

# GEORGE B. DEALEY MONTESSORI ACADEMY

SCHOOL NUMBER 134

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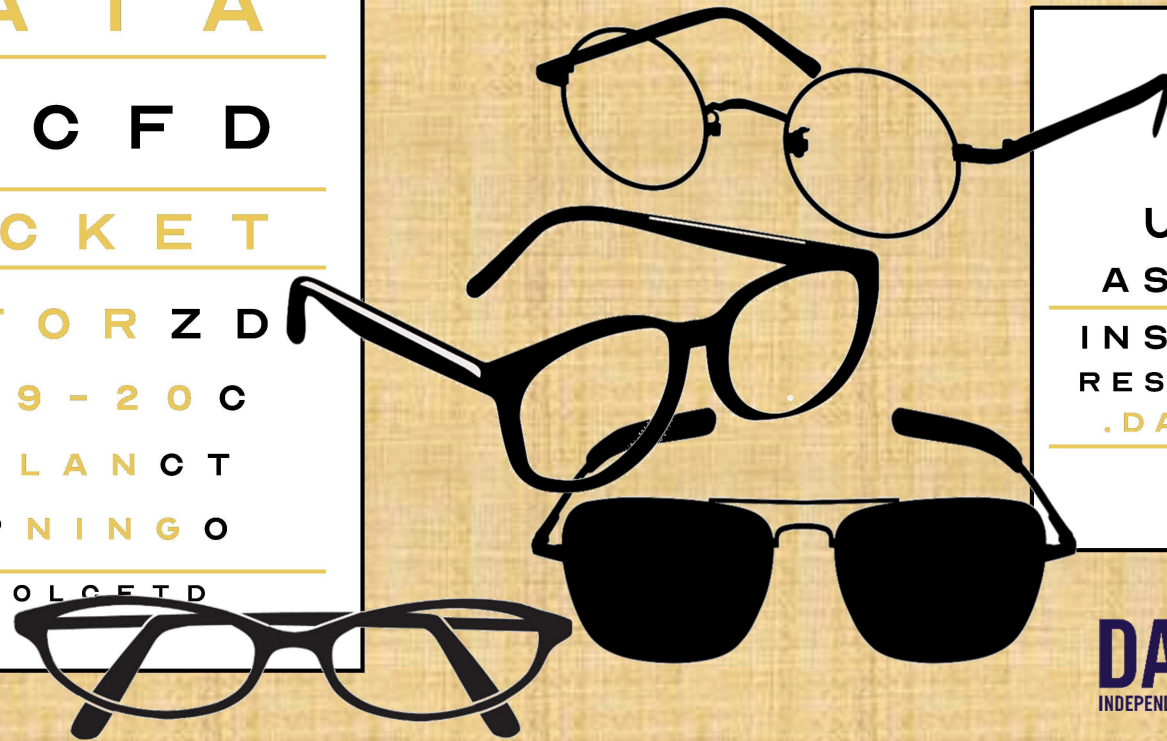
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JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	33
KN	33
1	65
2	66
3	66
4	60
5	56
6	59
7	86
8	77
ALL	601

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	65	10.8	6	14.6
American Indian/Alaska Native	3	0.5	*	*
Asian/Hawaiian/Pacific Islander	70	11.6	*	*
Hispanic	182	30.3	6	14.6
White	235	39.1	27	65.9
Multiple	46	7.7	0	0.0
Other* (teachers only)	—	—	2	4.9
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	54	9.0
Economically disadvantaged	156	26.0
Limited English proficient (LEP)	32	5.3
Special education	39	6.5
Talented and Gifted (TAG)	301	50.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	33	3	9.1	1	3.0	3	9.1	10	30.3	12	36.4	4	12.1
	2018	33	2	6.1	0	0.0	5	15.2	9	27.3	15	45.5	2	6.1
	2019	33	2	6.1	0	0.0	4	12.1	11	33.3	13	39.4	3	9.1
KN	2017	32	3	9.4	0	0.0	3	9.4	4	12.5	18	56.3	4	12.5
	2018	34	3	8.8	0	0.0	3	8.8	11	32.4	13	38.2	4	11.8
	2019	33	2	6.1	0	0.0	6	18.2	9	27.3	13	39.4	3	9.1
1	2017	64	6	9.4	1	1.6	11	17.2	18	28.1	22	34.4	6	9.4
	2018	66	7	10.6	0	0.0	9	13.6	9	13.6	33	50.0	8	12.1
	2019	65	7	10.8	0	0.0	4	6.2	23	35.4	24	36.9	7	10.8
2	2017	68	8	11.8	2	2.9	11	16.2	19	27.9	24	35.3	4	5.9
	2018	62	6	9.7	0	0.0	11	17.7	18	29.0	21	33.9	6	9.7
	2019	66	6	9.1	1	1.5	12	18.2	9	13.6	29	43.9	9	13.6
3	2017	63	4	6.3	0	0.0	7	11.1	18	28.6	30	47.6	4	6.3
	2018	68	10	14.7	0	0.0	12	17.6	17	25.0	24	35.3	5	7.4
	2019	66	7	10.6	1	1.5	12	18.2	19	28.8	21	31.8	6	9.1
4	2017	59	5	8.5	0	0.0	3	5.1	23	39.0	25	42.4	2	3.4
	2018	58	4	6.9	0	0.0	4	6.9	16	27.6	30	51.7	4	6.9
	2019	60	11	18.3	0	0.0	10	16.7	16	26.7	20	33.3	3	5.0
5	2017	54	5	9.3	0	0.0	5	9.3	19	35.2	22	40.7	3	5.6
	2018	59	5	8.5	0	0.0	4	6.8	22	37.3	25	42.4	3	5.1
	2019	56	4	7.1	0	0.0	4	7.1	15	26.8	27	48.2	6	10.7
PK-5	2017	373	34	9.1	4	1.1	43	11.5	111	29.8	153	41.0	27	7.2
	2018	380	37	9.7	0	0.0	48	12.6	102	26.8	161	42.4	32	8.4
	2019	379	39	10.3	2	0.5	52	13.7	102	26.9	147	38.8	37	9.8

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
6	2017	60	6	10.0	0	0.0	5	8.3	27	45.0	20	33.3	2	3.3
	2018	56	5	8.9	0	0.0	5	8.9	21	37.5	22	39.3	3	5.4
	2019	59	5	8.5	1	1.7	5	8.5	23	39.0	23	39.0	2	3.4
7	2017	92	7	7.6	1	1.1	7	7.6	34	37.0	36	39.1	7	7.6
	2018	75	10	13.3	0	0.0	6	8.0	28	37.3	27	36.0	4	5.3
	2019	86	10	11.6	0	0.0	5	5.8	31	36.0	36	41.9	4	4.7
8	2017	87	10	11.5	0	0.0	10	11.5	32	36.8	33	37.9	2	2.3
	2018	92	6	6.5	0	0.0	9	9.8	35	38.0	35	38.0	7	7.6
	2019	77	11	14.3	0	0.0	8	10.4	26	33.8	29	37.7	3	3.9
6-8	2017	239	23	9.6	1	0.4	22	9.2	93	38.9	89	37.2	11	4.6
	2018	223	21	9.4	0	0.0	20	9.0	84	37.7	84	37.7	14	6.3
	2019	222	26	11.7	1	0.5	18	8.1	80	36.0	88	39.6	9	4.1



Enroll (2)

