DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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W.E. GREINER MIDDLE SCHOOL

Statistics based on all students at campus, including those in an academy or other choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

W.E. GREINER MIDDLE SCHOOL (49)   **4**

STUDENT ENROLLMENT

Grade	Enrollment
6	602
7	580
8	530
ALL	1,712

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	127	7.4	36	35.3
American Indian/Alaska Native	5	0.3	*	*
Asian/Hawaiian/Pacific Islander	7	0.4	*	*
Hispanic	1,519	88.7	20	19.6
White	47	2.7	40	39.2
Multiple	7	0.4	1	1.0
Other* (teachers only)	—	—	5	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,106	64.6
Economically disadvantaged	1,303	76.1
Limited English proficient (LEP)	755	44.1
Special education	102	6.0
Talented and Gifted (TAG)	431	25.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	503	39	7.8	1	0.2	1	0.2	449	89.3	10	2.0	3	0.6
	2017	546	41	7.5	2	0.4	3	0.5	487	89.2	12	2.2	1	0.2
	2018	602	40	6.6	1	0.2	1	0.2	534	88.7	23	3.8	3	0.5
7	2016	533	50	9.4	2	0.4	1	0.2	468	87.8	10	1.9	1	0.2
	2017	524	47	9.0	1	0.2	1	0.2	461	88.0	11	2.1	3	0.6
	2018	580	40	6.9	2	0.3	3	0.5	521	89.8	12	2.1	2	0.3
8	2016	459	47	10.2	1	0.2	1	0.2	395	86.1	14	3.1	1	0.2
	2017	539	52	9.6	1	0.2	1	0.2	471	87.4	12	2.2	1	0.2
	2018	530	47	8.9	2	0.4	3	0.6	464	87.5	12	2.3	2	0.4
6-8	2016	1,495	136	9.1	4	0.3	3	0.2	1,312	87.8	34	2.3	5	0.3
	2017	1,609	140	8.7	4	0.2	5	0.3	1,419	88.2	35	2.2	5	0.3
	2018	1,712	127	7.4	5	0.3	7	0.4	1,519	88.7	47	2.7	7	0.4

Grade	Year	Enrollment	Economically Disadvantaged N	Economically Disadvantaged %	LEP N	LEP %	Special Education N	Special Education %	At Risk N	At Risk %	TAG N	TAG %	New (to District) N	New (to District) %	Gender % Male	Gender % Female	Retention Rate (%)
6	2016	503	438	87.1	257	51.1	32	6.4	360	71.6	144	28.6	27	5.4	46.1	53.9	3.4
	2017	546	459	84.1	262	48.0	38	7.0	368	67.4	150	27.5	29	5.3	46.9	53.1	1.5
	2018	602	456	75.7	292	48.5	33	5.5	403	66.9	165	27.4	40	6.6	43.5	56.5	1.0
7	2016	533	462	86.7	206	38.6	23	4.3	333	62.5	139	26.1	17	3.2	47.7	52.3	0.4
	2017	524	437	83.4	245	46.8	30	5.7	354	67.6	137	26.1	19	3.6	44.8	55.2	1.5
	2018	580	441	76.0	265	45.7	34	5.9	385	66.4	124	21.4	38	6.6	46.6	53.4	0.3
8	2016	459	385	83.9	170	37.0	16	3.5	265	57.7	116	25.3	14	3.1	40.1	59.9	0.0
	2017	539	452	83.9	186	34.5	23	4.3	316	58.6	124	23.0	14	2.6	46.6	53.4	0.6
	2018	530	406	76.6	198	37.4	35	6.6	318	60.0	142	26.8	21	4.0	43.4	56.6	0.2
6-8	2016	1,495	1,285	86.0	633	42.3	71	4.7	958	64.1	399	26.7	58	3.9	44.8	55.2	1.3
	2017	1,609	1,348	83.8	693	43.1	91	5.7	1,038	64.5	411	25.5	62	3.9	46.1	53.9	1.2
	2018	1,712	1,303	76.1	755	44.1	102	6.0	1,106	64.6	431	25.2	99	5.8	44.5	55.5	0.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2016**	499	10,522	487	97.6	10,172	96.7	29	5.8	17.1	489	9,599	98.0	91.2
	2017	536	10,771	521	97.2	10,375	96.3	28	5.2	18.5	530	9,885	98.9	91.8
	2018	608	10,808	590	97.0	10,384	96.1	36	5.9	16.0	585	9,749	96.2	90.2
7	**2016**	534	10,436	520	97.4	9,999	95.8	23	4.3	20.0	523	9,389	98.0	90.0
	2017	524	10,214	507	96.8	9,773	95.7	30	5.7	21.6	512	9,225	97.8	90.3
	2018	580	10,642	563	97.0	10,187	95.7	30	5.2	17.0	556	9,495	95.9	89.2
8	**2016**	456	10,378	445	97.7	9,894	95.3	9	2.0	12.6	447	9,208	98.1	88.7
	2017	533	10,051	516	96.8	9,579	95.3	9	1.7	10.6	522	9,066	98.0	90.2
	2018	533	10,293	515	96.6	9,803	95.2	6	1.1	9.3	506	9,068	94.9	88.1
6-8	**2016**	1,489	31,336	1,452	97.5	30,065	95.9	61	4.1	16.6	1,459	28,196	98.0	90.0
	2017	1,592	31,036	1,544	96.9	29,727	95.8	67	4.2	17.0	1,564	28,176	98.2	90.8
	2018	1,721	31,743	1,667	96.9	30,374	95.7	72	4.2	14.2	1,647	28,312	95.7	89.2

