

School Number 45

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	263
7	279
8	308
ALL	850

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	261	30.7	39	65.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	574	67.5	3	5.0
White	11	1.3	12	20.0
Multiple	1	0.1	3	5.0
Other* (teachers only)	—	—	3	5.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	721	84.8
Economically disadvantaged	800	94.1
Limited English proficient (LEP)	437	51.4
Special education	103	12.1
Talented and Gifted (TAG)	89	10.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	300	86	28.7	0	0.0	0	0.0	210	70.0	3	1.0	1	0.3
	2017	309	95	30.7	1	0.3	0	0.0	209	67.6	4	1.3	0	0.0
	2018	263	87	33.1	2	0.8	0	0.0	171	65.0	2	0.8	1	0.4
7	2016	348	96	27.6	0	0.0	0	0.0	251	72.1	1	0.3	0	0.0
	2017	281	87	31.0	0	0.0	0	0.0	193	68.7	1	0.4	0	0.0
	2018	279	83	29.7	1	0.4	0	0.0	189	67.7	6	2.2	0	0.0
8	2016	296	84	28.4	0	0.0	0	0.0	211	71.3	0	0.0	1	0.3
	2017	348	101	29.0	0	0.0	0	0.0	246	70.7	1	0.3	0	0.0
	2018	308	91	29.5	0	0.0	0	0.0	214	69.5	3	1.0	0	0.0
6-8	2016	944	266	28.2	0	0.0	0	0.0	672	71.2	4	0.4	2	0.2
	2017	938	283	30.2	1	0.1	0	0.0	648	69.1	6	0.6	0	0.0
	2018	850	261	30.7	3	0.4	0	0.0	574	67.5	11	1.3	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	300	286	95.3	162	54.0	26	8.7	255	85.0	33	11.0	24	8.0	56.0	44.0	3.0
	2017	309	302	97.7	160	51.8	27	8.7	255	82.5	42	13.6	27	8.7	52.8	47.2	3.2
	2018	263	246	93.5	127	48.3	38	14.4	217	82.5	37	14.1	21	8.0	61.2	38.8	2.3
7	2016	348	330	94.8	195	56.0	40	11.5	299	85.9	37	10.6	22	6.3	46.3	53.7	2.0
	2017	281	274	97.5	151	53.7	27	9.6	228	81.1	23	8.2	32	11.4	56.9	43.1	1.4
	2018	279	263	94.3	141	50.5	31	11.1	235	84.2	30	10.8	19	6.8	53.8	46.2	1.4
8	2016	296	286	96.6	140	47.3	43	14.5	246	83.1	32	10.8	14	4.7	51.4	48.6	2.4
	2017	348	342	98.3	194	55.7	39	11.2	300	86.2	34	9.8	17	4.9	46.0	54.0	0.3
	2018	308	291	94.5	169	54.9	34	11.0	269	87.3	22	7.1	26	8.4	60.1	39.9	0.6
6-8	2016	944	902	95.6	497	52.6	109	11.5	800	84.7	102	10.8	60	6.4	51.0	49.0	2.4
	2017	938	918	97.9	505	53.8	93	9.9	783	83.5	99	10.6	76	8.1	51.5	48.5	1.6
	2018	850	800	94.1	437	51.4	103	12.1	721	84.8	89	10.5	66	7.8	58.4	41.6	1.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	296	10,522	282	95.2	10,172	96.7	67	22.6	17.1	246	9,599	83.0	91.2
	2017	311	10,771	295	94.9	10,375	96.3	70	22.5	18.5	268	9,885	86.2	91.8
	2018	258	10,808	242	93.8	10,384	96.1	51	19.7	16.0	210	9,749	81.3	90.2
7	2016	340	10,436	323	95.0	9,999	95.8	109	32.0	20.0	290	9,389	85.3	90.0
	2017	282	10,214	268	94.9	9,773	95.7	59	20.9	21.6	245	9,225	86.9	90.3
	2018	288	10,642	269	93.5	10,187	95.7	63	21.9	17.0	232	9,495	80.6	89.2
8	2016	292	10,378	278	94.9	9,894	95.3	21	7.2	12.6	255	9,208	87.2	88.7
	2017	348	10,051	330	94.7	9,579	95.3	26	7.5	10.6	302	9,066	86.7	90.2
	2018	304	10,293	286	94.1	9,803	95.2	28	9.2	9.3	256	9,068	84.1	88.1
6-8	2016	929	31,336	883	95.0	30,065	95.9	197	21.2	16.6	791	28,196	85.2	90.0
	2017	941	31,036	893	94.8	29,727	95.8	155	16.5	17.0	815	28,176	86.6	90.8
	2018	851	31,743	798	93.8	30,374	95.7	142	16.7	14.2	698	28,312	82.1	89.2

