DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
http://mydata.dallasisd.org
OIR@dallasisd.org

DALLAS ENVIRONMENTAL SCIENCE ACADEMY

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **2**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_CONTENTS   2018-19 Data Packet

2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- Teacher absences counted towards the average do not include vacation days.

- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.

- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.

- Statistics by reporting category are averages for all students (across student groups and genders).

- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.

- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".

- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	146
7	148
8	145
ALL	439

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	10.7	7	26.9
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	7	1.6	*	*
Hispanic	357	81.3	5	19.2
White	21	4.8	10	38.5
Multiple	6	1.4	0	0.0
Other* (teachers only)	—	—	4	15.4
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	138	31.4
Economically disadvantaged	381	86.8
Limited English proficient (LEP)	123	28.0
Special education	3	0.7
Talented and Gifted (TAG)	332	75.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	143	15	10.5	1	0.7	4	2.8	115	80.4	5	3.5	2	1.4
	2017	150	22	14.7	0	0.0	3	2.0	115	76.7	6	4.0	4	2.7
	2018	146	12	8.2	0	0.0	1	0.7	125	85.6	7	4.8	1	0.7
7	2016	133	22	16.5	0	0.0	1	0.8	108	81.2	2	1.5	0	0.0
	2017	142	14	9.9	1	0.7	4	2.8	115	81.0	4	2.8	3	2.1
	2018	148	21	14.2	0	0.0	2	1.4	114	77.0	8	5.4	3	2.0
8	2016	122	12	9.8	0	0.0	3	2.5	96	78.7	8	6.6	2	1.6
	2017	134	22	16.4	0	0.0	1	0.7	108	80.6	3	2.2	0	0.0
	2018	145	14	9.7	1	0.7	4	2.8	118	81.4	6	4.1	2	1.4
6-8	2016	398	49	12.3	1	0.3	8	2.0	319	80.2	15	3.8	4	1.0
	2017	426	58	13.6	1	0.2	8	1.9	338	79.3	13	3.1	7	1.6
	2018	439	47	10.7	1	0.2	7	1.6	357	81.3	21	4.8	6	1.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	143	125	87.4	62	43.4	1	0.7	63	44.1	100	69.9	4	2.8	60.1	39.9	0.0
	2017	150	130	86.7	61	40.7	0	0.0	62	41.3	119	79.3	6	4.0	45.3	54.7	0.0
	2018	146	128	87.7	61	41.8	2	1.4	69	47.3	115	78.8	5	3.4	69.2	30.8	0.0
7	2016	133	118	88.7	37	27.8	1	0.8	41	30.8	94	70.7	1	0.8	58.6	41.4	0.0
	2017	142	125	88.0	65	45.8	1	0.7	66	46.5	101	71.1	1	0.7	59.2	40.8	0.0
	2018	148	127	85.8	47	31.8	0	0.0	48	32.4	113	76.4	6	4.1	48.0	52.0	0.0
8	2016	122	101	82.8	1	0.8	2	1.6	10	8.2	83	68.0	1	0.8	54.1	45.9	0.0
	2017	134	114	85.1	37	27.6	1	0.7	45	33.6	91	67.9	2	1.5	59.0	41.0	0.0
	2018	145	126	86.9	15	10.3	1	0.7	21	14.5	104	71.7	3	2.1	58.6	41.4	0.0
6-8	2016	398	344	86.4	100	25.1	4	1.0	114	28.6	277	69.6	6	1.5	57.8	42.2	0.0
	2017	426	369	86.6	163	38.3	2	0.5	173	40.6	311	73.0	9	2.1	54.2	45.8	0.0
	2018	439	381	86.8	123	28.0	3	0.7	138	31.4	332	75.6	14	3.2	58.5	41.5	0.0