Teachers: 102

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	36	35.3
Hispanic	20	19.6
White	40	39.2
Multiple	1	1.0
Other	5	4.9

Gender	Number	Percentage
Female	64	62.7
Male	38	37.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.3	81.6
2016-17	6.2	85.3
2017-18	8.2	84.2

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	10.8
1	6	5.9
2	6	5.9
3	15	14.7
4	8	7.8
5	5	4.9
1-3	27	26.5
More than 3	64	62.7
1 - 5	40	39.2
6 - 10	21	20.6
11 - 20	17	16.7
More than 20	13	12.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	90.0	79.5	66.4	66.6	10.0	64.8	58.8		67.4	68.9	68.2	51.4	503
	2017	66.7	87.8	66.7	67.2	15.8	59.2	56.9		59.6	76.5	68.4	52.4	545
	2018	82.6	92.5	69.4	70.6	18.8	62.9	60.7		66.3	75.8	71.7	54.5	600
7	**2016**	88.9	86.0	75.7	76.0	17.4	66.8	65.7	*	71.3	82.6	77.2	55.2	530
	2017	81.8	93.6	79.1	79.9	34.4	76.6	72.1		75.5	84.9	80.7	58.5	529
	2018	91.7	95.0	81.2	81.4	25.7	75.0	74.8	*	76.3	87.7	82.4	62.2	580
8	**2016**	92.9	97.9	92.1	91.8	38.9	88.8	88.0		89.1	95.3	92.8	76.4	459
	2017	87.5	96.4	87.9	88.2	33.3	84.6	85.4		87.1	90.2	88.6	74.5	395
	2018	100.0	97.9	87.3	88.5	41.7	82.9	81.3		86.2	90.7	88.7	73.4	532
6-8	**2016**	90.9	88.3	77.4	77.5	19.7	71.9	69.3	*	74.8	82.3	79.0	61.0	1,492
	2017	77.4	92.2	76.9	77.5	26.6	71.9	70.4		73.1	83.1	78.3	61.5	1,469
	2018	89.6	95.3	78.9	79.8	29.1	72.4	71.6	*	75.9	84.4	80.6	63.2	1,712

	NUMBER TESTED IN GRADES 6-8												
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344
2018	48	127	1,518	1,465	103	757	1,108	1	763	949	1,712	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	1	8	151	147	27	90	147		76	84	160	5,005	503
	2017	4	5	162	155	32	107	158		103	68	172	5,071	545
	2018	4	3	163	152	26	109	158		88	82	170	4,740	600
7	**2016**	1	7	113	112	19	68	113	*	73	48	121	4,519	530
	2017	2	3	97	95	21	58	100		58	44	102	4,158	529
	2018	1	2	98	91	26	66	97	*	64	38	102	3,900	580
8	**2016**	1	1	31	32	11	19	32		20	13	33	2,430	459
	2017	1	1	43	42	16	26	42		26	19	45	2,459	395
	2018	0	1	59	53	21	34	60		32	28	60	2,655	532
6-8	**2016**	3	16	295	291	57	177	292	*	169	145	314	11,954	1,492
	2017	7	9	302	292	69	191	300		187	131	319	11,688	1,469
	2018	5	6	320	296	73	209	315	*	184	148	332	11,295	1,712

