

# DISTRICT SUMMARY

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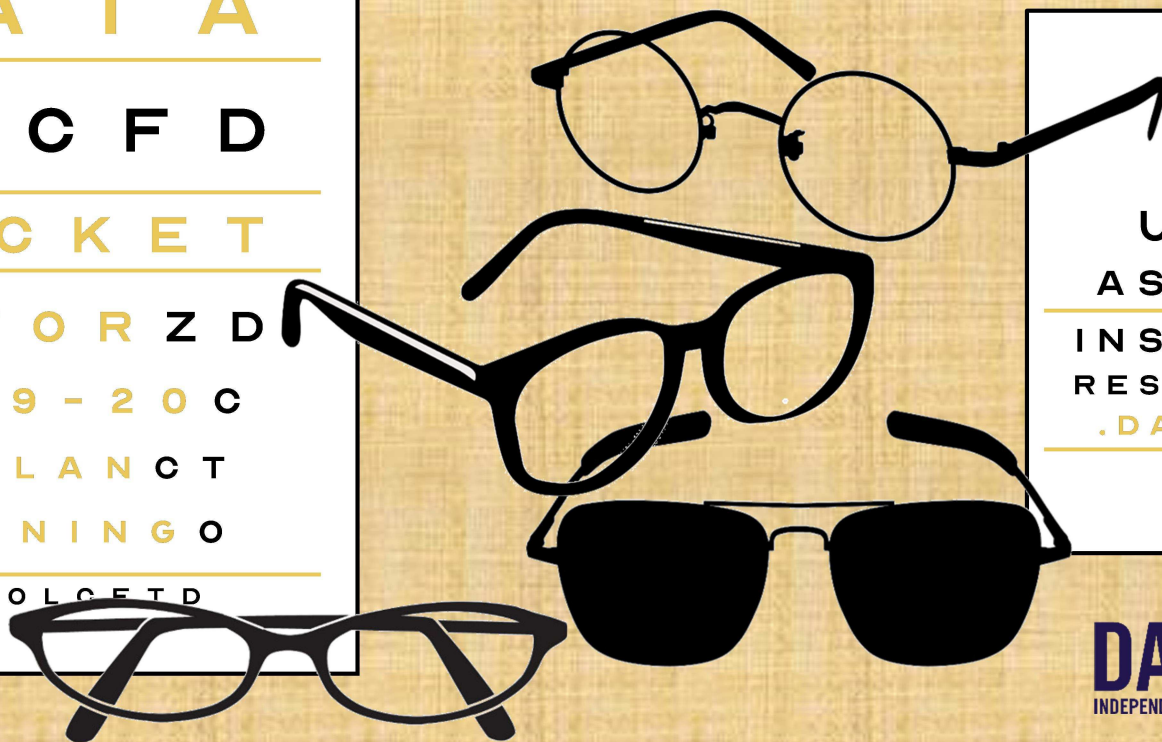
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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

### **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

### **DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

### **COLLEGE READINESS**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as denominator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks "represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a "qualifying score".

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	12,375
KN	11,026
1	11,318
2	11,353
3	11,574
4	12,207
5	12,281
6	11,135
7	10,531
8	10,474
9	11,772
10	10,108
11	8,673
12	8,845
ALL	153,672

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	33,474	21.8	3,370	34.2
American Indian/Alaska Native	507	0.3	*	*
Asian/Hawaiian/Pacific Islander	2,032	1.3	*	*
Hispanic	107,861	70.2	3,083	31.3
White	7,812	5.1	2,798	28.4
Multiple	1,915	1.2	243	2.5
Other* (teachers only)	—	—	365	3.7
Not reported (students only)	1	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	85,836	55.9
Economically disadvantaged	132,168	86.0
Limited English proficient (LEP)	69,200	45.0
Special education	14,903	9.7
Talented and Gifted (TAG)	24,479	15.9

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	10,978	2,889	26.3	51	0.5	138	1.3	7,549	68.8	272	2.5	76	0.7
	2018	11,795	3,163	26.8	17	0.1	161	1.4	8,044	68.2	282	2.4	125	1.1
	2019	12,375	3,139	25.4	113	0.9	184	1.5	8,320	67.2	378	3.1	234	1.9
KN	2017	11,512	2,509	21.8	15	0.1	182	1.6	7,894	68.6	794	6.9	112	1.0
	2018	11,088	2,493	22.5	35	0.3	203	1.8	7,428	67.0	806	7.3	120	1.1
	2019	11,026	2,442	22.1	43	0.4	184	1.7	7,305	66.3	838	7.6	204	1.9
1	2017	12,362	2,773	22.4	42	0.3	188	1.5	8,498	68.7	763	6.2	94	0.8
	2018	11,558	2,497	21.6	16	0.1	169	1.5	7,985	69.1	756	6.5	130	1.1
	2019	11,318	2,480	21.9	40	0.4	190	1.7	7,665	67.7	772	6.8	168	1.5
2	2017	13,043	2,945	22.6	38	0.3	165	1.3	9,103	69.8	682	5.2	105	0.8
	2018	11,845	2,626	22.2	36	0.3	153	1.3	8,202	69.2	714	6.0	110	0.9
	2019	11,353	2,430	21.4	20	0.2	147	1.3	7,884	69.4	674	5.9	196	1.7
3	2017	13,242	2,992	22.6	35	0.3	171	1.3	9,272	70.0	671	5.1	95	0.7
	2018	12,528	2,757	22.0	31	0.2	148	1.2	8,840	70.6	629	5.0	118	0.9
	2019	11,574	2,548	22.0	37	0.3	123	1.1	8,064	69.7	650	5.6	144	1.2
4	2017	13,008	2,899	22.3	38	0.3	159	1.2	9,224	70.9	609	4.7	72	0.6
	2018	12,622	2,784	22.1	25	0.2	142	1.1	8,934	70.8	624	4.9	105	0.8
	2019	12,207	2,624	21.5	37	0.3	133	1.1	8,645	70.8	626	5.1	139	1.1
5	2017	12,312	2,849	23.1	34	0.3	154	1.3	8,648	70.2	549	4.5	73	0.6
	2018	12,491	2,712	21.7	32	0.3	141	1.1	8,934	71.5	576	4.6	90	0.7
	2019	12,281	2,652	21.6	25	0.2	131	1.1	8,758	71.3	578	4.7	132	1.1
PK-5	2017	86,457	19,856	23.0	253	0.3	1,157	1.3	60,188	69.6	4,340	5.0	627	0.7
	2018	83,927	19,032	22.7	192	0.2	1,117	1.3	58,367	69.5	4,387	5.2	798	1.0
	2019	82,134	18,315	22.3	315	0.4	1,092	1.3	56,641	69.0	4,516	5.5	1,217	1.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	10,963	2,421	22.1	30	0.3	140	1.3	7,823	71.4	487	4.4	58	0.5
	2018	10,761	2,406	22.4	24	0.2	129	1.2	7,648	71.1	466	4.3	82	0.8
	2019	11,135	2,294	20.6	33	0.3	131	1.2	8,040	72.2	516	4.6	116	1.0
7	2017	10,340	2,227	21.5	22	0.2	130	1.3	7,442	72.0	436	4.2	75	0.7
	2018	10,621	2,302	21.7	25	0.2	130	1.2	7,623	71.8	459	4.3	76	0.7
	2019	10,531	2,262	21.5	27	0.3	115	1.1	7,548	71.7	467	4.4	111	1.1
8	2017	10,226	2,221	21.7	21	0.2	142	1.4	7,364	72.0	412	4.0	59	0.6
	2018	10,259	2,193	21.4	23	0.2	117	1.1	7,405	72.2	430	4.2	85	0.8
	2019	10,474	2,220	21.2	27	0.3	118	1.1	7,575	72.3	436	4.2	94	0.9
6-8	2017	31,529	6,869	21.8	73	0.2	412	1.3	22,629	71.8	1,335	4.2	192	0.6
	2018	31,641	6,901	21.8	72	0.2	376	1.2	22,676	71.7	1,355	4.3	243	0.8
	2019	32,140	6,776	21.1	87	0.3	364	1.1	23,163	72.1	1,419	4.4	321	1.0



Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	11,651	2,557	21.9	30	0.3	186	1.6	8,285	71.1	531	4.6	51	0.4
	2018	11,401	2,451	21.5	19	0.2	178	1.6	8,152	71.5	496	4.4	92	0.8
	2019	11,772	2,440	20.7	35	0.3	179	1.5	8,458	71.8	541	4.6	114	1.0
10	2017	10,126	2,228	22.0	25	0.2	146	1.4	7,189	71.0	500	4.9	31	0.3
	2018	9,981	2,153	21.6	25	0.3	140	1.4	7,090	71.0	489	4.9	73	0.7
	2019	10,108	2,160	21.4	25	0.2	149	1.5	7,190	71.1	463	4.6	113	1.1
11	2017	8,381	1,816	21.7	27	0.3	155	1.8	5,887	70.2	444	5.3	41	0.5
	2018	8,809	1,893	21.5	17	0.2	127	1.4	6,270	71.2	447	5.1	50	0.6
	2019	8,673	1,866	21.5	21	0.2	126	1.5	6,119	70.6	450	5.2	85	1.0
12	2017	8,007	1,801	22.5	17	0.2	134	1.7	5,569	69.6	436	5.4	41	0.5
	2018	8,458	1,825	21.6	18	0.2	153	1.8	5,966	70.5	438	5.2	50	0.6
	2019	8,845	1,917	21.7	24	0.3	122	1.4	6,290	71.1	423	4.8	65	0.7
9-12	2017	38,165	8,402	22.0	99	0.3	621	1.6	26,930	70.6	1,911	5.0	164	0.4
	2018	38,649	8,322	21.5	79	0.2	598	1.5	27,478	71.1	1,870	4.8	265	0.7
	2019	39,398	8,383	21.3	105	0.3	576	1.5	28,057	71.2	1,877	4.8	377	1.0
ALL	2017	156,151	35,127	22.5	425	0.3	2,190	1.4	109,747	70.3	7,586	4.9	983	0.6
	2018	154,217	34,255	22.2	343	0.2	2,091	1.4	108,521	70.4	7,612	4.9	1,306	0.8
	2019	153,672	33,474	21.8	507	0.3	2,032	1.3	107,861	70.2	7,812	5.1	1,915	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	10,978	10,522	95.8	5,889	53.6	454	4.1	6,047	55.1	0	0.0	9,984	90.9	50.1	49.9	8.3
	2018	11,795	10,942	92.8	6,207	52.6	490	4.2	6,493	55.0	0	0.0	10,023	85.0	50.0	50.0	14.6
	2019	12,375	12,089	97.7	6,161	49.8	757	6.1	1,427	11.5	0	0.0	9,983	80.7	50.5	49.5	18.2
KN	2017	11,512	9,424	81.9	5,896	51.2	696	6.0	6,117	53.1	758	6.6	3,578	31.1	51.0	49.0	1.4
	2018	11,088	9,125	82.3	5,517	49.8	787	7.1	5,756	51.9	958	8.6	3,392	30.6	50.7	49.3	0.7
	2019	11,026	9,500	86.2	5,365	48.7	879	8.0	4,505	40.9	1,012	9.2	3,267	29.6	51.9	48.1	0.8
1	2017	12,362	10,130	81.9	6,192	50.1	1,016	8.2	6,544	52.9	1,432	11.6	1,386	11.2	51.4	48.6	3.2
	2018	11,558	9,540	82.5	5,938	51.4	970	8.4	6,233	53.9	1,581	13.7	1,253	10.8	51.4	48.6	2.8
	2019	11,318	9,800	86.6	5,688	50.3	1,082	9.6	5,466	48.3	1,636	14.5	1,377	12.2	51.2	48.8	2.5
2	2017	13,043	11,534	88.4	6,359	48.8	1,080	8.3	6,699	51.4	1,875	14.4	1,317	10.1	51.3	48.7	2.7
	2018	11,845	9,896	83.5	6,004	50.7	1,236	10.4	6,392	54.0	1,932	16.3	1,158	9.8	51.4	48.6	2.4
	2019	11,353	9,878	87.0	5,883	51.8	1,239	10.9	5,816	51.2	1,990	17.5	1,199	10.6	51.4	48.6	2.2
3	2017	13,242	12,047	91.0	6,558	49.5	1,109	8.4	7,091	53.5	2,092	15.8	1,302	9.8	51.7	48.3	2.0
	2018	12,528	11,093	88.5	6,211	49.6	1,307	10.4	6,574	52.5	2,119	16.9	1,149	9.2	51.3	48.7	1.8
	2019	11,574	10,154	87.7	5,939	51.3	1,386	12.0	5,981	51.7	2,180	18.8	1,150	9.9	51.2	48.8	1.5
4	2017	13,008	11,886	91.4	6,457	49.6	1,163	8.9	9,265	71.2	2,229	17.1	1,225	9.4	51.5	48.5	1.2
	2018	12,622	11,451	90.7	6,262	49.6	1,352	10.7	8,730	69.2	2,594	20.6	1,136	9.0	51.3	48.7	1.0
	2019	12,207	10,727	87.9	6,089	49.9	1,463	12.0	7,915	64.8	2,634	21.6	1,164	9.5	51.3	48.7	0.8
5	2017	12,312	11,287	91.7	6,196	50.3	1,184	9.6	9,316	75.7	2,361	19.2	1,117	9.1	52.1	47.9	0.6
	2018	12,491	11,396	91.2	6,228	49.9	1,360	10.9	9,644	77.2	2,645	21.2	1,047	8.4	51.6	48.4	0.9
	2019	12,281	10,883	88.6	6,113	49.8	1,467	11.9	8,913	72.6	2,885	23.5	1,050	8.5	51.6	48.4	0.9
PK-5	2017	86,457	76,830	88.9	43,547	50.4	6,702	7.8	51,079	59.1	10,747	12.4	19,909	23.0	51.3	48.7	2.7
	2018	83,927	73,443	87.5	42,367	50.5	7,502	8.9	49,822	59.4	11,829	14.1	19,158	22.8	51.1	48.9	3.4
	2019	82,134	73,031	88.9	41,238	50.2	8,273	10.1	40,023	48.7	12,337	15.0	19,190	23.4	51.3	48.7	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	10,963	9,855	89.9	5,514	50.3	953	8.7	8,255	75.3	1,966	17.9	1,026	9.4	52.0	48.0	1.2
	2018	10,761	9,433	87.7	5,338	49.6	1,106	10.3	8,191	76.1	2,026	18.8	914	8.5	51.9	48.1	1.1
	2019	11,135	9,746	87.5	5,431	48.8	1,255	11.3	7,674	68.9	2,264	20.3	967	8.7	51.8	48.2	0.8
7	2017	10,340	9,153	88.5	5,135	49.7	971	9.4	7,933	76.7	1,573	15.2	919	8.9	51.6	48.4	1.2
	2018	10,621	9,147	86.1	5,126	48.3	938	8.8	8,023	75.5	1,632	15.4	946	8.9	52.2	47.8	1.0
	2019	10,531	9,227	87.6	5,039	47.8	1,081	10.3	7,667	72.8	1,910	18.1	927	8.8	51.6	48.4	0.9
8	2017	10,226	9,063	88.6	4,584	44.8	941	9.2	7,694	75.2	1,367	13.4	816	8.0	51.7	48.3	0.9
	2018	10,259	8,804	85.8	4,751	46.3	961	9.4	7,816	76.2	1,518	14.8	790	7.7	51.2	48.8	0.9
	2019	10,474	9,166	87.5	4,759	45.4	935	8.9	7,489	71.5	1,796	17.1	872	8.3	51.9	48.1	0.5
6-8	2017	31,529	28,071	89.0	15,233	48.3	2,865	9.1	23,882	75.7	4,906	15.6	2,761	8.8	51.8	48.2	1.1
	2018	31,641	27,384	86.5	15,215	48.1	3,005	9.5	24,030	75.9	5,176	16.4	2,650	8.4	51.8	48.2	1.0
	2019	32,140	28,139	87.6	15,229	47.4	3,271	10.2	22,830	71.0	5,970	18.6	2,766	8.6	51.8	48.2	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	11,651	9,796	84.1	4,714	40.5	1,025	8.8	8,182	70.2	1,413	12.1	2,027	17.4	51.0	49.0	6.4
	2018	11,401	9,466	83.0	4,619	40.5	1,034	9.1	8,051	70.6	1,408	12.3	1,957	17.2	50.9	49.1	6.6
	2019	11,772	9,418	80.0	5,180	44.0	998	8.5	7,934	67.4	1,779	15.1	2,338	19.9	51.2	48.8	5.8
10	2017	10,126	8,588	84.8	2,858	28.2	823	8.1	6,421	63.4	1,556	15.4	615	6.1	50.0	50.0	4.7
	2018	9,981	8,218	82.3	3,043	30.5	830	8.3	6,413	64.3	1,335	13.4	637	6.4	49.4	50.6	4.2
	2019	10,108	7,980	78.9	3,400	33.6	865	8.6	6,185	61.2	1,481	14.7	601	5.9	49.9	50.1	4.6
11	2017	8,381	6,985	83.3	1,743	20.8	588	7.0	4,757	56.8	1,401	16.7	451	5.4	48.7	51.3	0.9
	2018	8,809	7,343	83.4	1,973	22.4	678	7.7	5,268	59.8	1,464	16.6	469	5.3	48.5	51.5	0.8
	2019	8,673	6,817	78.6	2,220	25.6	659	7.6	4,531	52.2	1,377	15.9	483	5.6	48.4	51.6	1.3
12	2017	8,007	6,782	84.7	1,315	16.4	770	9.6	3,929	49.1	1,247	15.6	192	2.4	47.8	52.2	2.6
	2018	8,458	6,941	82.1	1,720	20.3	750	8.9	4,279	50.6	1,244	14.7	233	2.8	48.4	51.6	2.4
	2019	8,845	6,783	76.7	1,933	21.9	837	9.5	4,333	49.0	1,535	17.4	208	2.4	48.1	51.9	2.6
9-12	2017	38,165	32,151	84.2	10,630	27.9	3,206	8.4	23,289	61.0	5,617	14.7	3,285	8.6	49.5	50.5	4.0
	2018	38,649	31,968	82.7	11,355	29.4	3,292	8.5	24,011	62.1	5,451	14.1	3,296	8.5	49.4	50.6	3.7
	2019	39,398	30,998	78.7	12,733	32.3	3,359	8.5	22,983	58.3	6,172	15.7	3,630	9.2	49.6	50.4	3.8
ALL	2017	156,151	137,052	87.8	69,410	44.5	12,773	8.2	98,250	62.9	21,270	13.6	25,955	16.6	51.0	49.0	2.7
	2018	154,217	132,795	86.1	68,937	44.7	13,799	8.9	97,863	63.5	22,456	14.6	25,104	16.3	50.8	49.2	3.0
	2019	153,672	132,168	86.0	69,200	45.0	14,903	9.7	85,836	55.9	24,479	15.9	25,586	16.6	50.9	49.1	3.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	11,388	11,388	10,888	95.6	10,888	95.6	2,230	19.6	19.6	10,240	10,240	89.9	89.9
	2018	11,061	11,061	10,520	95.1	10,520	95.1	1,974	17.8	17.8	9,830	9,830	88.9	88.9
	2019	10,918	10,918	10,368	95.0	10,368	95.0	780	7.1	7.1	9,637	9,637	88.3	88.3
1	2017	12,278	12,278	11,800	96.1	11,800	96.1	2,262	18.4	18.4	11,169	11,169	91.0	91.0
	2018	11,550	11,550	11,055	95.7	11,055	95.7	1,913	16.6	16.6	10,347	10,347	89.6	89.6
	2019	11,198	11,198	10,714	95.7	10,714	95.7	706	6.3	6.3	10,067	10,067	89.9	89.9
2	2017	12,938	12,938	12,476	96.4	12,476	96.4	2,183	16.9	16.9	11,850	11,850	91.6	91.6
	2018	11,864	11,864	11,398	96.1	11,398	96.1	1,881	15.9	15.9	10,717	10,717	90.3	90.3
	2019	11,232	11,232	10,778	96.0	10,778	96.0	668	5.9	5.9	10,167	10,167	90.5	90.5
3	2017	13,158	13,158	12,734	96.8	12,734	96.8	2,086	15.9	15.9	12,162	12,162	92.4	92.4
	2018	12,536	12,536	12,080	96.4	12,080	96.4	1,799	14.4	14.4	11,431	11,431	91.2	91.2
	2019	11,452	11,452	11,021	96.2	11,021	96.2	669	5.8	5.8	10,472	10,472	91.4	91.4
4	2017	12,873	12,873	12,467	96.8	12,467	96.8	1,979	15.4	15.4	11,953	11,953	92.9	92.9
	2018	12,675	12,675	12,235	96.5	12,235	96.5	1,783	14.1	14.1	11,637	11,637	91.8	91.8
	2019	12,118	12,118	11,678	96.4	11,678	96.4	730	6.0	6.0	11,110	11,110	91.7	91.7
5	2017	12,220	12,220	11,838	96.9	11,838	96.9	745	6.1	6.1	11,367	11,367	93.0	93.0
	2018	12,498	12,498	12,078	96.6	12,078	96.6	763	6.1	6.1	11,513	11,513	92.1	92.1
	2019	12,193	12,193	11,764	96.5	11,764	96.5	661	5.4	5.4	11,300	11,300	92.7	92.7
KN-5	2017	74,855	74,855	72,203	96.5	72,203	96.5	11,485	15.3	15.3	68,741	68,741	91.8	91.8
	2018	72,186	72,186	69,366	96.1	69,366	96.1	10,113	14.0	14.0	65,475	65,475	90.7	90.7
	2019	69,110	69,110	66,323	96.0	66,323	96.0	4,214	6.1	6.1	62,753	62,753	90.8	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	10,771	10,771	10,375	96.3	10,375	96.3	1,996	18.5	18.5	9,885	9,885	91.8	91.8
	2018	10,808	10,808	10,384	96.1	10,384	96.1	1,730	16.0	16.0	9,749	9,749	90.2	90.2
	2019	11,096	11,096	10,607	95.6	10,607	95.6	776	7.0	7.0	9,954	9,954	89.7	89.7
7	2017	10,214	10,214	9,773	95.7	9,773	95.7	2,209	21.6	21.6	9,225	9,225	90.3	90.3
	2018	10,642	10,642	10,187	95.7	10,187	95.7	1,811	17.0	17.0	9,495	9,495	89.2	89.2
	2019	10,469	10,469	9,902	94.6	9,902	94.6	950	9.1	9.1	9,086	9,086	86.8	86.8
8	2017	10,051	10,051	9,579	95.3	9,579	95.3	1,067	10.6	10.6	9,066	9,066	90.2	90.2
	2018	10,293	10,293	9,803	95.2	9,803	95.2	954	9.3	9.3	9,068	9,068	88.1	88.1
	2019	10,408	10,408	9,813	94.3	9,813	94.3	1,041	10.0	10.0	9,060	9,060	87.0	87.0
6-8	2017	31,036	31,036	29,727	95.8	29,727	95.8	5,272	17.0	17.0	28,176	28,176	90.8	90.8
	2018	31,743	31,743	30,374	95.7	30,374	95.7	4,495	14.2	14.2	28,312	28,312	89.2	89.2
	2019	31,974	31,974	30,322	94.8	30,322	94.8	2,767	8.7	8.7	28,100	28,100	87.9	87.9