| Grade | Year | Average Daily Membership | | Average Daily Attendance | | | | Yearly Transactions | | | Continuously Enrolled | | Stability Rate | |
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2016**	142	10,522	141	99.0	10,172	96.7	9	6.3	17.1	143	9,599	100.0	91.2
	2017	149	10,771	146	98.0	10,375	96.3	0	0.0	18.5	151	9,885	100.0	91.8
	2018	147	10,808	144	97.8	10,384	96.1	0	0.0	16.0	146	9,749	99.3	90.2
7	**2016**	132	10,436	131	99.2	9,999	95.8	1	0.8	20.0	133	9,389	100.0	90.0
	2017	140	10,214	138	98.5	9,773	95.7	1	0.7	21.6	142	9,225	100.0	90.3
	2018	150	10,642	146	97.5	10,187	95.7	0	0.0	17.0	148	9,495	98.8	89.2
8	**2016**	122	10,378	120	98.7	9,894	95.3	0	0.0	12.6	123	9,208	100.0	88.7
	2017	132	10,051	130	98.2	9,579	95.3	0	0.0	10.6	133	9,066	100.0	90.2
	2018	145	10,293	142	98.0	9,803	95.2	0	0.0	9.3	144	9,068	99.3	88.1
6-8	**2016**	396	31,336	392	99.0	30,065	95.9	10	2.5	16.6	399	28,196	100.0	90.0
	2017	421	31,036	413	98.2	29,727	95.8	1	0.2	17.0	426	28,176	100.0	90.8
	2018	442	31,743	432	97.8	30,374	95.7	0	0.0	14.2	438	28,312	99.1	89.2

Teachers: 26

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	26.9
Hispanic	5	19.2
White	10	38.5
Multiple	0	0.0
Other	4	15.4

Gender	Number	Percentage
Female	15	57.7
Male	11	42.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	6.4	82.1
2016-17	5.1	82.1
2017-18	6.0	92.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	0	0.0
2	1	3.8
3	1	3.8
4	4	15.4
5	4	15.4
1-3	2	7.7
More than 3	24	92.3
1 - 5	10	38.5
6 - 10	4	15.4
11 - 20	8	30.8
More than 20	4	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	51.4	143
	2017	100.0	100.0	98.3	98.5		96.7	96.8		98.5	98.8	98.7	52.4	150
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.5	146
7	2016	*	100.0	98.1	98.3		100.0	100.0		97.4	100.0	98.5	55.2	133
	2017	*	100.0	99.1	99.2	*	98.5	98.5		100.0	98.3	99.3	58.5	142
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.2	148
8	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	76.4	123
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.5	89
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	73.4	145
6-8	2016	100.0	100.0	99.4	99.4	*	100.0	100.0		99.1	100.0	99.5	61.0	399
	2017	100.0	100.0	99.0	99.1	*	98.0	98.1		99.5	98.9	99.2	61.5	381
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2	439

	NUMBER TESTED IN GRADES 6-8											
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344
2018	21	47	357	365	3	129	138		257	182	439	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	0	0	0	*	0	0		0	0	0	5,005	143
	2017	0	0	2	2		2	2		1	1	2	5,071	150
	2018	0	0	0	0	*	0	0		0	0	0	4,740	146
7	**2016**	*	0	2	2		0	0		2	0	2	4,519	133
	2017	*	0	1	1	*	1	1		0	1	1	4,158	142
	2018	0	0	0	0		0	0		0	0	0	3,900	148
8	**2016**	0	0	0	0	*	*	0		0	0	0	2,430	123
	2017	*	0	0	0	*	0	0		0	0	0	2,459	89
	2018	0	0	0	0	*	0	0		0	0	0	2,655	145
6-8	**2016**	0	0	2	2	*	0	0		2	0	2	11,954	399
	2017	0	0	3	3	*	3	3		1	2	3	11,688	381
	2018	0	0	0	0	*	0	0		0	0	0	11,295	439

