

School Number 44

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Data Packet
2018-19



Evaluation & Assessment
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E.H. CARY MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	187
7	202
8	188
ALL	577

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	42	7.3	7	16.7
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	528	91.5	8	19.0
White	4	0.7	19	45.2
Multiple	0	0.0	3	7.1
Other* (teachers only)	—	—	5	11.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	537	93.1
Economically disadvantaged	545	94.5
Limited English proficient (LEP)	438	75.9
Special education	51	8.8
Talented and Gifted (TAG)	92	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	206	27	13.1	0	0.0	0	0.0	177	85.9	2	1.0	0	0.0
	2017	223	13	5.8	2	0.9	0	0.0	206	92.4	2	0.9	0	0.0
	2018	187	14	7.5	1	0.5	1	0.5	170	90.9	1	0.5	0	0.0
7	2016	217	10	4.6	0	0.0	0	0.0	201	92.6	5	2.3	1	0.5
	2017	202	26	12.9	0	0.0	1	0.5	173	85.6	2	1.0	0	0.0
	2018	202	10	5.0	1	0.5	0	0.0	189	93.6	2	1.0	0	0.0
8	2016	169	4	2.4	1	0.6	0	0.0	161	95.3	1	0.6	2	1.2
	2017	207	8	3.9	1	0.5	1	0.5	192	92.8	4	1.9	1	0.5
	2018	188	18	9.6	0	0.0	0	0.0	169	89.9	1	0.5	0	0.0
6-8	2016	592	41	6.9	1	0.2	0	0.0	539	91.0	8	1.4	3	0.5
	2017	632	47	7.4	3	0.5	2	0.3	571	90.3	8	1.3	1	0.2
	2018	577	42	7.3	2	0.3	1	0.2	528	91.5	4	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	206	201	97.6	150	72.8	19	9.2	183	88.8	32	15.5	16	7.8	50.0	50.0	0.5
	2017	223	217	97.3	168	75.3	15	6.7	209	93.7	40	17.9	27	12.1	48.9	51.1	0.0
	2018	187	176	94.1	138	73.8	23	12.3	170	90.9	31	16.6	12	6.4	52.9	47.1	0.5
7	2016	217	209	96.3	148	68.2	22	10.1	177	81.6	18	8.3	19	8.8	52.1	47.9	0.9
	2017	202	196	97.0	147	72.8	19	9.4	182	90.1	28	13.9	24	11.9	52.0	48.0	0.0
	2018	202	189	93.6	158	78.2	15	7.4	192	95.0	33	16.3	15	7.4	52.0	48.0	0.0
8	2016	169	163	96.4	126	74.6	17	10.1	146	86.4	15	8.9	18	10.7	49.1	50.9	0.6
	2017	207	201	97.1	142	68.6	20	9.7	178	86.0	14	6.8	14	6.8	53.6	46.4	0.0
	2018	188	180	95.7	142	75.5	13	6.9	175	93.1	28	14.9	10	5.3	48.4	51.6	0.0
6-8	2016	592	573	96.8	424	71.6	58	9.8	506	85.5	65	11.0	53	9.0	50.5	49.5	0.7
	2017	632	614	97.2	457	72.3	54	8.5	569	90.0	82	13.0	65	10.3	51.4	48.6	0.0
	2018	577	545	94.5	438	75.9	51	8.8	537	93.1	92	15.9	37	6.4	51.1	48.9	0.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	204	10,522	198	96.9	10,172	96.7	36	17.6	17.1	187	9,599	91.5	91.2
	2017	215	10,771	207	96.4	10,375	96.3	41	19.1	18.5	196	9,885	91.1	91.8
	2018	188	10,808	181	96.0	10,384	96.1	22	11.7	16.0	175	9,749	92.9	90.2
7	2016	211	10,436	202	95.7	9,999	95.8	37	17.5	20.0	188	9,389	88.9	90.0
	2017	200	10,214	192	95.7	9,773	95.7	54	27.0	21.6	172	9,225	85.9	90.3
	2018	206	10,642	197	95.4	10,187	95.7	25	12.1	17.0	187	9,495	90.6	89.2
8	2016	166	10,378	159	95.8	9,894	95.3	18	10.8	12.6	150	9,208	90.4	88.7
	2017	205	10,051	196	95.4	9,579	95.3	12	5.8	10.6	185	9,066	90.0	90.2
	2018	195	10,293	185	94.9	9,803	95.2	13	6.7	9.3	171	9,068	87.8	88.1
6-8	2016	582	31,336	560	96.2	30,065	95.9	91	15.6	16.6	525	28,196	90.2	90.0
	2017	621	31,036	595	95.9	29,727	95.8	107	17.2	17.0	553	28,176	89.1	90.8
	2018	590	31,743	563	95.4	30,374	95.7	60	10.2	14.2	533	28,312	90.4	89.2

