DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

THOMAS JEFFERSON HIGH SCHOOL

Statistics based on all students at campus, including those in a choice program

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- A redesigned SAT was introduced in March 2016. Students' scores from old administrations were converted to equivalent section scores on the new SAT to compute statistics for 2016 Grade 12 students. A redesigned PSAT was introduced in Fall 2015. Prior-year SAT and PSAT statistics are not comparable to current-year statistics and are not reported. For information on the new tests, see https://www.collegeboard.org.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. (These benchmark scores are applicable only to scores earned on the new SAT, first administered in March 2016.) ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- New PSAT scores range from 200 to 800. PSAT is administered once each year in the fall. District students taking PSAT are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a PSAT score for that year.

- PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (TCB). The College Board has determined PSAT benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510. (These benchmarks are applicable only to scores earned on the new PSAT, first administered in the fall of 2015.)

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	517
10	438
11	339
12	362
ALL	1,656

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	60	3.6	24	20.7
American Indian/Alaska Native	4	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	1,574	95.0	24	20.7
White	11	0.7	57	49.1
Multiple	4	0.2	1	0.9
Other* (teachers only)	—	—	10	8.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	1,309	79.0
Economically disadvantaged	1,307	78.9
Limited English proficient (LEP)	996	60.1
Special education	132	8.0
Talented and Gifted (TAG)	170	10.3

THOMAS JEFFERSON HIGH SCHOOL (7)   **6**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_SUMMARY   2018-19 Data Packet

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2016	557	22	3.9	2	0.4	0	0.0	529	95.0	3	0.5	1	0.2
	2017	546	19	3.5	1	0.2	0	0.0	522	95.6	2	0.4	2	0.4
	2018	517	21	4.1	1	0.2	0	0.0	487	94.2	4	0.8	3	0.6
10	2016	456	14	3.1	0	0.0	2	0.4	436	95.6	4	0.9	0	0.0
	2017	433	16	3.7	1	0.2	1	0.2	412	95.2	2	0.5	0	0.0
	2018	438	15	3.4	1	0.2	0	0.0	418	95.4	3	0.7	1	0.2
11	2016	295	14	4.7	0	0.0	2	0.7	276	93.6	2	0.7	1	0.3
	2017	332	8	2.4	0	0.0	0	0.0	323	97.3	1	0.3	0	0.0
	2018	339	12	3.5	2	0.6	0	0.0	322	95.0	2	0.6	0	0.0
12	2016	331	23	6.9	0	0.0	0	0.0	303	91.5	3	0.9	2	0.6
