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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

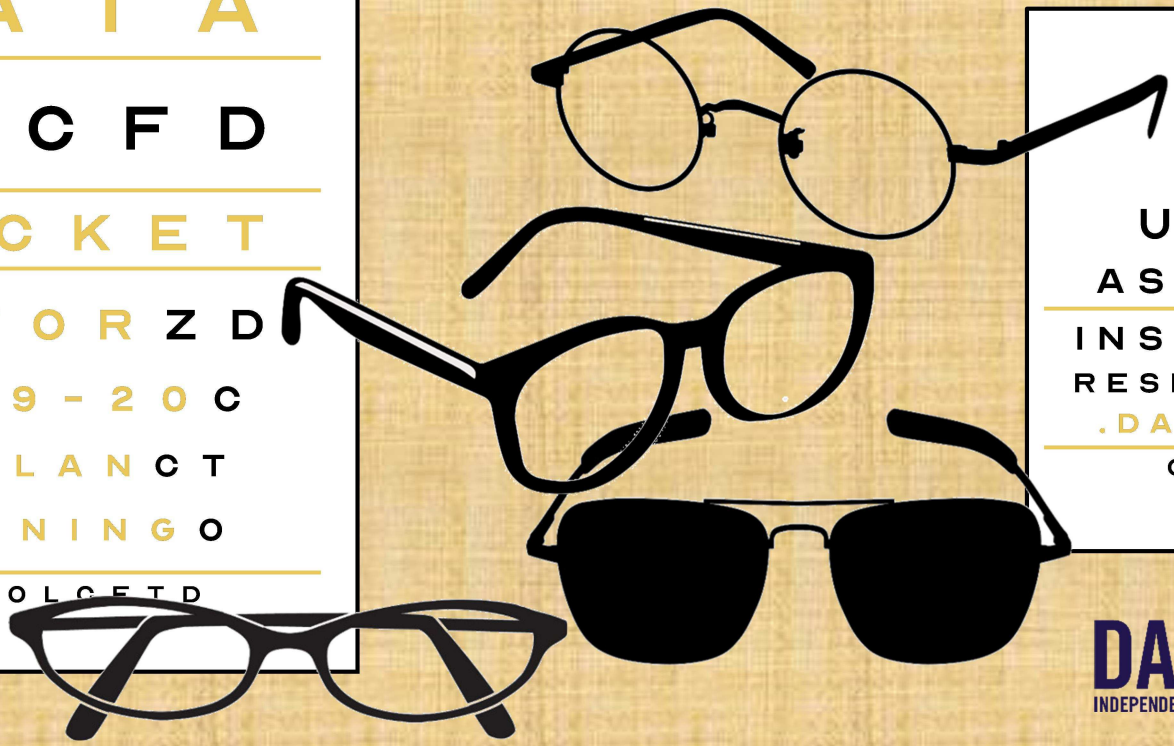
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

WILLIAM M. ANDERSON ELEMENTARY SCHOOL

SCHOOL NUMBER 104



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	80
KN	85
1	100
2	99
3	84
4	112
5	109
ALL	669

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	53	7.9	7	17.1
American Indian/Alaska Native	3	0.4	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	596	89.1	22	53.7
White	13	1.9	8	19.5
Multiple	4	0.6	1	2.4
Other* (teachers only)	—	—	3	7.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	422	63.1
Economically disadvantaged	654	97.8
Limited English proficient (LEP)	463	69.2
Special education	43	6.4
Talented and Gifted (TAG)	73	10.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	83	7	8.4	6	7.2	0	0.0	68	81.9	2	2.4	0	0.0
	2018	72	4	5.6	0	0.0	0	0.0	68	94.4	0	0.0	0	0.0
	2019	80	6	7.5	3	3.8	0	0.0	70	87.5	1	1.3	0	0.0
KN	**2017**	94	9	9.6	0	0.0	0	0.0	84	89.4	1	1.1	0	0.0
	2018	91	7	7.7	0	0.0	0	0.0	83	91.2	1	1.1	0	0.0
	2019	85	9	10.6	0	0.0	0	0.0	74	87.1	2	2.4	0	0.0
1	**2017**	111	8	7.2	0	0.0	0	0.0	103	92.8	0	0.0	0	0.0
	2018	100	11	11.0	0	0.0	0	0.0	86	86.0	1	1.0	2	2.0
	2019	100	4	4.0	0	0.0	0	0.0	93	93.0	2	2.0	1	1.0
2	**2017**	115	8	7.0	0	0.0	0	0.0	105	91.3	1	0.9	1	0.9
	2018	106	10	9.4	0	0.0	0	0.0	93	87.7	1	0.9	2	1.9
	2019	99	9	9.1	0	0.0	0	0.0	87	87.9	1	1.0	2	2.0
3	**2017**	117	10	8.5	0	0.0	0	0.0	103	88.0	3	2.6	1	0.9
	2018	116	8	6.9	0	0.0	0	0.0	105	90.5	2	1.7	1	0.9
	2019	84	6	7.1	0	0.0	0	0.0	76	90.5	1	1.2	1	1.2
4	**2017**	118	9	7.6	1	0.8	0	0.0	108	91.5	0	0.0	0	0.0
	2018	104	9	8.7	0	0.0	0	0.0	93	89.4	1	1.0	1	1.0
	2019	112	10	8.9	0	0.0	0	0.0	100	89.3	2	1.8	0	0.0
5	**2017**	113	11	9.7	0	0.0	0	0.0	99	87.6	2	1.8	1	0.9
	2018	108	12	11.1	0	0.0	0	0.0	96	88.9	0	0.0	0	0.0
	2019	109	9	8.3	0	0.0	0	0.0	96	88.1	4	3.7	0	0.0
PK-5	**2017**	751	62	8.3	7	0.9	0	0.0	670	89.2	9	1.2	3	0.4
	2018	697	61	8.8	0	0.0	0	0.0	624	89.5	6	0.9	6	0.9
	2019	669	53	7.9	3	0.4	0	0.0	596	89.1	13	1.9	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	83	82	98.8	64	77.1	0	0.0	64	77.1	0	0.0	83	100.0	43.4	56.6	0.0
	2018	72	66	91.7	46	63.9	2	2.8	46	63.9	0	0.0	66	91.7	51.4	48.6	6.9
	2019	80	80	100.0	61	76.3	3	3.8	8	10.0	0	0.0	73	91.3	56.3	43.8	8.8
KN	**2017**	94	90	95.7	62	66.0	3	3.2	62	66.0	5	5.3	18	19.1	44.7	55.3	0.0
	2018	91	80	87.9	60	65.9	0	0.0	62	68.1	9	9.9	21	23.1	45.1	54.9	1.1
	2019	85	81	95.3	51	60.0	2	2.4	45	52.9	8	9.4	19	22.4	52.9	47.1	0.0
1	**2017**	111	107	96.4	79	71.2	6	5.4	81	73.0	9	8.1	6	5.4	53.2	46.8	3.6
	2018	100	93	93.0	66	66.0	9	9.0	67	67.0	3	3.0	9	9.0	45.0	55.0	2.0
	2019	100	100	100.0	64	64.0	5	5.0	66	66.0	13	13.0	5	5.0	47.0	53.0	3.0
2	**2017**	115	110	95.7	83	72.2	11	9.6	83	72.2	18	15.7	5	4.3	49.6	50.4	0.9
	2018	106	99	93.4	72	67.9	8	7.5	75	70.8	5	4.7	5	4.7	50.0	50.0	1.9
	2019	99	97	98.0	67	67.7	14	14.1	69	69.7	6	6.1	1	1.0	50.5	49.5	11.1
3	**2017**	117	115	98.3	80	68.4	5	4.3	79	67.5	20	17.1	7	6.0	50.4	49.6	0.0
	2018	116	110	94.8	84	72.4	7	6.0	87	75.0	19	16.4	13	11.2	45.7	54.3	1.7
	2019	84	82	97.6	59	70.2	6	7.1	59	70.2	9	10.7	5	6.0	40.5	59.5	0.0
4	**2017**	118	114	96.6	83	70.3	8	6.8	100	84.7	24	20.3	6	5.1	52.5	47.5	0.0
	2018	104	101	97.1	70	67.3	5	4.8	79	76.0	14	13.5	4	3.8	51.0	49.0	0.0
	2019	112	108	96.4	84	75.0	7	6.3	86	76.8	21	18.8	7	6.3	42.9	57.1	0.0
5	**2017**	113	112	99.1	71	62.8	5	4.4	98	86.7	17	15.0	9	8.0	49.6	50.4	0.0
	2018	108	102	94.4	74	68.5	12	11.1	96	88.9	17	15.7	11	10.2	58.3	41.7	0.0
	2019	109	106	97.2	77	70.6	6	5.5	89	81.7	16	14.7	9	8.3	49.5	50.5	0.0
PK-5	**2017**	751	730	97.2	522	69.5	38	5.1	567	75.5	93	12.4	134	17.8	49.4	50.6	0.7
	2018	697	651	93.4	472	67.7	43	6.2	512	73.5	67	9.6	129	18.5	49.5	50.5	1.7
	2019	669	654	97.8	463	69.2	43	6.4	422	63.1	73	10.9	119	17.8	48.3	51.7	3.1

