

IGNACIO ZARAGOZA ELEMENTARY SCHOOL

SCHOOL NUMBER 131

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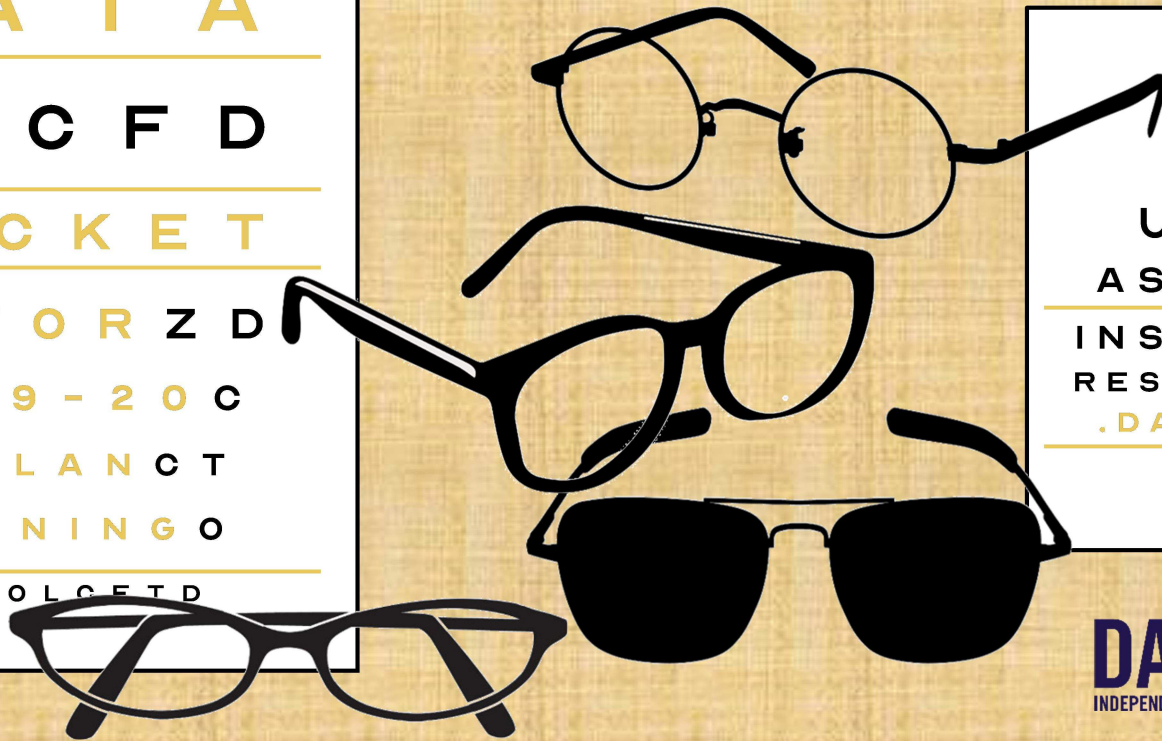
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	64
KN	51
1	36
2	46
3	44
4	52
5	51
ALL	344

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	30	8.7	3	12.0
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.6	*	*
Hispanic	297	86.3	15	60.0
White	7	2.0	7	28.0
Multiple	7	2.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	197	57.3
Economically disadvantaged	325	94.5
Limited English proficient (LEP)	214	62.2
Special education	38	11.0
Talented and Gifted (TAG)	54	15.7

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	61	8	13.1	0	0.0	1	1.6	49	80.3	1	1.6	2	3.3
	2018	56	5	8.9	0	0.0	0	0.0	48	85.7	0	0.0	3	5.4
	2019	64	6	9.4	0	0.0	0	0.0	53	82.8	4	6.3	1	1.6
KN	2017	62	12	19.4	0	0.0	1	1.6	47	75.8	1	1.6	1	1.6
	2018	37	7	18.9	0	0.0	0	0.0	26	70.3	1	2.7	3	8.1
	2019	51	5	9.8	0	0.0	1	2.0	43	84.3	0	0.0	2	3.9
1	2017	51	8	15.7	0	0.0	0	0.0	42	82.4	1	2.0	0	0.0
	2018	45	4	8.9	0	0.0	0	0.0	39	86.7	0	0.0	2	4.4
	2019	36	3	8.3	1	2.8	0	0.0	29	80.6	2	5.6	1	2.8
2	2017	58	4	6.9	0	0.0	0	0.0	54	93.1	0	0.0	0	0.0
	2018	35	2	5.7	0	0.0	0	0.0	32	91.4	0	0.0	1	2.9
	2019	46	4	8.7	0	0.0	1	2.2	38	82.6	1	2.2	2	4.3
3	2017	52	3	5.8	0	0.0	0	0.0	48	92.3	0	0.0	1	1.9
	2018	49	2	4.1	0	0.0	0	0.0	46	93.9	1	2.0	0	0.0
	2019	44	4	9.1	0	0.0	0	0.0	40	90.9	0	0.0	0	0.0
4	2017	34	2	5.9	0	0.0	1	2.9	30	88.2	0	0.0	1	2.9
	2018	47	3	6.4	0	0.0	1	2.1	41	87.2	1	2.1	1	2.1
	2019	52	5	9.6	0	0.0	0	0.0	47	90.4	0	0.0	0	0.0
5	2017	42	5	11.9	0	0.0	0	0.0	37	88.1	0	0.0	0	0.0
	2018	34	3	8.8	0	0.0	0	0.0	30	88.2	0	0.0	1	2.9
	2019	51	3	5.9	0	0.0	0	0.0	47	92.2	0	0.0	1	2.0
PK-5	2017	360	42	11.7	0	0.0	3	0.8	307	85.3	3	0.8	5	1.4
	2018	303	26	8.6	0	0.0	1	0.3	262	86.5	3	1.0	11	3.6
	2019	344	30	8.7	1	0.3	2	0.6	297	86.3	7	2.0	7	2.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	61	57	93.4	37	60.7	7	11.5	37	60.7	0	0.0	57	93.4	54.1	45.9	1.6
	2018	56	53	94.6	36	64.3	1	1.8	36	64.3	0	0.0	36	64.3	48.2	51.8	35.7
	2019	64	63	98.4	38	59.4	7	10.9	12	18.8	0	0.0	46	71.9	45.3	54.7	25.0
KN	2017	62	57	91.9	32	51.6	4	6.5	35	56.5	5	8.1	13	21.0	40.3	59.7	9.7
	2018	37	36	97.3	18	48.6	7	18.9	19	51.4	8	21.6	9	24.3	59.5	40.5	0.0
	2019	51	46	90.2	28	54.9	3	5.9	26	51.0	8	15.7	12	23.5	49.0	51.0	0.0
1	2017	51	46	90.2	29	56.9	3	5.9	31	60.8	8	15.7	5	9.8	56.9	43.1	0.0
	2018	45	38	84.4	25	55.6	5	11.1	30	66.7	7	15.6	3	6.7	46.7	53.3	2.2
	2019	36	34	94.4	21	58.3	5	13.9	20	55.6	9	25.0	5	13.9	52.8	47.2	2.8
2	2017	58	57	98.3	43	74.1	12	20.7	46	79.3	4	6.9	6	10.3	37.9	62.1	5.2
	2018	35	32	91.4	23	65.7	2	5.7	25	71.4	10	28.6	0	0.0	60.0	40.0	5.7
	2019	46	44	95.7	28	60.9	5	10.9	29	63.0	6	13.0	5	10.9	54.3	45.7	2.2
3	2017	52	51	98.1	37	71.2	5	9.6	38	73.1	12	23.1	1	1.9	55.8	44.2	1.9
	2018	49	46	93.9	38	77.6	11	22.4	40	81.6	4	8.2	2	4.1	49.0	51.0	10.2
	2019	44	40	90.9	25	56.8	3	6.8	26	59.1	11	25.0	9	20.5	61.4	38.6	0.0
4	2017	34	34	100.0	25	73.5	4	11.8	27	79.4	11	32.4	2	5.9	41.2	58.8	0.0
	2018	47	46	97.9	30	63.8	7	14.9	33	70.2	16	34.0	3	6.4	57.4	42.6	2.1
	2019	52	49	94.2	39	75.0	8	15.4	42	80.8	3	5.8	9	17.3	46.2	53.8	0.0
5	2017	42	42	100.0	35	83.3	9	21.4	40	95.2	7	16.7	2	4.8	50.0	50.0	2.4
	2018	34	34	100.0	22	64.7	5	14.7	27	79.4	10	29.4	2	5.9	47.1	52.9	5.9
	2019	51	49	96.1	35	68.6	7	13.7	42	82.4	17	33.3	5	9.8	56.9	43.1	0.0
PK-5	2017	360	344	95.6	238	66.1	44	12.2	254	70.6	47	13.1	86	23.9	48.1	51.9	3.3
	2018	303	285	94.1	192	63.4	38	12.5	210	69.3	55	18.2	55	18.2	52.1	47.9	10.2
	2019	344	325	94.5	214	62.2	38	11.0	197	57.3	54	15.7	91	26.5	51.7	48.3	5.2

