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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

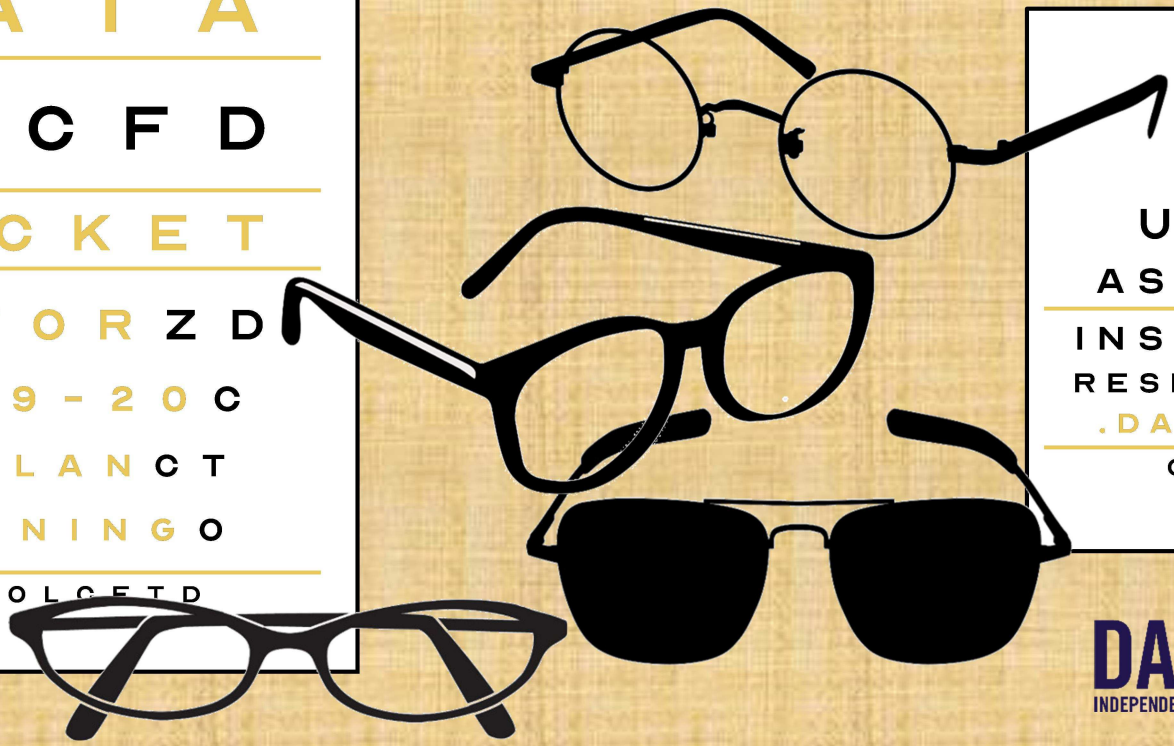
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

ANNIE WEBB BLANTON ELEMENTARY SCHOOL

SCHOOL NUMBER 110



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	101
KN	91
1	95
2	72
3	102
4	99
5	84
ALL	644

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	96	14.9	11	25.6
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	1	0.2	*	*
Hispanic	526	81.7	15	34.9
White	16	2.5	13	30.2
Multiple	4	0.6	1	2.3
Other* (teachers only)	—	—	3	7.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	355	55.1
Economically disadvantaged	615	95.5
Limited English proficient (LEP)	397	61.6
Special education	59	9.2
Talented and Gifted (TAG)	73	11.3

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	72	7	9.7	0	0.0	0	0.0	65	90.3	0	0.0	0	0.0
	2018	73	11	15.1	0	0.0	0	0.0	60	82.2	1	1.4	1	1.4
	2019	101	10	9.9	0	0.0	1	1.0	88	87.1	2	2.0	0	0.0
KN	**2017**	86	10	11.6	0	0.0	0	0.0	72	83.7	4	4.7	0	0.0
	2018	90	10	11.1	1	1.1	0	0.0	77	85.6	0	0.0	2	2.2
	2019	91	15	16.5	0	0.0	0	0.0	72	79.1	3	3.3	1	1.1
1	**2017**	105	14	13.3	1	1.0	0	0.0	87	82.9	3	2.9	0	0.0
	2018	84	10	11.9	0	0.0	0	0.0	71	84.5	2	2.4	1	1.2
	2019	95	10	10.5	1	1.1	0	0.0	81	85.3	3	3.2	0	0.0
2	**2017**	98	10	10.2	0	0.0	0	0.0	85	86.7	1	1.0	2	2.0
	2018	107	14	13.1	1	0.9	0	0.0	89	83.2	3	2.8	0	0.0
	2019	72	12	16.7	0	0.0	0	0.0	57	79.2	2	2.8	1	1.4
3	**2017**	94	12	12.8	0	0.0	0	0.0	81	86.2	1	1.1	0	0.0
	2018	105	13	12.4	1	1.0	0	0.0	88	83.8	1	1.0	2	1.9
	2019	102	18	17.6	0	0.0	0	0.0	81	79.4	3	2.9	0	0.0
4	**2017**	100	15	15.0	0	0.0	0	0.0	85	85.0	0	0.0	0	0.0
	2018	96	13	13.5	0	0.0	0	0.0	83	86.5	0	0.0	0	0.0
	2019	99	15	15.2	0	0.0	0	0.0	81	81.8	1	1.0	2	2.0
5	**2017**	107	17	15.9	0	0.0	0	0.0	89	83.2	1	0.9	0	0.0
	2018	114	20	17.5	0	0.0	0	0.0	94	82.5	0	0.0	0	0.0
	2019	84	16	19.0	0	0.0	0	0.0	66	78.6	2	2.4	0	0.0
PK-5	**2017**	662	85	12.8	1	0.2	0	0.0	564	85.2	10	1.5	2	0.3
	2018	669	91	13.6	3	0.4	0	0.0	562	84.0	7	1.0	6	0.9
	2019	644	96	14.9	1	0.2	1	0.2	526	81.7	16	2.5	4	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	72	67	93.1	47	65.3	2	2.8	47	65.3	0	0.0	67	93.1	45.8	54.2	6.9
	2018	73	63	86.3	51	69.9	6	8.2	54	74.0	0	0.0	66	90.4	49.3	50.7	11.0
	2019	101	101	100.0	72	71.3	12	11.9	11	10.9	0	0.0	92	91.1	48.5	51.5	6.9
KN	**2017**	86	75	87.2	52	60.5	3	3.5	52	60.5	1	1.2	23	26.7	55.8	44.2	0.0
	2018	90	76	84.4	56	62.2	6	6.7	57	63.3	6	6.7	18	20.0	43.3	56.7	0.0
	2019	91	82	90.1	57	62.6	13	14.3	53	58.2	4	4.4	23	25.3	50.5	49.5	0.0
1	**2017**	105	92	87.6	64	61.0	7	6.7	63	60.0	10	9.5	17	16.2	50.5	49.5	0.0
	2018	84	75	89.3	53	63.1	3	3.6	53	63.1	8	9.5	6	7.1	58.3	41.7	0.0
	2019	95	87	91.6	59	62.1	5	5.3	56	58.9	11	11.6	15	15.8	46.3	53.7	0.0
2	**2017**	98	88	89.8	59	60.2	6	6.1	61	62.2	14	14.3	8	8.2	57.1	42.9	0.0
	2018	107	92	86.0	66	61.7	11	10.3	64	59.8	18	16.8	9	8.4	53.3	46.7	0.9
	2019	72	71	98.6	43	59.7	2	2.8	41	56.9	12	16.7	4	5.6	55.6	44.4	1.4
3	**2017**	94	89	94.7	65	69.1	10	10.6	66	70.2	14	14.9	11	11.7	61.7	38.3	1.1
	2018	105	95	90.5	59	56.2	11	10.5	63	60.0	16	15.2	12	11.4	54.3	45.7	0.0
	2019	102	100	98.0	62	60.8	11	10.8	62	60.8	18	17.6	9	8.8	49.0	51.0	0.0
4	**2017**	100	95	95.0	63	63.0	11	11.0	80	80.0	9	9.0	9	9.0	36.0	64.0	0.0
	2018	96	91	94.8	60	62.5	10	10.4	76	79.2	10	10.4	11	11.5	60.4	39.6	0.0
	2019	99	94	94.9	56	56.6	8	8.1	65	65.7	14	14.1	11	11.1	59.6	40.4	0.0
5	**2017**	107	102	95.3	65	60.7	12	11.2	84	78.5	12	11.2	6	5.6	60.7	39.3	0.0
	2018	114	107	93.9	69	60.5	14	12.3	93	81.6	16	14.0	11	9.6	44.7	55.3	0.9
	2019	84	80	95.2	48	57.1	8	9.5	67	79.8	14	16.7	14	16.7	64.3	35.7	0.0
PK-5	**2017**	662	608	91.8	415	62.7	51	7.7	453	68.4	60	9.1	141	21.3	52.7	47.3	0.9
	2018	669	599	89.5	414	61.9	61	9.1	460	68.8	74	11.1	133	19.9	51.9	48.1	1.5
	2019	644	615	95.5	397	61.6	59	9.2	355	55.1	73	11.3	168	26.1	53.1	46.9	1.2