	NUMBER TESTED IN GRADES 6-8												
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344
2018	21	47	357	365	3	129	138		257	182	439	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	93.3	90.4	90.2	*	83.9	84.1		91.9	91.2	91.6	23.4	143
	2017	83.3	81.8	88.7	85.4		82.0	82.3		85.3	89.0	87.3	22.9	150
	2018	85.7	66.7	88.0	84.5	*	83.6	84.1		83.2	91.1	85.6	26.7	146
7	**2016**	*	86.4	80.4	80.0		83.8	80.5		76.9	89.1	82.0	26.9	133
	2017	*	92.9	86.1	87.9	*	86.2	86.4		89.3	86.2	88.0	27.5	142
	2018	87.5	71.4	95.6	91.9		93.6	93.8		88.7	94.8	91.9	34.3	148
8	**2016**	87.5	83.3	89.7	88.7	*	*	72.7		91.0	85.7	88.6	30.8	123
	2017	*	100.0	82.2	83.1	*	74.1	70.6		87.3	82.4	85.4	32.2	89
	2018	100.0	92.9	93.2	92.8	*	80.0	85.7		92.9	95.0	93.8	34.2	145
6-8	**2016**	93.8	87.8	86.8	86.2	*	84.0	81.7		86.6	88.7	87.5	27.0	399
	2017	92.3	89.8	86.1	85.8	*	82.4	81.5		87.4	86.8	87.1	27.4	381
	2018	90.5	76.6	92.2	89.9	*	86.8	87.7		87.9	94.0	90.4	31.7	439

	NUMBER TESTED IN GRADES 6-8												
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344
2018	21	47	357	365	3	129	138		257	182	439	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	60.0	62.6	63.9	*	61.3	61.9		68.6	59.6	65.0	10.1	143
	2017	50.0	36.4	50.4	45.4		47.5	46.8		44.1	52.4	48.7	9.5	150
	2018	71.4	16.7	51.2	47.4	*	38.8	39.1		42.6	64.4	49.3	11.3	146
7	**2016**	*	45.5	53.3	49.6		45.9	43.9		46.2	60.0	51.9	11.4	133
	2017	*	78.6	55.7	59.7	*	47.7	48.5		58.3	63.8	60.6	13.6	142
	2018	62.5	42.9	72.8	66.1		68.1	68.8		63.4	72.7	68.2	18.8	148
8	**2016**	37.5	25.0	50.5	46.4	*	*	18.2		40.3	53.6	46.3	10.2	123
	2017	*	53.8	45.2	45.5	*	29.6	26.5		43.6	47.1	44.9	11.5	89
	2018	100.0	85.7	70.3	73.6	*	60.0	61.9		75.3	71.7	73.8	17.3	145
6-8	**2016**	56.3	44.9	55.8	53.9	*	55.0	51.3		52.8	57.7	54.9	10.6	399
	2017	46.2	53.1	51.2	50.8	*	44.4	43.2		49.8	55.2	52.2	11.5	381
	2018	76.2	48.9	64.4	62.7	*	51.9	52.9		59.1	70.3	63.8	15.8	439

	NUMBER TESTED IN GRADE 6-8											
2016	16	49	319	334	3	100	115		231	168	399	30,676
2017	13	49	303	331	2	153	162		207	174	381	30,344
2018	21	47	357	365	3	129	138		257	182	439	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	90.2	87.1	86.6
	2017	86.4	83.8	86.4
	2018	84.6	84.8	87.2
7	2016	85.9	82.3	83.9
	2017	85.6	84.7	86.4
	2018	85.8	85.2	85.8
8	2016	86.8	87.5	79.0
	2017	82.4	81.3	83.5
	2018	86.0	88.8	90.1
6-8	2016	87.7	85.6	83.3
	2017	85.2	83.5	85.7
	2018	85.5	86.2	87.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	100.0	97.2	97.4		97.3	95.1		96.2	100.0	97.7	51.7	133
	2017	*	100.0	99.1	99.2	*	98.5	98.5		98.8	100.0	99.3	54.1	142
	2018	100.0	95.2	97.4	96.8		95.7	95.8		95.8	98.7	97.3	56.3	148

	NUMBER TESTED IN GRADE 7												
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059
2018	8	21	114	124		47	48		71	77	148	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0	3	3		1	2		3	0	3	4,874	133
	2017	*	0	1	1	*	1	1		1	0	1	4,613	142
	2018	0	1	3	4		2	2		3	1	4	4,514	148