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	11,759	11,759	10,936	93.0	10,936	93.0	3,022	25.7	25.7	9,766	9,766	83.1	83.1
	2018	11,716	11,716	10,961	93.6	10,961	93.6	2,683	22.9	22.9	9,718	9,718	82.9	82.9
	2019	13,484	13,484	12,111	89.8	12,111	89.8	1,976	14.7	14.7	8,723	8,723	64.7	64.7
10	2017	10,329	10,329	9,713	94.0	9,713	94.0	1,687	16.3	16.3	9,045	9,045	87.6	87.6
	2018	10,382	10,382	9,791	94.3	9,791	94.3	1,708	16.5	16.5	8,886	8,886	85.6	85.6
	2019	12,020	12,020	10,909	90.8	10,909	90.8	891	7.4	7.4	7,845	7,845	65.3	65.3
11	2017	8,543	8,543	8,088	94.7	8,088	94.7	1,174	13.7	13.7	7,756	7,756	90.8	90.8
	2018	9,131	9,131	8,661	94.9	8,661	94.9	1,096	12.0	12.0	8,132	8,132	89.1	89.1
	2019	10,324	10,324	9,443	91.5	9,443	91.5	511	4.9	4.9	7,071	7,071	68.5	68.5
12	2017	8,197	8,197	7,762	94.7	7,762	94.7	526	6.4	6.4	7,365	7,365	89.8	89.8
	2018	8,756	8,756	8,306	94.9	8,306	94.9	504	5.8	5.8	7,772	7,772	88.8	88.8
	2019	10,368	10,368	9,434	91.0	9,434	91.0	342	3.3	3.3	7,151	7,151	69.0	69.0
9-12	2017	38,829	38,829	36,498	94.0	36,498	94.0	6,409	16.5	16.5	33,932	33,932	87.4	87.4
	2018	39,984	39,984	37,719	94.3	37,719	94.3	5,991	15.0	15.0	34,508	34,508	86.3	86.3
	2019	46,196	46,196	41,897	90.7	41,897	90.7	3,720	8.1	8.1	30,790	30,790	66.7	66.7
ALL	2017	144,719	144,719	138,428	95.7	138,428	95.7	23,166	16.0	16.0	130,849	130,849	90.4	90.4
	2018	143,913	143,913	137,458	95.5	137,458	95.5	20,599	14.3	14.3	128,295	128,295	89.1	89.1
	2019	147,280	147,280	138,542	94.1	138,542	94.1	10,701	7.3	7.3	121,643	121,643	82.6	82.6

Teachers: 9,859

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	3,370	34.2
Hispanic	3,083	31.3
White	2,798	28.4
Multiple	243	2.5
Other	365	3.7

Gender	Number	Percentage
Female	6,923	70.2
Male	2,936	29.8

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	6.8	73.1
2017-18	7.3	73.1
2018-19	6.9	70.3

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	861	8.7
1	781	7.9
2	759	7.7
3	786	8.0
4	758	7.7
5	622	6.3
1-3	2,326	23.6
More than 3	6,672	67.7
1 - 5	3,706	37.6
6 - 10	1,584	16.1
11 - 20	2,443	24.8
More than 20	1,265	12.8



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	82.0	47.9	64.1	55.8	25.9	52.5	46.5	*	55.9	63.4	59.5	59.5	7,441
	2018	85.0	58.4	70.7	64.1	34.4	63.6	57.0	*	63.8	71.2	67.4	67.4	7,075
	2019	85.5	58.4	70.3	63.3	35.9	65.7	60.9	*	63.6	71.4	67.4	67.4	6,597
4	2017	82.1	44.0	60.8	53.3	20.5	53.8	35.4	*	52.8	60.4	56.4	56.4	7,628
	2018	84.5	50.6	66.4	58.7	29.2	57.0	41.0	*	59.3	64.8	61.9	61.9	7,381
	2019	84.7	57.0	70.6	63.2	30.9	66.0	47.7	*	63.4	71.3	67.2	67.2	7,254
5	2017	88.2	62.7	75.3	69.7	31.2	71.8	60.9	*	69.2	74.4	71.7	71.7	8,015
	2018	92.4	66.0	79.2	74.5	40.8	76.2	66.6	*	73.0	79.3	76.0	76.0	8,154
	2019	92.9	72.4	84.3	78.7	48.1	80.8	72.8	*	77.9	84.3	81.0	81.0	7,918
3-5	2017	83.9	51.5	67.2	59.9	26.0	61.9	49.1	20.0	59.5	66.2	62.7	62.7	23,084
	2018	87.2	58.2	72.7	66.2	35.0	67.6	56.3	42.9	65.6	72.0	68.7	68.7	22,610
	2019	87.6	62.7	75.8	68.9	38.5	72.3	62.1	83.3	68.7	76.1	72.3	72.3	21,769

NUMBER TESTED IN GRADES 3-5													
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	
2019	1,739	7,592	11,577	18,228	2,591	4,675	10,256	6	11,225	10,542	21,769	21,769	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	79.3	47.0	52.1	51.3	15.4	45.5	41.7	*	47.5	57.7	52.4	52.4	10,655
	2018	80.5	44.0	56.1	53.8	13.7	51.0	45.1	*	48.7	60.7	54.5	54.5	10,417
	2019	81.4	48.7	56.8	54.1	19.6	51.2	47.3	*	49.9	63.6	56.6	56.6	10,816
7	2017	83.0	51.2	59.0	58.2	15.4	52.4	49.2	*	53.9	63.5	58.5	58.5	10,031
	2018	81.9	53.8	63.2	62.2	20.3	56.6	52.5	*	55.9	68.9	62.2	62.2	10,307
	2019	83.7	55.9	65.8	62.2	22.7	58.5	56.3	*	59.0	70.1	64.4	64.4	10,190
8	2017	83.0	70.6	75.5	75.3	24.9	68.3	68.8	37.5	69.7	79.8	74.5	74.5	9,658
	2018	87.9	68.1	74.1	74.3	28.0	66.7	66.4	*	69.4	77.6	73.4	73.4	9,986
	2019	89.9	71.3	78.6	76.5	35.2	72.0	72.4	50.0	72.8	82.4	77.4	77.4	10,171
6-8	2017	81.6	56.0	61.9	61.2	18.6	54.8	52.9	30.8	56.7	66.6	61.5	61.5	30,344
	2018	83.1	55.0	64.4	63.3	20.5	57.8	54.6	37.5	57.8	69.0	63.2	63.2	30,710
	2019	84.5	58.6	66.9	64.1	25.0	60.2	58.6	45.5	60.4	71.8	65.9	65.9	31,177

NUMBER TESTED IN GRADES 6-8													
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	
2019	1,310	6,502	22,597	27,287	2,536	14,987	22,478	11	16,054	15,121	31,177	31,177	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	115	1,514	1,291	2,757	440	493	912	*	1,702	1,309	3,014	3,014	7,441
	2018	88	1,111	1,038	1,911	454	393	701	*	1,321	987	2,309	2,309	7,075
	2019	88	1,030	957	2,008	518	421	641	*	1,244	909	2,153	2,153	6,597
4	2017	103	1,569	1,566	3,020	529	629	2,670	*	1,865	1,458	3,323	3,323	7,628
	2018	92	1,327	1,287	2,423	554	560	2,239	*	1,546	1,263	2,811	2,811	7,381
	2019	89	1,089	1,132	2,219	606	486	1,878	*	1,364	1,012	2,376	2,376	7,254
5	2017	62	1,039	1,096	2,086	501	597	2,007	*	1,292	975	2,269	2,269	8,015
	2018	42	894	979	1,694	510	504	1,840	*	1,143	812	1,956	1,956	8,154
	2019	39	714	708	1,433	470	388	1,366	*	905	603	1,508	1,508	7,918
3-5	2017	280	4,122	3,953	7,863	1,470	1,719	5,589	8	4,859	3,742	8,606	8,606	23,084
	2018	222	3,332	3,304	6,028	1,518	1,457	4,780	4	4,010	3,062	7,076	7,076	22,610
	2019	216	2,833	2,797	5,660	1,594	1,295	3,885	1	3,513	2,524	6,037	6,037	21,769

NUMBER TESTED IN GRADES 3-5													
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	
2019	1,739	7,592	11,577	18,228	2,591	4,675	10,256	6	11,225	10,542	21,769	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	99	1,223	3,659	4,543	613	2,937	4,665	*	2,894	2,175	5,071	5,071	10,655
	2018	88	1,291	3,262	4,045	731	2,601	4,390	*	2,750	1,987	4,740	4,740	10,417
	2019	93	1,126	3,387	4,332	800	2,604	3,967	*	2,791	1,908	4,699	4,699	10,816
7	2017	73	1,034	2,974	3,658	644	2,390	3,912	*	2,370	1,787	4,158	4,158	10,031
	2018	81	1,015	2,736	3,256	563	2,171	3,698	*	2,359	1,541	3,900	3,900	10,307
	2019	74	951	2,507	3,366	631	2,041	3,280	*	2,138	1,488	3,626	3,626	10,190
8	2017	53	619	1,727	2,096	564	1,444	2,330	5	1,514	942	2,459	2,459	9,658
	2018	45	680	1,878	2,178	564	1,574	2,593	*	1,558	1,097	2,655	2,655	9,986
	2019	36	617	1,585	2,102	470	1,327	2,054	3	1,434	864	2,300	2,300	10,171
6-8	2017	225	2,876	8,360	10,297	1,821	6,771	10,907	9	6,778	4,904	11,688	11,688	30,344
	2018	214	2,986	7,876	9,479	1,858	6,346	10,681	5	6,667	4,625	11,295	11,295	30,710
	2019	203	2,694	7,479	9,800	1,901	5,972	9,301	6	6,363	4,260	10,625	10,625	31,177

NUMBER TESTED IN GRADES 6-8													
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	
2019	1,310	6,502	22,597	27,287	2,536	14,987	22,478	11	16,054	15,121	31,177	31,177	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	63.7	21.4	36.2	29.1	9.8	24.9	20.7	*	29.0	37.2	32.9	32.9	7,441
	2018	64.3	24.0	35.1	28.8	11.4	29.8	24.4	*	30.3	37.1	33.6	33.6	7,075
	2019	66.0	25.6	37.1	30.1	10.9	30.8	26.7	*	31.9	40.1	35.9	35.9	6,597
4	2017	64.1	21.8	34.5	28.7	9.2	29.6	14.5	*	29.7	35.2	32.4	32.4	7,628
	2018	66.6	24.1	38.3	31.6	11.6	31.6	16.6	*	33.1	38.2	35.6	35.6	7,381
	2019	69.4	25.8	39.1	31.3	12.2	33.1	18.0	*	33.1	41.3	37.1	37.1	7,254
5	2017	68.8	28.9	40.1	35.0	9.6	36.0	24.2	*	35.4	41.3	38.2	38.2	8,015
	2018	76.0	31.1	46.9	41.3	15.7	43.0	28.6	*	41.3	47.1	44.1	44.1	8,154
	2019	74.9	33.9	48.7	41.4	15.7	43.7	30.2	*	41.6	50.4	45.9	45.9	7,918
3-5	2017	65.4	24.0	37.1	31.0	9.5	31.5	20.0	20.0	31.5	38.0	34.6	34.6	23,084
	2018	68.8	26.4	40.7	34.4	13.1	36.5	23.8	14.3	35.2	41.1	38.0	38.0	22,610
	2019	69.9	28.5	42.3	34.7	13.0	37.1	25.4	33.3	35.8	44.3	39.9	39.9	21,769

NUMBER TESTED IN GRADES 3-5													
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	
2019	1,739	7,592	11,577	18,228	2,591	4,675	10,256	6	11,225	10,542	21,769	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	59.5	18.0	21.7	20.8	4.7	16.5	13.5	*	20.7	25.3	22.9	22.9	10,655
	2018	59.2	18.8	26.9	25.0	4.6	22.0	17.6	*	22.3	31.4	26.7	26.7	10,417
	2019	55.9	19.8	25.6	23.2	6.2	20.3	17.5	*	22.0	30.8	26.3	26.3	10,816
7	2017	66.7	20.2	26.9	25.5	3.2	19.6	16.7	*	24.9	30.3	27.5	27.5	10,031
	2018	67.3	26.1	34.4	33.0	5.7	25.8	22.3	*	29.2	39.9	34.3	34.3	10,307
	2019	67.9	27.8	37.9	34.1	6.7	29.4	27.1	*	33.4	41.3	37.3	37.3	10,190
8	2017	57.9	29.4	31.7	31.2	5.2	22.3	21.5	37.5	28.1	36.6	32.2	32.2	9,658
	2018	66.0	28.3	33.9	33.4	7.4	23.2	21.7	*	30.8	37.8	34.2	34.2	9,986
	2019	68.8	31.8	41.6	38.4	8.6	30.5	29.5	33.3	35.9	45.7	40.6	40.6	10,171
6-8	2017	61.6	22.4	26.6	25.6	4.3	19.3	17.1	30.8	24.4	30.5	27.4	27.4	30,344
	2018	64.1	24.3	31.7	30.4	5.9	23.7	20.5	12.5	27.3	36.3	31.7	31.7	30,710
	2019	63.6	26.4	34.9	31.7	7.1	26.5	24.7	18.2	30.3	39.1	34.6	34.6	31,177

NUMBER TESTED IN GRADES 6-8													
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	
2019	1,310	6,502	22,597	27,287	2,536	14,987	22,478	11	16,054	15,121	31,177	31,177	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	46.3	11.3	21.7	16.7	5.4	13.5	10.6	*	16.5	23.7	20.0	20.0	7,441
	2018	47.3	12.0	19.7	15.1	6.6	14.6	11.5	*	17.2	21.5	19.3	19.3	7,075
	2019	52.0	14.2	21.5	16.9	5.2	16.6	13.8	*	18.5	25.6	21.9	21.9	6,597
4	2017	46.1	9.3	17.5	13.7	3.8	12.6	5.4	*	15.0	19.0	16.9	16.9	7,628
	2018	40.3	10.6	19.0	14.8	3.8	14.1	6.4	*	16.0	19.5	17.7	17.7	7,381
	2019	47.9	10.5	18.3	13.5	5.0	15.4	7.2	*	15.4	21.2	18.2	18.2	7,254
5	2017	47.3	12.6	19.8	16.5	2.5	16.9	9.5	*	17.0	22.1	19.4	19.4	8,015
	2018	51.1	12.1	20.5	17.5	5.0	17.7	9.4	*	18.0	22.5	20.1	20.1	8,154
	2019	52.8	15.4	25.0	19.7	6.2	19.9	11.5	*	20.1	28.4	24.1	24.1	7,918
3-5	2017	46.5	11.1	19.6	15.7	3.8	14.8	8.1	0.0	16.2	21.6	18.8	18.8	23,084
	2018	46.1	11.5	19.8	15.9	5.1	15.9	8.7	14.3	17.1	21.2	19.1	19.1	22,610
	2019	50.9	13.4	21.8	16.8	5.5	17.6	10.3	16.7	18.1	25.1	21.5	21.5	21,769

NUMBER TESTED IN GRADE 3-5													
2017	1,743	8,494	12,035	19,597	1,987	4,515	10,977	10	12,012	11,064	23,084	23,084	
2018	1,729	7,979	12,088	17,839	2,335	4,503	10,928	7	11,672	10,934	22,610	22,610	
2019	1,739	7,592	11,577	18,228	2,591	4,675	10,256	6	11,225	10,542	21,769	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	38.8	6.1	8.3	7.6	0.8	5.7	4.4	*	8.3	10.7	9.5	9.5	10,655
	2018	36.4	7.4	10.7	9.8	1.7	7.9	6.0	*	8.6	14.3	11.3	11.3	10,417
	2019	36.5	7.5	10.1	9.0	2.5	7.1	6.0	*	8.5	13.9	11.1	11.1	10,816
7	2017	47.0	9.3	12.5	11.8	1.7	7.5	6.1	*	11.9	15.4	13.6	13.6	10,031
	2018	52.8	12.4	18.2	17.2	1.8	12.0	9.6	*	14.9	22.9	18.8	18.8	10,307
	2019	48.6	13.1	20.8	17.9	3.2	14.3	13.1	*	17.9	23.7	20.7	20.7	10,190
8	2017	28.3	11.3	10.6	10.6	1.1	6.0	5.6	0.0	10.3	12.9	11.5	11.5	9,658
	2018	46.4	12.9	16.7	16.2	3.1	9.5	8.2	*	14.9	19.9	17.3	17.3	9,986
	2019	44.7	13.4	17.1	15.3	2.1	9.6	9.3	16.7	14.5	20.8	17.5	17.5	10,171
6-8	2017	39.0	8.8	10.4	9.9	1.2	6.4	5.3	0.0	10.1	13.0	11.5	11.5	30,344
	2018	45.1	10.8	15.2	14.4	2.2	9.8	7.9	0.0	12.8	19.0	15.8	15.8	30,710
	2019	42.9	11.3	15.9	14.0	2.6	10.3	9.5	9.1	13.5	19.4	16.4	16.4	31,177

NUMBER TESTED IN GRADE 6-8													
2017	1,220	6,531	21,932	26,552	2,237	14,966	23,159	13	15,642	14,695	30,344	30,344	
2018	1,269	6,636	22,117	25,845	2,336	15,029	23,507	8	15,807	14,898	30,710	30,710	
2019	1,310	6,502	22,597	27,287	2,536	14,987	22,478	11	16,054	15,121	31,177	31,177	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	65.6	57.7	57.5
	2018	72.9	61.4	59.3
	2019	67.2	67.3	56.4
4	2017	63.2	60.8	53.8
	2018	63.2	60.7	60.5
	2019	66.2	61.7	60.5
5	2017	66.7	66.4	66.7
	2018	68.8	69.0	64.7
	2019	77.6	68.6	68.6
3-5	2017	65.2	61.8	59.5
	2018	68.3	63.9	61.7
	2019	70.6	65.9	62.2

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	56.5	57.4	57.7
	2018	57.0	63.2	54.7
	2019	63.4	57.9	58.2
7	2017	58.2	59.5	57.4
	2018	62.8	61.0	59.0
	2019	64.7	62.1	59.2
8	2017	67.7	64.1	62.6
	2018	66.1	68.2	63.0
	2019	72.4	67.5	63.8
6-8	2017	60.6	60.2	59.2
	2018	61.9	64.1	58.9
	2019	66.8	62.4	60.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	76.6	45.9	56.6	51.4	16.4	48.5	33.8	*	47.5	61.7	54.4	54.4	7,530
	2018	75.7	40.5	54.5	47.4	15.5	49.3	31.1	*	46.5	56.3	51.2	51.2	7,361
	2019	81.3	47.7	58.4	51.9	20.0	54.2	35.4	*	51.8	62.2	56.9	56.9	7,170

NUMBER TESTED IN GRADE 4													
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	
2019	579	2,516	3,788	5,952	872	1,390	3,536	3	3,680	3,490	7,170	7,170	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	80.7	48.0	54.2	53.7	10.1	47.0	44.2	*	45.5	63.3	54.1	54.1	10,059
	2018	79.3	50.7	56.3	56.0	12.7	47.3	45.1	*	48.7	64.6	56.3	56.3	10,330
	2019	79.3	47.2	59.0	55.0	13.3	51.3	48.4	*	49.0	66.3	57.5	57.5	10,189

NUMBER TESTED IN GRADE 7													
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	
2019	450	2,150	7,335	8,915	819	4,922	7,519	2	5,219	4,970	10,189	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	135	1,519	1,686	3,101	554	654	2,687	*	2,042	1,393	3,435	3,435	7,530
	2018	144	1,598	1,734	3,081	665	657	2,617	*	2,025	1,563	3,589	3,589	7,361
	2019	108	1,315	1,574	2,864	698	636	2,285	*	1,772	1,319	3,091	3,091	7,170

NUMBER TESTED IN GRADE 4													
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	
2019	579	2,516	3,788	5,952	872	1,390	3,536	3	3,680	3,490	7,170	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	83	1,106	3,329	4,077	693	2,671	4,316	*	2,812	1,800	4,613	4,613	10,059
	2018	93	1,087	3,255	3,803	623	2,639	4,299	*	2,755	1,759	4,514	4,514	10,330
	2019	93	1,136	3,009	4,015	710	2,398	3,882	*	2,660	1,674	4,334	4,334	10,189

NUMBER TESTED IN GRADE 7													
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	
2019	450	2,150	7,335	8,915	819	4,922	7,519	2	5,219	4,970	10,189	10,189	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	55.6	19.3	25.7	22.7	6.3	19.7	10.0	*	22.1	30.1	26.0	26.0	7,530
	2018	58.1	19.7	31.0	25.3	6.9	25.3	12.4	*	25.4	33.2	29.2	29.2	7,361
	2019	56.6	16.9	27.1	20.4	6.0	22.5	10.8	*	22.2	30.8	26.4	26.4	7,170

