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DATA

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PACKET

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2019-20C

LEPLANCT

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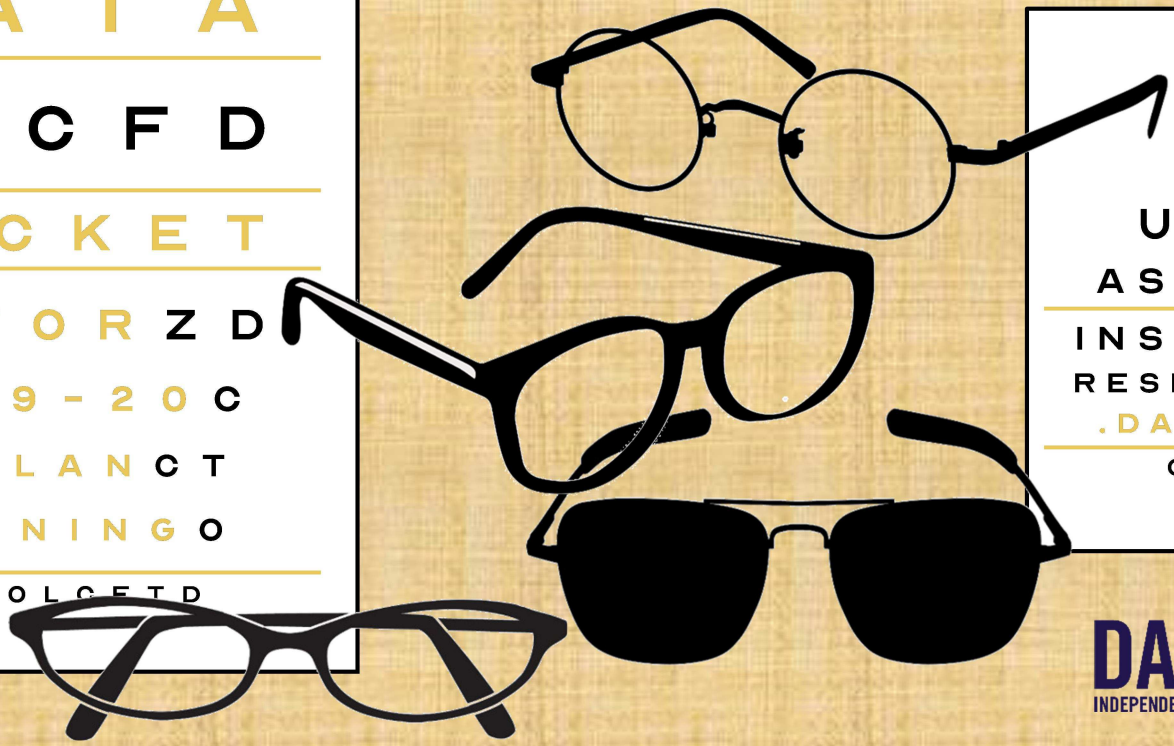
L.G. PINKSTON HIGH SCHOOL

SCHOOL NUMBER 12



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INDEPENDENT SCHOOL DISTRICT

JULY 24, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations. EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as demoninator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks“represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
7	201
8	165
9	258
10	209
11	227
12	162
ALL	1,222

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	345	28.2	45	52.3
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	3	0.2	*	*
Hispanic	849	69.5	12	14.0
White	13	1.1	25	29.1
Multiple	8	0.7	1	1.2
Other* (teachers only)	—	—	3	3.5
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	820	67.1
Economically disadvantaged	1,165	95.3
Limited English proficient (LEP)	472	38.6
Special education	147	12.0
Talented and Gifted (TAG)	145	11.9

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
7	**2017**	169	64	37.9	0	0.0	2	1.2	99	58.6	0	0.0	4	2.4
	2018	177	72	40.7	0	0.0	0	0.0	101	57.1	1	0.6	3	1.7
	2019	201	83	41.3	0	0.0	1	0.5	114	56.7	0	0.0	3	1.5
8	**2017**	175	80	45.7	0	0.0	1	0.6	92	52.6	1	0.6	1	0.6
	2018	176	66	37.5	0	0.0	2	1.1	105	59.7	0	0.0	3	1.7
	2019	165	68	41.2	0	0.0	0	0.0	93	56.4	4	2.4	0	0.0
7-8	**2017**	344	144	41.9	0	0.0	3	0.9	191	55.5	1	0.3	5	1.5
	2018	353	138	39.1	0	0.0	2	0.6	206	58.4	1	0.3	6	1.7
	2019	366	151	41.3	0	0.0	1	0.3	207	56.6	4	1.1	3	0.8

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
9	**2017**	332	84	25.3	1	0.3	0	0.0	245	73.8	2	0.6	0	0.0
	2018	257	69	26.8	0	0.0	0	0.0	184	71.6	2	0.8	2	0.8
	2019	258	50	19.4	3	1.2	2	0.8	200	77.5	1	0.4	2	0.8
10	**2017**	199	48	24.1	1	0.5	0	0.0	145	72.9	5	2.5	0	0.0
	2018	259	58	22.4	1	0.4	0	0.0	196	75.7	2	0.8	2	0.8
	2019	209	60	28.7	0	0.0	0	0.0	147	70.3	1	0.5	1	0.5
11	**2017**	203	44	21.7	1	0.5	1	0.5	157	77.3	0	0.0	0	0.0
	2018	181	40	22.1	0	0.0	0	0.0	137	75.7	4	2.2	0	0.0
	2019	227	50	22.0	1	0.4	0	0.0	171	75.3	3	1.3	2	0.9
12	**2017**	172	51	29.7	0	0.0	1	0.6	119	69.2	1	0.6	0	0.0
	2018	155	34	21.9	0	0.0	1	0.6	120	77.4	0	0.0	0	0.0
	2019	162	34	21.0	0	0.0	0	0.0	124	76.5	4	2.5	0	0.0
9-12	**2017**	906	227	25.1	3	0.3	2	0.2	666	73.5	8	0.9	0	0.0
	2018	852	201	23.6	1	0.1	1	0.1	637	74.8	8	0.9	4	0.5
	2019	856	194	22.7	4	0.5	2	0.2	642	75.0	9	1.1	5	0.6

