

School Number 69

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Data Packet
2018-19

Evaluation & Assessment
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	482
7	454
8	425
ALL	1,361

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	237	17.4	45	50.6
American Indian/Alaska Native	7	0.5	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	985	72.4	15	16.9
White	113	8.3	24	27.0
Multiple	15	1.1	3	3.4
Other* (teachers only)	—	—	2	2.2
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,101	80.9
Economically disadvantaged	1,141	83.8
Limited English proficient (LEP)	686	50.4
Special education	148	10.9
Talented and Gifted (TAG)	130	9.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	408	69	16.9	0	0.0	1	0.2	288	70.6	41	10.0	8	2.0
	2017	454	70	15.4	1	0.2	0	0.0	319	70.3	60	13.2	4	0.9
	2018	482	78	16.2	3	0.6	2	0.4	359	74.5	35	7.3	4	0.8
7	2016	412	85	20.6	1	0.2	1	0.2	280	68.0	42	10.2	3	0.7
	2017	398	66	16.6	2	0.5	0	0.0	297	74.6	27	6.8	5	1.3
	2018	454	80	17.6	1	0.2	0	0.0	326	71.8	41	9.0	6	1.3
8	2016	372	68	18.3	4	1.1	0	0.0	247	66.4	50	13.4	1	0.3
	2017	432	81	18.8	2	0.5	1	0.2	300	69.4	45	10.4	2	0.5
	2018	425	79	18.6	3	0.7	0	0.0	300	70.6	37	8.7	5	1.2
6-8	2016	1,192	222	18.6	5	0.4	2	0.2	815	68.4	133	11.2	12	1.0
	2017	1,284	217	16.9	5	0.4	1	0.1	916	71.3	132	10.3	11	0.9
	2018	1,361	237	17.4	7	0.5	2	0.1	985	72.4	113	8.3	15	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	408	366	89.7	195	47.8	44	10.8	312	76.5	54	13.2	47	11.5	54.2	45.8	0.7
	2017	454	409	90.1	232	51.1	36	7.9	349	76.9	47	10.4	53	11.7	48.0	52.0	2.4
	2018	482	418	86.7	253	52.5	61	12.7	384	79.7	59	12.2	58	12.0	55.8	44.2	1.5
7	2016	412	367	89.1	166	40.3	38	9.2	303	73.5	21	5.1	42	10.2	51.5	48.5	0.7
	2017	398	359	90.2	210	52.8	46	11.6	326	81.9	43	10.8	35	8.8	54.3	45.7	0.5
	2018	454	380	83.7	222	48.9	39	8.6	364	80.2	30	6.6	55	12.1	51.8	48.2	0.7
8	2016	372	340	91.4	139	37.4	45	12.1	261	70.2	27	7.3	34	9.1	55.6	44.4	1.1
	2017	432	373	86.3	184	42.6	39	9.0	334	77.3	25	5.8	50	11.6	53.5	46.5	1.4
	2018	425	343	80.7	211	49.6	48	11.3	353	83.1	41	9.6	42	9.9	52.2	47.8	0.9
6-8	2016	1,192	1,073	90.0	500	41.9	127	10.7	876	73.5	102	8.6	123	10.3	53.7	46.3	0.8
	2017	1,284	1,141	88.9	626	48.8	121	9.4	1,009	78.6	115	9.0	138	10.7	51.8	48.2	1.5
	2018	1,361	1,141	83.8	686	50.4	148	10.9	1,101	80.9	130	9.6	155	11.4	53.3	46.7	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	404	10,522	389	96.3	10,172	96.7	58	14.4	17.1	370	9,599	91.5	91.2
	2017	446	10,771	429	96.2	10,375	96.3	58	13.0	18.5	410	9,885	92.0	91.8
	2018	489	10,808	469	95.9	10,384	96.1	63	12.9	16.0	447	9,749	91.4	90.2
7	2016	407	10,436	388	95.3	9,999	95.8	65	16.0	20.0	367	9,389	90.2	90.0
	2017	396	10,214	379	95.8	9,773	95.7	66	16.7	21.6	364	9,225	92.0	90.3
	2018	455	10,642	436	95.8	10,187	95.7	63	13.8	17.0	406	9,495	89.2	89.2
8	2016	370	10,378	354	95.6	9,894	95.3	22	5.9	12.6	333	9,208	90.0	88.7
	2017	424	10,051	403	94.9	9,579	95.3	33	7.8	10.6	378	9,066	89.1	90.2
	2018	422	10,293	404	95.6	9,803	95.2	11	2.6	9.3	378	9,068	89.5	88.1
6-8	2016	1,181	31,336	1,131	95.7	30,065	95.9	145	12.3	16.6	1,070	28,196	90.6	90.0
	2017	1,266	31,036	1,211	95.6	29,727	95.8	157	12.4	17.0	1,152	28,176	91.0	90.8
	2018	1,367	31,743	1,309	95.8	30,374	95.7	137	10.0	14.2	1,231	28,312	90.1	89.2

