

School Number 73

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Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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H.W. LONGFELLOW CAREER EXPLORATION ACADEMY

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	148
7	138
8	128
ALL	414

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	7.2	5	20.8
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	3	0.7	*	*
Hispanic	346	83.6	4	16.7
White	29	7.0	12	50.0
Multiple	5	1.2	1	4.2
Other* (teachers only)	—	—	2	8.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	127	30.7
Economically disadvantaged	351	84.8
Limited English proficient (LEP)	115	27.8
Special education	3	0.7
Talented and Gifted (TAG)	275	66.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	138	12	8.7	0	0.0	2	1.4	100	72.5	22	15.9	2	1.4
	2017	142	15	10.6	1	0.7	1	0.7	115	81.0	7	4.9	1	0.7
	2018	148	7	4.7	0	0.0	1	0.7	131	88.5	8	5.4	1	0.7
7	2016	139	13	9.4	0	0.0	3	2.2	111	79.9	10	7.2	1	0.7
	2017	134	10	7.5	0	0.0	1	0.7	101	75.4	20	14.9	2	1.5
	2018	138	13	9.4	1	0.7	1	0.7	115	83.3	6	4.3	2	1.4
8	2016	144	20	13.9	0	0.0	6	4.2	105	72.9	9	6.3	4	2.8
	2017	138	13	9.4	0	0.0	3	2.2	109	79.0	11	8.0	1	0.7
	2018	128	10	7.8	0	0.0	1	0.8	100	78.1	15	11.7	2	1.6
6-8	2016	421	45	10.7	0	0.0	11	2.6	316	75.1	41	9.7	7	1.7
	2017	414	38	9.2	1	0.2	5	1.2	325	78.5	38	9.2	4	1.0
	2018	414	30	7.2	1	0.2	3	0.7	346	83.6	29	7.0	5	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	138	109	79.0	59	42.8	0	0.0	63	45.7	83	60.1	2	1.4	52.9	47.1	0.0
	2017	142	125	88.0	64	45.1	1	0.7	71	50.0	104	73.2	0	0.0	57.0	43.0	0.0
	2018	148	127	85.8	88	59.5	2	1.4	91	61.5	103	69.6	5	3.4	53.4	46.6	0.0
7	2016	139	124	89.2	37	26.6	3	2.2	44	31.7	87	62.6	0	0.0	42.4	57.6	0.0
	2017	134	107	79.9	31	23.1	0	0.0	39	29.1	79	59.0	1	0.7	50.7	49.3	0.0
	2018	138	121	87.7	24	17.4	1	0.7	26	18.8	98	71.0	1	0.7	57.2	42.8	0.0
8	2016	144	115	79.9	8	5.6	2	1.4	29	20.1	90	62.5	0	0.0	43.1	56.9	0.0
	2017	138	122	88.4	24	17.4	2	1.4	42	30.4	85	61.6	1	0.7	43.5	56.5	0.0
	2018	128	103	80.5	3	2.3	0	0.0	10	7.8	74	57.8	2	1.6	50.8	49.2	0.0
6-8	2016	421	348	82.7	104	24.7	5	1.2	136	32.3	260	61.8	2	0.5	46.1	53.9	0.0
	2017	414	354	85.5	119	28.7	3	0.7	152	36.7	268	64.7	2	0.5	50.5	49.5	0.0
	2018	414	351	84.8	115	27.8	3	0.7	127	30.7	275	66.4	8	1.9	53.9	46.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	138	10,522	136	98.1	10,172	96.7	5	3.6	17.1	138	9,599	99.9	91.2
	2017	140	10,771	138	98.5	10,375	96.3	0	0.0	18.5	142	9,885	100.0	91.8
	2018	149	10,808	147	98.5	10,384	96.1	4	2.7	16.0	148	9,749	99.4	90.2
7	2016	138	10,436	136	98.2	9,999	95.8	1	0.7	20.0	139	9,389	100.0	90.0
	2017	132	10,214	130	98.1	9,773	95.7	1	0.8	21.6	134	9,225	100.0	90.3
	2018	139	10,642	137	98.2	10,187	95.7	0	0.0	17.0	138	9,495	99.1	89.2
8	2016	143	10,378	140	98.4	9,894	95.3	0	0.0	12.6	144	9,208	100.0	88.7
	2017	136	10,051	133	98.1	9,579	95.3	0	0.0	10.6	138	9,066	100.0	90.2
	2018	129	10,293	126	97.7	9,803	95.2	0	0.0	9.3	128	9,068	98.9	88.1
6-8	2016	419	31,336	412	98.2	30,065	95.9	6	1.4	16.6	421	28,196	100.0	90.0
	2017	408	31,036	401	98.2	29,727	95.8	1	0.2	17.0	414	28,176	100.0	90.8
	2018	418	31,743	410	98.1	30,374	95.7	4	1.0	14.2	414	28,312	99.1	89.2

