

School Number 59

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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L.V. STOCKARD MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	371
7	384
8	410
ALL	1,165

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	75	6.4	27	33.8
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	2	0.2	*	*
Hispanic	1,078	92.5	24	30.0
White	8	0.7	24	30.0
Multiple	0	0.0	3	3.8
Other* (teachers only)	—	—	2	2.5
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	958	82.2
Economically disadvantaged	1,084	93.0
Limited English proficient (LEP)	632	54.2
Special education	106	9.1
Talented and Gifted (TAG)	118	10.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	437	11	2.5	0	0.0	1	0.2	425	97.3	0	0.0	0	0.0
	2017	400	23	5.8	0	0.0	1	0.3	375	93.8	1	0.3	0	0.0
	2018	371	35	9.4	2	0.5	0	0.0	327	88.1	7	1.9	0	0.0
7	2016	403	21	5.2	0	0.0	0	0.0	375	93.1	4	1.0	3	0.7
	2017	402	15	3.7	0	0.0	1	0.2	385	95.8	0	0.0	0	0.0
	2018	384	21	5.5	0	0.0	1	0.3	361	94.0	1	0.3	0	0.0
8	2016	445	12	2.7	0	0.0	3	0.7	428	96.2	2	0.4	0	0.0
	2017	391	14	3.6	0	0.0	0	0.0	370	94.6	4	1.0	3	0.8
	2018	410	19	4.6	0	0.0	1	0.2	390	95.1	0	0.0	0	0.0
6-8	2016	1,285	44	3.4	0	0.0	4	0.3	1,228	95.6	6	0.5	3	0.2
	2017	1,193	52	4.4	0	0.0	2	0.2	1,130	94.7	5	0.4	3	0.3
	2018	1,165	75	6.4	2	0.2	2	0.2	1,078	92.5	8	0.7	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	437	429	98.2	271	62.0	34	7.8	370	84.7	47	10.8	27	6.2	53.8	46.2	1.1
	2017	400	390	97.5	259	64.8	39	9.8	337	84.3	40	10.0	27	6.8	55.0	45.0	1.5
	2018	371	342	92.2	206	55.5	36	9.7	306	82.5	43	11.6	32	8.6	55.5	44.5	0.3
7	2016	403	391	97.0	180	44.7	34	8.4	298	73.9	36	8.9	29	7.2	50.4	49.6	0.7
	2017	402	386	96.0	247	61.4	33	8.2	340	84.6	41	10.2	17	4.2	53.5	46.5	0.7
	2018	384	358	93.2	238	62.0	42	10.9	332	86.5	34	8.9	18	4.7	53.9	46.1	0.8
8	2016	445	434	97.5	157	35.3	30	6.7	327	73.5	61	13.7	25	5.6	51.0	49.0	1.8
	2017	391	372	95.1	160	40.9	32	8.2	288	73.7	34	8.7	19	4.9	49.1	50.9	1.0
	2018	410	384	93.7	188	45.9	28	6.8	320	78.0	41	10.0	20	4.9	53.9	46.1	0.2
6-8	2016	1,285	1,254	97.6	608	47.3	98	7.6	995	77.4	144	11.2	81	6.3	51.8	48.2	1.2
	2017	1,193	1,148	96.2	666	55.8	104	8.7	965	80.9	115	9.6	63	5.3	52.6	47.4	1.1
	2018	1,165	1,084	93.0	632	54.2	106	9.1	958	82.2	118	10.1	70	6.0	54.4	45.6	0.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	437	10,522	419	95.9	10,172	96.7	51	11.7	17.1	404	9,599	92.5	91.2
	2017	399	10,771	383	96.1	10,375	96.3	44	11.0	18.5	371	9,885	93.0	91.8
	2018	360	10,808	346	96.2	10,384	96.1	57	15.8	16.0	333	9,749	92.5	90.2
7	2016	402	10,436	385	95.8	9,999	95.8	81	20.2	20.0	370	9,389	92.1	90.0
	2017	406	10,214	389	95.9	9,773	95.7	59	14.5	21.6	372	9,225	91.6	90.3
	2018	385	10,642	371	96.4	10,187	95.7	28	7.3	17.0	363	9,495	94.2	89.2
8	2016	445	10,378	420	94.4	9,894	95.3	40	9.0	12.6	388	9,208	87.2	88.7
	2017	388	10,051	368	95.0	9,579	95.3	28	7.2	10.6	357	9,066	92.1	90.2
	2018	408	10,293	391	95.9	9,803	95.2	15	3.7	9.3	372	9,068	91.1	88.1
6-8	2016	1,283	31,336	1,224	95.3	30,065	95.9	172	13.4	16.6	1,162	28,196	90.5	90.0
	2017	1,193	31,036	1,141	95.7	29,727	95.8	131	11.0	17.0	1,100	28,176	92.2	90.8
	2018	1,153	31,743	1,109	96.1	30,374	95.7	100	8.7	14.2	1,068	28,312	92.6	89.2

