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DALLAS 
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	332
7	276
8	290
ALL	898

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	378	42.1	49	80.3
American Indian/Alaska Native	2	0.2	*	*
Asian/Hawaiian/Pacific Islander	9	1.0	*	*
Hispanic	475	52.9	3	4.9
White	23	2.6	7	11.5
Multiple	9	1.0	2	3.3
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	747	83.2
Economically disadvantaged	789	87.9
Limited English proficient (LEP)	407	45.3
Special education	94	10.5
Talented and Gifted (TAG)	84	9.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	341	142	41.6	0	0.0	3	0.9	187	54.8	4	1.2	3	0.9
	2017	285	122	42.8	2	0.7	4	1.4	150	52.6	5	1.8	1	0.4
	2018	332	142	42.8	1	0.3	3	0.9	173	52.1	10	3.0	3	0.9
7	2016	324	136	42.0	0	0.0	2	0.6	184	56.8	1	0.3	1	0.3
	2017	321	127	39.6	1	0.3	2	0.6	184	57.3	5	1.6	1	0.3
	2018	276	110	39.9	0	0.0	4	1.4	152	55.1	5	1.8	4	1.4
8	2016	367	141	38.4	1	0.3	1	0.3	213	58.0	10	2.7	0	0.0
	2017	293	119	40.6	0	0.0	3	1.0	167	57.0	4	1.4	0	0.0
	2018	290	126	43.4	1	0.3	2	0.7	150	51.7	8	2.8	2	0.7
6-8	2016	1,032	419	40.6	1	0.1	6	0.6	584	56.6	15	1.5	4	0.4
	2017	899	368	40.9	3	0.3	9	1.0	501	55.7	14	1.6	2	0.2
	2018	898	378	42.1	2	0.2	9	1.0	475	52.9	23	2.6	9	1.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	341	322	94.4	148	43.4	42	12.3	285	83.6	38	11.1	48	14.1	53.1	46.9	1.2
	2017	285	264	92.6	123	43.2	26	9.1	227	79.6	33	11.6	36	12.6	58.9	41.1	1.4
	2018	332	309	93.1	140	42.2	37	11.1	270	81.3	26	7.8	45	13.6	55.4	44.6	3.0
7	2016	324	306	94.4	119	36.7	45	13.9	241	74.4	20	6.2	40	12.3	53.4	46.6	1.2
	2017	321	298	92.8	149	46.4	37	11.5	276	86.0	26	8.1	36	11.2	54.5	45.5	2.2
	2018	276	238	86.2	135	48.9	25	9.1	231	83.7	30	10.9	39	14.1	61.2	38.8	6.9
8	2016	367	339	92.4	133	36.2	46	12.5	288	78.5	35	9.5	46	12.5	55.0	45.0	0.5
	2017	293	277	94.5	124	42.3	37	12.6	242	82.6	23	7.8	33	11.3	51.9	48.1	1.0
	2018	290	242	83.4	132	45.5	32	11.0	246	84.8	28	9.7	32	11.0	54.8	45.2	1.0
6-8	2016	1,032	967	93.7	400	38.8	133	12.9	814	78.9	93	9.0	134	13.0	53.9	46.1	1.0
	2017	899	839	93.3	396	44.0	100	11.1	745	82.9	82	9.1	105	11.7	55.1	44.9	1.6
	2018	898	789	87.9	407	45.3	94	10.5	747	83.2	84	9.4	116	12.9	57.0	43.0	3.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	340	10,522	326	96.0	10,172	96.7	90	26.5	17.1	290	9,599	85.3	91.2
	2017	279	10,771	265	95.0	10,375	96.3	95	34.0	18.5	230	9,885	82.3	91.8
	2018	331	10,808	314	94.8	10,384	96.1	89	26.9	16.0	286	9,749	86.3	90.2
7	2016	326	10,436	308	94.5	9,999	95.8	85	26.1	20.0	280	9,389	86.0	90.0
	2017	317	10,214	296	93.4	9,773	95.7	104	32.8	21.6	259	9,225	81.7	90.3
	2018	280	10,642	261	93.5	10,187	95.7	94	33.6	17.0	219	9,495	78.3	89.2
8	2016	365	10,378	341	93.3	9,894	95.3	93	25.5	12.6	302	9,208	82.7	88.7
	2017	290	10,051	273	94.0	9,579	95.3	26	9.0	10.6	245	9,066	84.5	90.2
	2018	290	10,293	274	94.5	9,803	95.2	30	10.3	9.3	244	9,068	84.1	88.1
6-8	2016	1,031	31,336	975	94.6	30,065	95.9	268	26.0	16.6	872	28,196	84.6	90.0
	2017	886	31,036	834	94.1	29,727	95.8	225	25.4	17.0	734	28,176	82.8	90.8
	2018	901	31,743	850	94.3	30,374	95.7	213	23.6	14.2	749	28,312	83.1	89.2

