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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

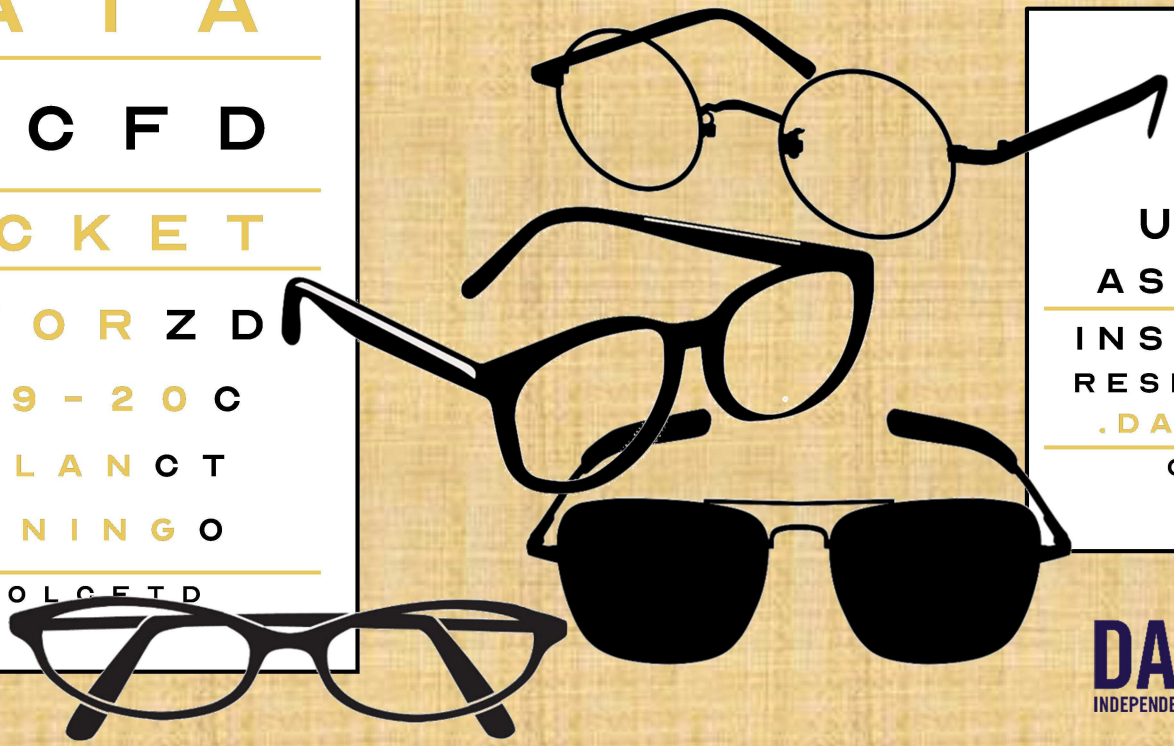
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

JILL STONE ELEMENTARY SCHOOL AT VICKERY MEADOW

SCHOOL NUMBER 141



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	23
KN	47
1	53
2	54
3	55
4	61
5	51
ALL	344

