

School Number 68

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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RAUL QUINTANILLA, SR. MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	338
7	341
8	356
ALL	1,035

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	31	3.0	24	32.9
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	985	95.2	19	26.0
White	12	1.2	25	34.2
Multiple	3	0.3	2	2.7
Other* (teachers only)	—	—	3	4.1
Not reported (students only)	2	0.2	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	871	84.2
Economically disadvantaged	979	94.6
Limited English proficient (LEP)	625	60.4
Special education	108	10.4
Talented and Gifted (TAG)	110	10.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	387	9	2.3	2	0.5	0	0.0	369	95.3	6	1.6	1	0.3
	2017	368	6	1.6	1	0.3	0	0.0	354	96.2	5	1.4	2	0.5
	2018	338	13	3.8	0	0.0	0	0.0	319	94.4	4	1.2	1	0.3
7	2016	334	11	3.3	1	0.3	0	0.0	316	94.6	5	1.5	1	0.3
	2017	379	10	2.6	2	0.5	0	0.0	362	95.5	3	0.8	1	0.3
	2018	341	7	2.1	0	0.0	0	0.0	329	96.5	3	0.9	1	0.3
8	2016	366	10	2.7	2	0.5	1	0.3	347	94.8	6	1.6	0	0.0
	2017	335	12	3.6	1	0.3	0	0.0	320	95.5	1	0.3	1	0.3
	2018	356	11	3.1	2	0.6	0	0.0	337	94.7	5	1.4	1	0.3
6-8	2016	1,087	30	2.8	5	0.5	1	0.1	1,032	94.9	17	1.6	2	0.2
	2017	1,082	28	2.6	4	0.4	0	0.0	1,036	95.7	9	0.8	4	0.4
	2018	1,035	31	3.0	2	0.2	0	0.0	985	95.2	12	1.2	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	387	376	97.2	242	62.5	43	11.1	330	85.3	47	12.1	20	5.2	52.2	47.8	3.1
	2017	368	353	95.9	229	62.2	29	7.9	311	84.5	45	12.2	24	6.5	50.8	49.2	0.8
	2018	338	322	95.3	208	61.5	44	13.0	289	85.5	40	11.8	14	4.1	53.8	46.2	1.8
7	2016	334	325	97.3	197	59.0	36	10.8	279	83.5	29	8.7	20	6.0	49.4	50.6	2.4
	2017	379	364	96.0	237	62.5	42	11.1	329	86.8	38	10.0	27	7.1	52.8	47.2	0.8
	2018	341	321	94.1	209	61.3	29	8.5	280	82.1	35	10.3	19	5.6	50.7	49.3	1.8
8	2016	366	349	95.4	207	56.6	30	8.2	312	85.2	43	11.7	21	5.7	50.5	49.5	1.1
	2017	335	312	93.1	196	58.5	29	8.7	285	85.1	28	8.4	18	5.4	49.6	50.4	0.6
	2018	356	336	94.4	208	58.4	35	9.8	302	84.8	35	9.8	23	6.5	51.7	48.3	0.0
6-8	2016	1,087	1,050	96.6	646	59.4	109	10.0	921	84.7	119	10.9	61	5.6	50.8	49.2	2.2
	2017	1,082	1,029	95.1	662	61.2	100	9.2	925	85.5	111	10.3	69	6.4	51.1	48.9	0.7
	2018	1,035	979	94.6	625	60.4	108	10.4	871	84.2	110	10.6	56	5.4	52.1	47.9	1.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	384	10,522	370	96.3	10,172	96.7	54	14.1	17.1	351	9,599	91.4	91.2
	2017	363	10,771	350	96.5	10,375	96.3	52	14.3	18.5	335	9,885	92.3	91.8
	2018	336	10,808	321	95.6	10,384	96.1	45	13.4	16.0	301	9,749	89.6	90.2
7	2016	331	10,436	314	94.9	9,999	95.8	56	16.9	20.0	288	9,389	87.0	90.0
	2017	373	10,214	354	94.8	9,773	95.7	64	17.1	21.6	330	9,225	88.4	90.3
	2018	344	10,642	327	95.1	10,187	95.7	55	16.0	17.0	301	9,495	87.5	89.2
8	2016	357	10,378	339	95.2	9,894	95.3	21	5.9	12.6	316	9,208	88.6	88.7
	2017	329	10,051	313	95.0	9,579	95.3	20	6.1	10.6	300	9,066	91.1	90.2
	2018	364	10,293	348	95.4	9,803	95.2	28	7.7	9.3	332	9,068	91.1	88.1
6-8	2016	1,072	31,336	1,023	95.5	30,065	95.9	131	12.2	16.6	955	28,196	89.1	90.0
	2017	1,066	31,036	1,017	95.5	29,727	95.8	136	12.8	17.0	965	28,176	90.6	90.8
	2018	1,044	31,743	996	95.4	30,374	95.7	128	12.3	14.2	934	28,312	89.5	89.2

