DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
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SOUTH OAK CLIFF COLLEGIATE ACADEMY

Statistics based only on students in the choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

STUDENT ENROLLMENT

Grade	Enrollment
9	95
10	95
ALL	190

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	108	56.8		
American Indian/Alaska Native	0	0.0		
Asian/Hawaiian/Pacific Islander	2	1.1		
Hispanic	78	41.1		
White	1	0.5		
Multiple	1	0.5		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for "zoned only" students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	115	60.5
Economically disadvantaged	177	93.2
Limited English proficient (LEP)	34	17.9
Special education	6	3.2
Talented and Gifted (TAG)	29	15.3

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016													
	2017													
	2018	95	59	62.1	0	0.0	0	0.0	35	36.8	0	0.0	1	1.1
10	2016													
	2017													
	2018	95	49	51.6	0	0.0	2	2.1	43	45.3	1	1.1	0	0.0
9-12	2016													
	2017													
	2018	190	108	56.8	0	0.0	2	1.1	78	41.1	1	0.5	1	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016																	
	2017																	
	2018	95	92	96.8	12	12.6	5	5.3	55	57.9	13	13.7	11	11.6	49.5	50.5	0.0
10	2016																	
	2017																	
	2018	95	85	89.5	22	23.2	1	1.1	60	63.2	16	16.8	1	1.1	48.4	51.6	0.0
9-12	2016																	
	2017																	
	2018	190	177	93.2	34	17.9	6	3.2	115	60.5	29	15.3	12	6.3	48.9	51.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016		11,813			11,053	93.6			26.2		9,913		83.9
	2017		11,759			10,936	93.0			25.7		9,766		83.1
	2018	97	11,716	93	96.0	10,961	93.6	9	9.3	22.9	90	9,718	92.8	82.9
10	2016		10,202			9,595	94.1			19.4		8,845		86.7
	2017		10,329			9,713	94.0			16.3		9,045		87.6
	2018	95	10,382	90	94.9	9,791	94.3	0	0.0	16.5	92	8,886	96.8	85.6
9-12	2016		38,826			36,519	94.1			18.9		33,681		86.7
	2017		38,829			36,498	94.0			16.5		33,932		87.4
	2018	192	39,984	183	95.5	37,719	94.3	9	4.7	15.0	182	34,508	94.8	86.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**												57.6
	2017												58.7
	2018		57.9	79.4	69.0	*	75.0	55.6		63.0	69.6	66.3	62.1
Tests Taken	**2016**												10,771
	2017												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
ENGLISH II	**2016**												57.8
	2017												60.3
	2018	*	84.0	76.7	79.5	*	63.6	71.7		87.0	76.0	81.3	67.0
Tests Taken	**2016**												9,550
	2017												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016												4,569
	2017												4,577
	2018		24	7	26	*	3	24		17	14	31	3,752
Tests Taken	2016												10,771
	2017												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
ENGLISH II	2016												4,028
	2017												3,895
	2018	*	8	10	16	*	8	17		6	12	18	3,300
Tests Taken	2016												9,550
	2017												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**												38.3
	2017												41.2
	2018		45.6	55.9	52.4	*	33.3	37.0		43.5	56.5	50.0	43.9
Tests Taken	**2016**												10,771
	2017												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
ENGLISH II	**2016**												36.9
	2017												42.1
	2018	*	56.0	48.8	52.6	*	31.8	38.3		54.3	52.0	53.1	50.0
Tests Taken	**2016**												9,550
	2017												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**												5.1
	2017												6.3
	2018		1.8	0.0	1.2	*	0.0	0.0		2.2	0.0	1.1	5.0
Tests Taken	**2016**												10,771
	2017												11,092
	2018		57	34	84	5	12	54		46	46	92	9,912
ENGLISH II	**2016**												4.4
	2017												4.9
	2018	*	2.0	0.0	1.3	*	0.0	0.0		2.2	0.0	1.0	7.0
Tests Taken	**2016**												9,550
	2017												9,822
	2018	1	50	43	78	1	22	60		46	50	96	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	75.0	–	–	69.8	64.4	4.3	66.1	69.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016								
2017								
2018	70.8	–	–	66.1	73.6	4.7	74.9	76.3