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	96	11,388	91	95.6	10,888	95.6	14	14.6	19.6	88	10,240	92.0	89.9
	2018	90	11,061	87	96.3	10,520	95.1	7	7.7	17.8	84	9,830	92.8	88.9
	2019	86	10,918	82	94.6	10,368	95.0	2	2.3	7.1	76	9,637	88.2	88.3
1	**2017**	112	12,278	109	97.0	11,800	96.1	16	14.2	18.4	102	11,169	90.7	91.0
	2018	98	11,550	94	95.8	11,055	95.7	14	14.3	16.6	89	10,347	90.8	89.6
	2019	99	11,198	95	96.3	10,714	95.7	5	5.1	6.3	94	10,067	95.2	89.9
2	**2017**	113	12,938	110	97.1	12,476	96.4	16	14.1	16.9	106	11,850	93.6	91.6
	2018	104	11,864	101	96.6	11,398	96.1	7	6.7	15.9	99	10,717	94.9	90.3
	2019	103	11,232	99	96.7	10,778	96.0	3	2.9	5.9	98	10,167	95.6	90.5
3	**2017**	118	13,158	115	97.2	12,734	96.8	10	8.4	15.9	115	12,162	97.1	92.4
	2018	114	12,536	111	97.4	12,080	96.4	8	7.0	14.4	111	11,431	97.5	91.2
	2019	84	11,452	80	96.1	11,021	96.2	2	2.4	5.8	76	10,472	91.0	91.4
4	**2017**	118	12,873	115	97.8	12,467	96.8	13	11.0	15.4	113	11,953	95.8	92.9
	2018	103	12,675	100	97.0	12,235	96.5	11	10.7	14.1	97	11,637	94.3	91.8
	2019	114	12,118	110	96.7	11,678	96.4	1	0.9	6.0	108	11,110	95.1	91.7
5	**2017**	114	12,220	111	97.9	11,838	96.9	2	1.8	6.1	109	11,367	95.9	93.0
	2018	106	12,498	104	98.3	12,078	96.6	0	0.0	6.1	101	11,513	95.1	92.1
	2019	103	12,193	101	97.5	11,764	96.5	5	4.8	5.4	99	11,300	96.0	92.7
KN-5	**2017**	671	74,855	652	97.2	72,203	96.5	71	10.6	15.3	633	68,741	94.3	91.8
	2018	616	72,186	597	97.0	69,366	96.1	47	7.6	14.0	581	65,475	94.4	90.7
	2019	588	69,110	566	96.4	66,323	96.0	18	3.1	6.1	551	62,753	93.8	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	7	17.1
Hispanic	22	53.7
White	8	19.5
Multiple	1	2.4
Other	3	7.3

Gender	Number	Percentage
Female	27	65.9
Male	14	34.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.9	73.5
2017-18	6.7	85.4
2018-19	5.2	84.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.4
1	1	2.4
2	7	17.1
3	1	2.4
4	1	2.4
5	3	7.3
1-3	9	22.0
More than 3	31	75.6
1 - 5	13	31.7
6 - 10	3	7.3
11 - 20	19	46.3
More than 20	5	12.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	70.0	74.1	74.3	*	*	*		66.7	80.0	73.2	59.5	41
	2018	*	57.1	88.5	75.9	*	*	66.7		73.7	82.4	77.8	67.4	36
	2019	*	71.4	57.9	60.7	*	*	*		44.4	68.4	60.7	67.4	28
4	**2017**		33.3	47.1	39.5	*	50.0	26.9		40.0	47.8	44.2	56.4	43
	2018	*	44.4	72.0	65.5	*	*	27.3		61.1	72.2	66.7	61.9	36
	2019	*	70.0	72.0	68.6	*	75.0	53.8		53.3	81.0	69.4	67.2	36
5	**2017**	*	63.6	63.6	61.9	*	*	50.0		56.7	75.0	63.0	71.7	46
	2018		55.6	71.4	62.5	28.6	75.0	53.8		57.1	81.3	67.6	76.0	37
	2019	*	77.8	83.3	77.8	*	*	63.6		66.7	88.9	77.8	81.0	36
3-5	**2017**	*	56.7	60.6	58.3	0.0	57.1	40.0		54.9	66.1	60.0	62.7	130
	2018	*	52.0	77.2	67.8	27.3	73.3	50.0		63.8	78.4	70.6	68.7	109
	2019	*	73.1	72.1	69.7	20.0	66.7	56.4		57.1	79.3	70.0	72.3	100

	NUMBER TESTED IN GRADES 3-5											
2017	4	30	94	115	12	14	60		71	59	130	23,084
2018	3	25	79	90	11	15	46		58	51	109	22,610
2019	5	26	68	99	10	15	39		42	58	100	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	3	7	9	*	*	*		7	4	11	3,014	41
	2018	*	3	3	7	*	*	3		5	3	8	2,309	36
	2019	*	2	8	11	*	*	*		5	6	11	2,153	28
4	**2017**		6	18	23	*	4	19		12	12	24	3,323	43
	2018	*	5	7	10	*	*	8		7	5	12	2,811	36
	2019	*	3	7	11	*	2	6		7	4	11	2,376	36
5	**2017**	*	4	12	16	*	*	15		13	4	17	2,269	46
	2018		4	8	12	5	2	12		9	3	12	1,956	37
	2019	*	2	4	8	*	*	8		6	2	8	1,508	36
3-5	**2017**	*	13	37	48	12	6	36		32	20	52	8,606	130
	2018	*	12	18	29	8	4	23		21	11	32	7,076	109
	2019	*	7	19	30	8	5	17		18	12	30	6,037	100

	NUMBER TESTED IN GRADES 3-5											
2017	4	30	94	115	12	14	60		71	59	130	23,084
2018	3	25	79	90	11	15	46		58	51	109	22,610
2019	5	26	68	99	10	15	39		42	58	100	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	30.0	40.7	37.1	*	*	*		33.3	45.0	39.0	32.9	41
	2018	*	14.3	53.8	41.4	*	*	33.3		26.3	58.8	41.7	33.6	36
	2019	*	28.6	31.6	28.6	*	*	*		22.2	31.6	28.6	35.9	28
4	**2017**		33.3	32.4	26.3	*	50.0	23.1		35.0	30.4	32.6	32.4	43
	2018	*	22.2	32.0	27.6	*	*	18.2		22.2	38.9	30.6	35.6	36
	2019	*	30.0	28.0	28.6	*	25.0	15.4		13.3	38.1	27.8	37.1	36
5	**2017**	*	18.2	42.4	33.3	*	*	23.3		26.7	50.0	34.8	38.2	46
	2018		33.3	28.6	25.0	0.0	37.5	15.4		28.6	31.3	29.7	44.1	37
	2019	*	22.2	50.0	41.7	*	*	27.3		27.8	55.6	41.7	45.9	36
3-5	**2017**	*	26.7	38.3	32.2	0.0	42.9	23.3		31.0	40.7	35.4	34.6	130
	2018	*	24.0	38.0	31.1	0.0	40.0	19.6		25.9	43.1	33.9	38.0	109
	2019	*	26.9	36.8	33.3	10.0	20.0	20.5		21.4	41.4	33.0	39.9	100

