

School Number 77

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Data Packet
2018-19

Evaluation & Assessment
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HECTOR P. GARCIA MIDDLE SCHOOL

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	259
7	255
8	274
ALL	788

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	6.0	23	44.2
American Indian/Alaska Native	4	0.5	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	727	92.3	15	28.8
White	8	1.0	12	23.1
Multiple	1	0.1	2	3.8
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	631	80.1
Economically disadvantaged	723	91.8
Limited English proficient (LEP)	446	56.6
Special education	84	10.7
Talented and Gifted (TAG)	113	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	270	16	5.9	1	0.4	0	0.0	248	91.9	5	1.9	0	0.0
	2017	266	15	5.6	0	0.0	1	0.4	247	92.9	3	1.1	0	0.0
	2018	259	17	6.6	2	0.8	1	0.4	236	91.1	3	1.2	0	0.0
7	2016	284	14	4.9	0	0.0	0	0.0	268	94.4	2	0.7	0	0.0
	2017	251	12	4.8	1	0.4	0	0.0	234	93.2	4	1.6	0	0.0
	2018	255	19	7.5	1	0.4	0	0.0	231	90.6	3	1.2	1	0.4
8	2016	283	14	4.9	0	0.0	1	0.4	268	94.7	0	0.0	0	0.0
	2017	279	13	4.7	0	0.0	0	0.0	263	94.3	3	1.1	0	0.0
	2018	274	11	4.0	1	0.4	0	0.0	260	94.9	2	0.7	0	0.0
6-8	2016	837	44	5.3	1	0.1	1	0.1	784	93.7	7	0.8	0	0.0
	2017	796	40	5.0	1	0.1	1	0.1	744	93.5	10	1.3	0	0.0
	2018	788	47	6.0	4	0.5	1	0.1	727	92.3	8	1.0	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	270	266	98.5	181	67.0	37	13.7	238	88.1	37	13.7	20	7.4	57.0	43.0	3.7
	2017	266	251	94.4	157	59.0	36	13.5	211	79.3	34	12.8	20	7.5	53.0	47.0	1.1
	2018	259	241	93.1	163	62.9	31	12.0	214	82.6	47	18.1	18	6.9	54.1	45.9	2.3
7	2016	284	278	97.9	158	55.6	26	9.2	229	80.6	32	11.3	10	3.5	53.9	46.1	1.8
	2017	251	239	95.2	132	52.6	32	12.7	198	78.9	34	13.5	18	7.2	57.0	43.0	1.2
	2018	255	236	92.5	135	52.9	26	10.2	197	77.3	32	12.5	16	6.3	52.5	47.5	0.8
8	2016	283	275	97.2	113	39.9	29	10.2	225	79.5	34	12.0	17	6.0	56.5	43.5	3.5
	2017	279	262	93.9	125	44.8	22	7.9	218	78.1	31	11.1	23	8.2	55.6	44.4	0.7
	2018	274	246	89.8	148	54.0	27	9.9	220	80.3	34	12.4	21	7.7	57.3	42.7	3.3
6-8	2016	837	819	97.8	452	54.0	92	11.0	692	82.7	103	12.3	47	5.6	55.8	44.2	3.0
	2017	796	752	94.5	414	52.0	90	11.3	627	78.8	99	12.4	61	7.7	55.2	44.8	1.0
	2018	788	723	91.8	446	56.6	84	10.7	631	80.1	113	14.3	55	7.0	54.7	45.3	2.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	270	10,522	259	96.0	10,172	96.7	48	17.8	17.1	247	9,599	91.4	91.2
	2017	262	10,771	250	95.5	10,375	96.3	54	20.6	18.5	234	9,885	89.4	91.8
	2018	255	10,808	245	96.0	10,384	96.1	48	18.8	16.0	235	9,749	92.2	90.2
7	2016	281	10,436	271	96.3	9,999	95.8	32	11.4	20.0	266	9,389	94.7	90.0
	2017	252	10,214	242	95.9	9,773	95.7	43	17.0	21.6	234	9,225	92.7	90.3
	2018	248	10,642	237	95.6	10,187	95.7	35	14.1	17.0	221	9,495	89.1	89.2
8	2016	274	10,378	263	95.9	9,894	95.3	6	2.2	12.6	250	9,208	91.3	88.7
	2017	270	10,051	259	95.7	9,579	95.3	16	5.9	10.6	248	9,066	91.7	90.2
	2018	269	10,293	255	94.7	9,803	95.2	15	5.6	9.3	238	9,068	88.5	88.1
6-8	2016	825	31,336	792	96.1	30,065	95.9	86	10.4	16.6	763	28,196	92.5	90.0
	2017	784	31,036	751	95.7	29,727	95.8	113	14.4	17.0	716	28,176	91.3	90.8
	2018	772	31,743	736	95.4	30,374	95.7	98	12.7	14.2	694	28,312	89.9	89.2