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	61	11,388	58	94.5	10,888	95.6	16	26.2	19.6	49	10,240	80.3	89.9
	2018	36	11,061	34	93.6	10,520	95.1	7	19.2	17.8	29	9,830	79.7	88.9
	2019	48	10,918	46	94.4	10,368	95.0	7	14.4	7.1	44	9,637	90.8	88.3
1	2017	49	12,278	47	95.9	11,800	96.1	14	28.6	18.4	44	11,169	89.8	91.0
	2018	49	11,550	46	94.9	11,055	95.7	10	20.5	16.6	40	10,347	82.0	89.6
	2019	37	11,198	35	94.5	10,714	95.7	6	16.3	6.3	31	10,067	84.4	89.9
2	2017	59	12,938	56	95.4	12,476	96.4	12	20.3	16.9	50	11,850	84.7	91.6
	2018	36	11,864	35	96.7	11,398	96.1	7	19.3	15.9	32	10,717	88.0	90.3
	2019	47	11,232	45	95.7	10,778	96.0	5	10.6	5.9	42	10,167	88.7	90.5
3	2017	54	13,158	53	96.7	12,734	96.8	8	14.7	15.9	50	12,162	92.0	92.4
	2018	51	12,536	48	95.5	12,080	96.4	6	11.8	14.4	43	11,431	84.9	91.2
	2019	41	11,452	40	96.4	11,021	96.2	1	2.4	5.8	37	10,472	90.0	91.4
4	2017	36	12,873	35	96.3	12,467	96.8	6	16.7	15.4	33	11,953	91.8	92.9
	2018	48	12,675	46	96.1	12,235	96.5	6	12.5	14.1	41	11,637	85.2	91.8
	2019	48	12,118	46	96.5	11,678	96.4	5	10.5	6.0	41	11,110	85.9	91.7
5	2017	45	12,220	43	95.6	11,838	96.9	3	6.7	6.1	40	11,367	89.4	93.0
	2018	36	12,498	35	95.6	12,078	96.6	5	13.8	6.1	34	11,513	94.1	92.1
	2019	52	12,193	50	96.5	11,764	96.5	7	13.4	5.4	46	11,300	87.9	92.7
KN-5	2017	304	74,855	291	95.7	72,203	96.5	59	19.4	15.3	266	68,741	87.5	91.8
	2018	256	72,186	245	95.4	69,366	96.1	41	16.0	14.0	219	65,475	85.4	90.7
	2019	274	69,110	262	95.7	66,323	96.0	31	11.3	6.1	241	62,753	88.0	90.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	12.0
Hispanic	15	60.0
White	7	28.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	21	84.0
Male	4	16.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.0	82.8
2017-18	6.4	63.3
2018-19	5.2	57.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	2	8.0
2	2	8.0
3	2	8.0
4	0	0.0
5	0	0.0
1-3	6	24.0
More than 3	16	64.0
1 - 5	6	24.0
6 - 10	3	12.0
11 - 20	8	32.0
More than 20	5	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	76.9	70.6	*	*	50.0		72.7	75.0	73.7	59.5	19
	2018	*	*	33.3	25.0	*	22.2	20.0		36.4	28.6	33.3	67.4	18
	2019		*	68.8	62.5	*	*	*		54.5	88.9	70.0	67.4	20
4	2017		*	100.0	90.0		*	*		*	83.3	81.8	56.4	11
	2018	*	*	76.9	75.0	*	*	57.1		83.3	71.4	78.9	61.9	19
	2019		*	62.5	63.2	28.6	55.6	62.5		62.5	66.7	65.0	67.2	20
5	2017		50.0	100.0	76.9	*	*	72.7		62.5	*	76.9	71.7	13
	2018		*	81.8	85.7	*	66.7	72.7		85.7	75.0	80.0	76.0	15
	2019		*	100.0	94.7	*	*	92.9		92.3	100.0	95.0	81.0	20
3-5	2017		53.8	88.9	77.5	*	81.8	68.2		70.8	84.2	76.7	62.7	43
	2018	*	57.1	61.5	60.9	40.0	44.4	50.0		66.7	59.1	63.5	68.7	52
	2019		72.7	77.1	74.1	50.0	66.7	76.5		71.9	82.1	76.7	72.3	60

NUMBER TESTED IN GRADES 3-5													
2017		13	27	40	3	11	22		24	19	43	23,084	
2018	2	7	39	46	10	18	28		30	22	52	22,610	
2019		11	48	54	12	15	34		32	28	60	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	3	5	*	*	3		3	2	5	3,014	19
	2018	*	*	10	12	*	7	8		7	5	12	2,309	18
	2019		*	5	6	*	*	*		5	1	6	2,153	20
4	2017		*	0	1		*	*		*	1	2	3,323	11
	2018	*	*	3	4	*	*	3		2	2	4	2,811	19
	2019		*	6	7	5	4	6		3	4	7	2,376	20
5	2017		3	0	3	*	*	3		3	*	3	2,269	13
	2018		*	2	2	*	2	3		1	2	3	1,956	15
	2019		*	0	1	*	*	1		1	0	1	1,508	20
3-5	2017		6	3	9	*	2	7		7	3	10	8,606	43
	2018	*	3	15	18	6	10	14		10	9	19	7,076	52
	2019		3	11	14	6	5	8		9	5	14	6,037	60

