

School Number 805

August 7, 2018



Data Packet  
2018-19

Evaluation & Assessment  
Institutional Research  
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## W.E. GREINER EXPLORATORY ARTS ACADEMY

*Statistics based only on students in the academy or other choice program*

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## **2018-19 DATA PACKET INFORMATION**

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

## **2017-18 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher statistics are not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. “Approached Grade Level” is comparable to Level 2: Satisfactory (2015-16 standard). “Met Grade Level” is equivalent to Level 2: Satisfactory (final standard). “Mastered Grade Level” is equivalent to Level 3: Advanced. Statistics for a performance level (such as “Percentage Approached Grade Level” ) include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
6	224
7	217
8	211
ALL	652

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers*	
	Number	Percent	Number	Percent
Black/African American	105	16.1		
American Indian/Alaska Native	2	0.3		
Asian/Hawaiian/Pacific Islander	6	0.9		
Hispanic	510	78.2		
White	23	3.5		
Multiple	6	0.9		
Other* (teachers only)	—	—		
Not reported (students only)	0	0.0		

\*Teacher statistics not available for programs within a campus or for “zoned only” students. See statistics for whole campus in main campus packet.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	289	44.3
Economically disadvantaged	498	76.4
Limited English proficient (LEP)	229	35.1
Special education	6	0.9
Talented and Gifted (TAG)	303	46.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	188	32	17.0	0	0.0	1	0.5	147	78.2	5	2.7	3	1.6
	2017	194	31	16.0	1	0.5	3	1.5	154	79.4	4	2.1	1	0.5
	2018	224	35	15.6	0	0.0	1	0.4	174	77.7	12	5.4	2	0.9
7	2016	207	34	16.4	1	0.5	1	0.5	166	80.2	5	2.4	0	0.0
	2017	210	42	20.0	1	0.5	1	0.5	158	75.2	5	2.4	3	1.4
	2018	217	31	14.3	1	0.5	3	1.4	175	80.6	5	2.3	2	0.9
8	2016	184	39	21.2	0	0.0	1	0.5	134	72.8	9	4.9	1	0.5
	2017	217	38	17.5	0	0.0	0	0.0	172	79.3	6	2.8	1	0.5
	2018	211	39	18.5	1	0.5	2	0.9	161	76.3	6	2.8	2	0.9
6-8	2016	579	105	18.1	1	0.2	3	0.5	447	77.2	19	3.3	4	0.7
	2017	621	111	17.9	2	0.3	4	0.6	484	77.9	15	2.4	5	0.8
	2018	652	105	16.1	2	0.3	6	0.9	510	78.2	23	3.5	6	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	188	159	84.6	88	46.8	1	0.5	106	56.4	98	52.1	8	4.3	35.6	64.4	0.0
	2017	194	155	79.9	79	40.7	1	0.5	94	48.5	99	51.0	9	4.6	36.6	63.4	0.0
	2018	224	169	75.4	98	43.8	4	1.8	113	50.4	108	48.2	10	4.5	34.8	65.2	0.0
7	2016	207	177	85.5	67	32.4	2	1.0	88	42.5	103	49.8	2	1.0	35.7	64.3	0.0
	2017	210	167	79.5	84	40.0	1	0.5	104	49.5	100	47.6	5	2.4	36.7	63.3	0.0
	2018	217	167	77.0	78	35.9	1	0.5	97	44.7	91	41.9	6	2.8	36.4	63.6	0.0
8	2016	184	148	80.4	51	27.7	0	0.0	70	38.0	86	46.7	1	0.5	27.7	72.3	0.0
	2017	217	182	83.9	58	26.7	3	1.4	79	36.4	93	42.9	4	1.8	35.9	64.1	0.0
	2018	211	162	76.8	53	25.1	1	0.5	79	37.4	104	49.3	2	0.9	36.5	63.5	0.0
6-8	2016	579	484	83.6	206	35.6	3	0.5	264	45.6	287	49.6	11	1.9	33.2	66.8	0.0
	2017	621	504	81.2	221	35.6	5	0.8	277	44.6	292	47.0	18	2.9	36.4	63.6	0.0
	2018	652	498	76.4	229	35.1	6	0.9	289	44.3	303	46.5	18	2.8	35.9	64.1	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2016	186	10,522	184	98.5	10,172	96.7	1	0.5	17.1	188	9,599	100.0	91.2
	2017	192	10,771	188	98.1	10,375	96.3	0	0.0	18.5	194	9,885	100.0	91.8
	2018	225	10,808	221	97.9	10,384	96.1	0	0.0	16.0	223	9,749	98.9	90.2
7	2016	207	10,436	202	98.0	9,999	95.8	1	0.5	20.0	208	9,389	100.0	90.0
	2017	207	10,214	202	98.0	9,773	95.7	3	1.5	21.6	208	9,225	100.0	90.3
	2018	218	10,642	213	97.7	10,187	95.7	1	0.5	17.0	217	9,495	99.4	89.2
8	2016	183	10,378	180	98.3	9,894	95.3	0	0.0	12.6	183	9,208	100.0	88.7
	2017	214	10,051	210	97.8	9,579	95.3	0	0.0	10.6	218	9,066	100.0	90.2
	2018	212	10,293	207	97.6	9,803	95.2	0	0.0	9.3	210	9,068	99.0	88.1
6-8	2016	576	31,336	566	98.3	30,065	95.9	2	0.3	16.6	579	28,196	100.0	90.0
	2017	613	31,036	600	98.0	29,727	95.8	3	0.5	17.0	620	28,176	100.0	90.8
	2018	656	31,743	641	97.8	30,374	95.7	1	0.2	14.2	650	28,312	99.1	89.2



