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DATA

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PACKET

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2019-20 C

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FRANKLIN D. ROOSEVELT HIGH SCHOOL

SCHOOL NUMBER 13

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	248
10	182
11	152
12	131
ALL	713

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	**Percent**	**Number**	**Percent**
Black/African American	297	41.7	31	62.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	406	56.9	5	10.0
White	8	1.1	11	22.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	3	6.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	507	71.1
Economically disadvantaged	668	93.7
Limited English proficient (LEP)	244	34.2
Special education	73	10.2
Talented and Gifted (TAG)	73	10.2

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	**2017**	244	103	42.2	0	0.0	0	0.0	140	57.4	0	0.0	1	0.4
	2018	232	92	39.7	0	0.0	0	0.0	138	59.5	1	0.4	0	0.0
	2019	248	103	41.5	0	0.0	0	0.0	138	55.6	7	2.8	0	0.0
10	**2017**	158	78	49.4	1	0.6	0	0.0	77	48.7	1	0.6	0	0.0
	2018	186	74	39.8	1	0.5	0	0.0	110	59.1	0	0.0	1	0.5
	2019	182	70	38.5	0	0.0	0	0.0	110	60.4	1	0.5	0	0.0
11	**2017**	120	52	43.3	0	0.0	0	0.0	68	56.7	0	0.0	0	0.0
	2018	129	57	44.2	0	0.0	0	0.0	72	55.8	0	0.0	0	0.0
	2019	152	64	42.1	0	0.0	0	0.0	87	57.2	0	0.0	0	0.0
12	**2017**	100	42	42.0	1	1.0	0	0.0	57	57.0	0	0.0	0	0.0
	2018	111	47	42.3	0	0.0	0	0.0	64	57.7	0	0.0	0	0.0
	2019	131	60	45.8	0	0.0	0	0.0	71	54.2	0	0.0	0	0.0
9-12	**2017**	622	275	44.2	2	0.3	0	0.0	342	55.0	1	0.2	1	0.2
	2018	658	270	41.0	1	0.2	0	0.0	384	58.4	1	0.2	1	0.2
	2019	713	297	41.7	0	0.0	0	0.0	406	56.9	8	1.1	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	244	221	90.6	89	36.5	18	7.4	199	81.6	22	9.0	42	17.2	55.3	44.7	9.4
	2018	232	210	90.5	82	35.3	20	8.6	195	84.1	15	6.5	61	26.3	54.3	45.7	10.8
	2019	248	235	94.8	117	47.2	31	12.5	188	75.8	22	8.9	59	23.8	53.6	46.4	10.1
10	2017	158	145	91.8	41	25.9	8	5.1	123	77.8	14	8.9	19	12.0	43.7	56.3	7.0
	2018	186	174	93.5	52	28.0	18	9.7	143	76.9	21	11.3	16	8.6	52.2	47.8	5.4
	2019	182	169	92.9	62	34.1	18	9.9	141	77.5	18	9.9	9	4.9	56.0	44.0	7.1
11	2017	120	108	90.0	44	36.7	13	10.8	99	82.5	8	6.7	12	10.0	48.3	51.7	0.0
	2018	129	120	93.0	31	24.0	5	3.9	100	77.5	12	9.3	8	6.2	47.3	52.7	1.6
	2019	152	140	92.1	34	22.4	13	8.6	100	65.8	22	14.5	13	8.6	52.0	48.0	2.0
12	2017	100	94	94.0	18	18.0	18	18.0	74	74.0	7	7.0	6	6.0	47.0	53.0	6.0
	2018	111	108	97.3	41	36.9	17	15.3	83	74.8	6	5.4	8	7.2	52.3	47.7	4.5
	2019	131	124	94.7	31	23.7	11	8.4	78	59.5	11	8.4	4	3.1	43.5	56.5	3.1
9-12	2017	622	568	91.3	192	30.9	57	9.2	495	79.6	51	8.2	79	12.7	49.7	50.3	6.4
	2018	658	612	93.0	206	31.3	60	9.1	521	79.2	54	8.2	93	14.1	52.0	48.0	6.4
	2019	713	668	93.7	244	34.2	73	10.2	507	71.1	73	10.2	85	11.9	52.0	48.0	6.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	248	11,759	226	91.4	10,936	93.0	92	37.2	25.7	181	9,766	73.1	83.1
	2018	248	11,716	221	89.3	10,961	93.6	66	26.6	22.9	173	9,718	69.8	82.9
	2019	255	13,484	216	84.7	12,111	89.8	56	22.0	14.7	151	8,723	59.2	64.7
10	2017	163	10,329	149	91.5	9,713	94.0	45	27.5	16.3	123	9,045	75.3	87.6
	2018	194	10,382	178	91.6	9,791	94.3	32	16.5	16.5	154	8,886	79.3	85.6
	2019	182	12,020	160	87.9	10,909	90.8	8	4.4	7.4	130	7,845	71.6	65.3
11	2017	124	8,543	115	92.8	8,088	94.7	26	21.0	13.7	105	7,756	84.9	90.8
	2018	134	9,131	125	93.1	8,661	94.9	26	19.4	12.0	115	8,132	85.7	89.1
	2019	152	10,324	137	90.0	9,443	91.5	11	7.2	4.9	116	7,071	76.1	68.5
12	2017	105	8,197	97	92.5	7,762	94.7	8	7.6	6.4	84	7,365	80.1	89.8
	2018	115	8,756	110	95.1	8,306	94.9	10	8.7	5.8	98	7,772	84.9	88.8
	2019	135	10,368	119	88.2	9,434	91.0	8	5.9	3.3	99	7,151	73.2	69.0
9-12	2017	639	38,829	587	91.8	36,498	94.0	171	26.7	16.5	493	33,932	77.1	87.4
	2018	692	39,984	634	91.7	37,719	94.3	134	19.4	15.0	540	34,508	78.0	86.3
	2019	724	46,196	632	87.3	41,897	90.7	83	11.5	8.1	496	30,790	68.5	66.7