Teachers: 89

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	50.6
Hispanic	15	16.9
White	24	27.0
Multiple	3	3.4
Other	2	2.2

Gender	Number	Percentage
Female	59	66.3
Male	30	33.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	8.0	47.8
2016-17	7.0	63.2
2017-18	8.1	63.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	18.0
1	12	13.5
2	13	14.6
3	9	10.1
4	2	2.2
5	2	2.2
1-3	34	38.2
More than 3	39	43.8
1 - 5	38	42.7
6 - 10	8	9.0
11 - 20	20	22.5
More than 20	7	7.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	61.0	39.1	44.7	46.8	4.5	42.8	37.5		42.2	51.6	46.5	51.4	404
	2017	66.7	48.5	46.6	46.9	25.0	45.4	41.2		46.2	52.4	49.4	52.4	439
	2018	54.5	37.3	44.0	44.1	10.0	37.9	37.2		34.1	56.7	44.0	54.5	477
7	2016	46.3	50.6	54.7	53.5	13.5	44.4	43.0		44.0	62.3	53.0	55.2	406
	2017	61.5	52.3	51.2	52.1	5.1	50.0	44.8		49.8	56.4	52.8	58.5	394
	2018	60.5	55.7	56.7	54.8	18.5	54.0	50.4		53.1	60.9	56.9	62.2	439
8	2016	90.2	68.7	76.2	76.3	35.6	69.3	68.6		73.3	80.8	76.7	76.4	373
	2017	75.0	69.5	76.1	75.2	12.5	69.2	69.2		69.6	80.5	74.8	74.5	436
	2018	75.0	64.1	72.1	71.3	24.4	70.0	66.4		69.7	72.9	71.3	73.4	421
6-8	2016	67.7	52.5	57.8	58.5	18.3	50.8	48.8		52.9	64.3	58.2	61.0	1,183
	2017	68.5	57.7	58.0	58.0	12.6	54.0	51.7		55.5	63.0	59.2	61.5	1,269
	2018	63.6	52.6	56.7	56.1	17.2	52.8	50.9		51.1	63.4	56.8	63.2	1,337

NUMBER TESTED IN GRADES 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	16	42	157	181	42	111	195		126	90	216	5,005	404
	2017	19	35	165	203	18	124	200		112	110	222	5,071	439
	2018	15	47	201	226	45	162	240		176	91	267	4,740	477
7	2016	22	41	126	159	32	89	167		116	75	191	4,519	406
	2017	10	31	144	167	37	105	179		107	79	186	4,158	394
	2018	15	35	136	164	22	99	174		105	84	189	3,900	439
8	2016	5	21	59	76	29	43	83		55	32	87	2,430	373
	2017	11	25	73	90	28	56	103		68	41	110	2,459	436
	2018	9	28	83	101	34	63	118		66	55	121	2,655	421
6-8	2016	43	104	342	416	103	243	445		297	197	494	11,954	1,183
	2017	40	91	382	460	83	285	482		287	230	518	11,688	1,269
	2018	39	110	420	491	101	324	532		347	230	577	11,295	1,337