Enrollment Statistics by Select Student Group

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	33	6	18.2	0	0.0	2	6.1	0	0.0	0	0.0	32	97.0	42.4	57.6	3.0
	2018	33	1	3.0	0	0.0	1	3.0	0	0.0	0	0.0	33	100.0	33.3	66.7	0.0
	2019	33	32	97.0	3	9.1	1	3.0	2	6.1	0	0.0	31	93.9	42.4	57.6	6.1
KN	2017	32	1	3.1	0	0.0	1	3.1	0	0.0	4	12.5	0	0.0	50.0	50.0	0.0
	2018	34	5	14.7	0	0.0	2	5.9	0	0.0	5	14.7	2	5.9	41.2	58.8	0.0
	2019	33	1	3.0	0	0.0	3	9.1	0	0.0	5	15.2	0	0.0	33.3	66.7	0.0
1	2017	64	14	21.9	5	7.8	5	7.8	5	7.8	35	54.7	14	21.9	34.4	65.6	0.0
	2018	66	4	6.1	2	3.0	2	3.0	2	3.0	32	48.5	14	21.2	39.4	60.6	0.0
	2019	65	18	27.7	9	13.8	2	3.1	8	12.3	21	32.3	12	18.5	41.5	58.5	1.5
2	2017	68	18	26.5	2	2.9	6	8.8	2	2.9	47	69.1	1	1.5	38.2	61.8	0.0
	2018	62	13	21.0	5	8.1	3	4.8	5	8.1	38	61.3	0	0.0	32.3	67.7	0.0
	2019	66	9	13.6	2	3.0	6	9.1	2	3.0	41	62.1	0	0.0	37.9	62.1	0.0
3	2017	63	21	33.3	3	4.8	6	9.5	4	6.3	36	57.1	0	0.0	49.2	50.8	0.0
	2018	68	18	26.5	2	2.9	7	10.3	2	2.9	47	69.1	1	1.5	39.7	60.3	0.0
	2019	66	14	21.2	5	7.6	3	4.5	5	7.6	46	69.7	1	1.5	31.8	68.2	0.0
4	2017	59	23	39.0	3	5.1	2	3.4	5	8.5	29	49.2	2	3.4	32.2	67.8	0.0
	2018	58	20	34.5	3	5.2	6	10.3	6	10.3	38	65.5	0	0.0	53.4	46.6	0.0
	2019	60	13	21.7	2	3.3	8	13.3	5	8.3	39	65.0	0	0.0	40.0	60.0	0.0
5	2017	54	25	46.3	5	9.3	4	7.4	11	20.4	22	40.7	0	0.0	42.6	57.4	0.0
	2018	59	22	37.3	3	5.1	2	3.4	5	8.5	32	54.2	0	0.0	33.9	66.1	0.0
	2019	56	9	16.1	3	5.4	5	8.9	12	21.4	42	75.0	0	0.0	53.6	46.4	0.0
PK-5	2017	373	108	29.0	18	4.8	26	7.0	27	7.2	173	46.4	49	13.1	40.5	59.5	0.3
	2018	380	83	21.8	15	3.9	23	6.1	20	5.3	192	50.5	50	13.2	39.2	60.8	0.0
	2019	379	96	25.3	24	6.3	28	7.4	34	9.0	194	51.2	44	11.6	40.1	59.9	0.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
6	2017	60	27	45.0	7	11.7	2	3.3	9	15.0	31	51.7	2	3.3	45.0	55.0	0.0
	2018	56	24	42.9	2	3.6	3	5.4	10	17.9	29	51.8	0	0.0	41.1	58.9	0.0
	2019	59	14	23.7	1	1.7	2	3.4	3	5.1	35	59.3	0	0.0	33.9	66.1	0.0
7	2017	92	49	53.3	4	4.3	1	1.1	8	8.7	33	35.9	22	23.9	44.6	55.4	0.0
	2018	75	29	38.7	3	4.0	4	5.3	7	9.3	35	46.7	14	18.7	41.3	58.7	0.0
	2019	86	25	29.1	4	4.7	3	3.5	10	11.6	38	44.2	14	16.3	45.3	54.7	0.0
8	2017	87	34	39.1	5	5.7	3	3.4	10	11.5	32	36.8	0	0.0	47.1	52.9	0.0
	2018	92	46	50.0	3	3.3	2	2.2	9	9.8	33	35.9	3	3.3	46.7	53.3	0.0
	2019	77	21	27.3	3	3.9	6	7.8	7	9.1	34	44.2	4	5.2	42.9	57.1	0.0
6-8	2017	239	110	46.0	16	6.7	6	2.5	27	11.3	96	40.2	24	10.0	45.6	54.4	0.0
	2018	223	99	44.4	8	3.6	9	4.0	26	11.7	97	43.5	17	7.6	43.5	56.5	0.0
	2019	222	60	27.0	8	3.6	11	5.0	20	9.0	107	48.2	18	8.1	41.4	58.6	0.0

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	32	11,388	31	97.3	10,888	95.6	0	0.0	19.6	32	10,240	98.8	89.9
	2018	34	11,061	33	97.3	10,520	95.1	0	0.0	17.8	34	9,830	100.0	88.9
	2019	33	10,918	32	97.5	10,368	95.0	0	0.0	7.1	33	9,637	100.0	88.3
1	2017	65	12,278	63	98.2	11,800	96.1	0	0.0	18.4	65	11,169	100.0	91.0
	2018	66	11,550	65	97.8	11,055	95.7	0	0.0	16.6	66	10,347	100.0	89.6
	2019	65	11,198	63	97.5	10,714	95.7	0	0.0	6.3	65	10,067	100.0	89.9
2	2017	68	12,938	67	98.6	12,476	96.4	0	0.0	16.9	68	11,850	100.0	91.6
	2018	63	11,864	62	97.6	11,398	96.1	1	1.6	15.9	63	10,717	99.6	90.3
	2019	66	11,232	64	97.6	10,778	96.0	0	0.0	5.9	66	10,167	100.0	90.5
3	2017	64	13,158	63	98.6	12,734	96.8	0	0.0	15.9	64	12,162	100.0	92.4
	2018	68	12,536	67	98.0	12,080	96.4	0	0.0	14.4	68	11,431	100.0	91.2
	2019	66	11,452	64	98.1	11,021	96.2	0	0.0	5.8	66	10,472	100.0	91.4
4	2017	59	12,873	58	98.4	12,467	96.8	0	0.0	15.4	59	11,953	100.0	92.9
	2018	60	12,675	59	97.5	12,235	96.5	0	0.0	14.1	60	11,637	99.9	91.8
	2019	61	12,118	59	97.8	11,678	96.4	0	0.0	6.0	60	11,110	99.0	91.7
5	2017	55	12,220	55	98.6	11,838	96.9	0	0.0	6.1	55	11,367	99.3	93.0
	2018	59	12,498	58	97.7	12,078	96.6	0	0.0	6.1	59	11,513	100.0	92.1
	2019	56	12,193	55	98.1	11,764	96.5	0	0.0	5.4	56	11,300	99.8	92.7
KN-5	2017	342	74,855	337	98.4	72,203	96.5	0	0.0	15.3	343	68,741	100.0	91.8
	2018	350	72,186	342	97.7	69,366	96.1	1	0.3	14.0	350	65,475	99.9	90.7
	2019	346	69,110	338	97.8	66,323	96.0	0	0.0	6.1	346	62,753	100.0	90.8

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
6	2017	60	10,771	58	97.9	10,375	96.3	0	0.0	18.5	59	9,885	98.9	91.8
	2018	56	10,808	55	98.3	10,384	96.1	0	0.0	16.0	56	9,749	100.0	90.2
	2019	59	11,096	57	97.8	10,607	95.6	0	0.0	7.0	59	9,954	100.0	89.7
7	2017	91	10,214	89	97.7	9,773	95.7	0	0.0	21.6	91	9,225	100.0	90.3
	2018	76	10,642	74	97.3	10,187	95.7	0	0.0	17.0	73	9,495	96.4	89.2
	2019	85	10,469	83	97.7	9,902	94.6	0	0.0	9.1	85	9,086	99.9	86.8
8	2017	86	10,051	84	98.0	9,579	95.3	0	0.0	10.6	87	9,066	100.0	90.2
	2018	94	10,293	92	97.9	9,803	95.2	0	0.0	9.3	92	9,068	98.4	88.1
	2019	77	10,408	74	96.4	9,813	94.3	0	0.0	10.0	75	9,060	97.3	87.0
6-8	2017	237	31,036	232	97.8	29,727	95.8	0	0.0	17.0	237	28,176	100.0	90.8
	2018	225	31,743	220	97.8	30,374	95.7	0	0.0	14.2	221	28,312	98.1	89.2
	2019	221	31,974	215	97.3	30,322	94.8	0	0.0	8.7	219	28,100	99.2	87.9

Teachers: 41

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.6
Hispanic	6	14.6
White	27	65.9
Multiple	0	0.0
Other	2	4.9

Gender	Number	Percentage
Female	36	87.8
Male	5	12.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
2016-17	8.2	84.6
2017-18	7.1	82.1
2018-19	7.1	88.5

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	2	4.9
1	0	0.0
2	1	2.4
3	2	4.9
4	3	7.3
5	0	0.0
1-3	3	7.3
More than 3	36	87.8
1 - 5	6	14.6
6 - 10	10	24.4
11 - 20	16	39.0
More than 20	7	17.1

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	96.7	*	100.0	95.7	100.0	*	*		96.8	100.0	98.4	59.5	63
	2018	100.0	100.0	94.1	95.7	100.0	*	*		96.3	97.6	97.1	67.4	68
	2019	95.2	100.0	89.5	92.9	*	*	*		95.2	95.6	95.5	67.4	66
4	2017	96.0	*	100.0	100.0	*	*	*		100.0	97.5	98.3	56.4	59
	2018	100.0	*	100.0	95.8	*	*	83.3		96.8	96.3	96.6	61.9	58
	2019	100.0	100.0	93.8	100.0	85.7	*	*		95.8	94.4	95.0	67.2	60
5	2017	100.0	*	94.7	95.8	*	*	90.9		100.0	96.9	98.2	71.7	55
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	76.0	59
	2019	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	81.0	56
3-5	2017	97.4	100.0	98.3	97.2	100.0	100.0	95.0		98.6	98.1	98.3	62.7	177
	2018	100.0	94.7	98.2	97.2	100.0	100.0	92.3		97.4	98.1	97.8	68.7	185
	2019	98.5	100.0	94.0	97.2	93.8	90.0	90.9		97.3	96.3	96.7	72.3	182

