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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

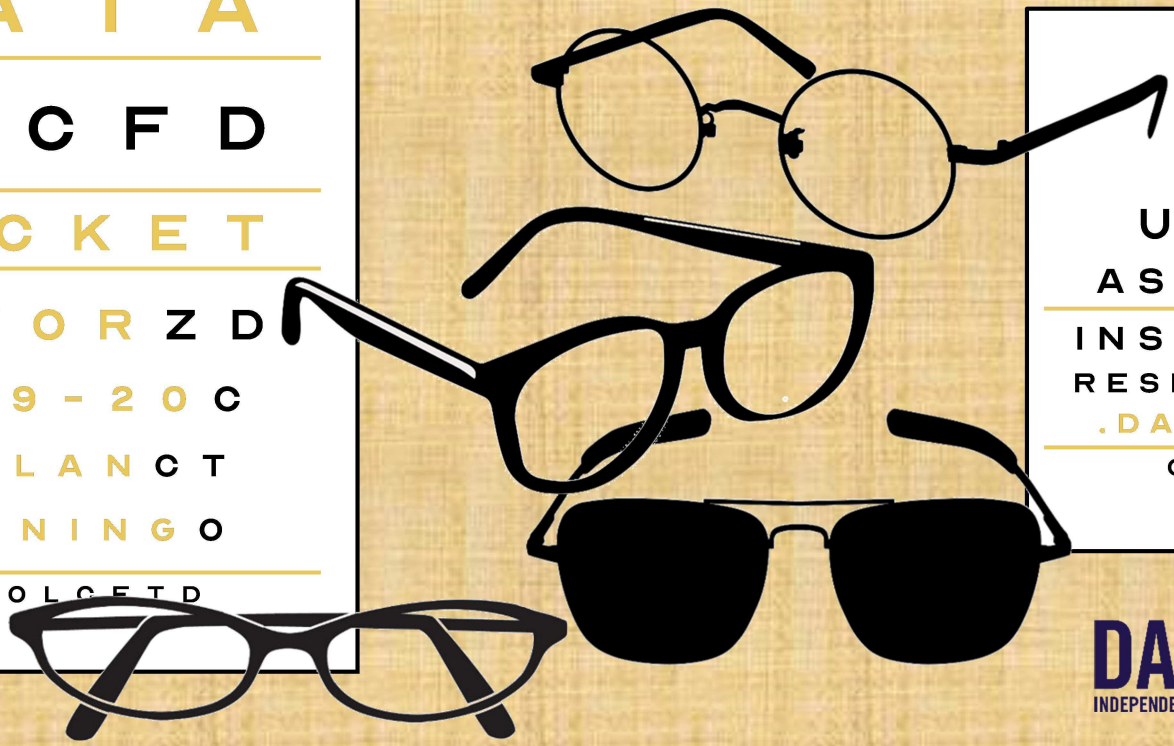
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

RUFUS C. BURLESON ELEMENTARY SCHOOL

SCHOOL NUMBER 117



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	61
KN	90
1	69
2	80
3	89
4	97
5	117
ALL	603

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	233	38.6	17	45.9
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	356	59.0	14	37.8
White	7	1.2	6	16.2
Multiple	4	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	282	46.8
Economically disadvantaged	591	98.0
Limited English proficient (LEP)	272	45.1
Special education	40	6.6
Talented and Gifted (TAG)	75	12.4

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	75	27	36.0	0	0.0	0	0.0	44	58.7	2	2.7	2	2.7
	2018	71	26	36.6	0	0.0	0	0.0	45	63.4	0	0.0	0	0.0
	2019	61	22	36.1	1	1.6	0	0.0	36	59.0	2	3.3	0	0.0
KN	**2017**	95	34	35.8	0	0.0	0	0.0	58	61.1	3	3.2	0	0.0
	2018	72	32	44.4	0	0.0	0	0.0	38	52.8	1	1.4	1	1.4
	2019	90	38	42.2	1	1.1	0	0.0	50	55.6	0	0.0	1	1.1
1	**2017**	103	46	44.7	0	0.0	0	0.0	55	53.4	1	1.0	1	1.0
	2018	89	38	42.7	0	0.0	0	0.0	49	55.1	1	1.1	1	1.1
	2019	69	31	44.9	0	0.0	0	0.0	37	53.6	0	0.0	1	1.4
2	**2017**	113	46	40.7	1	0.9	0	0.0	63	55.8	3	2.7	0	0.0
	2018	94	38	40.4	0	0.0	0	0.0	54	57.4	1	1.1	1	1.1
	2019	80	31	38.8	0	0.0	0	0.0	48	60.0	0	0.0	1	1.3
3	**2017**	128	48	37.5	0	0.0	0	0.0	79	61.7	1	0.8	0	0.0
	2018	103	43	41.7	0	0.0	0	0.0	59	57.3	1	1.0	0	0.0
	2019	89	35	39.3	0	0.0	0	0.0	53	59.6	0	0.0	1	1.1
4	**2017**	111	41	36.9	0	0.0	0	0.0	66	59.5	3	2.7	1	0.9
	2018	128	46	35.9	1	0.8	0	0.0	81	63.3	0	0.0	0	0.0
	2019	97	36	37.1	1	1.0	0	0.0	56	57.7	4	4.1	0	0.0
5	**2017**	90	32	35.6	1	1.1	0	0.0	54	60.0	2	2.2	1	1.1
	2018	103	36	35.0	0	0.0	0	0.0	66	64.1	1	1.0	0	0.0
	2019	117	40	34.2	0	0.0	0	0.0	76	65.0	1	0.9	0	0.0
PK-5	**2017**	715	274	38.3	2	0.3	0	0.0	419	58.6	15	2.1	5	0.7
	2018	660	259	39.2	1	0.2	0	0.0	392	59.4	5	0.8	3	0.5
	2019	603	233	38.6	3	0.5	0	0.0	356	59.0	7	1.2	4	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	75	74	98.7	32	42.7	5	6.7	33	44.0	0	0.0	74	98.7	46.7	53.3	1.3
	2018	71	71	100.0	36	50.7	3	4.2	38	53.5	0	0.0	65	91.5	43.7	56.3	8.5
	2019	61	61	100.0	28	45.9	2	3.3	2	3.3	0	0.0	54	88.5	54.1	45.9	11.5
KN	**2017**	95	91	95.8	47	49.5	4	4.2	37	38.9	4	4.2	21	22.1	56.8	43.2	3.2
	2018	72	70	97.2	30	41.7	3	4.2	35	48.6	6	8.3	15	20.8	45.8	54.2	0.0
	2019	90	85	94.4	36	40.0	3	3.3	31	34.4	8	8.9	24	26.7	40.0	60.0	1.1
1	**2017**	103	101	98.1	43	41.7	11	10.7	27	26.2	17	16.5	13	12.6	52.4	47.6	5.8
	2018	89	89	100.0	43	48.3	10	11.2	36	40.4	6	6.7	7	7.9	53.9	46.1	2.2
	2019	69	68	98.6	29	42.0	7	10.1	31	44.9	9	13.0	4	5.8	49.3	50.7	1.4
2	**2017**	113	106	93.8	49	43.4	6	5.3	50	44.2	21	18.6	10	8.8	45.1	54.9	1.8
	2018	94	89	94.7	39	41.5	9	9.6	27	28.7	17	18.1	11	11.7	51.1	48.9	1.1
	2019	80	79	98.8	41	51.3	8	10.0	33	41.3	6	7.5	8	10.0	47.5	52.5	2.5
3	**2017**	128	128	100.0	53	41.4	8	6.3	59	46.1	22	17.2	6	4.7	57.0	43.0	0.8
	2018	103	100	97.1	44	42.7	9	8.7	46	44.7	15	14.6	9	8.7	50.5	49.5	0.0
	2019	89	89	100.0	38	42.7	4	4.5	25	28.1	14	15.7	7	7.9	47.2	52.8	1.1
4	**2017**	111	110	99.1	49	44.1	10	9.0	85	76.6	16	14.4	5	4.5	51.4	48.6	1.8
	2018	128	126	98.4	56	43.8	10	7.8	93	72.7	23	18.0	8	6.3	50.0	50.0	0.0
	2019	97	93	95.9	44	45.4	9	9.3	74	76.3	12	12.4	12	12.4	50.5	49.5	5.2
5	**2017**	90	89	98.9	42	46.7	5	5.6	67	74.4	18	20.0	4	4.4	47.8	52.2	2.2
	2018	103	103	100.0	50	48.5	6	5.8	87	84.5	15	14.6	9	8.7	54.4	45.6	0.0
	2019	117	116	99.1	56	47.9	7	6.0	86	73.5	26	22.2	10	8.5	43.6	56.4	0.9
PK-5	**2017**	715	699	97.8	315	44.1	49	6.9	358	50.1	98	13.7	133	18.6	51.3	48.7	2.4
	2018	660	648	98.2	298	45.2	50	7.6	362	54.8	82	12.4	124	18.8	50.3	49.7	1.4
	2019	603	591	98.0	272	45.1	40	6.6	282	46.8	75	12.4	119	19.7	46.9	53.1	3.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	92	11,388	87	94.8	10,888	95.6	22	23.9	19.6	80	10,240	87.0	89.9
	2018	75	11,061	71	94.7	10,520	95.1	22	29.3	17.8	63	9,830	83.8	88.9
	2019	87	10,918	82	93.5	10,368	95.0	8	9.1	7.1	74	9,637	84.6	88.3
1	**2017**	106	12,278	101	94.9	11,800	96.1	39	36.8	18.4	92	11,169	86.8	91.0
	2018	89	11,550	85	95.7	11,055	95.7	18	20.3	16.6	78	10,347	87.9	89.6
	2019	68	11,198	65	94.7	10,714	95.7	6	8.8	6.3	60	10,067	87.8	89.9
2	**2017**	115	12,938	111	95.8	12,476	96.4	29	25.1	16.9	101	11,850	87.6	91.6
	2018	100	11,864	95	94.6	11,398	96.1	26	25.9	15.9	83	10,717	82.7	90.3
	2019	84	11,232	80	95.6	10,778	96.0	7	8.3	5.9	73	10,167	86.9	90.5
3	**2017**	128	13,158	123	96.1	12,734	96.8	19	14.8	15.9	118	12,162	92.1	92.4
	2018	105	12,536	101	95.4	12,080	96.4	18	17.1	14.4	93	11,431	88.2	91.2
	2019	88	11,452	84	95.6	11,021	96.2	4	4.5	5.8	80	10,472	90.9	91.4
4	**2017**	112	12,873	108	96.2	12,467	96.8	24	21.3	15.4	105	11,953	93.3	92.9
	2018	128	12,675	123	96.1	12,235	96.5	19	14.9	14.1	115	11,637	90.1	91.8
	2019	98	12,118	93	94.6	11,678	96.4	11	11.2	6.0	85	11,110	86.7	91.7
5	**2017**	95	12,220	91	95.7	11,838	96.9	9	9.5	6.1	84	11,367	88.6	93.0
	2018	103	12,498	100	96.4	12,078	96.6	16	15.5	6.1	96	11,513	92.8	92.1
	2019	116	12,193	111	95.7	11,764	96.5	9	7.8	5.4	105	11,300	90.5	92.7
KN-5	**2017**	649	74,855	620	95.6	72,203	96.5	142	21.9	15.3	580	68,741	89.4	91.8
	2018	601	72,186	574	95.5	69,366	96.1	119	19.8	14.0	528	65,475	87.9	90.7
	2019	542	69,110	515	95.0	66,323	96.0	45	8.3	6.1	477	62,753	88.0	90.8