NUMBER TESTED IN GRADES 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	26.8	14.5	16.5	17.1	0.0	12.9	9.9		16.1	19.9	17.8	23.4	404
	2017	24.6	11.8	15.5	15.4	4.2	13.7	12.1		12.5	19.5	16.2	22.9	439
	2018	30.3	14.7	17.8	18.1	2.0	15.3	13.4		13.5	24.8	18.4	26.7	477
7	2016	24.4	22.9	20.9	21.3	5.4	15.6	14.3		16.9	26.1	21.4	26.9	406
	2017	38.5	13.8	20.3	19.8	0.0	17.6	13.6		18.8	24.9	21.6	27.5	394
	2018	42.1	24.1	25.2	25.6	7.4	21.9	18.2		23.7	29.8	26.7	34.3	439
8	2016	43.1	22.4	28.6	29.1	6.7	16.4	14.8		23.8	36.5	29.5	30.8	373
	2017	34.1	39.0	32.1	32.5	0.0	26.4	21.9		27.2	40.0	33.5	32.2	436
	2018	30.6	24.4	26.8	27.6	4.4	22.9	20.5		26.1	29.1	27.6	34.2	421
6-8	2016	32.3	20.1	21.7	22.4	4.0	14.8	12.9		18.9	27.2	22.7	27.0	1,183
	2017	30.7	22.8	22.7	22.5	1.1	18.7	15.8		19.7	28.0	23.8	27.4	1,269
	2018	34.6	21.1	23.0	23.5	4.1	19.7	17.3		20.6	27.9	24.0	31.7	1,337

NUMBER TESTED IN GRADES 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	17.1	2.9	4.2	4.7	0.0	2.1	1.9		5.5	4.8	5.2	10.1	404
	2017	1.8	4.4	4.2	4.2	0.0	4.8	3.2		4.3	3.9	4.1	9.5	439
	2018	15.2	4.0	7.5	7.2	2.0	6.5	5.2		4.1	11.4	7.3	11.3	477
7	2016	7.3	10.8	6.8	6.7	2.7	5.6	4.1		5.3	10.1	7.6	11.4	406
	2017	15.4	7.7	7.5	6.6	0.0	4.8	3.7		7.0	9.4	8.1	13.6	394
	2018	18.4	8.9	10.8	11.8	0.0	9.3	7.1		9.8	13.5	11.6	18.8	439
8	2016	9.8	11.9	7.7	8.4	2.2	5.7	3.8		5.8	12.6	8.8	10.2	373
	2017	6.8	11.0	12.5	11.3	0.0	10.4	6.6		9.8	13.3	11.5	11.5	436
	2018	22.2	6.4	10.7	11.1	0.0	8.1	7.4		8.3	14.8	11.4	17.3	421
6-8	2016	11.3	8.7	6.2	6.6	1.6	4.3	3.2		5.5	9.1	7.2	10.6	1,183
	2017	6.3	7.9	8.0	7.3	0.0	6.5	4.5		7.1	8.7	7.9	11.5	1,269
	2018	18.7	6.5	9.6	9.9	0.8	7.9	6.5		7.2	13.2	10.0	15.8	1,337

NUMBER TESTED IN GRADE 6-8													
2016	133	219	810	1,002	126	494	869		631	552	1,183	30,676	
2017	127	215	909	1,094	95	619	998		645	622	1,269	30,344	
2018	107	232	971	1,119	122	686	1,084		709	628	1,337	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	57.2	55.3	50.7
	2017	53.2	56.5	55.5
	2018	51.7	59.9	49.2
7	2016	57.9	57.4	57.3
	2017	56.1	55.7	55.4
	2018	59.8	57.5	55.4
8	2016	67.1	66.1	59.7
	2017	67.1	64.7	62.8
	2018	64.8	65.4	60.5
6-8	2016	60.5	59.4	55.8
	2017	58.9	59.1	58.0
	2018	58.5	60.8	54.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	53.5	51.8	54.2	54.4	10.5	44.3	42.5		43.6	63.1	53.3	51.7	407
	2017	53.8	47.0	48.6	48.4	5.1	46.7	40.6		45.1	54.1	49.2	54.1	394
	2018	51.3	52.6	49.4	49.0	12.0	43.0	41.1		44.8	55.8	50.2	56.3	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	20	40	127	155	34	88	169		115	75	190	4,874	407
	2017	12	35	151	180	37	112	193		117	83	200	4,613	394
	2018	19	36	159	184	22	122	205		122	95	217	4,514	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	27.9	27.7	23.5	24.7	5.3	15.8	13.6		18.6	30.5	24.6	25.7	407
	2017	19.2	19.7	15.0	15.8	2.6	10.5	9.8		14.6	19.3	16.8	24.9	394
	2018	33.3	31.6	18.2	20.8	4.0	13.1	12.6		17.6	26.5	22.0	30.0	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0.0	3.6	3.6	2.4	0.0	1.9	2.0		2.5	3.9	3.2	5.9	407
	2017	3.8	1.5	2.7	2.6	0.0	1.0	0.6		0.9	5.0	2.8	6.9	394
	2018	5.1	5.3	3.2	3.9	0.0	2.8	2.3		2.7	5.1	3.9	8.4	436