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
7	**2017**	169	147	87.0	59	34.9	15	8.9	143	84.6	16	9.5	13	7.7	52.1	47.9	4.1
	2018	177	146	82.5	52	29.4	26	14.7	140	79.1	8	4.5	20	11.3	53.1	46.9	2.3
	2019	201	195	97.0	66	32.8	27	13.4	145	72.1	25	12.4	24	11.9	53.7	46.3	3.0
8	**2017**	175	152	86.9	54	30.9	33	18.9	142	81.1	10	5.7	20	11.4	61.7	38.3	1.1
	2018	176	151	85.8	68	38.6	18	10.2	154	87.5	12	6.8	25	14.2	48.9	51.1	1.1
	2019	165	159	96.4	49	29.7	22	13.3	128	77.6	14	8.5	19	11.5	52.7	47.3	4.8
7-8	**2017**	344	299	86.9	113	32.8	48	14.0	285	82.8	26	7.6	33	9.6	57.0	43.0	2.6
	2018	353	297	84.1	120	34.0	44	12.5	294	83.3	20	5.7	45	12.7	51.0	49.0	1.7
	2019	366	354	96.7	115	31.4	49	13.4	273	74.6	39	10.7	43	11.7	53.3	46.7	3.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	**2017**	332	311	93.7	126	38.0	34	10.2	247	74.4	44	13.3	41	12.3	52.4	47.6	3.0
	2018	257	231	89.9	112	43.6	32	12.5	204	79.4	23	8.9	41	16.0	52.9	47.1	5.1
	2019	258	236	91.5	125	48.4	22	8.5	166	64.3	31	12.0	69	26.7	52.7	47.3	3.9
10	**2017**	199	178	89.4	73	36.7	27	13.6	155	77.9	20	10.1	16	8.0	50.3	49.7	1.5
	2018	259	237	91.5	97	37.5	28	10.8	186	71.8	36	13.9	10	3.9	49.4	50.6	3.1
	2019	209	203	97.1	95	45.5	25	12.0	148	70.8	20	9.6	19	9.1	54.5	45.5	2.4
11	**2017**	203	181	89.2	56	27.6	24	11.8	149	73.4	27	13.3	10	4.9	51.2	48.8	2.0
	2018	181	154	85.1	62	34.3	36	19.9	136	75.1	15	8.3	13	7.2	53.0	47.0	6.6
	2019	227	217	95.6	81	35.7	27	11.9	135	59.5	36	15.9	11	4.8	48.9	51.1	4.4
12	**2017**	172	159	92.4	35	20.3	18	10.5	110	64.0	19	11.0	2	1.2	48.8	51.2	1.2
	2018	155	138	89.0	38	24.5	13	8.4	94	60.6	20	12.9	1	0.6	54.8	45.2	1.9
	2019	162	155	95.7	56	34.6	24	14.8	98	60.5	19	11.7	3	1.9	49.4	50.6	0.6
9-12	**2017**	906	829	91.5	290	32.0	103	11.4	661	73.0	110	12.1	69	7.6	51.0	49.0	2.1
	2018	852	760	89.2	309	36.3	109	12.8	620	72.8	94	11.0	65	7.6	52.2	47.8	4.2
	2019	856	811	94.7	357	41.7	98	11.4	547	63.9	106	12.4	102	11.9	51.5	48.5	3.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
7	**2017**	164	10,214	154	93.6	9,773	95.7	48	29.2	21.6	134	9,225	81.5	90.3
	2018	181	10,642	170	93.9	10,187	95.7	34	18.8	17.0	151	9,495	83.6	89.2
	2019	198	10,469	179	90.2	9,902	94.6	9	4.5	9.1	142	9,086	71.6	86.8
8	**2017**	169	10,051	159	94.4	9,579	95.3	13	7.7	10.6	145	9,066	86.0	90.2
	2018	173	10,293	162	93.4	9,803	95.2	13	7.5	9.3	134	9,068	77.3	88.1
	2019	167	10,408	151	90.4	9,813	94.3	14	8.4	10.0	122	9,060	73.0	87.0
7-8	**2017**	333	20,265	313	94.0	19,352	95.5	61	18.3	16.2	279	18,291	83.8	90.3
	2018	354	20,935	332	93.7	19,990	95.5	47	13.3	13.2	285	18,563	80.5	88.7
	2019	366	20,878	330	90.3	19,715	94.4	23	6.3	9.5	264	18,146	72.2	86.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	**2017**	350	11,759	333	95.0	10,936	93.0	79	22.6	25.7	296	9,766	84.5	83.1
	2018	275	11,716	259	94.3	10,961	93.6	76	27.7	22.9	226	9,718	82.3	82.9
	2019	271	13,484	241	88.9	12,111	89.8	66	24.4	14.7	184	8,723	68.0	64.7
10	**2017**	206	10,329	197	95.5	9,713	94.0	30	14.6	16.3	181	9,045	87.9	87.6
	2018	269	10,382	258	96.0	9,791	94.3	44	16.3	16.5	238	8,886	88.4	85.6
	2019	221	12,020	201	91.2	10,909	90.8	17	7.7	7.4	169	7,845	76.6	65.3
11	**2017**	211	8,543	201	95.3	8,088	94.7	29	13.7	13.7	192	7,756	91.0	90.8
	2018	189	9,131	181	95.8	8,661	94.9	25	13.2	12.0	169	8,132	89.6	89.1
	2019	235	10,324	218	92.9	9,443	91.5	13	5.5	4.9	191	7,071	81.2	68.5
12	**2017**	173	8,197	166	95.8	7,762	94.7	5	2.9	6.4	158	7,365	91.3	89.8
	2018	157	8,756	151	96.1	8,306	94.9	5	3.2	5.8	146	7,772	93.2	88.8
	2019	165	10,368	148	89.8	9,434	91.0	9	5.5	3.3	143	7,151	86.8	69.0
9-12	**2017**	940	38,829	896	95.3	36,498	94.0	143	15.2	16.5	827	33,932	88.0	87.4
	2018	889	39,984	849	95.4	37,719	94.3	150	16.9	15.0	779	34,508	87.6	86.3
	2019	891	46,196	808	90.7	41,897	90.7	105	11.8	8.1	687	30,790	77.1	66.7

Teachers: 86

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	45	52.3
Hispanic	12	14.0
White	25	29.1
Multiple	1	1.2
Other	3	3.5

Gender	Number	Percentage
Female	49	57.0
Male	37	43.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.2	69.2
2017-18	8.3	64.5
2018-19	6.2	64.8

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	18.6
1	12	14.0
2	1	1.2
3	5	5.8
4	12	14.0
5	5	5.8
1-3	18	20.9
More than 3	52	60.5
1 - 5	35	40.7
6 - 10	12	14.0
11 - 20	15	17.4
More than 20	8	9.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		31.7	51.0	44.4	7.1	47.5	38.3		43.5	42.5	43.0	58.5	165
	2018	*	40.0	47.9	46.6	19.0	39.2	35.6		40.4	49.4	44.7	62.2	170
	2019	*	39.8	57.0	48.2	16.7	45.0	37.8		44.1	53.8	48.7	64.4	195
8	**2017**	*	55.6	59.3	57.6	17.2	50.0	52.1		48.6	71.4	57.1	74.5	170
	2018	*	56.7	68.0	65.8	22.2	60.9	60.0		56.5	70.3	63.6	73.4	176
	2019	*	50.8	65.2	58.6	33.3	54.2	51.6		51.2	67.5	59.0	77.4	161
7-8	**2017**	*	45.1	54.9	51.1	14.0	48.7	45.2		46.4	55.2	50.1	66.4	335
	2018	*	48.2	58.3	56.4	20.5	51.7	48.6		48.3	60.5	54.3	67.7	346
	2019	*	44.6	60.8	52.8	23.8	49.1	44.3		47.3	60.0	53.4	70.9	356

	NUMBER TESTED IN GRADES 7-8											
2017	2	144	182	311	43	113	281		192	143	335	19,689
2018	2	137	199	303	39	120	290		174	172	346	20,293
2019	5	148	199	343	42	108	271		186	170	356	20,361

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		43	47	85	13	31	87		48	46	94	4,158	165
	2018	*	42	50	79	17	31	87		53	41	94	3,900	170
	2019	*	50	46	99	20	33	89		57	43	100	3,626	195
8	**2017**	*	36	35	67	24	27	67		55	18	73	2,459	170
	2018	*	29	33	53	14	27	62		37	27	64	2,655	176
	2019	*	32	32	63	12	22	62		41	25	66	2,300	161
7-8	**2017**	*	79	82	152	37	58	154		103	64	167	6,617	335
	2018	*	71	83	132	31	58	149		90	68	158	6,555	346
	2019	*	82	78	162	32	55	151		98	68	166	5,926	356

	NUMBER TESTED IN GRADES 7-8											
2017	2	144	182	311	43	113	281		192	143	335	19,689
2018	2	137	199	303	39	120	290		174	172	346	20,293
2019	5	148	199	343	42	108	271		186	170	356	20,361

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		6.3	21.9	16.3	0.0	22.0	12.1		15.3	15.0	15.2	27.5	165
	2018	*	18.6	27.1	25.7	4.8	17.6	14.8		18.0	29.6	23.5	34.3	170
	2019	*	18.1	27.1	23.0	4.2	18.3	13.3		16.7	30.1	23.1	37.3	195
8	**2017**	*	19.8	15.1	17.1	0.0	13.0	12.1		13.1	23.8	17.1	32.2	170
	2018	*	11.9	26.2	21.3	16.7	24.6	15.5		20.0	22.0	21.0	34.2	176
	2019	*	13.8	23.9	19.7	16.7	22.9	11.7		14.3	27.3	20.5	40.6	161
7-8	**2017**	*	13.9	18.7	16.7	0.0	17.7	12.1		14.1	18.9	16.1	29.8	335
	2018	*	15.3	26.6	23.4	10.3	21.7	15.2		19.0	25.6	22.3	34.3	346
	2019	*	16.2	25.6	21.6	9.5	20.4	12.5		15.6	28.8	21.9	38.9	356