	NUMBER TESTED IN GRADES 3-5											
2017	4	30	94	115	12	14	60		71	59	130	23,084
2018	3	25	79	90	11	15	46		58	51	109	22,610
2019	5	26	68	99	10	15	39		42	58	100	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	10.0	25.9	20.0	*	*	*		14.3	30.0	22.0	20.0	41
	2018	*	0.0	30.8	17.2	*	*	0.0		21.1	23.5	22.2	19.3	36
	2019	*	0.0	10.5	7.1	*	*	*		11.1	5.3	7.1	21.9	28
4	**2017**		22.2	11.8	13.2	*	25.0	7.7		20.0	8.7	14.0	16.9	43
	2018	*	11.1	16.0	17.2	*	*	9.1		5.6	22.2	13.9	17.7	36
	2019	*	20.0	16.0	17.1	*	0.0	0.0		13.3	19.0	16.7	18.2	36
5	**2017**	*	0.0	15.2	9.5	*	*	3.3		6.7	18.8	10.9	19.4	46
	2018		11.1	10.7	6.3	0.0	37.5	11.5		14.3	6.3	10.8	20.1	37
	2019	*	22.2	25.0	22.2	*	*	9.1		0.0	44.4	22.2	24.1	36
3-5	**2017**	*	10.0	17.0	13.9	0.0	21.4	5.0		12.7	18.6	15.4	18.8	130
	2018	*	8.0	19.0	13.3	0.0	26.7	8.7		13.8	17.6	15.6	19.1	109
	2019	*	15.4	17.6	16.2	10.0	0.0	5.1		7.1	22.4	16.0	21.5	100

	NUMBER TESTED IN GRADE 3-5											
2017	4	30	94	115	12	14	60		71	59	130	23,084
2018	3	25	79	90	11	15	46		58	51	109	22,610
2019	5	26	68	99	10	15	39		42	58	100	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.7	60.5	65.9
	2018	77.8	70.0	64.3
	2019	61.4	68.6	47.2
4	**2017**	62.8	57.8	51.0
	2018	66.3	60.4	63.2
	2019	65.6	59.3	59.4
5	**2017**	63.0	62.6	62.7
	2018	60.8	62.0	61.2
	2019	77.4	66.5	65.9
3-5	**2017**	65.7	60.4	59.8
	2018	68.2	64.1	62.9
	2019	68.7	64.5	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		55.6	60.0	59.0	*	55.6	40.7		55.0	62.5	59.1	54.4	44
	2018	*	37.5	52.0	46.4	*	*	40.0		33.3	64.7	48.6	51.2	35
	2019	*	50.0	56.0	54.3	*	62.5	30.8		33.3	66.7	52.8	56.9	36

	NUMBER TESTED IN GRADE 4											
2017		9	35	39	5	9	27		20	24	44	7,530
2018	1	8	25	28	2	2	10		18	17	35	7,361
2019	1	10	25	35	2	8	13		15	21	36	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		4	14	16	*	4	16		9	9	18	3,435	44
	2018	*	5	12	15	*	*	6		12	6	18	3,589	35
	2019	*	5	11	16	*	3	9		10	7	17	3,091	36

	NUMBER TESTED IN GRADE 4											
2017		9	35	39	5	9	27		20	24	44	7,530
2018	1	8	25	28	2	2	10		18	17	35	7,361
2019	1	10	25	35	2	8	13		15	21	36	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		44.4	31.4	30.8	*	44.4	22.2		30.0	37.5	34.1	26.0	44
	2018	*	25.0	28.0	28.6	*	*	10.0		16.7	41.2	28.6	29.2	35
	2019	*	10.0	20.0	17.1	*	25.0	7.7		6.7	23.8	16.7	26.4	36

	NUMBER TESTED IN GRADE 4											
2017		9	35	39	5	9	27		20	24	44	7,530
2018	1	8	25	28	2	2	10		18	17	35	7,361
2019	1	10	25	35	2	8	13		15	21	36	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	5.7	2.6	*	11.1	3.7		5.0	4.2	4.5	7.4	44
	2018	*	0.0	4.0	3.6	*	*	0.0		0.0	5.9	2.9	7.1	35
	2019	*	0.0	4.0	2.9	*	0.0	0.0		0.0	4.8	2.8	7.6	36

	NUMBER TESTED IN GRADE 4											
2017		9	35	39	5	9	27		20	24	44	7,530
2018	1	8	25	28	2	2	10		18	17	35	7,361
2019	1	10	25	35	2	8	13		15	21	36	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.3	59.1	60.5
	2018	3.7	47.1	58.4
	2019	2.8	63.9	59.9

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	90.0	80.4	81.0	*	78.5	79.5		78.3	85.7	81.9	70.0	116
	2018	*	57.1	85.4	82.5	*	81.7	82.4		75.0	90.2	83.2	74.5	113
	2019	*	100.0	89.2	90.2	16.7	93.1	91.5		84.4	94.1	90.4	75.5	83
4	**2017**		44.4	78.7	78.2	*	84.3	75.0		80.6	71.4	76.3	68.1	118
	2018	*	44.4	81.3	78.9	*	85.3	79.2		75.0	82.0	78.4	75.2	102
	2019	*	60.0	85.0	82.4	57.1	83.3	81.4		74.5	87.7	82.1	74.7	112
5	**2017**	*	72.7	83.8	82.7	*	89.9	80.4		81.0	81.8	81.4	80.6	113
	2018		77.8	90.2	90.2	50.0	90.3	87.6		88.1	90.5	89.1	86.9	101
	2019	*	77.8	96.7	95.1	*	98.6	94.3		92.3	98.1	95.2	88.0	104
3-5	**2017**	*	70.0	80.9	80.6	26.7	84.0	78.2		80.0	79.6	79.8	72.7	347
	2018	*	60.0	85.7	83.9	31.3	85.6	83.3		79.8	87.6	83.5	78.8	316
	2019	85.7	76.9	90.2	89.1	44.4	91.1	88.8		84.0	92.9	89.0	79.5	299

	NUMBER TESTED IN GRADES 3-5											
2017	5	30	309	319	15	231	251		180	167	347	37,278
2018	3	25	286	279	16	222	251		163	153	316	36,318
2019	7	26	265	293	18	214	233		131	168	299	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	1	20	20	*	17	16		13	8	21	3,851	116
	2018	*	3	15	17	*	15	15		13	6	19	3,072	113
	2019	*	0	8	8	5	4	5		5	3	8	2,726	83
4	**2017**		5	23	24	*	13	25		12	16	28	4,016	118
	2018	*	5	17	19	*	10	16		13	9	22	3,028	102
	2019	*	4	15	19	3	14	16		12	8	20	2,959	112
5	**2017**	*	3	16	18	*	7	19		11	10	21	2,308	113
	2018		2	9	9	4	7	11		7	4	11	1,582	101
	2019	*	2	3	5	*	1	5		4	1	5	1,420	104
3-5	**2017**	*	9	59	62	11	37	60		36	34	70	10,175	347
	2018	*	10	41	45	11	32	42		33	19	52	7,682	316
	2019	1	6	26	32	10	19	26		21	12	33	7,105	299

	NUMBER TESTED IN GRADES 3-5											
2017	5	30	309	319	15	231	251		180	167	347	37,278
2018	3	25	286	279	16	222	251		163	153	316	36,318
2019	7	26	265	293	18	214	233		131	168	299	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	70.0	45.1	48.6	*	43.0	43.6		48.3	48.2	48.3	39.9	116
	2018	*	14.3	56.3	53.6	*	58.5	58.8		46.2	59.0	53.1	41.8	113
	2019	*	28.6	62.2	58.5	0.0	63.8	62.7		68.8	52.9	59.0	42.8	83
4	**2017**		33.3	53.7	54.5	*	61.4	51.0		58.1	46.4	52.5	39.4	118
	2018	*	22.2	42.9	40.0	*	45.6	41.6		42.3	40.0	41.2	44.2	102
	2019	*	30.0	46.0	43.5	42.9	46.4	45.3		38.3	49.2	44.6	44.8	112
5	**2017**	*	0.0	40.4	35.6	*	42.0	33.0		36.2	36.4	36.3	42.4	113
	2018		33.3	53.3	54.3	12.5	58.3	50.6		55.9	45.2	51.5	53.8	101
	2019	*	33.3	67.0	63.1	*	68.1	60.2		61.5	65.4	63.5	55.5	104
3-5	**2017**	*	33.3	46.6	46.4	0.0	49.4	42.5		47.8	43.7	45.8	40.5	347
	2018	*	24.0	51.0	49.5	12.5	54.5	50.6		48.5	49.0	48.7	46.6	316
	2019	57.1	30.8	57.7	54.6	16.7	58.4	55.4		55.0	55.4	55.2	47.8	299

