

JULIUS DORSEY ELEMENTARY SCHOOL

SCHOOL NUMBER 137

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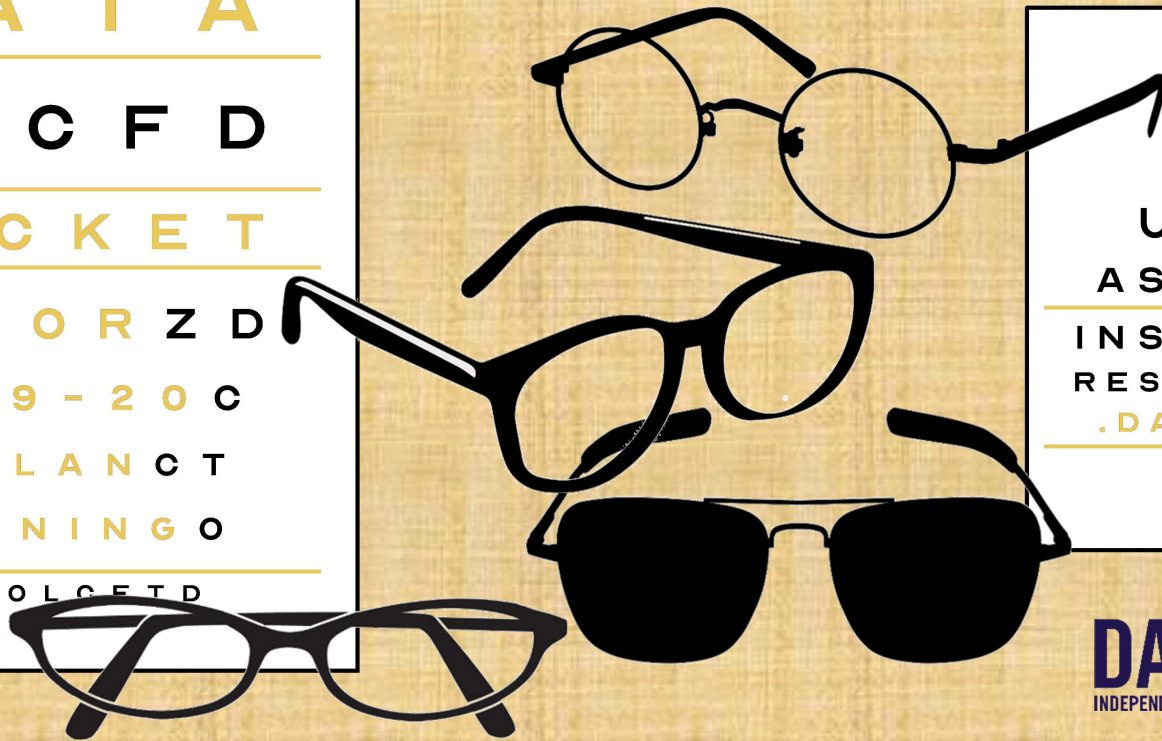
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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	54
KN	60
1	59
2	68
3	74
4	89
5	63
ALL	467

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	69	14.8	9	28.1
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	383	82.0	19	59.4
White	11	2.4	2	6.3
Multiple	4	0.9	0	0.0
Other* (teachers only)	—	—	2	6.3
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	274	58.7
Economically disadvantaged	452	96.8
Limited English proficient (LEP)	281	60.2
Special education	47	10.1
Talented and Gifted (TAG)	67	14.3

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	65	13	20.0	1	1.5	0	0.0	49	75.4	2	3.1	0	0.0
	2018	58	10	17.2	0	0.0	0	0.0	48	82.8	0	0.0	0	0.0
	2019	54	4	7.4	0	0.0	0	0.0	48	88.9	1	1.9	1	1.9
KN	2017	58	12	20.7	0	0.0	0	0.0	44	75.9	2	3.4	0	0.0
	2018	61	8	13.1	0	0.0	0	0.0	48	78.7	5	8.2	0	0.0
	2019	60	9	15.0	0	0.0	0	0.0	49	81.7	1	1.7	1	1.7
1	2017	84	17	20.2	0	0.0	0	0.0	62	73.8	5	6.0	0	0.0
	2018	66	11	16.7	0	0.0	0	0.0	53	80.3	2	3.0	0	0.0
	2019	59	10	16.9	0	0.0	0	0.0	45	76.3	4	6.8	0	0.0
2	2017	103	17	16.5	1	1.0	0	0.0	83	80.6	2	1.9	0	0.0
	2018	78	12	15.4	0	0.0	0	0.0	62	79.5	4	5.1	0	0.0
	2019	68	13	19.1	0	0.0	0	0.0	54	79.4	1	1.5	0	0.0
3	2017	78	13	16.7	1	1.3	0	0.0	61	78.2	2	2.6	1	1.3
	2018	98	14	14.3	0	0.0	0	0.0	79	80.6	1	1.0	4	4.1
	2019	74	10	13.5	0	0.0	0	0.0	61	82.4	2	2.7	1	1.4
4	2017	88	17	19.3	0	0.0	0	0.0	70	79.5	1	1.1	0	0.0
	2018	74	13	17.6	0	0.0	0	0.0	58	78.4	2	2.7	1	1.4
	2019	89	13	14.6	0	0.0	0	0.0	73	82.0	2	2.2	1	1.1
5	2017	84	19	22.6	1	1.2	0	0.0	63	75.0	0	0.0	1	1.2
	2018	73	13	17.8	0	0.0	0	0.0	58	79.5	2	2.7	0	0.0
	2019	63	10	15.9	0	0.0	0	0.0	53	84.1	0	0.0	0	0.0
PK-5	2017	560	108	19.3	4	0.7	0	0.0	432	77.1	14	2.5	2	0.4
	2018	508	81	15.9	0	0.0	0	0.0	406	79.9	16	3.1	5	1.0
	2019	467	69	14.8	0	0.0	0	0.0	383	82.0	11	2.4	4	0.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	65	60	92.3	42	64.6	0	0.0	41	63.1	0	0.0	60	92.3	36.9	63.1	7.7
	2018	58	56	96.6	39	67.2	0	0.0	48	82.8	0	0.0	54	93.1	51.7	48.3	6.9
	2019	54	54	100.0	31	57.4	2	3.7	4	7.4	0	0.0	49	90.7	48.1	51.9	9.3
KN	2017	58	49	84.5	40	69.0	3	5.2	40	69.0	2	3.4	6	10.3	60.3	39.7	0.0
	2018	61	49	80.3	40	65.6	2	3.3	45	73.8	1	1.6	15	24.6	41.0	59.0	0.0
	2019	60	59	98.3	36	60.0	0	0.0	33	55.0	9	15.0	10	16.7	48.3	51.7	0.0
1	2017	84	68	81.0	48	57.1	4	4.8	49	58.3	5	6.0	7	8.3	48.8	51.2	1.2
	2018	66	53	80.3	43	65.2	8	12.1	47	71.2	10	15.2	8	12.1	57.6	42.4	3.0
	2019	59	57	96.6	39	66.1	2	3.4	37	62.7	8	13.6	7	11.9	49.2	50.8	1.7
2	2017	103	95	92.2	61	59.2	11	10.7	63	61.2	14	13.6	5	4.9	49.5	50.5	0.0
	2018	78	65	83.3	44	56.4	6	7.7	49	62.8	10	12.8	12	15.4	44.9	55.1	0.0
	2019	68	68	100.0	44	64.7	12	17.6	43	63.2	10	14.7	7	10.3	54.4	45.6	2.9
3	2017	78	70	89.7	41	52.6	9	11.5	44	56.4	8	10.3	9	11.5	50.0	50.0	1.3
	2018	98	94	95.9	57	58.2	11	11.2	62	63.3	13	13.3	7	7.1	46.9	53.1	2.0
	2019	74	69	93.2	41	55.4	12	16.2	40	54.1	14	18.9	8	10.8	47.3	52.7	0.0
4	2017	88	82	93.2	52	59.1	10	11.4	67	76.1	12	13.6	6	6.8	58.0	42.0	0.0
	2018	74	70	94.6	37	50.0	12	16.2	55	74.3	13	17.6	8	10.8	52.7	47.3	0.0
	2019	89	88	98.9	54	60.7	11	12.4	68	76.4	13	14.6	7	7.9	49.4	50.6	0.0
5	2017	84	83	98.8	49	58.3	11	13.1	64	76.2	16	19.0	4	4.8	48.8	51.2	0.0
	2018	73	69	94.5	46	63.0	13	17.8	60	82.2	13	17.8	4	5.5	60.3	39.7	0.0
	2019	63	57	90.5	36	57.1	8	12.7	49	77.8	13	20.6	3	4.8	54.0	46.0	0.0
PK-5	2017	560	507	90.5	333	59.5	48	8.6	368	65.7	57	10.2	97	17.3	50.4	49.6	1.3
	2018	508	456	89.8	306	60.2	52	10.2	366	72.0	60	11.8	108	21.3	50.6	49.4	1.6
	2019	467	452	96.8	281	60.2	47	10.1	274	58.7	67	14.3	91	19.5	50.1	49.9	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	59	11,388	57	95.9	10,888	95.6	8	13.5	19.6	56	10,240	94.5	89.9
	2018	61	11,061	59	95.4	10,520	95.1	19	30.9	17.8	52	9,830	84.6	88.9
	2019	60	10,918	57	94.9	10,368	95.0	5	8.4	7.1	56	9,637	93.8	88.3
1	2017	83	12,278	80	95.4	11,800	96.1	14	16.8	18.4	75	11,169	90.0	91.0
	2018	66	11,550	63	95.9	11,055	95.7	7	10.7	16.6	63	10,347	96.2	89.6
	2019	58	11,198	56	95.5	10,714	95.7	5	8.6	6.3	48	10,067	82.1	89.9
2	2017	100	12,938	97	96.7	12,476	96.4	15	14.9	16.9	96	11,850	95.6	91.6
	2018	79	11,864	75	95.7	11,398	96.1	22	28.0	15.9	66	10,717	84.0	90.3
	2019	65	11,232	62	95.9	10,778	96.0	7	10.8	5.9	59	10,167	91.3	90.5
3	2017	76	13,158	73	97.0	12,734	96.8	21	27.7	15.9	68	12,162	89.8	92.4
	2018	94	12,536	91	96.9	12,080	96.4	15	16.0	14.4	88	11,431	93.8	91.2
	2019	73	11,452	70	95.9	11,021	96.2	8	11.0	5.8	63	10,472	86.7	91.4
4	2017	82	12,873	80	97.3	12,467	96.8	15	18.2	15.4	78	11,953	94.7	92.9
	2018	73	12,675	70	96.2	12,235	96.5	16	21.9	14.1	63	11,637	86.1	91.8
	2019	85	12,118	83	97.0	11,678	96.4	6	7.0	6.0	77	11,110	90.1	91.7
5	2017	84	12,220	82	97.1	11,838	96.9	6	7.1	6.1	80	11,367	95.3	93.0
	2018	72	12,498	70	97.4	12,078	96.6	3	4.2	6.1	66	11,513	91.5	92.1
	2019	63	12,193	61	96.6	11,764	96.5	4	6.3	5.4	59	11,300	93.5	92.7
KN-5	2017	485	74,855	468	96.6	72,203	96.5	79	16.3	15.3	453	68,741	93.4	91.8
	2018	445	72,186	428	96.3	69,366	96.1	82	18.4	14.0	398	65,475	89.5	90.7
	2019	404	69,110	388	96.0	66,323	96.0	35	8.7	6.1	362	62,753	89.6	90.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	9	28.1
Hispanic	19	59.4
White	2	6.3
Multiple	0	0.0
Other	2	6.3