Teachers: 61

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	49	80.3
Hispanic	3	4.9
White	7	11.5
Multiple	2	3.3
Other	0	0.0

Gender	Number	Percentage
Female	39	63.9
Male	22	36.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.2	80.9
2016-17	8.6	74.2
2017-18	7.6	82.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	4.9
1	6	9.8
2	3	4.9
3	8	13.1
4	3	4.9
5	3	4.9
1-3	17	27.9
More than 3	41	67.2
1 - 5	23	37.7
6 - 10	16	26.2
11 - 20	16	26.2
More than 20	3	4.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	29.5	33.5	32.0	5.7	27.5	25.4		29.7	34.4	31.9	51.4	332
	2017	*	39.5	38.6	38.5	9.5	31.4	27.1		36.7	41.4	38.7	52.4	282
	2018	20.0	32.6	34.1	36.0	18.5	25.9	25.3		29.7	38.2	33.5	54.5	319
7	2016	*	43.2	39.0	43.0	7.7	23.5	27.1		33.1	50.3	41.4	55.2	314
	2017	*	39.8	47.6	44.9	10.7	45.3	40.4		40.4	51.1	45.4	58.5	302
	2018	*	61.9	54.1	57.7	31.6	54.2	51.4		54.8	61.0	57.1	62.2	268
8	2016	70.0	62.9	69.4	69.2	10.5	56.1	61.5		64.0	70.5	66.9	76.4	363
	2017	*	69.2	60.2	65.3	14.7	52.8	58.6		53.4	74.6	63.8	74.5	290
	2018	62.5	78.1	74.0	76.3	19.4	67.7	70.9		70.7	80.3	75.1	73.4	289
6-8	2016	53.3	45.3	48.4	48.6	8.0	35.9	38.8		43.4	52.1	47.5	61.0	1,009
	2017	53.8	49.2	49.3	49.7	12.0	43.3	42.4		43.2	56.6	49.3	61.5	874
	2018	39.1	56.6	53.3	56.0	22.1	49.0	48.6		51.0	59.0	54.5	63.2	876

NUMBER TESTED IN GRADES 6-8													
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	
2018	23	371	458	709	77	396	728		500	376	876	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	98	121	198	33	108	206		123	103	226	5,005	332
	2017	*	75	89	152	19	83	159		105	68	173	5,071	282
	2018	8	93	108	165	22	100	195		123	89	212	4,740	319
7	2016	*	75	108	159	36	88	164		109	75	184	4,519	314
	2017	*	74	89	145	25	75	152		96	69	165	4,158	302
	2018	*	40	68	91	13	60	107		76	39	115	3,900	268
8	2016	3	52	64	96	34	58	107		71	49	120	2,430	363
	2017	*	36	66	90	29	58	99		69	36	105	2,459	290
	2018	3	28	38	56	25	42	72		46	26	72	2,655	289
6-8	2016	7	225	293	453	103	254	477		303	227	530	11,954	1,009
	2017	6	185	244	387	73	216	410		270	173	443	11,688	874
	2018	14	161	214	312	60	202	374		245	154	399	11,295	876

