DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet

2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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MOISES E. MOLINA HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	565
10	551
11	494
12	528
ALL	2,138

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	67	3.1	38	29.0
American Indian/Alaska Native	2	0.1	*	*
Asian/Hawaiian/Pacific Islander	5	0.2	*	*
Hispanic	2,050	95.9	37	28.2
White	11	0.5	51	38.9
Multiple	3	0.1	1	0.8
Other* (teachers only)	—	—	4	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,366	63.9
Economically disadvantaged	2,039	95.4
Limited English proficient (LEP)	626	29.3
Special education	171	8.0
Talented and Gifted (TAG)	206	9.6

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	594	19	3.2	0	0.0	1	0.2	569	95.8	3	0.5	2	0.3
	2017	572	12	2.1	0	0.0	2	0.3	553	96.7	3	0.5	1	0.2
	2018	565	23	4.1	1	0.2	1	0.2	533	94.3	5	0.9	2	0.4
10	2016	578	20	3.5	2	0.3	1	0.2	552	95.5	2	0.3	1	0.2
	2017	544	15	2.8	0	0.0	1	0.2	527	96.9	1	0.2	0	0.0
	2018	551	11	2.0	0	0.0	2	0.4	533	96.7	4	0.7	1	0.2
11	2016	419	9	2.1	0	0.0	1	0.2	402	95.9	5	1.2	1	0.2
	2017	518	20	3.9	1	0.2	1	0.2	494	95.4	2	0.4	0	0.0
	2018	494	11	2.2	0	0.0	1	0.2	481	97.4	1	0.2	0	0.0
12	2016	425	16	3.8	1	0.2	0	0.0	406	95.5	2	0.5	0	0.0
	2017	453	13	2.9	0	0.0	1	0.2	433	95.6	5	1.1	1	0.2
	2018	528	22	4.2	1	0.2	1	0.2	503	95.3	1	0.2	0	0.0
9-12	2016	2,016	64	3.2	3	0.1	3	0.1	1,929	95.7	12	0.6	4	0.2
	2017	2,087	60	2.9	1	0.0	5	0.2	2,007	96.2	11	0.5	2	0.1
	2018	2,138	67	3.1	2	0.1	5	0.2	2,050	95.9	11	0.5	3	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	594	565	95.1	238	40.1	39	6.6	443	74.6	71	12.0	91	15.3	51.5	48.5	4.5
	2017	572	530	92.7	256	44.8	49	8.6	436	76.2	54	9.4	82	14.3	49.5	50.5	3.1
	2018	565	544	96.3	237	41.9	57	10.1	411	72.7	49	8.7	79	14.0	52.9	47.1	2.7
10	2016	578	550	95.2	130	22.5	43	7.4	369	63.8	59	10.2	20	3.5	45.5	54.5	3.3
	2017	544	510	93.8	144	26.5	35	6.4	347	63.8	68	12.5	19	3.5	52.6	47.4	2.0
	2018	551	526	95.5	206	37.4	45	8.2	402	73.0	45	8.2	25	4.5	50.6	49.4	3.3
11	2016	419	398	95.0	113	27.0	31	7.4	262	62.5	54	12.9	18	4.3	47.7	52.3	0.0
	2017	518	491	94.8	87	16.8	35	6.8	254	49.0	62	12.0	18	3.5	44.4	55.6	0.0
	2018	494	469	94.9	98	19.8	25	5.1	302	61.1	65	13.2	17	3.4	51.2	48.8	0.0
12	2016	425	408	96.0	58	13.6	48	11.3	228	53.6	57	13.4	3	0.7	49.9	50.1	5.2
	2017	453	431	95.1	109	24.1	49	10.8	241	53.2	51	11.3	12	2.6	48.1	51.9	3.3
	2018	528	500	94.7	85	16.1	44	8.3	251	47.5	47	8.9	15	2.8	45.6	54.4	2.1
9-12	2016	2,016	1,921	95.3	539	26.7	161	8.0	1,302	64.6	241	12.0	132	6.5	48.7	51.3	3.4
	2017	2,087	1,962	94.0	596	28.6	168	8.0	1,278	61.2	235	11.3	131	6.3	48.7	51.3	2.1
	2018	2,138	2,039	95.4	626	29.3	171	8.0	1,366	63.9	206	9.6	136	6.4	50.1	49.9	2.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	600	11,813	574	95.6	11,053	93.6	80	13.3	26.2	552	9,913	92.0	83.9
	2017	568	11,759	541	95.2	10,936	93.0	89	15.7	25.7	514	9,766	90.5	83.1
	2018	578	11,716	550	95.2	10,961	93.6	69	11.9	22.9	513	9,718	88.8	82.9
10	2016	596	10,202	570	95.7	9,595	94.1	46	7.7	19.4	558	8,845	93.7	86.7
	2017	544	10,329	521	95.7	9,713	94.0	39	7.2	16.3	514	9,045	94.5	87.6
	2018	562	10,382	535	95.2	9,791	94.3	49	8.7	16.5	513	8,886	91.3	85.6
11	2016	422	8,384	404	95.8	7,906	94.3	29	6.9	16.9	402	7,400	95.3	88.3
	2017	515	8,543	491	95.3	8,088	94.7	40	7.8	13.7	486	7,756	94.3	90.8
	2018	506	9,131	483	95.5	8,661	94.9	31	6.1	12.0	476	8,132	94.0	89.1
12	2016	430	8,426	412	95.7	7,965	94.5	10	2.3	10.2	406	7,523	94.4	89.3
	2017	447	8,197	428	95.9	7,762	94.7	9	2.0	6.4	430	7,365	96.3	89.8
	2018	541	8,756	510	94.4	8,306	94.9	6	1.1	5.8	490	7,772	90.6	88.8
9-12	2016	2,048	38,826	1,960	95.7	36,519	94.1	165	8.1	18.9	1,918	33,681	93.6	86.7
	2017	2,074	38,829	1,980	95.5	36,498	94.0	177	8.5	16.5	1,944	33,932	93.7	87.4
	2018	2,187	39,984	2,079	95.1	37,719	94.3	155	7.1	15.0	1,992	34,508	91.1	86.3