	NUMBER TESTED IN GRADES 7-8											
2017	2	144	182	311	43	113	281		192	143	335	19,689
2018	2	137	199	303	39	120	290		174	172	346	20,293
2019	5	148	199	343	42	108	271		186	170	356	20,361

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		3.2	6.3	5.2	0.0	5.1	2.1		2.4	7.5	4.8	13.6	165
	2018	*	8.6	13.5	13.5	0.0	5.9	5.9		9.0	14.8	11.8	18.8	170
	2019	*	7.2	15.0	11.5	4.2	8.3	7.0		5.9	18.3	11.8	20.7	195
8	**2017**	*	7.4	3.5	5.7	0.0	3.7	2.9		4.7	6.3	5.3	11.5	170
	2018	*	3.0	15.5	11.0	0.0	11.6	6.5		9.4	12.1	10.8	17.3	176
	2019	*	1.5	6.5	5.3	0.0	6.3	2.3		2.4	7.8	5.0	17.5	161
7-8	**2017**	*	5.6	4.9	5.5	0.0	4.4	2.5		3.6	7.0	5.1	12.6	335
	2018	*	5.8	14.6	12.2	0.0	9.2	6.2		9.2	13.4	11.3	18.1	346
	2019	*	4.7	11.1	8.7	2.4	7.4	4.8		4.3	13.5	8.7	19.1	356

	NUMBER TESTED IN GRADE 7-8											
2017	2	144	182	311	43	113	281		192	143	335	19,689
2018	2	137	199	303	39	120	290		174	172	346	20,293
2019	5	148	199	343	42	108	271		186	170	356	20,361

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
7	**2017**	51.5	53.2	48.7
	2018	54.3	53.1	51.6
	2019	54.4	55.1	48.2
8	**2017**	61.3	56.2	51.4
	2018	61.2	62.6	57.4
	2019	60.7	59.7	53.9
7-8	**2017**	56.5	54.7	50.1
	2018	57.8	57.9	54.5
	2019	57.2	57.2	50.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		31.7	50.5	44.4	0.0	44.1	39.0		33.7	51.9	42.4	54.1	165
	2018	*	40.0	37.9	41.8	15.0	25.5	27.8		25.6	55.7	39.6	56.3	169
	2019	*	37.0	39.3	37.4	4.0	31.1	27.0		29.7	46.7	37.8	57.5	193

	NUMBER TESTED IN GRADE 7											
2017		63	95	153	14	59	141		83	81	165	10,059
2018	2	70	95	146	20	51	133		90	79	169	10,330
2019	1	81	107	190	25	61	141		101	92	193	10,189

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		43	47	85	14	33	86		55	39	95	4,613	165
	2018	*	42	59	85	17	38	96		67	35	102	4,514	169
	2019	*	51	65	119	24	42	103		71	49	120	4,334	193

	NUMBER TESTED IN GRADE 7											
2017		63	95	153	14	59	141		83	81	165	10,059
2018	2	70	95	146	20	51	133		90	79	169	10,330
2019	1	81	107	190	25	61	141		101	92	193	10,189

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		6.3	11.6	9.2	0.0	11.9	7.1		8.4	9.9	9.1	24.9	165
	2018	*	14.3	21.1	17.8	0.0	11.8	9.0		8.9	29.1	18.3	30.0	169
	2019	*	11.1	12.1	11.1	0.0	8.2	5.7		5.9	18.5	11.9	29.9	193

	NUMBER TESTED IN GRADE 7											
2017		63	95	153	14	59	141		83	81	165	10,059
2018	2	70	95	146	20	51	133		90	79	169	10,330
2019	1	81	107	190	25	61	141		101	92	193	10,189

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		0.0	1.1	0.7	0.0	0.0	0.0		0.0	1.2	0.6	6.9	165
	2018	*	1.4	6.3	4.8	0.0	2.0	0.8		2.2	6.3	4.1	8.4	169
	2019	*	2.5	2.8	2.6	0.0	1.6	0.0		0.0	5.4	2.6	11.3	193

	NUMBER TESTED IN GRADE 7											
2017		63	95	153	14	59	141		83	81	165	10,059
2018	2	70	95	146	20	51	133		90	79	169	10,330
2019	1	81	107	190	25	61	141		101	92	193	10,189

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
7	**2017**	3.3	52.5	52.7
	2018	3.4	51.1	57.0
	2019	2.8	52.0	56.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	*	42.2	53.6	52.6	14.8	38.5	37.8		40.8	61.9	50.9	58.7
	2018	*	50.0	59.2	58.4	20.8	47.7	46.5		48.4	64.0	55.7	62.1
	2019	*	40.4	58.4	55.6	17.6	38.7	46.9		49.2	59.5	54.1	65.6
Tests Taken	**2017**	3	83	235	285	27	122	238		169	155	324	11,092
	2018	2	64	169	197	24	111	187		126	111	237	9,912
	2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II	**2017**	*	43.1	53.8	53.5	5.0	31.5	39.7		40.6	60.2	50.3	60.3
	2018	*	53.2	63.9	64.4	7.4	52.0	48.1		48.9	74.8	61.5	67.0
	2019	*	53.4	66.7	62.9	11.8	58.7	52.4		52.8	73.4	62.5	69.3
Tests Taken	**2017**	4	51	143	172	20	73	156		101	98	199	9,822
	2018	2	62	194	225	27	98	189		135	127	262	10,011
	2019	1	58	138	186	17	92	147		106	94	200	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	48	109	135	23	75	148		100	59	159	4,577
		2018	*	32	69	82	19	58	100		65	40	105	3,752
		2019	*	28	79	99	14	73	85		65	47	112	3,633
	Tests Taken	**2017**	3	83	235	285	27	122	238		169	155	324	11,092
		2018	2	64	169	197	24	111	187		126	111	237	9,912
		2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II		**2017**	*	29	66	80	19	50	94		60	39	99	3,895
		2018	*	29	70	80	25	47	98		69	32	101	3,300
		2019	*	27	46	69	15	38	70		50	25	75	2,941
	Tests Taken	**2017**	4	51	143	172	20	73	156		101	98	199	9,822
		2018	2	62	194	225	27	98	189		135	127	262	10,011
		2019	1	58	138	186	17	92	147		106	94	200	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	25.3	38.3	36.5	3.7	23.8	23.5		28.4	42.6	35.2	41.2
		2018	*	31.3	38.5	36.5	8.3	28.8	25.1		31.0	41.4	35.9	43.9
		2019	*	21.3	47.9	42.6	5.9	30.3	31.3		39.1	44.8	41.8	51.0
	Tests Taken	**2017**	3	83	235	285	27	122	238		169	155	324	11,092
		2018	2	64	169	197	24	111	187		126	111	237	9,912
		2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II		**2017**	*	27.5	36.4	36.6	5.0	23.3	22.4		28.7	38.8	33.7	42.1
		2018	*	40.3	50.0	51.1	3.7	34.7	32.3		36.3	60.6	48.1	50.0
		2019	*	36.2	44.2	41.9	0.0	35.9	29.3		34.0	48.9	41.0	51.5
	Tests Taken	**2017**	4	51	143	172	20	73	156		101	98	199	9,822
		2018	2	62	194	225	27	98	189		135	127	262	10,011
		2019	1	58	138	186	17	92	147		106	94	200	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	*	2.4	1.3	1.8	0.0	0.0	0.0		2.4	0.6	1.5	6.3
		2018	*	1.6	3.0	2.5	0.0	0.9	0.5		1.6	3.6	2.5	5.0
		2019	*	4.3	7.4	6.7	0.0	2.5	2.5		6.3	6.9	6.6	10.1
	Tests Taken	**2017**	3	83	235	285	27	122	238		169	155	324	11,092
		2018	2	64	169	197	24	111	187		126	111	237	9,912
		2019	1	47	190	223	17	119	160		128	116	244	10,554
ENGLISH II		**2017**	*	2.0	2.1	2.3	0.0	0.0	0.6		1.0	3.1	2.0	4.9
		2018	*	0.0	3.1	2.7	3.7	0.0	1.1		3.0	2.4	2.7	7.0
		2019	*	1.7	2.9	2.7	0.0	0.0	0.7		0.9	4.3	2.5	6.0
	Tests Taken	**2017**	4	51	143	172	20	73	156		101	98	199	9,822
		2018	2	62	194	225	27	98	189		135	127	262	10,011
		2019	1	58	138	186	17	92	147		106	94	200	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	60.5	53.8	57.4	3.9	60.1	63.8
2018	68.1	61.4	59.1	3.7	59.7	60.6
2019	58.0	59.2	63.3	3.8	61.8	60.6