NUMBER TESTED IN GRADES 3-5													
2017		13	27	40	3	11	22		24	19	43	23,084	
2018	2	7	39	46	10	18	28		30	22	52	22,610	
2019		11	48	54	12	15	34		32	28	60	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	53.8	41.2	*	*	33.3		54.5	25.0	42.1	32.9	19
	2018	*	*	6.7	0.0	*	0.0	0.0		9.1	14.3	11.1	33.6	18
	2019		*	25.0	37.5	*	*	*		18.2	44.4	30.0	35.9	20
4	2017		*	57.1	40.0		*	*		*	50.0	36.4	32.4	11
	2018	*	*	30.8	37.5	*	*	28.6		41.7	42.9	42.1	35.6	19
	2019		*	12.5	15.8	0.0	0.0	0.0		12.5	16.7	15.0	37.1	20
5	2017		16.7	42.9	30.8	*	*	18.2		12.5	*	30.8	38.2	13
	2018		*	45.5	42.9	*	16.7	18.2		28.6	50.0	40.0	44.1	15
	2019		*	37.5	31.6	*	*	28.6		30.8	42.9	35.0	45.9	20
3-5	2017		7.7	51.9	37.5	*	36.4	18.2		33.3	42.1	37.2	34.6	43
	2018	*	28.6	25.6	26.1	10.0	16.7	14.3		26.7	36.4	30.8	38.0	52
	2019		27.3	25.0	27.8	0.0	13.3	14.7		21.9	32.1	26.7	39.9	60

NUMBER TESTED IN GRADES 3-5													
2017		13	27	40	3	11	22		24	19	43	23,084	
2018	2	7	39	46	10	18	28		30	22	52	22,610	
2019		11	48	54	12	15	34		32	28	60	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	23.1	17.6	*	*	16.7		18.2	12.5	15.8	20.0	19
	2018	*	*	6.7	0.0	*	0.0	0.0		0.0	14.3	5.6	19.3	18
	2019		*	18.8	31.3	*	*	*		18.2	33.3	25.0	21.9	20
4	2017		*	57.1	40.0		*	*		*	50.0	36.4	16.9	11
	2018	*	*	23.1	18.8	*	*	28.6		16.7	14.3	15.8	17.7	19
	2019		*	6.3	5.3	0.0	0.0	0.0		0.0	8.3	5.0	18.2	20
5	2017		0.0	0.0	0.0	*	*	0.0		0.0	*	0.0	19.4	13
	2018		*	18.2	14.3	*	0.0	0.0		0.0	25.0	13.3	20.1	15
	2019		*	18.8	15.8	*	*	14.3		7.7	28.6	15.0	24.1	20
3-5	2017		0.0	25.9	17.5	*	9.1	4.5		12.5	21.1	16.3	18.8	43
	2018	*	0.0	15.4	10.9	0.0	11.1	7.1		6.7	18.2	11.5	19.1	52
	2019		18.2	14.6	16.7	0.0	6.7	8.8		9.4	21.4	15.0	21.5	60

NUMBER TESTED IN GRADE 3-5													
2017		13	27	40	3	11	22		24	19	43	23,084	
2018	2	7	39	46	10	18	28		30	22	52	22,610	
2019		11	48	54	12	15	34		32	28	60	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	75.8	58.9	62.0
	2018	52.2	44.1	44.0
	2019	64.0	72.3	54.6
4	2017	68.2	75.8	67.8
	2018	64.5	66.7	61.1
	2019	51.9	52.3	51.9
5	2017	61.5	63.5	60.4
	2018	69.2	70.4	68.1
	2019	81.3	68.1	69.3
3-5	2017	69.5	64.6	63.0
	2018	61.6	59.9	57.2
	2019	65.7	64.3	58.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	62.5	72.7		*	33.3		66.7	66.7	66.7	54.4	12
	2018	*	*	15.4	31.3	*	*	14.3		25.0	42.9	31.6	51.2	19
	2019		*	33.3	25.0	*	*	16.7		*	16.7	29.4	56.9	17

NUMBER TESTED IN GRADE 4													
2017		2	8	11		4	6		6	6	12	7,530	
2018	1	3	13	16	3	3	7		12	7	19	7,361	
2019		5	12	16	5	5	12		5	12	17	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	3	3		*	4		2	2	4	3,435	12
	2018	*	*	11	11	*	*	6		9	4	13	3,589	19
	2019		*	8	12	*	*	10		*	10	12	3,091	17

NUMBER TESTED IN GRADE 4													
2017		2	8	11		4	6		6	6	12	7,530	
2018	1	3	13	16	3	3	7		12	7	19	7,361	
2019		5	12	16	5	5	12		5	12	17	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	25.0	18.2		*	0.0		0.0	33.3	16.7	26.0	12
	2018	*	*	15.4	25.0	*	*	14.3		16.7	28.6	21.1	29.2	19
	2019		*	8.3	6.3	*	*	0.0		*	8.3	5.9	26.4	17

NUMBER TESTED IN GRADE 4													
2017		2	8	11		4	6		6	6	12	7,530	
2018	1	3	13	16	3	3	7		12	7	19	7,361	
2019		5	12	16	5	5	12		5	12	17	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	12.5	9.1		*	0.0		0.0	16.7	8.3	7.4	12
	2018	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	19
	2019		*	8.3	6.3	*	*	0.0		*	8.3	5.9	7.6	17

NUMBER TESTED IN GRADE 4													
2017		2	8	11		4	6		6	6	12	7,530	
2018	1	3	13	16	3	3	7		12	7	19	7,361	
2019		5	12	16	5	5	12		5	12	17	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.2	51.0	62.5
	2018	4.3	46.7	55.6
	2019	3.1	48.5	49.6

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	84.8	79.2	*	80.6	76.3		82.1	70.8	76.9	70.0	52
	2018	*	*	74.4	67.5	42.9	80.6	78.4		68.2	75.0	71.7	74.5	46
	2019		*	62.5	65.0	*	64.0	65.4		70.4	58.8	65.9	75.5	44
4	2017		*	96.4	100.0		95.8	96.2		92.3	100.0	96.9	68.1	32
	2018	*	*	81.6	80.5	*	89.3	80.6		75.0	85.0	79.5	75.2	44
	2019		*	71.7	68.8	25.0	73.7	69.8		77.3	64.3	70.0	74.7	50
5	2017		66.7	94.3	89.5	85.7	93.9	89.7		85.7	95.0	90.2	80.6	41
	2018		*	96.6	96.9	*	100.0	96.6		100.0	94.4	97.0	86.9	33
	2019		*	100.0	97.8	83.3	100.0	97.5		96.4	100.0	97.9	88.0	48
3-5	2017		46.2	90.8	87.9	80.0	89.2	86.4		85.5	87.3	86.4	72.7	125
	2018	*	42.9	82.7	80.5	53.8	88.6	84.5		78.7	83.9	81.3	78.8	123
	2019		72.7	78.5	77.6	58.8	80.0	78.9		81.8	73.8	78.2	79.5	142

NUMBER TESTED IN GRADES 3-5													
2017		13	109	116	10	93	97		62	63	125	37,278	
2018	2	7	110	113	13	88	97		61	62	123	36,318	
2019		11	130	134	17	95	109		77	65	142	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	7	10	*	7	9		5	7	12	3,851	52
	2018	*	*	11	13	4	7	8		7	6	13	3,072	46
	2019		*	15	14	*	9	9		8	7	15	2,726	44
4	2017		*	1	0		1	1		1	0	1	4,016	32
	2018	*	*	7	8	*	3	6		6	3	9	3,028	44
	2019		*	13	15	6	10	13		5	10	15	2,959	50
5	2017		2	2	4	1	2	4		3	1	4	2,308	41
	2018		*	1	1	*	0	1		0	1	1	1,582	33
	2019		*	0	1	1	0	1		1	0	1	1,420	48
3-5	2017		7	10	14	2	10	14		9	8	17	10,175	125
	2018	*	4	19	22	6	10	15		13	10	23	7,682	123
	2019		3	28	30	7	19	23		14	17	31	7,105	142