Teachers: 60

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	39	65.0
Hispanic	3	5.0
White	12	20.0
Multiple	3	5.0
Other	3	5.0

Gender	Number	Percentage
Female	36	60.0
Male	24	40.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.7	67.9
2016-17	6.8	62.1
2017-18	6.7	70.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	9	15.0
1	10	16.7
2	6	10.0
3	7	11.7
4	7	11.7
5	0	0.0
1-3	23	38.3
More than 3	28	46.7
1 - 5	30	50.0
6 - 10	7	11.7
11 - 20	12	20.0
More than 20	2	3.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	44.4	52.5	49.5	10.0	46.5	44.2		48.4	52.0	50.0	51.4	286
	2017	*	45.2	44.7	45.6	13.0	40.8	37.8		42.0	48.6	45.1	52.4	297
	2018	*	30.8	32.1	32.3	10.3	28.3	23.2	*	30.1	34.4	31.8	54.5	242
7	2016		47.1	53.9	51.5	3.4	52.1	46.5		42.6	60.6	52.1	55.2	330
	2017	*	41.0	58.5	54.2	6.3	54.1	46.8		45.6	63.7	53.4	58.5	262
	2018	28.6	47.4	57.6	55.3	21.1	57.8	48.9		47.5	60.8	53.8	62.2	264
8	2016		67.9	81.8	79.7	55.9	77.3	74.7		71.1	85.5	78.1	76.4	283
	2017	*	69.4	69.4	69.8	28.1	68.2	65.3		58.4	78.9	69.4	74.5	346
	2018	*	52.2	66.2	63.7	27.3	61.1	58.6		55.9	70.2	61.7	73.4	300
6-8	2016	*	52.8	62.2	59.7	26.5	57.6	54.3		53.5	66.0	59.6	61.0	899
	2017	66.7	52.8	58.4	57.2	18.3	55.6	51.2		48.8	65.3	56.8	61.5	905
	2018	41.7	43.9	53.4	51.3	18.6	50.7	45.2	*	45.3	56.7	50.1	63.2	806

NUMBER TESTED IN GRADES 6-8													
2016	2	246	648	846	83	490	766			458	438	899	30,676
2017	6	269	627	842	71	495	761			467	438	905	30,344
2018	12	246	543	729	70	422	683	1		464	342	806	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	45	96	138	18	84	139		83	60	143	5,005	286
	2017	*	51	110	153	20	90	150		91	72	163	5,071	297
	2018	*	54	108	151	26	86	152	*	102	63	165	4,740	242
7	2016		46	112	149	28	92	152		89	69	158	4,519	330
	2017	*	46	76	110	15	68	117		81	41	122	4,158	262
	2018	5	41	75	109	15	57	112		73	49	122	3,900	264
8	2016		25	37	54	15	32	59		41	20	62	2,430	283
	2017	*	30	75	97	23	62	104		67	39	106	2,459	346
	2018	*	43	70	95	16	65	110		79	36	115	2,655	300
6-8	2016	*	116	245	341	61	208	350		213	149	363	11,954	899
	2017	2	127	261	360	58	220	371		239	152	391	11,688	905
	2018	7	138	253	355	57	208	374	*	254	148	402	11,295	806