	NUMBER TESTED IN GRADES 3-5											
2017	5	30	309	319	15	231	275		180	167	347	37,278
2018	3	25	286	279	16	222	251		163	153	316	36,318
2019	7	26	265	293	18	214	233		131	168	299	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	40.0	28.4	30.5	*	29.1	29.5		25.0	33.9	29.3	19.9	116
	2018	*	0.0	32.0	28.9	*	31.7	30.6		21.2	36.1	29.2	19.6	113
	2019	*	0.0	31.1	26.8	0.0	29.3	28.8		34.4	23.5	27.7	20.3	83
4	**2017**		0.0	31.5	30.9	*	34.9	28.0		32.3	26.8	29.7	22.1	118
	2018	*	11.1	24.2	22.2	*	27.9	24.7		23.1	22.0	22.5	23.8	102
	2019	*	20.0	33.0	31.5	14.3	35.7	36.0		27.7	35.4	32.1	25.1	112
5	**2017**	*	0.0	13.1	11.5	*	13.0	9.3		10.3	12.7	11.5	19.3	113
	2018		11.1	29.3	29.3	12.5	30.6	27.0		25.4	31.0	27.7	27.6	101
	2019	*	33.3	36.3	35.9	*	34.7	31.8		34.6	36.5	35.6	34.0	104
3-5	**2017**	*	13.3	24.6	24.5	0.0	26.4	21.8		22.8	24.6	23.6	20.4	347
	2018	*	8.0	28.7	26.9	6.3	30.2	27.5		23.3	30.1	26.6	23.7	316
	2019	28.6	19.2	33.6	31.7	5.6	33.6	32.6		32.1	32.1	32.1	26.6	299

	NUMBER TESTED IN GRADE 3-5											
2017	5	30	309	319	15	231	275		180	167	347	37,278
2018	3	25	286	279	16	222	251		163	153	316	36,318
2019	7	26	265	293	18	214	233		131	168	299	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	72.8	71.2	61.1	68.1
	2018	74.0	70.5	66.6	70.1
	2019	77.6	69.8	74.5	79.8
4	**2017**	74.2	65.6	61.0	71.6
	2018	65.9	66.1	64.5	67.2
	2019	76.5	63.2	61.4	70.8
5	**2017**	63.6	65.2	57.2	62.4
	2018	60.1	70.5	70.7	66.1
	2019	77.4	80.1	63.7	63.2
3-5	**2017**	70.3	67.3	59.8	67.4
	2018	66.9	69.1	67.3	67.9
	2019	77.1	70.9	65.8	70.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	45.5	71.0	65.0	*	*	55.2		59.3	70.6	63.6	65.9	44
	2018		40.0	57.1	48.5	28.6	50.0	37.0		45.5	62.5	52.6	68.8	38
	2019	*	55.6	79.2	72.2	*	*	63.6	*	72.2	72.2	72.2	69.3	36

	NUMBER TESTED IN GRADE 5											
2017	1	11	31	40	4	2	29		27	17	44	9,759
2018		10	28	33	7	8	27		22	16	38	10,271
2019	3	9	24	36	5	4	22	1	18	18	36	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	6	9	14	*	*	13		11	5	16	3328	44
	2018		6	12	17	5	4	17		12	6	18	3208	38
	2019	*	4	5	10	*	*	8	*	5	5	10	3203	36

	NUMBER TESTED IN GRADE 5											
2017	1	11	31	40	4	2	29		27	17	44	9,759
2018		10	28	33	7	8	27		22	16	38	10,271
2019	3	9	24	36	5	4	22	1	18	18	36	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	18.2	38.7	30.0	*	*	20.7		25.9	41.2	31.8	33.0	44
	2018		20.0	14.3	15.2	14.3	25.0	11.1		18.2	12.5	15.8	32.6	38
	2019	*	22.2	29.2	27.8	*	*	13.6	*	16.7	38.9	27.8	42.0	36

	NUMBER TESTED IN GRADE 5											
2017	1	11	31	40	4	2	29		27	17	44	9,759
2018		10	28	33	7	8	27		22	16	38	10,271
2019	3	9	24	36	5	4	22	1	18	18	36	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	18.2	16.1	17.5	*	*	6.9		7.4	29.4	15.9	12.8	44
	2018		0.0	3.6	3.0	0.0	12.5	3.7		4.5	0.0	2.6	12.1	38
	2019	*	0.0	4.2	2.8	*	*	0.0	*	0.0	5.6	2.8	19.7	36

	NUMBER TESTED IN GRADE 5											
2017	1	11	31	40	4	2	29		27	17	44	9,759
2018		10	28	33	7	8	27		22	16	38	10,271
2019	3	9	24	36	5	4	22	1	18	18	36	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	64.0	65.1	72.0	58.9
	2018	53.1	62.5	55.0	55.9
	2019	68.5	66.3	62.2	62.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			50.0	47.1	*	50.0	50.7		41.0	59.5	50.0	66.0	76
	2018			82.1	85.3	*	82.1	81.8		72.7	88.9	82.1	76.6	78
	2019			80.0	81.1	*	80.0	81.5		79.2	80.6	80.0	75.1	55
4	**2017**			78.1	77.5		78.4	78.1		75.6	81.8	78.4	64.2	74
	2018			67.2	64.5	*	67.2	67.2		62.9	71.9	67.2	68.2	67
	2019	*		73.3	72.6	*	73.7	74.0		65.6	79.5	73.7	67.8	76
5	**2017**	*		91.2	93.5	*	91.3	91.3		90.0	92.3	91.3	87.3	69
	2018			92.3	91.8	*	92.3	92.2		92.3	92.3	92.3	88.1	65
	2019	*		88.7	88.4		90.1	88.1		85.7	91.9	88.9	89.6	72
3-5	**2017**	*		72.4	71.9	*	72.6	72.8		67.3	78.0	72.6	71.3	219
	2018			80.5	80.6	33.3	80.5	80.3		76.6	84.5	80.5	77.0	210
	2019	*		80.6	80.5	50.0	81.2	80.9		76.9	83.9	80.8	77.0	203

	NUMBER TESTED IN GRADES 3-5											
2017	1		217	203	3	219	217		110	109	219	14,762
2018			210	191	6	210	208		107	103	210	14,242
2019	2		201	195	8	202	194		91	112	203	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			38	37	*	38	37		23	15	38	1,887	76
	2018			14	10	*	14	14		9	5	14	1,205	78
	2019			11	10	*	11	10		5	6	11	1,179	55
4	**2017**			16	16		16	16		10	6	16	1,830	74
	2018			22	22	*	22	22		13	9	22	1,581	67
	2019	*		20	20	*	20	19		11	9	20	1,506	76
5	**2017**	*		6	4	*	6	6		3	3	6	521	69
	2018			5	5	*	5	5		3	2	5	488	65
	2019	*		8	8		7	8		5	3	8	432	72
3-5	**2017**	*		60	57	*	60	59		36	24	60	4,238	219
	2018			41	37	4	41	41		25	16	41	3,274	210
	2019	*		39	38	4	38	37		21	18	39	3,117	203