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	58.4	57.3	54.4	4.4	64.2	64.8
2018	65.6	62.2	66.5	4.6	68.7	65.2
2019	58.9	63.7	72.3	4.1	62.6	65.8

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		31.6	50.0	43.7	0.0	48.1	39.5		42.1	42.3	42.2	45.4	147
	2018	*	40.6	58.4	50.0	38.1	52.3	43.4		52.6	47.8	50.3	53.6	145
	2019	*	38.2	38.0	38.8	29.2	40.0	28.2		36.7	40.2	38.4	57.5	172
8	**2017**	*	68.0	71.1	70.5	39.3	70.6	65.9		64.7	78.0	69.6	79.2	161
	2018	*	69.7	81.9	78.3	35.3	75.4	75.0		75.6	79.1	77.4	82.7	164
	2019	*	57.8	66.3	63.7	29.4	60.0	58.4		52.5	74.7	63.2	86.3	155
7-8	**2017**	*	52.3	60.5	57.7	26.2	59.0	53.0		55.1	58.5	56.5	64.9	308
	2018	*	55.4	71.3	65.2	36.8	65.7	60.5		64.1	65.4	64.7	69.9	309
	2019	*	47.1	51.7	50.3	29.3	49.0	43.0		44.1	56.7	50.2	74.6	327

	NUMBER TESTED IN GRADES 7-8											
2017	2	132	167	284	42	105	266		178	130	308	17,814
2018	2	130	171	267	38	105	266		156	153	309	18,031
2019	5	140	178	316	41	100	256		170	157	327	18,087

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		39	42	76	14	28	78		44	41	85	4,112	147
	2018	*	38	32	62	13	21	69		37	35	72	3,665	145
	2019	*	47	57	104	17	33	94		57	49	106	3,129	172
8	**2017**	*	24	24	44	17	15	46		36	13	49	2,140	161
	2018	*	20	17	31	11	15	36		19	18	37	1,754	164
	2019	*	27	29	53	12	18	52		38	19	57	1,471	155
7-8	**2017**	*	63	66	120	31	43	124		80	54	134	6,252	308
	2018	*	58	49	93	24	36	105		56	53	109	5,419	309
	2019	*	74	86	157	29	51	146		95	68	163	4,600	327

	NUMBER TESTED IN GRADES 7-8											
2017	2	132	167	284	42	105	266		178	130	308	17,814
2018	2	130	171	267	38	105	266		156	153	309	18,031
2019	5	140	178	316	41	100	256		170	157	327	18,087

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		5.3	17.9	14.1	0.0	18.5	11.6		13.2	12.7	12.9	14.1	147
	2018	*	10.9	15.6	14.5	4.8	18.2	9.8		9.0	17.9	13.1	17.4	145
	2019	*	6.6	9.8	8.2	0.0	7.3	4.6		5.6	11.0	8.1	20.5	172
8	**2017**	*	16.0	19.3	18.8	10.7	15.7	12.6		14.7	22.0	17.4	34.8	161
	2018	*	37.9	52.1	48.3	17.6	45.9	42.4		46.2	47.7	47.0	46.5	164
	2019	*	18.8	19.8	19.9	0.0	15.6	16.0		8.8	30.7	19.4	54.1	155
7-8	**2017**	*	11.4	18.6	16.5	7.1	17.1	12.1		14.0	16.9	15.3	26.0	308
	2018	*	24.6	35.7	32.6	10.5	34.3	27.4		27.6	34.6	31.1	33.8	309
	2019	*	12.1	14.6	13.6	0.0	11.0	10.2		7.1	20.4	13.5	40.4	327

	NUMBER TESTED IN GRADES 7-8											
2017	2	132	167	284	42	105	264		178	130	308	17,814
2018	2	130	171	267	38	105	266		156	153	309	18,031
2019	5	140	178	316	41	100	256		170	157	327	18,087

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	**2017**		1.8	3.6	3.7	0.0	5.6	3.1		5.3	1.4	3.4	2.4	147
	2018	*	0.0	1.3	0.8	4.8	2.3	0.8		1.3	0.0	0.7	4.0	145
	2019	*	0.0	1.1	0.6	0.0	1.8	0.0		0.0	1.2	0.6	4.0	172
8	**2017**	*	1.3	3.6	2.7	0.0	2.0	0.7		2.9	1.7	2.5	7.9	161
	2018	*	3.0	13.8	8.4	17.6	8.2	5.6		9.0	9.3	9.1	14.0	164
	2019	*	0.0	2.3	1.4	0.0	0.0	0.8		1.3	1.3	1.3	14.3	155
7-8	**2017**	*	1.5	3.6	3.2	0.0	3.8	1.9		3.9	1.5	2.9	5.6	308
	2018	*	1.5	8.2	4.9	10.5	5.7	3.4		5.1	5.2	5.2	9.6	309
	2019	*	0.0	1.7	0.9	0.0	1.0	0.4		0.6	1.3	0.9	10.1	327

	NUMBER TESTED IN GRADE 7-8											
2017	2	132	167	284	42	105	264		178	130	308	17,814
2018	2	130	171	267	38	105	266		156	153	309	18,031
2019	5	140	178	316	41	100	256		170	157	327	18,087

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
7	**2017**	39.3	42.4	37.8	36.0
	2018	46.8	42.1	39.9	33.5
	2019	36.7	36.9	35.3	38.9
8	**2017**	56.1	55.8	45.8	55.5
	2018	63.3	59.8	58.4	65.7
	2019	59.0	53.3	43.4	51.4
7-8	**2017**	48.1	49.4	41.9	46.2
	2018	55.5	51.5	49.7	50.6
	2019	47.3	44.7	39.2	44.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	71.6	77.6	78.3	40.0	73.3	71.4		68.2	84.4	75.5	83.5
	2018	*	77.6	84.9	82.4	36.4	82.3	78.0		73.7	88.4	80.9	87.5
	2019	*	61.2	80.5	75.1	38.9	75.2	70.2		69.5	82.1	75.8	88.9
Tests Taken	**2017**	1	67	170	212	25	105	164		132	109	241	10,240
	2018	2	49	139	153	22	96	164		99	95	194	10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I		**2017**	*	19	38	46	15	28	56		42	17	59	1,692
		2018	*	11	21	27	14	17	36		26	11	37	1,278
		2019	*	19	30	47	11	27	42		32	19	51	1,134
	Tests Taken	**2017**	1	67	170	212	25	105	164		132	109	241	10,240
		2018	2	49	139	153	22	96	164		99	95	194	10,244
		2019	1	49	154	189	18	109	141		105	106	211	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	*	23.9	37.6	36.3	0.0	33.3	26.5		28.0	41.3	34.0	47.9
	2018	*	36.7	52.5	49.0	18.2	49.0	42.7		40.4	54.7	47.4	61.8
	2019	*	32.7	42.9	41.3	22.2	35.8	34.8		32.4	48.1	40.3	68.9
Tests Taken	**2017**	1	67	170	212	25	105	196		132	109	241	10,240
	2018	2	49	139	153	22	96	164		99	95	194	10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	7.5	11.8	10.8	0.0	10.5	6.6		6.8	14.7	10.4	23.1
	2018	*	18.4	26.6	27.5	9.1	24.0	18.3		20.2	28.4	24.2	35.8
	2019	*	12.2	28.6	24.3	5.6	22.0	18.4		16.2	32.1	24.2	45.1
Tests Taken	2017	1	67	170	212	25	105	196		132	109	241	10,240
	2018	2	49	139	153	22	96	164		99	95	194	10,244
	2019	1	49	154	189	18	109	141		105	106	211	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	50.1	51.9	56.3	57.4	47.4
2018	53.9	59.6	61.1	59.1	59.3
2019	51.8	55.3	58.1	55.2	61.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	29.0	42.5	37.2	10.7	35.2	30.8		35.2	39.6	36.7	65.3	158
	2018		45.5	58.6	54.0	25.0	54.0	48.3	*	53.8	53.3	53.5	65.8	170
	2019	*	48.4	54.1	50.0	23.5	51.9	44.5		44.8	60.3	52.1	72.9	165