NUMBER TESTED IN GRADES 3-5													
2017		13	109	116	10	93	97		62	63	125	37,278	
2018	2	7	110	113	13	88	97		61	62	123	36,318	
2019		11	130	134	17	95	109		77	65	142	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	45.7	43.8	*	55.6	50.0		39.3	45.8	42.3	39.9	52
	2018	*	*	20.9	17.5	0.0	16.7	16.2		27.3	12.5	19.6	41.8	46
	2019		*	25.0	27.5	*	16.0	19.2		25.9	29.4	27.3	42.8	44
4	2017		*	67.9	66.7		66.7	65.4		61.5	68.4	65.6	39.4	32
	2018	*	*	44.7	48.8	*	53.6	48.4		33.3	65.0	47.7	44.2	44
	2019		*	32.6	29.2	0.0	31.6	25.6		36.4	25.0	30.0	44.8	50
5	2017		16.7	62.9	55.3	28.6	63.6	53.8		47.6	65.0	56.1	42.4	41
	2018		*	62.1	56.3	*	58.3	48.3		53.3	55.6	54.5	53.8	33
	2019		*	63.6	63.0	16.7	78.1	62.5		57.1	70.0	62.5	55.5	48
3-5	2017		7.7	56.9	53.4	30.0	61.3	55.3		46.8	58.7	52.8	40.5	125
	2018	*	14.3	40.0	39.8	7.7	39.8	36.1		36.1	41.9	39.0	46.6	123
	2019		27.3	40.8	40.3	5.9	43.2	37.6		40.3	40.0	40.1	47.8	142

NUMBER TESTED IN GRADES 3-5													
2017		13	109	116	10	93	103		62	63	125	37,278	
2018	2	7	110	113	13	88	97		61	62	123	36,318	
2019		11	130	134	17	95	109		77	65	142	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	28.3	27.1	*	33.3	31.6		17.9	33.3	25.0	19.9	52
	2018	*	*	9.3	7.5	0.0	5.6	5.4		9.1	8.3	8.7	19.6	46
	2019		*	17.5	17.5	*	16.0	19.2		22.2	11.8	18.2	20.3	44
4	2017		*	39.3	36.7		41.7	38.5		30.8	42.1	37.5	22.1	32
	2018	*	*	31.6	34.1	*	35.7	32.3		20.8	45.0	31.8	23.8	44
	2019		*	13.0	12.5	0.0	7.9	7.0		18.2	7.1	12.0	25.1	50
5	2017		0.0	37.1	28.9	0.0	39.4	33.3		28.6	35.0	31.7	19.3	41
	2018		*	34.5	31.3	*	25.0	20.7		13.3	44.4	30.3	27.6	33
	2019		*	43.2	45.7	16.7	59.4	42.5		35.7	55.0	43.8	34.0	48
3-5	2017		0.0	33.9	30.2	10.0	37.6	34.0		24.2	36.5	30.4	20.4	125
	2018	*	14.3	23.6	23.9	7.7	20.5	18.6		14.8	30.6	22.8	23.7	123
	2019		18.2	24.6	25.4	5.9	27.4	22.9		26.0	23.1	24.6	26.6	142

NUMBER TESTED IN GRADE 3-5													
2017		13	109	116	10	93	103		62	63	125	37,278	
2018	2	7	110	113	13	88	97		61	62	123	36,318	
2019		11	130	134	17	95	109		77	65	142	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	67.5	68.3	63.2	63.0
	2018	64.7	53.3	57.8	61.4
	2019	58.2	63.6	66.2	67.6
4	2017	91.7	70.5	74.1	74.2
	2018	71.0	69.2	70.2	70.5
	2019	68.4	50.7	53.2	65.5
5	2017	75.6	69.0	74.5	69.5
	2018	71.7	74.2	71.0	68.2
	2019	84.0	78.4	72.2	71.4
3-5	2017	76.4	69.1	69.7	68.0
	2018	68.8	64.6	65.8	66.5
	2019	70.5	64.1	63.7	68.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		50.0	100.0	75.0		*	70.0		71.4	*	75.0	65.9	12
	2018		*	66.7	61.9	*	69.2	55.6		60.0	66.7	63.6	68.8	22
	2019		*	79.5	78.3	50.0	75.0	77.5		71.4	85.0	77.1	69.3	48

NUMBER TESTED IN GRADE 5													
2017		6	6	12		4	10		7	5	12	9,759	
2018		2	18	21	1	13	18		10	12	22	10,271	
2019		3	44	46	6	32	40		28	20	48	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		3	0	3		*	3		2	*	3	3328	12
	2018		*	6	8	*	4	8		4	4	8	3208	22
	2019		*	9	10	3	8	9		8	3	11	3203	48

NUMBER TESTED IN GRADE 5													
2017		6	6	12		4	10		7	5	12		9,759
2018		2	18	21	1	13	18		10	12	22		10,271
2019		3	44	46	6	32	40		28	20	48		10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		16.7	33.3	25.0		*	20.0		14.3	*	25.0	33.0	12
	2018		*	27.8	23.8	*	15.4	11.1		20.0	25.0	22.7	32.6	22
	2019		*	54.5	50.0	16.7	53.1	52.5		42.9	60.0	50.0	42.0	48

NUMBER TESTED IN GRADE 5													
2017		6	6	12		4	10		7	5	12	9,759	
2018		2	18	21	1	13	18		10	12	22	10,271	
2019		3	44	46	6	32	40		28	20	48	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		0.0	0.0	0.0		*	0.0		0.0	*	0.0	12.8	12
	2018		*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	12.1	22
	2019		*	29.5	28.3	0.0	37.5	27.5		10.7	50.0	27.1	19.7	48

NUMBER TESTED IN GRADE 5													
2017		6	6	12		4	10		7	5	12	9,759	
2018		2	18	21	1	13	18		10	12	22	10,271	
2019		3	44	46	6	32	40		28	20	48	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.5	63.5	72.5	67.4
	2018	65.2	74.4	58.6	65.9
	2019	71.9	72.1	73.1	74.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			75.8	77.4	*	75.8	75.0		64.7	87.5	75.8	66.0	33
	2018			82.1	79.2	*	81.5	81.5		72.7	88.2	82.1	76.6	28
	2019			70.8	70.8	*	69.6	72.7		68.8	75.0	70.8	75.1	24
4	2017			76.2	80.0		76.2	76.2		62.5	84.6	76.2	64.2	21
	2018			84.0	84.0	*	84.0	83.3		75.0	92.3	84.0	68.2	25
	2019			58.1	56.7	*	56.7	59.3		46.7	68.8	58.1	67.8	31
5	2017			85.7	84.0	33.3	85.7	85.7		84.6	86.7	85.7	87.3	28
	2018			88.9	88.9		88.9	88.9		87.5	90.0	88.9	88.1	18
	2019			93.5	93.3	*	93.5	92.9		93.8	93.3	93.5	89.6	31
3-5	2017			79.3	80.3	42.9	79.3	79.0		71.1	86.4	79.3	71.3	82
	2018			84.5	83.6	*	84.3	84.1		77.4	90.0	84.5	77.0	71
	2019			74.4	73.8	50.0	73.8	75.3		70.2	79.5	74.4	77.0	86