Teachers: 73

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	32.9
Hispanic	19	26.0
White	25	34.2
Multiple	2	2.7
Other	3	4.1

Gender	Number	Percentage
Female	56	76.7
Male	17	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.9	58.7
2016-17	5.9	69.4
2017-18	6.2	76.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	10	13.7
1	7	9.6
2	13	17.8
3	8	11.0
4	5	6.8
5	3	4.1
1-3	28	38.4
More than 3	35	47.9
1 - 5	36	49.3
6 - 10	9	12.3
11 - 20	11	15.1
More than 20	7	9.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	20.0	49.7	51.0	15.6	46.3	44.5		45.9	52.8	49.2	51.4	376
	2017	*	*	45.8	48.1	11.1	44.6	41.1		39.2	53.6	46.3	52.4	367
	2018	*	54.5	47.9	48.2	14.3	43.8	42.1		42.4	54.9	48.3	54.5	323
7	2016	*	60.0	52.5	51.8	8.0	46.4	44.9		50.9	52.4	51.7	55.2	323
	2017	*	30.0	52.3	53.5	21.2	50.0	48.1		43.9	61.7	52.3	58.5	371
	2018	*	100.0	63.3	64.6	16.0	62.3	58.4		55.1	72.5	63.8	62.2	334
8	2016	66.7	55.6	76.3	76.5	62.5	70.4	73.0	*	75.4	76.1	75.8	76.4	355
	2017	*	54.5	75.9	76.1	14.3	71.3	71.3		73.1	76.3	74.8	74.5	329
	2018	*	63.6	74.2	75.7	40.7	68.8	70.5	*	70.2	78.9	74.4	73.4	352
6-8	2016	40.0	44.8	59.5	59.7	27.2	54.0	54.2	*	57.3	60.6	58.9	61.0	1,054
	2017	55.6	46.2	57.3	58.5	16.0	54.5	53.0		50.9	63.6	57.2	61.5	1,067
	2018	83.3	67.9	62.1	63.1	23.8	58.4	57.3	*	56.2	69.2	62.5	63.2	1,009

NUMBER TESTED IN GRADES 6-8													
2016	15	29	1,000	975	81	639	902	1	534	520	1,054	30,676	
2017	9	26	1,023	992	81	651	904		542	525	1,067	30,344	
2018	12	28	964	921	80	613	850	1	518	491	1,009	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8	180	173	27	130	181		106	85	191	5,005	376
	2017	*	*	192	179	24	124	179		113	84	197	5,071	367
	2018	*	5	160	155	24	113	161		98	69	167	4,740	323
7	2016	*	4	145	144	23	104	150		78	78	156	4,519	323
	2017	*	7	169	161	26	116	165		110	67	177	4,158	371
	2018	*	0	119	108	21	77	114		75	46	121	3,900	334
8	2016	2	4	80	76	9	60	82	*	44	42	86	2,430	355
	2017	*	5	76	72	18	56	81		43	40	83	2,459	329
	2018	*	4	86	77	16	65	88	*	54	36	90	2,655	352
6-8	2016	9	16	405	393	59	294	413	*	228	205	433	11,954	1,054
	2017	4	14	437	412	68	296	425		266	191	457	11,688	1,067
	2018	2	9	365	340	61	255	363	*	227	151	378	11,295	1,009