Teachers: 131

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	38	29.0
Hispanic	37	28.2
White	51	38.9
Multiple	1	0.8
Other	4	3.1

Gender	Number	Percentage
Female	77	58.8
Male	54	41.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.2	63.0
2016-17	6.1	71.9
2017-18	7.0	68.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	14	10.7
1	19	14.5
2	19	14.5
3	13	9.9
4	5	3.8
5	12	9.2
1-3	51	38.9
More than 3	66	50.4
1 - 5	68	51.9
6 - 10	16	12.2
11 - 20	26	19.8
More than 20	7	5.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	42.9	66.4	69.1	19.2	44.7	54.7		61.3	70.5	65.9	57.6
	2017	*	20.0	61.5	63.2	8.8	44.3	51.5		51.7	69.7	60.8	58.7
	2018	*	31.8	67.3	65.7	14.7	50.5	55.9		61.2	70.8	65.7	62.1
Tests Taken	**2016**	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
	2018	5	22	483	446	34	208	370		273	240	513	9,912
ENGLISH II	**2016**	*	40.0	61.5	61.3	9.4	30.1	45.0		53.8	66.6	60.6	57.8
	2017	*	66.7	60.4	62.9	21.7	26.0	43.4		56.0	65.9	60.7	60.3
	2018	*	25.0	63.8	66.8	12.5	42.6	51.8		55.5	70.3	63.1	67.0
Tests Taken	**2016**	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822
	2018	4	12	519	455	32	209	394		265	273	539	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2016**	*	8	182	142	21	126	186		109	82	191	4,569
		2017	*	8	202	171	31	136	198		129	83	212	4,577
		2018	*	15	158	153	29	103	163		106	70	176	3,752
	Tests Taken	**2016**	2	14	541	459	26	228	411		282	278	560	10,771
		2017	2	10	525	465	34	244	408		267	274	541	11,092
		2018	5	22	483	446	34	208	370		273	240	513	9,912
ENGLISH II		**2016**	*	12	205	190	29	86	197		120	99	219	4,028
		2017	*	5	206	169	18	111	194		124	87	211	3,895
		2018	*	9	188	151	28	120	190		118	81	199	3,300
	Tests Taken	**2016**	1	20	533	491	32	123	358		260	296	556	9,550
		2017	1	15	520	456	23	150	343		282	255	537	9,822
		2018	4	12	519	455	32	209	394		265	273	539	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	28.6	43.6	44.0	3.8	23.2	29.4		37.6	49.3	43.4	38.3
	2017	*	20.0	39.2	40.4	2.9	21.3	28.2		32.6	44.9	38.8	41.2
	2018	*	18.2	44.5	44.4	2.9	21.6	30.0		37.7	50.0	43.5	43.9
Tests Taken	**2016**	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
	2018	5	22	483	446	34	208	370		273	240	513	9,912
ENGLISH II	**2016**	*	25.0	38.3	38.5	0.0	10.6	18.2		29.6	44.6	37.6	36.9
	2017	*	40.0	41.2	42.8	13.0	14.7	23.6		35.8	47.1	41.2	42.1
	2018	*	8.3	41.6	43.3	3.1	20.6	26.1		33.2	48.0	40.8	50.0
Tests Taken	**2016**	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822
	2018	4	12	519	455	32	209	394		265	273	539	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	0.0	2.6	2.6	0.0	1.3	1.0		1.8	3.6	2.7	5.1
	2017	*	0.0	2.3	2.8	2.9	0.4	1.0		1.1	3.6	2.4	6.3
	2018	*	0.0	2.7	2.7	0.0	0.5	0.5		2.6	2.5	2.5	5.0
Tests Taken	2016	2	14	541	459	26	228	411		282	278	560	10,771
	2017	2	10	525	465	34	244	408		267	274	541	11,092
	2018	5	22	483	446	34	208	370		273	240	513	9,912
ENGLISH II	2016	*	0.0	3.0	2.9	0.0	0.0	0.0		1.5	4.1	2.9	4.4
	2017	*	0.0	1.7	2.0	0.0	0.0	0.3		2.1	1.2	1.7	4.9
	2018	*	0.0	2.9	3.5	0.0	0.5	0.8		1.9	4.0	3.0	7.0
Tests Taken	2016	1	20	533	491	32	123	358		260	296	556	9,550
	2017	1	15	520	456	23	150	343		282	255	537	9,822
	2018	4	12	519	455	32	209	394		265	273	539	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	61.4	1.5	1.4	51.9	62.5	4.0	65.1	64.7
2017	65.8	0.0	0.0	57.8	61.6	4.3	63.3	66.9
2018	72.0	–	–	67.3	65.6	4.2	65.2	68.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	64.2	1.5	1.4	70.8	59.5	4.1	69.5	60.2
2017	62.9	0.0	0.0	61.6	59.6	4.6	67.9	69.3
2018	67.6	–	–	59.6	67.4	4.6	67.8	62.2