Teachers: 42

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	16.7
Hispanic	8	19.0
White	19	45.2
Multiple	3	7.1
Other	5	11.9

Gender	Number	Percentage
Female	26	61.9
Male	16	38.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.1	56.4
2016-17	5.8	60.0
2017-18	6.6	61.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.9
1	9	21.4
2	4	9.5
3	5	11.9
4	4	9.5
5	1	2.4
1-3	18	42.9
More than 3	19	45.2
1 - 5	23	54.8
6 - 10	3	7.1
11 - 20	4	9.5
More than 20	7	16.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	40.0	45.4	43.2	14.3	41.9	40.6		44.0	45.5	44.8	51.4	201
	2017	*	23.1	45.4	46.8	27.3	43.1	41.7		37.4	49.6	43.7	52.4	222
	2018	*	50.0	45.1	47.5	0.0	41.6	43.2		36.2	55.8	45.6	54.5	180
7	2016	*	40.0	42.3	42.8	0.0	33.6	34.5	*	38.3	46.1	42.1	55.2	209
	2017	*	38.5	48.3	49.7	6.3	45.2	44.0		43.0	53.1	47.8	58.5	203
	2018	*	45.5	47.6	51.6	18.2	44.9	45.5		38.6	56.1	47.2	62.2	199
8	2016	*	*	66.9	71.9	18.8	61.3	65.1		58.8	76.5	67.6	76.4	170
	2017	*	62.5	64.2	67.6	0.0	55.4	58.0		58.7	69.1	63.5	74.5	203
	2018	*	57.9	65.7	69.2	31.3	62.7	63.5		64.5	66.0	65.3	73.4	190
6-8	2016	33.3	46.2	50.8	51.2	11.4	44.9	45.8	*	46.2	54.9	50.5	61.0	580
	2017	42.9	38.3	52.5	54.6	9.8	47.6	47.5		46.4	56.7	51.4	61.5	628
	2018	*	52.3	52.7	56.4	16.7	49.7	50.7		46.2	59.4	52.7	63.2	569

	NUMBER TESTED IN GRADES 6-8											
2016	6	39	533	516	44	412	491	1	292	288	580	30,676
2017	7	47	569	544	41	452	564		323	305	628	30,344
2018	4	44	518	488	42	435	536		288	281	569	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	15	95	104	12	86	107		56	55	111	5,005	201
	2017	*	10	112	100	8	95	120		67	58	125	5,071	222
	2018	*	7	90	83	15	80	96		60	38	98	4,740	180
7	2016	*	6	113	107	14	93	108	*	66	55	121	4,519	209
	2017	*	16	90	89	15	80	103		61	45	106	4,158	203
	2018	*	6	97	78	9	86	103		62	43	105	3,900	199
8	2016	*	*	54	41	13	48	51		35	20	55	2,430	170
	2017	*	3	68	58	14	62	73		45	29	74	2,459	203
	2018	*	8	58	52	11	53	65		33	33	66	2,655	190
6-8	2016	4	21	262	252	39	227	266	*	157	130	287	11,954	580
	2017	4	29	270	247	37	237	296		173	132	305	11,688	628
	2018	*	21	245	213	35	219	264		155	114	269	11,295	569

