

School Number 46

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DALLAS 
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
<http://mydata.dallasisd.org>
OIR@dallasisd.org

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	329
7	331
8	281
ALL	941

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	201	21.4	42	61.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	725	77.0	4	5.9
White	9	1.0	18	26.5
Multiple	6	0.6	1	1.5
Other* (teachers only)	—	—	3	4.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	822	87.4
Economically disadvantaged	740	78.6
Limited English proficient (LEP)	543	57.7
Special education	109	11.6
Talented and Gifted (TAG)	78	8.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	288	102	35.4	2	0.7	0	0.0	181	62.8	1	0.3	2	0.7
	2017	351	87	24.8	0	0.0	0	0.0	260	74.1	3	0.9	1	0.3
	2018	329	67	20.4	0	0.0	0	0.0	256	77.8	3	0.9	3	0.9
7	2016	269	79	29.4	2	0.7	0	0.0	184	68.4	3	1.1	0	0.0
	2017	306	69	22.5	0	0.0	0	0.0	235	76.8	1	0.3	1	0.3
	2018	331	75	22.7	0	0.0	0	0.0	251	75.8	3	0.9	2	0.6
8	2016	282	77	27.3	0	0.0	0	0.0	199	70.6	3	1.1	3	1.1
	2017	292	59	20.2	2	0.7	0	0.0	227	77.7	2	0.7	0	0.0
	2018	281	59	21.0	0	0.0	0	0.0	218	77.6	3	1.1	1	0.4
6-8	2016	839	258	30.8	4	0.5	0	0.0	564	67.2	7	0.8	5	0.6
	2017	949	215	22.7	2	0.2	0	0.0	722	76.1	6	0.6	2	0.2
	2018	941	201	21.4	0	0.0	0	0.0	725	77.0	9	1.0	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	288	277	96.2	142	49.3	38	13.2	251	87.2	31	10.8	32	11.1	48.6	51.4	2.1
	2017	351	343	97.7	192	54.7	35	10.0	282	80.3	40	11.4	27	7.7	100.0	0.0	1.4
	2018	329	275	83.6	188	57.1	37	11.2	280	85.1	41	12.5	29	8.8	100.0	0.0	0.6
7	2016	269	260	96.7	153	56.9	34	12.6	234	87.0	23	8.6	11	4.1	51.3	48.7	1.5
	2017	306	293	95.8	173	56.5	40	13.1	268	87.6	25	8.2	32	10.5	100.0	0.0	0.7
	2018	331	262	79.2	182	55.0	35	10.6	282	85.2	15	4.5	32	9.7	100.0	0.0	0.3
8	2016	282	270	95.7	136	48.2	40	14.2	226	80.1	19	6.7	35	12.4	53.2	46.8	1.8
	2017	292	286	97.9	196	67.1	43	14.7	263	90.1	23	7.9	26	8.9	100.0	0.0	0.7
	2018	281	203	72.2	173	61.6	37	13.2	260	92.5	22	7.8	21	7.5	100.0	0.0	0.0
6-8	2016	839	807	96.2	431	51.4	112	13.3	711	84.7	73	8.7	78	9.3	51.0	49.0	1.8
	2017	949	922	97.2	561	59.1	118	12.4	813	85.7	88	9.3	85	9.0	100.0	0.0	0.9
	2018	941	740	78.6	543	57.7	109	11.6	822	87.4	78	8.3	82	8.7	100.0	0.0	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	280	10,522	269	96.0	10,172	96.7	45	16.0	17.1	245	9,599	87.4	91.2
	2017	345	10,771	331	96.0	10,375	96.3	75	21.7	18.5	313	9,885	90.7	91.8
	2018	332	10,808	320	96.4	10,384	96.1	44	13.2	16.0	301	9,749	90.6	90.2
7	2016	279	10,436	267	95.5	9,999	95.8	32	11.5	20.0	246	9,389	88.1	90.0
	2017	307	10,214	293	95.6	9,773	95.7	64	20.9	21.6	272	9,225	88.6	90.3
	2018	333	10,642	318	95.4	10,187	95.7	57	17.1	17.0	295	9,495	88.5	89.2
8	2016	277	10,378	261	94.4	9,894	95.3	16	5.8	12.6	235	9,208	84.9	88.7
	2017	288	10,051	277	96.1	9,579	95.3	31	10.7	10.6	264	9,066	91.5	90.2
	2018	283	10,293	267	94.2	9,803	95.2	17	6.0	9.3	246	9,068	86.8	88.1
6-8	2016	836	31,336	797	95.3	30,065	95.9	93	11.1	16.6	726	28,196	86.8	90.0
	2017	940	31,036	902	95.9	29,727	95.8	170	18.1	17.0	849	28,176	90.3	90.8
	2018	949	31,743	905	95.4	30,374	95.7	118	12.4	14.2	842	28,312	88.7	89.2

