

JAMES BOWIE ELEMENTARY SCHOOL

SCHOOL NUMBER 112

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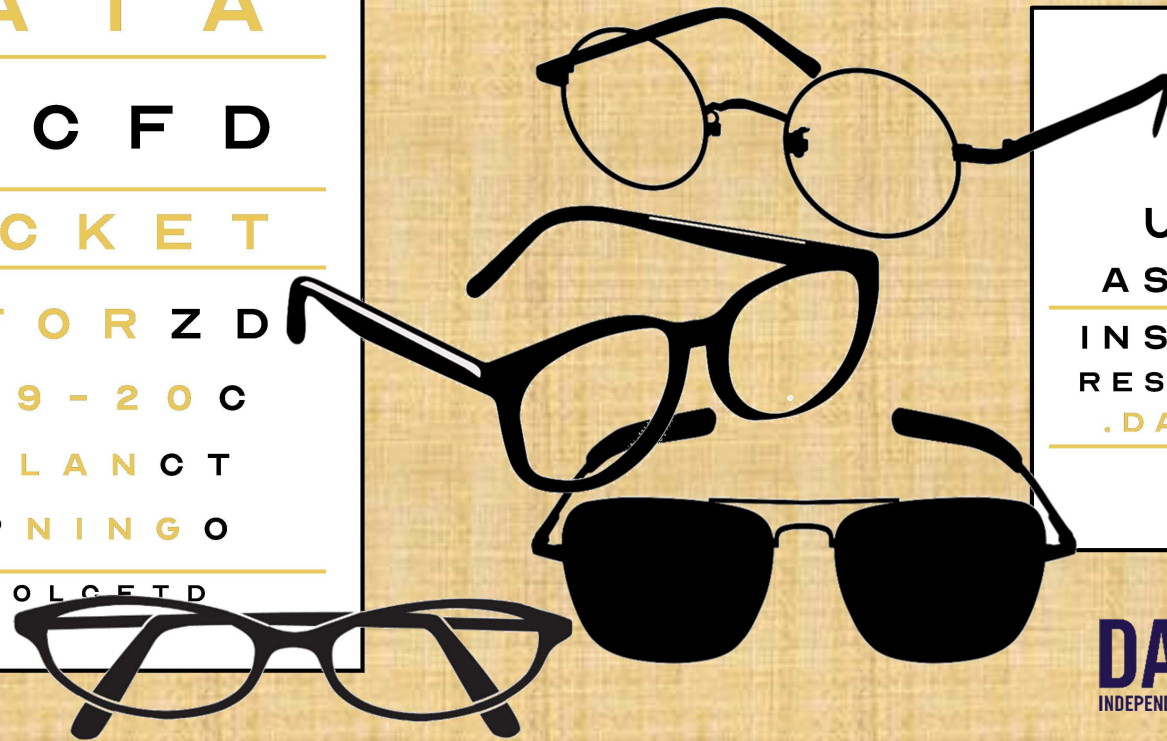
I N S T I T U T I O N A L

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O I R @ D A L L A S

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JULY 23, 2019

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment
- 56. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	84
KN	50
1	71
2	50
3	77
4	74
5	61
ALL	467

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	14	3.0	4	13.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	444	95.1	13	43.3
White	5	1.1	10	33.3
Multiple	2	0.4	1	3.3
Other* (teachers only)	—	—	2	6.7
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	311	66.6
Economically disadvantaged	455	97.4
Limited English proficient (LEP)	326	69.8
Special education	51	10.9
Talented and Gifted (TAG)	71	15.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	58	0	0.0	0	0.0	0	0.0	58	100.0	0	0.0	0	0.0
	2018	88	3	3.4	0	0.0	0	0.0	83	94.3	2	2.3	0	0.0
	2019	84	5	6.0	1	1.2	0	0.0	76	90.5	1	1.2	0	0.0
KN	2017	63	4	6.3	0	0.0	0	0.0	59	93.7	0	0.0	0	0.0
	2018	72	2	2.8	0	0.0	0	0.0	66	91.7	3	4.2	1	1.4
	2019	50	2	4.0	0	0.0	0	0.0	47	94.0	0	0.0	1	2.0
1	2017	88	4	4.5	0	0.0	0	0.0	84	95.5	0	0.0	0	0.0
	2018	58	3	5.2	0	0.0	0	0.0	54	93.1	1	1.7	0	0.0
	2019	71	0	0.0	0	0.0	0	0.0	69	97.2	1	1.4	1	1.4
2	2017	86	4	4.7	0	0.0	0	0.0	81	94.2	0	0.0	1	1.2
	2018	76	2	2.6	0	0.0	0	0.0	72	94.7	2	2.6	0	0.0
	2019	50	0	0.0	0	0.0	0	0.0	49	98.0	1	2.0	0	0.0
3	2017	68	3	4.4	0	0.0	0	0.0	65	95.6	0	0.0	0	0.0
	2018	91	5	5.5	0	0.0	0	0.0	85	93.4	1	1.1	0	0.0
	2019	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
4	2017	72	1	1.4	0	0.0	0	0.0	70	97.2	0	0.0	1	1.4
	2018	64	6	9.4	0	0.0	0	0.0	58	90.6	0	0.0	0	0.0
	2019	74	2	2.7	0	0.0	0	0.0	71	95.9	1	1.4	0	0.0
5	2017	61	0	0.0	1	1.6	0	0.0	60	98.4	0	0.0	0	0.0
	2018	71	2	2.8	0	0.0	0	0.0	67	94.4	2	2.8	0	0.0
	2019	61	5	8.2	0	0.0	0	0.0	56	91.8	0	0.0	0	0.0
PK-5	2017	496	16	3.2	1	0.2	0	0.0	477	96.2	0	0.0	2	0.4
	2018	520	23	4.4	0	0.0	0	0.0	485	93.3	11	2.1	1	0.2
	2019	467	14	3.0	1	0.2	0	0.0	444	95.1	5	1.1	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	58	57	98.3	36	62.1	1	1.7	36	62.1	0	0.0	56	96.6	48.3	51.7	3.4
	2018	88	84	95.5	58	65.9	3	3.4	60	68.2	0	0.0	79	89.8	52.3	47.7	8.0
	2019	84	84	100.0	51	60.7	6	7.1	24	28.6	0	0.0	58	69.0	50.0	50.0	31.0
KN	2017	63	59	93.7	48	76.2	0	0.0	49	77.8	9	14.3	11	17.5	50.8	49.2	0.0
	2018	72	64	88.9	39	54.2	6	8.3	40	55.6	16	22.2	15	20.8	51.4	48.6	0.0
	2019	50	49	98.0	31	62.0	7	14.0	29	58.0	10	20.0	7	14.0	58.0	42.0	2.0
1	2017	88	85	96.6	62	70.5	4	4.5	68	77.3	12	13.6	7	8.0	56.8	43.2	6.8
	2018	58	55	94.8	45	77.6	2	3.4	50	86.2	12	20.7	5	8.6	46.6	53.4	10.3
	2019	71	66	93.0	48	67.6	6	8.5	44	62.0	16	22.5	7	9.9	47.9	52.1	8.5
2	2017	86	84	97.7	61	70.9	4	4.7	64	74.4	14	16.3	2	2.3	41.9	58.1	4.7
	2018	76	72	94.7	58	76.3	9	11.8	62	81.6	11	14.5	5	6.6	59.2	40.8	2.6
	2019	50	49	98.0	44	88.0	4	8.0	42	84.0	10	20.0	4	8.0	52.0	48.0	14.0
3	2017	68	67	98.5	47	69.1	8	11.8	50	73.5	15	22.1	7	10.3	48.5	51.5	2.9
	2018	91	87	95.6	64	70.3	5	5.5	70	76.9	14	15.4	6	6.6	42.9	57.1	7.7
	2019	77	76	98.7	58	75.3	9	11.7	59	76.6	9	11.7	5	6.5	54.5	45.5	3.9
4	2017	72	71	98.6	57	79.2	5	6.9	64	88.9	11	15.3	5	6.9	51.4	48.6	5.6
	2018	64	60	93.8	40	62.5	10	15.6	48	75.0	12	18.8	6	9.4	50.0	50.0	4.7
	2019	74	72	97.3	54	73.0	9	12.2	64	86.5	12	16.2	3	4.1	48.6	51.4	1.4
5	2017	61	61	100.0	50	82.0	1	1.6	55	90.2	18	29.5	4	6.6	59.0	41.0	3.3
	2018	71	68	95.8	54	76.1	6	8.5	64	90.1	14	19.7	6	8.5	52.1	47.9	1.4
	2019	61	59	96.7	40	65.6	10	16.4	49	80.3	14	23.0	5	8.2	52.5	47.5	1.6
PK-5	2017	496	484	97.6	361	72.8	23	4.6	386	77.8	79	15.9	92	18.5	50.8	49.2	4.0
	2018	520	490	94.2	358	68.8	41	7.9	394	75.8	79	15.2	122	23.5	50.6	49.4	5.0
	2019	467	455	97.4	326	69.8	51	10.9	311	66.6	71	15.2	89	19.1	51.6	48.4	9.6