Teachers: 24

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	20.8
Hispanic	4	16.7
White	12	50.0
Multiple	1	4.2
Other	2	8.3

Gender	Number	Percentage
Female	16	66.7
Male	8	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	5.2	62.5
2016-17	8.7	72.0
2017-18	6.8	60.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	20.8
1	0	0.0
2	2	8.3
3	3	12.5
4	0	0.0
5	1	4.2
1-3	5	20.8
More than 3	14	58.3
1 - 5	6	25.0
6 - 10	4	16.7
11 - 20	6	25.0
More than 20	3	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	100.0	100.0	98.0	99.1		100.0	100.0		98.6	98.5	98.6	51.4	138
	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.4	142
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	54.5	148
7	2016	100.0	100.0	95.5	95.9	*	97.4	95.5		96.6	96.3	96.4	55.2	139
	2017	100.0	90.0	99.0	98.1		96.8	97.4		100.0	97.0	98.5	58.5	134
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	62.2	138
8	2016	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	76.4	144
	2017	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.5	94
	2018	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	73.4	128
6-8	2016	100.0	100.0	97.8	98.2	100.0	99.0	98.5		98.5	98.2	98.3	61.0	421
	2017	100.0	96.9	99.7	99.4	*	99.1	99.3		100.0	98.9	99.5	61.5	370
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	63.2	414

NUMBER TESTED IN GRADES 6-8													
2016	41	45	316	341	6	105	136		194	227	421	30,676	
2017	31	32	296	317	3	117	148		195	175	370	30,344	
2018	29	30	346	355	3	115	127		223	191	414	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0	0	2	1		0	0		1	1	2	5,005	138
	2017	0	0	0	0	*	0	0		0	0	0	5,071	142
	2018	0	0	0	0	*	0	0		0	0	0	4,740	148
7	2016	0	0	5	5	*	1	2		2	3	5	4,519	139
	2017	0	1	1	2		1	1		0	2	2	4,158	134
	2018	0	0	0	0	*	0	0		0	0	0	3,900	138
8	2016	0	0	0	0	*	0	0		0	0	0	2,430	144
	2017	*	0	0	0	*	0	0		0	0	0	2,459	94
	2018	0	0	0	0		*	0		0	0	0	2,655	128
6-8	2016	0	0	7	6	0	1	2		3	4	7	11,954	421
	2017	0	1	1	2	*	1	1		0	2	2	11,688	370
	2018	0	0	0	0	*	0	0		0	0	0	11,295	414

