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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

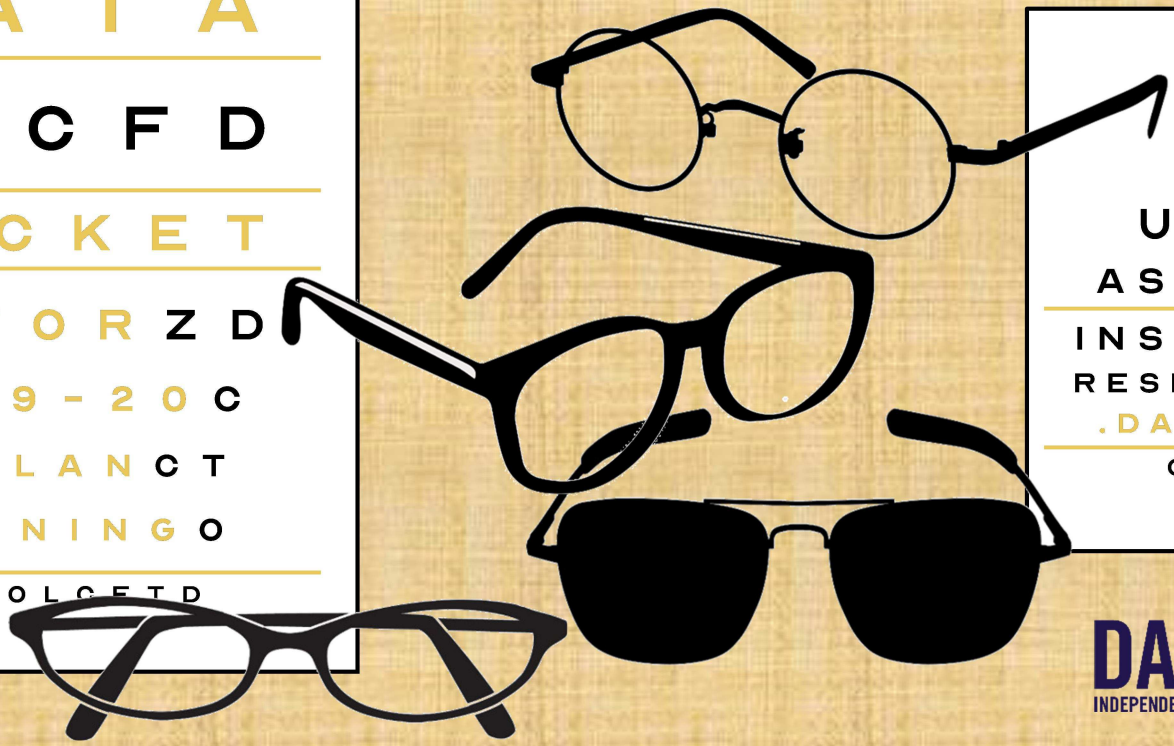
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

L.O. DONALD ELEMENTARY SCHOOL

SCHOOL NUMBER 136



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	48
KN	48
1	64
2	72
3	73
4	73
5	71
ALL	449

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	12	2.7	10	33.3
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	431	96.0	11	36.7
White	4	0.9	8	26.7
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	244	54.3
Economically disadvantaged	410	91.3
Limited English proficient (LEP)	278	61.9
Special education	58	12.9
Talented and Gifted (TAG)	83	18.5

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	51	0	0.0	0	0.0	0	0.0	51	100.0	0	0.0	0	0.0
	2018	35	0	0.0	0	0.0	0	0.0	35	100.0	0	0.0	0	0.0
	2019	48	2	4.2	0	0.0	0	0.0	45	93.8	1	2.1	0	0.0
KN	**2017**	52	1	1.9	0	0.0	0	0.0	51	98.1	0	0.0	0	0.0
	2018	66	2	3.0	0	0.0	0	0.0	64	97.0	0	0.0	0	0.0
	2019	48	1	2.1	0	0.0	0	0.0	46	95.8	1	2.1	0	0.0
1	**2017**	63	0	0.0	0	0.0	0	0.0	62	98.4	1	1.6	0	0.0
	2018	60	2	3.3	0	0.0	0	0.0	57	95.0	0	0.0	1	1.7
	2019	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
2	**2017**	67	3	4.5	0	0.0	0	0.0	64	95.5	0	0.0	0	0.0
	2018	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
	2019	72	2	2.8	0	0.0	0	0.0	69	95.8	0	0.0	1	1.4
3	**2017**	67	0	0.0	0	0.0	0	0.0	67	100.0	0	0.0	0	0.0
	2018	72	5	6.9	0	0.0	0	0.0	67	93.1	0	0.0	0	0.0
	2019	73	2	2.7	0	0.0	0	0.0	70	95.9	1	1.4	0	0.0
4	**2017**	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
	2018	68	0	0.0	0	0.0	0	0.0	67	98.5	1	1.5	0	0.0
	2019	73	3	4.1	1	1.4	0	0.0	69	94.5	0	0.0	0	0.0
5	**2017**	55	0	0.0	0	0.0	0	0.0	55	100.0	0	0.0	0	0.0
	2018	51	2	3.9	0	0.0	0	0.0	49	96.1	0	0.0	0	0.0
	2019	71	0	0.0	0	0.0	0	0.0	70	98.6	1	1.4	0	0.0
PK-5	**2017**	406	6	1.5	0	0.0	0	0.0	399	98.3	1	0.2	0	0.0
	2018	407	11	2.7	0	0.0	0	0.0	394	96.8	1	0.2	1	0.2
	2019	449	12	2.7	1	0.2	0	0.0	431	96.0	4	0.9	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	51	51	100.0	35	68.6	0	0.0	36	70.6	0	0.0	49	96.1	54.9	45.1	3.9
	2018	35	34	97.1	20	57.1	0	0.0	21	60.0	0	0.0	31	88.6	48.6	51.4	8.6
	2019	48	47	97.9	36	75.0	1	2.1	5	10.4	0	0.0	45	93.8	47.9	52.1	6.3
KN	**2017**	52	46	88.5	37	71.2	4	7.7	38	73.1	2	3.8	11	21.2	75.0	25.0	1.9
	2018	66	63	95.5	42	63.6	1	1.5	43	65.2	6	9.1	12	18.2	57.6	42.4	0.0
	2019	48	42	87.5	24	50.0	5	10.4	18	37.5	6	12.5	13	27.1	52.1	47.9	0.0
1	**2017**	63	58	92.1	39	61.9	4	6.3	40	63.5	5	7.9	1	1.6	58.7	41.3	0.0
	2018	60	54	90.0	37	61.7	7	11.7	37	61.7	11	18.3	4	6.7	73.3	26.7	0.0
	2019	64	59	92.2	42	65.6	3	4.7	40	62.5	16	25.0	5	7.8	57.8	42.2	0.0
2	**2017**	67	67	100.0	35	52.2	5	7.5	35	52.2	11	16.4	4	6.0	52.2	47.8	0.0
	2018	55	48	87.3	38	69.1	5	9.1	38	69.1	9	16.4	2	3.6	60.0	40.0	0.0
	2019	72	66	91.7	45	62.5	10	13.9	38	52.8	16	22.2	11	15.3	68.1	31.9	0.0
3	**2017**	67	65	97.0	45	67.2	8	11.9	47	70.1	6	9.0	4	6.0	59.7	40.3	1.5
	2018	72	68	94.4	34	47.2	15	20.8	32	44.4	17	23.6	5	6.9	56.9	43.1	0.0
	2019	73	63	86.3	49	67.1	13	17.8	48	65.8	11	15.1	9	12.3	53.4	46.6	0.0
4	**2017**	51	51	100.0	32	62.7	7	13.7	37	72.5	3	5.9	0	0.0	47.1	52.9	0.0
	2018	68	68	100.0	42	61.8	7	10.3	49	72.1	13	19.1	2	2.9	57.4	42.6	1.5
	2019	73	63	86.3	36	49.3	16	21.9	43	58.9	18	24.7	6	8.2	56.2	43.8	0.0
5	**2017**	55	54	98.2	40	72.7	3	5.5	47	85.5	12	21.8	0	0.0	41.8	58.2	0.0
	2018	51	49	96.1	29	56.9	8	15.7	37	72.5	10	19.6	0	0.0	49.0	51.0	0.0
	2019	71	70	98.6	46	64.8	10	14.1	52	73.2	16	22.5	6	8.5	56.3	43.7	0.0
PK-5	**2017**	406	392	96.6	263	64.8	31	7.6	280	69.0	39	9.6	69	17.0	55.7	44.3	1.0
	2018	407	384	94.3	242	59.5	43	10.6	257	63.1	66	16.2	56	13.8	58.2	41.8	1.0
	2019	449	410	91.3	278	61.9	58	12.9	244	54.3	83	18.5	95	21.2	56.6	43.4	0.7

