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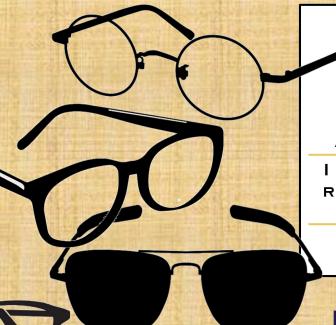F E FOR Z D
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C.F. CARR ELEMENTARY SCHOOL

SCHOOL NUMBER 122

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2018-19 SCHOOL SUMMARY

• Student percentages are computed as the percentage of total student enrollment.

• Additional statistics are available in ENROLLMENT and TEACHER reports.

• Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

• Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.

• "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.

• The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

• Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).

• "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.

• The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.

• The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.

• "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.

• The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

• Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

• Teacher absences counted towards the average do not include vacation days.

• Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	31
KN	29
1	43
2	52
3	52
4	52
5	56
6	36
ALL	351

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	196	55.8	10	37.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	5	1.4	*	*
Hispanic	136	38.7	10	37.0
White	7	2.0	7	25.9
Multiple	6	1.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	160	45.6
Economically disadvantaged	346	98.6
Limited English proficient (LEP)	116	33.0
Special education	44	12.5
Talented and Gifted (TAG)	52	14.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	46	27	58.7	0	0.0	0	0.0	19	41.3	0	0.0	0	0.0
	2018	31	19	61.3	0	0.0	0	0.0	12	38.7	0	0.0	0	0.0
	2019	31	12	38.7	1	3.2	0	0.0	14	45.2	0	0.0	4	12.9
KN	2017	47	30	63.8	0	0.0	0	0.0	17	36.2	0	0.0	0	0.0
	2018	88	65	73.9	0	0.0	1	1.1	22	25.0	0	0.0	0	0.0
	2019	29	16	55.2	0	0.0	0	0.0	9	31.0	3	10.3	1	3.4
1	2017	44	25	56.8	0	0.0	1	2.3	18	40.9	0	0.0	0	0.0
	2018	68	46	67.6	1	1.5	0	0.0	21	30.9	0	0.0	0	0.0
	2019	43	24	55.8	0	0.0	0	0.0	19	44.2	0	0.0	0	0.0
2	2017	57	27	47.4	0	0.0	0	0.0	29	50.9	1	1.8	0	0.0
	2018	97	70	72.2	0	0.0	2	2.1	24	24.7	0	0.0	1	1.0
	2019	52	33	63.5	0	0.0	0	0.0	18	34.6	1	1.9	0	0.0
3	2017	55	26	47.3	0	0.0	1	1.8	28	50.9	0	0.0	0	0.0
	2018	90	60	66.7	0	0.0	1	1.1	27	30.0	2	2.2	0	0.0
	2019	52	30	57.7	0	0.0	2	3.8	19	36.5	1	1.9	0	0.0
4	2017	29	12	41.4	0	0.0	0	0.0	16	55.2	1	3.4	0	0.0
	2018	81	53	65.4	0	0.0	0	0.0	27	33.3	1	1.2	0	0.0
	2019	52	24	46.2	0	0.0	1	1.9	25	48.1	1	1.9	1	1.9
5	2017	46	26	56.5	0	0.0	0	0.0	20	43.5	0	0.0	0	0.0
	2018	85	60	70.6	0	0.0	2	2.4	22	25.9	1	1.2	0	0.0
	2019	56	35	62.5	0	0.0	0	0.0	20	35.7	1	1.8	0	0.0
6	2017													
	2018													
	2019	36	22	61.1	0	0.0	2	5.6	12	33.3	0	0.0	0	0.0
PK-6	2017	324	173	53.4	0	0.0	2	0.6	147	45.4	2	0.6	0	0.0
	2018	540	373	69.1	1	0.2	6	1.1	155	28.7	4	0.7	1	0.2
	2019	351	196	55.8	1	0.3	5	1.4	136	38.7	7	2.0	6	1.7

Grade	Year	Enrollment	Economically Disadvantaged N	%	LEP N	%	Special Education N	%	At Risk N	%	TAG N	%	New (to District) N	%	Gender % Male	% Female	Retention Rate (%)
PK	2017	46	45	97.8	17	37.0	3	6.5	19	41.3	0	0.0	37	80.4	41.3	58.7	15.2
	2018	31	29	93.5	11	35.5	0	0.0	13	41.9	0	0.0	31	100.0	58.1	41.9	0.0
	2019	31	31	100.0	11	35.5	1	3.2	1	3.2	0	0.0	29	93.5	48.4	51.6	6.5
KN	2017	47	40	85.1	12	25.5	6	12.8	12	25.5	3	6.4	8	17.0	51.1	48.9	0.0
	2018	88	83	94.3	21	23.9	7	8.0	23	26.1	3	3.4	27	30.7	37.5	62.5	1.1
	2019	29	29	100.0	11	37.9	1	3.4	10	34.5	0	0.0	10	34.5	58.6	41.4	0.0
1	2017	44	38	86.4	16	36.4	3	6.8	16	36.4	7	15.9	3	6.8	43.2	56.8	0.0
	2018	68	57	83.8	16	23.5	3	4.4	16	23.5	5	7.4	5	7.4	50.0	50.0	0.0
	2019	43	43	100.0	17	39.5	7	16.3	17	39.5	1	2.3	4	9.3	34.9	65.1	0.0
2	2017	57	55	96.5	21	36.8	11	19.3	24	42.1	9	15.8	5	8.8	50.9	49.1	3.5
	2018	97	84	86.6	22	22.7	10	10.3	27	27.8	12	12.4	13	13.4	51.5	48.5	0.0
	2019	52	52	100.0	12	23.1	3	5.8	15	28.8	7	13.5	8	15.4	65.4	34.6	3.8
3	2017	55	53	96.4	24	43.6	10	18.2	22	40.0	10	18.2	4	7.3	52.7	47.3	0.0
	2018	90	85	94.4	23	25.6	13	14.4	31	34.4	15	16.7	10	11.1	51.1	48.9	4.4
	2019	52	51	98.1	18	34.6	3	5.8	24	46.2	11	21.2	8	15.4	42.3	57.7	5.8
4	2017	29	26	89.7	14	48.3	4	13.8	21	72.4	5	17.2	3	10.3	55.2	44.8	0.0
	2018	81	79	97.5	18	22.2	16	19.8	55	67.9	12	14.8	8	9.9	55.6	44.4	0.0
	2019	52	51	98.1	22	42.3	10	19.2	31	59.6	15	28.8	3	5.8	59.6	40.4	7.7
5	2017	46	41	89.1	18	39.1	2	4.3	36	78.3	8	17.4	5	10.9	56.5	43.5	2.2
	2018	85	84	98.8	18	21.2	8	9.4	64	75.3	16	18.8	12	14.1	47.1	52.9	0.0
	2019	56	54	96.4	13	23.2	12	21.4	38	67.9	9	16.1	5	8.9	50.0	50.0	0.0
6	2017																
	2018																
	2019	36	35	97.2	12	33.3	7	19.4	24	66.7	9	25.0	1	2.8	50.0	50.0	0.0
PK-6	2017	324	298	92.0	122	37.7	39	12.0	150	46.3	42	13.0	65	20.1	50.0	50.0	3.1
	2018	540	501	92.8	129	23.9	57	10.6	229	42.4	63	11.7	106	19.6	49.3	50.7	0.9
	2019	351	346	98.6	116	33.0	44	12.5	160	45.6	52	14.8	68	19.4	51.3	48.7	3.1