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	57	11,388	55	96.5	10,888	95.6	18	31.3	19.6	52	10,240	90.5	89.9
	2018	71	11,061	66	93.4	10,520	95.1	16	22.6	17.8	64	9,830	90.6	88.9
	2019	50	10,918	47	94.0	10,368	95.0	6	12.1	7.1	42	9,637	84.8	88.3
1	2017	88	12,278	85	96.4	11,800	96.1	13	14.8	18.4	82	11,169	93.3	91.0
	2018	57	11,550	55	95.8	11,055	95.7	13	22.7	16.6	52	10,347	90.8	89.6
	2019	71	11,198	68	95.5	10,714	95.7	6	8.4	6.3	65	10,067	91.4	89.9
2	2017	85	12,938	82	96.7	12,476	96.4	14	16.5	16.9	80	11,850	94.5	91.6
	2018	78	11,864	75	96.3	11,398	96.1	15	19.3	15.9	70	10,717	90.2	90.3
	2019	51	11,232	49	96.6	10,778	96.0	4	7.9	5.9	46	10,167	90.9	90.5
3	2017	66	13,158	64	96.4	12,734	96.8	13	19.6	15.9	58	12,162	87.4	92.4
	2018	91	12,536	88	95.9	12,080	96.4	10	11.0	14.4	84	11,431	92.0	91.2
	2019	77	11,452	74	96.5	11,021	96.2	4	5.2	5.8	71	10,472	92.4	91.4
4	2017	73	12,873	71	97.4	12,467	96.8	16	21.8	15.4	67	11,953	91.5	92.9
	2018	64	12,675	62	95.8	12,235	96.5	8	12.4	14.1	61	11,637	94.8	91.8
	2019	75	12,118	72	96.3	11,678	96.4	3	4.0	6.0	67	11,110	89.4	91.7
5	2017	62	12,220	60	96.5	11,838	96.9	5	8.0	6.1	61	11,367	97.7	93.0
	2018	69	12,498	68	97.7	12,078	96.6	6	8.7	6.1	63	11,513	91.1	92.1
	2019	59	12,193	57	96.7	11,764	96.5	3	5.1	5.4	56	11,300	94.4	92.7
KN-5	2017	432	74,855	418	96.6	72,203	96.5	79	18.3	15.3	400	68,741	92.6	91.8
	2018	430	72,186	412	95.8	69,366	96.1	68	15.8	14.0	394	65,475	91.6	90.7
	2019	382	69,110	367	96.0	66,323	96.0	26	6.8	6.1	347	62,753	90.8	90.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	13.3
Hispanic	13	43.3
White	10	33.3
Multiple	1	3.3
Other	2	6.7

Gender	Number	Percentage
Female	23	76.7
Male	7	23.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.6	85.7
2017-18	8.7	90.9
2018-19	10.3	81.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.7
1	1	3.3
2	0	0.0
3	1	3.3
4	2	6.7
5	4	13.3
1-3	2	6.7
More than 3	26	86.7
1 - 5	8	26.7
6 - 10	4	13.3
11 - 20	6	20.0
More than 20	10	33.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	73.7	75.0		*	*		84.6	66.7	77.3	59.5	22
	2018	*	*	62.1	55.2	*	62.5	56.3		53.8	59.1	57.1	67.4	35
	2019	*		56.5	56.5	*	50.0	36.4		64.3	50.0	58.3	67.4	24
4	2017		*	62.5	62.5	*	60.0	52.9		66.7	62.5	64.0	56.4	25
	2018		50.0	77.3	72.7	*	*	50.0		60.0	84.6	71.4	61.9	28
	2019	*	*	76.0	70.4	*	87.5	65.0		69.2	73.3	71.4	67.2	28
5	2017		*	71.7	73.7	*	70.8	70.4		62.2	87.5	72.1	71.7	61
	2018	*	*	75.8	76.7	33.3	71.4	77.2	*	71.4	83.3	76.9	76.0	65
	2019		*	95.5	95.7	*	92.9	97.3		92.0	100.0	95.9	81.0	49
3-5	2017		*	69.9	71.3	*	70.0	68.4		67.8	75.5	71.3	62.7	108
	2018	*	53.8	72.6	70.3	35.7	68.9	69.4	*	65.1	75.4	70.3	68.7	128
	2019	*	85.7	80.4	79.4	58.3	85.7	77.9		78.8	81.6	80.2	72.3	101

NUMBER TESTED IN GRADES 3-5													
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	
2019	2	7	92	97	12	42	68		52	49	101	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	5	5		*	*		2	3	5	3,014	22
	2018	*	*	11	13	*	3	7		6	9	15	2,309	35
	2019	*		10	10	*	3	7		5	5	10	2,153	24
4	2017		*	9	9	*	4	8		3	6	9	3,323	25
	2018		3	5	6	*	*	6		6	2	8	2,811	28
	2019	*	*	6	8	*	1	7		4	4	8	2,376	28
5	2017		*	17	15	*	14	16		14	3	17	2,269	61
	2018	*	*	15	14	4	14	13	*	10	5	15	1,956	65
	2019		*	2	2	*	2	1		2	0	2	1,508	49
3-5	2017		*	31	29	*	18	24		19	12	31	8,606	108
	2018	*	6	31	33	9	19	26	*	22	16	38	7,076	128
	2019	*	1	18	20	5	6	15		11	9	20	6,037	101