Teachers: 50

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	31	62.0
Hispanic	5	10.0
White	11	22.0
Multiple	0	0.0
Other	3	6.0

Gender	Number	Percentage
Female	23	46.0
Male	27	54.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.1	64.8
2017-18	8.4	63.2
2018-19	8.2	55.6

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	11	22.0
1	5	10.0
2	5	10.0
3	2	4.0
4	2	4.0
5	2	4.0
1-3	12	24.0
More than 3	27	54.0
1 - 5	16	32.0
6 - 10	9	18.0
11 - 20	8	16.0
More than 20	6	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		24.8	45.2	36.8	5.6	35.0	27.9		31.0	43.0	36.3	58.7
	2018	*	35.8	50.8	40.6	10.5	40.8	35.2		39.6	50.0	44.6	62.1
	2019	*	50.5	43.9	46.0	5.6	37.8	43.8		39.1	56.0	47.1	65.6
Tests Taken	**2017**		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
ENGLISH II	**2017**	*	52.0	40.5	48.8	*	30.4	39.3		41.5	50.5	46.8	60.3
	2018		43.2	54.0	51.7	8.3	30.4	35.6		38.5	62.4	50.0	67.0
	2019	*	47.7	61.1	53.3	9.1	49.1	46.8		51.2	60.3	55.6	69.3
Tests Taken	**2017**	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		76	68	120	17	52	129		87	57	144	4,577
	2018	*	52	59	92	17	42	107		64	49	113	3,752
	2019	*	45	64	107	17	61	90		67	44	111	3,633
Tests Taken	**2017**		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
ENGLISH II	**2017**	*	36	47	65	*	32	71		38	45	83	3,895
	2018		42	46	72	11	32	87		56	32	88	3,300
	2019	*	34	37	70	10	27	66		41	31	72	2,941
Tests Taken	**2017**	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		15.8	29.0	24.7	0.0	20.0	15.1		18.3	30.0	23.5	41.2
	2018	*	17.3	22.5	19.4	0.0	9.9	11.5		16.0	24.5	20.1	43.9
	2019	*	31.9	32.5	31.3	5.6	26.5	26.9		26.4	40.0	32.9	51.0
Tests Taken	**2017**		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
ENGLISH II	**2017**	*	21.3	17.7	19.7	*	15.2	16.2		13.8	24.2	19.9	42.1
	2018		24.3	41.0	36.2	0.0	15.2	18.5		25.3	42.4	33.5	50.0
	2019	*	26.2	42.1	33.3	0.0	26.4	26.6		29.8	42.3	35.8	51.5
Tests Taken	**2017**	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**		0.0	0.8	0.5	0.0	0.0	0.6		0.0	1.0	0.4	6.3
	2018	*	1.2	0.0	0.6	0.0	0.0	0.0		0.0	1.0	0.5	5.0
	2019	*	2.2	1.8	2.0	0.0	1.0	1.9		0.0	4.0	1.9	10.1
Tests Taken	**2017**		101	124	190	18	80	179		126	100	226	11,092
	2018	1	81	120	155	19	71	165		106	98	204	9,912
	2019	5	91	114	198	18	98	160		110	100	210	10,554
ENGLISH II	**2017**	*	1.3	0.0	0.8	*	0.0	0.0		1.5	0.0	0.6	4.9
	2018		1.4	2.0	2.0	0.0	0.0	0.0		0.0	3.5	1.7	7.0
	2019	*	1.5	1.1	0.7	0.0	0.0	0.0		0.0	2.6	1.2	6.0
Tests Taken	**2017**	1	75	79	127	5	46	117		65	91	156	9,822
	2018		74	100	149	12	46	135		91	85	176	10,011
	2019	1	65	95	150	11	53	124		84	78	162	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	57.4	49.6	54.1	3.5	57.9	58.3
2018	62.4	58.2	57.6	3.5	58.0	59.5
2019	54.6	57.7	60.2	3.3	57.4	56.3