NUMBER TESTED IN GRADES 3-5													
2017	78	14	60	72	11	11	20			73	104	177	23,084
2018	79	19	55	72	14	8	13			78	107	185	22,610
2019	68	22	50	36	16	10	22			75	107	182	21,769

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	52.4	61
	2018	100.0	*	95.0	96.0	*	*	90.0		100.0	96.9	98.2	54.5	55
	2019	100.0	*	95.7	92.9	*	*	*		95.0	100.0	98.3	56.6	59
7	2017	97.2	100.0	97.1	98.0		*	75.0		97.6	98.0	97.8	58.5	92
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	62.2	75
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	64.4	86
8	2017	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	74.5	87
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	73.4	93
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	77.4	76
6-8	2017	98.9	100.0	98.9	99.1	*	100.0	92.6		99.1	99.2	99.2	61.5	240
	2018	100.0	100.0	98.8	99.0	100.0	100.0	96.2		100.0	99.2	99.6	63.2	223
	2019	100.0	100.0	98.8	98.3	100.0	100.0	100.0		98.9	100.0	99.5	65.9	221

NUMBER TESTED IN GRADES 6-8													
2017	90	23	93	110	5	16	27			109	131	240	30,344
2018	84	21	84	102	8	9	26			98	125	223	30,710
2019	87	26	80	59	10	8	20			92	129	221	31,177

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	*	0	1	0	*	*		1	0	1	3,014	63
	2018	0	0	1	1	0	*	*		1	1	2	2,309	68
	2019	1	0	2	1	*	*	*		1	2	3	2,153	66
4	2017	1	*	0	0	*	*	*		0	1	1	3,323	59
	2018	0	*	0	1	*	*	1		1	1	2	2,811	58
	2019	0	0	1	0	1	*	*		1	2	3	2,376	60
5	2017	0	*	1	1	*	*	1		0	1	1	2,269	55
	2018	0	*	0	0	*	*	*		0	0	0	1,956	59
	2019	0	*	0	0	0	*	0		0	0	0	1,508	56
3-5	2017	2	0	1	2	0	0	1		1	2	3	8,606	177
	2018	0	1	1	2	0	0	1		2	2	4	7,076	185
	2019	1	0	3	1	1	1	2		2	4	6	6,037	182

NUMBER TESTED IN GRADES 3-5													
2017	78	14	60	72	11	11	20			73	104	177	23,084
2018	79	19	55	72	14	8	13			78	107	185	22,610
2019	68	22	50	36	16	10	22			75	107	182	21,769



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	0	0	*	0	0		0	0	0	5,071	61
	2018	0	*	1	1	*	*	1		0	1	1	4,740	55
	2019	0	*	1	1	*	*	*		1	0	1	4,699	59
7	2017	1	0	1	1		*	2		1	1	2	4,158	92
	2018	0	0	0	0	*	*	0		0	0	0	3,900	75
	2019	0	0	0	0	*	*	0		0	0	0	3,626	86
8	2017	0	0	0	0	*	*	0		0	0	0	2,459	87
	2018	0	0	0	0	*	*	0		0	0	0	2,655	93
	2019	0	0	0	0	*	*	0		0	0	0	2,300	76
6-8	2017	1	0	1	1	*	0	2		1	1	2	11,688	240
	2018	0	0	1	1	0	0	1		0	1	1	11,295	223
	2019	0	0	1	1	0	0	0		1	0	1	10,625	221

NUMBER TESTED IN GRADES 6-8													
2017	90	23	93	110	5	16	27			109	131	240	30,344
2018	84	21	84	102	8	9	26			98	125	223	30,710
2019	87	26	80	59	10	8	20			92	129	221	31,177

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	96.7	*	94.4	87.0	100.0	*	*		93.5	93.8	93.7	32.9	63
	2018	87.5	60.0	58.8	60.9	57.1	*	*		74.1	75.6	75.0	33.6	68
	2019	90.5	100.0	68.4	71.4	*	*	*		85.7	84.4	84.8	35.9	66
4	2017	92.0	*	73.9	68.0	*	*	*		84.2	77.5	79.7	32.4	59
	2018	83.3	*	87.5	79.2	*	*	50.0		83.9	81.5	82.8	35.6	58
	2019	90.0	63.6	81.3	69.2	57.1	*	*		75.0	80.6	78.3	37.1	60
5	2017	78.3	*	73.7	79.2	*	*	27.3		78.3	78.1	78.2	38.2	55
	2018	96.0	*	90.9	88.0	*	*	*		95.0	92.3	93.2	44.1	59
	2019	100.0	*	73.3	77.8	66.7	*	75.0		86.7	92.3	89.3	45.9	56
3-5	2017	89.7	78.6	80.0	77.8	90.9	63.6	45.0		86.3	82.7	84.2	34.6	177
	2018	88.6	68.4	80.0	76.4	71.4	62.5	46.2		83.3	83.2	83.2	38.0	185
	2019	94.1	77.3	74.0	72.2	68.8	70.0	59.1		82.7	85.0	84.1	39.9	182

NUMBER TESTED IN GRADES 3-5													
2017	78	14	60	72	11	11	20			73	104	177	23,084
2018	79	19	55	72	14	8	13			78	107	185	22,610
2019	68	22	50	36	16	10	22			75	107	182	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	95.2	100.0	63.0	69.2	*	28.6	33.3		85.2	73.5	78.7	22.9	61
	2018	81.8	*	85.0	80.0	*	*	50.0		73.9	84.4	80.0	26.7	55
	2019	95.7	*	78.3	78.6	*	*	*		85.0	87.2	86.4	26.3	59
7	2017	88.9	100.0	76.5	78.0		*	37.5		87.8	84.3	85.9	27.5	92
	2018	96.3	90.0	92.9	93.1	*	*	71.4		90.3	97.7	94.7	34.3	75
	2019	91.7	100.0	83.9	80.0	*	*	70.0		97.4	85.1	90.7	37.3	86
8	2017	90.9	90.0	75.0	79.4	*	*	70.0		80.5	91.3	86.2	32.2	87
	2018	100.0	100.0	75.0	87.5	*	*	77.8		88.6	89.8	89.2	34.2	93
	2019	96.4	100.0	92.3	90.0	*	*	71.4		100.0	93.0	96.1	40.6	76
6-8	2017	91.1	95.7	72.0	76.4	*	43.8	48.1		84.4	84.0	84.2	27.4	240
	2018	94.0	85.7	83.3	87.3	62.5	77.8	65.4		85.7	91.2	88.8	31.7	223
	2019	94.3	96.2	85.0	83.1	90.0	62.5	65.0		95.7	88.4	91.4	34.6	221

NUMBER TESTED IN GRADES 6-8													
2017	90	23	93	110	5	16	27			109	131	240	30,344
2018	84	21	84	102	8	9	26			98	125	223	30,710
2019	87	26	80	59	10	8	20			92	129	221	31,177

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	83.3	*	72.2	73.9	83.3	*	*		80.6	65.6	73.0	20.0	63
	2018	66.7	50.0	58.8	52.2	42.9	*	*		59.3	65.9	63.2	19.3	68
	2019	85.7	71.4	52.6	57.1	*	*	*		66.7	75.6	72.7	21.9	66
4	2017	80.0	*	47.8	56.0	*	*	*		63.2	62.5	62.7	16.9	59
	2018	60.0	*	56.3	45.8	*	*	33.3		51.6	59.3	55.2	17.7	58
	2019	60.0	45.5	43.8	30.8	14.3	*	*		54.2	47.2	50.0	18.2	60
5	2017	65.2	*	42.1	50.0	*	*	18.2		52.2	62.5	58.2	19.4	55
	2018	80.0	*	54.5	68.0	*	*	*		75.0	69.2	71.2	20.1	59
	2019	77.8	*	46.7	66.7	33.3	*	41.7		63.3	76.9	69.6	24.1	56
3-5	2017	76.9	57.1	53.3	59.7	72.7	36.4	30.0		67.1	63.5	65.0	18.8	177
	2018	68.4	57.9	56.4	55.6	42.9	37.5	23.1		60.3	65.4	63.2	19.1	185
	2019	75.0	54.5	48.0	50.0	37.5	40.0	31.8		61.3	66.4	64.3	21.5	182

NUMBER TESTED IN GRADE 3-5													
2017	78	14	60	72	11	11	20			73	104	177	23,084
2018	79	19	55	72	14	8	13			78	107	185	22,610
2019	68	22	50	36	16	10	22			75	107	182	21,769

