

School Number 47

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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BENJAMIN FRANKLIN MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	372
7	371
8	296
ALL	1,039

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	180	17.3	19	27.9
American Indian/Alaska Native	5	0.5	*	*
Asian/Hawaiian/Pacific Islander	12	1.2	*	*
Hispanic	783	75.4	12	17.6
White	50	4.8	29	42.6
Multiple	8	0.8	0	0.0
Other* (teachers only)	—	—	8	11.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	782	75.3
Economically disadvantaged	845	81.3
Limited English proficient (LEP)	565	54.4
Special education	88	8.5
Talented and Gifted (TAG)	130	12.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	326	44	13.5	0	0.0	2	0.6	269	82.5	11	3.4	0	0.0
	2017	364	51	14.0	1	0.3	4	1.1	282	77.5	25	6.9	1	0.3
	2018	372	65	17.5	2	0.5	3	0.8	278	74.7	19	5.1	5	1.3
7	2016	305	38	12.5	0	0.0	7	2.3	236	77.4	22	7.2	1	0.3
	2017	316	44	13.9	1	0.3	2	0.6	255	80.7	12	3.8	2	0.6
	2018	371	66	17.8	2	0.5	6	1.6	273	73.6	23	6.2	1	0.3
8	2016	322	37	11.5	3	0.9	4	1.2	268	83.2	10	3.1	0	0.0
	2017	280	36	12.9	0	0.0	3	1.1	212	75.7	28	10.0	1	0.4
	2018	296	49	16.6	1	0.3	3	1.0	232	78.4	8	2.7	2	0.7
6-8	2016	953	119	12.5	3	0.3	13	1.4	773	81.1	43	4.5	1	0.1
	2017	960	131	13.6	2	0.2	9	0.9	749	78.0	65	6.8	4	0.4
	2018	1,039	180	17.3	5	0.5	12	1.2	783	75.4	50	4.8	8	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	326	294	90.2	218	66.9	23	7.1	258	79.1	53	16.3	37	11.3	53.1	46.9	2.5
	2017	364	293	80.5	194	53.3	26	7.1	266	73.1	70	19.2	43	11.8	45.9	54.1	0.0
	2018	372	320	86.0	214	57.5	30	8.1	277	74.5	59	15.9	42	11.3	56.2	43.8	0.0
7	2016	305	273	89.5	141	46.2	17	5.6	202	66.2	19	6.2	26	8.5	47.5	52.5	0.3
	2017	316	249	78.8	201	63.6	29	9.2	246	77.8	28	8.9	37	11.7	50.9	49.1	1.3
	2018	371	293	79.0	186	50.1	26	7.0	269	72.5	41	11.1	48	12.9	48.2	51.8	0.5
8	2016	322	289	89.8	139	43.2	31	9.6	208	64.6	34	10.6	28	8.7	56.8	43.2	0.9
	2017	280	219	78.2	116	41.4	22	7.9	188	67.1	27	9.6	26	9.3	50.0	50.0	0.7
	2018	296	232	78.4	165	55.7	32	10.8	236	79.7	30	10.1	29	9.8	53.7	46.3	0.3
6-8	2016	953	856	89.8	498	52.3	71	7.5	668	70.1	106	11.1	91	9.5	52.6	47.4	1.3
	2017	960	761	79.3	511	53.2	77	8.0	700	72.9	125	13.0	106	11.0	48.8	51.3	0.6
	2018	1,039	845	81.3	565	54.4	88	8.5	782	75.3	130	12.5	119	11.5	52.6	47.4	0.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	332	10,522	321	96.9	10,172	96.7	49	14.8	17.1	305	9,599	92.0	91.2
	2017	354	10,771	344	97.1	10,375	96.3	51	14.4	18.5	335	9,885	94.6	91.8
	2018	375	10,808	362	96.7	10,384	96.1	40	10.7	16.0	342	9,749	91.2	90.2
7	2016	318	10,436	307	96.6	9,999	95.8	38	12.0	20.0	286	9,389	90.1	90.0
	2017	311	10,214	300	96.4	9,773	95.7	46	14.8	21.6	284	9,225	91.4	90.3
	2018	367	10,642	353	96.1	10,187	95.7	45	12.3	17.0	334	9,495	91.1	89.2
8	2016	321	10,378	310	96.5	9,894	95.3	17	5.3	12.6	300	9,208	93.3	88.7
	2017	280	10,051	270	96.4	9,579	95.3	11	3.9	10.6	263	9,066	93.8	90.2
	2018	299	10,293	286	95.8	9,803	95.2	15	5.0	9.3	272	9,068	91.0	88.1
6-8	2016	970	31,336	938	96.7	30,065	95.9	104	10.7	16.6	891	28,196	91.8	90.0
	2017	945	31,036	914	96.7	29,727	95.8	108	11.4	17.0	882	28,176	93.3	90.8
	2018	1,040	31,743	1,001	96.2	30,374	95.7	100	9.6	14.2	948	28,312	91.1	89.2