NUMBER TESTED IN GRADES 6-8													
2016	6	39	533	516	44	412	491	1	292	288	580	30,676	
2017	7	47	569	544	41	452	564		323	305	628	30,344	
2018	4	44	518	488	42	435	536		288	281	569	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	20.0	19.5	18.0	0.0	16.9	15.6		16.0	23.8	19.9	23.4	201
	2017	*	7.7	14.1	14.4	0.0	12.6	12.1		10.3	16.5	13.5	22.9	222
	2018	*	14.3	16.5	15.8	0.0	14.6	14.2		12.8	19.8	16.1	26.7	180
7	2016	*	10.0	12.2	12.8	0.0	6.4	5.5	*	12.1	11.8	12.0	26.9	209
	2017	*	11.5	13.8	14.7	0.0	11.0	11.4		9.3	17.7	13.3	27.5	203
	2018	*	0.0	24.3	24.8	0.0	21.8	20.6		13.9	31.6	22.6	34.3	199
8	2016	*	*	21.5	23.3	6.3	16.1	18.5		16.5	27.1	21.8	30.8	170
	2017	*	25.0	20.5	21.8	0.0	11.5	13.8		20.2	22.3	21.2	32.2	203
	2018	*	21.1	20.7	21.9	0.0	18.3	17.4		20.4	20.6	20.5	34.2	190
6-8	2016	16.7	17.9	17.4	17.6	2.3	13.1	13.0	*	14.7	20.5	17.6	27.0	580
	2017	14.3	12.8	16.2	16.9	0.0	11.7	12.4		13.3	18.7	15.9	27.4	628
	2018	*	13.6	20.7	20.9	0.0	18.4	17.5		15.6	24.2	19.9	31.7	569

	NUMBER TESTED IN GRADES 6-8											
2016	6	39	533	516	44	412	491	1	292	288	580	30,676
2017	7	47	569	544	41	452	564		323	305	628	30,344
2018	4	44	518	488	42	435	536		288	281	569	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	5.7	4.4	0.0	4.7	3.9		3.0	6.9	5.0	10.1	201
	2017	*	0.0	5.4	4.8	0.0	4.2	4.4		5.6	4.3	5.0	9.5	222
	2018	*	7.1	6.1	5.7	0.0	4.4	4.1		6.4	5.8	6.1	11.3	180
7	2016	*	0.0	5.6	5.9	0.0	1.4	1.2	*	4.7	5.9	5.3	11.4	209
	2017	*	0.0	7.5	6.8	0.0	6.2	4.9		2.8	10.4	6.4	13.6	203
	2018	*	0.0	8.6	9.3	0.0	7.7	7.4		3.0	13.3	8.0	18.8	199
8	2016	*	*	4.9	6.2	0.0	2.4	2.7		3.5	7.1	5.3	10.2	170
	2017	*	12.5	5.8	6.1	0.0	2.2	2.3		5.5	6.4	5.9	11.5	203
	2018	*	5.3	13.0	12.4	0.0	12.0	10.7		9.7	14.4	12.1	17.3	190
6-8	2016	0.0	2.6	5.4	5.4	0.0	2.9	2.6	*	3.8	6.6	5.2	10.6	580
	2017	0.0	2.1	6.2	5.9	0.0	4.2	3.9		4.6	6.9	5.7	11.5	628
	2018	*	4.5	9.3	9.2	0.0	8.0	7.5		6.3	11.4	8.8	15.8	569

NUMBER TESTED IN GRADE 6-8													
2016	6	39	533	516	44	412	491	1	292	288	580	30,676	
2017	7	47	569	544	41	452	564		323	305	628	30,344	
2018	4	44	518	488	42	435	536		288	281	569	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	55.4	55.1	50.8
	2017	51.4	50.2	52.3
	2018	50.7	58.8	49.9
7	2016	52.7	50.3	52.9
	2017	51.0	53.1	51.1
	2018	53.8	53.4	50.0
8	2016	59.1	62.9	53.4
	2017	62.4	59.2	56.6
	2018	58.5	64.2	56.7
6-8	2016	55.5	55.6	52.3
	2017	54.8	54.1	53.3
	2018	54.4	58.7	52.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	50.0	38.8	40.2	0.0	29.5	29.9	*	38.3	40.2	39.2	51.7	209
	2017	*	39.3	39.0	40.6	0.0	34.7	34.9		33.0	46.5	39.4	54.1	208
	2018	*	27.3	44.4	49.4	18.2	42.0	41.6		33.7	53.0	43.3	56.3	201

	NUMBER TESTED IN GRADE 7											
2016	3	10	196	189	16	139	167	1	107	102	209	10,094
2017	2	28	177	180	17	147	186		109	99	208	10,059
2018	2	11	187	162	11	157	190		101	100	201	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	5	120	113	16	98	117	*	66	61	127	4,874	209
	2017	*	17	108	107	17	96	121		73	53	126	4,613	208
	2018	*	8	104	82	9	91	111		67	47	114	4,514	201