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale:
0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished;
8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	81.3	88.1	91.2	44.4	82.9	85.4		87.9	88.0	87.9	77.7
	2017	*	63.6	87.1	88.3	54.5	84.5	85.4		82.4	90.4	86.5	83.5
	2018	*	77.8	95.1	94.8	81.0	93.3	93.2		92.5	96.1	94.2	87.5
Tests Taken	**2016**	1	16	454	387	27	205	363		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240
	2018	3	18	407	363	42	208	352		228	205	433	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	3	54	34	15	35	55		29	28	57	2,345
	2017	*	4	53	42	15	34	53		37	21	58	1,692
	2018	*	4	20	19	8	14	24		17	8	25	1,278
Tests Taken	**2016**	1	16	454	387	27	205	363		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240
	2018	3	18	407	363	42	208	352		228	205	433	10,244

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	43.8	53.1	54.0	7.4	42.0	45.2		52.3	53.0	52.6	43.0
	2017	*	27.3	38.1	38.3	3.0	33.3	33.1		32.4	44.3	38.5	47.9
	2018	*	38.9	72.7	71.3	33.3	66.8	65.6		69.3	73.7	71.4	61.8
Tests Taken	**2016**	1	16	454	387	27	205	376		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240
	2018	3	18	407	363	42	208	352		228	205	433	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	12.5	19.8	18.6	0.0	14.6	14.9		20.1	19.2	19.7	19.7
	2017	*	0.0	9.2	9.5	0.0	7.3	5.8		6.7	11.4	9.1	23.1
	2018	*	11.1	40.8	39.9	9.5	35.1	32.4		39.9	39.5	39.7	35.8
Tests Taken	**2016**	1	16	454	387	27	205	376		239	234	473	10,526
	2017	3	11	412	358	33	219	363		210	219	429	10,240
	2018	3	18	407	363	42	208	352		228	205	433	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	60.8	65.2	53.6	66.5	58.0
2017	56.8	53.0	55.1	61.9	56.0
2018	62.9	67.7	68.2	71.9	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	73.3	84.5	86.0	42.3	75.9	79.4		82.8	86.0	84.4	84.9
	2017	*	50.0	87.1	88.2	52.8	82.7	82.7		85.0	87.3	86.2	86.4
	2018	*	83.3	88.8	90.1	55.8	82.7	84.4		89.4	87.7	88.6	87.9
Tests Taken	**2016**	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622
	2018	2	18	511	453	43	231	391		282	253	535	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	4	84	65	15	56	85		49	39	88	1,466
	2017	*	7	68	55	17	43	72		40	36	76	1,310
	2018	*	3	57	45	19	40	61		30	31	61	1,234
Tests Taken	**2016**	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622
	2018	2	18	511	453	43	231	391		282	253	535	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	26.7	41.8	42.1	0.0	24.6	26.4		41.4	41.4	41.4	50.6
	2017	*	28.6	41.0	41.2	2.8	29.0	29.2		42.1	39.9	41.0	54.0
	2018	*	27.8	52.3	52.1	16.3	36.4	38.4		52.8	49.4	51.2	57.4