NUMBER TESTED IN GRADE 4													
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	
2019	579	2,516	3,788	5,952	872	1,390	3,536	3	3,680	3,490	7,170	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	61.9	20.2	23.6	23.0	2.3	16.6	14.2	*	18.9	31.2	24.9	24.9	10,059
	2018	64.8	24.9	28.9	28.2	4.2	19.6	17.5	*	24.3	36.3	30.0	30.0	10,330
	2019	62.9	22.0	29.7	26.5	4.6	21.8	19.9	*	22.8	37.2	29.9	29.9	10,189

NUMBER TESTED IN GRADE 7													
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	
2019	450	2,150	7,335	8,915	819	4,922	7,519	2	5,219	4,970	10,189	10,189	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	24.4	4.6	6.2	5.4	2.0	3.9	1.6	*	6.0	8.9	7.4	7.4	7,530
	2018	24.8	3.9	6.4	5.1	1.0	3.6	1.6	*	5.1	9.3	7.1	7.1	7,361
	2019	26.3	3.3	6.8	4.3	1.6	5.2	2.1	*	5.6	9.6	7.6	7.6	7,170

NUMBER TESTED IN GRADE 4													
2017	577	2,808	3,885	6,385	663	1,270	4,057	2	3,891	3,639	7,530	7,530	
2018	592	2,684	3,815	5,859	787	1,296	3,796	1	3,783	3,577	7,361	7,361	
2019	579	2,516	3,788	5,952	872	1,390	3,536	3	3,680	3,490	7,170	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	31.9	4.9	5.6	5.6	0.5	3.0	2.3	*	4.4	9.4	6.9	6.9	10,059
	2018	34.7	6.1	7.2	6.9	1.0	3.2	2.5	*	5.9	11.2	8.4	8.4	10,330
	2019	37.8	6.8	10.6	8.9	1.0	6.2	5.8	*	7.4	15.5	11.3	11.3	10,189

NUMBER TESTED IN GRADE 7													
2017	430	2,127	7,275	8,799	771	5,036	7,734	3	5,156	4,902	10,059	10,059	
2018	449	2,203	7,448	8,635	714	5,009	7,825	1	5,366	4,964	10,330	10,330	
2019	450	2,150	7,335	8,915	819	4,922	7,519	2	5,219	4,970	10,189	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.6	59.5	59.6
	2018	3.7	47.4	61.8
	2019	3.4	58.1	62.9
7	2017	3.7	60.7	58.6
	2018	3.9	59.6	63.6
	2019	3.8	60.6	65.5

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	84.8	48.4	59.7	58.6	11.3	40.7	43.2	*	52.3	65.1	58.7	58.7
	2018	82.8	56.2	62.5	62.9	16.1	46.4	48.9	*	55.1	69.3	62.1	62.1
	2019	87.8	57.6	65.8	63.3	15.6	52.3	55.4	*	59.6	71.5	65.6	65.6
Tests Taken	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
ENGLISH II	2017	84.6	53.6	60.5	59.6	13.2	30.6	41.2	*	54.4	66.2	60.3	60.3
	2018	88.9	58.1	68.0	67.5	14.4	40.9	50.1		60.9	72.8	67.0	67.0
	2019	86.6	64.2	69.3	66.9	18.2	49.6	53.7	*	63.6	75.0	69.3	69.3
Tests Taken	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	93	1,248	3,136	3,642	685	2,495	4,134	*	2,633	1,944	4,577	4,577
	2018	74	920	2,665	2,816	507	2,149	3,534	*	2,233	1,519	3,752	3,752
	2019	64	908	2,591	3,120	615	2,170	3,175	*	2,132	1,501	3,633	3,633
Tests Taken	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
ENGLISH II	2017	75	991	2,760	3,245	558	1,965	3,597	*	2,218	1,677	3,895	3,895
	2018	62	878	2,271	2,514	575	1,817	3,115		1,894	1,406	3,300	3,300
	2019	61	708	2,102	2,490	518	1,649	2,706	*	1,736	1,205	2,941	2,941
Tests Taken	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ENGLISH I</b>	<b>2017</b>	77.4	31.0	41.1	39.4	4.5	21.4	22.6	*	35.0	47.2	41.2	41.2
	<b>2018</b>	74.5	37.0	43.5	42.9	6.6	27.0	27.6	*	36.6	51.1	43.9	43.9
	<b>2019</b>	81.5	41.5	50.8	47.9	8.0	35.2	37.5	*	44.8	57.2	51.0	51.0
Tests Taken	<b>2017</b>	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	<b>2018</b>	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	<b>2019</b>	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
<b>ENGLISH II</b>	<b>2017</b>	75.4	34.0	41.9	40.2	5.1	14.5	20.3	*	36.8	47.3	42.1	42.1
	<b>2018</b>	82.9	39.5	50.2	48.7	6.8	20.9	28.0		42.9	56.6	50.0	50.0
	<b>2019</b>	81.4	45.2	50.5	47.6	8.1	29.0	31.7	*	44.5	58.3	51.5	51.5
Tests Taken	<b>2017</b>	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	<b>2018</b>	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	<b>2019</b>	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	30.5	3.6	4.8	4.7	0.6	1.1	1.0	*	4.6	8.1	6.3	6.3
	2018	23.4	3.2	4.1	3.6	0.0	1.1	0.9	*	2.9	7.0	5.0	5.0
	2019	41.3	6.4	8.0	7.2	0.7	2.4	2.8	*	8.0	12.2	10.1	10.1
Tests Taken	2017	610	2,420	7,785	8,804	772	4,208	7,281	3	5,519	5,573	11,092	11,092
	2018	431	2,101	7,101	7,589	604	4,009	6,921	4	4,969	4,943	9,912	9,912
	2019	523	2,140	7,572	8,508	729	4,546	7,123	4	5,279	5,275	10,554	10,554
ENGLISH II	2017	26.0	2.8	3.6	3.3	0.0	0.5	0.6	*	3.4	6.3	4.9	4.9
	2018	27.9	4.5	5.6	5.3	0.6	0.8	1.0		5.3	8.6	7.0	7.0
	2019	24.6	3.7	4.7	3.9	0.6	1.3	1.4	*	4.4	7.6	6.0	6.0
Tests Taken	2017	488	2,138	6,987	8,039	643	2,830	6,114	1	4,860	4,961	9,822	9,822
	2018	560	2,093	7,087	7,747	672	3,075	6,238		4,850	5,160	10,011	10,011
	2019	456	1,980	6,838	7,533	633	3,271	5,842	2	4,770	4,814	9,584	9,584

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	65.9	58.9	62.7	4.2	64.5	67.0
2018	70.9	66.5	63.5	4.0	64.2	66.6
2019	61.3	66.0	69.8	4.2	66.6	64.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition <sup>1</sup>	5. Revision (Writing)	6. Editing (Writing)
2017	64.6	63.3	61.8	4.5	68.9	69.7
2018	70.7	64.5	69.7	4.6	71.4	66.5
2019	63.4	67.1	76.0	4.4	68.8	71.3

<sup>1</sup>Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	84.0	55.7	73.4	68.9	34.2	72.2	69.2	*	69.3	70.7	70.0	70.0	12,827
	2018	84.5	60.9	77.9	73.5	39.4	77.3	74.9	*	73.4	75.7	74.5	74.5	12,052
	2019	88.1	62.8	78.3	73.8	42.0	78.4	76.6	*	75.1	75.9	75.5	75.5	11,124
4	2017	79.7	51.2	72.3	67.5	27.2	72.3	61.6	*	67.1	69.1	68.1	68.1	12,571
	2018	85.9	61.9	78.5	74.5	37.9	77.6	68.7	*	73.9	76.5	75.2	75.2	12,188
	2019	85.8	60.7	78.0	73.2	38.1	78.2	68.4	*	73.4	76.2	74.7	74.7	11,718
5	2017	88.5	68.4	84.3	80.1	46.8	84.3	76.9	85.7	78.9	82.4	80.6	80.6	11,880
	2018	93.5	75.9	89.8	86.9	60.0	89.4	84.0	*	86.5	87.4	86.9	86.9	12,078
	2019	92.6	79.8	90.2	87.1	63.0	90.0	85.6	*	86.9	89.2	88.0	88.0	11,848
3-5	2017	83.9	58.4	76.5	72.0	36.2	76.1	69.2	73.3	71.6	73.9	72.7	72.7	37,278
	2018	87.8	66.2	82.1	78.4	46.1	81.5	76.3	72.7	77.9	79.8	78.8	78.8	36,318
	2019	88.7	67.9	82.3	78.2	47.8	82.3	77.3	87.5	78.6	80.5	79.5	79.5	34,690

NUMBER TESTED IN GRADES 3-5													
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,064	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	
2019	1,800	7,590	24,398	30,553	3,407	17,328	22,400	8	17,655	17,032	34,690	34,690	

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	83.1	53.6	66.0	63.6	31.6	62.9	57.0	*	63.4	64.9	64.1	64.1	10,627
	2018	82.5	53.9	69.6	66.8	32.1	67.2	60.0	*	65.1	68.6	66.8	66.8	10,402
	2019	86.4	63.4	75.3	72.2	37.1	72.1	67.9	*	70.3	77.0	73.5	73.5	10,810
7	2017	48.3	35.0	48.8	46.2	19.5	46.2	41.4	*	43.3	47.8	45.4	45.4	7,535
	2018	57.3	42.4	57.0	54.2	28.2	54.0	49.3	*	51.2	56.3	53.6	53.6	7,893
	2019	70.0	47.4	60.7	57.1	28.2	58.5	53.5	*	53.1	62.4	57.5	57.5	7,370
8	2017	84.9	72.3	80.9	79.5	38.8	77.7	75.3	25.0	75.3	83.3	79.2	79.2	10,279
	2018	91.9	74.8	84.5	83.2	44.6	81.9	78.8	*	79.4	86.2	82.7	82.7	10,138
	2019	94.0	79.8	87.6	85.8	52.1	85.2	84.1	88.9	82.8	90.0	86.3	86.3	10,717
6-8	2017	79.2	54.8	66.8	64.6	29.9	63.3	58.9	15.4	62.3	67.1	64.6	64.6	28,441
	2018	81.7	57.7	71.4	69.1	35.2	68.4	63.4	62.5	66.2	71.6	68.8	68.8	28,433
	2019	86.5	64.5	76.3	73.2	38.7	73.2	69.9	86.7	70.6	78.1	74.2	74.2	28,897

NUMBER TESTED IN GRADES 6-8													
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,612	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	
2019	1,149	6,163	20,900	25,480	2,514	14,288	21,442	15	14,957	13,939	28,897	28,897	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	105	1,286	2,382	3,512	512	1,749	2,097	*	2,030	1,819	3,851	3,851	12,827
	2018	94	1,042	1,872	2,568	557	1,348	1,576	*	1,641	1,431	3,072	3,072	12,052
	2019	75	917	1,676	2,560	642	1,223	1,377	*	1,404	1,321	2,726	2,726	11,124
4	2017	121	1,371	2,460	3,613	609	1,718	3,444	*	2,122	1,894	4,016	4,016	12,571
	2018	86	1,024	1,851	2,625	634	1,345	2,636	*	1,625	1,401	3,028	3,028	12,188
	2019	86	997	1,818	2,758	705	1,263	2,450	*	1,583	1,376	2,959	2,959	11,718
5	2017	63	881	1,302	2,103	460	935	2,074	1	1,295	1,011	2,308	2,308	11,880
	2018	37	633	880	1,344	418	632	1,496	*	840	742	1,582	1,582	12,078
	2019	42	524	826	1,350	430	587	1,259	*	793	627	1,420	1,420	11,848
3-5	2017	289	3,538	6,144	9,228	1,581	4,402	7,615	4	5,447	4,724	10,175	10,175	37,278
	2018	217	2,699	4,603	6,537	1,609	3,325	5,708	3	4,106	3,574	7,682	7,682	36,318
	2019	203	2,438	4,320	6,668	1,777	3,073	5,086	1	3,780	3,324	7,105	7,105	34,690

NUMBER TESTED IN GRADES 3-5													
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,064	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	
2019	1,800	7,590	24,398	30,553	3,407	17,328	22,400	8	17,655	17,032	34,690	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	81	1,069	2,591	3,384	495	1,993	3,434	*	2,011	1,800	3,811	3,811	10,627
	2018	79	1,060	2,255	2,904	574	1,737	3,190	*	1,868	1,588	3,458	3,458	10,402
	2019	68	802	1,938	2,619	624	1,487	2,416	*	1,656	1,204	2,860	2,860	10,810
7	2017	77	1,148	2,811	3,618	601	2,171	3,797	*	2,240	1,871	4,112	4,112	7,535
	2018	82	1,063	2,454	3,062	492	1,903	3,422	*	2,045	1,620	3,665	3,665	7,893
	2019	60	950	2,047	2,892	565	1,571	2,785	*	1,790	1,339	3,129	3,129	7,370
8	2017	72	597	1,419	1,823	453	1,093	1,930	6	1,300	836	2,140	2,140	10,279
	2018	34	547	1,132	1,435	439	888	1,671	*	1,066	687	1,754	1,754	10,138
	2019	27	437	977	1,320	352	765	1,259	1	957	514	1,471	1,471	10,717
6-8	2017	230	2,814	6,821	8,825	1,549	5,257	9,161	11	5,551	4,507	10,063	10,063	28,441
	2018	195	2,670	5,841	7,401	1,505	4,528	8,283	3	4,979	3,895	8,877	8,877	28,433
	2019	155	2,189	4,962	6,831	1,541	3,823	6,460	2	4,403	3,057	7,460	7,460	28,897

NUMBER TESTED IN GRADES 6-8													
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,612	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	
2019	1,149	6,163	20,900	25,480	2,514	14,288	21,442	15	14,957	13,939	28,897	28,897	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	61.1	25.3	42.8	38.4	15.6	41.4	38.8	*	40.0	39.8	39.9	39.9	12,827
	2018	64.7	27.1	44.5	39.9	14.1	44.3	42.0	*	41.4	42.3	41.8	41.8	12,052
	2019	68.7	26.9	45.4	39.9	14.7	45.1	42.9	*	43.7	41.9	42.8	42.8	11,124
4	2017	58.0	23.4	42.9	38.4	10.9	42.5	32.5	*	39.4	39.3	39.4	39.4	12,571
	2018	65.7	26.6	48.0	43.0	14.9	47.1	37.0	*	43.3	45.1	44.2	44.2	12,188
	2019	70.1	28.8	47.4	42.1	14.7	47.1	37.1	*	44.2	45.4	44.8	44.8	11,718
5	2017	67.0	26.6	45.8	41.1	11.8	45.6	35.3	14.3	41.9	42.9	42.4	42.4	11,880
	2018	72.3	36.1	57.7	53.5	23.4	57.8	46.9	*	52.4	55.3	53.8	53.8	12,078
	2019	73.3	37.9	59.3	53.2	23.7	58.9	48.4	*	54.1	56.9	55.5	55.5	11,848
3-5	2017	61.8	25.1	43.8	39.2	12.7	43.1	35.2	26.7	40.4	40.6	40.5	40.5	37,278
	2018	67.5	29.9	50.1	45.6	17.7	49.7	42.1	36.4	45.7	47.5	46.6	46.6	36,318
	2019	70.6	31.3	50.9	45.2	17.8	50.4	43.0	75.0	47.5	48.2	47.8	47.8	34,690

NUMBER TESTED IN GRADES 3-5													
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	
2019	1,800	7,590	24,398	30,553	3,407	17,328	22,400	8	17,655	17,032	34,690	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	62.6	18.1	29.5	27.3	5.9	26.5	20.6	*	28.5	29.2	28.8	28.8	10,627
	2018	62.5	20.5	34.8	32.0	7.7	31.9	24.7	*	32.5	33.7	33.0	33.0	10,402
	2019	63.4	24.9	39.1	34.9	10.2	36.1	30.2	*	35.6	39.7	37.6	37.6	10,810
7	2017	19.5	8.7	15.7	14.1	3.7	13.7	11.1	*	12.7	15.5	14.1	14.1	7,535
	2018	27.1	11.7	18.8	17.4	6.0	17.0	14.1	*	15.4	19.7	17.4	17.4	7,893
	2019	30.0	13.7	22.4	20.0	7.1	20.2	16.5	*	18.7	22.4	20.5	20.5	7,370
8	2017	57.8	25.6	35.8	33.9	8.1	31.0	27.0	12.5	31.3	38.5	34.8	34.8	10,279
	2018	71.3	35.1	48.2	45.9	13.9	43.0	37.3	*	42.4	50.9	46.5	46.5	10,138
	2019	76.8	43.8	55.3	52.0	20.8	49.8	46.7	11.1	49.5	59.0	54.1	54.1	10,717
6-8	2017	54.7	18.0	28.1	26.1	5.9	24.4	20.1	7.7	25.3	29.0	27.1	27.1	28,441
	2018	59.6	23.0	35.1	32.9	9.3	31.4	25.9	25.0	31.1	36.1	33.5	33.5	28,433
	2019	62.8	28.3	41.0	37.2	12.3	36.8	32.5	13.3	36.5	42.4	39.3	39.3	28,897

NUMBER TESTED IN GRADES 6-8													
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	
2019	1,149	6,163	20,900	25,480	2,514	14,288	21,442	15	14,957	13,939	28,897	28,897	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	40.2	9.6	21.5	18.4	6.8	21.0	19.4	*	19.9	19.8	19.9	19.9	12,827
	2018	37.4	9.7	21.1	18.1	5.5	20.7	19.2	*	19.5	19.7	19.6	19.6	12,052
	2019	46.3	10.2	21.1	17.8	5.1	20.5	19.5	*	21.9	18.7	20.3	20.3	11,124
4	2017	36.5	10.7	24.4	21.3	4.9	24.1	17.6	*	22.0	22.2	22.1	22.1	12,571
	2018	45.3	10.4	26.2	22.6	6.5	26.0	19.1	*	23.7	23.8	23.8	23.8	12,188
	2019	52.1	11.8	26.8	22.5	6.6	26.4	19.6	*	26.0	24.2	25.1	25.1	11,718
5	2017	40.5	9.4	20.8	18.1	3.6	20.4	14.6	14.3	19.7	18.8	19.3	19.3	11,880
	2018	43.6	14.4	30.4	27.1	8.2	30.7	22.1	*	26.8	28.5	27.6	27.6	12,078
	2019	55.1	18.2	37.1	31.4	10.5	36.5	27.3	*	33.3	34.6	34.0	34.0	11,848
3-5	2017	39.1	9.9	22.3	19.3	5.0	21.8	17.0	20.0	20.6	20.3	20.4	20.4	37,278
	2018	42.1	11.5	25.9	22.7	6.8	25.8	20.3	27.3	23.4	24.0	23.7	23.7	36,318
	2019	51.0	13.5	28.5	24.0	7.5	27.9	22.6	37.5	27.2	26.0	26.6	26.6	34,690

NUMBER TESTED IN GRADE 3-5													
2017	1,800	8,506	26,133	32,954	2,479	18,435	24,736	15	19,187	18,082	37,278	37,278	
2018	1,785	7,984	25,708	30,217	2,985	17,926	24,064	11	18,578	17,736	36,318	36,318	
2019	1,800	7,590	24,398	30,553	3,407	17,328	22,400	8	17,655	17,032	34,690	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	35.9	5.5	9.7	8.9	1.9	7.9	5.7	*	10.6	10.1	10.4	10.4	10,627
	2018	31.7	5.3	11.8	10.5	1.8	10.3	7.3	*	11.1	12.0	11.5	11.5	10,402
	2019	38.2	7.4	15.7	13.2	3.9	13.6	10.8	*	14.4	16.4	15.4	15.4	10,810
7	2017	3.4	1.2	2.7	2.4	0.4	2.6	1.9	*	1.9	3.0	2.4	2.4	7,535
	2018	9.9	2.1	4.3	3.9	1.5	4.1	3.1	*	3.5	4.6	4.0	4.0	7,893
	2019	6.0	2.2	4.5	3.8	1.0	3.7	2.8	*	3.1	4.9	4.0	4.0	7,370
8	2017	26.5	3.5	7.6	6.8	0.7	5.8	4.2	0.0	6.7	9.2	7.9	7.9	10,279
	2018	35.5	7.5	14.3	12.9	2.1	11.3	8.4	*	11.9	16.1	14.0	14.0	10,138
	2019	35.2	6.7	14.8	12.5	4.2	11.5	9.9	0.0	13.1	15.6	14.3	14.3	10,717
6-8	2017	27.4	3.6	7.1	6.4	1.0	5.7	4.1	0.0	6.9	7.9	7.4	7.4	28,441
	2018	29.3	5.1	10.6	9.5	1.8	8.9	6.4	0.0	9.2	11.5	10.3	10.3	28,433
	2019	31.4	5.6	12.6	10.4	3.1	10.2	8.2	0.0	11.0	13.2	12.1	12.1	28,897

NUMBER TESTED IN GRADE 6-8													
2017	1,104	6,222	20,523	24,925	2,211	14,312	22,271	13	14,718	13,714	28,441	28,441	
2018	1,065	6,316	20,447	23,965	2,322	14,340	22,612	8	14,712	13,716	28,433	28,433	
2019	1,149	6,163	20,900	25,480	2,514	14,288	21,442	15	14,957	13,939	28,897	28,897	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	64.0	64.5	58.7	60.4
	2018	69.6	62.9	59.3	68.5
	2019	65.2	65.6	68.1	69.6
4	2017	71.0	57.8	56.4	62.0
	2018	67.2	65.3	62.6	66.3
	2019	71.6	58.0	61.3	68.9
5	2017	65.6	65.6	63.4	64.0
	2018	65.6	69.4	68.7	64.9
	2019	75.8	75.0	63.7	62.2
3-5	2017	66.8	62.6	59.5	62.1
	2018	67.5	65.9	63.5	66.6
	2019	71.0	66.2	64.3	66.8

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	47.8	45.2	48.2	44.3
	2018	52.6	49.3	47.7	46.1
	2019	50.9	52.1	53.6	53.0
7	2017	38.4	44.1	36.2	40.7
	2018	47.1	44.7	44.1	36.3
	2019	42.3	45.8	46.3	45.0
8	2017	59.4	66.7	53.9	58.5
	2018	66.3	63.8	61.6	63.8
	2019	71.6	66.5	59.8	64.1
6-8	2017	49.5	52.7	47.1	48.5
	2018	56.0	53.2	51.6	49.7
	2019	56.4	55.8	54.0	55.1