NUMBER TESTED IN GRADE 7													
2016	43	83	277	340	38	158	294		204	203	407	10,094	
2017	26	66	294	349	39	210	325		213	181	394	10,059	
2018	39	76	314	361	25	214	348		221	215	436	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.6	—	65.8	63.7
	2017	3.4	—	58.1	55.9
	2018	3.8	—	57.0	60.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	53.7	33.3	48.9	46.4	14.0	47.9	38.7		47.2	47.8	47.5	58.0	402
	2017	59.6	51.5	61.7	59.8	25.0	63.4	55.2		61.5	58.7	60.0	64.1	438
	2018	63.6	54.7	60.6	58.8	32.0	59.6	54.1		59.0	61.4	60.1	66.8	476
7	2016	46.2	36.4	53.8	50.4	27.8	50.0	44.7		49.0	50.0	49.5	42.6	283
	2017	31.3	21.1	43.7	37.4	20.5	43.8	35.7		40.1	37.2	38.9	45.4	314
	2018	45.2	39.4	47.8	44.5	22.2	45.5	40.3		47.7	45.1	46.4	53.6	377
8	2016	71.1	57.7	63.9	62.5	13.3	62.9	56.5		63.9	62.7	63.4	70.4	374
	2017	75.6	63.2	79.1	75.1	29.0	77.9	72.8		72.0	80.5	76.2	79.2	424
	2018	86.1	74.0	86.0	83.3	53.3	87.7	81.0		83.3	83.8	83.5	82.7	413
6-8	2016	58.9	43.6	55.3	53.3	17.7	53.2	46.4		53.9	53.3	53.6	58.3	1,059
	2017	61.9	46.6	62.8	59.0	24.5	62.5	55.8		58.9	61.5	60.2	64.6	1,176
	2018	66.0	56.5	64.9	62.6	37.7	64.3	58.9		63.5	63.8	63.7	68.8	1,266

NUMBER TESTED IN GRADES 6-8													
2016	112	202	722	890	124	459	954		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	19	46	144	181	37	101	190		114	97	211	4,325	402
	2017	23	33	118	153	18	83	152		80	95	175	3,811	438
	2018	12	34	141	166	34	105	175		109	81	190	3,458	476
7	2016	14	35	92	115	26	61	126		73	70	143	4,391	283
	2017	11	45	134	176	31	95	178		106	86	192	4,112	314
	2018	17	43	141	172	21	102	188		102	100	202	3,665	377
8	2016	13	33	87	120	39	53	121		78	59	137	3,036	374
	2017	11	25	63	88	22	42	92		59	41	101	2,140	424
	2018	5	20	41	58	21	25	66		36	32	68	1,754	413
6-8	2016	46	114	323	416	102	215	437		265	226	491	11,752	1,059
	2017	45	103	315	417	71	220	422		245	222	468	10,063	1,176
	2018	34	97	323	396	76	232	429		247	213	460	8,877	1,266

NUMBER TESTED IN GRADES 6-8													
2016	112	202	722	890	124	459	954		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	12.2	7.2	15.2	13.6	4.7	12.9	8.7		13.4	13.4	13.4	26.9	402
	2017	22.8	10.3	20.1	18.6	0.0	20.3	15.9		17.8	20.4	19.2	28.8	438
	2018	21.2	17.3	20.4	19.6	8.0	16.2	13.6		20.7	20.0	20.4	33.0	476
7	2016	3.8	9.1	13.6	11.6	11.1	12.3	9.2		11.2	12.9	12.0	11.7	283
	2017	6.3	10.5	11.3	9.6	2.6	11.2	8.3		11.3	10.9	11.1	14.1	314
	2018	6.5	9.9	9.6	8.4	0.0	7.0	6.7		9.7	9.3	9.5	17.4	377
8	2016	24.4	15.4	18.3	17.8	2.2	16.1	11.9		15.7	20.9	17.9	28.2	374
	2017	24.4	14.7	22.6	22.3	6.5	20.5	16.6		19.9	23.3	21.5	34.8	424
	2018	36.1	26.0	46.6	41.2	11.1	48.3	36.2		42.1	41.6	41.9	46.5	413
6-8	2016	15.2	10.9	15.8	14.6	5.6	13.7	9.9		13.7	15.7	14.6	23.3	1,059
	2017	21.2	11.9	18.5	17.4	3.2	17.7	13.9		16.6	19.2	17.9	27.1	1,176
	2018	22.0	17.9	25.5	23.4	7.4	23.5	19.1		24.4	23.9	24.2	33.5	1,266