NUMBER TESTED IN GRADE 7													
2016	3	10	196	189	16	139	167	1	107	102	209	10,094	
2017	2	28	177	180	17	147	186		109	99	208	10,059	
2018	2	11	187	162	11	157	190		101	100	201	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	20.0	15.8	15.9	0.0	8.6	8.4	*	13.1	19.6	16.3	25.7	209
	2017	*	7.1	10.7	10.0	0.0	9.5	8.6		4.6	16.2	10.1	24.9	208
	2018	*	0.0	19.3	20.4	0.0	15.9	15.8		13.9	22.0	17.9	30.0	201

	NUMBER TESTED IN GRADE 7											
2016	3	10	196	189	16	139	167	1	107	102	209	10,094
2017	2	28	177	180	17	147	186		109	99	208	10,059
2018	2	11	187	162	11	157	190		101	100	201	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	10.0	0.5	0.5	0.0	0.0	0.0	*	0.9	1.0	1.0	5.9	209
	2017	*	0.0	1.7	1.1	0.0	1.4	1.1		0.0	3.0	1.4	6.9	208
	2018	*	0.0	2.7	2.5	0.0	1.9	2.1		1.0	4.0	2.5	8.4	201

NUMBER TESTED IN GRADE 7													
2016	3	10	196	189	16	139	167	1	107	102	209	10,094	
2017	2	28	177	180	17	147	186		109	99	208	10,059	
2018	2	11	187	162	11	157	190		101	100	201	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.8	—	55.4	54.2
	2017	3.2	—	52.3	52.9
	2018	3.3	—	51.2	58.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	44.0	64.5	61.3	7.1	63.0	57.3		64.6	58.0	61.3	58.0	199
	2017	*	38.5	56.1	58.0	36.4	54.5	53.9		53.3	56.5	55.0	64.1	222
	2018	*	42.9	59.8	58.9	26.7	57.7	56.8		59.6	57.0	58.3	66.8	180
7	2016	*	30.0	28.2	29.2	0.0	23.3	22.5	*	33.0	22.7	28.0	42.6	182
	2017	*	15.0	32.4	31.7	5.9	30.3	27.3		19.8	39.8	29.9	45.4	164
	2018	*	36.4	39.2	42.6	11.1	38.8	37.5		41.5	36.0	38.9	53.6	157
8	2016	*	*	41.6	43.6	6.3	35.1	36.8		39.8	43.6	41.6	70.4	161
	2017	*	84.6	71.8	74.5	35.7	66.2	67.7		69.4	73.7	71.4	79.2	220
	2018	*	93.8	93.9	95.5	88.9	92.8	93.6		90.1	97.2	93.9	82.7	198
6-8	2016	0.0	41.0	45.0	45.4	4.5	41.6	40.0	*	46.4	42.1	44.3	58.3	542
	2017	33.3	41.3	55.7	56.9	23.8	52.1	51.2		50.8	57.6	54.1	64.6	606
	2018	*	61.0	66.3	68.7	50.0	65.1	64.6		64.4	67.2	65.8	68.8	535

	NUMBER TESTED IN GRADES 6-8											
2016	6	39	496	482	44	389	549	1	276	266	542	28,203
2017	6	46	549	522	42	443	549		309	297	606	28,441
2018	4	41	487	457	42	410	509		267	268	535	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	14	61	70	13	54	76		35	42	77	4,325	199
	2017	*	8	90	79	7	76	95		50	50	100	3,811	222
	2018	*	8	66	65	11	58	73		38	37	75	3,458	180
7	2016	*	7	122	114	14	99	117	*	63	68	131	4,391	182
	2017	*	17	96	97	16	83	112		65	50	115	4,112	164
	2018	*	7	87	70	8	74	95		48	48	96	3,665	157
8	2016	*	*	90	79	15	74	86		50	44	94	3,036	161
	2017	*	2	57	49	9	53	61		37	26	63	2,140	220
	2018	*	1	11	8	2	11	12		9	3	12	1,754	198
6-8	2016	6	23	273	263	42	227	279	*	148	154	302	11,752	542
	2017	4	27	243	225	32	212	268		152	126	278	10,063	606
	2018	*	16	164	143	21	143	180		95	88	183	8,877	535

