

School Number 804

August 7, 2018



Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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ALEX W. SPENCE TALENTED/GIFTED ACADEMY

Statistics based only on students in the academy or other choice program

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level”) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
7	74
8	91
ALL	165

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	15	9.1		
American Indian/Alaska Native	1	0.6		
Asian/Hawaiian/Pacific Islander	7	4.2		
Hispanic	123	74.5		
White	18	10.9		
Multiple	1	0.6		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	19	11.5
Economically disadvantaged	126	76.4
Limited English proficient (LEP)	14	8.5
Special education	0	0.0
Talented and Gifted (TAG)	128	77.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
7	2016	70	6	8.6	0	0.0	1	1.4	57	81.4	4	5.7	2	2.9
	2017	94	7	7.4	1	1.1	4	4.3	73	77.7	9	9.6	0	0.0
	2018	74	8	10.8	0	0.0	3	4.1	52	70.3	10	13.5	1	1.4
8	2016	60	10	16.7	0	0.0	1	1.7	45	75.0	4	6.7	0	0.0
	2017	78	10	12.8	0	0.0	1	1.3	62	79.5	4	5.1	1	1.3
	2018	91	7	7.7	1	1.1	4	4.4	71	78.0	8	8.8	0	0.0
6-8	2016	136	16	11.8	0	0.0	2	1.5	108	79.4	8	5.9	2	1.5
	2017	251	29	11.6	1	0.4	8	3.2	188	74.9	23	9.2	2	0.8
	2018	165	15	9.1	1	0.6	7	4.2	123	74.5	18	10.9	1	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	2016	70	62	88.6	37	52.9	1	1.4	37	52.9	50	71.4	1	1.4	50.0	50.0	0.0
	2017	94	78	83.0	39	41.5	0	0.0	42	44.7	70	74.5	1	1.1	42.6	57.4	0.0
	2018	74	52	70.3	8	10.8	0	0.0	9	12.2	59	79.7	0	0.0	62.2	37.8	0.0
8	2016	60	48	80.0	7	11.7	0	0.0	16	26.7	42	70.0	1	1.7	56.7	43.3	0.0
	2017	78	69	88.5	24	30.8	1	1.3	28	35.9	52	66.7	0	0.0	44.9	55.1	0.0
	2018	91	74	81.3	6	6.6	0	0.0	10	11.0	69	75.8	0	0.0	44.0	56.0	0.0
6-8	2016	136	116	85.3	48	35.3	1	0.7	57	41.9	97	71.3	2	1.5	52.9	47.1	0.0
	2017	251	210	83.7	73	29.1	1	0.4	81	32.3	186	74.1	6	2.4	48.6	51.4	0.0
	2018	165	126	76.4	14	8.5	0	0.0	19	11.5	128	77.6	0	0.0	52.1	47.9	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	2016	70	10,436	69	97.9	9,999	95.8	0	0.0	20.0	68	9,389	97.2	90.0
	2017	92	10,214	90	98.0	9,773	95.7	1	1.1	21.6	93	9,225	100.0	90.3
	2018	74	10,642	73	98.0	10,187	95.7	2	2.7	17.0	74	9,495	99.8	89.2
8	2016	59	10,378	58	97.3	9,894	95.3	0	0.0	12.6	60	9,208	100.0	88.7
	2017	77	10,051	75	97.7	9,579	95.3	0	0.0	10.6	77	9,066	100.0	90.2
	2018	91	10,293	88	97.2	9,803	95.2	0	0.0	9.3	89	9,068	97.8	88.1
6-8	2016	135	31,336	132	97.7	30,065	95.9	0	0.0	16.6	134	28,196	99.1	90.0
	2017	246	31,036	240	97.8	29,727	95.8	1	0.4	17.0	248	28,176	100.0	90.8
	2018	165	31,743	161	97.6	30,374	95.7	2	1.2	14.2	163	28,312	98.7	89.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			100.0	100.0		*	*		*	*	100.0	51.4	6
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	52.4	79
	2018												54.5	0
7	2016	*	100.0	96.5	96.7	*	94.6	94.7		100.0	94.3	97.1	55.2	70
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	58.5	94
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.2	74
8	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.4	60
	2017	*	100.0	98.4	98.5	*	95.8	96.3		100.0	97.7	98.7	74.5	77
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	73.4	91
6-8	2016	100.0	100.0	98.1	98.3	*	96.2	96.6		100.0	96.9	98.5	61.0	136
	2017	100.0	100.0	99.5	99.5	*	98.6	98.8		100.0	99.2	99.6	61.5	250
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	63.2	165