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	66.7	50.0	40.7	38.5	*	14.3	22.2		59.3	47.1	52.5	9.5	61
	2018	54.5	*	50.0	48.0	*	*	30.0		43.5	62.5	54.5	11.3	55
	2019	65.2	*	30.4	28.6	*	*	*		50.0	56.4	54.2	11.1	59
7	2017	66.7	85.7	44.1	50.0		*	12.5		58.5	60.8	59.8	13.6	92
	2018	85.2	80.0	57.1	65.5	*	*	42.9		77.4	72.7	74.7	18.8	75
	2019	75.0	70.0	58.1	56.0	*	*	40.0		71.8	68.1	69.8	20.7	86
8	2017	51.5	40.0	40.6	47.1	*	*	20.0		51.2	45.7	48.3	11.5	87
	2018	74.3	66.7	55.6	58.3	*	*	55.6		59.1	71.4	65.6	17.3	93
	2019	78.6	81.8	65.4	55.0	*	*	42.9		81.8	67.4	73.7	17.5	76
6-8	2017	61.1	56.5	41.9	46.4	*	18.8	18.5		56.0	51.9	53.8	11.5	240
	2018	72.6	71.4	54.8	57.8	50.0	77.8	42.3		61.2	69.6	65.9	15.8	223
	2019	73.6	76.9	52.5	49.2	70.0	37.5	35.0		70.7	64.3	67.0	16.4	221

NUMBER TESTED IN GRADE 6-8													
2017	90	23	93	110	5	16	27			109	131	240	30,344
2018	84	21	84	102	8	9	26			98	125	223	30,710
2019	87	26	80	59	10	8	20			92	129	221	31,177

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	94.3	85.9	84.9
	2018	95.0	81.2	83.7
	2019	91.8	88.5	81.1
4	2017	89.8	84.0	83.4
	2018	83.4	83.1	83.3
	2019	89.8	78.1	80.3
5	2017	83.6	83.5	84.3
	2018	91.7	88.6	85.2
	2019	93.5	87.2	86.0
3-5	2017	89.5	84.5	84.2
	2018	90.3	84.1	84.1
	2019	91.7	84.7	82.3

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
6	2017	87.5	83.4	86.9
	2018	82.3	85.8	81.2
	2019	91.3	84.9	84.6
7	2017	85.5	84.9	84.0
	2018	87.2	86.4	87.3
	2019	90.0	86.3	85.5
8	2017	83.5	83.7	85.6
	2018	87.0	86.8	88.0
	2019	93.8	90.1	86.1
6-8	2017	85.3	84.1	85.3
	2018	85.9	86.4	86.1
	2019	91.6	87.2	85.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	100.0	*	95.7	96.0	*	*	*		94.7	100.0	98.3	54.4	59
	2018	96.7	*	81.3	83.3	*	*	83.3		90.3	92.6	91.4	51.2	58
	2019	100.0	100.0	87.5	100.0	85.7	*	*		95.8	94.4	95.0	56.9	60

NUMBER TESTED IN GRADE 4													
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	
2019	20	11	16	13	7	2	5		24	36	60	7,170	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	100.0	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	54.1	92
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	56.3	74
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	57.5	86

NUMBER TESTED IN GRADE 7													
2017	36	7	34	50		4	8		41	51	92	10,059	
2018	26	10	28	28	3	3	7		31	43	74	10,330	
2019	36	10	31	25	3	4	10		39	47	86	10,189	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	0	*	1	1	*	*	*		1	0	1	3,435	59
	2018	1	*	3	4	*	*	1		3	2	5	3,589	58
	2019	0	0	2	0	1	*	*		1	2	3	3,091	60

NUMBER TESTED IN GRADE 4													
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	
2019	20	11	16	13	7	2	5		24	36	60	7,170	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	0	0	0	0		*	0		0	0	0	4,613	92
	2018	0	0	0	0	*	*	0		0	0	0	4,514	74
	2019	0	0	0	0	*	*	0		0	0	0	4,334	86

NUMBER TESTED IN GRADE 7													
2017	36	7	34	50		4	8		41	51	92	10,059	
2018	26	10	28	28	3	3	7		31	43	74	10,330	
2019	36	10	31	25	3	4	10		39	47	86	10,189	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	80.0	*	60.9	56.0	*	*	*		63.2	72.5	69.5	26.0	59
	2018	80.0	*	81.3	70.8	*	*	66.7		80.6	74.1	77.6	29.2	58
	2019	85.0	72.7	56.3	61.5	42.9	*	*		83.3	69.4	75.0	26.4	60

NUMBER TESTED IN GRADE 4													
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	
2019	20	11	16	13	7	2	5		24	36	60	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	91.7	100.0	82.4	84.0		*	62.5		87.8	90.2	89.1	24.9	92
	2018	92.3	100.0	92.9	96.4	*	*	71.4		96.8	93.0	94.6	30.0	74
	2019	91.7	80.0	90.3	88.0	*	*	80.0		87.2	93.6	90.7	29.9	86

NUMBER TESTED IN GRADE 7													
2017	36	7	34	50		4	8		41	51	92	10,059	
2018	26	10	28	28	3	3	7		31	43	74	10,330	
2019	36	10	31	25	3	4	10		39	47	86	10,189	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	40.0	*	30.4	24.0	*	*	*		21.1	42.5	35.6	7.4	59
	2018	30.0	*	37.5	41.7	*	*	33.3		32.3	37.0	34.5	7.1	58
	2019	50.0	18.2	37.5	15.4	28.6	*	*		37.5	38.9	38.3	7.6	60

NUMBER TESTED IN GRADE 4													
2017	25	5	23	25	1	3	5		19	40	59	7,530	
2018	30	4	16	24	5	3	6		31	27	58	7,361	
2019	20	11	16	13	7	2	5		24	36	60	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
7	2017	50.0	42.9	38.2	32.0		*	37.5		34.1	56.9	46.7	6.9	92
	2018	57.7	50.0	42.9	42.9	*	*	14.3		51.6	53.5	52.7	8.4	74
	2019	72.2	60.0	48.4	40.0	*	*	30.0		51.3	68.1	60.5	11.3	86

NUMBER TESTED IN GRADE 7													
2017	36	7	34	50		4	8		41	51	92	10,059	
2018	26	10	28	28	3	3	7		31	43	74	10,330	
2019	36	10	31	25	3	4	10		39	47	86	10,189	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.7	82.6	83.4
	2018	4.9	75.2	82.7
	2019	5.1	78.1	85.7
7	2017	5.6	86.3	85.3
	2018	5.5	89.1	91.2
	2019	5.8	87.8	92.1

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	96.7	*	100.0	91.3	100.0	*	*		93.5	100.0	96.8	70.0	63
	2018	100.0	90.0	100.0	95.7	85.7	*	*		100.0	97.6	98.5	74.5	68
	2019	100.0	100.0	94.7	100.0	*	*	*		100.0	97.8	98.5	75.5	66
4	2017	96.0	*	100.0	100.0	*	*	100.0		100.0	97.5	98.3	68.1	59
	2018	93.3	*	100.0	87.5	*	*	66.7		93.5	92.6	93.1	75.2	58
	2019	95.0	90.9	93.8	84.6	71.4	*	*		100.0	88.9	93.3	74.7	60
5	2017	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	80.6	55
	2018	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	86.9	59
	2019	100.0	*	100.0	100.0	100.0	*	100.0		100.0	100.0	100.0	88.0	56
3-5	2017	97.4	92.9	100.0	97.2	100.0	100.0	100.0		97.3	99.0	98.3	72.7	177
	2018	97.5	84.2	100.0	94.4	92.9	100.0	84.6		97.4	97.2	97.3	78.8	185
	2019	98.5	95.5	96.0	94.4	87.5	100.0	95.5		100.0	95.3	97.3	79.5	182

NUMBER TESTED IN GRADES 3-5													
2017	78	14	60	72	11	11	13			73	104	177	37,278
2018	79	19	55	72	14	8	13			78	107	185	36,318
2019	68	22	50	36	16	10	22			75	107	182	34,690

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	100.0	100.0	96.3	96.2	*	85.7	88.9		100.0	97.1	98.4	64.1	61
	2018	95.5	*	90.0	92.0	*	*	70.0		100.0	90.6	94.5	66.8	55
	2019	100.0	*	100.0	100.0	*	*	*		100.0	100.0	100.0	73.5	59
7	2017	*	*	*	*		*	*		*	*	100.0	45.4	8
	2018	*	*	*	*		*	*		*	*	*	53.6	5
	2019	100.0	*	100.0	*	*		*		100.0	100.0	100.0	57.5	14
8	2017	94.4	100.0	100.0	98.3	*	*	100.0		95.7	98.4	97.2	79.2	107
	2018	96.6	100.0	100.0	100.0	*	*	90.0		97.1	100.0	98.8	82.7	81
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	86.3	78
6-8	2017	96.7	100.0	98.6	97.7	*	91.7	95.5		97.4	98.0	97.7	64.6	176
	2018	96.2	100.0	96.2	96.7	100.0	100.0	81.8		98.3	96.3	97.2	68.8	141
	2019	100.0	100.0	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	74.2	151