Tests Taken	**2016**	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622
	2018	2	18	511	453	43	231	391		282	253	535	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	0.0	3.3	3.0	0.0	2.2	1.5		4.6	2.2	3.4	13.2
	2017	*	0.0	3.8	3.6	0.0	0.8	1.0		4.5	3.2	3.8	15.1
	2018	*	11.1	11.9	12.4	2.3	2.6	3.1		12.1	11.5	11.8	18.6
Tests Taken	**2016**	2	15	543	463	26	232	413		285	278	563	9,680
	2017	3	14	529	466	36	248	415		266	283	549	9,622
	2018	2	18	511	453	43	231	391		282	253	535	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	56.9	57.0	56.9	51.5	59.0
2017	56.7	57.6	55.1	48.7	61.7
2018	56.1	58.0	62.8	64.4	63.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	87.5	91.7	92.1	51.2	82.0	87.4		93.8	89.7	91.5	91.5
	2017	*	75.0	75.0	76.8	38.9	68.2	71.4		83.0	67.4	75.3	92.8
	2018	*	100.0	91.9	93.2	47.8	74.5	87.6		91.6	92.7	92.1	93.4
Tests Taken	**2016**	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	3	74	65	20	37	72		26	52	78	795
	2017	*	2	21	16	11	14	22		8	15	23	593
	2018	*	0	40	29	12	27	39		22	18	40	624
Tests Taken	**2016**	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	41.7	59.3	58.9	19.5	41.3	43.0		68.3	51.2	59.0	63.2
	2017	*	37.5	35.7	39.1	11.1	20.5	28.6		44.7	26.1	35.5	65.2
	2018	*	70.0	71.3	71.3	21.7	42.5	58.6		72.8	69.8	71.3	72.3
Tests Taken	**2016**	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	16.7	21.6	21.4	7.3	7.3	9.8		26.9	17.3	21.6	26.5
	2017	*	25.0	15.5	15.9	0.0	6.8	9.1		25.5	6.5	16.1	30.8
	2018	*	30.0	35.2	33.8	4.3	12.3	19.1		39.5	31.0	35.4	38.6
Tests Taken	**2016**	5	24	889	818	41	206	570		417	504	921	9,316
	2017	1	8	84	69	18	44	77		47	46	93	8,230
	2018	1	10	494	429	23	106	314		261	245	506	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2016	65.3	66.1	67.7	69.2
	2017	56.8	47.0	52.9	58.1
	2018	69.6	70.1	67.2	72.3

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**124**	38	30.6	50	40.3	29	23.4					7	5.6
10	**105**	22	21.0	49	46.7	29	27.6					*	*
11	**62**	16	25.8	25	40.3	16	25.8					*	*
12	**52**	8	15.4	29	55.8	12	23.1					*	*
ALL	**343**	84	24.5	153	44.6	86	25.1					20	5.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
422	65.4	77.9	79.6	79.9	82.2	91.0	55.8	85.9

Semester 2: (no data)

ALGEBRA II (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
330	69.4	79.6	76.5	75.9	81.2	85.8	52.2	86.7

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
301	73.8	85.5	77.8	76.5	93.7	88.3	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
200	71.1	80.7	80.1	80.0	86.5	91.0	71.1	93.1

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
196	71.5	84.2	81.6	81.2	98.0	96.9	80.7	93.4