	2017	298	12	4.0	0	0.0	2	0.7	282	94.6	1	0.3	1	0.3
	2018	362	12	3.3	0	0.0	1	0.3	347	95.9	2	0.6	0	0.0
9-12	2016	1,639	73	4.5	2	0.1	4	0.2	1,544	94.2	12	0.7	4	0.2
	2017	1,609	55	3.4	2	0.1	3	0.2	1,539	95.6	6	0.4	3	0.2
	2018	1,656	60	3.6	4	0.2	1	0.1	1,574	95.0	11	0.7	4	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2016	557	480	86.2	364	65.4	39	7.0	476	85.5	42	7.5	84	15.1	52.4	47.6	12.0
	2017	546	417	76.4	430	78.8	38	7.0	489	89.6	33	6.0	121	22.2	53.1	46.9	9.3
	2018	517	390	75.4	320	61.9	47	9.1	425	82.2	52	10.1	61	11.8	53.2	46.8	12.2
10	2016	456	407	89.3	293	64.3	21	4.6	389	85.3	53	11.6	16	3.5	52.9	47.1	9.6
	2017	433	379	87.5	264	61.0	26	6.0	360	83.1	41	9.5	27	6.2	50.6	49.4	7.2
	2018	438	328	74.9	280	63.9	31	7.1	360	82.2	37	8.4	19	4.3	50.2	49.8	6.4
11	2016	295	264	89.5	144	48.8	22	7.5	211	71.5	40	13.6	10	3.4	52.2	47.8	6.4
	2017	332	285	85.8	220	66.3	18	5.4	271	81.6	37	11.1	15	4.5	51.5	48.5	1.2
	2018	339	290	85.5	173	51.0	24	7.1	257	75.8	39	11.5	15	4.4	48.7	51.3	0.6
12	2016	331	294	88.8	116	35.0	34	10.3	214	64.7	39	11.8	5	1.5	50.8	49.2	6.9
	2017	298	256	85.9	139	46.6	31	10.4	214	71.8	37	12.4	8	2.7	53.0	47.0	6.7
	2018	362	299	82.6	223	61.6	30	8.3	267	73.8	42	11.6	8	2.2	52.5	47.5	6.4
9-12	2016	1,639	1,445	88.2	917	55.9	116	7.1	1,290	78.7	174	10.6	115	7.0	52.2	47.8	9.3
	2017	1,609	1,337	83.1	1,053	65.4	113	7.0	1,334	82.9	148	9.2	171	10.6	52.1	47.9	6.6
	2018	1,656	1,307	78.9	996	60.1	132	8.0	1,309	79.0	170	10.3	103	6.2	51.3	48.7	7.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2016	570	11,813	527	92.4	11,053	93.6	153	26.8	26.2	458	9,913	80.3	83.9
	2017	543	11,759	506	93.2	10,936	93.0	156	28.7	25.7	439	9,766	80.9	83.1
	2018	528	11,716	498	94.3	10,961	93.6	98	18.6	22.9	451	9,718	85.4	82.9
10	2016	466	10,202	432	92.8	9,595	94.1	69	14.8	19.4	398	8,845	85.4	86.7
	2017	443	10,329	410	92.6	9,713	94.0	59	13.3	16.3	383	9,045	86.4	87.6
	2018	450	10,382	427	94.8	9,791	94.3	44	9.8	16.5	398	8,886	88.4	85.6
11	2016	316	8,384	288	91.2	7,906	94.3	41	13.0	16.9	261	7,400	82.7	88.3
	2017	349	8,543	324	92.8	8,088	94.7	26	7.5	13.7	305	7,756	87.5	90.8
	2018	347	9,131	334	96.1	8,661	94.9	28	8.1	12.0	323	8,132	93.0	89.1
12	2016	334	8,426	312	93.5	7,965	94.5	16	4.8	10.2	303	7,523	90.7	89.3
	2017	305	8,197	281	92.3	7,762	94.7	11	3.6	6.4	262	7,365	85.9	89.8
	2018	366	8,756	349	95.3	8,306	94.9	11	3.0	5.8	339	7,772	92.5	88.8
9-12	2016	1,686	38,826	1,559	92.5	36,519	94.1	279	16.5	18.9	1,420	33,681	84.2	86.7
	2017	1,640	38,829	1,521	92.8	36,498	94.0	252	15.4	16.5	1,389	33,932	84.7	87.4
	2018	1,692	39,984	1,608	95.0	37,719	94.3	181	10.7	15.0	1,511	34,508	89.3	86.3