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	47	11,388	45	96.2	10,888	95.6	9	19.0	19.6	41	10,240	86.7	89.9
	2018	90	11,061	84	93.7	10,520	95.1	22	24.5	17.8	69	9,830	76.8	88.9
	2019	28	10,918	26	93.3	10,368	95.0	2	7.2	7.1	22	9,637	79.7	88.3
1	2017	45	12,278	43	94.8	11,800	96.1	8	17.7	18.4	39	11,169	86.2	91.0
	2018	74	11,550	70	94.8	11,055	95.7	8	10.8	16.6	64	10,347	86.3	89.6
	2019	46	11,198	43	94.2	10,714	95.7	5	11.0	6.3	37	10,067	81.1	89.9
2	2017	56	12,938	53	95.2	12,476	96.4	14	25.0	16.9	48	11,850	85.7	91.6
	2018	98	11,864	93	95.1	11,398	96.1	21	21.5	15.9	79	10,717	80.8	90.3
	2019	52	11,232	49	93.7	10,778	96.0	3	5.8	5.9	42	10,167	80.8	90.5
3	2017	54	13,158	52	96.5	12,734	96.8	4	7.4	15.9	52	12,162	96.8	92.4
	2018	92	12,536	87	95.1	12,080	96.4	25	27.3	14.4	75	11,431	82.0	91.2
	2019	51	11,452	48	94.1	11,021	96.2	3	5.8	5.8	42	10,472	81.8	91.4
4	2017	29	12,873	28	96.5	12,467	96.8	6	20.6	15.4	27	11,953	92.5	92.9
	2018	86	12,675	81	94.6	12,235	96.5	14	16.3	14.1	69	11,637	80.2	91.8
	2019	52	12,118	49	94.6	11,678	96.4	11	21.1	6.0	44	11,110	84.6	91.7
5	2017	43	12,220	42	97.5	11,838	96.9	2	4.6	6.1	39	11,367	90.5	93.0
	2018	85	12,498	81	96.1	12,078	96.6	13	15.4	6.1	76	11,513	89.8	92.1
	2019	53	12,193	50	94.7	11,764	96.5	2	3.8	5.4	43	11,300	81.7	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	37	11,096	35	94.9	10,607	95.6	6	16.2	7.0	35	9,954	94.2	89.7
KN-6	2017	275	85,626	264	96.1	82,578	96.4	43	15.7	15.7	246	78,626	89.6	91.8
	2018	524	82,994	497	94.9	79,750	96.1	103	19.7	14.3	432	75,224	82.5	90.6
	2019	318	80,206	300	94.2	76,930	95.9	32	10.1	6.2	265	72,707	83.2	90.7

C.F. CARR ELEMENTARY SCHOOL (122)   **9**

July 23, 2019   Dallas ISD Evaluation & Assessment (Office of Institutional Research)   rpt_ATTENDANCE   2019-20 Data Packet

Teachers: 27

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	37.0
Hispanic	10	37.0
White	7	25.9
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	23	85.2
Male	4	14.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	10.1	60.0
2017-18	7.0	8.3
2018-19	7.0	55.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	0	0.0
1	3	11.1
2	2	7.4
3	0	0.0
4	4	14.8
5	3	11.1
1-3	5	18.5
More than 3	22	81.5
1 - 5	12	44.4
6 - 10	7	25.9
11 - 20	4	14.8
More than 20	4	14.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		38.5	37.5	36.4	33.3	*	42.9		28.6	50.0	37.1	59.5	35
	2018	*	54.2	62.5	53.1	57.1	*	45.5		40.5	71.9	54.3	67.4	70
	2019	*	60.0	*	56.8	*	*	50.0		46.7	65.2	57.9	67.4	38
4	2017	*	25.0	50.0	31.6	*	50.0	21.4		38.5	37.5	38.1	56.4	21
	2018	*	34.0	27.3	34.5	23.1	*	14.6		23.7	48.1	33.8	61.9	65
	2019	*	66.7	71.4	66.7	*	*	60.0		63.2	71.4	66.7	67.2	33
5	2017		50.0	52.6	52.5	*	52.9	47.1		50.0	52.6	51.2	71.7	43
	2018	*	61.7	40.0	58.2	*	*	49.0		54.5	65.0	60.3	76.0	73
	2019	*	74.3	50.0	71.4	50.0	*	58.6		69.6	71.4	70.5	81.0	44
6	2017												52.4	0
	2018												54.5	0
	2019		50.0	50.0	48.6	33.3	50.0	37.5		50.0	50.0	50.0	56.6	36
3-6	2017	*	40.3	48.6	42.4	25.0	50.0	40.0		39.7	48.8	43.4	59.5	99
	2018	*	50.6	41.4	49.2	36.0	58.3	34.7		38.9	62.6	50.0	64.2	208
	2019	*	64.0	53.1	61.2	47.8	65.2	51.3		58.7	64.5	61.6	67.1	151

					NUMBER TESTED IN GRADES 3-6								
2017	1	62	35	92	16	28	55		58	41	99	33,739
2018	3	172	29	189	25	12	101		108	99	208	33,027
2019	3	111	32	147	23	23	78		75	76	151	32,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		16	5	21	6	*	4		15	7	22	3,014	35
	2018	*	27	3	30	3	*	6		22	9	32	2,309	70
	2019	*	12	*	16	*	*	5		8	8	16	2,153	38
4	2017	*	9	4	13	*	3	11		8	5	13	3,323	21
	2018	*	35	8	38	10	*	35		29	14	43	2,811	65
	2019	*	8	2	11	*	*	6		7	4	11	2,376	33
5	2017		12	9	19	*	8	18		12	9	21	2,269	43
	2018	*	23	6	28	*	*	25		15	14	29	1,956	73
	2019	*	9	4	12	5	*	12		7	6	13	1,508	44
6	2017												5,071	0
	2018												4,740	0
	2019		11	6	18	4	6	15		9	9	18	4,699	36
3-6	2017	*	37	18	53	12	14	33		35	21	56	13,677	99
	2018	*	85	17	96	16	5	66		66	37	104	11,816	208
	2019	*	40	15	57	12	8	38		31	27	58	10,736	151

NUMBER TESTED IN GRADES 3-6												
2017	1	62	35	92	16	28	55		58	41	99	33,739
2018	3	172	29	189	25	12	101		108	99	208	33,027
2019	3	111	32	147	23	23	78		75	76	151	32,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		15.4	12.5	12.1	0.0	*	14.3		9.5	21.4	14.3	32.9	35
	2018	*	23.7	37.5	21.9	42.9	*	27.3		16.2	34.4	24.3	33.6	70
	2019	*	16.7	*	18.9	*	*	20.0		13.3	21.7	18.4	35.9	38
4	2017	*	0.0	25.0	10.5	*	16.7	0.0		7.7	12.5	9.5	32.4	21
	2018	*	11.3	27.3	13.8	7.7	*	4.9		10.5	22.2	15.4	35.6	65
	2019	*	25.0	28.6	24.2	*	*	13.3		15.8	35.7	24.2	37.1	33
5	2017		12.5	15.8	15.0	*	17.6	11.8		4.2	26.3	14.0	38.2	43
	2018	*	33.3	40.0	31.3	*	*	16.3		30.3	35.0	32.9	44.1	73
	2019	*	37.1	12.5	33.3	30.0	*	27.6		39.1	28.6	34.1	45.9	44
6	2017												22.9	0
	2018												26.7	0
	2019		13.6	25.0	20.0	16.7	33.3	20.8		16.7	22.2	19.4	26.3	36
3-6	2017	*	11.3	17.1	13.0	6.3	17.9	9.1		6.9	22.0	13.1	30.9	99
	2018	*	23.3	34.5	22.8	20.0	41.7	12.9		18.5	31.3	24.5	34.5	208
	2019	*	24.3	18.8	24.5	21.7	43.5	21.8		22.7	26.3	24.5	35.4	151