Teachers: 68

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	19	27.9
Hispanic	12	17.6
White	29	42.6
Multiple	0	0.0
Other	8	11.8

Gender	Number	Percentage
Female	37	54.4
Male	31	45.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.7	57.8
2016-17	7.4	78.8
2017-18	9.1	85.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	10.3
1	7	10.3
2	10	14.7
3	5	7.4
4	4	5.9
5	5	7.4
1-3	22	32.4
More than 3	39	57.4
1 - 5	31	45.6
6 - 10	12	17.6
11 - 20	11	16.2
More than 20	7	10.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	72.7	60.5	49.8	52.2	15.0	43.1	43.7		48.5	55.6	51.9	51.4	320
	2017	76.0	60.0	52.0	54.5	22.7	44.7	44.3		52.7	57.4	55.2	52.4	362
	2018	64.7	58.7	64.4	66.2	28.0	57.1	54.2		63.2	62.3	62.8	54.5	363
7	2016	59.1	74.4	53.0	56.3	26.3	36.2	40.5		57.4	56.3	56.9	55.2	306
	2017	66.7	65.9	62.2	62.9	22.7	55.6	54.5		59.6	66.2	62.9	58.5	307
	2018	90.5	62.5	62.3	64.9	14.3	53.6	54.9		60.9	68.8	65.0	62.2	363
8	2016	90.0	86.5	78.1	81.3	32.0	60.8	69.3		80.0	79.9	79.9	76.4	318
	2017	73.1	80.0	81.2	82.3	21.1	66.9	72.1		75.9	84.5	80.2	74.5	283
	2018	100.0	79.6	75.4	78.2	34.5	70.6	72.6		73.6	81.0	77.0	73.4	296
6-8	2016	69.8	73.1	60.4	63.0	25.0	45.9	50.6		62.4	63.4	62.9	61.0	944
	2017	73.0	67.9	63.8	65.4	22.2	54.0	55.5		62.1	68.0	65.1	61.5	952
	2018	83.0	65.9	67.0	69.3	26.7	60.2	60.1		65.5	70.1	67.7	63.2	1,022

NUMBER TESTED IN GRADES 6-8													
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	
2018	47	176	775	789	75	571	772		537	485	1,022	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	3	17	133	130	17	123	142		87	67	154	5,005	320
	2017	6	20	135	133	17	110	147		78	84	162	5,071	362
	2018	6	26	98	96	18	91	124		75	60	135	4,740	363
7	2016	9	10	111	108	14	88	119		63	69	132	4,519	306
	2017	4	14	95	95	17	88	110		63	51	114	4,158	307
	2018	2	24	101	95	18	83	119		68	59	127	3,900	363
8	2016	1	5	57	47	17	51	62		35	28	64	2,430	318
	2017	7	8	40	40	15	39	53		34	22	56	2,459	283
	2018	0	10	57	51	19	53	65		42	26	68	2,655	296
6-8	2016	13	32	301	285	48	262	323		185	164	350	11,954	944
	2017	17	42	270	268	49	237	310		175	157	332	11,688	952
	2018	8	60	256	242	55	227	308		185	145	330	11,295	1,022