NUMBER TESTED IN GRADES 3-5													
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	
2019	2	7	92	97	12	42	68		52	49	101	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	36.8	35.0		*	*		38.5	33.3	36.4	32.9	22
	2018	*	*	24.1	24.1	*	50.0	25.0		7.7	31.8	22.9	33.6	35
	2019	*		21.7	21.7	*	16.7	9.1		21.4	20.0	20.8	35.9	24
4	2017		*	37.5	33.3	*	40.0	23.5		33.3	37.5	36.0	32.4	25
	2018		33.3	31.8	31.8	*	*	16.7		26.7	38.5	32.1	35.6	28
	2019	*	*	32.0	25.9	*	37.5	25.0		23.1	33.3	28.6	37.1	28
5	2017		*	35.0	36.8	*	33.3	33.3		32.4	41.7	36.1	38.2	61
	2018	*	*	40.3	40.0	0.0	36.7	35.1	*	31.4	50.0	40.0	44.1	65
	2019		*	63.6	59.6	*	64.3	62.2		56.0	66.7	61.2	45.9	49
3-5	2017		*	35.9	35.6	*	36.7	31.6		33.9	38.8	36.1	34.6	108
	2018	*	23.1	34.5	34.2	0.0	37.7	30.6	*	25.4	41.5	33.6	38.0	128
	2019	*	28.6	44.6	41.2	8.3	52.4	42.6		38.5	46.9	42.6	39.9	101

NUMBER TESTED IN GRADES 3-5													
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	
2019	2	7	92	97	12	42	68		52	49	101	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	21.1	15.0		*	*		15.4	22.2	18.2	20.0	22
	2018	*	*	17.2	13.8	*	37.5	18.8		7.7	18.2	14.3	19.3	35
	2019	*		17.4	17.4	*	16.7	9.1		14.3	20.0	16.7	21.9	24
4	2017		*	16.7	12.5	*	10.0	5.9		22.2	12.5	16.0	16.9	25
	2018		33.3	0.0	9.1	*	*	0.0		6.7	7.7	7.1	17.7	28
	2019	*	*	12.0	7.4	*	25.0	10.0		0.0	20.0	10.7	18.2	28
5	2017		*	11.7	14.0	*	10.4	9.3		5.4	25.0	13.1	19.4	61
	2018	*	*	11.3	11.7	0.0	10.2	8.8	*	5.7	20.0	12.3	20.1	65
	2019		*	25.0	25.5	*	25.0	24.3		32.0	20.8	26.5	24.1	49
3-5	2017		*	14.6	13.9	*	10.0	7.9		10.2	20.4	14.8	18.8	108
	2018	*	15.4	10.6	11.7	0.0	13.1	9.4	*	6.3	16.9	11.7	19.1	128
	2019	*	28.6	19.6	18.6	0.0	23.8	17.6		19.2	20.4	19.8	21.5	101

NUMBER TESTED IN GRADE 3-5													
2017		5	103	101	3	60	76		59	49	108	23,084	
2018	2	13	113	111	14	61	85	1	63	65	128	22,610	
2019	2	7	92	97	12	42	68		52	49	101	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	73.6	61.8	66.9
	2018	67.4	55.4	58.6
	2019	54.2	61.9	54.8
4	2017	65.0	61.3	54.5
	2018	64.7	61.0	59.6
	2019	67.0	57.4	56.3
5	2017	65.0	66.1	66.5
	2018	69.6	67.0	63.7
	2019	87.2	71.7	77.6
3-5	2017	66.7	64.1	63.8
	2018	67.9	62.5	61.4
	2019	73.8	65.4	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	59.1	59.1	*	62.5	46.7		71.4	56.3	60.9	54.4	23
	2018		33.3	45.5	40.9	*	*	33.3		46.7	38.5	42.9	51.2	28
	2019	*	*	33.3	26.1	*	50.0	17.6		9.1	46.2	29.2	56.9	24

NUMBER TESTED IN GRADE 4													
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	
2019	1	2	21	23	4	6	17		11	13	24	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	9	9	*	3	8		2	7	9	3,435	23
	2018		4	12	13	*	*	8		8	8	16	3,589	28
	2019	*	*	14	17	*	3	14		10	7	17	3,091	24

NUMBER TESTED IN GRADE 4													
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	
2019	1	2	21	23	4	6	17		11	13	24	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	13.6	13.6	*	0.0	0.0		0.0	18.8	13.0	26.0	23
	2018		16.7	31.8	22.7	*	*	25.0		26.7	30.8	28.6	29.2	28
	2019	*	*	4.8	0.0	*	16.7	5.9		0.0	7.7	4.2	26.4	24

NUMBER TESTED IN GRADE 4													
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	
2019	1	2	21	23	4	6	17		11	13	24	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	4.5	4.5	*	0.0	0.0		0.0	6.3	4.3	7.4	23
	2018		0.0	4.5	4.5	*	*	0.0		6.7	0.0	3.6	7.1	28
	2019	*	*	4.8	0.0	*	16.7	5.9		0.0	7.7	4.2	7.6	24

NUMBER TESTED IN GRADE 4													
2017		1	22	22	2	8	15		7	16	23	7,530	
2018		6	22	22	5	4	12		15	13	28	7,361	
2019	1	2	21	23	4	6	17		11	13	24	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	57.6	59.2
	2018	3.6	47.3	62.5
	2019	2.8	51.0	50.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	78.7	79.7	*	74.4	76.1		71.0	84.8	78.1	70.0	64
	2018	*	*	66.3	62.8	*	65.1	63.8		65.0	63.3	64.0	74.5	89
	2019	*		71.4	71.4	55.6	71.2	67.8		74.4	68.6	71.8	75.5	78
4	2017		*	64.7	63.6	*	63.0	59.0	*	65.7	61.8	63.8	68.1	69
	2018			33.3	82.8	77.8	30.0	80.0		71.9	84.4	78.1	75.2	64
	2019	*	*	73.2	72.2	25.0	75.9	70.3		71.4	71.8	71.6	74.7	74
5	2017		*	85.0	87.5		85.4	85.2		80.0	92.3	85.2	80.6	61
	2018	*	*	89.2	91.8	83.3	88.7	90.0	*	89.5	90.3	89.9	86.9	69
	2019		*	89.3	89.8	55.6	87.5	89.8		84.4	96.6	90.2	88.0	61
3-5	2017		*	75.7	76.2	20.0	73.8	72.7	*	72.3	78.5	75.3	72.7	194
	2018	*		46.2	78.2	76.2	50.0	76.9	75.1	*	75.5	76.8	76.1	222
	2019	*		85.7	77.0	76.9	46.2	77.1	75.0		76.4	77.7	77.0	213

NUMBER TESTED IN GRADES 3-5													
2017		5	189	181	10	145	177	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	
2019	2	7	204	208	26	153	172		110	103	213	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	13	12	*	11	11		9	5	14	3,851	64
	2018	*	*	28	29	*	22	25		14	18	32	3,072	89
	2019	*		22	22	4	17	19		11	11	22	2,726	78
4	2017		*	24	24	*	20	25	*	12	13	25	4,016	69
	2018		4	10	12	7	8	13		9	5	14	3,028	64
	2019	*	*	19	20	6	13	19		10	11	21	2,959	74
5	2017		*	9	7		7	8		7	2	9	2,308	61
	2018	*	*	7	5	1	6	6	*	4	3	7	1,582	69
	2019		*	6	6	4	5	5		5	1	6	1,420	61
3-5	2017		*	46	43	8	38	44	*	28	20	48	10,175	194
	2018	*	7	45	46	10	36	44	*	27	26	53	7,682	222
	2019	*	1	47	48	14	35	43		26	23	49	7,105	213