Teachers: 80

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	27	33.8
Hispanic	24	30.0
White	24	30.0
Multiple	3	3.8
Other	2	2.5

Gender	Number	Percentage
Female	57	71.3
Male	23	28.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.5	55.4
2016-17	6.8	71.4
2017-18	7.9	63.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	15	18.8
1	12	15.0
2	7	8.8
3	6	7.5
4	6	7.5
5	2	2.5
1-3	25	31.3
More than 3	40	50.0
1 - 5	33	41.3
6 - 10	9	11.3
11 - 20	16	20.0
More than 20	7	8.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		50.0	42.4	43.3	0.0	38.4	36.2		34.3	52.5	42.8	51.4	428
	2017	*	43.5	43.9	45.1	16.2	39.1	36.5		35.5	53.9	43.8	52.4	400
	2018	33.3	30.3	46.0	43.2	0.0	42.6	39.9		37.8	51.9	44.1	54.5	363
7	2016	*	33.3	54.3	53.3	4.0	43.8	43.2		47.2	59.1	53.1	55.2	386
	2017		46.7	47.0	48.1	0.0	42.7	41.1		39.6	55.6	47.0	58.5	404
	2018	*	42.9	59.3	61.3	23.1	53.4	52.7		50.0	68.0	58.3	62.2	379
8	2016	*	50.0	77.7	78.1	30.8	66.5	70.3		73.4	81.5	77.3	76.4	445
	2017	*	53.3	77.2	77.9	14.3	68.7	68.4	*	72.6	79.2	75.9	74.5	394
	2018		55.0	67.9	68.9	7.7	52.1	58.8		59.3	76.9	67.3	73.4	407
6-8	2016	71.4	42.5	58.5	58.6	11.1	48.0	49.7		51.8	64.9	58.1	61.0	1,259
	2017	*	47.2	55.9	56.7	10.4	47.7	47.6	*	48.4	63.3	55.4	61.5	1,198
	2018	42.9	40.5	58.4	58.3	11.7	49.3	50.7		49.4	66.2	57.0	63.2	1,149

NUMBER TESTED IN GRADES 6-8													
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		5	240	225	30	165	231		151	94	245	5,005	428
	2017	*	13	210	206	31	157	214		142	83	225	5,071	400
	2018	4	23	174	184	29	128	181		125	78	203	4,740	363
7	2016	*	12	165	164	24	100	162		102	79	181	4,519	386
	2017		8	205	194	31	142	201		131	83	214	4,158	404
	2018	*	12	145	134	30	111	155		102	56	158	3,900	379
8	2016	*	6	95	89	18	60	97		61	40	101	2,430	445
	2017	*	7	85	79	24	51	91	*	54	41	95	2,459	394
	2018		9	124	114	24	90	132		90	43	133	2,655	407
6-8	2016	2	23	500	478	72	325	490		314	213	527	11,954	1,259
	2017	*	28	500	479	86	350	506	*	327	207	534	11,688	1,198
	2018	4	44	443	432	83	329	468		317	177	494	11,295	1,149