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	42	61.8
Hispanic	4	5.9
White	18	26.5
Multiple	1	1.5
Other	3	4.4

Gender	Number	Percentage
Female	38	55.9
Male	30	44.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.5	76.3
2016-17	6.5	76.4
2017-18	7.6	78.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	19.1
1	13	19.1
2	6	8.8
3	7	10.3
4	2	2.9
5	1	1.5
1-3	26	38.2
More than 3	29	42.6
1 - 5	29	42.6
6 - 10	6	8.8
11 - 20	11	16.2
More than 20	9	13.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	28.7	48.9	42.0	9.7	51.4	38.0		39.3	43.1	41.2	51.4	279
	2017	*	34.5	45.9	44.3	6.9	43.0	37.2		43.2		43.2	52.4	347
	2018	*	26.6	48.0	46.2	12.5	48.6	39.1		44.4		44.4	54.5	324
7	2016	*	44.0	47.8	46.5	8.7	44.4	40.8		37.4	57.0	47.1	55.2	259
	2017	*	31.4	44.0	40.6	16.7	41.6	35.8		41.1		41.1	58.5	304
	2018	*	32.5	52.5	48.9	17.9	51.4	43.0		47.7		47.7	62.2	321
8	2016	*	57.1	73.9	71.3	24.1	70.4	64.1		66.0	71.3	68.5	76.4	270
	2017	*	56.9	69.0	68.6	40.0	64.8	64.8		66.4		66.4	74.5	292
	2018	*	50.9	60.0	59.3	27.3	58.8	55.0		58.0	*	58.0	73.4	276
6-8	2016	42.9	41.9	57.2	52.7	14.5	54.9	47.1		47.9	56.6	52.2	61.0	808
	2017	66.7	39.6	52.6	50.6	22.9	50.1	45.6		49.7		49.7	61.5	943
	2018	44.4	35.9	53.2	51.0	19.4	52.8	45.5		49.6	*	49.6	63.2	921

NUMBER TESTED IN GRADES 6-8													
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	
2018	9	198	707	815	93	530	814		919	1	921	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	72	89	149	28	67	152		82	82	164	5,005	279
	2017	*	55	140	180	27	110	177		197		197	5,071	347
	2018	*	47	132	155	28	94	170		180		180	4,740	324
7	2016	*	42	93	129	21	85	135		82	55	137	4,519	259
	2017	*	48	130	161	30	101	172		179		179	4,158	304
	2018	*	52	113	145	23	86	158		168		168	3,900	321
8	2016	*	33	49	66	22	40	78		48	37	85	2,430	270
	2017	*	25	70	83	24	68	92		98		98	2,459	292
	2018	*	28	86	99	24	70	116		115	*	116	2,655	276
6-8	2016	4	147	231	344	71	192	365		212	174	386	11,954	808
	2017	2	128	340	424	81	279	441		474		474	11,688	943
	2018	5	127	331	399	75	250	444		463	*	464	11,295	921