	NUMBER TESTED IN GRADES 3-5											
2017	1		217	203	3	219	217		110	109	219	14,762
2018			210	191	6	210	208		107	103	210	14,242
2019	2		201	195	8	202	194		91	112	203	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			34.2	35.7	*	34.2	34.7		28.2	40.5	34.2	39.2	76
	2018			59.0	60.3	*	59.0	59.7		45.5	68.9	59.0	45.3	78
	2019			56.4	56.6	*	56.4	57.4		45.8	64.5	56.4	46.3	55
4	**2017**			39.7	42.3		40.5	39.7		36.6	45.5	40.5	36.0	74
	2018			26.9	25.8	*	26.9	26.9		20.0	34.4	26.9	36.9	67
	2019	*		44.0	43.8	*	44.7	45.2		34.4	52.3	44.7	38.4	76
5	**2017**	*		47.1	51.6	*	47.8	47.8		53.3	43.6	47.8	49.1	69
	2018			64.6	67.2	*	64.6	64.1		61.5	69.2	64.6	62.6	65
	2019	*		63.4	65.2		64.8	65.7		57.1	70.3	63.9	63.7	72
3-5	**2017**	*		40.1	42.9	*	40.6	40.6		38.2	43.1	40.6	40.8	219
	2018			50.5	51.3	0.0	50.5	50.5		43.0	58.3	50.5	47.4	210
	2019	*		54.2	54.9	12.5	55.0	55.7		46.2	61.6	54.7	48.9	203

	NUMBER TESTED IN GRADES 3-5											
2017	1		217	203	3	219	217		110	109	219	14,762
2018			210	191	6	210	208		107	103	210	14,242
2019	2		201	195	8	202	194		91	112	203	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			26.3	27.1	*	26.3	26.7		20.5	32.4	26.3	25.4	76
	2018			39.7	38.2	*	39.7	40.3		24.2	51.1	39.7	24.1	78
	2019			36.4	37.7	*	36.4	37.0		29.2	41.9	36.4	27.4	55
4	**2017**			26.0	28.2		27.0	26.0		24.4	30.3	27.0	17.3	74
	2018			9.0	8.1	*	9.0	9.0		8.6	9.4	9.0	18.4	67
	2019	*		24.0	23.3	*	25.0	24.7		9.4	36.4	25.0	17.9	76
5	**2017**	*		19.1	21.0	*	18.8	18.8		23.3	15.4	18.8	22.7	69
	2018			29.2	31.1	*	29.2	28.1		28.2	30.8	29.2	30.5	65
	2019	*		23.9	24.6		23.9	25.4		20.0	27.0	23.6	29.9	72
3-5	**2017**	*		24.0	25.6	*	24.2	24.0		22.7	25.7	24.2	21.9	219
	2018			26.7	26.2	0.0	26.7	26.4		20.6	33.0	26.7	24.0	210
	2019	*		27.4	27.7	12.5	27.7	28.4		18.7	34.8	27.6	24.9	203

	NUMBER TESTED IN GRADE 3-5											
2017	1		217	203	3	219	217		110	109	219	14,762
2018			210	191	6	210	208		107	103	210	14,242
2019	2		201	195	8	202	194		91	112	203	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	65.0	54.6	55.2
	2018	77.2	69.4	68.2
	2019	66.9	76.4	63.6
4	**2017**	58.3	72.3	73.0
	2018	59.7	59.7	58.7
	2019	64.8	70.5	65.3
5	**2017**	65.2	66.6	65.7
	2018	71.2	73.1	70.7
	2019	75.7	72.3	66.0
3-5	**2017**	62.8	64.4	64.5
	2018	69.7	67.4	65.9
	2019	69.2	72.7	65.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			76.7	78.9		77.0	76.7		76.2	78.1	77.0	70.3	74
	2018			58.2	56.5	*	58.2	58.2		54.3	62.5	58.2	71.0	67
	2019	*		73.3	72.6	*	73.7	74.0		68.8	77.3	73.7	75.5	76

	NUMBER TESTED IN GRADE 4											
2017			73	71		74	73		42	32	74	5,207
2018			67	62	1	67	67		35	32	67	4,977
2019	1		75	73	5	76	73		32	44	76	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			17	15		17	17		10	7	17	1,548	74
	2018			28	27	*	28	28		16	12	28	1,444	67
	2019	*		20	20	*	20	19		10	10	20	1,149	76

	NUMBER TESTED IN GRADE 4											
2017			73	71		74	73		42	32	74	5,207
2018			67	62	1	67	67		35	32	67	4,977
2019	1		75	73	5	76	73		32	44	76	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			53.4	56.3		54.1	53.4		50.0	59.4	54.1	44.4	74
	2018			28.4	27.4	*	28.4	28.4		20.0	37.5	28.4	44.9	67
	2019	*		54.7	53.4	*	55.3	57.5		40.6	65.9	55.3	51.0	76

	NUMBER TESTED IN GRADE 4											
2017			73	71		74	73		42	32	74	5,207
2018			67	62	1	67	67		35	32	67	4,977
2019	1		75	73	5	76	73		32	44	76	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			15.1	15.5		14.9	13.7		9.5	21.9	14.9	14.4	74
	2018			7.5	4.8	*	7.5	7.5		5.7	9.4	7.5	19.0	67
	2019	*		17.3	17.8	*	18.4	19.2		6.3	27.3	18.4	21.5	76

	NUMBER TESTED IN GRADE 4											
2017			73	71		74	73		42	32	74	5,207
2018			67	62	1	67	67		35	32	67	4,977
2019	1		75	73	5	76	73		32	44	76	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.3	63.0	74.0
	2018	3.5	60.3	67.0
	2019	3.7	68.4	70.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		60.3	62.9	*	60.9	60.9		70.0	53.8	60.9	60.5	69
	2018			73.8	73.3	*	73.8	73.4		79.5	65.4	73.8	67.8	65
	2019	*		66.2	69.6		66.7	69.7		60.0	73.0	66.7	60.9	72

	NUMBER TESTED IN GRADE 5											
2017	1		68	62	1	69	69		30	39	69	2,255
2018			65	60	1	65	64		39	26	65	1,927
2019	1		71	69		72	66		35	37	72	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		27	23	*	27	27		9	18	27	890	69
	2018			17	16	*	17	17		8	9	17	620	65
	2019	*		24	21		24	20		14	10	24	619	72

	NUMBER TESTED IN GRADE 5											
2017	1		68	62	1	69	69		30	39	69	2,255
2018			65	60	1	65	64		39	26	65	1,927
2019	1		71	69		72	66		35	37	72	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		17.6	19.4	*	18.8	18.8		16.7	20.5	18.8	25.0	69
	2018			23.1	23.3	*	23.1	23.4		25.6	19.2	23.1	25.7	65
	2019	*		26.8	27.5		26.4	27.3		25.7	27.0	26.4	30.9	72

	NUMBER TESTED IN GRADE 5											
2017	1		68	62	1	69	69		30	39	69	2,255
2018			65	60	1	65	64		39	26	65	1,927
2019	1		71	69		72	66		35	37	72	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		2.9	3.2	*	2.9	2.9		0.0	5.1	2.9	7.4	69
	2018			7.7	8.3	*	7.7	7.8		5.1	11.5	7.7	6.6	65
	2019	*		7.0	7.2		6.9	7.6		8.6	5.4	6.9	13.4	72

