DALLAS
INDEPENDENT SCHOOL DISTRICT

Data Packet
2018-19

Evaluation & Assessment
Institutional Research
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SAM TASBY MIDDLE SCHOOL

SAM TASBY MIDDLE SCHOOL (83)   **2**

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2018-19 DATA PACKET INFORMATION

TELPAS: Performance standards for the new 2018 TELPAS were not available at publication. New data packets will be generated when all TELPAS composite ratings and yearly progress indicators can be reported.

2017-18 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2017-18. They are counted as new if not enrolled in a district campus before the last day of the 2016-17 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2016-17 and 2017-18.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- STAAR statistics for years prior to 2016-17 include results from all STAAR tests (STAAR, STAAR A, and STAAR L) for comparability to statistics beginning 2016-17, when STAAR A and STAAR L were discontinued.
- Performance standard labels have changed. "Approached Grade Level" is comparable to Level 2: Satisfactory (2015-16 standard). "Met Grade Level" is equivalent to Level 2: Satisfactory (final standard). "Mastered Grade Level" is equivalent to Level 3: Advanced. Statistics for a performance level (such as "Percentage Approached Grade Level") include all scores at or above that level.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
6	361
7	306
8	267
ALL	934

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	155	16.6	34	46.6
American Indian/Alaska Native	3	0.3	*	*
Asian/Hawaiian/Pacific Islander	169	18.1	*	*
Hispanic	580	62.1	12	16.4
White	21	2.2	21	28.8
Multiple	6	0.6	3	4.1
Other* (teachers only)	—	—	3	4.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	868	92.9
Economically disadvantaged	912	97.6
Limited English proficient (LEP)	727	77.8
Special education	83	8.9
Talented and Gifted (TAG)	64	6.9

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Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2016	260	45	17.3	0	0.0	49	18.8	158	60.8	8	3.1	0	0.0
	2017	352	59	16.8	4	1.1	67	19.0	215	61.1	7	2.0	0	0.0
	2018	361	66	18.3	1	0.3	67	18.6	215	59.6	7	1.9	5	1.4
7	2016	283	46	16.3	0	0.0	65	23.0	166	58.7	6	2.1	0	0.0
	2017	286	39	13.6	0	0.0	60	21.0	177	61.9	10	3.5	0	0.0
	2018	306	50	16.3	2	0.7	56	18.3	192	62.7	6	2.0	0	0.0
8	2016	268	39	14.6	0	0.0	57	21.3	160	59.7	12	4.5	0	0.0
	2017	294	52	17.7	0	0.0	60	20.4	179	60.9	3	1.0	0	0.0
	2018	267	39	14.6	0	0.0	46	17.2	173	64.8	8	3.0	1	0.4
6-8	2016	811	130	16.0	0	0.0	171	21.1	484	59.7	26	3.2	0	0.0
	2017	932	150	16.1	4	0.4	187	20.1	571	61.3	20	2.1	0	0.0
	2018	934	155	16.6	3	0.3	169	18.1	580	62.1	21	2.2	6	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2016	260	252	96.9	212	81.5	31	11.9	237	91.2	23	8.8	27	10.4	55.4	44.6	5.0
	2017	352	340	96.6	281	79.8	28	8.0	319	90.6	31	8.8	52	14.8	48.3	51.7	2.0
	2018	361	352	97.5	277	76.7	37	10.2	333	92.2	24	6.6	27	7.5	49.9	50.1	1.9
7	2016	283	273	96.5	230	81.3	29	10.2	255	90.1	13	4.6	37	13.1	58.0	42.0	2.8
	2017	286	278	97.2	231	80.8	27	9.4	263	92.0	21	7.3	42	14.7	53.8	46.2	2.8
	2018	306	296	96.7	246	80.4	21	6.9	284	92.8	21	6.9	34	11.1	49.7	50.3	1.3
8	2016	268	261	97.4	199	74.3	31	11.6	229	85.4	8	3.0	29	10.8	54.9	45.1	6.0
	2017	294	282	95.9	231	78.6	30	10.2	273	92.9	15	5.1	37	12.6	59.5	40.5	2.0
	2018	267	264	98.9	204	76.4	25	9.4	251	94.0	19	7.1	26	9.7	52.8	47.2	1.9
6-8	2016	811	786	96.9	641	79.0	91	11.2	721	88.9	44	5.4	93	11.5	56.1	43.9	4.6
	2017	932	900	96.6	743	79.7	85	9.1	855	91.7	67	7.2	131	14.1	53.5	46.5	2.3
	2018	934	912	97.6	727	77.8	83	8.9	868	92.9	64	6.9	87	9.3	50.6	49.4	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	**2016**	271	10,522	261	96.5	10,172	96.7	58	21.4	17.1	239	9,599	88.3	91.2
	2017	349	10,771	337	96.5	10,375	96.3	63	18.0	18.5	305	9,885	87.4	91.8
	2018	373	10,808	362	96.9	10,384	96.1	45	12.1	16.0	337	9,749	90.3	90.2
7	**2016**	284	10,436	275	96.9	9,999	95.8	48	16.9	20.0	267	9,389	93.9	90.0
	2017	286	10,214	274	95.5	9,773	95.7	68	23.7	21.6	254	9,225	88.7	90.3
	2018	309	10,642	297	96.1	10,187	95.7	54	17.5	17.0	267	9,495	86.5	89.2
8	**2016**	269	10,378	259	96.1	9,894	95.3	17	6.3	12.6	243	9,208	90.2	88.7
	2017	295	10,051	278	94.4	9,579	95.3	27	9.2	10.6	254	9,066	86.1	90.2
	2018	272	10,293	259	95.4	9,803	95.2	14	5.2	9.3	237	9,068	87.2	88.1
6-8	**2016**	824	31,336	796	96.5	30,065	95.9	123	14.9	16.6	749	28,196	90.9	90.0
	2017	931	31,036	889	95.5	29,727	95.8	158	17.0	17.0	813	28,176	87.4	90.8
	2018	954	31,743	918	96.2	30,374	95.7	113	11.8	14.2	841	28,312	88.2	89.2