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	54	11,388	52	96.0	10,888	95.6	3	5.6	19.6	52	10,240	96.4	89.9
	2018	67	11,061	63	94.4	10,520	95.1	5	7.5	17.8	61	9,830	91.1	88.9
	2019	44	10,918	42	95.5	10,368	95.0	2	4.6	7.1	42	9,637	95.6	88.3
1	**2017**	66	12,278	63	96.1	11,800	96.1	3	4.5	18.4	63	11,169	95.5	91.0
	2018	60	11,550	57	95.8	11,055	95.7	7	11.8	16.6	57	10,347	95.8	89.6
	2019	64	11,198	62	96.4	10,714	95.7	0	0.0	6.3	63	10,067	98.7	89.9
2	**2017**	68	12,938	66	97.0	12,476	96.4	6	8.8	16.9	67	11,850	98.2	91.6
	2018	58	11,864	56	96.8	11,398	96.1	2	3.5	15.9	54	10,717	93.4	90.3
	2019	69	11,232	66	96.0	10,778	96.0	2	2.9	5.9	67	10,167	97.2	90.5
3	**2017**	70	13,158	67	96.5	12,734	96.8	6	8.6	15.9	66	12,162	94.8	92.4
	2018	70	12,536	68	96.4	12,080	96.4	5	7.1	14.4	66	11,431	93.8	91.2
	2019	69	11,452	66	96.1	11,021	96.2	0	0.0	5.8	66	10,472	95.5	91.4
4	**2017**	54	12,873	53	96.9	12,467	96.8	4	7.4	15.4	50	11,953	92.0	92.9
	2018	67	12,675	65	97.1	12,235	96.5	8	11.9	14.1	59	11,637	87.9	91.8
	2019	73	12,118	70	95.6	11,678	96.4	3	4.1	6.0	70	11,110	95.7	91.7
5	**2017**	57	12,220	56	97.6	11,838	96.9	2	3.5	6.1	56	11,367	97.5	93.0
	2018	51	12,498	50	98.0	12,078	96.6	0	0.0	6.1	50	11,513	98.3	92.1
	2019	70	12,193	68	97.0	11,764	96.5	0	0.0	5.4	70	11,300	99.6	92.7
KN-5	**2017**	370	74,855	357	96.7	72,203	96.5	24	6.5	15.3	354	68,741	95.8	91.8
	2018	373	72,186	359	96.4	69,366	96.1	27	7.2	14.0	347	65,475	93.1	90.7
	2019	389	69,110	374	96.1	66,323	96.0	7	1.8	6.1	378	62,753	97.1	90.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	33.3
Hispanic	11	36.7
White	8	26.7
Multiple	0	0.0
Other	1	3.3

Gender	Number	Percentage
Female	27	90.0
Male	3	10.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.6	80.0
2017-18	7.1	87.1
2018-19	5.2	86.7

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	3.3
1	3	10.0
2	2	6.7
3	1	3.3
4	1	3.3
5	2	6.7
1-3	6	20.0
More than 3	23	76.7
1 - 5	9	30.0
6 - 10	6	20.0
11 - 20	10	33.3
More than 20	4	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		78.3	77.3	*	*	71.4		80.0	77.8	79.2	59.5	24
	2018		*	77.4	84.6	*	*	*		75.0	84.6	78.8	67.4	33
	2019			75.0	66.7	*	63.6	70.0		75.0	75.0	75.0	67.4	24
4	**2017**			81.3	80.0		*	71.4		88.9	71.4	81.3	56.4	16
	2018	*		78.1	77.4	*	63.6	66.7		83.3	73.3	78.8	61.9	33
	2019		*	75.4	72.3	50.0	63.0	60.6		69.7	84.0	75.9	67.2	58
5	**2017**			75.0	73.5		70.0	66.7		80.0	68.8	75.0	71.7	36
	2018			91.7	91.3		85.7	86.7		92.3	90.9	91.7	76.0	24
	2019	*		89.2	89.2	*	87.5	82.6		85.0	94.4	89.5	81.0	38
3-5	**2017**	*		77.3	76.1	*	67.9	68.3		81.8	71.9	77.6	62.7	76
	2018	*	*	81.6	83.8	12.5	78.3	78.9		82.4	82.1	82.2	68.7	90
	2019	*	*	79.7	77.5	40.0	70.4	69.7		75.4	86.3	80.0	72.3	120

	NUMBER TESTED IN GRADES 3-5											
2017	1		75	71	3	28	41		44	32	76	23,084
2018	1	2	87	80	8	23	38		51	39	90	22,610
2019	1	1	118	102	15	54	66		69	51	120	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		5	5	*	*	2		3	2	5	3,014	24
	2018		*	7	4	*	*	*		5	2	7	2,309	33
	2019			6	6	*	4	3		4	2	6	2,153	24
4	**2017**			3	3		*	2		1	2	3	3,323	16
	2018	*		7	7	*	4	6		3	4	7	2,811	33
	2019		*	14	13	5	10	13		10	4	14	2,376	58
5	**2017**			9	9		6	9		4	5	9	2,269	36
	2018			2	2		1	2		1	1	2	1,956	24
	2019	*		4	4	*	2	4		3	1	4	1,508	38
3-5	**2017**	*		17	17	*	9	13		8	9	17	8,606	76
	2018	*	*	16	13	7	5	8		9	7	16	7,076	90
	2019	*	*	24	23	9	16	20		17	7	24	6,037	120

	NUMBER TESTED IN GRADES 3-5											
2017	1		75	71	3	28	41		44	32	76	23,084
2018	1	2	87	80	8	23	38		51	39	90	22,610
2019	1	1	118	102	15	54	66		69	51	120	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		52.2	54.5	*	*	14.3		46.7	66.7	54.2	32.9	24
	2018		*	41.9	42.3	*	*	*		35.0	53.8	42.4	33.6	33
	2019			50.0	38.9	*	36.4	40.0		50.0	50.0	50.0	35.9	24
4	**2017**			43.8	40.0		*	42.9		66.7	14.3	43.8	32.4	16
	2018	*		43.8	45.2	*	36.4	22.2		44.4	46.7	45.5	35.6	33
	2019		*	35.1	29.8	0.0	18.5	21.2		36.4	36.0	36.2	37.1	58
5	**2017**			33.3	32.4		30.0	22.2		35.0	31.3	33.3	38.2	36
	2018			54.2	52.2		42.9	46.7		69.2	36.4	54.2	44.1	24
	2019	*		48.6	48.6	*	25.0	30.4		35.0	66.7	50.0	45.9	38
3-5	**2017**	*		41.3	40.8	*	32.1	24.4		45.5	37.5	42.1	34.6	76
	2018	*	*	46.0	46.3	0.0	43.5	36.8		47.1	46.2	46.7	38.0	90
	2019	*	*	42.4	38.2	0.0	24.1	27.3		39.1	49.0	43.3	39.9	120