BIOLOGY (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
305	38.4	71.1	79.9	81.5	62.3	93.1	62.1	83.1

Semester 2: (no data)

BIOLOGY PRE-AP (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
197	56.1	74.7	86.5	88.5	73.6	98.5	71.0	94.0

Semester 2: (no data)

CHEMISTRY (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
449	43.6	69.2	76.5	77.8	47.4	84.0	48.4	83.8

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
404	44.7	69.8	74.7	75.6	47.0	80.6	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	52.7	71.0	82.6	84.7	53.8	97.8	68.0	96.1

Semester 2:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
93	64.6	76.9	82.1	83.0	78.5	96.7	66.3	93.6

ECONOMICS (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
143	68.8	79.7	84.5	85.3	88.1	99.3	74.1	97.7

Semester 2: (no data)

ENGLISH I (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
333	65.5	74.1	74.1	74.1	70.6	78.7	57.6	84.8

Semester 2: (no data)

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

Semester 1:
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
19	43.9	69.4	83.6	86.1	31.6	94.7	46.3	88.7

Semester 2: (no data)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 159 | 72.8 | 75.3 | 83.5 | 84.9 | 73.0 | 95.6 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 421 | 62.6 | 75.1 | 78.5 | 79.1 | 74.6 | 89.1 | 65.1 | 89.0 |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| 29 | 37.3 | 67.0 | 84.2 | 87.2 | 34.5 | 96.6 | 49.0 | 88.8 |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 89 | 65.9 | 76.2 | 77.2 | 77.4 | 78.7 | 87.6 | 77.0 | 94.8 |

ENGLISH III (tested with 2017-2018 test)

| 424 | 58.5 | 72.3 | 76.8 | 77.5 | 68.4 | 89.2 | 66.6 | 89.1 |

ENGLISH IV (tested with 2017-2018 test)

| 388 | 63.4 | 73.9 | 82.0 | 83.4 | 69.3 | 94.6 | 73.4 | 93.3 |

GEOMETRY (tested with 2017-2018 test)

| 390 | 63.0 | 80.8 | 83.1 | 83.4 | 85.9 | 95.1 | 52.6 | 85.8 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 141 | 60.4 | 78.8 | 83.4 | 84.3 | 83.7 | 92.9 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 277 | 63.2 | 75.5 | 84.7 | 86.3 | 72.9 | 100.0 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 31 | 44.0 | 70.0 | 93.8 | 98.1 | 48.4 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 272 | 61.5 | 75.4 | 86.8 | 88.8 | 71.0 | 99.6 | 75.4 | 95.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH III (tested with 2017-2018 test)

| 387 | 54.2 | 68.8 | 76.1 | 77.3 | 50.4 | 82.9 | 54.8 | 86.2 |

ENGLISH IV (tested with 2017-2018 test)

| | | | | | | | | |

GEOMETRY (tested with 2017-2018 test)

| 355 | 59.4 | 79.0 | 84.2 | 85.1 | 89.3 | 94.4 | 57.7 | 84.0 |

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 138 | 64.1 | 78.4 | 84.4 | 85.4 | 86.2 | 95.6 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| | | | | | | | | |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 18 | 53.0 | 72.9 | 93.9 | 97.7 | 61.1 | 100.0 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 209 | 64.4 | 78.6 | 84.8 | 85.9 | 78.9 | 98.1 | 78.5 | 94.8 |

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2017-2018 test)

| 441 | 40.4 | 69.2 | 77.6 | 79.1 | 43.8 | 90.9 | 53.7 | 85.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 215 | 75.3 | 81.5 | 80.4 | 80.2 | 91.6 | 94.9 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 122 | 69.0 | 79.4 | 87.7 | 89.2 | 86.9 | 100.0 | 70.7 | 81.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test

| 202 | 53.1 | 70.7 | 81.7 | 83.6 | 56.4 | 96.5 | 67.7 | 89.2 |

SPANISH I (tested with 2017-2018 test)

| 166 | 81.5 | 86.1 | 85.9 | 85.9 | 92.8 | 94.0 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 41 | 63.4 | 68.6 | 78.2 | 79.9 | 51.2 | 97.6 | 78.1 | 92.5 |