NUMBER TESTED IN GRADES 6-8													
2016	8	16	108	115	1	53	58		72	64	136	30,676	
2017	23	29	187	209	1	73	80		121	129	250	30,344	
2018	18	15	123	136		14	19		86	79	165	30,710	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			0	0		*	*		*	*	0	5,005	6
	2017	0	0	0	0		0	0		0	0	0	5,071	79
	2018												4,740	0
7	2016	*	0	2	2	*	2	2		0	2	2	4,519	70
	2017	0	0	0	0		0	0		0	0	0	4,158	94
	2018	0	0	0	0		0	0		0	0	0	3,900	74
8	2016	*	0	0	0		0	0		0	0	0	2,430	60
	2017	*	0	1	1	*	1	1		0	1	1	2,459	77
	2018	0	0	0	0		0	0		0	0	0	2,655	91
6-8	2016	0	0	2	2	*	2	2		0	2	2	11,954	136
	2017	0	0	1	1	*	1	1		0	1	1	11,688	250
	2018	0	0	0	0		0	0		0	0	0	11,295	165

NUMBER TESTED IN GRADES 6-8													
2016	8	16	108	115	1	53	58			72	64	136	30,676
2017	23	29	187	209	1	73	80			121	129	250	30,344
2018	18	15	123	136		14	19			86	79	165	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			83.3	83.3		*	*		*	*	83.3	23.4	6
	2017	100.0	83.3	92.5	92.1		100.0	100.0		95.7	87.5	92.4	22.9	79
	2018												26.7	0
7	2016	*	66.7	84.2	83.6	*	78.4	78.9		85.7	82.9	84.3	26.9	70
	2017	100.0	100.0	93.2	93.7		89.7	90.5		92.5	96.3	94.7	27.5	94
	2018	100.0	75.0	94.2	91.5		87.5	88.9		91.3	96.4	93.2	34.3	74
8	2016	*	100.0	82.2	85.4		50.0	62.5		85.3	88.5	86.7	30.8	60
	2017	*	70.0	86.9	86.6	*	87.5	85.2		82.4	88.4	85.7	32.2	77
	2018	87.5	100.0	95.8	96.1		100.0	100.0		95.0	96.1	95.6	34.2	91
6-8	2016	100.0	87.5	83.3	84.3	*	71.7	74.1		84.7	85.9	85.3	27.0	136
	2017	100.0	82.8	90.9	90.9	*	90.4	90.0		90.9	91.5	91.2	27.4	250
	2018	94.4	86.7	95.1	94.1		92.9	94.7		93.0	96.2	94.5	31.7	165

NUMBER TESTED IN GRADES 6-8													
2016	8	16	108	115	1	53	58			72	64	136	30,676
2017	23	29	187	209	1	73	80			121	129	250	30,344
2018	18	15	123	136		14	19			86	79	165	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			50.0	50.0		*	*		*	*	50.0	10.1	6
	2017	50.0	33.3	56.6	49.2		40.0	45.5		57.4	46.9	53.2	9.5	79
	2018												11.3	0
7	2016	*	50.0	56.1	59.0	*	54.1	52.6		54.3	62.9	58.6	11.4	70
	2017	66.7	85.7	68.5	68.4		61.5	61.9		70.0	72.2	71.3	13.6	94
	2018	90.0	50.0	73.1	72.9		75.0	66.7		67.4	82.1	73.0	18.8	74
8	2016	*	40.0	37.8	37.5		8.3	25.0		50.0	30.8	41.7	10.2	60
	2017	*	50.0	45.9	46.3	*	37.5	37.0		50.0	48.8	49.4	11.5	77
	2018	75.0	85.7	71.8	72.7		66.7	50.0		77.5	70.6	73.6	17.3	91
6-8	2016	100.0	43.8	48.1	49.6	*	41.5	43.1		52.8	48.4	50.7	10.6	136
	2017	60.9	51.7	57.8	55.5	*	50.7	51.2		59.5	58.1	58.8	11.5	250
	2018	83.3	66.7	72.4	72.8		71.4	57.9		72.1	74.7	73.3	15.8	165