Teachers: 73

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	34	46.6
Hispanic	12	16.4
White	21	28.8
Multiple	3	4.1
Other	3	4.1

Gender	Number	Percentage
Female	42	57.5
Male	31	42.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2015-16	7.8	82.1
2016-17	7.0	72.2
2017-18	7.3	76.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	15.1
1	10	13.7
2	4	5.5
3	5	6.8
4	3	4.1
5	4	5.5
1-3	19	26.0
More than 3	43	58.9
1 - 5	26	35.6
6 - 10	10	13.7
11 - 20	17	23.3
More than 20	9	12.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	37.5	51.4	36.4	40.7	8.3	38.8	37.8		39.0	42.9	40.7	51.4	241
	2017	*	33.3	38.5	38.9	10.5	36.0	34.0	*	32.5	41.0	36.8	52.4	326
	2018	71.4	45.0	38.3	42.5	15.4	37.9	37.9		35.7	45.7	40.8	54.5	343
7	2016	*	46.5	36.4	40.2	14.3	34.1	35.4	*	31.5	49.1	39.2	55.2	263
	2017	33.3	55.9	35.8	42.2	10.0	36.8	36.8		38.5	41.7	39.9	58.5	263
	2018	33.3	46.0	52.2	56.8	7.1	48.1	48.9		51.7	51.0	51.4	62.2	294
8	2016	77.8	57.6	69.4	63.9	24.1	57.1	58.4		57.2	67.8	61.9	76.4	257
	2017	*	62.5	64.9	62.9	16.7	61.6	60.4	*	55.3	72.2	62.4	74.5	274
	2018	44.4	47.4	50.3	52.4	4.8	46.8	47.3		47.2	51.2	49.0	73.4	263
6-8	2016	52.4	51.4	47.5	48.3	16.0	42.9	43.6	*	42.3	53.7	47.3	61.0	761
	2017	41.2	49.6	46.1	47.7	12.7	44.1	43.3	*	42.2	50.1	45.9	61.5	863
	2018	50.0	45.9	46.5	50.0	9.8	43.8	44.3		44.4	49.0	46.7	63.2	900

	NUMBER TESTED IN GRADES 6-8											
2016	21	111	476	685	81	588	681	4	423	337	761	30,676
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	5	17	98	131	22	120	138		83	60	143	5,005	241
	2017	*	34	126	174	17	169	198	*	108	98	206	5,071	326
	2018	2	33	127	168	22	169	198		108	95	203	4,740	343
7	**2016**	*	23	103	140	24	137	155	*	102	58	160	4,519	263
	2017	6	15	106	134	18	134	153		88	70	158	4,158	263
	2018	4	27	87	105	13	123	139		72	71	143	3,900	294
8	**2016**	2	14	49	83	22	79	91		59	38	98	2,430	257
	2017	*	18	61	92	20	81	101	*	71	32	103	2,459	274
	2018	5	20	85	108	20	107	129		75	59	134	2,655	263
6-8	**2016**	10	54	250	354	68	336	384	*	244	156	401	11,954	761
	2017	10	67	293	400	55	384	452	*	267	200	467	11,688	863
	2018	11	80	299	381	55	399	466		255	225	480	11,295	900