Teachers: 116

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	24	20.7
Hispanic	24	20.7
White	57	49.1
Multiple	1	0.9
Other	10	8.6

Gender	Number	Percentage
Female	72	62.1
Male	44	37.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.1	74.0
2016-17	5.9	66.7
2017-18	6.1	70.0

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	20	17.2
1	17	14.7
2	12	10.3
3	11	9.5
4	12	10.3
5	4	3.4
1-3	40	34.5
More than 3	56	48.3
1 - 5	56	48.3
6 - 10	12	10.3
11 - 20	16	13.8
More than 20	12	10.3

THOMAS JEFFERSON HIGH SCHOOL (7)   **10**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_TEACHER   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	50.0	48.3	53.9	14.7	34.0	40.3		38.3	59.0	48.4	57.6
	2017	*	52.9	49.1	56.6	6.9	42.9	45.0		41.0	58.5	49.7	58.7
	2018	*	66.7	50.0	58.3	0.0	31.1	40.1		39.8	61.2	50.3	62.1
Tests Taken	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	2016	*	26.7	40.7	43.6	0.0	27.2	30.4		34.0	47.2	40.1	57.8
	2017	*	71.4	49.4	54.4	20.0	31.2	40.1	*	41.3	59.6	50.1	60.3
	2018	*	78.6	55.7	60.2	22.2	39.6	47.4		49.5	63.4	56.7	67.0
Tests Taken	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2016**	*	10	228	178	29	194	231		148	93	241	4,569
	2017	*	8	225	157	27	202	225		138	95	233	4,577
	2018	*	5	210	144	20	186	215		136	85	221	3,752
Tests Taken	**2016**	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	**2016**	*	11	259	221	19	225	265		161	112	273	4,028
	2017	*	4	199	159	20	174	203	*	125	80	205	3,895
	2018	*	3	178	136	21	166	179		103	79	182	3,300
Tests Taken	**2016**	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	35.0	29.3	33.2	8.8	15.6	20.2		22.1	37.0	29.3	38.3
	2017	*	47.1	30.3	36.2	6.9	24.6	25.9		25.6	37.6	31.5	41.2
	2018	*	46.7	32.6	38.0	0.0	15.9	20.9		23.5	43.4	33.3	43.9
Tests Taken	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	2016	*	6.7	20.8	21.4	0.0	8.4	11.3		15.6	25.9	20.4	36.9
	2017	*	28.6	30.0	33.8	8.0	14.6	19.2	*	24.4	36.4	30.2	42.1
	2018	*	50.0	36.6	40.4	11.1	17.1	24.4		28.4	45.8	37.4	50.0
Tests Taken	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2016	*	10.0	2.0	2.8	0.0	0.7	1.0		0.8	4.0	2.4	5.1
	2017	*	5.9	2.0	2.5	0.0	0.6	0.7		0.4	3.9	2.2	6.3
	2018	*	0.0	3.6	3.5	0.0	0.7	0.8		1.3	5.5	3.4	5.0
Tests Taken	2016	3	20	441	386	34	294	387		240	227	467	10,771
	2017	2	17	442	362	29	354	409		234	229	463	11,092
	2018	4	15	420	345	20	270	359		226	219	445	9,912
ENGLISH II	2016	*	0.0	0.5	0.3	0.0	0.3	0.0		0.4	0.5	0.4	4.4
	2017	*	7.1	1.0	1.1	0.0	0.4	0.3	*	0.9	1.5	1.2	4.9
	2018	*	7.1	2.2	2.6	0.0	0.4	0.6		2.0	3.2	2.6	7.0
Tests Taken	2016	4	15	437	392	19	309	381		244	212	456	9,550
	2017	2	14	393	349	25	253	339	1	213	198	411	9,822
	2018	3	14	402	342	27	275	340		204	216	420	10,011

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	54.6	1.2	1.1	44.0	55.8	3.7	56.8	56.7
2017	59.7	0.0	0.0	51.8	55.9	4.5	56.2	60.2
2018	62.9	–	–	58.2	55.9	4.2	55.9	60.9

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	1. Average Rating Short Answer #1[1]	1. Average Rating Short Answer #2[1]	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[2]	5. Revision (Writing)	6. Editing (Writing)
2016	57.8	1.2	1.1	61.9	51.9	3.4	62.4	52.0
2017	58.9	0.0	0.0	56.3	55.9	4.3	60.9	64.3
2018	66.3	–	–	58.1	64.4	4.7	64.8	58.3

[1]Short answer items discontinued in 2017. Short answer rating scale: 0=Insufficient; 1=Partially Sufficient; 2=Sufficient; 3=Exemplary
[2]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

THOMAS JEFFERSON HIGH SCHOOL (7)   15

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_read_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	62.5	60.1	62.1	21.2	55.7	56.9		58.4	61.7	59.9	77.7
	2017	*	66.7	80.3	82.1	51.9	79.6	80.2		72.2	88.2	80.0	83.5
	2018	*	84.6	86.4	86.8	57.7	83.9	84.7		84.3	89.0	86.5	87.5
Tests Taken	**2016**	2	16	328	285	33	237	354		185	162	347	10,526
	2017	2	12	371	285	27	313	354		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	6	131	108	26	105	135		77	62	139	2,345
	2017	*	4	73	51	13	64	70		55	22	77	1,692
	2018	*	2	50	38	11	42	52		32	20	52	1,278
Tests Taken	**2016**	2	16	328	285	33	237	354		185	162	347	10,526
	2017	2	12	371	285	27	313	354		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244