NUMBER TESTED IN GRADE 6-8													
2016	8	16	108	115	1	53	58			72	64	136	30,676
2017	23	29	187	209	1	73	80			121	129	250	30,344
2018	18	15	123	136		14	19			86	79	165	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	86.7	82.5	88.0
	2017	87.8	85.3	88.3
	2018			
7	2016	84.4	83.0	82.3
	2017	86.7	87.5	89.2
	2018	84.0	86.0	85.8
8	2016	85.7	85.2	78.7
	2017	83.8	81.3	84.0
	2018	87.8	86.8	90.0
6-8	2016	85.1	84.0	81.0
	2017	86.2	84.9	87.3
	2018	86.1	86.4	88.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	100.0	98.2	98.4	*	97.3	97.4		100.0	97.1	98.6	51.7	70
	2017	100.0	100.0	98.6	98.7		97.4	97.6		100.0	98.1	98.9	54.1	94
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	56.3	74

NUMBER TESTED IN GRADE 7													
2016	4	6	57	61	1	37	38		35	35	70	10,094	
2017	9	7	73	79		39	42		40	54	94	10,059	
2018	10	8	52	59		8	9		46	28	74	10,330	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	0	1	1	*	1	1		0	1	1	4,874	70
	2017	0	0	1	1		1	1		0	1	1	4,613	94
	2018	0	0	0	0		0	0		0	0	0	4,514	74

NUMBER TESTED IN GRADE 7													
2016	4	6	57	61	1	37	38		35	35	70	10,094	
2017	9	7	73	79		39	42		40	54	94	10,059	
2018	10	8	52	59		8	9		46	28	74	10,330	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	100.0	86.0	88.5	*	78.4	78.9		88.6	88.6	88.6	25.7	70
	2017	100.0	85.7	94.5	93.7		92.3	90.5		95.0	94.4	94.7	24.9	94
	2018	100.0	87.5	98.1	98.3		100.0	100.0		97.8	96.4	97.3	30.0	74

NUMBER TESTED IN GRADE 7													
2016	4	6	57	61	1	37	38		35	35	70	10,094	
2017	9	7	73	79		39	42		40	54	94	10,059	
2018	10	8	52	59		8	9		46	28	74	10,330	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	33.3	28.1	29.5	*	29.7	28.9		22.9	42.9	32.9	5.9	70
	2017	55.6	71.4	54.8	55.7		41.0	38.1		60.0	55.6	57.4	6.9	94
	2018	80.0	50.0	50.0	52.5		50.0	44.4		56.5	57.1	56.8	8.4	74

NUMBER TESTED IN GRADE 7													
2016	4	6	57	61	1	37	38		35	35	70	10,094	
2017	9	7	73	79		39	42		40	54	94	10,059	
2018	10	8	52	59		8	9		46	28	74	10,330	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition ¹ GR 4: Personal Narrative GR 7: Expository	1. Composition ¹ GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	5.6	—	86.8	83.5
	2017	5.8	—	88.2	89.0
	2018	5.6	—	88.5	88.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			100.0	100.0		*	100.0		*	*	100.0	58.0	6
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	64.1	79
	2018												66.8	0
7	2016			*	*	*	*				*	*	42.6	2
	2017												45.4	0
	2018												53.6	0
8	2016	*	100.0	98.1	98.2		97.0	97.1		100.0	97.1	98.6	70.4	70
	2017	100.0	100.0	98.6	98.8	*	97.6	97.7		100.0	98.2	98.9	79.2	95
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	82.7	74
6-8	2016	*	100.0	96.7	96.9	*	94.9	95.1		100.0	94.9	97.4	58.3	78
	2017	100.0	100.0	99.2	99.3	*	98.0	98.2		100.0	98.9	99.4	64.6	174
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	68.8	74

