	87.0	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

3	*	*	*	*	*	*	81.0	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

26	63.2	73.7	82.2	83.1	65.4	88.5	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

213	46.5	70.3	76.3	77.0	48.4	81.2	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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