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	23	44.2
Hispanic	15	28.8
White	12	23.1
Multiple	2	3.8
Other	0	0.0

Gender	Number	Percentage
Female	36	69.2
Male	16	30.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.6	59.3
2016-17	6.8	72.5
2017-18	6.5	56.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	13	25.0
1	6	11.5
2	3	5.8
3	2	3.8
4	5	9.6
5	2	3.8
1-3	11	21.2
More than 3	28	53.8
1 - 5	18	34.6
6 - 10	8	15.4
11 - 20	8	15.4
More than 20	5	9.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	38.5	51.9	51.7	14.3	51.1	48.9	*	50.0	54.0	51.7	51.4	259
	2017	*	70.0	53.8	56.2	5.3	44.7	44.6		52.7	56.7	54.6	52.4	249
	2018	*	53.8	59.7	60.4	5.0	56.1	52.9		48.4	69.8	58.6	54.5	244
7	2016	*	66.7	55.3	56.5	6.3	45.9	47.1	*	48.6	63.4	55.7	55.2	273
	2017	*	50.0	55.2	56.4	21.7	42.5	45.9	*	54.7	57.4	55.9	58.5	245
	2018	*	44.4	61.3	62.8	11.1	49.3	50.3		52.7	68.4	60.1	62.2	248
8	2016		72.7	78.9	80.3	41.7	66.2	74.1		72.5	86.8	78.8	76.4	274
	2017	*	83.3	84.0	87.1	41.2	76.4	79.2	*	80.3	88.1	83.9	74.5	273
	2018	*	30.0	70.7	71.0	34.8	63.5	61.4	*	71.9	65.5	69.1	73.4	269
6-8	2016	66.7	57.6	62.3	63.0	22.1	53.6	56.4	*	57.4	68.2	62.3	61.0	806
	2017	77.8	70.0	65.0	67.2	22.0	54.7	57.0	*	63.2	68.1	65.4	61.5	767
	2018	25.0	43.9	64.2	64.9	18.0	56.4	55.0	*	58.5	67.9	62.8	63.2	761

NUMBER TESTED IN GRADES 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	8	116	116	24	88	118	*	73	52	125	5,005	259
	2017	*	3	109	99	18	83	112		61	52	113	5,071	249
	2018	*	6	91	88	19	72	99		66	35	101	4,740	244
7	2016	*	3	117	113	15	86	117	*	73	48	121	4,519	273
	2017	*	4	104	99	18	77	106	*	62	46	108	4,158	245
	2018	*	10	87	81	16	71	98		62	37	99	3,900	248
8	2016		3	55	50	14	45	56		42	16	58	2,430	274
	2017	*	2	41	32	10	34	44	*	29	15	44	2,459	273
	2018	*	7	75	69	15	54	83	*	43	40	83	2,655	269
6-8	2016	2	14	288	279	53	219	291	*	188	116	304	11,954	806
	2017	2	9	254	230	46	194	262	*	152	113	265	11,688	767
	2018	6	23	253	238	50	197	280	*	171	112	283	11,295	761

NUMBER TESTED IN GRADES 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	23.1	17.8	17.9	0.0	16.7	13.9	*	16.4	20.4	18.1	23.4	259
	2017	*	20.0	19.1	19.9	0.0	12.7	12.4		19.4	20.0	19.7	22.9	249
	2018	*	30.8	27.9	29.3	0.0	25.0	23.3		19.5	37.1	27.9	26.7	244
7	2016	*	0.0	26.3	25.8	0.0	13.2	14.5	*	21.1	29.8	25.3	26.9	273
	2017	*	0.0	19.4	19.4	0.0	9.7	12.2	*	20.4	18.5	19.6	27.5	245
	2018	*	11.1	31.1	31.2	0.0	17.1	18.8		22.9	37.6	29.8	34.3	248
8	2016		36.4	28.4	27.6	8.3	12.8	21.8		28.1	28.9	28.5	30.8	274
	2017	*	16.7	39.7	39.9	5.9	24.3	26.9	*	34.0	44.4	38.8	32.2	273
	2018	*	10.0	27.7	27.3	8.7	16.9	16.3	*	25.5	28.4	26.8	34.2	269
6-8	2016	16.7	21.2	24.3	23.9	2.9	14.4	16.6	*	22.0	26.6	24.1	27.0	806
	2017	55.6	13.3	26.5	26.8	1.7	15.7	17.4	*	24.9	28.2	26.5	27.4	767
	2018	12.5	17.1	28.9	29.2	3.3	19.9	19.5	*	22.8	34.4	28.1	31.7	761