State of Texas Assessment of Academic Readiness End-Of-Course: MATHEMATICS

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	12.5	13.4	13.7	3.0	9.7	9.3		11.9	14.8	13.3	43.0
	2017	*	41.7	31.5	32.6	7.4	29.4	29.9		25.8	38.5	31.9	47.9
	2018	*	61.5	66.1	65.9	26.9	59.8	61.7		62.3	69.1	65.5	61.8
Tests Taken	**2016**	2	16	328	285	33	237	313		185	162	347	10,526
	2017	2	12	371	285	27	313	354		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2016**	*	0.0	2.7	2.5	3.0	2.1	1.9		3.2	1.9	2.6	19.7
	2017	*	8.3	10.2	8.8	0.0	9.3	9.0		7.1	13.4	10.1	23.1
	2018	*	30.8	35.0	35.2	11.5	27.6	29.8		30.9	38.7	34.5	35.8
Tests Taken	**2016**	2	16	328	285	33	237	313		185	162	347	10,526
	2017	2	12	371	285	27	313	354		198	187	385	10,240
	2018	1	13	369	287	26	261	339		204	181	385	10,244

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	41.2	48.6	38.9	48.7	44.6
2017	49.5	51.8	57.8	57.4	50.9
2018	58.3	65.6	65.1	68.2	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	73.7	76.7	78.7	30.0	67.6	71.1		71.9	81.3	76.3	84.9
	2017		84.6	94.7	94.5	*	94.2	94.4		90.2	96.2	93.9	86.4
	2018	*	84.6	86.6	87.5	47.6	81.7	83.7		83.1	90.1	86.5	87.9
Tests Taken	**2016**	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	5	94	77	21	84	101		63	38	101	1,466
	2017		2	8	8	*	6	7		6	4	10	1,310
	2018	*	2	48	38	11	46	50		33	18	51	1,234
Tests Taken	**2016**	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	47.4	36.6	40.3	6.7	22.4	26.9		34.8	39.9	37.2	50.6
	2017		53.8	65.3	65.8	*	63.1	60.5		62.3	66.3	64.8	54.0
	2018	*	61.5	62.8	65.1	9.5	52.2	55.6		59.5	67.0	63.1	57.4
Tests Taken	**2016**	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2016**	*	0.0	5.0	5.0	0.0	1.5	1.7		7.1	2.5	4.9	13.2
	2017		7.7	14.0	13.7	*	11.7	9.7		16.4	12.5	13.9	15.1
	2018	*	23.1	20.4	22.0	4.8	10.8	12.1		20.0	22.0	21.0	18.6
Tests Taken	**2016**	2	19	404	362	30	259	350		224	203	427	9,680
	2017		13	150	146	5	103	124		61	104	165	9,622
	2018	3	13	358	304	21	251	306		195	182	377	10,192

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2016	53.9	52.3	52.7	49.4	57.2
2017	64.5	69.2	61.8	61.5	68.1
2018	61.6	63.6	66.0	64.8	65.4

State of Texas Assessment of Academic Readiness End-Of-Course: SOCIAL STUDIES

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	73.3	90.9	90.1	40.0	85.2	86.5	*	91.4	88.2	89.9	91.5
	2017		77.8	90.0	91.7	57.1	87.8	88.5		90.3	89.2	89.8	92.8
	2018	*	82.4	89.7	90.0	56.0	82.1	85.6		88.6	90.0	89.4	93.4
Tests Taken	**2016**	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	4	26	28	9	23	30	*	14	17	31	795
	2017		2	35	27	6	29	34		18	19	37	593
	2018	*	3	46	41	11	40	49		24	26	50	624
Tests Taken	**2016**	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	53.3	58.7	58.1	13.3	43.9	48.4	*	63.0	52.1	57.8	63.2
	2017		55.6	56.1	58.0	7.1	45.1	48.0		62.2	49.4	56.0	65.2
	2018	*	52.9	66.5	67.6	24.0	48.2	54.5		69.2	63.7	66.2	72.3
Tests Taken	**2016**	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2016**	*	20.0	16.8	17.3	0.0	6.5	10.8	*	22.8	9.7	16.7	26.5
	2017		22.2	22.5	22.8	0.0	13.5	14.9		26.5	18.2	22.4	30.8
	2018	*	35.3	29.7	32.1	0.0	12.1	15.5		32.2	28.6	30.2	38.6
Tests Taken	**2016**	2	15	286	284	15	155	223	1	162	144	306	9,316
	2017		9	351	324	14	237	296		185	176	361	8,230
	2018	2	17	448	411	25	224	341		211	259	470	9,468