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	81.3	91.8	90.0	*	88.5	86.7		91.0	90.0	90.4	51.4	187
	2017	*	93.5	92.2	91.5	*	87.5	87.2		88.7	94.3	92.3	52.4	194
	2018	91.7	97.1	92.5	93.6	*	88.8	88.5		88.5	95.9	93.3	54.5	224
7	2016	*	97.1	94.0	93.9	*	89.7	88.6		92.1	96.2	94.7	55.2	207
	2017	*	97.6	98.1	97.8	*	96.4	96.2		98.7	97.7	98.1	58.5	210
	2018	*	100.0	95.4	95.6	*	92.3	92.9		96.2	96.4	96.3	62.2	217
8	2016	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	76.4	184
	2017	*	100.0	98.9	99.0	*	100.0	98.4		100.0	98.5	99.1	74.5	115
	2018	100.0	100.0	99.4	99.4	*	98.1	98.8		98.7	100.0	99.5	73.4	211
6-8	2016	100.0	93.3	95.1	94.5	*	91.7	90.9		93.8	95.6	95.0	61.0	578
	2017	91.7	96.7	96.1	95.7	*	93.8	93.4		95.4	96.6	96.1	61.5	519
	2018	95.7	99.0	95.7	96.2	71.4	92.2	92.8		94.4	97.4	96.3	63.2	652

NUMBER TESTED IN GRADES 6-8													
2016	19	105	446	490	3	206	263		194	384	578	30,676	
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	6	12	16	*	10	14		6	12	18	5,005	187
	2017	*	2	12	14	*	10	12		8	7	15	5,071	194
	2018	1	1	13	12	*	11	13		9	6	15	4,740	224
7	2016	*	1	10	11	*	7	10		6	5	11	4,519	207
	2017	*	1	3	4	*	3	4		1	3	4	4,158	210
	2018	*	0	8	8	*	6	7		3	5	8	3,900	217
8	2016	0	0	0	0		0	0		0	0	0	2,430	184
	2017	*	0	1	1	*	0	1		0	1	1	2,459	115
	2018	0	0	1	1	*	1	1		1	0	1	2,655	211
6-8	2016	0	7	22	27	*	17	24		12	17	29	11,954	578
	2017	1	3	16	19	*	13	17		9	11	20	11,688	519
	2018	1	1	22	21	2	18	21		13	11	24	11,295	652