NUMBER TESTED IN GRADES 3-6												
2017	1	62	35	92	16	28	55		58	41	99	33,739
2018	3	172	29	189	25	12	101		108	99	208	33,027
2019	3	111	32	147	23	23	78		75	76	151	32,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		3.8	12.5	3.0	0.0	*	0.0		0.0	14.3	5.7	20.0	35
	2018	*	13.6	25.0	12.5	14.3	*	18.2		10.8	18.8	14.3	19.3	70
	2019	*	6.7	*	8.1	*	*	10.0		13.3	4.3	7.9	21.9	38
4	2017	*	0.0	12.5	5.3	*	0.0	0.0		7.7	0.0	4.8	16.9	21
	2018	*	3.8	9.1	3.4	7.7	*	0.0		5.3	3.7	4.6	17.7	65
	2019	*	12.5	14.3	12.1	*	*	6.7		5.3	21.4	12.1	18.2	33
5	2017		4.2	5.3	5.0	*	0.0	0.0		0.0	10.5	4.7	19.4	43
	2018	*	13.3	10.0	13.4	*	*	4.1		12.1	12.5	12.3	20.1	73
	2019	*	14.3	0.0	11.9	10.0	*	3.4		17.4	9.5	13.6	24.1	44
6	2017												9.5	0
	2018												11.3	0
	2019		4.5	8.3	5.7	0.0	0.0	0.0		5.6	5.6	5.6	11.1	36
3-6	2017	*	3.2	8.6	4.3	0.0	0.0	0.0		1.7	9.8	5.1	15.8	99
	2018	*	10.5	13.8	10.1	8.0	16.7	4.0		9.3	12.1	10.6	16.6	208
	2019	*	9.9	6.3	9.5	4.3	8.7	3.8		10.7	9.2	9.9	18.0	151

NUMBER TESTED IN GRADE 3-6												
2017	1	62	35	92	16	28	55		58	41	99	33,739
2018	3	172	29	189	25	12	101		108	99	208	33,027
2019	3	111	32	147	23	23	78		75	76	151	32,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	53.1	41.7	42.9
	2018	62.9	58.4	50.2
	2019	61.6	64.2	47.9
4	2017	54.8	52.1	35.5
	2018	53.8	46.4	45.6
	2019	67.8	63.2	57.8
5	2017	55.2	53.3	57.3
	2018	58.4	60.4	57.7
	2019	73.9	58.4	63.6
6	2017			
	2018			
	2019	61.5	56.5	57.4
3-6	2017	54.4	49.0	47.6
	2018	58.5	55.3	51.4
	2019	66.5	60.5	56.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	25.0	42.9	27.8	*	*	7.7		33.3	25.0	30.0	54.4	20
	2018	*	23.1	40.0	26.8	33.3	*	12.8		24.3	30.8	27.0	51.2	63
	2019	*	66.7	71.4	66.7	*	*	60.0		52.6	85.7	66.7	56.9	33

	NUMBER TESTED IN GRADE 4												
2017	1	12	7	18	4	5	13		12	8	20	7,530
2018	1	52	10	56	12	2	39		37	26	63	7,361
2019	1	24	7	33	5	5	15		19	14	33	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	9	4	13	*	*	12		8	6	14	3,435	20
	2018	*	40	6	41	8	*	34		28	18	46	3,589	63
	2019	*	8	2	11	*	*	6		9	2	11	3,091	33

	NUMBER TESTED IN GRADE 4												
2017	1	12	7	18	4	5	13		12	8	20	7,530
2018	1	52	10	56	12	2	39		37	26	63	7,361
2019	1	24	7	33	5	5	15		19	14	33	7,170

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	26.0	20
	2018	*	5.8	20.0	7.1	8.3	*	0.0		5.4	11.5	7.9	29.2	63
	2019	*	12.5	0.0	9.1	*	*	0.0		0.0	21.4	9.1	26.4	33

	NUMBER TESTED IN GRADE 4												
2017	1	12	7	18	4	5	13		12	8	20	7,530
2018	1	52	10	56	12	2	39		37	26	63	7,361
2019	1	24	7	33	5	5	15		19	14	33	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	20
	2018	*	0.0	10.0	0.0	0.0	*	0.0		0.0	3.8	1.6	7.1	63
	2019	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	33

	NUMBER TESTED IN GRADE 4												
2017	1	12	7	18	4	5	13		12	8	20	7,530
2018	1	52	10	56	12	2	39		37	26	63	7,361
2019	1	24	7	33	5	5	15		19	14	33	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2017	3.1	48.1	44.4
	2018	3.2	35.7	49.5
	2019	3.4	58.0	61.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		42.3	51.9	43.1	40.0	52.2	52.4		41.4	52.0	46.3	70.0	54
	2018	*	66.1	88.0	70.9	88.9	90.5	81.5		69.6	75.0	72.4	74.5	87
	2019	*	60.0	94.7	72.0	*	100.0	73.9		76.2	71.0	73.1	75.5	52
4	**2017**	*	50.0	64.7	57.1	*	66.7	47.8		64.7	53.8	60.0	68.1	30
	2018	*	58.5	77.8	66.7	57.1	83.3	55.6		60.0	72.2	65.4	75.2	81
	2019	*	87.5	91.7	88.0	83.3	95.2	80.6		86.7	90.0	88.0	74.7	50
5	**2017**		50.0	84.2	65.0	*	88.2	58.8		58.3	73.7	65.1	80.6	43
	2018	*	86.7	95.2	88.5	100.0	100.0	86.7		94.9	84.4	89.3	86.9	84
	2019	*	91.4	95.0	92.6	90.9	100.0	89.5		96.4	89.3	92.9	88.0	56
6	**2017**												64.1	0
	2018												66.8	0
	2019		90.9	91.7	91.4	83.3	91.7	87.5		94.4	88.9	91.7	73.5	36
3-6	**2017**	*	46.8	65.1	53.8	23.5	67.3	53.8		52.9	59.6	55.9	70.8	127
	2018	*	70.9	86.3	75.5	75.9	90.7	73.8		73.8	77.7	75.8	76.2	252
	2019	*	82.0	93.3	85.7	84.0	96.9	83.6		88.7	83.5	86.1	78.1	194

NUMBER TESTED IN GRADES 3-6													
2017	1	62	63	119	17	55	141		70	57	127	47,905	
2018	3	172	73	229	29	54	141		130	121	252	46,720	
2019	3	111	75	189	25	64	116		97	97	194	45,500	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		15	13	29	6	11	10		17	12	29	3,851	54
	2018	*	20	3	23	1	2	5		14	10	24	3,072	87
	2019	*	12	1	14	*	0	6		5	9	14	2,726	52
4	2017	*	6	6	12	*	5	12		6	6	12	4,016	30
	2018	*	22	6	24	6	3	24		18	10	28	3,028	81
	2019	*	3	2	6	1	1	6		4	2	6	2,959	50
5	2017		12	3	14	*	2	14		10	5	15	2,308	43
	2018	*	8	1	9	0	0	8		2	7	9	1,582	84
	2019	*	3	1	4	1	0	4		1	3	4	1,420	56
6	2017												3,811	0
	2018												3,458	0
	2019		2	1	3	1	1	3		1	2	3	2,860	36
3-6	2017	*	33	22	55	13	18	36		33	23	56	13,986	127
	2018	*	50	10	56	7	5	37		34	27	61	11,140	252
	2019	*	20	5	27	4	2	19		11	16	27	9,965	194

NUMBER TESTED IN GRADES 3-6													
2017	1	62	63	119	17	55	141		70	57	127	47,905	
2018	3	172	73	229	29	54	141		130	121	252	46,720	
2019	3	111	75	189	25	64	116		97	97	194	45,500	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		23.1	29.6	23.5	30.0	26.1	28.6		27.6	24.0	25.9	39.9	54
	2018	*	35.6	60.0	40.5	44.4	57.1	48.1		39.1	47.5	42.5	41.8	87
	2019	*	33.3	73.7	48.0	*	88.9	65.2		42.9	54.8	50.0	42.8	52
4	**2017**	*	16.7	41.2	28.6	*	33.3	17.4		35.3	23.1	30.0	39.4	30
	2018	*	37.7	37.0	36.1	28.6	38.9	20.4		31.1	44.4	37.0	44.2	81
	2019	*	41.7	58.3	48.0	33.3	61.9	45.2		46.7	50.0	48.0	44.8	50
5	**2017**		12.5	15.8	15.0	*	17.6	8.8		0.0	31.6	14.0	42.4	43
	2018	*	30.0	47.6	35.9	0.0	73.3	30.0		41.0	31.1	35.7	53.8	84
	2019	*	54.3	70.0	61.1	72.7	92.3	55.3		67.9	53.6	60.7	55.5	56
6	**2017**												28.8	0
	2018												33.0	0
	2019		59.1	58.3	60.0	33.3	66.7	45.8		66.7	55.6	61.1	37.6	36
3-6	**2017**	*	17.7	28.6	21.8	17.6	25.5	16.7		20.0	26.3	22.8	37.9	127
	2018	*	34.3	47.9	37.6	27.6	55.6	29.8		36.9	40.5	38.5	43.6	252
	2019	*	46.8	65.3	54.0	52.0	76.6	52.6		55.7	53.6	54.6	45.4	194