	NUMBER TESTED IN GRADE 8											
2017	1	69	87	148	28	54	130		105	53	158	10,150
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	49	50	93	25	35	90		68	32	100	3521	158
	2018		36	41	69	12	29	76	*	36	43	79	3478	170
	2019	*	32	45	79	13	25	71		48	31	79	2860	165

	NUMBER TESTED IN GRADE 8											
2017	1	69	87	148	28	54	130		105	53	158	10,150
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	8.7	16.1	12.8	0.0	11.1	7.7		12.4	13.2	12.7	31.3	158
	2018		21.2	33.3	28.7	12.5	25.4	21.1	*	28.2	28.3	28.2	37.0	170
	2019	*	8.1	18.4	13.9	0.0	13.5	9.4		12.6	17.9	15.2	36.4	165

	NUMBER TESTED IN GRADE 8											
2017	1	69	87	148	28	54	130		105	53	158	10,150
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	0.0	3.4	2.0	0.0	0.0	0.0		1.0	3.8	1.9	8.0	158
	2018		3.0	11.1	8.0	0.0	6.3	3.4	*	6.4	8.7	7.6	15.7	170
	2019	*	0.0	5.1	3.2	0.0	3.8	0.8		1.1	6.4	3.6	13.8	165

	NUMBER TESTED IN GRADE 8											
2017	1	69	87	148	28	54	130		105	53	158	10,150
2018		66	99	150	16	63	147	1	78	92	170	10,179
2019	4	62	98	158	17	52	128		87	78	165	10,542

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
8	**2017**	45.3	41.6	49.5	49.8
	2018	55.1	56.3	55.4	59.5
	2019	60.7	43.0	51.5	55.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY		**2017**	*	70.3	84.5	80.7	31.0	80.2	75.3		77.0	85.0	80.9	86.4
		2018	*	77.9	82.1	84.7	41.7	78.4	76.4		78.0	84.8	81.2	87.9
		2019	*	87.8	88.7	87.5	55.6	80.7	84.3		84.6	91.4	87.8	87.1
	Tests Taken	**2017**	3	74	220	280	29	111	215		152	147	299	9,622
		2018	2	68	168	196	24	111	191		127	112	239	10,192
		2019	1	41	151	184	9	83	134		104	93	197	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	22	34	54	20	22	53		35	22	57	1,310
	2018	*	15	30	30	14	24	45		28	17	45	1,234
	2019	*	5	17	23	4	16	21		16	8	24	1,240
Tests Taken	**2017**	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	40.5	52.3	48.6	6.9	41.4	35.8		44.7	53.7	49.2	54.0
	2018	*	38.2	49.4	49.5	16.7	38.7	35.6		44.1	48.2	46.0	57.4
	2019	*	43.9	58.9	55.4	44.4	45.8	41.0		53.8	57.0	55.3	59.2
Tests Taken	**2017**	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	*	5.4	7.7	7.5	0.0	2.7	1.9		8.6	6.1	7.4	15.1
	2018	*	11.8	14.9	15.8	0.0	6.3	5.2		14.2	13.4	13.8	18.6
	2019	*	7.3	29.8	25.0	11.1	19.3	15.7		25.0	23.7	24.4	22.3
Tests Taken	**2017**	3	74	220	280	29	111	215		152	147	299	9,622
	2018	2	68	168	196	24	111	191		127	112	239	10,192
	2019	1	41	151	184	9	83	134		104	93	197	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	56.8	60.5	54.7	52.0	61.7
2018	56.4	54.0	62.3	59.8	59.0
2019	60.1	55.7	69.0	61.7	64.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	31.6	31.4	31.4	3.6	25.0	24.8		28.8	35.0	31.1	53.4	164
	2018		50.8	63.4	57.9	31.3	56.7	54.4	*	56.8	58.9	57.9	59.1	171
	2019	*	27.4	28.7	29.1	11.8	23.4	21.0		24.4	35.2	29.4	60.4	153

	NUMBER TESTED IN GRADE 8											
2017	1	76	86	153	28	52	133		104	60	164	9,856
2018		65	101	152	16	67	149	1	81	90	171	9,913
2019	4	62	87	148	17	47	119		82	71	153	10,120

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	52	59	105	27	39	100		74	39	113	4593	164
	2018		32	37	64	11	29	68	*	35	37	72	4055	171
	2019	*	45	62	105	15	36	94		62	46	108	4007	153

	NUMBER TESTED IN GRADE8											
2017	1	76	86	153	28	52	133		104	60	164	9,856
2018		65	101	152	16	67	149	1	81	90	171	9,913
2019	4	62	87	148	17	47	119		82	71	153	10,120

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	10.5	9.3	9.2	0.0	5.8	6.0		9.6	10.0	9.8	21.5	164
	2018		18.5	28.7	25.0	12.5	23.9	18.8	*	27.2	22.2	24.6	27.3	171
	2019	*	8.1	8.0	8.8	0.0	4.3	1.7		4.9	12.7	8.5	25.7	153

	NUMBER TESTED IN GRADE 8											
2017	1	76	86	153	28	52	133		104	60	164	9,856
2018		65	101	152	16	67	149	1	81	90	171	9,913
2019	4	62	87	148	17	47	119		82	71	153	10,120

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	**2017**	*	3.9	1.2	2.0	0.0	0.0	1.5		1.9	3.3	2.4	9.8	164
	2018		10.8	16.8	13.8	6.3	11.9	9.4	*	14.8	13.3	14.0	14.4	171
	2019	*	3.2	3.4	4.1	0.0	2.1	0.8		2.4	5.6	3.9	12.9	153

	NUMBER TESTED IN GRADE 8											
2017	1	76	86	153	28	52	133		104	60	164	9,856
2018		65	101	152	16	67	149	1	81	90	171	9,913
2019	4	62	87	148	17	47	119		82	71	153	10,120

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	**2017**	45.7	44.1	39.6	44.2
	2018	55.3	61.9	53.6	55.8
	2019	36.9	46.6	45.8	46.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		72.7	85.0	84.3	15.4	64.4	77.5		85.0	79.8	82.5	92.8
	2018	*	84.8	95.8	94.5	66.7	91.4	90.8		94.5	93.5	94.0	93.4
	2019	*	94.2	97.0	96.2	84.6	97.5	96.0	*	93.4	99.0	96.3	93.8
Tests Taken	**2017**		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		12	22	27	11	21	32		15	19	34	593
	2018	*	7	9	13	6	8	16		7	9	16	624
	2019	*	3	4	7	2	2	5	*	6	1	7	582
Tests Taken	**2017**		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		50.0	53.1	55.8	7.7	23.7	41.5		56.0	48.9	52.6	65.2
	2018	*	56.5	77.0	74.6	27.8	62.4	62.1		74.0	72.7	73.3	72.3
	2019	*	69.2	73.1	72.1	23.1	70.9	64.5	*	74.7	69.1	71.8	73.7
Tests Taken	**2017**		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		15.9	29.3	28.5	0.0	13.6	18.3		37.0	16.0	26.8	30.8
	2018	*	28.3	37.6	36.4	16.7	22.6	23.6		38.6	33.8	36.1	38.6
	2019	*	34.6	36.6	37.2	7.7	29.1	25.8	*	40.7	32.0	36.2	41.6
Tests Taken	2017		44	147	172	13	59	142		100	94	194	8,230
	2018	5	46	213	236	18	93	174		127	139	266	9,468
	2019	2	52	134	183	13	79	124	1	91	97	188	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	62.4	59.9	59.3	66.2
2018	71.4	74.2	65.3	73.2
2019	71.6	67.2	68.5	70.6