NUMBER TESTED IN GRADES 6-8													
2016	7	40	1,204	1,154	81	625	974			652	607	1,259	30,676
2017	5	53	1,133	1,107	96	669	966	2		634	564	1,198	30,344
2018	7	74	1,064	1,036	94	649	949			626	523	1,149	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		10.0	12.0	11.8	0.0	10.8	8.6		11.3	13.1	12.1	23.4	428
	2017	*	4.3	15.5	15.2	5.4	13.6	11.6		13.6	16.1	14.8	22.9	400
	2018	0.0	6.1	13.7	12.3	0.0	10.8	8.3		7.5	19.1	12.7	26.7	363
7	2016	*	11.1	20.5	20.2	0.0	11.2	11.2		16.6	23.8	20.2	26.9	386
	2017		6.7	17.8	18.2	0.0	12.5	11.1		17.1	18.2	17.6	27.5	404
	2018	*	23.8	26.7	27.7	2.6	21.0	21.3		20.1	33.7	26.4	34.3	379
8	2016	*	8.3	22.1	21.9	11.5	6.1	10.4		21.8	21.3	21.6	30.8	445
	2017	*	26.7	28.2	28.8	0.0	6.7	12.5	*	24.4	32.0	28.2	32.2	394
	2018		15.0	26.4	27.3	0.0	13.8	16.9		24.4	28.0	26.0	34.2	407
6-8	2016	14.3	10.0	18.1	17.9	3.7	9.6	10.0		16.6	19.4	18.0	27.0	1,259
	2017	*	11.3	20.5	20.6	2.1	11.5	11.7	*	18.1	22.3	20.1	27.4	1,198
	2018	0.0	13.5	22.7	22.8	1.1	15.4	15.7		17.6	27.2	21.9	31.7	1,149

NUMBER TESTED IN GRADES 6-8													
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		10.0	3.1	3.5	0.0	2.6	2.2		4.3	2.0	3.3	10.1	428
	2017	*	4.3	2.7	2.9	0.0	3.1	2.4		1.4	4.4	2.8	9.5	400
	2018	0.0	0.0	2.5	2.5	0.0	1.3	1.0		2.0	2.5	2.2	11.3	363
7	2016	*	11.1	6.9	7.4	0.0	2.8	3.2		4.7	10.4	7.5	11.4	386
	2017		0.0	7.0	7.2	0.0	4.0	3.2		8.3	4.8	6.7	13.6	404
	2018	*	4.8	11.8	12.1	0.0	9.2	8.2		6.4	17.1	11.3	18.8	379
8	2016	*	8.3	4.2	4.2	3.8	1.7	1.2		3.1	5.6	4.3	10.2	445
	2017	*	13.3	8.9	9.2	0.0	1.8	3.8	*	9.6	8.6	9.1	11.5	394
	2018		0.0	9.1	9.6	0.0	3.2	4.4		9.5	7.5	8.6	17.3	407
6-8	2016	14.3	10.0	4.7	4.9	1.2	2.4	2.2		4.0	5.9	4.9	10.6	1,259
	2017	*	5.7	6.2	6.4	0.0	3.1	3.1	*	6.3	6.0	6.2	11.5	1,198
	2018	0.0	1.4	8.0	8.2	0.0	4.8	4.6		6.1	9.2	7.5	15.8	1,149

NUMBER TESTED IN GRADE 6-8													
2016	7	40	1,204	1,154	81	625	974		652	607	1,259	30,676	
2017	5	53	1,133	1,107	96	669	966	2	634	564	1,198	30,344	
2018	7	74	1,064	1,036	94	649	949		626	523	1,149	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	57.1	52.4	47.4
	2017	51.2	53.3	54.2
	2018	49.7	60.0	47.8
7	2016	58.0	56.9	57.4
	2017	53.9	53.8	51.4
	2018	61.2	56.9	55.1
8	2016	63.8	65.9	57.4
	2017	68.9	63.9	61.5
	2018	64.9	65.3	58.8
6-8	2016	59.8	58.5	54.0
	2017	57.9	56.9	55.7
	2018	58.9	60.8	54.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	40.9	52.6	53.0	7.4	37.2	40.4		42.6	61.6	52.2	51.7	402
	2017		40.0	47.2	48.8	6.7	41.1	40.4		35.8	59.8	46.9	54.1	407
	2018	*	42.9	45.8	48.1	7.5	35.8	38.9		36.7	56.3	45.7	56.3	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	13	176	171	25	115	174		116	76	192	4,874	402
	2017		9	206	192	28	146	205		140	76	216	4,613	407
	2018	*	12	195	181	37	154	203		131	77	208	4,514	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	9.1	22.4	22.3	0.0	14.8	13.0		13.4	30.3	21.9	25.7	402
	2017		0.0	14.9	14.9	6.7	11.7	10.2		8.7	21.2	14.5	24.9	407
	2018	*	14.3	19.7	20.1	5.0	12.9	11.7		12.6	27.3	19.3	30.0	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4.5	4.0	3.8	0.0	3.3	2.4		1.5	6.6	4.2	5.9	402
	2017		0.0	3.6	3.7	0.0	2.4	2.0		1.8	5.3	3.4	6.9	407
	2018	*	4.8	6.1	6.3	2.5	3.8	3.0		2.9	9.7	6.0	8.4	383

