

School Number 58

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Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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## ALEX W. SPENCE MIDDLE SCHOOL

Statistics based on all students at campus, including those in an academy or other choice program

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.



**STUDENT ENROLLMENT**

Grade	Enrollment
6	213
7	258
8	232
ALL	703

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	166	23.6	16	32.0
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	19	2.7	*	*
Hispanic	471	67.0	9	18.0
White	38	5.4	22	44.0
Multiple	5	0.7	1	2.0
Other* (teachers only)	—	—	2	4.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	429	61.0
Economically disadvantaged	551	78.4
Limited English proficient (LEP)	224	31.9
Special education	56	8.0
Talented and Gifted (TAG)	240	34.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	256	54	21.1	2	0.8	6	2.3	182	71.1	11	4.3	1	0.4
	2017	281	57	20.3	2	0.7	9	3.2	195	69.4	16	5.7	2	0.7
	2018	213	61	28.6	0	0.0	4	1.9	139	65.3	9	4.2	0	0.0
7	2016	279	55	19.7	0	0.0	3	1.1	206	73.8	9	3.2	6	2.2
	2017	242	46	19.0	2	0.8	7	2.9	174	71.9	13	5.4	0	0.0
	2018	258	57	22.1	0	0.0	9	3.5	174	67.4	15	5.8	2	0.8
8	2016	274	56	20.4	2	0.7	10	3.6	194	70.8	9	3.3	3	1.1
	2017	255	42	16.5	0	0.0	2	0.8	195	76.5	11	4.3	5	2.0
	2018	232	48	20.7	3	1.3	6	2.6	158	68.1	14	6.0	3	1.3
6-8	2016	809	165	20.4	4	0.5	19	2.3	582	71.9	29	3.6	10	1.2
	2017	778	145	18.6	4	0.5	18	2.3	564	72.5	40	5.1	7	0.9
	2018	703	166	23.6	3	0.4	19	2.7	471	67.0	38	5.4	5	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	256	237	92.6	131	51.2	16	6.3	188	73.4	96	37.5	14	5.5	45.7	54.3	1.2
	2017	281	259	92.2	110	39.1	22	7.8	186	66.2	97	34.5	20	7.1	54.8	45.2	0.4
	2018	213	182	85.4	76	35.7	24	11.3	149	70.0	79	37.1	16	7.5	55.9	44.1	0.0
7	2016	279	257	92.1	131	47.0	24	8.6	203	72.8	69	24.7	15	5.4	52.7	47.3	1.4
	2017	242	212	87.6	111	45.9	14	5.8	164	67.8	88	36.4	15	6.2	44.2	55.8	1.2
	2018	258	200	77.5	93	36.0	20	7.8	159	61.6	78	30.2	20	7.8	58.5	41.5	0.4
8	2016	274	244	89.1	66	24.1	22	8.0	183	66.8	71	25.9	11	4.0	55.5	44.5	0.7
	2017	255	229	89.8	106	41.6	24	9.4	181	71.0	62	24.3	13	5.1	50.2	49.8	0.4
	2018	232	169	72.8	55	23.7	12	5.2	121	52.2	83	35.8	21	9.1	46.6	53.4	0.0
6-8	2016	809	738	91.2	328	40.5	62	7.7	574	71.0	236	29.2	40	4.9	51.4	48.6	1.1
	2017	778	700	90.0	327	42.0	60	7.7	531	68.3	247	31.7	48	6.2	50.0	50.0	0.6
	2018	703	551	78.4	224	31.9	56	8.0	429	61.0	240	34.1	57	8.1	53.8	46.2	0.1