NUMBER TESTED IN GRADES 6-8													
2016	19	105	446	490	3	206	263		194	384	578	30,676	
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	43.8	59.6	58.1	*	51.7	46.7		58.2	57.5	57.8	23.4	187
	2017	*	67.7	53.9	54.9	*	45.0	43.6		50.7	61.0	57.2	22.9	194
	2018	66.7	62.9	60.9	60.6	*	48.0	47.8		51.3	66.4	61.2	26.7	224
7	2016	*	88.2	66.9	71.1	*	54.4	52.3		61.8	75.6	70.5	26.9	207
	2017	*	61.9	71.5	68.5	*	64.3	60.6		68.8	72.2	71.0	27.5	210
	2018	*	80.6	79.4	79.4	*	70.5	69.4		75.9	81.9	79.7	34.3	217
8	2016	88.9	66.7	81.3	79.3		84.3	72.9		74.5	80.5	78.8	30.8	184
	2017	*	76.5	69.1	70.6	*	65.2	63.9		71.4	71.2	71.3	32.2	115
	2018	100.0	74.4	80.1	79.6	*	66.7	68.8		72.7	84.3	80.1	34.2	211
6-8	2016	84.2	66.7	68.8	69.4	*	60.7	55.5		63.9	71.6	69.0	27.0	578
	2017	91.7	66.7	64.3	64.0	*	57.1	55.2		62.9	67.7	65.9	27.4	519
	2018	78.3	72.4	73.3	73.0	28.6	60.0	60.8		66.7	77.3	73.5	31.7	652

NUMBER TESTED IN GRADES 6-8													
2016	19	105	446	490	3	206	263		194	384	578	30,676	
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	12.5	26.7	26.3	*	23.0	19.0		23.9	26.7	25.7	10.1	187
	2017	*	32.3	18.8	17.7	*	10.0	10.6		19.7	24.4	22.7	9.5	194
	2018	33.3	25.7	25.3	25.5	*	14.3	14.2		23.1	27.4	25.9	11.3	224
7	2016	*	41.2	32.5	33.3	*	20.6	20.5		31.6	36.6	34.8	11.4	207
	2017	*	38.1	43.0	42.0	*	31.0	29.8		33.8	48.9	43.3	13.6	210
	2018	*	58.1	48.6	48.3	*	37.2	36.7		46.8	52.9	50.7	18.8	217
8	2016	33.3	35.9	31.3	32.0		33.3	27.1		29.4	33.1	32.1	10.2	184
	2017	*	41.2	28.7	29.4	*	19.6	21.3		38.8	24.2	30.4	11.5	115
	2018	83.3	35.9	46.6	44.2	*	33.3	33.8		40.3	50.7	46.9	17.3	211
6-8	2016	47.4	30.5	30.3	30.6	*	24.8	21.7		28.4	32.3	31.0	10.6	578
	2017	58.3	36.7	30.5	30.2	*	20.5	20.8		29.9	34.5	32.8	11.5	519
	2018	52.2	39.0	40.0	39.2	14.3	26.5	27.1		36.8	43.3	41.0	15.8	652

NUMBER TESTED IN GRADE 6-8													
2016	19	105	446	490	3	206	263		194	384	578	30,676	
2017	12	90	406	447	5	210	259		197	322	519	30,344	
2018	23	105	510	549	7	230	291		234	418	652	30,710	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	78.2	76.6	75.0
	2017	76.1	76.1	77.5
	2018	75.4	79.0	75.6
7	2016	79.2	77.8	79.5
	2017	81.4	81.9	78.1
	2018	78.8	81.3	80.5
8	2016	85.9	82.7	75.5
	2017	78.7	77.7	80.3
	2018	82.5	85.8	82.3
6-8	2016	81.0	79.0	76.8
	2017	78.8	78.8	78.4
	2018	78.9	82.0	79.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	97.1	94.5	94.4	*	88.2	88.6		90.7	96.9	94.7	51.7	206
	2017	*	97.6	95.5	95.6	*	92.9	93.3		93.5	97.7	96.2	54.1	209
	2018	*	100.0	93.7	93.9	*	91.0	89.8		93.7	94.9	94.5	56.3	217