STUDIO ART I (tested with 2017-2018 test)

| 421 | 58.6 | 76.1 | 90.0 | 92.4 | 76.7 | 99.3 | 72.8 | 94.9 |

U.S. HISTORY (tested with 2017-2018 test)

| 451 | 63.5 | 73.9 | 79.4 | 80.4 | 65.4 | 90.9 | 66.0 | 90.1 |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 389 | 56.4 | 72.8 | 82.0 | 83.6 | 66.8 | 95.4 | 58.6 | 89.9 |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 33 | 70.1 | 78.6 | 88.0 | 89.7 | 81.8 | 100.0 | 76.4 | 94.4 |

WORLD HISTORY (tested with 2017-2018 test)

| 411 | 56.8 | 71.2 | 83.0 | 85.1 | 57.9 | 98.3 | 52.8 | 90.1 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS (tested with 2017-2018 test)

| 378 | 41.2 | 71.1 | 79.4 | 80.9 | 61.1 | 93.9 | 62.6 | 85.8 |

PRE-CALCULUS (tested with 2017-2018 test)

| 16 | 73.2 | 83.9 | 84.9 | 85.1 | 93.8 | 93.8 | 62.1 | 92.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 69 | 70.8 | 80.5 | 84.2 | 84.9 | 81.2 | 89.7 | 71.5 | 93.2 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes

| 138 | 67.8 | 77.6 | 84.0 | 85.1 | 79.0 | 97.1 | 81.0 | 87.1 |

SPANISH I (tested with 2017-2018 test)

| 136 | 81.9 | 87.3 | 86.0 | 85.8 | 97.1 | 97.0 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 88 | 72.5 | 79.4 | 83.1 | 83.8 | 83.0 | 98.9 | 89.3 | 92.8 |

STUDIO ART I (tested with 2017-2018 test)

| 336 | 62.1 | 75.3 | 88.3 | 90.6 | 72.6 | 97.3 | 70.8 | 92.2 |

U.S. HISTORY (tested with 2017-2018 test)

| | | | | | | | | |

WORLD GEOGRAPHY (tested with 2017-2018 test)

| 368 | 54.4 | 72.7 | 80.2 | 81.6 | 60.3 | 92.6 | 59.6 | 85.1 |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 32 | 64.9 | 78.0 | 86.5 | 88.0 | 78.1 | 96.9 | 77.2 | 94.3 |

WORLD HISTORY (tested with 2017-2018 test)

| 378 | 60.1 | 72.8 | 81.4 | 82.9 | 65.3 | 98.4 | 54.9 | 87.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
215	66.9	78.9	86.4	87.8	84.7	99.1	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
212	70.2	78.7	86.2	87.5	83.0	98.1	72.4	95.2