	NUMBER TESTED IN GRADES 6-8											
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344
2018	48	127	1,518	1,465	103	757	1,108	1	763	949	1,712	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	80.0	43.6	32.7	33.2	3.3	28.9	23.8		30.9	37.8	34.6	23.4	503
	2017	58.3	56.1	28.6	28.8	5.3	23.7	20.4		25.1	37.7	31.7	22.9	545
	2018	60.9	60.0	35.7	37.1	6.3	28.9	25.6		32.6	42.5	38.2	26.7	600
7	2016	44.4	72.0	41.7	44.5	4.3	28.8	26.7	*	36.6	52.9	45.1	26.9	530
	2017	72.7	61.7	43.9	44.5	9.4	37.1	33.4		40.1	51.7	46.5	27.5	529
	2018	83.3	70.0	53.2	54.2	8.6	42.0	41.6	*	48.1	61.3	55.2	34.3	580
8	2016	78.6	60.4	52.3	52.4	11.1	45.6	38.3		46.2	59.3	54.0	30.8	459
	2017	62.5	57.1	41.1	42.4	8.3	36.1	32.3		42.1	44.0	43.0	32.2	395
	2018	92.3	68.1	53.3	55.6	13.9	38.7	38.6		51.7	59.7	56.2	34.2	532
6-8	2016	69.7	59.9	41.8	43.1	5.6	33.3	28.9	*	37.3	50.1	44.3	27.0	1,492
	2017	64.5	58.6	37.4	38.2	7.4	31.7	28.4		35.2	44.6	40.1	27.4	1,469
	2018	75.0	66.1	47.1	48.6	9.7	36.1	34.9	*	43.9	54.1	49.5	31.7	1,712

	NUMBER TESTED IN GRADES 6-8											
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344
2018	48	127	1,518	1,465	103	757	1,108	1	763	949	1,712	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	60.0	12.8	11.8	12.3	3.3	10.9	8.4		9.9	15.6	12.9	10.1	503
	2017	50.0	24.4	9.7	9.5	2.6	6.5	5.2		9.4	14.2	11.9	9.5	545
	2018	34.8	22.5	13.9	15.1	0.0	10.2	8.5		12.3	17.7	15.3	11.3	600
7	2016	33.3	30.0	17.6	18.6	0.0	10.7	9.1	*	14.6	23.9	19.4	11.4	530
	2017	54.5	34.0	22.8	23.7	9.4	14.9	13.1		17.7	30.5	24.8	13.6	529
	2018	58.3	47.5	28.0	28.6	0.0	21.2	19.5	*	23.0	36.8	30.3	18.8	580
8	2016	42.9	33.3	17.5	17.7	0.0	14.8	11.7		13.6	24.0	19.8	10.2	459
	2017	12.5	25.0	13.5	13.8	0.0	10.1	8.7		16.3	13.0	14.7	11.5	395
	2018	46.2	34.0	28.0	28.5	11.1	17.6	15.9		22.8	35.0	29.7	17.3	532
6-8	2016	45.5	26.3	15.6	16.2	1.4	11.9	9.6	*	12.7	21.2	17.4	10.6	1,492
	2017	41.9	28.4	15.4	15.8	4.3	10.5	9.0		14.3	20.0	17.3	11.5	1,469
	2018	43.8	34.6	23.1	23.8	3.9	16.0	14.4	*	19.3	29.4	24.9	15.8	1,712

	NUMBER TESTED IN GRADE 6-8											
2016	33	137	1,308	1,296	71	630	952	1	671	821	1,492	30,676
2017	31	116	1,306	1,300	94	679	1,014		694	774	1,469	30,344
2018	48	127	1,518	1,465	103	757	1,108	1	763	949	1,712	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	67.5	65.0	61.7
	2017	63.4	64.7	65.0
	2018	65.1	70.8	62.4
7	2016	70.3	68.4	69.8
	2017	69.5	71.1	67.6
	2018	69.9	71.2	70.0
8	2016	76.9	76.0	68.0
	2017	71.3	69.4	69.3
	2018	73.8	77.2	73.0
6-8	2016	71.4	69.6	66.5
	2017	67.7	68.3	67.1
	2018	69.4	72.9	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	77.8	96.0	72.7	74.3	13.0	62.1	61.2	*	66.8	82.7	75.1	51.7	530
	2017	90.9	93.6	74.2	76.0	21.9	68.1	66.4		67.1	84.2	76.6	54.1	529
	2018	83.3	92.5	73.4	74.8	8.6	66.0	63.7	*	66.8	82.3	75.1	56.3	578

	NUMBER TESTED IN GRADE 7												
2016	9	50	465	467	23	206	330	1	253	277	530	10,094
2017	11	47	465	471	32	248	360		237	292	529	10,059
2018	12	40	519	488	35	262	383	1	268	310	578	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	2	2	127	120	20	78	128	*	84	48	132	4,874	530
	2017	1	3	120	113	25	79	121		78	46	124	4,613	529
	2018	2	3	138	123	32	89	139	*	89	55	144	4,514	578