NUMBER TESTED IN GRADES 3-5													
2017		5	189	181	10	145	177	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	
2019	2	7	204	208	26	153	172		110	103	213	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	47.5	49.2	*	46.5	47.8		41.9	54.5	48.4	39.9	64
	2018	*	*	31.3	28.2	*	31.7	30.4		27.5	30.6	29.2	41.8	89
	2019	*		26.0	26.0	11.1	25.4	23.7		34.9	14.3	25.6	42.8	78
4	2017		*	38.2	37.9	*	35.2	31.1	*	48.6	26.5	37.7	39.4	69
	2018			33.3	53.4	55.6	30.0	62.5	52.1		46.9	56.3	51.6	64
	2019	*	*	40.8	38.9	12.5	40.7	39.1		34.3	43.6	39.2	44.8	74
5	2017		*	50.0	51.8		52.1	50.0		40.0	65.4	50.8	42.4	61
	2018	*	*	56.9	59.0	16.7	54.7	55.0	*	55.3	58.1	56.5	53.8	69
	2019		*	71.4	69.5	44.4	70.0	67.3		65.6	75.9	70.5	55.5	61
3-5	2017		*	45.0	45.9	20.0	44.1	42.2	*	43.6	47.3	45.4	40.5	194
	2018	*	30.8	45.6	45.6	20.0	47.4	44.6	*	42.7	45.5	44.1	46.6	222
	2019	*	42.9	43.6	42.8	23.1	42.5	41.9		43.6	42.7	43.2	47.8	213

NUMBER TESTED IN GRADES 3-5													
2017		5	189	181	10	145	161	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	
2019	2	7	204	208	26	153	172		110	103	213	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	26.2	25.4	*	23.3	23.9		32.3	21.2	26.6	19.9	64
	2018	*	*	10.8	10.3	*	11.1	10.1		10.0	10.2	10.1	19.6	89
	2019	*		10.4	10.4	0.0	8.5	8.5		14.0	5.7	10.3	20.3	78
4	2017		*	22.1	21.2	*	18.5	16.4	*	28.6	14.7	21.7	22.1	69
	2018			16.7	29.3	31.5	30.0	37.5	33.3		28.1	28.1	28.1	64
	2019	*	*	25.4	23.6	12.5	27.8	23.4		20.0	28.2	24.3	25.1	74
5	2017		*	23.3	25.0		18.8	20.4		22.9	26.9	24.6	19.3	61
	2018	*	*	29.2	27.9	16.7	24.5	23.3	*	31.6	22.6	27.5	27.6	69
	2019		*	48.2	49.2	44.4	50.0	49.0		50.0	44.8	47.5	34.0	61
3-5	2017		*	23.8	23.8	10.0	20.0	19.9	*	27.7	20.4	24.2	20.4	194
	2018	*	7.7	21.8	21.8	20.0	22.4	20.9	*	22.7	18.8	20.7	23.7	222
	2019	*	28.6	26.0	26.0	19.2	26.1	25.6		26.4	25.2	25.8	26.6	213

NUMBER TESTED IN GRADE 3-5													
2017		5	189	181	10	145	161	1	101	93	194	37,278	
2018	3	13	206	193	20	156	177	1	110	112	222	36,318	
2019	2	7	204	208	26	153	172		110	103	213	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	70.3	67.9	64.5	70.3
	2018	65.6	52.9	50.4	64.9
	2019	57.1	59.3	63.6	68.9
4	2017	71.0	56.5	58.4	59.8
	2018	70.7	65.9	67.3	70.7
	2019	70.4	54.9	55.3	68.6
5	2017	65.8	72.7	67.2	65.6
	2018	66.7	73.7	67.6	66.7
	2019	83.6	79.4	68.7	67.6
3-5	2017	69.2	65.4	63.2	65.1
	2018	67.4	63.1	60.6	67.1
	2019	69.3	63.5	62.1	68.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	82.8	83.6		87.5	83.0		77.8	91.7	83.3	65.9	60
	2018	*	*	80.0	82.0	66.7	78.4	81.4	*	85.7	75.8	80.9	68.8	68
	2019		*	75.0	74.6	40.0	70.0	73.5		75.0	75.9	75.4	69.3	61

NUMBER TESTED IN GRADE 5													
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	
2019		5	56	59	10	40	49		32	29	61	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	10	9		6	9		8	2	10	3328	60
	2018	*	*	13	11	2	11	11	*	5	8	13	3208	68
	2019		*	14	15	6	12	13		8	7	15	3203	61

NUMBER TESTED IN GRADE 5													
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	
2019		5	56	59	10	40	49		32	29	61	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	48.3	50.9		47.9	47.2		38.9	66.7	50.0	33.0	60
	2018	*	*	44.6	47.5	0.0	45.1	44.1	*	54.3	33.3	44.1	32.6	68
	2019		*	48.2	49.2	20.0	47.5	46.9		53.1	41.4	47.5	42.0	61

NUMBER TESTED IN GRADE 5													
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	
2019		5	56	59	10	40	49		32	29	61	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	17.2	20.0		18.8	17.0		8.3	33.3	18.3	12.8	60
	2018	*	*	13.8	13.1	0.0	13.7	13.6	*	17.1	9.1	13.2	12.1	68
	2019		*	19.6	20.3	0.0	20.0	18.4		18.8	20.7	19.7	19.7	61

NUMBER TESTED IN GRADE 5													
2017		1	58	55		48	53		36	24	60	9,759	
2018	1	2	65	61	6	51	59	1	35	33	68	10,271	
2019		5	56	59	10	40	49		32	29	61	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.6	71.5	74.2	72.9
	2018	69.6	68.6	63.4	76.7
	2019	68.0	67.2	71.1	74.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			71.1	69.2	*	70.5	70.5		63.2	76.9	71.1	66.0	45
	2018			58.9	54.9	*	58.9	58.2		63.0	57.1	58.9	76.6	56
	2019			72.2	72.2	33.3	71.7	70.8		65.5	80.0	72.2	75.1	54
4	2017			58.7	57.1	*	59.6	59.6	*	57.1	63.2	59.6	64.2	47
	2018			63.9	59.4	*	63.9	63.9		52.9	73.7	63.9	68.2	36
	2019			60.9	60.0	*	60.9	61.4		59.1	62.5	60.9	67.8	46
5	2017			*	*		*	*			*	*	87.3	3
	2018	*		*	*		*	*		*	*	*	88.1	5
	2019			58.3	58.3	*	58.3	58.3		57.1	*	58.3	89.6	12
3-5	2017			66.0	63.4	37.5	66.0	66.0	*	59.6	72.9	66.3	71.3	95
	2018	*		62.5	57.1	28.6	62.9	62.1		60.9	66.0	62.9	77.0	97
	2019			66.1	65.8	33.3	65.8	65.4		62.1	70.4	66.1	77.0	112