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	81	11,388	78	96.1	10,888	95.6	18	22.3	19.6	74	10,240	91.5	89.9
	2018	89	11,061	84	94.6	10,520	95.1	15	16.9	17.8	79	9,830	88.8	88.9
	2019	90	10,918	85	94.4	10,368	95.0	15	16.7	7.1	73	9,637	81.5	88.3
1	**2017**	102	12,278	97	95.9	11,800	96.1	20	19.7	18.4	91	11,169	89.6	91.0
	2018	84	11,550	80	95.4	11,055	95.7	16	19.2	16.6	75	10,347	89.8	89.6
	2019	94	11,198	91	96.9	10,714	95.7	5	5.3	6.3	92	10,067	97.6	89.9
2	**2017**	99	12,938	96	97.2	12,476	96.4	13	13.2	16.9	90	11,850	91.3	91.6
	2018	108	11,864	103	95.7	11,398	96.1	14	13.0	15.9	96	10,717	89.2	90.3
	2019	71	11,232	69	96.8	10,778	96.0	4	5.6	5.9	65	10,167	91.1	90.5
3	**2017**	93	13,158	90	97.0	12,734	96.8	15	16.1	15.9	87	12,162	93.2	92.4
	2018	107	12,536	103	96.8	12,080	96.4	12	11.3	14.4	100	11,431	93.9	91.2
	2019	103	11,452	100	96.9	11,021	96.2	1	1.0	5.8	95	10,472	92.5	91.4
4	**2017**	101	12,873	98	97.5	12,467	96.8	15	14.9	15.4	91	11,953	90.3	92.9
	2018	92	12,675	89	96.6	12,235	96.5	16	17.3	14.1	86	11,637	93.1	91.8
	2019	100	12,118	97	96.8	11,678	96.4	3	3.0	6.0	91	11,110	91.2	91.7
5	**2017**	106	12,220	103	97.3	11,838	96.9	3	2.8	6.1	101	11,367	95.3	93.0
	2018	115	12,498	111	96.6	12,078	96.6	7	6.1	6.1	103	11,513	89.9	92.1
	2019	84	12,193	81	96.3	11,764	96.5	7	8.3	5.4	74	11,300	87.6	92.7
KN-5	**2017**	581	74,855	563	96.9	72,203	96.5	84	14.5	15.3	534	68,741	91.9	91.8
	2018	594	72,186	570	96.0	69,366	96.1	80	13.5	14.0	539	65,475	90.8	90.7
	2019	542	69,110	523	96.4	66,323	96.0	35	6.5	6.1	490	62,753	90.4	90.8

Teachers: 43

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	11	25.6
Hispanic	15	34.9
White	13	30.2
Multiple	1	2.3
Other	3	7.0

Gender	Number	Percentage
Female	36	83.7
Male	7	16.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.9	80.5
2017-18	7.0	83.3
2018-19	6.7	52.2

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.6
1	1	2.3
2	5	11.6
3	4	9.3
4	5	11.6
5	3	7.0
1-3	10	23.3
More than 3	28	65.1
1 - 5	18	41.9
6 - 10	11	25.6
11 - 20	7	16.3
More than 20	2	4.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	75.0	45.8	62.5	14.3	22.2	30.0		48.1	80.0	56.8	59.5	37
	2018	*	69.2	52.8	59.0	33.3	45.5	33.3		50.0	72.7	59.6	67.4	52
	2019	*	77.8	62.1	63.3	12.5	40.0	53.8		64.0	64.0	64.0	67.4	50
4	**2017**		60.0	46.2	42.9	*	25.0	28.0		56.3	48.0	51.2	56.4	41
	2018		38.5	57.7	53.3	*	*	40.0		50.0	53.3	51.3	61.9	39
	2019	*	73.3	66.7	68.8	*	50.0	45.5		63.3	81.0	70.6	67.2	51
5	**2017**		64.3	72.5	68.8	*	70.6	65.7		61.3	82.6	70.4	71.7	54
	2018		80.0	67.7	70.7	42.9	75.0	61.8		57.7	88.0	72.5	76.0	51
	2019	*	75.0	75.0	74.4	*	*	73.1		74.1	78.6	75.6	81.0	41
3-5	**2017**	*	65.9	57.8	59.1	12.5	47.1	47.1		55.4	67.2	60.6	62.7	132
	2018	*	65.2	59.1	61.8	38.9	52.2	49.3		52.5	74.2	62.0	68.7	142
	2019	*	75.5	67.4	68.4	22.2	48.0	59.0		67.1	73.3	69.7	72.3	142

	NUMBER TESTED IN GRADES 3-5											
2017	1	41	90	115	16	34	70		74	58	132	23,084
2018	1	46	93	110	18	23	69		80	62	142	22,610
2019	5	49	86	136	18	25	61		82	60	142	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	3	13	12	6	7	7		14	2	16	3,014	37
	2018	*	4	17	16	4	6	10		15	6	21	2,309	52
	2019	*	4	11	18	7	6	6		9	9	18	2,153	50
4	**2017**		6	14	20	*	6	18		7	13	20	3,323	41
	2018		8	11	14	*	*	12		12	7	19	2,811	39
	2019	*	4	11	15	*	5	12		11	4	15	2,376	51
5	**2017**		5	11	15	*	5	12		12	4	16	2,269	54
	2018		4	10	12	4	2	13		11	3	14	1,956	51
	2019	*	4	6	10	*	*	7		7	3	10	1,508	41
3-5	**2017**	*	14	38	47	14	18	37		33	19	52	8,606	132
	2018	*	16	38	42	11	11	35		38	16	54	7,076	142
	2019	*	12	28	43	14	13	25		27	16	43	6,037	142

	NUMBER TESTED IN GRADES 3-5											
2017	1	41	90	115	16	34	70		74	58	132	23,084
2018	1	46	93	110	18	23	69		80	62	142	22,610
2019	5	49	86	136	18	25	61		82	60	142	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	41.7	29.2	37.5	0.0	11.1	10.0		29.6	40.0	32.4	32.9	37
	2018	*	30.8	27.8	33.3	0.0	18.2	13.3		23.3	45.5	32.7	33.6	52
	2019	*	27.8	41.4	32.7	0.0	20.0	30.8		24.0	44.0	34.0	35.9	50
4	**2017**		20.0	11.5	8.6	*	0.0	0.0		0.0	24.0	14.6	32.4	41
	2018		15.4	30.8	26.7	*	*	10.0		20.8	33.3	25.6	35.6	39
	2019	*	46.7	33.3	37.5	*	20.0	9.1		26.7	57.1	39.2	37.1	51
5	**2017**		21.4	37.5	33.3	*	35.3	28.6		35.5	30.4	33.3	38.2	54
	2018		40.0	29.0	29.3	0.0	12.5	11.8		23.1	44.0	33.3	44.1	51
	2019	*	43.8	41.7	41.0	*	*	26.9		33.3	57.1	41.5	45.9	41
3-5	**2017**	*	26.8	27.8	27.0	6.3	20.6	15.7		25.7	29.3	27.3	34.6	132
	2018	*	30.4	29.0	30.0	5.6	13.0	11.6		22.5	41.9	31.0	38.0	142
	2019	*	38.8	38.4	36.8	5.6	16.0	21.3		28.0	51.7	38.0	39.9	142