NUMBER TESTED IN GRADE 7													
2016	4	22	371	364	27	183	292		202	198	402	10,094	
2017		15	390	375	30	248	344		218	189	407	10,059	
2018	1	21	360	349	40	240	332		207	176	383	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.8	—	62.2	60.9
	2017	3.6	—	56.9	53.3
	2018	3.7	—	54.0	59.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		40.0	48.0	48.4	16.1	47.8	43.6		45.4	50.8	47.9	58.0	428
	2017	*	30.4	51.1	50.7	21.6	50.2	46.3		47.4	52.7	49.7	64.1	378
	2018	50.0	69.7	66.5	65.7	17.2	64.6	63.1		64.7	68.5	66.4	66.8	363
7	2016	*	17.6	34.1	33.2	8.0	29.5	28.4		29.1	37.3	33.3	42.6	243
	2017		38.5	46.4	48.5	12.9	42.6	43.0		44.5	47.8	45.9	45.4	318
	2018	*	31.6	52.9	53.5	21.6	50.2	47.7		41.8	63.0	51.7	53.6	331
8	2016	*	35.3	65.7	65.2	40.7	62.4	60.2		59.2	70.3	64.6	70.4	460
	2017	*	84.6	82.6	82.6	53.6	80.8	79.6	*	78.1	86.1	82.3	79.2	372
	2018		35.0	85.8	83.5	48.1	86.8	81.0		80.1	87.0	83.1	82.7	373
6-8	2016	50.0	29.5	52.3	51.9	21.7	49.2	46.6		47.8	55.5	51.5	58.3	1,131
	2017	*	46.9	60.7	61.1	28.1	56.6	56.4	*	56.1	64.3	59.9	64.6	1,068
	2018	57.1	50.0	69.1	68.1	28.0	66.3	64.2		63.3	73.0	67.7	68.8	1,067

NUMBER TESTED IN GRADES 6-8													
2016	6	44	1,069	1,025	83	600	910		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	
2018	7	72	985	958	93	632	918		589	478	1,067	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		6	217	205	26	140	204		125	98	223	4,325	428
	2017	*	16	172	174	29	122	173		110	80	190	3,811	378
	2018	3	10	108	111	24	79	111		71	51	122	3,458	363
7	2016	*	14	145	145	23	86	146		83	79	162	4,391	243
	2017		8	163	150	27	116	162		101	71	172	4,112	318
	2018	*	13	146	140	29	109	158		103	57	160	3,665	331
8	2016	*	11	148	143	16	79	139		98	65	163	3,036	460
	2017	*	2	61	59	13	35	62	*	39	27	66	2,140	372
	2018		13	50	55	14	25	60		42	21	63	1,754	373
6-8	2016	3	31	510	493	65	305	489		306	242	548	11,752	1,131
	2017	*	26	396	383	69	273	397	*	250	178	428	10,063	1,068
	2018	3	36	304	306	67	213	329		216	129	345	8,877	1,067