NUMBER TESTED IN GRADE 7													
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	1	9	10	*	8	10		7	4	11	4,874	206
	2017	*	1	7	8	*	6	7		5	3	8	4,613	209
	2018	*	0	11	11	*	7	10		5	7	12	4,514	217

NUMBER TESTED IN GRADE 7													
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	79.4	73.3	73.7	*	57.4	56.8		62.7	80.2	73.8	25.7	206
	2017	*	71.4	73.9	73.9	*	64.3	64.4		63.6	80.3	74.2	24.9	209
	2018	*	74.2	67.4	66.1	*	48.7	50.0		64.6	71.7	69.1	30.0	217

NUMBER TESTED IN GRADE 7													
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	38.2	26.1	26.8	*	14.7	14.8		22.7	31.3	28.2	5.9	206
	2017	*	21.4	26.1	25.6	*	19.0	16.3		15.6	31.1	25.4	6.9	209
	2018	*	29.0	15.4	15.0	*	6.4	6.1		12.7	21.7	18.4	8.4	217

NUMBER TESTED IN GRADE 7													
2016	5	34	165	179	2	68	88		75	131	206	10,094	
2017	5	42	157	180	1	84	104		77	132	209	10,059	
2018	5	31	175	180	1	78	98		79	138	217	10,330	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition <sup>1</sup> GR 4: Personal Narrative GR 7: Expository	1. Composition <sup>1</sup> GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	2016	5.3	—	82.6	84.2
	2017	4.8	—	79.8	82.1
	2018	4.9	—	75.0	81.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	84.4	97.3	95.0	*	96.6	92.4		98.5	93.3	95.2	58.0	187
	2017	*	100.0	97.4	98.2	*	97.5	96.8		95.8	98.4	97.4	64.1	194
	2018	83.3	82.9	96.5	94.7	*	95.9	92.9		96.1	92.5	93.7	66.8	223
7	2016	*	92.9	81.7	84.4	*	78.1	82.0		76.9	88.2	84.4	42.6	77
	2017		70.6	89.2	87.2	*	95.0	85.7		93.8	80.5	84.2	45.4	57
	2018	*	93.3	92.2	90.7	*	87.2	87.9		87.5	95.2	92.6	53.6	95
8	2016	*	100.0	98.1	98.9		98.0	98.6		98.6	98.6	98.6	70.4	212
	2017	100.0	97.6	97.3	97.1	*	95.8	96.6		96.7	98.0	97.5	79.2	240
	2018	*	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	82.7	184
6-8	2016	100.0	92.9	95.1	95.0	*	93.5	92.0		95.2	94.9	95.0	58.3	476
	2017	91.7	93.3	96.6	96.4	*	96.4	95.1		96.0	95.9	95.9	64.6	491
	2018	88.2	91.5	96.9	95.9	50.0	95.4	94.0		96.0	95.7	95.8	68.8	502

NUMBER TESTED IN GRADES 6-8													
2016	13	85	365	401	3	169	246		165	311	476	28,203	
2017	12	89	379	417	5	195	246		177	314	491	28,441	
2018	17	82	392	419	6	195	250		175	327	502	28,433	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	5	4	8	*	3	8		1	8	9	4,325	187
	2017	*	0	4	3	*	2	3		3	2	5	3,811	194
	2018	2	6	6	10	*	4	8		3	11	14	3,458	223
7	2016	*	1	11	10	*	7	9		6	6	12	4,391	77
	2017		5	4	6	*	1	5		1	8	9	4,112	57
	2018	*	1	6	7	*	5	7		4	3	7	3,665	95
8	2016	*	0	3	2		1	1		1	2	3	3,036	212
	2017	0	1	5	6	*	4	4		3	3	6	2,140	240
	2018	*	0	0	0	*	0	0		0	0	0	1,754	184
6-8	2016	0	6	18	20	*	11	18		8	16	24	11,752	476
	2017	1	6	13	15	*	7	12		7	13	20	10,063	491
	2018	2	7	12	17	3	9	15		7	14	21	8,877	502