NUMBER TESTED IN GRADES 6-8													
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	
2018	9	198	707	815	93	530	814		919	1	921	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	9.9	13.8	12.1	3.2	12.3	8.6		14.1	10.4	12.2	23.4	279
	2017	*	15.5	13.5	13.9	6.9	13.0	9.9		13.8		13.8	22.9	347
	2018	*	14.1	17.3	16.7	6.3	14.2	12.2		16.4		16.4	26.7	324
7	2016	*	16.0	16.3	15.8	4.3	13.1	10.5		6.9	25.8	16.2	26.9	259
	2017	*	8.6	14.7	12.5	0.0	12.1	10.1		13.5		13.5	27.5	304
	2018	*	7.8	25.6	20.8	10.7	23.7	17.0		21.2		21.2	34.3	321
8	2016	*	18.2	27.7	25.2	3.4	21.5	18.4		22.0	27.1	24.4	30.8	270
	2017	*	10.3	26.5	23.9	5.0	23.8	20.3		23.6		23.6	32.2	292
	2018	*	10.5	20.0	17.7	0.0	19.4	14.7		17.9	*	17.8	34.2	276
6-8	2016	14.3	14.2	19.4	17.4	3.6	15.5	12.3		14.5	20.7	17.6	27.0	808
	2017	0.0	11.8	18.0	16.6	3.8	16.5	13.3		16.8		16.8	27.4	943
	2018	11.1	10.6	20.9	18.4	5.4	19.1	14.6		18.5	*	18.5	31.7	921

NUMBER TESTED IN GRADES 6-8													
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	
2018	9	198	707	815	93	530	814		919	1	921	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	4.0	4.0	3.5	0.0	2.2	1.6		3.7	4.2	3.9	10.1	279
	2017	*	4.8	3.1	3.4	3.4	3.1	2.1		3.5		3.5	9.5	347
	2018	*	3.1	4.7	4.5	3.1	2.7	3.2		4.3		4.3	11.3	324
7	2016	*	2.7	5.6	4.1	0.0	4.6	3.1		1.5	7.8	4.6	11.4	259
	2017	*	4.3	6.5	5.9	0.0	5.2	4.5		6.3		6.3	13.6	304
	2018	*	5.2	10.5	9.5	3.6	7.9	6.1		9.0		9.0	18.8	321
8	2016	*	3.9	6.9	6.5	0.0	4.4	3.2		4.3	7.8	5.9	10.2	270
	2017	*	3.4	6.6	6.1	0.0	5.2	4.2		6.2		6.2	11.5	292
	2018	*	3.5	7.9	7.4	0.0	8.2	5.4		6.9	*	6.9	17.3	276
6-8	2016	0.0	3.6	5.6	4.7	0.0	3.8	2.6		3.2	6.5	4.8	10.6	808
	2017	0.0	4.2	5.3	5.0	1.0	4.5	3.6		5.2		5.2	11.5	943
	2018	0.0	4.0	7.6	7.1	2.2	6.2	4.9		6.7	*	6.7	15.8	921

NUMBER TESTED IN GRADE 6-8													
2016	7	253	540	728	83	426	690		407	401	808	30,676	
2017	6	212	717	858	105	559	811		943		943	30,344	
2018	9	198	707	815	93	530	814		919	1	921	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	55.8	52.5	48.1
	2017	50.3	51.6	54.0
	2018	51.1	58.7	49.8
7	2016	56.1	54.3	55.4
	2017	49.8	49.8	50.2
	2018	60.6	52.1	53.3
8	2016	60.4	62.2	56.3
	2017	62.7	59.5	58.9
	2018	58.5	60.2	55.0
6-8	2016	57.4	56.3	53.2
	2017	54.0	53.5	54.3
	2018	56.6	56.8	52.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	37.0	43.6	41.7	4.3	41.0	36.1		33.8	51.2	42.3	51.7	260
	2017	*	29.6	33.2	31.3	5.3	30.9	27.0		32.1		32.1	54.1	308
	2018	*	39.5	46.9	46.8	13.8	42.5	38.7		44.6		44.6	56.3	323

NUMBER TESTED IN GRADE 7													
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	
2018	3	76	241	284	29	181	279		323		323	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	46	102	141	22	92	147		88	62	150	4,874	260
	2017	*	50	157	187	36	121	197		209		209	4,613	308
	2018	*	46	128	151	25	104	171		179		179	4,514	323