	NUMBER TESTED IN GRADES 6-8											
2016	21	111	476	685	81	588	681	4	423	337	761	30,676
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	25.0	20.0	9.7	12.2	0.0	11.7	10.4		13.2	12.4	12.9	23.4	241
	2017	*	11.8	14.1	15.1	5.3	14.0	13.0	*	13.1	14.5	13.8	22.9	326
	2018	14.3	16.7	13.6	16.1	0.0	14.0	13.2		13.7	17.7	15.7	26.7	343
7	**2016**	*	16.3	10.5	12.8	7.1	10.1	10.4	*	6.7	20.2	12.5	26.9	263
	2017	11.1	20.6	11.5	12.5	0.0	12.7	12.4		11.2	15.0	12.9	27.5	263
	2018	33.3	20.0	19.8	23.0	7.1	18.1	18.8		21.5	20.7	21.1	34.3	294
8	**2016**	33.3	3.0	14.4	14.3	6.9	9.2	9.1		10.9	17.8	14.0	30.8	257
	2017	*	33.3	17.2	19.4	0.0	17.5	17.3	*	13.8	27.0	19.3	32.2	274
	2018	44.4	15.8	13.5	15.0	4.8	11.4	11.8		14.1	15.7	14.8	34.2	263
6-8	**2016**	28.6	13.5	11.6	13.1	4.9	10.4	10.0	*	10.2	16.9	13.1	27.0	761
	2017	5.9	21.8	14.3	15.7	1.6	14.7	14.2	*	12.8	18.2	15.3	27.4	863
	2018	31.8	17.6	15.6	18.0	3.3	14.6	14.6		16.3	18.1	17.2	31.7	900

	NUMBER TESTED IN GRADES 6-8											
2016	21	111	476	685	81	588	681	4	423	337	761	30,676
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	**2016**	12.5	8.6	4.5	5.0	0.0	5.6	5.0		5.1	6.7	5.8	10.1	241
	2017	*	3.9	5.9	5.3	0.0	5.7	5.0	*	5.6	4.2	4.9	9.5	326
	2018	0.0	8.3	4.9	6.8	0.0	5.5	5.3		4.8	8.6	6.7	11.3	343
7	**2016**	*	2.3	1.2	1.7	0.0	1.4	1.3	*	0.0	4.4	1.9	11.4	263
	2017	0.0	11.8	4.8	5.6	0.0	4.7	5.0		4.2	6.7	5.3	13.6	263
	2018	16.7	2.0	9.9	9.5	0.0	7.2	6.6		9.4	7.6	8.5	18.8	294
8	**2016**	11.1	0.0	3.1	3.5	3.4	1.1	1.4		3.6	4.2	3.9	10.2	257
	2017	*	8.3	2.3	3.6	0.0	2.8	3.1	*	0.0	8.7	3.6	11.5	274
	2018	33.3	7.9	6.4	7.9	0.0	5.5	5.3		7.0	8.3	7.6	17.3	263
6-8	**2016**	14.3	3.6	2.9	3.4	1.2	2.7	2.5	*	2.8	5.0	3.8	10.6	761
	2017	0.0	7.5	4.4	4.8	0.0	4.5	4.4	*	3.2	6.2	4.6	11.5	863
	2018	18.2	6.1	7.0	8.0	0.0	6.1	5.7		7.0	8.2	7.6	15.8	900

	NUMBER TESTED IN GRADE 6-8											
2016	21	111	476	685	81	588	681	4	423	337	761	30,676
2017	17	133	544	765	63	687	797	3	462	401	863	30,344
2018	22	148	559	762	61	710	836		459	441	900	30,710

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2016	54.4	53.5	47.9
	2017	49.7	48.0	51.5
	2018	50.5	56.3	46.7
7	2016	51.7	49.3	50.8
	2017	47.1	47.5	47.7
	2018	56.4	54.7	52.6
8	2016	57.0	58.6	52.3
	2017	63.6	57.6	57.0
	2018	54.5	57.3	51.3
6-8	2016	54.3	53.8	50.4
	2017	53.3	50.9	52.1
	2018	53.6	56.1	50.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	38.1	29.9	32.6	7.1	26.2	28.6	*	20.1	46.9	31.5	51.7	267
	2017	37.5	63.6	37.0	40.0	5.0	35.4	34.9		31.4	47.5	38.8	54.1	255
	2018	33.3	31.4	51.6	50.2	6.3	42.6	43.8		43.0	49.3	46.1	56.3	297