	NUMBER TESTED IN GRADES 3-5											
2017	1		75	71	3	28	41		44	32	76	23,084
2018	1	2	87	80	8	23	38		51	39	90	22,610
2019	1	1	118	102	15	54	66		69	51	120	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		30.4	36.4	*	*	14.3		26.7	44.4	33.3	20.0	24
	2018		*	29.0	26.9	*	*	*		25.0	38.5	30.3	19.3	33
	2019			20.8	22.2	*	9.1	10.0		12.5	37.5	20.8	21.9	24
4	**2017**			18.8	20.0		*	0.0		33.3	0.0	18.8	16.9	16
	2018	*		21.9	25.8	*	9.1	5.6		22.2	26.7	24.2	17.7	33
	2019		*	21.1	17.0	0.0	11.1	12.1		18.2	28.0	22.4	18.2	58
5	**2017**			22.2	23.5		20.0	14.8		30.0	12.5	22.2	19.4	36
	2018			16.7	17.4		0.0	0.0		30.8	0.0	16.7	20.1	24
	2019	*		27.0	24.3	*	12.5	17.4		10.0	44.4	26.3	24.1	38
3-5	**2017**	*		24.0	26.8	*	17.9	12.2		29.5	18.8	25.0	18.8	76
	2018	*	*	23.0	23.8	0.0	8.7	5.3		25.5	23.1	24.4	19.1	90
	2019	*	*	22.9	20.6	0.0	11.1	13.6		14.5	35.3	23.3	21.5	120

	NUMBER TESTED IN GRADE 3-5											
2017	1		75	71	3	28	41		44	32	76	23,084
2018	1	2	87	80	8	23	38		51	39	90	22,610
2019	1	1	118	102	15	54	66		69	51	120	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	80.8	66.1	69.6
	2018	72.7	65.9	64.3
	2019	70.0	71.1	63.7
4	**2017**	75.0	70.8	61.5
	2018	71.6	67.5	70.6
	2019	67.9	67.0	63.0
5	**2017**	71.9	69.3	69.6
	2018	74.5	75.3	68.5
	2019	81.3	68.8	72.9
3-5	**2017**	75.4	68.6	67.9
	2018	72.8	69.0	67.7
	2019	72.5	68.4	66.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			86.7	92.9		*	*		87.5	85.7	86.7	54.4	15
	2018	*		66.7	65.4	*	50.0	53.8		73.3	61.5	67.9	51.2	28
	2019		*	66.7	63.8	30.0	51.9	54.5		60.6	76.0	67.2	56.9	58

	NUMBER TESTED IN GRADE 4											
2017			15	14		1	5		8	7	15	7,530
2018	1		27	26	3	6	13		15	13	28	7,361
2019		1	57	47	10	27	33		33	25	58	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			2	1		*	*		1	1	2	3,435	15
	2018	*		9	9	*	3	6		4	5	9	3,589	28
	2019		*	19	17	7	13	15		13	6	19	3,091	58

	NUMBER TESTED IN GRADE 4											
2017			15	14		1	5		8	7	15	7,530
2018	1		27	26	3	6	13		15	13	28	7,361
2019		1	57	47	10	27	33		33	25	58	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			20.0	21.4		*	*		37.5	0.0	20.0	26.0	15
	2018	*		33.3	30.8	*	16.7	15.4		26.7	38.5	32.1	29.2	28
	2019		*	29.8	29.8	10.0	18.5	18.2		24.2	40.0	31.0	26.4	58

	NUMBER TESTED IN GRADE 4											
2017			15	14		1	5		8	7	15	7,530
2018	1		27	26	3	6	13		15	13	28	7,361
2019		1	57	47	10	27	33		33	25	58	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			6.7	7.1		*	*		12.5	0.0	6.7	7.4	15
	2018	*		11.1	11.5	*	0.0	0.0		6.7	15.4	10.7	7.1	28
	2019		*	8.8	8.5	0.0	7.4	6.1		9.1	12.0	10.3	7.6	58

	NUMBER TESTED IN GRADE 4											
2017			15	14		1	5		8	7	15	7,530
2018	1		27	26	3	6	13		15	13	28	7,361
2019		1	57	47	10	27	33		33	25	58	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.9	70.8	60.4
	2018	4.5	46.4	64.1
	2019	4.6	61.9	64.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		77.4	78.9	*	74.4	75.6		76.3	80.0	77.8	70.0	63
	2018		*	75.8	80.0	33.3	78.8	80.0		76.5	76.7	76.6	74.5	64
	2019			76.2	74.1	*	72.9	71.7		78.8	73.3	76.2	75.5	63
4	**2017**			80.0	79.5	*	77.4	77.1		89.5	73.1	80.0	68.1	45
	2018	*		90.5	89.7	*	92.7	89.6		91.9	88.9	90.6	75.2	64
	2019		*	82.8	83.3	50.0	88.2	80.0		86.5	78.6	83.1	74.7	65
5	**2017**			98.1	98.1		97.4	97.8		100.0	96.8	98.1	80.6	54
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	45
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	66
3-5	**2017**	*		85.1	85.6	*	83.0	84.0		86.3	84.1	85.2	72.7	162
	2018	*	*	87.6	89.2	30.0	90.2	90.4		88.0	87.7	87.9	78.8	173
	2019	*	*	86.5	86.7	58.8	86.5	84.7		88.9	83.7	86.6	79.5	194

	NUMBER TESTED IN GRADES 3-5											
2017	1		161	153	4	112	114		80	82	162	37,278
2018	1	2	170	157	10	102	114		92	81	173	36,318
2019	1	1	192	173	17	126	137		108	86	194	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		14	12	*	11	11		9	5	14	3,851	63
	2018		*	15	11	4	7	6		8	7	15	3,072	64
	2019			15	14	*	13	13		7	8	15	2,726	63
4	**2017**			9	9	*	7	8		2	7	9	4,016	45
	2018	*		6	6	*	3	5		3	3	6	3,028	64
	2019		*	11	9	5	4	8		5	6	11	2,959	65
5	**2017**			1	1		1	1		0	1	1	2,308	54
	2018			0	0	*	0	0		0	0	0	1,582	45
	2019	*		0	0	*	0	0		0	0	0	1,420	66
3-5	**2017**	*		24	22	*	19	20		11	13	24	10,175	162
	2018	*	*	21	17	7	10	11		11	10	21	7,682	173
	2019	*	*	26	23	7	17	21		12	14	26	7,105	194

	NUMBER TESTED IN GRADES 3-5											
2017	1		161	153	4	112	114		80	82	162	37,278
2018	1	2	170	157	10	102	114		92	81	173	36,318
2019	1	1	192	173	17	126	137		108	86	194	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		45.2	47.4	*	37.2	40.0		42.1	48.0	44.4	39.9	63
	2018		*	43.5	45.5	16.7	45.5	50.0		41.2	50.0	45.3	41.8	64
	2019			39.7	37.0	*	35.4	37.0		42.4	36.7	39.7	42.8	63
4	**2017**			53.3	52.3	*	61.3	57.1		68.4	42.3	53.3	39.4	45
	2018	*		50.8	50.0	*	46.3	47.9		45.9	59.3	51.6	44.2	64
	2019		*	43.8	38.9	20.0	35.3	35.0		37.8	53.6	44.6	44.8	65
5	**2017**			72.2	73.1		76.3	71.1		87.0	61.3	72.2	42.4	54
	2018			86.7	86.4	*	92.9	86.1		95.2	79.2	86.7	53.8	45
	2019	*		89.2	89.2	*	93.2	88.2		89.5	89.3	89.4	55.5	66
3-5	**2017**	*		56.5	57.5	*	57.1	56.0		61.3	51.2	56.2	40.5	162
	2018	*	*	57.6	58.6	20.0	58.8	60.5		55.4	61.7	58.4	46.6	173
	2019	*	*	57.8	57.2	17.6	55.6	55.5		57.4	59.3	58.2	47.8	194