Teachers: 37

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	17	45.9
Hispanic	14	37.8
White	6	16.2
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	31	83.8
Male	6	16.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.3	68.2
2017-18	8.0	54.8
2018-19	8.2	65.9

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	8.1
1	3	8.1
2	5	13.5
3	2	5.4
4	1	2.7
5	2	5.4
1-3	10	27.0
More than 3	24	64.9
1 - 5	13	35.1
6 - 10	7	18.9
11 - 20	8	21.6
More than 20	6	16.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	34.0	55.2	41.6	25.0	16.7	16.7		40.0	43.8	41.6	59.5	77
	2018	*	22.2	43.8	23.6	*	*	11.1		28.1	26.7	27.4	67.4	62
	2019		45.7	53.8	46.9	*		66.7		48.0	45.8	46.9	67.4	49
4	**2017**	*	39.0	61.9	46.8	0.0	*	26.8		42.4	53.1	47.7	56.4	65
	2018		41.3	68.0	50.0	25.0	*	22.5		55.9	47.4	51.4	61.9	72
	2019	*	30.6	21.4	26.4	0.0	*	15.4		23.1	31.0	27.3	67.2	55
5	**2017**	*	63.6	66.7	63.5	*	*	43.8		58.3	70.0	64.8	71.7	54
	2018		57.1	70.0	60.0	16.7	*	48.7		64.3	59.3	61.8	76.0	55
	2019		78.0	76.2	77.4	33.3	*	66.7		84.0	73.0	77.4	81.0	62
3-5	**2017**	*	43.8	60.3	49.2	15.8	21.4	31.8		45.1	55.3	50.0	62.7	196
	2018	*	38.9	62.3	44.4	15.8	37.5	33.0		48.9	44.2	46.6	68.7	189
	2019	*	52.7	54.2	51.8	20.0	16.7	42.0		51.3	52.2	51.8	72.3	166

	NUMBER TESTED IN GRADES 3-5											
2017	5	121	68	191	19	14	85		102	94	196	23,084
2018	1	126	61	171	19	8	88		94	95	189	22,610
2019	4	112	48	164	15	6	81		76	90	166	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	31	13	45	6	5	10		27	18	45	3,014	77
	2018	*	35	9	42	*	*	8		23	22	45	2,309	62
	2019		19	6	26	*		2		13	13	26	2,153	49
4	**2017**	*	25	8	33	7	*	30		19	15	34	3,323	65
	2018		27	8	33	6	*	31		15	20	35	2,811	72
	2019	*	25	11	39	6	*	33		20	20	40	2,376	55
5	**2017**	*	12	6	19	*	*	18		10	9	19	2,269	54
	2018		15	6	20	5	*	20		10	11	21	1,956	55
	2019		9	5	14	4	*	12		4	10	14	1,508	62
3-5	**2017**	*	68	27	97	16	11	58		56	42	98	8,606	196
	2018	*	77	23	95	16	5	59		48	53	101	7,076	189
	2019	*	53	22	79	12	5	47		37	43	80	6,037	166

	NUMBER TESTED IN GRADES 3-5											
2017	5	121	68	191	19	14	85		102	94	196	23,084
2018	1	126	61	171	19	8	88		94	95	189	22,610
2019	4	112	48	164	15	6	81		76	90	166	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	10.6	24.1	15.6	12.5	0.0	0.0		11.1	21.9	15.6	32.9	77
	2018	*	4.4	12.5	7.3	*	*	11.1		12.5	0.0	6.5	33.6	62
	2019		22.9	15.4	20.4	*		33.3		28.0	12.5	20.4	35.9	49
4	**2017**	*	17.1	38.1	24.2	0.0	*	7.3		18.2	31.3	24.6	32.4	65
	2018		15.2	36.0	22.7	12.5	*	10.0		20.6	26.3	23.6	35.6	72
	2019	*	16.7	0.0	9.4	0.0	*	5.1		11.5	10.3	10.9	37.1	55
5	**2017**	*	36.4	22.2	28.8	*	*	9.4		25.0	36.7	31.5	38.2	54
	2018		22.9	30.0	26.0	0.0	*	7.7		25.0	25.9	25.5	44.1	55
	2019		19.5	33.3	24.2	16.7	*	8.3		28.0	21.6	24.2	45.9	62
3-5	**2017**	*	19.8	27.9	22.0	5.3	0.0	7.1		16.7	29.8	23.0	34.6	196
	2018	*	13.5	27.9	18.7	5.3	12.5	9.1		19.1	17.9	18.5	38.0	189
	2019	*	19.6	18.8	18.3	6.7	0.0	8.6		22.4	15.6	18.7	39.9	166