NUMBER TESTED IN GRADES 6-8													
2016	4	6	61	65	1	39	55			39	39	78	28,203
2017	19	19	127	143	1	51	55			87	87	174	28,441
2018	10	8	52	59		8	9			46	28	74	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			0	0		*	0		*	*	0	4,325	6
	2017	0	0	0	0		0	0		0	0	0	3,811	79
	2018												3,458	0
7	2016			*	*	*	*				*	*	4,391	2
	2017												4,112	0
	2018												3,665	0
8	2016	*	0	1	1		1	1		0	1	1	3,036	70
	2017	0	0	1	1	*	1	1		0	1	1	2,140	95
	2018	0	0	0	0		0	0		0	0	0	1,754	74
6-8	2016	*	0	2	2	*	2	2		0	2	2	11,752	78
	2017	0	0	1	1	*	1	1		0	1	1	10,063	174
	2018	0	0	0	0		0	0		0	0	0	8,877	74

NUMBER TESTED IN GRADES 6-8													
2016	4	6	61	65	1	39	55			39	39	78	28,203
2017	19	19	127	143	1	51	55			87	87	174	28,441
2018	10	8	52	59		8	9			46	28	74	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			100.0	100.0		*	*		*	*	100.0	26.9	6
	2017	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	28.8	79
	2018												33.0	0
7	2016			*	*	*	*	*			*	*	11.7	2
	2017												14.1	0
	2018												17.4	0
8	2016	*	100.0	71.7	75.4		66.7	68.6		75.0	73.5	74.3	28.2	70
	2017	88.9	100.0	83.8	85.0	*	80.5	79.5		92.5	81.8	86.3	34.8	95
	2018	100.0	87.5	96.2	96.6		100.0	88.9		97.8	92.9	95.9	46.5	74
6-8	2016	*	100.0	72.1	75.4	*	66.7	68.3		76.9	71.8	74.4	23.3	78
	2017	94.7	100.0	90.6	91.6	*	84.3	83.6		96.6	88.5	92.5	27.1	174
	2018	100.0	87.5	96.2	96.6		100.0	88.9		97.8	92.9	95.9	33.5	74

NUMBER TESTED IN GRADES 6-8													
2016	4	6	61	65	1	39	41			39	39	78	28,203
2017	19	19	127	143	1	51	55			87	87	174	28,441
2018	10	8	52	59		8	9			46	28	74	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016			83.3	83.3		*	*		*	*	83.3	7.9	6
	2017	90.0	75.0	84.9	84.1		80.0	72.7		93.6	71.9	84.8	10.4	79
	2018												11.5	0
7	2016			*	*	*	*	*			*	*	1.8	2
	2017												2.4	0
	2018												4.0	0
8	2016	*	33.3	26.4	29.8		27.3	28.6		27.8	26.5	27.1	4.7	70
	2017	33.3	28.6	39.2	33.8	*	34.1	34.1		62.5	23.6	40.0	7.9	95
	2018	60.0	25.0	40.4	37.3		25.0	22.2		37.0	50.0	41.9	14.0	74
6-8	2016	*	33.3	31.1	33.8	*	33.3	34.1		33.3	28.2	30.8	5.1	78
	2017	63.2	57.9	58.3	55.9	*	43.1	41.8		79.3	41.4	60.3	7.4	174
	2018	60.0	25.0	40.4	37.3		25.0	22.2		37.0	50.0	41.9	10.3	74

NUMBER TESTED IN GRADE 6-8													
2016	4	6	61	65	1	39	41			39	39	78	28,203
2017	19	19	127	143	1	51	55			87	87	174	28,441
2018	10	8	52	59		8	9			46	28	74	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	95.2	92.5	93.8	88.3
	2017	89.9	88.9	86.3	87.3
	2018				
7	2016	*	*	*	*
	2017				
	2018				
8	2016	80.0	78.8	67.6	71.3
	2017	78.2	89.6	77.3	77.0
	2018	83.1	83.4	83.3	81.5
6-8	2016	80.3	79.0	68.8	71.9
	2017	83.5	89.3	81.4	81.7
	2018	83.1	83.4	83.3	81.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	2017	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	2016	4	10	43	46		10	25		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257
	2018	8	7	71	77		6	10		40	51	91	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	0	0	0		0	0		0	0	0	70
	2017	*	0	0	0		0	0		0	0	0	17
	2018	0	0	0	0		0	0		0	0	0	5
Tests Taken	2016	4	10	43	46		10	25		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257
	2018	8	7	71	77		6	10		40	51	91	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	70.0	86.0	87.0		90.0	78.6		87.9	80.0	84.5	77.7
	2017	*	80.0	91.5	89.2		81.8	84.0		94.1	85.4	89.3	86.3
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100	100.0	92.2
Tests Taken	2016	4	10	43	46		10	14		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257
	2018	8	7	71	77		6	10		40	51	91	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	2016	*	30.0	62.8	58.7		20.0	21.4		63.6	52.0	58.6	49.8
	2017	*	60.0	55.9	55.4		54.5	52.0		52.9	61.0	57.3	56.7
	2018	87.5	100.0	83.1	85.7		50.0	50.0		92.5	80.4	85.7	70.9
Tests Taken	2016	4	10	43	46		10	14		33	25	58	2,408
	2017	4	10	59	65		22	25		34	41	75	2,257
	2018	8	7	71	77		6	10		40	51	91	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	78.2	77.9	82.1	82.3	72.7
2017	76.4	80.8	82.0	79.5	68.2
2018	86.5	86.3	83.3	88.9	89.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	62.8	71
	2017	100.0	100.0	98.6	98.8	*	97.5	97.7		100.0	98.2	98.9	65.3	95
	2018	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	65.8	75