	NUMBER TESTED IN GRADE 7												
2016	9	50	465	467	23	206	330	1	253	277	530	10,094
2017	11	47	465	471	32	248	360		237	292	529	10,059
2018	12	40	519	488	35	262	383	1	268	310	578	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	44.4	68.0	44.7	46.7	0.0	33.0	29.1	*	37.2	56.0	47.0	25.7	530
	2017	72.7	68.1	43.0	44.8	6.3	33.5	30.6		32.9	57.2	46.3	24.9	529
	2018	66.7	67.5	43.0	43.0	0.0	29.0	28.7	*	36.6	53.2	45.5	30.0	578

	NUMBER TESTED IN GRADE 7												
2016	9	50	465	467	23	206	330	1	253	277	530	10,094
2017	11	47	465	471	32	248	360		237	292	529	10,059
2018	12	40	519	488	35	262	383	1	268	310	578	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	22.2	28.0	12.7	13.5	0.0	6.8	6.1	*	9.5	18.8	14.3	5.9	530
	2017	18.2	21.3	12.7	13.6	3.1	9.3	7.5		7.6	18.8	13.8	6.9	529
	2018	25.0	25.0	8.7	8.4	0.0	3.4	3.4	*	6.0	14.2	10.4	8.4	578

	NUMBER TESTED IN GRADE 7											
2016	9	50	465	467	23	206	330	1	253	277	530	10,094
2017	11	47	465	471	32	248	360		237	292	529	10,059
2018	12	40	519	488	35	262	383	1	268	310	578	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	4.6	—	72.5	73.5
	2017	4.2	—	69.0	70.9
	2018	4.4	—	66.9	71.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	90.0	82.1	79.2	79.7	43.3	81.3	73.9		77.7	81.8	79.9	58.0	502
	2017	75.0	97.6	82.1	83.3	55.3	78.2	77.4		79.6	86.5	83.3	64.1	545
	2018	87.0	77.5	81.9	82.4	56.3	82.3	76.6		82.3	81.7	82.0	66.8	599
7	**2016**	83.3	82.1	64.3	65.4	30.4	59.9	59.2	*	58.6	73.3	66.0	42.6	341
	2017	*	63.6	66.3	65.3	41.9	67.1	61.2		63.1	69.1	66.3	45.4	303
	2018	*	90.5	78.5	78.6	40.0	75.8	75.2	*	75.4	82.7	79.1	53.6	383
8	**2016**	90.0	100.0	94.7	94.9	61.1	93.5	92.7		94.6	95.8	95.3	70.4	507
	2017	93.3	98.1	94.1	94.2	68.0	92.8	92.7		91.7	96.8	94.5	79.2	580
	2018	100.0	97.6	97.1	96.8	78.1	97.6	95.8		96.9	97.6	97.3	82.7	514
6-8	**2016**	88.5	89.5	81.1	81.6	43.7	79.2	75.3	*	78.6	85.2	82.1	58.3	1,350
	2017	83.9	91.4	83.5	83.9	54.3	81.3	79.3		81.0	87.1	84.2	64.6	1,428
	2018	90.0	88.3	86.2	86.4	57.6	85.1	82.3	*	85.3	87.5	86.5	68.8	1,496

	NUMBER TESTED IN GRADES 6-8												
2016	26	114	1,189	1,171	71	578	994	1	625	725	1,350	28,203
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	1	7	93	89	17	48	93		52	49	101	4,325	502
	2017	3	1	87	79	17	57	83		52	39	91	3,811	545
	2018	3	9	96	91	14	52	94		46	62	108	3,458	599
7	2016	1	5	109	104	16	61	109	*	70	46	116	4,391	341
	2017	*	8	92	94	18	48	95		52	50	102	4,112	303
	2018	*	2	76	69	21	47	76	*	46	34	80	3,665	383
8	2016	1	0	23	22	7	11	20		12	12	24	3,036	507
	2017	1	1	30	30	8	18	28		22	10	32	2,140	580
	2018	0	1	13	14	7	5	14		7	7	14	1,754	514
6-8	2016	3	12	225	215	40	120	222	*	134	107	241	11,752	1,350
	2017	5	10	209	203	43	123	206		126	99	225	10,063	1,428
	2018	4	12	185	174	42	104	184	*	99	103	202	8,877	1,496