	NUMBER TESTED IN GRADES 3-5											
2017	5	121	68	191	19	14	85		102	94	196	23,084
2018	1	126	61	171	19	8	88		94	95	189	22,610
2019	4	112	48	164	15	6	81		76	90	166	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	2.1	13.8	6.5	0.0	0.0	0.0		4.4	9.4	6.5	20.0	77
	2018	*	2.2	0.0	1.8	*	*	11.1		3.1	0.0	1.6	19.3	62
	2019		8.6	7.7	8.2	*		0.0		12.0	4.2	8.2	21.9	49
4	**2017**	*	14.6	9.5	11.3	0.0	*	2.4		6.1	18.8	12.3	16.9	65
	2018		0.0	20.0	6.1	0.0	*	2.5		5.9	7.9	6.9	17.7	72
	2019	*	5.6	0.0	1.9	0.0	*	2.6		0.0	6.9	3.6	18.2	55
5	**2017**	*	21.2	0.0	13.5	*	*	0.0		8.3	16.7	13.0	19.4	54
	2018		8.6	20.0	12.0	0.0	*	2.6		10.7	14.8	12.7	20.1	55
	2019		4.9	14.3	8.1	0.0	*	0.0		8.0	8.1	8.1	24.1	62
3-5	**2017**	*	11.6	8.8	9.9	0.0	0.0	1.2		5.9	14.9	10.2	18.8	196
	2018	*	3.2	14.8	6.4	0.0	0.0	3.4		6.4	7.4	6.9	19.1	189
	2019	*	6.3	8.3	6.1	0.0	0.0	1.2		6.6	6.7	6.6	21.5	166

	NUMBER TESTED IN GRADE 3-5											
2017	5	121	68	191	19	14	85		102	94	196	23,084
2018	1	126	61	171	19	8	88		94	95	189	22,610
2019	4	112	48	164	15	6	81		76	90	166	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	53.8	49.0	45.5
	2018	49.0	41.7	41.7
	2019	53.9	53.9	48.0
4	**2017**	55.2	54.2	48.3
	2018	56.4	51.6	53.2
	2019	40.5	45.3	39.9
5	**2017**	62.0	63.8	63.6
	2018	60.2	59.4	53.4
	2019	69.0	62.9	63.2
3-5	**2017**	56.5	54.8	51.4
	2018	55.1	50.6	49.5
	2019	55.1	54.4	51.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	38.1	57.9	45.0	0.0	*	25.0		34.4	54.5	44.6	54.4	65
	2018		30.4	52.0	36.4	12.5	*	15.0		35.3	42.1	38.9	51.2	72
	2019	*	25.7	13.3	18.9	0.0	*	7.7		15.4	24.1	20.0	56.9	55

	NUMBER TESTED IN GRADE 4											
2017	2	42	19	60	7	2	40		32	33	65	7,530
2018		46	25	66	8	2	40		34	38	72	7,361
2019	4	35	15	53	6	4	39		26	29	55	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	26	8	33	7	*	30		21	15	36	3,435	65
	2018		32	12	42	7	*	34		22	22	44	3,589	72
	2019	*	26	13	43	6	*	36		22	22	44	3,091	55

	NUMBER TESTED IN GRADE 4											
2017	2	42	19	60	7	2	40		32	33	65	7,530
2018		46	25	66	8	2	40		34	38	72	7,361
2019	4	35	15	53	6	4	39		26	29	55	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	28.6	21.1	23.3	0.0	*	2.5		21.9	27.3	24.6	26.0	65
	2018		13.0	20.0	12.1	12.5	*	2.5		14.7	15.8	15.3	29.2	72
	2019	*	5.7	0.0	3.8	0.0	*	2.6		7.7	0.0	3.6	26.4	55

	NUMBER TESTED IN GRADE 4											
2017	2	42	19	60	7	2	40		32	33	65	7,530
2018		46	25	66	8	2	40		34	38	72	7,361
2019	4	35	15	53	6	4	39		26	29	55	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	7.1	5.3	5.0	0.0	*	0.0		0.0	12.1	6.2	7.4	65
	2018		0.0	8.0	1.5	0.0	*	0.0		2.9	2.6	2.8	7.1	72
	2019	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	55

	NUMBER TESTED IN GRADE 4											
2017	2	42	19	60	7	2	40		32	33	65	7,530
2018		46	25	66	8	2	40		34	38	72	7,361
2019	4	35	15	53	6	4	39		26	29	55	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	53.3	57.5
	2018	3.1	39.9	53.6
	2019	2.3	40.5	45.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	44.7	67.5	60.0	25.0	64.8	61.0		57.5	60.0	58.6	70.0	128
	2018	*	42.2	74.1	55.9	11.1	75.0	71.7		59.6	59.6	59.6	74.5	104
	2019		54.3	64.2	59.6	*	63.2	56.0		52.4	66.0	59.6	75.5	89
4	**2017**	*	29.3	47.7	40.8	10.0	41.7	34.5		41.1	40.7	40.9	68.1	110
	2018		45.7	75.3	65.5	30.0	74.5	56.5		63.5	66.2	64.8	75.2	128
	2019	*	22.2	43.6	32.6	0.0	45.5	30.1		37.5	29.2	33.3	74.7	96
5	**2017**	*	61.8	63.3	59.5	*	55.6	48.4		57.1	64.4	60.9	80.6	87
	2018	*	68.6	72.3	69.9	71.4	67.3	67.1		77.8	63.8	71.3	86.9	101
	2019	*	63.4	80.8	74.6	83.3	81.1	70.6		74.0	75.4	74.8	88.0	115
3-5	**2017**	50.0	44.3	59.8	53.5	17.4	54.3	46.4		52.0	54.5	53.2	72.7	325
	2018	*	50.8	74.0	63.9	34.6	72.3	63.7		66.9	63.4	65.2	78.8	333
	2019	*	47.3	64.6	56.9	31.6	64.4	52.5		55.0	58.8	57.0	79.5	300

	NUMBER TESTED IN GRADES 3-5											
2017	6	122	194	312	23	138	223		171	154	325	37,278
2018	2	126	204	305	26	148	223		169	164	333	36,318
2019	5	112	181	295	19	135	183		140	160	300	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	26	26	50	6	19	23		31	22	53	3,851	128
	2018	*	26	15	41	8	11	13		21	21	42	3,072	104
	2019		16	19	36	*	14	11		20	16	36	2,726	89
4	**2017**	*	29	34	61	9	28	55		33	32	65	4,016	110
	2018		25	20	41	7	14	40		23	22	45	3,028	128
	2019	*	28	31	62	9	24	51		30	34	64	2,959	96
5	**2017**	*	13	18	34	*	16	33		18	16	34	2,308	87
	2018	*	11	18	28	2	16	28		12	17	29	1,582	101
	2019	*	15	14	29	1	10	25		13	16	29	1,420	115
3-5	**2017**	3	68	78	145	19	63	111		82	70	152	10,175	325
	2018	*	62	53	110	17	41	81		56	60	116	7,682	333
	2019	*	59	64	127	13	48	87		63	66	129	7,105	300

