

CASA VIEW ELEMENTARY SCHOOL

SCHOOL NUMBER 125

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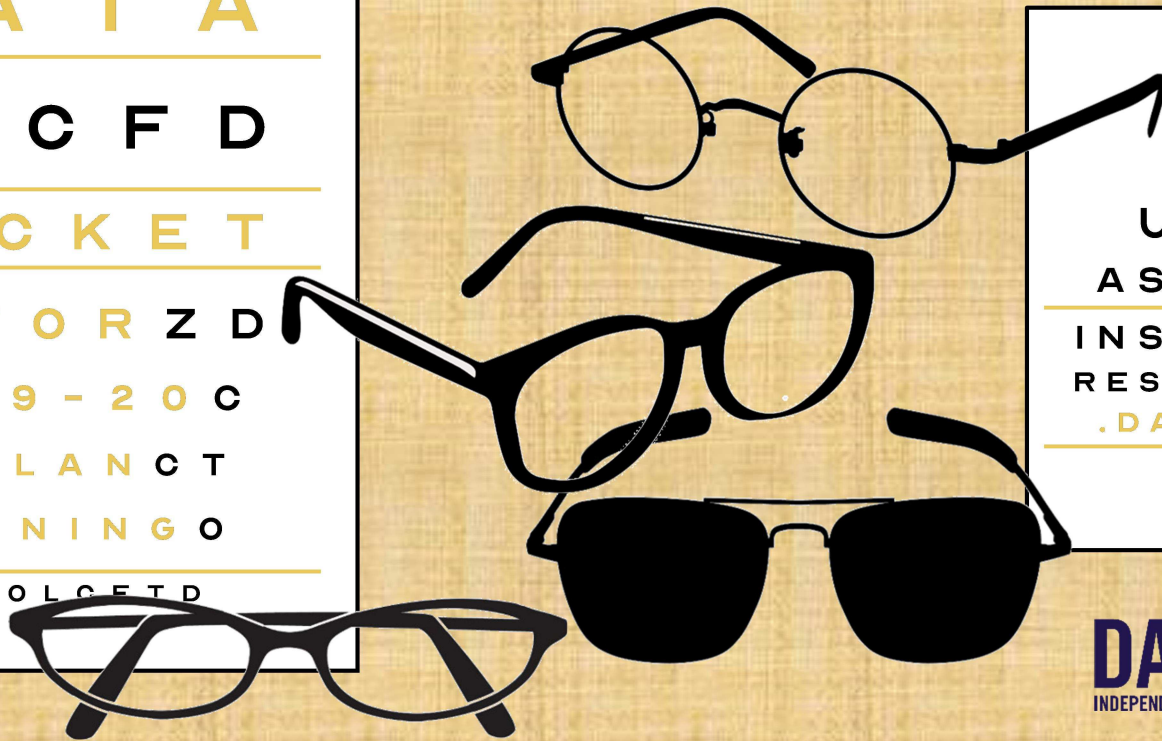
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	104
KN	103
1	93
2	92
3	96
4	102
5	97
ALL	687

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	27	3.9	4	9.8
American Indian/Alaska Native	1	0.1	*	*
Asian/Hawaiian/Pacific Islander	9	1.3	*	*
Hispanic	627	91.3	21	51.2
White	20	2.9	13	31.7
Multiple	3	0.4	1	2.4
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	373	54.3
Economically disadvantaged	639	93.0
Limited English proficient (LEP)	440	64.0
Special education	79	11.5
Talented and Gifted (TAG)	81	11.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	90	2	2.2	0	0.0	1	1.1	86	95.6	0	0.0	1	1.1
	2018	85	3	3.5	0	0.0	0	0.0	79	92.9	3	3.5	0	0.0
	2019	104	7	6.7	0	0.0	2	1.9	90	86.5	4	3.8	1	1.0
KN	2017	99	5	5.1	0	0.0	0	0.0	93	93.9	1	1.0	0	0.0
	2018	101	3	3.0	0	0.0	1	1.0	95	94.1	1	1.0	1	1.0
	2019	103	3	2.9	1	1.0	0	0.0	92	89.3	7	6.8	0	0.0
1	2017	97	3	3.1	0	0.0	2	2.1	86	88.7	6	6.2	0	0.0
	2018	95	2	2.1	0	0.0	0	0.0	89	93.7	3	3.2	1	1.1
	2019	93	4	4.3	0	0.0	1	1.1	87	93.5	1	1.1	0	0.0
2	2017	103	6	5.8	0	0.0	0	0.0	94	91.3	3	2.9	0	0.0
	2018	101	5	5.0	0	0.0	2	2.0	91	90.1	3	3.0	0	0.0
	2019	92	3	3.3	0	0.0	1	1.1	84	91.3	3	3.3	1	1.1
3	2017	106	3	2.8	0	0.0	3	2.8	97	91.5	3	2.8	0	0.0
	2018	112	11	9.8	0	0.0	0	0.0	95	84.8	4	3.6	2	1.8
	2019	96	5	5.2	0	0.0	2	2.1	87	90.6	2	2.1	0	0.0
4	2017	106	3	2.8	0	0.0	1	0.9	100	94.3	2	1.9	0	0.0
	2018	99	3	3.0	0	0.0	3	3.0	92	92.9	1	1.0	0	0.0
	2019	102	4	3.9	0	0.0	1	1.0	94	92.2	2	2.0	1	1.0
5	2017	91	6	6.6	0	0.0	1	1.1	81	89.0	2	2.2	1	1.1
	2018	103	4	3.9	0	0.0	1	1.0	97	94.2	1	1.0	0	0.0
	2019	97	1	1.0	0	0.0	2	2.1	93	95.9	1	1.0	0	0.0
PK-5	2017	692	28	4.0	0	0.0	8	1.2	637	92.1	17	2.5	2	0.3
	2018	696	31	4.5	0	0.0	7	1.0	638	91.7	16	2.3	4	0.6
	2019	687	27	3.9	1	0.1	9	1.3	627	91.3	20	2.9	3	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	90	90	100.0	65	72.2	2	2.2	65	72.2	0	0.0	90	100.0	41.1	58.9	0.0
	2018	85	84	98.8	58	68.2	2	2.4	58	68.2	0	0.0	81	95.3	51.8	48.2	4.7
	2019	104	104	100.0	71	68.3	29	27.9	5	4.8	0	0.0	86	82.7	53.8	46.2	2.9
KN	2017	99	85	85.9	63	63.6	14	14.1	65	65.7	6	6.1	22	22.2	54.5	45.5	1.0
	2018	101	87	86.1	62	61.4	12	11.9	63	62.4	5	5.0	21	20.8	46.5	53.5	0.0
	2019	103	98	95.1	66	64.1	8	7.8	55	53.4	5	4.9	23	22.3	59.2	40.8	0.0
1	2017	97	77	79.4	60	61.9	8	8.2	61	62.9	13	13.4	6	6.2	55.7	44.3	1.0
	2018	95	67	70.5	63	66.3	13	13.7	65	68.4	8	8.4	6	6.3	54.7	45.3	3.2
	2019	93	91	97.8	54	58.1	6	6.5	51	54.8	9	9.7	8	8.6	49.5	50.5	0.0
2	2017	103	94	91.3	52	50.5	7	6.8	52	50.5	15	14.6	8	7.8	61.2	38.8	0.0
	2018	101	80	79.2	64	63.4	11	10.9	68	67.3	15	14.9	12	11.9	58.4	41.6	4.0
	2019	92	79	85.9	62	67.4	10	10.9	60	65.2	13	14.1	10	10.9	53.3	46.7	1.1
3	2017	106	105	99.1	68	64.2	8	7.5	71	67.0	9	8.5	7	6.6	51.9	48.1	2.8
	2018	112	94	83.9	56	50.0	12	10.7	57	50.9	17	15.2	12	10.7	58.9	41.1	1.8
	2019	96	91	94.8	59	61.5	11	11.5	61	63.5	17	17.7	5	5.2	58.3	41.7	0.0
4	2017	106	102	96.2	63	59.4	9	8.5	69	65.1	22	20.8	5	4.7	51.9	48.1	0.9
	2018	99	92	92.9	66	66.7	7	7.1	74	74.7	17	17.2	6	6.1	54.5	45.5	0.0
	2019	102	88	86.3	57	55.9	7	6.9	64	62.7	18	17.6	4	3.9	58.8	41.2	1.0
5	2017	91	87	95.6	60	65.9	8	8.8	73	80.2	16	17.6	7	7.7	49.5	50.5	0.0
	2018	103	90	87.4	62	60.2	12	11.7	74	71.8	25	24.3	4	3.9	52.4	47.6	1.0
	2019	97	88	90.7	71	73.2	8	8.2	77	79.4	19	19.6	6	6.2	56.7	43.3	2.1
PK-5	2017	692	640	92.5	431	62.3	56	8.1	456	65.9	81	11.7	145	21.0	52.5	47.5	0.9
	2018	696	594	85.3	431	61.9	69	9.9	459	65.9	87	12.5	142	20.4	54.0	46.0	2.0
	2019	687	639	93.0	440	64.0	79	11.5	373	54.3	81	11.8	142	20.7	55.7	44.3	1.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	100	11,388	95	95.0	10,888	95.6	15	14.9	19.6	91	10,240	90.6	89.9
	2018	105	11,061	99	94.8	10,520	95.1	8	7.7	17.8	93	9,830	89.0	88.9
	2019	98	10,918	93	95.2	10,368	95.0	5	5.1	7.1	89	9,637	91.1	88.3
1	2017	96	12,278	92	95.8	11,800	96.1	9	9.4	18.4	88	11,169	92.1	91.0
	2018	95	11,550	91	95.8	11,055	95.7	8	8.4	16.6	90	10,347	94.7	89.6
	2019	93	11,198	89	95.8	10,714	95.7	3	3.2	6.3	86	10,067	92.9	89.9
2	2017	102	12,938	98	96.4	12,476	96.4	13	12.8	16.9	93	11,850	91.4	91.6
	2018	101	11,864	97	95.4	11,398	96.1	12	11.9	15.9	95	10,717	93.9	90.3
	2019	91	11,232	87	95.6	10,778	96.0	2	2.2	5.9	78	10,167	85.9	90.5
3	2017	109	13,158	105	96.8	12,734	96.8	14	12.9	15.9	101	12,162	92.9	92.4
	2018	109	12,536	104	95.6	12,080	96.4	12	11.0	14.4	101	11,431	92.7	91.2
	2019	97	11,452	93	96.1	11,021	96.2	2	2.1	5.8	89	10,472	92.0	91.4
4	2017	105	12,873	102	97.0	12,467	96.8	9	8.6	15.4	101	11,953	96.4	92.9
	2018	100	12,675	96	96.2	12,235	96.5	15	15.0	14.1	93	11,637	93.2	91.8
	2019	102	12,118	99	96.7	11,678	96.4	4	3.9	6.0	92	11,110	89.8	91.7
5	2017	91	12,220	88	96.3	11,838	96.9	3	3.3	6.1	86	11,367	94.2	93.0
	2018	104	12,498	100	96.1	12,078	96.6	1	1.0	6.1	101	11,513	97.0	92.1
	2019	95	12,193	91	95.9	11,764	96.5	1	1.1	5.4	89	11,300	93.6	92.7
KN-5	2017	602	74,855	580	96.2	72,203	96.5	63	10.5	15.3	560	68,741	93.0	91.8
	2018	614	72,186	587	95.7	69,366	96.1	56	9.1	14.0	573	65,475	93.4	90.7
	2019	575	69,110	552	95.9	66,323	96.0	17	3.0	6.1	523	62,753	90.9	90.8