NUMBER TESTED IN GRADES 3-6												
2017	1	62	63	119	17	55	78		70	57	127	47,905
2018	3	172	73	229	29	54	141		130	121	252	46,720
2019	3	111	75	189	25	64	116		97	97	194	45,500

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		3.8	14.8	7.8	0.0	8.7	9.5		3.4	16.0	9.3	19.9	54
	2018	*	13.6	24.0	15.2	22.2	23.8	18.5		17.4	15.0	16.1	19.6	87
	2019	*	13.3	31.6	22.0	*	38.9	30.4		19.0	22.6	21.2	20.3	52
4	2017	*	16.7	23.5	17.9	*	20.0	8.7		23.5	15.4	20.0	22.1	30
	2018	*	13.2	22.2	15.3	14.3	22.2	7.4		13.3	19.4	16.0	23.8	81
	2019	*	16.7	37.5	26.0	16.7	38.1	22.6		23.3	30.0	26.0	25.1	50
5	2017		4.2	5.3	5.0	*	5.9	2.9		0.0	10.5	4.7	19.3	43
	2018	*	15.0	42.9	23.1	0.0	66.7	15.0		25.6	20.0	22.6	27.6	84
	2019	*	22.9	45.0	29.6	18.2	53.8	23.7		32.1	28.6	30.4	34.0	56
6	2017												10.4	0
	2018												11.5	0
	2019		18.2	25.0	17.1	16.7	25.0	8.3		16.7	22.2	19.4	15.4	36
3-6	2017	*	6.5	14.3	9.2	0.0	10.9	6.4		7.1	14.0	10.2	18.2	127
	2018	*	14.0	28.8	17.9	13.8	35.2	12.8		18.5	18.2	18.3	21.0	252
	2019	*	18.0	36.0	24.3	16.0	39.1	21.6		23.7	25.8	24.7	23.9	194

NUMBER TESTED IN GRADE 3-6												
2017	1	62	63	119	17	55	78		70	57	127	47,905
2018	3	172	73	229	29	54	141		130	121	252	46,720
2019	3	111	75	189	25	64	116		97	97	194	45,500

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	53.5	54.8	50.5	46.8
	2018	72.1	60.8	56.2	61.2
	2019	67.3	66.3	71.2	67.3
4	2017	62.6	50.9	48.3	60.0
	2018	64.7	64.4	53.7	62.7
	2019	74.2	61.5	68.0	74.0
5	2017	54.3	54.3	50.6	57.0
	2018	56.7	66.0	66.1	58.3
	2019	74.1	75.4	67.5	65.2
6	2017				
	2018				
	2019	62.2	61.5	63.4	55.6
3-6	2017	55.9	53.7	50.0	53.3
	2018	64.6	63.7	58.7	60.7
	2019	70.1	66.8	67.8	66.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		46.2	47.4	47.6	*	47.1	34.3		52.0	40.0	46.7	65.9	45
	2018		55.0	44.4	52.3	28.6	*	39.2		57.6	50.0	53.5	68.8	71
	2019	*	68.6	84.2	75.5	58.3	100.0	64.9		77.8	71.4	74.5	69.3	55

	NUMBER TESTED IN GRADE 5												
2017		26	19	42	2	17	35		25	20	45	9,759
2018		60	9	65	7	4	51		33	38	71	10,271
2019	1	35	19	53	12	12	37		27	28	55	10,432

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		14	10	22	*	9	23		12	12	24	3328	45
	2018		27	5	31	5	*	31		14	19	33	3208	71
	2019	*	11	3	13	5	0	13		6	8	14	3203	55

	NUMBER TESTED IN GRADE 5												
2017		26	19	42	2	17	35		25	20	45	9,759
2018		60	9	65	7	4	51		33	38	71	10,271
2019	1	35	19	53	12	12	37		27	28	55	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		23.1	21.1	23.8	*	23.5	14.3		16.0	30.0	22.2	33.0	45
	2018		21.7	22.2	18.5	14.3	*	9.8		27.3	15.8	21.1	32.6	71
	2019	*	37.1	42.1	39.6	41.7	66.7	35.1		51.9	25.0	38.2	42.0	55

	NUMBER TESTED IN GRADE 5												
2017		26	19	42	2	17	35		25	20	45	9,759
2018		60	9	65	7	4	51		33	38	71	10,271
2019	1	35	19	53	12	12	37		27	28	55	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		3.8	5.3	4.8	*	0.0	0.0		0.0	10.0	4.4	12.8	45
	2018		6.7	0.0	4.6	0.0	*	0.0		6.1	5.3	5.6	12.1	71
	2019	*	8.6	10.5	9.4	8.3	8.3	5.4		14.8	3.6	9.1	19.7	55

	NUMBER TESTED IN GRADE 5												
2017		26	19	42	2	17	35		25	20	45	9,759
2018		60	9	65	7	4	51		33	38	71	10,271
2019	1	35	19	53	12	12	37		27	28	55	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	50.7	59.7	60.7	51.3
	2018	61.5	61.8	58.0	57.0
	2019	66.7	62.3	71.8	69.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			55.0	50.0	*	52.6	53.3		37.5	66.7	55.0	66.0	20
	2018			55.6	62.5	*	52.9	52.9		44.4	66.7	55.6	76.6	18
	2019			92.9	92.3		92.9	92.3		100.0	87.5	92.9	75.1	14
4	**2017**			55.6	55.6		55.6	55.6		*	*	55.6	64.2	9
	2018			56.3	50.0	*	53.3	46.2		42.9	66.7	56.3	68.2	16
	2019			64.7	64.7	*	62.5	62.5		54.5	83.3	64.7	67.8	17
5	**2017**			*			*	*		*		*	87.3	1
	2018			91.7	91.7	*	90.9	90.9		100.0	*	91.7	88.1	12
	2019			100.0	100.0	*	100.0	100.0		100.0	85.7	92.3	89.6	13
3-6	**2017**			56.7	51.9	*	55.2	56.0		53.8	58.8	56.7	71.3	30
	2018			65.2	66.7	*	62.8	61.0		60.9	69.6	65.2	77.0	46
	2019			83.7	83.3	*	82.9	81.6		78.3	85.7	81.8	77.0	44

								NUMBER TESTED IN GRADES 3-6						
2017			30	27	1	29	25		13	17	30	14,762
2018			46	42	4	43	41		23	23	46	14,242
2019			43	42	2	41	38		23	21	44	13,576

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			9	9	*	9	7		5	4	9	1,887	20
	2018			8	6	*	8	8		5	3	8	1,205	18
	2019			1	1		1	1		0	1	1	1,179	14
4	2017			4	4		4	4		*	*	4	1,830	9
	2018			7	7	*	7	7		4	3	7	1,581	16
	2019			6	6	*	6	6		5	1	6	1,506	17
5	2017			*			*	*		*		*	521	1
	2018			1	1	*	1	1		0	*	1	488	12
	2019			0	0	*	0	0		0	1	1	432	13
3-6	2017			13	13	*	13	11		6	7	13	4,238	30
	2018			16	14	*	16	16		9	7	16	3,274	46
	2019			7	7	*	7	7		5	3	8	3,117	44