	NUMBER TESTED IN GRADE 5											
2017	1		68	62	1	69	69		30	39	69	2,255
2018			65	60	1	65	64		39	26	65	1,927
2019	1		71	69		72	66		35	37	72	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	52.7	66.1	70.9	61.2
	2018	62.1	67.1	65.8	67.8
	2019	66.0	74.1	62.4	60.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	93.5	74.2	87.1	81.7	93
	2018	90.5	92.6	91.1	82.2	90
	2019	79.1	62.2	71.3	80.8	80
1	**2017**	85.2	57.7	78.5	74.0	107
	2018	89.4	58.6	80.0	73.1	95
	2019	80.6	75.8	78.9	72.9	95
2	**2017**	81.7	64.0	77.6	70.7	107
	2018	70.3	61.5	68.0	70.6	100
	2019	71.0	50.0	65.3	68.5	95
K-2	**2017**	86.2	65.9	80.8	75.2	307
	2018	82.8	70.7	79.3	75.2	285
	2019	76.4	63.5	71.9	74.0	270
# Tested (GR K-2)	**2017**	225	82	307	35,859	
	2018	203	82	285	33,518	
	2019	174	96	270	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	74.2	80.0	76.1	59.6	92
	2018	72.1	77.8	73.9	61.3	88
	2019	64.4	48.6	57.5	62.8	80
1	**2017**	*		*	54.2	1
	2018	63.6	65.5	64.2	55.6	95
	2019	75.8	65.6	72.3	56.4	94
2	**2017**	66.7	64.0	66.0	57.7	106
	2018	54.1	65.4	57.0	58.8	100
	2019	59.4	48.1	56.3	58.9	96
K-2	**2017**	69.4	72.7	70.4	57.1	199
	2018	62.7	69.5	64.7	58.5	283
	2019	66.5	54.3	62.2	59.3	270
# Tested (GR K-2)	**2017**	144	55	199	35,697	
	2018	201	82	283	33,476	
	2019	176	94	270	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		77.8	73.9	73.3	*	*	*		81.8	71.4	75.0	77.8	32
	2018	*	71.4	94.4	87.5		*	*		90.0	87.5	88.5	80.0	26
	2019	*	62.5	57.9	62.1	*	*	*		55.0	77.8	62.1	78.4	29
1	**2017**		57.1	46.2	46.9	*	*	14.3		26.7	66.7	48.5	63.5	33
	2018		55.6	63.6	62.1	*	*	*		58.3	60.0	59.4	63.1	32
	2019	*	*	65.2	64.3		*	*		58.3	68.8	64.3	65.0	28
2	**2017**	*	33.3	65.2	56.7	*	50.0	42.9		46.7	68.8	58.1	60.4	31
	2018	*	50.0	47.6	53.3	*	*	14.3		33.3	65.0	53.1	60.0	32
	2019		28.6	54.2	45.5	*	*	25.0		42.9	47.4	45.5	59.8	33
K-2	**2017**	*	59.1	61.1	58.7	*	33.3	33.3		48.8	69.1	60.4	66.7	96
	2018	*	58.3	67.2	66.3	*	50.0	42.9		58.8	69.6	65.6	67.4	90
	2019	*	47.4	59.1	56.7	16.7	25.0	23.1		52.2	61.4	56.7	67.5	90
# Tested (GR K-2)	**2017**	1	22	72	92	4	12	15		41	55	96	19,128	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	
	2019	3	19	66	90	6	8	13		46	44	90	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	5	5	*	*	*		2	4	6	2,012	32
	2018	*	1	3	4		*	*		0	4	4	2,066	26
	2019	*	0	3	3	*	*	*		3	0	3	1,898	29
1	**2017**		1	3	3	*	*	1		0	4	4	1,504	33
	2018		0	3	3	*	*	*		1	2	3	1,368	32
	2019	*	*	1	1		*	*		0	1	1	1,275	28
2	**2017**	*	1	4	4	*	0	0		3	2	5	1,299	31
	2018	*	0	1	1	*	*	0		1	0	1	1,203	32
	2019		1	3	4	*	*	0		0	4	4	1,212	33
K-2	**2017**	*	3	12	12	*	0	1		5	10	15	4,815	96
	2018	*	1	7	8	*	1	1		2	6	8	4,637	90
	2019	*	1	7	8	0	0	0		3	5	8	4,385	90
# Tested (GR K-2)	**2017**	1	22	72	92	4	12	15		41	55	96	19,128	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	
	2019	3	19	66	90	6	8	13		46	44	90	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		33.3	60.9	53.3	*	*	*		54.5	52.4	53.1	70.7	32
	2018	*	57.1	61.1	58.3		*	*		50.0	68.8	61.5	71.4	26
	2019	*	50.0	36.8	44.8	*	*	*		35.0	66.7	44.8	71.9	29
1	**2017**		42.9	26.9	28.1	*	*	14.3		20.0	38.9	30.3	49.0	33
	2018		22.2	31.8	27.6	*	*	*		16.7	35.0	28.1	48.4	32
	2019	*	*	65.2	64.3		*	*		50.0	75.0	64.3	47.7	28
2	**2017**	*	50.0	69.6	60.0	*	50.0	57.1		53.3	68.8	61.3	47.2	31
	2018	*	50.0	42.9	46.7	*	*	14.3		25.0	60.0	46.9	47.2	32
	2019		14.3	41.7	33.3	*	*	12.5		28.6	36.8	33.3	46.2	33
K-2	**2017**	*	40.9	51.4	46.7	*	33.3	40.0		41.5	52.7	47.9	54.9	96
	2018	*	41.7	44.3	43.4	*	25.0	28.6		29.4	53.6	44.4	55.3	90
	2019	*	36.8	48.5	46.7	0.0	25.0	23.1		37.0	56.8	46.7	54.9	90
# Tested (GR K-2)	**2017**	1	22	72	92	4	12	15		41	55	96	19,124	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	
	2019	3	19	66	90	6	8	13		46	44	90	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	5	5	*	*	*		1	5	6	1,361	32
	2018	*	0	4	4		*	*		0	4	4	1,368	26
	2019	*	0	4	4	*	*	*		3	1	4	1,322	29
1	**2017**		1	1	2	*	*	1		1	1	2	712	33
	2018		0	1	1	*	*	*		0	1	1	642	32
	2019	*	*	0	0		*	*		0	0	0	583	28
2	**2017**	*	0	3	3	*	0	0		2	1	3	986	31
	2018	*	1	2	3	*	*	0		0	3	3	937	32
	2019		0	1	1	*	*	0		1	0	1	802	33
K-2	**2017**	*	2	9	10	*	0	1		4	7	11	3,059	96
	2018	*	1	7	8	*	1	1		0	8	8	2,947	90
	2019	*	0	5	5	0	0	0		4	1	5	2,707	90
# Tested (GR K-2)	**2017**	1	22	72	92	4	12	15		41	55	96	19,124	
	2018	2	24	61	83	4	8	14		34	56	90	17,696	
	2019	3	19	66	90	6	8	13		46	44	90	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	66.7	76.8	75.0	*	74.2	74.2		75.0	76.9	76.1	59.7	92
	2018	*	83.3	72.8	73.1		71.7	72.1		75.0	72.9	73.9	61.3	88
	2019	*	33.3	59.4	55.8	*	60.4	64.4		46.3	69.2	57.5	62.8	80
1	**2017**												54.3	
	2018		55.6	66.3	64.8	*	64.1	63.1		58.1	68.6	63.8	55.5	94
	2019	*	*	75.0	72.3		76.7	75.8		75.0	70.4	72.3	56.4	94
2	**2017**	*	33.3	68.4	68.3	*	65.4	66.7		61.2	70.2	66.0	57.7	106
	2018	*	62.5	56.2	59.1	*	54.2	54.1		52.1	61.5	57.0	58.8	100
	2019	*	37.5	58.8	56.4	9.1	59.7	59.4		59.6	53.1	56.3	58.9	96
K-2	**2017**	*	53.3	72.2	71.4	33.3	69.2	69.9		67.4	73.4	70.7	57.2	198
	2018	*	65.2	64.8	65.3	25.0	62.8	62.5		61.1	67.5	64.5	58.5	282
	2019	*	33.3	64.9	61.9	15.4	65.7	66.5		60.2	64.1	62.2	59.3	270
# Tested (GR K-2)	**2017**	2	15	180	189	6	143	143		89	109	198	35,543	
	2018	2	23	253	259	8	196	200		131	151	282	33,396	
	2019	4	21	242	265	13	175	176		128	142	270	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	3	20	23	*	13	13		11	12	23	1,889	92
	2018	*	0	21	19		17	17		10	12	22	2,135	88
	2019	*	0	8	7	*	6	6		4	4	8	2,112	80
1	**2017**												1,610	
	2018		1	13	13	*	8	8		9	5	14	1,689	94
	2019	*	*	14	14		8	9		8	6	14	1,580	94
2	**2017**	*	0	17	17	*	12	12		7	10	17	2,115	106
	2018	*	0	14	12	*	10	10		5	9	14	2,139	100
	2019	*	1	19	19	0	14	14		13	7	20	2,338	96
K-2	**2017**	*	3	37	40	0	25	25		18	22	40	5,614	198
	2018	*	1	48	44	0	35	35		24	26	50	5,963	282
	2019	*	1	41	40	0	28	29		25	17	42	6,030	270
# Tested (GR K-2)	**2017**	2	15	180	189	6	143	143		89	109	198	35,543	
	2018	2	23	253	259	8	196	200		131	151	282	33,396	
	2019	4	21	242	265	13	175	176		128	142	270	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		93.3	93.2	*	93.4	93.4		93.1	93.8	93.4	85.8	61
	2018			92.2	91.1		91.5	91.5		93.8	90.6	92.2	84.6	64
	2019			76.5	77.1	*	78.3	81.0		65.2	85.7	76.5	83.5	51
1	**2017**			91.9	91.7		91.9	91.9		85.0	100.0	91.9	86.1	74
	2018			90.3	91.5	*	90.5	90.5		84.4	96.8	90.5	84.0	63
	2019			84.8	85.1		84.5	84.5		82.8	86.8	85.1	82.0	67
2	**2017**			85.5	86.1	*	85.5	85.3		74.3	95.1	85.5	83.2	76
	2018			75.0	76.2	*	75.0	76.1		66.7	84.4	75.0	83.1	68
	2019	*		75.4	75.0	16.7	75.8	77.0		66.7	86.2	75.8	79.0	62
K-2	**2017**	*		90.0	90.1	*	90.0	90.0		83.7	96.3	90.0	85.0	211
	2018			85.6	86.0	*	85.3	85.7		81.0	90.5	85.6	83.9	195
	2019	*		79.2	79.4	28.6	79.5	80.7		71.8	86.3	79.4	81.5	180
# Tested (GR K-2)	**2017**	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,822	
	2019	1		178	175	7	166	161		85	95	180	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		34	34	*	35	35		17	18	35	3,104	61
	2018			38	34		34	34		15	23	38	2,790	64
	2019			18	17	*	17	16		8	10	18	2,430	51
1	**2017**			49	47		49	49		21	28	49	2,825	74
	2018			42	39	*	42	42		20	22	42	2,544	63
	2019			37	38		32	30		15	23	38	2,256	67
2	**2017**			20	20	*	20	20		7	13	20	1,598	76
	2018			15	15	*	15	15		6	9	15	1,450	68
	2019	*		18	19	0	19	19		9	10	19	1,349	62
K-2	**2017**	*		103	101	*	104	104		45	59	104	7,527	211
	2018			95	88	*	91	91		41	54	95	6,784	195
	2019	*		73	74	1	68	65		32	43	75	6,035	180