NUMBER TESTED IN GRADES 6-8													
2016	41	45	316	341	6	105	136			194	227	421	30,676
2017	31	32	296	317	3	117	148			195	175	370	30,344
2018	29	30	346	355	3	115	127			223	191	414	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	86.4	75.0	71.0	71.3		69.5	69.8		78.1	70.8	74.6	23.4	138
	2017	100.0	80.0	73.9	74.6	*	67.2	67.6		79.0	72.1	76.1	22.9	142
	2018	100.0	71.4	73.3	73.2	*	68.2	69.2		68.4	81.2	74.3	26.7	148
7	2016	90.0	84.6	76.6	78.0	*	78.9	75.0		76.3	81.3	79.1	26.9	139
	2017	85.0	70.0	74.3	72.0		64.5	64.1		73.5	78.8	76.1	27.5	134
	2018	100.0	84.6	93.0	91.8	*	87.5	88.5		96.2	88.1	92.8	34.3	138
8	2016	88.9	75.0	77.1	75.5	*	50.0	41.4		77.4	79.3	78.5	30.8	144
	2017	*	57.1	67.5	66.7	*	68.2	55.3		67.4	70.8	69.1	32.2	94
	2018	86.7	80.0	89.0	88.7		*	70.0		84.6	92.1	88.3	34.2	128
6-8	2016	87.8	77.8	75.0	75.1	83.3	71.4	65.4		77.3	77.5	77.4	27.0	421
	2017	90.3	71.9	72.3	71.6	*	66.7	63.5		74.4	74.3	74.3	27.4	370
	2018	93.1	80.0	84.4	84.2	*	72.2	73.2		83.0	86.9	84.8	31.7	414

NUMBER TESTED IN GRADES 6-8													
2016	41	45	316	341	6	105	136			194	227	421	30,676
2017	31	32	296	317	3	117	148			195	175	370	30,344
2018	29	30	346	355	3	115	127			223	191	414	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	63.6	25.0	35.0	35.2		33.9	31.7		35.6	43.1	39.1	10.1	138
	2017	42.9	53.3	41.7	40.5	*	34.4	36.6		46.9	39.3	43.7	9.5	142
	2018	62.5	14.3	35.9	33.9	*	27.3	26.4		34.2	39.1	36.5	11.3	148
7	2016	60.0	30.8	36.0	38.2	*	26.3	25.0		37.3	41.3	39.6	11.4	139
	2017	55.0	60.0	36.6	36.4		19.4	17.9		42.6	40.9	41.8	13.6	134
	2018	83.3	46.2	74.8	73.8	*	50.0	50.0		73.4	72.9	73.2	18.8	138
8	2016	66.7	40.0	40.0	40.9	*	25.0	17.2		45.2	41.5	43.1	10.2	144
	2017	*	14.3	23.8	23.8	*	13.6	18.4		23.9	25.0	24.5	11.5	94
	2018	53.3	60.0	47.0	50.9		*	30.0		46.2	54.0	50.0	17.3	128
6-8	2016	63.4	33.3	37.0	38.1	16.7	30.5	26.5		39.2	41.9	40.6	10.6	421
	2017	48.4	46.9	35.1	34.7	*	26.5	27.0		40.0	36.0	38.1	11.5	370
	2018	62.1	43.3	52.0	52.7	*	31.3	31.5		51.6	54.5	52.9	15.8	414

NUMBER TESTED IN GRADE 6-8													
2016	41	45	316	341	6	105	136			194	227	421	30,676
2017	31	32	296	317	3	117	148			195	175	370	30,344
2018	29	30	346	355	3	115	127			223	191	414	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	83.3	81.8	80.9
	2017	86.2	81.7	84.9
	2018	77.7	82.8	84.8
7	2016	82.7	79.8	81.7
	2017	79.7	82.9	81.9
	2018	86.2	85.0	86.0
8	2016	86.5	84.4	76.7
	2017	80.3	76.0	79.2
	2018	82.8	84.7	86.1
6-8	2016	84.2	82.0	79.7
	2017	82.3	80.7	82.4
	2018	82.1	84.1	85.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	100.0	100.0	94.5	95.1	*	89.5	90.9		91.5	98.7	95.7	51.7	138
	2017	100.0	100.0	99.0	99.1		96.8	97.4		100.0	98.5	99.3	54.1	134
	2018	100.0	100.0	99.1	99.2	*	95.8	96.2		98.7	100.0	99.3	56.3	138