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												77.7
	2017												83.5
	2018		93.8	96.6	94.4	*	100.0	92.3		91.9	97.6	94.9	87.5
Tests Taken	**2016**												10,526
	2017												10,240
	2018		48	29	71	5	12	52		37	41	78	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												2,345
	2017												1,692
	2018		3	1	4	*	0	4		3	1	4	1,278
Tests Taken	**2016**												10,526
	2017												10,240
	2018		48	29	71	5	12	52		37	41	78	10,244

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												43.0
	2017												47.9
	2018		64.6	69.0	64.8	*	66.7	57.7		64.9	68.3	66.7	61.8
Tests Taken	**2016**												10,526
	2017												10,240
	2018		48	29	71	5	12	52		37	41	78	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**												19.7
	2017												23.1
	2018		20.8	27.6	23.9	*	16.7	13.5		18.9	26.8	23.1	35.8
Tests Taken	**2016**												10,526
	2017												10,240
	2018		48	29	71	5	12	52		37	41	78	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016					
2017					
2018	67.5	63.4	66.2	67.1	65.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												84.9
	2017												86.4
	2018		94.8	94.1	94.1	*	83.3	90.7		93.6	95.7	94.6	87.9
Tests Taken	**2016**												9,680
	2017												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												1,466
	2017												1,310
	2018		3	2	5	*	2	5		3	2	5	1,234
Tests Taken	**2016**												9,680
	2017												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												50.6
	2017												54.0
	2018		58.6	55.9	58.8	*	41.7	44.4		59.6	56.5	58.1	57.4
Tests Taken	**2016**												9,680
	2017												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**												13.2
	2017												15.1
	2018		10.3	5.9	9.4	*	0.0	0.0		12.8	4.3	8.6	18.6
Tests Taken	**2016**												9,680
	2017												9,622
	2018		58	34	85	5	12	54		47	46	93	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016					
2017					
2018	62.9	58.2	60.1	64.9	65.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												91.5
	2017												92.8
	2018	*	95.8	95.3	94.8	*	90.9	93.2		95.6	95.9	95.7	93.4
Tests Taken	**2016**												9,316
	2017												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												795
	2017												593
	2018	*	2	2	4	*	2	4		2	2	4	624
Tests Taken	**2016**												9,316
	2017												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												63.2
	2017												65.2
	2018	*	54.2	55.8	55.8	*	45.5	40.7		66.7	46.9	56.4	72.3
Tests Taken	**2016**												9,316
	2017												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**												26.5
	2017												30.8
	2018	*	12.5	23.3	18.2	*	18.2	6.8		22.2	12.2	17.0	38.6
Tests Taken	**2016**												9,316
	2017												8,230
	2018	1	48	43	77	1	22	59		45	49	94	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016				
2017				
2018	63.9	64.9	58.0	68.7

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**5**	*	*	*	*	*	*						
10	**11**	*	*	8	72.7	*	*						
ALL	**16**	*	*	9	56.3	*	*						

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| 79 | 56.8 | 71.2 | 84.9 | 87.3 | 51.9 | 100.0 | 69.9 | 95.4 |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 80 | 43.5 | 62.4 | 74.0 | 76.0 | 18.8 | 71.3 | 71.1 | 93.1 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| 98 | 42.1 | 66.6 | 81.9 | 84.6 | 30.6 | 92.9 | 71.0 | 94.0 |

CHEMISTRY (tested with 2017-2018 test)

| 4 | * | * | * | * | * | * | 48.4 | * |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 100 | 40.6 | 63.6 | 79.2 | 82.0 | 22.0 | 95.0 | 68.0 | 96.1 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| 93 | 61.0 | 64.5 | 84.0 | 87.5 | 37.6 | 97.8 | 74.5 | 94.6 |

ENGLISH II (tested with 2017-2018 test)

| 4 | * | * | * | * | * | * | 65.1 | * |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| 101 | 53.9 | 67.8 | 77.7 | 79.5 | 45.5 | 81.2 | 77.0 | 94.8 |