NUMBER TESTED IN GRADES 6-8													
2016	15	29	1,000	975	81	639	902	1	534	520	1,054	30,676	
2017	9	26	1,023	992	81	651	904		542	525	1,067	30,344	
2018	12	28	964	921	80	613	850	1	518	491	1,009	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	18.7	19.0	6.3	15.3	14.4		14.8	21.7	18.1	23.4	376
	2017	*	*	15.8	16.5	0.0	14.7	13.5		16.1	16.6	16.3	22.9	367
	2018	*	9.1	18.6	18.4	7.1	16.9	14.0		15.3	21.6	18.3	26.7	323
7	2016	*	30.0	21.0	20.7	0.0	19.1	17.3		18.9	23.2	21.1	26.9	323
	2017	*	0.0	19.2	19.1	3.0	18.1	15.7		14.8	24.0	19.1	27.5	371
	2018	*	66.7	33.6	33.4	0.0	28.9	25.5		25.7	42.5	34.1	34.3	334
8	2016	50.0	0.0	22.3	21.7	4.2	17.7	18.4	*	19.6	24.4	22.0	30.8	355
	2017	*	36.4	31.4	32.2	4.8	29.7	26.6		24.4	37.9	31.3	32.2	329
	2018	*	0.0	26.7	26.8	0.0	19.2	18.5	*	18.8	35.1	26.7	34.2	352
6-8	2016	20.0	10.3	20.6	20.4	3.7	17.2	16.6	*	17.6	23.1	20.3	27.0	1,054
	2017	22.2	19.2	21.8	22.2	2.5	20.4	18.4		18.1	25.9	21.9	27.4	1,067
	2018	33.3	17.9	26.5	26.3	2.5	21.7	19.3	*	19.9	33.4	26.5	31.7	1,009

NUMBER TESTED IN GRADES 6-8													
2016	15	29	1,000	975	81	639	902	1	534	520	1,054	30,676	
2017	9	26	1,023	992	81	651	904		542	525	1,067	30,344	
2018	12	28	964	921	80	613	850	1	518	491	1,009	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	3.9	4.0	0.0	3.3	2.5		2.6	5.0	3.7	10.1	376
	2017	*	*	3.7	3.8	0.0	3.6	3.0		3.2	4.4	3.8	9.5	367
	2018	*	9.1	5.5	5.7	0.0	5.0	4.0		4.1	7.2	5.6	11.3	323
7	2016	*	10.0	7.2	7.4	0.0	6.2	5.9		8.8	6.1	7.4	11.4	323
	2017	*	0.0	7.3	7.8	0.0	5.6	4.7		2.6	13.1	7.5	13.6	371
	2018	*	16.7	18.2	17.7	0.0	14.2	12.8		12.6	24.0	18.3	18.8	334
8	2016	0.0	0.0	4.5	4.6	0.0	3.4	2.6	*	4.5	4.0	4.2	10.2	355
	2017	*	9.1	8.6	8.6	4.8	7.2	5.7		6.9	10.1	8.5	11.5	329
	2018	*	0.0	9.6	9.8	0.0	4.8	4.4	*	3.9	15.2	9.4	17.3	352
6-8	2016	0.0	3.4	5.1	5.2	0.0	4.2	3.5	*	5.1	5.0	5.0	10.6	1,054
	2017	0.0	3.8	6.5	6.7	1.2	5.4	4.4		4.1	9.1	6.6	11.5	1,067
	2018	16.7	7.1	11.2	11.1	0.0	8.0	6.9	*	6.8	15.7	11.1	15.8	1,009