	NUMBER TESTED IN GRADES 6-8											
2016	26	114	1,189	1,171	71	578	994	1	625	725	1,350	28,203
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	70.0	51.3	45.8	47.6	6.7	47.7	37.6		45.9	47.2	46.6	26.9	502
	2017	58.3	63.4	42.6	44.7	15.8	41.2	33.8		40.8	48.4	44.8	28.8	545
	2018	60.9	42.5	46.3	47.9	12.5	45.6	37.6		47.7	46.3	46.9	33.0	599
7	**2016**	33.3	35.7	17.7	18.9	0.0	17.1	13.9	*	16.0	23.3	19.6	11.7	341
	2017	*	22.7	28.2	26.9	12.9	23.3	21.2		29.1	26.5	27.7	14.1	303
	2018	*	38.1	39.0	38.8	5.7	38.1	32.4	*	36.9	40.3	38.6	17.4	383
8	**2016**	60.0	70.2	61.9	62.2	16.7	60.0	51.1		59.6	65.1	62.7	28.2	507
	2017	80.0	71.7	59.0	60.7	20.0	54.8	51.8		53.8	66.9	60.9	34.8	580
	2018	66.7	73.8	58.1	59.9	28.1	55.5	50.6		57.3	62.0	59.9	46.5	514
6-8	**2016**	57.7	55.3	44.5	45.6	7.0	43.3	34.7	*	42.7	48.6	45.9	23.3	1,350
	2017	64.5	59.5	46.1	47.5	16.0	42.4	37.6		43.5	51.4	47.7	27.1	1,428
	2018	60.0	54.4	48.4	49.7	15.2	46.5	40.2	*	47.9	50.4	49.3	33.5	1,496

	NUMBER TESTED IN GRADES 6-8											
2016	26	114	1,189	1,171	71	578	897	1	625	725	1,350	28,203
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	60.0	10.3	11.8	12.8	3.3	14.1	10.1		13.3	12.6	12.9	7.9	502
	2017	8.3	29.3	13.0	14.4	5.3	11.5	8.7		13.3	15.2	14.3	10.4	545
	2018	17.4	10.0	16.8	16.5	0.0	17.0	13.4		15.0	17.4	16.4	11.5	599
7	2016	0.0	7.1	1.6	2.0	0.0	0.7	0.7	*	0.6	3.5	2.1	1.8	341
	2017	*	0.0	7.7	7.7	3.2	6.8	5.3		8.5	6.2	7.3	2.4	303
	2018	*	4.8	6.5	6.8	0.0	6.7	5.6	*	4.8	8.2	6.5	4.0	383
8	2016	10.0	12.8	11.7	11.8	0.0	7.1	5.1		11.7	11.6	11.6	4.7	507
	2017	20.0	11.3	16.0	16.2	4.0	15.2	11.5		13.9	17.8	16.0	7.9	580
	2018	8.3	19.0	16.8	17.2	3.1	15.2	10.9		18.5	15.7	16.9	14.0	514
6-8	2016	26.9	10.5	9.2	9.6	1.4	8.5	5.8	*	9.3	10.1	9.7	5.1	1,350
	2017	12.9	15.5	13.0	13.7	4.3	11.9	9.0		12.5	14.4	13.5	7.4	1,428
	2018	15.0	12.6	14.1	14.3	1.0	13.6	10.3	*	13.4	14.6	14.0	10.3	1,496

	NUMBER TESTED IN GRADE 6-8											
2016	26	114	1,189	1,171	71	578	897	1	625	725	1,350	28,203
2017	31	116	1,266	1,260	94	658	994		662	765	1,428	28,441
2018	40	103	1,338	1,279	99	699	1,038	1	674	822	1,496	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2016**	55.3	57.7	52.1	55.6
	2017	58.6	50.3	56.1	60.4
	2018	59.3	55.4	56.5	57.5
7	**2016**	45.6	53.2	44.3	45.7
	2017	45.8	53.4	43.8	52.8
	2018	59.0	57.0	52.9	47.3
8	**2016**	73.4	71.8	63.8	65.9
	2017	66.4	76.2	69.0	65.9
	2018	74.4	67.0	71.9	73.5
6-8	**2016**	59.6	61.8	54.5	56.9
	2017	59.0	61.5	58.7	61.0
	2018	64.4	59.8	60.9	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	**2016**	7	22	109	114		45	47		44	95	139	2,408
	2017	4	24	154	164		38	47		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	0	0	0	0		0	0		0	0	0	70
	2017	*	0	0	0		0	0		0	0	0	17
	2018	0	0	0	0	*	0	0		0	0	0	5
Tests Taken	**2016**	7	22	109	114		45	47		44	95	139	2,408
	2017	4	24	154	164		38	47		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	2017	*	87.5	97.4	97.0		92.1	91.5		96.2	96.2	96.2	86.3
	2018	100.0	82.6	95.0	94.6	*	89.7	88.6		94.3	93.7	93.9	92.2
Tests Taken	**2016**	7	22	109	114		45	48		44	95	139	2,408
	2017	4	24	154	164		38	47		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	85.7	77.3	88.1	86.8		93.3	89.6		100.0	80.0	86.3	49.8
	2017	*	70.8	80.5	81.7		73.7	70.2		75.9	82.7	79.8	56.7
	2018	75.0	56.5	77.7	75.7	*	69.0	67.1		77.0	74.8	75.7	70.9
Tests Taken	**2016**	7	22	109	114		45	48		44	95	139	2,408
	2017	4	24	154	164		38	47		79	104	183	2,257
	2018	8	23	179	185	2	58	70		87	127	214	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	81.5	91.0	85.4	90.5	77.8
2017	82.4	86.1	87.5	84.6	80.3
2018	81.7	82.4	79.6	83.7	81.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	85.7	91.8	84.0	85.4	11.8	80.0	76.9		82.5	86.9	85.1	62.8	495
	2017	92.9	98.1	85.8	86.2	33.3	83.9	81.3		85.1	89.0	87.3	65.3	581
	2018	92.3	90.2	80.3	80.7	44.1	73.7	72.6		79.7	83.4	81.8	65.8	510