NUMBER TESTED IN GRADE 7													
2016	10	13	110	122	4	38	44		59	79	138	10,094	
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	0	0	6	6	*	4	4		5	1	6	4,874	138
	2017	0	0	1	1		1	1		0	1	1	4,613	134
	2018	0	0	1	1	*	1	1		1	0	1	4,514	138

NUMBER TESTED IN GRADE 7													
2016	10	13	110	122	4	38	44		59	79	138	10,094	
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	100.0	84.6	66.4	70.5	*	47.4	47.7		57.6	81.0	71.0	25.7	138
	2017	80.0	100.0	68.3	71.0		54.8	53.8		69.1	77.3	73.1	24.9	134
	2018	100.0	92.3	93.0	92.6	*	79.2	80.8		93.7	93.2	93.5	30.0	138

NUMBER TESTED IN GRADE 7													
2016	10	13	110	122	4	38	44		59	79	138	10,094	
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	40.0	38.5	15.5	18.9	*	10.5	9.1		13.6	24.1	19.6	5.9	138
	2017	50.0	60.0	16.8	21.5		9.7	10.3		19.1	31.8	25.4	6.9	134
	2018	50.0	46.2	53.9	52.5	*	20.8	19.2		51.9	55.9	53.6	8.4	138

NUMBER TESTED IN GRADE 7													
2016	10	13	110	122	4	38	44		59	79	138	10,094	
2017	20	10	101	107		31	39		68	66	134	10,059	
2018	6	13	115	122	1	24	26		79	59	138	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	5.1	—	82.8	81.7
	2017	4.9	—	82.1	80.9
	2018	5.7	—	87.0	86.5

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	100.0	100.0	97.0	97.2		98.3	95.2		97.3	98.5	97.8	58.0	138
	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	64.1	142
	2018	100.0	100.0	99.2	99.2	*	100.0	100.0		100.0	98.6	99.3	66.8	148
7	2016	*	*	94.7	95.2		*			90.0	100.0	96.0	42.6	25
	2017												45.4	0
	2018												53.6	0
8	2016	100.0	100.0	94.2	93.8	*	90.2	91.5		93.5	95.5	94.7	70.4	151
	2017	90.0	100.0	97.0	97.2		96.8	92.3		98.5	93.9	96.3	79.2	134
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.7	139
6-8	2016	100.0	100.0	95.4	95.3	*	95.1	93.1		95.2	97.0	96.2	58.3	314
	2017	92.6	100.0	98.6	98.7	*	98.9	97.3		99.3	96.9	98.2	64.6	276
	2018	100.0	100.0	99.6	99.6	*	100.0	100.0		100.0	99.2	99.7	68.8	287

NUMBER TESTED IN GRADES 6-8													
2016	34	31	239	258	4	103	110			145	169	314	28,203
2017	27	25	216	233	1	95	110			149	127	276	28,441
2018	14	21	246	250	3	112	117			159	128	287	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0	0	3	3		1	3		2	1	3	4,325	138
	2017	0	0	0	0	*	0	0		0	0	0	3,811	142
	2018	0	0	1	1	*	0	0		0	1	1	3,458	148
7	2016	*	*	1	1		*			1	0	1	4,391	25
	2017												4,112	0
	2018												3,665	0
8	2016	0	0	7	8	*	4	5		4	4	8	3,036	151
	2017	2	0	3	3		1	3		1	4	5	2,140	134
	2018	0	0	0	0	*	0	0		0	0	0	1,754	139
6-8	2016	0	0	11	12	*	5	9		7	5	12	11,752	314
	2017	2	0	3	3	*	1	3		1	4	5	10,063	276
	2018	0	0	1	1	*	0	0		0	1	1	8,877	287