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	80.5	85.2	342	426	22.5	9	434	33.3	330	426	22.1	2	*	*	6,935	443	32.7
		2016-17	83.0	84.5	376	432	27.1	8	383	0.0	362	433	27.6	4	*	*	6,767	464	42.2
		2017-18	86.4	84.2	456	449	32.9	14	431	35.7	440	449	33.0	1	*	*	7,125	468	41.8
	Mathematics	**2015-16**	80.5	85.2	342	447	10.8	9	397	0.0	330	449	11.2	2	*	*	6,935	452	18.9
		2016-17	83.0	84.5	376	440	11.4	8	403	0.0	362	440	11.9	4	*	*	6,767	465	21.6
		2017-18	86.4	84.2	456	447	12.5	14	407	14.3	440	448	12.5	1	*	*	7,125	463	20.7
ACT	English	**2015-16**	73.4	81.2	312	12	12.8	10	11	0.0	299	12	13.4	2	*	*	6,612	14	23.4
		2016-17	82.8	82.4	375	13	10.1	7	13	0.0	362	13	10.5	4	*	*	6,597	15	26.1
		2017-18	82.0	82.4	433	13	10.9	14	13	7.1	417	13	11.0	1	*	*	6,966	15	26.5
	Mathematics	**2015-16**	73.4	81.2	312	17	8.0	10	15	0.0	299	17	8.4	2	*	*	6,612	17	16.5
		2016-17	82.8	82.4	375	16	5.6	7	15	0.0	362	16	5.8	4	*	*	6,597	18	17.3
		2017-18	82.0	82.4	433	17	8.1	14	15	0.0	417	17	8.4	1	*	*	6,966	17	14.8
	Reading	**2015-16**	73.4	81.2	312	15	5.1	10	15	0.0	299	15	5.4	2	*	*	6,612	16	17.5
		2016-17	82.8	82.4	375	15	5.6	7	16	14.3	362	15	5.0	4	*	*	6,597	17	18.3
		2017-18	82.0	82.4	433	16	10.2	14	15	14.3	417	16	10.1	1	*	*	6,966	17	19.0
	Science	**2015-16**	73.4	81.2	312	16	4.5	10	15	0.0	299	16	4.7	2	*	*	6,612	17	13.0
		2016-17	82.8	82.4	375	16	5.9	7	16	14.3	362	16	5.8	4	*	*	6,597	18	13.8
		2017-18	82.0	82.4	433	16	6.5	14	15	7.1	417	17	6.5	1	*	*	6,966	17	12.9
	Composite	**2015-16**	73.4	81.2	312	15	–	10	14	–	299	15	–	2	*	–	6,612	16	–
		2016-17	82.8	82.4	375	15	–	7	15	–	362	15	–	4	*	–	6,597	17	–
		2017-18	82.0	82.4	433	16	–	14	14	–	417	16	–	1	*	–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	29	390	31.0	4	*	*	24	390	25.0	1	*	*	0			1,540	462	70.1
		2016	49	407	46.9	0			48	404	45.8	0			1	*	*	1,442	464	68.2
		2017	67	415	52.2	5	*	*	61	416	54.1	1	*	*	0			1,836	466	72.5
	Mathematics	2015	29	432	37.9	4	*	*	24	433	37.5	1	*	*	0			1,540	456	54.3
		2016	49	441	46.9	0			48	440	45.8	0			1	*	*	1,442	469	62.8
		2017	67	431	34.3	5	*	*	61	430	34.4	1	*	*	0			1,836	467	59.8
10	Reading & Writing	2015	537	406	33.7	19	393	26.3	514	406	34.0	2	*	*	2	*	*	8,879	415	38.9
		2016	486	403	35.8	9	402	22.2	474	403	35.9	1	*	*	1	*	*	9,038	417	40.3
		2017	505	400	27.7	6	397	16.7	492	399	27.6	4	*	*	2	*	*	8,857	417	39.0
	Mathematics	2015	537	416	16.8	19	397	0.0	514	416	17.3	2	*	*	2	*	*	8,879	424	22.3
		2016	486	428	23.0	9	403	0.0	474	428	23.2	1	*	*	1	*	*	9,038	433	26.7
		2017	505	415	12.9	6	408	0.0	492	416	13.0	4	*	*	2	*	*	8,857	428	22.1
11	Reading & Writing	2015	46	428	26.1	0			44	429	27.3	1	*	*	0			2,268	494	62.2
		2016	32	463	50.0	1	*	*	30	466	53.3	1	*	*	0			2,015	512	69.2
		2017	35	417	25.7	3	*	*	32	418	25.0	0			0			2,095	508	67.6
	Mathematics	2015	46	441	13.0	0			44	443	11.4	1	*	*	0			2,268	494	40.2
		2016	32	482	37.5	1	*	*	30	486	40.0	1	*	*	0			2,015	511	49.7
		2017	35	441	11.4	3	*	*	32	442	12.5	0			0			2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	698	21,579	**1.7**	2.0	**124**	**17.8**	28.3
Chemistry							
	13	477	**1.3**	1.8	**0**	**0.0**	24.1
Human Geography							
	43	2,138	**1.3**	1.7	**4**	**9.3**	22.9
Spanish Language and Culture							
	96	1,061	**3.7**	3.8	**86**	**89.6**	90.4
United States Government and Politics							
	15	1,349	**1.0**	1.6	**0**	**0.0**	15.6

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	36	1,071	**1.6**	1.9	**2**	**5.6**	24.3
English Language and Composition							
	90	2,689	**1.5**	1.8	**2**	**2.2**	19.0
Macroeconomics							
	12	949	**1.0**	1.6	**0**	**0.0**	18.1
Statistics							
	16	548	**2.5**	2.4	**8**	**50.0**	47.1
United States History							
	70	2,373	**1.3**	1.6	**0**	**0.0**	17.5

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	55	984	**1.6**	2.5	**6**	**10.9**	41.6
English Literature and Composition							
	91	1,885	**1.3**	1.7	**1**	**1.1**	15.9
Physics 1							
	119	1,092	**1.0**	1.4	**0**	**0.0**	9.2
Studio Art: 2-D Design Portfolio							
	18	191	**2.7**	3.1	**11**	**61.1**	71.2
World History							
	24	1,230	**1.9**	2.1	**4**	**16.7**	28.8