NUMBER TESTED IN GRADE 7													
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	
2018	3	76	241	284	29	181	279		323		323	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	11.0	17.1	15.7	0.0	14.7	11.7		8.3	22.8	15.4	25.7	260
	2017	*	4.2	8.5	7.0	0.0	8.0	5.9		7.5		7.5	24.9	308
	2018	*	11.8	18.3	16.2	3.4	12.7	11.1		16.7		16.7	30.0	323

NUMBER TESTED IN GRADE 7													
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	
2018	3	76	241	284	29	181	279		323		323	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1.4	2.2	2.1	0.0	2.6	2.2		0.0	3.9	1.9	5.9	260
	2017	*	1.4	0.9	0.7	0.0	0.6	0.7		1.0		1.0	6.9	308
	2018	*	2.6	0.8	1.4	0.0	0.6	0.4		1.2		1.2	8.4	323

NUMBER TESTED IN GRADE 7													
2016	3	73	181	242	23	156	230		133	127	260	10,094	
2017	1	71	235	272	38	175	270		308		308	10,059	
2018	3	76	241	284	29	181	279		323		323	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.7	—	59.0	59.5
	2017	3.1	—	52.8	46.6
	2018	3.5	—	55.2	58.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	23.8	50.6	40.1	29.0	52.9	38.0		42.2	38.9	40.5	58.0	279
	2017	*	34.5	60.5	54.3	25.0	60.4	49.8		54.3		54.3	64.1	346
	2018	*	37.5	65.7	61.1	25.0	63.4	55.9		60.5		60.5	66.8	324
7	2016	*	38.0	41.8	40.9	3.8	39.5	36.1		43.8	37.5	40.7	42.6	216
	2017	*	32.8	47.8	44.4	23.7	48.3	41.3		44.3		44.3	45.4	271
	2018	*	36.0	62.7	58.5	31.0	59.0	52.3		55.8		55.8	53.6	301
8	2016	*	44.4	61.2	58.8	17.2	61.0	54.5		54.2	59.7	56.7	70.4	261
	2017	*	61.8	72.8	71.6	24.3	69.7	69.8		70.0		70.0	79.2	290
	2018	*	53.6	69.2	68.9	30.3	70.2	63.4		65.7	*	65.9	82.7	267
6-8	2016	50.0	34.0	52.0	46.5	17.4	51.9	43.0		47.0	45.2	46.2	58.3	756
	2017	100.0	41.3	60.8	56.9	24.3	60.2	53.8		56.3		56.3	64.6	907
	2018	66.7	41.5	65.8	62.6	28.7	64.1	57.0		60.4	*	60.5	68.8	892

NUMBER TESTED IN GRADES 6-8													
2016	6	244	498	681	86	403	779		389	367	756	28,203	
2017	6	206	689	824	103	528	779		907		907	28,441	
2018	9	195	682	788	94	510	789		890	1	892	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	77	86	154	22	65	152		78	88	166	4,325	279
	2017	*	55	102	147	21	76	141		158		158	3,811	346
	2018	*	40	87	112	24	67	123		128		128	3,458	324
7	2016	*	44	82	117	25	72	124		63	65	128	4,391	216
	2017	*	45	106	134	29	78	141		151		151	4,112	271
	2018	*	48	82	110	20	68	126		133		133	3,665	301
8	2016	*	40	71	93	24	57	102		65	48	113	3,036	261
	2017	*	21	62	74	28	56	78		87		87	2,140	290
	2018	*	26	64	73	23	48	90		91	*	91	1,754	267
6-8	2016	3	161	239	364	71	194	378		206	201	407	11,752	756
	2017	0	121	270	355	78	210	360		396		396	10,063	907
	2018	3	114	233	295	67	183	339		352	*	352	8,877	892