	NUMBER TESTED IN GRADES 3-5											
2017	1	41	90	115	16	34	70		74	58	132	23,084
2018	1	46	93	110	18	23	69		80	62	142	22,610
2019	5	49	86	136	18	25	61		82	60	142	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	16.7	12.5	15.6	0.0	0.0	0.0		11.1	20.0	13.5	20.0	37
	2018	*	7.7	16.7	17.9	0.0	9.1	6.7		13.3	22.7	17.3	19.3	52
	2019	*	22.2	31.0	24.5	0.0	10.0	15.4		24.0	28.0	26.0	21.9	50
4	**2017**		20.0	7.7	8.6	*	0.0	0.0		0.0	20.0	12.2	16.9	41
	2018		7.7	7.7	10.0	*	*	0.0		4.2	13.3	7.7	17.7	39
	2019	*	6.7	21.2	12.5	*	10.0	4.5		6.7	28.6	15.7	18.2	51
5	**2017**		7.1	15.0	10.4	*	11.8	5.7		12.9	13.0	13.0	19.4	54
	2018		20.0	16.1	17.1	0.0	12.5	5.9		11.5	24.0	17.6	20.1	51
	2019	*	6.3	16.7	12.8	*	*	7.7		11.1	14.3	12.2	24.1	41
3-5	**2017**	*	14.6	12.2	11.3	6.3	5.9	2.9		9.5	17.2	12.9	18.8	132
	2018	*	13.0	14.0	15.5	0.0	8.7	4.3		10.0	21.0	14.8	19.1	142
	2019	*	12.2	23.3	16.9	5.6	8.0	8.2		13.4	25.0	18.3	21.5	142

	NUMBER TESTED IN GRADE 3-5											
2017	1	41	90	115	16	34	70		74	58	132	23,084
2018	1	46	93	110	18	23	69		80	62	142	22,610
2019	5	49	86	136	18	25	61		82	60	142	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	64.3	54.8	56.2
	2018	71.5	61.0	59.2
	2019	64.0	66.9	53.9
4	**2017**	57.6	57.1	51.4
	2018	59.3	59.7	58.6
	2019	68.9	61.2	61.5
5	**2017**	63.7	65.0	66.4
	2018	63.0	65.0	62.2
	2019	76.2	64.8	63.1
3-5	**2017**	62.0	59.7	58.9
	2018	65.1	62.1	60.1
	2019	69.3	64.2	59.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		46.7	36.4	29.0	*	*	23.8		15.4	54.2	40.5	54.4	37
	2018		61.5	34.6	43.3	16.7	*	14.3		24.0	78.6	43.6	51.2	39
	2019	*	60.0	54.8	58.7	*	37.5	25.0		39.3	85.7	59.2	56.9	49

	NUMBER TESTED IN GRADE 4											
2017		15	22	31	4	4	21		13	24	37	7,530
2018		13	26	30	6	5	21		25	14	39	7,361
2019	1	15	31	46	5	8	20		28	21	49	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		8	14	22	*	*	16		11	11	22	3,435	37
	2018		5	17	17	5	*	18		19	3	22	3,589	39
	2019	*	6	14	19	*	5	15		17	3	20	3,091	49

	NUMBER TESTED IN GRADE 4											
2017		15	22	31	4	4	21		13	24	37	7,530
2018		13	26	30	6	5	21		25	14	39	7,361
2019	1	15	31	46	5	8	20		28	21	49	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		20.0	9.1	9.7	*	*	0.0		0.0	20.8	13.5	26.0	37
	2018		15.4	23.1	20.0	16.7	*	4.8		8.0	42.9	20.5	29.2	39
	2019	*	26.7	35.5	28.3	*	12.5	5.0		10.7	57.1	30.6	26.4	49

	NUMBER TESTED IN GRADE 4											
2017		15	22	31	4	4	21		13	24	37	7,530
2018		13	26	30	6	5	21		25	14	39	7,361
2019	1	15	31	46	5	8	20		28	21	49	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		6.7	0.0	3.2	*	*	0.0		0.0	4.2	2.7	7.4	37
	2018		0.0	7.7	3.3	0.0	*	0.0		0.0	14.3	5.1	7.1	39
	2019	*	6.7	9.7	6.5	*	0.0	0.0		0.0	19.0	8.2	7.6	49

	NUMBER TESTED IN GRADE 4											
2017		15	22	31	4	4	21		13	24	37	7,530
2018		13	26	30	6	5	21		25	14	39	7,361
2019	1	15	31	46	5	8	20		28	21	49	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	58.4	53.9
	2018	3.5	36.9	58.7
	2019	3.8	51.8	62.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	66.7	81.6	82.7	30.0	82.0	82.3		78.6	81.8	79.8	70.0	89
	2018	*	61.5	88.1	87.1	28.6	91.2	86.9		77.4	93.8	85.1	74.5	101
	2019	*	66.7	80.2	75.0	27.3	80.6	79.4		76.0	75.0	75.5	75.5	102
4	**2017**		66.7	85.9	83.5	20.0	85.7	78.8		80.6	84.4	83.0	68.1	100
	2018		76.9	91.5	88.5	40.0	93.2	86.3		87.7	92.1	89.5	75.2	95
	2019	*	80.0	97.4	94.5	71.4	96.3	95.4		92.9	97.5	94.8	74.7	96
5	**2017**	*	78.6	97.7	94.7	83.3	98.4	95.1		91.8	100.0	95.1	80.6	102
	2018		100.0	98.9	99.0	91.7	100.0	98.9		98.0	100.0	99.1	86.9	112
	2019	*	81.3	95.4	92.4	75.0	93.6	94.0		94.4	89.7	92.8	88.0	83
3-5	**2017**	*	70.7	88.7	87.2	38.5	88.8	85.7		84.3	88.4	86.3	72.7	291
	2018	*	82.6	93.0	92.0	58.6	95.1	91.6		87.5	95.9	91.6	78.8	308
	2019	50.0	75.5	90.6	86.7	53.8	89.6	89.7		88.1	86.0	87.2	79.5	281

	NUMBER TESTED IN GRADES 3-5											
2017	2	41	248	266	26	188	226		153	138	291	37,278
2018	1	46	258	264	29	182	226		160	148	308	36,318
2019	6	49	224	270	26	163	195		160	121	281	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	4	14	14	7	11	11		12	6	18	3,851	89
	2018	*	5	10	11	5	5	8		12	3	15	3,072	101
	2019	*	6	16	25	8	12	13		12	13	25	2,726	102
4	**2017**		5	12	15	8	9	17		7	10	17	4,016	100
	2018		3	7	9	6	4	10		7	3	10	3,028	95
	2019	*	3	2	5	2	2	3		4	1	5	2,959	96
5	**2017**	*	3	2	5	1	1	4		5	0	5	2,308	102
	2018		0	1	1	1	0	1		1	0	1	1,582	112
	2019	*	3	3	6	2	3	4		3	3	6	1,420	83
3-5	**2017**	*	12	28	34	16	21	32		24	16	40	10,175	291
	2018	*	8	18	21	12	9	19		20	6	26	7,682	308
	2019	3	12	21	36	12	17	20		19	17	36	7,105	281