NUMBER TESTED IN GRADES 6-8													
2016	34	31	239	258	4	103	110			145	169	314	28,203
2017	27	25	216	233	1	95	110			149	127	276	28,441
2018	14	21	246	250	3	112	117			159	128	287	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	81.8	75.0	67.0	68.5		64.4	60.3		76.7	64.6	71.0	26.9	138
	2017	100.0	86.7	93.0	92.9	*	90.6	91.5		93.8	91.8	93.0	28.8	142
	2018	100.0	71.4	85.5	85.8	*	83.0	83.5		86.1	85.5	85.8	33.0	148
7	2016	*	*	15.8	9.5		*	0.0		10.0	13.3	12.0	11.7	25
	2017												14.1	0
	2018												17.4	0
8	2016	66.7	50.0	61.7	60.5	*	48.8	49.2		54.8	65.2	60.9	28.2	151
	2017	65.0	60.0	64.4	65.4		54.8	48.7		67.6	62.1	64.9	34.8	134
	2018	100.0	92.9	95.7	95.1	*	87.5	88.5		96.3	94.9	95.7	46.5	139
6-8	2016	70.6	54.8	60.3	59.7	*	56.3	51.5		62.8	60.4	61.5	23.3	314
	2017	74.1	76.0	79.6	80.3	*	78.9	76.4		81.9	76.4	79.3	27.1	276
	2018	100.0	85.7	90.2	90.4	*	83.9	84.6		91.2	89.8	90.6	33.5	287

NUMBER TESTED IN GRADES 6-8													
2016	34	31	239	258	4	103	130			145	169	314	28,203
2017	27	25	216	233	1	95	110			149	127	276	28,441
2018	14	21	246	250	3	112	117			159	128	287	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	31.8	25.0	19.0	20.4		15.3	14.3		21.9	20.0	21.0	7.9	138
	2017	57.1	46.7	42.6	45.2	*	43.8	45.1		51.9	36.1	45.1	10.4	142
	2018	50.0	14.3	32.1	34.6	*	30.7	29.7		32.9	31.9	32.4	11.5	148
7	2016	*	*	0.0	0.0		*	0.0		0.0	0.0	0.0	1.8	25
	2017												2.4	0
	2018												4.0	0
8	2016	22.2	18.8	10.0	12.4	*	7.3	6.8		14.5	10.1	11.9	4.7	151
	2017	25.0	10.0	14.9	14.0		9.7	10.3		17.6	13.6	15.7	7.9	134
	2018	66.7	50.0	64.3	65.0	*	54.2	50.0		58.8	69.5	63.3	14.0	139
6-8	2016	26.5	19.4	13.0	14.7	*	11.7	10.0		17.2	13.0	15.0	5.1	314
	2017	33.3	32.0	29.6	30.9	*	32.6	32.7		36.2	24.4	30.8	7.4	276
	2018	57.1	38.1	47.2	49.6	*	35.7	34.2		45.9	49.2	47.4	10.3	287

NUMBER TESTED IN GRADE 6-8													
2016	34	31	239	258	4	103	130		145	169	314	28,203	
2017	27	25	216	233	1	95	110		149	127	276	28,441	
2018	14	21	246	250	3	112	117		159	128	287	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	59.7	71.8	64.2	67.1
	2017	80.6	77.9	78.1	75.8
	2018	72.0	71.3	75.6	76.3
7	2016	55.1	63.4	47.3	40.9
	2017				
	2018				
8	2016	72.5	73.0	60.7	72.0
	2017	63.1	82.2	68.3	63.2
	2018	86.7	87.0	87.8	87.5
6-8	2016	65.5	71.7	61.2	67.4
	2017	72.1	80.0	73.3	69.7
	2018	79.1	78.9	81.5	81.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	97.1
	2017	100.0	100.0	99.1	100.0	*	100.0	100.0		98.3	100.0	99.3	99.2
	2018	100.0	100.0	99.0	99.1		*	100.0		100.0	98.4	99.2	99.8
Tests Taken	2016	7	14	75	81	2	2	41		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257
	2018	15	10	100	106		3	10		65	63	128	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	0	0	0	0	*	*	0		0	0	0	70
	2017	0	0	1	0	*	0	0		1	0	1	17
	2018	0	0	1	1		*	0		0	1	1	5
Tests Taken	2016	7	14	75	81	2	2	41		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257
	2018	15	10	100	106		3	10		65	63	128	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	100.0	100.0	98.7	97.5	*	*	100.0		95.9	100.0	98.1	77.7
	2017	90.9	100.0	91.7	92.6	*	91.7	82.9		91.7	93.6	92.8	86.3
	2018	73.3	80.0	85.0	83.0		*	50.0		89.2	76.2	82.8	92.2
Tests Taken	2016	7	14	75	81	2	2	6		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257
	2018	15	10	100	106		3	10		65	63	128	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	57.1	57.1	70.7	69.1	*	*	33.3		67.3	66.7	67.0	49.8
	2017	72.7	69.2	68.8	68.9	*	54.2	43.9		65.0	71.8	68.8	56.7
	2018	46.7	50.0	48.0	49.1		*	20.0		55.4	41.3	48.4	70.9
Tests Taken	2016	7	14	75	81	2	2	6		49	57	106	2,408
	2017	11	13	109	122	2	24	41		60	78	138	2,257
	2018	15	10	100	106		3	10		65	63	128	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	70.6	87.0	82.7	86.4	77.0
2017	80.1	78.6	86.2	84.1	76.7
2018	62.7	78.2	75.6	79.5	77.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	100.0	92.3	93.7	93.5	*	89.5	88.6		94.9	93.8	94.2	62.8	139
	2017	95.2	100.0	99.0	99.1		100.0	94.7		98.6	98.5	98.5	65.3	136
	2018	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	65.8	141