Teachers: 41

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	9.8
Hispanic	21	51.2
White	13	31.7
Multiple	1	2.4
Other	2	4.9

Gender	Number	Percentage
Female	35	85.4
Male	6	14.6

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.2	95.7
2017-18	8.0	72.0
2018-19	7.5	81.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	4.9
1	3	7.3
2	0	0.0
3	0	0.0
4	6	14.6
5	4	9.8
1-3	3	7.3
More than 3	36	87.8
1 - 5	13	31.7
6 - 10	6	14.6
11 - 20	9	22.0
More than 20	11	26.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	80.5	79.2	66.7	76.9	66.7		74.1	87.5	80.4	59.5	51
	2018	*	80.0	86.7	90.0	50.0	83.3	71.4		85.3	88.5	86.7	67.4	60
	2019	*	*	71.4	74.5	25.0	73.3	73.7		78.6	73.9	76.5	67.4	51
4	2017	*	*	65.1	67.4	*	50.0	23.5		62.5	69.2	66.0	56.4	50
	2018	*	*	86.0	80.0	50.0	88.9	73.1		82.1	81.8	82.0	61.9	50
	2019	*	*	76.1	74.5	0.0	70.0	47.4		70.0	83.3	75.9	67.2	54
5	2017	*	37.5	80.0	72.1	33.3	75.0	63.0		61.9	80.8	72.3	71.7	47
	2018	*	*	79.2	80.4	25.0	66.7	63.6		76.7	82.8	79.7	76.0	59
	2019	*	*	92.5	94.4	50.0	94.4	88.9		96.0	89.5	93.2	81.0	44
3-5	2017	85.7	56.3	74.8	73.0	37.5	70.3	53.2		66.7	78.9	73.0	62.7	148
	2018	*	82.4	83.7	83.4	40.0	78.6	68.2		81.5	84.4	82.8	68.7	169
	2019	*	90.0	79.7	80.0	23.8	81.4	72.3		80.7	81.8	81.2	72.3	149

NUMBER TESTED IN GRADES 3-5													
2017	7	16	119	137	16	37	62			72	76	148	23,084
2018	5	17	141	151	20	42	66			92	77	169	22,610
2019	5	10	128	130	21	43	65			83	66	149	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	8	10	2	3	6		7	3	10	3,014	51
	2018	*	2	6	5	3	1	2		5	3	8	2,309	60
	2019	*	*	12	12	6	4	5		6	6	12	2,153	51
4	2017	*	*	15	15	*	4	13		9	8	17	3,323	50
	2018	*	*	6	9	3	2	7		5	4	9	2,811	50
	2019	*	*	11	12	7	3	10		9	4	13	2,376	54
5	2017	*	5	7	12	4	4	10		8	5	13	2,269	47
	2018	*	*	11	11	6	6	12		7	5	12	1,956	59
	2019	*	*	3	2	3	1	3		1	2	3	1,508	44
3-5	2017	1	7	30	37	10	11	29		24	16	40	8,606	148
	2018	*	3	23	25	12	9	21		17	12	29	7,076	169
	2019	*	1	26	26	16	8	18		16	12	28	6,037	149

NUMBER TESTED IN GRADES 3-5													
2017	7	16	119	137	16	37	62		72	76	148	23,084	
2018	5	17	141	151	20	42	66		92	77	169	22,610	
2019	5	10	128	130	21	43	65		83	66	149	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	48.8	45.8	16.7	46.2	33.3		25.9	66.7	45.1	32.9	51
	2018	*	70.0	64.4	64.0	16.7	33.3	28.6		58.8	65.4	61.7	33.6	60
	2019	*	*	35.7	38.3	0.0	33.3	21.1		32.1	43.5	37.3	35.9	51
4	2017	*	*	34.9	39.1	*	12.5	5.9		37.5	38.5	38.0	32.4	50
	2018	*	*	48.8	46.7	0.0	50.0	38.5		32.1	63.6	46.0	35.6	50
	2019	*	*	50.0	44.7	0.0	30.0	15.8		40.0	58.3	48.1	37.1	54
5	2017	*	25.0	51.4	44.2	16.7	25.0	22.2		47.6	46.2	46.8	38.2	47
	2018	*	*	47.2	48.2	0.0	33.3	27.3		36.7	58.6	47.5	44.1	59
	2019	*	*	67.5	75.0	16.7	72.2	63.0		68.0	73.7	70.5	45.9	44
3-5	2017	42.9	37.5	44.5	43.1	12.5	29.7	21.0		36.1	50.0	43.2	34.6	148
	2018	*	58.8	53.2	53.0	5.0	40.5	31.8		43.5	62.3	52.1	38.0	169
	2019	*	40.0	50.8	50.8	4.8	48.8	36.9		45.8	57.6	51.0	39.9	149