NUMBER TESTED IN GRADES 6-8													
2016	6	44	1,069	1,025	83	600	910			586	544	1,131	28,203
2017	5	49	1,007	984	96	629	910	2		569	499	1,068	28,441
2018	7	72	985	958	93	632	918			589	478	1,067	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		20.0	15.3	15.6	0.0	16.8	13.5		16.2	15.1	15.7	26.9	428
	2017	*	4.3	15.1	14.4	2.7	14.7	12.1		12.9	16.0	14.3	28.8	378
	2018	16.7	15.2	23.0	21.9	3.4	25.6	21.3		22.9	21.0	22.0	33.0	363
7	2016	*	0.0	5.0	4.6	0.0	3.3	3.4		2.6	6.3	4.5	11.7	243
	2017		7.7	10.9	10.7	0.0	9.4	8.5		9.3	12.5	10.7	14.1	318
	2018	*	10.5	14.5	15.0	0.0	14.2	12.3		8.5	20.8	14.2	17.4	331
8	2016	*	0.0	24.8	23.8	3.7	19.0	16.9		20.0	28.3	23.9	28.2	460
	2017	*	7.7	31.1	30.0	3.6	28.0	23.7	*	28.1	31.4	29.8	34.8	372
	2018		5.0	33.4	32.7	11.1	28.9	26.0		28.4	36.4	31.9	46.5	373
6-8	2016	0.0	4.5	17.0	16.6	1.2	14.8	12.6		15.0	18.4	16.6	23.3	1,131
	2017	*	6.1	19.4	18.7	2.1	16.9	14.8	*	16.5	21.0	18.6	27.1	1,068
	2018	14.3	11.1	24.1	23.5	4.3	22.6	19.9		20.5	26.2	23.1	33.5	1,067

NUMBER TESTED IN GRADES 6-8													
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	
2018	7	72	985	958	93	632	918		589	478	1,067	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016		0.0	2.2	2.3	0.0	1.5	1.1		2.2	2.0	2.1	7.9	428
	2017	*	0.0	3.7	3.4	0.0	3.3	2.5		3.8	3.0	3.4	10.4	378
	2018	0.0	0.0	3.4	3.1	0.0	4.0	3.0		2.5	3.7	3.0	11.5	363
7	2016	*	0.0	0.0	0.0	0.0	0.0	0.0		0.0	0.0	0.0	1.8	243
	2017		0.0	0.7	0.7	0.0	1.0	0.7		0.0	1.5	0.6	2.4	318
	2018	*	5.3	3.5	3.3	0.0	4.1	3.6		2.8	4.5	3.6	4.0	331
8	2016	*	0.0	3.5	3.2	0.0	1.9	1.1		2.9	3.7	3.3	4.7	460
	2017	*	0.0	4.8	5.0	0.0	4.4	3.0	*	5.1	4.1	4.6	7.9	372
	2018		0.0	2.8	3.0	3.7	2.1	1.9		2.8	2.5	2.7	14.0	373
6-8	2016	0.0	0.0	2.2	2.1	0.0	1.3	0.9		2.0	2.2	2.1	5.1	1,131
	2017	*	0.0	3.2	3.2	0.0	2.9	2.1	*	3.0	3.0	3.0	7.4	1,068
	2018	0.0	1.4	3.2	3.1	1.1	3.5	2.8		2.7	3.6	3.1	10.3	1,067