	NUMBER TESTED IN GRADE 7												
2016	4	42	164	239	28	214	245	4	154	113	267	10,094
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	26	115	161	26	158	175	*	123	60	183	4,874	267
	2017	5	12	102	138	19	133	153		94	62	156	4,613	255
	2018	4	35	89	123	15	136	154		86	74	160	4,514	297

	NUMBER TESTED IN GRADE 7											
2016	4	42	164	239	28	214	245	4	154	113	267	10,094
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	16.7	11.6	13.4	0.0	9.8	10.6	*	4.5	25.7	13.5	25.7	267
	2017	12.5	21.2	7.4	10.0	0.0	7.8	8.1		7.3	11.9	9.4	24.9	255
	2018	16.7	13.7	20.7	23.5	0.0	19.0	17.5		17.9	24.0	20.9	30.0	297

	NUMBER TESTED IN GRADE 7												
2016	4	42	164	239	28	214	245	4	154	113	267	10,094
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2016	*	4.8	1.2	3.3	0.0	1.9	1.6	*	0.6	7.1	3.4	5.9	267
	2017	0.0	3.0	0.6	0.9	0.0	0.5	0.4		0.0	1.7	0.8	6.9	255
	2018	0.0	2.0	5.4	5.3	0.0	3.8	3.3		3.3	5.5	4.4	8.4	297

	NUMBER TESTED IN GRADE 7												
2016	4	42	164	239	28	214	245	4	154	113	267	10,094
2017	8	33	162	230	20	206	235		137	118	255	10,059
2018	6	51	184	247	16	237	274		151	146	297	10,330

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Composition[1] GR 4: Personal Narrative GR 7: Expository	1. Composition[1] GR 4: Expository GR 7: Personal Narrative	2. Revision	3. Editing
7	**2016**	3.4	—	53.0	52.6
	2017	3.1	—	52.4	50.6
	2018	3.6	—	51.3	55.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

NOTE: Beginning in 2016, only one composition was required.

SAM TASBY MIDDLE SCHOOL (83)   **19**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	44.4	51.4	44.8	45.9	16.7	44.7	43.5		44.5	48.6	46.3	58.0	242
	2017	*	46.0	49.5	52.8	5.3	52.5	50.5	*	50.9	52.4	51.7	64.1	327
	2018	42.9	50.8	54.4	55.1	14.8	54.4	52.2		58.1	50.9	54.4	66.8	342
7	2016	*	26.3	41.0	39.2	17.9	36.5	35.6	*	36.1	36.3	36.2	42.6	224
	2017	50.0	20.7	35.4	34.4	5.0	32.7	31.5		29.7	37.9	33.3	45.4	213
	2018	33.3	32.6	40.3	43.3	7.1	41.0	39.7		40.5	41.4	41.0	53.6	227
8	2016	55.6	50.0	64.7	61.9	20.0	59.2	60.4	*	54.4	68.9	61.2	70.4	255
	2017	*	56.5	60.3	60.6	17.4	61.3	60.3	*	58.0	65.8	61.2	79.2	273
	2018	83.3	45.9	55.7	57.9	25.0	57.0	56.4	*	51.4	63.9	57.3	82.7	281
6-8	2016	47.6	42.2	50.3	49.5	18.3	46.8	46.7	*	45.1	52.7	48.4	58.3	721
	2017	58.8	44.0	49.7	50.7	9.7	50.2	48.8	*	47.8	52.7	50.1	64.6	813
	2018	52.6	43.8	51.2	53.1	16.4	51.6	50.3	*	51.0	52.5	51.8	68.8	850

	NUMBER TESTED IN GRADES 6-8											
2016	21	109	443	642	82	562	758	4	406	315	721	28,203
2017	17	125	515	718	62	648	758	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	5	17	85	120	20	109	126		76	54	130	4,325	242
	2017	*	27	104	135	18	126	149	*	79	79	158	3,811	327
	2018	4	30	93	131	23	124	152		70	86	156	3,458	342
7	2016	*	28	82	118	23	115	134	*	85	58	143	4,391	224
	2017	4	23	84	122	19	115	137		83	59	142	4,112	213
	2018	4	31	80	102	13	108	129		69	65	134	3,665	227
8	2016	4	18	53	86	24	75	88	*	62	37	99	3,036	255
	2017	*	20	71	97	19	82	102	*	68	38	106	2,140	273
	2018	1	20	82	104	15	95	116	*	72	48	120	1,754	281
6-8	2016	11	63	220	324	67	299	348	*	223	149	372	11,752	721
	2017	7	70	259	354	56	323	388	*	230	176	406	10,063	813
	2018	9	81	255	337	51	327	397	*	211	199	410	8,877	850