NUMBER TESTED IN GRADES 6-8													
2016	2	246	648	846	83	490	766			458	438	899	30,676
2017	6	269	627	842	71	495	761			467	438	905	30,344
2018	12	246	543	729	70	422	683	1		464	342	806	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	17.3	15.8	15.4	0.0	11.5	11.2		14.9	18.4	16.4	23.4	286
	2017	*	8.6	15.6	14.2	8.7	10.5	8.7		12.1	15.7	13.8	22.9	297
	2018	*	10.3	13.2	12.1	3.4	11.7	8.1	*	10.3	15.6	12.4	26.7	242
7	2016		16.1	25.1	22.5	0.0	22.9	17.6		16.1	28.6	22.7	26.9	330
	2017	*	14.1	20.2	17.5	0.0	14.9	10.9		17.4	19.5	18.3	27.5	262
	2018	28.6	19.2	20.9	19.7	0.0	18.5	15.5		18.0	23.2	20.5	34.3	264
8	2016		17.9	25.6	23.7	2.9	17.7	14.6		17.6	30.4	24.0	30.8	283
	2017	*	17.3	27.3	24.9	0.0	26.2	20.0		21.1	27.0	24.3	32.2	346
	2018	*	17.8	17.9	17.2	0.0	14.4	13.2		14.5	23.1	18.0	34.2	300
6-8	2016	*	17.1	22.4	20.6	1.2	17.8	14.6		16.2	26.3	21.1	27.0	899
	2017	33.3	13.4	21.5	19.2	2.8	18.0	13.8		16.9	21.5	19.1	27.4	905
	2018	33.3	15.9	17.5	16.5	1.4	14.9	12.4	*	14.2	21.1	17.1	31.7	806

NUMBER TESTED IN GRADES 6-8													
2016	2	246	648	846	83	490	766			458	438	899	30,676
2017	6	269	627	842	71	495	761			467	438	905	30,344
2018	12	246	543	729	70	422	683	1		464	342	806	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.2	3.0	2.2	0.0	1.3	1.2		2.5	2.4	2.4	10.1	286
	2017	*	1.1	5.0	4.3	0.0	3.9	2.9		2.5	5.7	4.0	9.5	297
	2018	*	3.8	2.5	2.7	0.0	2.5	1.5	*	1.4	5.2	2.9	11.3	242
7	2016		4.6	8.6	7.5	0.0	6.8	4.9		3.2	11.4	7.6	11.4	330
	2017	*	3.8	6.6	5.0	0.0	3.4	2.3		6.0	5.3	5.7	13.6	262
	2018	14.3	7.7	9.6	8.6	0.0	8.9	6.8		8.6	9.6	9.1	18.8	264
8	2016		6.4	5.9	6.8	0.0	4.3	4.3		4.2	8.7	6.4	10.2	283
	2017	*	5.1	8.6	7.5	0.0	7.2	5.0		6.8	8.1	7.5	11.5	346
	2018	*	3.3	6.3	4.6	0.0	4.8	3.4		4.5	7.4	5.7	17.3	300
6-8	2016	*	4.1	6.0	5.6	0.0	4.3	3.5		3.3	8.0	5.6	10.6	899
	2017	16.7	3.3	6.9	5.7	0.0	5.1	3.5		5.1	6.6	5.9	11.5	905
	2018	16.7	4.9	6.3	5.3	0.0	5.5	4.0	*	4.7	7.6	6.0	15.8	806

NUMBER TESTED IN GRADE 6-8													
2016	2	246	648	846	83	490	766			458	438	899	30,676
2017	6	269	627	842	71	495	761			467	438	905	30,344
2018	12	246	543	729	70	422	683	1		464	342	806	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	58.8	55.5	52.9
	2017	53.1	54.7	53.3
	2018	45.8	53.5	41.5
7	2016	56.8	57.9	57.9
	2017	52.6	55.8	54.7
	2018	58.3	55.1	53.3
8	2016	64.7	66.4	57.8
	2017	64.0	62.5	59.4
	2018	60.6	62.6	55.2
6-8	2016	59.9	59.8	56.2
	2017	57.1	58.0	56.0
	2018	55.4	57.4	50.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	36.5	47.0	44.8	3.2	43.9	38.4		30.7	56.0	44.5	51.7	335
	2017	*	38.8	54.3	50.2	5.6	48.3	44.2		41.0	61.9	49.8	54.1	269
	2018	42.9	47.4	51.1	50.6	21.1	46.6	43.3		41.9	59.0	50.0	56.3	258

NUMBER TESTED IN GRADE 7													
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	
2018	7	76	174	239	19	133	215		136	122	258	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	54	132	171	30	111	178		106	80	186	4,874	335
	2017	*	49	86	124	17	76	126		92	43	135	4,613	269
	2018	4	40	85	118	15	71	122		79	50	129	4,514	258