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	257	10,522	248	96.3	10,172	96.7	47	18.3	17.1	231	9,599	89.8	91.2
	2017	276	10,771	266	96.4	10,375	96.3	39	14.2	18.5	253	9,885	91.8	91.8
	2018	220	10,808	209	95.0	10,384	96.1	66	30.0	16.0	187	9,749	85.0	90.2
7	2016	281	10,436	269	95.6	9,999	95.8	47	16.7	20.0	253	9,389	90.0	90.0
	2017	243	10,214	231	95.2	9,773	95.7	38	15.7	21.6	220	9,225	90.7	90.3
	2018	265	10,642	254	95.9	10,187	95.7	76	28.6	17.0	226	9,495	85.1	89.2
8	2016	276	10,378	262	94.9	9,894	95.3	19	6.9	12.6	249	9,208	90.1	88.7
	2017	255	10,051	244	95.7	9,579	95.3	30	11.8	10.6	235	9,066	92.2	90.2
	2018	240	10,293	229	95.2	9,803	95.2	28	11.7	9.3	209	9,068	87.0	88.1
6-8	2016	815	31,336	779	95.6	30,065	95.9	113	13.9	16.6	733	28,196	90.0	90.0
	2017	773	31,036	741	95.8	29,727	95.8	107	13.8	17.0	708	28,176	91.6	90.8
	2018	726	31,743	692	95.4	30,374	95.7	170	23.4	14.2	622	28,312	85.7	89.2

**Teachers: 50**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	16	32.0
Hispanic	9	18.0
White	22	44.0
Multiple	1	2.0
Other	2	4.0

Gender	Number	Percentage
Female	33	66.0
Male	17	34.0

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2015-16	7.4	75.4
2016-17	6.5	79.0
2017-18	6.5	80.4

NOTE: Statistics include all teachers at the campus.

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.0
1	2	4.0
2	3	6.0
3	3	6.0
4	1	2.0
5	2	4.0
1-3	8	16.0
More than 3	40	80.0
1 - 5	11	22.0
6 - 10	5	10.0
11 - 20	22	44.0
More than 20	10	20.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	100.0	38.5	70.5	64.8	6.7	69.8	54.8		67.5	62.3	64.7	51.4	255
	2017	81.3	55.4	58.7	57.5	13.6	37.8	39.2		56.1	63.7	59.4	52.4	281
	2018	100.0	52.5	63.6	61.4	12.0	60.9	48.7		56.7	68.1	61.7	54.5	214
7	2016	50.0	51.9	60.6	58.0	12.5	53.0	48.3		54.5	64.1	59.1	55.2	276
	2017	100.0	53.2	72.4	69.7	20.0	67.3	59.6		72.2	69.9	70.9	58.5	244
	2018	73.3	53.4	65.1	62.8	19.0	46.2	44.1		60.1	69.2	63.8	62.2	260
8	2016	100.0	70.2	82.7	79.3	18.2	68.5	70.9		80.7	79.5	80.1	76.4	272
	2017	80.0	58.7	78.1	75.1	20.8	65.1	65.4		70.7	80.2	75.3	74.5	259
	2018	92.3	68.6	81.6	80.4	15.4	64.3	63.5		80.9	79.2	80.0	73.4	235
6-8	2016	85.7	54.0	71.0	67.3	13.1	63.2	57.6		67.7	68.3	68.0	61.0	803
	2017	87.2	55.7	69.6	67.2	18.0	56.6	54.6		65.3	71.2	68.2	61.5	784
	2018	86.5	57.6	70.2	68.1	15.3	55.9	51.3		65.0	72.7	68.5	63.2	709

NUMBER TESTED IN GRADES 6-8													
2016	28	161	582	721	61	353	566		412	391	803	30,676	
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0	32	54	81	14	39	84		38	52	90	5,005	255
	2017	3	25	81	107	19	69	113		69	45	114	5,071	281
	2018	0	29	51	71	22	34	77		52	30	82	4,740	214
7	2016	4	25	82	105	21	62	104		66	47	113	4,519	276
	2017	0	22	48	66	12	36	67		30	41	71	4,158	244
	2018	4	27	61	81	17	50	90		61	33	94	3,900	260
8	2016	0	17	33	50	18	29	52		29	25	54	2,430	272
	2017	2	19	43	59	19	37	64		39	25	64	2,459	259
	2018	1	16	29	38	11	20	46		21	26	47	2,655	235
6-8	2016	4	74	169	236	53	130	240		133	124	257	11,954	803
	2017	5	66	172	232	50	142	244		138	111	249	11,688	784
	2018	5	72	141	190	50	104	213		134	89	223	11,295	709