NUMBER TESTED IN GRADES 6-8													
2016	6	244	498	681	86	403	779		389	367	756	28,203	
2017	6	206	689	824	103	528	779		907		907	28,441	
2018	9	195	682	788	94	510	789		890	1	892	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	6.9	15.5	12.8	6.5	16.7	10.6		12.6	11.8	12.2	26.9	279
	2017	*	11.9	19.8	18.0	7.1	20.8	14.6		17.6		17.6	28.8	346
	2018	*	12.5	32.3	29.2	3.1	31.1	23.7		28.7		28.7	33.0	324
7	2016	*	4.2	12.8	9.6	0.0	10.9	7.7		9.8	9.6	9.7	11.7	216
	2017	*	7.5	15.8	13.7	0.0	14.6	10.8		13.7		13.7	14.1	271
	2018	*	5.3	15.9	12.8	10.3	15.7	11.7		13.0		13.0	17.4	301
8	2016	*	9.7	21.3	19.5	6.9	21.9	15.6		17.6	19.3	18.4	28.2	261
	2017	*	14.5	27.6	26.1	5.4	25.9	22.9		25.2		25.2	34.8	290
	2018	*	19.6	32.7	31.9	6.1	30.4	25.6		29.8	*	29.6	46.5	267
6-8	2016	0.0	7.0	16.9	14.1	4.7	16.9	11.5		13.6	13.6	13.6	23.3	756
	2017	16.7	11.2	21.2	19.3	3.9	20.8	16.2		18.9		18.9	27.1	907
	2018	22.2	11.8	27.1	24.5	6.4	25.9	20.3		23.7	*	23.7	33.5	892

NUMBER TESTED IN GRADES 6-8													
2016	6	244	498	681	86	403	663		389	367	756	28,203	
2017	6	206	689	824	103	528	779		907		907	28,441	
2018	9	195	682	788	94	510	789		890	1	892	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.0	1.1	1.2	0.0	1.4	0.8		1.5	0.7	1.1	7.9	279
	2017	*	1.2	2.7	2.5	0.0	3.1	2.1		2.3		2.3	10.4	346
	2018	*	1.6	6.3	6.3	0.0	4.9	3.9		5.6		5.6	11.5	324
7	2016	*	0.0	1.4	1.0	0.0	0.8	0.5		0.0	1.9	0.9	1.8	216
	2017	*	0.0	3.0	2.5	0.0	2.0	1.3		2.2		2.2	2.4	271
	2018	*	0.0	2.7	1.5	0.0	3.0	1.9		2.0		2.0	4.0	301
8	2016	*	0.0	0.5	0.4	0.0	0.7	0.4		0.0	0.8	0.4	4.7	261
	2017	*	1.8	3.9	3.4	0.0	3.2	2.7		3.4		3.4	7.9	290
	2018	*	1.8	4.8	4.3	0.0	4.3	2.8		4.2	*	4.1	14.0	267
6-8	2016	0.0	0.4	1.0	0.9	0.0	1.0	0.6		0.5	1.1	0.8	5.1	756
	2017	0.0	1.0	3.2	2.8	0.0	2.8	2.1		2.6		2.6	7.4	907
	2018	0.0	1.0	4.7	4.1	0.0	4.1	2.9		3.9	*	3.9	10.3	892

NUMBER TESTED IN GRADE 6-8													
2016	6	244	498	681	86	403	663		389	367	756	28,203	
2017	6	206	689	824	103	528	779		907		907	28,441	
2018	9	195	682	788	94	510	789		890	1	892	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	35.1	39.6	30.1	35.7
	2017	41.0	38.3	40.8	38.5
	2018	49.4	44.1	43.5	47.7
7	2016	36.4	44.7	35.2	35.5
	2017	40.0	42.2	39.2	35.2
	2018	49.4	44.0	43.5	32.9
8	2016	57.0	52.5	44.0	48.0
	2017	57.1	60.1	50.3	54.9
	2018	65.9	54.6	51.3	49.9
6-8	2016	43.0	45.5	36.4	39.9
	2017	45.9	46.4	43.4	42.7
	2018	54.3	47.2	45.9	43.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		90.0	100.0	100.0		100.0	100.0		95.5	100.0	98.2	97.1
	2017		*	100.0	100.0	*	100.0	100.0		100.0		100.0	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0		100.0	99.8
Tests Taken	2016		10	45	49		25	31		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		1	0	0		0	0		1	0	1	70
	2017		*	0	0	*	0	0		0		0	17
	2018		*	0	0		0	0		0		0	5
Tests Taken	2016		10	45	49		25	31		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		60.0	80.0	79.6		80.0	70.0		59.1	87.9	76.4	77.7
	2017		*	83.9	85.7	*	83.9	83.9		86.5		86.5	86.3
	2018		*	88.9	85.7		90.5	80.0		83.9		83.9	92.2
Tests Taken	2016		10	45	49		25	30		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		50.0	60.0	59.2		56.0	50.0		40.9	69.7	58.2	49.8
	2017		*	54.8	54.3	*	51.6	51.6		54.1		54.1	56.7
	2018		*	66.7	67.9		66.7	56.0		64.5		64.5	70.9
Tests Taken	2016		10	45	49		25	30		22	33	55	2,408
	2017		4	31	35	1	31	31		37		37	2,257
	2018		3	27	28		21	25		31		31	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	69.8	80.9	71.7	82.5	72.4
2017	74.0	74.1	79.2	80.6	67.1
2018	66.3	79.8	72.1	80.1	78.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	47.5	63.0	61.3	14.8	60.3	56.3		55.8	61.0	58.4	62.8	274
	2017	*	52.5	56.3	56.5	20.0	51.5	52.4		55.8		55.8	65.3	303
	2018	*	47.1	61.1	58.7	30.3	58.7	55.2		57.8	*	57.6	65.8	264