	NUMBER TESTED IN GRADES 3-5											
2017	6	122	194	312	23	138	223		171	154	325	37,278
2018	2	126	204	305	26	148	223		169	164	333	36,318
2019	5	112	181	295	19	135	183		140	160	300	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	23.4	46.3	38.4	12.5	46.3	42.4		37.0	38.2	37.5	39.9	128
	2018	*	4.4	36.2	19.4	11.1	40.9	39.1		19.2	25.0	22.1	41.8	104
	2019		17.1	32.1	25.8	*	28.9	20.0		21.4	29.8	25.8	42.8	89
4	**2017**	*	14.6	15.4	14.6	0.0	14.6	8.3		14.3	14.8	14.5	39.4	110
	2018		8.7	39.5	29.4	10.0	41.8	25.0		27.0	30.8	28.9	44.2	128
	2019	*	8.3	18.2	13.0	0.0	18.2	13.7		14.6	12.5	13.5	44.8	96
5	**2017**	*	35.3	14.3	20.2	*	16.7	7.8		14.3	28.9	21.8	42.4	87
	2018	*	28.6	33.8	31.2	14.3	32.7	22.4		33.3	31.9	32.7	53.8	101
	2019	*	14.6	56.2	41.2	33.3	54.7	36.5		38.0	44.6	41.7	55.5	115
3-5	**2017**	0.0	23.8	27.8	25.6	4.3	27.5	17.9		24.0	27.3	25.5	40.5	325
	2018	*	12.7	36.8	26.9	11.5	38.5	26.9		26.6	29.3	27.9	46.6	333
	2019	*	13.4	37.6	27.8	15.8	35.6	25.1		25.0	30.6	28.0	47.8	300

	NUMBER TESTED IN GRADES 3-5											
2017	6	122	194	312	23	138	207		171	154	325	37,278
2018	2	126	204	305	26	148	223		169	164	333	36,318
2019	5	112	181	295	19	135	183		140	160	300	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	6.4	25.0	18.4	12.5	24.1	22.0		16.4	20.0	18.0	19.9	128
	2018	*	0.0	12.1	7.5	11.1	13.6	13.0		7.7	5.8	6.7	19.6	104
	2019		5.7	9.4	7.9	*	7.9	8.0		7.1	8.5	7.9	20.3	89
4	**2017**	*	9.8	9.2	9.7	0.0	8.3	4.8		8.9	9.3	9.1	22.1	110
	2018		6.5	16.0	12.6	10.0	16.4	9.8		15.9	9.2	12.5	23.8	128
	2019	*	0.0	10.9	6.5	0.0	13.6	8.2		6.3	6.3	6.3	25.1	96
5	**2017**	*	14.7	8.2	9.5	*	11.1	4.7		9.5	11.1	10.3	19.3	87
	2018	*	14.3	6.2	7.5	0.0	4.1	3.5		11.1	6.4	8.9	27.6	101
	2019	*	0.0	30.1	19.3	0.0	37.7	21.2		18.0	21.5	20.0	34.0	115
3-5	**2017**	0.0	9.8	15.5	13.1	4.3	15.2	9.7		12.3	13.6	12.9	20.4	325
	2018	*	6.3	11.8	9.5	7.7	11.5	8.1		11.8	7.3	9.6	23.7	333
	2019	*	1.8	18.2	11.9	0.0	21.5	14.2		10.7	13.1	12.0	26.6	300

	NUMBER TESTED IN GRADE 3-5											
2017	6	122	194	312	23	138	207		171	154	325	37,278
2018	2	126	204	305	26	148	223		169	164	333	36,318
2019	5	112	181	295	19	135	183		140	160	300	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	62.8	58.4	52.9	57.0
	2018	57.8	49.6	50.1	57.7
	2019	55.3	56.4	60.2	58.1
4	**2017**	53.5	43.1	38.7	45.7
	2018	61.1	57.9	51.1	60.0
	2019	53.4	43.0	36.9	46.9
5	**2017**	54.2	55.9	53.0	56.6
	2018	52.6	59.6	55.9	54.0
	2019	66.8	68.4	53.6	56.3
3-5	**2017**	57.4	52.6	48.1	53.1
	2018	57.5	55.8	52.2	57.4
	2019	59.1	56.7	50.2	53.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	53.1	52.9	53.1	*	*	40.0		65.2	46.4	54.9	65.9	51
	2018		38.9	65.0	47.1	*	*	32.5		44.8	51.9	48.2	68.8	56
	2019		40.0	73.7	50.8	*	*	38.2		66.7	40.0	50.8	69.3	59

	NUMBER TESTED IN GRADE 5											
2017	2	32	17	49	3	3	30		23	28	51	9,759
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	15	8	23	*	*	18		8	15	23	3328	51
	2018		22	7	27	*	*	27		16	13	29	3208	56
	2019		24	5	29	*	*	21		8	21	29	3203	59

	NUMBER TESTED IN GRADE 5											
2017	2	32	17	49	3	3	30		23	28	51	9,759
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	15.6	5.9	12.2	*	*	6.7		13.0	10.7	11.8	33.0	51
	2018		16.7	30.0	19.6	*	*	7.5		20.7	22.2	21.4	32.6	56
	2019		12.5	42.1	22.0	*	*	8.8		33.3	14.3	22.0	42.0	59

	NUMBER TESTED IN GRADE 5											
2017	2	32	17	49	3	3	30		23	28	51	9,759
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	6.3	0.0	4.1	*	*	0.0		0.0	7.1	3.9	12.8	51
	2018		5.6	5.0	5.9	*	*	0.0		3.4	7.4	5.4	12.1	56
	2019		2.5	15.8	6.8	*	*	2.9		8.3	5.7	6.8	19.7	59

	NUMBER TESTED IN GRADE 5											
2017	2	32	17	49	3	3	30		23	28	51	9,759
2018		36	20	51	5	3	40		29	27	56	10,271
2019		40	19	59	5	1	34		24	35	59	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	58.8	56.6	63.7	58.7
	2018	56.0	62.3	58.9	55.4
	2019	65.0	59.1	60.0	60.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			76.5	79.2		75.0	76.6		71.4	82.6	76.5	66.0	51
	2018			69.0	65.8	*	68.3	70.3		65.0	72.7	69.0	76.6	42
	2019			72.5	72.5	*	71.1	63.2		52.9	87.0	72.5	75.1	40
4	**2017**	*		46.7	45.2	*	44.4	45.5		41.7	50.0	45.7	64.2	46
	2018			82.1	83.0	*	83.0	82.7		79.3	85.2	82.1	68.2	56
	2019			46.3	48.7	*	45.0	47.1		27.3	68.4	46.3	67.8	41
5	**2017**			86.5	86.5	*	86.8	86.5		84.2	89.5	86.8	87.3	38
	2018	*		80.4	79.5	*	80.9	80.9		81.5	80.0	80.9	88.1	47
	2019	*		88.9	88.9	*	88.7	88.0		92.0	86.7	89.1	89.6	55
3-5	**2017**	*		69.2	70.1	*	67.9	68.8		64.8	73.4	68.9	71.3	135
	2018	*		77.8	77.0	37.5	78.0	78.7		76.3	79.7	77.9	77.0	145
	2019	*		71.1	72.2	*	70.2	69.9		59.4	81.9	71.3	77.0	136

	NUMBER TESTED IN GRADES 3-5											
2017	1		133	127	4	131	128		71	64	135	14,762
2018	1		144	135	8	141	136		76	69	145	14,242
2019	1		135	133	5	131	103		64	72	136	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			12	10		12	11		8	4	12	1,887	51
	2018			13	13	*	13	11		7	6	13	1,205	42
	2019			11	11	*	11	7		8	3	11	1,179	40
4	**2017**	*		24	23	*	25	24		14	11	25	1,830	46
	2018			10	9	*	9	9		6	4	10	1,581	56
	2019			22	20	*	22	18		16	6	22	1,506	41
5	**2017**			5	5	*	5	5		3	2	5	521	38
	2018	*		9	9	*	9	9		5	4	9	488	47
	2019	*		6	6	*	6	6		2	4	6	432	55
3-5	**2017**	*		41	38	*	42	40		25	17	42	4,238	135
	2018	*		32	31	5	31	29		18	14	32	3,274	145
	2019	*		39	37	*	39	31		26	13	39	3,117	136