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	57.6	58.0	57.0	4.0	62.5	60.8
2018	64.3	58.3	61.0	3.9	65.6	58.5
2019	55.7	64.6	69.9	3.6	63.9	70.9

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

FRANKLIN D. ROOSEVELT HIGH SCHOOL (13)　　　　　　　　**15**

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		58.4	75.5	69.1	37.5	69.5	64.0		68.0	67.6	67.8	83.5
	2018	*	75.0	82.8	81.8	35.7	78.6	76.5		78.0	81.8	79.9	87.5
	2019	*	75.0	78.6	75.0	25.0	76.9	77.0		70.1	82.3	75.6	88.9
Tests Taken	**2017**		77	94	139	16	59	136		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244
	2019	5	68	103	168	20	91	139		97	79	176	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		32	23	43	10	18	50		33	22	55	1,692
	2018	*	16	16	22	9	12	32		18	14	32	1,278
	2019	*	17	22	42	15	21	32		29	14	43	1,134
Tests Taken	**2017**		77	94	139	16	59	136		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244
	2019	5	68	103	168	20	91	139		97	79	176	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		14.3	23.4	18.7	0.0	20.3	13.7		15.5	25.0	19.3	47.9
	2018	*	26.6	47.3	38.0	14.3	46.4	36.0		37.8	40.3	39.0	61.8
	2019	*	30.9	49.5	41.7	10.0	48.4	41.7		36.1	48.1	41.5	68.9
Tests Taken	**2017**		77	94	139	16	59	139		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244
	2019	5	68	103	168	20	91	139		97	79	176	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**		0.0	7.4	3.6	0.0	5.1	2.2		3.9	4.4	4.1	23.1
	2018	*	9.4	17.2	10.7	0.0	19.6	11.0		14.6	13.0	13.8	35.8
	2019	*	13.2	19.4	17.9	5.0	17.6	15.1		15.5	19.0	17.0	45.1
Tests Taken	**2017**		77	94	139	16	59	139		103	68	171	10,240
	2018	1	64	93	121	14	56	136		82	77	159	10,244
	2019	5	68	103	168	20	91	139		97	79	176	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	46.4	45.6	47.2	46.6	48.3
2018	44.1	57.4	58.9	56.0	53.6
2019	56.5	46.7	56.3	56.0	62.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		61.5	75.4	70.3	13.3	72.7	64.1		65.2	75.0	69.8	86.4
	2018	*	68.9	71.3	69.4	28.6	64.2	66.7		67.3	73.4	70.3	87.9
	2019	66.7	81.6	74.3	77.3	38.9	70.1	78.9		71.7	84.0	77.3	87.1
Tests Taken	**2017**		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		35	30	54	13	21	60		40	25	65	1,310
	2018	*	23	33	44	10	24	51		32	25	57	1,234
	2019	2	16	29	45	11	29	32		32	15	47	1,240
Tests Taken	**2017**		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		23.1	39.3	33.5	0.0	36.4	22.8		28.7	37.0	32.6	54.0
	2018	*	23.0	27.8	23.6	0.0	17.9	17.6		24.5	27.7	26.0	57.4
	2019	50.0	39.1	38.9	38.4	11.1	36.1	36.2		38.1	40.4	39.1	59.2
Tests Taken	**2017**		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**		3.3	4.1	3.8	0.0	3.9	1.8		4.3	3.0	3.7	15.1
	2018	*	4.1	4.3	2.1	0.0	1.5	0.7		2.0	6.4	4.2	18.6
	2019	33.3	4.6	7.1	6.6	5.6	7.2	5.3		7.1	6.4	6.8	22.3
Tests Taken	**2017**		91	122	182	15	77	167		115	100	215	9,622
	2018	1	74	115	144	14	67	153		98	94	192	10,192
	2019	6	87	113	198	18	97	152		113	94	207	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	49.6	49.4	49.3	46.1	57.0
2018	47.2	44.2	53.6	52.5	50.6
2019	50.0	47.1	59.3	53.4	57.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		92.2	90.1	92.2	75.0	85.1	89.2		92.7	89.6	91.0	92.8
	2018		82.8	90.6	88.7	*	84.3	82.7		85.4	89.1	87.4	93.4
	2019		84.4	92.6	88.0	53.8	87.5	85.2		89.0	89.1	89.0	93.8
Tests Taken	**2017**		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		4	7	8	3	7	11		4	7	11	593
	2018		15	12	21	*	8	27		14	13	27	624
	2019		10	6	16	6	5	16		9	7	16	582
Tests Taken	**2017**		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		51.0	50.7	54.4	16.7	46.8	45.1		65.5	38.8	50.8	65.2
	2018		50.6	51.2	52.2	*	29.4	38.5		49.0	52.9	51.2	72.3
	2019		46.9	48.1	45.1	15.4	32.5	37.0		54.9	39.1	47.9	73.7
Tests Taken	**2017**		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**		13.7	18.3	17.5	0.0	17.0	11.8		20.0	13.4	16.4	30.8
	2018		13.8	20.5	18.8	*	3.9	10.3		12.5	22.7	18.1	38.6
	2019		10.9	17.3	12.0	0.0	7.5	10.2		13.4	15.6	14.4	41.6
Tests Taken	**2017**		51	71	103	12	47	102		55	67	122	8,230
	2018		87	127	186	5	51	156		96	119	215	9,468
	2019		64	81	133	13	40	108		82	64	146	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	65.8	59.8	51.4	65.8
	2018	63.1	61.2	53.9	64.9
	2019	61.9	61.0	59.0	61.6