NUMBER TESTED IN GRADES 6-8													
2017	61	17	72	88	3	12	22			76	100	176	28,441
2018	52	16	53	60	8	6	22			59	82	141	28,433
2019	62	16	56	42	5	6	16			62	89	151	28,897

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	*	0	2	0	*	*		2	0	2	3,851	63
	2018	0	1	0	1	1	*	*		0	1	1	3,072	68
	2019	0	0	1	0	*	*	*		0	1	1	2,726	66
4	2017	1	*	0	0	*	*	0		0	1	1	4,016	59
	2018	2	*	0	3	*	*	2		2	2	4	3,028	58
	2019	1	1	1	2	2	*	*		0	4	4	2,959	60
5	2017	0	*	0	0	*	*	*		0	0	0	2,308	55
	2018	0	*	0	0	*	*	*		0	0	0	1,582	59
	2019	0	*	0	0	0	*	0		0	0	0	1,420	56
3-5	2017	2	1	0	2	0	0	0		2	1	3	10,175	177
	2018	2	3	0	4	1	0	2		2	3	5	7,682	185
	2019	1	1	2	2	2	0	1		0	5	5	7,105	182

NUMBER TESTED IN GRADES 3-5													
2017	78	14	60	72	11	11	13			73	104	177	37,278
2018	79	19	55	72	14	8	13			78	107	185	36,318
2019	68	22	50	36	16	10	22			75	107	182	34,690

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	0	0	1	1	*	1	1		0	1	1	3,811	61
	2018	1	*	2	2	*	*	3		0	3	3	3,458	55
	2019	0	*	0	0	*	*	*		0	0	0	2,860	59
7	2017	*	*	*	*		*	*		*	*	0	4,112	8
	2018	*	*	*	*		*	*		*	*	*	3,665	5
	2019	0	*	0	*	*		*		0	0	0	3,129	14
8	2017	2	0	0	1	*	*	0		2	1	3	2,140	107
	2018	1	0	0	0	*	*	1		1	0	1	1,754	81
	2019	0	0	0	0	*	*	0		0	0	0	1,471	78
6-8	2017	2	0	1	2	*	1	1		2	2	4	10,063	176
	2018	2	0	2	2	0	0	4		1	3	4	8,877	141
	2019	0	0	0	0	*	0	0		0	0	0	7,460	151

NUMBER TESTED IN GRADES 6-8													
2017	61	17	72	88	3	12	22			76	100	176	28,441
2018	52	16	53	60	8	6	22			59	82	141	28,433
2019	62	16	56	42	5	6	16			62	89	151	28,897

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	93.3	*	83.3	73.9	83.3	*	*		87.1	84.4	85.7	39.9	63
	2018	87.5	60.0	76.5	65.2	42.9	*	*		85.2	75.6	79.4	41.8	68
	2019	90.5	85.7	73.7	85.7	*	*	*		90.5	84.4	86.4	42.8	66
4	2017	84.0	*	69.6	64.0	*	*	*		73.7	72.5	72.9	39.4	59
	2018	80.0	*	81.3	62.5	*	*	50.0		87.1	59.3	74.1	44.2	58
	2019	80.0	90.9	50.0	61.5	57.1	*	*		83.3	69.4	75.0	44.8	60
5	2017	78.3	*	73.7	79.2	*	*	45.5		82.6	75.0	78.2	42.4	55
	2018	92.0	*	68.2	76.0	*	*	*		85.0	79.5	81.4	53.8	59
	2019	96.3	*	93.3	88.9	66.7	*	75.0		90.0	96.2	92.9	55.5	56
3-5	2017	85.9	64.3	75.0	72.2	72.7	81.8	65.0		82.2	76.9	79.1	40.5	177
	2018	86.1	52.6	74.5	68.1	57.1	62.5	61.5		85.9	72.9	78.4	46.6	185
	2019	89.7	86.4	72.0	77.8	68.8	70.0	59.1		88.0	82.2	84.6	47.8	182

NUMBER TESTED IN GRADES 3-5													
2017	78	14	60	72	11	11	20			73	104	177	37,278
2018	79	19	55	72	14	8	13			78	107	185	36,318
2019	68	22	50	36	16	10	22			75	107	182	34,690

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	90.5	100.0	85.2	84.6	*	71.4	77.8		96.3	85.3	90.2	28.8	61
	2018	90.9	*	70.0	80.0	*	*	30.0		87.0	81.3	83.6	33.0	55
	2019	100.0	*	87.0	92.9	*	*	*		100.0	92.3	94.9	37.6	59
7	2017	*	*	*	*		*	*		*	*	62.5	14.1	8
	2018	*	*	*	*		*	*		*	*	*	17.4	5
	2019	85.7	*	83.3	*	*		*		100.0	75.0	85.7	20.5	14
8	2017	77.8	60.0	61.9	69.0	*	*	55.6		67.4	72.1	70.1	34.8	107
	2018	86.2	90.0	87.1	87.9	*	*	50.0		85.3	89.4	87.7	46.5	81
	2019	96.9	90.0	100.0	100.0	*	*	88.9		100.0	95.2	97.4	54.1	78
6-8	2017	80.3	76.5	70.8	73.9	*	75.0	63.6		77.6	76.0	76.7	27.1	176
	2018	88.5	87.5	79.2	83.3	87.5	50.0	40.9		86.4	84.1	85.1	33.5	141
	2019	96.8	93.8	92.9	97.6	*	83.3	81.3		100.0	92.1	95.4	39.3	151

NUMBER TESTED IN GRADES 6-8													
2017	61	17	72	88	3	12	22			76	100	176	28,441
2018	52	16	53	60	8	6	22			59	82	141	28,433
2019	62	16	56	42	5	6	16			62	89	151	28,897

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	73.3	*	55.6	60.9	50.0	*	*		67.7	56.3	61.9	19.9	63
	2018	58.3	50.0	58.8	52.2	28.6	*	*		51.9	61.0	57.4	19.6	68
	2019	66.7	42.9	47.4	42.9	*	*	*		57.1	60.0	59.1	20.3	66
4	2017	52.0	*	30.4	40.0	*	*	*		52.6	32.5	39.0	22.1	59
	2018	56.7	*	25.0	37.5	*	*	33.3		54.8	29.6	43.1	23.8	58
	2019	70.0	36.4	18.8	30.8	42.9	*	*		66.7	44.4	53.3	25.1	60
5	2017	47.8	*	26.3	33.3	*	*	9.1		39.1	40.6	40.0	19.3	55
	2018	44.0	*	22.7	36.0	*	*	*		45.0	33.3	37.3	27.6	59
	2019	81.5	*	73.3	66.7	66.7	*	50.0		86.7	61.5	75.0	34.0	56
3-5	2017	59.0	28.6	36.7	44.4	36.4	36.4	25.0		54.8	42.3	47.5	20.4	177
	2018	53.2	36.8	34.5	41.7	35.7	25.0	23.1		51.3	43.0	46.5	23.7	185
	2019	73.5	40.9	46.0	44.4	50.0	70.0	45.5		72.0	55.1	62.1	26.6	182

NUMBER TESTED IN GRADE 3-5													
2017	78	14	60	72	11	11	20			73	104	177	37,278
2018	79	19	55	72	14	8	13			78	107	185	36,318
2019	68	22	50	36	16	10	22			75	107	182	34,690

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
6	2017	66.7	66.7	37.0	46.2	*	28.6	33.3		63.0	44.1	52.5	10.4	61
	2018	36.4	*	30.0	28.0	*	*	20.0		30.4	37.5	34.5	11.5	55
	2019	65.2	*	47.8	50.0	*	*	*		65.0	56.4	59.3	15.4	59
7	2017	*	*	*	*		*	*		*	*	0.0	2.4	8
	2018	*	*	*	*		*	*		*	*	*	4.0	5
	2019	14.3	*	16.7	*	*		*		33.3	12.5	21.4	4.0	14
8	2017	25.0	20.0	28.6	24.1	*	*	22.2		32.6	26.2	29.0	7.9	107
	2018	48.3	50.0	48.4	42.4	*	*	10.0		52.9	48.9	50.6	14.0	81
	2019	68.8	60.0	63.0	56.5	*	*	33.3		66.7	66.7	66.7	14.3	78
6-8	2017	37.7	35.3	30.6	29.5	*	25.0	22.7		42.1	31.0	35.8	7.4	176
	2018	44.2	37.5	41.5	36.7	12.5	50.0	18.2		45.8	43.9	44.7	10.3	141
	2019	61.3	62.5	51.8	50.0	*	33.3	31.3		62.9	57.3	59.6	12.1	151