NUMBER TESTED IN GRADES 6-8													
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	2.4	0.0	2.1	1.5	0.0	1.5	1.0		1.9	1.6	1.7	7.9	402
	2017	5.3	2.9	4.2	3.7	0.0	4.0	3.2		4.3	4.3	4.3	10.4	438
	2018	3.0	5.3	5.3	5.2	0.0	4.2	3.4		5.3	5.2	5.3	11.5	476
7	2016	0.0	0.0	4.0	3.0	0.0	4.9	3.1		2.1	3.6	2.8	1.8	283
	2017	0.0	0.0	0.4	0.4	0.0	0.0	0.0		0.0	0.7	0.3	2.4	314
	2018	0.0	1.4	1.5	1.3	0.0	1.6	1.0		1.5	1.1	1.3	4.0	377
8	2016	2.2	1.3	1.2	1.6	0.0	0.0	0.0		0.9	1.9	1.3	4.7	374
	2017	4.4	1.5	4.3	3.1	0.0	3.7	2.4		3.8	3.8	3.8	7.9	424
	2018	2.8	1.3	7.2	6.3	0.0	7.4	4.6		5.6	6.6	6.1	14.0	413
6-8	2016	1.8	0.5	2.4	1.9	0.0	2.0	1.2		1.6	2.3	1.9	5.1	1,059
	2017	4.2	1.6	3.2	2.6	0.0	2.7	2.0		2.9	3.3	3.1	7.4	1,176
	2018	2.0	2.7	4.8	4.4	0.0	4.5	3.1		4.3	4.4	4.3	10.3	1,266

NUMBER TESTED IN GRADE 6-8													
2016	112	202	722	890	124	459	816		575	484	1,059	28,203	
2017	118	193	847	1,016	94	586	954		596	577	1,176	28,441	
2018	100	223	920	1,060	122	650	1,044		677	589	1,266	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	35.8	41.5	34.2	37.4
	2017	44.4	42.7	42.7	36.2
	2018	47.1	42.9	47.1	37.7
7	2016	39.8	46.9	37.1	35.8
	2017	36.8	43.8	32.6	38.8
	2018	44.3	43.1	40.6	31.1
8	2016	57.4	54.7	43.6	52.6
	2017	55.2	65.5	46.6	54.6
	2018	65.9	63.2	57.4	61.5
6-8	2016	44.5	47.6	38.3	42.3
	2017	46.3	51.2	41.4	43.5
	2018	52.4	49.6	48.5	43.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	94.7	100.0	95.1	95.2	*	96.8	93.5		94.3	97.0	95.8	97.1
	2017	100.0	91.7	100.0	97.5		100.0	97.8		100.0	95.6	97.9	99.2
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	19	17	81	104	2	31	45		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	1	0	4	5	*	1	3		3	2	5	70
	2017	0	2	0	2		0	1		0	2	2	17
	2018	0	0	0	0		0	0		0	0	0	5
Tests Taken	2016	19	17	81	104	2	31	45		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	47.4	70.6	64.2	61.5	*	61.3	56.5		66.0	60.6	63.0	77.7
	2017	87.5	75.0	79.0	79.7		71.4	68.9		71.4	86.7	78.7	86.3
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100	100.0	92.2
Tests Taken	2016	19	17	81	104	2	31	46		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	26.3	17.6	21.0	22.1	*	25.8	19.6		22.6	21.2	21.8	49.8
	2017	37.5	25.0	40.3	36.7		42.9	33.3		32.7	40.0	36.2	56.7
	2018	50.0	87.5	90.0	86.2		88.9	87.5		80.0	89.5	85.3	70.9
Tests Taken	2016	19	17	81	104	2	31	46		53	66	119	2,408
	2017	8	24	62	79		35	45		49	45	94	2,257
	2018	6	8	50	58		36	40		30	38	68	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	56.5	71.4	64.9	73.6	59.9
2017	69.4	67.3	76.3	72.9	68.6
2018	84.8	85.2	86.1	86.2	90.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.7	56.8	48.8	51.8	21.7	43.7	43.1		53.6	51.8	52.8	62.8	390
	2017	73.2	46.3	59.9	59.8	15.2	58.0	51.7		60.5	58.4	59.6	65.3	413
	2018	66.7	39.7	57.2	52.9	27.9	56.0	48.6		56.9	53.3	55.1	65.8	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	15	38	128	162	36	85	164		103	81	184	3895	390
	2017	11	36	118	139	28	79	158		85	82	167	3521	413
	2018	12	44	125	160	31	88	178		90	93	183	3478	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	17.8	19.3	12.8	14.6	6.5	9.3	7.3		14.9	14.9	14.9	27.8	390
	2017	36.6	19.4	20.1	21.4	6.1	16.5	14.1		20.9	22.3	21.8	31.3	413
	2018	25.0	12.3	27.1	23.5	7.0	27.0	20.5		30.1	19.1	24.8	37.0	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	3.4	3.2	3.3	2.2	2.6	1.7		3.2	2.4	2.8	7.8	390
	2017	4.9	3.0	5.1	4.9	0.0	3.7	2.8		4.7	4.6	4.6	8.0	413
	2018	13.9	4.1	7.2	6.8	0.0	7.5	4.9		9.6	5.5	7.6	15.7	408