NUMBER TESTED IN GRADE 7													
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	
2018	7	76	174	239	19	133	215		136	122	258	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	21.2	20.9	21.3	0.0	19.2	16.3		11.1	29.1	20.9	25.7	335
	2017	*	16.3	20.2	18.9	0.0	13.6	11.5		15.4	23.9	19.0	24.9	269
	2018	28.6	22.4	20.1	20.5	5.3	16.5	14.9		19.1	23.0	20.9	30.0	258

NUMBER TESTED IN GRADE 7													
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	
2018	7	76	174	239	19	133	215		136	122	258	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1.2	2.8	2.6	0.0	1.5	1.0		1.3	3.3	2.4	5.9	335
	2017	*	1.3	3.2	2.4	0.0	1.4	0.9		2.6	2.7	2.6	6.9	269
	2018	14.3	3.9	3.4	3.8	0.0	2.3	1.4		2.9	4.9	3.9	8.4	258

NUMBER TESTED IN GRADE 7													
2016	1	85	249	310	31	198	289		153	182	335	10,094	
2017	1	80	188	249	18	147	226		156	113	269	10,059	
2018	7	76	174	239	19	133	215		136	122	258	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.7	—	61.0	59.0
	2017	3.6	—	57.0	57.4
	2018	3.8	—	55.1	59.7

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	53.7	79.4	73.1	21.1	78.2	69.0		75.5	68.0	72.2	58.0	284
	2017	*	73.6	78.2	77.6	50.0	76.2	73.8		77.4	76.1	76.8	64.1	293
	2018	*	41.6	53.9	52.1	14.8	55.7	44.8	*	44.5	60.0	50.4	66.8	236
7	2016	*	52.5	60.3	57.9	34.5	59.7	55.8		55.2	61.1	58.3	42.6	300
	2017	*	49.4	72.6	67.0	11.1	71.1	63.8		58.6	74.5	65.3	45.4	242
	2018	33.3	57.1	63.2	59.6	45.0	62.9	56.5		62.9	57.5	60.3	53.6	237
8	2016		77.8	87.5	86.4	70.6	86.1	82.7		77.2	92.8	84.8	70.4	290
	2017	*	69.9	78.2	77.2	64.3	78.6	73.4		67.5	83.3	75.7	79.2	334
	2018	*	64.3	75.6	74.3	63.6	73.0	70.2		69.3	77.0	72.3	82.7	289
6-8	2016	*	61.3	75.4	72.4	46.3	73.7	68.6		69.6	73.6	71.6	58.3	874
	2017	83.3	65.1	76.7	74.5	45.6	75.7	70.8		68.1	78.7	73.2	64.6	869
	2018	50.0	54.6	65.3	62.6	39.1	65.0	58.5	*	59.4	65.2	61.8	68.8	762

NUMBER TESTED IN GRADES 6-8													
2016	3	243	626	822	82	476	734		451	421	874	28,203	
2017	6	261	600	805	68	473	734		455	414	869	28,441	
2018	12	238	507	688	69	394	650	1	446	316	762	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	38	41	73	15	34	77		39	40	79	4,325	284
	2017	*	24	43	62	11	36	62		35	33	68	3,811	293
	2018	*	45	71	104	23	51	106	*	81	36	117	3,458	236
7	2016	*	38	87	117	19	71	118		64	61	125	4,391	300
	2017	*	39	45	73	16	39	75		58	26	84	4,112	242
	2018	4	33	56	88	11	43	87		46	48	94	3,665	237
8	2016		18	26	37	10	20	41		34	10	44	3,036	290
	2017	*	28	52	70	10	40	77		52	29	81	2,140	334
	2018	*	30	49	65	8	44	77		54	26	80	1,754	289
6-8	2016	*	94	154	227	44	125	236		137	111	248	11,752	874
	2017	1	91	140	205	37	115	214		145	88	233	10,063	869
	2018	6	108	176	257	42	138	270	*	181	110	291	8,877	762