NUMBER TESTED IN GRADES 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	7.9	7.5	0.0	6.7	5.2	*	8.2	6.2	7.3	10.1	259
	2017	*	10.0	6.4	6.2	0.0	2.7	2.5		3.9	9.2	6.4	9.5	249
	2018	*	15.4	10.6	10.8	0.0	9.8	8.1		6.3	15.5	10.7	11.3	244
7	2016	*	0.0	8.4	8.5	0.0	3.1	3.6	*	9.2	6.9	8.1	11.4	273
	2017	*	0.0	7.3	7.5	0.0	3.0	2.6	*	9.5	4.6	7.3	13.6	245
	2018	*	5.6	12.4	12.4	0.0	3.6	5.1		9.2	15.4	12.1	18.8	248
8	2016		0.0	5.7	5.1	0.0	2.3	3.2		7.2	3.3	5.5	10.2	274
	2017	*	0.0	13.6	14.5	0.0	6.9	8.0	*	13.6	12.7	13.2	11.5	273
	2018	*	10.0	12.1	12.2	4.3	4.7	5.1	*	11.8	12.1	11.9	17.3	269
6-8	2016	0.0	0.0	7.3	7.0	0.0	4.2	4.0	*	8.2	5.5	6.9	10.6	806
	2017	22.2	3.3	9.2	9.6	0.0	4.2	4.4	*	9.2	9.0	9.1	11.5	767
	2018	12.5	9.8	11.7	11.8	1.6	6.2	6.1	*	9.2	14.3	11.6	15.8	761

NUMBER TESTED IN GRADE 6-8													
2016	6	33	764	754	68	472	668	2	441	365	806	30,676	
2017	9	30	725	701	59	428	610	2	413	354	767	30,344	
2018	8	41	707	678	61	452	622	1	412	349	761	30,710	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	61.0	58.9	52.3
	2017	56.5	59.5	58.2
	2018	58.8	64.2	56.7
7	2016	60.0	57.9	59.1
	2017	53.1	57.7	54.2
	2018	61.3	59.4	57.5
8	2016	63.5	67.0	59.9
	2017	69.0	68.0	67.5
	2018	61.9	66.0	61.0
6-8	2016	61.5	61.3	57.2
	2017	59.9	62.0	60.2
	2018	60.7	63.3	58.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	66.7	51.0	52.9	5.9	40.5	42.3	*	37.6	66.4	51.5	51.7	272
	2017	*	87.5	50.9	53.3	13.0	36.1	41.5	*	48.2	57.4	52.2	54.1	245
	2018	*	33.3	56.6	55.7	5.6	42.1	43.4		45.0	65.3	54.6	56.3	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	3	128	122	16	94	127	*	88	44	132	4,874	272
	2017	*	1	114	106	20	85	114	*	71	46	117	4,613	245
	2018	*	12	98	97	17	81	112		72	41	113	4,514	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	22.2	23.4	23.6	0.0	13.3	13.6	*	14.2	32.8	23.2	25.7	272
	2017	*	0.0	18.5	18.9	0.0	8.3	8.7	*	15.3	22.2	18.4	24.9	245
	2018	*	16.7	25.7	25.1	0.0	11.4	14.1		19.8	31.4	25.3	30.0	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0.0	1.5	1.5	0.0	0.0	0.0	*	0.7	2.3	1.5	5.9	272
	2017	*	0.0	3.4	4.0	0.0	0.8	0.5	*	3.6	3.7	3.7	6.9	245
	2018	*	0.0	4.9	4.6	0.0	0.7	1.5		3.1	5.9	4.4	8.4	249