NUMBER TESTED IN GRADES 6-8													
2016	13	85	365	401	3	169	246			165	311	476	28,203
2017	12	89	379	417	5	195	246			177	314	491	28,441
2018	17	82	392	419	6	195	250			175	327	502	28,433

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	50.0	73.3	71.3	*	74.7	65.7		73.1	66.7	69.0	26.9	187
	2017	*	74.2	72.1	74.4	*	68.8	63.8		73.2	72.4	72.7	28.8	194
	2018	75.0	48.6	75.1	73.3	*	75.5	67.3		75.3	68.5	70.9	33.0	223
7	2016	*	42.9	30.0	32.8	*	34.4	30.0		30.8	35.3	33.8	11.7	77
	2017		23.5	45.9	40.4	*	40.0	31.4		62.5	29.3	38.6	14.1	57
	2018	*	40.0	66.2	62.7	*	64.1	53.4		59.4	60.3	60.0	17.4	95
8	2016	*	76.9	76.7	76.3		74.0	67.6		72.2	77.9	75.9	28.2	212
	2017	75.0	80.5	71.8	72.3	*	68.4	67.5		70.0	76.0	73.8	34.8	240
	2018	*	81.3	78.2	79.0	*	75.9	70.9		83.3	77.1	79.3	46.5	184
6-8	2016	69.2	61.2	67.7	67.3	*	66.9	58.4		66.1	66.6	66.4	23.3	476
	2017	75.0	67.4	69.4	69.5	*	65.6	61.0		70.6	68.5	69.2	27.1	491
	2018	70.6	59.8	74.5	73.5	33.3	73.3	65.2		75.4	70.0	71.9	33.5	502

NUMBER TESTED IN GRADES 6-8													
2016	13	85	365	401	3	169	226			165	311	476	28,203
2017	12	89	379	417	5	195	246			177	314	491	28,441
2018	17	82	392	419	6	195	250			175	327	502	28,433

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	*	12.5	24.7	25.0	*	26.4	21.9		32.8	20.0	24.6	7.9	187
	2017	*	38.7	29.2	31.7	*	26.3	23.4		33.8	29.3	30.9	10.4	194
	2018	25.0	11.4	34.7	31.6	*	35.7	31.9		31.2	30.1	30.5	11.5	223
7	2016	*	0.0	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	1.8	77
	2017		0.0	21.6	17.0	*	20.0	14.3		31.3	9.8	15.8	2.4	57
	2018	*	6.7	15.6	16.0	*	15.4	13.8		12.5	14.3	13.7	4.0	95
8	2016	*	15.4	17.6	16.9		10.0	7.0		15.3	16.4	16.0	4.7	212
	2017	12.5	12.2	26.1	25.7	*	25.3	23.1		23.3	24.0	23.8	7.9	240
	2018	*	21.9	34.5	32.5	*	31.0	24.1		39.4	28.0	32.1	14.0	184
6-8	2016	30.8	11.8	17.5	17.5	*	16.6	12.4		20.0	15.1	16.8	5.1	476
	2017	16.7	19.1	26.9	27.1	*	25.1	22.0		28.2	24.2	25.7	7.4	491
	2018	23.5	14.6	30.9	29.1	0.0	30.3	25.2		30.9	26.3	27.9	10.3	502

NUMBER TESTED IN GRADE 6-8													
2016	13	85	365	401	3	169	226		165	311	476	28,203	
2017	12	89	379	417	5	195	246		177	314	491	28,441	
2018	17	82	392	419	6	195	250		175	327	502	28,433	

**AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY**

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	67.9	68.3	65.4	64.3
	2017	73.1	63.8	67.2	73.5
	2018	70.3	66.3	68.2	68.2
7	2016	51.2	61.4	50.3	52.2
	2017	51.8	65.0	48.5	66.9
	2018	68.1	64.1	62.1	55.9
8	2016	78.6	77.0	67.8	67.8
	2017	72.1	81.9	75.2	69.1
	2018	80.8	76.0	80.5	79.9
6-8	2016	70.0	71.1	64.1	63.9
	2017	70.1	72.8	68.9	70.6
	2018	73.7	69.4	71.6	70.2