NUMBER TESTED IN GRADES 6-8													
2016	3	243	626	822	82	476	734			451	421	874	28,203
2017	6	261	600	805	68	473	734			455	414	869	28,441
2018	12	238	507	688	69	394	650	1		446	316	762	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	12.2	31.7	25.5	0.0	30.1	22.2		28.9	21.6	25.7	26.9	284
	2017	*	18.7	30.5	27.4	0.0	29.1	23.2		30.3	23.2	27.0	28.8	293
	2018	*	10.4	14.3	13.4	0.0	14.8	9.4	*	12.3	14.4	13.1	33.0	236
7	2016	*	17.5	24.2	22.3	10.3	21.0	19.1		18.9	25.5	22.3	11.7	300
	2017	*	15.6	30.5	27.6	0.0	29.6	24.6		22.9	30.4	26.0	14.1	242
	2018	16.7	9.1	16.4	13.3	5.0	17.2	12.0		13.7	14.2	13.9	17.4	237
8	2016		22.2	39.9	35.2	11.8	37.5	29.5		27.5	43.2	35.2	28.2	290
	2017	*	17.2	32.2	29.3	7.1	28.9	24.1		22.5	32.8	27.8	34.8	334
	2018	*	15.5	23.4	22.1	9.1	21.5	18.2		19.9	24.8	21.8	46.5	289
6-8	2016	*	17.3	31.8	27.6	8.5	29.0	23.4		25.3	30.2	27.7	23.3	874
	2017	50.0	17.2	31.2	28.2	2.9	29.2	24.0		25.3	29.0	27.0	27.1	869
	2018	41.7	11.8	18.5	16.6	4.3	18.3	13.7	*	15.7	18.0	16.7	33.5	762

NUMBER TESTED IN GRADES 6-8													
2016	3	243	626	822	82	476	752		451	421	874	28,203	
2017	6	261	600	805	68	473	734		455	414	869	28,441	
2018	12	238	507	688	69	394	650	1	446	316	762	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	4.9	5.5	4.8	0.0	4.5	3.6		5.0	5.6	5.3	7.9	284
	2017	*	3.3	8.6	7.2	0.0	8.6	5.9		8.4	5.8	7.2	10.4	293
	2018	*	0.0	1.9	0.9	0.0	1.7	1.0	*	0.0	3.3	1.3	11.5	236
7	2016	*	1.3	5.9	4.7	3.4	6.8	4.9		4.9	4.5	4.7	1.8	300
	2017	*	6.5	4.3	5.0	0.0	3.7	2.9		4.3	5.9	5.0	2.4	242
	2018	16.7	0.0	2.0	1.4	0.0	2.6	2.0		2.4	0.9	1.7	4.0	237
8	2016		4.9	8.2	7.7	0.0	7.6	5.9		4.0	10.8	7.2	4.7	290
	2017	*	2.2	5.9	4.9	0.0	4.8	3.4		3.1	6.3	4.8	7.9	334
	2018	*	0.0	2.5	1.6	0.0	2.5	1.6		1.7	1.8	1.7	14.0	289
6-8	2016	*	3.7	6.5	5.7	1.2	6.3	4.8		4.7	6.9	5.7	5.1	874
	2017	16.7	3.8	6.3	5.7	0.0	5.7	4.1		5.3	6.0	5.6	7.4	869
	2018	8.3	0.0	2.2	1.3	0.0	2.3	1.5	*	1.3	1.9	1.6	10.3	762