	NUMBER TESTED IN GRADES 3-5											
2017	1		133	127	4	131	128		71	64	135	14,762
2018	1		144	135	8	141	136		76	69	145	14,242
2019	1		135	133	5	131	103		64	72	136	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			37.3	37.5		37.5	38.3		39.3	34.8	37.3	39.2	51
	2018			47.6	44.7	*	46.3	45.9		40.0	54.5	47.6	45.3	42
	2019			42.5	42.5	*	39.5	31.6		17.6	60.9	42.5	46.3	40
4	**2017**	*		31.1	31.0	*	28.9	29.5		29.2	31.8	30.4	36.0	46
	2018			50.0	49.1	*	49.1	48.1		48.3	51.9	50.0	36.9	56
	2019			17.1	17.9	*	17.5	17.6		13.6	21.1	17.1	38.4	41
5	**2017**			40.5	37.8	*	39.5	37.8		26.3	52.6	39.5	49.1	38
	2018	*		50.0	50.0	*	51.1	51.1		48.1	55.0	51.1	62.6	47
	2019	*		72.2	72.2	*	71.7	70.0		68.0	76.7	72.7	63.7	55
3-5	**2017**	*		36.1	35.4	*	35.1	35.2		32.4	39.1	35.6	40.8	135
	2018	*		49.3	48.1	0.0	48.9	48.5		46.1	53.6	49.7	47.4	145
	2019	*		46.7	47.4	*	45.8	45.6		35.9	56.9	47.1	48.9	136

	NUMBER TESTED IN GRADES 3-5											
2017	1		133	127	4	131	128		71	64	135	14,762
2018	1		144	135	8	141	136		76	69	145	14,242
2019	1		135	133	5	131	103		64	72	136	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			29.4	29.2		29.2	29.8		25.0	34.8	29.4	25.4	51
	2018			26.2	23.7	*	24.4	21.6		20.0	31.8	26.2	24.1	42
	2019			27.5	27.5	*	23.7	21.1		0.0	47.8	27.5	27.4	40
4	**2017**	*		15.6	14.3	*	13.3	13.6		12.5	18.2	15.2	17.3	46
	2018			32.1	34.0	*	32.1	30.8		24.1	40.7	32.1	18.4	56
	2019			7.3	7.7	*	7.5	8.8		9.1	5.3	7.3	17.9	41
5	**2017**			16.2	13.5	*	15.8	13.5		10.5	21.1	15.8	22.7	38
	2018	*		21.7	20.5	*	23.4	23.4		22.2	25.0	23.4	30.5	47
	2019	*		35.2	35.2	*	35.8	32.0		32.0	40.0	36.4	29.9	55
3-5	**2017**	*		21.1	19.7	*	19.8	19.5		16.9	25.0	20.7	21.9	135
	2018	*		27.1	26.7	0.0	27.0	25.7		22.4	33.3	27.6	24.0	145
	2019	*		24.4	24.8	*	23.7	22.3		15.6	33.3	25.0	24.9	136

	NUMBER TESTED IN GRADE 3-5											
2017	1		133	127	4	131	128		71	64	135	14,762
2018	1		144	135	8	141	136		76	69	145	14,242
2019	1		135	133	5	131	103		64	72	136	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	76.1	60.4	66.9
	2018	78.6	65.2	56.6
	2019	70.0	70.2	55.5
4	**2017**	45.7	58.4	55.9
	2018	72.3	65.5	69.9
	2019	50.0	58.0	53.7
5	**2017**	67.1	63.8	60.0
	2018	67.8	69.1	63.4
	2019	79.1	77.4	70.0
3-5	**2017**	63.2	60.7	61.2
	2018	72.7	66.6	63.9
	2019	67.6	69.4	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		50.0	48.9	*	47.9	48.9		46.2	52.2	49.0	70.3	49
	2018			81.8	84.6	*	80.8	80.4		78.6	85.2	81.8	71.0	55
	2019			67.5	66.7	*	66.7	61.8		66.7	68.4	67.5	75.5	40

	NUMBER TESTED IN GRADE 4											
2017	1		48	45	3	48	47		26	23	49	5,207
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		24	23	*	25	24		14	11	25	1,548	49
	2018			10	8	*	10	10		6	4	10	1,444	55
	2019			13	13	*	13	13		7	6	13	1,149	40

	NUMBER TESTED IN GRADE 4											
2017	1		48	45	3	48	47		26	23	49	5,207
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		29.2	28.9	*	27.1	27.7		26.9	30.4	28.6	44.4	49
	2018			52.7	53.8	*	51.9	51.0		42.9	63.0	52.7	44.9	55
	2019			30.0	30.8	*	30.8	32.4		14.3	47.4	30.0	51.0	40

	NUMBER TESTED IN GRADE 4											
2017	1		48	45	3	48	47		26	23	49	5,207
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		12.5	11.1	*	10.4	10.6		11.5	13.0	12.2	14.4	49
	2018			27.3	28.8	*	25.0	23.5		21.4	33.3	27.3	19.0	55
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	40

	NUMBER TESTED IN GRADE 4											
2017	1		48	45	3	48	47		26	23	49	5,207
2018			55	52	2	52	51		28	27	55	4,977
2019			40	39	3	39	34		21	19	40	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.7	49.5	62.1
	2018	4.2	69.5	74.5
	2019	3.6	58.4	63.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			38.9	36.1	*	37.8	36.1		38.9	36.8	37.8	60.5	37
	2018	*		34.8	32.6	*	34.0	34.0		33.3	35.0	34.0	67.8	47
	2019	*		71.4	71.4	*	70.9	69.2		74.1	70.0	71.9	60.9	57

	NUMBER TESTED IN GRADE 5											
2017			36	36	1	37	36		18	19	37	2,255
2018	1		46	43	2	47	47		27	20	47	1,927
2019	1		56	56	2	55	52		27	30	57	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			22	23	*	23	23		11	12	23	890	37
	2018	*		30	29	*	31	31		18	13	31	620	47
	2019	*		16	16	*	16	16		7	9	16	619	57

	NUMBER TESTED IN GRADE 5											
2017			36	36	1	37	36		18	19	37	2,255
2018	1		46	43	2	47	47		27	20	47	1,927
2019	1		56	56	2	55	52		27	30	57	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			8.3	5.6	*	8.1	5.6		5.6	10.5	8.1	25.0	37
	2018	*		10.9	9.3	*	10.6	10.6		7.4	15.0	10.6	25.7	47
	2019	*		39.3	39.3	*	40.0	36.5		44.4	36.7	40.4	30.9	57

	NUMBER TESTED IN GRADE 5											
2017			36	36	1	37	36		18	19	37	2,255
2018	1		46	43	2	47	47		27	20	47	1,927
2019	1		56	56	2	55	52		27	30	57	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			2.8	0.0	*	2.7	0.0		0.0	5.3	2.7	7.4	37
	2018	*		4.3	2.3	*	4.3	4.3		0.0	10.0	4.3	6.6	47
	2019	*		16.1	17.9	*	18.2	13.5		18.5	16.7	17.5	13.4	57