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	97.1
	<b>2017</b>	*	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.2
	<b>2018</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	99.8
Tests Taken	<b>2016</b>	6	19	74	82		33	31		27	73	100	2,408
	<b>2017</b>	3	22	104	117		27	31		49	80	129	2,257
	<b>2018</b>	6	23	117	129		35	42		58	91	149	2,361



## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	0	0	0	0		0	0		0	0	0	70
	<b>2017</b>	*	0	0	0		0	0		0	0	0	17
	<b>2018</b>	0	0	0	0		0	0		0	0	0	5
Tests Taken	<b>2016</b>	6	19	74	82		33	31		27	73	100	2,408
	<b>2017</b>	3	22	104	117		27	31		49	80	129	2,257
	<b>2018</b>	6	23	117	129		35	42		58	91	149	2,361

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	100.0	100.0	100.0	100.0		100.0	100.0		100.0	100.0	100.0	77.7
	<b>2017</b>	*	86.4	97.1	96.6		88.9	87.1		93.9	96.3	95.3	86.3
	<b>2018</b>	100.0	82.6	96.6	95.3		94.3	90.5		96.6	93.4	94.6	92.2
Tests Taken	<b>2016</b>	6	19	74	82		33	34		27	73	100	2,408
	<b>2017</b>	3	22	104	117		27	31		49	80	129	2,257
	<b>2018</b>	6	23	117	129		35	42		58	91	149	2,361

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2016</b>	83.3	84.2	90.5	89.0		93.9	94.1		100.0	84.9	89.0	49.8
	<b>2017</b>	*	68.2	84.6	84.6		74.1	74.2		75.5	86.3	82.2	56.7
	<b>2018</b>	83.3	56.5	79.5	76.7		74.3	69.0		77.6	75.8	76.5	70.9
Tests Taken	<b>2016</b>	6	19	74	82		33	34		27	73	100	2,408
	<b>2017</b>	3	22	104	117		27	31		49	80	129	2,257
	<b>2018</b>	6	23	117	129		35	42		58	91	149	2,361

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2016</b>	82.1	91.4	86.0	91.3	77.8
<b>2017</b>	81.8	86.4	88.2	84.5	81.9
<b>2018</b>	81.8	83.3	80.2	84.5	83.0

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	92.7	97.0	96.8		96.7	92.6		95.9	96.5	96.3	62.8	215
	2017	100.0	100.0	95.2	95.6	*	92.8	93.3		95.6	96.7	96.3	65.3	241
	2018	*	100.0	95.7	96.0	*	92.7	93.8		96.9	96.7	96.7	65.8	184

NUMBER TESTED IN GRADE 8													
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	3	5	6		2	6		3	5	8	3895	215
	2017	0	0	9	9	*	7	8		4	5	9	3521	241
	2018	*	0	6	6	*	4	5		2	4	6	3478	184

NUMBER TESTED IN GRADE 8													
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	56.1	71.7	68.4		70.5	60.5		81.1	62.4	68.8	27.8	215
	2017	57.1	65.9	67.2	67.5	*	61.9	62.2		64.4	68.0	66.4	31.3	241
	2018	*	63.3	74.5	72.0	*	61.8	62.5		79.7	70.8	73.9	37.0	184

NUMBER TESTED IN GRADE 8													
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	*	9.8	28.3	25.7		23.0	17.3		31.1	21.3	24.7	7.8	215
	2017	28.6	9.8	19.6	18.9	*	18.6	16.0		21.1	16.7	18.3	8.0	241
	2018	*	30.0	40.4	39.3	*	27.3	22.5		51.6	32.5	39.1	15.7	184

NUMBER TESTED IN GRADE 8													
2016	4	41	166	187		61	81		74	141	215	10,469	
2017	7	41	189	206	3	97	119		90	150	241	10,150	
2018	5	30	141	150	1	55	80		64	120	184	10,179	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	2016	81.9	71.2	72.0	77.3
	2017	75.0	67.3	70.5	74.5
	2018	76.3	79.1	74.7	79.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	100.0	92.3	97.0	96.7		96.1	91.4		98.0	95.5	96.2	52.5	184
	2017	100.0	100.0	89.0	91.1	*	82.8	79.7		92.3	90.6	91.2	53.4	217
	2018	100.0	94.9	95.7	95.6	*	88.7	89.9		94.8	96.3	95.7	59.1	211