NUMBER TESTED IN GRADES 6-8													
2016	43	119	761	770	64	484	654			492	448	944	30,676
2017	63	131	745	774	63	515	696			462	490	952	30,344
2018	47	176	775	789	75	571	772			537	485	1,022	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	63.6	32.6	22.3	23.5	0.0	16.7	17.1		23.7	26.5	25.0	23.4	320
	2017	40.0	30.0	20.6	21.2	9.1	13.6	12.1		25.5	22.8	24.0	22.9	362
	2018	47.1	27.0	25.1	29.2	4.0	20.8	18.1		24.5	29.6	26.7	26.7	363
7	2016	40.9	35.9	20.3	22.7	5.3	8.7	7.5		22.3	26.6	24.5	26.9	306
	2017	33.3	31.7	21.5	21.9	0.0	13.6	13.2		19.2	27.2	23.1	27.5	307
	2018	42.9	35.9	27.2	29.2	9.5	22.3	19.7		26.4	34.4	30.6	34.3	363
8	2016	60.0	16.2	30.4	29.5	4.0	10.8	14.9		32.0	28.1	30.8	30.8	318
	2017	50.0	30.0	27.7	28.3	0.0	12.7	13.7		24.8	35.2	30.0	32.2	283
	2018	55.6	40.8	28.0	28.2	3.4	21.7	21.5		27.7	35.8	31.4	34.2	296
6-8	2016	51.2	28.6	24.4	25.2	3.1	12.8	13.5		26.2	27.0	26.8	27.0	944
	2017	42.9	30.5	23.0	23.5	3.2	13.4	12.9		23.2	27.8	25.5	27.4	952
	2018	46.8	34.1	26.7	28.9	5.3	21.5	19.7		26.1	33.2	29.5	31.7	1,022

NUMBER TESTED IN GRADES 6-8													
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	
2018	47	176	775	789	75	571	772		537	485	1,022	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	27.3	11.6	6.0	5.5	0.0	3.2	3.2		7.1	7.9	7.5	10.1	320
	2017	36.0	4.0	6.8	6.8	0.0	5.0	4.2		8.5	9.1	8.8	9.5	362
	2018	23.5	7.9	9.1	10.6	0.0	8.0	7.0		7.4	11.9	9.4	11.3	363
7	2016	22.7	10.3	6.4	6.1	5.3	0.7	1.0		7.4	8.2	7.8	11.4	306
	2017	25.0	17.1	8.0	7.8	0.0	4.0	3.3		5.1	14.6	9.8	13.6	307
	2018	19.0	15.6	11.9	14.4	4.8	7.8	6.4		10.3	16.4	13.5	18.8	363
8	2016	10.0	2.7	7.3	7.2	0.0	0.8	2.5		6.9	7.2	6.9	10.2	318
	2017	34.6	15.0	7.5	8.4	0.0	1.7	3.2		9.9	12.0	11.0	11.5	283
	2018	33.3	18.4	12.5	12.8	0.0	8.9	8.9		11.3	17.5	14.2	17.3	296
6-8	2016	20.9	8.4	6.6	6.2	1.6	1.9	2.3		7.1	7.8	7.4	10.6	944
	2017	33.3	11.5	7.4	7.6	0.0	3.9	3.6		7.8	11.6	9.8	11.5	952
	2018	23.4	13.6	11.1	12.5	1.3	8.2	7.4		9.5	15.3	12.2	15.8	1,022

NUMBER TESTED IN GRADE 6-8													
2016	43	119	761	770	64	484	654		492	448	944	30,676	
2017	63	131	745	774	63	515	696		462	490	952	30,344	
2018	47	176	775	789	75	571	772		537	485	1,022	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	61.4	56.7	55.1
	2017	59.5	59.1	59.9
	2018	60.3	65.9	58.7
7	2016	59.6	58.9	59.9
	2017	58.9	59.8	57.2
	2018	62.8	61.6	57.5
8	2016	66.4	67.4	61.2
	2017	68.5	64.8	63.9
	2018	64.7	68.4	63.4
6-8	2016	62.5	61.0	58.7
	2017	62.0	61.0	60.2
	2018	62.5	65.1	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	60.0	74.4	55.1	58.7	22.2	38.4	43.3		51.0	65.6	58.6	51.7	304
	2017	46.2	68.3	51.0	53.7	4.3	44.4	44.0		43.6	63.2	53.2	54.1	308
	2018	81.0	68.8	49.8	54.8	9.5	42.0	43.6		50.0	62.2	56.3	56.3	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	8	10	106	102	14	85	114		72	54	126	4,874	304
	2017	7	13	123	119	22	110	136		88	56	144	4,613	308
	2018	4	20	135	123	19	105	149		88	71	159	4,514	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	33.3	19.1	21.9	5.6	7.2	8.0		18.4	29.3	24.0	25.7	304
	2017	23.1	22.0	18.7	18.7	0.0	11.1	10.3		10.3	28.3	19.2	24.9	308
	2018	47.6	25.0	24.2	25.4	0.0	16.0	14.0		24.4	29.3	26.9	30.0	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	20.0	2.6	3.4	3.2	0.0	0.0	0.5		4.1	4.5	4.3	5.9	304
	2017	7.7	7.3	1.6	1.6	0.0	0.5	0.4		0.6	4.6	2.6	6.9	308
	2018	14.3	7.8	3.7	4.8	0.0	1.1	1.1		5.7	5.3	5.5	8.4	364