NUMBER TESTED IN GRADES 3-5													
2017	7	16	119	137	16	37	62		72	76	148	23,084	
2018	5	17	141	151	20	42	66		92	77	169	22,610	
2019	5	10	128	130	21	43	65		83	66	149	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	36.6	35.4	16.7	30.8	22.2		14.8	58.3	35.3	20.0	51
	2018	*	40.0	40.0	38.0	16.7	16.7	14.3		32.4	46.2	38.3	19.3	60
	2019	*	*	11.9	12.8	0.0	13.3	5.3		10.7	17.4	13.7	21.9	51
4	2017	*	*	16.3	17.4	*	12.5	5.9		20.8	15.4	18.0	16.9	50
	2018	*	*	34.9	33.3	0.0	38.9	30.8		21.4	45.5	32.0	17.7	50
	2019	*	*	32.6	25.5	0.0	30.0	15.8		23.3	41.7	31.5	18.2	54
5	2017	*	0.0	17.1	11.6	0.0	6.3	3.7		9.5	15.4	12.8	19.4	47
	2018	*	*	18.9	19.6	0.0	11.1	9.1		16.7	20.7	18.6	20.1	59
	2019	*	*	30.0	25.0	0.0	33.3	22.2		28.0	31.6	29.5	24.1	44
3-5	2017	28.6	12.5	23.5	21.9	6.3	16.2	9.7		15.3	28.9	22.3	18.8	148
	2018	*	35.3	30.5	29.8	5.0	23.8	18.2		23.9	36.4	29.6	19.1	169
	2019	*	20.0	25.0	20.8	0.0	25.6	15.4		20.5	30.3	24.8	21.5	149

NUMBER TESTED IN GRADE 3-5													
2017	7	16	119	137	16	37	62			72	76	148	23,084
2018	5	17	141	151	20	42	66			92	77	169	22,610
2019	5	10	128	130	21	43	65			83	66	149	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	72.5	68.9	70.7
	2018	81.3	76.1	70.4
	2019	65.9	68.9	58.4
4	2017	71.0	65.9	57.8
	2018	73.5	69.7	73.2
	2019	70.6	66.8	69.2
5	2017	70.2	70.6	67.8
	2018	71.8	72.6	65.4
	2019	87.8	73.6	77.4
3-5	2017	71.3	68.4	65.4
	2018	75.7	73.0	69.5
	2019	74.1	69.5	67.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	65.1	69.6	*	50.0	22.2		60.0	76.0	68.0	54.4	50
	2018	*	*	66.7	68.2	16.7	64.7	52.0		57.1	81.0	67.3	51.2	49
	2019	*	*	68.2	68.9	28.6	62.5	35.3		67.9	75.0	71.2	56.9	52

NUMBER TESTED IN GRADE 4													
2017	2	4	43	46	5	8	18		25	25	50	7,530	
2018	1	3	42	44	6	17	25		28	21	49	7,361	
2019	2	4	44	45	7	8	17		28	24	52	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	15	14	*	4	14		10	6	16	3,435	50
	2018	*	*	14	14	5	6	12		12	4	16	3,589	49
	2019	*	*	14	14	5	3	11		9	6	15	3,091	52

NUMBER TESTED IN GRADE 4													
2017	2	4	43	46	5	8	18		25	25	50	7,530	
2018	1	3	42	44	6	17	25		28	21	49	7,361	
2019	2	4	44	45	7	8	17		28	24	52	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	30.2	32.6	*	12.5	5.6		32.0	28.0	30.0	26.0	50
	2018	*	*	38.1	36.4	0.0	41.2	32.0		28.6	52.4	38.8	29.2	49
	2019	*	*	38.6	37.8	0.0	12.5	5.9		42.9	37.5	40.4	26.4	52

NUMBER TESTED IN GRADE 4													
2017	2	4	43	46	5	8	18		25	25	50	7,530	
2018	1	3	42	44	6	17	25		28	21	49	7,361	
2019	2	4	44	45	7	8	17		28	24	52	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	50
	2018	*	*	4.8	2.3	0.0	0.0	0.0		7.1	4.8	6.1	7.1	49
	2019	*	*	9.1	11.1	0.0	0.0	0.0		10.7	8.3	9.6	7.6	52

NUMBER TESTED IN GRADE 4													
2017	2	4	43	46	5	8	18		25	25	50	7,530	
2018	1	3	42	44	6	17	25		28	21	49	7,361	
2019	2	4	44	45	7	8	17		28	24	52	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.6	62.5	68.4
	2018	4.1	51.3	70.8
	2019	3.7	63.7	70.4

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	78.1	79.2	33.3	77.9	78.9		81.5	78.8	80.2	70.0	106
	2018	*	80.0	86.2	89.0	66.7	84.9	83.3		84.4	86.7	85.3	74.5	109
	2019	*	*	78.2	77.8	27.3	78.0	77.0		80.4	75.0	78.1	75.5	96
4	2017	*	*	71.6	69.5	*	69.5	60.9		64.0	75.0	69.6	68.1	102
	2018	*	*	85.6	86.5	66.7	84.6	83.6		92.3	77.8	85.6	75.2	97
	2019	*	*	84.9	81.8	25.0	83.9	76.6		81.4	88.1	84.2	74.7	101
5	2017	*	62.5	93.7	91.5	66.7	93.3	91.5		93.0	89.6	91.2	80.6	91
	2018	*	*	96.8	96.7	87.5	96.6	95.8		100.0	94.0	97.0	86.9	99
	2019	*	*	92.2	92.9	50.0	92.6	92.1		96.2	87.8	92.6	88.0	94
3-5	2017	100.0	56.3	80.4	79.5	35.3	80.2	77.7		78.9	80.9	79.9	72.7	299
	2018	*	82.4	89.5	90.8	73.9	88.6	87.9		91.5	86.4	89.2	78.8	305
	2019	*	70.0	85.2	84.0	33.3	85.2	82.6		85.7	83.7	84.9	79.5	291

NUMBER TESTED IN GRADES 3-5													
2017	7	16	270	278	17	187	198		147	152	299	37,278	
2018	5	17	277	271	23	176	198		165	140	305	36,318	
2019	5	10	270	263	27	183	201		168	123	291	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	21	21	4	15	15		10	11	21	3,851	106
	2018	*	2	13	10	3	8	9		10	6	16	3,072	109
	2019	*	*	19	20	8	13	14		11	10	21	2,726	96
4	2017	*	*	27	29	*	18	25		18	13	31	4,016	102
	2018	*	*	13	12	2	10	12		4	10	14	3,028	97
	2019	*	*	14	16	6	9	15		11	5	16	2,959	101
5	2017	*	3	5	7	2	4	6		3	5	8	2,308	91
	2018	*	*	3	3	1	2	3		0	3	3	1,582	99
	2019	*	*	7	6	4	5	6		2	5	7	1,420	94
3-5	2017	0	7	53	57	11	37	46		31	29	60	10,175	299
	2018	*	3	29	25	6	20	24		14	19	33	7,682	305
	2019	*	3	40	42	18	27	35		24	20	44	7,105	291