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	90.0	75.1	85.5	84.4	45.1	80.8	78.9	*	79.9	87.1	83.5	83.5
	<b>2018</b>	93.9	82.0	88.6	88.6	54.5	85.4	83.3	*	84.4	90.7	87.5	87.5
	<b>2019</b>	91.2	83.5	90.2	88.7	61.7	87.9	87.0	*	85.4	92.5	88.9	88.9
Tests Taken	<b>2017</b>	479	2,236	7,286	8,254	760	4,310	7,186	3	5,156	5,083	10,240	10,240
	<b>2018</b>	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244
	<b>2019</b>	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	48	557	1,058	1,286	417	829	1,508	*	1,035	657	1,692	1,692
	<b>2018</b>	29	379	846	916	317	631	1,198	*	806	471	1,278	1,278
	<b>2019</b>	40	346	731	956	280	558	927	*	756	378	1,134	1,134
Tests Taken	<b>2017</b>	479	2,236	7,286	8,254	760	4,310	7,186	3	5,156	5,083	10,240	10,240
	<b>2018</b>	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244
	<b>2019</b>	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	70.6	31.8	50.9	48.0	10.0	42.5	37.2	*	43.6	52.2	47.9	47.9
	<b>2018</b>	79.8	47.6	64.5	62.6	22.6	57.5	51.9	*	57.7	66.1	61.8	61.8
	<b>2019</b>	82.1	55.1	71.5	67.9	32.4	66.0	62.9	*	63.7	74.1	68.9	68.9
Tests Taken	<b>2017</b>	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240
	<b>2018</b>	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244
	<b>2019</b>	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I</b>	<b>2017</b>	48.6	11.8	24.3	22.2	2.8	18.3	14.2	*	20.5	25.7	23.1	23.1
	<b>2018</b>	56.3	22.3	37.8	35.8	8.3	31.4	25.6	*	33.4	38.3	35.8	35.8
	<b>2019</b>	66.4	29.8	47.8	43.4	13.9	40.5	36.6	*	39.6	50.8	45.1	45.1
Tests Taken	<b>2017</b>	479	2,236	7,286	8,254	760	4,310	7,135	3	5,156	5,083	10,240	10,240
	<b>2018</b>	476	2,108	7,407	8,000	696	4,325	7,186	4	5,180	5,063	10,244	10,244
	<b>2019</b>	452	2,100	7,434	8,425	732	4,624	7,117	3	5,177	5,066	10,243	10,243

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	57.8	58.5	62.3	62.4	58.2
<b>2018</b>	59.4	64.7	65.7	67.3	67.7
<b>2019</b>	67.1	65.5	71.0	67.2	73.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	86.2	56.0	68.4	64.2	30.8	66.2	57.7	*	66.6	65.1	65.9	65.9	9,759
	2018	87.7	55.7	71.8	67.6	37.9	70.0	61.3	*	69.4	68.1	68.8	68.8	10,271
	2019	86.0	55.9	72.7	67.0	36.5	70.1	61.5	*	69.7	68.8	69.3	69.3	10,432

NUMBER TESTED IN GRADE 5													
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	86.7	58.0	66.0	65.1	21.5	59.0	57.3	*	63.8	66.8	65.3	65.3	10,150
	2018	85.3	54.9	67.6	65.8	25.0	61.8	57.5	50.0	64.6	67.1	65.8	65.8	10,179
	2019	89.4	65.7	73.8	71.3	37.1	67.8	67.3	*	70.1	75.9	72.9	72.9	10,542

NUMBER TESTED IN GRADE 8													
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	73	1211	1968	3063	544	1323	2927	*	1686	1642	3328	3328	9,759
	2018	68	1151	1931	2786	584	1275	2944	*	1619	1589	3208	3208	10,271
	2019	77	1133	1919	3009	687	1356	2859	*	1621	1582	3203	3203	10,432

NUMBER TESTED IN GRADE 5													
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	60	876	2513	3073	565	1985	3261	*	1875	1645	3521	3521	10,150
	2018	64	966	2388	2913	572	1880	3328	3	1833	1645	3478	3478	10,179
	2019	48	739	2012	2621	447	1622	2525	*	1630	1230	2860	2860	10,542

NUMBER TESTED IN GRADE 8													
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	66.3	22.3	34.4	30.7	9.7	31.7	23.6	*	34.2	31.7	33.0	33.0	9,759
	2018	63.7	19.0	34.7	30.6	13.7	32.8	24.0	*	34.8	30.2	32.6	32.6	10,271
	2019	67.7	25.9	45.5	38.8	15.2	43.1	33.1	*	43.4	40.5	42.0	42.0	10,432

NUMBER TESTED IN GRADE 5													
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	65.4	21.3	31.6	30.1	4.9	25.1	22.0	*	31.1	31.5	31.3	31.3	10,150
	2018	70.0	25.6	37.9	35.6	9.6	30.9	26.4	50.0	38.2	35.7	37.0	37.0	10,179
	2019	66.3	26.9	36.8	33.8	10.5	29.3	27.6	*	36.4	36.4	36.4	36.4	10,542

NUMBER TESTED IN GRADE 8													
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	38.4	6.6	12.9	11.1	3.1	11.4	7.6	*	13.4	12.2	12.8	12.8	9,759
	2018	35.4	5.5	12.5	10.6	4.7	11.2	7.3	*	13.7	10.4	12.1	12.1	10,271
	2019	45.9	8.8	21.1	17.0	5.7	19.5	13.4	*	20.7	18.6	19.7	19.7	10,432

NUMBER TESTED IN GRADE 5													
2017	528	2,751	6,229	8,559	786	3,914	6,914	2	5,048	4,710	9,759	9,759	
2018	551	2,599	6,858	8,587	940	4,257	7,607	5	5,288	4,983	10,271	10,271	
2019	551	2,570	7,027	9,132	1,082	4,531	7,423	2	5,356	5,076	10,432	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	30.2	3.7	7.5	6.8	0.8	5.0	3.9	*	8.2	7.7	8.0	8.0	10,150
	2018	48.6	8.3	15.6	14.1	2.2	10.7	8.2	0.0	17.2	14.2	15.7	15.7	10,179
	2019	40.8	7.6	13.3	11.8	2.4	9.0	8.5	*	14.2	13.2	13.8	13.8	10,542

NUMBER TESTED IN GRADE 8													
2017	451	2,085	7,381	8,795	720	4,840	7,644	4	5,186	4,952	10,150	10,150	
2018	436	2,144	7,363	8,525	763	4,922	7,824	6	5,178	5,001	10,179	10,179	
2019	451	2,155	7,690	9,135	711	5,043	7,712	1	5,447	5,095	10,542	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	61.1	64.2	69.5	63.4
	2018	65.9	68.5	62.7	66.5
	2019	68.6	66.9	68.9	69.9
8	2017	59.2	53.2	56.9	60.7
	2018	60.6	60.7	60.6	63.9
	2019	68.9	51.3	60.3	66.4



## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	93.9	79.2	88.1	86.9	45.6	82.5	80.9	*	84.3	88.4	86.4	86.4
	<b>2018</b>	95.4	84.7	88.2	88.9	53.2	81.9	83.2	*	85.9	89.8	87.9	87.9
	<b>2019</b>	94.6	83.2	87.3	86.0	54.5	82.0	82.9	*	84.5	89.6	87.1	87.1
Tests Taken	<b>2017</b>	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	<b>2018</b>	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	<b>2019</b>	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	29	461	799	1,024	364	599	1,185	*	739	571	1,310	1,310
	<b>2018</b>	21	338	853	875	344	711	1,168	*	711	523	1,234	1,234
	<b>2019</b>	27	320	868	1,075	309	722	1,089	*	739	501	1,240	1,240
Tests Taken	<b>2017</b>	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	<b>2018</b>	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	<b>2019</b>	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	83.5	40.5	55.9	52.4	11.8	40.6	38.2	*	52.6	55.3	54.0	54.0
	<b>2018</b>	82.7	48.3	58.1	56.9	16.1	44.2	43.1	*	56.2	58.6	57.4	57.4
	<b>2019</b>	84.6	48.2	59.9	56.1	17.4	47.5	46.1	*	56.9	61.5	59.2	59.2
Tests Taken	<b>2017</b>	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	<b>2018</b>	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	<b>2019</b>	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>BIOLOGY</b>	<b>2017</b>	50.0	7.9	14.4	12.7	1.6	5.7	4.7	*	15.3	14.9	15.1	15.1
	<b>2018</b>	49.2	13.0	17.6	16.5	2.9	9.2	7.3	*	18.0	19.2	18.6	18.6
	<b>2019</b>	58.3	13.7	21.1	18.7	3.7	11.5	10.4	*	22.2	22.4	22.3	22.3
Tests Taken	<b>2017</b>	474	2,215	6,707	7,807	669	3,418	6,212	1	4,716	4,906	9,622	9,622
	<b>2018</b>	457	2,205	7,258	7,910	735	3,928	6,941	3	5,053	5,139	10,192	10,192
	<b>2019</b>	501	1,902	6,852	7,700	679	4,013	6,363	4	4,777	4,814	9,591	9,591

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>BIOLOGY</b>	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
<b>2017</b>	61.4	62.4	60.2	56.4	66.1
<b>2018</b>	61.2	60.7	64.8	65.1	64.4
<b>2019</b>	61.0	58.4	67.5	62.3	66.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	80.6	49.0	53.0	52.6	16.1	43.1	42.7	*	52.9	54.0	53.4	53.4	9,856
	2018	79.8	54.2	59.0	59.0	21.8	50.8	49.4	50.0	59.3	58.9	59.1	59.1	9,913
	2019	82.1	54.1	60.6	58.7	25.4	51.9	51.6	*	58.6	62.4	60.4	60.4	10,120

NUMBER TESTED IN GRADE 8													
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,360	8,822	705	4,683	7,292	1	5,222	4,898	10,120	10,120	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	76	1072	3362	4044	606	2584	4228	*	2381	2211	4593	4593	9,856
	2018	85	949	2946	3427	587	2295	3825	3	2046	2009	4055	4055	9,913
	2019	76	963	2898	3644	526	2251	3532	*	2163	1844	4007	4007	10,120

NUMBER TESTED IN GRADE8													
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,360	8,822	705	4,683	7,292	1	5,222	4,898	10,120	10,120	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	52.2	18.0	20.4	20.2	3.6	13.1	11.9	*	21.9	21.1	21.5	21.5	9,856
	2018	56.7	21.4	26.9	26.0	6.5	19.3	17.0	16.7	28.3	26.2	27.3	27.3	9,913
	2019	59.9	19.3	25.0	23.3	7.8	17.1	16.6	*	25.9	25.5	25.7	25.7	10,120

NUMBER TESTED IN GRADE 8													
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,360	8,822	705	4,683	7,292	1	5,222	4,898	10,120	10,120	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	34.0	7.6	8.8	8.5	1.0	4.8	4.2	*	10.2	9.4	9.8	9.8	9,856
	2018	37.9	10.8	13.7	12.9	2.8	8.4	7.0	0.0	14.6	14.1	14.4	14.4	9,913
	2019	43.2	8.5	12.0	10.9	3.4	6.9	6.8	*	12.9	12.9	12.9	12.9	10,120

NUMBER TESTED IN GRADE 8													
2017	391	2,103	7,146	8,533	722	4,540	7,376	5	5,050	4,805	9,856	9,856	
2018	420	2,071	7,193	8,353	751	4,664	7,563	6	5,028	4,885	9,913	9,913	
2019	424	2,097	7,360	8,822	705	4,683	7,292	1	5,222	4,898	10,120	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	54.2	55.6	50.3	55.7
	2018	55.7	59.6	54.8	58.5
	2019	53.0	58.2	56.7	54.4

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	96.5	89.5	93.6	92.7	57.2	84.0	88.6	*	92.9	92.7	92.8	92.8
	2018	98.9	90.9	93.7	93.3	61.0	84.2	89.3	*	93.0	93.8	93.4	93.4
	2019	97.8	90.7	94.5	93.4	66.0	87.8	89.5	*	93.6	94.0	93.8	93.8
Tests Taken	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	16	195	366	483	223	285	560	*	284	309	593	593
	2018	5	187	425	508	215	348	606	*	320	304	624	624
	2019	10	182	373	485	195	323	544	*	295	287	582	582
Tests Taken	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	89.6	56.2	65.9	63.8	20.3	39.9	49.2	*	69.0	61.6	65.2	65.2
	2018	93.5	63.7	73.0	71.2	28.9	50.1	57.7	*	74.6	70.1	72.3	72.3
	2019	87.4	65.9	74.9	71.8	30.3	56.2	59.7	*	76.5	71.1	73.7	73.7
Tests Taken	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017	66.1	21.6	30.2	28.3	5.2	11.1	15.3	*	34.3	27.5	30.8	30.8
	2018	73.4	29.2	38.4	35.8	9.1	17.3	19.6	*	41.7	35.7	38.6	38.6
	2019	70.6	32.4	41.8	38.5	9.9	21.5	25.1	*	45.8	37.6	41.6	41.6
Tests Taken	2017	460	1,849	5,701	6,628	521	1,778	4,930	2	4,011	4,219	8,230	8,230
	2018	463	2,058	6,734	7,623	551	2,208	5,681	1	4,540	4,928	9,468	9,468
	2019	459	1,967	6,740	7,373	574	2,655	5,180	2	4,607	4,809	9,416	9,416

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	69.3	65.4	63.8	71.0
2018	70.7	72.1	65.6	74.2
2019	72.5	69.9	66.7	72.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	55.0	*	66.1	65.9	27.7	65.6	65.6	*	60.9	71.3	66.0	66.0	5,554
	2018	71.4		76.7	76.2	38.9	76.4	76.1	*	73.5	79.8	76.6	76.6	5,154
	2019	72.0		75.1	75.2	37.0	74.9	75.5		71.0	79.1	75.1	75.1	4,736
4	2017	30.0	*	64.3	64.1	26.4	64.0	63.7	*	57.7	70.8	64.2	64.2	5,106
	2018	63.6	*	68.3	68.2	27.2	67.9	67.4	*	63.5	73.0	68.2	68.2	4,974
	2019	70.4		67.8	67.7	21.8	67.5	67.9	*	62.4	73.2	67.8	67.8	4,675
5	2017	84.6	*	87.3	87.5	52.5	87.2	87.2		83.8	90.8	87.3	87.3	4,102
	2018	93.8	*	88.1	88.4	51.9	88.1	87.9	*	85.2	91.1	88.1	88.1	4,114
	2019	92.3	*	89.7	90.0	60.9	89.6	90.1	*	87.1	92.2	89.6	89.6	4,165
3-5	2017	59.1	*	71.4	71.2	34.2	71.1	71.0	*	66.1	76.6	71.3	71.3	14,762
	2018	74.6	*	77.0	76.9	38.3	76.8	76.6	83.3	73.4	80.7	77.0	77.0	14,242
	2019	78.2	*	77.1	77.2	39.5	76.8	77.4	83.3	73.0	81.0	77.0	77.0	13,576

NUMBER TESTED IN GRADES 3-5													
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	
2019	78	2	13,443	12,816	832	13,287	12,408	6	6,778	6,796	13,576	13,576	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	9	*	1,872	1,732	133	1,867	1,810	*	1,106	781	1,887	1,887	5,554
	2018	6		1,194	1,054	146	1,187	1,150	*	687	517	1,205	1,205	5,154
	2019	7		1,165	1,103	194	1,163	1,057		676	503	1,179	1,179	4,736
4	2017	14	*	1,810	1,687	131	1,804	1,814	*	1,094	736	1,830	1,830	5,106
	2018	8	*	1,568	1,415	177	1,566	1,559	*	916	665	1,581	1,581	4,974
	2019	8		1,491	1,426	208	1,491	1,363	*	881	624	1,506	1,506	4,675
5	2017	4	*	517	465	67	518	519		331	189	521	521	4,102
	2018	1	*	485	426	91	481	488	*	306	181	488	488	4,114
	2019	2	*	425	395	101	425	383	*	271	161	432	432	4,165
3-5	2017	27	*	4,199	3,884	331	4,189	4,143	*	2,531	1,706	4,238	4,238	14,762
	2018	15	*	3,247	2,895	414	3,234	3,197	1	1,909	1,363	3,274	3,274	14,242
	2019	17	*	3,081	2,924	503	3,079	2,803	1	1,828	1,288	3,117	3,117	13,576

NUMBER TESTED IN GRADES 3-5													
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	
2019	78	2	13,443	12,816	832	13,287	12,408	6	6,778	6,796	13,576	13,576	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	35.0	*	39.2	38.6	12.0	38.6	38.6	*	34.4	44.1	39.2	39.2	5,554
	2018	33.3		45.4	44.5	14.2	44.7	44.5	*	40.4	50.2	45.3	45.3	5,154
	2019	28.0		46.3	46.2	12.3	45.9	46.1		42.3	50.1	46.3	46.3	4,736
4	2017	10.0	*	36.0	35.7	7.3	35.7	35.4	*	29.9	42.2	36.0	36.0	5,106
	2018	36.4	*	36.9	36.2	8.2	36.4	35.8	*	32.2	41.6	36.9	36.9	4,974
	2019	63.0		38.3	38.2	4.9	38.0	38.1	*	33.2	43.6	38.4	38.4	4,675
5	2017	46.2	*	49.1	49.6	13.5	48.9	48.8		44.1	54.1	49.1	49.1	4,102
	2018	43.8	*	62.7	62.9	18.5	62.5	62.1	*	56.3	69.1	62.6	62.6	4,114
	2019	80.8	*	63.6	63.7	26.4	63.3	63.8	*	59.1	68.3	63.7	63.7	4,165
3-5	2017	31.8	*	40.9	40.6	10.7	40.5	40.4	*	35.5	46.3	40.8	40.8	14,762
	2018	37.3	*	47.4	46.9	13.3	46.9	46.6	50.0	42.1	52.7	47.4	47.4	14,242
	2019	57.7	*	48.9	48.8	14.3	48.5	48.9	33.3	44.4	53.4	48.9	48.9	13,576

NUMBER TESTED IN GRADES 3-5													
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	
2019	78	2	13,443	12,816	832	13,287	12,408	6	6,778	6,796	13,576	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	25.0	*	25.5	24.7	6.5	24.9	24.8	*	21.1	29.9	25.4	25.4	5,554
	2018	23.8		24.2	23.7	4.2	23.6	23.5	*	20.5	27.8	24.1	24.1	5,154
	2019	20.0		27.4	27.3	3.9	26.9	27.2		24.4	30.3	27.4	27.4	4,736
4	2017	5.0	*	17.3	17.1	3.9	17.0	16.9	*	13.5	21.1	17.3	17.3	5,106
	2018	22.7	*	18.4	17.7	2.5	17.9	17.6	*	14.9	21.9	18.4	18.4	4,974
	2019	25.9		17.9	17.7	0.4	17.7	17.8	*	14.9	21.1	17.9	17.9	4,675
5	2017	7.7	*	22.9	23.0	2.1	22.7	22.6		19.8	25.7	22.7	22.7	4,102
	2018	12.5	*	30.6	30.7	5.8	30.4	30.0	*	26.0	35.1	30.5	30.5	4,114
	2019	46.2	*	29.8	29.8	4.7	29.5	29.3	*	25.6	34.3	29.9	29.9	4,165
3-5	2017	12.1	*	21.9	21.6	4.4	21.6	21.4	*	18.1	25.7	21.9	21.9	14,762
	2018	20.3	*	24.0	23.6	4.0	23.6	23.4	16.7	20.1	27.8	24.0	24.0	14,242
	2019	30.8	*	24.9	24.7	3.0	24.5	24.7	33.3	21.5	28.3	24.9	24.9	13,576

NUMBER TESTED IN GRADE 3-5													
2017	66	5	14,658	13,504	503	14,478	14,302	4	7,468	7,292	14,762	14,762	
2018	59	5	14,147	12,527	671	13,940	13,657	6	7,173	7,067	14,242	14,242	
2019	78	2	13,443	12,816	832	13,287	12,408	6	6,778	6,796	13,576	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	74.5	59.6	60.4
	2018	73.3	65.1	60.3
	2019	67.0	70.2	57.7
4	2017	53.3	66.3	64.0
	2018	65.2	64.7	59.4
	2019	60.6	67.1	63.0
5	2017	68.4	66.1	64.5
	2018	71.3	72.7	69.2
	2019	77.3	73.2	66.4
3-5	2017	65.5	63.7	62.8
	2018	69.9	67.2	62.6
	2019	68.0	70.0	62.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	45.0		70.4	70.6	23.2	70.0	69.8	*	63.2	77.6	70.3	70.3	5,207
	2018	63.6	*	71.0	71.4	24.5	70.6	70.1	*	63.8	78.3	71.0	71.0	4,977
	2019	79.3		75.6	75.7	27.4	75.3	75.7	*	69.5	81.6	75.5	75.5	4,698

NUMBER TESTED IN GRADE 4													
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	11		1,532	1,410	139	1,527	1,535	*	975	573	1,548	1,548	5,207
	2018	8	*	1,432	1,269	182	1,430	1,429	*	910	534	1,444	1,444	4,977
	2019	6		1,137	1,080	196	1,138	1,036	*	717	432	1,149	1,149	4,698

NUMBER TESTED IN GRADE 4													
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	15.0		44.5	44.9	8.8	44.1	43.9	*	37.0	52.0	44.4	44.4	5,207
	2018	50.0	*	44.9	45.0	9.1	44.4	43.7	*	36.9	53.0	44.9	44.9	4,977
	2019	55.2		51.0	50.7	10.7	50.6	50.9	*	43.1	58.8	51.0	51.0	4,698

NUMBER TESTED IN GRADE 4													
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	5.0		14.4	14.4	0.6	14.2	14.2	*	10.0	19.0	14.4	14.4	5,207
	2018	27.3	*	19.0	18.8	2.5	18.4	18.1	*	14.1	24.0	19.0	19.0	4,977
	2019	41.4		21.4	21.2	1.1	21.2	21.5	*	16.8	26.1	21.5	21.5	4,698