NUMBER TESTED IN GRADES 3-5													
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	
2019			112	111	15	111	104		58	54	112	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13	12	*	13	13		7	6	13	1,887	45
	2018			23	23	*	23	23		10	12	23	1,205	56
	2019			15	15	4	15	14		10	5	15	1,179	54
4	2017			19	18	*	19	19	*	12	7	19	1,830	47
	2018			13	13	*	13	13		8	5	13	1,581	36
	2019			18	18	*	18	17		9	9	18	1,506	46
5	2017			*	*		*	*			*	*	521	3
	2018	*		*	*		*	*		*	*	*	488	5
	2019			5	5	*	5	5		3	*	5	432	12
3-5	2017			32	30	5	32	32	*	19	13	32	4,238	95
	2018	*		36	36	5	36	36		18	17	36	3,274	97
	2019			38	38	10	38	36		22	16	38	3,117	112

NUMBER TESTED IN GRADES 3-5													
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	
2019			112	111	15	111	104		58	54	112	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			60.0	56.4	*	59.1	59.1		52.6	65.4	60.0	39.2	45
	2018			33.9	31.4	*	33.9	34.5		29.6	39.3	33.9	45.3	56
	2019			44.4	44.4	33.3	45.3	43.8		41.4	48.0	44.4	46.3	54
4	2017			30.4	28.6	*	29.8	29.8	*	32.1	26.3	29.8	36.0	47
	2018			22.2	18.8	*	22.2	22.2		23.5	21.1	22.2	36.9	36
	2019			26.1	26.7	*	26.1	27.3		31.8	20.8	26.1	38.4	46
5	2017			*	*		*	*			*	*	49.1	3
	2018	*		*	*		*	*		*	*	*	62.6	5
	2019			33.3	33.3	*	33.3	33.3		28.6	*	33.3	63.7	12
3-5	2017			44.7	41.5	12.5	43.6	43.6	*	40.4	47.9	44.2	40.8	95
	2018	*		31.3	27.4	14.3	32.0	31.6		30.4	34.0	32.0	47.4	97
	2019			35.7	36.0	13.3	36.0	35.6		36.2	35.2	35.7	48.9	112

NUMBER TESTED IN GRADES 3-5													
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	
2019			112	111	15	111	104		58	54	112	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			37.8	33.3	*	36.4	36.4		21.1	50.0	37.8	25.4	45
	2018			17.9	15.7	*	17.9	18.2		18.5	17.9	17.9	24.1	56
	2019			16.7	16.7	0.0	17.0	14.6		20.7	12.0	16.7	27.4	54
4	2017			13.0	11.9	*	12.8	12.8	*	14.3	10.5	12.8	17.3	47
	2018			16.7	15.6	*	16.7	16.7		17.6	15.8	16.7	18.4	36
	2019			10.9	11.1	*	10.9	11.4		9.1	12.5	10.9	17.9	46
5	2017			*	*		*	*			*	*	22.7	3
	2018	*		*	*		*	*		*	*	*	30.5	5
	2019			16.7	16.7	*	16.7	16.7		14.3	*	16.7	29.9	12
3-5	2017			24.5	22.0	0.0	23.4	23.4	*	17.0	31.3	24.2	21.9	95
	2018	*		18.8	15.5	0.0	18.6	18.9		19.6	18.0	18.6	24.0	97
	2019			14.3	14.4	0.0	14.4	13.5		15.5	13.0	14.3	24.9	112

NUMBER TESTED IN GRADE 3-5													
2017			94	82	8	94	94	1	47	48	95	14,762	
2018	1		96	84	7	97	95		46	50	97	14,242	
2019			112	111	15	111	104		58	54	112	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.4	64.3	67.0
	2018	69.6	57.4	53.7
	2019	65.9	64.8	54.6
4	2017	48.1	64.0	61.9
	2018	64.2	63.0	54.7
	2019	54.9	64.2	57.5
5	2017	*	*	*
	2018	*	*	*
	2019	59.4	58.9	53.6
3-5	2017	62.0	64.3	64.1
	2018	68.0	60.6	55.2
	2019	60.7	63.9	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			58.3	56.8	*	59.2	59.2	*	46.7	78.9	59.2	70.3	49
	2018			75.0	75.0	*	75.0	75.0		58.8	89.5	75.0	71.0	36
	2019			70.8	70.2	*	70.8	71.7		73.9	68.0	70.8	75.5	48

NUMBER TESTED IN GRADE 4													
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	
2019			48	47	4	48	46		23	25	48	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20	19	*	20	20	*	16	4	20	1,548	49
	2018			9	8	*	9	9		7	2	9	1,444	36
	2019			14	14	*	14	13		6	8	14	1,149	48

NUMBER TESTED IN GRADE 4													
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	
2019			48	47	4	48	46		23	25	48	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			22.9	20.5	*	22.4	22.4	*	16.7	31.6	22.4	44.4	49
	2018			41.7	40.6	*	41.7	41.7		35.3	47.4	41.7	44.9	36
	2019			41.7	40.4	*	41.7	41.3		34.8	48.0	41.7	51.0	48

NUMBER TESTED IN GRADE 4													
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	
2019			48	47	4	48	46		23	25	48	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			4.2	2.3	*	4.1	4.1	*	6.7	0.0	4.1	14.4	49
	2018			19.4	15.6	*	19.4	19.4		17.6	21.1	19.4	19.0	36
	2019			14.6	14.9	*	14.6	15.2		13.0	16.0	14.6	21.5	48