NUMBER TESTED IN GRADES 3-5													
2017	7	16	270	278	17	187	198			147	152	299	37,278
2018	5	17	277	271	23	176	198			165	140	305	36,318
2019	5	10	270	263	27	183	201			168	123	291	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	55.2	56.4	16.7	52.9	53.5		53.7	59.6	56.6	39.9	106
	2018	*	60.0	60.6	62.6	33.3	58.5	57.4		60.9	60.0	60.6	41.8	109
	2019	*	*	41.4	43.3	9.1	40.7	36.1		42.9	42.5	42.7	42.8	96
4	2017	*	*	34.7	32.6	*	32.2	26.6		30.0	38.5	34.3	39.4	102
	2018	*	*	54.4	55.1	0.0	61.5	54.8		59.6	44.4	52.6	44.2	97
	2019	*	*	63.4	59.1	25.0	66.1	57.8		62.7	59.5	61.4	44.8	101
5	2017	*	50.0	70.9	68.3	50.0	63.3	63.4		72.1	64.6	68.1	42.4	91
	2018	*	*	71.0	70.3	37.5	69.0	62.0		67.3	72.0	69.7	53.8	99
	2019	*	*	73.3	74.1	25.0	72.1	71.1		75.5	73.2	74.5	55.5	94
3-5	2017	57.1	43.8	52.6	51.8	23.5	49.7	48.5		51.0	53.9	52.5	40.5	299
	2018	*	47.1	62.1	62.7	26.1	63.1	58.1		62.4	59.3	61.0	46.6	305
	2019	*	30.0	59.6	58.6	18.5	60.1	56.2		60.1	58.5	59.5	47.8	291

NUMBER TESTED IN GRADES 3-5													
2017	7	16	270	278	17	187	206			147	152	299	37,278
2018	5	17	277	271	23	176	198			165	140	305	36,318
2019	5	10	270	263	27	183	201			168	123	291	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	37.5	35.6	0.0	36.8	35.2		37.0	34.6	35.8	19.9	106
	2018	*	40.0	39.4	40.7	22.2	39.6	38.9		37.5	40.0	38.5	19.6	109
	2019	*	*	17.2	18.9	0.0	16.9	14.8		21.4	15.0	18.8	20.3	96
4	2017	*	*	17.9	15.8	*	13.6	9.4		16.0	17.3	16.7	22.1	102
	2018	*	*	33.3	32.6	0.0	32.3	28.8		36.5	26.7	32.0	23.8	97
	2019	*	*	43.0	37.5	12.5	41.1	34.4		42.4	40.5	41.6	25.1	101
5	2017	*	0.0	27.8	24.4	0.0	25.0	21.1		32.6	16.7	24.2	19.3	91
	2018	*	*	45.2	42.9	12.5	46.6	36.6		42.9	44.0	43.4	27.6	99
	2019	*	*	50.0	48.2	12.5	48.5	46.1		54.7	41.5	48.9	34.0	94
3-5	2017	14.3	6.3	27.8	25.5	0.0	25.7	22.3		28.6	23.0	25.8	20.4	299
	2018	*	23.5	39.4	38.7	13.0	39.2	34.3		38.8	37.1	38.0	23.7	305
	2019	*	0.0	37.0	34.6	7.4	36.1	32.8		39.3	32.5	36.4	26.6	291

NUMBER TESTED IN GRADE 3-5													
2017	7	16	270	278	17	187	206		147	152	299	37,278	
2018	5	17	277	271	23	176	198		165	140	305	36,318	
2019	5	10	270	263	27	183	201		168	123	291	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	71.3	73.8	67.0	78.3
	2018	77.4	72.3	69.3	77.1
	2019	64.6	65.3	68.2	68.2
4	2017	70.2	55.7	57.0	61.5
	2018	74.0	70.1	69.6	68.0
	2019	77.2	64.4	69.2	76.0
5	2017	72.0	75.6	71.2	71.2
	2018	74.2	76.6	75.5	73.7
	2019	82.3	82.1	67.7	70.7
3-5	2017	71.1	68.2	64.8	70.4
	2018	75.3	73.0	71.4	73.1
	2019	74.7	70.4	68.4	71.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	50.0	86.2	73.0	*	72.7	61.9		76.5	75.0	75.6	65.9	41
	2018	*	*	74.5	74.0	37.5	46.2	59.3		70.4	80.8	75.5	68.8	53
	2019	*	*	80.5	81.1	28.6	89.5	75.0		80.8	84.2	82.2	69.3	45

NUMBER TESTED IN GRADE 5													
2017	2	8	29	37	3	11	21		17	24	41	9,759	
2018	1	4	47	50	8	13	27		27	26	53	10,271	
2019	1	1	41	37	7	19	28		26	19	45	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	4	4	10	*	3	8		4	6	10	3328	41
	2018	*	*	12	13	5	7	11		8	5	13	3208	53
	2019	*	*	8	7	5	2	7		5	3	8	3203	45

NUMBER TESTED IN GRADE 5													
2017	2	8	29	37	3	11	21		17	24	41	9,759	
2018	1	4	47	50	8	13	27		27	26	53	10,271	
2019	1	1	41	37	7	19	28		26	19	45	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	12.5	62.1	45.9	*	45.5	38.1		41.2	54.2	48.8	33.0	41
	2018	*	*	42.6	42.0	12.5	30.8	22.2		40.7	46.2	43.4	32.6	53
	2019	*	*	65.9	64.9	28.6	78.9	57.1		73.1	57.9	66.7	42.0	45

NUMBER TESTED IN GRADE 5													
2017	2	8	29	37	3	11	21		17	24	41	9,759	
2018	1	4	47	50	8	13	27		27	26	53	10,271	
2019	1	1	41	37	7	19	28		26	19	45	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	0.0	27.6	16.2	*	18.2	14.3		23.5	16.7	19.5	12.8	41
	2018	*	*	19.1	22.0	12.5	23.1	11.1		18.5	23.1	20.8	12.1	53
	2019	*	*	22.0	27.0	0.0	36.8	25.0		26.9	15.8	22.2	19.7	45

NUMBER TESTED IN GRADE 5													
2017	2	8	29	37	3	11	21		17	24	41	9,759	
2018	1	4	47	50	8	13	27		27	26	53	10,271	
2019	1	1	41	37	7	19	28		26	19	45	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	67.1	70.4	78.3	70.9
	2018	70.1	73.3	72.1	73.6
	2019	79.6	73.3	72.7	79.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			78.2	77.4		78.2	79.2		88.9	67.9	78.2	66.0	55
	2018			83.3	87.2	*	82.6	82.6		79.3	89.5	83.3	76.6	48
	2019			77.8	79.1	*	77.3	76.2		78.6	76.5	77.8	75.1	45
4	2017			69.8	67.3	*	69.2	70.8		59.3	80.8	69.8	64.2	53
	2018			75.0	79.5		75.0	75.0		84.0	65.2	75.0	68.2	48
	2019			81.3	80.5	*	80.9	82.2		76.7	88.9	81.3	67.8	48
5	2017			90.9	89.7		90.9	90.9		95.5	86.4	90.9	87.3	44
	2018			95.2	97.1		95.2	95.0		95.2	95.2	95.2	88.1	42
	2019			98.1	98.1	*	98.1	98.0		100.0	95.7	98.1	89.6	53
3-5	2017			78.9	77.3	*	78.8	80.0		80.3	77.6	78.9	71.3	152
	2018			84.1	87.3	*	83.8	83.6		85.3	82.5	84.1	77.0	138
	2019			86.3	86.8	66.7	86.1	86.2		85.2	87.9	86.3	77.0	146

NUMBER TESTED IN GRADES 3-5													
2017			152	141	1	151	145			76	76	152	14,762
2018			138	118	2	136	134			75	63	138	14,242
2019			146	136	6	144	138			88	58	146	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			12	12		12	11		3	9	12	1,887	55
	2018			8	5	*	8	8		6	2	8	1,205	48
	2019			10	9	*	10	10		6	4	10	1,179	45
4	2017			16	16	*	16	14		11	5	16	1,830	53
	2018			12	9		12	12		4	8	12	1,581	48
	2019			9	8	*	9	8		7	2	9	1,506	48
5	2017			4	4		4	4		1	3	4	521	44
	2018			2	1		2	2		1	1	2	488	42
	2019			1	1	*	1	1		0	1	1	432	53
3-5	2017			32	32	*	32	29		15	17	32	4,238	152
	2018			22	15	*	22	22		11	11	22	3,274	138
	2019			20	18	2	20	19		13	7	20	3,117	146