	NUMBER TESTED IN GRADE 7												
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059
2018	8	21	114	124		47	48		71	77	148	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2016**	*	95.5	79.4	80.0		64.9	65.9		76.9	90.9	82.7	25.7	133
	2017	*	100.0	80.9	82.3	*	73.8	74.2		78.6	91.4	83.8	24.9	142
	2018	100.0	81.0	86.0	86.3		83.0	81.3		81.7	90.9	86.5	30.0	148

	NUMBER TESTED IN GRADE 7												
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059
2018	8	21	114	124		47	48		71	77	148	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	31.8	28.0	27.0		16.2	19.5		21.8	36.4	27.8	5.9	133
	2017	*	28.6	33.9	33.9	*	30.8	30.3		34.5	34.5	34.5	6.9	142
	2018	50.0	47.6	39.5	36.3		36.2	35.4		28.2	51.9	40.5	8.4	148

	NUMBER TESTED IN GRADE 7												
2016	3	22	107	115		37	41		78	55	133	10,094
2017	4	14	115	124	1	65	66		84	58	142	10,059
2018	8	21	114	124		47	48		71	77	148	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	5.3	—	85.0	84.5
	2017	5.0	—	85.2	84.1
	2018	5.2	—	83.4	87.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	58.0	143
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	150
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.8	146
8	2016	*	95.2	97.1	96.5		97.3	95.1		96.2	98.1	97.0	70.4	132
	2017	*	92.9	99.1	98.4	*	100.0	100.0		100.0	96.6	98.6	79.2	142
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.7	149
6-8	2016	100.0	97.2	98.6	98.3	*	99.0	98.1		98.2	99.1	98.5	58.3	275
	2017	100.0	97.2	99.6	99.2	*	100.0	100.0		100.0	98.6	99.3	64.6	292
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	68.8	295

	NUMBER TESTED IN GRADES 6-8												
2016	8	36	220	236	1	99	128		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441
2018	15	34	239	240	2	114	117		172	123	295	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	0	0	0	*	0	0		0	0	0	4,325	143
	2017	0	0	0	0		0	0		0	0	0	3,811	150
	2018	0	0	0	0	*	0	0		0	0	0	3,458	146
8	**2016**	*	1	3	4		1	2		3	1	4	3,036	132
	2017	*	1	1	2	*	0	0		0	2	2	2,140	142
	2018	0	0	0	0		0	0		0	0	0	1,754	149
6-8	**2016**	0	1	3	4	*	1	2		3	1	4	11,752	275
	2017	0	1	1	2	*	0	0		0	2	2	10,063	292
	2018	0	0	0	0	*	0	0		0	0	0	8,877	295

	NUMBER TESTED IN GRADES 6-8												
2016	8	36	220	236	1	99	128		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441
2018	15	34	239	240	2	114	117		172	123	295	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	*	73.3	93.0	91.0	*	96.8	96.8		93.0	89.5	91.6	26.9	143
	2017	100.0	81.8	96.5	94.6		96.7	96.8		91.2	97.6	94.7	28.8	150
	2018	100.0	83.3	95.2	94.0	*	92.5	91.3		93.1	97.8	94.5	33.0	146
8	**2016**	*	76.2	71.4	71.9		59.5	58.5		71.8	75.9	73.5	28.2	132
	2017	*	78.6	92.2	90.3	*	95.4	95.5		95.2	84.5	90.8	34.8	142
	2018	100.0	81.8	96.5	93.5		95.7	95.8		94.4	94.9	94.6	46.5	149
6-8	**2016**	100.0	75.0	82.7	81.8	*	82.8	81.7		82.9	82.9	82.9	23.3	275
	2017	100.0	80.6	94.3	92.5	*	96.0	96.1		93.4	92.1	92.8	27.1	292
	2018	100.0	82.4	95.8	93.8	*	93.9	93.2		93.6	95.9	94.6	33.5	295