	NUMBER TESTED IN GRADES 3-5											
2017	2	41	248	266	26	188	226		153	138	291	37,278
2018	1	46	258	264	29	182	226		160	148	308	36,318
2019	6	49	224	270	26	163	195		160	121	281	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	50.0	65.8	64.2	10.0	67.2	67.7		60.7	66.7	62.9	39.9	89
	2018	*	46.2	53.6	55.3	0.0	59.6	55.7		47.2	62.5	54.5	41.8	101
	2019	*	22.2	51.9	45.0	9.1	54.8	54.0		46.0	44.2	45.1	42.8	102
4	**2017**		40.0	67.1	63.7	0.0	69.8	62.5		61.1	64.1	63.0	39.4	100
	2018		38.5	75.6	71.8	20.0	84.7	74.0		70.2	71.1	70.5	44.2	95
	2019	*	53.3	74.4	70.3	28.6	74.1	66.2		67.9	77.5	71.9	44.8	96
5	**2017**	*	57.1	81.6	78.7	16.7	82.8	76.8		77.0	78.0	77.5	42.4	102
	2018		65.0	87.0	83.2	50.0	87.9	80.4		78.0	87.1	83.0	53.8	112
	2019	*	50.0	76.9	70.9	37.5	76.6	71.6		70.4	75.9	72.3	55.5	83
3-5	**2017**	*	48.8	71.8	69.2	7.7	73.4	69.2		67.3	68.8	68.0	40.5	291
	2018	*	52.2	72.5	70.8	27.6	78.0	71.7		65.0	75.0	69.8	46.6	308
	2019	50.0	40.8	67.0	61.1	23.1	67.5	64.1		61.9	62.8	62.3	47.8	281

	NUMBER TESTED IN GRADES 3-5											
2017	2	41	248	266	26	188	224		153	138	291	37,278
2018	1	46	258	264	29	182	226		160	148	308	36,318
2019	6	49	224	270	26	163	195		160	121	281	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	8.3	39.5	34.6	0.0	41.0	40.3		33.9	36.4	34.8	19.9	89
	2018	*	7.7	29.8	29.4	0.0	33.3	31.1		30.2	29.2	29.7	19.6	101
	2019	*	11.1	40.7	34.0	9.1	45.2	42.9		30.0	38.5	34.3	20.3	102
4	**2017**		13.3	52.9	48.4	0.0	55.6	48.8		52.8	43.8	47.0	22.1	100
	2018		15.4	56.1	55.1	10.0	67.8	56.2		54.4	44.7	50.5	23.8	95
	2019	*	40.0	42.3	42.9	14.3	38.9	35.4		44.6	40.0	42.7	25.1	96
5	**2017**	*	35.7	48.3	46.8	16.7	50.0	43.9		50.8	39.0	46.1	19.3	102
	2018		40.0	68.5	63.4	33.3	71.2	58.7		60.0	66.1	63.4	27.6	112
	2019	*	37.5	47.7	45.6	12.5	46.8	40.3		44.4	48.3	45.8	34.0	83
3-5	**2017**	*	19.5	47.2	43.6	3.8	48.9	44.6		45.1	40.6	43.0	20.4	291
	2018	*	23.9	51.9	50.0	17.2	58.2	50.4		48.1	48.6	48.4	23.7	308
	2019	16.7	28.6	43.3	40.4	11.5	43.6	39.5		40.0	41.3	40.6	26.6	281

	NUMBER TESTED IN GRADE 3-5											
2017	2	41	248	266	26	188	224		153	138	291	37,278
2018	1	46	258	264	29	182	226		160	148	308	36,318
2019	6	49	224	270	26	163	195		160	121	281	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	74.6	72.0	66.3	69.7
	2018	74.6	71.8	65.9	75.2
	2019	68.9	67.0	71.0	69.4
4	**2017**	83.2	71.9	70.3	76.3
	2018	78.8	76.7	74.9	77.9
	2019	84.8	67.2	77.7	83.3
5	**2017**	81.5	80.0	77.9	76.0
	2018	81.1	84.2	83.0	77.9
	2019	83.9	82.4	69.3	60.2
3-5	**2017**	80.0	74.8	71.7	74.1
	2018	78.3	77.9	74.9	77.0
	2019	78.8	71.6	72.8	71.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		80.0	80.0	78.4	*	83.3	75.0		73.3	88.0	80.0	65.9	55
	2018		65.0	66.7	60.0	42.9	62.5	55.9		72.0	60.0	66.0	68.8	50
	2019	*	75.0	88.3	85.1	50.0	90.5	87.1		86.3	85.2	85.9	69.3	78

	NUMBER TESTED IN GRADE 5											
2017		15	40	51	4	18	36		30	25	55	9,759
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		3	8	11	*	3	9		8	3	11	3328	55
	2018		7	10	16	4	3	15		7	10	17	3208	50
	2019	*	4	7	11	3	4	8		7	4	11	3203	78

	NUMBER TESTED IN GRADE 5											
2017		15	40	51	4	18	36		30	25	55	9,759
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		33.3	50.0	45.1	*	55.6	41.7		43.3	48.0	45.5	33.0	55
	2018		30.0	30.0	22.5	0.0	37.5	14.7		28.0	32.0	30.0	32.6	50
	2019	*	37.5	68.3	62.2	33.3	69.0	61.3		64.7	55.6	61.5	42.0	78

	NUMBER TESTED IN GRADE 5											
2017		15	40	51	4	18	36		30	25	55	9,759
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		13.3	15.0	13.7	*	22.2	13.9		16.7	12.0	14.5	12.8	55
	2018		5.0	16.7	10.0	0.0	25.0	5.9		12.0	12.0	12.0	12.1	50
	2019	*	25.0	33.3	32.4	33.3	31.0	25.8		33.3	25.9	30.8	19.7	78

	NUMBER TESTED IN GRADE 5											
2017		15	40	51	4	18	36		30	25	55	9,759
2018		20	30	40	7	8	34		25	25	50	10,271
2019	2	16	60	74	6	42	62		51	27	78	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	68.8	69.8	74.9	65.0
	2018	64.3	68.5	62.8	64.8
	2019	76.3	75.8	78.3	76.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			82.5	81.6	*	82.5	82.5		87.1	76.9	82.5	66.0	57
	2018			90.2	91.5	*	89.8	89.8		84.6	96.2	90.4	76.6	52
	2019			92.3	92.2	*	92.3	92.0		92.0	92.6	92.3	75.1	52
4	**2017**			76.3	76.8	*	74.5	74.5		70.0	79.5	76.3	64.2	59
	2018			87.5	87.2	*	87.3	88.5		91.2	81.8	87.5	68.2	56
	2019			77.1	76.1	*	76.1	75.6		72.4	84.2	77.1	67.8	48
5	**2017**	*		98.0	97.8	*	97.9	97.9		96.8	100.0	98.0	87.3	50
	2018			90.8	91.8	28.6	90.3	90.3		92.6	89.5	90.8	88.1	65
	2019	*		90.5	90.2	*	90.7	92.7		92.6	87.5	90.7	89.6	43
3-5	**2017**	*		84.8	84.8	30.0	84.4	84.4		86.6	83.3	84.9	71.3	166
	2018			89.5	90.3	14.3	89.2	89.6		89.7	89.5	89.6	77.0	173
	2019	*		86.6	86.2	50.0	86.5	86.8		85.2	88.7	86.7	77.0	143

	NUMBER TESTED IN GRADES 3-5											
2017	1		165	151	10	160	160		82	84	166	14,762
2018			172	155	14	166	163		87	86	173	14,242
2019	1		142	138	8	141	136		81	62	143	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			10	9	*	10	10		4	6	10	1,887	57
	2018			5	4	*	5	5		4	1	5	1,205	52
	2019			4	4	*	4	4		2	2	4	1,179	52
4	**2017**			14	13	*	14	14		6	8	14	1,830	59
	2018			7	6	*	7	6		3	4	7	1,581	56
	2019			11	11	*	11	11		8	3	11	1,506	48
5	**2017**	*		1	1	*	1	1		1	0	1	521	50
	2018			6	5	5	6	6		2	4	6	488	65
	2019	*		4	4	*	4	3		2	2	4	432	43
3-5	**2017**	*		25	23	7	25	25		11	14	25	4,238	166
	2018			18	15	12	18	17		9	9	18	3,274	173
	2019	*		19	19	4	19	18		12	7	19	3,117	143