NUMBER TESTED IN GRADES 6-8													
2016	28	161	582	721	61	353	566		412	391	803	30,676	
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	90.9	19.2	49.7	44.8	0.0	45.0	33.9		46.2	44.9	45.5	23.4	255
	2017	68.8	32.1	35.2	34.5	4.5	14.4	13.4		36.3	37.1	36.7	22.9	281
	2018	77.8	32.8	32.9	33.7	8.0	25.3	17.3		32.5	36.2	34.1	26.7	214
7	2016	50.0	28.8	35.1	32.8	0.0	28.8	22.9		31.0	38.9	34.8	26.9	276
	2017	76.9	25.5	50.6	44.5	6.7	39.1	29.5		48.1	46.3	47.1	27.5	244
	2018	73.3	39.7	49.1	46.3	0.0	25.8	25.5		46.4	51.4	48.5	34.3	260
8	2016	100.0	38.6	37.7	37.3	0.0	15.2	19.6		41.3	39.3	40.4	30.8	272
	2017	50.0	26.1	42.3	38.0	0.0	24.5	23.8		31.6	48.4	39.8	32.2	259
	2018	76.9	21.6	57.6	51.5	7.7	21.4	20.6		50.9	52.8	51.9	34.2	235
6-8	2016	82.1	29.2	40.5	38.1	0.0	31.2	25.4		39.1	41.2	40.1	27.0	803
	2017	66.7	28.2	42.4	38.8	3.3	26.0	22.0		37.9	44.0	40.9	27.4	784
	2018	75.7	31.8	47.1	44.1	5.1	24.6	21.3		43.3	47.5	45.3	31.7	709

NUMBER TESTED IN GRADES 6-8													
2016	28	161	582	721	61	353	566		412	391	803	30,676	
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	63.6	9.6	27.9	25.2	0.0	26.4	18.8		29.9	23.9	26.7	10.1	255
	2017	31.3	14.3	17.9	15.9	0.0	4.5	4.8		18.5	18.5	18.5	9.5	281
	2018	44.4	19.7	8.6	11.4	0.0	5.7	4.0		12.5	13.8	13.1	11.3	214
7	2016	50.0	15.4	22.6	20.8	0.0	18.9	13.9		18.6	26.7	22.5	11.4	276
	2017	53.8	14.9	36.2	31.2	0.0	23.6	18.1		32.4	34.6	33.6	13.6	244
	2018	66.7	15.5	30.9	27.1	0.0	11.8	9.9		26.8	32.7	29.2	18.8	260
8	2016	66.7	12.3	14.1	12.4	0.0	2.2	4.5		16.0	15.6	15.8	10.2	272
	2017	40.0	10.9	20.4	18.1	0.0	11.3	8.6		18.8	20.6	19.7	11.5	259
	2018	61.5	13.7	41.1	36.6	0.0	12.5	10.3		39.1	36.0	37.4	17.3	235
6-8	2016	60.7	12.4	21.5	19.4	0.0	17.3	12.5		20.9	22.3	21.5	10.6	803
	2017	41.0	13.4	24.4	21.4	0.0	13.1	10.2		22.4	24.9	23.6	11.5	784
	2018	59.5	16.5	27.7	25.3	0.0	9.7	8.0		25.8	28.5	27.1	15.8	709