NUMBER TESTED IN GRADES 3-5													
2017			152	141	1	151	145			76	76	152	14,762
2018			138	118	2	136	134			75	63	138	14,242
2019			146	136	6	144	138			88	58	146	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			50.9	49.1		50.9	52.8		63.0	39.3	50.9	39.2	55
	2018			54.2	56.4	*	54.3	54.3		44.8	68.4	54.2	45.3	48
	2019			35.6	37.2	*	36.4	35.7		32.1	41.2	35.6	46.3	45
4	2017			43.4	38.8	*	44.2	43.8		33.3	53.8	43.4	36.0	53
	2018			52.1	56.8		52.1	52.1		60.0	43.5	52.1	36.9	48
	2019			54.2	56.1	*	53.2	53.3		46.7	66.7	54.2	38.4	48
5	2017			56.8	56.4		56.8	56.8		59.1	54.5	56.8	49.1	44
	2018			78.6	82.9		78.6	77.5		71.4	85.7	78.6	62.6	42
	2019			71.7	71.2	*	71.7	70.6		76.7	65.2	71.7	63.7	53
3-5	2017			50.0	47.5	*	50.3	51.0		51.3	48.7	50.0	40.8	152
	2018			60.9	64.4	*	61.0	60.4		57.3	65.1	60.9	47.4	138
	2019			54.8	55.9	33.3	54.9	54.3		52.3	58.6	54.8	48.9	146

NUMBER TESTED IN GRADES 3-5													
2017			152	141	1	151	145			76	76	152	14,762
2018			138	118	2	136	134			75	63	138	14,242
2019			146	136	6	144	138			88	58	146	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			32.7	32.1		32.7	34.0		33.3	32.1	32.7	25.4	55
	2018			29.2	28.2	*	30.4	30.4		24.1	36.8	29.2	24.1	48
	2019			20.0	20.9	*	20.5	21.4		21.4	17.6	20.0	27.4	45
4	2017			11.3	10.2	*	11.5	8.3		7.4	15.4	11.3	17.3	53
	2018			35.4	38.6		35.4	35.4		40.0	30.4	35.4	18.4	48
	2019			27.1	26.8	*	27.7	26.7		23.3	33.3	27.1	17.9	48
5	2017			22.7	23.1		22.7	22.7		18.2	27.3	22.7	22.7	44
	2018			40.5	45.7		40.5	40.0		38.1	42.9	40.5	30.5	42
	2019			41.5	42.3	*	41.5	43.1		50.0	30.4	41.5	29.9	53
3-5	2017			22.4	22.0	*	22.5	22.1		19.7	25.0	22.4	21.9	152
	2018			34.8	37.3	*	35.3	35.1		33.3	36.5	34.8	24.0	138
	2019			30.1	30.9	0.0	30.6	31.2		31.8	27.6	30.1	24.9	146

NUMBER TESTED IN GRADE 3-5													
2017			152	141	1	151	145			76	76	152	14,762
2018			138	118	2	136	134			75	63	138	14,242
2019			146	136	6	144	138			88	58	146	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	79.6	66.7	62.7
	2018	72.9	69.0	66.8
	2019	66.7	70.5	54.4
4	2017	56.4	68.8	65.2
	2018	73.4	70.3	68.1
	2019	66.9	72.5	72.8
5	2017	68.5	67.8	68.0
	2018	78.0	78.9	74.5
	2019	83.7	79.4	69.7
3-5	2017	68.3	67.7	65.1
	2018	74.6	72.5	69.6
	2019	72.9	74.4	66.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			75.9	74.0	*	75.0	75.0		66.7	85.2	75.9	70.3	54
	2018			83.7	88.9		83.7	83.7		92.0	75.0	83.7	71.0	49
	2019			84.0	83.7	*	83.7	85.1		78.1	94.4	84.0	75.5	50

NUMBER TESTED IN GRADE 4													
2017			54	50	1	52	48		27	27	54	5,207	
2018			49	45		49	49		25	24	49	4,977	
2019			50	43	1	49	47		32	18	50	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			13	13	*	13	12		9	4	13	1,548	54
	2018			8	5		8	8		2	6	8	1,444	49
	2019			8	7	*	8	7		7	1	8	1,149	50

NUMBER TESTED IN GRADE 4													
2017			54	50	1	52	48		27	27	54	5,207	
2018			49	45		49	49		25	24	49	4,977	
2019			50	43	1	49	47		32	18	50	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			48.1	44.0	*	48.1	47.9		37.0	59.3	48.1	44.4	54
	2018			61.2	66.7		61.2	61.2		60.0	62.5	61.2	44.9	49
	2019			58.0	60.5	*	57.1	57.4		46.9	77.8	58.0	51.0	50

NUMBER TESTED IN GRADE 4													
2017			54	50	1	52	48		27	27	54	5,207	
2018			49	45		49	49		25	24	49	4,977	
2019			50	43	1	49	47		32	18	50	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			13.0	12.0	*	13.5	14.6		3.7	22.2	13.0	14.4	54
	2018			20.4	22.2		20.4	20.4		16.0	25.0	20.4	19.0	49
	2019			36.0	34.9	*	36.7	36.2		21.9	61.1	36.0	21.5	50

NUMBER TESTED IN GRADE 4													
2017			54	50	1	52	48		27	27	54	5,207	
2018			49	45		49	49		25	24	49	4,977	
2019			50	43	1	49	47		32	18	50	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.8	61.8	73.1
	2018	4.2	70.2	78.4
	2019	3.9	71.0	77.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			60.0	60.0	*	59.2	59.2		61.5	58.3	60.0	60.5	50
	2018			85.1	85.0		85.1	84.4		79.2	91.3	85.1	67.8	47
	2019			75.0	74.5	*	75.0	74.0		79.3	69.6	75.0	60.9	52

NUMBER TESTED IN GRADE 5													
2017			50	45	3	49	49		26	24	50	2,255	
2018			47	40		47	45		24	23	47	1,927	
2019			52	51	1	52	50		29	23	52	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			20	18	*	20	20		10	10	20	890	50
	2018			7	6		7	7		5	2	7	620	47
	2019			13	13	*	13	13		6	7	13	619	52

NUMBER TESTED IN GRADE 5													
2017			50	45	3	49	49		26	24	50	2,255	
2018			47	40		47	45		24	23	47	1,927	
2019			52	51	1	52	50		29	23	52	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			26.0	24.4	*	24.5	24.5		30.8	20.8	26.0	25.0	50
	2018			40.4	45.0		40.4	37.8		41.7	39.1	40.4	25.7	47
	2019			46.2	47.1	*	46.2	46.0		58.6	30.4	46.2	30.9	52

NUMBER TESTED IN GRADE 5													
2017			50	45	3	49	49		26	24	50	2,255	
2018			47	40		47	45		24	23	47	1,927	
2019			52	51	1	52	50		29	23	52	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			10.0	11.1	*	8.2	8.2		7.7	12.5	10.0	7.4	50
	2018			10.6	10.0		10.6	8.9		12.5	8.7	10.6	6.6	47
	2019			25.0	25.5	*	25.0	26.0		31.0	17.4	25.0	13.4	52