	NUMBER TESTED IN GRADES 3-5											
2017	1		161	153	4	112	125		80	82	162	37,278
2018	1	2	170	157	10	102	114		92	81	173	36,318
2019	1	1	192	173	17	126	137		108	86	194	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*		25.8	26.3	*	25.6	24.4		23.7	28.0	25.4	19.9	63
	2018		*	19.4	18.2	0.0	21.2	23.3		14.7	26.7	20.3	19.6	64
	2019			14.3	14.8	*	10.4	10.9		15.2	13.3	14.3	20.3	63
4	**2017**			22.2	20.5	*	25.8	22.9		26.3	19.2	22.2	22.1	45
	2018	*		30.2	29.3	*	29.3	29.2		27.0	33.3	29.7	23.8	64
	2019		*	20.3	18.5	0.0	11.8	10.0		21.6	21.4	21.5	25.1	65
5	**2017**			44.4	44.2		50.0	44.4		52.2	38.7	44.4	19.3	54
	2018			62.2	61.4	*	71.4	66.7		57.1	66.7	62.2	27.6	45
	2019	*		64.6	63.1	*	68.2	62.7		60.5	67.9	63.6	34.0	66
3-5	**2017**	*		31.1	30.7	*	33.9	31.2		32.5	29.3	30.9	20.4	162
	2018	*	*	34.7	34.4	10.0	38.2	39.5		29.3	40.7	34.7	23.7	173
	2019	*	*	33.3	34.1	5.9	31.0	29.9		33.3	33.7	33.5	26.6	194

	NUMBER TESTED IN GRADE 3-5											
2017	1		161	153	4	112	125		80	82	162	37,278
2018	1	2	170	157	10	102	114		92	81	173	36,318
2019	1	1	192	173	17	126	137		108	86	194	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	71.0	66.1	63.9	66.3
	2018	71.5	65.6	65.2	67.6
	2019	63.7	66.5	66.7	70.6
4	**2017**	79.8	66.3	63.6	71.1
	2018	70.5	72.6	71.9	75.0
	2019	70.1	58.7	66.8	70.0
5	**2017**	81.5	80.1	79.6	75.5
	2018	82.2	84.8	84.2	73.9
	2019	92.4	88.8	79.1	78.8
3-5	**2017**	76.9	70.8	69.1	70.7
	2018	73.9	73.2	72.6	72.0
	2019	75.6	71.5	70.9	73.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			80.0	78.6		*	62.5		100.0	66.7	80.0	65.9	15
	2018			89.5	88.9		*	90.0		100.0	75.0	89.5	68.8	19
	2019	*		92.6	92.6	*	100.0	85.7		92.9	92.9	92.9	69.3	28

	NUMBER TESTED IN GRADE 5											
2017			15	14		2	8		6	9	15	9,759
2018			19	18		3	10		11	8	19	10,271
2019	1		27	27	3	6	14		14	14	28	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			3	3		*	3		0	3	3	3328	15
	2018			2	2		*	1		0	2	2	3208	19
	2019	*		2	2	*	0	2		1	1	2	3203	28

	NUMBER TESTED IN GRADE 5											
2017			15	14		2	8		6	9	15	9,759
2018			19	18		3	10		11	8	19	10,271
2019	1		27	27	3	6	14		14	14	28	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			46.7	42.9		*	25.0		50.0	44.4	46.7	33.0	15
	2018			52.6	50.0		*	50.0		63.6	37.5	52.6	32.6	19
	2019	*		40.7	37.0	*	33.3	35.7		35.7	42.9	39.3	42.0	28

	NUMBER TESTED IN GRADE 5											
2017			15	14		2	8		6	9	15	9,759
2018			19	18		3	10		11	8	19	10,271
2019	1		27	27	3	6	14		14	14	28	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			26.7	21.4		*	12.5		33.3	22.2	26.7	12.8	15
	2018			21.1	22.2		*	30.0		36.4	0.0	21.1	12.1	19
	2019	*		18.5	18.5	*	16.7	14.3		21.4	14.3	17.9	19.7	28

	NUMBER TESTED IN GRADE 5											
2017			15	14		2	8		6	9	15	9,759
2018			19	18		3	10		11	8	19	10,271
2019	1		27	27	3	6	14		14	14	28	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	71.1	71.7	68.7	73.9
	2018	72.8	78.3	68.4	78.1
	2019	76.8	70.5	73.9	77.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			69.2	68.6		68.4	68.4		52.2	93.8	69.2	66.0	39
	2018			81.3	79.3	*	79.3	80.8		80.0	82.4	81.3	76.6	32
	2019			66.7	69.4	*	67.6	66.7		70.6	63.6	66.7	75.1	39
4	**2017**			65.5	65.5	*	67.9	67.9		50.0	73.7	65.5	64.2	29
	2018			58.1	51.9		60.0	60.0		42.1	83.3	58.1	68.2	31
	2019			50.0	55.6		55.6	57.1		*	*	55.6	67.8	9
5	**2017**			100.0	100.0		100.0	100.0		*	100.0	100.0	87.3	18
	2018			95.2	95.2	*	95.2	95.2		87.5	100.0	95.2	88.1	21
	2019			96.4	96.4	*	96.4	96.4		94.4	100.0	96.4	89.6	28
3-5	**2017**			74.4	74.4	*	75.0	75.0		55.6	88.0	74.4	71.3	86
	2018			76.2	74.0	*	76.3	76.6		64.3	88.1	76.2	77.0	84
	2019			76.0	78.1	*	77.0	77.5		82.1	70.3	76.3	77.0	76

	NUMBER TESTED IN GRADES 3-5											
2017			86	82	1	84	84		36	50	86	14,762
2018			84	77	2	80	77		42	42	84	14,242
2019			75	73	2	74	71		39	37	76	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			12	11		12	12		11	1	12	1,887	39
	2018			6	6	*	6	5		3	3	6	1,205	32
	2019			13	11	*	12	12		5	8	13	1,179	39
4	**2017**			10	10	*	9	9		5	5	10	1,830	29
	2018			13	13		12	12		11	2	13	1,581	31
	2019			4	4		4	3		*	*	4	1,506	9
5	**2017**			0	0		0	0		*	0	0	521	18
	2018			1	1	*	1	1		1	0	1	488	21
	2019			1	1	*	1	1		1	0	1	432	28
3-5	**2017**			22	21	*	21	21		16	6	22	4,238	86
	2018			20	20	*	19	18		15	5	20	3,274	84
	2019			18	16	*	17	16		7	11	18	3,117	76

	NUMBER TESTED IN GRADES 3-5												
2017			86	82	1	84	84		36	50	86	14,762	
2018			84	77	2	80	77		42	42	84	14,242	
2019			75	73	2	74	71		39	37	76	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			33.3	28.6		34.2	34.2		13.0	62.5	33.3	39.2	39
	2018			31.3	27.6	*	27.6	26.9		26.7	35.3	31.3	45.3	32
	2019			33.3	36.1	*	32.4	33.3		29.4	36.4	33.3	46.3	39
4	**2017**			27.6	27.6	*	28.6	28.6		10.0	36.8	27.6	36.0	29
	2018			29.0	22.2		30.0	30.0		10.5	58.3	29.0	36.9	31
	2019			25.0	33.3		33.3	28.6		*	*	33.3	38.4	9
5	**2017**			88.9	88.9		88.9	88.9		*	86.7	88.9	49.1	18
	2018			66.7	66.7	*	66.7	66.7		25.0	92.3	66.7	62.6	21
	2019			60.7	60.7	*	60.7	60.7		50.0	80.0	60.7	63.7	28
3-5	**2017**			43.0	41.5	*	44.0	44.0		19.4	60.0	43.0	40.8	86
	2018			39.3	36.4	*	38.8	39.0		19.0	59.5	39.3	47.4	84
	2019			42.7	45.2	*	43.2	43.7		38.5	48.6	43.4	48.9	76