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
7 (66)	Beginning	4	6.1	21	31.8	5	10.6	18	27.3	2	4.3
	Intermediate	21	31.8	40	60.6	14	29.8	32	48.5	26	55.3
	Advanced	30	45.5	5	7.6	13	27.7	5	7.6	16	34.0
	Advanced High	11	16.7	0	0.0	15	31.9	11	16.7	3	6.4
8 (49)	Beginning	5	10.4	31	64.6	1	2.8	10	20.4	2	5.6
	Intermediate	15	31.3	14	29.2	6	16.7	22	44.9	21	58.3
	Advanced	9	18.8	3	6.3	17	47.2	10	20.4	13	36.1
	Advanced High	19	39.6	0	0.0	12	33.3	7	14.3	0	0.0
9 (127)	Beginning	38	29.9	70	55.1	13	13.1	43	33.9	22	22.2
	Intermediate	38	29.9	26	20.5	21	21.2	37	29.1	37	37.4
	Advanced	26	20.5	22	17.3	47	47.5	25	19.7	27	27.3
	Advanced High	25	19.7	9	7.1	18	18.2	22	17.3	13	13.1
10 (99)	Beginning	12	12.1	40	40.4	3	3.6	17	17.2	6	7.1
	Intermediate	28	28.3	26	26.3	14	16.7	26	26.3	38	45.2
	Advanced	32	32.3	29	29.3	34	40.5	30	30.3	28	33.3
	Advanced High	27	27.3	4	4.0	33	39.3	26	26.3	12	14.3
11 (81)	Beginning	11	13.6	21	25.9	1	1.8	10	12.3	4	7.3
	Intermediate	14	17.3	22	27.2	12	21.8	19	23.5	11	20.0
	Advanced	25	30.9	31	38.3	17	30.9	23	28.4	24	43.6
	Advanced High	31	38.3	7	8.6	25	45.5	29	35.8	16	29.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
53	Beginning	1			
	Intermediate	1	17		
6 (11.3%)	Advanced	0	3	11	
	Advanced High	0	1	1	
44	Beginning	2			
	Intermediate	0	20		
2 (4.5%)	Advanced	0	2	8	
	Advanced High	0	0	0	
89	Beginning	6			
	Intermediate	2	29		
16 (18.0%)	Advanced	0	4	18	
	Advanced High	0	1	9	
95	Beginning	5			
	Intermediate	2	34		
18 (18.9%)	Advanced	0	4	22	
	Advanced High	0	1	11	
75	Beginning	3			
	Intermediate	0	11		
16 (21.3%)	Advanced	0	1	23	
	Advanced High	0	2	13	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
12 (52)	Beginning	4	*7.7*	21	*40.4*	0	*0.0*	7	*13.5*	1	*2.2*
	Intermediate	12	*23.1*	19	*36.5*	1	*2.2*	17	*32.7*	21	*45.7*
	Advanced	23	*44.2*	9	*17.3*	13	*28.3*	10	*19.2*	16	*34.8*
	Advanced High	13	*25.0*	3	*5.8*	32	*69.6*	18	*34.6*	8	*17.4*
ALL (474)	Beginning	74	*15.6*	204	*43.1*	23	*6.3*	105	*22.2*	37	*10.1*
	Intermediate	128	*27.1*	147	*31.1*	68	*18.5*	153	*32.3*	154	*42.0*
	Advanced	145	*30.7*	99	*20.9*	141	*38.4*	103	*21.7*	124	*33.8*
	Advanced High	126	*26.6*	23	*4.9*	135	*36.8*	113	*23.8*	52	*14.2*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
52	Beginning	1			
	Intermediate	0	21		
11 (21.2%)	Advanced	0	3	13	
	Advanced High	0	2	6	
408	Beginning	18			
	Intermediate	5	132		
69 (16.9%)	Advanced	0	17	95	
	Advanced High	0	7	40	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
9 (113)	Beginning	7	*6.3*	23	*20.5*	13	*11.9*	13	*11.6*	6	*5.6*
	Intermediate	30	*26.8*	21	*18.8*	18	*16.5*	33	*29.5*	30	*27.8*
	Advanced	46	*41.1*	61	*54.5*	47	*43.1*	40	*35.7*	50	*46.3*
	Advanced High	29	*25.9*	7	*6.3*	31	*28.4*	26	*23.2*	22	*20.4*
10 (100)	Beginning	6	*6.3*	15	*15.6*	2	*2.0*	10	*10.4*	2	*2.1*
	Intermediate	19	*19.8*	21	*21.9*	27	*27.3*	34	*35.4*	32	*34.0*
	Advanced	44	*45.8*	48	*50.0*	33	*33.3*	25	*26.0*	38	*40.4*
	Advanced High	27	*28.1*	12	*12.5*	37	*37.4*	27	*28.1*	22	*23.4*
11 (62)	Beginning	3	*4.8*	15	*24.2*	0	*0.0*	8	*12.9*	1	*1.6*
	Intermediate	8	*12.9*	14	*22.6*	1	*1.6*	23	*37.1*	20	*32.8*
	Advanced	34	*54.8*	27	*43.5*	18	*29.5*	24	*38.7*	28	*45.9*
	Advanced High	17	*27.4*	6	*9.7*	42	*68.9*	7	*11.3*	12	*19.7*
12 (38)	Beginning	1	*2.6*	6	*15.8*	0	*0.0*	8	*21.1*	0	*0.0*
	Intermediate	8	*21.1*	7	*18.4*	3	*8.1*	10	*26.3*	11	*29.7*
	Advanced	20	*52.6*	22	*57.9*	13	*35.1*	14	*36.8*	18	*48.6*
	Advanced High	9	*23.7*	3	*7.9*	21	*56.8*	6	*15.8*	8	*21.6*
ALL (313)	Beginning	17	*5.5*	59	*19.2*	15	*4.9*	39	*12.7*	9	*3.0*
	Intermediate	65	*21.1*	63	*20.5*	49	*16.0*	100	*32.5*	93	*31.0*
	Advanced	144	*46.8*	158	*51.3*	111	*36.3*	103	*33.4*	134	*44.7*
	Advanced High	82	*26.6*	28	*9.1*	131	*42.8*	66	*21.4*	64	*21.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
96	Beginning	1			
	Intermediate	4	19		
30 (31.3%)	Advanced	0	8	41	
	Advanced High	0	0	18	
98	Beginning	2			
	Intermediate	7	23		
29 (29.6%)	Advanced	0	1	36	
	Advanced High	0	0	21	
59	Beginning	1			
	Intermediate	0	19		
13 (22.0%)	Advanced	0	1	26	
	Advanced High	0	0	12	
38	Beginning	0			
	Intermediate	0	11		
10 (26.3%)	Advanced	0	2	16	
	Advanced High	0	0	8	
291	Beginning	4			
	Intermediate	11	72		
82 (28.2%)	Advanced	0	12	119	
	Advanced High	0	0	59	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	7	42	12	28.6	19	45.2	9	21.4			*	*
	8	26	7	26.9	8	30.8	6	23.1	*	*		
	9	72	30	41.7	20	27.8	11	15.3	6	8.3	*	*
	10	40	16	40.0	11	27.5	10	25.0	*	*	*	*
	11	20	*	*	6	30.0	*	*	*	*	*	*
	12	12	*	*	*	*	6	50.0				
	ALL	212	73	34.4	67	31.6	46	21.7	16	7.5	10	4.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	9	55	21	38.2	14	25.5	11	20.0	*	*	*	*
	10	27	9	33.3	9	33.3	*	*	*	*	*	*
	11	13	*	*	*	*	*	*	*	*	*	*
	12	8	*	*	*	*			*	*	*	*
	ALL	103	34	33.0	31	30.1	21	20.4	9	8.7	8	7.8