NUMBER TESTED IN GRADE 4													
2017			48	44	3	49	49	1	30	19	49	5,207	
2018			36	32	5	36	36		17	19	36	4,977	
2019			48	47	4	48	46		23	25	48	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.7	54.3	60.6
	2018	4.0	67.0	67.7
	2019	3.4	66.1	69.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	85.4	71.4	82.3	81.7	62
	2018	89.2	63.0	78.1	82.2	64
	2019	85.2	80.0	83.0	80.8	47
1	2017	83.8	63.2	79.3	74.0	87
	2018	77.8	87.5	79.2	73.1	53
	2019	81.8	50.0	70.6	72.9	68
2	2017	75.0	47.6	68.2	70.7	85
	2018	76.7	71.4	75.7	70.6	74
	2019	83.3	71.4	81.6	68.5	49
K-2	2017	81.1	59.3	76.1	75.2	234
	2018	80.3	69.4	77.5	75.2	191
	2019	83.2	64.7	77.4	74.0	164
# Tested (GR K-2)	2017	180	54	234	35,859	
	2018	142	49	191	33,518	
	2019	113	51	164	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	43.8	28.6	40.3	59.6	62
	2018	51.4	48.1	50.0	61.3	64
	2019	70.4	50.0	61.7	62.8	47
1	2017	37.7	36.8	37.5	54.2	88
	2018	45.7	50.0	46.3	55.6	54
	2019	52.3	66.7	57.4	56.4	68
2	2017	41.3	55.0	44.6	57.7	83
	2018	41.7	85.7	50.0	58.8	74
	2019	54.8	57.1	55.1	58.9	49
K-2	2017	40.6	41.5	40.8	57.1	233
	2018	45.5	59.2	49.0	58.5	192
	2019	57.5	58.8	57.9	59.3	164
# Tested (GR K-2)	2017	180	53	233	35,697	
	2018	143	49	192	33,476	
	2019	113	51	164	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	83.3	64.3		*	*		64.3	*	68.8	77.8	16
	2018	*	*	50.0	54.2		*	*		58.3	53.3	55.6	80.0	27
	2019		*	72.7	76.9	*				77.8	*	78.6	78.4	14
1	2017		*	52.4	54.2	*	*	33.3		42.9	70.0	54.2	63.5	24
	2018	*	*	70.0	69.2	*	*	50.0		55.6	*	64.3	63.1	14
	2019	*		47.6	47.8	*	*	66.7		50.0	50.0	50.0	65.0	24
2	2017		*	40.9	38.5		*	16.7		57.1	31.6	38.5	60.4	26
	2018	*	*	57.1	56.3	*	*	*		50.0	66.7	55.6	60.0	18
	2019	*	*	*	57.1	*	*	*		*	*	57.1	59.8	7
K-2	2017		30.0	54.5	50.0	*	16.7	31.3		54.3	48.4	51.5	66.7	66
	2018	83.3	42.9	56.5	58.5	*	28.6	37.5		54.5	61.5	57.6	67.4	59
	2019	*	*	56.8	58.1	71.4	*	66.7		62.5	57.1	60.0	67.5	45
# Tested (GR K-2)	2017		10	55	64	1	6	16		35	31	66	19,128	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	
	2019	3	3	37	43	7	4	9		24	21	45	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	2	1		*	*		2	*	2	2,012	16
	2018	*	*	1	1		*	*		0	1	1	2,066	27
	2019		*	4	4	*				3	*	5	1,898	14
1	2017		*	3	3	*	*	1		2	1	3	1,504	24
	2018	*	*	2	2	*	*	1		2	*	2	1,368	14
	2019	*		4	4	*	*	3		1	3	4	1,275	24
2	2017		*	3	4		*	0		2	2	4	1,299	26
	2018	*	*	4	4	*	*	*		4	1	5	1,203	18
	2019	*	*	*	0	*	*	*		*	*	0	1,212	7
K-2	2017		0	8	8	*	1	2		6	3	9	4,815	66
	2018	1	0	7	7	*	1	1		6	2	8	4,637	59
	2019	*	*	8	8	2	*	3		4	5	9	4,385	45
# Tested (GR K-2)	2017		10	55	64	1	6	16		35	31	66	19,128	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	
	2019	3	3	37	43	7	4	9		24	21	45	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	33.3	21.4		*	*		35.7	*	31.3	70.7	16
	2018	*	*	54.5	58.3		*	*		58.3	60.0	59.3	71.4	27
	2019		*	63.6	69.2	*				66.7	*	71.4	71.9	14
1	2017		*	47.6	45.8	*	*	16.7		50.0	40.0	45.8	49.0	24
	2018	*	*	90.0	61.5	*	*	62.5		55.6	*	64.3	48.4	14
	2019	*		23.8	21.7	*	*	50.0		40.0	14.3	25.0	47.7	24
2	2017		*	36.4	34.6		*	0.0		42.9	31.6	34.6	47.2	26
	2018	*	*	42.9	37.5	*	*	*		50.0	16.7	38.9	47.2	18
	2019	*	*	*	14.3	*	*	*		*	*	14.3	46.2	7
K-2	2017		20.0	40.0	35.9	*	16.7	12.5		42.9	32.3	37.9	54.9	66
	2018	50.0	28.6	58.7	52.8	*	42.9	31.3		54.5	53.8	54.2	55.3	59
	2019	*	*	32.4	34.9	42.9	*	33.3		45.8	28.6	37.8	54.9	45
# Tested (GR K-2)	2017		10	55	64	1	6	16		35	31	66	19,124	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	
	2019	3	3	37	43	7	4	9		24	21	45	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	1	1		*	*		1	*	1	1,361	16
	2018	*	*	0	0		*	*		0	0	0	1,368	27
	2019		*	2	2	*				1	*	2	1,322	14
1	2017		*	2	2	*	*	0		1	1	2	712	24
	2018	*	*	1	1	*	*	1		1	*	1	642	14
	2019	*		0	0	*	*	0		0	0	0	583	24
2	2017		*	3	4		*	0		1	3	4	986	26
	2018	*	*	1	1	*	*	*		2	0	2	937	18
	2019	*	*	*	0	*	*	*		*	*	0	802	7
K-2	2017		0	6	7	*	1	1		3	4	7	3,059	66
	2018	1	0	2	2	*	1	1		3	0	3	2,947	59
	2019	*	*	2	2	0	*	0		1	1	2	2,707	45
# Tested (GR K-2)	2017		10	55	64	1	6	16		35	31	66	19,124	
	2018	6	7	46	53	3	7	16		33	26	59	17,696	
	2019	3	3	37	43	7	4	9		24	21	45	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	43.1	39.7		42.6	43.8		40.6	40.0	40.3	59.7	62
	2018	*	*	50.8	48.3	*	52.8	51.4	*	45.2	54.5	50.0	61.3	64
	2019		*	59.1	62.2	*	61.3	70.4		55.6	70.0	61.7	62.8	47
1	2017		*	39.3	36.9	*	37.1	38.2	*	41.2	33.3	37.9	54.3	87
	2018	*	*	50.0	47.1	*	47.6	45.7		44.0	48.3	46.3	55.5	54
	2019	*		54.7	56.5	*	48.8	51.2	*	50.0	62.2	56.7	56.4	67
2	2017		*	45.6	44.4	*	41.7	41.3		50.0	40.4	44.6	57.7	83
	2018	*	*	50.0	50.7	0.0	42.9	41.7	*	58.1	38.7	50.0	58.8	74
	2019	*	*	55.3	56.3	*	54.8	54.8	*	61.5	47.8	55.1	58.9	49
K-2	2017		0.0	42.5	40.4	*	40.2	40.8	*	43.7	38.1	40.9	57.2	232
	2018	66.7	0.0	50.3	48.9	8.3	47.0	45.5	*	50.5	47.3	49.0	58.5	192
	2019	*	*	56.1	58.1	33.3	54.3	57.1	*	55.4	60.0	57.7	59.3	163
# Tested (GR K-2)	2017		10	221	223	5	169	179	1	119	113	232	35,543	
	2018	6	7	179	180	12	134	143	2	99	93	192	33,396	
	2019	3	3	155	155	12	116	112	2	83	80	163	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		*	2	2		2	2		1	1	2	1,889	62
	2018	*	*	8	7	*	5	5	*	1	7	8	2,135	64
	2019		*	10	10	*	7	7		4	6	10	2,112	47
1	2017		*	6	6	*	3	5	*	4	2	6	1,610	87
	2018	*	*	1	1	*	1	1		1	0	1	1,689	54
	2019	*		9	9	*	7	6	*	7	3	10	1,580	67
2	2017		*	6	7	*	6	6		4	3	7	2,115	83
	2018	*	*	8	8	0	5	5	*	7	2	9	2,139	74
	2019	*	*	4	4	*	4	4	*	2	2	4	2,338	49
K-2	2017		0	14	15	*	11	13	*	9	6	15	5,614	232
	2018	1	0	17	16	1	11	11	*	9	9	18	5,963	192
	2019	*	*	23	23	0	18	17	*	13	11	24	6,030	163
# Tested (GR K-2)	2017		10	221	223	5	169	179	1	119	113	232	35,543	
	2018	6	7	179	180	12	134	143	2	99	93	192	33,396	
	2019	3	3	155	155	12	116	112	2	83	80	163	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			87.0	86.4		88.6	88.6		83.3	89.3	87.0	85.8	46
	2018			94.6	94.1	*	94.1	94.1	*	89.5	100.0	94.6	84.6	37
	2019			84.8	84.4	*	83.9	85.2		77.8	93.3	84.8	83.5	33
1	2017			88.9	88.3	*	88.7	88.7	*	88.9	88.9	88.9	86.1	63
	2018			84.6	83.8	*	83.8	83.8		87.5	82.6	84.6	84.0	39
	2019			81.8	85.0	*	80.5	84.2	*	81.0	82.6	81.8	82.0	44
2	2017			81.4	80.7	*	81.4	81.0		72.4	90.0	81.4	83.2	59
	2018			82.1	81.8	50.0	81.8	81.8	*	74.2	92.0	82.1	83.1	56
	2019			85.7	85.4	*	85.4	84.6	*	76.2	95.2	85.7	79.0	42
K-2	2017			85.7	85.1	*	86.1	86.0	*	81.9	89.4	85.7	85.0	168
	2018			86.4	85.7	44.4	85.7	85.7	*	81.8	90.9	86.4	83.9	132
	2019			84.0	85.0	*	83.2	84.6	*	78.3	89.8	84.0	81.5	119
# Tested (GR K-2)	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,822	
	2019			119	113	5	113	104	2	60	59	119	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			32	30		31	31		12	20	32	3,104	46
	2018			31	29	*	29	29	*	15	16	31	2,790	37
	2019			19	19	*	17	16		9	10	19	2,430	33
1	2017			31	28	*	30	30	*	13	18	31	2,825	63
	2018			19	18	*	18	18		6	13	19	2,544	39
	2019			28	26	*	26	25	*	12	16	28	2,256	44
2	2017			14	13	*	14	14		4	10	14	1,598	59
	2018			7	7	0	7	7	*	5	2	7	1,450	56
	2019			9	8	*	9	8	*	3	6	9	1,349	42
K-2	2017			77	71	*	75	75	*	29	48	77	7,527	168
	2018			57	54	0	54	54	*	26	31	57	6,784	132
	2019			56	53	*	52	49	*	24	32	56	6,035	119
# Tested (GR K-2)	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,822	
	2019			119	113	5	113	104	2	60	59	119	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			80.4	79.5		81.8	81.8		83.3	78.6	80.4	83.5	46
	2018			94.6	97.1	*	94.1	94.1	*	94.7	94.4	94.6	83.0	37
	2019			78.8	78.1	*	77.4	77.8		77.8	80.0	78.8	80.6	33
1	2017			81.0	80.0	*	80.6	80.6	*	75.0	88.9	81.0	78.4	63
	2018			71.8	70.3	*	73.0	73.0		68.8	73.9	71.8	75.9	39
	2019			79.5	77.5	*	80.5	84.2	*	81.0	78.3	79.5	73.6	44
2	2017			69.5	68.4	*	69.5	69.0		62.1	76.7	69.5	72.6	59
	2018			67.9	69.1	33.3	67.3	67.3	*	61.3	76.0	67.9	72.2	56
	2019			71.4	70.7	*	70.7	69.2	*	57.1	85.7	71.4	69.7	42
K-2	2017			76.8	75.8	*	77.0	76.8	*	72.3	81.2	76.8	78.1	168
	2018			76.5	77.0	33.3	76.2	76.2	*	72.7	80.3	76.5	77.0	132
	2019			76.5	75.2	*	76.1	76.9	*	71.7	81.4	76.5	74.6	119
# Tested (GR K-2)	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,822	
	2019			119	113	5	113	104	2	60	59	119	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			7	7		7	7		4	3	7	2,065	46
	2018			24	23	*	23	23	*	12	12	24	1,986	37
	2019			13	13	*	13	12		8	5	13	1,686	33
1	2017			19	18	*	19	19	*	9	10	19	2,260	63
	2018			15	14	*	14	14		5	10	15	2,110	39
	2019			21	20	*	19	18	*	10	11	21	1,898	44
2	2017			20	19	*	20	19		8	12	20	1,537	59
	2018			10	10	0	9	9	*	3	7	10	1,439	56
	2019			14	14	*	13	13	*	4	10	14	1,254	42
K-2	2017			46	44	*	46	45	*	21	25	46	5,862	168
	2018			49	47	1	46	46	*	20	29	49	5,535	132
	2019			48	47	*	45	43	*	22	26	48	4,838	119
# Tested (GR K-2)	2017			168	161	4	165	164	1	83	85	168	16,731	
	2018			132	126	9	126	126	2	66	66	132	15,822	
	2019			119	113	5	113	104	2	60	59	119	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	31	96.9	31	96.9	31	96.9	31	96.9	31	96.9
	Intermediate	0	0.0	0	0.0	1	3.1	0	0.0	0	0.0
	Advanced	1	3.1	0	0.0	0	0.0	1	3.1	1	3.1
	Advanced High	0	0.0	1	3.1	0	0.0	0	0.0	0	0.0
1 (47)	Beginning	5	10.6	12	25.5	46	97.9	40	85.1	12	25.5
	Intermediate	33	70.2	26	55.3	0	0.0	6	12.8	34	72.3
	Advanced	5	10.6	3	6.4	0	0.0	0	0.0	0	0.0
	Advanced High	4	8.5	6	12.8	1	2.1	1	2.1	1	2.1
2 (46)	Beginning	9	19.6	16	34.8	19	41.3	15	32.6	10	21.7
	Intermediate	21	45.7	24	52.2	13	28.3	23	50.0	25	54.3
	Advanced	11	23.9	6	13.0	13	28.3	8	17.4	11	23.9
	Advanced High	5	10.9	0	0.0	1	2.2	0	0.0	0	0.0
3 (57)	Beginning	3	5.3	6	10.5	7	12.3	11	19.3	2	3.5
	Intermediate	11	19.3	30	52.6	32	56.1	22	38.6	25	43.9
	Advanced	12	21.1	17	29.8	15	26.3	10	17.5	22	38.6
	Advanced High	31	54.4	4	7.0	3	5.3	14	24.6	8	14.0
4 (57)	Beginning	12	21.1	6	10.5	1	1.8	7	12.3	1	1.8
	Intermediate	22	38.6	19	33.3	13	22.8	23	40.4	22	38.6
	Advanced	20	35.1	21	36.8	26	45.6	14	24.6	27	47.4
	Advanced High	3	5.3	11	19.3	17	29.8	13	22.8	7	12.3