NUMBER TESTED IN GRADES 6-8													
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	
2018	23	371	458	709	77	396	728		500	376	876	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	9.4	11.0	11.3	0.0	7.4	5.8		8.6	12.1	10.2	23.4	332
	2017	*	12.9	10.3	10.9	0.0	7.4	4.6		11.4	12.1	11.7	22.9	282
	2018	0.0	10.1	12.2	10.9	0.0	8.1	6.1		9.7	12.5	11.0	26.7	319
7	2016	*	17.4	14.1	16.5	5.1	5.2	6.2		13.5	19.2	16.2	26.9	314
	2017	*	15.4	15.3	15.2	0.0	12.4	11.0		16.8	14.9	15.9	27.5	302
	2018	*	16.2	23.6	20.5	0.0	20.6	15.5		19.6	23.0	20.9	34.3	268
8	2016	20.0	17.9	17.2	17.9	0.0	3.8	9.4		16.8	18.7	17.6	30.8	363
	2017	*	27.4	22.9	25.1	2.9	12.2	17.2		19.6	30.3	24.8	32.2	290
	2018	25.0	31.3	28.8	30.9	6.5	23.1	24.7		28.7	32.6	30.4	34.2	289
6-8	2016	13.3	14.8	14.3	15.3	1.8	5.6	7.2		13.1	16.7	14.8	27.0	1,009
	2017	38.5	18.4	16.4	17.2	1.2	10.8	11.1		15.8	19.5	17.5	27.4	874
	2018	13.0	19.1	21.2	20.5	2.6	17.2	15.2		19.0	22.3	20.4	31.7	876

NUMBER TESTED IN GRADES 6-8													
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	
2018	23	371	458	709	77	396	728		500	376	876	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	1.4	5.5	3.8	0.0	3.4	2.2		3.4	3.8	3.6	10.1	332
	2017	*	0.0	5.5	2.8	0.0	3.3	1.8		4.2	1.7	3.2	9.5	282
	2018	0.0	2.9	3.7	3.1	0.0	2.2	1.9		2.3	4.9	3.4	11.3	319
7	2016	*	5.3	4.0	4.7	2.6	0.0	1.8		2.5	7.3	4.8	11.4	314
	2017	*	4.9	7.1	6.5	0.0	5.1	3.5		8.1	5.0	6.6	13.6	302
	2018	*	6.7	10.8	10.2	0.0	6.9	4.5		10.1	8.0	9.3	18.8	268
8	2016	0.0	2.1	4.3	3.2	0.0	0.8	1.1		2.0	4.8	3.3	10.2	363
	2017	*	12.8	6.6	8.1	0.0	3.3	5.0		8.8	9.9	9.3	11.5	290
	2018	12.5	19.5	11.0	14.4	0.0	9.2	11.3		12.7	18.2	15.2	17.3	289
6-8	2016	0.0	2.9	4.6	3.9	0.9	1.5	1.7		2.6	5.3	3.9	10.6	1,009
	2017	23.1	5.8	6.4	5.9	0.0	3.9	3.5		6.9	5.8	6.4	11.5	874
	2018	8.7	9.7	8.3	9.0	0.0	6.1	5.9		8.2	10.4	9.1	15.8	876

NUMBER TESTED IN GRADE 6-8													
2016	15	411	568	882	112	396	779		535	474	1,009	30,676	
2017	13	364	481	769	83	381	712		475	399	874	30,344	
2018	23	371	458	709	77	396	728		500	376	876	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	49.6	49.3	43.6
	2017	50.6	50.6	50.1
	2018	48.5	53.9	42.9
7	2016	50.5	52.5	51.5
	2017	51.9	53.2	50.1
	2018	60.4	55.9	54.9
8	2016	61.8	61.1	53.7
	2017	65.7	59.9	56.7
	2018	67.1	65.3	62.4
6-8	2016	54.3	54.5	49.7
	2017	56.0	54.6	52.3
	2018	58.3	58.3	53.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	41.7	39.8	41.6	8.1	23.0	27.8		25.6	58.1	41.2	51.7	308
	2017	*	35.8	47.7	44.4	6.9	42.6	38.3		31.9	58.0	43.8	54.1	304
	2018	*	51.4	46.1	48.0	10.5	42.9	40.0		45.6	50.5	47.4	56.3	272

NUMBER TESTED IN GRADE 7													
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	
2018	5	105	152	221	19	133	225		169	103	272	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	74	106	160	34	87	161		119	62	181	4,874	308
	2017	*	77	91	149	27	81	161		113	58	171	4,613	304
	2018	*	51	82	115	17	76	135		92	51	143	4,514	272

NUMBER TESTED IN GRADE 7													
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	
2018	5	105	152	221	19	133	225		169	103	272	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	19.7	11.9	15.7	0.0	2.7	5.8		7.5	25.0	15.9	25.7	308
	2017	*	10.8	17.8	15.3	0.0	14.2	11.1		12.0	20.3	15.8	24.9	304
	2018	*	21.0	13.8	15.8	0.0	13.5	11.1		15.4	20.4	17.3	30.0	272