NUMBER TESTED IN GRADE 7													
2016	20	39	236	247	18	138	201		147	157	304	10,094	
2017	13	41	251	257	23	198	243		156	152	308	10,059	
2018	21	64	269	272	21	181	264		176	188	364	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.9	—	64.0	64.4
	2017	3.5	—	60.0	58.6
	2018	3.9	—	59.4	61.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	72.7	53.5	57.0	59.2	30.0	52.3	50.8		53.3	61.6	57.2	58.0	320
	2017	88.0	62.0	60.1	62.0	22.7	54.3	54.2		63.0	62.4	62.7	64.1	362
	2018	64.7	60.3	72.0	74.6	37.5	70.9	66.1		72.1	66.7	69.7	66.8	363
7	2016	22.2	37.1	50.2	50.4	21.1	40.1	37.5		47.7	48.6	48.1	42.6	268
	2017	40.0	46.7	42.1	44.2	18.2	39.8	38.4		38.5	46.8	42.5	45.4	259
	2018	91.7	66.1	66.1	67.4	14.3	61.7	63.1		64.9	69.7	67.3	53.6	300
8	2016	70.6	70.0	67.9	67.8	11.5	52.7	56.0		70.2	67.9	69.2	70.4	308
	2017	68.4	70.2	78.0	77.8	22.2	69.9	69.2		72.2	80.3	76.2	79.2	286
	2018	92.3	68.2	76.0	77.4	28.6	73.9	71.5		71.7	81.3	76.4	82.7	309
6-8	2016	59.5	54.2	58.6	59.3	20.0	49.0	48.4		57.9	59.4	58.6	58.3	896
	2017	72.2	61.4	60.1	61.7	21.0	53.3	53.5		58.6	63.7	61.2	64.6	907
	2018	81.0	64.4	71.5	73.3	27.4	69.1	66.8		69.9	72.5	71.1	68.8	972

NUMBER TESTED IN GRADES 6-8													
2016	37	118	725	734	65	484	684		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	3	20	114	111	14	103	124		79	58	137	4,325	320
	2017	3	19	112	111	17	91	121		61	74	135	3,811	362
	2018	6	25	77	72	15	62	92		57	53	110	3,458	363
7	2016	7	22	108	112	15	82	120		68	71	139	4,391	268
	2017	6	16	125	121	18	106	135		83	66	149	4,112	259
	2018	1	19	77	75	18	62	90		52	46	98	3,665	300
8	2016	5	12	78	76	23	62	88		51	44	95	3,036	308
	2017	6	14	48	51	14	40	62		40	28	68	2,140	286
	2018	1	14	58	54	20	46	67		45	28	73	1,754	309
6-8	2016	15	54	300	299	52	247	332		198	173	371	11,752	896
	2017	15	49	285	283	49	237	318		184	168	352	10,063	907
	2018	8	58	212	201	53	170	249		154	127	281	8,877	972

NUMBER TESTED IN GRADES 6-8													
2016	37	118	725	734	65	484	684		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	36.4	27.9	24.9	25.7	5.0	22.7	21.4		24.3	27.8	25.9	26.9	320
	2017	48.0	22.0	23.5	23.3	9.1	19.6	17.0		24.8	26.9	26.0	28.8	362
	2018	52.9	20.6	27.6	28.9	4.2	24.9	21.0		30.9	23.3	27.5	33.0	363
7	2016	0.0	11.4	13.4	13.7	10.5	9.5	7.8		11.5	13.8	12.7	11.7	268
	2017	20.0	10.0	9.7	10.6	4.5	8.0	8.2		8.1	12.1	10.0	14.1	259
	2018	25.0	21.4	24.7	26.1	0.0	23.5	21.3		29.1	21.1	25.0	17.4	300
8	2016	47.1	12.5	15.6	14.8	0.0	6.1	7.0		20.5	13.9	17.5	28.2	308
	2017	15.8	12.8	13.8	13.0	0.0	9.0	9.0		9.7	17.6	13.6	34.8	286
	2018	38.5	20.5	30.6	30.1	7.1	22.2	20.4		26.4	32.7	29.4	46.5	309
6-8	2016	32.4	17.8	18.3	18.5	4.6	14.5	12.9		19.4	18.8	19.1	23.3	896
	2017	31.5	15.7	16.4	16.4	4.8	12.8	11.8		14.9	20.1	17.5	27.1	907
	2018	40.5	20.9	27.7	28.4	4.1	23.6	20.9		29.0	25.6	27.4	33.5	972