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	47	13.7	1	4.3
American Indian/Alaska Native	1	0.3	*	*
Asian/Hawaiian/Pacific Islander	17	4.9	*	*
Hispanic	266	77.3	14	60.9
White	9	2.6	7	30.4
Multiple	4	1.2	0	0.0
Other* (teachers only)	—	—	1	4.3
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	247	71.8
Economically disadvantaged	329	95.6
Limited English proficient (LEP)	291	84.6
Special education	22	6.4
Talented and Gifted (TAG)	28	8.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	24	0	0.0	0	0.0	3	12.5	21	87.5	0	0.0	0	0.0
	2018	24	2	8.3	0	0.0	0	0.0	22	91.7	0	0.0	0	0.0
	2019	23	2	8.7	0	0.0	4	17.4	14	60.9	3	13.0	0	0.0
KN	**2017**	59	6	10.2	0	0.0	5	8.5	43	72.9	3	5.1	2	3.4
	2018	60	9	15.0	1	1.7	6	10.0	42	70.0	2	3.3	0	0.0
	2019	47	9	19.1	0	0.0	2	4.3	34	72.3	2	4.3	0	0.0
1	**2017**	67	9	13.4	0	0.0	4	6.0	48	71.6	3	4.5	3	4.5
	2018	61	7	11.5	0	0.0	4	6.6	45	73.8	4	6.6	1	1.6
	2019	53	8	15.1	1	1.9	2	3.8	40	75.5	0	0.0	2	3.8
2	**2017**	63	6	9.5	0	0.0	5	7.9	49	77.8	2	3.2	1	1.6
	2018	60	5	8.3	0	0.0	4	6.7	48	80.0	2	3.3	1	1.7
	2019	54	9	16.7	0	0.0	3	5.6	39	72.2	2	3.7	1	1.9
3	**2017**	59	5	8.5	0	0.0	0	0.0	54	91.5	0	0.0	0	0.0
	2018	68	8	11.8	0	0.0	4	5.9	55	80.9	1	1.5	0	0.0
	2019	55	6	10.9	0	0.0	3	5.5	45	81.8	1	1.8	0	0.0
4	**2017**	42	4	9.5	1	2.4	1	2.4	35	83.3	1	2.4	0	0.0
	2018	53	2	3.8	0	0.0	1	1.9	50	94.3	0	0.0	0	0.0
	2019	61	11	18.0	0	0.0	2	3.3	46	75.4	1	1.6	1	1.6
5	**2017**	43	6	14.0	0	0.0	4	9.3	32	74.4	1	2.3	0	0.0
	2018	37	3	8.1	0	0.0	1	2.7	31	83.8	2	5.4	0	0.0
	2019	51	2	3.9	0	0.0	1	2.0	48	94.1	0	0.0	0	0.0
PK-5	**2017**	357	36	10.1	1	0.3	22	6.2	282	79.0	10	2.8	6	1.7
	2018	363	36	9.9	1	0.3	20	5.5	293	80.7	11	3.0	2	0.6
	2019	344	47	13.7	1	0.3	17	4.9	266	77.3	9	2.6	4	1.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	24	24	100.0	22	91.7	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
	2018	24	23	95.8	21	87.5	0	0.0	22	91.7	0	0.0	24	100.0	50.0	50.0	0.0
	2019	23	22	95.7	21	91.3	0	0.0	0	0.0	0	0.0	23	100.0	47.8	52.2	0.0
KN	**2017**	59	58	98.3	51	86.4	3	5.1	52	88.1	2	3.4	32	54.2	54.2	45.8	3.4
	2018	60	45	75.0	46	76.7	0	0.0	46	76.7	6	10.0	22	36.7	51.7	48.3	0.0
	2019	47	46	97.9	39	83.0	1	2.1	26	55.3	2	4.3	17	36.2	48.9	51.1	0.0
1	**2017**	67	64	95.5	56	83.6	2	3.0	57	85.1	5	7.5	9	13.4	38.8	61.2	7.5
	2018	61	57	93.4	49	80.3	3	4.9	49	80.3	7	11.5	9	14.8	50.8	49.2	3.3
	2019	53	49	92.5	42	79.2	0	0.0	38	71.7	4	7.5	8	15.1	49.1	50.9	0.0
2	**2017**	63	62	98.4	48	76.2	4	6.3	48	76.2	4	6.3	9	14.3	54.0	46.0	1.6
	2018	60	50	83.3	54	90.0	2	3.3	55	91.7	7	11.7	8	13.3	41.7	58.3	1.7
	2019	54	51	94.4	45	83.3	4	7.4	42	77.8	5	9.3	5	9.3	48.1	51.9	0.0
3	**2017**	59	59	100.0	51	86.4	5	8.5	51	86.4	15	25.4	5	8.5	47.5	52.5	0.0
	2018	68	60	88.2	51	75.0	6	8.8	51	75.0	4	5.9	7	10.3	54.4	45.6	10.3
	2019	55	53	96.4	49	89.1	6	10.9	47	85.5	6	10.9	4	7.3	40.0	60.0	0.0
4	**2017**	42	42	100.0	38	90.5	4	9.5	40	95.2	3	7.1	9	21.4	57.1	42.9	0.0
	2018	53	53	100.0	47	88.7	5	9.4	50	94.3	9	17.0	4	7.5	50.9	49.1	9.4
	2019	61	59	96.7	48	78.7	6	9.8	49	80.3	3	4.9	5	8.2	57.4	42.6	0.0
5	**2017**	43	43	100.0	36	83.7	3	7.0	39	90.7	1	2.3	7	16.3	58.1	41.9	0.0
	2018	37	34	91.9	32	86.5	4	10.8	34	91.9	0	0.0	5	13.5	51.4	48.6	0.0
	2019	51	49	96.1	47	92.2	5	9.8	45	88.2	8	15.7	4	7.8	49.0	51.0	0.0
PK-5	**2017**	357	352	98.6	302	84.6	21	5.9	309	86.6	30	8.4	95	26.6	50.7	49.3	2.2
	2018	363	322	88.7	300	82.6	20	5.5	307	84.6	33	9.1	79	21.8	50.1	49.9	4.1
	2019	344	329	95.6	291	84.6	22	6.4	247	71.8	28	8.1	66	19.2	48.8	51.2	0.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	60	11,388	57	95.6	10,888	95.6	11	18.4	19.6	51	10,240	85.5	89.9
	2018	56	11,061	53	95.7	10,520	95.1	17	30.5	17.8	46	9,830	82.5	88.9
	2019	47	10,918	45	95.0	10,368	95.0	5	10.6	7.1	43	9,637	91.3	88.3
1	**2017**	68	12,278	66	96.4	11,800	96.1	10	14.7	18.4	63	11,169	92.6	91.0
	2018	60	11,550	58	96.0	11,055	95.7	9	15.0	16.6	55	10,347	91.7	89.6
	2019	51	11,198	49	96.4	10,714	95.7	3	5.9	6.3	47	10,067	92.6	89.9
2	**2017**	63	12,938	60	96.5	12,476	96.4	8	12.8	16.9	60	11,850	95.9	91.6
	2018	60	11,864	58	96.3	11,398	96.1	16	26.6	15.9	54	10,717	89.8	90.3
	2019	53	11,232	51	96.8	10,778	96.0	5	9.5	5.9	48	10,167	91.0	90.5
3	**2017**	60	13,158	58	96.7	12,734	96.8	10	16.5	15.9	54	12,162	89.4	92.4
	2018	66	12,536	64	96.3	12,080	96.4	15	22.7	14.4	55	11,431	83.3	91.2
	2019	54	11,452	53	96.7	11,021	96.2	5	9.2	5.8	49	10,472	90.2	91.4
4	**2017**	44	12,873	42	95.8	12,467	96.8	10	22.8	15.4	37	11,953	84.5	92.9
	2018	55	12,675	53	97.0	12,235	96.5	6	11.0	14.1	52	11,637	95.3	91.8
	2019	59	12,118	58	96.9	11,678	96.4	5	8.4	6.0	56	11,110	94.2	91.7
5	**2017**	43	12,220	42	97.4	11,838	96.9	1	2.3	6.1	40	11,367	92.1	93.0
	2018	37	12,498	35	95.9	12,078	96.6	8	21.9	6.1	33	11,513	90.2	92.1
	2019	50	12,193	48	97.0	11,764	96.5	6	12.1	5.4	47	11,300	94.9	92.7
KN-5	**2017**	338	74,855	326	96.4	72,203	96.5	50	14.8	15.3	305	68,741	90.3	91.8
	2018	333	72,186	320	96.2	69,366	96.1	71	21.3	14.0	295	65,475	88.6	90.7
	2019	314	69,110	303	96.5	66,323	96.0	29	9.2	6.1	290	62,753	92.4	90.8