NUMBER TESTED IN GRADE 6-8													
2017	61	17	72	88	3	12	22			76	100	176	28,441
2018	52	16	53	60	8	6	22			59	82	141	28,433
2019	62	16	56	42	5	6	16			62	89	151	28,897



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	88.7	88.3	79.4	81.7
	2018	86.8	84.6	79.8	86.0
	2019	83.3	87.5	84.4	84.8
4	2017	83.2	78.3	74.4	81.8
	2018	79.7	79.2	81.0	78.9
	2019	82.8	78.3	72.3	86.3
5	2017	78.5	78.2	80.0	80.9
	2018	75.4	78.5	80.0	80.1
	2019	87.2	91.5	83.9	80.4
3-5	2017	83.7	81.8	77.9	81.5
	2018	80.9	80.9	80.3	81.9
	2019	84.3	85.7	80.3	83.9

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
6	2017	80.0	77.8	79.8	78.0
	2018	76.5	72.7	73.6	71.7
	2019	70.7	81.0	86.2	83.1
7	2017	66.7	65.0	49.0	66.1
	2018	*	*	*	*
	2019	71.4	73.8	74.4	71.4
8	2017	75.2	81.5	74.6	70.1
	2018	88.0	80.6	79.8	84.8
	2019	91.0	88.1	84.5	84.4
6-8	2017	76.5	79.5	75.3	72.6
	2018	83.3	77.1	77.1	79.1
	2019	81.3	84.0	84.2	82.7

## PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	99.2
	<b>2018</b>	100.0	*	100.0	100.0		*	*		100.0	100.0	100.0	99.8
	<b>2019</b>	100.0	100.0	100.0	100.0	*	*	*		100.0	100.0	100.0	99.3
Tests Taken	<b>2017</b>	29	6	21	22	2	4	4		33	31	64	2,257
	<b>2018</b>	31	5	31	41		3	4		39	42	81	2,361
	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355

## NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	0	0	0	0	*	*	*		0	0	0	17
	<b>2018</b>	0	*	0	0		*	*		0	0	0	5
	<b>2019</b>	0	0	0	0	*	*	*		0	0	0	17
Tests Taken	<b>2017</b>	29	6	21	22	2	4	4		33	31	64	2,257
	<b>2018</b>	31	5	31	41		3	4		39	42	81	2,361
	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355

## PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	96.6	100.0	95.2	100.0	*	*	*		97.0	96.8	96.9	86.3
	<b>2018</b>	93.5	*	90.3	95.1		*	*		89.7	95.2	92.6	92.2
	<b>2019</b>	91.7	100.0	95.8	94.1	*	*	*		100.0	92.3	95.7	94.0
Tests Taken	<b>2017</b>	29	6	21	22	2	4	5		33	31	64	2,257
	<b>2018</b>	31	5	31	41		3	4		39	42	81	2,361
	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355

## PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
<b>ALGEBRA I (GRADE 8)</b>	<b>2017</b>	86.2	66.7	90.5	81.8	*	*	*		87.9	87.1	87.5	56.7
	<b>2018</b>	67.7	*	74.2	68.3		*	*		66.7	76.2	71.6	70.9
	<b>2019</b>	91.7	70.0	95.8	94.1	*	*	*		96.7	82.1	88.4	77.9
Tests Taken	<b>2017</b>	29	6	21	22	2	4	5		33	31	64	2,257
	<b>2018</b>	31	5	31	41		3	4		39	42	81	2,361
	<b>2019</b>	24	10	24	17	5	2	4		30	39	69	2,355

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

<b>ALGEBRA I (GRADE 8)</b>	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
<b>2017</b>	86.1	87.9	87.4	89.6	86.5
<b>2018</b>	83.5	81.8	81.0	79.7	80.9
<b>2019</b>	90.6	79.7	89.8	79.8	88.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	95.5	*	78.9	83.3	*	*	45.5		91.3	87.1	88.9	65.9	54
	2018	100.0	*	95.5	96.0	*	*	*		100.0	97.4	98.3	68.8	58
	2019	96.3	*	93.3	100.0	66.7	*	83.3		93.3	100.0	96.4	69.3	56

NUMBER TESTED IN GRADE 5													
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	97.4	100.0	97.4	98.2		*	87.5		100.0	96.6	98.1	65.3	103
	2018	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	65.8	74
	2019	100.0	100.0	100.0	100.0	*	*	100.0		100.0	100.0	100.0	72.9	86

NUMBER TESTED IN GRADE 8													
2017	39	10	39	56		4	8		43	59	103	10,150	
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	1	*	4	4	*	*	6		2	4	6	3328	54
	2018	0	*	1	1	*	*	*		0	1	1	3208	58
	2019	1	*	1	0	2	*	2		2	0	2	3203	56

NUMBER TESTED IN GRADE 5													
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	1	0	1	1		*	1		0	2	2	3521	103
	2018	0	0	0	0	*	*	0		0	0	0	3478	74
	2019	0	0	0	0	*	*	0		0	0	0	2860	86

NUMBER TESTED IN GRADE 8													
2017	39	10	39	56		4	8		43	59	103	10,150	
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	77.3	*	52.6	66.7	*	*	9.1		69.6	64.5	66.7	33.0	54
	2018	80.0	*	54.5	68.0	*	*	*		90.0	60.5	70.7	32.6	58
	2019	85.2	*	93.3	100.0	66.7	*	75.0		86.7	92.3	89.3	42.0	56

NUMBER TESTED IN GRADE 5													
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	87.2	80.0	82.1	85.7		*	50.0		88.4	84.7	86.4	31.3	103
	2018	100.0	90.0	92.9	92.9	*	*	85.7		96.8	95.3	95.9	37.0	74
	2019	97.2	90.0	90.3	88.0	*	*	80.0		97.4	89.4	93.0	36.4	86

NUMBER TESTED IN GRADE 8													
2017	39	10	39	56		4	8		43	59	103	10,150	
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	45.5	*	21.1	29.2	*	*	9.1		26.1	41.9	35.2	12.8	54
	2018	52.0	*	18.2	32.0	*	*	*		55.0	28.9	37.9	12.1	58
	2019	59.3	*	40.0	66.7	33.3	*	25.0		60.0	50.0	55.4	19.7	56

NUMBER TESTED IN GRADE 5													
2017	22	5	19	24	4	5	11		23	31	54	9,759	
2018	25	4	22	25	2	3	5		20	38	58	10,271	
2019	27	4	15	9	6	3	12		30	26	56	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	53.8	60.0	38.5	42.9		*	12.5		48.8	47.5	48.5	8.0	103
	2018	92.3	70.0	60.7	60.7	*	*	42.9		80.6	72.1	75.7	15.7	74
	2019	72.2	60.0	45.2	48.0	*	*	20.0		69.2	55.3	61.6	13.8	86

NUMBER TESTED IN GRADE 8													
2017	39	10	39	56		4	8		43	59	103	10,150	
2018	26	10	28	28	3	3	7		31	43	74	10,179	
2019	36	10	31	25	3	4	10		39	47	86	10,542	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	78.1	76.2	79.3	81.2
	2018	86.5	83.4	77.8	83.2
	2019	81.3	85.5	89.3	89.4
8	2017	83.5	77.6	75.7	84.1
	2018	88.8	85.9	87.2	89.4
	2019	88.9	77.4	83.6	88.1



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	90.6	80.0	75.0	85.3	*	*	70.0		92.7	75.6	83.7	53.4	86
	2018	85.3	100.0	85.7	85.4	*	*	55.6		86.0	89.6	87.9	59.1	91
	2019	96.4	90.9	100.0	100.0	*	*	85.7		100.0	95.3	97.4	60.4	76

NUMBER TESTED IN GRADE 8													
2017	32	10	32	34	3	5	10		41	45	86	9,856	
2018	34	6	35	48	2	3	9		43	48	91	9,913	
2019	28	11	26	20	5	3	7		33	43	76	10,120	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	3	2	8	5	*	*	3		3	11	14	4593	86
	2018	5	0	5	7	*	*	4		6	5	11	4055	91
	2019	1	1	0	0	*	*	1		0	2	2	4007	76

NUMBER TESTED IN GRADE8													
2017	32	10	32	34	3	5	10		41	45	86	9,856	
2018	34	6	35	48	2	3	9		43	48	91	9,913	
2019	28	11	26	20	5	3	7		33	43	76	10,120	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	65.6	30.0	34.4	41.2	*	*	20.0		56.1	37.8	46.5	21.5	86
	2018	50.0	50.0	40.0	41.7	*	*	11.1		53.5	39.6	46.2	27.3	91
	2019	82.1	72.7	61.5	60.0	*	*	42.9		87.9	62.8	73.7	25.7	76