NUMBER TESTED IN GRADES 3-5													
2017			82	76	7	82	81			38	44	82	14,762
2018			71	67	3	70	69			31	40	71	14,242
2019			86	84	6	84	77			47	39	86	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			8	7	*	8	8		6	2	8	1,887	33
	2018			5	5	*	5	5		3	2	5	1,205	28
	2019			7	7	*	7	6		5	2	7	1,179	24
4	2017			5	4		5	5		3	2	5	1,830	21
	2018			4	4	*	4	4		3	1	4	1,581	25
	2019			13	13	*	13	11		8	5	13	1,506	31
5	2017			4	4	4	4	4		2	2	4	521	28
	2018			2	2		2	2		1	1	2	488	18
	2019			2	2	*	2	2		1	1	2	432	31
3-5	2017			17	15	4	17	17		11	6	17	4,238	82
	2018			11	11	*	11	11		7	4	11	3,274	71
	2019			22	22	3	22	19		14	8	22	3,117	86

NUMBER TESTED IN GRADES 3-5													
2017			82	76	7	82	81			38	44	82	14,762
2018			71	67	3	70	69			31	40	71	14,242
2019			86	84	6	84	77			47	39	86	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			45.5	45.2	*	45.5	46.9		41.2	50.0	45.5	39.2	33
	2018			64.3	58.3	*	63.0	63.0		45.5	76.5	64.3	45.3	28
	2019			54.2	54.2	*	52.2	54.5		50.0	62.5	54.2	46.3	24
4	2017			52.4	55.0		52.4	52.4		37.5	61.5	52.4	36.0	21
	2018			48.0	48.0	*	48.0	50.0		33.3	61.5	48.0	36.9	25
	2019			16.1	13.3	*	13.3	14.8		6.7	25.0	16.1	38.4	31
5	2017			42.9	40.0	0.0	42.9	42.9		30.8	53.3	42.9	49.1	28
	2018			72.2	72.2		72.2	72.2		50.0	90.0	72.2	62.6	18
	2019			83.9	83.3	*	83.9	82.1		75.0	93.3	83.9	63.7	31
3-5	2017			46.3	46.1	14.3	46.3	46.9		36.8	54.5	46.3	40.8	82
	2018			60.6	58.2	*	60.0	60.9		41.9	75.0	60.6	47.4	71
	2019			51.2	50.0	16.7	50.0	50.6		44.7	59.0	51.2	48.9	86

NUMBER TESTED IN GRADES 3-5													
2017			82	76	7	82	81			38	44	82	14,762
2018			71	67	3	70	69			31	40	71	14,242
2019			86	84	6	84	77			47	39	86	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			30.3	29.0	*	30.3	31.3		17.6	43.8	30.3	25.4	33
	2018			17.9	20.8	*	14.8	14.8		18.2	17.6	17.9	24.1	28
	2019			33.3	33.3	*	30.4	31.8		25.0	50.0	33.3	27.4	24
4	2017			28.6	30.0		28.6	28.6		25.0	30.8	28.6	17.3	21
	2018			36.0	36.0	*	36.0	37.5		25.0	46.2	36.0	18.4	25
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	17.9	31
5	2017			25.0	20.0	0.0	25.0	25.0		7.7	40.0	25.0	22.7	28
	2018			38.9	38.9		38.9	38.9		37.5	40.0	38.9	30.5	18
	2019			38.7	40.0	*	38.7	39.3		31.3	46.7	38.7	29.9	31
3-5	2017			28.0	26.3	14.3	28.0	28.4		15.8	38.6	28.0	21.9	82
	2018			29.6	31.3	*	28.6	29.0		25.8	32.5	29.6	24.0	71
	2019			23.3	23.8	0.0	22.6	23.4		19.1	28.2	23.3	24.9	86

NUMBER TESTED IN GRADE 3-5													
2017			82	76	7	82	81		38	44	82	14,762	
2018			71	67	3	70	69		31	40	71	14,242	
2019			86	84	6	84	77		47	39	86	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.8	62.4	67.5
	2018	75.7	71.0	63.0
	2019	67.5	73.6	61.0
4	2017	58.9	74.9	68.1
	2018	75.5	71.2	69.5
	2019	56.5	62.6	58.6
5	2017	73.7	67.2	60.7
	2018	75.7	75.0	74.2
	2019	82.7	79.2	73.5
3-5	2017	72.0	67.3	65.4
	2018	75.6	72.1	68.1
	2019	69.0	71.7	64.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			89.5	94.4		89.5	89.5		85.7	91.7	89.5	70.3	19
	2018			96.2	96.2	*	96.2	96.0		92.3	100.0	96.2	71.0	26
	2019			71.4	70.6	*	70.6	71.0		61.1	82.4	71.4	75.5	35

NUMBER TESTED IN GRADE 4													
2017			19	18		19	19		7	12	19	5,207	
2018			26	26	1	26	25		13	13	26	4,977	
2019			35	34	3	34	31		18	17	35	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2	1		2	2		1	1	2	1,548	19
	2018			1	1	*	1	1		1	0	1	1,444	26
	2019			10	10	*	10	9		7	3	10	1,149	35

NUMBER TESTED IN GRADE 4													
2017			19	18		19	19		7	12	19	5,207	
2018			26	26	1	26	25		13	13	26	4,977	
2019			35	34	3	34	31		18	17	35	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			47.4	50.0		47.4	47.4		42.9	50.0	47.4	44.4	19
	2018			65.4	65.4	*	65.4	64.0		53.8	76.9	65.4	44.9	26
	2019			42.9	41.2	*	41.2	45.2		22.2	64.7	42.9	51.0	35

NUMBER TESTED IN GRADE 4													
2017			19	18		19	19		7	12	19	5,207	
2018			26	26	1	26	25		13	13	26	4,977	
2019			35	34	3	34	31		18	17	35	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.6	33.3		31.6	31.6		28.6	33.3	31.6	14.4	19
	2018			42.3	42.3	*	42.3	40.0		23.1	61.5	42.3	19.0	26
	2019			5.7	5.9	*	5.9	6.5		0.0	11.8	5.7	21.5	35

NUMBER TESTED IN GRADE 4													
2017			19	18		19	19		7	12	19	5,207	
2018			26	26	1	26	25		13	13	26	4,977	
2019			35	34	3	34	31		18	17	35	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.8	63.2	75.0
	2018	5.6	69.7	81.0
	2019	3.9	62.5	65.5