	NUMBER TESTED IN GRADES 3-5											
2017	1		165	151	10	160	160		82	84	166	14,762
2018			172	155	14	166	163		87	86	173	14,242
2019	1		142	138	8	141	136		81	62	143	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			43.9	42.9	*	43.9	43.9		41.9	46.2	43.9	39.2	57
	2018			66.7	68.1	*	65.3	65.3		61.5	73.1	67.3	45.3	52
	2019			59.6	58.8	*	59.6	58.0		60.0	59.3	59.6	46.3	52
4	**2017**			55.9	55.4	*	54.5	54.5		50.0	59.0	55.9	36.0	59
	2018			66.1	63.8	*	65.5	65.4		67.6	63.6	66.1	36.9	56
	2019			50.0	50.0	*	47.8	48.9		48.3	52.6	50.0	38.4	48
5	**2017**	*		63.3	65.2	*	62.5	62.5		74.2	42.1	62.0	49.1	50
	2018			76.9	77.0	14.3	75.8	75.8		81.5	73.7	76.9	62.6	65
	2019	*		59.5	58.5	*	58.1	58.5		63.0	50.0	58.1	63.7	43
3-5	**2017**	*		53.9	54.3	0.0	53.1	53.1		56.1	51.2	53.6	40.8	166
	2018			70.3	70.3	7.1	69.3	69.3		70.1	70.9	70.5	47.4	173
	2019	*		56.3	55.8	25.0	55.3	55.1		56.8	54.8	55.9	48.9	143

	NUMBER TESTED IN GRADES 3-5											
2017	1		165	151	10	160	160		82	84	166	14,762
2018			172	155	14	166	163		87	86	173	14,242
2019	1		142	138	8	141	136		81	62	143	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			26.3	26.5	*	26.3	26.3		25.8	26.9	26.3	25.4	57
	2018			39.2	38.3	*	36.7	36.7		26.9	53.8	40.4	24.1	52
	2019			36.5	35.3	*	36.5	36.0		32.0	40.7	36.5	27.4	52
4	**2017**			32.2	32.1	*	30.9	30.9		25.0	35.9	32.2	17.3	59
	2018			32.1	31.9	*	30.9	30.8		26.5	40.9	32.1	18.4	56
	2019			22.9	23.9	*	19.6	20.0		24.1	21.1	22.9	17.9	48
5	**2017**	*		30.6	32.6	*	29.2	29.2		38.7	15.8	30.0	22.7	50
	2018			47.7	47.5	14.3	46.8	46.8		48.1	47.4	47.7	30.5	65
	2019	*		31.0	29.3	*	30.2	29.3		33.3	25.0	30.2	29.9	43
3-5	**2017**	*		29.7	30.5	0.0	28.7	28.7		30.5	28.6	29.5	21.9	166
	2018			40.1	40.0	7.1	38.6	38.7		33.3	47.7	40.5	24.0	173
	2019	*		30.3	29.7	12.5	29.1	28.7		29.6	30.6	30.1	24.9	143

	NUMBER TESTED IN GRADE 3-5											
2017	1		165	151	10	160	160		82	84	166	14,762
2018			172	155	14	166	163		87	86	173	14,242
2019	1		142	138	8	141	136		81	62	143	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	78.6	62.6	69.3
	2018	88.5	72.9	69.8
	2019	73.1	81.2	62.1
4	**2017**	62.9	71.4	75.5
	2018	77.9	74.6	71.2
	2019	66.1	72.4	67.6
5	**2017**	72.8	70.0	72.3
	2018	75.6	78.2	76.5
	2019	78.8	73.0	66.9
3-5	**2017**	71.3	68.0	72.4
	2018	80.2	75.5	72.7
	2019	72.5	75.7	65.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			81.3	81.7	33.3	80.0	80.0		73.9	85.4	81.3	70.3	64
	2018			92.9	91.7	*	92.6	92.3		96.9	87.5	92.9	71.0	56
	2019			92.0	91.7	*	91.7	91.5		87.1	100.0	92.0	75.5	50

	NUMBER TESTED IN GRADE 4											
2017			64	60	6	60	60		23	41	64	5,207
2018			56	48	4	54	52		32	24	56	4,977
2019			50	48	2	48	47		31	19	50	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			12	11	4	12	12		6	6	12	1,548	64
	2018			4	4	*	4	4		1	3	4	1,444	56
	2019			4	4	*	4	4		4	0	4	1,149	50

	NUMBER TESTED IN GRADE 4											
2017			64	60	6	60	60		23	41	64	5,207
2018			56	48	4	54	52		32	24	56	4,977
2019			50	48	2	48	47		31	19	50	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			62.5	63.3	0.0	60.0	60.0		56.5	65.9	62.5	44.4	64
	2018			80.4	77.1	*	81.5	80.8		78.1	83.3	80.4	44.9	56
	2019			68.0	68.8	*	66.7	66.0		64.5	73.7	68.0	51.0	50

	NUMBER TESTED IN GRADE 4											
2017			64	60	6	60	60		23	41	64	5,207
2018			56	48	4	54	52		32	24	56	4,977
2019			50	48	2	48	47		31	19	50	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			35.9	35.0	0.0	35.0	35.0		26.1	41.5	35.9	14.4	64
	2018			46.4	41.7	*	46.3	44.2		43.8	50.0	46.4	19.0	56
	2019			38.0	39.6	*	35.4	36.2		38.7	36.8	38.0	21.5	50
		NUMBER TESTED IN GRADE 4												
	2017			64	60	6	60	60		23	41	64	5,207	
	2018			56	48	4	54	52		32	24	56	4,977	
	2019			50	48	2	48	47		31	19	50	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	5.0	65.4	77.0
	2018	5.0	75.4	85.4
	2019	4.5	69.3	82.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		93.5	91.1	*	91.3	91.3		90.0	94.1	91.5	60.5	47
	2018			90.8	91.8	42.9	90.3	90.3		92.6	89.5	90.8	67.8	65
	2019			50.0	50.0	*	50.0	*		*	*	50.0	60.9	6

	NUMBER TESTED IN GRADE 5											
2017	1		46	45	2	46	46		30	17	47	2,255
2018			65	61	7	62	62		27	38	65	1,927
2019			6	6	2	6	5		3	3	6	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		3	4	*	4	4		3	1	4	890	47
	2018			6	5	4	6	6		2	4	6	620	65
	2019			3	3	*	3	*		*	*	3	619	6

	NUMBER TESTED IN GRADE 5											
2017	1		46	45	2	46	46		30	17	47	2,255
2018			65	61	7	62	62		27	38	65	1,927
2019			6	6	2	6	5		3	3	6	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		63.0	60.0	*	60.9	60.9		66.7	52.9	61.7	25.0	47
	2018			53.8	52.5	0.0	53.2	53.2		66.7	44.7	53.8	25.7	65
	2019			33.3	33.3	*	33.3	*		*	*	33.3	30.9	6

	NUMBER TESTED IN GRADE 5											
2017	1		46	45	2	46	46		30	17	47	2,255
2018			65	61	7	62	62		27	38	65	1,927
2019			6	6	2	6	5		3	3	6	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*		37.0	35.6	*	34.8	34.8		40.0	29.4	36.2	7.4	47
	2018			24.6	21.3	0.0	24.2	24.2		29.6	21.1	24.6	6.6	65
	2019			16.7	16.7	*	16.7	*		*	*	16.7	13.4	6

	NUMBER TESTED IN GRADE 5											
2017	1		46	45	2	46	46		30	17	47	2,255
2018			65	61	7	62	62		27	38	65	1,927
2019			6	6	2	6	5		3	3	6	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	76.6	79.0	81.1	79.4
	2018	75.4	84.0	69.5	81.0
	2019	52.8	52.1	51.7	61.1