Gender	Number	Percentage
Female	26	81.3
Male	6	18.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.7	83.3
2017-18	7.5	80.6
2018-19	7.3	84.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.4
1	1	3.1
2	1	3.1
3	2	6.3
4	3	9.4
5	2	6.3
1-3	4	12.5
More than 3	25	78.1
1 - 5	9	28.1
6 - 10	5	15.6
11 - 20	8	25.0
More than 20	7	21.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	64.3	66.7	68.6	*	*	*		61.1	65.0	63.2	59.5	38
	2018	*	30.8	58.3	45.9	*	*	14.3		36.8	59.1	48.8	67.4	41
	2019	*	63.6	65.2	66.7	50.0	*	83.3		70.0	64.7	67.6	67.4	37
4	2017	*	35.3	90.9	71.4	0.0	*	47.4		57.1	73.7	65.0	56.4	40
	2018	*	63.6	57.1	58.1	16.7	*	31.6		50.0	64.7	57.1	61.9	35
	2019	*	38.5	78.3	67.6	28.6	*	45.5		60.0	72.2	65.8	67.2	38
5	2017		71.4	70.0	71.4	*	66.7	54.2		66.7	76.2	71.4	71.7	42
	2018	*	69.2	82.4	77.8	25.0	*	57.9		73.7	76.9	75.0	76.0	32
	2019		100.0	78.9	84.6	*	*	81.3		85.7	87.5	86.7	81.0	30
3-5	2017	*	57.7	76.2	70.5	13.3	66.7	52.1		61.7	71.7	66.7	62.7	120
	2018	*	54.1	64.5	58.9	26.3	25.0	40.0		53.6	65.4	59.3	68.7	108
	2019	*	65.7	73.8	71.7	47.4	75.0	63.6		70.4	74.5	72.4	72.3	105

NUMBER TESTED IN GRADES 3-5													
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	
2019	3	35	65	99	19	8	44		54	51	105	21,769	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5	7	11	*	*	*		7	7	14	3,014	38
	2018	*	9	10	20	*	*	6		12	9	21	2,309	41
	2019	*	4	8	12	4	*	1		6	6	12	2,153	37
4	2017	*	11	2	10	6	*	10		9	5	14	3,323	40
	2018	*	4	9	13	5	*	13		9	6	15	2,811	35
	2019	*	8	5	12	5	*	12		8	5	13	2,376	38
5	2017		6	6	12	*	2	11		7	5	12	2,269	42
	2018	*	4	3	6	6	*	8		5	3	8	1,956	32
	2019		0	4	4	*	*	3		2	2	4	1,508	30
3-5	2017	*	22	15	33	13	4	23		23	17	40	8,606	120
	2018	*	17	22	39	14	6	27		26	18	44	7,076	108
	2019	*	12	17	28	10	2	16		16	13	29	6,037	105

NUMBER TESTED IN GRADES 3-5													
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	
2019	3	35	65	99	19	8	44		54	51	105	21,769	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21.4	42.9	37.1	*	*	*		22.2	45.0	34.2	32.9	38
	2018	*	15.4	33.3	24.3	*	*	0.0		15.8	36.4	26.8	33.6	41
	2019	*	18.2	26.1	25.0	25.0	*	33.3		20.0	35.3	27.0	35.9	37
4	2017	*	17.6	59.1	45.7	0.0	*	26.3		28.6	52.6	40.0	32.4	40
	2018	*	27.3	38.1	35.5	0.0	*	10.5		33.3	35.3	34.3	35.6	35
	2019	*	15.4	39.1	29.7	14.3	*	18.2		20.0	38.9	28.9	37.1	38
5	2017		38.1	30.0	33.3	*	16.7	8.3		28.6	38.1	33.3	38.2	42
	2018	*	61.5	41.2	48.1	12.5	*	42.1		52.6	46.2	50.0	44.1	32
	2019		36.4	63.2	53.8	*	*	43.8		50.0	56.3	53.3	45.9	30
3-5	2017	*	26.9	44.4	38.4	6.7	33.3	14.6		26.7	45.0	35.8	34.6	120
	2018	*	35.1	37.1	34.7	10.5	12.5	22.2		33.9	38.5	36.1	38.0	108
	2019	*	22.9	41.5	34.3	15.8	12.5	29.5		27.8	43.1	35.2	39.9	105