	NUMBER TESTED IN GRADES 3-5											
2017			86	82	1	84	84		36	50	86	14,762
2018			84	77	2	80	77		42	42	84	14,242
2019			75	73	2	74	71		39	37	76	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			25.6	20.0		26.3	26.3		8.7	50.0	25.6	25.4	39
	2018			18.8	20.7	*	13.8	15.4		13.3	23.5	18.8	24.1	32
	2019			15.4	16.7	*	13.5	13.9		17.6	13.6	15.4	27.4	39
4	**2017**			3.4	3.4	*	3.6	3.6		0.0	5.3	3.4	17.3	29
	2018			19.4	14.8		20.0	20.0		10.5	33.3	19.4	18.4	31
	2019			0.0	11.1		11.1	0.0		*	*	11.1	17.9	9
5	**2017**			44.4	44.4		44.4	44.4		*	40.0	44.4	22.7	18
	2018			33.3	33.3	*	33.3	33.3		0.0	53.8	33.3	30.5	21
	2019			25.0	25.0	*	25.0	25.0		11.1	50.0	25.0	29.9	28
3-5	**2017**			22.1	19.5	*	22.6	22.6		11.1	30.0	22.1	21.9	86
	2018			22.6	22.1	*	21.3	22.1		9.5	35.7	22.6	24.0	84
	2019			17.3	19.2	*	17.6	16.9		12.8	24.3	18.4	24.9	76

	NUMBER TESTED IN GRADE 3-5											
2017			86	82	1	84	84		36	50	86	14,762
2018			84	77	2	80	77		42	42	84	14,242
2019			75	73	2	74	71		39	37	76	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	81.0	53.5	60.3
	2018	71.3	62.1	56.3
	2019	62.1	67.0	51.1
4	**2017**	50.4	63.9	59.7
	2018	62.1	62.6	50.6
	2019	59.7	54.8	62.4
5	**2017**	81.9	71.9	76.2
	2018	76.2	77.1	69.7
	2019	84.8	71.7	68.4
3-5	**2017**	70.9	60.9	63.4
	2018	69.1	66.0	57.5
	2019	70.2	67.3	58.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			61.3	60.0	*	63.3	63.3		41.7	73.7	61.3	70.3	31
	2018			61.1	59.4		60.0	60.0		40.9	92.9	61.1	71.0	36
	2019			50.0	55.6		55.6	57.1		*	*	55.6	75.5	9

	NUMBER TESTED IN GRADE 4											
2017			31	30	1	30	30		12	19	31	5,207
2018			36	32		35	35		22	14	36	4,977
2019			8	9		9	7		4	5	9	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			12	12	*	11	11		7	5	12	1,548	31
	2018			14	13		14	14		13	1	14	1,444	36
	2019			4	4		4	3		*	*	4	1,149	9

	NUMBER TESTED IN GRADE 4											
2017			31	30	1	30	30		12	19	31	5,207
2018			36	32		35	35		22	14	36	4,977
2019			8	9		9	7		4	5	9	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			29.0	30.0	*	30.0	30.0		16.7	36.8	29.0	44.4	31
	2018			38.9	34.4		40.0	40.0		13.6	78.6	38.9	44.9	36
	2019			12.5	22.2		22.2	14.3		*	*	22.2	51.0	9

	NUMBER TESTED IN GRADE 4											
2017			31	30	1	30	30		12	19	31	5,207
2018			36	32		35	35		22	14	36	4,977
2019			8	9		9	7		4	5	9	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			9.7	10.0	*	10.0	10.0		0.0	15.8	9.7	14.4	31
	2018			16.7	18.8		17.1	17.1		4.5	35.7	16.7	19.0	36
	2019			0.0	11.1		11.1	0.0		*	*	11.1	21.5	9

	NUMBER TESTED IN GRADE 4											
2017			31	30	1	30	30		12	19	31	5,207
2018			36	32		35	35		22	14	36	4,977
2019			8	9		9	7		4	5	9	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.5	50.8	61.3
	2018	4.5	55.6	64.6
	2019	4.2	54.2	56.9

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			92.1	92.1		91.7	91.9		87.5	95.5	92.1	60.5	38
	2018			88.5	88.5	*	92.0	88.5		77.8	94.1	88.5	67.8	26
	2019			89.5	89.5	*	89.5	89.2		83.3	100.0	89.5	60.9	38

	NUMBER TESTED IN GRADE 5											
2017			38	38		36	37		16	22	38	2,255
2018			26	26	1	25	26		9	17	26	1,927
2019			38	38	2	38	37		24	14	38	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			3	3		3	3		2	1	3	890	38
	2018			3	3	*	2	3		2	1	3	620	26
	2019			4	4	*	4	4		4	0	4	619	38

	NUMBER TESTED IN GRADE 5											
2017			38	38		36	37		16	22	38	2,255
2018			26	26	1	25	26		9	17	26	1,927
2019			38	38	2	38	37		24	14	38	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			60.5	60.5		58.3	59.5		50.0	68.2	60.5	25.0	38
	2018			76.9	76.9	*	80.0	76.9		55.6	88.2	76.9	25.7	26
	2019			57.9	57.9	*	57.9	56.8		54.2	64.3	57.9	30.9	38

	NUMBER TESTED IN GRADE 5											
2017			38	38		36	37		16	22	38	2,255
2018			26	26	1	25	26		9	17	26	1,927
2019			38	38	2	38	37		24	14	38	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			21.1	21.1		19.4	21.6		25.0	18.2	21.1	7.4	38
	2018			19.2	19.2	*	20.0	19.2		0.0	29.4	19.2	6.6	26
	2019			15.8	15.8	*	15.8	16.2		8.3	28.6	15.8	13.4	38