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
High School Exams								
ALGEBRA I								
150	44.6	64.6	78.3	80.5	36.7	96.7	57.9	83.5
ALGEBRA I PRE-AP								
63	60.3	72.3	77.6	78.5	58.7	85.7	73.4	93.9
ALGEBRA II								
99	64.9	75.5	82.5	83.7	72.7	100.0	58.9	84.8
ALGEBRA II PRE-AP								
180	63.5	74.5	81.5	82.7	67.8	92.2	67.4	93.4
BIOLOGY								
72	33.4	69.3	69.1	69.1	51.4	63.9	62.6	79.5
BIOLOGY PRE-AP								
136	53.0	73.4	77.0	77.7	64.0	90.4	74.4	90.8
CHEMISTRY								
97	33.5	63.7	73.4	75.1	16.5	86.6	45.0	83.1
CHEMISTRY PRE-AP								
112	48.8	70.5	76.8	77.9	52.7	87.5	70.4	94.1
ECONOMICS								
ENGLISH I								
123	52.4	64.3	71.3	72.6	43.1	69.1	53.6	82.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ALGEBRA I								
ALGEBRA I PRE-AP								
ALGEBRA II								
74	71.9	84.4	85.6	85.8	93.2	97.3	74.9	86.7
ALGEBRA II PRE-AP								
169	64.3	80.2	82.2	82.6	85.8	97.0	84.2	94.4
BIOLOGY								
BIOLOGY PRE-AP								
CHEMISTRY								
74	35.3	64.7	73.2	74.7	24.3	75.7	51.3	78.7
CHEMISTRY PRE-AP								
104	54.5	68.3	74.5	75.6	49.0	82.7	67.9	92.5
ECONOMICS								
13	53.8	68.5	80.9	83.1	46.2	100.0	55.5	89.1
ENGLISH I								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
15	49.0	71.6	84.3	86.5	33.3	100.0	43.7	87.7
ENGLISH I PRE-AP								
107	69.7	74.0	80.2	81.3	65.4	94.4	74.9	94.4
ENGLISH II								
92	56.8	71.2	77.5	78.6	64.1	93.5	64.6	84.2
ENGLISH II ESOL INTERMEDIATE								
5	*	*	*	*	*	*	47.4	*
ENGLISH II PRE-AP								
102	62.4	72.5	81.4	83.0	64.7	95.1	75.8	95.3
ENGLISH III								
145	56.7	71.1	78.9	80.2	60.7	93.8	61.6	86.1
ENGLISH IV								
104	55.4	70.3	77.4	78.6	60.6	96.2	68.1	92.7
ENGLISH IV								
ENVIRONMENTAL SYSTEMS								
178	57.4	71.6	77.9	79.0	62.4	85.4	71.0	92.4
GEOMETRY								
85	31.3	63.2	78.5	81.2	14.1	90.6	48.0	83.6
GEOMETRY PRE-AP								
20	32.5	62.5	82.2	85.7	10.0	95.0	65.8	91.8

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I PRE-AP								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II PRE-AP								
ENGLISH III								
132	53.3	68.9	79.7	81.6	51.5	93.9	56.1	83.7
ENGLISH IV								
ENGLISH IV (tested with 2017-2018 test)								
1	*	*	*	*	*	*	55.3	*
ENVIRONMENTAL SYSTEMS								
101	56.8	65.0	77.8	80.1	44.6	86.1	52.7	89.3
GEOMETRY								
77	30.0	63.8	85.3	89.1	9.1	94.8	52.7	81.9
GEOMETRY PRE-AP								
20	28.6	54.4	83.4	88.4	5.0	90.0	68.3	90.7

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GOVERNMENT								
200	59.5	72.4	81.9	83.6	63.0	97.5	62.0	94.3
HS HEALTH EDUCATION								
80	64.7	76.5	84.9	86.4	76.3	98.8	73.7	95.0
HS VARSITY BAND								
19	64.6	77.9	93.2	95.8	84.2	100.0	69.1	99.0
PHYSICS								
101	42.3	70.2	80.2	82.0	53.5	96.0	55.1	86.7
PHYSICS PRE-AP								
28	52.8	73.8	85.8	87.9	82.1	100.0	70.2	93.6
PRE-CALCULUS								
67	56.2	67.1	80.5	82.8	44.8	98.5	49.4	88.4
PRE-CALCULUS PRE-AP								
36	58.4	71.0	82.4	84.4	61.1	97.2	74.6	94.3
SPANISH I								
156	76.0	84.0	86.8	87.3	87.8	92.3	74.1	91.1
SPANISH II								
141	70.3	77.7	83.8	84.8	75.2	94.3	79.3	92.3
STUDIO ART I								
159	66.5	80.7	78.3	77.9	80.5	81.1	75.1	92.6
U.S. HISTORY								
177	63.8	74.1	77.8	78.4	67.8	89.8	62.9	87.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GOVERNMENT								
HS HEALTH EDUCATION								
75	69.4	80.5	85.5	86.3	86.7	100.0	77.4	92.7
HS VARSITY BAND								
3	*	*	*	*	*	*	77.3	*
PHYSICS								
71	50.6	74.4	79.2	80.1	81.7	90.1	69.4	87.7
PHYSICS PRE-AP								
20	41.1	69.5	83.3	85.7	60.0	95.0	68.4	93.2
PRE-CALCULUS								
2	*	*	*	*	*	*	64.9	*
PRE-CALCULUS PRE-AP								
9	48.8	65.9	81.0	83.7	33.3	100.0	72.9	94.1
SPANISH I								
133	74.0	83.7	83.8	83.8	89.5	90.2	84.9	89.2
SPANISH II								
120	68.8	79.2	82.6	83.2	78.3	87.5	88.1	91.6
STUDIO ART I								
139	69.0	79.8	75.6	74.9	81.3	79.1	71.2	90.4
U.S. HISTORY								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY								
136	45.2	67.1	74.3	75.6	39.0	83.8	55.8	87.3
WORLD GEOGRAPHY PRE-AP								
18	59.0	72.0	79.0	80.2	61.1	94.4	75.9	95.1
WORLD HISTORY								
104	46.5	65.1	72.9	74.3	37.5	71.2	50.1	86.3
WORLD HISTORY PRE-AP								
22	48.8	68.0	82.4	84.9	36.4	90.9	76.4	94.7
Middle School Exams								
ASTRONOMY 8								
10	63.7	72.8	82.5	83.6	70.0	100.0	64.8	97.1
MATHEMATICS 7								
161	42.1	65.2	75.7	76.9	39.1	86.3	50.7	84.1
MATHEMATICS 7 PRE-AP								
22	59.8	65.5	82.4	84.3	36.4	90.9	77.9	97.1
MATHEMATICS 8								
128	46.5	65.9	74.4	75.4	41.4	75.0	65.6	88.0
MS HEALTH EDUCATION 7								
99	56.7	71.8	84.0	85.3	60.6	97.0	77.7	96.0
MS HEALTH EDUCATION 8								
77	60.5	73.1	86.0	87.5	67.5	97.4	77.6	97.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
WORLD GEOGRAPHY								
106	47.6	68.5	75.6	76.8	46.2	88.7	55.9	84.8
WORLD GEOGRAPHY PRE-AP								
13	50.6	69.1	79.0	80.7	53.8	92.3	76.4	95.0
WORLD HISTORY								
99	44.3	63.7	77.8	80.3	32.3	88.9	55.1	84.6
WORLD HISTORY PRE-AP								
16	42.3	58.8	82.1	86.2	25.0	93.8	72.4	93.4
ASTRONOMY 8								
10	61.7	68.9	83.1	84.7	50.0	100.0	71.9	93.8
MATHEMATICS 7								
MATHEMATICS 7 PRE-AP								
MATHEMATICS 8								
MS HEALTH EDUCATION 7								
34	64.4	78.2	78.3	78.3	88.2	79.4	77.5	92.4
MS HEALTH EDUCATION 8								
40	55.2	69.5	79.2	80.2	57.5	87.5	77.4	94.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 7 & 8								
310	60.8	75.5	91.4	93.1	71.3	98.4	82.8	98.8
READING LANGUAGE ARTS 7								
133	52.0	71.2	81.3	82.4	54.1	95.5	69.1	87.2
READING LANGUAGE ARTS 7 PRE-AP								
34	65.2	76.2	83.5	84.3	79.4	97.1	86.6	98.2
READING LANGUAGE ARTS 8								
123	45.1	70.6	82.3	83.6	52.0	91.9	64.8	90.1
READING LANGUAGE ARTS 8 PRE-AP								
25	62.5	71.1	88.3	90.2	60.0	100.0	84.2	98.2
RLA 7 ESL BEGINNER YEAR 1								
6	44.9	69.4	85.3	87.1	66.7	100.0	49.6	82.7
RLA 8 ESL BEGINNER YEAR 1								
5	*	*	*	*	*	*	42.3	*
SCIENCE 7								
161	52.0	66.5	76.1	77.2	42.2	83.2	57.7	85.2
SCIENCE 7 PRE-AP								
21	67.8	77.5	86.5	87.5	76.2	100.0	84.9	96.7
SCIENCE 8								
142	46.1	64.1	76.2	77.5	37.3	85.2	63.4	88.4
TEXAS STUDIES 7								
157	39.2	62.8	77.0	78.6	22.9	88.5	50.7	89.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
PHYSICAL EDUCATION 7 & 8								
220	58.8	75.3	89.5	91.0	70.9	98.6	84.7	97.7
READING LANGUAGE ARTS 7								
READING LANGUAGE ARTS 7 PRE-AP								
READING LANGUAGE ARTS 8								
READING LANGUAGE ARTS 8 PRE-AP								
RLA 7 ESL BEGINNER YEAR 1								
RLA 8 ESL BEGINNER YEAR 1								
SCIENCE 7								
149	51.5	74.9	76.4	76.6	65.8	81.2	75.4	85.5
SCIENCE 7 PRE-AP								
SCIENCE 8								
TEXAS STUDIES 7								
146	40.4	65.6	77.0	78.2	30.1	84.9	58.8	88.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
20	38.1	61.3	79.9	81.9	20.0	95.0	78.6	97.6
U.S. STUDIES 8								
132	35.8	64.3	72.6	73.5	22.0	87.9	54.1	87.8
U.S. STUDIES 8 PRE-AP								
20	58.6	70.4	84.5	86.1	50.0	100.0	78.7	97.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
TEXAS STUDIES 7 PRE-AP								
21	46.0	64.0	82.7	84.8	28.6	95.2	78.2	96.4
U.S. STUDIES 8								
U.S. STUDIES 8 PRE-AP								