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 25 (61.0%)	Beginning	7			
	Intermediate	24	9		
	Advanced	0	0	0	
	Advanced High	0	1	0	
42 19 (45.2%)	Beginning	7			
	Intermediate	9	15		
	Advanced	2	8	1	
	Advanced High	0	0	0	
53 25 (47.2%)	Beginning	1			
	Intermediate	2	21		
	Advanced	0	15	6	
	Advanced High	0	1	7	
56 13 (23.2%)	Beginning	0			
	Intermediate	1	21		
	Advanced	0	5	22	
	Advanced High	0	0	7	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (39)	Beginning	4	10.3	4	10.3	6	15.4	5	12.8	4	10.3
	Intermediate	10	25.6	6	15.4	9	23.1	6	15.4	9	23.1
	Advanced	14	35.9	17	43.6	11	28.2	2	5.1	8	20.5
	Advanced High	11	28.2	12	30.8	13	33.3	26	66.7	18	46.2
ALL (278)	Beginning	64	23.0	75	27.0	110	39.6	109	39.2	60	21.6
	Intermediate	97	34.9	105	37.8	68	24.5	80	28.8	115	41.4
	Advanced	63	22.7	64	23.0	65	23.4	35	12.6	69	24.8
	Advanced High	54	19.4	34	12.2	35	12.6	54	19.4	34	12.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
37 <hr/> 18 (48.6%)	Beginning	2			
	Intermediate	0	9		
	Advanced	0	0	8	
	Advanced High	0	0	18	
229 <hr/> 100 (43.7%)	Beginning	17			
	Intermediate	36	75		
	Advanced	2	28	37	
	Advanced High	0	2	32	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (38)	Beginning	17	44.7	29	76.3	37	97.4	36	94.7	29	76.3
	Intermediate	15	39.5	3	7.9	1	2.6	2	5.3	8	21.1
	Advanced	1	2.6	1	2.6	0	0.0	0	0.0	1	2.6
	Advanced High	5	13.2	5	13.2	0	0.0	0	0.0	0	0.0
1 (45)	Beginning	19	42.2	18	40.0	28	62.2	21	46.7	17	37.8
	Intermediate	17	37.8	19	42.2	13	28.9	17	37.8	22	48.9
	Advanced	6	13.3	7	15.6	2	4.4	5	11.1	4	8.9
	Advanced High	3	6.7	1	2.2	2	4.4	2	4.4	2	4.4
2 (58)	Beginning	5	8.6	6	10.3	29	50.0	9	15.5	4	6.9
	Intermediate	23	39.7	35	60.3	16	27.6	27	46.6	38	65.5
	Advanced	23	39.7	15	25.9	9	15.5	13	22.4	14	24.1
	Advanced High	7	12.1	2	3.4	4	6.9	9	15.5	2	3.4
3 (64)	Beginning	3	4.8	5	7.9	5	7.9	8	12.5	2	3.2
	Intermediate	13	20.6	20	31.7	44	69.8	31	48.4	22	35.5
	Advanced	26	41.3	28	44.4	11	17.5	10	15.6	31	50.0
	Advanced High	21	33.3	10	15.9	3	4.8	15	23.4	7	11.3
4 (40)	Beginning	4	10.0	2	5.0	4	10.3	3	7.5	1	2.6
	Intermediate	14	35.0	14	35.0	8	20.5	10	25.0	11	28.2
	Advanced	17	42.5	22	55.0	15	38.5	15	37.5	18	46.2
	Advanced High	5	12.5	2	5.0	12	30.8	12	30.0	9	23.1