Teachers: 23

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	4.3
Hispanic	14	60.9
White	7	30.4
Multiple	0	0.0
Other	1	4.3

Gender	Number	Percentage
Female	17	73.9
Male	6	26.1

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	50.0
2017-18	9.8	60.0
2018-19	9.9	82.6

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	8.7
1	3	13.0
2	2	8.7
3	2	8.7
4	0	0.0
5	1	4.3
1-3	7	30.4
More than 3	14	60.9
1 - 5	8	34.8
6 - 10	2	8.7
11 - 20	3	13.0
More than 20	8	34.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	65.4	63.0	*	60.9	60.9		35.7	76.5	58.1	59.5	31
	2018	*	87.5	65.0	62.5	*	50.0	56.3		55.6	73.3	63.6	67.4	33
	2019		66.7	*	57.1	*	62.5	60.0		*	60.0	57.1	67.4	14
4	**2017**	*	*	33.3	48.0	*	39.1	45.8		42.1	50.0	44.4	56.4	27
	2018		*	*	*	*	*	*		66.7	*	75.0	61.9	8
	2019		81.8	25.0	52.4	*	33.3	25.0		40.0	85.7	54.5	67.2	22
5	**2017**	*	83.3	72.4	75.0	*	78.1	74.3		77.3	70.6	74.4	71.7	39
	2018	*	*	76.2	80.0	*	77.3	75.0		66.7	83.3	74.1	76.0	27
	2019		*	*	75.0	*	*	*		*	*	75.0	81.0	8
3-5	**2017**	*	66.7	59.2	63.6	10.0	61.5	62.2		54.5	69.0	60.8	62.7	97
	2018	*	84.6	69.6	68.8	30.0	65.0	66.7		61.5	79.3	69.1	68.7	68
	2019		73.7	50.0	58.1	33.3	50.0	44.4		50.0	70.0	59.1	72.3	44