	NUMBER TESTED IN GRADE 5											
2017			36	36	1	37	36		18	19	37	2,255
2018	1		46	43	2	47	47		27	20	47	1,927
2019	1		56	56	2	55	52		27	30	57	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	49.1	57.4	50.0	50.9
	2018	52.8	59.0	42.1	59.8
	2019	69.9	69.1	65.3	68.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	86.5	84.9	85.6	81.7	90
	2018	87.9	60.0	72.6	82.2	73
	2019	87.1	66.1	73.6	80.8	87
1	**2017**	69.2	50.0	54.9	74.0	102
	2018	60.0	32.1	43.2	73.1	88
	2019	74.2	43.2	57.4	72.9	68
2	**2017**	80.0	45.0	60.9	70.7	110
	2018	63.0	50.0	53.8	70.6	93
	2019	79.4	44.7	59.3	68.5	81
K-2	**2017**	79.6	58.2	66.2	75.2	302
	2018	70.5	46.5	55.5	75.2	254
	2019	80.2	52.9	64.0	74.0	236
# Tested (GR K-2)	**2017**	113	189	302	35,859	
	2018	95	159	254	33,518	
	2019	96	140	236	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	83.8	67.3	74.2	59.6	89
	2018	51.5	55.0	53.4	61.3	73
	2019	58.1	41.1	47.1	62.8	87
1	**2017**	30.8	39.5	37.3	54.2	102
	2018	16.7	25.0	21.6	55.6	88
	2019	38.7	27.0	32.4	56.4	68
2	**2017**	46.0	25.0	34.5	57.7	110
	2018	34.6	36.4	35.9	58.8	92
	2019	40.0	36.2	37.8	58.9	82
K-2	**2017**	54.9	42.6	47.2	57.1	301
	2018	33.7	37.3	36.0	58.5	253
	2019	45.4	35.7	39.7	59.3	237
# Tested (GR K-2)	**2017**	113	188	301	35,697	
	2018	95	158	253	33,476	
	2019	97	140	237	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	84.4	53.8	75.6	*	*	*		76.7	75.0	76.1	77.8	46
	2018	*	60.6	50.0	55.8	*	*	*		58.8	57.1	57.8	80.0	45
	2019		67.6	60.0	66.7	*	*	*		50.0	78.1	66.7	78.4	54
1	**2017**	*	38.3	33.3	37.9	*		66.7		28.1	50.0	37.9	63.5	58
	2018	*	26.3	11.1	20.8	*	*	*		22.6	22.2	22.4	63.1	49
	2019		43.3	30.0	41.5	*	*	*		52.9	33.3	41.5	65.0	41
2	**2017**	*	34.1	52.9	37.7	*	*	30.0		46.7	32.4	39.1	60.4	64
	2018	*	23.7	41.7	29.4	37.5		28.6		27.3	31.6	28.8	60.0	52
	2019		29.0	44.4	31.7	*	*	*		33.3	30.0	31.7	59.8	41
K-2	**2017**	*	48.8	48.7	48.2	50.0	37.5	38.1		50.0	47.4	48.8	66.7	168
	2018	*	35.8	35.5	34.5	28.6	*	23.5		32.1	40.0	35.6	67.4	146
	2019		48.0	47.1	48.5	0.0	50.0	50.0		45.0	51.3	48.5	67.5	136
# Tested (GR K-2)	**2017**	4	123	39	164	8	8	21		92	76	168	19,128	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	
	2019		98	34	136	10	8	14		60	76	136	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	7	1	9	*	*	*		5	4	9	2,012	46
	2018	*	3	1	4	*	*	*		1	3	4	2,066	45
	2019		5	2	7	*	*	*		3	4	7	1,898	54
1	**2017**	*	3	2	5	*		1		3	2	5	1,504	58
	2018	*	3	0	2	*	*	*		2	1	3	1,368	49
	2019		2	0	2	*	*	*		0	2	2	1,275	41
2	**2017**	*	2	1	2	*	*	0		2	1	3	1,299	64
	2018	*	2	0	2	0		0		1	1	2	1,203	52
	2019		1	0	1	*	*	*		0	1	1	1,212	41
K-2	**2017**	*	12	4	16	1	0	1		10	7	17	4,815	168
	2018	*	8	1	8	0	*	0		4	5	9	4,637	146
	2019		8	2	10	0	0	1		3	7	10	4,385	136
# Tested (GR K-2)	**2017**	4	123	39	164	8	8	21		92	76	168	19,128	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	
	2019		98	34	136	10	8	14		60	76	136	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	84.4	76.9	82.2	*	*	*		83.3	81.3	82.6	70.7	46
	2018	*	27.3	50.0	32.6	*	*	*		17.6	42.9	33.3	71.4	45
	2019		48.6	53.3	51.9	*	*	*		63.6	43.8	51.9	71.9	54
1	**2017**	*	28.3	44.4	29.8	*		16.7		16.1	46.2	29.8	49.0	57
	2018	*	13.2	44.4	18.8	*	*	*		16.1	27.8	20.4	48.4	49
	2019		23.3	20.0	24.4	*	*	*		17.6	29.2	24.4	47.7	41
2	**2017**	*	11.4	23.5	13.1	*	*	10.0		20.0	11.8	15.6	47.2	64
	2018	*	13.2	8.3	11.8	0.0		0.0		9.1	15.8	11.5	47.2	52
	2019		16.1	11.1	14.6	*	*	*		9.5	20.0	14.6	46.2	41
K-2	**2017**	*	36.9	46.2	38.0	12.5	37.5	23.8		39.6	38.2	38.9	54.9	167
	2018	*	17.4	32.3	20.4	14.3	*	23.5		13.6	30.8	21.2	55.3	146
	2019		30.6	32.4	32.4	10.0	37.5	35.7		31.7	32.9	32.4	54.9	136
# Tested (GR K-2)	**2017**	4	122	39	163	8	8	21		91	76	167	19,124	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	
	2019		98	34	136	10	8	14		60	76	136	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	9	0	10	*	*	*		9	1	10	1,361	46
	2018	*	0	2	3	*	*	*		0	3	3	1,368	45
	2019		1	0	1	*	*	*		1	0	1	1,322	54
1	**2017**	*	1	0	1	*		0		1	0	1	712	57
	2018	*	0	0	0	*	*	*		0	0	0	642	49
	2019		0	0	0	*	*	*		0	0	0	583	41
2	**2017**	*	1	0	1	*	*	0		1	0	1	986	64
	2018	*	1	0	1	0		0		0	1	1	937	52
	2019		3	0	3	*	*	*		0	3	3	802	41
K-2	**2017**	*	11	0	12	0	0	0		11	1	12	3,059	167
	2018	*	1	2	4	0	*	1		0	4	4	2,947	146
	2019		4	0	4	0	0	0		1	3	4	2,707	136
# Tested (GR K-2)	**2017**	4	122	39	163	8	8	21		91	76	167	19,124	
	2018	3	109	31	142	14	5	17		81	65	146	17,696	
	2019		98	34	136	10	8	14		60	76	136	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	61.3	82.1	73.6	*	83.0	83.8		69.4	80.0	74.2	59.7	89
	2018	*	54.5	50.0	52.1	*	50.0	51.5		48.5	57.5	53.4	61.3	73
	2019		37.8	54.2	45.2	*	55.9	58.1		45.7	48.1	47.1	62.8	87
1	**2017**	*	38.3	36.5	36.6	37.5	34.1	28.0		31.4	42.0	36.6	54.3	101
	2018	*	18.9	24.5	20.7	0.0	21.4	16.7		26.5	15.4	21.6	55.5	88
	2019		30.0	35.1	31.3	0.0	41.4	38.7		36.4	28.6	32.4	56.4	68
2	**2017**	*	20.5	43.5	34.3	*	49.0	46.0		42.0	28.3	34.5	57.7	110
	2018	*	25.0	44.4	33.3	25.0	46.2	34.6		29.8	42.2	35.9	58.8	92
	2019		22.6	48.0	37.0	0.0	44.2	40.0		42.1	34.1	37.8	58.9	82
K-2	**2017**	33.3	37.7	54.1	46.8	47.1	56.2	54.5		47.3	46.7	47.0	57.2	300
	2018	*	32.1	39.0	34.3	15.8	37.8	33.7		33.3	38.7	36.0	58.5	253
	2019		30.6	46.7	38.4	0.0	47.2	45.4		41.5	38.2	39.7	59.3	237
# Tested (GR K-2)	**2017**	6	122	170	293	17	137	112		150	150	300	35,543	
	2018	3	106	141	245	19	111	95		129	124	253	33,396	
	2019		98	135	232	17	106	97		106	131	237	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	4	11	15	*	10	6		8	8	16	1,889	89
	2018	*	0	6	6	*	6	6		4	2	6	2,135	73
	2019		0	4	4	*	2	2		1	3	4	2,112	87
1	**2017**	*	1	2	3	1	1	1		1	2	3	1,610	101
	2018	*	0	1	1	0	1	1		0	1	1	1,689	88
	2019		0	3	3	0	3	3		2	1	3	1,580	68
2	**2017**	*	1	8	10	*	8	7		3	7	10	2,115	110
	2018	*	2	5	6	1	3	2		2	5	7	2,139	92
	2019		1	6	7	0	4	3		3	4	7	2,338	82
K-2	**2017**	1	6	21	28	2	19	14		12	17	29	5,614	300
	2018	*	2	12	13	1	10	9		6	8	14	5,963	253
	2019		1	13	14	0	9	8		6	8	14	6,030	237
# Tested (GR K-2)	**2017**	6	122	170	293	17	137	112		150	150	300	35,543	
	2018	3	106	141	245	19	111	95		129	124	253	33,396	
	2019		98	135	232	17	106	97		106	131	237	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		95.3	95.3	*	95.3	96.9		90.0	100.0	95.5	85.8	44
	2018			96.4	96.4	*	96.4	96.4		93.8	100.0	96.4	84.6	28
	2019			84.8	83.3		83.9	85.2		69.2	95.0	84.8	83.5	33
1	**2017**			77.3	77.3	*	76.2	70.0		55.0	95.8	77.3	86.1	44
	2018			69.2	69.2	*	69.2	70.0		64.7	72.7	69.2	84.0	39
	2019			81.5	80.8	*	81.5	80.8		81.3	81.8	81.5	82.0	27
2	**2017**	*		91.1	90.9	*	91.1	92.5		90.0	92.3	91.3	83.2	46
	2018			85.4	83.8	*	84.6	75.0		62.5	100.0	85.4	83.1	41
	2019			87.5	87.2	*	87.2	89.7		68.8	100.0	87.5	79.0	40
K-2	**2017**	*		87.9	87.8	77.8	87.7	89.1		78.3	95.9	88.1	85.0	134
	2018			82.4	81.7	33.3	82.1	80.8		73.5	89.8	82.4	83.9	108
	2019			85.0	84.2	16.7	84.5	85.4		73.3	94.5	85.0	81.5	100
# Tested (GR K-2)	**2017**	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,822	
	2019			100	95	6	97	82		45	55	100	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		36	35	*	36	27		16	20	36	3,104	44
	2018			17	17	*	17	17		8	9	17	2,790	28
	2019			20	18		18	15		6	14	20	2,430	33
1	**2017**			17	17	*	15	5		2	15	17	2,825	44
	2018			10	10	*	10	7		4	6	10	2,544	39
	2019			10	10	*	10	9		8	2	10	2,256	27
2	**2017**	*		13	13	*	12	10		2	11	13	1,598	46