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2016	63.5	65.8	64.3	67.2
2017	66.3	59.1	58.5	66.2
2018	67.3	68.8	62.4	70.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
9	**203**	90	44.3	85	41.9	26	12.8					*	*
10	**136**	50	36.8	48	35.3	32	23.5					6	4.4
11	**69**	16	23.2	32	46.4	18	26.1					*	*
12	**70**	16	22.9	35	50.0	19	27.1						
ALL	**478**	172	36.0	200	41.8	95	19.9					11	2.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I (tested with 2017-2018 test)

278	55.0	71.3	77.5	78.7	59.4	83.8	55.8	85.9

ALGEBRA I PRE-AP (tested with 2017-2018 test)

82	60.7	73.8	84.7	86.7	67.1	92.7	69.9	95.4

ALGEBRA II (tested with 2017-2018 test)

310	51.7	67.8	82.4	85.0	41.3	93.9	52.2	86.7

ALGEBRA II PRE-AP (tested with 2017-2018 test)

87	57.8	71.9	86.6	89.2	63.2	98.9	71.1	93.1

ASTRONOMY (tested with 2017-2018 test)

149	51.3	71.9	83.2	85.2	59.1	94.0	49.3	88.8

BIOLOGY (tested with 2017-2018 test)

250	41.1	72.4	77.6	78.6	68.0	84.8	62.1	83.1

BIOLOGY PRE-AP (tested with 2017-2018 test)

146	60.0	76.9	81.1	81.8	86.3	93.2	71.0	94.0

CHEMISTRY (tested with 2017-2018 test)

29	39.8	67.2	71.7	72.5	34.5	86.2	48.4	83.8

CHEMISTRY PRE-AP (tested with 2017-2018 test)

129	56.3	73.2	80.7	82.0	60.5	98.4	68.0	96.1

ECONOMICS (tested with 2017-2018 test)

102	50.7	67.8	79.4	81.4	48.0	97.1	74.1	97.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I (tested with 2017-2018 test)

ALGEBRA I PRE-AP (tested with 2017-2018 test)

ALGEBRA II (tested with 2017-2018 test)

235	56.3	75.7	81.9	83.1	77.0	92.8	72.6	87.5

ALGEBRA II PRE-AP (tested with 2017-2018 test)

83	56.8	76.0	84.5	86.0	81.9	95.2	80.7	93.4

ASTRONOMY (tested with 2017-2018 test)

125	54.8	69.2	83.6	86.2	52.0	91.2	49.0	90.6

BIOLOGY (tested with 2017-2018 test)

BIOLOGY PRE-AP (tested with 2017-2018 test)

CHEMISTRY (tested with 2017-2018 test)

19	46.3	70.7	74.6	75.2	63.2	73.7	56.0	82.1

CHEMISTRY PRE-AP (tested with 2017-2018 test)

127	64.0	76.5	80.2	80.9	71.7	92.9	66.3	93.6

ECONOMICS (tested with 2017-2018 test)

9	34.9	55.6	79.0	83.1	0.0	88.9	58.8	90.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
224	62.8	72.1	78.6	79.7	68.3	90.6	57.6	84.8

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

28	46.4	70.8	72.5	72.9	53.6	78.6	46.3	88.7

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

42	38.0	66.2	75.7	77.4	26.2	76.2	42.6	86.8

ENGLISH I PRE-AP (tested with 2017-2018 test)

154	76.0	78.2	84.9	86.0	83.1	99.4	74.5	94.6

ENGLISH II (tested with 2017-2018 test)

198	60.0	73.3	75.2	75.5	70.7	81.8	65.1	89.0

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

61	43.1	70.1	73.8	74.4	47.5	75.4	49.0	88.8

ENGLISH II PRE-AP (tested with 2017-2018 test)

175	62.3	73.7	82.4	83.9	69.7	97.7	77.0	94.8

ENGLISH III (tested with 2017-2018 test)

258	54.9	69.9	85.9	88.7	54.7	98.8	66.6	89.1

ENGLISH IV (tested with 2017-2018 test)

234	61.2	72.3	79.6	80.9	62.4	97.0	73.4	93.3

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

455	50.1	70.0	79.1	80.6	52.5	92.5	70.0	93.5

GEOMETRY (tested with 2017-2018 test)

258	38.6	68.3	73.9	74.9	42.2	73.6	52.6	85.8

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I (tested with 2017-2018 test)

ENGLISH I FOR ESOL BEGINNER (tested with 2017-2018 test)