NUMBER TESTED IN GRADE 6-8													
2016	28	161	582	721	61	353	566		412	391	803	30,676	
2017	39	149	566	707	61	327	537		398	386	784	30,344	
2018	37	170	473	596	59	236	437		383	326	709	30,710	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	69.1	66.1	64.2
	2017	60.7	61.8	61.8
	2018	60.7	64.8	57.9
7	2016	62.3	62.3	62.3
	2017	66.4	66.8	66.3
	2018	64.9	64.3	62.2
8	2016	69.4	69.2	62.3
	2017	70.1	66.2	65.7
	2018	71.2	72.5	70.5
6-8	2016	66.8	65.8	62.9
	2017	65.6	64.8	64.5
	2018	65.7	67.2	63.7

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	49.0	56.5	54.0	12.5	48.1	43.8		49.7	62.3	55.6	51.7	275
	2017	84.6	46.8	68.4	63.8	6.7	59.8	52.7		65.1	65.2	65.2	54.1	247
	2018	75.0	51.7	58.9	58.0	5.0	35.5	37.7		52.9	66.7	58.6	56.3	261

NUMBER TESTED IN GRADE 7													
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	4	26	90	114	21	68	113		73	49	122	4,874	275
	2017	2	25	56	80	14	45	80		38	48	86	4,613	247
	2018	4	28	72	92	19	60	101		72	36	108	4,514	261

NUMBER TESTED IN GRADE 7													
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	27.5	31.4	29.4	0.0	24.4	19.9		27.6	36.2	31.6	25.7	275
	2017	76.9	25.5	47.5	41.6	0.0	37.5	28.4		44.0	45.7	44.9	24.9	247
	2018	68.8	31.0	43.4	41.6	5.0	19.4	17.9		43.1	41.7	42.5	30.0	261

NUMBER TESTED IN GRADE 7													
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	50.0	5.9	8.7	7.7	0.0	9.2	6.0		5.5	13.8	9.5	5.9	275
	2017	38.5	14.9	23.7	20.8	0.0	14.3	9.5		23.9	23.2	23.5	6.9	247
	2018	56.3	8.6	17.7	16.4	0.0	4.3	3.1		19.0	18.5	18.8	8.4	261

NUMBER TESTED IN GRADE 7													
2016	8	51	207	248	24	131	201		145	130	275	10,094	
2017	13	47	177	221	15	112	169		109	138	247	10,059	
2018	16	58	175	219	20	93	162		153	108	261	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	4.1	—	66.6	62.6
	2017	4.2	—	69.2	68.1
	2018	4.0	—	64.8	66.8

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	90.9	41.2	71.4	67.1	6.7	72.7	57.6		70.1	63.2	66.4	58.0	253
	2017	81.3	50.0	66.3	62.6	13.6	51.4	47.3		63.3	64.8	64.0	64.1	283
	2018	100.0	44.3	67.9	65.2	16.0	65.5	50.0		66.7	57.4	62.6	66.8	214
7	2016	*	20.0	26.3	24.7	16.7	25.9	21.0		25.3	23.0	24.2	42.6	165
	2017	*	17.1	37.2	31.9	21.4	36.1	26.9		37.5	27.8	32.0	45.4	128
	2018	*	33.3	53.0	47.1	10.0	48.8	40.3		42.0	53.3	46.9	53.6	175
8	2016	*	59.3	74.6	70.8	23.8	69.9	63.9		66.9	76.7	71.5	70.4	281
	2017	86.7	44.4	79.3	73.3	12.0	76.4	65.7		70.0	77.8	73.8	79.2	275
	2018	100.0	58.0	76.9	74.6	20.0	63.6	57.0		75.4	73.7	74.6	82.7	209
6-8	2016	75.0	42.1	62.2	58.3	16.7	60.2	50.2		57.3	59.8	58.5	58.3	699
	2017	80.0	39.9	66.6	61.0	14.8	58.6	50.3		61.9	62.0	62.0	64.6	686
	2018	82.8	45.3	66.6	62.8	15.0	58.8	48.6		62.3	62.1	62.2	68.8	598