NUMBER TESTED IN GRADE 5													
2017			50	45	3	49	49		26	24	50	2,255	
2018			47	40		47	45		24	23	47	1,927	
2019			52	51	1	52	50		29	23	52	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	58.0	64.3	65.4	61.0
	2018	72.3	77.4	63.4	70.2
	2019	75.3	74.0	72.5	67.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	84.1	91.2	86.6	81.7	97
	2018	84.7	88.9	86.3	82.2	95
	2019	86.5	58.1	73.7	80.8	95
1	2017	86.7	80.0	84.2	74.0	95
	2018	66.7	73.3	68.8	73.1	93
	2019	80.4	82.9	81.5	72.9	92
2	2017	88.5	72.5	80.6	70.7	103
	2018	75.4	72.7	74.5	70.6	98
	2019	76.7	80.6	78.0	68.5	91
K-2	2017	86.3	80.0	83.7	75.2	295
	2018	75.4	78.8	76.6	75.2	286
	2019	81.0	73.0	77.7	74.0	278
# Tested (GR K-2)	2017	175	120	295	35,859	
	2018	187	99	286	33,518	
	2019	163	115	278	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	63.5	76.5	68.0	59.6	97
	2018	55.9	67.6	60.4	61.3	96
	2019	50.0	51.2	50.5	62.8	95
1	2017	46.7	60.0	51.6	54.2	95
	2018	52.4	60.0	54.8	55.6	93
	2019	56.9	61.0	58.7	56.4	92
2	2017	64.7	80.4	72.5	57.7	102
	2018	50.8	63.6	55.1	58.8	98
	2019	70.0	64.5	68.1	58.9	91
K-2	2017	58.0	73.3	64.3	57.1	294
	2018	52.9	64.0	56.8	58.5	287
	2019	59.5	58.3	59.0	59.3	278
# Tested (GR K-2)	2017	174	120	294	35,697	
	2018	187	100	287	33,476	
	2019	163	115	278	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	86.1	85.3	88.9	71.4	75.0		91.3	84.2	88.1	77.8	42
	2018	*	*	82.1	81.1	44.4	57.1	62.5		80.0	87.0	83.7	80.0	43
	2019	*	*	59.4	65.7	*	*	*		66.7	62.5	64.9	78.4	37
1	2017	83.3	*	73.5	75.9	*	66.7	70.0		73.9	81.0	77.3	63.5	44
	2018	*	*	62.9	59.3	28.6	25.0	20.0		55.0	65.0	60.0	63.1	40
	2019	*	*	80.0	83.8	*	*	*		93.3	72.0	80.0	65.0	40
2	2017	*	66.7	68.8	69.4	*	42.9	42.9		65.6	72.0	68.4	60.4	57
	2018	*	*	69.4	73.0	*	70.0	64.3		65.4	75.0	69.6	60.0	46
	2019	*	*	67.9	65.5	16.7	42.9	40.0		64.7	73.7	69.4	59.8	36
K-2	2017	80.0	84.6	75.4	75.9	66.7	60.9	64.0		75.6	78.5	76.9	66.7	143
	2018	50.0	66.7	71.8	72.3	31.6	52.0	50.0		66.7	76.2	71.3	67.4	129
	2019	85.7	75.0	69.5	72.3	30.0	50.0	50.0		73.6	70.0	71.7	67.5	113
# Tested (GR K-2)	2017	10	13	118	112	15	23	25		78	65	143	19,128	
	2018	6	9	110	101	19	25	32		66	63	129	17,696	
	2019	7	8	95	101	10	14	16		53	60	113	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	17	13	5	2	3		10	10	20	2,012	42
	2018	*	*	16	15	0	0	1		9	8	17	2,066	43
	2019	*	*	7	8	*	*	*		7	2	9	1,898	37
1	2017	2	*	6	6	*	2	2		3	6	9	1,504	44
	2018	*	*	9	7	0	0	0		3	7	10	1,368	40
	2019	*	*	11	11	*	*	*		5	6	11	1,275	40
2	2017	*	2	13	12	*	1	1		9	6	15	1,299	57
	2018	*	*	5	6	*	1	1		3	4	7	1,203	46
	2019	*	*	5	5	0	1	2		1	6	7	1,212	36
K-2	2017	3	4	36	31	6	5	6		22	22	44	4,815	143
	2018	1	1	30	28	0	1	2		15	19	34	4,637	129
	2019	2	0	23	24	1	4	5		13	14	27	4,385	113
# Tested (GR K-2)	2017	10	13	118	112	15	23	25		78	65	143	19,128	
	2018	6	9	110	101	19	25	32		66	63	129	17,696	
	2019	7	8	95	101	10	14	16		53	60	113	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	86.1	85.3	100.0	85.7	87.5		91.3	84.2	88.1	70.7	42
	2018	*	*	79.5	78.4	33.3	42.9	50.0		70.0	87.0	79.1	71.4	43
	2019	*	*	56.3	60.0	*	*	*		61.9	56.3	59.5	71.9	37
1	2017	83.3	*	35.3	48.3	*	33.3	30.0		26.1	66.7	45.5	49.0	44
	2018	*	*	28.6	25.9	14.3	0.0	0.0		25.0	30.0	27.5	48.4	40
	2019	*	*	60.0	56.8	*	*	*		66.7	48.0	55.0	47.7	40
2	2017	*	66.7	70.8	69.4	*	42.9	42.9		65.6	72.0	68.4	47.2	57
	2018	*	*	44.4	51.4	*	40.0	35.7		42.3	55.0	47.8	47.2	46
	2019	*	*	60.7	62.1	33.3	57.1	50.0		64.7	63.2	63.9	46.2	36
K-2	2017	70.0	76.9	65.3	68.8	66.7	52.2	52.0		61.5	73.8	67.1	54.9	143
	2018	50.0	44.4	51.8	54.5	21.1	28.0	28.1		45.5	58.7	51.9	55.3	129
	2019	71.4	50.0	58.9	59.4	30.0	57.1	56.3		64.2	55.0	59.3	54.9	113
# Tested (GR K-2)	2017	10	13	118	112	15	23	25		78	65	143	19,124	
	2018	6	9	110	101	19	25	32		66	63	129	17,696	
	2019	7	8	95	101	10	14	16		53	60	113	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	8	5	2	1	2		3	7	10	1,361	42
	2018	*	*	7	8	0	0	0		4	5	9	1,368	43
	2019	*	*	5	5	*	*	*		4	2	6	1,322	37
1	2017	0	*	1	0	*	0	0		0	1	1	712	44
	2018	*	*	2	2	0	0	0		1	1	2	642	40
	2019	*	*	5	5	*	*	*		0	5	5	583	40
2	2017	*	1	13	13	*	0	0		5	9	14	986	57
	2018	*	*	4	5	*	1	1		2	3	5	937	46
	2019	*	*	5	6	0	2	3		1	5	6	802	36
K-2	2017	0	3	22	18	3	1	2		8	17	25	3,059	143
	2018	2	0	13	15	0	1	1		7	9	16	2,947	129
	2019	1	0	15	16	0	3	4		5	12	17	2,707	113
# Tested (GR K-2)	2017	10	13	118	112	15	23	25		78	65	143	19,124	
	2018	6	9	110	101	19	25	32		66	63	129	17,696	
	2019	7	8	95	101	10	14	16		53	60	113	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	67.0	65.9	90.0	62.9	63.5		71.7	63.6	68.0	59.7	97
	2018	*	*	61.5	61.0	18.2	55.2	55.9		57.8	62.7	60.4	61.3	96
	2019	*	*	50.0	50.0	*	45.0	50.0		47.3	55.0	50.5	62.8	95
1	2017	83.3	*	47.1	57.3	*	47.5	46.7		48.1	56.1	51.6	54.3	95
	2018	*	*	56.3	53.8	0.0	54.1	52.4		52.9	57.1	54.8	55.5	93
	2019	*	*	58.6	61.4	*	55.6	56.9		64.4	53.2	58.7	56.4	92
2	2017	*	83.3	73.1	71.0	71.4	64.7	64.7		75.4	68.3	72.5	57.7	102
	2018	*	*	53.4	59.7	11.1	52.5	50.8		52.6	58.5	55.1	58.8	98
	2019	*	*	68.7	67.9	20.0	71.0	70.0		70.8	65.1	68.1	58.9	91
K-2	2017	70.0	84.6	62.8	65.2	63.6	58.1	58.0		65.5	62.7	64.3	57.2	294
	2018	57.1	33.3	57.1	58.5	10.0	53.9	52.9		54.2	59.7	56.8	58.5	287
	2019	75.0	37.5	58.9	59.4	25.0	57.4	59.5		60.1	57.7	59.0	59.3	278
# Tested (GR K-2)	2017	10	13	269	253	22	172	174		168	126	294	35,543	
	2018	7	9	266	224	30	180	187		153	134	287	33,396	
	2019	8	8	258	256	16	176	163		148	130	278	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	11	10	3	7	8		7	7	14	1,889	97
	2018	*	*	22	21	0	11	11		12	11	23	2,135	96
	2019	*	*	9	10	*	6	6		5	5	10	2,112	95
1	2017	1	*	8	10	*	6	6		7	3	10	1,610	95
	2018	*	*	8	6	0	5	5		4	4	8	1,689	93
	2019	*	*	14	14	*	6	5		8	6	14	1,580	92
2	2017	*	1	21	21	2	8	8		15	8	23	2,115	102
	2018	*	*	9	12	0	4	4		5	7	12	2,139	98
	2019	*	*	27	24	0	24	23		14	15	29	2,338	91
K-2	2017	3	3	40	41	5	21	22		29	18	47	5,614	294
	2018	2	1	39	39	0	20	20		21	22	43	5,963	287
	2019	2	0	50	48	1	36	34		27	26	53	6,030	278
# Tested (GR K-2)	2017	10	13	269	253	22	172	174		168	126	294	35,543	
	2018	7	9	266	224	30	180	187		153	134	287	33,396	
	2019	8	8	258	256	16	176	163		148	130	278	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			85.5	84.3	*	85.5	85.5		80.0	92.0	85.5	85.8	55
	2018			88.5	86.7	*	88.2	88.2		88.0	88.9	88.5	84.6	52
	2019	*		80.4	80.0		82.1	85.7		73.5	87.5	79.3	83.5	58
1	2017			90.2	91.3	*	90.0	90.0		83.9	100.0	90.2	86.1	51
	2018	*		75.0	76.3	*	75.5	75.5		71.0	81.8	75.5	84.0	53
	2019			82.7	84.3	*	82.4	83.3		80.0	86.4	82.7	82.0	52
2	2017			95.7	95.6	*	95.6	95.6		93.3	100.0	95.7	83.2	46
	2018			78.8	82.5	16.7	78.4	78.4		74.2	85.7	78.8	83.1	52
	2019			83.6	83.7	*	83.6	84.0		77.4	91.7	83.6	79.0	55
K-2	2017			90.1	90.1	71.4	90.0	90.0		85.7	96.7	90.1	85.0	152
	2018	*		80.8	82.1	30.0	80.6	80.6		77.0	85.7	80.9	83.9	157
	2019	*		82.2	82.6	50.0	82.7	84.4		76.8	88.6	81.8	81.5	165
# Tested (GR K-2)	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,822	
	2019	1		163	155	6	162	147		95	70	165	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			37	35	*	37	37		16	21	37	3,104	55
	2018			30	24	*	30	30		13	17	30	2,790	52
	2019	*		28	27		29	28		12	17	29	2,430	58
1	2017			21	21	*	20	20		13	8	21	2,825	51
	2018	*		25	16	*	25	25		10	15	25	2,544	53
	2019			22	22	*	21	19		10	12	22	2,256	52
2	2017			18	18	*	18	18		11	7	18	1,598	46
	2018			9	9	0	9	9		2	7	9	1,450	52
	2019			17	14	*	17	14		4	13	17	1,349	55
K-2	2017			76	74	1	75	75		40	36	76	7,527	152
	2018	*		64	49	1	64	64		25	39	64	6,784	157
	2019	*		67	63	2	67	61		26	42	68	6,035	165
# Tested (GR K-2)	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,822	
	2019	1		163	155	6	162	147		95	70	165	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			74.5	76.5	*	74.5	74.5		70.0	80.0	74.5	83.5	55
	2018			88.5	86.7	*	88.2	88.2		84.0	92.6	88.5	83.0	52
	2019	*		78.6	80.0		80.4	83.7		79.4	79.2	79.3	80.6	58
1	2017			82.4	82.6	*	82.0	82.0		77.4	90.0	82.4	78.4	51
	2018	*		75.0	71.1	*	75.5	75.5		71.0	81.8	75.5	75.9	53
	2019			84.6	86.3	*	84.3	87.5		76.7	95.5	84.6	73.6	52
2	2017			76.1	75.6	*	75.6	75.6		66.7	93.8	76.1	72.6	46
	2018			69.2	72.5	16.7	68.6	68.6		67.7	71.4	69.2	72.2	52
	2019			81.8	81.6	*	81.8	82.0		74.2	91.7	81.8	69.7	55
K-2	2017			77.6	78.2	57.1	77.3	77.3		71.4	86.9	77.6	78.1	152
	2018	*		77.6	77.2	20.0	77.4	77.4		73.6	82.9	77.7	77.0	157
	2019	*		81.6	82.6	33.3	82.1	84.4		76.8	88.6	81.8	74.6	165
# Tested (GR K-2)	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,822	
	2019	1		163	155	6	162	147		95	70	165	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			20	19	*	20	20		9	11	20	2,065	55
	2018			25	19	*	25	25		10	15	25	1,986	52
	2019	*		17	16		18	17		7	11	18	1,686	58
1	2017			24	22	*	24	24		15	9	24	2,260	51
	2018	*		15	11	*	15	15		7	8	15	2,110	53
	2019			27	27	*	26	26		14	13	27	1,898	52
2	2017			14	13	*	14	14		9	5	14	1,537	46
	2018			10	8	0	9	9		5	5	10	1,439	52
	2019			23	21	*	23	22		9	14	23	1,254	55
K-2	2017			58	54	0	58	58		33	25	58	5,862	152
	2018	*		50	38	0	49	49		22	28	50	5,535	157
	2019	*		67	64	1	67	65		30	38	68	4,838	165
# Tested (GR K-2)	2017			152	142	7	150	150		91	61	152	16,731	
	2018	1		156	123	10	155	155		87	70	157	15,822	
	2019	1		163	155	6	162	147		95	70	165	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (58)	Beginning	37	63.8	44	75.9	54	93.1	54	93.1	44	75.9
	Intermediate	17	29.3	10	17.2	0	0.0	0	0.0	10	17.2
	Advanced	0	0.0	1	1.7	0	0.0	0	0.0	0	0.0
	Advanced High	4	6.9	3	5.2	4	6.9	4	6.9	4	6.9
1 (54)	Beginning	20	37.0	32	59.3	42	77.8	41	75.9	32	59.3
	Intermediate	19	35.2	10	18.5	8	14.8	9	16.7	13	24.1
	Advanced	6	11.1	8	14.8	2	3.7	3	5.6	7	13.0
	Advanced High	9	16.7	4	7.4	2	3.7	1	1.9	2	3.7
2 (61)	Beginning	9	14.8	7	11.5	20	33.3	17	27.9	5	8.3
	Intermediate	21	34.4	42	68.9	30	50.0	21	34.4	31	51.7
	Advanced	17	27.9	8	13.1	10	16.7	18	29.5	24	40.0
	Advanced High	14	23.0	4	6.6	0	0.0	5	8.2	0	0.0
3 (59)	Beginning	2	3.4	1	1.7	11	18.6	6	10.2	1	1.7
	Intermediate	7	11.9	23	39.0	27	45.8	23	39.0	20	33.9
	Advanced	22	37.3	26	44.1	15	25.4	15	25.4	29	49.2
	Advanced High	28	47.5	9	15.3	6	10.2	15	25.4	9	15.3
4 (57)	Beginning	7	12.3	5	8.8	5	8.9	5	8.8	2	3.6
	Intermediate	19	33.3	11	19.3	23	41.1	15	26.3	17	30.4
	Advanced	24	42.1	31	54.4	22	39.3	13	22.8	25	44.6
	Advanced High	7	12.3	10	17.5	6	10.7	24	42.1	12	21.4