	NUMBER TESTED IN GRADES 6-8											
2016	21	109	443	642	82	562	758	4	406	315	721	28,203
2017	17	125	515	718	62	648	758	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	33.3	17.1	16.2	17.6	8.3	17.3	15.7		17.5	18.1	17.8	26.9	242
	2017	*	14.0	23.3	24.1	0.0	24.2	21.9	*	20.5	24.7	22.6	28.8	327
	2018	0.0	14.8	20.1	19.5	0.0	21.0	18.9		21.0	20.0	20.5	33.0	342
7	2016	*	2.6	7.9	7.7	0.0	8.3	7.7	*	7.5	9.9	8.5	11.7	224
	2017	0.0	3.4	3.1	3.8	0.0	2.9	2.5		3.4	4.2	3.8	14.1	213
	2018	16.7	6.5	5.2	8.3	0.0	8.2	7.0		8.6	9.0	8.8	17.4	227
8	2016	33.3	11.1	14.7	14.6	0.0	11.4	11.7	*	10.3	21.0	15.3	28.2	255
	2017	*	13.0	11.7	11.0	0.0	12.7	12.1	*	9.9	14.4	11.7	34.8	273
	2018	16.7	5.4	14.1	16.6	0.0	18.6	16.2	*	12.2	22.6	17.1	46.5	281
6-8	2016	28.6	10.1	13.1	13.6	2.4	12.5	11.8	*	11.8	16.8	14.0	23.3	721
	2017	11.8	11.2	14.2	14.3	0.0	14.8	13.5	*	12.0	16.4	14.0	27.1	813
	2018	10.5	9.7	14.1	15.7	0.0	16.7	14.8	*	14.6	17.9	16.2	33.5	850

	NUMBER TESTED IN GRADES 6-8												
2016	21	109	443	642	82	562	653	4	406	315	721	28,203
2017	17	125	515	718	62	648	758	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2016	0.0	14.3	3.9	6.3	4.2	5.6	4.9		5.8	5.7	5.8	7.9	242
	2017	*	2.0	5.3	7.3	0.0	7.2	6.3	*	5.0	7.8	6.4	10.4	327
	2018	0.0	1.6	6.9	7.2	0.0	7.7	6.6		7.8	6.3	7.0	11.5	342
7	2016	*	0.0	0.7	0.5	0.0	1.1	1.0	*	0.0	2.2	0.9	1.8	224
	2017	0.0	3.4	0.0	0.5	0.0	0.6	0.5		0.8	1.1	0.9	2.4	213
	2018	0.0	4.3	0.0	1.7	0.0	1.6	1.4		2.6	0.9	1.8	4.0	227
8	2016	11.1	0.0	0.7	0.9	0.0	0.5	0.5	*	1.5	0.8	1.2	4.7	255
	2017	*	0.0	1.1	0.4	0.0	1.4	1.2	*	0.6	1.8	1.1	7.9	273
	2018	0.0	0.0	3.2	3.6	0.0	3.2	2.6	*	2.0	4.5	3.2	14.0	281
6-8	2016	4.8	4.6	1.8	2.6	1.2	2.5	2.1	*	2.5	2.9	2.6	5.1	721
	2017	5.9	1.6	2.5	3.2	0.0	3.5	3.0	*	2.3	4.3	3.2	7.4	813
	2018	0.0	2.1	3.8	4.6	0.0	4.6	3.9	*	4.4	4.3	4.4	10.3	850

	NUMBER TESTED IN GRADE 6-8											
2016	21	109	443	642	82	562	653	4	406	315	721	28,203
2017	17	125	515	718	62	648	758	3	441	372	813	28,441
2018	19	144	523	719	61	676	798	1	431	419	850	28,433