	NUMBER TESTED IN GRADE 5											
2017			38	38		36	37		16	22	38	2,255
2018			26	26	1	25	26		9	17	26	1,927
2019			38	38	2	38	37		24	14	38	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	78.1	75.7	78.9	76.8
	2018	70.5	86.1	72.7	79.5
	2019	66.7	83.6	77.6	75.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	71.1	78.6	73.1	81.7	52
	2018	81.8	59.1	74.2	82.2	66
	2019	55.6	83.3	71.4	80.8	42
1	**2017**	73.2	57.1	67.7	74.0	62
	2018	62.2	63.2	62.5	73.1	56
	2019	76.3	54.2	67.7	72.9	62
2	**2017**	82.9	80.0	81.5	70.7	65
	2018	76.3	73.3	75.5	70.6	53
	2019	54.1	76.9	63.5	68.5	63
K-2	**2017**	75.4	72.3	74.3	75.2	179
	2018	73.9	64.3	70.9	75.2	175
	2019	63.4	71.6	67.1	74.0	167
# Tested (GR K-2)	**2017**	114	65	179	35,859	
	2018	119	56	175	33,518	
	2019	93	74	167	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	34.2	50.0	38.5	59.6	52
	2018	36.4	40.9	37.9	61.3	66
	2019	27.8	58.3	45.2	62.8	42
1	**2017**	40.0	59.1	46.8	54.2	62
	2018	51.4	47.4	50.0	55.6	56
	2019	55.3	54.2	54.8	56.4	62
2	**2017**	74.3	73.3	73.8	57.7	65
	2018	50.0	73.3	56.6	58.8	53
	2019	59.5	65.4	61.9	58.9	63
K-2	**2017**	48.7	63.6	54.2	57.1	179
	2018	45.4	51.8	47.4	58.5	175
	2019	51.6	59.5	55.1	59.3	167
# Tested (GR K-2)	**2017**	113	66	179	35,697	
	2018	119	56	175	33,476	
	2019	93	74	167	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	78.9	73.3	*	83.3	71.4		71.4	100.0	80.0	77.8	20
	2018		*	54.5	56.5		*	*		41.7	72.7	56.5	80.0	23
	2019			87.5	85.7					71.4	100.0	87.5	78.4	16
1	**2017**	*		61.9	55.0	*	*	*		62.5	50.0	59.1	63.5	22
	2018		*	58.3	57.1	*	50.0	50.0		64.7	50.0	60.0	63.1	25
	2019		*	38.1	40.9		*	*		30.8	60.0	43.5	65.0	23
2	**2017**		*	73.3	74.2	*	*	66.7		66.7	84.6	74.2	60.4	31
	2018			70.6	68.8	*	*	*		76.9	*	70.6	60.0	17
	2019		*	63.3	66.7	*	25.0	25.0		66.7	63.6	65.6	59.8	32
K-2	**2017**	*	*	71.4	68.2	*	71.4	66.7		66.7	80.0	71.2	66.7	73
	2018		*	60.3	60.0	*	53.3	56.3		61.9	60.9	61.5	67.4	65
	2019		*	61.2	62.1	*	25.0	25.0		56.1	73.3	63.4	67.5	71
# Tested (GR K-2)	**2017**	1	2	70	66	4	14	18		48	25	73	19,128	
	2018		2	63	60	5	15	16		42	23	65	17,696	
	2019		3	67	66	4	12	12		41	30	71	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	9	6	*	4	4		7	3	10	2,012	20
	2018		*	5	5		*	*		0	5	5	2,066	23
	2019			5	3					1	4	5	1,898	16
1	**2017**	*		3	2	*	*	*		3	0	3	1,504	22
	2018		*	2	2	*	0	0		2	1	3	1,368	25
	2019		*	2	3		*	*		0	3	3	1,275	23
2	**2017**		*	3	4	*	*	1		2	2	4	1,299	31
	2018			3	2	*	*	*		3	*	3	1,203	17
	2019		*	6	6	*	1	1		4	3	7	1,212	32
K-2	**2017**	*	*	15	12	*	4	5		12	5	17	4,815	73
	2018		*	10	9	*	0	0		5	6	11	4,637	65
	2019		*	13	12	*	1	1		5	10	15	4,385	71
# Tested (GR K-2)	**2017**	1	2	70	66	4	14	18		48	25	73	19,128	
	2018		2	63	60	5	15	16		42	23	65	17,696	
	2019		3	67	66	4	12	12		41	30	71	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	78.9	80.0	*	83.3	71.4		78.6	83.3	80.0	70.7	20
	2018		*	59.1	60.9		*	*		41.7	81.8	60.9	71.4	23
	2019			62.5	57.1					14.3	100.0	62.5	71.9	16
1	**2017**	*		33.3	30.0	*	*	*		31.3	33.3	31.8	49.0	22
	2018		*	37.5	38.1	*	16.7	16.7		47.1	25.0	40.0	48.4	25
	2019		*	19.0	22.7		*	*		7.7	40.0	21.7	47.7	23
2	**2017**		*	70.0	71.0	*	*	83.3		66.7	76.9	71.0	47.2	31
	2018			64.7	62.5	*	*	*		69.2	*	64.7	47.2	17
	2019		*	40.0	40.0	*	37.5	37.5		42.9	45.5	43.8	46.2	32
K-2	**2017**	*	*	61.4	60.6	*	57.1	55.6		58.3	68.0	61.6	54.9	73
	2018		*	52.4	53.3	*	40.0	43.8		52.4	56.5	53.8	55.3	65
	2019		*	38.8	37.9	*	25.0	25.0		26.8	60.0	40.8	54.9	71
# Tested (GR K-2)	**2017**	1	2	70	66	4	14	18		48	25	73	19,124	
	2018		2	63	60	5	15	16		42	23	65	17,696	
	2019		3	67	66	4	12	12		41	30	71	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	6	4	*	3	3		2	4	6	1,361	20
	2018		*	4	4		*	*		1	3	4	1,368	23
	2019			3	2					0	3	3	1,322	16
1	**2017**	*		0	0	*	*	*		0	0	0	712	22
	2018		*	0	0	*	0	0		0	0	0	642	25
	2019		*	0	1		*	*		0	1	1	583	23
2	**2017**		*	4	5	*	*	1		2	3	5	986	31
	2018			3	3	*	*	*		3	*	3	937	17
	2019		*	0	1	*	0	0		1	0	1	802	32
K-2	**2017**	*	*	10	9	*	3	4		4	7	11	3,059	73
	2018		*	7	7	*	1	1		4	3	7	2,947	65
	2019		*	3	4	*	0	0		1	4	5	2,707	71
# Tested (GR K-2)	**2017**	1	2	70	66	4	14	18		48	25	73	19,124	
	2018		2	63	60	5	15	16		42	23	65	17,696	
	2019		3	67	66	4	12	12		41	30	71	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	39.2	33.3	*	35.1	34.2		36.8	42.9	38.5	59.7	52
	2018		*	38.5	37.5		37.2	36.4		42.1	32.1	37.9	61.3	66
	2019			45.2	42.1	*	29.2	27.8		27.3	65.0	45.2	62.8	42
1	**2017**	*		48.3	48.2	*	41.0	40.0		57.1	34.6	47.5	54.3	61
	2018		*	49.1	50.0	*	51.4	51.4		51.2	46.7	50.0	55.5	56
	2019		*	53.3	56.1		55.0	55.3		58.3	50.0	54.8	56.4	62
2	**2017**		*	73.4	73.8	*	74.3	74.3		81.3	66.7	73.8	57.7	65
	2018			55.8	53.3	*	48.6	48.6		61.3	47.6	55.8	58.8	52
	2019		*	60.7	58.6	*	59.0	59.5		68.2	47.4	61.9	58.9	63
K-2	**2017**	*	*	54.9	54.2	*	49.5	48.7		57.1	50.7	54.5	57.2	178
	2018		*	47.1	45.9	0.0	45.3	44.9		50.9	40.6	47.1	58.5	174
	2019		*	54.0	53.6	50.0	50.5	51.6		55.9	53.8	55.1	59.3	167
# Tested (GR K-2)	**2017**	1	2	175	166	5	111	113		105	73	178	35,543	
	2018		2	172	159	6	117	118		110	64	174	33,396	
	2019		3	163	153	6	103	93		102	65	167	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		*	4	4	*	2	2		1	3	4	1,889	52
	2018		*	3	3		1	1		1	2	3	2,135	66
	2019			6	5	*	3	2		2	4	6	2,112	42
1	**2017**	*		6	5	*	2	2		4	2	6	1,610	61
	2018		*	3	3	*	2	2		1	2	3	1,689	56
	2019		*	7	7		5	4		3	4	7	1,580	62
2	**2017**		*	15	16	*	9	10		9	7	16	2,115	65
	2018			5	5	*	2	2		4	1	5	2,139	52
	2019		*	14	12	*	10	10		11	4	15	2,338	63
K-2	**2017**	*	*	25	25	*	13	14		14	12	26	5,614	178
	2018		*	11	11	0	5	5		6	5	11	5,963	174
	2019		*	27	24	1	18	16		16	12	28	6,030	167
# Tested (GR K-2)	**2017**	1	2	175	166	5	111	113		105	73	178	35,543	
	2018		2	172	159	6	117	118		110	64	174	33,396	
	2019		3	163	153	6	103	93		102	65	167	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			68.8	66.7		71.0	71.0		66.7	75.0	68.8	85.8	32
	2018			83.7	82.9		84.6	84.6		80.8	88.2	83.7	84.6	43
	2019			61.5	58.3	*	58.3	55.6		46.7	81.8	61.5	83.5	26
1	**2017**			72.5	75.7	*	75.0	75.0		65.0	80.0	72.5	86.1	40
	2018			64.5	69.0		64.5	64.5		58.3	85.7	64.5	84.0	31
	2019			82.1	82.9		83.3	82.4		91.3	68.8	82.1	82.0	39