	NUMBER TESTED IN GRADES 6-8											
2016	8	36	220	236	1	99	104		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441
2018	15	34	239	240	2	114	117		172	123	295	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	13.3	38.3	35.2	*	38.7	38.1		39.5	31.6	36.4	7.9	143
	2017	50.0	36.4	68.7	61.5		73.8	72.6		69.1	59.8	64.0	10.4	150
	2018	71.4	16.7	56.0	50.9	*	52.2	52.2		57.4	46.7	54.1	11.5	146
8	2016	*	4.8	11.4	10.5		10.8	9.8		10.3	11.1	10.6	4.7	132
	2017	*	28.6	43.5	42.7	*	40.0	39.4		51.2	32.8	43.7	7.9	142
	2018	62.5	36.4	50.0	49.2		51.1	50.0		54.9	43.6	49.0	14.0	149
6-8	2016	37.5	8.3	25.5	23.3	*	28.3	26.9		25.6	21.6	24.0	5.1	275
	2017	50.0	33.3	56.1	52.4	*	56.3	55.5		59.2	48.6	54.1	7.4	292
	2018	66.7	29.4	53.1	50.0	*	51.8	51.3		56.4	44.7	51.5	10.3	295

	NUMBER TESTED IN GRADE 6-8												
2016	8	36	220	236	1	99	104		164	111	275	28,203
2017	10	36	230	254	1	126	128		152	140	292	28,441
2018	15	34	239	240	2	114	117		172	123	295	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	**2016**	73.8	77.0	73.3	77.7
	2017	85.1	81.0	77.7	82.9
	2018	82.6	80.0	78.5	82.1
8	**2016**	78.9	74.9	66.4	65.3
	2017	80.1	88.6	79.8	79.3
	2018	78.4	84.8	86.2	82.3
6-8	**2016**	76.3	76.0	70.0	71.8
	2017	82.7	84.7	78.7	81.1
	2018	80.5	82.4	82.4	82.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	**2016**	8	12	96	96	2	1	45		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	0	0	0	0	*	*	0		0	0	0	70
	2017	*	0	0	0	*	0	0		0	0	0	17
	2018	0	0	0	0	*	0	0		0	0	0	5
Tests Taken	**2016**	8	12	96	96	2	1	45		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	62.5	75.0	94.8	91.7	*	*	80.0		89.4	92.9	91.0	77.7
	2017	*	100.0	98.1	99.1	*	97.3	95.6		97.5	100.0	98.5	86.3
	2018	100.0	84.6	99.2	97.6	*	100.0	90.5		98.8	96.6	97.9	92.2
Tests Taken	**2016**	8	12	96	96	2	1	10		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	62.5	58.3	80.2	76.0	*	*	40.0		68.2	85.7	76.2	49.8
	2017	*	81.8	82.4	81.4	*	73.0	71.1		79.7	87.3	82.8	56.7
	2018	100.0	76.9	88.1	86.4	*	73.3	57.1		87.1	88.1	87.5	70.9
Tests Taken	**2016**	8	12	96	96	2	1	10		66	56	122	2,408
	2017	3	22	108	113	1	37	45		79	55	134	2,257
	2018	6	13	118	125	1	15	21		85	59	144	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	78.1	84.3	81.7	86.0	82.9
2017	83.7	82.2	87.4	85.9	86.7
2018	84.4	88.3	87.8	87.6	90.6

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **29**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAREOC_math_obj   2018-19 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	95.7	99.1	98.3		97.3	97.6		97.5	100.0	98.5	62.8	136
	2017	*	93.3	99.1	98.4	*	100.0	100.0		100.0	96.6	98.6	65.3	145
	2018	100.0	100.0	99.1	99.2		97.9	97.9		98.6	100.0	99.3	65.8	148

	NUMBER TESTED IN GRADE 8												
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150
2018	8	21	114	124		47	48		71	77	148	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	1	1	2		1	1		2	0	2	3895	136
	2017	*	1	1	2	*	0	0		0	2	2	3521	145
	2018	0	0	1	1		1	1		1	0	1	3478	148