NUMBER TESTED IN GRADES 3-5													
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	
2019	3	35	65	99	19	8	44		54	51	105	21,769	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21.4	23.8	22.9	*	*	*		11.1	30.0	21.1	20.0	38
	2018	*	7.7	20.8	10.8	*	*	0.0		5.3	22.7	14.6	19.3	41
	2019	*	9.1	13.0	13.9	12.5	*	16.7		15.0	17.6	16.2	21.9	37
4	2017	*	11.8	27.3	22.9	0.0	*	0.0		9.5	31.6	20.0	16.9	40
	2018	*	18.2	14.3	16.1	0.0	*	5.3		16.7	11.8	14.3	17.7	35
	2019	*	7.7	4.3	5.4	0.0	*	9.1		5.0	5.6	5.3	18.2	38
5	2017		14.3	20.0	16.7	*	0.0	0.0		14.3	19.0	16.7	19.4	42
	2018	*	15.4	17.6	18.5	0.0	*	10.5		10.5	23.1	15.6	20.1	32
	2019		9.1	31.6	23.1	*	*	6.3		21.4	25.0	23.3	24.1	30
3-5	2017	*	15.4	23.8	20.5	6.7	0.0	0.0		11.7	26.7	19.2	18.8	120
	2018	*	13.5	17.7	14.7	0.0	0.0	6.7		10.7	19.2	14.8	19.1	108
	2019	*	8.6	15.4	13.1	5.3	12.5	9.1		13.0	15.7	14.3	21.5	105

NUMBER TESTED IN GRADE 3-5													
2017	3	52	63	112	15	12	48		60	60	120	23,084	
2018	5	37	62	95	19	8	45		56	52	108	22,610	
2019	3	35	65	99	19	8	44		54	51	105	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	66.8	58.4	53.8
	2018	71.2	51.7	53.8
	2019	66.5	64.7	51.9
4	2017	67.2	64.8	56.0
	2018	63.6	57.3	61.8
	2019	65.5	56.5	57.1
5	2017	65.8	65.0	66.8
	2018	69.9	68.2	61.6
	2019	78.8	70.6	70.7
3-5	2017	66.6	62.9	59.1
	2018	68.4	58.4	58.7
	2019	69.6	63.4	59.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	47.1	81.0	70.6	16.7	*	47.4		52.4	77.8	64.1	54.4	39
	2018	*	54.5	38.1	41.9	0.0	*	15.8		38.9	47.1	42.9	51.2	35
	2019	*	38.5	52.2	51.4	28.6	*	40.9		40.0	61.1	50.0	56.9	38

NUMBER TESTED IN GRADE 4													
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	
2019	1	13	23	37	7	3	22		20	18	38	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	9	4	10	5	*	10		10	4	14	3,435	39
	2018	*	5	13	18	6	*	16		11	9	20	3,589	35
	2019	*	8	11	18	5	*	13		12	7	19	3,091	38

NUMBER TESTED IN GRADE 4													
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	
2019	1	13	23	37	7	3	22		20	18	38	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	5.9	47.6	32.4	0.0	*	10.5		28.6	27.8	28.2	26.0	39
	2018	*	36.4	28.6	29.0	0.0	*	10.5		22.2	41.2	31.4	29.2	35
	2019	*	15.4	30.4	24.3	0.0	*	13.6		20.0	27.8	23.7	26.4	38

NUMBER TESTED IN GRADE 4													
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	
2019	1	13	23	37	7	3	22		20	18	38	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	5.9	4.8	5.9	0.0	*	0.0		4.8	5.6	5.1	7.4	39
	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	35
	2019	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.6	38

NUMBER TESTED IN GRADE 4													
2017	1	17	21	34	6	5	19		21	18	39	7,530	
2018	2	11	21	31	6	1	19		18	17	35	7,361	
2019	1	13	23	37	7	3	22		20	18	38	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.4	61.5	63.6
	2018	3.6	48.6	56.6
	2019	3.3	51.0	58.9

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	71.4	76.7	76.7	44.4	87.5	84.1		66.7	84.2	75.3	70.0	77
	2018	*	46.2	89.9	80.5	50.0	96.5	93.4		81.8	82.7	82.3	74.5	96
	2019	*	63.6	87.9	83.8	50.0	92.1	89.7		79.4	89.5	84.7	75.5	72
4	2017	*	29.4	85.5	78.0	50.0	82.4	72.7		72.0	75.7	73.6	68.1	87
	2018	*	81.8	85.5	84.4	72.7	94.3	80.8		86.1	84.8	85.5	75.2	69
	2019	*	38.5	91.4	82.4	27.3	92.2	79.1		83.3	81.8	82.6	74.7	86
5	2017		71.4	91.7	86.4	66.7	91.3	82.8		90.0	83.3	86.6	80.6	82
	2018	*	84.6	94.8	92.6	53.8	95.7	90.0		93.2	89.7	91.8	86.9	73
	2019		100.0	98.0	98.2	100.0	100.0	100.0		97.0	100.0	98.4	88.0	61
3-5	2017	*	57.7	84.7	80.5	53.6	86.9	79.3		76.0	81.2	78.5	72.7	246
	2018	*	70.3	90.1	85.4	58.8	95.7	88.4		87.1	85.1	86.1	78.8	238
	2019	*	65.7	92.1	87.0	56.3	94.2	88.2		86.2	89.1	87.7	79.5	219

NUMBER TESTED IN GRADES 3-5													
2017	3	52	189	236	28	137	173		129	117	246	37,278	
2018	5	37	192	219	34	138	173		124	114	238	36,318	
2019	4	35	178	208	32	121	153		109	110	219	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	4	14	17	5	5	7		13	6	19	3,851	77
	2018	*	7	8	17	5	2	4		8	9	17	3,072	96
	2019	*	4	7	11	6	3	4		7	4	11	2,726	72
4	2017	*	12	10	18	5	9	18		14	9	23	4,016	87
	2018	*	2	8	10	3	2	10		5	5	10	3,028	69
	2019	*	8	6	15	8	4	14		7	8	15	2,959	86
5	2017		6	5	11	3	4	11		4	7	11	2,308	82
	2018	*	2	3	5	6	2	6		3	3	6	1,582	73
	2019		0	1	1	0	0	0		1	0	1	1,420	61
3-5	2017	*	22	29	46	13	18	36		31	22	53	10,175	246
	2018	*	11	19	32	14	6	20		16	17	33	7,682	238
	2019	*	12	14	27	14	7	18		15	12	27	7,105	219

NUMBER TESTED IN GRADES 3-5													
2017	3	52	189	236	28	137	173		129	117	246	37,278	
2018	5	37	192	219	34	138	173		124	114	238	36,318	
2019	4	35	178	208	32	121	153		109	110	219	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	35.7	60.0	53.4	22.2	70.0	63.6		53.8	52.6	53.2	39.9	77
	2018	*	15.4	59.5	48.3	20.0	66.7	60.7		52.3	50.0	51.0	41.8	96
	2019	*	36.4	60.3	55.9	16.7	73.7	69.2		50.0	65.8	58.3	42.8	72
4	2017	*	11.8	56.5	50.0	20.0	60.8	48.5		46.0	48.6	47.1	39.4	87
	2018	*	36.4	56.4	51.6	18.2	68.6	50.0		52.8	48.5	50.7	44.2	69
	2019	*	15.4	65.7	57.6	0.0	70.6	56.7		54.8	59.1	57.0	44.8	86
5	2017		28.6	65.0	55.6	11.1	67.4	53.1		57.5	52.4	54.9	42.4	82
	2018	*	38.5	84.5	77.9	38.5	87.0	76.7		75.0	75.9	75.3	53.8	73
	2019		63.6	76.0	72.7	55.6	87.5	70.2		72.7	75.0	73.8	55.5	61
3-5	2017	*	25.0	60.3	53.0	17.9	65.7	54.0		51.9	51.3	51.6	40.5	246
	2018	*	29.7	66.1	58.4	26.5	73.9	63.0		60.5	56.1	58.4	46.6	238
	2019	*	37.1	66.9	61.1	21.9	76.0	64.1		58.7	65.5	62.1	47.8	219