	NUMBER TESTED IN GRADES 3-5											
2017	2	15	76	88	10	78	82		55	42	97	23,084
2018	3	13	46	48	10	40	45		39	29	68	22,610
2019		19	18	43	9	20	27		24	20	44	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	9	10	*	9	9		9	4	13	3,014	31
	2018	*	1	7	9	*	8	7		8	4	12	2,309	33
	2019		2	*	6	*	3	4		*	4	6	2,153	14
4	**2017**	*	*	14	13	*	14	13		11	4	15	3,323	27
	2018		*	*	*	*	*	*		2	*	2	2,811	8
	2019		2	6	10	*	6	9		9	1	10	2,376	22
5	**2017**	*	1	8	9	*	7	9		5	5	10	2,269	39
	2018	*	*	5	4	*	5	6		5	2	7	1,956	27
	2019		*	*	2	*	*	*		*	*	2	1,508	8
3-5	**2017**	*	5	31	32	9	30	31		25	13	38	8,606	97
	2018	*	2	14	15	7	14	15		15	6	21	7,076	68
	2019		5	9	18	6	10	15		12	6	18	6,037	44

	NUMBER TESTED IN GRADES 3-5											
2017	2	15	76	88	10	78	82		55	42	97	23,084
2018	3	13	46	48	10	40	45		39	29	68	22,610
2019		19	18	43	9	20	27		24	20	44	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	30.8	29.6	*	21.7	21.7		21.4	35.3	29.0	32.9	31
	2018	*	50.0	40.0	33.3	*	31.3	31.3		33.3	46.7	39.4	33.6	33
	2019		33.3	*	28.6	*	37.5	30.0		*	30.0	28.6	35.9	14
4	**2017**	*	*	19.0	24.0	*	21.7	20.8		26.3	12.5	22.2	32.4	27
	2018		*	*	*	*	*	*		50.0	*	62.5	35.6	8
	2019		27.3	12.5	19.0	*	0.0	0.0		13.3	42.9	22.7	37.1	22
5	**2017**	*	16.7	17.2	22.2	*	21.9	20.0		18.2	23.5	20.5	38.2	39
	2018	*	*	23.8	25.0	*	27.3	25.0		33.3	16.7	25.9	44.1	27
	2019		*	*	12.5	*	*	*		*	*	12.5	45.9	8
3-5	**2017**	*	26.7	22.4	25.0	0.0	21.8	20.7		21.8	26.2	23.7	34.6	97
	2018	*	53.8	32.6	29.2	10.0	30.0	28.9		35.9	37.9	36.8	38.0	68
	2019		26.3	16.7	20.9	0.0	15.0	11.1		16.7	30.0	22.7	39.9	44

	NUMBER TESTED IN GRADES 3-5											
2017	2	15	76	88	10	78	82		55	42	97	23,084
2018	3	13	46	48	10	40	45		39	29	68	22,610
2019		19	18	43	9	20	27		24	20	44	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	19.2	18.5	*	13.0	13.0		14.3	23.5	19.4	20.0	31
	2018	*	0.0	15.0	8.3	*	6.3	6.3		11.1	13.3	12.1	19.3	33
	2019		0.0	*	7.1	*	12.5	10.0		*	10.0	7.1	21.9	14
4	**2017**	*	*	4.8	12.0	*	8.7	8.3		10.5	12.5	11.1	16.9	27
	2018		*	*	*	*	*	*		33.3	*	25.0	17.7	8
	2019		18.2	0.0	9.5	*	0.0	0.0		13.3	14.3	13.6	18.2	22
5	**2017**	*	0.0	6.9	5.6	*	3.1	2.9		0.0	11.8	5.1	19.4	39
	2018	*	*	4.8	5.0	*	4.5	4.2		6.7	0.0	3.7	20.1	27
	2019		*	*	12.5	*	*	*		*	*	12.5	24.1	8
3-5	**2017**	*	20.0	10.5	11.4	0.0	7.7	7.3		7.3	16.7	11.3	18.8	97
	2018	*	0.0	10.9	6.3	0.0	7.5	6.7		12.8	6.9	10.3	19.1	68
	2019		10.5	11.1	9.3	0.0	5.0	3.7		12.5	10.0	11.4	21.5	44