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
49 16 (32.7%)	Beginning	28			
	Intermediate	8	4		
	Advanced	5	1	1	
	Advanced High	2	0	0	
56 25 (44.6%)	Beginning	3			
	Intermediate	7	22		
	Advanced	3	15	6	
	Advanced High	0	0	0	
59 33 (55.9%)	Beginning	1			
	Intermediate	4	16		
	Advanced	1	19	9	
	Advanced High	0	2	7	
55 18 (32.7%)	Beginning	2			
	Intermediate	0	16		
	Advanced	0	6	19	
	Advanced High	0	0	12	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (71)	Beginning	4	5.6	8	11.3	8	11.3	2	2.8	3	4.2
	Intermediate	17	23.9	21	29.6	14	19.7	17	23.9	18	25.4
	Advanced	27	38.0	26	36.6	14	19.7	9	12.7	20	28.2
	Advanced High	23	32.4	16	22.5	35	49.3	43	60.6	30	42.3
ALL (360)	Beginning	79	21.9	97	26.9	140	39.1	125	34.7	87	24.3
	Intermediate	100	27.8	117	32.5	102	28.5	85	23.6	109	30.4
	Advanced	96	26.7	100	27.8	63	17.6	58	16.1	105	29.3
	Advanced High	85	23.6	46	12.8	53	14.8	92	25.6	57	15.9