ENGLISH I FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

ENGLISH I PRE-AP (tested with 2017-2018 test)

ENGLISH II (tested with 2017-2018 test)

ENGLISH II FOR ESOL INTERMEDIATE (tested with 2017-2018 test)

ENGLISH II PRE-AP (tested with 2017-2018 test)

ENGLISH III (tested with 2017-2018 test)

223	48.8	65.1	84.1	87.5	36.8	97.3	54.8	86.2

ENGLISH IV (tested with 2017-2018 test)

24	42.4	68.6	72.4	73.1	37.5	75.0	49.3	66.2

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

321	50.8	65.7	77.7	79.8	42.4	85.7	51.3	87.2

GEOMETRY (tested with 2017-2018 test)

207	40.4	69.2	73.0	73.7	44.4	73.4	57.7	84.0

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 159 | 43.9 | 70.0 | 80.3 | 82.2 | 47.8 | 93.7 | 70.7 | 94.4 |

GOVERNMENT (tested with 2017-2018 test)

| 108 | 52.4 | 68.2 | 85.6 | 88.6 | 42.6 | 99.1 | 58.3 | 93.6 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 45 | 52.8 | 74.7 | 95.5 | 99.2 | 75.6 | 100.0 | 65.6 | 98.8 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 182 | 62.4 | 76.0 | 80.0 | 80.7 | 71.4 | 94.0 | 75.4 | 95.9 |

PHYSICS (tested with 2017-2018 test)

| 200 | 38.8 | 68.3 | 80.0 | 82.1 | 39.5 | 94.5 | 53.7 | 85.0 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 56 | 58.2 | 77.6 | 85.2 | 86.6 | 89.3 | 98.2 | 66.7 | 96.0 |

PRE-CALCULUS (tested with 2017-2018 test)

| 162 | 52.4 | 64.3 | 75.3 | 77.2 | 32.1 | 76.5 | 52.1 | 93.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 110 | 53.3 | 68.9 | 82.1 | 84.4 | 43.6 | 91.8 | 70.7 | 81.3 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 test)

| 348 | 59.1 | 74.4 | 76.5 | 76.9 | 73.6 | 77.9 | 67.7 | 89.2 |

SPANISH I (tested with 2017-2018 test)

| 112 | 80.7 | 85.5 | 80.0 | 79.0 | 92.0 | 81.3 | 78.5 | 93.2 |

SPANISH II (tested with 2017-2018 test)

| 52 | 76.7 | 80.0 | 76.6 | 76.0 | 84.6 | 86.5 | 78.1 | 92.5 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
	Averages				% Passing		District % Passing	

GEOMETRY PRE-AP (tested with 2017-2018 test)

| 157 | 44.2 | 66.5 | 78.6 | 80.7 | 36.3 | 85.4 | 67.4 | 92.1 |

GOVERNMENT (tested with 2017-2018 test)

| 18 | 39.6 | 60.6 | 87.5 | 92.2 | 27.8 | 100.0 | 54.1 | 88.2 |

HS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

| 23 | 66.5 | 80.7 | 96.9 | 99.7 | 95.7 | 100.0 | 79.7 | 97.7 |

HS HEALTH EDUCATION (tested with 2017-2018 test)

| 141 | 68.3 | 81.0 | 79.5 | 79.2 | 80.1 | 90.1 | 78.5 | 94.8 |

PHYSICS (tested with 2017-2018 test)

| 145 | 39.3 | 70.2 | 78.6 | 80.1 | 53.8 | 86.2 | 62.6 | 85.8 |

PHYSICS PRE-AP (tested with 2017-2018 test)

| 53 | 43.8 | 70.9 | 82.5 | 84.5 | 62.3 | 100.0 | 73.8 | 94.6 |

PRE-CALCULUS (tested with 2017-2018 test)

| 19 | 54.3 | 72.6 | 72.6 | 72.6 | 57.9 | 68.4 | 62.1 | 92.2 |

PRE-CALCULUS PRE-AP (tested with 2017-2018 test)

| 82 | 58.2 | 72.2 | 82.6 | 84.4 | 62.2 | 90.2 | 71.5 | 93.2 |

SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS (tested with 2017-2018 tes

| 310 | 70.1 | 79.1 | 78.7 | 78.6 | 81.6 | 80.3 | 81.0 | 87.1 |

SPANISH I (tested with 2017-2018 test)