NUMBER TESTED IN GRADE 7													
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	
2018	5	105	152	221	19	133	225		169	103	272	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1.6	1.1	1.5	0.0	0.0	0.4		0.6	2.7	1.6	5.9	308
	2017	*	2.5	4.0	3.4	0.0	4.3	2.3		3.6	2.9	3.3	6.9	304
	2018	*	1.9	2.0	2.3	0.0	1.5	0.9		2.4	1.9	2.2	8.4	272

NUMBER TESTED IN GRADE 7													
2016	1	127	176	274	37	113	223		160	148	308	10,094	
2017	5	120	174	268	29	141	261		166	138	304	10,059	
2018	5	105	152	221	19	133	225		169	103	272	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.5	—	57.2	55.5
	2017	3.4	—	55.0	52.2
	2018	3.6	—	56.2	59.0

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	28.3	44.4	37.8	15.6	39.9	31.6		35.8	37.8	36.8	58.0	329
	2017	*	48.4	59.4	53.5	31.8	57.1	45.4		53.0	53.5	53.2	64.1	280
	2018	40.0	45.2	54.3	50.8	16.0	51.9	43.6		50.3	49.0	49.7	66.8	314
7	2016	*	33.6	40.7	38.8	2.7	32.7	30.0		32.9	41.7	37.1	42.6	294
	2017	*	25.0	44.9	37.0	14.3	42.9	32.2		35.5	37.0	36.2	45.4	282
	2018	*	49.5	53.4	53.7	27.8	51.7	47.1		53.0	49.4	51.7	53.6	238
8	2016	60.0	60.4	67.8	67.6	21.6	63.2	60.1		64.3	65.6	64.9	70.4	353
	2017	*	75.0	75.0	73.4	40.6	73.8	73.0		67.3	80.0	73.6	79.2	292
	2018	77.8	77.3	87.2	82.4	38.7	82.7	79.6		78.7	87.5	82.5	82.7	292
6-8	2016	40.0	40.8	52.1	48.8	13.2	45.7	41.2		45.6	48.7	47.0	58.3	976
	2017	23.1	49.7	60.0	55.0	29.3	58.1	50.4		51.7	58.0	54.6	64.6	854
	2018	52.2	57.9	65.1	62.7	28.4	62.5	57.1		60.7	62.8	61.6	68.8	844

NUMBER TESTED IN GRADES 6-8													
2016	15	400	547	854	106	394	702		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	
2018	23	356	441	681	74	384	706		486	358	844	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	99	100	179	27	89	188		111	97	208	4,325	329
	2017	*	64	58	114	15	51	118		78	53	131	3,811	280
	2018	6	74	74	125	21	64	145		85	73	158	3,458	314
7	2016	*	85	96	159	36	76	156		104	81	185	4,391	294
	2017	*	87	87	155	24	72	164		100	80	180	4,112	282
	2018	*	47	61	87	13	57	108		71	44	115	3,665	238
8	2016	4	53	66	99	29	49	108		70	54	124	3,036	353
	2017	*	30	41	70	19	34	66		48	29	77	2,140	292
	2018	2	29	19	42	19	23	50		35	16	51	1,754	292
6-8	2016	9	237	262	437	92	214	452		285	232	517	11,752	976
	2017	10	181	186	339	58	157	348		226	162	388	10,063	854
	2018	11	150	154	254	53	144	303		191	133	324	8,877	844

NUMBER TESTED IN GRADES 6-8													
2016	15	400	547	854	106	394	702		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	
2018	23	356	441	681	74	384	706		486	358	844	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	5.1	19.4	13.9	0.0	16.9	9.8		13.3	12.2	12.8	26.9	329
	2017	*	11.3	21.0	17.1	0.0	17.6	11.6		16.3	15.8	16.1	28.8	280
	2018	10.0	14.1	21.0	17.7	4.0	19.5	12.5		18.1	17.5	17.8	33.0	314
7	2016	*	5.5	11.1	8.5	0.0	4.4	5.4		5.8	11.5	8.5	11.7	294
	2017	*	3.4	14.6	11.0	3.6	11.1	7.0		8.4	11.0	9.6	14.1	282
	2018	*	5.4	24.4	17.6	0.0	24.6	16.7		17.2	17.2	17.2	17.4	238
8	2016	10.0	11.2	22.9	19.3	2.7	13.5	10.0		16.8	20.4	18.4	28.2	353
	2017	*	28.3	37.2	32.7	3.1	32.3	30.3		27.9	38.6	33.2	34.8	292
	2018	55.6	39.1	56.8	49.4	16.1	50.4	42.9		50.0	46.9	48.6	46.5	292
6-8	2016	6.7	7.2	18.3	14.2	0.9	12.2	8.6		12.4	14.8	13.5	23.3	976
	2017	15.4	14.4	24.5	20.6	2.4	20.5	16.5		17.3	22.8	19.8	27.1	854
	2018	30.4	20.8	34.0	28.8	8.1	31.8	24.2		28.6	27.9	28.3	33.5	844