NUMBER TESTED IN GRADES 6-8													
2016	20	145	505	635	60	332	497		356	343	699	28,203	
2017	35	138	485	620	61	295	497		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	1	30	52	75	14	35	78		35	50	85	4,325	253
	2017	3	29	66	95	19	54	99		58	44	102	3,811	283
	2018	0	34	45	64	21	30	75		40	40	80	3,458	214
7	2016	*	32	87	116	20	60	113		68	57	125	4,391	165
	2017	*	29	54	81	11	39	79		35	52	87	4,112	128
	2018	*	32	54	81	18	43	89		58	35	93	3,665	175
8	2016	*	22	52	74	16	37	74		49	31	80	3,036	281
	2017	2	25	42	66	22	29	69		42	30	72	2,140	275
	2018	0	21	31	43	12	20	52		28	25	53	1,754	209
6-8	2016	5	84	191	265	50	132	265		152	138	290	11,752	699
	2017	7	83	162	242	52	122	247		135	126	261	10,063	686
	2018	5	87	130	188	51	93	216		126	100	226	8,877	598

NUMBER TESTED IN GRADES 6-8													
2016	20	145	505	635	60	332	497		356	343	699	28,203	
2017	35	138	485	620	61	295	497		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	81.8	21.6	50.5	44.7	0.0	47.7	34.2		47.9	44.1	45.8	26.9	253
	2017	68.8	25.9	43.4	39.4	0.0	23.4	17.6		41.8	41.6	41.7	28.8	283
	2018	88.9	29.5	42.9	42.4	8.0	41.4	24.7		44.2	36.2	40.7	33.0	214
7	2016	*	5.0	1.7	2.6	0.0	2.5	1.4		4.4	1.4	3.0	11.7	165
	2017	*	5.7	11.6	9.2	7.1	8.2	4.6		14.3	5.6	9.4	14.1	128
	2018	*	6.3	20.0	17.6	0.0	16.7	11.4		13.0	21.3	16.6	17.4	175
8	2016	*	24.1	32.7	30.8	4.8	31.7	23.9		29.7	34.6	32.0	28.2	281
	2017	66.7	20.0	39.9	36.0	0.0	34.1	23.9		35.7	40.7	38.2	34.8	275
	2018	86.7	20.0	50.7	45.6	6.7	25.5	18.2		53.5	38.9	46.9	46.5	209
6-8	2016	70.0	17.9	31.9	29.0	1.7	30.7	21.4		29.2	31.2	30.2	23.3	699
	2017	60.0	18.8	36.3	32.3	1.6	24.7	17.3		35.0	33.4	34.3	27.1	686
	2018	72.4	19.5	38.8	36.0	5.0	28.3	18.1		38.0	33.0	35.8	33.5	598

NUMBER TESTED IN GRADES 6-8													
2016	20	145	505	635	60	332	532		356	343	699	28,203	
2017	35	138	485	620	61	295	497		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	54.5	5.9	33.5	26.8	0.0	28.9	20.1		31.6	26.5	28.9	7.9	253
	2017	56.3	19.0	26.0	24.0	0.0	8.1	5.3		31.0	20.8	26.5	10.4	283
	2018	77.8	19.7	29.3	29.3	8.0	23.0	14.0		29.2	27.7	28.5	11.5	214
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	165
	2017	*	0.0	1.2	0.8	0.0	0.0	0.0		0.0	1.4	0.8	2.4	128
	2018	*	2.1	6.1	5.2	0.0	6.0	3.4		6.0	4.0	5.1	4.0	175
8	2016	*	5.6	7.3	7.1	0.0	8.1	5.4		6.8	8.3	7.5	4.7	281
	2017	20.0	4.4	15.3	11.7	0.0	11.4	7.5		18.6	10.4	14.5	7.9	275
	2018	46.7	6.0	17.2	13.6	0.0	5.5	2.5		18.4	15.8	17.2	14.0	209
6-8	2016	45.0	4.1	15.0	12.4	0.0	14.2	9.0		13.2	13.7	13.4	5.1	699
	2017	34.3	9.4	17.1	14.7	0.0	7.8	5.0		21.2	12.3	16.9	7.4	686
	2018	48.3	10.1	18.3	16.8	3.3	12.4	6.9		18.6	16.7	17.7	10.3	598