FRENCH I (tested with 2017-2018 test)

| 3 | * | * | * | * | * | * | 65.3 | * |

FRENCH II (tested with 2017-2018 test)

| 21 | 52.6 | 64.5 | 81.4 | 84.4 | 33.3 | 100.0 | 62.2 | 91.9 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ALGEBRA II PRE-AP (tested with 2017-2018 test)

| 75 | 41.9 | 67.7 | 75.3 | 76.7 | 42.7 | 80.0 | 80.7 | 93.4 |

BIOLOGY PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY (tested with 2017-2018 test)

| | | | | | | | | |

CHEMISTRY PRE-AP (tested with 2017-2018 test)

| 92 | 27.8 | 52.9 | 73.1 | 76.6 | 2.2 | 78.3 | 66.3 | 93.6 |

ENGLISH I PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II (tested with 2017-2018 test)

| | | | | | | | | |

ENGLISH II PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

FRENCH I (tested with 2017-2018 test)

| 1 | * | * | * | * | * | * | 75.8 | * |

FRENCH II (tested with 2017-2018 test)

| 19 | 60.9 | 72.7 | 83.5 | 85.4 | 78.9 | 100.0 | 72.0 | 91.6 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

5	*	*	*	*	*	*	52.6	*

GEOMETRY PRE-AP (tested with 2017-2018 test)

15	57.3	77.1	86.5	88.2	93.3	100.0	70.7	94.4

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

3	*	*	*	*	*	*	65.6	*

HS HEALTH EDUCATION (tested with 2017-2018 test)

48	59.5	74.2	88.2	90.7	70.8	100.0	75.4	95.9

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

16	46.0	64.0	84.3	87.9	12.5	100.0	70.7	81.3

SPANISH I (tested with 2017-2018 test)

57	75.3	81.4	87.2	88.2	86.0	96.5	78.5	93.2

SPANISH II (tested with 2017-2018 test)

24	85.5	87.6	89.0	89.2	91.7	100.0	78.1	92.5

STUDIO ART I (tested with 2017-2018 test)

26	40.8	65.9	89.6	93.8	26.9	100.0	72.8	94.9

U.S. HISTORY (tested with 2017-2018 test)

99	55.2	68.0	80.4	82.6	45.5	97.0	66.0	90.1

WORLD GEOGRAPHY

WORLD HISTORY (tested with 2017-2018 test)

4	*	*	*	*	*	*	52.8	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY (tested with 2017-2018 test)

GEOMETRY PRE-AP (tested with 2017-2018 test)

15	46.9	68.1	86.6	89.9	46.7	100.0	67.4	92.1

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

HS HEALTH EDUCATION (tested with 2017-2018 test)

46	63.4	78.0	84.2	85.1	82.6	100.0	78.5	94.8

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

SPANISH I (tested with 2017-2018 test)

46	78.5	85.0	85.0	85.0	93.5	97.8	87.4	91.3

SPANISH II (tested with 2017-2018 test)

14	79.6	84.7	84.5	84.5	85.7	92.9	89.3	92.8

STUDIO ART I (tested with 2017-2018 test)

14	44.6	63.9	79.6	82.4	14.3	85.7	70.8	92.2

U.S. HISTORY (tested with 2017-2018 test)

WORLD GEOGRAPHY (tested with 2017-2018 test)

2	*	*	*	*	*	*	59.6	*

WORLD HISTORY (tested with 2017-2018 test)

SOUTH OAK CLIFF COLLEGIATE ACADEMY

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
99	41.7	62.8	89.3	93.9	22.2	100.0	73.7	96.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
76	42.3	58.8	86.1	90.9	15.8	100.0	72.4	95.2

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
10	Reading & Writing	**2015**																8,879	415	38.9
		2016																9,038	417	40.3
		2017	90	386	23.3	44	387	20.5	43	383	25.6	0			2	*	*	8,857	417	39.0
	Mathematics	**2015**																8,879	424	22.3
		2016																9,038	433	26.7
		2017	90	433	17.8	44	427	13.6	43	436	20.9	0			2	*	*	8,857	428	22.1

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.