2	**2017**			88.2	88.2		87.1	86.2		92.9	85.0	88.2	83.2	34
	2018			77.8	80.0	*	78.8	78.8		78.9	76.5	77.8	83.1	36
	2019			61.3	57.1	*	61.3	62.1		60.9	62.5	61.3	79.0	31
K-2	**2017**			76.4	77.2	*	77.6	77.1		72.4	81.3	76.4	85.0	106
	2018			76.4	78.0	*	76.7	76.7		72.5	82.9	76.4	83.9	110
	2019			69.8	67.8	*	69.2	69.1		68.9	71.4	69.8	81.5	96
# Tested (GR K-2)	**2017**			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,822	
	2019			96	87	2	91	81		61	35	96	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			13	11		13	13		9	4	13	3,104	32
	2018			22	20		19	19		13	9	22	2,790	43
	2019			7	6	*	7	5		5	2	7	2,430	26
1	**2017**			9	9	*	8	8		5	4	9	2,825	40
	2018			11	11		11	11		8	3	11	2,544	31
	2019			12	12		11	10		6	6	12	2,256	39
2	**2017**			10	10		9	8		1	9	10	1,598	34
	2018			8	8	*	7	7		4	4	8	1,450	36
	2019			9	8	*	9	8		7	2	9	1,349	31
K-2	**2017**			32	30	*	30	29		15	17	32	7,527	106
	2018			41	39	*	37	37		25	16	41	6,784	110
	2019			28	26	*	27	23		18	10	28	6,035	96
# Tested (GR K-2)	**2017**			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,822	
	2019			96	87	2	91	81		61	35	96	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			81.3	80.0		80.6	80.6		79.2	87.5	81.3	83.5	32
	2018			65.1	63.4		64.1	64.1		57.7	76.5	65.1	83.0	43
	2019			69.2	66.7	*	70.8	72.2		66.7	72.7	69.2	80.6	26
1	**2017**			45.0	45.9	*	44.4	44.4		50.0	40.0	45.0	78.4	40
	2018			58.1	62.1		58.1	58.1		54.2	71.4	58.1	75.9	31
	2019			87.2	85.7		86.1	85.3		91.3	81.3	87.2	73.6	39
2	**2017**			73.5	73.5		71.0	69.0		64.3	80.0	73.5	72.6	34
	2018			61.1	60.0	*	60.6	60.6		68.4	52.9	61.1	72.2	36
	2019			54.8	53.6	*	54.8	55.2		56.5	50.0	54.8	69.7	31
K-2	**2017**			65.1	65.3	*	64.3	63.5		65.5	64.6	65.1	78.1	106
	2018			61.8	62.0	*	61.2	61.2		59.4	65.9	61.8	77.0	110
	2019			71.9	70.1	*	71.4	71.6		72.1	71.4	71.9	74.6	96
# Tested (GR K-2)	**2017**			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,822	
	2019			96	87	2	91	81		61	35	96	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			14	12		14	14		9	5	14	2,065	32
	2018			16	16		14	14		10	6	16	1,986	43
	2019			4	4	*	4	2		2	2	4	1,686	26
1	**2017**			9	8	*	8	8		4	5	9	2,260	40
	2018			4	4		4	4		3	1	4	2,110	31
	2019			17	16		16	15		12	5	17	1,898	39
2	**2017**			7	7		5	5		2	5	7	1,537	34
	2018			7	7	*	5	5		4	3	7	1,439	36
	2019			6	6	*	6	5		3	3	6	1,254	31
K-2	**2017**			30	27	*	27	27		15	15	30	5,862	106
	2018			27	27	*	23	23		17	10	27	5,535	110
	2019			27	26	*	26	22		17	10	27	4,838	96
# Tested (GR K-2)	**2017**			106	101	1	98	96		58	48	106	16,731	
	2018			110	100	1	103	103		69	41	110	15,822	
	2019			96	87	2	91	81		61	35	96	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (23)	Beginning	2	*8.7*	8	*34.8*	15	*65.2*	19	*82.6*	9	*39.1*
	Intermediate	10	*43.5*	6	*26.1*	5	*21.7*	2	*8.7*	10	*43.5*
	Advanced	6	*26.1*	5	*21.7*	3	*13.0*	0	*0.0*	2	*8.7*
	Advanced High	5	*21.7*	4	*17.4*	0	*0.0*	2	*8.7*	2	*8.7*
1 (41)	Beginning	20	*48.8*	17	*41.5*	30	*73.2*	30	*73.2*	20	*48.8*
	Intermediate	14	*34.1*	17	*41.5*	8	*19.5*	8	*19.5*	16	*39.0*
	Advanced	5	*12.2*	5	*12.2*	1	*2.4*	1	*2.4*	3	*7.3*
	Advanced High	2	*4.9*	2	*4.9*	2	*4.9*	2	*4.9*	2	*4.9*
2 (44)	Beginning	3	*6.8*	4	*9.1*	21	*47.7*	24	*54.5*	3	*6.8*
	Intermediate	15	*34.1*	23	*52.3*	16	*36.4*	11	*25.0*	31	*70.5*
	Advanced	17	*38.6*	10	*22.7*	4	*9.1*	4	*9.1*	6	*13.6*
	Advanced High	9	*20.5*	7	*15.9*	3	*6.8*	5	*11.4*	4	*9.1*
3 (46)	Beginning	0	*0.0*	3	*6.5*	7	*15.2*	10	*21.7*	0	*0.0*
	Intermediate	7	*15.2*	15	*32.6*	21	*45.7*	17	*37.0*	19	*41.3*
	Advanced	16	*34.8*	18	*39.1*	13	*28.3*	13	*28.3*	20	*43.5*
	Advanced High	23	*50.0*	10	*21.7*	5	*10.9*	6	*13.0*	7	*15.2*
4 (36)	Beginning	5	*13.9*	2	*5.6*	2	*5.6*	2	*5.6*	1	*2.8*
	Intermediate	18	*50.0*	13	*36.1*	5	*13.9*	15	*41.7*	11	*30.6*
	Advanced	9	*25.0*	14	*38.9*	12	*33.3*	10	*27.8*	17	*47.2*
	Advanced High	4	*11.1*	7	*19.4*	17	*47.2*	9	*25.0*	7	*19.4*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
39	Beginning	19			
	Intermediate	1	14		
5 (12.8%)	Advanced	0	2	1	
	Advanced High	0	1	1	
37	Beginning	0			
	Intermediate	20	8		
27 (73.0%)	Advanced	0	3	2	
	Advanced High	0	4	0	
44	Beginning	0			
	Intermediate	2	16		
15 (34.1%)	Advanced	0	6	13	
	Advanced High	0	1	6	
32	Beginning	0			
	Intermediate	0	9		
14 (43.8%)	Advanced	0	7	9	
	Advanced High	0	0	7	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (44)	Beginning	2	*4.5*	3	*6.8*	1	*2.3*	1	*2.3*	1	*2.3*
	Intermediate	11	*25.0*	4	*9.1*	18	*40.9*	14	*31.8*	10	*22.7*
	Advanced	16	*36.4*	25	*56.8*	13	*29.5*	12	*27.3*	19	*43.2*
	Advanced High	15	*34.1*	12	*27.3*	12	*27.3*	17	*38.6*	14	*31.8*
ALL (234)	Beginning	32	*13.7*	37	*15.8*	76	*32.5*	86	*36.8*	34	*14.5*
	Intermediate	75	*32.1*	78	*33.3*	73	*31.2*	67	*28.6*	97	*41.5*
	Advanced	69	*29.5*	77	*32.9*	46	*19.7*	40	*17.1*	67	*28.6*
	Advanced High	58	*24.8*	42	*17.9*	39	*16.7*	41	*17.5*	36	*15.4*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
41	Beginning	0			
	Intermediate	0	10		
20 (48.8%)	Advanced	0	7	11	
	Advanced High	0	0	13	
193	Beginning	19			
	Intermediate	23	57		
81 (42.0%)	Advanced	0	25	36	
	Advanced High	0	6	27	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (44)	Beginning	2	4.5	2	4.5	43	97.7	43	97.7	2	4.5
	Intermediate	14	31.8	14	31.8	1	2.3	1	2.3	41	93.2
	Advanced	16	36.4	16	36.4	0	0.0	0	0.0	1	2.3
	Advanced High	12	27.3	12	27.3	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	22	61.1	20	55.6	29	80.6	27	75.0	20	55.6
	Intermediate	9	25.0	10	27.8	7	19.4	7	19.4	14	38.9
	Advanced	3	8.3	4	11.1	0	0.0	0	0.0	2	5.6
	Advanced High	2	5.6	2	5.6	0	0.0	2	5.6	0	0.0
2 (38)	Beginning	3	7.9	2	5.3	8	21.1	14	36.8	3	7.9
	Intermediate	14	36.8	21	55.3	19	50.0	12	31.6	18	47.4
	Advanced	13	34.2	13	34.2	6	15.8	9	23.7	13	34.2
	Advanced High	8	21.1	2	5.3	5	13.2	3	7.9	4	10.5
3 (32)	Beginning	0	0.0	2	6.5	7	21.9	3	9.7	0	0.0
	Intermediate	8	25.8	14	45.2	12	37.5	12	38.7	13	41.9
	Advanced	13	41.9	14	45.2	9	28.1	9	29.0	15	48.4
	Advanced High	10	32.3	1	3.2	4	12.5	7	22.6	3	9.7
4 (39)	Beginning	1	2.6	1	2.6	3	7.7	1	2.6	0	0.0
	Intermediate	12	30.8	5	12.8	15	38.5	13	33.3	12	30.8
	Advanced	19	48.7	23	59.0	12	30.8	15	38.5	18	46.2
	Advanced High	7	17.9	10	25.6	9	23.1	10	25.6	9	23.1