NUMBER TESTED IN GRADE 6-8													
2016	20	145	505	635	60	332	532		356	343	699	28,203	
2017	35	138	485	620	61	295	497		354	332	686	28,441	
2018	29	159	389	506	60	226	420		334	264	598	28,433	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	56.4	59.0	52.5	55.9
	2017	52.9	53.6	55.1	50.7
	2018	55.6	54.1	50.1	54.2
7	2016	31.9	40.7	31.0	26.9
	2017	31.1	40.3	31.8	33.4
	2018	44.6	43.9	40.5	34.6
8	2016	58.9	60.6	49.5	53.8
	2017	60.7	66.4	55.6	61.1
	2018	65.6	63.1	60.5	60.8
6-8	2016	51.6	55.3	46.2	48.2
	2017	52.0	56.2	50.9	51.6
	2018	55.9	54.3	50.9	50.8

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	<b>2017</b>	*	100.0	98.8	98.9		100.0	97.6		100.0	98.2	99.0	99.2
	<b>2018</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	<b>2016</b>	8	16	73	83		16	42		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	0	0	0	0		0	0		0	0	0	70
	<b>2017</b>	*	0	1	1		0	1		0	1	1	17
	<b>2018</b>	0	0	0	0		0	0		0	0	0	5
Tests Taken	<b>2016</b>	8	16	73	83		16	42		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	100.0	68.8	83.6	83.1		93.8	76.7		87.9	78.3	83.7	77.7
	<b>2017</b>	*	84.6	87.7	87.5		84.8	83.3		93.3	82.1	87.1	86.3
	<b>2018</b>	100.0	83.3	97.6	95.6		88.9	88.9		95.9	96.8	96.4	92.2
Tests Taken	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	75.0	37.5	58.9	57.8		50.0	46.7		60.3	58.7	59.6	49.8
	<b>2017</b>	*	46.2	50.6	50.0		54.5	47.6		53.3	50.0	51.5	56.7
	<b>2018</b>	88.9	66.7	78.3	79.1		44.4	38.9		85.7	74.2	79.3	70.9
Tests Taken	<b>2016</b>	8	16	73	83		16	30		58	46	104	2,408
	<b>2017</b>	5	13	81	88		33	42		45	56	101	2,257
	<b>2018</b>	9	12	83	91		9	18		49	62	111	2,361

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	78.1	77.3	80.3	80.5	72.1
<b>2017</b>	75.6	77.8	79.5	78.2	65.5
<b>2018</b>	84.4	83.9	81.1	86.2	88.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	85.7	58.2	65.7	64.1	16.7	59.3	54.6		66.4	63.6	65.1	62.8	289
	2017	80.0	42.9	71.1	67.2	24.0	66.1	58.3		62.7	72.4	67.5	65.3	268
	2018	93.8	60.0	74.5	74.3	7.7	61.5	55.1		81.0	64.9	73.1	65.8	227

NUMBER TESTED IN GRADE 8													
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	1	23	72	93	15	50	93		50	51	101	3895	289
	2017	3	24	58	79	19	40	80		50	37	87	3521	268
	2018	1	20	38	46	12	25	57		22	39	61	3478	227

NUMBER TESTED IN GRADE 8													
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	71.4	27.3	32.4	30.9	5.6	27.6	22.9		32.2	33.6	32.9	27.8	289
	2017	60.0	21.4	42.8	39.4	8.0	35.6	27.6		41.8	40.3	41.0	31.3	268
	2018	87.5	28.0	48.3	45.8	0.0	27.7	22.8		60.3	35.1	48.0	37.0	227