NUMBER TESTED IN GRADE 6-8													
2016	6	44	1,069	1,025	83	600	915		586	544	1,131	28,203	
2017	5	49	1,007	984	96	629	910	2	569	499	1,068	28,441	
2018	7	72	985	958	93	632	918		589	478	1,067	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	36.9	41.9	34.9	39.8
	2017	40.1	37.4	38.9	33.7
	2018	47.2	43.9	42.3	43.0
7	2016	38.8	40.4	34.0	28.9
	2017	40.5	42.6	35.6	36.9
	2018	39.7	41.8	46.2	34.9
8	2016	58.4	54.1	47.2	56.2
	2017	55.6	63.4	54.1	60.4
	2018	61.2	58.0	55.9	63.0
6-8	2016	46.1	46.5	39.7	44.1
	2017	45.6	48.0	43.2	44.0
	2018	49.8	48.2	48.3	47.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	95.5	95.4	*	91.7	89.5		92.9	98.5	95.6	97.1
	2017		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	1	1	133	131	1	24	39		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	6	6	*	2	6		5	1	6	70
	2017		*	0	0		0	0		0	0	0	17
	2018		*	0	0		0	0		0	0	0	5
Tests Taken	2016	1	1	133	131	1	24	39		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	74.4	73.3	*	70.8	61.4		71.4	76.1	73.7	77.7
	2017		*	88.5	89.0		88.0	79.5		92.5	85.2	88.8	86.3
	2018		*	94.9	94.9		94.1	90.9		97.3	93.3	95.1	92.2
Tests Taken	2016	1	1	133	131	1	24	57		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	*	47.4	47.3	*	29.2	31.6		44.3	49.3	46.7	49.8
	2017		*	62.5	63.0		32.0	35.9		64.2	61.1	62.6	56.7
	2018		*	64.6	63.3		64.7	60.6		73.0	55.6	63.4	70.9
Tests Taken	2016	1	1	133	131	1	24	57		70	67	137	2,408
	2017		3	104	100		25	39		53	54	107	2,257
	2018		2	79	79		17	33		37	45	82	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	70.6	77.3	70.0	74.7	66.4
2017	73.8	77.1	81.8	82.7	68.4
2018	71.7	76.3	76.7	81.9	80.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	37.5	57.6	57.9	26.1	47.0	49.8		51.2	63.1	57.0	62.8	400
	2017	*	41.7	64.6	65.5	14.3	55.1	57.2	*	64.1	63.1	63.5	65.3	406
	2018		61.9	56.1	57.2	12.0	46.2	48.8		52.0	62.2	56.4	65.8	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	10	161	154	17	89	143		100	72	172	3895	400
	2017	*	7	137	130	24	89	136	*	69	79	148	3521	406
	2018		8	147	136	22	100	150		97	59	156	3478	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	18.8	20.3	19.9	8.7	11.3	11.9		20.0	20.5	20.3	27.8	400
	2017	*	8.3	25.8	26.3	7.1	20.2	17.9	*	27.6	22.4	24.9	31.3	406
	2018		14.3	28.1	28.9	0.0	21.5	21.8		27.7	26.3	27.1	37.0	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	6.3	3.4	3.6	4.3	1.8	1.4		5.4	1.5	3.5	7.8	400
	2017	*	0.0	2.8	2.7	0.0	2.0	1.6	*	3.6	1.9	2.7	8.0	406
	2018		4.8	8.4	8.5	0.0	7.0	5.1		9.4	6.4	8.1	15.7	358

NUMBER TESTED IN GRADE 8													
2016	3	16	380	366	23	168	285		205	195	400	10,469	
2017	4	12	387	377	28	198	318	1	192	214	406	10,150	
2018		21	335	318	25	186	293		202	156	358	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	58.3	52.0	57.7	56.4
	2017	57.6	50.5	57.1	57.8
	2018	55.9	52.6	59.9	60.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	15.4	39.7	39.3	13.0	21.4	25.1		40.9	36.8	38.9	52.5	434
	2017	*	28.6	53.2	52.0	18.5	36.9	38.8	*	55.6	47.9	51.7	53.4	383
	2018		60.0	65.6	67.5	24.0	57.4	57.9		62.1	69.5	65.5	59.1	406

NUMBER TESTED IN GRADE 8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	11	251	243	20	132	227		133	132	265	4795	434
	2017	*	10	170	168	22	101	172	*	84	101	185	4593	383
	2018		8	132	119	19	80	134		83	57	140	4055	406

NUMBER TESTED IN GRADE8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	7.0	7.0	8.7	2.4	2.6		7.6	6.2	6.9	20.4	434
	2017	*	21.4	18.5	18.6	0.0	4.4	7.1	*	20.1	16.5	18.3	21.5	383
	2018		5.0	23.2	23.5	4.0	14.4	15.7		23.7	20.3	22.2	27.3	406

NUMBER TESTED IN GRADE 8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	2.6	2.8	4.3	0.0	0.7		3.1	1.9	2.5	8.7	434
	2017	*	14.3	4.7	4.6	0.0	0.6	0.7	*	5.8	4.1	5.0	9.8	383
	2018		5.0	8.1	8.7	4.0	3.7	4.4		10.0	5.3	7.9	14.4	406

NUMBER TESTED IN GRADE 8													
2016	2	13	416	400	23	168	303		225	209	434	10,093	
2017	3	14	363	350	27	160	281	1	189	194	383	9,856	
2018		20	384	366	25	188	318		219	187	406	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	45.8	46.0	40.4	57.1
	2017	53.3	53.4	49.0	53.2
	2018	55.1	63.2	53.6	59.3