NUMBER TESTED IN GRADES 6-8													
2016	6	39	496	482	44	389	549	1	276	266	542	28,203	
2017	6	46	549	522	42	443	549		309	297	606	28,441	
2018	4	41	487	457	42	410	509		267	268	535	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	20.0	22.1	21.0	0.0	19.9	17.4		26.3	17.0	21.6	26.9	199
	2017	*	0.0	19.0	18.6	9.1	19.2	17.0		17.8	17.4	17.6	28.8	222
	2018	*	7.1	21.3	19.6	6.7	20.4	18.3		20.2	19.8	20.0	33.0	180
7	2016	*	10.0	6.5	5.6	0.0	6.2	5.3	*	9.6	3.4	6.6	11.7	182
	2017	*	0.0	0.7	0.7	0.0	0.8	0.6		0.0	1.2	0.6	14.1	164
	2018	*	0.0	7.0	5.7	0.0	6.6	5.9		7.3	5.3	6.4	17.4	157
8	2016	*	*	7.1	7.9	0.0	2.6	3.7		9.6	5.1	7.5	28.2	161
	2017	*	30.8	29.7	28.6	0.0	28.7	24.9		27.3	32.3	29.5	34.8	220
	2018	*	50.0	75.0	75.1	38.9	71.7	70.7		65.9	77.6	72.2	46.5	198
6-8	2016	0.0	17.9	12.1	12.0	0.0	10.3	9.5	*	15.6	9.0	12.4	23.3	542
	2017	0.0	8.7	18.2	17.4	2.4	17.6	15.1		16.8	17.8	17.3	27.1	606
	2018	*	22.0	37.0	37.4	19.0	35.4	34.0		31.8	38.8	35.3	33.5	535

NUMBER TESTED IN GRADES 6-8													
2016	6	39	496	482	44	389	465	1	276	266	542	28,203	
2017	6	46	549	522	42	443	549		309	297	606	28,441	
2018	4	41	487	457	42	410	509		267	268	535	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8.0	5.8	5.5	0.0	4.8	4.5		8.1	4.0	6.0	7.9	199
	2017	*	0.0	5.4	5.9	9.1	4.8	4.4		5.6	4.3	5.0	10.4	222
	2018	*	0.0	5.5	5.1	0.0	5.1	4.7		5.3	4.7	5.0	11.5	180
7	2016	*	0.0	0.6	0.6	0.0	0.8	0.7	*	1.1	0.0	0.5	1.8	182
	2017	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	2.4	164
	2018	*	0.0	0.7	0.0	0.0	0.8	0.7		1.2	0.0	0.6	4.0	157
8	2016	*	*	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	4.7	161
	2017	*	0.0	6.4	6.3	0.0	5.7	4.8		5.0	7.1	5.9	7.9	220
	2018	*	18.8	20.6	21.5	5.6	19.7	19.1		19.8	20.6	20.2	14.0	198
6-8	2016	0.0	5.1	2.2	2.3	0.0	2.1	1.9	*	3.3	1.5	2.4	5.1	542
	2017	0.0	0.0	4.4	4.4	2.4	3.8	3.3		3.9	4.0	4.0	7.4	606
	2018	*	7.3	9.7	10.1	2.4	9.3	8.8		9.0	9.7	9.3	10.3	535