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
36	Beginning	20			
4 (11.1%)	Intermediate	4	10		
	Advanced	0	0	2	
	Advanced High	0	0	0	
37	Beginning	2			
28 (75.7%)	Intermediate	13	5		
	Advanced	4	7	2	
	Advanced High	3	0	1	
32	Beginning	0			
15 (46.9%)	Intermediate	4	9		
	Advanced	1	7	7	
	Advanced High	0	0	3	
40	Beginning	0			
20 (50.0%)	Intermediate	1	11		
	Advanced	1	9	8	
	Advanced High	0	0	9	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (28)	Beginning	0	*0.0*	1	*3.6*	3	*10.7*	0	*0.0*	0	*0.0*
	Intermediate	3	*10.7*	9	*32.1*	11	*39.3*	0	*0.0*	5	*17.9*
	Advanced	11	*39.3*	17	*60.7*	10	*35.7*	9	*32.1*	16	*57.1*
	Advanced High	14	*50.0*	1	*3.6*	4	*14.3*	19	*67.9*	7	*25.0*
ALL (217)	Beginning	28	*13.0*	28	*13.0*	93	*42.9*	88	*40.7*	25	*11.6*
	Intermediate	60	*27.8*	73	*33.8*	65	*30.0*	45	*20.8*	103	*47.7*
	Advanced	75	*34.7*	87	*40.3*	37	*17.1*	42	*19.4*	65	*30.1*
	Advanced High	53	*24.5*	28	*13.0*	22	*10.1*	41	*19.0*	23	*10.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
28 / 13 (46.4%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	6	10	
	Advanced High	0	2	5	
173 / 80 (46.2%)	Beginning	22			
	Intermediate	22	40		
	Advanced	6	29	29	
	Advanced High	3	2	18	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	13	6	46.2	*	*	*	*	*	*	*	*
	KN	5	*	*							*	*
	1	2	*	*			*	*				
	2	8	7	87.5	*	*						
	3	3							*	*	*	*
	4	2	*	*								
	5	40	*	*	*	*			13	32.5	21	52.5
	ALL	73	19	26.0	9	12.3	*	*	16	21.9	26	35.6
Spanish	PK	13	*	*	*	*	*	*	*	*	*	*
	KN	5							*	*	*	*
	1	2					*	*			*	*
	2	8	*	*	*	*	*	*	*	*	*	*
	3	3							*	*	*	*
	4	2							*	*	*	*
	5	32							*	*	31	96.9
	ALL	65	*	*	*	*	*	*	8	12.3	46	70.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	7	*	*			*	*			*	*
	KN	6	*	*			*	*			*	*
	1	1					*	*				
	2	1	*	*								
	3	2	*	*					*	*		
	5	27	*	*	*	*	*	*	11	40.7	13	48.1
	ALL	44	12	27.3	*	*	*	*	12	27.3	15	34.1
Spanish	PK	7	*	*			*	*			*	*
	KN	6	*	*			*	*	*	*	*	*
	1	1							*	*		
	2	1							*	*		
	3	2			*	*			*	*		
	5	24							*	*	22	91.7
	ALL	41	*	*	*	*	6	14.6	7	17.1	24	58.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
40	64.3	77.2			70.0		87.2	
KINDERGARTEN READING								
16	81.3	87.5			93.8		91.7	
KINDERGARTEN READING SPANISH								
24	71.8	78.3			83.3		91.9	
GRADE 1 MATHEMATICS								
64	77.7	80.3			78.1		77.8	
GRADE 1 READING								
24	69.0	76.7			66.7		86.4	
GRADE 1 READING SPANISH								
40	81.5	81.5			87.5		87.3	
GRADE 2 MATHEMATICS								
60	66.4	76.6	84.4		70.0	100.0	78.4	93.0
GRADE 2 READING								
28	73.0	82.0	83.5		78.6	100.0	76.8	91.5
GRADE 2 READING SPANISH								
32	60.9	70.7	82.8		56.3	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
57	55.7	70.5	79.6		45.6	94.7	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
22	62.7	75.2	79.7		72.7	100.0	54.4	89.1
GRADE 3 READING SPANISH								
35	43.7	66.2	77.1		34.3	80.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
58	60.5	74.8	81.9		72.4	91.4	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
1	*	*	*		*	*	70.3	*
GRADE 4 MATHEMATICS								
59	65.9	75.1	81.6		61.0	100.0	66.6	91.0
GRADE 4 READING								
57	60.8	76.5	79.8		77.2	91.2	68.8	91.6
GRADE 4 READING SPANISH								
2	*	*	*		*	*	76.0	*
GRADE 5 MATHEMATICS								
60	81.5	87.9	85.7		95.0	98.3	76.6	92.2
GRADE 5 READING								
33	71.2	80.8	84.5		100.0	100.0	78.4	93.9
GRADE 5 READING SPANISH								
27	72.4	81.6	78.4		81.5	88.9	76.8	94.3
GRADE 5 SCIENCE								
25	83.6	83.6	83.3		92.0	100.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
35	86.0	87.7	87.6		100.0	100.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								