NUMBER TESTED IN GRADE 8													
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	57.1	3.6	11.4	10.4	0.0	12.2	8.3		12.1	11.4	11.8	7.8	289
	2017	26.7	4.8	17.4	14.5	0.0	13.6	9.4		19.4	14.2	16.8	8.0	268
	2018	50.0	8.0	27.5	24.6	0.0	9.2	7.1		33.6	18.9	26.4	15.7	227

NUMBER TESTED IN GRADE 8													
2016	7	55	210	259	18	123	205		149	140	289	10,469	
2017	15	42	201	241	25	118	192		134	134	268	10,150	
2018	16	50	149	179	13	65	127		116	111	227	10,179	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	61.2	55.3	60.1	62.7
	2017	63.4	58.3	57.8	63.0
	2018	65.9	64.2	67.2	68.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	87.5	44.6	52.7	50.4	15.8	29.9	31.0		57.6	46.3	52.5	52.5	265
	2017	63.6	33.3	56.4	53.0	12.5	44.3	38.3		50.4	54.8	52.5	53.4	255
	2018	92.3	46.8	68.8	66.3	8.3	43.6	41.2		72.6	61.0	66.4	59.1	229

NUMBER TESTED IN GRADE 8													
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	1	31	88	117	16	61	118		61	65	126	4795	265
	2017	4	28	85	108	21	59	111		64	57	121	4593	255
	2018	1	25	49	63	11	31	70		29	48	77	4055	229

NUMBER TESTED IN GRADE8													
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	87.5	26.8	30.6	28.0	0.0	11.5	10.5		33.3	30.6	32.1	20.4	265
	2017	45.5	26.2	28.2	27.8	0.0	20.8	14.4		29.5	27.8	28.6	21.5	255
	2018	84.6	17.0	47.1	43.3	8.3	14.5	14.3		45.3	42.3	43.7	27.3	229

NUMBER TESTED IN GRADE 8													
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	75.0	14.3	21.0	17.8	0.0	6.9	4.7		22.9	19.0	21.1	8.7	265
	2017	36.4	19.0	13.8	13.9	0.0	9.4	6.7		17.8	14.3	16.1	9.8	255
	2018	46.2	12.8	33.8	28.9	8.3	7.3	6.7		38.7	24.4	31.0	14.4	229

NUMBER TESTED IN GRADE 8													
2016	8	56	186	236	19	87	171		144	121	265	10,093	
2017	11	42	195	230	24	106	180		129	126	255	9,856	
2018	13	47	157	187	12	55	119		106	123	229	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	55.9	57.2	53.0	64.6
	2017	56.0	56.3	51.3	59.8
	2018	60.4	66.9	61.3	65.1



## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	52	7	13.5	29	55.8	11	21.2			*	*	*	*
7	64	14	21.9	40	62.5	10	15.6						
8	41	6	14.6	19	46.3	10	24.4			*	*	*	*
ALL	157	27	17.2	88	56.1	31	19.7			*	*	6	3.8

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

111	70.3	80.2	90.5	91.6	82.9	100.0	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**SPANISH I (tested with 2017-2018 test)**

162	77.9	83.4	87.7	88.2	84.6	95.1	78.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

149	78.9	85.3	87.2	87.4	89.9	92.6	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

30	80.0	82.9	88.7	89.3	86.7	100.0	78.1	92.5
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**SPANISH II (tested with 2017-2018 test)**

30	87.0	90.3	89.4	89.3	93.3	100.0	89.3	92.8
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**Middle School Exams**

**ASTRONOMY 8 (tested with 2017-2018 test)**

92	60.5	71.8	89.0	90.9	56.5	95.7	61.3	98.2
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**ASTRONOMY 8 (tested with 2017-2018 test)**

92	63.4	72.6	87.4	89.0	68.5	95.7	71.0	96.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

128	38.3	69.7	76.4	77.2	51.6	89.8	62.8	89.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