NUMBER TESTED IN GRADE 8													
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	
2018	2	51	208	230	33	167	248		263	1	264	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	42	70	92	23	60	100		61	53	114	3895	274
	2017	*	29	104	117	32	95	128		134		134	3521	303
	2018	*	27	81	95	23	69	111		111	*	112	3478	264

NUMBER TESTED IN GRADE 8													
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	
2018	2	51	208	230	33	167	248		263	1	264	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	12.5	24.3	19.7	7.4	21.9	17.5		18.1	23.5	20.8	27.8	274
	2017	*	13.1	31.1	28.3	5.0	28.1	25.3		27.7		27.7	31.3	303
	2018	*	17.6	32.2	30.0	15.2	31.1	25.4		28.9	*	28.8	37.0	264

NUMBER TESTED IN GRADE 8													
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	
2018	2	51	208	230	33	167	248		263	1	264	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	1.3	5.3	4.2	3.7	2.6	2.2		3.6	4.4	4.0	7.8	274
	2017	*	1.6	6.3	5.2	0.0	5.1	4.8		5.3		5.3	8.0	303
	2018	*	2.0	12.5	10.4	3.0	10.8	8.1		10.3	*	10.2	15.7	264

NUMBER TESTED IN GRADE 8													
2016	2	80	189	238	27	151	229		138	136	274	10,469	
2017	2	61	238	269	40	196	269		303		303	10,150	
2018	2	51	208	230	33	167	248		263	1	264	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	58.8	52.3	54.0	58.0
	2017	52.7	49.0	54.6	61.0
	2018	54.3	56.4	55.8	59.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	40.0	59.5	56.2	10.7	55.2	48.4		53.2	53.8	53.5	52.5	269
	2017	*	39.7	52.2	52.1	20.5	48.5	46.8		50.0		50.0	53.4	292
	2018	*	48.0	43.6	45.1	26.7	41.8	39.9		43.8	*	43.6	59.1	266

NUMBER TESTED IN GRADE 8													
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	
2018	2	50	211	233	30	170	248		265	1	266	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	45	77	102	25	60	111		65	60	125	4795	269
	2017	*	35	109	125	31	101	140		146		146	4593	292
	2018	*	26	119	128	22	99	149		149	*	150	4055	266

NUMBER TESTED IN GRADE8													
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	
2018	2	50	211	233	30	170	248		265	1	266	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	10.7	23.7	20.2	3.6	19.4	13.5		21.6	17.7	19.7	20.4	269
	2017	*	10.3	18.4	18.4	5.1	14.8	14.4		17.5		17.5	21.5	292
	2018	*	10.0	19.4	18.0	3.3	17.6	14.9		17.4	*	17.3	27.3	266