NUMBER TESTED IN GRADES 6-8													
2016	15	400	547	854	106	394	769		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	
2018	23	356	441	681	74	384	706		486	358	844	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	2.2	5.6	4.5	0.0	5.4	3.3		4.6	3.2	4.0	7.9	329
	2017	*	0.8	4.9	3.3	0.0	3.4	1.9		3.6	1.8	2.9	10.4	280
	2018	0.0	5.2	6.2	6.3	0.0	5.3	2.7		5.3	6.3	5.7	11.5	314
7	2016	*	1.6	0.6	0.8	0.0	0.0	0.4		0.0	2.2	1.0	1.8	294
	2017	*	0.0	1.3	0.8	0.0	1.6	0.8		0.0	1.6	0.7	2.4	282
	2018	*	1.1	5.3	3.7	0.0	5.9	3.9		4.6	2.3	3.8	4.0	238
8	2016	0.0	0.7	2.4	2.3	0.0	0.8	0.0		2.6	1.3	2.0	4.7	353
	2017	*	4.2	4.9	4.6	0.0	4.6	4.1		3.4	6.9	5.1	7.9	292
	2018	11.1	6.3	13.5	10.5	0.0	15.0	9.4		12.2	8.6	10.6	14.0	292
6-8	2016	0.0	1.5	2.9	2.6	0.0	2.3	1.3		2.5	2.2	2.4	5.1	976
	2017	15.4	1.7	3.7	2.9	0.0	3.2	2.3		2.4	3.6	2.9	7.4	854
	2018	4.3	4.5	8.4	7.0	0.0	8.9	5.4		7.4	6.1	6.9	10.3	844

NUMBER TESTED IN GRADE 6-8													
2016	15	400	547	854	106	394	769		524	452	976	28,203	
2017	13	360	465	754	82	375	702		468	386	854	28,441	
2018	23	356	441	681	74	384	706		486	358	844	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	35.0	37.2	30.6	36.9
	2017	41.9	37.5	38.6	35.4
	2018	47.2	40.6	36.9	32.9
7	2016	36.5	41.8	33.4	32.1
	2017	36.7	38.7	33.1	34.8
	2018	51.0	43.4	42.7	36.4
8	2016	60.3	51.6	48.5	46.8
	2017	58.0	62.6	52.6	56.6
	2018	72.3	62.2	62.2	63.9
6-8	2016	44.6	43.8	37.9	39.1
	2017	45.7	46.5	41.6	42.4
	2018	57.0	48.8	47.3	44.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		87.5	100.0	96.2		*	90.9		100.0	94.4	96.7	97.1
	2017	*	*	100.0	100.0	*	*	100.0		100.0	100.0	100.0	99.2
	2018	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		8	21	26		3	7		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		1	0	1		*	1		0	1	1	70
	2017	*	*	0	0	*	*	0		0	0	0	17
	2018	*	0	0	0		0	0		0	0	0	5
Tests Taken	2016		8	21	26		3	7		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		37.5	90.5	69.2		*	54.5		83.3	66.7	73.3	77.7
	2017	*	*	80.0	81.3	*	*	85.7		66.7	90.0	78.9	86.3
	2018	*	88.9	100.0	95.2		100.0	94.4		90.0	100	96.2	92.2
Tests Taken	2016		8	21	26		3	11		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		0.0	57.1	34.6		*	36.4		58.3	27.8	40.0	49.8
	2017	*	*	26.7	25.0	*	*	28.6		22.2	20.0	21.1	56.7
	2018	*	55.6	93.8	81.0		92.3	72.2		80.0	75.0	76.9	70.9
Tests Taken	2016		8	21	26		3	11		12	18	30	2,408
	2017	1	3	15	16	1	3	7		9	10	19	2,257
	2018	1	9	16	21		13	18		10	16	26	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	63.3	76.4	71.2	75.5	66.7
2017	70.3	66.7	74.8	68.4	67.5
2018	74.1	80.4	81.6	86.7	85.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	30.0	42.2	50.7	49.2	8.1	35.2	37.7		47.4	46.5	47.0	62.8	349
	2017	*	60.3	57.9	59.2	15.6	45.1	52.3		56.3	61.3	58.7	65.3	286
	2018	62.5	59.0	66.0	64.6	29.6	58.9	58.1		60.7	64.6	62.5	65.8	280