NUMBER TESTED IN GRADE 6-8													
2016	6	39	496	482	44	389	465	1	276	266	542	28,203	
2017	6	46	549	522	42	443	549		309	297	606	28,441	
2018	4	41	487	457	42	410	509		267	268	535	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	40.7	45.4	41.0	46.3
	2017	41.4	38.0	44.6	38.4
	2018	50.0	40.7	38.9	36.0
7	2016	33.5	44.2	30.0	32.2
	2017	31.7	37.7	27.9	32.8
	2018	33.1	39.4	41.6	26.1
8	2016	49.9	49.0	36.5	41.5
	2017	53.0	62.0	51.4	59.1
	2018	59.8	71.2	75.0	76.5
6-8	2016	41.0	46.1	36.0	40.2
	2017	43.0	46.7	42.6	44.4
	2018	48.7	51.6	53.0	48.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016			93.9	96.8		90.5	91.3		92.3	95.2	94.1	97.1
	2017	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016			33	31		21	14		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016			2	1		2	2		1	1	2	70
	2017	*		0	0		0	0		0	0	0	17
	2018		*	0	0		0	0		0	0	0	5
Tests Taken	2016			33	31		21	14		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016			42.4	45.2		33.3	34.8		15.4	57.1	41.2	77.7
	2017	*		86.4	86.4		88.9	85.7		84.6	90.0	87.0	86.3
	2018		*	100.0	100.0		100.0	100.0		100.0	100	100.0	92.2
Tests Taken	2016			33	31		21	23		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016			24.2	25.8		14.3	17.4		7.7	33.3	23.5	49.8
	2017	*		59.1	59.1		66.7	50.0		53.8	70.0	60.9	56.7
	2018		*	96.9	97.0		96.2	96.6		100.0	93.3	97.2	70.9
Tests Taken	2016			33	31		21	23		13	21	34	2,408
	2017	1		22	22		9	14		13	10	23	2,257
	2018		4	32	33		26	29		21	15	36	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	59.1	65.9	64.1	65.0	63.2
2017	73.1	75.7	78.6	87.0	73.2
2018	83.1	87.0	89.5	92.9	91.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	44.7	46.2	0.0	39.8	40.0		44.6	45.9	45.2	62.8	168
	2017	*	64.3	55.6	57.4	0.0	46.4	49.8		60.8	50.9	56.1	65.3	246
	2018	*	38.5	56.3	57.8	14.3	53.4	53.1		48.8	59.8	54.8	65.8	188

	NUMBER TESTED IN GRADE 8											
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	89	78	16	74	87		46	46	92	3895	168
	2017	*	5	100	92	14	90	103		51	57	108	3521	246
	2018	*	8	76	70	12	69	84		44	41	85	3478	188

	NUMBER TESTED IN GRADE 8											
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	18.0	17.9	0.0	13.0	13.1		18.1	18.8	18.5	27.8	168
	2017	*	21.4	25.3	24.5	0.0	19.6	19.0		29.2	19.8	24.8	31.3	246
	2018	*	0.0	25.9	24.7	7.1	27.0	22.9		20.9	26.5	23.9	37.0	188

	NUMBER TESTED IN GRADE 8											
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	4.3	5.5	0.0	2.4	2.8		2.4	7.1	4.8	7.8	168
	2017	*	7.1	4.9	4.6	0.0	3.0	2.9		6.9	2.6	4.9	8.0	246
	2018	*	0.0	6.9	6.6	0.0	7.4	6.1		5.8	6.9	6.4	15.7	188

	NUMBER TESTED IN GRADE 8											
2016	1	4	161	145	16	123	145		83	85	168	10,469
2017	4	14	225	216	14	168	205		130	116	246	10,150
2018	1	13	174	166	14	148	179		86	102	188	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	50.9	47.5	49.1	52.9
	2017	57.9	46.7	52.1	54.3
	2018	53.6	51.2	55.5	58.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	44.1	44.8	12.5	36.6	39.3		43.4	44.7	44.0	52.5	168
	2017	*	37.5	44.1	46.6	0.0	35.3	36.7		46.7	40.2	43.7	53.4	199
	2018	*	42.1	42.6	44.6	7.1	40.8	40.9		42.4	42.3	42.3	59.1	189

NUMBER TESTED IN GRADE 8													
2016	1	4	161	145	16	123	145		83	85	168	10,093	
2017	3	8	186	174	14	136	169		107	92	199	9,856	
2018	1	19	169	168	14	142	176		92	97	189	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	90	80	14	78	88		47	47	94	4795	168
	2017	*	5	104	93	14	88	107		57	55	112	4593	199
	2018	*	11	97	93	13	84	104		53	56	109	4055	189

	NUMBER TESTED IN GRADE8											
2016	1	4	161	145	16	123	145		83	85	168	10,093
2017	3	8	186	174	14	136	169		107	92	199	9,856
2018	1	19	169	168	14	142	176		92	97	189	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	11.2	13.8	0.0	7.3	7.6		12.0	11.8	11.9	20.4	168
	2017	*	37.5	16.7	19.0	0.0	9.6	10.1		22.4	12.0	17.6	21.5	199
	2018	*	5.3	14.2	13.1	0.0	13.4	12.5		16.3	10.3	13.2	27.3	189