	NUMBER TESTED IN GRADE 3-5											
2017	2	15	76	88	10	78	82		55	42	97	23,084
2018	3	13	46	48	10	40	45		39	29	68	22,610
2019		19	18	43	9	20	27		24	20	44	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	67.1	51.6	61.5
	2018	69.1	59.8	60.6
	2019	52.9	59.5	50.0
4	**2017**	58.3	56.8	51.0
	2018	71.9	62.5	63.5
	2019	66.5	51.2	55.9
5	**2017**	66.7	62.7	63.7
	2018	66.7	60.2	59.8
	2019	70.3	60.9	60.7
3-5	**2017**	64.5	57.5	59.5
	2018	68.5	60.3	60.6
	2019	62.8	55.6	54.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	37.5	44.4	*	35.3	38.9		45.5	35.3	41.0	54.4	39
	2018		*	80.0	79.2	*	80.9	80.0		76.9	85.2	81.1	51.2	53
	2019		81.8	48.9	53.4	33.3	51.1	47.9		45.5	65.4	54.2	56.9	59

	NUMBER TESTED IN GRADE 4											
2017	1	5	32	36	4	34	36		22	17	39	7,530
2018		2	50	48	5	47	50		26	27	53	7,361
2019		11	45	58	6	45	48		33	26	59	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	20	20	*	22	22		12	11	23	3,435	39
	2018		*	10	10	*	9	10		6	4	10	3,589	53
	2019		2	23	27	4	22	25		18	9	27	3,091	59

	NUMBER TESTED IN GRADE 4											
2017	1	5	32	36	4	34	36		22	17	39	7,530
2018		2	50	48	5	47	50		26	27	53	7,361
2019		11	45	58	6	45	48		33	26	59	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	9.4	11.1	*	11.8	11.1		13.6	5.9	10.3	26.0	39
	2018		*	38.0	35.4	*	36.2	34.0		38.5	37.0	37.7	29.2	53
	2019		27.3	11.1	15.5	0.0	13.3	12.5		9.1	23.1	15.3	26.4	59

	NUMBER TESTED IN GRADE 4											
2017	1	5	32	36	4	34	36		22	17	39	7,530
2018		2	50	48	5	47	50		26	27	53	7,361
2019		11	45	58	6	45	48		33	26	59	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.4	39
	2018		*	10.0	8.3	*	6.4	6.0		7.7	11.1	9.4	7.1	53
	2019		0.0	2.2	1.7	0.0	2.2	2.1		0.0	3.8	1.7	7.6	59

	NUMBER TESTED IN GRADE 4											
2017	1	5	32	36	4	34	36		22	17	39	7,530
2018		2	50	48	5	47	50		26	27	53	7,361
2019		11	45	58	6	45	48		33	26	59	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	2.9	51.3	54.3
	2018	4.1	49.1	72.1
	2019	3.1	53.2	57.8

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	75.9	75.9	*	76.5	76.5		71.4	77.4	74.6	70.0	59
	2018	*	100.0	67.3	67.2	50.0	62.7	64.7		56.8	80.6	67.6	74.5	68
	2019	*	66.7	67.4	67.9	*	72.3	72.3		90.5	53.1	67.9	75.5	53
4	**2017**	*	*	71.4	67.6	*	70.3	71.1		66.7	76.5	70.7	68.1	41
	2018		*	87.8	87.2	*	89.1	87.8		92.0	85.2	88.5	75.2	52
	2019	*	90.9	42.2	49.2	16.7	42.6	42.9		38.2	65.4	50.0	74.7	60
5	**2017**	*	83.3	93.5	88.9	*	88.2	89.2		91.3	83.3	87.8	80.6	41
	2018	*	*	83.3	82.1	*	77.4	78.8		72.2	88.9	80.6	86.9	36
	2019		*	95.6	93.8	*	95.3	93.3		95.8	91.7	93.8	88.0	48
3-5	**2017**	*	73.3	79.2	77.2	41.7	77.9	78.6		76.0	78.8	77.3	72.7	141
	2018	*	100.0	78.4	77.4	60.0	75.8	76.7		71.3	84.2	77.6	78.8	156
	2019	*	78.9	68.4	68.8	41.7	69.3	68.8		69.6	68.3	68.9	79.5	161