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	88.6	92.3	90.2	81.7	61
	2018	73.7	88.2	80.6	82.2	36
	2019	66.7	82.6	74.5	80.8	47
1	2017	100.0	72.2	89.4	74.0	47
	2018	90.6	68.8	83.3	73.1	48
	2019	60.0	75.0	66.7	72.9	36
2	2017	68.3	70.0	68.6	70.7	51
	2018	88.0	66.7	82.4	70.6	34
	2019	69.0	37.5	57.8	68.5	45
K-2	2017	83.8	81.5	83.0	75.2	159
	2018	85.5	76.2	82.2	75.2	118
	2019	65.8	67.3	66.4	74.0	128
# Tested (GR K-2)	2017	105	54	159	35,859	
	2018	76	42	118	33,518	
	2019	73	55	128	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	71.4	65.4	68.9	59.6	61
	2018	57.9	88.2	72.2	61.3	36
	2019	50.0	78.3	63.8	62.8	47
1	2017	69.0	68.4	68.8	54.2	48
	2018	68.8	68.8	68.8	55.6	48
	2019	45.0	50.0	47.2	56.4	36
2	2017	46.3	72.7	51.9	57.7	52
	2018	72.0	55.6	67.6	58.8	34
	2019	62.1	62.5	62.2	58.9	45
K-2	2017	61.0	67.9	63.4	57.1	161
	2018	67.1	73.8	69.5	58.5	118
	2019	53.4	65.5	58.6	59.3	128
# Tested (GR K-2)	2017	105	56	161	35,697	
	2018	76	42	118	33,476	
	2019	73	55	128	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	90.9	88.9	89.7	*	*	83.3		86.7	94.1	90.6	77.8	32
	2018	*	83.3	87.5	88.2	*	*	*		77.8	100.0	88.9	80.0	18
	2019		*	83.3	87.5	*	*	*		84.6	91.7	88.0	78.4	25
1	2017		57.1	83.3	76.5	*	*	*		70.0	77.8	73.7	63.5	19
	2018		*	72.2	84.2	*	*	88.9		75.0	76.9	76.0	63.1	25
	2019	*	*	75.0	83.3	*		*		*	77.8	78.6	65.0	14
2	2017		*	50.0	42.9	*	*	16.7		33.3	55.6	46.7	60.4	15
	2018		*	50.0	50.0		*	*		*	*	60.0	60.0	10
	2019	*	*	21.4	33.3	*	*	14.3		40.0	14.3	31.8	59.8	22
K-2	2017	*	71.4	76.2	75.0	57.1	62.5	57.1		71.0	80.0	75.8	66.7	66
	2018	*	81.8	70.6	79.5	77.8	66.7	84.6		69.2	85.2	77.4	67.4	53
	2019	*	72.7	60.0	66.7	40.0	71.4	46.2		63.6	67.9	65.6	67.5	61
# Tested (GR K-2)	2017	1	21	42	60	7	8	14		31	35	66	19,128	
	2018	1	11	34	44	9	6	13		26	27	53	17,696	
	2019	2	11	40	57	10	7	13		33	28	61	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	7	9	15	*	*	4		7	11	18	2,012	32
	2018	*	3	5	10	*	*	*		4	7	11	2,066	18
	2019		*	7	10	*	*	*		5	6	11	1,898	25
1	2017		1	4	4	*	*	*		2	3	5	1,504	19
	2018		*	3	2	*	*	2		2	2	4	1,368	25
	2019	*	*	1	3	*		*		*	2	3	1,275	14
2	2017		*	2	2	*	*	0		1	1	2	1,299	15
	2018		*	1	1		*	*		*	*	1	1,203	10
	2019	*	*	2	3	*	*	0		3	0	3	1,212	22
K-2	2017	*	8	15	21	2	3	4		10	15	25	4,815	66
	2018	*	3	9	13	3	1	3		6	10	16	4,637	53
	2019	*	2	10	16	2	3	3		9	8	17	4,385	61
# Tested (GR K-2)	2017	1	21	42	60	7	8	14		31	35	66	19,128	
	2018	1	11	34	44	9	6	13		26	27	53	17,696	
	2019	2	11	40	57	10	7	13		33	28	61	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	90.9	83.3	86.2	*	*	100.0		100.0	76.5	87.5	70.7	32
	2018	*	66.7	87.5	82.4	*	*	*		77.8	88.9	83.3	71.4	18
	2019		*	77.8	79.2	*	*	*		84.6	75.0	80.0	71.9	25
1	2017		14.3	41.7	29.4	*	*	*		20.0	44.4	31.6	49.0	19
	2018		*	44.4	36.8	*	*	33.3		41.7	38.5	40.0	48.4	25
	2019	*	*	25.0	41.7	*		*		*	33.3	35.7	47.7	14
2	2017		*	50.0	42.9	*	*	16.7		50.0	44.4	46.7	47.2	15
	2018		*	37.5	25.0		*	*		*	*	30.0	47.2	10
	2019	*	*	21.4	19.0	*	*	28.6		26.7	14.3	22.7	46.2	22
K-2	2017	*	57.1	61.9	60.0	42.9	62.5	57.1		64.5	60.0	62.1	54.9	66
	2018	*	36.4	52.9	52.3	55.6	50.0	38.5		50.0	55.6	52.8	55.3	53
	2019	*	27.3	47.5	49.1	40.0	57.1	46.2		51.5	46.4	49.2	54.9	61
# Tested (GR K-2)	2017	1	21	42	60	7	8	14		31	35	66	19,124	
	2018	1	11	34	44	9	6	13		26	27	53	17,696	
	2019	2	11	40	57	10	7	13		33	28	61	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	4	7	*	*	0		5	4	9	1,361	32
	2018	*	1	3	7	*	*	*		5	2	7	1,368	18
	2019		*	5	7	*	*	*		4	4	8	1,322	25
1	2017		0	2	2	*	*	*		0	2	2	712	19
	2018		*	1	0	*	*	0		0	1	1	642	25
	2019	*	*	0	3	*		*		*	1	3	583	14
2	2017		*	1	0	*	*	1		0	1	1	986	15
	2018		*	1	1		*	*		*	*	1	937	10
	2019	*	*	0	2	*	*	1		1	1	2	802	22
K-2	2017	*	4	7	9	1	1	1		5	7	12	3,059	66
	2018	*	1	5	8	3	1	2		5	4	9	2,947	53
	2019	*	1	5	12	2	4	4		7	6	13	2,707	61
# Tested (GR K-2)	2017	1	21	42	60	7	8	14		31	35	66	19,124	
	2018	1	11	34	44	9	6	13		26	27	53	17,696	
	2019	2	11	40	57	10	7	13		33	28	61	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	63.6	68.1	66.7	*	71.9	71.4		75.0	64.9	68.9	59.7	61
	2018	*	66.7	69.2	71.4	66.7	55.6	57.9		71.4	73.3	72.2	61.3	36
	2019		*	62.5	67.4	*	44.0	50.0		77.3	52.0	63.8	62.8	47
1	2017		42.9	73.2	67.4	*	71.4	69.0		67.9	70.0	68.8	54.3	48
	2018		*	65.9	68.3	*	66.7	68.8		71.4	66.7	68.8	55.5	48
	2019	*	*	41.4	50.0	*	40.0	45.0		57.9	35.3	47.2	56.4	36
2	2017		*	52.1	51.0	14.3	48.7	46.3		63.2	45.5	51.9	57.7	52
	2018		*	71.0	70.0	*	73.9	75.0		81.0	50.0	69.7	58.8	33
	2019	*	*	62.2	61.4	*	59.3	62.1		66.7	57.1	62.2	58.9	45
K-2	2017	*	54.5	64.0	61.6	33.3	62.6	61.0		69.0	58.9	63.4	57.2	161
	2018	*	72.7	68.4	69.8	50.0	66.2	68.0		74.6	64.8	70.1	58.5	117
	2019	*	54.5	56.6	60.3	33.3	48.6	53.4		67.7	49.2	58.6	59.3	128
# Tested (GR K-2)	2017	1	22	136	151	12	99	105		71	90	161	35,543	
	2018	1	11	98	106	12	68	75		63	54	117	33,396	
	2019	3	11	106	121	12	72	73		65	63	128	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	14	15	*	12	14		6	12	18	1,889	61
	2018	*	2	8	12	3	4	5		6	7	13	2,135	36
	2019		*	6	10	*	3	3		5	5	10	2,112	47
1	2017		1	9	9	*	7	7		7	3	10	1,610	48
	2018		*	5	5	*	3	4		1	5	6	1,689	48
	2019	*	*	4	8	*	3	3		6	2	8	1,580	36
2	2017		*	3	2	0	2	2		1	2	3	2,115	52
	2018		*	7	8	*	4	5		5	3	8	2,139	33
	2019	*	*	5	7	*	5	5		4	3	7	2,338	45
K-2	2017	*	2	26	26	1	21	23		14	17	31	5,614	161
	2018	*	3	20	25	3	11	14		12	15	27	5,963	117
	2019	*	2	15	25	1	11	11		15	10	25	6,030	128
# Tested (GR K-2)	2017	1	22	136	151	12	99	105		71	90	161	35,543	
	2018	1	11	98	106	12	68	75		63	54	117	33,396	
	2019	3	11	106	121	12	72	73		65	63	128	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			89.7	89.3		89.7	89.7		100.0	85.0	89.7	85.8	29
	2018			72.2	72.2	*	70.6	70.6		66.7	83.3	72.2	84.6	18
	2019			59.1	57.9		59.1	63.2		55.6	61.5	59.1	83.5	22
1	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.1	28
	2018			91.3	90.9		91.3	91.3		88.9	92.9	91.3	84.0	23
	2019	*		57.1	59.1	*	55.0	57.9		78.6	25.0	59.1	82.0	22
2	2017			77.8	77.8	*	77.1	77.1		58.3	87.5	77.8	83.2	36
	2018			91.7	91.3	*	91.3	91.3		87.5	100.0	91.7	83.1	24
	2019			82.6	82.6		82.6	86.4		77.8	85.7	82.6	79.0	23
K-2	2017			88.2	87.8	*	87.9	87.9		86.8	89.1	88.2	85.0	93
	2018			86.2	85.7	*	85.7	85.7		81.1	92.9	86.2	83.9	65
	2019	*		66.7	67.2	*	66.2	70.0		71.9	62.9	67.2	81.5	67
# Tested (GR K-2)	2017			93	90	5	91	91		38	55	93	16,731	
	2018			65	63	3	63	63		37	28	65	15,822	
	2019	1		66	64	2	65	60		32	35	67	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			16	16		16	16		3	13	16	3,104	29
	2018			10	10	*	9	9		6	4	10	2,790	18
	2019			5	5		5	5		2	3	5	2,430	22
1	2017			22	21	*	21	21		13	9	22	2,825	28
	2018			9	8		9	9		3	6	9	2,544	23
	2019	*		9	10	*	9	9		8	2	10	2,256	22
2	2017			6	6	*	6	6		0	6	6	1,598	36
	2018			12	11	*	11	11		8	4	12	1,450	24
	2019			3	3		3	3		1	2	3	1,349	23
K-2	2017			44	43	*	43	43		16	28	44	7,527	93
	2018			31	29	*	29	29		17	14	31	6,784	65
	2019	*		17	18	*	17	17		11	7	18	6,035	67
# Tested (GR K-2)	2017			93	90	5	91	91		38	55	93	16,731	
	2018			65	63	3	63	63		37	28	65	15,822	
	2019	1		66	64	2	65	60		32	35	67	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			86.2	85.7		86.2	86.2		88.9	85.0	86.2	83.5	29
	2018			66.7	66.7	*	64.7	64.7		66.7	66.7	66.7	83.0	18
	2019			40.9	36.8		40.9	42.1		44.4	38.5	40.9	80.6	22
1	2017			96.4	96.2	*	96.3	96.3		94.1	100.0	96.4	78.4	28
	2018			82.6	81.8		82.6	82.6		77.8	85.7	82.6	75.9	23
	2019	*		52.4	54.5	*	50.0	52.6		71.4	25.0	54.5	73.6	22
2	2017			66.7	66.7	*	65.7	65.7		50.0	75.0	66.7	72.6	36
	2018			91.7	91.3	*	91.3	91.3		93.8	87.5	91.7	72.2	24
	2019			82.6	82.6		82.6	86.4		77.8	85.7	82.6	69.7	23
K-2	2017			81.7	81.1	*	81.3	81.3		78.9	83.6	81.7	78.1	93
	2018			81.5	81.0	*	81.0	81.0		81.1	82.1	81.5	77.0	65
	2019	*		59.1	59.4	*	58.5	61.7		65.6	54.3	59.7	74.6	67
# Tested (GR K-2)	2017			93	90	5	91	91		38	55	93	16,731	
	2018			65	63	3	63	63		37	28	65	15,822	
	2019	1		66	64	2	65	60		32	35	67	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			9	9		9	9		3	6	9	2,065	29
	2018			6	6	*	5	5		4	2	6	1,986	18
	2019			4	4		4	4		2	2	4	1,686	22
1	2017			18	17	*	17	17		11	7	18	2,260	28
	2018			6	6		6	6		1	5	6	2,110	23
	2019	*		7	7	*	6	6		5	2	7	1,898	22
2	2017			9	9	*	8	8		2	7	9	1,537	36
	2018			8	8	*	7	7		5	3	8	1,439	24
	2019			4	4		4	4		0	4	4	1,254	23
K-2	2017			36	35	*	34	34		16	20	36	5,862	93
	2018			20	20	*	18	18		10	10	20	5,535	65
	2019	*		15	15	*	14	14		7	8	15	4,838	67
# Tested (GR K-2)	2017			93	90	5	91	91		38	55	93	16,731	
	2018			65	63	3	63	63		37	28	65	15,822	
	2019	1		66	64	2	65	60		32	35	67	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (27)	Beginning	23	85.2	23	85.2	25	92.6	25	92.6	23	85.2
	Intermediate	1	3.7	1	3.7	0	0.0	0	0.0	2	7.4
	Advanced	1	3.7	3	11.1	1	3.7	1	3.7	1	3.7
	Advanced High	2	7.4	0	0.0	1	3.7	1	3.7	1	3.7
1 (20)	Beginning	3	15.0	3	15.0	13	65.0	13	65.0	3	15.0
	Intermediate	8	40.0	8	40.0	2	10.0	2	10.0	12	60.0
	Advanced	6	30.0	6	30.0	5	25.0	5	25.0	2	10.0
	Advanced High	3	15.0	3	15.0	0	0.0	0	0.0	3	15.0
2 (29)	Beginning	4	13.8	4	13.8	18	62.1	9	31.0	3	10.3
	Intermediate	9	31.0	22	75.9	9	31.0	14	48.3	22	75.9
	Advanced	10	34.5	3	10.3	1	3.4	4	13.8	3	10.3
	Advanced High	6	20.7	0	0.0	1	3.4	2	6.9	1	3.4
3 (24)	Beginning	0	0.0	1	4.2	1	4.2	4	16.7	0	0.0
	Intermediate	6	25.0	9	37.5	11	45.8	5	20.8	7	29.2
	Advanced	5	20.8	9	37.5	8	33.3	7	29.2	12	50.0
	Advanced High	13	54.2	5	20.8	4	16.7	8	33.3	5	20.8
4 (38)	Beginning	13	34.2	5	13.2	4	10.8	7	18.4	3	8.1
	Intermediate	15	39.5	15	39.5	7	18.9	23	60.5	20	54.1
	Advanced	8	21.1	15	39.5	7	18.9	6	15.8	11	29.7
	Advanced High	2	5.3	3	7.9	19	51.4	2	5.3	3	8.1