NUMBER TESTED IN GRADES 3-5													
2017	3	52	189	236	28	137	174		129	117	246	37,278	
2018	5	37	192	219	34	138	173		124	114	238	36,318	
2019	4	35	178	208	32	121	153		109	110	219	34,690	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	21.4	40.0	34.2	11.1	45.0	40.9		38.5	31.6	35.1	19.9	77
	2018	*	7.7	35.4	29.9	0.0	42.1	37.7		40.9	21.2	30.2	19.6	96
	2019	*	9.1	46.6	38.2	8.3	65.8	61.5		32.4	47.4	40.3	20.3	72
4	2017	*	5.9	29.0	25.6	0.0	29.4	22.7		26.0	21.6	24.1	22.1	87
	2018	*	18.2	38.2	34.4	9.1	45.7	32.7		38.9	27.3	33.3	23.8	69
	2019	*	0.0	44.3	37.6	0.0	49.0	37.3		40.5	34.1	37.2	25.1	86
5	2017		19.0	46.7	39.5	11.1	50.0	37.5		42.5	35.7	39.0	19.3	82
	2018	*	0.0	70.7	60.3	30.8	73.9	60.0		56.8	55.2	56.2	27.6	73
	2019		36.4	56.0	50.9	0.0	68.8	48.9		54.5	50.0	52.5	34.0	61
3-5	2017	*	15.4	38.1	33.1	7.1	40.9	32.8		34.9	29.9	32.5	20.4	246
	2018	*	8.1	46.9	40.6	14.7	53.6	43.9		46.0	31.6	39.1	23.7	238
	2019	*	14.3	48.3	41.3	3.1	59.5	47.1		42.2	42.7	42.5	26.6	219

NUMBER TESTED IN GRADE 3-5													
2017	3	52	189	236	28	137	174		129	117	246	37,278	
2018	5	37	192	219	34	138	173		124	114	238	36,318	
2019	4	35	178	208	32	121	153		109	110	219	34,690	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	70.3	74.0	64.7	65.3
	2018	71.9	70.4	63.7	76.0
	2019	76.9	73.9	75.0	80.2
4	2017	72.7	66.7	55.1	66.1
	2018	73.9	69.3	67.5	73.9
	2019	77.3	65.9	67.9	75.3
5	2017	70.9	74.1	70.5	69.5
	2018	76.3	79.1	81.4	71.6
	2019	83.9	82.9	74.5	67.6
3-5	2017	71.3	71.4	63.2	67.0
	2018	73.8	72.8	70.2	74.1
	2019	79.0	73.3	72.1	74.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		65.0	65.0	65.0	*	71.4	59.1		66.7	60.0	63.4	65.9	41
	2018	*	69.2	75.0	76.9	25.0	*	50.0		77.8	61.5	71.0	68.8	31
	2019		90.0	66.7	75.0	*	*	60.0		69.2	80.0	75.0	69.3	28

NUMBER TESTED IN GRADE 5													
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		7	7	14	*	2	9		7	8	15	3328	41
	2018	*	4	4	6	6	*	9		4	5	9	3208	31
	2019		1	6	6	*	*	6		4	3	7	3203	28

NUMBER TESTED IN GRADE 5													
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		15.0	30.0	22.5	*	0.0	4.5		28.6	15.0	22.0	33.0	41
	2018	*	30.8	50.0	46.2	0.0	*	22.2		44.4	38.5	41.9	32.6	31
	2019		30.0	50.0	45.8	*	*	26.7		46.2	40.0	42.9	42.0	28

NUMBER TESTED IN GRADE 5													
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		5.0	5.0	5.0	*	0.0	0.0		9.5	0.0	4.9	12.8	41
	2018	*	0.0	6.3	3.8	0.0	*	0.0		5.6	0.0	3.2	12.1	31
	2019		10.0	22.2	16.7	*	*	0.0		23.1	13.3	17.9	19.7	28

NUMBER TESTED IN GRADE 5													
2017		20	20	40	5	7	22		21	20	41	9,759	
2018	2	13	16	26	8	4	18		18	13	31	10,271	
2019		10	18	24	4	1	15		13	15	28	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	56.1	56.7	65.6	63.0
	2018	63.4	71.0	64.8	66.7
	2019	69.6	67.0	71.4	76.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	66.0	40
	2018			98.2	98.0	*	98.2	98.1		100.0	96.7	98.2	76.6	55
	2019			97.4	97.1	*	97.3	97.1		94.1	100.0	97.4	75.1	38
4	2017			85.4	85.1	*	85.1	85.4		83.3	88.9	85.4	64.2	48
	2018			91.7	93.9	*	91.7	91.4		94.7	88.2	91.7	68.2	36
	2019	*		92.0	92.2	*	92.2	93.5		87.5	96.3	92.2	67.8	51
5	2017			97.6	97.4	*	97.6	97.6		100.0	95.5	97.6	87.3	42
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	41
	2019			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	89.6	35
3-5	2017			93.8	93.5	76.9	93.8	93.8		93.0	94.9	93.8	71.3	130
	2018			97.0	97.6	93.3	97.0	96.9		98.6	95.2	97.0	77.0	132
	2019	*		95.9	95.8	76.9	95.9	96.5		93.5	98.4	96.0	77.0	124

NUMBER TESTED IN GRADES 3-5													
2017			130	124	13	129	130			71	59	130	14,762
2018			132	124	15	132	130			69	63	132	14,242
2019	1		123	118	13	123	115			62	62	124	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			0	0	*	0	0		0	0	0	1,887	40
	2018			1	1	*	1	1		0	1	1	1,205	55
	2019			1	1	*	1	1		1	0	1	1,179	38
4	2017			7	7	*	7	7		5	2	7	1,830	48
	2018			3	2	*	3	3		1	2	3	1,581	36
	2019	*		4	4	*	4	3		3	1	4	1,506	51
5	2017			1	1	*	1	1		0	1	1	521	42
	2018			0	0	*	0	0		0	0	0	488	41
	2019			0	0	*	0	0		0	0	0	432	35
3-5	2017			8	8	3	8	8		5	3	8	4,238	130
	2018			4	3	1	4	4		1	3	4	3,274	132
	2019	*		5	5	3	5	4		4	1	5	3,117	124

NUMBER TESTED IN GRADES 3-5													
2017			130	124	13	129	130			71	59	130	14,762
2018			132	124	15	132	130			69	63	132	14,242
2019	1		123	118	13	123	115			62	62	124	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			77.5	78.9	*	77.5	77.5		71.4	84.2	77.5	39.2	40
	2018			81.8	84.0	*	81.8	81.5		88.0	76.7	81.8	45.3	55
	2019			84.2	85.3	*	83.8	85.3		82.4	85.7	84.2	46.3	38
4	2017			58.3	59.6	*	59.6	58.3		50.0	72.2	58.3	36.0	48
	2018			55.6	54.5	*	55.6	54.3		63.2	47.1	55.6	36.9	36
	2019	*		60.0	60.8	*	60.8	60.9		58.3	63.0	60.8	38.4	51
5	2017			76.2	79.5	*	76.2	76.2		70.0	81.8	76.2	49.1	42
	2018			85.4	85.4	*	85.4	85.4		80.0	93.8	85.4	62.6	41
	2019			68.6	66.7	*	68.6	68.6		76.2	57.1	68.6	63.7	35
3-5	2017			70.0	71.8	46.2	70.5	70.0		62.0	79.7	70.0	40.8	130
	2018			75.8	76.6	46.7	75.8	75.4		78.3	73.0	75.8	47.4	132
	2019	*		69.9	69.5	15.4	69.9	70.4		71.0	69.4	70.2	48.9	124

NUMBER TESTED IN GRADES 3-5													
2017			130	124	13	129	130			71	59	130	14,762
2018			132	124	15	132	130			69	63	132	14,242
2019	1		123	118	13	123	115			62	62	124	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			57.5	57.9	*	57.5	57.5		61.9	52.6	57.5	25.4	40
	2018			61.8	62.0	*	61.8	61.1		68.0	56.7	61.8	24.1	55
	2019			63.2	64.7	*	62.2	64.7		64.7	61.9	63.2	27.4	38
4	2017			29.2	29.8	*	29.8	29.2		20.0	44.4	29.2	17.3	48
	2018			30.6	33.3	*	30.6	31.4		36.8	23.5	30.6	18.4	36
	2019	*		40.0	41.2	*	41.2	41.3		37.5	44.4	41.2	17.9	51
5	2017			54.8	59.0	*	54.8	54.8		50.0	59.1	54.8	22.7	42
	2018			58.5	58.5	*	58.5	58.5		56.0	62.5	58.5	30.5	41
	2019			31.4	27.3	*	31.4	31.4		38.1	21.4	31.4	29.9	35
3-5	2017			46.2	47.6	15.4	46.5	46.2		40.8	52.5	46.2	21.9	130
	2018			52.3	53.2	6.7	52.3	52.3		55.1	49.2	52.3	24.0	132
	2019	*		44.7	44.1	7.7	44.7	45.2		45.2	45.2	45.2	24.9	124