	NUMBER TESTED IN GRADE 8												
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150
2018	8	21	114	124		47	48		71	77	148	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	78.3	87.2	85.5		83.8	82.9		87.5	83.9	86.0	27.8	136
	2017	*	93.3	86.2	87.2	*	87.7	87.9		92.0	82.8	88.3	31.3	145
	2018	87.5	85.7	96.5	95.2		93.6	91.7		95.8	93.5	94.6	37.0	148

	NUMBER TESTED IN GRADE 8												
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150
2018	8	21	114	124		47	48		71	77	148	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	*	34.8	47.7	44.4		37.8	36.6		45.0	48.2	46.3	7.8	136
	2017	*	46.7	52.6	52.8	*	58.5	57.6		62.1	41.4	53.8	8.0	145
	2018	75.0	61.9	76.3	71.8		76.6	75.0		80.3	67.5	73.6	15.7	148

	NUMBER TESTED IN GRADE 8												
2016	3	23	109	117		37	41		80	56	136	10,469
2017	5	15	116	125	1	65	66		87	58	145	10,150
2018	8	21	114	124		47	48		71	77	148	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	86.9	75.3	81.6	81.8
	2017	85.4	79.6	78.9	81.8
	2018	86.7	86.4	83.9	85.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	100.0	100.0	95.8	96.9	*	*	100.0		98.5	94.6	96.7	52.5	122
	2017	*	100.0	98.1	98.2	*	94.6	95.6		98.7	98.2	98.5	53.4	134
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	59.1	145

	NUMBER TESTED IN GRADE 8												
2016	8	12	96	97	1	1	10		66	56	122	10,093
2017	3	22	108	113	1	37	45		79	55	134	9,856
2018	6	14	118	125	1	15	21		85	60	145	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0	0	4	3	*	*	0		1	3	4	4795	122
	2017	*	0	2	2	*	2	2		1	1	2	4593	134
	2018	0	0	0	0	*	0	0		0	0	0	4055	145

	NUMBER TESTED IN GRADE8												
2016	8	12	96	97	1	1	10		66	56	122	10,093
2017	3	22	108	113	1	37	45		79	55	134	9,856
2018	6	14	118	125	1	15	21		85	60	145	9,913

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **36**

August 7, 2018   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_STAAR38_E_ss_num_not_app   2018-19 Data Packet

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	75.0	58.3	72.9	72.2	*	*	80.0		83.3	60.7	73.0	20.4	122
	2017	*	72.7	69.4	68.1	*	59.5	55.6		70.9	70.9	70.9	21.5	134
	2018	100.0	92.9	81.4	83.2	*	66.7	61.9		90.6	73.3	83.4	27.3	145

	NUMBER TESTED IN GRADE 8												
2016	8	12	96	97	1	1	10		66	56	122	10,093
2017	3	22	108	113	1	37	45		79	55	134	9,856
2018	6	14	118	125	1	15	21		85	60	145	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	25.0	50.0	45.8	47.4	*	*	50.0		51.5	41.1	46.7	8.7	122
	2017	*	27.3	46.3	41.6	*	29.7	26.7		46.8	40.0	44.0	9.8	134
	2018	83.3	71.4	61.0	64.0	*	40.0	42.9		65.9	61.7	64.1	14.4	145

NUMBER TESTED IN GRADE 8													
2016	8	12	96	97	1	1	10		66	56	122	10,093	
2017	3	22	108	113	1	37	45		79	55	134	9,856	
2018	6	14	118	125	1	15	21		85	60	145	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	76.3	83.9	73.4	82.9
	2017	75.6	83.4	70.2	85.5
	2018	83.9	85.9	78.7	83.3

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**23**			*	*	14	60.9			*	*	*	*
7	**22**			*	*	11	50.0			*	*	7	31.8
8	**6**			*	*	*	*			*	*	*	*
ALL	**51**			6	11.8	26	51.0			*	*	14	27.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