NUMBER TESTED IN GRADE 8													
2016	9	39	134	150		51	70		51	133	184	10,093	
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0	3	4	5		2	6		1	6	7	4795	184
	2017	0	0	19	17	*	10	16		6	13	19	4593	217
	2018	0	2	7	8	*	6	8		4	5	9	4055	211

NUMBER TESTED IN GRADE8													
2016	9	39	134	150		51	70		51	133	184	10,093	
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	77.8	66.7	64.9	66.0		64.7	55.7		80.4	60.9	66.3	20.4	184
	2017	66.7	55.3	52.9	54.2	*	34.5	32.9		53.8	54.0	53.9	21.5	217
	2018	100.0	56.4	66.5	64.6	*	47.2	48.1		74.0	61.9	66.4	27.3	211

NUMBER TESTED IN GRADE 8													
2016	9	39	134	150		51	70		51	133	184	10,093	
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	44.4	46.2	32.8	36.0		41.2	32.9		47.1	32.3	36.4	8.7	184
	2017	16.7	36.8	27.9	30.0	*	19.0	15.2		29.5	29.5	29.5	9.8	217
	2018	83.3	43.6	42.2	43.1	*	34.0	29.1		50.6	40.3	44.1	14.4	211

NUMBER TESTED IN GRADE 8													
2016	9	39	134	150		51	70		51	133	184	10,093	
2017	6	38	172	190	3	58	79		78	139	217	9,856	
2018	6	39	161	181	1	53	79		77	134	211	9,913	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2016	73.8	80.2	71.8	82.5
	2017	70.3	74.9	66.6	77.8
	2018	74.5	79.1	72.9	79.1

## PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	35	*	*	21	60.0	10	28.6					*	*
7	41	*	*	21	51.2	17	41.5						
8	9			6	66.7	*	*					*	*
ALL	85	6	7.1	48	56.5	29	34.1					*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

150	67.5	78.3	83.3	83.8	86.0	97.3	69.9	95.4
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**ALGEBRA I PRE-AP (tested with 2017-2018 test)**

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**SPANISH I (tested with 2017-2018 test)**

43	82.6	86.9	91.0	91.4	93.0	100.0	78.5	93.2
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**SPANISH I (tested with 2017-2018 test)**

41	86.5	90.6	90.5	90.5	100.0	100.0	87.4	91.3
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**SPANISH II (tested with 2017-2018 test)**

21	86.3	88.3	91.4	91.7	95.2	100.0	78.1	92.5
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**SPANISH II (tested with 2017-2018 test)**

21	87.7	90.8	90.1	90.1	100.0	100.0	89.3	92.8
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**Middle School Exams**

**MATHEMATICS 6 (tested with 2017-2018 test)**

74	55.9	78.3	82.1	82.5	91.9	98.6	62.8	89.8
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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

147	59.8	74.9	87.0	88.3	74.8	100.0	75.5	97.8
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**MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

95	59.8	79.6	81.3	81.5	91.6	100.0	53.2	89.0
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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

122	77.7	80.9	84.2	84.6	85.2	98.4	75.8	98.6
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**MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

63	70.9	82.6	85.0	85.3	96.8	95.2	63.6	88.5
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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

35	73.7	85.4	94.1	95.0	100.0	100.0	69.7	95.1
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**MS ART 1 FOUNDATIONS (tested with 2017-2018 test)**

38	81.1	89.9	93.2	93.6	100.0	100.0	71.7	93.2
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

23	66.8	79.7	94.2	95.8	87.0	100.0	63.7	98.6
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**MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)**

27	65.6	80.9	93.6	95.0	92.6	96.3	66.3	98.3
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

48	75.7	83.8	85.3	85.4	95.8	97.9	63.8	93.8
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

51	85.3	90.2	94.5	95.0	98.0	100.0	80.3	94.4
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