| 84 | 81.7 | 87.2 | 80.5 | 79.3 | 92.9 | 83.3 | 87.4 | 91.3 |

SPANISH II (tested with 2017-2018 test)

| 33 | 77.4 | 83.1 | 77.9 | 76.9 | 90.9 | 84.8 | 89.3 | 92.8 |

SEMESTER 1 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

| 289 | 49.6 | 70.9 | 86.6 | 89.4 | 53.6 | 97.2 | 72.8 | 94.9 |

U.S. HISTORY (tested with 2017-2018 test)

| 374 | 61.9 | 72.8 | 84.0 | 86.0 | 62.6 | 98.1 | 66.0 | 90.1 |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 53 | 64.1 | 74.4 | 87.4 | 89.7 | 69.8 | 96.2 | 76.4 | 94.4 |

WORLD HISTORY (tested with 2017-2018 test)

| 268 | 51.8 | 67.9 | 75.9 | 77.3 | 45.9 | 78.4 | 52.8 | 90.1 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 169 | 63.6 | 76.8 | 85.7 | 87.3 | 83.4 | 97.6 | 73.7 | 96.7 |

SEMESTER 2 TESTS

| Number Tested | Averages | | | | % Passing | | District % Passing | |
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I (tested with 2017-2018 test)

| 230 | 56.0 | 71.3 | 83.5 | 85.6 | 57.4 | 95.7 | 70.8 | 92.2 |

U.S. HISTORY (tested with 2017-2018 test)

| | | | | | | | | |

WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)

| 49 | 63.0 | 76.9 | 88.9 | 91.0 | 75.5 | 98.0 | 77.2 | 94.3 |

WORLD HISTORY (tested with 2017-2018 test)

| 235 | 59.0 | 72.1 | 76.8 | 77.6 | 60.9 | 83.4 | 54.9 | 87.7 |

WORLD HISTORY PRE-AP (tested with 2017-2018 test)

| 164 | 71.5 | 79.7 | 85.6 | 86.7 | 84.8 | 95.1 | 72.4 | 95.2 |

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
SAT	Reading & Writing	**2015-16**	83.4	85.2	276	400	17.0	18	392	5.6	257	399	17.5	1	*	*	6,935	443	32.7
		2016-17	76.8	84.5	229	426	27.5	10	409	20.0	217	427	28.1				6,767	464	42.2
		2017-18	82.0	84.2	297	425	23.6	7	447	28.6	290	424	23.4				7,125	468	41.8
	Mathematics	**2015-16**	83.4	85.2	276	419	8.0	18	391	0.0	257	421	8.6	1	*	*	6,935	452	18.9
		2016-17	76.8	84.5	229	431	10.0	10	419	0.0	217	432	10.6				6,767	465	21.6
		2017-18	82.0	84.2	297	428	6.4	7	417	0.0	290	428	6.6				7,125	463	20.7
ACT	English	**2015-16**	78.2	81.2	259	12	8.1	16	12	12.5	242	12	7.9	1	*	*	6,612	14	23.4
		2016-17	77.5	82.4	231	13	16.5	9	13	11.1	220	13	16.8				6,597	15	26.1
		2017-18	82.9	82.4	300	13	8.7	9	13	11.1	291	12	8.6				6,966	15	26.5
	Mathematics	**2015-16**	78.2	81.2	259	16	6.9	16	14	0.0	242	16	7.4	1	*	*	6,612	17	16.5
		2016-17	77.5	82.4	231	17	7.8	9	15	0.0	220	17	8.2				6,597	18	17.3
		2017-18	82.9	82.4	300	16	4.7	9	17	22.2	291	16	4.1				6,966	17	14.8
	Reading	**2015-16**	78.2	81.2	259	14	7.7	16	15	6.3	242	14	7.9	1	*	*	6,612	16	17.5
		2016-17	77.5	82.4	231	15	7.8	9	14	0.0	220	15	8.2				6,597	17	18.3
		2017-18	82.9	82.4	300	15	3.7	9	17	22.2	291	15	3.1				6,966	17	19.0
	Science	**2015-16**	78.2	81.2	259	15	4.2	16	14	6.3	242	15	3.7	1	*	*	6,612	17	13.0
		2016-17	77.5	82.4	231	16	5.2	9	15	0.0	220	16	5.5				6,597	18	13.8
		2017-18	82.9	82.4	300	16	3.0	9	17	22.2	291	15	2.4				6,966	17	12.9
	Composite	**2015-16**	78.2	81.2	259	14	–	16	14	–	242	14	–	1	*	–	6,612	16	–
		2016-17	77.5	82.4	231	15	–	9	14	–	220	15	–			–	6,597	17	–
		2017-18	82.9	82.4	300	15	–	9	16	–	291	15	–			–	6,966	17	–