NUMBER TESTED IN GRADE 6-8													
2016	15	29	1,000	975	81	639	902	1	534	520	1,054	30,676	
2017	9	26	1,023	992	81	651	904		542	525	1,067	30,344	
2018	12	28	964	921	80	613	850	1	518	491	1,009	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	57.4	54.9	51.1
	2017	53.2	53.3	55.0
	2018	54.3	61.2	51.1
7	2016	56.1	56.8	56.6
	2017	55.1	55.4	52.4
	2018	61.7	61.9	59.5
8	2016	63.3	65.4	58.0
	2017	67.1	62.0	62.4
	2018	62.4	65.9	60.5
6-8	2016	59.0	59.0	55.1
	2017	58.1	56.7	56.3
	2018	59.5	63.1	57.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	55.6	48.2	47.8	4.3	41.5	40.9		43.0	52.4	47.8	51.7	322
	2017	*	10.0	47.9	48.5	6.3	44.3	43.0		36.8	58.6	47.1	54.1	367
	2018	*	83.3	58.7	60.2	11.5	52.7	53.0		47.9	70.2	59.1	56.3	337

NUMBER TESTED IN GRADE 7													
2016	4	9	305	301	23	195	274		158	164	322	10,094	
2017	2	10	351	342	32	230	314		193	174	367	10,059	
2018	3	6	327	309	26	207	279		169	168	337	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4	158	157	22	114	162		90	78	168	4,874	322
	2017	*	9	183	176	30	128	179		122	72	194	4,613	367
	2018	*	1	135	123	23	98	131		88	50	138	4,514	337

NUMBER TESTED IN GRADE 7													
2016	4	9	305	301	23	195	274		158	164	322	10,094	
2017	2	10	351	342	32	230	314		193	174	367	10,059	
2018	3	6	327	309	26	207	279		169	168	337	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	11.1	19.7	18.6	0.0	16.4	15.0		17.1	21.3	19.3	25.7	322
	2017	*	0.0	15.1	14.9	0.0	14.8	11.5		9.3	20.7	14.7	24.9	367
	2018	*	83.3	28.7	29.1	7.7	21.7	21.9		18.9	40.5	29.7	30.0	337

NUMBER TESTED IN GRADE 7													
2016	4	9	305	301	23	195	274		158	164	322	10,094	
2017	2	10	351	342	32	230	314		193	174	367	10,059	
2018	3	6	327	309	26	207	279		169	168	337	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.0	1.6	1.7	0.0	2.6	1.8		0.6	2.4	1.6	5.9	322
	2017	*	0.0	2.3	2.3	0.0	1.7	1.3		0.0	4.6	2.2	6.9	367
	2018	*	0.0	7.0	6.8	0.0	4.3	3.9		3.0	10.7	6.8	8.4	337

NUMBER TESTED IN GRADE 7													
2016	4	9	305	301	23	195	274		158	164	322	10,094	
2017	2	10	351	342	32	230	314		193	174	367	10,059	
2018	3	6	327	309	26	207	279		169	168	337	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.7	—	61.1	58.7
	2017	3.4	—	56.2	53.8
	2018	4.0	—	60.4	63.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	30.0	56.1	57.5	37.5	56.6	51.8		55.6	55.6	55.6	58.0	376
	2017	*	*	61.8	62.9	22.2	64.7	57.6		59.1	63.9	61.5	64.1	366
	2018	*	63.6	74.4	73.7	48.3	71.6	70.6		69.6	78.4	73.8	66.8	324
7	2016	*	22.2	44.0	40.9	0.0	43.6	36.7		43.0	41.3	42.1	42.6	266
	2017	*	30.0	44.2	44.9	25.0	42.3	41.0		39.5	49.3	44.0	45.4	309
	2018	*	100.0	68.2	71.4	54.2	67.5	65.6		66.4	71.8	68.9	53.6	264
8	2016	83.3	55.6	82.2	81.9	50.0	82.7	80.5	*	81.6	82.0	81.8	70.4	374
	2017	*	36.4	82.7	81.8	28.6	83.3	78.5	*	77.6	83.6	80.8	79.2	333
	2018	*	90.9	91.5	92.7	53.8	91.6	90.6	*	88.1	94.5	91.3	82.7	368
6-8	2016	46.7	35.7	62.6	62.2	29.6	62.6	58.4	*	62.3	61.1	61.7	58.3	1,016
	2017	44.4	38.5	63.3	63.6	25.0	63.4	59.2	*	58.3	66.7	62.5	64.6	1,008
	2018	72.7	82.1	79.2	80.3	51.9	78.2	77.0	*	75.6	83.0	79.2	68.8	956