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	90.2	90.3	90.2	81.7	82
	2018	98.2	93.9	96.6	82.2	88
	2019	86.3	76.7	82.7	80.8	81
1	**2017**	87.5	76.7	83.2	74.0	107
	2018	88.9	53.3	76.2	73.1	84
	2019	80.4	68.4	75.5	72.9	94
2	**2017**	85.0	86.1	85.4	70.7	96
	2018	92.2	83.3	88.7	70.6	106
	2019	75.0	63.6	71.0	68.5	62
K-2	**2017**	87.4	83.6	86.0	75.2	285
	2018	93.1	78.1	87.4	75.2	278
	2019	81.0	70.0	76.8	74.0	237
# Tested (GR K-2)	**2017**	175	110	285	35,859	
	2018	173	105	278	33,518	
	2019	147	90	237	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	62.7	64.5	63.4	59.6	82
	2018	65.5	78.8	70.5	61.3	88
	2019	62.7	51.7	58.8	62.8	80
1	**2017**	62.5	56.1	60.0	54.2	105
	2018	66.7	45.2	58.8	55.6	85
	2019	48.2	57.9	52.1	56.4	94
2	**2017**	76.7	88.9	81.3	57.7	96
	2018	78.5	69.0	74.8	58.8	107
	2019	65.9	67.7	66.7	58.9	72
K-2	**2017**	67.4	69.4	68.2	57.1	283
	2018	70.7	65.1	68.6	58.5	280
	2019	58.1	59.2	58.5	59.3	246
# Tested (GR K-2)	**2017**	175	108	283	35,697	
	2018	174	106	280	33,476	
	2019	148	98	246	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	100.0	81.0	85.7		66.7	66.7		83.3	92.9	87.5	77.8	32
	2018		90.0	90.0	89.3	*	*	*		86.7	94.1	90.6	80.0	32
	2019		76.9	64.3	70.4	*	*	85.7		66.7	76.9	71.4	78.4	28
1	**2017**	*	85.7	64.7	68.1	*	50.0	50.0		48.0	89.3	69.8	63.5	53
	2018	*	60.0	50.0	57.1		57.1	57.1		52.6	53.8	53.1	63.1	32
	2019	*	50.0	75.0	61.8		*	*		57.1	75.0	64.9	65.0	37
2	**2017**	*	100.0	69.0	76.5	*	*	42.9		65.2	94.4	78.0	60.4	41
	2018	*	84.6	73.5	72.7	25.0	54.5	54.5		72.0	80.8	76.5	60.0	51
	2019	*	57.1	56.0	58.8	*	50.0	53.3		54.5	66.7	58.8	59.8	34
K-2	**2017**	71.4	93.8	70.2	75.2	20.0	56.5	52.0		63.6	91.7	77.0	66.7	126
	2018	*	78.8	71.6	73.0	33.3	60.0	57.1		69.5	78.6	73.9	67.4	115
	2019	*	63.3	65.1	63.2	*	52.2	64.0		58.6	73.2	64.6	67.5	99
# Tested (GR K-2)	**2017**	7	32	84	109	10	23	25		66	60	126	19,128	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	
	2019	4	30	63	95	5	23	25		58	41	99	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	7	7	12		1	1		6	8	14	2,012	32
	2018		7	12	18	*	*	*		7	13	20	2,066	32
	2019		4	3	7	*	*	0		2	5	7	1,898	28
1	**2017**	*	4	7	11	*	1	1		5	7	12	1,504	53
	2018	*	1	4	5		1	1		4	2	6	1,368	32
	2019	*	2	7	8		*	*		6	4	10	1,275	37
2	**2017**	*	3	10	10	*	*	0		6	8	14	1,299	41
	2018	*	3	6	8	0	0	0		4	5	9	1,203	51
	2019	*	1	4	5	*	1	1		3	2	5	1,212	34
K-2	**2017**	1	14	24	33	2	2	2		17	23	40	4,815	126
	2018	*	11	22	31	1	2	2		15	20	35	4,637	115
	2019	*	7	14	20	*	1	1		11	11	22	4,385	99
# Tested (GR K-2)	**2017**	7	32	84	109	10	23	25		66	60	126	19,128	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	
	2019	4	30	63	95	5	23	25		58	41	99	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	100.0	71.4	82.1		50.0	50.0		77.8	85.7	81.3	70.7	32
	2018		90.0	95.0	96.4	*	*	*		86.7	100.0	93.8	71.4	32
	2019		69.2	64.3	66.7	*	*	85.7		60.0	76.9	67.9	71.9	28
1	**2017**	*	57.1	58.8	57.4	*	41.7	41.7		52.0	60.7	56.6	49.0	53
	2018	*	40.0	40.0	39.3		28.6	28.6		47.4	30.8	40.6	48.4	32
	2019	*	40.0	62.5	50.0		*	*		42.9	68.8	54.1	47.7	37
2	**2017**	*	100.0	69.0	70.6	*	*	28.6		65.2	88.9	75.6	47.2	41
	2018	*	92.3	64.7	70.5	0.0	54.5	54.5		68.0	76.9	72.5	47.2	51
	2019	*	28.6	36.0	35.3	*	31.3	33.3		31.8	41.7	35.3	46.2	34
K-2	**2017**	57.1	81.3	65.5	67.9	30.0	43.5	40.0		63.6	75.0	69.0	54.9	126
	2018	*	75.8	66.2	69.0	11.1	50.0	52.4		66.1	73.2	69.6	55.3	115
	2019	*	50.0	52.4	49.5	*	34.8	48.0		43.1	63.4	51.5	54.9	99
# Tested (GR K-2)	**2017**	7	32	84	109	10	23	25		66	60	126	19,124	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	
	2019	4	30	63	95	5	23	25		58	41	99	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	3	7	10		2	2		5	5	10	1,361	32
	2018		5	9	13	*	*	*		3	12	15	1,368	32
	2019		1	3	3	*	*	1		1	3	4	1,322	28
1	**2017**	*	3	4	7	*	1	1		1	6	7	712	53
	2018	*	1	0	1		0	0		0	1	1	642	32
	2019	*	0	3	3		*	*		2	1	3	583	37
2	**2017**	*	3	6	7	*	*	0		4	6	10	986	41
	2018	*	1	12	12	0	3	3		7	8	15	937	51
	2019	*	0	0	0	*	0	0		0	0	0	802	34
K-2	**2017**	0	9	17	24	2	3	3		10	17	27	3,059	126
	2018	*	7	21	26	0	4	4		10	21	31	2,947	115
	2019	*	1	6	6	*	1	1		3	4	7	2,707	99
# Tested (GR K-2)	**2017**	7	32	84	109	10	23	25		66	60	126	19,124	
	2018	4	33	74	100	9	20	21		59	56	115	17,696	
	2019	4	30	63	95	5	23	25		58	41	99	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	66.7	63.8	62.5	*	62.7	62.7		67.4	58.3	63.4	59.7	82
	2018		70.0	69.3	67.6	*	66.7	65.5		60.5	78.0	70.5	61.3	88
	2019	*	53.8	60.0	57.3	42.9	60.4	62.7		52.6	64.3	58.8	62.8	80
1	**2017**	*	46.2	63.6	58.1	28.6	61.5	62.5		59.3	60.8	60.0	54.3	105
	2018	*	30.0	64.8	60.0	*	66.7	66.7		62.5	55.6	59.5	55.5	84
	2019	*	40.0	54.4	50.6	*	47.4	48.2		44.2	58.0	51.6	56.4	93
2	**2017**	*	88.9	81.0	80.2	*	79.3	76.7		77.8	85.7	81.3	57.7	96
	2018	*	76.9	74.4	74.2	27.3	78.8	78.5		67.3	82.7	74.8	58.8	107
	2019	*	75.0	63.6	66.7	*	61.0	64.1		74.4	54.8	65.7	58.9	70
K-2	**2017**	25.0	64.5	69.7	66.9	30.8	67.8	67.4		68.2	68.2	68.2	57.2	283
	2018	*	60.6	69.9	67.8	36.8	71.3	70.7		63.8	73.9	68.8	58.5	279
	2019	33.3	57.1	58.8	57.6	50.0	55.6	57.5		56.7	59.3	58.0	59.3	243
# Tested (GR K-2)	**2017**	8	31	241	251	13	174	175		154	129	283	35,543	
	2018	5	33	236	242	19	174	174		141	138	279	33,396	
	2019	6	35	199	231	14	151	146		120	123	243	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	2	13	13	*	9	9		8	7	15	1,889	82
	2018		4	19	20	*	11	11		8	16	24	2,135	88
	2019	*	0	12	10	0	8	7		2	10	12	2,112	80
1	**2017**	*	3	15	15	0	9	9		11	7	18	1,610	105
	2018	*	1	5	5	*	3	3		4	2	6	1,689	84
	2019	*	0	8	7	*	4	4		3	6	9	1,580	93
2	**2017**	*	2	18	18	*	10	10		15	6	21	2,115	96
	2018	*	2	32	30	1	24	23		15	19	34	2,139	107
	2019	*	2	11	13	*	5	5		9	4	13	2,338	70
K-2	**2017**	0	7	46	46	2	28	28		34	20	54	5,614	283
	2018	*	7	56	55	3	38	37		27	37	64	5,963	279
	2019	1	2	31	30	0	17	16		14	20	34	6,030	243
# Tested (GR K-2)	**2017**	8	31	241	251	13	174	175		154	129	283	35,543	
	2018	5	33	236	242	19	174	174		141	138	279	33,396	
	2019	6	35	199	231	14	151	146		120	123	243	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		93.8	90.9	*	93.3	93.3		85.7	100.0	92.0	85.8	50
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	56
	2019	*		88.5	87.5	*	88.2	86.4		82.6	93.3	88.7	83.5	53
1	**2017**			96.3	95.7	*	96.2	96.2		93.1	100.0	96.3	86.1	54
	2018	*		90.2	89.4	*	93.6	93.6		86.2	95.7	90.4	84.0	52
	2019			82.1	83.0	*	81.5	81.1		78.3	85.3	82.5	82.0	57
2	**2017**			90.9	90.4		90.6	90.6		93.5	87.5	90.9	83.2	55
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.1	55
	2019			85.7	85.2	*	88.5	88.0		73.3	100.0	85.7	79.0	28
K-2	**2017**	*		93.6	92.3	*	93.4	93.3		90.9	95.8	93.1	85.0	159
	2018	*		96.9	96.5	80.0	98.1	98.0		95.1	98.8	96.9	83.9	163
	2019	*		85.3	85.2	44.4	85.5	84.4		78.7	90.9	85.5	81.5	138
# Tested (GR K-2)	**2017**	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,822	
	2019	1		136	128	9	131	122		61	77	138	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		31	28	*	31	31		17	15	32	3,104	50
	2018			34	29	*	33	33		12	23	35	2,790	56
	2019	*		28	26	*	27	26		12	16	28	2,430	53
1	**2017**			33	27	*	32	32		13	20	33	2,825	54
	2018	*		27	24	*	26	26		15	13	28	2,544	52
	2019			26	24	*	24	23		10	16	26	2,256	57
2	**2017**			20	19		19	19		10	10	20	1,598	55
	2018			26	22	*	26	25		10	16	26	1,450	55
	2019			6	6	*	6	6		3	3	6	1,349	28
K-2	**2017**	*		84	74	*	82	82		40	45	85	7,527	159
	2018	*		87	75	3	85	84		37	52	89	6,784	163