NUMBER TESTED IN GRADE 8													
2016	5	6	57	61		37	38		36	35	71	10,469	
2017	9	7	74	80	1	40	43		40	55	95	10,150	
2018	10	8	53	60		9	10		46	29	75	10,179	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0	0	0		0	0		0	0	0	3895	71
	2017	0	0	1	1	*	1	1		0	1	1	3521	95
	2018	0	0	0	0		0	0		0	0	0	3478	75

NUMBER TESTED IN GRADE 8													
2016	5	6	57	61		37	38		36	35	71	10,469	
2017	9	7	74	80	1	40	43		40	55	95	10,150	
2018	10	8	53	60		9	10		46	29	75	10,179	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	66.7	71.9	70.5		73.0	73.7		75.0	74.3	74.6	27.8	71
	2017	88.9	85.7	83.8	83.8	*	80.0	81.4		97.5	76.4	85.3	31.3	95
	2018	100.0	75.0	84.9	86.7		88.9	80.0		87.0	86.2	86.7	37.0	75

NUMBER TESTED IN GRADE 8													
2016	5	6	57	61		37	38		36	35	71	10,469	
2017	9	7	74	80	1	40	43		40	55	95	10,150	
2018	10	8	53	60		9	10		46	29	75	10,179	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0.0	29.8	29.5		35.1	34.2		33.3	28.6	31.0	7.8	71
	2017	44.4	28.6	43.2	40.0	*	40.0	39.5		62.5	30.9	44.2	8.0	95
	2018	60.0	25.0	60.4	56.7		55.6	50.0		58.7	58.6	58.7	15.7	75

NUMBER TESTED IN GRADE 8													
2016	5	6	57	61		37	38		36	35	71	10,469	
2017	9	7	74	80	1	40	43		40	55	95	10,150	
2018	10	8	53	60		9	10		46	29	75	10,179	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	80.0	70.9	79.2	81.9
	2017	82.0	80.4	74.5	80.6
	2018	79.6	82.7	83.5	85.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	100.0	95.5	95.8		81.8	85.7		96.9	96.2	96.6	52.5	58
	2017	*	100.0	91.8	94.0	*	87.5	85.2		97.1	90.7	93.5	53.4	77
	2018	100.0	100.0	98.6	98.7		100.0	90.0		100.0	98.0	98.9	59.1	91

NUMBER TESTED IN GRADE 8													
2016	3	10	44	48		11	14		32	26	58	10,093	
2017	4	10	61	67	1	24	27		34	43	77	9,856	
2018	8	7	71	77		6	10		40	51	91	9,913	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	0	2	2		2	2		1	1	2	4795	58
	2017	*	0	5	4	*	3	4		1	4	5	4593	77
	2018	0	0	1	1		0	1		0	1	1	4055	91

NUMBER TESTED IN GRADE8													
2016	3	10	44	48		11	14		32	26	58	10,093	
2017	4	10	61	67	1	24	27		34	43	77	9,856	
2018	8	7	71	77		6	10		40	51	91	9,913	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	100.0	79.5	79.2		45.5	42.9		78.1	88.5	82.8	20.4	58
	2017	*	90.0	65.6	70.1	*	58.3	59.3		79.4	62.8	70.1	21.5	77
	2018	100.0	85.7	83.1	83.1		50.0	50.0		90.0	82.4	85.7	27.3	91