NUMBER TESTED IN GRADES 6-8													
2016	15	28	962	938	81	618	861	1	520	496	1,016	28,203	
2017	9	26	965	937	80	612	861	1	509	499	1,008	28,441	
2018	11	28	914	867	79	588	821	1	496	460	956	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7	157	150	20	105	157		87	80	167	4,325	376
	2017	*	*	135	128	21	79	129		76	65	141	3,811	366
	2018	*	4	79	79	15	57	82		52	33	85	3,458	324
7	2016	*	7	140	143	25	88	145		73	81	154	4,391	266
	2017	*	7	164	157	24	113	161		101	72	173	4,112	309
	2018	*	0	81	68	11	52	77		47	35	82	3,665	264
8	2016	1	4	63	62	12	38	63	*	36	32	68	3,036	374
	2017	*	7	55	56	15	32	61	*	35	29	64	2,140	333
	2018	*	1	30	24	12	19	30	*	22	10	32	1,754	368
6-8	2016	8	18	360	355	57	231	365	*	196	193	389	11,752	1,016
	2017	5	16	354	341	60	224	351	*	212	166	378	10,063	1,008
	2018	3	5	190	171	38	128	189	*	121	78	199	8,877	956

NUMBER TESTED IN GRADES 6-8													
2016	15	28	962	938	81	618	861	1	520	496	1,016	28,203	
2017	9	26	965	937	80	612	861	1	509	499	1,008	28,441	
2018	11	28	914	867	79	588	821	1	496	460	956	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	10.0	19.3	20.1	3.1	19.4	15.6		20.4	17.8	19.1	26.9	376
	2017	*	*	27.8	28.4	11.1	29.0	25.0		28.0	27.2	27.6	28.8	366
	2018	*	27.3	36.4	36.7	13.8	34.3	31.9		39.8	32.7	36.4	33.0	324
7	2016	*	0.0	12.0	12.0	0.0	10.9	8.3		13.3	9.4	11.3	11.7	266
	2017	*	0.0	14.6	14.0	3.1	13.3	12.1		15.0	14.1	14.6	14.1	309
	2018	*	50.0	31.8	32.4	16.7	27.5	27.2		31.4	32.3	31.8	17.4	264
8	2016	50.0	0.0	36.4	37.0	0.0	37.3	33.4	*	36.7	36.0	36.4	28.2	374
	2017	*	9.1	38.4	37.1	4.8	39.6	32.4	*	35.3	39.0	37.2	34.8	333
	2018	*	63.6	65.2	66.3	26.9	66.5	61.6	*	55.7	74.3	64.9	46.5	368
6-8	2016	20.0	3.6	23.7	24.2	1.2	23.6	20.3	*	24.8	22.0	23.4	23.3	1,016
	2017	22.2	7.7	27.3	26.9	6.3	27.3	23.3	*	25.9	27.7	26.8	27.1	1,008
	2018	45.5	46.4	46.2	46.7	19.0	44.9	42.1	*	43.3	49.1	46.1	33.5	956