	NUMBER TESTED IN GRADES 3-5											
2017	2	15	120	127	12	122	133		75	66	141	37,278
2018	3	13	134	133	15	128	133		80	76	156	36,318
2019	2	19	133	160	12	137	141		79	82	161	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	13	13	*	12	12		8	7	15	3,851	59
	2018	*	0	18	19	3	19	18		16	6	22	3,072	68
	2019	*	2	14	17	*	13	13		2	15	17	2,726	53
4	**2017**	*	*	10	12	*	11	11		8	4	12	4,016	41
	2018		*	6	6	*	5	6		2	4	6	3,028	52
	2019	*	1	26	30	5	27	28		21	9	30	2,959	60
5	**2017**	*	1	2	4	*	4	4		2	3	5	2,308	41
	2018	*	*	5	5	*	7	7		5	2	7	1,582	36
	2019		*	2	3	*	2	3		1	2	3	1,420	48
3-5	**2017**	*	4	25	29	7	27	27		18	14	32	10,175	141
	2018	*	0	29	30	6	31	31		23	12	35	7,682	156
	2019	*	4	42	50	7	42	44		24	26	50	7,105	161

	NUMBER TESTED IN GRADES 3-5											
2017	2	15	120	127	12	122	133		75	66	141	37,278
2018	3	13	134	133	15	128	133		80	76	156	36,318
2019	2	19	133	160	12	137	141		79	82	161	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	38.9	37.0	*	35.3	35.3		35.7	38.7	37.3	39.9	59
	2018	*	62.5	34.5	32.8	16.7	29.4	31.4		32.4	38.7	35.3	41.8	68
	2019	*	50.0	51.2	49.1	*	53.2	51.1		71.4	34.4	49.1	42.8	53
4	**2017**	*	*	25.7	21.6	*	27.0	26.3		29.2	17.6	24.4	39.4	41
	2018		*	49.0	48.9	*	50.0	49.0		56.0	40.7	48.1	44.2	52
	2019	*	36.4	20.0	23.7	0.0	19.1	18.4		17.6	30.8	23.3	44.8	60
5	**2017**	*	0.0	61.3	50.0	*	55.9	51.4		52.2	44.4	48.8	42.4	41
	2018	*	*	63.3	57.1	*	58.1	57.6		38.9	77.8	58.3	53.8	36
	2019		*	66.7	64.6	*	69.8	66.7		66.7	62.5	64.6	55.5	48
3-5	**2017**	*	13.3	40.8	36.2	16.7	38.5	37.3		38.7	34.8	36.9	40.5	141
	2018	*	53.8	46.3	43.6	33.3	43.8	44.4		41.3	48.7	44.9	46.6	156
	2019	*	36.8	45.9	44.4	8.3	46.7	44.7		46.8	41.5	44.1	47.8	161

	NUMBER TESTED IN GRADES 3-5											
2017	2	15	120	127	12	122	126		75	66	141	37,278
2018	3	13	134	133	15	128	133		80	76	156	36,318
2019	2	19	133	160	12	137	141		79	82	161	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		*	13.0	13.0	*	11.8	11.8		7.1	16.1	11.9	19.9	59
	2018	*	12.5	20.0	13.8	0.0	15.7	15.7		18.9	16.1	17.6	19.6	68
	2019	*	0.0	23.3	20.8	*	23.4	23.4		23.8	18.8	20.8	20.3	53
4	**2017**	*	*	11.4	13.5	*	13.5	13.2		16.7	5.9	12.2	22.1	41
	2018		*	28.6	29.8	*	28.3	28.6		32.0	25.9	28.8	23.8	52
	2019	*	9.1	11.1	10.2	0.0	10.6	8.2		8.8	11.5	10.0	25.1	60
5	**2017**	*	0.0	19.4	19.4	*	17.6	16.2		13.0	22.2	17.1	19.3	41
	2018	*	*	26.7	28.6	*	25.8	24.2		16.7	38.9	27.8	27.6	36
	2019		*	48.9	45.8	*	48.8	46.7		45.8	45.8	45.8	34.0	48
3-5	**2017**	*	6.7	14.2	15.0	0.0	13.9	13.5		12.0	15.2	13.5	20.4	141
	2018	*	23.1	24.6	22.6	6.7	22.7	22.6		22.5	25.0	23.7	23.7	156
	2019	*	5.3	27.8	24.4	8.3	27.0	25.5		24.1	24.4	24.2	26.6	161