# Tested (GR K-2)	**2017**	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,822	
	2019	1		178	175	7	166	161		85	95	180	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		91.7	91.5	*	91.8	91.8		93.1	90.6	91.8	83.5	61
	2018			96.9	96.4		98.3	98.3		100.0	93.8	96.9	83.0	64
	2019			78.4	77.1	*	78.3	81.0		65.2	89.3	78.4	80.6	51
1	**2017**			85.1	84.7		85.1	85.1		77.5	94.1	85.1	78.4	74
	2018			87.1	88.1	*	87.3	87.3		78.1	96.8	87.3	75.9	63
	2019			87.9	88.1		87.9	86.2		79.3	94.7	88.1	73.6	67
2	**2017**			60.5	62.5	*	60.5	61.3		42.9	75.6	60.5	72.6	76
	2018			63.2	65.1	*	63.2	64.2		47.2	81.3	63.2	72.2	68
	2019	*		60.7	61.7	0.0	61.3	62.3		48.5	75.9	61.3	69.7	62
K-2	**2017**	*		78.1	78.8	*	78.2	78.6		70.2	86.0	78.2	78.1	211
	2018			82.0	82.6	*	82.1	82.5		74.0	90.5	82.1	77.0	195
	2019	*		75.8	76.0	14.3	75.3	75.8		63.5	87.4	76.1	74.6	180
# Tested (GR K-2)	**2017**	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,822	
	2019	1		178	175	7	166	161		85	95	180	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		31	31	*	32	32		16	16	32	2,065	61
	2018			23	20		22	22		12	11	23	1,986	64
	2019			20	18	*	18	18		6	14	20	1,686	51
1	**2017**			47	45		47	47		20	27	47	2,260	74
	2018			38	35	*	38	38		14	24	38	2,110	63
	2019			34	35		30	28		16	19	35	1,898	67
2	**2017**			14	14	*	14	14		3	11	14	1,537	76
	2018			11	11	*	11	11		2	9	11	1,439	68
	2019	*		16	16	0	16	16		6	10	16	1,254	62
K-2	**2017**	*		92	90	*	93	93		39	54	93	5,862	211
	2018			72	66	*	71	71		28	44	72	5,535	195
	2019	*		70	69	0	64	62		28	43	71	4,838	180
# Tested (GR K-2)	**2017**	1		210	203	4	211	210		104	107	211	16,731	
	2018			194	178	4	190	189		100	95	195	15,822	
	2019	1		178	175	7	166	161		85	95	180	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (52)	Beginning	40	*76.9*	40	*76.9*	52	*100.0*	48	*92.3*	40	*76.9*
	Intermediate	3	*5.8*	6	*11.5*	0	*0.0*	3	*5.8*	12	*23.1*
	Advanced	3	*5.8*	5	*9.6*	0	*0.0*	1	*1.9*	0	*0.0*
	Advanced High	6	*11.5*	1	*1.9*	0	*0.0*	0	*0.0*	0	*0.0*
1 (61)	Beginning	2	*3.3*	9	*14.8*	23	*37.7*	18	*29.5*	8	*13.1*
	Intermediate	32	*52.5*	29	*47.5*	31	*50.8*	36	*59.0*	34	*55.7*
	Advanced	24	*39.3*	21	*34.4*	7	*11.5*	6	*9.8*	17	*27.9*
	Advanced High	3	*4.9*	2	*3.3*	0	*0.0*	1	*1.6*	2	*3.3*
2 (68)	Beginning	8	*11.8*	23	*33.8*	31	*46.3*	20	*29.4*	13	*19.4*
	Intermediate	23	*33.8*	42	*61.8*	27	*40.3*	30	*44.1*	43	*64.2*
	Advanced	26	*38.2*	3	*4.4*	7	*10.4*	15	*22.1*	11	*16.4*
	Advanced High	11	*16.2*	0	*0.0*	2	*3.0*	3	*4.4*	0	*0.0*
3 (59)	Beginning	1	*1.7*	4	*6.8*	7	*12.1*	6	*10.2*	0	*0.0*
	Intermediate	7	*11.9*	30	*50.8*	20	*34.5*	20	*33.9*	22	*37.9*
	Advanced	13	*22.0*	15	*25.4*	23	*39.7*	19	*32.2*	25	*43.1*
	Advanced High	38	*64.4*	10	*16.9*	8	*13.8*	14	*23.7*	11	*19.0*
4 (85)	Beginning	13	*15.3*	10	*11.8*	6	*7.1*	14	*16.5*	5	*5.9*
	Intermediate	30	*35.3*	21	*24.7*	28	*32.9*	26	*30.6*	29	*34.1*
	Advanced	33	*38.8*	38	*44.7*	29	*34.1*	20	*23.5*	37	*43.5*
	Advanced High	9	*10.6*	16	*18.8*	22	*25.9*	25	*29.4*	14	*16.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
59	Beginning	7			
	Intermediate	23	11		
41 (69.5%)	Advanced	8	8	0	
	Advanced High	0	0	2	
67	Beginning	13			
	Intermediate	5	38		
9 (13.4%)	Advanced	0	4	7	
	Advanced High	0	0	0	
59	Beginning	0			
	Intermediate	0	22		
28 (47.5%)	Advanced	0	17	8	
	Advanced High	0	2	9	
82	Beginning	3			
	Intermediate	1	27		
27 (32.9%)	Advanced	0	12	25	
	Advanced High	0	1	13	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (75)	Beginning	9	*12.0*	8	*10.7*	5	*6.9*	10	*13.3*	2	*2.8*
	Intermediate	16	*21.3*	20	*26.7*	18	*25.0*	24	*32.0*	20	*27.8*
	Advanced	34	*45.3*	29	*38.7*	30	*41.7*	13	*17.3*	29	*40.3*
	Advanced High	16	*21.3*	18	*24.0*	19	*26.4*	28	*37.3*	21	*29.2*
ALL (400)	Beginning	73	*18.3*	94	*23.5*	124	*31.4*	116	*29.0*	68	*17.2*
	Intermediate	111	*27.8*	148	*37.0*	124	*31.4*	139	*34.8*	160	*40.5*
	Advanced	133	*33.3*	111	*27.8*	96	*24.3*	74	*18.5*	119	*30.1*
	Advanced High	83	*20.8*	47	*11.8*	51	*12.9*	71	*17.8*	48	*12.2*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
67	Beginning	2			
	Intermediate	0	17		
27 (40.3%)	Advanced	0	8	21	
	Advanced High	0	0	19	
334	Beginning	25			
	Intermediate	29	115		
132 (39.5%)	Advanced	8	49	61	
	Advanced High	0	3	43	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (60)	Beginning	16	*26.7*	39	*65.0*	58	*96.7*	52	*86.7*	39	*65.0*
	Intermediate	25	*41.7*	14	*23.3*	1	*1.7*	5	*8.3*	19	*31.7*
	Advanced	14	*23.3*	2	*3.3*	0	*0.0*	2	*3.3*	1	*1.7*
	Advanced High	5	*8.3*	5	*8.3*	1	*1.7*	1	*1.7*	1	*1.7*
1 (66)	Beginning	11	*16.7*	14	*21.2*	41	*62.1*	19	*28.8*	14	*21.2*
	Intermediate	24	*36.4*	28	*42.4*	24	*36.4*	33	*50.0*	30	*45.5*
	Advanced	29	*43.9*	20	*30.3*	0	*0.0*	13	*19.7*	21	*31.8*
	Advanced High	2	*3.0*	4	*6.1*	1	*1.5*	1	*1.5*	1	*1.5*
2 (71)	Beginning	2	*2.8*	0	*0.0*	44	*62.0*	18	*25.4*	0	*0.0*
	Intermediate	29	*40.8*	39	*54.9*	21	*29.6*	37	*52.1*	55	*77.5*
	Advanced	30	*42.3*	27	*38.0*	6	*8.5*	13	*18.3*	15	*21.1*
	Advanced High	10	*14.1*	5	*7.0*	0	*0.0*	3	*4.2*	1	*1.4*
3 (84)	Beginning	2	*2.4*	4	*4.8*	25	*29.8*	14	*16.9*	3	*3.6*
	Intermediate	15	*17.9*	33	*39.3*	31	*36.9*	36	*43.4*	36	*43.4*
	Advanced	37	*44.0*	37	*44.0*	26	*31.0*	18	*21.7*	35	*42.2*
	Advanced High	30	*35.7*	10	*11.9*	2	*2.4*	15	*18.1*	9	*10.8*
4 (70)	Beginning	5	*7.1*	1	*1.4*	7	*10.0*	3	*4.3*	0	*0.0*
	Intermediate	29	*41.4*	16	*22.9*	24	*34.3*	26	*37.7*	25	*36.2*
	Advanced	22	*31.4*	45	*64.3*	27	*38.6*	23	*33.3*	33	*47.8*
	Advanced High	14	*20.0*	8	*11.4*	12	*17.1*	17	*24.6*	11	*15.9*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
62	Beginning	11			
49 (79.0%)	Intermediate	28	1		
	Advanced	16	4	0	
	Advanced High	1	0	0	
71	Beginning	0			
17 (23.9%)	Intermediate	12	43		
	Advanced	0	4	11	
	Advanced High	0	0	1	
83	Beginning	3			
47 (56.6%)	Intermediate	17	18		
	Advanced	1	20	14	
	Advanced High	0	2	7	
70	Beginning	0			
34 (48.6%)	Intermediate	8	17		
	Advanced	1	14	18	
	Advanced High	0	0	11	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (73)	Beginning	3	*4.1*	4	*5.5*	7	*9.6*	6	*8.3*	2	*2.8*
	Intermediate	11	*15.1*	13	*17.8*	17	*23.3*	17	*23.6*	14	*19.4*
	Advanced	29	*39.7*	48	*65.8*	29	*39.7*	21	*29.2*	35	*48.6*
	Advanced High	30	*41.1*	8	*11.0*	20	*27.4*	28	*38.9*	21	*29.2*
ALL (424)	Beginning	39	*9.2*	62	*14.6*	182	*42.9*	112	*26.6*	58	*13.8*
	Intermediate	133	*31.4*	143	*33.7*	118	*27.8*	154	*36.6*	179	*42.5*
	Advanced	161	*38.0*	179	*42.2*	88	*20.8*	90	*21.4*	140	*33.3*
	Advanced High	91	*21.5*	40	*9.4*	36	*8.5*	65	*15.4*	44	*10.5*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
69 / 29 (42.0%)	Beginning	0			
	Intermediate	2	11		
	Advanced	1	5	28	
	Advanced High	0	1	20	
355 / 176 (49.6%)	Beginning	14			
	Intermediate	67	90		
	Advanced	19	47	71	
	Advanced High	1	3	39	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	19	14	73.7	*	*	*	*	*	*		
	KN	6	*	*	*	*	*	*			*	*
	1	4	*	*	*	*					*	*
	2	2			*	*	*	*				
	3	1	*	*								
	4	4	*	*							*	*
	5	76	11	14.5	*	*	10	13.2	18	23.7	34	44.7
	ALL	112	32	28.6	9	8.0	13	11.6	19	17.0	39	34.8
Spanish	PK	19	6	31.6	*	*	*	*	*	*	*	*
	KN	6			*	*					*	*
	1	4					*	*			*	*
	2	2	*	*							*	*
	3	1							*	*		
	4	4			*	*					*	*
	5	6					*	*	*	*	*	*
	ALL	42	7	16.7	7	16.7	6	14.3	*	*	18	42.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	13	*	*	*	*	*	*	*	*	*	*
	KN	7	*	*			*	*			*	*
	1	6	*	*			*	*				
	2	1			*	*						
	3	4							*	*	*	*
	5	71	11	15.5	9	12.7	19	26.8	12	16.9	20	28.2
	ALL	102	21	20.6	11	10.8	28	27.5	17	16.7	25	24.5
Spanish	PK	13	*	*			*	*	*	*	*	*
	KN	10	*	*	*	*	*	*			*	*
	1	6					*	*	*	*		
	2	1									*	*
	3	4							*	*	*	*
	5	1					*	*				
	ALL	35	7	20.0	*	*	7	20.0	8	22.9	10	28.6