NUMBER TESTED IN GRADE 7													
2016	2	9	261	259	17	158	220	1	141	131	272	10,094	
2017	4	8	232	227	23	133	195	1	137	108	245	10,059	
2018	3	18	226	219	18	140	198		131	118	249	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	3.8	—	61.4	61.6
	2017	3.6	—	58.2	56.2
	2018	3.8	—	56.6	63.1

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	41.7	62.1	61.3	26.9	63.7	58.7	*	66.0	54.0	60.7	58.0	257
	2017	*	50.0	57.6	56.6	21.1	52.3	49.8		55.4	60.0	57.6	64.1	250
	2018	*	53.8	57.3	57.8	15.0	52.4	50.7		52.7	60.3	56.3	66.8	245
7	2016	*	11.1	42.7	41.3	0.0	36.6	34.0	*	40.2	42.6	41.3	42.6	242
	2017	*	12.5	39.9	39.9	13.0	32.8	34.4	*	43.7	33.0	39.0	45.4	210
	2018	*	14.3	42.5	40.4	27.8	36.6	34.4		41.4	39.4	40.5	53.6	205
8	2016	*	44.4	74.5	74.2	45.5	64.8	66.5		68.3	79.5	73.5	70.4	272
	2017	*	83.3	78.6	81.5	47.1	70.3	73.7	*	72.4	86.5	78.8	79.2	278
	2018	*	69.2	86.5	85.9	69.6	85.3	81.7	*	85.0	86.0	85.4	82.7	274
6-8	2016	33.3	33.3	60.3	59.4	26.6	55.0	53.1	*	58.9	59.4	59.1	58.3	771
	2017	55.6	53.3	60.5	61.2	25.4	52.8	53.5	*	58.4	62.6	60.3	64.6	738
	2018	14.3	45.0	64.4	63.6	39.3	58.9	57.0	*	62.1	63.7	62.8	68.8	724

NUMBER TESTED IN GRADES 6-8													
2016	6	30	731	720	64	460	602	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	7	91	92	19	65	95	*	49	52	101	4,325	257
	2017	*	5	100	98	15	72	102		58	48	106	3,811	250
	2018	*	6	97	94	17	78	104		61	46	107	3,458	245
7	2016	*	8	133	135	16	97	140	*	76	66	142	4,391	242
	2017	*	7	119	116	20	84	122	*	67	61	128	4,112	210
	2018	*	12	107	106	13	83	118		65	57	122	3,665	205
8	2016	*	5	66	65	12	45	69		46	26	72	3,036	272
	2017	*	2	56	47	9	44	56	*	42	17	59	2,140	278
	2018	*	4	35	34	7	22	40	*	23	17	40	1,754	274
6-8	2016	4	20	290	292	47	207	304	*	171	144	315	11,752	771
	2017	4	14	275	261	44	200	280	*	167	126	293	10,063	738
	2018	6	22	239	234	37	183	262	*	149	120	269	8,877	724

NUMBER TESTED IN GRADES 6-8													
2016	6	30	731	720	64	460	602	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	21.7	20.2	3.8	20.1	16.5	*	24.3	15.0	20.2	26.9	257
	2017	*	20.0	19.1	18.6	0.0	14.6	13.3		17.7	20.8	19.2	28.8	250
	2018	*	30.8	20.7	22.0	0.0	17.7	17.1		18.6	24.1	21.2	33.0	245
7	2016	*	0.0	12.1	12.2	0.0	11.1	9.4	*	8.7	14.8	11.6	11.7	242
	2017	*	12.5	13.1	13.5	0.0	8.0	10.2	*	16.8	9.9	13.8	14.1	210
	2018	*	0.0	6.5	5.6	5.6	6.1	5.6		6.3	6.4	6.3	17.4	205
8	2016	*	0.0	29.0	28.2	4.5	18.8	18.9		27.6	29.1	28.3	28.2	272
	2017	*	8.3	27.5	28.3	0.0	11.5	13.1	*	24.3	30.2	27.0	34.8	278
	2018	*	38.5	49.0	49.8	21.7	42.0	40.2	*	49.0	47.9	48.5	46.5	274
6-8	2016	16.7	0.0	21.2	20.4	3.1	16.7	15.0	*	20.7	20.0	20.4	23.3	771
	2017	44.4	13.3	20.5	20.8	0.0	11.6	12.3	*	20.0	21.4	20.6	27.1	738
	2018	14.3	22.5	27.7	27.9	9.8	22.5	22.0	*	27.0	27.8	27.3	33.5	724