NUMBER TESTED IN GRADES 6-8													
2016	15	28	962	938	81	618	878	1	520	496	1,016	28,203	
2017	9	26	965	937	80	612	861	1	509	499	1,008	28,441	
2018	11	28	914	867	79	588	821	1	496	460	956	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	4.2	4.5	3.1	3.7	3.1		4.6	3.9	4.3	7.9	376
	2017	*	*	8.8	9.0	3.7	9.4	8.2		9.7	7.8	8.7	10.4	366
	2018	*	0.0	12.7	12.3	3.4	12.4	9.3		13.5	10.5	12.0	11.5	324
7	2016	*	0.0	2.4	2.5	0.0	1.9	1.7		3.1	1.4	2.3	1.8	266
	2017	*	0.0	4.1	3.9	0.0	5.1	4.0		3.0	4.9	3.9	2.4	309
	2018	*	16.7	9.8	10.5	8.3	9.4	8.0		10.0	9.7	9.8	4.0	264
8	2016	0.0	0.0	5.1	5.0	0.0	6.4	5.0	*	4.6	5.1	4.8	4.7	374
	2017	*	0.0	7.2	7.2	0.0	7.3	5.3	*	8.3	5.6	6.9	7.9	333
	2018	*	18.2	29.9	30.4	3.8	27.8	24.5	*	24.3	35.0	29.6	14.0	368
6-8	2016	0.0	0.0	4.1	4.2	1.2	4.2	3.4	*	4.2	3.6	3.9	5.1	1,016
	2017	0.0	0.0	6.8	6.8	1.3	7.4	5.9	*	7.1	6.2	6.6	7.4	1,008
	2018	9.1	10.7	18.5	18.7	5.1	17.5	14.9	*	16.5	20.0	18.2	10.3	956

NUMBER TESTED IN GRADE 6-8													
2016	15	28	962	938	81	618	878	1	520	496	1,016	28,203	
2017	9	26	965	937	80	612	861	1	509	499	1,008	28,441	
2018	11	28	914	867	79	588	821	1	496	460	956	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	37.4	43.6	41.2	44.8
	2017	46.9	45.0	48.9	43.0
	2018	51.2	51.2	52.3	52.3
7	2016	39.0	45.9	34.4	35.8
	2017	38.4	42.8	37.4	42.1
	2018	58.6	51.9	48.6	47.5
8	2016	62.9	62.9	53.2	58.4
	2017	57.5	69.5	55.7	56.0
	2018	78.5	72.4	70.5	73.6
6-8	2016	47.2	51.3	43.9	47.4
	2017	47.8	52.4	47.6	47.0
	2018	63.7	59.5	58.3	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		1	37	35		19	41		14	24	38	2,408
	2017		1	55	56		38	41		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	0	0		0	0		0	0	0	70
	2017		*	0	0		0	0		0	0	0	17
	2018			0	0	*	0	0		0	0	0	5
Tests Taken	2016		1	37	35		19	41		14	24	38	2,408
	2017		1	55	56		38	41		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	2017		*	92.7	92.9		97.4	92.7		100.0	84.0	93.0	86.3
	2018			100.0	100.0	*	100.0	100.0		100.0	100	100.0	92.2
Tests Taken	2016		1	37	35		19	22		14	24	38	2,408
	2017		1	55	56		38	41		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	78.4	80.0		89.5	90.9		85.7	70.8	76.3	49.8
	2017		*	81.8	82.1		84.2	80.5		87.5	76.0	82.5	56.7
	2018			82.0	78.8	*	70.8	71.4		83.3	75.0	78.8	70.9
Tests Taken	2016		1	37	35		19	22		14	24	38	2,408
	2017		1	55	56		38	41		32	25	57	2,257
	2018			50	52	1	24	28		24	28	52	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	79.4	89.9	80.6	90.7	78.9
2017	82.3	84.9	87.2	85.6	71.9
2018	82.7	84.0	84.9	86.9	85.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	70.0	78.6	79.9	60.9	77.5	76.4	*	79.5	77.6	78.6	62.8	364
	2017	*	36.4	74.4	74.8	22.7	71.1	69.9		76.7	70.3	73.4	65.3	334
	2018	*	63.6	76.1	77.5	26.9	73.7	71.8	*	71.4	79.3	75.3	65.8	364