NUMBER TESTED IN GRADE 3-5													
2017			130	124	13	129	130			71	59	130	14,762
2018			132	124	15	132	130			69	63	132	14,242
2019	1		123	118	13	123	115			62	62	124	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	91.0	80.7	79.5
	2018	90.5	81.5	77.4
	2019	81.1	87.9	82.3
4	2017	63.8	75.3	76.0
	2018	75.3	75.4	70.7
	2019	69.6	81.3	73.6
5	2017	78.9	78.6	75.3
	2018	84.1	83.5	82.4
	2019	86.1	76.3	67.1
3-5	2017	77.0	78.0	76.8
	2018	84.4	80.4	77.1
	2019	77.8	81.9	74.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			93.8	93.6	*	93.6	93.8		96.7	88.9	93.8	70.3	48
	2018			86.1	87.9	*	86.1	85.7		89.5	82.4	86.1	71.0	36
	2019	*		91.8	92.0	*	92.0	91.3		91.3	92.6	92.0	75.5	50

NUMBER TESTED IN GRADE 4													
2017			48	47	4	47	48		30	18	48	5,207	
2018			36	33	5	36	35		19	17	36	4,977	
2019	1		49	50	4	50	46		23	27	50	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			3	3	*	3	3		1	2	3	1,548	48
	2018			5	4	*	5	5		2	3	5	1,444	36
	2019	*		4	4	*	4	4		2	2	4	1,149	50

NUMBER TESTED IN GRADE 4													
2017			48	47	4	47	48		30	18	48	5,207	
2018			36	33	5	36	35		19	17	36	4,977	
2019	1		49	50	4	50	46		23	27	50	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			75.0	76.6	*	74.5	75.0		70.0	83.3	75.0	44.4	48
	2018			63.9	63.6	*	63.9	65.7		78.9	47.1	63.9	44.9	36
	2019	*		67.3	68.0	*	68.0	67.4		60.9	74.1	68.0	51.0	50

NUMBER TESTED IN GRADE 4													
2017			48	47	4	47	48			30	18	48	5,207
2018			36	33	5	36	35			19	17	36	4,977
2019	1		49	50	4	50	46			23	27	50	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			27.1	27.7	*	25.5	27.1		16.7	44.4	27.1	14.4	48
	2018			36.1	39.4	*	36.1	37.1		47.4	23.5	36.1	19.0	36
	2019	*		36.7	38.0	*	38.0	39.1		26.1	48.1	38.0	21.5	50

NUMBER TESTED IN GRADE 4													
2017			48	47	4	47	48		30	18	48	5,207	
2018			36	33	5	36	35		19	17	36	4,977	
2019	1		49	50	4	50	46		23	27	50	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.8	68.0	83.5
	2018	5.0	74.7	76.4
	2019	4.9	76.0	78.6

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	44.0	1
	2018												53.3	0
	2019			*	*		*	*		*		*	40.4	3
4	2017			*			*	*		*		*	36.3	1
	2018			*			*	*		*	*	*	38.5	2
	2019			*	*		*	*		*	*	*	43.4	3
5	2017			*			*	*		*	*	*	50.9	2
	2018												62.7	0
	2019			*	*		*	*		*	*	*	50.6	4
3-5	2017			*			*	*		*	*	*	44.5	4
	2018			*			*	*		*	*	*	52.0	2
	2019			90.0	88.9		90.0	100.0		85.7	*	90.0	45.1	10

NUMBER TESTED IN GRADES 3-5													
2017			4			4	4		2	2	4	568	
2018			2			2	2		1	1	2	531	
2019			10	9		10	6		7	3	10	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	94	1
	2018												79	0
	2019			*	*		*	*		*		*	121	3
4	2017			*			*	*		*		*	107	1
	2018			*			*	*		*	*	*	104	2
	2019			*	*		*	*		*	*	*	120	3
5	2017			*			*	*		*	*	*	114	2
	2018												72	0
	2019			*	*		*	*		*	*	*	115	4
3-5	2017			*			*	*		*	*	*	315	4
	2018			*			*	*		*	*	*	255	2
	2019			1	1		1	0		1	*	1	356	10

NUMBER TESTED IN GRADES 3-5													
2017			4				4	4		2	2	4	568
2018			2				2	2		1	1	2	531
2019			10	9			10	6		7	3	10	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	19.0	1
	2018												17.8	0
	2019			*	*		*	*		*		*	17.2	3
4	2017			*			*	*		*		*	9.5	1
	2018			*			*	*		*	*	*	15.4	2
	2019			*	*		*	*		*	*	*	19.3	3
5	2017			*			*	*		*	*	*	11.6	2
	2018												22.8	0
	2019			*	*		*	*		*	*	*	18.0	4
3-5	2017			*			*	*		*	*	*	13.2	4
	2018			*			*	*		*	*	*	18.8	2
	2019			40.0	44.4		40.0	50.0		28.6	*	40.0	18.2	10

NUMBER TESTED IN GRADES 3-5													
2017			4				4	4		2	2	4	568
2018			2				2	2		1	1	2	531
2019			10	9			10	6		7	3	10	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			*			*	*			*	*	6.5	1
	2018												7.1	0
	2019			*	*		*	*		*		*	5.4	3
4	2017			*			*	*		*		*	5.4	1
	2018			*			*	*		*	*	*	8.9	2
	2019			*	*		*	*		*	*	*	8.5	3
5	2017			*			*	*		*	*	*	5.2	2
	2018												4.7	0
	2019			*	*		*	*		*	*	*	8.2	4
3-5	2017			*			*	*		*	*	*	5.6	4
	2018			*			*	*		*	*	*	6.8	2
	2019			30.0	33.3		30.0	33.3		28.6	*	30.0	7.4	10

NUMBER TESTED IN GRADE 3-5													
2017			4				4	4		2	2	4	568
2018			2				2	2		1	1	2	531
2019			10	9			10	6		7	3	10	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	*	*	*	*
	2018				
	2019	*	*	*	*
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018				
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	*	*	*	*
	2019	66.1	67.4	61.2	65.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			95.2	94.9	*	95.2	95.2	*	100.0	90.9	95.2	60.5	42
	2018			95.2	95.2	*	95.2	95.2		96.2	93.8	95.2	67.8	42
	2019			74.3	72.7	*	74.3	73.5		85.7	57.1	74.3	60.9	35

NUMBER TESTED IN GRADE 5													
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	
2019			35	33	5	35	34		21	14	35	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			2	2	*	2	2	*	0	2	2	890	42
	2018			2	2	*	2	2		1	1	2	620	42
	2019			9	9	*	9	9		3	6	9	619	35

NUMBER TESTED IN GRADE 5													
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	
2019			35	33	5	35	34		21	14	35	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			59.5	61.5	*	59.5	59.5	*	65.0	54.5	59.5	25.0	42
	2018			57.1	57.1	*	57.1	57.1		53.8	62.5	57.1	25.7	42
	2019			45.7	42.4	*	45.7	44.1		57.1	28.6	45.7	30.9	35

NUMBER TESTED IN GRADE 5													
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	
2019			35	33	5	35	34		21	14	35	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			26.2	28.2	*	26.2	26.2	*	30.0	22.7	26.2	7.4	42
	2018			11.9	11.9	*	11.9	11.9		7.7	18.8	11.9	6.6	42
	2019			37.1	33.3	*	37.1	35.3		42.9	28.6	37.1	13.4	35