26	79.2	86.1	90.8	91.3	96.2	100.0	75.8	96.1
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

89	77.3	85.8	96.2	97.3	98.9	100.0	75.9	99.3
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

66	78.0	85.9	95.1	96.1	98.5	100.0	81.9	98.5
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**PHYSICS 8 (tested with 2017-2018 test)**

148	53.2	70.1	82.6	84.0	52.0	95.9	56.6	95.1
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

97	68.1	80.5	86.2	86.9	90.7	94.8	60.9	91.2
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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

124	79.9	79.9	88.2	89.1	90.3	97.6	81.6	97.8
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

109	73.4	83.0	86.0	86.3	93.6	100.0	68.2	91.5
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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

109	74.4	82.5	90.1	90.9	95.4	100.0	88.8	98.9
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

47	62.7	78.9	83.6	84.1	87.2	100.0	62.5	88.6
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 6 (tested with 2017-2018 test)**

45	80.1	86.7	86.6	86.6	100.0	100.0	68.4	92.3
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**MS HEALTH EDUCATION 7 (tested with 2017-2018 test)**

49	85.1	89.8	94.0	94.4	100.0	100.0	82.1	94.5
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**MS HEALTH EDUCATION 8 (tested with 2017-2018 test)**

24	80.4	87.7	93.8	94.5	100.0	100.0	78.5	95.2
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**PHYSICAL EDUCATION 6 (tested with 2017-2018 test)**

90	71.1	82.0	94.4	95.8	95.6	98.9	76.2	98.5
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**PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)**

66	82.2	89.3	94.2	94.7	100.0	100.0	87.1	98.0
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**PHYSICS 8 (tested with 2017-2018 test)**

147	57.8	76.6	83.2	84.0	81.6	96.6	72.3	93.5
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

165	73.3	77.8	86.0	86.9	80.6	98.8	79.3	98.3
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**SCIENCE 6 (tested with 2017-2018 test)**

105	70.5	81.2	87.6	88.3	91.4	99.0	54.4	89.6
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

116	71.2	80.8	88.5	89.4	91.4	100.0	76.3	97.3
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**SCIENCE 7 (tested with 2017-2018 test)**

99	68.7	78.1	82.3	82.7	85.9	97.0	54.0	88.7
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

119	66.0	77.3	84.1	84.8	85.7	99.2	83.2	98.5
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**SCIENCE 8 (tested with 2017-2018 test)**

65	66.0	80.4	88.2	89.0	92.3	98.5	58.8	89.3
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

221	65.9	79.1	87.3	88.2	89.1	99.5	48.5	93.2
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

15	56.2	74.7	95.1	97.3	93.3	100.0	57.2	95.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

126	69.3	81.2	87.3	88.0	87.3	100.0	51.6	90.4
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

92	76.4	83.1	90.2	91.0	90.2	100.0	78.3	97.9
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

156	70.0	78.6	87.1	88.1	86.5	100.0	74.5	98.1
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 6 (tested with 2017-2018 test)**

105	73.0	82.8	86.2	86.6	88.6	99.0	54.7	84.0
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**SCIENCE 6 PRE-AP (tested with 2017-2018 test)**

119	75.0	84.1	87.5	87.9	93.3	98.3	85.3	96.3
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**SCIENCE 7 (tested with 2017-2018 test)**

96	71.8	83.8	78.4	77.8	93.8	94.7	75.4	89.5
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**SCIENCE 7 PRE-AP (tested with 2017-2018 test)**

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**SCIENCE 8 (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

224	64.0	79.3	86.3	87.1	90.2	99.6	55.2	89.1
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**TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)**

11	57.3	75.3	96.7	99.1	81.8	100.0	60.0	91.7
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

124	64.4	79.5	86.0	86.7	91.1	99.2	61.6	89.0
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**TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)**

93	71.1	80.8	89.5	90.4	92.5	100.0	81.0	97.7
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**U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

57	62.1	78.9	82.8	83.2	84.2	100.0	50.9	85.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**UNITED STATES STUDIES 8 (tested with 2017-2018 test)**

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