NUMBER TESTED IN GRADES 6-8													
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	0.0	5.8	4.6	0.0	4.5	3.9	*	6.9	3.5	5.4	7.9	257
	2017	*	10.0	4.7	4.9	0.0	2.6	3.4		4.6	5.0	4.8	10.4	250
	2018	*	0.0	4.0	4.0	0.0	3.7	2.8		2.3	5.2	3.7	11.5	245
7	2016	*	0.0	1.7	1.7	0.0	0.7	1.4	*	0.0	3.5	1.7	1.8	242
	2017	*	0.0	3.0	2.6	0.0	1.6	2.7	*	3.4	3.3	3.3	2.4	210
	2018	*	0.0	0.5	0.6	0.0	0.8	0.6		0.9	1.1	1.0	4.0	205
8	2016	*	0.0	3.1	3.2	0.0	1.6	1.0		3.4	2.4	2.9	4.7	272
	2017	*	0.0	4.6	5.1	0.0	0.7	1.4	*	3.9	5.6	4.7	7.9	278
	2018	*	7.7	10.4	10.4	0.0	7.3	6.8	*	11.1	9.1	10.2	14.0	274
6-8	2016	0.0	0.0	3.6	3.2	0.0	2.4	2.2	*	3.6	3.1	3.4	5.1	771
	2017	22.2	3.3	4.2	4.3	0.0	1.7	2.5	*	4.0	4.7	4.3	7.4	738
	2018	14.3	2.5	5.5	5.5	0.0	4.0	3.6	*	5.3	5.4	5.4	10.3	724

NUMBER TESTED IN GRADE 6-8													
2016	6	30	731	720	64	460	648	2	416	355	771	28,203	
2017	9	30	696	673	59	424	602	2	401	337	738	28,441	
2018	7	40	672	642	61	445	610	1	393	331	724	28,433	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	38.8	46.0	37.8	46.0
	2017	40.6	41.7	43.5	37.1
	2018	46.9	44.1	40.5	35.5
7	2016	40.0	47.7	34.3	34.7
	2017	37.8	42.7	36.5	38.3
	2018	37.5	38.3	38.4	29.9
8	2016	58.2	57.3	51.2	52.3
	2017	57.3	63.8	48.0	60.4
	2018	67.4	66.3	61.0	58.6
6-8	2016	46.0	50.5	41.4	44.7
	2017	46.1	50.3	43.2	46.2
	2018	52.0	50.9	47.7	42.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	96.4	96.4	*	100.0	93.3		95.5	100.0	96.7	97.1
	2017	*		96.3	100.0		*	100.0		100.0	92.9	96.4	99.2
	2018	*		100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016		2	28	28	1	7	7		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	1	1	*	0	1		1	0	1	70
	2017	*		1	0		*	0		0	1	1	17
	2018	*		0	0		0	0		0	0	0	5
Tests Taken	2016		2	28	28	1	7	7		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	71.4	71.4	*	71.4	60.0		63.6	100.0	73.3	77.7
	2017	*		77.8	81.5		*	85.7		85.7	71.4	78.6	86.3
	2018	*		96.9	96.9		100.0	100.0		94.7	100	97.0	92.2
Tests Taken	2016		2	28	28	1	7	15		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016		*	17.9	21.4	*	14.3	13.3		18.2	25.0	20.0	49.8
	2017	*		7.4	7.4		*	0.0		7.1	7.1	7.1	56.7
	2018	*		71.9	68.8		85.7	77.8		73.7	64.3	69.7	70.9
Tests Taken	2016		2	28	28	1	7	15		22	8	30	2,408
	2017	1		27	27		4	7		14	14	28	2,257
	2018	1		32	32		7	9		19	14	33	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	60.6	63.6	62.4	69.4	67.2
2017	55.2	70.2	72.7	71.1	61.9
2018	69.4	82.8	84.6	86.0	85.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		45.5	56.3	56.6	47.8	39.5	45.9		56.0	55.5	55.8	62.8	269
	2017	*	69.2	68.1	71.5	56.3	54.1	60.7	*	69.0	68.3	68.7	65.3	281
	2018	*	42.9	65.9	65.3	34.8	56.8	55.8	*	68.0	61.3	65.0	65.8	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		6	112	108	12	78	112		66	53	119	3895	269
	2017	*	4	84	73	7	67	84	*	48	40	88	3521	281
	2018	*	8	89	85	15	64	96	*	49	48	97	3478	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		9.1	21.1	19.3	21.7	9.3	10.6		24.7	15.1	20.4	27.8	269
	2017	*	38.5	35.4	37.1	12.5	21.2	24.3	*	34.8	37.3	35.9	31.3	281
	2018	*	21.4	29.9	30.6	4.3	18.2	18.0	*	29.4	29.8	29.6	37.0	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		0.0	2.0	2.0	0.0	0.8	0.5		2.7	0.8	1.9	7.8	269
	2017	*	0.0	4.9	5.5	0.0	1.4	3.7	*	5.8	4.0	5.0	8.0	281
	2018	*	14.3	10.0	11.0	0.0	4.7	5.1	*	11.8	8.1	10.1	15.7	277