	NUMBER TESTED IN GRADE 8												
2016	7	49	432	431	17	180	281		212	283	495	10,469
2017	14	53	508	516	24	248	384		262	318	581	10,150
2018	13	41	447	425	34	198	325		227	283	510	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	1	4	69	63	15	36	65		37	37	74	3895	495
	2017	1	1	72	71	16	40	72		39	35	74	3521	581
	2018	1	4	88	82	19	52	89		46	47	93	3478	510

NUMBER TESTED IN GRADE 8												
2016	7	49	432	431	17	180	281		212	283	495	10,469
2017	14	53	508	516	24	248	384		262	318	581	10,150
2018	13	41	447	425	34	198	325		227	283	510	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	85.7	53.1	49.5	49.2	0.0	42.2	35.2		52.4	48.4	50.1	27.8	495
	2017	50.0	56.6	50.8	51.6	8.3	46.0	42.4		49.6	53.1	51.5	31.3	581
	2018	76.9	56.1	52.1	51.3	20.6	41.4	39.4		55.9	51.9	53.7	37.0	510

	NUMBER TESTED IN GRADE 8												
2016	7	49	432	431	17	180	281		212	283	495	10,469
2017	14	53	508	516	24	248	384		262	318	581	10,150
2018	13	41	447	425	34	198	325		227	283	510	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	42.9	8.2	17.4	16.2	0.0	12.8	8.9		19.8	14.5	16.8	7.8	495
	2017	14.3	7.5	13.6	13.6	8.3	12.9	9.1		12.6	13.8	13.3	8.0	581
	2018	30.8	24.4	23.0	24.2	5.9	15.7	13.5		28.6	20.1	23.9	15.7	510

	NUMBER TESTED IN GRADE 8												
2016	7	49	432	431	17	180	281		212	283	495	10,469
2017	14	53	508	516	24	248	384		262	318	581	10,150
2018	13	41	447	425	34	198	325		227	283	510	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	75.0	64.9	66.5	70.5
	2017	68.5	61.3	67.8	69.7
	2018	66.9	69.7	66.9	72.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	100.0	93.6	84.7	85.2	37.5	78.2	77.8		84.7	87.2	86.2	52.5	456
	2017	91.7	90.4	72.1	72.9	13.0	59.1	59.7		71.1	77.5	74.5	53.4	538
	2018	91.7	89.4	74.4	76.1	25.7	64.1	62.9		75.2	77.3	76.4	59.1	530

	NUMBER TESTED IN GRADE 8												
2016	13	47	393	386	16	170	261		183	273	456	10,093
2017	12	52	470	480	23	186	315		249	289	538	9,856
2018	12	47	464	457	35	198	318		230	300	530	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	0	3	60	57	10	37	58		28	35	63	4795	456
	2017	1	5	131	130	20	76	127		72	65	137	4593	538
	2018	1	5	119	109	26	71	118		57	68	125	4055	530

	NUMBER TESTED IN GRADE8												
2016	13	47	393	386	16	170	261		183	273	456	10,093
2017	12	52	470	480	23	186	315		249	289	538	9,856
2018	12	47	464	457	35	198	318		230	300	530	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	76.9	63.8	44.0	44.6	0.0	38.2	32.6		47.5	46.9	47.1	20.4	456
	2017	50.0	44.2	32.8	33.5	0.0	18.8	16.5		34.1	34.9	34.6	21.5	538
	2018	91.7	55.3	43.8	45.1	11.4	32.8	30.2		49.1	44.3	46.4	27.3	530