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
20 10 (50.0%)	Beginning	3			
	Intermediate	5	7		
	Advanced	1	1	0	
	Advanced High	1	2	0	
28 15 (53.6%)	Beginning	2			
	Intermediate	13	9		
	Advanced	1	0	2	
	Advanced High	0	0	1	
21 12 (57.1%)	Beginning	0			
	Intermediate	0	6		
	Advanced	1	7	3	
	Advanced High	0	1	3	
37 5 (13.5%)	Beginning	3			
	Intermediate	0	20		
	Advanced	0	2	9	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	3	8.6	1	2.9	5	14.3	3	8.6	1	2.9
	Intermediate	10	28.6	8	22.9	13	37.1	8	22.9	11	31.4
	Advanced	13	37.1	10	28.6	9	25.7	8	22.9	11	31.4
	Advanced High	9	25.7	16	45.7	8	22.9	16	45.7	12	34.3
ALL (173)	Beginning	46	26.6	37	21.4	66	38.4	61	35.3	33	19.2
	Intermediate	49	28.3	63	36.4	42	24.4	52	30.1	74	43.0
	Advanced	43	24.9	46	26.6	31	18.0	31	17.9	40	23.3
	Advanced High	35	20.2	27	15.6	33	19.2	29	16.8	25	14.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
32 13 (40.6%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	1	9	
	Advanced High	0	0	12	
138 55 (39.9%)	Beginning	8			
	Intermediate	18	52		
	Advanced	3	11	23	
	Advanced High	1	3	19	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	5	29.4	6	35.3	17	100.0	17	100.0	6	35.3
	Intermediate	8	47.1	9	52.9	0	0.0	0	0.0	11	64.7
	Advanced	3	17.6	1	5.9	0	0.0	0	0.0	0	0.0
	Advanced High	1	5.9	1	5.9	0	0.0	0	0.0	0	0.0
1 (25)	Beginning	11	44.0	11	44.0	12	48.0	12	48.0	11	44.0
	Intermediate	2	8.0	3	12.0	6	24.0	4	16.0	2	8.0
	Advanced	8	32.0	6	24.0	4	16.0	6	24.0	9	36.0
	Advanced High	4	16.0	5	20.0	3	12.0	3	12.0	3	12.0
2 (23)	Beginning	1	4.3	2	8.7	9	39.1	5	21.7	1	4.3
	Intermediate	10	43.5	11	47.8	8	34.8	9	39.1	12	52.2
	Advanced	9	39.1	9	39.1	6	26.1	6	26.1	9	39.1
	Advanced High	3	13.0	1	4.3	0	0.0	3	13.0	1	4.3
3 (35)	Beginning	0	0.0	0	0.0	5	14.7	3	8.8	0	0.0
	Intermediate	11	31.4	19	54.3	15	44.1	21	61.8	19	54.3
	Advanced	18	51.4	13	37.1	12	35.3	8	23.5	14	40.0
	Advanced High	6	17.1	3	8.6	2	5.9	2	5.9	2	5.7
4 (29)	Beginning	2	6.9	0	0.0	4	13.8	1	3.4	1	3.4
	Intermediate	6	20.7	3	10.3	5	17.2	9	31.0	5	17.2
	Advanced	12	41.4	20	69.0	6	20.7	6	20.7	13	44.8
	Advanced High	9	31.0	6	20.7	14	48.3	13	44.8	10	34.5