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2016	37.4	41.0	36.1	40.0
	2017	40.6	40.5	41.3	38.5
	2018	46.4	43.2	39.7	38.9
7	2016	36.4	42.8	35.1	31.6
	2017	31.9	36.3	29.7	35.6
	2018	42.0	39.3	34.9	32.3
8	2016	53.6	52.4	42.5	50.4
	2017	54.6	58.1	36.9	50.4
	2018	51.3	53.0	43.5	46.7
6-8	2016	42.8	45.6	38.0	41.1
	2017	43.0	45.3	36.8	41.8
	2018	46.9	45.4	39.7	39.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	89.3	92.7		88.5	88.9		94.4	91.3	92.7	97.1
	2017		100.0	91.7	94.9	*	96.9	93.9		88.9	100.0	95.1	99.2
	2018	*	100.0	100.0	97.7		96.9	97.2		96.0	100.0	97.9	99.8
Tests Taken	**2016**	1	2	28	41		26	33		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	3	3		3	3		1	2	3	70
	2017		0	2	2	*	1	2		2	0	2	17
	2018	*	0	0	1		1	1		1	0	1	5
Tests Taken	**2016**	1	2	28	41		26	33		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	57.1	65.9		57.7	59.3		72.2	60.9	65.9	77.7
	2017		83.3	58.3	69.2	*	75.0	72.7		66.7	72.7	70.7	86.3
	2018	*	66.7	90.9	86.4		90.6	86.1		88.0	86.4	87.2	92.2
Tests Taken	**2016**	1	2	28	41		26	27		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I (GRADE 8)	**2016**	*	*	25.0	39.0		34.6	33.3		44.4	34.8	39.0	49.8
	2017		33.3	12.5	33.3	*	40.6	39.4		27.8	36.4	31.7	56.7
	2018	*	50.0	75.8	72.7		75.0	72.2		76.0	68.2	72.3	70.9
Tests Taken	**2016**	1	2	28	41		26	27		18	23	41	2,408
	2017		6	24	39	1	32	33		18	22	41	2,257
	2018	2	6	33	44		32	36		25	22	47	2,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I (GRADE 8)	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2016	60.3	68.5	66.4	73.8	75.6
2017	69.8	65.0	71.1	70.5	68.7
2018	69.2	81.4	80.4	84.3	81.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2016**	66.7	29.4	49.7	45.0	13.8	39.3	38.6	*	40.8	49.1	44.7	62.8	246
	2017	*	60.4	43.7	48.4	19.0	44.5	43.0	*	42.8	51.3	46.2	65.3	290
	2018	50.0	33.3	55.1	56.4	14.3	53.4	51.5		55.8	50.0	52.9	65.8	272

	NUMBER TESTED IN GRADE 8												
2016	9	34	153	222	29	178	210	1	130	116	246	10,469
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	3	24	77	122	25	108	129	*	77	59	136	3895	246
	2017	*	21	103	131	17	127	154	*	99	57	156	3521	290
	2018	4	24	80	102	18	97	126		61	67	128	3478	272

	NUMBER TESTED IN GRADE 8												
2016	9	34	153	222	29	178	210	1	130	116	246	10,469
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	17.6	19.6	19.4	6.9	10.7	12.9	*	15.4	23.3	19.1	27.8	246
	2017	*	26.4	12.6	17.7	0.0	16.6	15.6	*	16.8	17.9	17.2	31.3	290
	2018	25.0	8.3	24.2	25.2	0.0	24.0	23.1		26.1	21.6	23.9	37.0	272

	NUMBER TESTED IN GRADE 8												
2016	9	34	153	222	29	178	210	1	130	116	246	10,469
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	5.9	4.6	5.4	3.4	2.2	3.8	*	6.9	6.0	6.5	7.8	246
	2017	*	0.0	0.0	1.2	0.0	1.3	1.1	*	0.6	1.7	1.0	8.0	290
	2018	12.5	2.8	5.1	5.6	0.0	6.3	5.4		6.5	5.2	5.9	15.7	272

	NUMBER TESTED IN GRADE 8												
2016	9	34	153	222	29	178	210	1	130	116	246	10,469
2017	4	53	183	254	21	229	270	1	173	117	290	10,150
2018	8	36	178	234	21	208	260		138	134	272	10,179

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2016**	54.4	49.2	53.7	53.8
	2017	47.9	45.7	50.7	52.0
	2018	52.8	53.9	53.9	55.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	77.8	40.6	42.3	42.0	20.7	31.1	34.3	*	36.6	46.1	41.0	52.5	249
	2017	*	34.0	31.1	36.9	4.8	34.3	33.5	*	35.0	35.7	35.3	53.4	269
	2018	37.5	34.2	38.2	39.0	9.5	35.0	34.8		40.6	33.3	37.2	59.1	261

	NUMBER TESTED IN GRADE 8												
2016	9	32	156	226	29	183	216	1	134	115	249	10,093
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	2	19	90	131	23	126	142	*	85	62	147	4795	249
	2017	*	31	115	147	20	142	169	*	102	72	174	4593	269
	2018	5	25	105	136	19	130	161		82	82	164	4055	261

	NUMBER TESTED IN GRADE8												
2016	9	32	156	226	29	183	216	1	134	115	249	10,093
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	33.3	9.4	10.9	13.3	3.4	7.1	7.9	*	11.9	13.9	12.9	20.4	249
	2017	*	19.1	4.2	9.9	0.0	10.6	9.4	*	9.6	11.6	10.4	21.5	269
	2018	25.0	13.2	15.9	16.1	0.0	13.5	12.1		15.2	14.6	14.9	27.3	261