NUMBER TESTED IN GRADE 8												
2016	13	47	393	386	16	170	261		183	273	456	10,093
2017	12	52	470	480	23	186	315		249	289	538	9,856
2018	12	47	464	457	35	198	318		230	300	530	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	53.8	40.4	19.3	20.7	0.0	20.0	15.3		20.8	23.8	22.6	8.7	456
	2017	16.7	28.8	16.6	17.9	0.0	8.6	6.3		18.5	18.0	18.2	9.8	538
	2018	58.3	42.6	24.1	25.8	5.7	17.2	13.8		27.4	26.7	27.0	14.4	530

	NUMBER TESTED IN GRADE 8												
2016	13	47	393	386	16	170	261		183	273	456	10,093
2017	12	52	470	480	23	186	315		249	289	538	9,856
2018	12	47	464	457	35	198	318		230	300	530	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	65.5	72.8	64.8	76.3
	2017	62.6	66.2	58.5	68.7
	2018	64.8	68.9	63.6	68.9

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**160**	36	22.5	87	54.4	32	20.0			*	*	*	*
7	**177**	20	11.3	100	56.5	55	31.1					*	*
8	**68**	10	14.7	45	66.2	9	13.2			*	*	*	*
ALL	**405**	66	16.3	232	57.3	96	23.7			*	*	8	2.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 215 | 66.7 | 77.8 | 82.6 | 83.1 | 82.3 | 95.3 | 69.9 | 95.4 |

SPANISH I (tested with 2017-2018 test)

| 132 | 77.8 | 83.3 | 88.1 | 88.6 | 87.1 | 98.5 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 60 | 82.2 | 84.8 | 88.1 | 88.4 | 90.0 | 100.0 | 78.1 | 92.5 |

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

| 360 | 47.6 | 74.2 | 76.7 | 76.9 | 74.2 | 87.8 | 62.8 | 89.8 |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| 247 | 58.2 | 73.9 | 85.9 | 87.2 | 73.7 | 99.6 | 75.5 | 97.8 |

MATHEMATICS 7 (tested with 2017-2018 test)

| 376 | 51.0 | 75.1 | 78.1 | 78.4 | 72.6 | 92.8 | 53.2 | 89.0 |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| 198 | 74.9 | 78.5 | 82.9 | 83.4 | 78.8 | 97.0 | 75.8 | 98.6 |

MATHEMATICS 8 (tested with 2017-2018 test)

| 318 | 63.2 | 77.9 | 79.4 | 79.6 | 84.3 | 84.9 | 63.6 | 88.5 |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 179 | 63.3 | 79.6 | 90.1 | 91.3 | 86.0 | 97.8 | 69.7 | 95.1 |

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 61 | 62.0 | 76.8 | 93.9 | 95.8 | 78.7 | 100.0 | 63.7 | 98.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SPANISH I (tested with 2017-2018 test)

| 131 | 81.9 | 87.4 | 86.5 | 86.4 | 96.9 | 96.9 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 58 | 84.8 | 88.6 | 87.3 | 87.1 | 100.0 | 98.3 | 89.3 | 92.8 |

Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

MATHEMATICS 8 (tested with 2017-2018 test)

| | | | | | | | | |

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

| 181 | 70.6 | 84.2 | 89.5 | 90.1 | 92.3 | 98.9 | 71.7 | 93.2 |

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 66 | 59.2 | 77.3 | 94.2 | 96.1 | 74.2 | 98.5 | 66.3 | 98.3 |

W.E. GREINER MIDDLE SCHOOL (49)   **42**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

| 153 | 67.3 | 78.2 | 77.7 | 77.6 | 78.4 | 83.0 | 63.8 | 93.8 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 151 | 78.9 | 85.9 | 91.0 | 91.5 | 93.4 | 100.0 | 80.3 | 94.4 |

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 70 | 71.6 | 81.1 | 86.6 | 87.2 | 85.7 | 98.6 | 75.8 | 96.1 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 303 | 71.2 | 82.0 | 94.7 | 96.1 | 91.7 | 99.3 | 75.9 | 99.3 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 247 | 71.8 | 82.0 | 92.7 | 93.9 | 89.1 | 98.8 | 81.9 | 98.5 |