NUMBER TESTED IN GRADE 8													
2016	45	88	250	336	46	151	288		222	168	390	10,469	
2017	41	67	294	346	33	188	327		215	197	413	10,150	
2018	36	73	292	340	43	200	346		209	199	408	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	53.8	49.9	54.5	54.4
	2017	54.1	49.2	54.8	58.1
	2018	53.6	56.2	54.8	59.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	61.2	44.8	43.6	43.6	21.4	29.4	31.5		48.3	42.7	45.8	52.5	367
	2017	66.7	47.5	47.5	48.3	12.5	41.7	39.3		50.0	48.5	49.3	53.4	426
	2018	44.4	36.4	49.2	46.7	19.0	47.8	39.9		52.3	40.4	46.5	59.1	417

NUMBER TESTED IN GRADE 8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	19	37	137	177	33	96	176		105	94	199	4795	367
	2017	14	42	157	185	28	105	199		111	105	216	4593	426
	2018	20	49	150	187	34	108	209		102	121	223	4055	417

NUMBER TESTED IN GRADE8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	16.3	17.9	9.5	11.1	2.4	3.7	4.3		14.8	8.5	12.0	20.4	367
	2017	23.8	21.3	14.4	16.8	3.1	11.1	9.5		17.6	15.2	16.4	21.5	426
	2018	19.4	11.7	13.6	13.7	7.1	13.5	10.9		14.0	13.8	13.9	27.3	417

NUMBER TESTED IN GRADE 8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	4.1	7.5	2.5	3.2	0.0	0.0	0.4		3.0	4.3	3.5	8.7	367
	2017	4.8	7.5	5.0	5.9	3.1	3.9	2.1		6.8	3.9	5.4	9.8	426
	2018	5.6	3.9	5.4	5.4	0.0	5.3	3.4		5.1	5.4	5.3	14.4	417

NUMBER TESTED IN GRADE 8													
2016	49	67	243	314	42	136	257		203	164	367	10,093	
2017	42	80	299	358	32	180	328		222	204	426	9,856	
2018	36	77	295	351	42	207	348		214	203	417	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	49.0	51.3	48.0	54.1
	2017	53.1	55.1	47.1	51.6
	2018	50.4	52.9	46.0	52.8

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	164	40	24.4	82	50.0	26	15.9			7	4.3	9	5.5
7	158	31	19.6	71	44.9	29	18.4			*	*	23	14.6
8	114	13	11.4	47	41.2	26	22.8			7	6.1	21	18.4
ALL	436	84	19.3	200	45.9	81	18.6			18	4.1	53	12.2