							NUMBER TESTED IN GRADES 3-6							
2017				30	27	1	29	25		13	17	30	14,762
2018				46	42	4	43	41		23	23	46	14,242
2019				43	42	2	41	38		23	21	44	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			25.0	22.2	*	26.3	26.7		25.0	25.0	25.0	39.2	20
	2018			38.9	43.8	*	35.3	35.3		22.2	55.6	38.9	45.3	18
	2019			71.4	69.2		71.4	69.2		50.0	87.5	71.4	46.3	14
4	**2017**			11.1	11.1		11.1	11.1		*	*	11.1	36.0	9
	2018			18.8	21.4	*	20.0	7.7		0.0	33.3	18.8	36.9	16
	2019			29.4	29.4	*	25.0	25.0		27.3	33.3	29.4	38.4	17
5	**2017**			*			*	*		*		*	49.1	1
	2018			75.0	75.0	*	81.8	81.8		85.7	*	75.0	62.6	12
	2019			91.7	91.7	*	90.9	88.9		83.3	85.7	84.6	63.7	13
3-6	**2017**			20.0	18.5	*	20.7	20.0		15.4	23.5	20.0	40.8	30
	2018			41.3	45.2	*	41.9	39.0		34.8	47.8	41.3	47.4	46
	2019			60.5	59.5	*	58.5	55.3		47.8	71.4	59.1	48.9	44

	NUMBER TESTED IN GRADES 3-6												
2017			30	27	1	29	25		13	17	30	14,762
2018			46	42	4	43	41		23	23	46	14,242
2019			43	42	2	41	38		23	21	44	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			15.0	11.1	*	15.8	20.0		12.5	16.7	15.0	25.4	20
	2018			33.3	37.5	*	29.4	29.4		22.2	44.4	33.3	24.1	18
	2019			42.9	46.2		42.9	46.2		33.3	50.0	42.9	27.4	14
4	**2017**			11.1	11.1		11.1	11.1		*	*	11.1	17.3	9
	2018			6.3	7.1	*	6.7	7.7		0.0	11.1	6.3	18.4	16
	2019			11.8	11.8	*	12.5	12.5		18.2	0.0	11.8	17.9	17
5	**2017**			*			*	*		*		*	22.7	1
	2018			33.3	33.3	*	36.4	36.4		42.9	*	33.3	30.5	12
	2019			33.3	33.3	*	27.3	22.2		33.3	28.6	30.8	29.9	13
3-6	**2017**			13.3	11.1	*	13.8	16.0		7.7	17.6	13.3	21.9	30
	2018			23.9	26.2	*	23.3	24.4		21.7	26.1	23.9	24.0	46
	2019			27.9	28.6	*	26.8	26.3		26.1	28.6	27.3	24.9	44

				NUMBER TESTED IN GRADE 3-6									
2017			30	27	1	29	25		13	17	30	14,762
2018			46	42	4	43	41		23	23	46	14,242
2019			43	42	2	41	38		23	21	44	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	62.0	50.7	51.8
	2018	63.3	59.6	50.4
	2019	85.7	76.7	72.4
4	2017	45.8	57.0	48.7
	2018	54.7	59.2	56.7
	2019	63.2	68.2	61.1
5	2017	*	*	*
	2018	74.0	76.6	71.4
	2019	80.8	78.8	72.0
3-6	2017	57.6	52.8	49.9
	2018	63.1	63.9	58.1
	2019	75.6	74.1	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			40.0	40.0	*	40.0	40.0		*	*	40.0	70.3	10
	2018			64.7	60.0	*	62.5	57.1		57.1	70.0	64.7	71.0	17
	2019			83.3	83.3	*	82.4	82.4		72.7	100.0	83.3	75.5	18

	NUMBER TESTED IN GRADE 4												
2017			10	10	1	10	10		5	5	10	5,207
2018			17	15	1	16	14		7	10	17	4,977
2019			18	18	2	17	17		11	7	18	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			6	6	*	6	6		*	*	6	1,548	10
	2018			6	6	*	6	6		3	3	6	1,444	17
	2019			3	3	*	3	3		3	0	3	1,149	18

		NUMBER TESTED IN GRADE 4											
2017			10	10	1	10	10		5	5	10	5,207
2018			17	15	1	16	14		7	10	17	4,977
2019			18	18	2	17	17		11	7	18	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			20.0	20.0	*	20.0	20.0		*	*	20.0	44.4	10
	2018			41.2	33.3	*	37.5	35.7		42.9	40.0	41.2	44.9	17
	2019			22.2	22.2	*	17.6	17.6		18.2	28.6	22.2	51.0	18

	NUMBER TESTED IN GRADE 4												
2017			10	10	1	10	10		5	5	10	5,207
2018			17	15	1	16	14		7	10	17	4,977
2019			18	18	2	17	17		11	7	18	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			0.0	0.0	*	0.0	0.0		*	*	0.0	14.4	10
	2018			5.9	6.7	*	6.3	7.1		0.0	10.0	5.9	19.0	17
	2019			5.6	5.6	*	5.9	5.9		9.1	0.0	5.6	21.5	18

		NUMBER TESTED IN GRADE 4											
2017			10	10	1	10	10		5	5	10	5,207	
2018			17	15	1	16	14		7	10	17	4,977	
2019			18	18	2	17	17		11	7	18	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.6	47.5	56.9
	2018	3.6	56.6	71.0
	2019	3.5	61.8	66.7

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
			TERRANOVA/SUPERA READING			
K	2017	80.0	84.4	83.3	81.7	42
	2018	90.9	67.2	73.3	82.2	86
	2019	90.0	84.2	86.2	80.8	29
1	2017	87.5	25.9	48.8	74.0	43
	2018	68.8	52.8	56.5	73.1	69
	2019	94.1	50.0	67.4	72.9	43
2	2017	58.3	48.5	52.6	70.7	57
	2018	66.7	41.4	48.5	70.6	97
	2019	60.0	47.2	51.0	68.5	51
K-2	2017	72.0	54.3	60.6	75.2	142
	2018	75.4	53.5	59.1	75.2	252
	2019	81.0	56.8	65.0	74.0	123
# Tested (GR K-2)	2017	50	92	142	35,859	
	2018	65	187	252	33,518	
	2019	42	81	123	32,206	

Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
			TERRANOVA/SUPERA MATHEMATICS			
K	2017	50.0	74.2	68.3	59.6	41
	2018	54.5	29.2	35.6	61.3	87
	2019	90.0	73.7	79.3	62.8	29
1	2017	43.8	53.6	50.0	54.2	44
	2018	37.5	35.8	36.2	55.6	69
	2019	58.8	37.0	45.5	56.4	44
2	2017	33.3	36.4	35.1	57.7	57
	2018	74.1	42.9	51.5	58.8	97
	2019	46.7	52.8	51.0	58.9	51
K-2	2017	40.0	54.3	49.3	57.1	142
	2018	58.5	36.2	41.9	58.5	253
	2019	61.9	52.4	55.6	59.3	124
# Tested (GR K-2)	2017	50	92	142	35,697	
	2018	65	188	253	33,476	
	2019	42	82	124	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		85.7	*	84.6	*				87.5	85.7	86.7	77.8	30
	2018		70.3	*	69.4	*	*	*		64.3	71.8	68.7	80.0	67
	2019	*	87.5	*	78.9	*	*	*		78.6	*	78.9	78.4	19
1	2017		32.0	*	23.8	*	*	*		30.8	26.7	28.6	63.5	28
	2018		51.1	*	53.3	*	*	*		36.0	64.3	50.9	63.1	53
	2019		56.5	*	53.8	*	*	*		45.5	56.3	51.9	65.0	27
2	2017	*	40.7	60.0	44.4	0.0	*	33.3		47.6	41.2	44.7	60.4	38
	2018		40.0	33.3	43.3	10.0	*	33.3		30.2	52.8	40.5	60.0	79
	2019	*	42.4	*	46.2	*	*	*		36.0	64.3	46.2	59.8	39
K-2	2017	*	53.8	57.1	51.8	8.3	*	37.5		56.0	50.0	53.1	66.7	96
	2018		53.6	38.5	55.2	22.2	50.0	40.0		41.7	63.1	52.8	67.4	199
	2019	*	56.9	40.0	56.0	33.3	*	62.5		50.0	62.9	55.3	67.5	85
# Tested (GR K-2)	2017	1	80	14	83	12	5	8		50	46	96	19,128	
	2018		181	13	174	18	8	15		96	103	199	17,696	
	2019	2	72	10	84	6	5	8		50	35	85	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		6	*	6	*				2	4	6	2,012	30
	2018		14	*	13	*	*	*		6	8	14	2,066	67
	2019	*	6	*	7	*	*	*		4	*	7	1,898	19
1	2017		2	*	1	*	*	*		1	1	2	1,504	28
	2018		3	*	3	*	*	*		1	2	3	1,368	53
	2019		3	*	4	*	*	*		2	2	4	1,275	27
2	2017	*	1	3	4	0	*	0		2	2	4	1,299	38
	2018		5	0	4	0	*	0		2	3	5	1,203	79
	2019	*	2	*	5	*	*	*		1	4	5	1,212	39
K-2	2017	*	9	3	11	0	*	0		5	7	12	4,815	96
	2018		22	0	20	1	1	1		9	13	22	4,637	199
	2019	*	11	3	16	0	*	1		7	9	16	4,385	85
# Tested (GR K-2)	2017	1	80	14	83	12	5	8		50	46	96	19,128	
	2018		181	13	174	18	8	15		96	103	199	17,696	
	2019	2	72	10	84	6	5	8		50	35	85	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		82.1	*	76.9	*				81.3	78.6	80.0	70.7	30
	2018		62.5	*	59.7	*	*	*		64.3	61.5	62.7	71.4	67
	2019	*	87.5	*	89.5	*	*	*		85.7	*	89.5	71.9	19
1	2017		12.0	*	9.5	*	*	*		15.4	6.7	10.7	49.0	28
	2018		29.8	*	31.1	*	*	*		20.0	32.1	26.4	48.4	53
	2019		52.2	*	53.8	*	*	*		54.5	50.0	51.9	47.7	27
2	2017	*	25.9	50.0	33.3	0.0	*	33.3		28.6	35.3	31.6	47.2	38
	2018		30.0	16.7	29.9	0.0	*	22.2		20.9	38.9	29.1	47.2	79
	2019	*	30.3	*	33.3	*	*	*		24.0	50.0	33.3	46.2	39
K-2	2017	*	41.3	42.9	41.0	0.0	*	25.0		42.0	39.1	40.6	54.9	96
	2018		41.4	23.1	40.8	16.7	25.0	33.3		33.3	45.6	39.7	55.3	199
	2019	*	50.0	50.0	52.4	33.3	*	62.5		48.0	57.1	51.8	54.9	85
# Tested (GR K-2)	2017	1	80	14	83	12	5	8		50	46	96	19,124	
	2018		181	13	174	18	8	15		96	103	199	17,696	
	2019	2	72	10	84	6	5	8		50	35	85	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		5	*	4	*				2	3	5	1,361	30
K	2018		3	*	2	*	*	*		2	1	3	1,368	67
K	2019	*	6	*	7	*	*	*		5	*	7	1,322	19
1	2017		0	*	0	*	*	*		0	0	0	712	28
1	2018		0	*	0	*	*	*		0	0	0	642	53
1	2019		1	*	1	*	*	*		0	1	1	583	27
2	2017	*	1	0	1	0	*	0		0	1	1	986	38
2	2018		6	0	4	0	*	0		1	5	6	937	79
2	2019	*	3	*	5	*	*	*		1	4	5	802	39
K-2	2017	*	6	0	5	0	*	0		2	4	6	3,059	96
K-2	2018		9	0	6	0	1	1		3	6	9	2,947	199
K-2	2019	*	10	1	13	0	*	2		6	7	13	2,707	85
# Tested (GR K-2)	2017	1	80	14	83	12	5	8		50	46	96	19,124	
# Tested (GR K-2)	2018		181	13	174	18	8	15		96	103	199	17,696	
# Tested (GR K-2)	2019	2	72	10	84	6	5	8		50	35	85	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		74.1	57.1	73.5	*	50.0	50.0		61.9	75.0	68.3	59.7	41
	2018		32.3	47.6	35.4	14.3	55.0	54.5		42.4	31.5	35.6	61.3	87
	2019	*	75.0	100.0	79.3	*	81.8	90.0		70.6	91.7	79.3	62.8	29
1	2017		56.0	44.4	48.6	*	43.8	43.8		57.9	44.0	50.0	54.3	44
	2018		36.2	38.1	37.9	*	37.5	37.5		29.4	42.9	36.2	55.5	69
	2019		33.3	60.0	46.5	*	58.8	58.8		50.0	42.9	45.5	56.4	44
2	2017	*	22.2	48.3	36.4	0.0	38.1	33.3		37.9	32.1	35.1	57.7	57
	2018		41.4	80.0	54.4	40.0	88.9	73.9		53.1	47.7	50.5	58.8	93
	2019	*	51.5	47.1	51.0	*	53.8	46.7		46.9	57.9	51.0	58.9	51
K-2	2017	*	50.6	49.2	50.0	16.7	42.6	40.0		50.7	47.9	49.3	57.2	142
	2018		36.8	54.8	42.9	25.0	61.1	57.4		43.1	39.8	41.4	58.5	249
	2019	*	50.7	63.0	56.1	14.3	63.4	61.9		53.8	57.6	55.6	59.3	124
# Tested (GR K-2)	2017	1	79	61	126	12	47	50		69	73	142	35,543	
	2018		182	62	219	20	54	61		116	133	249	33,396	
	2019	4	73	46	123	7	41	42		65	59	124	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017		3	3	6	*	2	2		3	3	6	1,889	41
	2018		2	1	2	0	1	1		2	1	3	2,135	87
	2019	*	3	4	8	*	4	4		4	4	8	2,112	29
1	2017		1	1	1	*	0	0		0	2	2	1,610	44
	2018		2	1	3	*	0	0		2	1	3	1,689	69
	2019		2	0	2	*	0	0		1	1	2	1,580	44
2	2017	*	1	1	2	0	0	0		2	0	2	2,115	57
	2018		9	4	11	1	4	4		5	8	13	2,139	93
	2019	*	4	3	8	*	2	2		5	3	8	2,338	51
K-2	2017	*	5	5	9	0	2	2		5	5	10	5,614	142
	2018		13	6	16	1	5	5		9	10	19	5,963	249
	2019	*	9	7	18	0	6	6		10	8	18	6,030	124
# Tested (GR K-2)	2017	1	79	61	126	12	47	50		69	73	142	35,543	
	2018		182	62	219	20	54	61		116	133	249	33,396	
	2019	4	73	46	123	7	41	42		65	59	124	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			75.0	88.9		80.0	80.0		66.7	83.3	75.0	85.8	12
	2018			89.5	89.5	*	94.4	94.4		*	92.9	89.5	84.6	19
	2019	*		100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	10
1	2017			86.7	86.7		92.9	92.9		83.3	88.9	86.7	86.1	15
	2018			75.0	69.2		78.6	78.6		77.8	71.4	75.0	84.0	16
	2019			93.8	93.8	*	93.3	93.3		*	90.9	93.8	82.0	16
2	2017			68.4	68.4		66.7	66.7		62.5	72.7	68.4	83.2	19
	2018			83.3	81.3		83.3	83.3		71.4	90.9	83.3	83.1	18
	2019			66.7	66.7		63.6	63.6		57.1	*	66.7	79.0	12
K-2	2017			76.1	79.1		78.6	78.6		70.0	80.8	76.1	85.0	46
	2018			83.0	81.3	*	86.0	86.0		76.2	87.5	83.0	83.9	53
	2019	*		86.1	86.8	*	86.1	85.3		80.0	91.3	86.8	81.5	38
# Tested (GR K-2)	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,822	
	2019	2		36	38	1	36	34		15	23	38	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			5	5		4	4		3	2	5	3,104	12
	2018			13	13	*	13	13		*	9	13	2,790	19
	2019	*		7	8		8	7		*	5	8	2,430	10
1	2017			6	6		6	6		2	4	6	2,825	15
	2018			6	4		5	5		4	2	6	2,544	16
	2019			12	12	*	11	11		*	7	12	2,256	16
2	2017			1	1		1	1		0	1	1	1,598	19
	2018			3	2		3	3		0	3	3	1,450	18
	2019			3	3		2	2		1	*	3	1,349	12
K-2	2017			12	12		11	11		5	7	12	7,527	46
	2018			22	19	*	21	21		8	14	22	6,784	53
	2019	*		22	23	*	21	20		9	14	23	6,035	38
# Tested (GR K-2)	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,822	
	2019	2		36	38	1	36	34		15	23	38	14,948	