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
41 24 (58.5%)	Beginning	14			
	Intermediate	19	3		
	Advanced	3	0	0	
	Advanced High	1	0	1	
56 42 (75.0%)	Beginning	3			
	Intermediate	29	8		
	Advanced	4	7	3	
	Advanced High	0	1	1	
64 36 (56.3%)	Beginning	2			
	Intermediate	9	13		
	Advanced	2	18	11	
	Advanced High	0	0	7	
39 13 (33.3%)	Beginning	1			
	Intermediate	3	8		
	Advanced	0	1	17	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	2	3.8	1	1.9	2	3.7	0	0.0	0	0.0
	Intermediate	4	7.7	15	28.8	18	33.3	8	15.4	8	15.4
	Advanced	25	48.1	27	51.9	21	38.9	20	38.5	28	53.8
	Advanced High	21	40.4	9	17.3	13	24.1	24	46.2	16	30.8
ALL (299)	Beginning	50	16.9	61	20.6	105	35.4	77	25.9	53	18.0
	Intermediate	86	29.1	106	35.8	100	33.7	95	32.0	109	37.1
	Advanced	98	33.1	100	33.8	58	19.5	63	21.2	96	32.7
	Advanced High	62	20.9	29	9.8	34	11.4	62	20.9	36	12.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
53 35 (66.0%)	Beginning	0			
	Intermediate	3	4		
	Advanced	2	14	12	
	Advanced High	0	1	15	
253 150 (59.3%)	Beginning	20			
	Intermediate	63	36		
	Advanced	11	40	43	
	Advanced High	1	2	33	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	20	13	65.0	*	*	*	*			*	*
	KN	2	*	*	*	*						
	1	6	*	*			*	*	*	*		
	2	4	*	*					*	*		
	3	4	*	*	*	*					*	*
	4	1	*	*								
	5	40	*	*	*	*	*	*	*	*	26	65.0
	ALL	77	26	33.8	9	11.7	10	13.0	*	*	28	36.4
<i>Spanish</i>	PK	21	*	*	*	*	*	*	*	*	10	47.6
	KN	2			*	*	*	*				
	1	6			*	*	*	*			*	*
	2	4			*	*	*	*			*	*
	3	4							*	*	*	*
	4	1					*	*				
	5	2			*	*					*	*
	ALL	40	*	*	10	25.0	9	22.5	*	*	15	37.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	23	13	56.5			*	*	*	*	*	*
	KN	6	*	*			*	*	*	*		
	1	3	*	*	*	*						
	2	2	*	*								
	3	2					*	*			*	*
	4	1									*	*
	5	55	*	*	9	16.4	*	*	11	20.0	28	50.9
	ALL	92	25	27.2	10	10.9	9	9.8	15	16.3	33	35.9
<i>Spanish</i>	PK	23	*	*	*	*	9	39.1	7	30.4	*	*
	KN	6	*	*			*	*	*	*	*	*
	1	3	*	*					*	*	*	*
	2	2					*	*	*	*		
	3	2									*	*
	4	1									*	*
	5	3					*	*	*	*	*	*
	ALL	40	*	*	*	*	12	30.0	12	30.0	10	25.0

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

47	74.0	83.4			78.7		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

14	73.0	82.0			85.7		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

33	82.7	86.7			87.9		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

65	76.3	79.1			76.9		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 MATHEMATICS SPANISH

1	*	*			*		75.0	
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GRADE 1 MATHEMATICS SPANISH

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GRADE 1 READING

25	74.6	81.0			80.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

43	87.4	87.4			97.7		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

47	63.9	74.8	77.8		63.8	74.5	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

6	59.2	72.8	87.5		50.0	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

41	70.7	78.0	76.7		85.4	78.0	74.0	92.7
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

76	50.6	67.1	78.6		40.8	96.1	65.9	90.6
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GRADE 3 READING

23	48.9	65.9	81.4		47.8	100.0	54.4	89.1
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GRADE 3 READING SPANISH

51	45.2	67.1	77.4		49.0	100.0	54.5	89.6
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GRADE 4 LANGUAGE ARTS

23	51.9	69.3	79.1		60.9	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

51	67.5	72.9	82.5		60.8	96.1	70.3	92.6
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GRADE 4 MATHEMATICS

74	58.8	69.9	78.5		51.4	81.1	66.6	91.0
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GRADE 4 READING

25	53.0	71.8	78.0		56.0	100.0	68.8	91.6
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GRADE 4 READING SPANISH

47	60.2	76.1	81.9		70.2	95.7	76.0	92.7
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GRADE 5 MATHEMATICS

56	76.5	84.7	81.8		83.9	96.4	76.6	92.2
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GRADE 5 READING

54	70.1	80.1	88.3		90.7	100.0	78.4	93.9
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GRADE 5 READING SPANISH

2	*	*	*		*	*	76.8	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
55	82.4	82.4	83.2		81.8	100.0	75.6	95.2

GRADE 5 SCIENCE

55	82.4	82.4	83.2		81.8	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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