NUMBER TESTED IN GRADE 8													
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	
2018	8	122	144	229	27	129	234		150	130	280	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	7	78	99	152	34	83	167		101	84	185	3895	349
	2017	*	46	69	104	27	67	112		63	55	118	3521	286
	2018	3	50	49	81	19	53	98		59	46	105	3478	280

NUMBER TESTED IN GRADE 8													
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	
2018	8	122	144	229	27	129	234		150	130	280	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10.0	12.6	21.9	18.7	2.7	7.0	9.3		19.3	16.6	18.1	27.8	349
	2017	*	24.1	21.3	24.3	6.3	13.1	16.6		25.0	20.4	22.7	31.3	286
	2018	12.5	26.2	35.4	31.4	7.4	31.8	26.1		33.3	28.5	31.1	37.0	280

NUMBER TESTED IN GRADE 8													
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	
2018	8	122	144	229	27	129	234		150	130	280	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10.0	0.7	5.0	3.3	0.0	0.0	1.1		5.2	1.3	3.4	7.8	349
	2017	*	2.6	3.7	3.1	0.0	2.5	1.3		3.5	2.8	3.1	8.0	286
	2018	0.0	6.6	9.0	8.7	0.0	7.8	5.1		7.3	8.5	7.9	15.7	280

NUMBER TESTED IN GRADE 8													
2016	10	135	201	299	37	128	268		192	157	349	10,469	
2017	3	116	164	255	32	122	235		144	142	286	10,150	
2018	8	122	144	229	27	129	234		150	130	280	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	54.0	48.8	50.4	55.4
	2017	55.9	46.6	52.0	59.2
	2018	55.6	56.7	58.8	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	30.0	35.1	41.6	40.5	2.9	29.3	28.8		46.0	30.3	39.0	52.5	344
	2017	*	55.6	55.5	55.1	18.8	43.4	48.3		56.6	54.2	55.4	53.4	287
	2018	62.5	63.7	63.7	65.8	17.9	56.5	59.5		64.3	63.1	63.7	59.1	284

NUMBER TESTED IN GRADE 8													
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	
2018	8	124	146	231	28	131	237		154	130	284	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	7	87	115	175	33	87	188		102	108	210	4795	344
	2017	*	52	73	115	26	69	122		63	65	128	4593	287
	2018	3	45	53	79	23	57	96		55	48	103	4055	284

NUMBER TESTED IN GRADE8													
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	
2018	8	124	146	231	28	131	237		154	130	284	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	10.0	5.2	6.6	6.8	0.0	2.4	3.8		9.0	3.2	6.4	20.4	344
	2017	*	15.4	15.2	16.4	3.1	10.7	10.2		18.6	12.0	15.3	21.5	287
	2018	12.5	18.5	21.9	19.5	7.1	19.8	15.6		22.7	16.9	20.1	27.3	284

NUMBER TESTED IN GRADE 8													
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	
2018	8	124	146	231	28	131	237		154	130	284	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	0.7	1.0	1.0	0.0	0.0	0.8		1.1	0.6	0.9	8.7	344
	2017	*	0.9	3.0	2.3	0.0	0.8	0.4		2.8	2.1	2.4	9.8	287
	2018	12.5	8.9	8.2	6.9	0.0	5.3	4.6		9.1	7.7	8.5	14.4	284