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (110)	Beginning	26	23.6	49	44.5	19	20.0	27	24.5	18	18.9
	Intermediate	25	22.7	29	26.4	28	29.5	26	23.6	28	29.5
	Advanced	41	37.3	28	25.5	36	37.9	36	32.7	39	41.1
	Advanced High	18	16.4	4	3.6	12	12.6	21	19.1	10	10.5
10 (64)	Beginning	11	17.2	30	46.9	2	3.6	8	12.5	5	9.1
	Intermediate	13	20.3	21	32.8	12	21.8	16	25.0	21	38.2
	Advanced	21	32.8	13	20.3	27	49.1	19	29.7	22	40.0
	Advanced High	19	29.7	0	0.0	14	25.5	21	32.8	7	12.7
11 (34)	Beginning	4	11.8	12	35.3	0	0.0	2	5.9	2	7.7
	Intermediate	8	23.5	9	26.5	5	19.2	12	35.3	10	38.5
	Advanced	13	38.2	10	29.4	15	57.7	9	26.5	9	34.6
	Advanced High	9	26.5	3	8.8	6	23.1	11	32.4	5	19.2
12 (29)	Beginning	5	17.2	11	37.9	0	0.0	1	3.4	0	0.0
	Intermediate	10	34.5	9	31.0	2	9.1	7	24.1	13	59.1
	Advanced	9	31.0	8	27.6	10	45.5	13	44.8	5	22.7
	Advanced High	5	17.2	1	3.4	10	45.5	8	27.6	4	18.2
ALL (237)	Beginning	46	19.4	102	43.0	21	10.6	38	16.0	25	12.6
	Intermediate	56	23.6	68	28.7	47	23.7	61	25.7	72	36.4
	Advanced	84	35.4	59	24.9	88	44.4	77	32.5	75	37.9
	Advanced High	51	21.5	8	3.4	42	21.2	61	25.7	26	13.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
84 / 18 (21.4%)	Beginning	4			
	Intermediate	0	27		
	Advanced	0	10	25	
	Advanced High	0	0	8	10
45 / 13 (28.9%)	Beginning	2			
	Intermediate	1	14		
	Advanced	0	7	11	
	Advanced High	0	1	4	5
24 / 6 (25.0%)	Beginning	2			
	Intermediate	0	8		
	Advanced	0	2	5	
	Advanced High	0	0	4	3
25 / 4 (16.0%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	0	5	
	Advanced High	0	0	4	6
178 / 41 (23.0%)	Beginning	8			
	Intermediate	1	59		
	Advanced	0	19	46	
	Advanced High	0	1	20	24