78	69.0	80.6	83.6	83.9	84.6	93.6	75.5	97.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

164	41.2	70.1	76.2	76.9	51.8	87.2	53.2	89.0
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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

89	75.2	78.8	84.0	84.6	79.8	97.8	75.8	98.6
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

112	44.4	66.6	77.5	78.7	42.9	79.5	63.6	88.5
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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

42	65.4	78.8	96.7	98.7	88.1	100.0	63.7	98.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

40	64.8	80.5	96.9	98.8	97.5	100.0	66.3	98.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7**

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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

203	73.1	82.1	86.3	86.7	86.7	96.1	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

174	65.0	78.1	92.1	93.7	82.8	98.3	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

237	69.0	80.2	87.5	88.3	85.2	96.6	81.9	98.5
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**PHYSICS 8 (tested with 2017-2018 test)**

92	65.4	77.9	87.4	88.4	87.0	98.9	56.6	95.1
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

101	49.8	69.3	69.7	69.8	48.5	58.4	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

104	76.8	76.8	84.6	85.5	78.8	94.2	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

135	56.6	72.3	82.2	83.3	63.0	95.6	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

110	70.9	80.2	81.5	81.7	88.2	92.7	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

105	53.8	73.8	78.0	78.4	65.7	86.7	62.5	88.6
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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

113	77.1	81.0	86.7	87.4	94.7	100.0	79.3	98.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

192	73.3	81.8	90.4	91.3	82.8	99.5	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

18	64.8	78.0	90.7	92.1	72.2	100.0	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

164	62.2	76.4	91.4	93.1	81.7	97.6	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

213	73.3	84.0	84.2	84.2	89.2	93.9	87.1	98.0
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**PHYSICS 8 (tested with 2017-2018 test)**

93	64.4	80.2	86.8	87.5	92.5	95.7	72.3	93.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

1	*	*	*	*	*	*	54.3	*
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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

4	*	*	*	*	*	*	62.8	*
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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

7	38.2	62.2	84.0	86.4	14.3	100.0	46.7	90.0
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**SCIENCE 6 (tested with 2017-2018 test)**

125	45.8	65.4	77.5	78.8	35.2	82.4	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

81	66.9	77.9	84.5	85.2	80.2	97.5	76.3	97.3
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**SCIENCE 7 (tested with 2017-2018 test)**

153	58.3	70.9	79.6	80.6	58.2	82.4	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

98	70.1	80.0	84.9	85.4	86.7	96.9	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

122	50.8	71.6	77.3	77.9	54.1	77.9	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

114	45.0	66.3	80.5	82.1	37.7	88.6	48.5	93.2
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

91	72.1	81.4	86.0	86.5	91.2	98.9	81.8	97.6
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

297	56.7	75.0	80.5	81.1	69.0	94.9	57.2	95.5
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)**

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**RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

111	45.9	65.4	77.1	78.4	32.4	95.5	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

80	68.0	79.6	84.2	84.8	87.5	93.8	85.3	96.3
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**SCIENCE 7 (tested with 2017-2018 test)**

147	57.2	75.3	78.9	79.3	68.7	88.4	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

100	43.8	67.6	79.4	80.7	41.0	92.0	55.2	89.1
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**SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)**

89	71.7	78.8	85.1	85.8	85.4	97.8	80.6	96.5
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2017-2018 test)**

170	47.5	67.8	80.1	81.4	42.9	93.5	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

82	85.5	89.7	84.0	83.4	98.8	95.1	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

92	74.7	82.0	92.8	94.0	89.1	100.0	74.5	98.1
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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

132	48.7	71.5	83.0	84.3	56.8	93.9	50.9	85.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**TEXAS STUDIES 7 (tested with 2017-2018 test)**

159	45.8	68.7	78.9	80.1	45.9	93.1	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

81	78.9	85.9	83.7	83.4	100.0	97.5	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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