	2019	*		60	56	2	57	55		25	35	60	6,035	138
# Tested (GR K-2)	**2017**	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,822	
	2019	1		136	128	9	131	122		61	77	138	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		89.6	88.6	*	91.1	91.1		82.1	100.0	90.0	83.5	50
	2018			94.5	93.5	*	94.2	94.2		91.3	97.0	94.6	83.0	56
	2019	*		82.7	83.3	*	84.3	86.4		82.6	83.3	83.0	80.6	53
1	**2017**			90.7	89.4	*	90.6	90.4		89.7	92.0	90.7	78.4	54
	2018	*		84.3	83.0	*	91.5	91.5		79.3	91.3	84.6	75.9	52
	2019			71.4	71.7	*	72.2	71.7		65.2	76.5	71.9	73.6	57
2	**2017**			83.6	84.6		83.0	83.0		83.9	83.3	83.6	72.6	55
	2018			85.5	83.7	*	85.5	84.9		75.9	96.2	85.5	72.2	55
	2019			75.0	74.1	*	76.9	76.0		73.3	76.9	75.0	69.7	28
K-2	**2017**	*		87.9	87.4	*	88.1	88.0		85.2	91.5	88.1	78.1	159
	2018	*		88.2	86.6	60.0	90.3	90.1		81.5	95.1	88.3	77.0	163
	2019	*		76.5	76.6	33.3	77.9	77.9		73.8	79.2	76.8	74.6	138
# Tested (GR K-2)	**2017**	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,822	
	2019	1		136	128	9	131	122		61	77	138	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		22	17	*	21	21		12	11	23	2,065	50
	2018			30	26	*	28	28		12	18	30	1,986	56
	2019	*		24	22	*	23	20		8	16	24	1,686	53
1	**2017**			27	22	*	26	25		15	12	27	2,260	54
	2018	*		26	23	*	25	25		11	15	26	2,110	52
	2019			16	15	*	15	14		4	13	17	1,898	57
2	**2017**			20	19		19	19		10	10	20	1,537	55
	2018			23	19	*	23	22		10	13	23	1,439	55
	2019			11	10	*	10	10		5	6	11	1,254	28
K-2	**2017**	*		69	58	*	66	65		37	33	70	5,862	159
	2018	*		79	68	3	76	75		33	46	79	5,535	163
	2019	*		51	47	0	48	44		17	35	52	4,838	138
# Tested (GR K-2)	**2017**	2		157	143	3	151	150		88	71	159	16,731	
	2018	1		161	142	10	154	152		81	82	163	15,822	
	2019	1		136	128	9	131	122		61	77	138	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	23	39.7	23	40.4	54	94.7	54	94.7	23	40.4
	Intermediate	27	46.6	28	49.1	1	1.8	1	1.8	32	56.1
	Advanced	6	10.3	4	7.0	1	1.8	1	1.8	1	1.8
	Advanced High	2	3.4	2	3.5	1	1.8	1	1.8	1	1.8
1 (58)	Beginning	4	6.9	16	27.6	45	77.6	38	65.5	16	27.6
	Intermediate	27	46.6	19	32.8	10	17.2	17	29.3	32	55.2
	Advanced	21	36.2	17	29.3	3	5.2	3	5.2	8	13.8
	Advanced High	6	10.3	6	10.3	0	0.0	0	0.0	2	3.4
2 (43)	Beginning	0	0.0	0	0.0	2	4.7	7	16.3	0	0.0
	Intermediate	15	34.9	22	51.2	13	30.2	19	44.2	16	37.2
	Advanced	13	30.2	15	34.9	20	46.5	13	30.2	23	53.5
	Advanced High	15	34.9	6	14.0	8	18.6	4	9.3	4	9.3
3 (63)	Beginning	2	3.2	3	4.8	5	8.1	8	12.7	2	3.2
	Intermediate	6	9.5	28	44.4	25	40.3	27	42.9	21	33.9
	Advanced	21	33.3	18	28.6	20	32.3	15	23.8	26	41.9
	Advanced High	34	54.0	14	22.2	12	19.4	13	20.6	13	21.0
4 (56)	Beginning	7	12.5	5	8.9	8	14.5	10	17.9	5	9.1
	Intermediate	21	37.5	22	39.3	9	16.4	16	28.6	14	25.5
	Advanced	20	35.7	20	35.7	23	41.8	17	30.4	29	52.7
	Advanced High	8	14.3	9	16.1	15	27.3	13	23.2	7	12.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
54	Beginning	14			
30 (55.6%)	Intermediate	23	9		
	Advanced	4	2	1	
	Advanced High	0	1	0	
43	Beginning	0			
31 (72.1%)	Intermediate	8	8		
	Advanced	2	17	4	
	Advanced High	0	1	3	
62	Beginning	2			
26 (41.9%)	Intermediate	2	19		
	Advanced	0	11	14	
	Advanced High	0	0	13	
54	Beginning	3			
11 (20.4%)	Intermediate	0	14		
	Advanced	0	4	25	
	Advanced High	0	1	6	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (49)	Beginning	3	*6.1*	2	*4.1*	4	*8.3*	4	*8.2*	1	*2.1*
	Intermediate	16	*32.7*	17	*34.7*	14	*29.2*	11	*22.4*	12	*25.0*
	Advanced	17	*34.7*	21	*42.9*	19	*39.6*	15	*30.6*	24	*50.0*
	Advanced High	13	*26.5*	9	*18.4*	11	*22.9*	19	*38.8*	11	*22.9*
ALL (327)	Beginning	39	*11.9*	49	*15.0*	118	*36.5*	121	*37.1*	47	*14.6*
	Intermediate	112	*34.3*	136	*41.7*	72	*22.3*	91	*27.9*	127	*39.3*
	Advanced	98	*30.0*	95	*29.1*	86	*26.6*	64	*19.6*	111	*34.4*
	Advanced High	78	*23.9*	46	*14.1*	47	*14.6*	50	*15.3*	38	*11.8*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
47	Beginning	1			
	Intermediate	1	11		
18 (38.3%)	Advanced	0	7	17	
	Advanced High	0	0	10	
260	Beginning	20			
	Intermediate	34	61		
116 (44.6%)	Advanced	6	41	61	
	Advanced High	0	3	32	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (55)	Beginning	34	*61.8*	41	*74.5*	54	*98.2*	53	*96.4*	41	*74.5*
	Intermediate	21	*38.2*	14	*25.5*	1	*1.8*	2	*3.6*	14	*25.5*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (54)	Beginning	11	*20.4*	15	*27.8*	25	*46.3*	24	*44.4*	14	*25.9*
	Intermediate	29	*53.7*	29	*53.7*	24	*44.4*	25	*46.3*	30	*55.6*
	Advanced	9	*16.7*	8	*14.8*	4	*7.4*	4	*7.4*	9	*16.7*
	Advanced High	5	*9.3*	2	*3.7*	1	*1.9*	1	*1.9*	1	*1.9*
2 (68)	Beginning	1	*1.5*	6	*8.8*	18	*26.5*	10	*14.7*	1	*1.5*
	Intermediate	19	*27.9*	40	*58.8*	32	*47.1*	25	*36.8*	33	*48.5*
	Advanced	30	*44.1*	19	*27.9*	14	*20.6*	18	*26.5*	28	*41.2*
	Advanced High	18	*26.5*	3	*4.4*	4	*5.9*	15	*22.1*	6	*8.8*
3 (59)	Beginning	1	*1.7*	4	*6.8*	6	*10.2*	5	*8.5*	1	*1.7*
	Intermediate	6	*10.2*	24	*40.7*	13	*22.0*	17	*28.8*	14	*23.7*
	Advanced	24	*40.7*	26	*44.1*	16	*27.1*	18	*30.5*	28	*47.5*
	Advanced High	28	*47.5*	5	*8.5*	24	*40.7*	19	*32.2*	16	*27.1*
4 (59)	Beginning	3	*5.1*	4	*6.8*	8	*13.6*	3	*5.1*	2	*3.4*
	Intermediate	15	*25.4*	27	*45.8*	22	*37.3*	14	*23.7*	16	*27.1*
	Advanced	25	*42.4*	26	*44.1*	15	*25.4*	22	*37.3*	29	*49.2*
	Advanced High	16	*27.1*	2	*3.4*	14	*23.7*	20	*33.9*	12	*20.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
51	Beginning	12			
	Intermediate	29	1		
37 (72.5%)	Advanced	7	0	1	
	Advanced High	1	0	0	
65	Beginning	0			
	Intermediate	20	11		
43 (66.2%)	Advanced	4	13	11	
	Advanced High	2	1	3	
57	Beginning	1			
	Intermediate	6	6		
38 (66.7%)	Advanced	2	14	12	
	Advanced High	0	1	15	
58	Beginning	2			
	Intermediate	6	10		
26 (44.8%)	Advanced	0	9	20	
	Advanced High	0	0	11	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (71)	Beginning	3	*4.2*	3	*4.2*	6	*8.5*	4	*5.6*	1	*1.4*
	Intermediate	16	*22.5*	27	*38.0*	22	*31.0*	15	*21.1*	19	*26.8*
	Advanced	26	*36.6*	34	*47.9*	26	*36.6*	20	*28.2*	31	*43.7*
	Advanced High	26	*36.6*	7	*9.9*	17	*23.9*	32	*45.1*	20	*28.2*
ALL (366)	Beginning	53	*14.5*	73	*19.9*	117	*32.0*	99	*27.0*	60	*16.4*
	Intermediate	106	*29.0*	161	*44.0*	114	*31.1*	98	*26.8*	126	*34.4*
	Advanced	114	*31.1*	113	*30.9*	75	*20.5*	82	*22.4*	125	*34.2*
	Advanced High	93	*25.4*	19	*5.2*	60	*16.4*	87	*23.8*	55	*15.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
68 — 33 (48.5%)	Beginning	1			
	Intermediate	3	14		
	Advanced	1	9	20	
	Advanced High	0	1	19	
300 — 178 (59.3%)	Beginning	16			
	Intermediate	65	42		
	Advanced	14	45	64	
	Advanced High	3	3	48	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	5	*	*	*	*	*	*				
	KN	8	*	*	*	*	*	*	*	*	*	*
	1	6	*	*			*	*			*	*
	2	1					*	*				
	4	3	*	*					*	*		
	5	48	*	*	*	*	7	14.6	17	35.4	19	39.6
	ALL	71	11	15.5	7	9.9	11	15.5	19	26.8	23	32.4
Spanish	PK	5	*	*							*	*
	KN	8			*	*			*	*	6	75.0
	1	6	*	*	*	*	*	*			*	*
	2	1									*	*
	4	3							*	*	*	*
	5	3					*	*			*	*
	ALL	26	*	*	*	*	*	*	*	*	12	46.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	11	6	54.5			*	*	*	*		
	KN	10	*	*			*	*	*	*	*	*
	1	1			*	*						
	2	1	*	*								
	3	4	*	*			*	*	*	*		
	4	1									*	*
	5	67	*	*	7	10.4	7	10.4	22	32.8	30	44.8
	ALL	95	14	14.7	8	8.4	15	15.8	26	27.4	32	33.7
Spanish	PK	12	*	*	*	*	*	*	*	*	*	*
	KN	9	*	*			*	*	*	*	*	*
	1	5	*	*	*	*	*	*			*	*
	2	1					*	*				
	3	5					*	*	*	*	*	*
	4	2	*	*							*	*
	5	2									*	*
	ALL	36	8	22.2	*	*	12	33.3	*	*	8	22.2