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (80)	Beginning	5	6.4	31	39.7	2	3.8	4	5.1	2	3.9
	Intermediate	26	33.3	30	38.5	13	24.5	26	33.3	27	52.9
	Advanced	37	47.4	16	20.5	23	43.4	32	41.0	19	37.3
	Advanced High	10	12.8	1	1.3	15	28.3	16	20.5	3	5.9
10 (50)	Beginning	4	8.3	11	22.9	3	8.1	0	0.0	2	5.7
	Intermediate	14	29.2	11	22.9	7	18.9	27	56.3	12	34.3
	Advanced	19	39.6	23	47.9	20	54.1	13	27.1	17	48.6
	Advanced High	11	22.9	3	6.3	7	18.9	8	16.7	4	11.4
11 (31)	Beginning	0	0.0	10	33.3	1	3.7	0	0.0	0	0.0
	Intermediate	6	20.0	4	13.3	5	18.5	13	43.3	10	38.5
	Advanced	21	70.0	15	50.0	17	63.0	11	36.7	12	46.2
	Advanced High	3	10.0	1	3.3	4	14.8	6	20.0	4	15.4
12 (37)	Beginning	0	0.0	6	18.2	0	0.0	0	0.0	0	0.0
	Intermediate	4	12.1	1	3.0	1	3.1	10	30.3	6	21.4
	Advanced	14	42.4	20	60.6	18	56.3	14	42.4	15	53.6
	Advanced High	15	45.5	6	18.2	13	40.6	9	27.3	7	25.0
ALL (198)	Beginning	9	4.8	58	30.7	6	4.0	4	2.1	4	2.9
	Intermediate	50	26.5	46	24.3	26	17.4	76	40.2	55	39.3
	Advanced	91	48.1	74	39.2	78	52.3	70	37.0	63	45.0
	Advanced High	39	20.6	11	5.8	39	26.2	39	20.6	18	12.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
62 2 (3.2%)	Beginning	0			
	Intermediate	0		23	
	Advanced	0	1	15	
	Advanced High	0	0		1
10 0 (0.0%)	Beginning	0			
	Intermediate	0		3	
	Advanced	0	0	4	
	Advanced High	0	0		0
8 3 (37.5%)	Beginning	0			
	Intermediate	0		1	
	Advanced	0	1	1	
	Advanced High	0	0		2
7 0 (0.0%)	Beginning	0			
	Intermediate	0		3	
	Advanced	0	0	2	
	Advanced High	0	0		0
87 5 (5.7%)	Beginning	0			
	Intermediate	0		30	
	Advanced	0	2	22	
	Advanced High	0	0		3

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	66	32	48.5	23	34.8	8	12.1	*	*	*	*
	10	13	*	*	6	46.2	*	*	*	*		
	11	6			*	*	*	*				
	12	10	*	*	*	*	*	*	*	*		
	ALL	95	40	42.1	36	37.9	14	14.7	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	47	9	19.1	26	55.3	*	*	*	*	6	12.8
	10	25	8	32.0	7	28.0	*	*	*	*	*	*
	11	12	*	*	8	66.7			*	*	*	*
	12	9	*	*	*	*	*	*			*	*
	ALL	93	21	22.6	46	49.5	10	10.8	6	6.5	10	10.8

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

| 82 | 39.9 | 61.6 | 70.3 | 71.8 | 22.0 | 67.1 | 57.9 | 83.5 |

ALGEBRA I PRE-AP

| 77 | 46.3 | 62.6 | 74.2 | 76.2 | 26.0 | 88.3 | 73.4 | 93.9 |

ALGEBRA II

| 70 | 38.3 | 56.9 | 72.2 | 74.9 | 15.7 | 70.0 | 58.9 | 84.8 |

ALGEBRA II PRE-AP

| 72 | 37.3 | 56.2 | 76.6 | 80.2 | 11.1 | 88.9 | 67.4 | 93.4 |

BIOLOGY

| 78 | 30.8 | 68.0 | 74.7 | 75.9 | 30.8 | 83.3 | 62.6 | 79.5 |

BIOLOGY PRE-AP

| 110 | 43.0 | 67.8 | 67.6 | 67.6 | 41.8 | 40.9 | 74.4 | 90.8 |

CHEMISTRY

| 84 | 35.0 | 64.5 | 73.6 | 75.2 | 17.9 | 73.8 | 45.0 | 83.1 |

CHEMISTRY PRE-AP

| 69 | 52.5 | 72.6 | 74.7 | 75.0 | 59.4 | 85.5 | 70.4 | 94.1 |

ECONOMICS

| 98 | 57.4 | 72.2 | 80.0 | 81.4 | 58.2 | 94.9 | 70.4 | 96.6 |

ENGLISH I

| 73 | 45.6 | 59.2 | 74.7 | 77.4 | 24.7 | 80.8 | 53.6 | 82.6 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