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	115	22	19.1	61	53.0	29	25.2			*	*	*	*
7	174	28	16.1	79	45.4	64	36.8			*	*	*	*
8	115	22	19.1	53	46.1	38	33.0					*	*
ALL	404	72	17.8	193	47.8	131	32.4			*	*	6	1.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

82	66.2	77.5	86.4	87.4	86.6	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

217	76.2	82.1	81.1	81.0	83.4	91.7	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

207	75.9	83.2	79.4	79.0	88.4	86.4	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

104	72.7	76.6	85.4	86.4	74.0	100.0	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

100	78.6	83.9	84.1	84.1	94.0	99.0	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

83	59.2	70.9	84.0	85.4	54.2	98.8	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

83	70.8	78.1	85.7	86.5	90.4	100.0	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

274	46.5	73.7	81.0	81.8	71.5	96.0	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

60	58.3	73.9	84.4	85.5	65.0	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

316	40.7	69.8	81.0	82.2	49.7	94.9	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

49	64.9	69.9	81.2	82.4	57.1	98.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

286	55.7	73.4	78.8	79.4	65.7	87.8	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

130	48.2	71.2	90.2	92.3	59.2	99.2	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

113	45.2	70.6	82.9	84.2	54.9	92.9	71.7	93.2
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L.V. STOCKARD MIDDLE SCHOOL (59)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

27	50.5	69.7	94.5	97.2	44.4	100.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

166	65.2	76.8	84.7	85.6	77.1	97.6	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

117	70.9	80.6	79.1	78.9	84.6	90.6	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

120	59.8	73.2	82.7	83.8	69.2	97.5	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

210	65.0	78.1	91.4	92.9	83.8	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

259	66.7	78.8	91.3	92.7	79.5	96.1	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

283	54.9	72.4	80.1	81.0	61.8	95.8	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

45	76.1	76.1	88.5	89.9	77.8	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

316	60.3	74.7	79.3	79.8	71.8	94.6	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

36	69.4	79.1	83.9	84.4	88.9	97.2	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

316	49.9	71.6	78.8	79.6	60.1	90.5	62.5	88.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

26	47.6	70.9	94.0	96.6	57.7	100.0	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

166	70.3	80.2	82.2	82.4	81.9	99.4	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

105	69.8	79.4	77.6	77.4	78.1	90.5	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

97	63.6	77.3	86.6	87.7	77.3	99.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

196	61.0	75.7	90.5	92.2	75.5	98.5	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

239	66.5	79.9	87.1	87.9	83.7	96.6	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

60	70.0	75.0	88.2	89.7	78.3	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

6	69.4	85.4	89.3	89.8	100.0	100.0	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

1	*	*	*	*	*		52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

4	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

13	49.1	72.7	86.5	88.0	46.2	100.0	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

6	57.4	78.7	81.5	81.8	83.3	83.3	41.0	85.5
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

9	55.2	72.6	89.4	91.3	66.7	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

292	57.3	72.7	79.3	80.1	61.0	95.2	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

45	71.6	81.1	89.4	90.3	88.9	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

329	65.9	76.2	83.4	84.2	68.7	93.9	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

38	65.9	77.2	89.1	90.4	76.3	97.4	83.2	98.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

296	56.8	72.4	77.7	78.3	58.8	88.9	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

46	77.9	85.9	84.5	84.2	95.7	97.8	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

322	66.7	80.8	82.6	82.8	82.6	91.9	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2017-2018 test)

301	50.9	71.7	82.1	83.2	59.1	98.0	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

303	52.7	71.1	81.8	83.0	56.1	97.4	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

31	69.5	79.7	87.8	88.7	93.5	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

214	46.4	69.1	83.6	85.2	46.3	93.9	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

334	54.6	72.2	82.1	83.1	61.7	97.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

31	68.0	77.1	90.9	92.4	80.6	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

46	66.1	75.8	81.6	82.2	76.1	95.7	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

338	51.2	72.9	83.5	84.7	56.5	97.0	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

308	50.5	71.5	81.1	82.1	57.8	97.4	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

32	67.6	75.7	84.6	85.5	78.1	93.3	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

163	43.4	67.3	84.2	86.0	39.9	99.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

328	55.7	74.4	82.3	83.2	68.6	96.0	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

31	63.4	75.6	90.4	92.0	74.2	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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