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

66	75.5	83.7	89.9	90.6	93.9	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

66	54.2	65.7	86.3	88.6	42.4	92.4	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

66	59.4	71.7	84.3	85.7	60.6	86.4	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

58	74.0	77.7	89.0	90.2	81.0	98.3	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

58	79.2	84.4	88.5	89.0	91.4	96.6	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

45	55.7	68.4	85.6	87.5	53.3	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

46	61.7	71.3	85.4	87.0	58.7	100.0	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

427	40.3	70.6	75.0	75.5	52.0	89.5	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

41	66.5	79.1	85.4	86.1	92.7	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

372	36.1	67.5	73.0	73.6	39.0	74.2	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

63	63.1	68.3	85.8	87.7	57.1	98.4	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

347	52.3	71.4	76.1	76.7	55.6	89.9	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

166	59.9	77.7	80.4	80.7	80.1	86.1	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

171	60.4	78.8	76.9	76.7	78.9	86.5	71.7	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

45	44.5	66.0	85.4	87.6	31.1	100.0	63.7	98.6
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

28	50.1	66.7	81.1	82.7	39.3	96.4	63.8	93.8
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

113	63.0	75.3	82.2	83.0	66.4	95.6	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

76	55.0	70.0	79.4	80.4	56.6	93.4	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

254	59.9	74.9	87.2	88.6	70.9	98.8	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

170	65.4	77.9	89.7	91.0	77.6	99.4	81.9	98.5
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PHYSICS 8 (tested with 2017-2018 test)

29	55.7	71.7	87.9	89.7	58.6	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

413	51.9	70.5	79.4	80.4	54.0	91.3	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

37	79.5	79.5	86.3	87.1	89.2	97.3	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

319	57.5	72.9	77.7	78.3	64.3	91.5	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

79	67.1	77.6	86.6	87.6	84.8	98.7	88.8	98.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

41	42.8	68.2	83.0	84.6	34.1	97.5	66.3	98.3
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

53	55.3	70.2	77.9	78.7	58.5	90.6	68.4	92.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

87	68.3	78.4	80.5	80.8	81.6	97.7	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

69	59.0	74.4	82.4	83.3	68.1	95.7	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

244	56.4	72.8	81.3	82.3	65.2	99.2	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

167	61.9	77.1	88.8	90.1	75.4	97.6	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

28	57.5	76.4	86.6	87.8	89.3	100.0	72.3	93.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

306	46.0	69.4	80.3	81.6	51.3	95.8	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

79	66.6	72.1	85.9	87.4	67.1	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

10	71.7	86.5	72.9	71.4	90.0	80.0	54.3	86.8
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

1	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

1	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

9	82.4	90.6	84.4	83.8	100.0	100.0	62.8	96.1
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

3	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

11	56.0	73.1	87.0	88.6	81.8	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

429	52.9	69.9	77.1	77.9	52.2	81.8	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

27	63.0	75.3	86.1	87.3	66.7	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

363	51.5	66.2	76.1	77.2	38.6	87.3	54.0	88.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

431	53.0	70.0	76.4	77.1	52.0	82.1	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

27	67.9	79.5	80.1	80.2	85.2	92.6	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

361	57.4	75.4	79.1	79.5	71.7	91.6	75.4	89.5
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

63	56.3	70.9	84.4	85.8	63.5	98.4	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

338	44.9	68.2	77.4	78.4	43.5	89.6	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

432	47.7	68.0	79.6	80.9	43.8	92.4	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

38	71.7	81.1	90.2	91.3	94.7	100.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

200	46.8	69.3	74.8	75.4	46.0	85.0	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

350	45.1	66.4	76.2	77.3	36.3	78.0	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

83	64.6	74.7	87.4	88.8	66.3	96.4	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

86	60.1	71.5	86.9	88.6	59.3	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

319	41.5	67.5	75.2	76.0	35.7	81.8	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

425	48.2	70.1	79.0	80.0	51.3	86.1	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

39	71.0	78.2	90.0	91.3	89.7	100.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

181	45.4	68.5	69.2	69.3	44.8	61.9	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

342	46.4	69.1	76.6	77.5	45.6	78.2	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

85	64.0	76.0	84.8	85.7	81.2	96.3	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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