| | | | | | | | | |

ALGEBRA I PRE-AP

| | | | | | | | | |

ALGEBRA II

| 55 | 37.5 | 65.3 | 74.1 | 75.7 | 25.5 | 85.5 | 74.9 | 86.7 |

ALGEBRA II PRE-AP

| 68 | 37.5 | 65.3 | 75.3 | 77.1 | 20.6 | 91.2 | 84.2 | 94.4 |

BIOLOGY

| | | | | | | | | |

BIOLOGY PRE-AP

| | | | | | | | | |

CHEMISTRY

| 74 | 33.8 | 63.9 | 80.5 | 83.4 | 14.9 | 94.6 | 51.3 | 78.7 |

CHEMISTRY PRE-AP

| 64 | 58.0 | 70.7 | 78.8 | 80.3 | 57.8 | 93.8 | 67.9 | 92.5 |

ECONOMICS

| 5 | * | * | * | * | * | * | 55.5 | * |

ENGLISH I

| | | | | | | | | |

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
11	45.1	69.5	76.8	78.1	45.5	100.0	43.7	87.7
ENGLISH I PRE-AP								
100	59.6	65.4	83.5	86.7	49.0	100.0	74.9	94.4
ENGLISH II								
82	58.2	72.2	72.5	72.5	68.3	67.1	64.6	84.2
ENGLISH II ESOL INTERMEDIATE								
6	31.1	62.4	76.3	78.8	0.0	83.3	47.4	87.2
ENGLISH II PRE-AP								
73	55.3	67.3	77.4	79.1	39.7	80.8	75.8	95.3
ENGLISH III								
87	52.4	68.3	79.5	81.5	44.8	93.1	61.6	86.1
ENGLISH IV								
90	53.8	69.2	82.4	84.7	53.3	95.6	68.1	92.7
ENVIRONMENTAL SYSTEMS								
68	58.8	72.5	85.5	87.7	73.5	98.5	71.0	92.4
GEOMETRY								
68	33.6	64.4	72.6	74.1	16.2	77.9	48.0	83.6
GEOMETRY PRE-AP								
64	32.8	62.7	77.8	80.5	15.6	87.5	65.8	91.8
GOVERNMENT								
95	57.7	71.2	79.0	80.4	54.7	94.7	62.0	94.3

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
ENGLISH I ESOL BEGINNER								
ENGLISH I PRE-AP								
ENGLISH II								
ENGLISH II ESOL INTERMEDIATE								
ENGLISH II PRE-AP								
ENGLISH III								
84	49.6	66.4	79.3	81.5	38.1	88.1	56.1	83.7
ENGLISH IV								
1	*	*	*	*	*	*	48.3	*
ENVIRONMENTAL SYSTEMS								
11	62.0	69.2	86.5	89.6	63.6	100.0	52.7	89.3
GEOMETRY								
67	39.9	68.9	70.1	70.3	43.3	73.1	52.7	81.9
GEOMETRY PRE-AP								
61	37.0	59.8	74.9	77.6	11.5	86.9	68.3	90.7
GOVERNMENT								
36	66.6	74.9	78.0	78.5	69.4	83.3	53.3	89.5