	NUMBER TESTED IN GRADE 8												
2016	9	32	156	226	29	183	216	1	134	115	249	10,093
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2016	0.0	6.3	1.3	3.1	0.0	1.1	0.9	*	3.7	1.7	2.8	8.7	249
	2017	*	6.4	1.2	3.4	0.0	3.7	3.5	*	1.3	7.1	3.7	9.8	269
	2018	12.5	2.6	7.1	6.7	0.0	6.0	4.9		7.2	5.7	6.5	14.4	261

	NUMBER TESTED IN GRADE 8												
2016	9	32	156	226	29	183	216	1	134	115	249	10,093
2017	3	47	167	233	21	216	254	1	157	112	269	9,856
2018	8	38	170	223	21	200	247		138	123	261	9,913

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2016**	45.5	49.6	47.9	52.1
	2017	48.9	47.0	40.2	46.2
	2018	46.1	47.0	47.0	49.0

PERCENTAGE BY PROFICIENCY LEVEL

Grade	Number Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Level 6	
		N	%	N	%	N	%	N	%	N	%	N	%
6	**213**	59	27.7	125	58.7	25	11.7			*	*	*	*
7	**179**	50	27.9	93	52.0	35	19.6			*	*		
8	**126**	27	21.4	68	54.0	27	21.4			*	*	*	*
ALL	**518**	136	26.3	286	55.2	87	16.8			6	1.2	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I PRE-AP (tested with 2017-2018 test)

Semester 1:

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
48	54.7	69.8	78.1	79.0	56.3	93.8	69.9	95.4

ALGEBRA I PRE-AP (tested with 2017-2018 test) — Semester 2: (no data)

Middle School Exams

ASTRONOMY 8 (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	37	58.9	70.6	80.9	82.0	54.1	97.3	61.3	98.2
2	39	65.4	74.0	79.6	80.2	66.7	94.9	71.0	96.8

MATHEMATICS 6 (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	294	43.5	72.2	76.8	77.3	60.5	92.9	62.8	89.8

MATHEMATICS 6 PRE-AP (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	56	59.3	74.6	81.1	81.8	69.6	96.4	75.5	97.8

MATHEMATICS 7 (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	222	34.7	66.8	77.1	78.2	34.7	93.2	53.2	89.0

MATHEMATICS 7 PRE-AP (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	70	61.6	67.1	84.5	86.4	47.1	98.6	75.8	98.6

MATHEMATICS 8 (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	212	39.9	64.0	75.3	76.6	30.7	91.0	63.6	88.5

MS ART 1 FOUNDATIONS (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	125	57.8	76.6	83.2	84.0	72.0	88.0	69.7	95.1

MS BAND: LISTENING AND MUSIC ELEMENTS (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	55	50.5	69.7	83.0	84.4	43.6	96.4	63.7	98.6
2	52	49.0	71.7	87.4	89.2	59.6	92.3	66.3	98.3

MS HEALTH EDUCATION 7 (tested with 2017-2018 test)

Semester	Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	58	65.3	76.9	63.1	61.6	74.1	70.7	80.3	94.4
2	71	68.1	78.3	77.5	77.4	81.7	85.9	82.1	94.5

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 43 | 54.0 | 69.3 | 77.7 | 78.7 | 53.5 | 86.0 | 75.8 | 96.1 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 209 | 59.9 | 75.0 | 87.3 | 88.7 | 71.3 | 99.5 | 75.9 | 99.3 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 155 | 62.5 | 76.1 | 82.7 | 83.5 | 71.0 | 93.5 | 81.9 | 98.5 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

| 242 | 49.3 | 69.0 | 77.2 | 78.1 | 48.3 | 83.1 | 60.9 | 91.2 |

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

| 59 | 74.9 | 74.9 | 86.2 | 87.4 | 74.6 | 98.3 | 81.6 | 97.8 |

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

| 189 | 53.3 | 70.2 | 76.8 | 77.5 | 55.0 | 86.8 | 68.2 | 91.5 |

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

| 51 | 64.3 | 75.6 | 85.8 | 87.0 | 76.5 | 100.0 | 88.8 | 98.9 |

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

| 191 | 48.3 | 70.7 | 77.6 | 78.4 | 58.6 | 91.6 | 62.5 | 88.6 |

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 16 | 34.6 | 68.9 | 70.0 | 70.2 | 50.0 | 75.0 | 54.3 | 86.8 |