NUMBER TESTED IN GRADE 8													
2016		11	256	249	23	129	207		150	119	269	10,469	
2017	4	13	263	256	16	146	214	1	155	126	281	10,150	
2018	1	14	261	245	23	148	217	1	153	124	277	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	57.7	51.0	53.9	59.3
	2017	57.5	56.0	58.5	64.0
	2018	60.0	60.5	56.8	61.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		46.2	40.0	39.2	17.4	24.2	30.7		44.1	35.6	40.4	52.5	270
	2017	*	50.0	54.5	56.7	18.8	36.8	43.8	*	55.1	53.7	54.4	53.4	270
	2018	*	30.0	46.6	47.9	27.3	35.2	34.9	*	51.6	39.8	46.6	59.1	266

NUMBER TESTED IN GRADE 8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		7	153	152	19	97	147		85	76	161	4795	270
	2017	*	6	116	106	13	91	118	*	66	57	123	4593	270
	2018	*	7	135	122	16	94	136	*	74	68	142	4055	266

NUMBER TESTED IN GRADE8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		15.4	7.1	7.2	4.3	3.1	4.7		6.6	8.5	7.4	20.4	270
	2017	*	16.7	19.6	21.2	0.0	9.7	10.5	*	19.7	20.3	20.0	21.5	270
	2018	*	10.0	14.6	15.0	4.5	9.0	7.7	*	16.3	11.5	14.3	27.3	266

NUMBER TESTED IN GRADE 8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016		7.7	1.2	1.2	4.3	1.6	1.4		2.0	0.8	1.5	8.7	270
	2017	*	0.0	7.1	7.3	0.0	4.2	4.3	*	8.2	5.7	7.0	9.8	270
	2018	*	10.0	6.7	7.3	4.5	4.8	4.3	*	8.5	4.4	6.8	14.4	266

NUMBER TESTED IN GRADE 8													
2016		13	255	250	23	128	212		152	118	270	10,093	
2017	3	12	255	245	16	144	210	1	147	123	270	9,856	
2018	2	10	253	234	22	145	209	1	153	113	266	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	44.3	51.2	48.5	49.3
	2017	53.2	58.6	50.2	54.8
	2018	50.2	51.3	45.6	52.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	65	34	52.3	28	43.1	*	*						
7	80	26	32.5	33	41.3	20	25.0					*	*
8	72	20	27.8	41	56.9	11	15.3						
ALL	217	80	36.9	102	47.0	34	15.7					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

32	68.1	78.7	88.4	89.4	90.6	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

13	68.1	76.1	82.7	83.4	69.2	92.3	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

17	67.2	77.1	82.3	82.9	70.6	100.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

68	78.6	81.7	82.0	82.0	91.2	92.6	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

67	81.7	86.3	85.8	85.7	95.5	92.5	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

31	53.4	66.7	80.1	81.6	38.7	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

32	62.9	72.2	82.7	83.9	59.4	96.9	71.0	96.8
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MATHEMATICS 6 (tested with 2017-2018 test)

183	39.0	70.0	73.5	73.9	49.7	86.9	62.8	89.8
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MATHEMATICS 6 (tested with 2017-2018 test)

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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

47	55.0	71.9	78.2	78.9	61.7	97.9	75.5	97.8
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MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 7 (tested with 2017-2018 test)

189	36.2	67.5	79.0	80.2	38.6	89.4	53.2	89.0
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MATHEMATICS 7 (tested with 2017-2018 test)

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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

39	57.0	63.1	83.7	86.0	25.6	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MATHEMATICS 8 (tested with 2017-2018 test)