FRANKLIN D. ROOSEVELT HIGH SCHOOL (13)   **36**

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS HEALTH EDUCATION

| 107 | 54.0 | 69.3 | 84.5 | 87.2 | 54.2 | 98.1 | 73.7 | 95.0 |

HS VARSITY BAND

| 26 | 47.5 | 67.2 | 81.2 | 83.7 | 42.3 | 96.2 | 69.1 | 99.0 |

PHYSICS

| 83 | 35.3 | 66.5 | 72.1 | 73.1 | 32.5 | 57.8 | 55.1 | 86.7 |

PRE-CALCULUS

| 74 | 31.7 | 48.7 | 79.2 | 84.6 | 0.0 | 100.0 | 49.4 | 88.4 |

PRE-CALCULUS PRE-AP

| 46 | 47.0 | 63.1 | 80.3 | 83.3 | 23.9 | 93.5 | 74.6 | 94.3 |

SPANISH I

| 77 | 51.5 | 67.7 | 74.8 | 76.0 | 40.3 | 76.6 | 74.1 | 91.1 |

SPANISH II

| 124 | 69.2 | 76.9 | 78.4 | 78.7 | 75.0 | 85.5 | 79.3 | 92.3 |

STUDIO ART I

| 151 | 46.6 | 69.2 | 82.2 | 84.5 | 43.7 | 96.0 | 75.1 | 92.6 |

U.S. HISTORY

| 83 | 49.1 | 63.7 | 75.2 | 77.2 | 27.7 | 88.0 | 62.9 | 87.7 |

WORLD GEOGRAPHY

| 62 | 36.8 | 62.1 | 69.2 | 70.5 | 14.5 | 33.9 | 55.8 | 87.3 |

WORLD GEOGRAPHY PRE-AP

| 10 | 49.8 | 65.8 | 72.7 | 73.9 | 30.0 | 60.0 | 75.9 | 95.1 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

HS HEALTH EDUCATION

| 60 | 52.3 | 69.5 | 85.4 | 88.2 | 53.3 | 100.0 | 77.4 | 92.7 |

HS VARSITY BAND

| 15 | 39.5 | 66.4 | 83.9 | 87.0 | 33.3 | 93.3 | 77.3 | 98.1 |

PHYSICS

| 69 | 33.6 | 65.7 | 80.7 | 83.4 | 23.2 | 97.1 | 69.4 | 87.7 |

PRE-CALCULUS

| 3 | * | * | * | * | * | * | 64.9 | * |

PRE-CALCULUS PRE-AP

| 27 | 40.7 | 60.5 | 76.2 | 79.0 | 14.8 | 92.6 | 72.9 | 94.1 |

SPANISH I

| 69 | 62.6 | 76.7 | 74.5 | 74.1 | 73.9 | 75.4 | 84.9 | 89.2 |

SPANISH II

| 96 | 70.4 | 80.3 | 74.2 | 73.1 | 85.4 | 72.9 | 88.1 | 91.6 |

STUDIO ART I

| 126 | 51.8 | 68.6 | 83.8 | 86.4 | 43.7 | 96.8 | 71.2 | 90.4 |

U.S. HISTORY

| | | | | | | | | |

WORLD GEOGRAPHY

| 59 | 37.8 | 62.7 | 71.4 | 72.9 | 13.6 | 76.3 | 55.9 | 84.8 |

WORLD GEOGRAPHY PRE-AP

| 7 | 50.0 | 68.8 | 78.4 | 80.1 | 57.1 | 57.1 | 76.4 | 95.0 |

FRANKLIN D. ROOSEVELT HIGH SCHOOL (13)   37

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
74	39.9	60.8	70.2	71.8	16.2	54.1	50.1	86.3

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
12	48.0	67.5	80.6	82.9	41.7	100.0	76.4	94.7

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

WORLD HISTORY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
65	42.1	62.2	73.5	75.5	24.6	75.4	55.1	84.6

WORLD HISTORY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
13	46.0	61.4	81.6	85.2	23.1	92.3	72.4	93.4