NUMBER TESTED IN GRADE 6-8													
2016	3	243	626	822	82	476	752			451	421	874	28,203
2017	6	261	600	805	68	473	734			455	414	869	28,441
2018	12	238	507	688	69	394	650	1		446	316	762	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	49.2	49.5	42.8	45.7
	2017	51.9	46.6	50.3	44.0
	2018	43.9	38.2	35.6	33.7
7	2016	51.5	51.4	41.1	42.9
	2017	42.6	53.3	42.4	48.8
	2018	46.6	45.3	46.6	33.9
8	2016	62.8	62.0	54.2	63.3
	2017	55.8	63.3	48.9	60.1
	2018	58.2	53.8	52.3	51.1
6-8	2016	54.5	54.3	46.0	50.6
	2017	50.8	54.9	47.6	51.5
	2018	50.2	46.3	45.4	40.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017		100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018		100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		4	19	24		13	22		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	0	0		0	0		0	0	0	70
	2017		0	0	0	*	0	0		0	0	0	17
	2018		0	0	0		0	0		0	0	0	5
Tests Taken	2016		4	19	24		13	22		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	94.7	91.7		92.3	92.9		87.5	93.8	91.7	77.7
	2017		75.0	100.0	93.8	*	100.0	100.0		93.3	94.4	93.9	86.3
	2018		85.7	100.0	96.3		100.0	100.0		93.8	100	96.7	92.2
Tests Taken	2016		4	19	24		13	14		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	89.5	87.5		84.6	85.7		75.0	93.8	87.5	49.8
	2017		50.0	76.0	68.8	*	68.4	68.2		66.7	72.2	69.7	56.7
	2018		85.7	78.3	81.5		68.8	75.0		75.0	85.7	80.0	70.9
Tests Taken	2016		4	19	24		13	14		8	16	24	2,408
	2017		8	25	32	1	19	22		15	18	33	2,257
	2018		7	23	27		16	20		16	14	30	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	84.5	84.7	82.7	87.5	75.7
2017	81.0	83.6	87.7	83.2	68.2
2018	87.6	77.5	80.2	80.6	84.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		52.6	70.3	66.1	26.5	65.1	60.2		61.1	70.0	65.2	62.8	264
	2017	*	53.6	60.6	60.2	24.1	60.3	56.1		61.1	57.0	58.9	65.3	316
	2018	*	26.7	42.2	37.4	4.8	35.8	32.9		33.3	43.0	37.3	65.8	292

NUMBER TESTED IN GRADE 8													
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	
2018	2	86	204	257	21	162	258		171	121	292	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		37	55	84	25	44	86		56	36	92	3895	264
	2017	*	39	91	117	22	73	123		56	74	130	3521	316
	2018	*	63	118	161	20	104	173		114	69	183	3478	292

NUMBER TESTED IN GRADE 8													
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	
2018	2	86	204	257	21	162	258		171	121	292	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		19.2	27.6	26.2	5.9	19.8	18.5		22.2	29.2	25.4	27.8	264
	2017	*	16.7	26.4	24.8	3.4	26.6	21.8		22.2	25.0	23.7	31.3	316
	2018	*	11.6	18.1	16.3	4.8	16.0	12.8		16.4	15.7	16.1	37.0	292

NUMBER TESTED IN GRADE 8													
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	
2018	2	86	204	257	21	162	258		171	121	292	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		3.8	7.6	7.3	0.0	4.0	2.3		4.2	10.0	6.8	7.8	264
	2017	*	1.2	3.0	2.7	0.0	2.7	2.1		3.5	1.7	2.5	8.0	316
	2018	*	3.5	5.4	4.3	0.0	4.3	3.5		5.8	3.3	4.8	15.7	292

NUMBER TESTED IN GRADE 8													
2016		78	185	248	34	126	216		144	120	264	10,469	
2017	1	84	231	294	29	184	280		144	172	316	10,150	
2018	2	86	204	257	21	162	258		171	121	292	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	61.6	57.3	59.2	58.6
	2017	54.5	51.2	53.0	56.8
	2018	46.1	48.6	46.2	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		37.5	62.2	55.3	9.4	56.4	49.1		51.0	59.7	55.2	52.5	277
	2017	*	38.7	49.4	46.9	16.1	48.1	41.1		45.0	47.2	46.2	53.4	327
	2018	*	28.4	32.5	30.5	9.1	28.8	27.0		28.9	34.5	31.2	59.1	285

NUMBER TESTED IN GRADE 8													
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	
2018	3	88	194	249	22	156	252		166	119	285	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		50	74	117	29	58	116		70	54	124	4795	277
	2017	*	57	118	161	26	95	166		82	94	176	4593	327
	2018	*	63	131	173	20	111	184		118	78	196	4055	285

NUMBER TESTED IN GRADE8													
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	
2018	3	88	194	249	22	156	252		166	119	285	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		16.3	20.4	19.1	0.0	16.5	14.5		16.8	22.4	19.5	20.4	277
	2017	*	12.9	20.2	18.5	6.5	18.6	14.2		18.8	17.4	18.0	21.5	327
	2018	*	13.6	11.3	10.4	0.0	9.0	8.3		9.6	15.1	11.9	27.3	285