NUMBER TESTED IN GRADE 8													
2016	5	10	346	334	23	213	309	1	190	174	364	10,469	
2017	2	11	316	309	22	187	282		159	175	334	10,150	
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3	74	67	9	48	73	*	39	39	78	3895	364
	2017	*	7	81	78	17	54	85		37	52	89	3521	334
	2018	*	4	83	73	19	60	88	*	53	37	90	3478	364

NUMBER TESTED IN GRADE 8													
2016	5	10	346	334	23	213	309	1	190	174	364	10,469	
2017	2	11	316	309	22	187	282		159	175	334	10,150	
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	30.0	46.2	47.9	17.4	46.0	43.0	*	50.0	42.0	46.2	27.8	364
	2017	*	18.2	34.5	35.0	4.5	34.2	30.5		38.4	30.9	34.4	31.3	334
	2018	*	36.4	51.7	52.0	11.5	49.1	44.9	*	47.6	54.7	51.1	37.0	364

NUMBER TESTED IN GRADE 8													
2016	5	10	346	334	23	213	309	1	190	174	364	10,469	
2017	2	11	316	309	22	187	282		159	175	334	10,150	
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	10.0	11.8	12.6	0.0	11.7	9.1	*	12.6	12.1	12.4	7.8	364
	2017	*	0.0	7.9	8.1	0.0	5.3	6.4		6.9	8.6	7.8	8.0	334
	2018	*	18.2	27.3	27.1	3.8	23.2	19.6	*	25.4	28.5	26.9	15.7	364

NUMBER TESTED IN GRADE 8													
2016	5	10	346	334	23	213	309	1	190	174	364	10,469	
2017	2	11	316	309	22	187	282		159	175	334	10,150	
2018	4	11	348	325	26	228	312	1	185	179	364	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	71.4	59.9	65.2	67.9
	2017	63.7	54.9	57.5	61.4
	2018	68.0	66.4	66.8	67.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	62.5	68.1	68.9	34.8	65.5	64.0	*	73.4	63.2	68.4	52.5	348
	2017	*	58.3	64.4	64.7	19.0	62.7	59.1		67.5	61.1	64.2	53.4	327
	2018	*	63.6	65.7	67.2	29.6	59.8	60.8	*	64.8	67.1	65.9	59.1	346

NUMBER TESTED IN GRADE 8													
2016	5	8	332	318	23	200	297	1	177	171	348	10,093	
2017	1	12	312	300	21	193	279		160	167	327	9,856	
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3	106	99	15	69	107	*	47	63	110	4795	348
	2017	*	5	111	106	17	72	114		52	65	117	4593	327
	2018	*	4	112	102	19	82	115	*	63	55	118	4055	346

NUMBER TESTED IN GRADE8													
2016	5	8	332	318	23	200	297	1	177	171	348	10,093	
2017	1	12	312	300	21	193	279		160	167	327	9,856	
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	12.5	28.0	28.6	4.3	23.5	22.2	*	31.1	24.6	27.9	20.4	348
	2017	*	33.3	27.9	28.7	4.8	26.4	23.3		32.5	24.0	28.1	21.5	327
	2018	*	9.1	33.0	33.8	7.4	28.9	26.3	*	33.0	32.9	32.9	27.3	346

NUMBER TESTED IN GRADE 8													
2016	5	8	332	318	23	200	297	1	177	171	348	10,093	
2017	1	12	312	300	21	193	279		160	167	327	9,856	
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	9.9	10.1	0.0	6.5	7.1	*	12.4	7.6	10.1	8.7	348
	2017	*	8.3	10.9	11.3	0.0	9.3	7.9		14.4	7.8	11.0	9.8	327
	2018	*	0.0	17.1	16.7	7.4	11.8	10.2	*	14.0	19.8	16.8	14.4	346