NUMBER TESTED IN GRADE 4													
2017	20		5,174	4,791	181	5,098	5,087	3	2,646	2,561	5,207	5,207	
2018	22	2	4,946	4,443	241	4,868	4,786	1	2,512	2,465	4,977	4,977	
2019	29		4,653	4,450	270	4,600	4,271	1	2,350	2,348	4,698	4,698	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	57.8	68.0
	2018	4.3	63.5	70.3
	2019	3.8	64.8	72.0

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	44.4	40.5	*	44.2	44.1	*	43.8	44.3	44.0	44.0	168
	2018	*		53.0	45.5	50.0	53.4	52.8	*	61.7	46.0	53.3	53.3	169
	2019	*		40.5	44.8	14.3	40.6	48.6		41.0	39.8	40.4	40.4	203
4	2017	*		37.0	23.3	0.0	36.7	36.5		35.1	37.8	36.3	36.3	168
	2018	*		39.4	25.0	0.0	38.7	38.8	*	36.8	40.2	38.5	38.5	169
	2019	*		42.9	47.8	*	43.3	47.2		38.3	50.0	43.4	43.4	212
5	2017	*		50.7	58.0	*	50.2	51.8		47.9	54.4	50.9	50.9	232
	2018			62.7	54.2	50.0	63.0	62.8		64.7	61.1	62.7	62.7	193
	2019	50.0		51.6	59.0	83.3	51.5	68.3		50.0	51.4	50.6	50.6	233
3-5	2017	44.4	*	44.7	43.5	10.0	44.4	44.9	*	42.6	46.7	44.5	44.5	568
	2018	*		52.3	43.2	39.3	52.1	52.0	*	54.8	49.4	52.0	52.0	531
	2019	50.0		45.2	51.1	38.9	45.4	56.5		43.4	47.1	45.1	45.1	648

NUMBER TESTED IN GRADES 3-5													
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	
2019	14		621	485	18	634	248		339	308	648	648	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	90	25	*	92	90	*	45	49	94	94	168
	2018	*		78	30	5	76	77	*	31	47	79	79	169
	2019	*		116	79	6	117	37		59	62	121	121	203
4	2017	*		104	33	6	105	106		61	46	107	107	168
	2018	*		100	27	6	103	101	*	55	49	104	104	169
	2019	*		116	83	*	119	38		71	48	120	120	212
5	2017	*		110	29	*	112	106		61	52	114	114	232
	2018			72	22	6	70	71		36	35	72	72	193
	2019	3		108	75	1	110	33		62	53	115	115	233
3-5	2017	5	*	304	87	9	309	302	*	167	147	315	315	568
	2018	*		250	79	17	249	249	*	122	131	255	255	531
	2019	7		340	237	11	346	108		192	163	356	356	648

NUMBER TESTED IN GRADES 3-5													
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	
2019	14		621	485	18	634	248		339	308	648	648	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	19.1	19.0	*	18.8	18.6	*	13.8	23.9	19.0	19.0	168
	2018	*		18.1	9.1	20.0	18.4	17.8	*	19.8	16.1	17.8	17.8	169
	2019	*		16.9	21.7	0.0	17.8	22.2		23.0	11.7	17.2	17.2	203
4	2017	*		9.7	7.0	0.0	9.6	9.6		8.5	10.8	9.5	9.5	168
	2018	*		15.8	8.3	0.0	15.5	15.2	*	17.2	13.4	15.4	15.4	169
	2019	*		18.2	21.4	*	19.5	19.4		18.3	20.8	19.3	19.3	212
5	2017	*		11.7	7.2	*	11.6	12.3		12.8	10.5	11.6	11.6	232
	2018			22.8	10.4	0.0	23.3	23.0		20.6	25.6	22.8	22.8	193
	2019	16.7		18.4	22.4	33.3	18.5	26.9		16.1	20.2	18.0	18.0	233
3-5	2017	0.0	*	13.3	10.4	0.0	13.1	13.3	*	11.7	14.9	13.2	13.2	568
	2018	*		19.1	9.4	7.1	19.2	18.9	*	19.3	18.5	18.8	18.8	531
	2019	35.7		17.9	21.9	11.1	18.6	23.4		18.9	17.5	18.2	18.2	648

NUMBER TESTED IN GRADES 3-5													
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	
2019	14		621	485	18	634	248		339	308	648	648	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	6.8	9.5	*	6.7	6.8	*	5.0	8.0	6.5	6.5	168
	2018	*		7.2	1.8	0.0	7.4	6.7	*	8.6	5.7	7.1	7.1	169
	2019	*		4.6	5.6	0.0	5.6	9.7		8.0	2.9	5.4	5.4	203
4	2017	*		5.5	2.3	0.0	5.4	5.4		6.4	4.1	5.4	5.4	168
	2018	*		9.1	5.6	0.0	8.9	8.5	*	11.5	6.1	8.9	8.9	169
	2019	*		6.9	10.1	*	8.6	12.5		7.8	9.4	8.5	8.5	212
5	2017	*		5.4	1.4	*	5.3	5.5		6.0	4.4	5.2	5.2	232
	2018			4.7	2.1	0.0	4.8	4.7		3.9	5.6	4.7	4.7	193
	2019	16.7		8.1	10.4	16.7	8.4	12.5		7.3	9.2	8.2	8.2	233
3-5	2017	0.0	*	5.8	3.9	0.0	5.8	5.8	*	5.8	5.4	5.6	5.6	568
	2018	*		6.9	2.9	0.0	6.9	6.6	*	7.8	5.8	6.8	6.8	531
	2019	35.7		6.6	8.9	5.6	7.6	11.7		7.7	7.1	7.4	7.4	648

NUMBER TESTED IN GRADE 3-5													
2017	9	2	550	154	10	556	548	1	291	276	568	568	
2018	4		524	139	28	520	519	2	270	259	531	531	
2019	14		621	485	18	634	248		339	308	648	648	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	46.1	50.2	42.2	47.3
	2018	55.3	50.5	47.7	54.4
	2019	46.7	48.2	51.0	49.1
4	2017	48.1	41.2	37.6	39.6
	2018	44.0	46.5	43.7	48.5
	2019	52.5	41.8	41.4	53.1
5	2017	44.2	51.4	44.9	46.7
	2018	47.5	53.7	53.8	47.3
	2019	47.6	53.4	42.6	39.3
3-5	2017	45.9	48.0	41.9	44.8
	2018	48.9	50.4	48.7	50.0
	2019	48.9	48.0	44.8	46.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	76.9		60.6	61.6	26.8	60.3	60.4	*	60.8	60.2	60.5	60.5	2,255
	2018	33.3	*	68.0	68.3	28.7	67.8	67.2	*	67.9	67.7	67.8	67.8	1,927
	2019	76.9	*	61.0	62.5	33.7	60.4	62.9		62.2	59.7	60.9	60.9	1,585

NUMBER TESTED IN GRADE 5														
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255		
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927		
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585		

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	3		882	757	60	882	881	*	452	438	890	890	2,255
	2018	4	*	613	520	67	609	619	*	313	307	620	620	1,927
	2019	3	*	611	558	59	615	517		300	319	619	619	1,585

NUMBER TESTED IN GRADE 5														
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255		
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927		
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585		



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	38.5		24.9	25.5	4.9	24.6	24.6	*	26.9	22.9	25.0	25.0	2,255
	2018	0.0	*	25.9	26.2	5.3	25.6	25.2	*	26.3	25.2	25.7	25.7	1,927
	2019	46.2	*	30.9	31.3	11.2	30.7	31.4		33.1	28.7	30.9	30.9	1,585

NUMBER TESTED IN GRADE 5														
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255		
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927		
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585		

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	7.7		7.4	7.5	1.2	7.1	7.1	*	7.7	7.0	7.4	7.4	2,255
	2018	0.0	*	6.6	6.7	0.0	6.4	6.1	*	7.3	5.9	6.6	6.6	1,927
	2019	15.4	*	13.4	13.4	5.6	13.1	13.4		15.0	11.8	13.4	13.4	1,585

NUMBER TESTED IN GRADE 5													
2017	13		2,237	1,969	82	2,222	2,222	1	1,154	1,101	2,255	2,255	
2018	6	2	1,913	1,638	94	1,890	1,887	1	975	951	1,927	1,927	
2019	13	1	1,565	1,488	89	1,553	1,392		794	791	1,585	1,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	57.2	62.5	65.5	61.4
	2018	61.6	69.5	57.8	66.5
	2019	64.6	66.0	62.1	63.9

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA**

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	83.5	79.6	81.7	81.7	11,186
	2018	83.1	81.2	82.2	82.2	10,776
	2019	84.8	77.9	80.8	80.8	10,497
1	2017	80.5	66.7	74.0	74.0	12,026
	2018	79.5	65.6	73.1	73.1	11,221
	2019	78.5	67.4	72.9	72.9	10,808
2	2017	75.3	65.8	70.7	70.7	12,647
	2018	76.5	63.7	70.6	70.6	11,521
	2019	73.0	63.5	68.5	68.5	10,901
K-2	2017	79.7	70.4	75.2	75.2	35,859
	2018	79.6	70.1	75.2	75.2	33,518
	2019	78.3	70.0	74.0	74.0	32,206
# Tested (GR K-2)	2017	18,865	16,994	35,859	35,859	
	2018	17,917	15,601	33,518	33,518	
	2019	15,545	16,661	32,206	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	56.0	63.7	59.6	59.6	11,158
	2018	57.9	65.0	61.3	61.3	10,753
	2019	62.0	63.4	62.8	62.8	10,468
1	2017	51.3	57.5	54.2	54.2	11,909
	2018	54.3	57.1	55.6	55.6	11,211
	2019	55.3	57.5	56.4	56.4	10,761
2	2017	54.7	60.8	57.7	57.7	12,630
	2018	57.4	60.4	58.8	58.8	11,512
	2019	58.0	59.8	58.9	58.9	10,825
K-2	2017	54.0	60.6	57.1	57.1	35,697
	2018	56.5	60.8	58.5	58.5	33,476
	2019	58.2	60.4	59.3	59.3	32,054
# Tested (GR K-2)	2017	18,727	16,970	35,697	35,697	
	2018	17,886	15,590	33,476	33,476	
	2019	15,485	16,569	32,054	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	90.0	74.8	77.4	74.9	60.5	65.6	67.0	*	73.6	82.1	77.8	77.8	5,804
	2018	91.1	78.9	78.1	77.6	63.6	70.7	70.6		76.8	83.2	80.0	80.0	5,616
	2019	91.4	78.0	73.7	75.7	64.3	73.5	77.0		75.7	81.2	78.4	78.4	5,521
1	2017	83.0	57.8	62.9	59.5	38.2	53.7	52.2	*	58.9	68.4	63.5	63.5	6,394
	2018	79.6	59.2	61.5	58.5	38.1	55.8	55.1	*	59.1	67.5	63.1	63.1	5,864
	2019	84.5	61.6	61.5	60.6	42.8	61.4	58.9	*	62.0	68.0	65.0	65.0	5,771
2	2017	84.3	51.6	63.0	56.5	26.6	46.6	42.4	*	55.4	65.6	60.4	60.4	6,930
	2018	80.8	51.2	61.8	54.7	27.5	52.1	48.5	*	55.3	65.0	60.0	60.0	6,216
	2019	80.5	51.7	60.3	54.7	27.3	55.0	49.5	*	55.4	64.5	59.8	59.8	5,966
K-2	2017	85.8	60.8	67.1	62.9	38.9	55.0	52.6	33.3	62.1	71.6	66.7	66.7	19,128
	2018	83.8	62.9	66.6	63.3	38.9	58.7	56.6	*	63.2	71.8	67.4	67.4	17,696
	2019	85.6	63.7	64.7	63.4	40.8	61.8	58.3	*	64.1	71.0	67.5	67.5	17,258
# Tested (GR K-2)	2017	2,013	7,866	8,426	15,017	1,315	1,960	3,141	6	9,841	9,286	19,128	19,128	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	
	2019	1,983	6,898	7,288	13,943	1,423	2,069	2,582	2	8,884	8,374	17,258	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	411	717	787	1,322	78	163	225	*	920	1,091	2,012	2,012	5,804
	2018	406	806	715	1,379	76	167	225		926	1,140	2,066	2,066	5,616
	2019	398	709	596	1,264	54	155	154		895	1,003	1,898	1,898	5,521
1	2017	349	437	618	884	52	100	151	*	667	837	1,504	1,504	6,394
	2018	325	432	507	777	43	109	154	*	621	747	1,368	1,368	5,864
	2019	332	390	440	763	45	102	129	*	549	726	1,275	1,275	5,771
2	2017	296	330	610	843	23	51	82	*	595	704	1,299	1,299	6,930
	2018	308	323	499	667	34	81	117	*	553	650	1,203	1,203	6,216
	2019	316	293	487	697	41	140	164	*	565	647	1,212	1,212	5,966
K-2	2017	1,056	1,484	2,015	3,049	153	314	458	1	2,182	2,632	4,815	4,815	19,128
	2018	1,039	1,561	1,721	2,823	153	357	496	*	2,100	2,537	4,637	4,637	17,696
	2019	1,046	1,392	1,523	2,724	140	397	447	*	2,009	2,376	4,385	4,385	17,258
# Tested (GR K-2)	2017	2,013	7,866	8,426	15,017	1,315	1,960	3,141	6	9,841	9,286	19,128	19,128	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	
	2019	1,983	6,898	7,288	13,943	1,423	2,069	2,582	2	8,884	8,374	17,258	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	84.9	68.0	69.4	67.1	53.4	59.2	61.2	*	67.5	74.1	70.7	70.7	5,804
	2018	87.2	70.0	67.7	68.0	54.3	63.2	62.5		68.2	74.6	71.4	71.4	5,616
	2019	87.0	70.7	67.4	68.6	56.8	67.4	70.2		68.9	75.2	71.9	71.9	5,521
1	2017	75.0	43.1	47.2	43.9	23.3	36.6	35.8	*	44.0	54.5	49.0	49.0	6,393
	2018	72.1	44.6	44.8	42.6	22.6	35.7	36.6	*	44.5	52.6	48.4	48.4	5,864
	2019	74.2	42.9	44.4	41.7	27.2	39.5	38.2	*	45.3	50.2	47.7	47.7	5,771
2	2017	74.8	39.2	48.1	42.8	18.7	34.2	29.8	*	42.6	52.0	47.2	47.2	6,927
	2018	73.4	38.6	47.0	41.7	18.6	37.8	34.1	*	43.1	51.5	47.2	47.2	6,216
	2019	72.5	38.9	44.5	40.8	16.1	41.7	36.7	*	41.2	51.7	46.2	46.2	5,966
K-2	2017	78.4	49.3	54.0	50.3	28.6	42.9	40.5	50.0	50.6	59.6	54.9	54.9	19,124
	2018	77.6	50.9	52.5	50.4	27.8	44.3	42.5	*	51.3	59.4	55.3	55.3	17,696
	2019	78.1	50.7	51.3	49.9	29.0	47.5	44.0	*	51.5	58.6	54.9	54.9	17,258
# Tested (GR K-2)	2017	2,013	7,863	8,425	15,014	1,313	1,960	3,140	6	9,838	9,285	19,124	19,124	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	
	2019	1,983	6,898	7,288	13,943	1,423	2,069	2,582	2	8,884	8,374	17,258	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	341	458	496	832	56	113	146	*	659	702	1,361	1,361	5,804
	2018	300	538	427	867	48	91	122		654	714	1,368	1,368	5,616
	2019	305	477	398	844	42	99	108		646	676	1,322	1,322	5,521
1	2017	209	207	252	387	20	37	49	*	315	397	712	712	6,393
	2018	183	195	214	332	21	45	60	*	297	345	642	642	5,864
	2019	186	171	168	303	13	39	48	*	260	323	583	583	5,771
2	2017	240	249	438	627	20	45	65	*	429	557	986	986	6,927
	2018	252	227	397	502	26	64	87	*	421	516	937	937	6,216
	2019	237	210	267	441	22	86	101	*	352	450	802	802	5,966
K-2	2017	790	914	1,186	1,846	96	195	260	0	1,403	1,656	3,059	3,059	19,124
	2018	735	960	1,038	1,701	95	200	269	*	1,372	1,575	2,947	2,947	17,696
	2019	728	858	833	1,588	77	224	257	*	1,258	1,449	2,707	2,707	17,258
# Tested (GR K-2)	2017	2,013	7,863	8,425	15,014	1,313	1,960	3,140	6	9,838	9,285	19,124	19,124	
	2018	2,016	7,307	7,492	13,503	1,470	1,956	2,955	2	9,072	8,624	17,696	17,696	
	2019	1,983	6,898	7,288	13,943	1,423	2,069	2,582	2	8,884	8,374	17,258	17,258	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	79.9	52.8	59.4	57.3	42.2	56.2	56.1	*	57.3	62.1	59.7	59.7	11,118
	2018	85.4	55.4	60.4	58.1	45.5	58.0	57.8	*	59.4	63.2	61.3	61.3	10,741
	2019	82.7	59.8	60.7	60.1	48.1	59.1	62.1		61.4	64.3	62.8	62.8	10,449
1	2017	80.4	45.1	54.6	51.7	29.3	52.3	51.5	66.7	53.9	54.7	54.3	54.3	11,844
	2018	79.0	44.7	56.2	52.2	28.8	54.8	54.2	*	55.5	55.6	55.5	55.5	11,192
	2019	82.0	48.2	55.8	53.0	36.6	54.8	55.2	*	56.9	55.8	56.4	56.4	10,728
2	2017	79.6	47.9	58.9	55.9	25.8	56.3	54.7	*	58.9	56.5	57.7	57.7	12,581
	2018	79.4	47.2	60.3	56.3	28.3	59.1	57.4	*	60.2	57.3	58.8	58.8	11,463
	2019	82.2	46.3	60.3	56.1	26.4	59.3	58.1	*	60.6	57.1	58.9	58.9	10,785
K-2	2017	80.0	48.4	57.7	55.0	31.1	54.9	54.1	46.7	56.7	57.7	57.2	57.2	35,543
	2018	81.4	49.1	58.9	55.5	32.6	57.3	56.4	42.9	58.4	58.6	58.5	58.5	33,396
	2019	82.3	51.4	58.9	56.4	35.1	57.7	58.3	*	59.6	59.0	59.3	59.3	31,962
# Tested (GR K-2)	2017	2,170	7,877	24,615	29,848	1,907	17,757	18,580	15	18,056	17,486	35,543	35,543	
	2018	2,229	7,341	22,879	27,563	2,201	16,919	17,807	7	16,934	16,462	33,396	33,396	
	2019	2,221	6,904	21,683	27,631	2,165	16,048	15,447	5	16,246	15,716	31,962	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	300	317	1,201	1,315	52	818	837	*	910	979	1,889	1,889	11,118
	2018	363	355	1,317	1,464	76	933	957	*	1,058	1,077	2,135	2,135	10,741
	2019	336	380	1,247	1,516	77	917	846		1,046	1,066	2,112	2,112	10,449
1	2017	311	207	1,015	1,049	49	610	616	1	858	752	1,610	1,610	11,844
	2018	325	237	1,048	1,103	45	699	721	*	876	813	1,689	1,689	11,192
	2019	345	250	889	1,037	42	605	603	*	852	728	1,580	1,580	10,728
2	2017	270	307	1,468	1,662	48	924	926	*	1,122	993	2,115	2,115	12,581
	2018	309	289	1,454	1,533	62	964	989	*	1,110	1,029	2,139	2,139	11,463
	2019	323	315	1,585	1,760	79	1,141	1,134	*	1,260	1,078	2,338	2,338	10,785
K-2	2017	881	831	3,684	4,026	149	2,352	2,379	2	2,890	2,724	5,614	5,614	35,543
	2018	997	881	3,819	4,100	183	2,596	2,667	0	3,044	2,919	5,963	5,963	33,396
	2019	1,004	945	3,721	4,313	198	2,663	2,583	*	3,158	2,872	6,030	6,030	31,962
# Tested (GR K-2)	2017	2,170	7,877	24,615	29,848	1,907	17,757	18,580	15	18,056	17,486	35,543	35,543	
	2018	2,229	7,341	22,879	27,563	2,201	16,919	17,807	7	16,934	16,462	33,396	33,396	
	2019	2,221	6,904	21,683	27,631	2,165	16,048	15,447	5	16,246	15,716	31,962	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	67.2	50.0	86.3	86.0	61.4	86.3	86.3	*	82.6	89.0	85.8	85.8	5,382
	2018	69.7	48.4	85.2	84.6	66.8	85.2	85.1	*	80.5	88.7	84.6	84.6	5,160
	2019	75.6	54.5	83.9	84.0	66.8	84.4	85.8	*	79.4	87.7	83.5	83.5	4,976
1	2017	76.0	11.1	86.2	86.3	57.0	86.1	86.2	*	82.4	89.7	86.1	86.1	5,632
	2018	76.3	42.9	84.2	84.1	51.8	84.2	84.3	*	80.3	87.7	84.0	84.0	5,357
	2019	82.3	44.4	82.0	81.8	56.7	81.7	82.3	*	78.8	85.1	82.0	82.0	5,037
2	2017	86.8	*	83.2	83.4	46.9	82.9	82.8	*	78.8	87.8	83.2	83.2	5,717
	2018	91.2	*	83.1	83.1	41.1	83.0	83.0	*	78.3	87.9	83.1	83.1	5,305
	2019	80.0	50.0	79.1	78.8	36.6	79.0	79.1	*	73.2	84.7	79.0	79.0	4,935
K-2	2017	74.8	45.2	85.2	85.1	54.3	85.1	85.1	90.0	81.2	88.8	85.0	85.0	16,731
	2018	74.9	43.8	84.2	83.9	51.8	84.1	84.1	*	79.7	88.1	83.9	83.9	15,822
	2019	78.4	52.0	81.7	81.5	51.6	81.7	82.2	*	77.2	85.8	81.5	81.5	14,948
# Tested (GR K-2)	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,495	14,162	730	15,074	14,962	5	7,934	7,888	15,822	15,822	
	2019	241	50	14,588	13,905	756	14,158	12,963	4	7,475	7,473	14,948	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	27	9	3,062	2,724	39	2,975	2,944	*	1,379	1,725	3,104	3,104	5,382
	2018	50	6	2,716	2,472	69	2,617	2,617	*	1,263	1,527	2,790	2,790	5,160
	2019	61	7	2,344	2,234	59	2,271	2,006	*	1,082	1,348	2,430	2,430	4,976
1	2017	24	0	2,785	2,485	44	2,701	2,656	*	1,268	1,557	2,825	2,825	5,632
	2018	29	4	2,504	2,255	33	2,436	2,417	*	1,123	1,421	2,544	2,544	5,357
	2019	40	1	2,208	2,081	46	2,112	2,008	*	1,002	1,254	2,256	2,256	5,037
2	2017	11	*	1,583	1,525	22	1,520	1,459	*	686	912	1,598	1,598	5,717
	2018	11	*	1,435	1,312	24	1,379	1,356	*	618	832	1,450	1,450	5,305
	2019	13	2	1,333	1,250	18	1,299	1,229	*	566	783	1,349	1,349	4,935
K-2	2017	62	9	7,430	6,734	105	7,196	7,059	3	3,333	4,194	7,527	7,527	16,731
	2018	90	10	6,655	6,039	126	6,432	6,390	*	3,004	3,780	6,784	6,784	15,822
	2019	114	10	5,885	5,565	123	5,682	5,243	*	2,650	3,385	6,035	6,035	14,948
# Tested (GR K-2)	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,495	14,162	730	15,074	14,962	5	7,934	7,888	15,822	15,822	
	2019	241	50	14,588	13,905	756	14,158	12,963	4	7,475	7,473	14,948	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	76.1	53.3	83.8	83.6	54.2	83.8	83.8	*	80.5	86.4	83.5	83.5	5,382
	2018	83.6	71.0	83.1	82.9	68.2	83.0	83.0	*	80.0	86.0	83.0	83.0	5,160
	2019	77.2	66.7	80.7	80.6	58.2	80.6	83.1	*	77.9	83.2	80.6	80.6	4,976
1	2017	82.0	44.4	78.4	78.3	47.7	78.2	78.1	*	74.3	82.4	78.4	78.4	5,632
	2018	76.3	57.1	75.9	75.7	42.3	76.0	76.0	*	71.5	80.3	75.9	75.9	5,357
	2019	78.5	55.6	73.5	73.1	38.9	73.5	74.0	*	69.1	78.1	73.6	73.6	5,037
2	2017	84.2	*	72.6	72.7	29.9	72.1	72.0	*	66.8	78.6	72.6	72.6	5,717
	2018	76.5	*	72.2	72.3	30.0	72.0	71.9	*	66.6	77.7	72.2	72.2	5,305
	2019	80.0	75.0	69.6	69.4	24.8	69.5	69.5	*	63.9	75.4	69.7	69.7	4,935
K-2	2017	80.0	54.8	78.1	77.9	42.6	77.9	77.9	80.0	73.7	82.4	78.1	78.1	16,731
	2018	80.5	62.5	77.0	76.8	44.8	76.9	76.9	*	72.6	81.3	77.0	77.0	15,822
	2019	78.0	66.0	74.6	74.3	38.5	74.4	75.2	*	70.4	78.9	74.6	74.6	14,948
# Tested (GR K-2)	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,495	14,162	730	15,074	14,962	5	7,934	7,888	15,822	15,822	
	2019	241	50	14,588	13,905	756	14,158	12,963	4	7,475	7,473	14,948	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	24	8	2,027	1,807	23	1,972	1,960	*	922	1,143	2,065	2,065	5,382
	2018	44	3	1,930	1,744	53	1,862	1,862	*	923	1,063	1,986	1,986	5,160
	2019	44	5	1,624	1,551	26	1,578	1,398	*	777	909	1,686	1,686	4,976
1	2017	25	1	2,222	1,983	32	2,143	2,104	*	972	1,288	2,260	2,260	5,632
	2018	21	4	2,079	1,886	21	2,012	1,997	*	899	1,211	2,110	2,110	5,357
	2019	35	1	1,854	1,735	43	1,769	1,693	*	838	1,060	1,898	1,898	5,037
2	2017	16	*	1,517	1,472	16	1,463	1,402	*	651	886	1,537	1,537	5,717
	2018	8	*	1,427	1,293	21	1,373	1,348	*	593	846	1,439	1,439	5,305
	2019	13	1	1,237	1,178	13	1,201	1,140	*	526	728	1,254	1,254	4,935
K-2	2017	65	9	5,766	5,262	71	5,578	5,466	1	2,545	3,317	5,862	5,862	16,731
	2018	73	7	5,436	4,923	95	5,247	5,207	*	2,415	3,120	5,535	5,535	15,822
	2019	92	7	4,715	4,464	82	4,548	4,231	*	2,141	2,697	4,838	4,838	14,948
# Tested (GR K-2)	2017	155	42	16,473	15,122	591	16,084	15,724	10	8,374	8,357	16,731	16,731	
	2018	215	48	15,495	14,162	730	15,074	14,962	5	7,934	7,888	15,822	15,822	
	2019	241	50	14,588	13,905	756	14,158	12,963	4	7,475	7,473	14,948	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			45.0	80.0		46.2	47.4		47.6	42.1	45.0	45.0	40
	2018			83.3	80.0		83.3	83.3		*	85.7	83.3	83.3	12
	2019			57.9	60.0		57.9	*		75.0	45.5	57.9	57.9	19
1	2017			31.3	78.6	*	31.1	31.1		19.4	44.8	30.8	30.8	65
	2018			84.2	78.6	*	88.9	88.9		84.6	83.3	84.2	84.2	19
	2019	*		64.5	64.0	*	62.5	75.0		57.9	71.4	63.6	63.6	33
2	2017	*		48.9	64.3	*	49.0	50.0		43.3	57.9	49.0	49.0	49
	2018			63.3	64.3	*	63.3	63.3		54.5	70.4	63.3	63.3	49
	2019	*		57.9	55.6	*	60.0	44.8		56.3	62.5	60.0	60.0	40
K-2	2017	*		40.4	69.7	*	40.9	41.5		34.5	47.8	40.3	40.3	154
	2018			71.3	69.7	*	72.2	72.2		67.5	75.0	71.3	71.3	80
	2019	*		60.2	59.2	16.7	60.4	50.0		60.5	61.2	60.9	60.9	92
# Tested (GR K-2)	2017	2	0	151	129	5	149	147	0	87	67	154	154	
	2018	0	0	80	66	3	79	79	0	40	40	80	80	
	2019	2	0	88	76	6	91	38	0	43	49	92	92	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			4	1		4	4		2	2	4	4	40
	2018			2	2		2	2		*	0	2	2	12
	2019			2	2		2	*		1	1	2	2	19
1	2017			13	10	*	13	13		4	9	13	13	65
	2018			9	5	*	9	9		7	2	9	9	19
	2019	*		6	6	*	6	4		4	2	6	6	33
2	2017	*		7	8	*	8	8		4	4	8	8	49
	2018			13	10	*	13	13		6	7	13	13	49
	2019	*		6	7	*	8	3		3	5	8	8	40
K-2	2017	*		24	19	*	25	25		10	15	25	25	154
	2018			24	17	*	24	24		15	9	24	24	80
	2019	*		14	15	0	16	7		8	8	16	16	92
# Tested (GR K-2)	2017	2	0	151	129	5	149	147	0	87	67	154	154	
	2018	0	0	80	66	3	79	79	0	40	40	80	80	
	2019	2	0	88	76	6	91	38	0	43	49	92	92	



PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (5,299)	Beginning	2,708	51.1	3,204	60.5	4,730	89.4	4,637	87.7	3,203	60.6
	Intermediate	1,569	29.6	1,242	23.5	367	6.9	405	7.7	1,755	33.2
	Advanced	691	13.0	568	10.7	119	2.2	151	2.9	221	4.2
	Advanced High	331	6.2	280	5.3	75	1.4	94	1.8	109	2.1
1 (5,612)	Beginning	1,688	30.1	2,290	40.8	4,041	72.1	3,562	63.8	2,193	39.2
	Intermediate	2,083	37.1	1,882	33.6	1,068	19.1	1,312	23.5	2,430	43.5
	Advanced	1,239	22.1	1,008	18.0	341	6.1	486	8.7	712	12.7
	Advanced High	602	10.7	428	7.6	151	2.7	227	4.1	257	4.6
2 (5,810)	Beginning	654	11.3	1,135	19.6	2,208	38.3	1,784	30.7	672	11.6
	Intermediate	1,837	31.7	3,054	52.6	2,269	39.3	2,255	38.8	3,276	56.8
	Advanced	1,811	31.2	1,214	20.9	956	16.6	1,281	22.1	1,557	27.0
	Advanced High	1,502	25.9	401	6.9	334	5.8	485	8.4	265	4.6
3 (5,858)	Beginning	332	5.7	614	10.5	1,228	21.1	1,161	19.8	310	5.3
	Intermediate	954	16.3	2,681	45.8	2,331	40.0	1,997	34.1	2,346	40.3
	Advanced	1,655	28.3	1,749	29.9	1,637	28.1	1,329	22.7	2,368	40.6
	Advanced High	2,912	49.8	809	13.8	630	10.8	1,370	23.4	803	13.8
4 (6,031)	Beginning	1,010	16.8	730	12.1	758	12.7	818	13.6	416	6.9
	Intermediate	2,246	37.3	2,061	34.2	1,960	32.7	2,224	36.9	2,291	38.3
	Advanced	2,015	33.4	2,108	35.0	1,938	32.4	1,401	23.2	2,346	39.2
	Advanced High	753	12.5	1,125	18.7	1,331	22.2	1,583	26.3	933	15.6

3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
5,212 2,211 (42.4%)	Beginning	1,914			
	Intermediate	1,398	951		
	Advanced	243	327	115	
	Advanced High	44	88	111	
5,485 2,688 (49.0%)	Beginning	512			
	Intermediate	1,392	1,794		
	Advanced	328	712	476	
	Advanced High	28	93	135	
5,544 2,185 (39.4%)	Beginning	163			
	Intermediate	211	2,052		
	Advanced	10	1,178	1,132	
	Advanced High	0	88	698	
5,717 1,483 (25.9%)	Beginning	250			
	Intermediate	62	2,149		
	Advanced	3	496	1,816	
	Advanced High	0	26	896	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (6,086)	Beginning	593	9.8	823	13.5	489	8.1	500	8.2	270	4.5
	Intermediate	1,686	27.7	1,904	31.3	1,620	26.8	1,546	25.4	1,807	29.8
	Advanced	2,296	37.8	1,978	32.5	2,088	34.5	1,396	23.0	2,422	40.0
	Advanced High	1,502	24.7	1,372	22.6	1,859	30.7	2,640	43.4	1,555	25.7
6 (5,361)	Beginning	228	4.3	1,056	19.9	436	8.2	840	15.7	231	4.4
	Intermediate	1,200	22.6	3,109	58.6	1,475	27.8	1,585	29.6	2,032	38.7
	Advanced	2,098	39.6	973	18.4	1,948	36.7	1,427	26.7	2,458	46.9
	Advanced High	1,775	33.5	163	3.1	1,445	27.2	1,495	28.0	525	10.0
7 (4,961)	Beginning	190	3.9	1,316	26.9	256	5.3	721	14.5	178	3.7
	Intermediate	969	19.8	2,719	55.5	1,252	25.8	1,313	26.5	1,918	40.0
	Advanced	1,794	36.6	782	16.0	1,818	37.4	1,143	23.1	2,214	46.1
	Advanced High	1,944	39.7	80	1.6	1,533	31.5	1,780	35.9	490	10.2
8 (4,742)	Beginning	220	4.7	1,340	28.6	257	5.6	461	9.7	173	3.8
	Intermediate	829	17.7	2,565	54.7	949	20.5	1,562	33.0	1,776	38.8
	Advanced	1,504	32.1	703	15.0	1,697	36.7	1,493	31.6	2,150	46.9
	Advanced High	2,138	45.6	83	1.8	1,723	37.2	1,215	25.7	484	10.6
9 (5,197)	Beginning	943	18.3	2,427	47.1	474	9.9	924	18.0	537	11.3
	Intermediate	1,487	28.9	1,415	27.5	1,187	24.8	1,649	32.0	2,134	45.1
	Advanced	1,565	30.4	1,100	21.3	1,687	35.3	1,367	26.6	1,455	30.7
	Advanced High	1,159	22.5	212	4.1	1,434	30.0	1,206	23.4	606	12.8

3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
5,793 <hr/> 2,315 (40.0%)	Beginning	149			
	Intermediate	105	1,634		
	Advanced	1	680	1,679	
	Advanced High	0	41	1,488	
5,073 <hr/> 798 (15.7%)	Beginning	110			
	Intermediate	64	1,873		
	Advanced	2	221	2,188	
	Advanced High	0	3	508	
4,639 <hr/> 875 (18.9%)	Beginning	79			
	Intermediate	43	1,763		
	Advanced	1	356	1,778	
	Advanced High	0	8	467	
4,402 <hr/> 804 (18.3%)	Beginning	70			
	Intermediate	55	1,591		
	Advanced	1	278	1,801	
	Advanced High	1	7	462	
4,232 <hr/> 724 (17.1%)	Beginning	214			
	Intermediate	33	1,839		
	Advanced	0	171	1,155	
	Advanced High	0	14	506	


PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
10 (3,444)	Beginning	503	14.7	1,441	42.1	119	3.8	562	16.4	244	7.8
	Intermediate	1,058	30.9	995	29.1	760	24.0	1,265	36.8	1,501	47.7
	Advanced	1,065	31.1	802	23.4	1,220	38.6	834	24.3	981	31.2
	Advanced High	797	23.3	185	5.4	1,062	33.6	772	22.5	422	13.4
11 (2,321)	Beginning	307	13.3	962	41.8	50	2.4	318	13.7	117	5.6
	Intermediate	672	29.2	614	26.7	416	19.8	846	36.6	965	46.4
	Advanced	792	34.4	596	25.9	847	40.4	648	28.0	721	34.7
	Advanced High	530	23.0	129	5.6	784	37.4	501	21.7	276	13.3
12 (1,810)	Beginning	232	12.9	749	41.6	26	1.6	256	14.2	89	5.4
	Intermediate	577	32.0	510	28.3	245	14.9	680	37.7	787	48.1
	Advanced	639	35.5	454	25.2	679	41.4	506	28.1	567	34.7
	Advanced High	354	19.6	89	4.9	691	42.1	360	20.0	192	11.7
ALL (62,532)	Beginning	9,608	15.4	18,087	29.1	15,072	24.7	16,544	26.5	8,633	14.2
	Intermediate	17,167	27.6	24,751	39.8	15,899	26.1	18,639	29.9	25,018	41.2
	Advanced	19,164	30.8	14,035	22.6	16,975	27.8	13,462	21.6	20,172	33.2
	Advanced High	16,299	26.2	5,356	8.6	13,052	21.4	13,728	22.0	6,917	11.4

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PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
3,091 <b>643 (20.8%)</b>	Beginning	193			
	Intermediate	67	1,311		
	Advanced	1	187	698	
	Advanced High	1	23	364	
2,000 <b>402 (20.1%)</b>	Beginning	81			
	Intermediate	33	838		
	Advanced	0	142	496	
	Advanced High	0	12	215	
1,579 <b>274 (17.4%)</b>	Beginning	69			
	Intermediate	15	694		
	Advanced	3	85	423	
	Advanced High	0	13	158	
52,796 <b>15,407 (29.2%)</b>	Beginning	3,824			
	Intermediate	3,479	18,492		
	Advanced	594	4,833	13,757	
	Advanced High	74	419	6,008	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (5,477)	Beginning	3,002	54.8	3,466	63.3	4,850	88.9	4,755	86.9	3,467	63.6
	Intermediate	1,518	27.7	1,237	22.6	394	7.2	439	8.0	1,650	30.3
	Advanced	588	10.7	464	8.5	120	2.2	164	3.0	226	4.1
	Advanced High	369	6.7	307	5.6	93	1.7	115	2.1	111	2.0
1 (5,899)	Beginning	1,831	31.1	2,498	42.4	4,239	71.9	3,626	61.6	2,398	40.7
	Intermediate	2,138	36.3	1,895	32.2	1,153	19.6	1,444	24.5	2,458	41.8
	Advanced	1,274	21.6	1,034	17.6	330	5.6	544	9.2	777	13.2
	Advanced High	649	11.0	463	7.9	170	2.9	270	4.6	252	4.3
2 (5,953)	Beginning	392	6.6	601	10.1	2,172	36.7	1,381	23.2	350	5.9
	Intermediate	2,300	38.8	3,273	55.2	2,400	40.5	2,712	45.7	3,448	58.4
	Advanced	2,316	39.0	1,771	29.8	1,064	18.0	1,338	22.5	1,884	31.9
	Advanced High	925	15.6	288	4.9	290	4.9	509	8.6	224	3.8
3 (6,139)	Beginning	150	2.4	341	5.6	1,338	21.9	938	15.3	154	2.5
	Intermediate	1,276	20.8	2,634	43.0	2,496	40.9	2,318	37.8	2,490	40.9
	Advanced	2,400	39.2	2,510	41.0	1,595	26.1	1,471	24.0	2,621	43.0
	Advanced High	2,297	37.5	638	10.4	678	11.1	1,399	22.8	827	13.6
4 (6,213)	Beginning	542	8.7	355	5.7	866	14.0	506	8.2	201	3.3
	Intermediate	2,229	36.0	1,994	32.2	2,109	34.1	2,206	35.6	2,193	35.5
	Advanced	2,390	38.6	3,209	51.8	1,930	31.2	2,008	32.4	2,811	45.5
	Advanced High	1,038	16.7	641	10.3	1,278	20.7	1,481	23.9	970	15.7

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
5,564 2,927 (52.6%)	Beginning	2,179			
	Intermediate	2,045	332		
	Advanced	506	136	104	
	Advanced High	101	58	81	
5,678 3,770 (66.4%)	Beginning	276			
	Intermediate	2,152	1,140		
	Advanced	654	743	449	
	Advanced High	40	87	94	
5,885 3,193 (54.3%)	Beginning	91			
	Intermediate	954	1,429		
	Advanced	100	1,327	1,133	
	Advanced High	0	68	744	
5,961 2,571 (43.1%)	Beginning	132			
	Intermediate	680	1,414		
	Advanced	58	880	1,811	
	Advanced High	0	19	934	

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (6,180)	Beginning	353	5.7	304	4.9	502	8.1	289	4.7	136	2.2
	Intermediate	1,468	23.8	1,636	26.6	1,630	26.4	1,379	22.4	1,353	22.0
	Advanced	2,522	41.0	3,340	54.3	2,182	35.4	1,960	31.8	2,909	47.3
	Advanced High	1,813	29.5	876	14.2	1,851	30.0	2,535	41.1	1,746	28.4
6 (5,282)	Beginning	167	3.2	355	6.7	386	7.4	489	9.3	88	1.7
	Intermediate	1,266	24.1	2,402	45.7	1,697	32.4	1,733	32.9	1,676	32.2
	Advanced	2,100	39.9	2,206	41.9	1,797	34.4	1,532	29.1	2,439	46.8
	Advanced High	1,727	32.8	297	5.6	1,350	25.8	1,506	28.6	1,009	19.4
7 (5,053)	Beginning	168	3.3	442	8.8	277	5.6	422	8.4	101	2.0
	Intermediate	1,004	20.0	2,339	46.6	1,258	25.2	1,451	28.9	1,345	27.1
	Advanced	1,880	37.5	2,010	40.1	1,918	38.4	1,400	27.9	2,451	49.5
	Advanced High	1,966	39.2	227	4.5	1,536	30.8	1,752	34.9	1,057	21.3
8 (4,723)	Beginning	139	3.0	570	12.2	191	4.1	261	5.6	77	1.7
	Intermediate	876	18.8	2,058	44.2	1,013	21.6	1,709	36.4	1,327	28.7
	Advanced	1,657	35.6	1,809	38.9	1,698	36.3	1,578	33.6	2,207	47.8
	Advanced High	1,983	42.6	218	4.7	1,778	38.0	1,145	24.4	1,005	21.8
9 (4,560)	Beginning	383	8.7	1,291	29.4	451	10.3	385	8.9	232	5.6
	Intermediate	1,193	27.2	1,274	29.0	1,193	27.2	1,626	37.4	1,680	40.3
	Advanced	1,847	42.1	1,593	36.3	1,498	34.1	1,308	30.1	1,609	38.6
	Advanced High	967	22.0	232	5.3	1,246	28.4	1,024	23.6	647	15.5


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
5,923  3,113 (52.6%)	Beginning	77			
	Intermediate	336	921		
	Advanced	49	1,010	1,776	
	Advanced High	1	60	1,657	
5,048  1,498 (29.7%)	Beginning	50			
	Intermediate	217	1,363		
	Advanced	13	286	2,074	
	Advanced High	0	6	976	
4,702  1,555 (33.1%)	Beginning	49			
	Intermediate	139	1,090		
	Advanced	8	403	1,927	
	Advanced High	0	17	988	
4,395  1,463 (33.3%)	Beginning	36			
	Intermediate	133	1,058		
	Advanced	7	363	1,741	
	Advanced High	0	12	948	
3,772  807 (21.4%)	Beginning	92			
	Intermediate	116	1,263		
	Advanced	8	147	1,270	
	Advanced High	0	3	533	

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
10 (3,045)	Beginning	178	6.2	852	29.4	178	6.1	301	10.6	102	3.8
	Intermediate	807	27.9	752	26.0	757	25.8	1,218	43.0	1,164	43.0
	Advanced	1,341	46.3	1,133	39.1	1,078	36.8	939	33.2	1,119	41.3
	Advanced High	568	19.6	157	5.4	916	31.3	374	13.2	324	12.0
11 (1,946)	Beginning	60	3.3	462	25.1	67	3.6	150	8.3	33	1.9
	Intermediate	457	24.8	416	22.6	391	20.7	725	40.1	645	36.9
	Advanced	928	50.4	809	44.0	728	38.6	663	36.6	817	46.8
	Advanced High	395	21.5	153	8.3	699	37.1	272	15.0	251	14.4
12 (1,616)	Beginning	53	3.5	348	23.1	42	2.7	106	7.2	15	1.1
	Intermediate	330	21.9	335	22.2	246	15.9	566	38.3	484	34.2
	Advanced	760	50.4	700	46.4	502	32.4	574	38.8	671	47.4
	Advanced High	365	24.2	125	8.3	758	49.0	232	15.7	247	17.4
ALL (62,086)	Beginning	7,418	12.1	11,885	19.4	15,559	25.3	13,609	22.2	7,354	12.2
	Intermediate	16,862	27.5	22,245	36.3	16,737	27.3	19,526	31.9	21,913	36.2
	Advanced	22,003	35.9	22,588	36.8	16,440	26.8	15,479	25.3	22,541	37.3
	Advanced High	15,062	24.6	4,622	7.5	12,643	20.6	12,614	20.6	8,670	14.3

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
2,665 525 (19.7%)	Beginning	78			
	Intermediate	101	921		
	Advanced	4	137	863	
	Advanced High	0	4	279	
1,682 333 (19.8%)	Beginning	30			
	Intermediate	28	526		
	Advanced	1	92	623	
	Advanced High	0	1	211	
1,396 291 (20.8%)	Beginning	12			
	Intermediate	15	414		
	Advanced	1	66	512	
	Advanced High	0	4	205	
52,700 22,053 (41.8%)	Beginning	3,123			
	Intermediate	6,922	11,871		
	Advanced	1,409	5,591	14,283	
	Advanced High	142	339	7,650	

 Indicates students who progressed at least one level from 2017 to 2018.