	2018			10	7	*	8	4		1	9	10	1,450	41
	2019			10	10	*	10	7		3	7	10	1,349	40
K-2	**2017**	*		66	65	2	63	42		20	46	66	7,527	134
	2018			37	34	0	35	28		13	24	37	6,784	108
	2019			40	38	0	38	31		17	23	40	6,035	100
# Tested (GR K-2)	**2017**	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,822	
	2019			100	95	6	97	82		45	55	100	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		90.7	88.4	*	88.4	87.5		90.0	87.5	88.6	83.5	44
	2018			92.9	92.9	*	92.9	92.9		93.8	91.7	92.9	83.0	28
	2019			90.9	90.0		93.5	96.3		84.6	95.0	90.9	80.6	33
1	**2017**			72.7	72.7	*	71.4	60.0		50.0	91.7	72.7	78.4	44
	2018			59.0	59.0	*	59.0	60.0		52.9	63.6	59.0	75.9	39
	2019			70.4	69.2	*	70.4	69.2		62.5	81.8	70.4	73.6	27
2	**2017**	*		77.8	77.3	*	80.0	82.5		75.0	80.8	78.3	72.6	46
	2018			65.9	62.2	*	64.1	65.0		25.0	92.0	65.9	72.2	41
	2019			70.0	69.2	*	69.2	75.9		50.0	83.3	70.0	69.7	40
K-2	**2017**	*		80.3	79.4	44.4	80.0	79.3		71.7	86.5	79.9	78.1	134
	2018			70.4	69.2	33.3	69.8	73.1		57.1	81.4	70.4	77.0	108
	2019			77.0	75.8	0.0	77.3	80.5		64.4	87.3	77.0	74.6	100
# Tested (GR K-2)	**2017**	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,822	
	2019			100	95	6	97	82		45	55	100	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		20	19	*	20	15		7	13	20	2,065	44
	2018			15	15	*	15	15		8	7	15	1,986	28
	2019			13	10		12	10		3	10	13	1,686	33
1	**2017**			10	10	*	8	3		0	10	10	2,260	44
	2018			7	7	*	7	6		2	5	7	2,110	39
	2019			10	9	*	10	9		5	5	10	1,898	27
2	**2017**	*		11	12	*	12	10		5	7	12	1,537	46
	2018			14	10	*	13	6		1	13	14	1,439	41
	2019			10	10	*	9	7		3	7	10	1,254	40
K-2	**2017**	*		41	41	2	40	28		12	30	42	5,862	134
	2018			36	32	0	35	27		11	25	36	5,535	108
	2019			33	29	0	31	26		11	22	33	4,838	100
# Tested (GR K-2)	**2017**	2		132	131	9	130	92		60	74	134	16,731	
	2018			108	104	6	106	78		49	59	108	15,822	
	2019			100	95	6	97	82		45	55	100	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	22	62.9	27	77.1	32	91.4	32	91.4	27	77.1
	Intermediate	10	28.6	5	14.3	0	0.0	1	2.9	5	14.3
	Advanced	0	0.0	0	0.0	3	8.6	2	5.7	1	2.9
	Advanced High	3	8.6	3	8.6	0	0.0	0	0.0	2	5.7
1 (30)	Beginning	14	46.7	16	53.3	24	80.0	19	63.3	16	53.3
	Intermediate	10	33.3	7	23.3	3	10.0	8	26.7	8	26.7
	Advanced	4	13.3	4	13.3	0	0.0	2	6.7	4	13.3
	Advanced High	2	6.7	3	10.0	3	10.0	1	3.3	2	6.7
2 (43)	Beginning	8	18.6	15	34.9	15	34.9	16	37.2	6	14.0
	Intermediate	22	51.2	17	39.5	17	39.5	22	51.2	28	65.1
	Advanced	10	23.3	10	23.3	9	20.9	4	9.3	9	20.9
	Advanced High	3	7.0	1	2.3	2	4.7	1	2.3	0	0.0
3 (37)	Beginning	4	10.8	5	13.5	8	21.6	12	32.4	3	8.1
	Intermediate	10	27.0	16	43.2	11	29.7	12	32.4	20	54.1
	Advanced	10	27.0	12	32.4	16	43.2	8	21.6	10	27.0
	Advanced High	13	35.1	4	10.8	2	5.4	5	13.5	4	10.8
4 (43)	Beginning	11	25.6	11	25.6	5	11.6	12	27.9	4	9.3
	Intermediate	19	44.2	25	58.1	18	41.9	15	34.9	25	58.1
	Advanced	9	20.9	6	14.0	14	32.6	10	23.3	11	25.6
	Advanced High	4	9.3	1	2.3	6	14.0	6	14.0	3	7.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
27	Beginning	14			
	Intermediate	4	4		
9 (33.3%)	Advanced	0	4	0	
	Advanced High	0	1	0	
42	Beginning	6			
	Intermediate	4	24		
11 (26.2%)	Advanced	0	7	1	
	Advanced High	0	0	0	
36	Beginning	3			
	Intermediate	2	17		
12 (33.3%)	Advanced	0	6	4	
	Advanced High	0	1	3	
40	Beginning	3			
	Intermediate	0	24		
5 (12.5%)	Advanced	0	2	8	
	Advanced High	0	1	2	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	5	*9.3*	6	*11.1*	7	*13.0*	5	*9.3*	2	*3.7*
	Intermediate	16	*29.6*	14	*25.9*	11	*20.4*	13	*24.1*	17	*31.5*
	Advanced	18	*33.3*	17	*31.5*	15	*27.8*	8	*14.8*	17	*31.5*
	Advanced High	15	*27.8*	17	*31.5*	21	*38.9*	28	*51.9*	18	*33.3*
ALL (242)	Beginning	64	*26.4*	80	*33.1*	91	*37.6*	96	*39.7*	58	*24.0*
	Intermediate	87	*36.0*	84	*34.7*	60	*24.8*	71	*29.3*	103	*42.6*
	Advanced	51	*21.1*	49	*20.2*	57	*23.6*	34	*14.0*	52	*21.5*
	Advanced High	40	*16.5*	29	*12.0*	34	*14.0*	41	*16.9*	29	*12.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
53	Beginning	1			
	Intermediate	1	16		
22 (41.5%)	Advanced	0	3	14	
	Advanced High	0	0	18	
198	Beginning	27			
	Intermediate	11	85		
59 (29.8%)	Advanced	0	22	27	
	Advanced High	0	3	23	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (31)	Beginning	15	48.4	20	64.5	31	100.0	25	80.6	20	64.5
	Intermediate	11	35.5	7	22.6	0	0.0	6	19.4	11	35.5
	Advanced	5	16.1	4	12.9	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (42)	Beginning	5	11.9	6	14.3	33	78.6	24	57.1	6	14.3
	Intermediate	35	83.3	34	81.0	8	19.0	17	40.5	34	81.0
	Advanced	1	2.4	1	2.4	1	2.4	0	0.0	1	2.4
	Advanced High	1	2.4	1	2.4	0	0.0	1	2.4	1	2.4
2 (40)	Beginning	3	7.5	2	5.0	19	47.5	6	15.4	2	5.1
	Intermediate	26	65.0	16	40.0	16	40.0	26	66.7	27	69.2
	Advanced	8	20.0	20	50.0	5	12.5	4	10.3	9	23.1
	Advanced High	3	7.5	2	5.0	0	0.0	3	7.7	1	2.6
3 (45)	Beginning	1	2.2	4	8.9	15	33.3	10	22.2	0	0.0
	Intermediate	20	44.4	18	40.0	24	53.3	22	48.9	29	64.4
	Advanced	14	31.1	19	42.2	6	13.3	7	15.6	12	26.7
	Advanced High	10	22.2	4	8.9	0	0.0	6	13.3	4	8.9
4 (56)	Beginning	7	12.5	0	0.0	9	16.1	4	7.1	1	1.8
	Intermediate	12	21.4	17	30.4	19	33.9	17	30.4	20	35.7
	Advanced	25	44.6	32	57.1	15	26.8	19	33.9	22	39.3
	Advanced High	12	21.4	7	12.5	13	23.2	16	28.6	13	23.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
42	Beginning	6			
	Intermediate	26	8		
28 (66.7%)	Advanced	1	0	0	
	Advanced High	0	1	0	
39	Beginning	1			
	Intermediate	22	5		
31 (79.5%)	Advanced	3	5	1	
	Advanced High	0	1	0	
44	Beginning	0			
	Intermediate	10	18		
24 (54.5%)	Advanced	0	10	2	
	Advanced High	0	0	4	
55	Beginning	1			
	Intermediate	10	10		
30 (54.5%)	Advanced	0	7	14	
	Advanced High	0	1	12	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (51)	Beginning	6	*12.0*	1	*2.0*	8	*15.7*	5	*10.0*	0	*0.0*
	Intermediate	21	*42.0*	9	*18.0*	17	*33.3*	19	*38.0*	22	*44.0*
	Advanced	14	*28.0*	29	*58.0*	17	*33.3*	13	*26.0*	18	*36.0*
	Advanced High	9	*18.0*	11	*22.0*	9	*17.6*	13	*26.0*	10	*20.0*
ALL (265)	Beginning	37	*14.0*	33	*12.5*	115	*43.4*	74	*28.1*	29	*11.0*
	Intermediate	125	*47.3*	101	*38.3*	84	*31.7*	107	*40.7*	143	*54.4*
	Advanced	67	*25.4*	105	*39.8*	44	*16.6*	43	*16.3*	62	*23.6*
	Advanced High	35	*13.3*	25	*9.5*	22	*8.3*	39	*14.8*	29	*11.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
49 — 29 (59.2%)	Beginning	0			
	Intermediate	8	13		
	Advanced	1	10	6	
	Advanced High	0	0	10	
229 — 142 (62.0%)	Beginning	8			
	Intermediate	76	54		
	Advanced	5	32	23	
	Advanced High	0	3	26	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	15	9	60.0	*	*	*	*				
	KN	9	*	*	*	*	*	*	*	*	*	*
	1	1			*	*						
	2	2			*	*					*	*
	3	1	*	*								
	4	4	*	*					*	*		
	5	54	*	*	6	11.1	7	13.0	11	20.4	28	51.9
	ALL	86	18	20.9	11	12.8	12	14.0	14	16.3	31	36.0
Spanish	PK	14	6	42.9	*	*	*	*	*	*	*	*
	KN	9			*	*	*	*			*	*
	1	1			*	*						
	2	2									*	*
	3	1			*	*						
	4	4					*	*	*	*	*	*
	5	2			*	*					*	*
	ALL	33	6	18.2	6	18.2	8	24.2	*	*	11	33.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	*	*			*	*	*	*	*	*
	KN	6	*	*			*	*	*	*		
	1	1							*	*		
	2	2	*	*							*	*
	3	1							*	*		
	4	1									*	*
	5	46	8	17.4	*	*	12	26.1	13	28.3	10	21.7
	ALL	69	16	23.2	*	*	19	27.5	18	26.1	13	18.8
Spanish	PK	11	*	*			*	*	*	*		
	KN	6	*	*			*	*	*	*	*	*
	1	1									*	*
	2	2					*	*			*	*
	3	1							*	*		
	4	1									*	*
	5	7			*	*			*	*	*	*
	ALL	29	*	*	*	*	9	31.0	7	24.1	9	31.0