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
70					
34 (48.6%)	Beginning	3			
	Intermediate	1	17		
	Advanced	0	4	16	
	Advanced High	0	2	27	
289					
126 (43.6%)	Beginning	37			
	Intermediate	20	75		
	Advanced	9	45	51	
	Advanced High	2	4	46	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (63)	Beginning	49	77.8	50	79.4	55	87.3	55	87.3	50	79.4
	Intermediate	4	6.3	3	4.8	2	3.2	2	3.2	7	11.1
	Advanced	4	6.3	4	6.3	4	6.3	4	6.3	3	4.8
	Advanced High	6	9.5	6	9.5	2	3.2	2	3.2	3	4.8
1 (63)	Beginning	15	23.8	12	19.0	47	74.6	35	55.6	13	20.6
	Intermediate	31	49.2	32	50.8	8	12.7	18	28.6	36	57.1
	Advanced	6	9.5	6	9.5	5	7.9	6	9.5	9	14.3
	Advanced High	11	17.5	13	20.6	3	4.8	4	6.3	5	7.9
2 (64)	Beginning	7	10.9	16	25.0	29	45.3	15	23.4	9	14.1
	Intermediate	24	37.5	33	51.6	22	34.4	29	45.3	38	59.4
	Advanced	23	35.9	13	20.3	11	17.2	15	23.4	16	25.0
	Advanced High	10	15.6	2	3.1	2	3.1	5	7.8	1	1.6
3 (56)	Beginning	1	1.8	1	1.8	10	18.2	3	5.4	1	1.8
	Intermediate	6	10.7	26	46.4	25	45.5	18	32.1	16	29.1
	Advanced	23	41.1	18	32.1	17	30.9	14	25.0	25	45.5
	Advanced High	26	46.4	11	19.6	3	5.5	21	37.5	13	23.6
4 (66)	Beginning	5	7.6	1	1.5	6	9.1	5	7.6	1	1.5
	Intermediate	20	30.3	18	27.3	17	25.8	10	15.2	16	24.2
	Advanced	23	34.8	40	60.6	19	28.8	25	37.9	30	45.5
	Advanced High	18	27.3	7	10.6	24	36.4	26	39.4	19	28.8


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
59	Beginning	12			
43 (72.9%)	Intermediate	33	1		
	Advanced	6	0	3	
	Advanced High	3	0	1	
60	Beginning	8			
24 (40.0%)	Intermediate	13	24		
	Advanced	1	9	4	
	Advanced High	0	1	0	
55	Beginning	0			
29 (52.7%)	Intermediate	1	15		
	Advanced	1	14	10	
	Advanced High	0	3	10	
64	Beginning	0			
29 (45.3%)	Intermediate	3	11		
	Advanced	1	6	23	
	Advanced High	0	0	19	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (60)	Beginning	4	6.7	2	3.3	5	8.5	1	1.7	2	3.4
	Intermediate	12	20.0	10	16.7	13	22.0	14	23.3	7	11.9
	Advanced	23	38.3	37	61.7	17	28.8	18	30.0	27	45.8
	Advanced High	21	35.0	11	18.3	24	40.7	27	45.0	23	39.0
ALL (372)	Beginning	81	21.8	82	22.0	152	41.1	114	30.6	76	20.5
	Intermediate	97	26.1	122	32.8	87	23.5	91	24.5	120	32.4
	Advanced	102	27.4	118	31.7	73	19.7	82	22.0	110	29.7
	Advanced High	92	24.7	50	13.4	58	15.7	85	22.8	64	17.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
59 29 (49.2%)	Beginning	1			
	Intermediate	0	7		
	Advanced	0	6	21	
	Advanced High	0	1	22	
297 154 (51.9%)	Beginning	21			
	Intermediate	50	58		
	Advanced	9	35	61	
	Advanced High	3	5	52	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	23	17	73.9	*	*	*	*	*	*	*	*
	KN	12	9	75.0	*	*					*	*
	1	4	*	*					*	*	*	*
	2	5	*	*								
	3	2	*	*					*	*		
	4	2	*	*							*	*
	5	70	7	10.0	*	*	6	8.6	14	20.0	41	58.6
	ALL	121	44	36.4	6	5.0	8	6.6	17	14.0	46	38.0
<i>Spanish</i>	PK	23	15	65.2	*	*	*	*	*	*	*	*
	KN	11	*	*	*	*	*	*	*	*	*	*
	1	4	*	*	*	*					*	*
	2	5			*	*	*	*			*	*
	3	2					*	*			*	*
	4	2					*	*	*	*		
	5	3					*	*			*	*
	ALL	52	20	38.5	*	*	9	17.3	6	11.5	13	25.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	13	9	69.2			*	*	*	*	*	*
	KN	7	*	*			*	*			*	*
	1	3	*	*					*	*		
	2	5	*	*	*	*	*	*	*	*		
	3	5	*	*			*	*	*	*		
	4	3	*	*							*	*
	5	58	7	12.1	7	12.1	*	*	*	*	36	62.1
	ALL	94	29	30.9	8	8.5	8	8.5	10	10.6	39	41.5
<i>Spanish</i>	PK	13	*	*	*	*	*	*	*	*	*	*
	KN	6	*	*			*	*	*	*	*	*
	1	3			*	*	*	*				
	2	5	*	*					*	*	*	*
	3	5			*	*			*	*	*	*
	4	3					*	*			*	*
	5	2					*	*			*	*
	ALL	37	6	16.2	*	*	11	29.7	9	24.3	8	21.6

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

95	70.9	81.5			83.2		87.2	
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KINDERGARTEN READING

40	76.4	84.3			85.0		91.7	
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KINDERGARTEN READING SPANISH

55	84.8	88.3			94.5		91.9	
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GRADE 1 MATHEMATICS

94	80.1	82.5			83.0		77.8	
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GRADE 1 READING

42	78.9	84.2			92.9		86.4	
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GRADE 1 READING SPANISH

52	84.6	84.6			88.5		87.3	
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GRADE 2 MATHEMATICS

87	72.3	80.7	87.3		75.9	100.0	78.4	93.0
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GRADE 2 READING

38	72.5	81.7	90.8		81.6	100.0	76.8	91.5
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GRADE 2 READING SPANISH

49	70.6	78.0	84.9		75.5	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

98	58.3	72.2	78.1		60.2	81.6	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

43	60.0	73.3	82.2		62.8	100.0	54.4	89.1
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GRADE 3 READING SPANISH

54	48.1	68.9	76.8		57.4	85.2	54.5	89.6
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GRADE 4 LANGUAGE ARTS

51	65.1	77.7	83.9		76.5	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

51	73.5	77.9	82.9		88.2	92.2	70.3	92.6
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GRADE 4 MATHEMATICS

102	75.4	82.0	83.9		80.4	98.0	66.6	91.0
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GRADE 4 READING

59	67.8	80.7	83.1		79.7	100.0	68.8	91.6
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GRADE 4 READING SPANISH

40	66.0	79.6	84.6		90.0	95.0	76.0	92.7
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GRADE 5 MATHEMATICS

93	74.8	83.6	84.9		88.2	100.0	76.6	92.2
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GRADE 5 READING

45	69.6	79.7	80.6		82.2	100.0	78.4	93.9
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GRADE 5 READING SPANISH

47	74.4	82.9	84.8		87.2	100.0	76.8	94.3
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GRADE 5 SCIENCE

45	81.2	81.2	84.3		86.7	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

48	85.0	86.7	86.7		95.8	100.0	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

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