NUMBER TESTED IN GRADE 5													
2017			42	39	5	42	42	1	20	22	42	2,255	
2018			42	42	5	42	42		26	16	42	1,927	
2019			35	33	5	35	34		21	14	35	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	75.8	76.5	79.5	78.2
	2018	69.4	83.6	70.7	79.2
	2019	69.0	76.8	73.4	71.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.5	94.4	93.1	81.7	58
	2018	95.5	93.8	95.0	82.2	60
	2019	97.0	88.9	93.3	80.8	60
1	2017	86.7	54.3	72.5	74.0	80
	2018	85.1	26.3	68.2	73.1	66
	2019	78.8	90.9	83.6	72.9	55
2	2017	90.5	52.6	76.2	70.7	101
	2018	91.7	56.7	78.2	70.6	78
	2019	80.5	39.1	65.6	68.5	64
K-2	2017	89.9	61.5	79.1	75.2	239
	2018	90.6	56.9	79.9	75.2	204
	2019	85.0	73.6	80.4	74.0	179
# Tested (GR K-2)	2017	148	91	239	35,859	
	2018	139	65	204	33,518	
	2019	107	72	179	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	55.0	44.4	51.7	59.6	58
	2018	79.5	93.8	83.3	61.3	60
	2019	93.9	88.9	91.7	62.8	60
1	2017	67.4	48.6	59.3	54.2	81
	2018	78.7	26.3	63.6	55.6	66
	2019	59.4	85.7	69.8	56.4	53
2	2017	71.4	54.1	65.0	57.7	100
	2018	79.2	66.7	74.4	58.8	78
	2019	82.9	56.5	73.4	58.9	64
K-2	2017	65.8	50.0	59.8	57.1	239
	2018	79.1	61.5	73.5	58.5	204
	2019	79.2	77.5	78.5	59.3	177
# Tested (GR K-2)	2017	149	90	239	35,697	
	2018	139	65	204	33,476	
	2019	106	71	177	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	91.7	90.0	85.7	*	66.7	66.7		87.5	85.7	87.0	77.8	23
	2018	*	75.0	100.0	88.9		*	85.7		87.5	92.9	90.9	80.0	22
	2019	*	100.0	93.8	92.0		*	*		91.7	93.3	92.6	78.4	27
1	2017	*	52.9	52.9	48.3	*	*	*		55.0	56.3	55.6	63.5	36
	2018	*	27.3	25.0	30.4	*	16.7	30.0		23.8	28.6	25.0	63.1	28
	2019	*	88.9	100.0	94.4	*		*		100.0	91.7	94.4	65.0	18
2	2017	*	37.5	58.3	45.9	*	*	*		50.0	52.4	51.2	60.4	41
	2018	*	53.8	52.6	54.8	*	*	66.7		58.8	55.6	57.1	60.0	35
	2019	*	20.0	37.5	29.6	33.3	42.9	37.5		30.0	28.6	29.6	59.8	27
K-2	2017	*	57.8	62.7	56.3	33.3	80.0	69.2		62.5	59.1	61.0	66.7	100
	2018	88.9	50.0	52.3	55.6	25.0	50.0	56.5		47.8	64.1	55.3	67.4	85
	2019	*	67.9	71.1	68.6	50.0	60.0	58.3		60.5	79.4	69.4	67.5	72
# Tested (GR K-2)	2017	4	45	51	87	9	10	13		56	44	100	19,128	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	
	2019	5	28	38	70	8	10	12		38	34	72	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	5	5	10	*	3	3		7	3	10	2,012	23
	2018	*	4	8	14		*	6		5	12	17	2,066	22
	2019	*	7	9	15		*	*		6	11	17	1,898	27
1	2017	*	2	2	4	*	*	*		0	5	5	1,504	36
	2018	*	0	1	1	*	0	0		0	1	1	1,368	28
	2019	*	2	3	5	*		*		2	3	5	1,275	18
2	2017	*	1	3	4	*	*	*		2	2	4	1,299	41
	2018	*	2	3	6	*	*	1		4	3	7	1,203	35
	2019	*	0	0	0	0	0	0		0	0	0	1,212	27
K-2	2017	*	8	10	18	0	3	3		9	10	19	4,815	100
	2018	7	6	12	21	1	2	7		9	16	25	4,637	85
	2019	*	9	12	20	1	3	3		8	14	22	4,385	72
# Tested (GR K-2)	2017	4	45	51	87	9	10	13		56	44	100	19,128	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	
	2019	5	28	38	70	8	10	12		38	34	72	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	91.7	80.0	85.7	*	83.3	83.3		87.5	85.7	87.0	70.7	23
	2018	*	100.0	100.0	100.0		*	100.0		100.0	100.0	100.0	71.4	22
	2019	*	100.0	75.0	80.0		*	*		83.3	80.0	81.5	71.9	27
1	2017	*	29.4	29.4	20.7	*	*	*		30.0	37.5	33.3	49.0	36
	2018	*	0.0	18.8	13.0	*	0.0	10.0		9.5	14.3	10.7	48.4	28
	2019	*	66.7	66.7	61.1	*		*		50.0	66.7	61.1	47.7	18
2	2017	*	12.5	50.0	32.4	*	*	*		25.0	42.9	34.1	47.2	41
	2018	*	46.2	36.8	48.4	*	*	50.0		41.2	50.0	45.7	47.2	35
	2019	*	10.0	18.8	14.8	16.7	28.6	25.0		10.0	28.6	14.8	46.2	27
K-2	2017	*	40.0	49.0	41.4	11.1	80.0	61.5		44.6	47.7	46.0	54.9	100
	2018	88.9	43.8	43.2	50.0	25.0	30.0	47.8		37.0	61.5	48.2	55.3	85
	2019	*	57.1	50.0	50.0	37.5	50.0	50.0		39.5	64.7	51.4	54.9	72
# Tested (GR K-2)	2017	4	45	51	87	9	10	13		56	44	100	19,124	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	
	2019	5	28	38	70	8	10	12		38	34	72	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	2	3	*	0	0		2	1	3	1,361	23
	2018	*	3	4	9		*	2		4	6	10	1,368	22
	2019	*	5	6	12		*	*		2	10	12	1,322	27
1	2017	*	1	0	0	*	*	*		0	1	1	712	36
	2018	*	0	0	0	*	0	0		0	0	0	642	28
	2019	*	0	0	0	*		*		0	0	0	583	18
2	2017	*	0	1	0	*	*	*		0	1	1	986	41
	2018	*	2	3	4	*	*	1		2	3	5	937	35
	2019	*	0	1	1	0	0	0		0	1	1	802	27
K-2	2017	*	2	3	3	0	0	0		2	3	5	3,059	100
	2018	3	5	7	13	1	1	3		6	9	15	2,947	85
	2019	*	5	7	13	0	3	3		2	11	13	2,707	72
# Tested (GR K-2)	2017	4	45	51	87	9	10	13		56	44	100	19,124	
	2018	9	32	44	72	8	10	23		46	39	85	17,696	
	2019	5	28	38	70	8	10	12		38	34	72	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	25.0	61.4	49.0	*	55.0	55.0		45.7	60.9	51.7	59.7	58
	2018	*	75.0	83.0	81.3		79.5	79.5		87.5	80.6	83.3	61.3	60
	2019	*	100.0	89.8	91.4		91.7	93.9		82.8	100.0	91.7	62.8	60
1	2017	*	52.9	60.7	55.4	*	68.9	67.4		55.0	63.4	59.3	54.3	81
	2018	*	18.2	73.6	64.2	12.5	81.4	78.7		50.0	82.1	63.6	55.5	66
	2019	*	100.0	61.9	68.6	*	58.8	59.4		65.2	73.3	69.8	56.4	53
2	2017	*	40.0	70.7	64.4	20.0	73.3	71.0		70.0	59.2	64.6	57.7	99
	2018	*	53.8	78.7	71.4	*	81.8	79.2		77.1	72.1	74.4	58.8	78
	2019	*	40.0	79.2	73.4	77.8	85.7	82.9		68.6	79.3	73.4	58.9	64
K-2	2017	28.6	40.9	65.2	57.8	23.5	66.9	65.5		58.4	61.1	59.7	57.2	238
	2018	81.8	46.9	78.3	72.0	30.8	81.0	79.1		69.1	77.6	73.5	58.5	204
	2019	*	77.8	77.8	78.0	81.8	79.5	79.2		72.4	84.4	78.5	59.3	177
# Tested (GR K-2)	2017	7	44	187	204	17	145	148		125	113	238	35,543	
	2018	11	32	161	164	13	126	139		97	107	204	33,396	
	2019	5	27	144	173	11	112	106		87	90	177	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	1	7	7	*	6	6		4	4	8	1,889	58
	2018	*	3	23	24		16	20		10	21	31	2,135	60
	2019	*	6	36	41		30	28		18	25	43	2,112	60
1	2017	*	2	19	15	*	16	16		9	12	21	1,610	81
	2018	*	0	12	10	0	10	10		4	8	12	1,689	66
	2019	*	1	5	6	*	2	2		2	5	7	1,580	53
2	2017	*	1	19	18	0	15	15		12	8	20	2,115	99
	2018	*	4	23	20	*	18	19		10	18	28	2,139	78
	2019	*	2	24	26	2	21	21		11	15	26	2,338	64
K-2	2017	0	4	45	40	0	37	37		25	24	49	5,614	238
	2018	6	7	58	54	1	44	49		24	47	71	5,963	204
	2019	*	9	65	73	2	53	51		31	45	76	6,030	177
# Tested (GR K-2)	2017	7	44	187	204	17	145	148		125	113	238	35,543	
	2018	11	32	161	164	13	126	139		97	107	204	33,396	
	2019	5	27	144	173	11	112	106		87	90	177	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		97.1	96.4	*	97.1	97.1		94.7	100.0	97.1	85.8	35
	2018			97.4	96.7		97.3	97.3		100.0	95.5	97.4	84.6	38
	2019			93.9	93.9		93.9	96.7		88.2	100.0	93.9	83.5	33
1	2017	*		86.0	85.7	*	86.0	86.0		78.9	92.0	86.4	86.1	44
	2018	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.0	38
	2019			78.4	77.1		77.1	78.1		73.7	83.3	78.4	82.0	37
2	2017	*		93.2	92.7	50.0	93.1	93.1		93.3	93.3	93.3	83.2	60
	2018	*		95.2	93.8	*	95.2	95.2		94.4	96.0	95.3	83.1	43
	2019			91.9	91.9	*	91.4	90.9		93.3	90.9	91.9	79.0	37
K-2	2017	*		91.9	91.5	37.5	91.9	91.9		89.7	94.4	92.1	85.0	139
	2018	*		97.4	96.7	*	97.4	97.4		98.0	97.1	97.5	83.9	119
	2019			87.9	87.6	*	87.4	88.4		84.3	91.1	87.9	81.5	107
# Tested (GR K-2)	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,822	
	2019			107	105	3	103	95		51	56	107	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		28	23	*	27	27		14	14	28	3,104	35
	2018			24	18		23	23		10	14	24	2,790	38
	2019			20	20		20	19		8	12	20	2,430	33
1	2017	*		25	20	*	25	25		11	15	26	2,825	44
	2018	*		27	22	*	27	27		11	17	28	2,544	38
	2019			10	9		9	9		5	5	10	2,256	37
2	2017	*		25	24	1	24	24		13	12	25	1,598	60
	2018	*		21	14	*	21	21		9	12	21	1,450	43
	2019			20	20	*	19	19		7	13	20	1,349	37
K-2	2017	*		78	67	1	76	76		38	41	79	7,527	139
	2018	*		72	54	*	71	71		30	43	73	6,784	119
	2019			50	49	*	48	47		20	30	50	6,035	107
# Tested (GR K-2)	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,822	
	2019			107	105	3	103	95		51	56	107	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		88.2	92.9	*	88.2	88.2		78.9	100.0	88.6	83.5	35
	2018			86.8	83.3		86.5	86.5		87.5	86.4	86.8	83.0	38
	2019			100.0	100.0		100.0	100.0		100.0	100.0	100.0	80.6	33
1	2017	*		81.4	80.0	*	81.4	81.4		73.7	88.0	81.8	78.4	44
	2018	*		94.6	93.3	*	94.6	94.6		88.2	100.0	94.7	75.9	38
	2019			67.6	68.6		65.7	65.6		68.4	66.7	67.6	73.6	37
2	2017	*		89.8	89.1	33.3	87.9	87.9		90.0	86.7	88.3	72.6	60
	2018	*		83.3	81.3	*	83.3	83.3		77.8	88.0	83.7	72.2	43
	2019			89.2	89.2	*	88.6	90.9		80.0	95.5	89.2	69.7	37
K-2	2017	*		86.8	87.3	37.5	85.9	85.9		82.4	90.1	86.3	78.1	139
	2018	*		88.0	85.9	*	87.9	87.9		84.3	91.2	88.2	77.0	119
	2019			85.0	85.7	*	84.5	85.3		82.4	87.5	85.0	74.6	107
# Tested (GR K-2)	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,822	
	2019			107	105	3	103	95		51	56	107	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		12	9	*	11	11		4	8	12	2,065	35
	2018			18	12		17	17		8	10	18	1,986	38
	2019			20	20		20	20		9	11	20	1,686	33
1	2017	*		22	19	*	23	23		10	13	23	2,260	44
	2018	*		25	21	*	24	24		8	17	25	2,110	38
	2019			10	9		9	8		3	7	10	1,898	37
2	2017	*		24	22	0	23	23		10	14	24	1,537	60
	2018	*		16	12	*	15	15		7	9	16	1,439	43
	2019			16	16	*	15	15		4	12	16	1,254	37
K-2	2017	*		58	50	0	57	57		24	35	59	5,862	139
	2018	*		59	45	*	56	56		23	36	59	5,535	119
	2019			46	45	*	44	43		16	30	46	4,838	107
# Tested (GR K-2)	2017	3		136	118	8	135	135		68	71	139	16,731	
	2018	2		117	92	5	116	116		51	68	119	15,822	
	2019			107	105	3	103	95		51	56	107	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (37)	Beginning	9	24.3	15	40.5	34	91.9	34	91.9	15	40.5
	Intermediate	12	32.4	6	16.2	0	0.0	0	0.0	19	51.4
	Advanced	7	18.9	9	24.3	3	8.1	0	0.0	0	0.0
	Advanced High	9	24.3	7	18.9	0	0.0	3	8.1	3	8.1
1 (37)	Beginning	6	16.2	10	27.0	28	75.7	23	62.2	10	27.0
	Intermediate	21	56.8	18	48.6	8	21.6	11	29.7	20	54.1
	Advanced	10	27.0	9	24.3	1	2.7	3	8.1	7	18.9
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (44)	Beginning	3	6.8	10	22.7	21	47.7	8	18.2	3	6.8
	Intermediate	10	22.7	28	63.6	13	29.5	19	43.2	30	68.2
	Advanced	16	36.4	3	6.8	7	15.9	8	18.2	9	20.5
	Advanced High	15	34.1	3	6.8	3	6.8	9	20.5	2	4.5
3 (43)	Beginning	3	7.0	5	11.6	12	27.9	7	16.3	3	7.0
	Intermediate	3	7.0	17	39.5	13	30.2	11	25.6	13	30.2
	Advanced	11	25.6	16	37.2	10	23.3	8	18.6	15	34.9
	Advanced High	26	60.5	5	11.6	8	18.6	17	39.5	12	27.9
4 (53)	Beginning	3	5.7	3	5.7	9	17.0	1	1.9	1	1.9
	Intermediate	10	18.9	7	13.2	14	26.4	15	28.3	15	28.3
	Advanced	25	47.2	31	58.5	21	39.6	11	20.8	22	41.5
	Advanced High	15	28.3	12	22.6	9	17.0	26	49.1	15	28.3