144	77.5	85.0	83.0	82.8	95.8	95.1	69.9	95.4

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

145	73.5	84.1	88.8	89.3	97.9	100.0	70.0	93.5

SPANISH I (tested with 2017-2018 test)

67	75.9	81.9	87.9	88.5	92.5	100.0	78.5	93.2

SPANISH II (tested with 2017-2018 test)

134	87.7	89.5	90.1	90.1	98.5	97.8	78.1	92.5

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

68	80.3	85.9	84.9	84.7	97.1	98.5	61.3	98.2

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

147	70.4	81.5	85.1	85.6	91.8	98.6	75.5	97.8

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

151	80.1	82.9	87.9	88.5	90.7	99.3	75.8	98.6

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

150	86.4	90.9	92.3	92.4	100.0	100.0	80.3	94.4

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

147	82.1	88.8	90.0	90.2	100.0	100.0	75.9	99.3

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

145	86.6	91.4	95.7	96.2	100.0	100.0	81.9	98.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)

145	76.6	83.6	91.2	92.0	95.9	100.0	51.3	87.2

SPANISH I (tested with 2017-2018 test)

65	77.6	84.4	91.1	91.8	96.9	100.0	87.4	91.3

SPANISH II (tested with 2017-2018 test)

134	88.8	91.6	91.1	91.1	99.3	98.5	89.3	92.8

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

68	82.9	87.2	84.4	84.1	97.1	89.7	71.0	96.8

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

146	78.8	86.7	93.1	93.8	100.0	100.0	76.2	98.5

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

293	87.3	92.4	97.5	98.0	100.0	100.0	87.1	98.0

DALLAS ENVIRONMENTAL SCIENCE ACADEMY (71)   **41**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2017-2018 test)

| 77 | 68.4 | 79.8 | 84.3 | 84.8 | 88.3 | 94.8 | 56.6 | 95.1 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| 56 | 79.9 | 87.7 | 89.3 | 89.5 | 100.0 | 100.0 | 60.9 | 91.2 |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| 91 | 84.3 | 84.3 | 90.3 | 91.0 | 93.4 | 100.0 | 81.6 | 97.8 |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| 18 | 83.0 | 89.1 | 89.9 | 90.0 | 100.0 | 100.0 | 68.2 | 91.5 |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| 132 | 75.5 | 83.3 | 90.2 | 91.0 | 97.7 | 100.0 | 88.8 | 98.9 |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| 8 | 73.9 | 85.2 | 76.5 | 75.5 | 100.0 | 87.5 | 62.5 | 88.6 |

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| 101 | 77.2 | 81.0 | 87.5 | 88.2 | 87.1 | 100.0 | 79.3 | 98.3 |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 147 | 76.8 | 84.5 | 93.3 | 94.2 | 95.2 | 99.3 | 76.3 | 97.3 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| 150 | 77.8 | 85.2 | 89.0 | 89.4 | 99.3 | 100.0 | 83.2 | 98.5 |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 147 | 76.4 | 84.3 | 92.1 | 93.0 | 98.0 | 100.0 | 81.8 | 97.6 |

TECHNOLOGY APPLICATIONS

| | | | | | | | | |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2017-2018 test)

| 77 | 72.5 | 84.7 | 86.6 | 86.9 | 98.7 | 94.8 | 72.3 | 93.5 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| | | | | | | | | |

READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

| 146 | 81.7 | 88.3 | 92.2 | 92.7 | 99.3 | 100.0 | 85.3 | 96.3 |

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

| 146 | 78.5 | 83.9 | 92.6 | 93.5 | 96.6 | 100.0 | 80.6 | 96.5 |

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

| 148 | 74.1 | 85.0 | 94.4 | 95.4 | 100.0 | 100.0 | 60.0 | 91.7 |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
150	85.5	89.7	89.5	89.5	99.3	96.7	78.3	97.9

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
145	77.4	83.9	91.1	91.9	93.1	100.0	74.5	98.1

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
148	76.9	84.6	92.4	93.3	98.6	99.3	81.0	97.7

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course