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

| 32 | 45.1 | 70.6 | 83.1 | 84.5 | 50.0 | 93.8 | 52.4 | 90.5 |

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

| 22 | 35.7 | 66.7 | 72.0 | 72.6 | 31.8 | 77.3 | 48.4 | 93.7 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MS HEALTH EDUCATION 8 (tested with 2017-2018 test)

| 42 | 58.4 | 74.0 | 79.2 | 79.7 | 66.7 | 90.5 | 78.5 | 95.2 |

PHYSICAL EDUCATION 6 (tested with 2017-2018 test)

| 199 | 53.5 | 71.0 | 85.7 | 87.3 | 62.8 | 98.5 | 76.2 | 98.5 |

PHYSICAL EDUCATION 7 & 8 (tested with 2017-2018 test)

| 130 | 69.2 | 81.5 | 87.4 | 88.0 | 80.0 | 91.5 | 87.1 | 98.0 |

READING LANGUAGE ARTS 6 (tested with 2017-2018 test)

READING LANGUAGE ARTS 6 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 (tested with 2017-2018 test)

READING LANGUAGE ARTS 7 PRE-AP (tested with 2017-2018 test)

READING LANGUAGE ARTS 8 (tested with 2017-2018 test)

RLA 6 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

RLA 6 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

RLA 7 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

25	54.9	75.8	82.8	83.5	64.0	92.0	62.8	96.1

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

10	32.2	66.1	71.5	72.1	30.0	90.0	41.0	85.5

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

14	54.1	71.9	86.4	88.0	71.4	100.0	46.7	90.0

SCIENCE 6 (tested with 2017-2018 test)

313	51.3	68.9	80.0	81.3	48.2	92.0	54.4	89.6

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

39	63.4	75.6	87.6	88.9	76.9	100.0	76.3	97.3

SCIENCE 7 (tested with 2017-2018 test)

243	51.0	65.8	74.4	75.4	38.3	85.2	54.0	88.7

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

45	55.7	70.5	78.3	79.2	62.2	91.1	83.2	98.5

SCIENCE 8 (tested with 2017-2018 test)

233	42.4	66.7	74.1	74.9	36.9	81.5	58.8	89.3

SOCIAL STUDIES 6 (tested with 2017-2018 test)

302	44.5	66.0	78.9	80.3	32.8	87.7	48.5	93.2

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

47	68.2	78.8	88.3	89.3	85.1	97.9	81.8	97.6

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

68	43.2	67.2	81.9	83.6	42.6	92.6	57.2	95.5

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

RLA 7 FOR ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

RLA 8 FOR ESL BEGINNER YEAR 1 (tested with 2017-2018 test)

RLA FOR 8 ESL INTERMEDIATE YEAR 2 (tested with 2017-2018 test)

SCIENCE 6 (tested with 2017-2018 test)

297	55.4	71.5	80.4	81.3	56.9	91.6	54.7	84.0

SCIENCE 6 PRE-AP (tested with 2017-2018 test)

37	64.3	77.2	85.5	86.5	73.0	97.3	85.3	96.3

SCIENCE 7 (tested with 2017-2018 test)

236	54.3	73.6	75.4	75.5	61.4	85.6	75.4	89.5

SCIENCE 7 PRE-AP (tested with 2017-2018 test)

SCIENCE 8 (tested with 2017-2018 test)

SOCIAL STUDIES 6 (tested with 2017-2018 test)

287	46.0	68.9	77.4	78.4	45.6	87.1	55.2	89.1

SOCIAL STUDIES 6 PRE-AP (tested with 2017-2018 test)

45	70.4	77.8	84.3	85.0	84.4	93.3	80.6	96.5

TECHNOLOGY APPLICATIONS (tested with 2017-2018 test)

73	46.5	69.1	81.2	82.5	50.7	89.0	60.0	91.7

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 238 | 50.6 | 69.8 | 76.5 | 77.2 | 48.7 | 84.0 | 51.6 | 90.4 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 51 | 75.9 | 82.8 | 86.2 | 86.6 | 96.1 | 100.0 | 78.3 | 97.9 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| 44 | 66.2 | 75.9 | 82.3 | 83.0 | 75.0 | 97.7 | 74.5 | 98.1 |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| 217 | 37.5 | 65.3 | 74.7 | 75.7 | 23.5 | 83.4 | 50.9 | 85.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

TEXAS STUDIES 7 (tested with 2017-2018 test)

| 229 | 48.5 | 70.3 | 73.0 | 73.3 | 52.8 | 75.1 | 61.6 | 89.0 |

TEXAS STUDIES 7 PRE-AP (tested with 2017-2018 test)

| 48 | 68.4 | 78.9 | 82.2 | 82.5 | 89.6 | 100.0 | 81.0 | 97.7 |

U.S. STUDIES 8 PRE-AP (tested with 2017-2018 test)

| | | | | | | | | |

UNITED STATES STUDIES 8 (tested with 2017-2018 test)

| | | | | | | | | |