NUMBER TESTED IN GRADES 6-8													
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	7.0	6.4	5.9	0.0	5.1	4.8		5.3	7.3	6.3	7.9	320
	2017	24.0	2.0	6.8	6.2	0.0	5.5	4.2		10.3	5.6	7.7	10.4	362
	2018	23.5	0.0	3.3	3.9	4.2	3.8	3.0		4.4	3.1	3.9	11.5	363
7	2016	0.0	0.0	0.9	0.4	0.0	0.0	0.0		0.8	0.7	0.7	1.8	268
	2017	0.0	0.0	0.5	0.5	0.0	0.6	0.5		0.0	0.8	0.4	2.4	259
	2018	8.3	7.1	4.0	4.8	0.0	4.9	4.1		6.1	3.9	5.0	4.0	300
8	2016	23.5	5.0	0.8	1.7	0.0	0.8	1.0		4.1	1.5	2.9	4.7	308
	2017	0.0	6.4	0.0	0.4	0.0	0.8	0.5		1.4	0.7	1.0	7.9	286
	2018	7.7	4.5	3.7	4.2	0.0	2.3	2.1		2.5	5.3	3.9	14.0	309
6-8	2016	10.8	4.2	2.9	2.9	0.0	2.5	2.2		3.6	3.3	3.5	5.1	896
	2017	11.1	3.1	2.8	2.7	0.0	2.6	1.9		4.3	2.8	3.5	7.4	907
	2018	14.3	3.7	3.6	4.2	1.4	3.6	3.1		4.3	4.1	4.2	10.3	972

NUMBER TESTED IN GRADE 6-8													
2016	37	118	725	734	65	484	644		470	426	896	28,203	
2017	54	127	715	739	62	508	684		444	463	907	28,441	
2018	42	163	744	753	73	551	750		511	461	972	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	41.7	45.6	40.2	47.0
	2017	46.1	42.4	46.8	44.8
	2018	51.6	46.2	47.1	40.9
7	2016	40.1	49.3	36.3	36.2
	2017	35.1	41.4	34.4	39.2
	2018	48.6	47.6	52.4	43.6
8	2016	61.9	54.2	46.4	53.0
	2017	60.5	60.6	46.7	49.3
	2018	63.4	57.6	53.7	52.2
6-8	2016	48.2	49.7	41.2	45.8
	2017	47.5	47.8	43.2	44.6
	2018	54.4	50.2	50.8	45.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
	2017	100.0	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	4	3	37	40	1	4	12		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	0	0	*	*	0		0	0	0	70
	2017	0	*	0	0	*	0	0		0	0	0	17
	2018	*	0	0	0	*	0	0		0	0	0	5
Tests Taken	2016	4	3	37	40	1	4	12		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	81.1	80.0	*	*	61.5		79.2	87.5	83.3	77.7
	2017	90.0	*	73.3	77.1	*	71.4	66.7		88.9	74.1	80.0	86.3
	2018	*	83.3	96.8	94.3	*	90.5	86.4		88.5	100	93.8	92.2
Tests Taken	2016	4	3	37	40	1	4	13		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	62.2	57.5	*	*	46.2		62.5	62.5	62.5	49.8
	2017	60.0	*	36.7	37.1	*	14.3	16.7		55.6	33.3	42.2	56.7
	2018	*	50.0	71.0	68.6	*	61.9	59.1		57.7	72.7	64.6	70.9
Tests Taken	2016	4	3	37	40	1	4	13		24	24	48	2,408
	2017	10	4	30	35	1	7	12		18	27	45	2,257
	2018	4	12	31	35	1	21	22		26	22	48	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	72.5	75.0	76.3	82.4	71.2
2017	71.7	75.6	78.7	72.3	63.3
2018	71.6	80.2	82.1	72.7	79.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	77.8	75.6	76.4	77.2	24.1	65.5	66.8		79.8	74.1	77.2	62.8	320
	2017	65.0	70.0	80.6	80.5	11.8	69.8	72.6		73.3	81.1	77.3	65.3	242
	2018	92.3	69.4	78.4	78.4	29.6	73.4	72.5		79.1	76.1	77.7	65.8	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4	11	58	56	22	48	67		35	38	73	3895	320
	2017	7	12	35	37	15	35	49		32	23	55	3521	242
	2018	1	15	56	56	19	50	68		37	37	74	3478	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	72.2	28.9	36.6	38.2	10.3	22.3	23.8		42.2	34.0	38.4	27.8	320
	2017	40.0	17.5	30.6	30.5	0.0	17.2	22.9		28.3	30.3	29.3	31.3	242
	2018	61.5	38.8	47.1	48.6	7.4	39.4	38.9		50.8	43.2	47.3	37.0	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	4.4	8.9	8.5	0.0	2.9	4.0		13.9	5.4	10.0	7.8	320
	2017	10.0	2.5	5.0	4.2	0.0	1.7	2.2		6.7	3.3	5.0	8.0	242
	2018	53.8	14.3	20.8	21.2	3.7	15.4	14.2		27.1	14.8	21.4	15.7	332