			Percent Tested		All Students			African American			Hispanic			White			District		
Test	Subtest	Year	%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	84.3	84.5	145	418	18.6	42	410	11.9	102	423	21.6				6,766	464	42.2
		2017-18	89.7	84.2	139	419	19.4	28	408	14.3	110	421	20.0				7,118	468	41.8
		2018-19	91.4	87.3	148	421	22.3	29	399	17.2	116	427	24.1	3	*	*	7,723	463	39.2
	Mathematics	**2016-17**	84.3	84.5	145	428	5.5	42	411	2.4	102	436	6.9				6,766	465	21.6
		2017-18	89.7	84.2	139	430	7.9	28	423	0.0	110	432	10.0				7,118	463	20.7
		2018-19	91.4	87.3	148	421	8.8	29	379	3.4	116	431	10.3	3	*	*	7,723	461	19.7
ACT	English	**2016-17**	85.5	82.4	147	13	6.1	44	13	4.5	102	13	6.9	1	*	*	6,596	15	26.1
		2017-18	87.1	82.3	135	13	10.4	27	12	11.1	107	13	10.3				6,960	15	26.5
		2018-19	82.7	82.6	134	13	15.7	26	12	7.7	106	13	17.9	2	*	*	7,310	15	27.0
	Mathematics	**2016-17**	85.5	82.4	147	16	2.0	44	15	0.0	102	16	2.9	1	*	*	6,596	18	17.3
		2017-18	87.1	82.3	135	16	5.9	27	15	0.0	107	16	6.5				6,960	17	14.8
		2018-19	82.7	82.6	134	16	8.2	26	15	0.0	106	17	10.4	2	*	*	7,310	18	19.2
	Reading	**2016-17**	85.5	82.4	147	15	1.4	44	15	2.3	102	15	1.0	1	*	*	6,596	17	18.3
		2017-18	87.1	82.3	135	14	3.7	27	14	0.0	107	14	4.7				6,960	17	19.0
		2018-19	82.7	82.6	134	15	6.0	26	15	7.7	106	14	5.7	2	*	*	7,310	17	21.0
	Science	**2016-17**	85.5	82.4	147	16	1.4	44	16	0.0	102	16	2.0	1	*	*	6,596	18	13.8
		2017-18	87.1	82.3	135	15	1.5	27	15	0.0	107	15	1.9				6,960	17	12.9
		2018-19	82.7	82.6	134	15	3.0	26	15	3.8	106	15	2.8	2	*	*	7,310	17	14.5
	Composite	**2016-17**	85.5	82.4	147	15	–	44	15	–	102	15	–	1	*	–	6,596	17	–
		2017-18	87.1	82.3	135	15	–	27	14	–	107	15	–			–	6,960	17	–
		2018-19	82.7	82.6	134	15	–	26	14	–	106	15	–	2	*	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

			All			African American			Hispanic			White			Other			District		
Grade	Subtest	Year	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	**2016**	43	385	32.6	15	371	13.3	27	386	40.7	1	*	*	0			1,442	464	68.2
		2017	23	359	21.7	9	382	33.3	13	355	15.4	0			0			1,836	466	72.5
		2018	45	425	57.8	7	389	28.6	38	431	63.2	0			0			2,063	473	74.2
	Mathematics	**2016**	43	413	23.3	15	382	6.7	27	426	29.6	1	*	*	0			1,442	469	62.8
		2017	23	401	26.1	9	406	33.3	13	408	23.1	0			0			1,836	467	59.8
		2018	45	446	51.1	7	390	28.6	38	456	55.3	0			0			2,063	477	64.0
10	Reading & Writing	**2016**	172	380	20.3	45	374	15.6	124	382	22.6	3	*	*	0			9,038	417	40.3
		2017	232	395	28.9	51	396	35.3	176	393	26.1	3	*	*	1	*	*	8,857	417	39.0
		2018	172	384	23.8	43	380	23.3	127	387	24.4	0			0			8,620	418	41.8
	Mathematics	**2016**	172	410	14.0	45	406	8.9	124	412	16.1	3	*	*	0			9,038	433	26.7
		2017	232	418	19.4	51	409	7.8	176	419	22.2	3	*	*	1	*	*	8,857	428	22.1
		2018	172	409	20.3	43	392	18.6	127	417	21.3	0			0			8,620	426	25.3
11	Reading & Writing	**2016**	19	475	68.4	4	*	*	14	484	71.4	0			1	*	*	2,015	512	69.2
		2017	24	450	50.0	4	*	*	20	460	55.0	0			0			2,095	508	67.6
		2018	8	399	25.0	4	*	*	4	*	*	0			0			1,921	501	64.3
	Mathematics	**2016**	19	485	36.8	4	*	*	14	484	35.7	0			1	*	*	2,015	511	49.7
		2017	24	439	20.8	4	*	*	20	446	25.0	0			0			2,095	504	44.4
		2018	8	435	0.0	4	*	*	4	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
ALL EXAMS						
399	21,262	**1.4**	2.0	**24**	**6.0**	29.3
English Language and Composition						
62	2,646	**1.7**	1.9	**5**	**8.1**	20.5
Human Geography						
91	2,291	**1.4**	1.7	**9**	**9.9**	22.1
Studio Art: Drawing Portfolio						
17	65	**1.4**	3.1	**1**	**5.9**	67.7

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Calculus AB						
18	1,011	**1.1**	2.5	**0**	**0.0**	40.5
English Literature and Composition						
38	1,668	**1.2**	1.7	**0**	**0.0**	16.1
Macroeconomics						
28	1,020	**1.0**	1.6	**0**	**0.0**	19.5
United States Government and Politics						
29	1,434	**1.1**	1.6	**1**	**3.4**	15.6

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
Computer Science Principles						
7	151	**1.7**	2.1	**1**	**14.3**	33.1
Environmental Science						
82	1,092	**1.3**	1.7	**3**	**3.7**	18.9
Studio Art: 2-D Design Portfolio						
8	207	**2.5**	3.0	**4**	**50.0**	70.0
United States History						
19	2,192	**1.1**	1.7	**0**	**0.0**	19.7