NUMBER TESTED IN GRADE 8													
2016	10	134	197	294	34	123	264		189	155	344	10,093	
2017	3	117	164	256	32	122	236		145	142	287	9,856	
2018	8	124	146	231	28	131	237		154	130	284	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	45.8	47.4	44.3	54.3
	2017	54.7	49.7	51.0	51.7
	2018	55.4	60.3	54.6	56.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	110	28	25.5	56	50.9	23	20.9					*	*
7	79	10	12.7	33	41.8	30	38.0			*	*	*	*
8	35	11	31.4	13	37.1	9	25.7					*	*
ALL	224	49	21.9	102	45.5	62	27.7			*	*	10	4.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

26	58.8	72.5	84.2	85.5	53.8	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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Middle School Exams

MATHEMATICS 6 (tested with 2017-2018 test)

278	39.8	70.4	76.2	76.8	52.2	85.6	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

22	60.7	75.4	92.6	94.5	68.2	100.0	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

213	39.5	69.2	74.1	74.6	46.9	78.9	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

28	77.2	80.5	87.5	88.3	92.9	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

230	63.4	78.0	78.1	78.1	75.2	87.0	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

67	50.7	72.6	78.2	78.8	62.7	91.0	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

74	49.6	73.0	84.2	85.4	64.9	93.2	71.7	93.2
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

70	56.3	70.8	84.6	86.1	54.3	97.1	63.8	93.8
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MS HEALTH EDUCATION 6 (tested with 2017-2018 test)

62	57.0	71.4	85.3	86.8	53.2	96.8	68.4	92.3
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

10	59.5	73.0	91.5	93.6	60.0	100.0	75.8	96.1
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

9	58.2	73.9	88.9	90.6	55.6	100.0	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

231	51.9	70.0	86.1	87.9	51.9	97.8	75.9	99.3
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

230	52.8	70.5	91.1	93.3	59.6	98.7	76.2	98.5
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HAROLD W. LANG, SR. MIDDLE SCHOOL (76)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

191	61.6	75.5	82.6	83.4	72.8	91.6	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

264	49.5	69.1	77.2	78.1	49.6	88.3	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

25	74.5	74.5	83.9	85.0	72.0	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

204	60.1	74.5	77.4	77.7	70.1	86.8	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

30	71.0	80.3	86.3	87.0	93.3	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

217	53.1	73.5	79.8	80.6	64.5	92.2	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

30	72.0	76.6	83.5	84.3	76.7	100.0	79.3	98.3
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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

12	32.6	67.9	80.0	81.4	33.3	100.0	54.3	86.8
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

6	39.1	68.5	81.2	82.6	33.3	100.0	48.4	93.7
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

2	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

6	37.0	68.5	80.8	82.2	16.7	100.0	41.0	85.5
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

204	63.4	78.0	89.3	90.5	85.3	96.6	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

6	62.4	77.0	83.0	83.7	66.7	100.0	46.7	90.0
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SCIENCE 6 (tested with 2017-2018 test)

282	53.4	70.3	71.7	71.9	51.8	63.5	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

19	57.5	71.7	85.3	86.8	57.9	100.0	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

253	67.6	77.4	73.3	72.8	73.9	77.1	54.0	88.7
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SCIENCE 8 (tested with 2017-2018 test)

262	52.6	72.7	79.8	80.6	64.5	91.6	58.8	89.3
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SOCIAL STUDIES 6 (tested with 2017-2018 test)

286	48.3	68.4	78.2	79.3	44.8	86.4	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

23	70.3	80.2	85.4	86.0	91.3	100.0	81.8	97.6
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TEXAS STUDIES 7 (tested with 2017-2018 test)

228	54.1	71.9	74.6	74.9	55.3	78.1	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

24	66.1	75.8	83.3	84.1	70.8	95.8	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

28	71.5	79.6	87.7	88.6	82.1	100.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

233	55.5	75.3	78.7	79.1	72.1	92.3	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

265	56.1	71.9	63.2	62.2	57.0	42.3	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

20	61.0	75.1	82.5	83.3	70.0	100.0	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

238	67.9	81.5	75.4	74.8	86.6	73.9	75.4	89.5
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SCIENCE 8 (tested with 2017-2018 test)

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SOCIAL STUDIES 6 (tested with 2017-2018 test)

270	48.4	70.2	78.3	79.2	50.7	82.6	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

24	72.2	79.1	81.2	81.4	83.3	100.0	80.6	96.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

226	63.7	79.1	80.3	80.4	78.3	88.1	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

24	73.1	82.1	80.4	80.2	91.7	95.8	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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