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	2,433	1,298	53.3	428	17.6	263	10.8	181	7.4	263	10.8
	KN	1,055	607	57.5	122	11.6	71	6.7	88	8.3	167	15.8
	1	474	302	63.7	83	17.5	40	8.4	17	3.6	32	6.8
	2	401	230	57.4	82	20.4	37	9.2	29	7.2	23	5.7
	3	346	232	67.1	25	7.2	24	6.9	34	9.8	31	9.0
	4	352	230	65.3	25	7.1	24	6.8	27	7.7	46	13.1
	5	5,574	592	10.6	578	10.4	634	11.4	1,208	21.7	2,562	46.0
	6	3,124	852	27.3	1,551	49.6	409	13.1	164	5.2	148	4.7
	7	3,212	743	23.1	1,561	48.6	586	18.2	251	7.8	71	2.2
	8	3,006	561	18.7	1,385	46.1	623	20.7	295	9.8	142	4.7
	9	3,050	990	32.5	1,166	38.2	523	17.1	235	7.7	136	4.5
	10	1,655	396	23.9	726	43.9	279	16.9	164	9.9	90	5.4
	11	1,057	208	19.7	445	42.1	225	21.3	117	11.1	62	5.9
	12	811	111	13.7	358	44.1	197	24.3	97	12.0	48	5.9
ALL	26,603	7,394	27.8	8,541	32.1	3,938	14.8	2,909	10.9	3,821	14.4	

## PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
Spanish	PK	2,284	735	32.2	400	17.5	343	15.0	327	14.3	479	21.0
	KN	1,022	164	16.0	123	12.0	158	15.5	165	16.1	412	40.3
	1	566	66	11.7	181	32.0	119	21.0	59	10.4	141	24.9
	2	516	45	8.7	150	29.1	101	19.6	51	9.9	169	32.8
	3	451	32	7.1	104	23.1	140	31.0	71	15.7	104	23.1
	4	416	22	5.3	76	18.3	113	27.2	84	20.2	121	29.1
	5	772	14	1.8	76	9.8	118	15.3	106	13.7	458	59.3
	6	14	*	*	*	*	*	*			6	42.9
	12	1					*	*				
	ALL	6,085	1,115	18.3	1,117	18.4	1,099	18.1	863	14.2	1,891	31.1



## 2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	1,921	983	51.2	21	1.1	543	28.3	248	12.9	126	6.6
	KN	1,178	683	58.0	11	0.9	262	22.2	107	9.1	115	9.8
	1	399	211	52.9	26	6.5	71	17.8	60	15.0	31	7.8
	2	347	167	48.1	20	5.8	47	13.5	89	25.6	24	6.9
	3	341	134	39.3	12	3.5	41	12.0	105	30.8	49	14.4
	4	268	125	46.6	*	*	15	5.6	68	25.4	57	21.3
	5	5,997	706	11.8	635	10.6	726	12.1	1,394	23.2	2,536	42.3
	6	3,277	824	25.1	1,721	52.5	464	14.2	152	4.6	116	3.5
	7	3,208	663	20.7	1,628	50.7	579	18.0	231	7.2	107	3.3
	8	2,276	481	21.1	1,152	50.6	403	17.7	151	6.6	89	3.9
	9	2,325	802	34.5	865	37.2	359	15.4	168	7.2	131	5.6
	10	1,476	398	27.0	627	42.5	244	16.5	131	8.9	76	5.1
	11	960	191	19.9	439	45.7	168	17.5	111	11.6	51	5.3
	12	718	112	15.6	343	47.8	134	18.7	98	13.6	31	4.3
ALL	24,714	6,497	26.3	7,503	30.4	4,062	16.4	3,113	12.6	3,539	14.3	

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
Spanish	PK	1,924	675	35.1	47	2.4	631	32.8	338	17.6	233	12.1
	KN	1,418	292	20.6	64	4.5	439	31.0	293	20.7	330	23.3
	1	811	168	20.7	200	24.7	146	18.0	143	17.6	154	19.0
	2	614	76	12.4	116	18.9	116	18.9	170	27.7	136	22.1
	3	547	45	8.2	108	19.7	94	17.2	163	29.8	137	25.0
	4	462	36	7.8	80	17.3	82	17.7	110	23.8	154	33.3
	5	488	24	4.9	41	8.4	51	10.5	129	26.4	243	49.8
	6	2									*	*
	7	69	20	29.0			26	37.7	21	30.4	*	*
	8	72	12	16.7			32	44.4	28	38.9		
	9	73	34	46.6			24	32.9	15	20.5		
	10	18	10	55.6			7	38.9	*	*		
	11	18	8	44.4			6	33.3	*	*		
	12	1					*	*				
ALL	6,538	1,416	21.7	656	10.0	1,658	25.4	1,417	21.7	1,391	21.3	

**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I**

6,140	55.7	71.7	77.2	78.2	57.9	83.5	57.9	83.5
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**ALGEBRA I (tested with 2017-2018 test)**

39	30.2	55.5	62.4	63.6	2.6	56.4	2.6	56.4
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**ALGEBRA I PRE-AP**

3,887	67.1	77.1	82.5	83.3	73.4	93.9	73.4	93.9
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**ALGEBRA II**

5,390	58.6	71.1	77.4	78.5	58.9	84.8	58.9	84.8
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**ALGEBRA II (tested with 2017-2018 test)**

80	47.6	65.1	62.0	61.5	33.8	41.3	33.8	41.3
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**ALGEBRA II PRE-AP**

4,415	63.0	74.2	81.7	82.9	67.4	93.4	67.4	93.4
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

420	83.7	89.1	86.4	85.9	95.5	98.3	95.5	98.3
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**ALGEBRAIC REASONING**

725	50.0	70.0	78.6	80.1	59.9	89.0	59.9	89.0
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**ASTRONOMY**

813	53.6	68.4	81.0	83.3	51.7	94.5	51.7	94.5
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**ASTRONOMY (tested with 2017-2018 test)**

30	43.9	67.6	71.5	72.2	40.0	56.7	40.0	56.7
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**ALGEBRA I**

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**ALGEBRA I (tested with 2017-2018 test)**

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**ALGEBRA I PRE-AP**

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**ALGEBRA II**

4,475	59.0	77.2	78.1	78.3	74.9	86.7	74.9	86.7
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**ALGEBRA II (tested with 2017-2018 test)**

58	53.9	74.4	61.3	59.1	62.1	60.3	62.1	60.3
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**ALGEBRA II PRE-AP**

4,203	63.6	79.8	82.7	83.2	84.2	94.4	84.2	94.4
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**ALGEBRA II PRE-AP (tested with 2017-2018 test)**

446	75.1	86.2	86.1	86.2	96.0	98.7	96.0	98.7
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**ALGEBRAIC REASONING**

237	54.0	72.4	80.6	82.0	59.1	89.9	59.1	89.9
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**ASTRONOMY**

118	52.3	67.5	80.4	82.6	43.2	89.0	43.2	89.0
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**ASTRONOMY (tested with 2017-2018 test)**

26	41.8	60.3	75.8	78.6	38.5	88.5	38.5	88.5
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**BIOLOGY**

4,510	40.3	72.4	74.7	75.1	62.6	79.5	62.6	79.5
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**BIOLOGY FAST (tested with 2017-2018 test)**

26	27.6	66.1	66.6	66.7	23.1	69.2	23.1	69.2
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**BIOLOGY PRE-AP**

4,864	57.3	75.8	80.9	81.8	74.4	90.8	74.4	90.8
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**BIOLOGY PRE-AP FAST (tested with 2017-2018 test)**

32	72.2	84.0	85.0	85.2	100.0	100.0	100.0	100.0
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**CHEMISTRY**

4,964	43.4	69.1	76.2	77.4	45.0	83.1	45.0	83.1
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**CHEMISTRY FAST (tested with 2017-2018 test)**

92	45.0	70.0	78.1	79.5	40.2	94.6	40.2	94.6
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**CHEMISTRY PRE-AP**

4,589	59.9	76.8	83.0	84.1	70.4	94.1	70.4	94.1
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**ECONOMICS**

2,820	60.8	74.4	82.1	83.4	70.4	96.6	70.4	96.6
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**ECONOMICS (tested with 2017-2018 test)**

53	47.9	66.0	72.9	74.1	30.2	79.2	30.2	79.2
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**ENGLISH I**

5,131	58.9	69.1	76.5	77.8	53.6	82.6	53.6	82.6
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**ENGLISH I (tested with 2017-2018 test)**

55	52.5	64.4	72.7	74.1	45.5	80.0	45.5	80.0
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**BIOLOGY**

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**BIOLOGY FAST (tested with 2017-2018 test)**

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**BIOLOGY PRE-AP**

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**BIOLOGY PRE-AP FAST (tested with 2017-2018 test)**

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**CHEMISTRY**

4,316	46.1	70.6	75.7	76.6	51.3	78.7	51.3	78.7
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**CHEMISTRY FAST (tested with 2017-2018 test)**

77	50.7	73.1	80.8	82.1	50.6	97.4	50.6	97.4
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**CHEMISTRY PRE-AP**

4,416	64.7	75.4	82.1	83.3	67.9	92.5	67.9	92.5
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**ECONOMICS**

128	58.0	71.4	80.0	81.5	55.5	89.1	55.5	89.1
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**ECONOMICS (tested with 2017-2018 test)**

29	44.2	62.0	80.3	83.6	24.1	93.1	24.1	93.1
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**ENGLISH I**

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**ENGLISH I (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

439	46.0	70.0	79.3	80.9	43.7	87.7	43.7	87.7
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**ENGLISH I ESOL INTERMEDIATE**

101	54.3	72.0	80.8	82.3	51.5	89.1	51.5	89.1
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**ENGLISH I PRE-AP**

4,738	72.4	76.3	82.5	83.6	74.9	94.4	74.9	94.4
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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

15	76.8	78.9	86.2	87.5	86.7	100.0	86.7	100.0
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**ENGLISH II**

4,221	59.0	72.7	77.0	77.8	64.6	84.2	64.6	84.2
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**ENGLISH II (tested with 2017-2018 test)**

94	57.0	71.4	78.5	79.7	55.3	88.3	55.3	88.3
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**ENGLISH II ESOL INTERMEDIATE**

397	46.1	70.6	80.1	81.8	47.4	87.2	47.4	87.2
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**ENGLISH II PRE-AP**

4,937	67.6	76.3	83.4	84.7	75.8	95.3	75.8	95.3
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**ENGLISH III**

5,698	57.8	71.8	77.5	78.5	61.6	86.1	61.6	86.1
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**ENGLISH III (tested with 2017-2018 test)**

86	61.1	74.1	76.4	76.8	64.0	82.6	64.0	82.6
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH I ESOL BEGINNER**

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**ENGLISH I ESOL INTERMEDIATE**

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**ENGLISH I PRE-AP**

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**ENGLISH I PRE-AP (tested with 2017-2018 test)**

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**ENGLISH II**

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**ENGLISH II (tested with 2017-2018 test)**

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**ENGLISH II ESOL INTERMEDIATE**

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**ENGLISH II PRE-AP**

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**ENGLISH III**

5,000	55.2	70.1	76.5	77.6	56.1	83.7	56.1	83.7
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**ENGLISH III (tested with 2017-2018 test)**

81	51.5	66.9	79.6	81.9	44.4	82.7	44.4	82.7
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

5,272	59.1	72.8	79.4	80.6	68.1	92.7	68.1	92.7
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**ENGLISH IV (tested with 2017-2018 test)**

44	57.5	69.6	81.5	83.6	50.0	95.5	50.0	95.5
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**ENVIRONMENTAL SYSTEMS**

4,335	61.3	74.2	81.6	82.9	71.0	92.4	71.0	92.4
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

15	58.1	74.9	80.5	81.4	73.3	100.0	73.3	100.0
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**FRENCH I**

1,590	62.6	73.9	79.9	80.8	66.3	86.7	66.3	86.7
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**FRENCH II**

1,090	64.3	71.8	83.4	85.2	62.5	94.1	62.5	94.1
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**GEOMETRY**

4,515	43.8	69.9	76.1	77.2	48.0	83.6	48.0	83.6
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**GEOMETRY (tested with 2017-2018 test)**

51	49.3	73.8	72.8	72.6	49.0	62.7	49.0	62.7
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**GEOMETRY PRE-AP**

3,677	54.6	74.8	81.6	82.8	65.8	91.8	65.8	91.8
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

17	64.5	81.0	79.5	79.2	94.1	82.4	94.1	82.4
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**ENGLISH IV**

29	44.8	71.9	75.6	76.2	48.3	79.3	48.3	79.3
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**ENGLISH IV (tested with 2017-2018 test)**

47	46.8	71.0	80.8	82.5	55.3	93.6	55.3	93.6
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**ENVIRONMENTAL SYSTEMS**

2,082	61.0	68.4	80.2	82.3	52.7	89.3	52.7	89.3
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**ENVIRONMENTAL SYSTEMS (tested with 2017-2018 test)**

20	51.2	66.0	79.5	81.8	40.0	90.0	40.0	90.0
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**FRENCH I**

1,440	62.2	74.8	79.9	80.7	73.8	86.0	73.8	86.0
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**FRENCH II**

959	62.6	73.9	83.4	84.9	70.7	92.9	70.7	92.9
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**GEOMETRY**

3,953	45.5	71.8	76.2	77.0	52.7	81.9	52.7	81.9
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**GEOMETRY (tested with 2017-2018 test)**

55	46.7	72.4	66.5	65.5	38.2	50.9	38.2	50.9
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**GEOMETRY PRE-AP**

3,547	62.6	76.1	81.5	82.4	68.3	90.7	68.3	90.7
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**GEOMETRY PRE-AP (tested with 2017-2018 test)**

17	71.2	82.7	79.9	79.5	94.1	94.1	94.1	94.1
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

2,892	59.4	72.3	80.8	82.3	62.0	94.3	62.0	94.3
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**GOVERNMENT (tested with 2017-2018 test)**

27	43.2	62.1	76.6	79.1	22.2	85.2	22.2	85.2
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**HS HEALTH EDUCATION**

4,026	64.8	76.5	85.1	86.6	73.7	95.0	73.7	95.0
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

33	84.1	89.9	92.9	93.5	100.0	100.0	100.0	100.0
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**HS VARSITY BAND**

861	62.1	76.3	92.1	94.9	69.1	99.0	69.1	99.0
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**IPC**

110	41.2	67.9	76.4	77.9	41.8	80.0	41.8	80.0
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**PHYSICS**

4,513	44.1	71.1	77.8	78.9	55.1	86.7	55.1	86.7
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**PHYSICS FAST (tested with 2017-2018 test)**

85	36.8	67.3	67.6	67.6	30.6	51.8	30.6	51.8
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**PHYSICS PRE-AP**

1,631	54.7	74.8	82.1	83.4	70.2	93.6	70.2	93.6
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**PHYSICS PRE-AP**

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**PHYSICS PRE-AP FAST (tested with 2017-2018 test)**

8	80.0	89.3	89.1	89.1	100.0	100.0	100.0	100.0
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GOVERNMENT**

287	59.1	69.3	79.0	80.7	53.3	89.5	53.3	89.5
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**GOVERNMENT (tested with 2017-2018 test)**

25	34.6	57.3	76.8	80.3	12.0	96.0	12.0	96.0
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**HS HEALTH EDUCATION**

2,728	65.5	78.0	84.0	85.1	77.4	92.7	77.4	92.7
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**HS HEALTH EDUCATION (tested with 2017-2018 test)**

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**HS VARSITY BAND**

524	58.9	77.2	91.8	94.4	77.3	98.1	77.3	98.1
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**IPC**

106	40.6	70.8	78.6	79.9	50.0	89.6	50.0	89.6
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**PHYSICS**

3,728	49.9	74.1	78.3	79.0	69.4	87.7	69.4	87.7
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**PHYSICS FAST (tested with 2017-2018 test)**

70	40.0	70.5	71.0	71.1	45.7	81.4	45.7	81.4
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**PHYSICS PRE-AP**

1,147	49.9	74.1	81.2	82.4	68.4	93.2	68.4	93.2
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**PHYSICS PRE-AP (tested with 2017-2018 test)**

334	48.9	73.6	80.6	81.9	71.9	94.3	71.9	94.3
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**PHYSICS PRE-AP FAST (tested with 2017-2018 test)**

8	66.8	82.9	90.1	91.4	100.0	100.0	100.0	100.0
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

2,625	58.2	68.6	78.2	79.9	49.4	88.4	49.4	88.4
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**PRE-CALCULUS (tested with 2017-2018 test)**

71	73.4	80.0	75.7	75.0	85.9	87.3	85.9	87.3
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**PRE-CALCULUS PRE-AP**

2,254	65.2	75.7	83.5	84.9	74.6	94.3	74.6	94.3
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

24	85.4	90.3	90.4	90.4	100.0	100.0	100.0	100.0
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

1,580	56.4	73.8	81.4	82.7	71.2	89.9	71.2	89.9
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**SPANISH I**

5,325	68.2	78.8	83.5	84.2	74.1	91.1	74.1	91.1
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**SPANISH II**

7,140	72.3	79.3	83.3	83.9	79.3	92.3	79.3	92.3
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**STUDIO ART I**

6,724	60.5	77.2	84.4	85.6	75.1	92.6	75.1	92.6
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**STUDIO ART I (tested with 2017-2018 test)**

54	42.8	67.0	64.2	63.7	33.3	53.7	33.3	53.7
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**U.S. HISTORY**

5,862	61.9	72.8	79.1	80.2	62.9	87.7	62.9	87.7
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**U.S. HISTORY (tested with 2017-2018 test)**

78	44.5	60.3	74.5	77.0	20.5	78.2	20.5	78.2
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PRE-CALCULUS**

348	57.4	72.8	79.6	80.8	64.9	87.1	64.9	87.1
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**PRE-CALCULUS (tested with 2017-2018 test)**

69	60.9	76.5	72.3	71.5	62.3	78.3	62.3	78.3
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**PRE-CALCULUS PRE-AP**

1,480	66.5	77.7	83.1	84.1	72.9	94.1	72.9	94.1
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**PRE-CALCULUS PRE-AP (tested with 2017-2018 test)**

24	85.1	90.1	80.7	79.0	100.0	91.7	100.0	91.7
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**SPANISH FOR HERITAGE SPEAKERS FUNDAMENTALS**

1,423	67.8	77.5	81.2	81.8	79.2	89.0	79.2	89.0
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**SPANISH I**

4,838	71.7	82.3	82.7	82.8	84.9	89.2	84.9	89.2
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**SPANISH II**

6,185	74.2	82.8	83.3	83.4	88.1	91.6	88.1	91.6
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**STUDIO ART I**

5,589	61.8	75.1	83.0	84.4	71.2	90.4	71.2	90.4
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**STUDIO ART I (tested with 2017-2018 test)**

55	46.5	65.1	52.6	50.4	29.1	21.8	29.1	21.8
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**U.S. HISTORY**

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**U.S. HISTORY (tested with 2017-2018 test)**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

5,445	52.1	71.3	77.9	79.1	55.8	87.3	55.8	87.3
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

20	41.3	63.3	71.5	72.9	20.0	70.0	20.0	70.0
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**WORLD GEOGRAPHY PRE-AP**

1,297	66.3	77.0	82.5	83.5	75.9	95.1	75.9	95.1
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

72	75.6	82.6	84.6	85.0	93.1	98.6	93.1	98.6
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**WORLD HISTORY**

4,411	53.0	69.3	77.5	78.9	50.1	86.3	50.1	86.3
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**WORLD HISTORY (tested with 2017-2018 test)**

18	33.3	55.6	85.6	90.9	5.6	94.4	5.6	94.4
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**WORLD HISTORY PRE-AP**

2,422	62.4	76.5	82.1	83.1	76.4	94.7	76.4	94.7
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

66	84.0	89.8	81.9	80.5	100.0	100.0	100.0	100.0
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**Middle School Exams**

**ASTRONOMY 8**

1,294	64.2	73.1	84.0	85.2	64.8	97.1	64.8	97.1
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**WORLD GEOGRAPHY**

4,716	52.3	71.4	77.0	78.0	55.9	84.8	55.9	84.8
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**WORLD GEOGRAPHY (tested with 2017-2018 test)**

21	38.9	63.3	70.4	71.7	23.8	61.9	23.8	61.9
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**WORLD GEOGRAPHY PRE-AP**

1,262	62.4	76.5	81.9	82.8	76.4	95.0	76.4	95.0
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**WORLD GEOGRAPHY PRE-AP (tested with 2017-2018 test)**

72	69.3	80.8	81.1	81.1	97.2	94.4	97.2	94.4
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**WORLD HISTORY**

3,925	54.6	70.4	77.1	78.3	55.1	84.6	55.1	84.6
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**WORLD HISTORY (tested with 2017-2018 test)**