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 20 (57.1%)	Beginning	8			
	Intermediate	15	5		
	Advanced	1	4	2	
	Advanced High	0	0	0	
41 19 (46.3%)	Beginning	2			
	Intermediate	11	18		
	Advanced	0	6	2	
	Advanced High	0	0	2	
37 23 (62.2%)	Beginning	0			
	Intermediate	1	10		
	Advanced	0	10	4	
	Advanced High	0	0	12	
52 16 (30.8%)	Beginning	0			
	Intermediate	0	15		
	Advanced	0	1	21	
	Advanced High	0	0	15	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	1	2.8	3	8.3	1	2.8	3	8.3	1	2.8
	Intermediate	10	27.8	10	27.8	8	22.2	6	16.7	7	19.4
	Advanced	7	19.4	15	41.7	10	27.8	8	22.2	12	33.3
	Advanced High	18	50.0	8	22.2	17	47.2	19	52.8	16	44.4
ALL (250)	Beginning	25	10.0	46	18.4	105	42.0	76	30.4	33	13.2
	Intermediate	66	26.4	86	34.4	56	22.4	62	24.8	104	41.6
	Advanced	76	30.4	83	33.2	52	20.8	38	15.2	65	26.0
	Advanced High	83	33.2	35	14.0	37	14.8	74	29.6	48	19.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
34 21 (61.8%)	Beginning	0			
	Intermediate	1	5		
	Advanced	0	4	8	
	Advanced High	0	0	16	
199 99 (49.7%)	Beginning	10			
	Intermediate	28	53		
	Advanced	1	25	37	
	Advanced High	0	0	45	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	19	47.5	24	60.0	38	95.0	38	95.0	24	60.0
	Intermediate	10	25.0	11	27.5	1	2.5	1	2.5	14	35.0
	Advanced	8	20.0	3	7.5	1	2.5	0	0.0	1	2.5
	Advanced High	3	7.5	2	5.0	0	0.0	1	2.5	1	2.5
1 (44)	Beginning	8	18.2	17	38.6	35	79.5	21	47.7	14	31.8
	Intermediate	20	45.5	12	27.3	5	11.4	10	22.7	22	50.0
	Advanced	12	27.3	10	22.7	3	6.8	10	22.7	5	11.4
	Advanced High	4	9.1	5	11.4	1	2.3	3	6.8	3	6.8
2 (44)	Beginning	2	4.5	2	4.5	23	52.3	5	11.4	2	4.5
	Intermediate	8	18.2	23	52.3	13	29.5	19	43.2	25	56.8
	Advanced	20	45.5	18	40.9	6	13.6	12	27.3	12	27.3
	Advanced High	14	31.8	1	2.3	2	4.5	8	18.2	5	11.4
3 (57)	Beginning	0	0.0	0	0.0	7	12.3	4	7.0	0	0.0
	Intermediate	2	3.5	16	28.1	19	33.3	12	21.1	10	17.5
	Advanced	14	24.6	37	64.9	14	24.6	11	19.3	28	49.1
	Advanced High	41	71.9	4	7.0	17	29.8	30	52.6	19	33.3
4 (38)	Beginning	2	5.3	2	5.3	7	18.4	3	7.9	1	2.6
	Intermediate	12	31.6	9	23.7	10	26.3	12	31.6	11	28.9
	Advanced	13	34.2	21	55.3	14	36.8	11	28.9	18	47.4
	Advanced High	11	28.9	6	15.8	7	18.4	12	31.6	8	21.1