NUMBER TESTED IN GRADE 8													
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	
2018	2	50	211	233	30	170	248		265	1	266	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	4.0	8.4	7.3	0.0	5.2	3.3		7.9	6.2	7.1	8.7	269
	2017	*	5.2	7.0	7.7	2.6	4.6	5.3		6.8		6.8	9.8	292
	2018	*	6.0	8.1	8.2	0.0	6.5	5.6		7.5	*	7.5	14.4	266

NUMBER TESTED IN GRADE 8													
2016	2	75	190	233	28	134	215		139	130	269	10,093	
2017	2	58	228	261	39	196	263		292		292	9,856	
2018	2	50	211	233	30	170	248		265	1	266	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	50.4	56.5	49.4	61.0
	2017	52.9	53.1	45.5	51.4
	2018	49.8	48.5	44.6	52.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	143	20	14.0	71	49.7	48	33.6					*	*
7	115	17	14.8	49	42.6	46	40.0			*	*	*	*
8	91	15	16.5	33	36.3	38	41.8			*	*	*	*
ALL	349	52	14.9	153	43.8	132	37.8			*	*	8	2.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

31	56.9	71.3	79.1	80.0	48.4	93.5	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

26	59.9	71.4	82.8	84.0	61.5	96.2	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

24	64.0	73.0	86.1	87.6	70.8	100.0	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

258	43.8	72.4	80.8	81.8	64.3	96.5	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

44	60.2	75.1	88.0	89.5	77.3	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

282	41.8	70.4	77.3	78.1	57.1	92.2	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

22	70.3	74.5	84.4	85.5	68.2	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

214	47.5	68.5	71.8	72.2	47.7	69.6	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

18	44.9	69.4	87.4	89.4	55.6	100.0	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

90	43.7	69.8	92.8	95.4	44.4	100.0	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

46	50.2	69.5	86.8	88.8	52.2	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

47	45.6	69.8	89.2	91.4	42.6	97.9	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

92	62.8	75.2	82.2	83.0	67.4	96.7	80.3	94.4
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

90	67.8	78.0	83.5	84.1	77.8	91.1	82.1	94.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

73	57.5	71.7	83.0	84.3	64.4	97.3	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

235	63.0	76.9	92.0	93.6	77.0	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

232	64.8	77.5	93.4	95.2	77.2	99.1	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

9	49.2	67.6	81.1	82.6	33.3	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

256	55.3	72.6	77.7	78.3	66.8	94.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

46	76.4	76.4	86.2	87.3	80.4	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

255	58.6	73.6	79.4	80.0	68.2	95.7	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

43	68.5	78.5	85.7	86.5	88.4	97.7	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

191	47.0	70.0	79.4	80.4	52.9	92.7	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

47	67.1	72.6	87.4	89.1	61.7	100.0	79.3	98.3
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

60	54.7	71.7	80.6	81.6	55.0	93.3	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

214	58.2	73.9	90.9	92.8	73.4	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

214	64.9	78.9	92.3	93.7	83.2	98.6	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

9	47.6	70.9	80.4	81.5	66.7	100.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

269	56.0	71.9	78.2	78.9	59.9	98.1	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

34	72.7	81.8	86.8	87.4	88.2	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

270	67.4	77.3	83.8	84.5	75.6	98.1	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

26	66.9	77.9	90.5	91.9	80.8	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

211	52.0	72.3	81.3	82.3	60.7	93.8	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

302	52.8	71.1	79.8	80.8	56.6	97.0	48.5	93.2
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TEXAS STUDIES 7 (tested with 2017-2018 test)

297	52.8	71.1	81.2	82.3	54.9	95.6	51.6	90.4
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

38	66.8	76.3	83.9	84.8	84.2	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

205	46.3	70.2	75.1	75.7	51.2	82.9	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

253	62.0	75.7	79.8	80.2	71.5	95.7	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

34	82.6	88.9	85.6	85.3	100.0	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

261	66.3	80.6	82.0	82.2	83.9	89.7	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

286	50.0	71.2	79.8	80.8	54.5	93.4	55.2	89.1
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TEXAS STUDIES 7 (tested with 2017-2018 test)

285	57.5	75.5	81.8	82.5	70.5	87.4	61.6	89.0
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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