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PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			66.7	77.8		70.0	70.0		66.7	66.7	66.7	83.5	12
	2018			100.0	100.0	*	100.0	100.0		*	100.0	100.0	83.0	19
	2019	*		100.0	100.0		100.0	100.0		*	100.0	100.0	80.6	10
1	2017			80.0	80.0		78.6	78.6		100.0	66.7	80.0	78.4	15
	2018			87.5	84.6		92.9	92.9		77.8	100.0	87.5	75.9	16
	2019			100.0	100.0	*	100.0	100.0		*	100.0	100.0	73.6	16
2	2017			52.6	52.6		50.0	50.0		25.0	72.7	52.6	72.6	19
	2018			77.8	75.0		77.8	77.8		71.4	81.8	77.8	72.2	18
	2019			83.3	83.3		81.8	81.8		85.7	*	83.3	69.7	12
K-2	2017			65.2	67.4		64.3	64.3		60.0	69.2	65.2	78.1	46
	2018			88.7	87.5	*	90.0	90.0		81.0	93.8	88.7	77.0	53
	2019	*		94.4	94.7	*	94.4	94.1		93.3	95.7	94.7	74.6	38
# Tested (GR K-2)	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,822	
	2019	2		36	38	1	36	34		15	23	38	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			2	2		1	1		2	0	2	2,065	12
	2018			14	14	*	14	14		*	11	14	1,986	19
	2019	*		3	4		4	3		*	4	4	1,686	10
1	2017			3	3		3	3		0	3	3	2,260	15
	2018			6	5		5	5		3	3	6	2,110	16
	2019			12	12	*	11	11		*	7	12	1,898	16
2	2017			1	1		1	1		0	1	1	1,537	19
	2018			3	2		3	3		1	2	3	1,439	18
	2019			0	0		0	0		0	*	0	1,254	12
K-2	2017			6	6		5	5		2	4	6	5,862	46
	2018			23	21	*	22	22		7	16	23	5,535	53
	2019	*		15	16	*	15	14		5	11	16	4,838	38
# Tested (GR K-2)	2017			46	43		42	42		20	26	46	16,731	
	2018			53	48	2	50	50		21	32	53	15,822	
	2019	2		36	38	1	36	34		15	23	38	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
KN (11)	Beginning	6	54.5	6	54.5	10	90.9	10	90.9	6	54.5
	Intermediate	4	36.4	5	45.5	1	9.1	1	9.1	5	45.5
	Advanced	1	9.1	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (17)	Beginning	0	0.0	5	29.4	13	76.5	13	76.5	5	29.4
	Intermediate	8	47.1	8	47.1	2	11.8	2	11.8	8	47.1
	Advanced	7	41.2	3	17.6	0	0.0	0	0.0	2	11.8
	Advanced High	2	11.8	1	5.9	2	11.8	2	11.8	2	11.8
2 (13)	Beginning	0	0.0	1	7.7	3	23.1	3	23.1	0	0.0
	Intermediate	3	23.1	6	46.2	7	53.8	6	46.2	8	61.5
	Advanced	5	38.5	6	46.2	2	15.4	2	15.4	4	30.8
	Advanced High	5	38.5	0	0.0	1	7.7	2	15.4	1	7.7
3 (18)	Beginning	0	0.0	2	11.1	2	11.1	3	16.7	0	0.0
	Intermediate	1	5.6	14	77.8	10	55.6	3	16.7	9	50.0
	Advanced	6	33.3	2	11.1	1	5.6	5	27.8	7	38.9
	Advanced High	11	61.1	0	0.0	5	27.8	7	38.9	2	11.1
4 (22)	Beginning	2	9.1	4	18.2	2	9.1	1	4.5	1	4.5
	Intermediate	6	27.3	9	40.9	4	18.2	10	45.5	8	36.4
	Advanced	11	50.0	6	27.3	9	40.9	4	18.2	9	40.9
	Advanced High	3	13.6	3	13.6	7	31.8	7	31.8	4	18.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
— / —	Beginning	—			
	Intermediate	—	—		
	Advanced	—	—	—	
	Advanced High	—	—	—	
17 / 12 (70.6%)	Beginning	5			
	Intermediate	8	0		
	Advanced	2	0	0	
	Advanced High	0	0	2	
13 / 10 (76.9%)	Beginning	0			
	Intermediate	6	2		
	Advanced	3	0	1	
	Advanced High	0	1	0	
17 / 5 (29.4%)	Beginning	0			
	Intermediate	0	8		
	Advanced	0	3	4	
	Advanced High	0	0	2	
20 / 6 (30.0%)	Beginning	1			
	Intermediate	1	7		
	Advanced	0	2	6	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (13)	Beginning	0	0.0	2	15.4	2	15.4	0	0.0	0	0.0
	Intermediate	2	15.4	6	46.2	2	15.4	2	15.4	4	30.8
	Advanced	7	53.8	3	23.1	6	46.2	2	15.4	6	46.2
	Advanced High	4	30.8	2	15.4	3	23.1	9	69.2	3	23.1
6 (12)	Beginning	0	0.0	1	8.3	2	16.7	2	16.7	0	0.0
	Intermediate	2	16.7	6	50.0	3	25.0	3	25.0	5	41.7
	Advanced	5	41.7	5	41.7	2	16.7	4	33.3	5	41.7
	Advanced High	5	41.7	0	0.0	5	41.7	3	25.0	2	16.7
ALL (106)	Beginning	8	7.5	21	19.8	34	32.1	32	30.2	12	11.3
	Intermediate	26	24.5	54	50.9	29	27.4	27	25.5	47	44.3
	Advanced	42	39.6	25	23.6	20	18.9	17	16.0	33	31.1
	Advanced High	30	28.3	6	5.7	23	21.7	30	28.3	14	13.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
13 / **5 (38.5%)**	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	4	
	Advanced High	0	0	3	
12 / **4 (33.3%)**	Beginning	0			
	Intermediate	1	4		
	Advanced	0	1	4	
	Advanced High	0	0	2	
92 / **42 (45.7%)**	Beginning	6			
	Intermediate	16	25		
	Advanced	5	8	19	
	Advanced High	0	1	12	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (21)	Beginning	15	71.4	17	81.0	19	90.5	19	90.5	17	81.0
	Intermediate	4	19.0	2	9.5	1	4.8	0	0.0	2	9.5
	Advanced	1	4.8	1	4.8	0	0.0	1	4.8	1	4.8
	Advanced High	1	4.8	1	4.8	1	4.8	1	4.8	1	4.8
1 (17)	Beginning	14	82.4	14	82.4	14	82.4	15	88.2	14	82.4
	Intermediate	2	11.8	2	11.8	3	17.6	2	11.8	2	11.8
	Advanced	1	5.9	1	5.9	0	0.0	0	0.0	1	5.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (22)	Beginning	0	0.0	4	18.2	8	36.4	5	22.7	0	0.0
	Intermediate	7	31.8	11	50.0	6	27.3	8	36.4	12	54.5
	Advanced	12	54.5	7	31.8	5	22.7	8	36.4	10	45.5
	Advanced High	3	13.6	0	0.0	3	13.6	1	4.5	0	0.0
3 (25)	Beginning	0	0.0	4	16.0	9	36.0	5	20.0	3	12.0
	Intermediate	6	24.0	11	44.0	13	52.0	9	36.0	10	40.0
	Advanced	7	28.0	9	36.0	3	12.0	4	16.0	11	44.0
	Advanced High	12	48.0	1	4.0	0	0.0	7	28.0	1	4.0
4 (18)	Beginning	1	5.6	0	0.0	6	33.3	2	11.1	0	0.0
	Intermediate	5	27.8	1	5.6	6	33.3	7	38.9	8	44.4
	Advanced	10	55.6	13	72.2	4	22.2	8	44.4	8	44.4
	Advanced High	2	11.1	4	22.2	2	11.1	1	5.6	2	11.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
16	Beginning	13			
	Intermediate	1		1	
1 (6.3%)	Advanced	0	0	1	
	Advanced High	0	0	0	
21	Beginning	0			
	Intermediate	6		5	
13 (61.9%)	Advanced	4	3	3	
	Advanced High	0	0	0	
22	Beginning	2			
	Intermediate	3		6	
9 (40.9%)	Advanced	0	5	5	
	Advanced High	0	0	1	
17	Beginning	0			
	Intermediate	0		8	
4 (23.5%)	Advanced	0	2	5	
	Advanced High	0	0	2	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (18)	Beginning	1	5.6	1	5.6	3	16.7	1	5.6	1	5.6
	Intermediate	7	38.9	8	44.4	2	11.1	5	27.8	4	22.2
	Advanced	7	38.9	7	38.9	9	50.0	4	22.2	9	50.0
	Advanced High	3	16.7	2	11.1	4	22.2	8	44.4	4	22.2
ALL (121)	Beginning	31	25.6	40	33.1	59	48.8	47	38.8	35	28.9
	Intermediate	31	25.6	35	28.9	31	25.6	31	25.6	38	31.4
	Advanced	38	31.4	38	31.4	21	17.4	25	20.7	40	33.1
	Advanced High	21	17.4	8	6.6	10	8.3	18	14.9	8	6.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years — N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
17 — 12 (70.6%)	Beginning	1			
	Intermediate	2	1		
	Advanced	0	6	3	
	Advanced High	0	0	4	
93 — 39 (41.9%)	Beginning	16			
	Intermediate	12	21		
	Advanced	4	16	17	
	Advanced High	0	0	7	