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
44 25 (56.8%)	Beginning	14			
	Intermediate	19	3		
	Advanced	3	0	2	
	Advanced High	1	0	2	
44 38 (86.4%)	Beginning	2			
	Intermediate	22	2		
	Advanced	2	9	1	
	Advanced High	1	1	3	
56 49 (87.5%)	Beginning	0			
	Intermediate	9	1		
	Advanced	3	19	6	
	Advanced High	0	2	16	
36 17 (47.2%)	Beginning	1			
	Intermediate	2	7		
	Advanced	1	6	11	
	Advanced High	0	0	8	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Intermediate	5	11.1	4	8.9	6	13.3	5	11.1	3	6.7
	Advanced	18	40.0	29	64.4	19	42.2	6	13.3	17	37.8
	Advanced High	22	48.9	12	26.7	20	44.4	34	75.6	25	55.6
ALL (268)	Beginning	31	11.6	45	16.8	110	41.0	71	26.5	41	15.3
	Intermediate	57	21.3	75	28.0	54	20.1	59	22.0	85	31.7
	Advanced	85	31.7	118	44.0	57	21.3	50	18.7	81	30.2
	Advanced High	95	35.4	30	11.2	47	17.5	88	32.8	61	22.8

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
45 31 (68.9%)	Beginning	0			
	Intermediate	0	3		
	Advanced	0	6	11	
	Advanced High	0	1	24	
225 160 (71.1%)	Beginning	17			
	Intermediate	52	16		
	Advanced	9	40	31	
	Advanced High	2	4	53	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	11	*	*	*	*			*	*	*	*
	KN	5	*	*							*	*
	1	5	*	*	*	*	*	*			*	*
	2	4	*	*	*	*					*	*
	3	3	*	*			*	*				
	4	3	*	*								
	5	35	*	*	*	*	6	17.1	*	*	20	57.1
	ALL	66	22	33.3	*	*	8	12.1	*	*	27	40.9
<i>Spanish</i>	PK	11	*	*	*	*	*	*	*	*	*	*
	KN	5	*	*	*	*			*	*	*	*
	1	5			*	*			*	*	*	*
	2	4			*	*	*	*			*	*
	3	3					*	*			*	*
	4	3			*	*					*	*
	5	2									*	*
	ALL	33	*	*	8	24.2	6	18.2	*	*	12	36.4

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	7	6	85.7			*	*				
	KN	8	*	*			*	*	*	*		
	1	3					*	*	*	*		
	2	2	*	*			*	*				
	4	1	*	*								
	5	46	*	*	*	*	*	*	10	21.7	26	56.5
	ALL	67	14	20.9	*	*	11	16.4	13	19.4	26	38.8
<i>Spanish</i>	PK	7	*	*			*	*	*	*	*	*
	KN	8					*	*	*	*	*	*
	1	3							*	*	*	*
	2	2									*	*
	4	1									*	*
	ALL	21	*	*			8	38.1	*	*	7	33.3

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

59	85.0	90.4			91.5		87.2	
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

26	89.7	93.2			100.0		91.7	
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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

33	88.9	91.5			90.9		91.9	
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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

56	80.3	82.6			80.4		77.8	
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GRADE 1 MATHEMATICS

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GRADE 1 READING

23	77.4	83.0			87.0		86.4	
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GRADE 1 READING

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GRADE 1 READING SPANISH

33	82.7	82.7			84.8		87.3	
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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

63	76.8	83.8	83.8		81.0	96.8	78.4	93.0
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GRADE 2 MATHEMATICS

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GRADE 2 MATHEMATICS SPANISH

2	*	*	*		*	*	51.5	*
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GRADE 2 MATHEMATICS SPANISH

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GRADE 2 READING

29	59.8	73.2	78.0		62.1	79.3	76.8	91.5
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GRADE 2 READING

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GRADE 2 READING SPANISH

35	83.4	87.6	78.6		94.3	100.0	74.0	92.7
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GRADE 2 READING SPANISH

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

67	73.9	82.6	80.9		86.6	91.0	65.9	90.6
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GRADE 3 READING

33	54.8	69.9	85.7		54.5	100.0	54.4	89.1
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GRADE 3 READING SPANISH

34	75.0	85.0	79.3		91.2	91.2	54.5	89.6
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GRADE 4 LANGUAGE ARTS

35	55.5	71.6	78.0		57.1	88.6	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

49	79.0	82.5	83.8		85.7	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

84	72.4	79.8	82.8		75.0	90.5	66.6	91.0
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GRADE 4 READING

33	55.3	73.2	81.0		60.6	93.9	68.8	91.6
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GRADE 4 READING SPANISH

49	69.8	81.9	83.8		93.9	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

58	77.5	85.3	79.7		89.7	93.1	76.6	92.2
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GRADE 5 MATHEMATICS SPANISH

2	*	*	*		*	*	55.6	*
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GRADE 5 READING

28	69.0	79.3	77.6		85.7	89.3	78.4	93.9
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 MATHEMATICS

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GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

32	73.2	82.1	78.8		78.1	90.6	76.8	94.3
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GRADE 5 SCIENCE

28	80.6	80.6	79.9		96.4	100.0	75.6	95.2
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GRADE 5 SCIENCE SPANISH

32	79.5	81.9	81.2		90.6	96.9	72.9	93.4
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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GRADE 5 SCIENCE SPANISH

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