NUMBER TESTED IN GRADE 8													
2016	18	45	246	246	29	139	202		173	147	320	10,469	
2017	20	40	180	190	17	116	179		120	122	242	10,150	
2018	13	49	259	259	27	188	247		177	155	332	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	68.3	59.4	64.9	64.1
	2017	64.7	52.5	59.3	61.7
	2018	65.9	64.3	66.9	67.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	90.0	73.0	79.5	82.3	33.3	61.2	69.4		82.6	75.5	79.5	52.5	317
	2017	65.4	68.4	67.9	70.7	26.3	48.2	56.2		64.5	70.5	67.5	53.4	277
	2018	88.9	69.6	76.8	77.7	44.8	70.2	71.6		78.5	73.5	76.2	59.1	294

NUMBER TESTED IN GRADE 8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	1	10	54	45	18	52	63		31	34	65	4795	317
	2017	9	12	67	65	14	59	81		49	41	90	4593	277
	2018	1	14	54	52	16	54	67		34	36	70	4055	294

NUMBER TESTED IN GRADE8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	50.0	27.0	38.8	39.8	3.7	17.9	23.8		42.7	32.4	38.2	20.4	317
	2017	50.0	31.6	32.1	32.4	10.5	13.2	16.2		31.2	36.7	33.9	21.5	277
	2018	88.9	56.5	47.2	50.6	13.8	40.9	41.5		49.4	50.7	50.0	27.3	294

NUMBER TESTED IN GRADE 8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10.0	2.7	14.1	13.8	0.0	2.2	4.4		15.7	10.8	13.6	8.7	317
	2017	42.3	15.8	14.4	14.9	0.0	6.1	6.5		15.2	18.7	17.0	9.8	277
	2018	55.6	45.7	27.5	30.0	0.0	23.8	22.5		28.5	35.3	31.6	14.4	294

NUMBER TESTED IN GRADE 8													
2016	10	37	263	254	27	134	206		178	139	317	10,093	
2017	26	38	209	222	19	114	185		138	139	277	9,856	
2018	9	46	233	233	29	181	236		158	136	294	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	60.4	66.6	65.0	73.4
	2017	59.8	64.0	58.4	62.7
	2018	68.7	70.0	62.4	65.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	135	24	17.8	66	48.9	43	31.9					*	*
7	119	15	12.6	49	41.2	55	46.2						
8	85	9	10.6	33	38.8	38	44.7			*	*	*	*
ALL	339	48	14.2	148	43.7	136	40.1			*	*	6	1.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

47	63.3	75.5	89.6	91.1	72.3	100.0	69.9	95.4
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FRENCH II (tested with 2017-2018 test)

33	58.9	69.2	83.6	85.2	45.5	100.0	62.2	91.9
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SPANISH I (tested with 2017-2018 test)