PHYSICS 8 (tested with 2017-2018 test)

| 209 | 52.7 | 69.8 | 81.9 | 83.3 | 50.2 | 95.2 | 56.6 | 95.1 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| 414 | 59.9 | 75.4 | 80.4 | 80.9 | 72.9 | 85.7 | 60.9 | 91.2 |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| 187 | 78.5 | 78.5 | 87.0 | 88.0 | 85.6 | 96.8 | 81.6 | 97.8 |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| 409 | 64.7 | 77.5 | 81.6 | 82.1 | 78.7 | 95.8 | 68.2 | 91.5 |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| 166 | 72.0 | 80.9 | 88.8 | 89.7 | 91.6 | 100.0 | 88.8 | 98.9 |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| 291 | 56.6 | 75.4 | 77.2 | 77.4 | 74.6 | 77.7 | 62.5 | 88.6 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course

MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

| 153 | 71.2 | 80.8 | 78.2 | 77.9 | 85.6 | 82.2 | 68.4 | 92.3 |

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

| 148 | 79.1 | 85.7 | 90.2 | 90.7 | 95.3 | 98.6 | 82.1 | 94.5 |

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 77 | 71.6 | 82.2 | 87.1 | 87.7 | 89.6 | 96.0 | 78.5 | 95.2 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 299 | 65.7 | 78.6 | 92.5 | 94.0 | 90.3 | 98.7 | 76.2 | 98.5 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 230 | 74.6 | 84.8 | 89.4 | 89.9 | 93.9 | 96.9 | 87.1 | 98.0 |

PHYSICS 8 (tested with 2017-2018 test)

| 206 | 56.1 | 75.6 | 82.1 | 82.9 | 78.6 | 93.7 | 72.3 | 93.5 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| 236 | 71.8 | 76.5 | 84.3 | 85.2 | 77.1 | 95.3 | 79.3 | 98.3 |

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 2 | * | * | * | * | * | * | 54.3 | * |

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| 2 | * | * | * | * | * | * | 52.4 | * |

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 2 | * | * | * | * | * | * | 48.4 | * |

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 2 | * | * | * | * | * | * | 41.0 | * |

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| 4 | * | * | * | * | * | * | 46.7 | * |

SCIENCE 6 (tested with 2017-2018 test)

| 398 | 60.2 | 74.6 | 80.9 | 81.6 | 70.6 | 89.2 | 54.4 | 89.6 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 207 | 68.3 | 78.9 | 86.7 | 87.6 | 86.5 | 99.0 | 76.3 | 97.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 384 | 60.2 | 72.2 | 76.7 | 77.2 | 59.1 | 83.6 | 54.0 | 88.7 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| 188 | 63.5 | 75.6 | 81.8 | 82.5 | 79.3 | 95.2 | 83.2 | 98.5 |

SCIENCE 8 (tested with 2017-2018 test)

| 324 | 55.8 | 74.5 | 82.0 | 82.8 | 69.8 | 86.7 | 58.8 | 89.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| | | | | | | | | |

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| | | | | | | | | |

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| | | | | | | | | |

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| | | | | | | | | |

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 6 (tested with 2017-2018 test)

| 386 | 62.0 | 75.7 | 80.5 | 81.0 | 69.7 | 91.1 | 54.7 | 84.0 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 207 | 73.0 | 82.8 | 85.8 | 86.1 | 90.3 | 95.6 | 85.3 | 96.3 |

SCIENCE 7 (tested with 2017-2018 test)

| 382 | 65.0 | 79.8 | 73.6 | 72.9 | 84.8 | 80.1 | 75.4 | 89.5 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 8 (tested with 2017-2018 test)

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 604 | 57.0 | 73.7 | 82.6 | 83.5 | 67.5 | 94.4 | 48.5 | 93.2 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 58 | 51.3 | 71.9 | 90.4 | 92.5 | 62.1 | 96.6 | 57.2 | 95.5 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 431 | 59.9 | 75.5 | 82.9 | 83.7 | 68.9 | 96.3 | 51.6 | 90.4 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 142 | 74.6 | 81.8 | 89.3 | 90.1 | 84.5 | 100.0 | 78.3 | 97.9 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| 213 | 68.3 | 77.3 | 86.1 | 87.1 | 81.7 | 99.1 | 74.5 | 98.1 |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| 321 | 51.7 | 73.2 | 75.9 | 76.3 | 61.4 | 81.0 | 50.9 | 85.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

| 591 | 56.3 | 74.8 | 81.7 | 82.4 | 72.9 | 93.7 | 55.2 | 89.1 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 55 | 48.9 | 70.5 | 92.8 | 95.2 | 58.2 | 96.4 | 60.0 | 91.7 |

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 425 | 58.7 | 76.2 | 81.7 | 82.3 | 80.2 | 95.3 | 61.6 | 89.0 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 143 | 69.2 | 79.5 | 87.9 | 88.9 | 89.5 | 99.3 | 81.0 | 97.7 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| | | | | | | | | |