NUMBER TESTED IN GRADE 8													
2016	10	13	111	123	4	38	44		59	80	139	10,469	
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0	1	7	8	*	4	5		3	5	8	3895	139
	2017	1	0	1	1		0	2		1	1	2	3521	136
	2018	0	0	0	0	*	0	0		0	0	0	3478	141

NUMBER TESTED IN GRADE 8													
2016	10	13	111	123	4	38	44		59	80	139	10,469	
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	80.0	38.5	42.3	43.1	*	34.2	27.3		49.2	43.8	46.0	27.8	139
	2017	81.0	50.0	68.3	68.2		48.4	47.4		71.0	66.7	68.4	31.3	136
	2018	100.0	93.3	88.8	89.4	*	83.3	84.6		92.4	87.1	90.1	37.0	141

NUMBER TESTED IN GRADE 8													
2016	10	13	111	123	4	38	44		59	80	139	10,469	
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	20.0	30.8	10.8	13.8	*	5.3	4.5		15.3	12.5	13.7	7.8	139
	2017	23.8	40.0	26.7	27.1		19.4	18.4		33.3	19.7	26.5	8.0	136
	2018	50.0	33.3	56.9	51.2	*	37.5	34.6		59.5	46.8	53.9	15.7	141

NUMBER TESTED IN GRADE 8													
2016	10	13	111	123	4	38	44		59	80	139	10,469	
2017	21	10	101	107		31	38		69	66	136	10,150	
2018	6	15	116	123	1	24	26		79	62	141	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	68.7	62.7	69.3	76.8
	2017	76.1	69.9	70.7	78.1
	2018	80.7	80.3	83.5	84.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	100.0	90.0	91.4	90.9	*	62.5	75.9		93.5	91.5	92.4	52.5	144
	2017	100.0	92.3	94.5	94.3	*	83.3	87.8		98.3	92.3	94.9	53.4	138
	2018	100.0	90.0	95.0	95.3		*	80.0		98.5	92.1	95.3	59.1	128

NUMBER TESTED IN GRADE 8													
2016	9	20	105	110	2	8	29		62	82	144	10,093	
2017	11	13	109	122	2	24	41		60	78	138	9,856	
2018	15	10	100	106		3	10		65	63	128	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0	2	9	10	*	3	7		4	7	11	4795	144
	2017	0	1	6	7	*	4	5		1	6	7	4593	138
	2018	0	1	5	5		*	2		1	5	6	4055	128