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
90	72.4	82.4			81.1		87.2	
KINDERGARTEN READING								
33	72.1	81.4			84.8		91.7	
KINDERGARTEN READING SPANISH								
57	81.1	85.5			91.2		91.9	
GRADE 1 MATHEMATICS								
93	86.3	87.9			90.3		77.8	
GRADE 1 READING								
26	80.8	85.6			96.2		86.4	
GRADE 1 READING SPANISH								
66	87.6	87.6			90.9		87.3	
GRADE 2 MATHEMATICS								
95	75.3	82.8	81.0		80.0	88.4	78.4	93.0
GRADE 2 READING								
35	62.9	75.2	76.9		60.0	94.3	76.8	91.5
GRADE 2 READING SPANISH								
60	71.4	78.6	79.1		78.3	86.7	74.0	92.7
GRADE 3 MATHEMATICS								
81	75.4	83.6	84.3		88.9	98.8	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
25	55.4	70.3	82.3		52.0	100.0	54.4	89.1
GRADE 3 READING SPANISH								
55	51.9	71.1	77.6		61.8	96.4	54.5	89.6
GRADE 4 LANGUAGE ARTS								
36	51.5	69.0	84.4		50.0	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
74	67.6	73.0	79.9		67.6	91.9	70.3	92.6
GRADE 4 MATHEMATICS								
111	73.1	80.3	81.5		77.5	95.5	66.6	91.0
GRADE 4 READING								
36	62.4	77.4	83.7		80.6	100.0	68.8	91.6
GRADE 4 READING SPANISH								
74	62.9	77.7	79.9		75.7	91.9	76.0	92.7
GRADE 5 MATHEMATICS								
97	71.9	81.7	81.7		83.5	94.8	76.6	92.2
GRADE 5 READING								
32	63.1	75.4	83.7		75.0	93.8	78.4	93.9
GRADE 5 READING SPANISH								
66	70.2	80.1	82.0		90.9	100.0	76.8	94.3
GRADE 5 SCIENCE								
31	75.1	75.1	85.4		74.2	96.8	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
66	79.3	81.8	82.4		83.3	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								