186	75.8	81.9	85.3	85.7	79.0	97.3	78.5	93.2
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SPANISH II (tested with 2017-2018 test)

144	75.2	78.7	86.0	86.9	74.3	97.9	78.1	92.5
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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FRENCH II (tested with 2017-2018 test)

33	59.8	71.9	85.8	87.3	54.5	100.0	72.0	91.6
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SPANISH I (tested with 2017-2018 test)

178	77.7	84.4	85.0	85.1	92.1	94.9	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

144	79.9	84.9	87.4	87.6	93.8	94.4	89.3	92.8
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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

253	43.5	72.2	78.5	79.1	65.6	95.3	62.8	89.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

96	53.0	70.6	84.0	85.5	57.3	100.0	75.5	97.8
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MATHEMATICS 7 (tested with 2017-2018 test)

272	46.1	72.6	80.6	81.5	64.0	96.3	53.2	89.0
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

63	63.6	68.8	86.2	88.1	52.4	100.0	75.8	98.6
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MATHEMATICS 8 (tested with 2017-2018 test)

230	48.2	68.9	79.8	81.0	48.3	97.0	63.6	88.5
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

173	51.8	73.2	89.0	90.7	63.6	98.8	69.7	95.1
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

166	51.7	74.1	87.2	88.6	70.5	98.8	71.7	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

58	52.6	71.0	96.9	99.8	56.9	100.0	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

32	70.1	80.0	95.8	97.5	90.6	100.0	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

38	64.0	76.0	95.5	97.7	78.9	100.0	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

215	60.9	75.6	93.2	95.1	75.8	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

161	68.3	79.7	95.1	96.9	83.9	99.4	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

31	48.4	67.1	85.7	87.8	35.5	96.8	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

255	57.9	74.3	81.5	82.3	68.6	95.3	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

70	80.8	80.8	89.0	89.9	90.0	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

253	63.2	76.5	82.2	82.9	79.4	98.8	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

64	69.4	79.1	86.0	86.8	92.2	98.4	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

214	54.3	74.1	77.6	78.0	69.2	87.9	62.5	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

56	48.8	71.6	97.1	100.0	64.3	100.0	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

54	73.5	81.9	93.8	95.1	87.0	98.1	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

47	66.6	79.1	95.9	97.7	83.0	100.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

214	59.3	74.6	91.3	93.1	76.6	99.5	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

155	65.1	79.1	93.4	95.0	79.4	98.7	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

30	53.0	73.9	84.2	85.3	83.3	100.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

53	74.3	78.5	84.3	84.9	86.8	98.1	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

10	24.2	63.9	71.0	71.8	20.0	90.0	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

7	49.7	73.1	78.7	79.4	57.1	100.0	52.4	90.5
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

7	37.9	67.9	81.6	83.1	28.6	100.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

10	61.0	79.1	82.5	82.9	80.0	100.0	62.8	96.1
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

10	51.6	70.4	80.8	82.0	30.0	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

262	50.5	68.4	78.5	79.6	44.3	89.7	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

93	68.4	78.9	87.3	88.2	83.9	98.9	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

263	70.5	79.4	80.8	81.0	82.9	88.6	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

72	67.8	78.6	85.5	86.2	88.9	98.6	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

244	59.8	76.8	82.0	82.6	82.0	93.4	58.8	89.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

249	55.4	71.5	78.8	79.7	55.0	93.2	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

90	74.8	83.9	85.0	85.1	100.0	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

264	67.0	81.0	81.2	81.3	89.0	92.4	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

270	54.1	71.9	82.6	83.8	55.6	97.8	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

77	76.2	84.2	87.9	88.3	94.8	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

202	48.6	70.3	85.2	86.8	49.5	96.5	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

274	54.9	72.4	81.8	82.9	60.9	99.3	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

57	75.7	82.6	91.2	92.1	87.7	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

83	74.4	81.7	88.1	88.8	95.2	97.6	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

198	50.0	72.2	70.0	69.8	60.1	53.5	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

275	53.5	73.2	83.2	84.3	60.0	97.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

75	80.0	85.0	87.9	88.2	94.7	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

237	49.3	70.7	84.6	86.1	54.9	94.9	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

281	55.0	74.0	81.2	82.0	68.7	95.7	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

56	68.8	79.2	89.0	90.1	83.9	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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