NUMBER TESTED IN GRADE 8													
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	
2018	3	88	194	249	22	156	252		166	119	285	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		3.8	9.2	7.6	0.0	6.8	4.8		3.5	11.9	7.6	8.7	277
	2017	*	8.6	7.7	7.9	3.2	7.7	5.7		9.4	6.7	8.0	9.8	327
	2018	*	3.4	5.7	4.4	0.0	4.5	4.0		3.6	6.7	4.9	14.4	285

NUMBER TESTED IN GRADE 8													
2016		80	196	262	32	133	228		143	134	277	10,093	
2017	1	93	233	303	31	183	282		149	178	327	9,856	
2018	3	88	194	249	22	156	252		166	119	285	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	53.0	52.5	53.9	62.1
	2017	52.8	52.4	47.0	54.2
	2018	41.8	46.0	41.2	47.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	91	36	39.6	42	46.2	9	9.9			*	*	*	*
7	85	29	34.1	46	54.1	10	11.8						
8	95	25	26.3	52	54.7	15	15.8			*	*	*	*
ALL	271	90	33.2	140	51.7	34	12.5			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

31	59.9	73.3	85.5	86.8	74.2	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

54	71.4	78.6	81.9	82.3	74.1	90.7	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

48	76.5	83.6	80.9	80.6	87.5	89.6	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

50	72.7	76.6	80.1	80.5	80.0	92.0	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

46	76.0	82.0	78.3	77.9	84.8	84.8	89.3	92.8
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

186	46.4	73.6	79.1	79.7	63.4	95.2	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

25	62.1	76.3	84.1	84.9	80.0	92.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

233	44.5	71.8	74.7	75.0	61.8	81.1	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

25	64.5	69.5	85.4	87.1	52.0	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

226	54.9	72.9	83.7	84.9	67.7	93.8	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

93	42.7	68.2	83.3	84.9	37.6	92.5	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

83	42.7	69.3	77.6	78.6	41.0	84.3	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

41	54.0	71.8	94.4	96.9	68.3	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

48	46.8	70.4	95.1	97.8	47.9	100.0	66.3	98.3
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

94	64.9	76.6	81.6	82.2	71.3	94.7	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

29	54.9	69.9	82.5	83.9	48.3	100.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

183	54.6	71.6	88.5	90.3	55.2	99.5	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

245	64.7	77.5	88.0	89.2	76.3	98.0	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

173	49.1	68.9	73.8	74.4	49.1	86.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

38	73.3	73.3	83.1	84.2	73.7	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

216	57.7	73.0	78.5	79.1	64.4	91.2	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

46	66.4	77.1	84.7	85.5	84.8	97.8	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

176	45.7	69.3	74.4	75.0	48.3	92.6	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

4	*	*	*	*	*	*	54.3	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	48.4	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

97	70.6	80.0	82.9	83.2	81.4	95.9	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

32	52.8	70.5	78.2	79.0	50.0	84.4	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

176	57.2	73.3	83.8	84.9	69.9	97.7	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

199	68.8	81.3	91.0	92.1	88.4	98.0	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

1	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

2	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

3	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

177	45.3	65.1	77.3	78.6	32.8	94.4	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

26	54.9	69.9	84.8	86.5	50.0	96.2	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

242	51.0	65.8	80.8	82.5	37.6	92.1	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

9	55.2	70.1	86.4	88.2	66.7	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

252	48.5	70.3	75.6	76.1	50.8	91.3	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

203	49.1	68.8	78.8	79.9	44.8	92.6	48.5	93.2
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

113	47.1	69.5	95.9	98.9	46.9	100.0	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

202	41.8	64.4	73.9	75.0	24.3	83.2	51.6	90.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

171	44.1	64.3	77.5	79.0	28.7	90.6	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

27	53.8	70.5	85.6	87.2	55.6	96.3	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

229	53.9	73.4	80.1	80.9	59.8	90.4	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

196	47.1	69.5	80.0	81.2	48.5	90.3	55.2	89.1
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

128	44.6	68.1	95.0	98.0	45.3	99.2	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

196	41.8	66.4	70.8	71.3	31.1	66.3	61.6	89.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

40	51.7	65.5	86.1	88.4	42.5	97.5	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

72	58.4	70.3	81.1	82.3	54.2	91.7	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

185	36.1	64.5	70.3	71.0	17.3	84.9	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

39	50.3	66.9	78.0	79.2	41.0	87.2	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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