*See the NOTES report for information about the new SAT (beginning March 2016) as well as college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*	N	Mean	% at BMRK*
9	Reading & Writing	2015	6	447	66.7	0			6	447	66.7	0			0			1,540	462	70.1
		2016	33	402	33.3	1	*	*	31	403	32.3	0			1	*	*	1,442	464	68.2
		2017	46	424	56.5	1	*	*	45	426	57.8	0			0			1,836	466	72.5
	Mathematics	2015	6	468	50.0	0			6	468	50.0	0			0			1,540	456	54.3
		2016	33	408	27.3	1	*	*	31	409	25.8	0			1	*	*	1,442	469	62.8
		2017	46	447	56.5	1	*	*	45	448	57.8	0			0			1,836	467	59.8
10	Reading & Writing	2015	417	389	23.5	11	381	27.3	403	390	23.6	2	*	*	1	*	*	8,879	415	38.9
		2016	398	384	23.4	15	401	40.0	378	383	22.5	2	*	*	2	*	*	9,038	417	40.3
		2017	396	393	27.8	12	433	66.7	380	391	26.6	2	*	*	1	*	*	8,857	417	39.0
	Mathematics	2015	417	412	15.3	11	397	0.0	403	413	15.9	2	*	*	1	*	*	8,879	424	22.3
		2016	398	415	16.6	15	427	33.3	378	415	16.1	2	*	*	2	*	*	9,038	433	26.7
		2017	396	413	14.9	12	444	16.7	380	412	15.0	2	*	*	1	*	*	8,857	428	22.1
11	Reading & Writing	2015	189	423	32.3	9	400	11.1	178	425	33.7	0			2	*	*	2,268	494	62.2
		2016	195	428	33.8	4	*	*	191	428	33.0	0			0			2,015	512	69.2
		2017	116	466	54.3	6	437	50.0	109	467	54.1	0			1	*	*	2,095	508	67.6
	Mathematics	2015	189	431	10.6	9	396	0.0	178	433	11.2	0			2	*	*	2,268	494	40.2
		2016	195	444	16.9	4	*	*	191	444	17.3	0			0			2,015	511	49.7
		2017	116	455	17.2	6	415	0.0	109	457	18.3	0			1	*	*	2,095	504	44.4

*See the NOTES report for information about the new PSAT, introduced in 2015, as well as college readiness benchmarks set by The College Board for PSAT.

	Exams Taken		Average Score		Exams Passed		
	School	Dist	School	Dist	School	%	Dist
ALL EXAMS							
	560	21,579	**1.5**	2.0	**67**	**12.0**	28.3
English Language and Composition							
	96	2,689	**1.5**	1.8	**8**	**8.3**	19.0
Physics 1							
	16	1,092	**1.1**	1.4	**0**	**0.0**	9.2
Spanish Literature and Culture							
	15	151	**2.7**	2.7	**6**	**40.0**	57.0
United States History							
	96	2,373	**1.3**	1.6	**7**	**7.3**	17.5

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Biology							
	42	1,071	**1.2**	1.9	**1**	**2.4**	24.3
English Literature and Composition							
	74	1,885	**1.1**	1.7	**1**	**1.4**	15.9
Physics C: Mechanics							
	1	163	*	3.4	*	*	73.0
Statistics							
	20	548	**1.1**	2.4	**1**	**5.0**	47.1
World History							
	8	1,230	**1.3**	2.1	**0**	**0.0**	28.8

	Exams Taken		Average Score		Passed		
	School	Dist	School	Dist	School	%	Dist
Calculus AB							
	13	984	**1.2**	2.5	**0**	**0.0**	41.6
Macroeconomics							
	59	949	**1.0**	1.6	**0**	**0.0**	18.1
Spanish Language and Culture							
	46	1,061	**3.6**	3.8	**43**	**93.5**	90.4
United States Government and Politics							
	74	1,349	**1.1**	1.6	**0**	**0.0**	15.6