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
88	65.3	77.9			81.8		87.2	
KINDERGARTEN READING								
54	70.1	80.0			85.2		91.7	
KINDERGARTEN READING SPANISH								
34	78.1	83.2			91.2		91.9	
GRADE 1 MATHEMATICS								
65	69.7	73.3			61.5		77.8	
GRADE 1 READING								
41	63.9	72.9			65.9		86.4	
GRADE 1 READING SPANISH								
24	85.2	85.2			91.7		87.3	
GRADE 2 MATHEMATICS								
86	63.0	74.2	84.0		68.6	94.2	78.4	93.0
GRADE 2 READING								
46	59.0	72.7	80.7		56.5	91.3	76.8	91.5
GRADE 2 READING SPANISH								
40	71.6	78.7	83.3		72.5	90.0	74.0	92.7
GRADE 3 MATHEMATICS								
88	53.5	69.0	80.8		50.0	93.2	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
49	40.9	60.6	76.6		26.5	85.7	54.4	89.1
GRADE 3 READING SPANISH								
39	49.6	69.8	86.4		51.3	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
59	47.9	66.7	83.0		49.2	96.6	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
39	64.4	70.3	83.5		59.0	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
98	48.1	62.1	81.8		31.6	100.0	66.6	91.0
GRADE 4 READING								
62	46.5	67.9	80.5		43.5	93.5	68.8	91.6
GRADE 4 READING SPANISH								
36	55.1	73.1	82.9		63.9	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
112	58.4	72.8	80.7		55.4	91.1	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*	*	55.6	*
GRADE 5 READING								
58	61.4	74.2	87.1		75.9	100.0	78.4	93.9
GRADE 5 READING SPANISH								
55	69.9	79.9	82.2		81.8	96.4	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
58	73.8	73.8	81.7		69.0	98.3	75.6	95.2
GRADE 5 SCIENCE SPANISH								
56	78.2	80.8	90.8		78.6	98.2	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								