NUMBER TESTED IN GRADE 8													
2017	32	10	32	34	3	5	10		41	45	86	9,856	
2018	34	6	35	48	2	3	9		43	48	91	9,913	
2019	28	11	26	20	5	3	7		33	43	76	10,120	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
8	2017	46.9	20.0	18.8	23.5	*	*	20.0		39.0	22.2	30.2	9.8	86
	2018	29.4	16.7	22.9	16.7	*	*	0.0		37.2	16.7	26.4	14.4	91
	2019	46.4	36.4	38.5	25.0	*	*	14.3		63.6	30.2	44.7	12.9	76

NUMBER TESTED IN GRADE 8													
2017	32	10	32	34	3	5	10		41	45	86	9,856	
2018	34	6	35	48	2	3	9		43	48	91	9,913	
2019	28	11	26	20	5	3	7		33	43	76	10,120	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
8	2017	61.8	74.7	66.0	78.7
	2018	63.2	71.9	67.4	74.9
	2019	75.2	80.5	73.8	76.5

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017		96.9	96.9	81.7	32
	2018		100.0	100.0	82.2	34
	2019		100.0	100.0	80.8	33
1	2017	*	100.0	98.5	74.0	65
	2018	*	95.3	95.5	73.1	66
	2019	87.5	98.2	96.9	72.9	65
2	2017	*	93.9	94.1	70.7	68
	2018	*	100.0	96.8	70.6	62
	2019	*	95.3	95.5	68.5	66
K-2	2017	85.7	96.8	96.4	75.2	165
	2018	71.4	98.1	96.9	75.2	162
	2019	90.0	97.4	97.0	74.0	164
# Tested (GR K-2)	2017	7	158	165	35,859	
	2018	7	155	162	33,518	
	2019	10	154	164	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017		93.8	93.8	59.6	32
	2018		88.2	88.2	61.3	34
	2019		90.9	90.9	62.8	33
1	2017	*	98.3	98.5	54.2	65
	2018	*	93.8	93.9	55.6	66
	2019	87.5	94.7	93.8	56.4	65
2	2017	*	98.5	97.1	57.7	68
	2018	*	98.2	95.2	58.8	62
	2019	*	95.3	95.5	58.9	66
K-2	2017	85.7	97.5	97.0	57.1	165
	2018	71.4	94.2	93.2	58.5	162
	2019	90.0	94.2	93.9	59.3	164
# Tested (GR K-2)	2017	7	158	165	35,697	
	2018	7	155	162	33,476	
	2019	10	154	164	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	94.4	*	*	*	*				100.0	93.8	96.9	77.8	32
	2018	100.0	*	100.0	*	*				100.0	100.0	100.0	80.0	34
	2019	100.0	*	100.0	*	*				100.0	100.0	100.0	78.4	33
1	2017	100.0	100.0	94.4	92.9	*	*	*		100.0	97.7	98.5	63.5	65
	2018	97.0	85.7	100.0	*	*	*	*		100.0	92.5	95.5	63.1	66
	2019	100.0	100.0	95.7	88.9	*	88.9	87.5		92.6	100.0	96.9	65.0	65
2	2017	95.8	87.5	89.5	83.3	*	*	*		92.3	95.2	94.1	60.4	68
	2018	100.0	100.0	88.9	84.6	*	*	*		100.0	95.2	96.8	60.0	62
	2019	96.6	83.3	100.0	88.9	*	*	*		100.0	92.7	95.5	59.8	66
K-2	2017	96.9	94.1	92.7	87.9	77.8	85.7	85.7		96.9	96.0	96.4	66.7	165
	2018	98.5	93.8	94.7	90.9	100.0	71.4	71.4		100.0	95.1	96.9	67.4	162
	2019	98.5	93.3	97.6	89.3	100.0	90.9	90.0		96.8	97.0	97.0	67.5	164
# Tested (GR K-2)	2017	65	17	41	33	9	7	7		64	101	165	19,128	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	
	2019	66	15	41	28	8	11	10		63	101	164	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	14	*	*	*	*				12	13	25	2,012	32
	2018	11	*	8	*	*				12	16	28	2,066	34
	2019	9	*	6	*	*				8	16	24	1,898	33
1	2017	18	5	11	8	*	*	*		15	33	48	1,504	65
	2018	23	5	6	*	*	*	*		18	28	46	1,368	66
	2019	21	6	13	8	*	4	4		21	27	48	1,275	65
2	2017	22	4	10	8	*	*	*		16	32	48	1,299	68
	2018	18	5	11	11	*	*	*		13	32	45	1,203	62
	2019	22	5	5	6	*	*	*		19	31	50	1,212	66
K-2	2017	54	11	24	16	4	2	2		43	78	121	4,815	165
	2018	52	13	25	18	3	4	4		43	76	119	4,637	162
	2019	52	12	24	14	3	6	6		48	74	122	4,385	164
# Tested (GR K-2)	2017	65	17	41	33	9	7	7		64	101	165	19,128	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	
	2019	66	15	41	28	8	11	10		63	101	164	17,258	



**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	94.4	*	*	*	*				100.0	87.5	93.8	70.7	32
	2018	92.3	*	90.9	*	*				92.9	95.0	94.1	71.4	34
	2019	92.3	*	88.9	*	*				100.0	90.9	93.9	71.9	33
1	2017	95.7	100.0	88.9	92.9	*	*	*		95.5	93.0	93.8	49.0	65
	2018	90.9	85.7	100.0	*	*	*	*		96.2	90.0	92.4	48.4	66
	2019	100.0	100.0	69.6	55.6	*	55.6	62.5		81.5	89.5	86.2	47.7	65
2	2017	95.8	75.0	84.2	77.8	*	*	*		92.3	90.5	91.2	47.2	68
	2018	95.2	100.0	83.3	84.6	*	*	*		95.0	92.9	93.5	47.2	62
	2019	100.0	83.3	100.0	88.9	*	*	*		100.0	95.1	97.0	46.2	66
K-2	2017	95.4	82.4	87.8	84.8	77.8	71.4	71.4		95.3	91.1	92.7	54.9	165
	2018	92.5	93.8	89.5	90.9	71.4	71.4	71.4		95.0	92.2	93.2	55.3	162
	2019	98.5	93.3	80.5	67.9	100.0	63.6	70.0		92.1	92.1	92.1	54.9	164
# Tested (GR K-2)	2017	65	17	41	33	9	7	7		64	101	165	19,124	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	
	2019	66	15	41	28	8	11	10		63	101	164	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	15	*	*	*	*				14	11	25	1,361	32
	2018	9	*	4	*	*				10	10	20	1,368	34
	2019	5	*	5	*	*				5	12	17	1,322	33
1	2017	9	2	5	2	*	*	*		7	16	23	712	65
	2018	9	0	3	*	*	*	*		9	11	20	642	66
	2019	10	3	3	1	*	1	1		10	9	19	583	65
2	2017	10	3	6	7	*	*	*		10	21	31	986	68
	2018	12	6	8	8	*	*	*		9	25	34	937	62
	2019	15	4	2	1	*	*	*		10	21	31	802	66
K-2	2017	34	7	14	9	2	0	0		31	48	79	3,059	165
	2018	30	8	15	11	2	2	2		28	46	74	2,947	162
	2019	30	8	10	2	4	2	2		25	42	67	2,707	164
# Tested (GR K-2)	2017	65	17	41	33	9	7	7		64	101	165	19,124	
	2018	67	16	38	22	7	7	7		60	102	162	17,696	
	2019	66	15	41	28	8	11	10		63	101	164	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	94.4	*	*	*	*				100.0	87.5	93.8	59.7	32
	2018	92.3	*	81.8	*	*				100.0	80.0	88.2	61.3	34
	2019	92.3	*	88.9	*	*				100.0	86.4	90.9	62.8	33
1	2017	100.0	100.0	94.4	100.0	*	*	*		100.0	97.7	98.5	54.3	65
	2018	93.9	85.7	100.0	*	*	*	*		100.0	90.0	93.9	55.5	66
	2019	100.0	100.0	87.0	77.8	*	88.9	87.5		92.6	94.7	93.8	56.4	65
2	2017	100.0	87.5	94.7	88.9	*	*	*		100.0	95.2	97.1	57.7	68
	2018	100.0	100.0	83.3	84.6	*	*	*		100.0	92.9	95.2	58.8	62
	2019	96.6	83.3	100.0	88.9	*	*	*		100.0	92.7	95.5	58.9	66
K-2	2017	98.5	88.2	95.1	93.9	100.0	85.7	85.7		100.0	95.0	97.0	57.2	165
	2018	95.5	87.5	86.8	77.3	100.0	71.4	71.4		100.0	89.2	93.2	58.5	162
	2019	97.0	93.3	90.2	82.1	100.0	90.9	90.0		96.8	92.1	93.9	59.3	164
# Tested (GR K-2)	2017	65	17	41	33	9	7	7		64	101	165	35,543	
	2018	67	16	38	22	7	7	7		60	102	162	33,396	
	2019	66	15	41	28	8	11	10		63	101	164	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**


Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	11	*	*	*	*				10	5	15	1,889	32
	2018	7	*	3	*	*				8	6	14	2,135	34
	2019	5	*	6	*	*				8	10	18	2,112	33
1	2017	17	4	11	8	*	*	*		14	32	46	1,610	65
	2018	24	4	5	*	*	*	*		17	26	43	1,689	66
	2019	17	6	10	8	*	5	5		20	21	41	1,580	65
2	2017	16	3	8	7	*	*	*		16	23	39	2,115	68
	2018	14	4	11	9	*	*	*		13	30	43	2,139	62
	2019	21	5	4	4	*	*	*		19	24	43	2,338	66
K-2	2017	44	7	20	15	6	1	1		40	60	100	5,614	165
	2018	45	8	19	10	5	5	5		38	62	100	5,963	162
	2019	43	12	20	12	4	6	6		47	55	102	6,030	164
# Tested (GR K-2)	2017	65	17	41	33	9	7	7		64	101	165	35,543	
	2018	67	16	38	22	7	7	7		60	102	162	33,396	
	2019	66	15	41	28	8	11	10		63	101	164	31,962	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
1 (9)	Beginning	1	11.1	1	11.1	3	33.3	2	22.2	1	11.1
	Intermediate	4	44.4	3	33.3	2	22.2	3	33.3	4	44.4
	Advanced	1	11.1	3	33.3	2	22.2	0	0.0	1	11.1
	Advanced High	3	33.3	2	22.2	2	22.2	4	44.4	3	33.3
ALL (29)	Beginning	1	3.4	8	27.6	3	10.3	2	6.9	1	3.4
	Intermediate	4	13.8	13	44.8	6	20.7	4	13.8	11	37.9
	Advanced	3	10.3	6	20.7	10	34.5	3	10.3	12	41.4
	Advanced High	21	72.4	2	6.9	10	34.5	20	69.0	5	17.2

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
8 6 (75.0%)	Beginning	1			
	Intermediate	3	0		
	Advanced	0	0	1	
	Advanced High	2	0	1	
26 9 (34.6%)	Beginning	1			
	Intermediate	3	6		
	Advanced	0	1	10	
	Advanced High	2	0	3	


 Indicates students who progressed at least one level from 2018 to 2019.

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
(N Rated)	2019 Level										
ALL <hr/> (18)	Beginning	1	5.6	2	11.1	0	0.0	1	5.6	0	0.0
	Intermediate	1	5.6	3	16.7	5	27.8	1	5.6	3	16.7
	Advanced	4	22.2	9	50.0	5	27.8	3	16.7	5	27.8
	Advanced High	12	66.7	4	22.2	8	44.4	13	72.2	10	55.6

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
18	Beginning	0			
14 (77.8%)	Intermediate	0	3		
	Advanced	1	3	1	
	Advanced High	0	0	10	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4					*	*	*	*	*	*
	1	1					*	*				
	7	2					*	*			*	*
	8	1									*	*
	ALL	8					*	*	*	*	*	*
<i>Spanish</i>	PK	3									*	*
	ALL	3									*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**High School Exams**

**ALGEBRA I PRE-AP**

72	72.8	81.0	88.8	89.6	80.6	98.6	73.4	93.9
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**SPANISH I**

39	78.7	85.8	87.7	87.9	100.0	97.4	74.1	91.1
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**SPANISH II**

31	87.1	90.3	91.7	91.8	100.0	100.0	79.3	92.3
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**ALGEBRA I PRE-AP**

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**SPANISH I**

37	84.0	90.0	89.7	89.6	100.0	100.0	84.9	89.2
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**SPANISH II**

30	84.3	89.5	92.1	92.4	100.0	100.0	88.1	91.6
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**Middle School Exams**

**ASTRONOMY 8**

20	56.5	67.4	85.7	87.7	50.0	100.0	64.8	97.1
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**MATHEMATICS 6**

59	78.0	89.2	88.9	88.8	100.0	100.0	68.7	89.6
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**MATHEMATICS 7**

14	73.2	83.9	89.0	89.5	92.9	100.0	50.7	84.1
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**MATHEMATICS 7 PRE-AP**

70	86.0	88.0	92.4	92.8	95.7	100.0	77.9	97.1
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**MATHEMATICS 8**

7	69.8	80.7	86.6	87.2	71.4	100.0	65.6	88.0
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**MS ART I STUDIO**

30	75.0	86.1	97.6	98.9	100.0	100.0	70.7	96.6
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**MS HEALTH EDUCATION 8**

38	87.0	91.2	93.4	93.7	100.0	100.0	77.6	97.3
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**ASTRONOMY 8**

19	62.6	69.7	82.6	84.0	63.2	100.0	71.9	93.8
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**MATHEMATICS 6**

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**MATHEMATICS 7**

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**MATHEMATICS 7 PRE-AP**

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**MATHEMATICS 8**

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**MS ART I STUDIO**

31	76.1	86.7	97.3	98.4	100.0	100.0	71.6	96.9
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**MS HEALTH EDUCATION 8**

38	83.9	89.0	91.0	91.2	100.0	100.0	77.4	94.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

59	79.7	87.5	99.3	100.6	100.0	100.0	74.6	99.5
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**PHYSICAL EDUCATION 7 & 8**

79	85.5	90.9	98.8	99.6	100.0	100.0	82.8	98.8
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**PHYSICS 8**

58	72.0	81.3	88.4	89.2	93.1	100.0	61.6	96.2
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**READING LANGUAGE ARTS 6**

59	86.6	91.4	92.1	92.2	100.0	100.0	57.8	91.9
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**READING LANGUAGE ARTS 7 PRE-AP**

85	77.4	84.6	91.5	92.2	97.6	100.0	86.6	98.2
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**READING LANGUAGE ARTS 8 PRE-AP**

78	77.5	82.7	90.7	91.5	92.3	100.0	84.2	98.2
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**SCIENCE 6**

59	77.0	85.3	89.9	90.5	100.0	100.0	48.9	89.9
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**SCIENCE 7 PRE-AP**

85	85.5	89.9	95.2	95.8	96.5	100.0	84.9	96.7
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**TEXAS STUDIES 7**

85	83.7	90.0	93.7	94.1	100.0	100.0	50.7	89.2
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**U.S. STUDIES 8**

78	79.4	88.6	90.6	90.8	97.4	98.7	54.1	87.8
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**WORLD CULTURES 6**

59	78.3	86.7	91.2	91.7	100.0	100.0	51.7	90.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**PHYSICAL EDUCATION 6**

59	82.8	88.8	99.4	100.6	100.0	100.0	76.9	98.8
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**PHYSICAL EDUCATION 7 & 8**

83	87.0	92.2	99.3	100.0	100.0	100.0	84.7	97.7
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**PHYSICS 8**

57	73.0	82.8	87.5	88.1	89.5	100.0	74.4	96.6
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**READING LANGUAGE ARTS 6**

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**READING LANGUAGE ARTS 7 PRE-AP**

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**READING LANGUAGE ARTS 8 PRE-AP**

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**SCIENCE 6**

59	73.6	83.2	90.5	91.3	96.6	98.3	51.6	86.0
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**SCIENCE 7 PRE-AP**

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**TEXAS STUDIES 7**

86	78.1	87.4	92.5	93.0	100.0	100.0	58.8	88.5
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**U.S. STUDIES 8**

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**WORLD CULTURES 6**

59	69.9	82.6	90.9	91.8	96.6	100.0	52.9	89.1
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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

33	86.9	91.6			100.0		87.2	
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**KINDERGARTEN READING**

33	92.1	94.7			100.0		91.7	
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**GRADE 1 MATHEMATICS**

65	88.9	90.2			92.3		77.8	
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**GRADE 1 READING**

65	91.8	93.8			100.0		86.4	
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**GRADE 2 MATHEMATICS**

66	82.9	88.1	90.2		93.9	100.0	78.4	93.0
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**GRADE 2 READING**

66	90.3	93.5	91.9		98.5	100.0	76.8	91.5
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**GRADE 3 MATHEMATICS**

66	73.8	82.6	90.9		87.9	100.0	65.9	90.6
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**GRADE 3 READING**

66	74.5	83.0	91.9		90.9	100.0	54.4	89.1
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**GRADE 4 LANGUAGE ARTS**

62	79.0	86.6	87.1		91.9	96.8	66.0	92.3
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**GRADE 4 MATHEMATICS**

62	79.3	84.8	85.0		85.5	96.8	66.6	91.0
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

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**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

62	81.5	88.9	86.7		96.8	96.8	68.8	91.6
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**GRADE 5 MATHEMATICS**

57	86.0	90.9	87.3		98.2	96.5	76.6	92.2
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**GRADE 5 READING**

57	82.0	88.0	88.4		100.0	96.5	78.4	93.9
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**GRADE 5 SCIENCE**

57	90.9	90.9	89.5		98.2	98.2	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 4 READING**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 SCIENCE**

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