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	7	*	*	*	*			*	*		
	KN	2			*	*			*	*		
	4	1									*	*
	5	11					*	*	*	*	9	81.8
	6	11	*	*	9	81.8	*	*				
	ALL	32	*	*	11	34.4	*	*	*	*	10	31.3
Spanish	PK	7	*	*	*	*	*	*	*	*	*	*
	KN	2							*	*	*	*
	1	1							*	*		
	4	1					*	*				
	ALL	11	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	6	*	*			*	*				
	KN	5	*	*	*	*	*	*				
	1	1					*	*				
	2	1	*	*								
	3	1	*	*								
	5	15	*	*	*	*	*	*	*	*	*	*
	ALL	29	10	34.5	*	*	8	27.6	*	*	*	*
Spanish	PK	5					*	*				
	KN	5					*	*	*	*	*	*
	1	1							*	*		
	2	1							*	*		
	3	1	*	*								
	ALL	13	*	*			7	53.8	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

| 24 | 63.8 | 82.2 | 70.2 | 68.9 | 87.5 | 66.7 | 68.7 | 89.6 |

MATHEMATICS 6 PRE-AP

| 11 | 65.2 | 78.3 | 88.7 | 89.9 | 90.9 | 100.0 | 72.2 | 96.8 |

READING LANGUAGE ARTS 6

| 23 | 51.0 | 68.7 | 72.7 | 73.1 | 47.8 | 60.9 | 57.8 | 91.9 |

READING LANGUAGE ARTS 6 PRE-AP

| 12 | 65.3 | 71.8 | 86.3 | 87.9 | 66.7 | 100.0 | 81.7 | 99.0 |

SCIENCE 6

| 28 | 55.5 | 71.6 | 78.1 | 78.8 | 67.9 | 82.1 | 48.9 | 89.9 |

SCIENCE 6 PRE-AP

| 7 | 63.3 | 75.6 | 90.3 | 91.9 | 71.4 | 100.0 | 76.1 | 98.6 |

WORLD CULTURES 6

| 23 | 51.4 | 70.3 | 78.2 | 79.1 | 56.5 | 78.3 | 51.7 | 90.9 |

WORLD CULTURES 6 PRE-AP

| 12 | 52.1 | 70.1 | 90.9 | 93.2 | 58.3 | 100.0 | 78.7 | 96.5 |

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 27 | 78.3 | 86.1 | | | 96.3 | | 87.2 | |

KINDERGARTEN READING

| 17 | 84.6 | 89.8 | | | 100.0 | | 91.7 | |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

| | | | | | | | | |

MATHEMATICS 6 PRE-AP

| | | | | | | | | |

READING LANGUAGE ARTS 6

| | | | | | | | | |

READING LANGUAGE ARTS 6 PRE-AP

| | | | | | | | | |

SCIENCE 6

| 26 | 56.9 | 72.5 | 76.3 | 76.7 | 69.2 | 76.9 | 51.6 | 86.0 |

SCIENCE 6 PRE-AP

| 5 | * | * | * | * | * | * | 86.4 | * |

WORLD CULTURES 6

| 19 | 40.6 | 65.7 | 80.2 | 81.8 | 26.3 | 84.2 | 52.9 | 89.1 |

WORLD CULTURES 6 PRE-AP

| 12 | 57.3 | 70.2 | 90.1 | 92.3 | 66.7 | 100.0 | 79.7 | 97.0 |

Elementary School Exams

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	% Passing ACP	% Passing Course	District % Passing ACP	District % Passing Course
		Averages						

KINDERGARTEN READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
10	95.0	96.2			100.0		91.9	

GRADE 1 MATHEMATICS

44	75.4	78.3			68.2		77.8	

GRADE 1 READING

29	69.8	77.4			79.3		86.4	

GRADE 1 READING SPANISH

15	92.7	92.7			100.0		87.3	

GRADE 2 MATHEMATICS

50	66.7	76.7	75.8		76.0	74.0	78.4	93.0

GRADE 2 READING

38	58.3	72.2	76.7		52.6	68.4	76.8	91.5

GRADE 2 READING SPANISH

12	67.1	75.3	70.4		75.0	58.3	74.0	92.7

GRADE 3 MATHEMATICS

51	69.6	79.7	81.0		80.4	82.4	65.9	90.6

GRADE 3 READING

36	48.9	65.9	78.8		38.9	86.1	54.4	89.1

GRADE 3 READING SPANISH

14	62.9	77.7	82.6		78.6	100.0	54.5	89.6

GRADE 4 LANGUAGE ARTS

31	56.2	72.0	79.6		64.5	90.3	66.0	92.3

SEMESTER 2 TESTS

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

| 16 | 73.5 | 77.9 | 82.8 | | 81.3 | 100.0 | 70.3 | 92.6 |

GRADE 4 MATHEMATICS

| 47 | 77.9 | 83.9 | 84.1 | | 83.0 | 97.9 | 66.6 | 91.0 |

GRADE 4 READING

| 31 | 60.2 | 76.1 | 79.4 | | 71.0 | 90.3 | 68.8 | 91.6 |

GRADE 4 READING SPANISH

| 16 | 74.4 | 84.6 | 82.8 | | 93.8 | 100.0 | 76.0 | 92.7 |

GRADE 5 MATHEMATICS

| 45 | 71.6 | 81.5 | 80.6 | | 82.2 | 82.2 | 76.6 | 92.2 |

GRADE 5 READING

| 33 | 60.6 | 73.7 | 79.3 | | 75.8 | 93.9 | 78.4 | 93.9 |

GRADE 5 READING SPANISH

| 11 | 83.9 | 89.3 | 83.3 | | 100.0 | 90.9 | 76.8 | 94.3 |

GRADE 5 SCIENCE

| 43 | 78.6 | 78.6 | 80.9 | | 74.4 | 88.4 | 75.6 | 95.2 |

GRADE 5 SCIENCE SPANISH

| 1 | * | * | * | | * | * | 72.9 | * |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

| | | | | | | | | |

GRADE 5 SCIENCE SPANISH

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C.F. CARR ELEMENTARY SCHOOL (122)

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