NUMBER TESTED IN GRADE8													
2016	9	20	105	110	2	8	29		62	82	144	10,093	
2017	11	13	109	122	2	24	41		60	78	138	9,856	
2018	15	10	100	106		3	10		65	63	128	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	66.7	50.0	54.3	57.3	*	25.0	27.6		59.7	52.4	55.6	20.4	144
	2017	63.6	69.2	65.1	63.1	*	50.0	53.7		76.7	56.4	65.2	21.5	138
	2018	93.3	70.0	73.0	75.5		*	60.0		81.5	69.8	75.8	27.3	128

NUMBER TESTED IN GRADE 8													
2016	9	20	105	110	2	8	29		62	82	144	10,093	
2017	11	13	109	122	2	24	41		60	78	138	9,856	
2018	15	10	100	106		3	10		65	63	128	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	55.6	35.0	24.8	27.3	*	0.0	10.3		40.3	22.0	29.9	8.7	144
	2017	36.4	23.1	34.9	33.6	*	25.0	24.4		48.3	24.4	34.8	9.8	138
	2018	53.3	60.0	42.0	43.4		*	30.0		47.7	42.9	45.3	14.4	128

NUMBER TESTED IN GRADE 8													
2016	9	20	105	110	2	8	29		62	82	144	10,093	
2017	11	13	109	122	2	24	41		60	78	138	9,856	
2018	15	10	100	106		3	10		65	63	128	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	71.9	73.8	66.1	79.9
	2017	75.1	79.1	69.3	77.7
	2018	75.4	77.9	79.7	82.4

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	48	*	*	31	64.6	*	*					7	14.6
7	3			*	*							*	*
8	1			*	*								
ALL	52	*	*	34	65.4	*	*					8	15.4

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

131	65.4	76.9	87.4	88.6	82.4	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

60	81.2	85.9	87.3	87.5	88.3	96.7	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

59	83.8	88.7	88.7	88.7	96.6	100.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

75	88.3	90.0	95.5	96.1	98.7	100.0	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

73	90.5	92.9	94.7	94.9	100.0	100.0	89.3	92.8
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Middle School Exams

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

149	64.2	77.6	87.1	88.1	81.9	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

140	76.6	80.0	91.4	92.6	86.4	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

67	66.3	79.3	92.9	94.4	92.5	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

67	62.8	79.3	94.2	95.9	88.1	100.0	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

73	87.6	91.7	90.9	90.8	100.0	100.0	80.3	94.4
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

27	80.5	87.0	89.5	89.8	100.0	100.0	75.8	96.1
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

79	80.4	87.8	93.7	94.4	100.0	100.0	75.9	99.3
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

79	76.5	85.3	92.2	93.0	100.0	100.0	76.2	98.5
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PHYSICAL EDUCATION 7 & 8

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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

98	83.8	90.3	93.3	93.6	100.0	100.0	87.1	98.0
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H.W. LONGFELLOW CAREER EXPLORATION ACADEMY (73)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2017-2018 test)

127	51.2	68.8	80.1	81.4	45.7	100.0	56.6	95.1
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

149	80.8	80.8	83.9	84.2	89.3	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

140	73.7	82.0	91.2	92.2	92.9	100.0	88.8	98.9
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

149	68.8	79.2	87.2	88.0	89.3	100.0	76.3	97.3
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

140	70.1	80.0	86.8	87.5	94.3	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

4	*	*	*	*	*	*	58.8	*
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

149	69.7	79.8	80.9	81.0	91.9	97.3	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

147	65.1	79.9	90.5	91.7	97.3	100.0	57.2	95.5
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

140	85.2	89.4	91.9	92.1	97.1	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

129	71.0	79.3	85.9	86.6	83.7	98.4	74.5	98.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICS 8 (tested with 2017-2018 test)

125	48.2	71.2	80.0	81.0	60.0	92.0	72.3	93.5
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

148	76.9	85.3	88.5	88.9	98.0	100.0	85.3	96.3
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

148	73.3	80.0	81.6	81.8	93.2	96.6	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

138	81.7	87.8	91.8	92.2	99.3	100.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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