Test	Subtest	Year	Percent Tested %	Percent Tested Dist %	All Students N	All Students Mean	All Students % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK*	District N	District Mean	District % at BMRK
SAT	Reading & Writing	2016-17	73.0	84.5	73	428	24.7	31	414	16.1	41	438	29.3				6,766	464	42.2
		2017-18	74.8	84.2	83	437	30.1	34	446	35.3	49	430	26.5				7,118	468	41.8
		2018-19	81.7	87.3	107	422	16.8	47	436	25.5	60	412	10.0				7,723	463	39.2
	Mathematics	2016-17	73.0	84.5	73	452	16.4	31	440	19.4	41	460	14.6				6,766	465	21.6
		2017-18	74.8	84.2	83	428	7.2	34	423	2.9	49	432	10.2				7,118	463	20.7
		2018-19	81.7	87.3	107	421	3.7	47	415	2.1	60	425	5.0				7,723	461	19.7
ACT	English	2016-17	59.0	82.4	59	14	10.2	23	14	13.0	35	14	8.6				6,596	15	26.1
		2017-18	68.5	82.3	76	13	11.8	34	13	14.7	42	13	9.5				6,960	15	26.5
		2018-19	74.0	82.6	97	13	9.3	44	14	15.9	53	12	3.8				7,310	15	27.0
	Mathematics	2016-17	59.0	82.4	59	18	13.6	23	17	13.0	35	18	14.3				6,596	18	17.3
		2017-18	68.5	82.3	76	16	6.6	34	15	2.9	42	16	9.5				6,960	17	14.8
		2018-19	74.0	82.6	97	16	3.1	44	15	0.0	53	16	5.7				7,310	18	19.2
	Reading	2016-17	59.0	82.4	59	16	10.2	23	16	17.4	35	16	5.7				6,596	17	18.3
		2017-18	68.5	82.3	76	15	3.9	34	15	2.9	42	16	4.8				6,960	17	19.0
		2018-19	74.0	82.6	97	15	7.2	44	16	11.4	53	15	3.8				7,310	17	21.0
	Science	2016-17	59.0	82.4	59	18	6.8	23	17	8.7	35	18	5.7				6,596	18	13.8
		2017-18	68.5	82.3	76	16	5.3	34	15	2.9	42	17	7.1				6,960	17	12.9
		2018-19	74.0	82.6	97	15	0.0	44	16	0.0	53	15	0.0				7,310	17	14.5
	Composite	2016-17	59.0	82.4	59	16	–	23	16	–	35	17	–			–	6,596	17	–
		2017-18	68.5	82.3	76	15	–	34	15	–	42	15	–			–	6,960	17	–
		2018-19	74.0	82.6	97	15	–	44	15	–	53	14	–			–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

FRANKLIN D. ROOSEVELT HIGH SCHOOL (13)   **39**

Grade	Subtest	Year	All N	All Mean	All % at BMRK	African American N	African American Mean	African American % at BMRK	Hispanic N	Hispanic Mean	Hispanic % at BMRK	White N	White Mean	White % at BMRK	Other N	Other Mean	Other % at BMRK	District N	District Mean	District % at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	10	380	40.0	4	*	*	6	363	33.3	0			0			1,836	466	72.5
		2018	8	366	12.5	3	*	*	4	*	*	0			0			2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	10	406	30.0	4	*	*	6	387	16.7	0			0			1,836	467	59.8
		2018	8	426	25.0	3	*	*	4	*	*	0			0			2,063	477	64.0
10	Reading & Writing	2016	129	379	17.8	60	381	16.7	67	376	17.9	2	*	*	0			9,038	417	40.3
		2017	136	389	31.6	47	380	21.3	87	396	37.9	0			1	*	*	8,857	417	39.0
		2018	123	368	17.1	36	368	19.4	83	369	16.9	1	*	*	0			8,620	418	41.8
	Mathematics	2016	129	396	11.6	60	390	6.7	67	398	13.4	2	*	*	0			9,038	433	26.7
		2017	136	401	9.6	47	395	4.3	87	407	12.6	0			1	*	*	8,857	428	22.1
		2018	123	384	8.9	36	371	2.8	83	390	12.0	1	*	*	0			8,620	426	25.3
11	Reading & Writing	2016	9	452	44.4	5	*	*	4	*	*	0			0			2,015	512	69.2
		2017	19	428	36.8	7	433	42.9	12	425	33.3	0			0			2,095	508	67.6
		2018	6	378	0.0	3	*	*	3	*	*	0			0			1,921	501	64.3
	Mathematics	2016	9	461	22.2	5	*	*	4	*	*	0			0			2,015	511	49.7
		2017	19	439	10.5	7	423	0.0	12	448	16.7	0			0			2,095	504	44.4
		2018	6	375	0.0	3	*	*	3	*	*	0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
197	21,262	**1.1**	2.0	**2**	**1.0**	29.3

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
11	961	**1.2**	2.1	**0**	**0.0**	27.6

English Language and Composition

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
21	2,646	**1.2**	1.9	**0**	**0.0**	20.5

English Literature and Composition

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
13	1,668	**1.2**	1.7	**0**	**0.0**	16.1

Environmental Science

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
15	1,092	**1.1**	1.7	**0**	**0.0**	18.9

Human Geography

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
74	2,291	**1.0**	1.7	**0**	**0.0**	22.1

Physics 1

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
2	791	*	1.6	*	*	16.3

Spanish Language and Culture

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
3	1,008	*	3.8	*	*	89.9

United States Government and Politics

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
13	1,434	**1.0**	1.6	**0**	**0.0**	15.6

United States History

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
45	2,192	**1.1**	1.7	**0**	**0.0**	19.7