NUMBER TESTED IN GRADE 8													
2016	1	4	161	145	16	123	145		83	85	168	10,093	
2017	3	8	186	174	14	136	169		107	92	199	9,856	
2018	1	19	169	168	14	142	176		92	97	189	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	*	3.7	4.1	0.0	1.6	2.1		3.6	3.5	3.6	8.7	168
	2017	*	25.0	7.0	8.6	0.0	2.9	3.6		9.3	6.5	8.0	9.8	199
	2018	*	0.0	4.1	3.6	0.0	3.5	3.4		2.2	5.2	3.7	14.4	189

	NUMBER TESTED IN GRADE 8											
2016	1	4	161	145	16	123	145		83	85	168	10,093
2017	3	8	186	174	14	136	169		107	92	199	9,856
2018	1	19	169	168	14	142	176		92	97	189	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	45.0	47.2	44.8	53.1
	2017	53.5	48.7	47.9	48.1
	2018	45.3	58.4	45.1	51.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	89	21	23.6	47	52.8	21	23.6						
7	106	29	27.4	45	42.5	31	29.2			*	*		
8	83	16	19.3	31	37.3	36	43.4						
ALL	278	66	23.7	123	44.2	88	31.7			*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

36	71.2	80.8	86.7	87.4	94.4	97.2	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH II (tested with 2017-2018 test)

70	66.3	71.1	77.6	78.3	57.1	84.3	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

71	71.1	78.3	83.4	84.0	74.6	88.7	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

42	48.6	63.3	83.6	85.9	26.2	97.6	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

41	45.4	59.1	84.5	87.3	17.1	97.6	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

140	41.4	71.2	76.4	77.0	60.7	90.0	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

39	50.9	69.3	80.4	81.6	51.3	97.4	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

148	38.5	68.7	76.7	77.6	40.5	89.9	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

45	75.9	79.3	87.8	88.7	93.3	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

147	70.3	82.2	80.9	80.7	89.8	87.8	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

40	56.7	73.5	93.6	95.8	75.0	97.5	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

38	50.8	72.7	97.1	99.9	60.5	100.0	66.3	98.3
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

100	62.2	76.4	94.2	96.1	77.0	98.0	75.9	99.3
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

98	58.3	74.0	90.6	92.5	75.5	93.9	76.2	98.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

79	68.0	79.6	90.5	91.7	79.7	93.7	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

131	51.2	70.1	78.0	78.9	53.4	91.6	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

40	74.3	74.3	84.3	85.4	75.0	95.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

135	52.2	69.5	77.9	78.9	51.9	92.6	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

48	62.3	74.3	85.3	86.6	75.0	97.9	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

134	47.1	70.1	78.7	79.7	54.5	88.1	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

43	69.5	74.6	85.8	87.1	65.1	97.7	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

8	31.8	67.5	68.3	68.4	50.0	87.5	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

3	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

9	34.6	66.2	77.0	78.2	0.0	100.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	62.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

79	68.7	81.2	92.8	94.1	83.5	96.2	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

7	29.5	56.8	64.7	65.6	0.0	85.7	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

141	52.7	69.8	74.0	74.5	56.7	81.6	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

38	64.0	76.0	83.6	84.5	81.6	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

152	47.2	63.1	77.4	78.9	32.2	90.8	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

47	57.8	71.8	87.2	88.9	63.8	97.9	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

147	42.9	67.1	74.2	75.0	37.4	81.6	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

178	49.7	69.2	82.7	84.2	48.3	95.5	48.5	93.2
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TEXAS STUDIES 7 (tested with 2017-2018 test)

151	43.7	65.5	79.8	81.4	33.8	93.4	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

47	60.8	72.0	83.3	84.5	57.4	95.7	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

43	64.5	74.7	89.2	90.8	69.8	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

146	39.6	66.5	76.4	77.5	33.6	80.1	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

136	53.4	70.3	72.2	72.4	52.9	66.2	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

38	76.8	85.2	85.0	85.0	97.4	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

143	45.9	68.8	76.5	77.3	45.5	82.5	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

174	47.9	69.9	81.7	83.0	54.0	93.7	55.2	89.1
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TEXAS STUDIES 7 (tested with 2017-2018 test)

136	44.6	68.0	81.2	82.6	45.6	92.6	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

45	58.7	72.4	80.5	81.4	66.7	95.6	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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