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
24 14 (58.3%)	Beginning	10			
	Intermediate	2	0		
	Advanced	8	1	0	
	Advanced High	1	1	1	
22 18 (81.8%)	Beginning	1			
	Intermediate	9	3		
	Advanced	8	0	0	
	Advanced High	1	0	0	
34 19 (55.9%)	Beginning	0			
	Intermediate	9	10		
	Advanced	1	7	5	
	Advanced High	0	1	1	
29 14 (48.3%)	Beginning	1			
	Intermediate	1	4		
	Advanced	0	3	10	
	Advanced High	0	1	9	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (23)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	4	17.4	2	8.7	4	17.4	4	17.4	1	4.3
	Advanced	13	56.5	13	56.5	6	26.1	9	39.1	13	56.5
	Advanced High	6	26.1	8	34.8	13	56.5	10	43.5	9	39.1
ALL (152)	Beginning	19	12.5	19	12.5	47	31.1	38	25.2	19	12.5
	Intermediate	41	27.0	47	30.9	38	25.2	47	31.1	50	32.9
	Advanced	63	41.4	62	40.8	34	22.5	35	23.2	58	38.2
	Advanced High	29	19.1	24	15.8	32	21.2	31	20.5	25	16.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
23 <hr/> 11 (47.8%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	11	
	Advanced High	0	1	8	
132 <hr/> 76 (57.6%)	Beginning	12			
	Intermediate	21	18		
	Advanced	17	13	26	
	Advanced High	2	4	19	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	7	*	*	*	*			*	*		
	KN	7	*	*							*	*
	1	2	*	*								
	2	3	*	*	*	*			*	*		
	3	2	*	*								
	4	4	*	*			*	*	*	*		
	5	31	*	*	*	*	*	*	*	*	15	48.4
	ALL	56	17	30.4	9	16.1	*	*	8	14.3	17	30.4
<i>Spanish</i>	PK	7	*	*	*	*	*	*	*	*		
	KN	7					*	*	*	*	*	*
	1	2					*	*			*	*
	2	3					*	*	*	*	*	*
	3	1					*	*				
	4	4					*	*			*	*
	5	1									*	*
	ALL	25	*	*	*	*	9	36.0	*	*	9	36.0

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	8	80.0			*	*	*	*		
	KN	3	*	*								
	5	21			*	*	*	*	8	38.1	8	38.1
	ALL	34	11	32.4	*	*	*	*	9	26.5	8	23.5
<i>Spanish</i>	PK	10	*	*			*	*	*	*	*	*
	KN	3	*	*			*	*				
	ALL	13	6	46.2			*	*	*	*	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

47	76.0	84.7			89.4		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

25	84.2	89.5			92.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

22	80.8	85.2			90.9		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

36	82.4	84.5			83.3		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

18	77.2	82.9			94.4		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

18	90.0	90.0			94.4		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

42	69.4	78.6	83.2		76.2	92.9	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 READING

20	67.5	78.3	88.3		70.0	100.0	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

22	66.1	74.6	80.3		63.6	90.9	74.0	92.7
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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

42	58.7	72.4	78.9		57.1	83.3	65.9	90.6
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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

19	57.6	71.8	85.8		68.4	100.0	54.4	89.1
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GRADE 3 READING SPANISH

22	57.5	74.5	79.4		72.7	90.9	54.5	89.6
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GRADE 4 LANGUAGE ARTS

14	49.6	67.8	87.6		57.1	100.0	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

29	67.3	72.8	80.3		69.0	96.6	70.3	92.6
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GRADE 4 MATHEMATICS

44	48.5	62.3	79.1		36.4	95.5	66.6	91.0
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GRADE 4 READING

16	48.8	69.3	85.1		56.3	100.0	68.8	91.6
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GRADE 4 READING SPANISH

28	60.0	76.0	80.2		67.9	96.4	76.0	92.7
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GRADE 5 MATHEMATICS

48	71.8	81.6	79.8		87.5	89.6	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

1	*	*	*		*	*	55.6	*
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GRADE 5 READING

19	65.6	77.0	85.5		84.2	100.0	78.4	93.9
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GRADE 5 READING SPANISH

30	73.8	82.5	81.3		86.7	96.7	76.8	94.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

47	80.5	80.5	81.3		83.0	95.7	75.6	95.2
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GRADE 5 SCIENCE SPANISH

1	*	*	*		*	*	72.9	*
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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