23	35.8	56.2	81.2	85.6	13.0	87.0	13.0	87.0
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**WORLD HISTORY PRE-AP**

2,323	65.8	75.6	81.8	82.9	72.4	93.4	72.4	93.4
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**WORLD HISTORY PRE-AP (tested with 2017-2018 test)**

66	84.9	89.2	81.1	79.7	98.5	97.0	98.5	97.0
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**ASTRONOMY 8**

1,251	69.8	75.6	83.2	84.1	71.9	93.8	71.9	93.8
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

6,938	47.8	74.3	77.7	78.1	68.7	89.6	68.7	89.6
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**MATHEMATICS 6 (tested with 2017-2018 test)**

13	48.8	74.8	85.2	86.4	61.5	92.3	61.5	92.3
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**MATHEMATICS 6 PRE-AP**

3,458	60.0	75.0	83.3	84.2	72.2	96.8	72.2	96.8
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**MATHEMATICS 7**

6,774	49.1	69.5	76.5	77.2	50.7	84.1	50.7	84.1
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**MATHEMATICS 7 (tested with 2017-2018 test)**

18	37.5	68.2	75.9	76.8	33.3	94.4	33.3	94.4
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**MATHEMATICS 7 PRE-AP**

2,834	74.7	78.3	85.4	86.2	77.9	97.1	77.9	97.1
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**MATHEMATICS 8**

7,372	60.1	74.5	79.2	79.7	65.6	88.0	65.6	88.0
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**MATHEMATICS 8 (tested with 2017-2018 test)**

6	39.1	63.5	75.5	76.8	33.3	66.7	33.3	66.7
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**MS ART I STUDIO**

1,802	56.3	75.7	88.2	89.6	70.7	96.6	70.7	96.6
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**MS HEALTH EDUCATION 6**

1,005	63.5	75.7	83.5	84.4	71.3	93.3	71.3	93.3
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**MS HEALTH EDUCATION 7**

2,507	65.6	77.5	85.7	86.6	77.7	96.0	77.7	96.0
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MATHEMATICS 6**

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**MATHEMATICS 6 (tested with 2017-2018 test)**

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**MATHEMATICS 6 PRE-AP**

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**MATHEMATICS 7**

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**MATHEMATICS 7 (tested with 2017-2018 test)**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MATHEMATICS 8 (tested with 2017-2018 test)**

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**MS ART I STUDIO**

1,770	57.2	76.2	89.2	90.6	71.6	96.9	71.6	96.9
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**MS HEALTH EDUCATION 6**

786	65.7	77.1	83.7	84.4	74.7	93.8	74.7	93.8
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**MS HEALTH EDUCATION 7**

2,151	63.4	77.6	83.5	84.1	77.5	92.4	77.5	92.4
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

2,004	67.0	77.5	87.0	88.0	77.6	97.3	77.6	97.3
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**MS VARSITY BAND**

1,339	50.8	73.6	92.8	94.9	61.8	98.8	61.8	98.8
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**PHYSICAL EDUCATION 6**

7,135	60.6	75.9	92.1	93.9	74.6	99.5	74.6	99.5
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**PHYSICAL EDUCATION 7 & 8**

7,772	67.0	79.4	91.7	93.1	82.8	98.8	82.8	98.8
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**PHYSICS 8**

989	59.6	73.1	83.6	84.8	61.6	96.2	61.6	96.2
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**READING LANGUAGE ARTS 6**

7,248	55.1	71.4	79.5	80.4	57.8	91.9	57.8	91.9
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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

11	44.2	65.8	70.2	70.7	45.5	81.8	45.5	81.8
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**READING LANGUAGE ARTS 6 PRE-AP**

2,856	73.2	78.3	86.6	87.5	81.7	99.0	81.7	99.0
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**READING LANGUAGE ARTS 7**

6,731	57.9	74.7	77.8	78.1	69.1	87.2	69.1	87.2
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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

19	57.4	72.8	77.3	77.8	73.7	94.7	73.7	94.7
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**READING LANGUAGE ARTS 7 PRE-AP**

2,717	68.6	78.6	86.4	87.3	86.6	98.2	86.6	98.2
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**MS HEALTH EDUCATION 8**

1,928	66.4	77.1	85.7	86.7	77.4	94.1	77.4	94.1
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**MS VARSITY BAND**

1,301	50.4	73.4	92.9	95.0	59.0	98.9	59.0	98.9
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**PHYSICAL EDUCATION 6**

6,924	63.6	76.2	91.8	93.5	76.9	98.8	76.9	98.8
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**PHYSICAL EDUCATION 7 & 8**

6,985	67.7	80.6	91.0	92.2	84.7	97.7	84.7	97.7
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**PHYSICS 8**

968	62.3	76.0	84.8	85.7	74.4	96.6	74.4	96.6
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 6 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 6 PRE-AP**

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**READING LANGUAGE ARTS 7**

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**READING LANGUAGE ARTS 7 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

6,727	49.4	72.9	79.3	80.0	64.8	90.1	64.8	90.1
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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

6	48.0	70.6	79.3	80.3	50.0	83.3	50.0	83.3
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**READING LANGUAGE ARTS 8 PRE-AP**

2,229	71.9	78.4	86.9	87.9	84.2	98.2	84.2	98.2
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**RLA 6 ESL BEGINNER YEAR 1**

176	38.5	70.7	77.5	78.3	48.3	84.7	48.3	84.7
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**RLA 6 ESL INTERMEDIATE YEAR 2**

70	43.8	71.9	77.0	77.5	52.9	88.6	52.9	88.6
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**RLA 7 ESL BEGINNER YEAR 1**

127	47.1	70.6	79.4	80.4	49.6	82.7	49.6	82.7
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**RLA 7 ESL INTERMEDIATE YEAR 2**

111	49.0	74.1	79.3	79.9	58.6	86.5	58.6	86.5
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**RLA 8 ESL BEGINNER YEAR 1**

130	39.3	70.2	79.8	80.8	42.3	86.2	42.3	86.2
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**RLA 8 ESL INTERMEDIATE YEAR 2**

154	47.7	68.0	79.6	80.9	39.0	89.0	39.0	89.0
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**SCIENCE 6**

7,234	52.1	69.4	79.0	80.1	48.9	89.9	48.9	89.9
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**SCIENCE 6 FAST (tested with 2017-2018 test)**

19	41.1	62.4	72.4	73.5	26.3	84.2	26.3	84.2
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**READING LANGUAGE ARTS 8**

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**READING LANGUAGE ARTS 8 (tested with 2017-2018 test)**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**RLA 6 ESL BEGINNER YEAR 1**

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**RLA 6 ESL INTERMEDIATE YEAR 2**

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**RLA 7 ESL BEGINNER YEAR 1**

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**RLA 7 ESL INTERMEDIATE YEAR 2**

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**RLA 8 ESL BEGINNER YEAR 1**

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**RLA 8 ESL INTERMEDIATE YEAR 2**

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**SCIENCE 6**

7,110	53.3	70.2	78.2	79.1	51.6	86.0	51.6	86.0
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**SCIENCE 6 FAST (tested with 2017-2018 test)**

7	37.9	60.4	63.3	63.6	14.3	71.4	14.3	71.4
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

3,037	66.0	77.4	85.8	86.7	76.1	98.6	76.1	98.6
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**SCIENCE 7**

6,986	59.0	71.4	78.4	79.2	57.7	85.2	57.7	85.2
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**SCIENCE 7 FAST (tested with 2017-2018 test)**

39	43.2	60.4	75.8	77.6	17.9	82.1	17.9	82.1
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**SCIENCE 7 PRE-AP**

2,628	71.8	80.3	86.0	86.7	84.9	96.7	84.9	96.7
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**SCIENCE 8**

7,378	58.8	72.6	79.4	80.2	63.4	88.4	63.4	88.4
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**SCIENCE 8 FAST (tested with 2017-2018 test)**

19	33.4	61.6	75.9	77.5	15.8	89.5	15.8	89.5
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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

20	41.0	63.9	72.4	73.3	25.0	90.0	25.0	90.0
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**TECHNOLOGY APPLICATIONS**

2,604	53.9	72.3	80.4	81.3	59.5	91.5	59.5	91.5
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**TEXAS STUDIES 7**

7,003	51.2	70.1	79.0	80.0	50.7	89.2	50.7	89.2
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

21	35.9	60.8	69.3	70.2	19.0	66.7	19.0	66.7
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**TEXAS STUDIES 7 PRE-AP**

2,665	66.3	79.0	86.3	87.1	78.6	97.6	78.6	97.6
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SCIENCE 6 PRE-AP**

2,994	74.2	82.8	85.9	86.2	86.4	97.7	86.4	97.7
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**SCIENCE 7**

6,817	55.9	77.2	78.1	78.2	75.4	85.5	75.4	85.5
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**SCIENCE 7 FAST (tested with 2017-2018 test)**

5	*	*	*	*	*	*	40.0	*
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**SCIENCE 7 PRE-AP**

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**SCIENCE 8**

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**SCIENCE 8 FAST (tested with 2017-2018 test)**

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**SOCIAL STUDIES 6 (tested with 2017-2018 test)**

7	27.3	58.1	65.3	66.1	14.3	85.7	14.3	85.7
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**TECHNOLOGY APPLICATIONS**

2,558	53.8	73.3	74.9	75.1	61.2	84.6	61.2	84.6
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**TEXAS STUDIES 7**

6,805	51.8	72.2	79.4	80.2	58.8	88.5	58.8	88.5
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**TEXAS STUDIES 7 (tested with 2017-2018 test)**

4	*	*	*	*	*	*	0.0	*
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**TEXAS STUDIES 7 PRE-AP**

2,609	66.5	77.6	86.1	87.0	78.2	96.4	78.2	96.4
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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8**

7,045	49.3	71.9	78.7	79.5	54.1	87.8	54.1	87.8
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**U.S. STUDIES 8 PRE-AP**

2,658	69.1	77.9	86.8	87.8	78.7	97.2	78.7	97.2
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**WORLD CULTURES 6**

7,800	52.0	70.6	78.9	79.8	51.7	90.9	51.7	90.9
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**WORLD CULTURES 6 PRE-AP**

2,537	65.0	78.1	85.5	86.3	78.7	96.5	78.7	96.5
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**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

10,481	75.0	84.0			87.2		87.2	
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**KINDERGARTEN MATHEMATICS SPANISH**

22	63.9	77.0			63.6		63.6	
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**KINDERGARTEN READING**

5,525	81.0	87.3			91.7		91.7	
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**KINDERGARTEN READING SPANISH**

4,988	83.2	87.1			91.9		91.9	
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**GRADE 1 MATHEMATICS**

10,689	78.4	80.9			77.8		77.8	
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**GRADE 1 MATHEMATICS SPANISH**

40	71.0	77.7			75.0		75.0	
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**U.S. STUDIES 8**

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**U.S. STUDIES 8 PRE-AP**

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**WORLD CULTURES 6**

7,629	49.0	70.6	78.3	79.2	52.9	89.1	52.9	89.1
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**WORLD CULTURES 6 PRE-AP**

2,527	67.8	77.5	85.4	86.3	79.7	97.0	79.7	97.0
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN MATHEMATICS SPANISH**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 MATHEMATICS SPANISH**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING**

5,718	75.7	81.8			86.4		86.4	
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**GRADE 1 READING SPANISH**

5,017	84.6	84.6			87.3		87.3	
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**GRADE 2 MATHEMATICS**

10,725	71.8	80.3	83.4		78.4	93.0	78.4	93.0
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**GRADE 2 MATHEMATICS SPANISH**

33	56.9	69.9	77.9		51.5	87.9	51.5	87.9
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**GRADE 2 READING**

5,807	71.6	81.0	82.8		76.8	91.5	76.8	91.5
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**GRADE 2 READING SPANISH**

4,969	69.5	77.1	82.8		74.0	92.7	74.0	92.7
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**GRADE 3 MATHEMATICS**

10,853	62.0	74.7	81.3		65.9	90.6	65.9	90.6
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**GRADE 3 MATHEMATICS SPANISH**

65	51.3	67.6	76.6		49.2	86.2	49.2	86.2
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**GRADE 3 READING**

6,153	55.4	70.3	80.4		54.4	89.1	54.4	89.1
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**GRADE 3 READING SPANISH**

4,761	51.5	70.9	79.1		54.5	89.6	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

6,927	59.0	73.8	81.2		66.0	92.3	66.0	92.3
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**SEMESTER 1 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

4,580	69.7	74.8	79.8		70.3	92.6	70.3	92.6
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**GRADE 4 MATHEMATICS**

11,414	67.3	76.1	81.9		66.6	91.0	66.6	91.0
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**GRADE 4 MATHEMATICS SPANISH**

97	54.1	69.4	77.8		50.5	87.6	50.5	87.6
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**GRADE 4 READING**

6,951	59.5	75.7	81.3		68.8	91.6	68.8	91.6
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**GRADE 4 READING SPANISH**

4,542	61.9	77.1	79.8		76.0	92.7	76.0	92.7
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**GRADE 5 MATHEMATICS**

11,557	68.1	79.2	82.2		76.6	92.2	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

108	51.7	71.0	76.0		55.6	85.2	55.6	85.2
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**GRADE 5 READING**

7,606	65.9	77.3	82.0		78.4	93.9	78.4	93.9
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**GRADE 5 READING SPANISH**

4,041	67.7	78.5	82.2		76.8	94.3	76.8	94.3
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**GRADE 5 SCIENCE**

10,119	78.3	78.3	83.6		75.6	95.2	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

1,548	74.1	77.1	82.8		72.9	93.4	72.9	93.4
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**SEMESTER 2 TESTS (2018-19 only)**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 MATHEMATICS SPANISH**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	84.5	84.5	6,766	464	42.2	1,435	446	34.8	4,763	458	40.6	396	584	82.3	-	-	-
		2017-18	84.2	84.2	7,118	468	41.8	1,426	455	36.6	5,111	460	39.1	378	591	84.9	-	-	-
		2018-19	87.3	87.3	7,723	463	39.2	1,596	446	31.0	5,551	458	37.8	381	584	81.1	-	-	-
	Mathematics	2016-17	84.5	84.5	6,766	465	21.6	1,435	441	14.4	4,763	462	19.5	396	563	64.4	-	-	-
		2017-18	84.2	84.2	7,118	463	20.7	1,426	438	13.5	5,111	459	18.6	378	565	62.2	-	-	-
		2018-19	87.3	87.3	7,723	461	19.7	1,596	435	12.0	5,551	459	18.3	381	560	60.9	-	-	-
ACT	English	2016-17	82.4	82.4	6,596	15	26.1	1,413	14	20.0	4,628	15	23.1	386	24	76.9	-	-	-
		2017-18	82.3	82.3	6,960	15	26.5	1,406	14	21.8	4,974	14	22.7	380	24	78.9	-	-	-
		2018-19	82.6	82.6	7,310	15	27.0	1,497	14	21.4	5,253	15	24.1	368	24	77.2	-	-	-
	Mathematics	2016-17	82.4	82.4	6,596	18	17.3	1,413	17	9.4	4,628	18	15.4	386	23	61.4	-	-	-
		2017-18	82.3	82.3	6,960	17	14.8	1,406	16	8.5	4,974	17	12.6	380	22	53.2	-	-	-
		2018-19	82.6	82.6	7,310	18	19.2	1,497	17	10.8	5,253	18	17.8	368	23	62.0	-	-	-
	Reading	2016-17	82.4	82.4	6,596	17	18.3	1,413	16	12.8	4,628	17	15.3	386	25	65.5	-	-	-
		2017-18	82.3	82.3	6,960	17	19.0	1,406	16	14.3	4,974	16	15.5	380	25	67.1	-	-	-
		2018-19	82.6	82.6	7,310	17	21.0	1,497	16	14.7	5,253	17	18.5	368	25	69.3	-	-	-
	Science	2016-17	82.4	82.4	6,596	18	13.8	1,413	16	7.2	4,628	17	11.7	386	24	55.2	-	-	-
		2017-18	82.3	82.3	6,960	17	12.9	1,406	16	7.1	4,974	17	10.3	380	23	54.5	-	-	-
		2018-19	82.6	82.6	7,310	17	14.5	1,497	16	8.6	5,253	17	12.2	368	24	59.5	-	-	-
	Composite	2016-17	82.4	82.4	6,596	17	-	1,413	16	-	4,628	17	-	386	24	-	-	-	-
		2017-18	82.3	82.3	6,960	17	-	1,406	16	-	4,974	16	-	380	24	-	-	-	-
		2018-19	82.6	82.6	7,310	17	-	1,497	16	-	5,253	17	-	368	24	-	-	-	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	1,442	464	68.2	231	446	61.9	999	447	64.2	154	572	94.2	42	545	94.8	1,442	464	68.2
		2017	1,836	466	72.5	314	445	68.5	1,301	454	70.0	143	583	94.4	54	539	91.0	1,836	466	72.5
		2018	2,063	473	74.2	288	446	64.2	1,447	459	71.9	182	558	93.4	101	561	91.8	2,063	473	74.2
	Mathematics	2016	1,442	469	62.8	231	445	52.4	999	462	59.8	154	523	87.7	42	543	89.7	1,442	469	62.8
		2017	1,836	467	59.8	314	442	49.0	1,301	460	58.0	143	543	88.8	54	540	80.8	1,836	467	59.8
		2018	2,063	477	64.0	288	441	46.9	1,447	467	62.3	182	536	85.2	101	571	89.0	2,063	477	64.0
10	Reading & Writing	2016	9,038	417	40.3	1,884	402	33.6	6,515	412	38.8	460	526	80.0	141	482	64.2	9,038	417	40.3
		2017	8,857	417	39.0	1,765	397	30.5	6,421	414	37.9	457	526	77.0	133	468	62.1	8,857	417	39.0
		2018	8,620	418	41.8	1,659	399	33.5	6,290	413	40.7	411	526	79.3	146	474	61.5	8,620	418	41.8
	Mathematics	2016	9,038	433	26.7	1,884	412	16.8	6,515	433	26.3	460	502	63.9	141	486	48.0	9,038	433	26.7
		2017	8,857	428	22.1	1,765	405	12.3	6,421	428	21.6	457	496	56.5	133	475	43.5	8,857	428	22.1
		2018	8,620	426	25.3	1,659	407	17.7	6,290	424	24.1	411	505	61.1	146	475	46.2	8,620	426	25.3
11	Reading & Writing	2016	2,015	512	69.2	388	479	60.8	1,281	495	64.6	250	612	97.2	68	608	91.7	2,015	512	69.2
		2017	2,095	508	67.6	310	485	59.7	1,490	492	63.8	205	625	98.0	70	581	90.0	2,095	508	67.6
		2018	1,921	501	64.3	261	488	60.2	1,390	483	59.6	176	617	94.9	59	583	87.2	1,921	501	64.3
	Mathematics	2016	2,015	511	49.7	388	471	29.9	1,281	501	46.4	250	582	84.4	68	622	83.3	2,015	511	49.7
		2017	2,095	504	44.4	310	481	34.5	1,490	492	39.1	205	595	84.9	70	589	74.4	2,095	504	44.4
		2018	1,921	497	42.6	261	478	33.7	1,390	483	37.0	176	588	83.0	59	589	74.5	1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**ALL EXAMS**

21,262	21,262	2.0	2.0	6,220	29.3	29.3
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**Art History**

85	85	3.4	3.4	60	70.6	70.6
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**Biology**

961	961	2.1	2.1	265	27.6	27.6
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**Calculus AB**

1,011	1,011	2.5	2.5	409	40.5	40.5
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**Calculus BC**

255	255	3.9	3.9	210	82.4	82.4
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**Chemistry**

324	324	1.7	1.7	64	19.8	19.8
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**Chinese Language & Culture**

1	1	*	*	*	*	*
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**Comparative Government and Politics**

72	72	2.2	2.2	24	33.3	33.3
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**Computer Science A**

201	201	3.1	3.1	118	58.7	58.7
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**Computer Science Principles**

151	151	2.1	2.1	50	33.1	33.1
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**English Language and Composition**

2,646	2,646	1.9	1.9	543	20.5	20.5
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**English Literature and Composition**

1,668	1,668	1.7	1.7	268	16.1	16.1
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**Environmental Science**

1,092	1,092	1.7	1.7	206	18.9	18.9
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**European History**

125	125	2.1	2.1	40	32.0	32.0
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**French Language and Culture**

74	74	2.4	2.4	35	47.3	47.3
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**Human Geography**

2,291	2,291	1.7	1.7	506	22.1	22.1
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**Italian Language and Culture**

1	1	*	*	*	*	*
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**Latin**

7	7	1.3	1.3	0	0.0	0.0
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**Macroeconomics**

1,020	1,020	1.6	1.6	199	19.5	19.5
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**Microeconomics**

156	156	2.0	2.0	49	31.4	31.4
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**Music Theory**

96	96	3.0	3.0	59	61.5	61.5
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**Physics 1**

791	791	1.6	1.6	129	16.3	16.3
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**Physics 2**

69	69	2.1	2.1	20	29.0	29.0
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**Physics C: Electricity and Magnetism**

84	84	3.8	3.8	70	83.3	83.3
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**Physics C: Mechanics**

150	150	3.4	3.4	104	69.3	69.3
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**Psychology**

542	542	1.9	1.9	148	27.3	27.3
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**Research**

33	33	3.6	3.6	31	93.9	93.9
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**Seminar**

123	123	3.1	3.1	97	78.9	78.9
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**Spanish Language and Culture**

1,008	1,008	3.8	3.8	906	89.9	89.9
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**Spanish Literature and Culture**

221	221	3.1	3.1	166	75.1	75.1
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**Statistics**

525	525	2.3	2.3	206	39.2	39.2
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**Studio Art: 2-D Design Portfolio**

207	207	3.0	3.0	145	70.0	70.0
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**Studio Art: 3-D Design Portfolio**

108	108	2.7	2.7	58	53.7	53.7
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Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

**Studio Art: Drawing Portfolio**

65	65	3.1	3.1	44	67.7	67.7
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**United States Government and Politics**

1,434	1,434	1.6	1.6	223	15.6	15.6
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**United States History**

2,192	2,192	1.7	1.7	432	19.7	19.7
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**World History**

1,473	1,473	1.9	1.9	335	22.7	22.7
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