NUMBER TESTED IN GRADE 8													
2016	5	8	332	318	23	200	297	1	177	171	348	10,093	
2017	1	12	312	300	21	193	279		160	167	327	9,856	
2018	5	11	327	311	27	204	293	1	179	167	346	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	56.0	62.3	57.5	67.1
	2017	60.0	56.9	53.5	60.3
	2018	61.4	62.7	54.8	60.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	150	48	32.0	87	58.0	14	9.3					*	*
7	140	24	17.1	94	67.1	20	14.3					*	*
8	105	20	19.0	70	66.7	13	12.4			*	*	*	*
ALL	395	92	23.3	251	63.5	47	11.9			*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

53	64.5	76.3	76.5	76.5	83.0	81.1	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

221	45.5	73.2	80.2	81.0	64.3	94.1	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

76	59.9	74.9	78.8	79.2	67.1	88.2	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

241	50.8	75.0	74.8	74.8	68.5	73.0	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

67	83.2	85.6	87.4	87.6	89.6	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

275	65.4	79.2	79.7	79.8	76.0	88.0	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

82	47.1	70.6	88.3	90.2	54.9	100.0	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

87	50.3	73.4	85.8	87.2	58.6	96.6	71.7	93.2
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

36	65.8	79.1	92.9	94.5	88.9	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

33	62.6	79.2	93.3	94.9	93.9	100.0	66.3	98.3
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

120	64.8	76.5	88.4	89.7	77.5	100.0	75.8	96.1
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

80	62.8	76.7	87.8	89.1	76.3	100.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

190	58.2	73.9	96.5	99.0	68.4	100.0	75.9	99.3
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

189	56.5	72.8	92.3	94.4	66.7	100.0	76.2	98.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

154	65.7	78.1	94.4	96.3	79.9	99.4	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

61	61.7	75.6	80.9	81.4	82.0	93.4	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

204	52.6	71.0	80.5	81.6	55.9	95.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

90	71.3	71.3	85.9	87.5	64.4	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

226	63.9	77.0	78.6	78.8	77.0	89.4	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

74	66.8	77.3	86.1	87.1	86.5	98.6	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

243	48.2	70.7	77.4	78.2	54.7	83.5	62.5	88.6
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

3	*	*	*	*	*	*	54.3	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

10	41.0	68.4	76.3	77.2	50.0	70.0	62.8	96.1
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

212	55.0	71.3	78.2	78.9	59.4	89.6	54.4	89.6
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

154	64.9	79.0	92.0	93.4	80.5	97.4	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

58	64.6	80.3	81.7	81.9	93.1	98.3	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

219	55.8	71.8	75.4	75.8	57.1	80.4	54.7	84.0
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

83	66.9	77.9	78.0	78.0	88.0	78.3	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

229	64.9	75.5	81.8	82.5	69.4	93.0	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

76	78.4	85.6	86.9	87.0	100.0	96.1	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

269	62.5	78.3	78.3	78.2	78.8	82.2	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

223	52.0	70.6	83.3	84.7	53.8	97.3	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

73	64.5	76.3	87.8	89.1	79.5	98.6	81.8	97.6
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TEXAS STUDIES 7 (tested with 2017-2018 test)

236	60.6	75.9	80.6	81.1	69.5	91.1	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

70	71.8	79.8	88.0	88.9	84.3	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

85	66.0	75.7	87.4	88.7	75.3	98.8	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

244	47.7	70.9	77.8	78.6	55.3	80.7	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

82	74.4	83.7	78.2	77.6	98.8	87.8	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

239	68.8	82.0	81.0	80.9	88.3	92.5	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

228	52.9	72.8	82.3	83.4	64.5	96.5	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

68	70.1	77.6	87.1	88.2	80.9	100.0	80.6	96.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

245	62.0	78.1	80.1	80.3	76.3	86.9	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

66	72.0	81.4	88.1	88.9	90.9	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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