221	56.0	73.6	81.2	82.0	65.6	94.6	63.6	88.5
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MATHEMATICS 8 (tested with 2017-2018 test)

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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

81	57.0	76.1	80.0	80.4	77.8	93.8	69.7	95.1
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MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

88	59.4	78.3	81.1	81.4	80.7	95.5	71.7	93.2
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

65	55.7	72.9	93.5	95.8	67.7	98.5	63.7	98.6
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

107	66.6	77.7	88.4	89.6	74.8	99.1	80.3	94.4
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

33	63.4	75.6	83.2	84.1	72.7	90.9	75.8	96.1
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

176	60.7	75.5	91.2	93.0	73.3	100.0	75.9	99.3
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

236	70.6	81.3	87.1	87.8	87.3	98.7	81.9	98.5
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

193	57.1	73.7	78.6	79.1	66.3	88.1	60.9	91.2
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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

43	82.6	82.6	86.5	86.9	95.3	100.0	81.6	97.8
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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

184	59.4	74.1	75.8	76.0	73.4	84.8	68.2	91.5
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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

47	67.6	77.9	82.9	83.5	87.2	100.0	88.8	98.9
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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

206	54.0	74.0	76.0	76.2	68.9	88.8	62.5	88.6
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

40	73.2	77.6	82.1	82.6	87.5	100.0	79.3	98.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

66	51.9	73.3	96.5	99.1	59.1	100.0	66.3	98.3
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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

122	69.2	79.0	86.4	87.3	83.6	99.2	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

35	60.8	75.5	85.8	86.9	71.4	91.4	78.5	95.2
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PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

177	60.9	75.6	93.0	94.9	81.4	99.4	76.2	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

251	71.2	82.7	88.0	88.5	92.4	98.4	87.1	98.0
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READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	54.3	*
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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

1	*	*	*	*	*	*	52.4	*
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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

5	*	*	*	*	*	*	48.4	*
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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

4	*	*	*	*	*	*	62.8	*
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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

3	*	*	*	*	*	*	41.0	*
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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

5	*	*	*	*	*	*	46.7	*
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SCIENCE 6 (tested with 2017-2018 test)

187	54.7	71.1	74.6	74.9	56.7	88.8	54.4	89.6
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

43	66.4	77.6	75.4	75.1	81.4	90.7	76.3	97.3
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SCIENCE 7 (tested with 2017-2018 test)

187	52.7	67.0	76.8	77.8	46.0	86.6	54.0	88.7
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

39	65.1	76.7	88.2	89.5	87.2	100.0	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

218	52.0	72.3	70.0	69.8	58.7	62.8	58.8	89.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

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RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

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SCIENCE 6 (tested with 2017-2018 test)

184	52.8	69.9	73.2	73.6	51.6	71.7	54.7	84.0
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SCIENCE 6 PRE-AP (tested with 2017-2018 test)

44	71.5	81.8	80.6	80.5	93.2	90.9	85.3	96.3
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SCIENCE 7 (tested with 2017-2018 test)

192	54.1	73.5	80.3	81.1	61.5	90.1	75.4	89.5
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

178	51.8	70.5	81.3	82.5	51.1	98.9	48.5	93.2
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

50	68.7	79.1	85.8	86.5	86.0	98.0	81.8	97.6
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

110	51.4	72.0	77.7	78.3	58.2	95.5	57.2	95.5
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TEXAS STUDIES 7 (tested with 2017-2018 test)

177	56.3	73.2	81.5	82.4	59.3	90.4	51.6	90.4
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

48	77.6	84.0	90.3	91.0	93.8	100.0	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

49	62.4	73.2	86.3	87.8	73.5	98.0	74.5	98.1
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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

200	43.2	68.4	75.3	76.1	39.5	89.0	50.9	85.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SOCIAL STUDIES 6 (tested with 2017-2018 test)

177	47.3	69.6	79.8	80.9	48.6	96.6	55.2	89.1
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SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

50	67.9	75.9	83.9	84.8	78.0	96.0	80.6	96.5
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

94	49.5	70.9	76.2	76.8	59.6	90.4	60.0	91.7
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TEXAS STUDIES 7 (tested with 2017-2018 test)

180	58.3	76.0	86.3	87.4	72.2	93.3	61.6	89.0
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

49	73.0	82.0	88.8	89.5	89.8	98.0	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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UNITED STATES STUDIES 8 (tested with 2017-2018 test)

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