NUMBER TESTED IN GRADE 8													
2016	3	10	44	48		11	14		32	26	58	10,093	
2017	4	10	61	67	1	24	27		34	43	77	9,856	
2018	8	7	71	77		6	10		40	51	91	9,913	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	60.0	63.6	62.5		36.4	28.6		65.6	57.7	62.1	8.7	58
	2017	*	60.0	36.1	38.8	*	29.2	29.6		55.9	32.6	42.9	9.8	77
	2018	62.5	71.4	63.4	62.3		50.0	40.0		85.0	51.0	65.9	14.4	91

NUMBER TESTED IN GRADE 8													
2016	3	10	44	48		11	14		32	26	58	10,093	
2017	4	10	61	67	1	24	27		34	43	77	9,856	
2018	8	7	71	77		6	10		40	51	91	9,913	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	80.0	84.1	77.4	86.9
	2017	73.9	76.9	72.3	86.3
	2018	78.9	87.9	79.5	88.1

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
7	6			*	*	*	*						
8	3			*	*							*	*
ALL	9			*	*	*	*					*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

91	73.9	82.6	91.5	92.5	90.1	100.0	69.9	95.4
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ALGEBRA I PRE-AP (tested with 2017-2018 test)

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SPANISH I (tested with 2017-2018 test)

59	89.4	92.0	93.5	93.6	100.0	100.0	78.5	93.2
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SPANISH I (tested with 2017-2018 test)

58	88.9	92.3	94.2	94.4	100.0	100.0	87.4	91.3
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SPANISH II (tested with 2017-2018 test)

24	81.3	83.9	90.2	90.9	87.5	100.0	78.1	92.5
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SPANISH II (tested with 2017-2018 test)

24	91.3	93.4	91.7	91.5	100.0	100.0	89.3	92.8
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Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

81	63.3	73.8	90.7	92.6	63.0	100.0	61.3	98.2
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ASTRONOMY 8 (tested with 2017-2018 test)

81	65.1	73.8	88.5	90.2	74.1	98.8	71.0	96.8
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

76	76.8	80.1	84.9	85.5	84.2	100.0	75.8	98.6
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MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

33	68.4	80.6	97.0	98.8	97.0	100.0	63.7	98.6
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MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

33	66.9	81.6	97.5	99.3	100.0	100.0	66.3	98.3
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MS HEALTH EDUCATION 7

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MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

66	86.8	91.0	94.3	94.7	100.0	100.0	82.1	94.5
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

84	85.1	90.1	92.4	92.7	100.0	100.0	75.8	96.1
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MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

5	*	*	*	*	*	*	78.5	*
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

69	82.1	88.6	93.4	93.9	100.0	100.0	81.9	98.5
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PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

80	85.5	91.3	88.1	87.7	100.0	100.0	87.1	98.0
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PHYSICS 8 (tested with 2017-2018 test)

91	65.3	77.8	87.3	88.3	86.8	98.9	56.6	95.1
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PHYSICS 8 (tested with 2017-2018 test)

91	64.2	80.1	86.6	87.4	92.3	95.6	72.3	93.5
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ALEX W. SPENCE TALENTED/GIFTED ACADEMY (804)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

76	75.2	83.1	79.7	79.3	92.1	90.8	88.8	98.9
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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

91	78.0	81.7	87.0	87.6	94.5	100.0	79.3	98.3
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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

76	72.4	81.6	85.3	85.7	93.4	97.4	83.2	98.5
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SCIENCE 8 (tested with 2017-2018 test)

1	*	*	*	*	*	*	58.8	*
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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

45	76.6	86.5	89.2	89.4	100.0	100.0	57.2	95.5
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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

76	85.4	89.5	83.9	83.3	98.7	94.7	78.3	97.9
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

91	74.5	81.8	92.8	94.0	89.0	100.0	74.5	98.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

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READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)

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SCIENCE 7 PRE-AP (tested with 2017-2018 test)

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SCIENCE 8 (tested with 2017-2018 test)

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TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

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TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

74	79.0	86.0	83.8	83.6	100.0	98.6	81.0	97.7
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U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

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