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
87	76.3	84.9			88.5		87.2	
KINDERGARTEN READING								
30	78.5	85.7			93.3		91.7	
KINDERGARTEN READING SPANISH								
56	88.9	91.5			96.4		91.9	
GRADE 1 MATHEMATICS								
87	77.7	80.3			81.6		77.8	
GRADE 1 READING								
38	78.7	84.0			97.4		86.4	
GRADE 1 READING SPANISH								
55	86.9	86.9			92.7		87.3	
GRADE 2 MATHEMATICS								
67	75.8	83.1	87.7		85.1	98.5	78.4	93.0
GRADE 2 MATHEMATICS SPANISH								
2	*	*	*		*	*	51.5	*
GRADE 2 READING								
29	75.5	83.7	80.0		86.2	89.7	76.8	91.5
GRADE 2 READING SPANISH								
40	74.5	80.9	85.6		87.5	95.0	74.0	92.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 MATHEMATICS SPANISH								
GRADE 2 READING								
GRADE 2 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
103	63.7	75.8	86.9		64.1	98.1	65.9	90.6
GRADE 3 READING								
50	47.2	64.8	77.9		40.0	98.0	54.4	89.1
GRADE 3 READING SPANISH								
53	63.4	78.0	81.7		73.6	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
50	57.2	72.7	78.2		66.0	82.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
45	75.0	79.2	81.9		82.2	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
94	80.9	86.1	83.8		87.2	100.0	66.6	91.0
GRADE 4 READING								
51	58.6	75.2	77.4		70.6	74.5	68.8	91.6
GRADE 4 READING SPANISH								
43	67.2	80.3	81.8		88.4	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
84	74.3	83.2	83.5		86.9	92.9	76.6	92.2
GRADE 5 READING								
43	61.9	74.6	80.6		67.4	90.7	78.4	93.9
GRADE 5 READING SPANISH								
41	69.6	79.7	78.5		80.5	78.0	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
81	83.5	83.5	82.9		88.9	93.8	75.6	95.2
GRADE 5 SCIENCE SPANISH								
4	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								