	NUMBER TESTED IN GRADE 3-5											
2017	2	15	120	127	12	122	126		75	66	141	37,278
2018	3	13	134	133	15	128	133		80	76	156	36,318
2019	2	19	133	160	12	137	141		79	82	161	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	64.2	65.3	57.1	54.2
	2018	65.6	58.9	55.9	65.8
	2019	65.8	62.0	67.9	69.8
4	**2017**	70.7	52.5	56.3	51.2
	2018	70.9	69.9	64.6	76.9
	2019	59.6	44.2	51.0	55.4
5	**2017**	66.3	66.9	68.0	61.0
	2018	67.6	69.8	61.7	59.0
	2019	76.4	81.2	69.9	65.6
3-5	**2017**	66.7	62.1	60.1	55.3
	2018	67.9	65.1	60.1	67.9
	2019	66.7	61.1	62.2	63.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	83.3	93.5	89.2	*	91.2	91.9		91.3	88.9	90.2	65.9	41
	2018	*	*	60.0	57.1	*	54.8	57.6		55.6	61.1	58.3	68.8	36
	2019		*	72.7	72.3	*	72.1	71.1		75.0	69.6	72.3	69.3	47

	NUMBER TESTED IN GRADE 5											
2017	1	6	31	37	3	34	37		23	18	41	9,759
2018	2	3	30	28	4	31	33		18	18	36	10,271
2019		2	44	47	4	43	45		24	23	47	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	1	2	4	*	3	3		2	2	4	3328	41
	2018	*	*	12	12	*	14	14		8	7	15	3208	36
	2019		*	12	13	*	12	13		6	7	13	3203	47

	NUMBER TESTED IN GRADE 5											
2017	1	6	31	37	3	34	37		23	18	41	9,759
2018	2	3	30	28	4	31	33		18	18	36	10,271
2019		2	44	47	4	43	45		24	23	47	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	16.7	67.7	59.5	*	64.7	62.2		60.9	55.6	58.5	33.0	41
	2018	*	*	10.0	10.7	*	16.1	15.2		27.8	0.0	13.9	32.6	36
	2019		*	43.2	44.7	*	44.2	44.4		54.2	34.8	44.7	42.0	47

	NUMBER TESTED IN GRADE 5											
2017	1	6	31	37	3	34	37		23	18	41	9,759
2018	2	3	30	28	4	31	33		18	18	36	10,271
2019		2	44	47	4	43	45		24	23	47	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	16.7	35.5	32.4	*	35.3	32.4		30.4	33.3	31.7	12.8	41
	2018	*	*	0.0	3.6	*	3.2	3.0		5.6	0.0	2.8	12.1	36
	2019		*	9.1	8.5	*	9.3	8.9		8.3	8.7	8.5	19.7	47

	NUMBER TESTED IN GRADE 5											
2017	1	6	31	37	3	34	37		23	18	41	9,759
2018	2	3	30	28	4	31	33		18	18	36	10,271
2019		2	44	47	4	43	45		24	23	47	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	67.9	75.9	81.5	74.4
	2018	56.0	64.9	48.6	63.0
	2019	70.6	65.4	63.2	77.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			46.4	48.1	*	46.4	46.4		50.0	42.9	46.4	66.0	28
	2018			51.4	50.0	*	51.4	51.4		52.6	50.0	51.4	76.6	35
	2019	*		70.0	71.8		70.7	70.3		77.8	65.2	70.7	75.1	41
4	**2017**			50.0	41.7		50.0	50.0		*	55.6	50.0	64.2	14
	2018			75.6	75.0	*	75.6	75.6		75.0	76.0	75.6	68.2	45
	2019	*		42.1	42.1	*	43.6	40.5		35.0	52.6	43.6	67.8	39
5	**2017**			*			*	*		*	*	*	87.3	2
	2018			88.9	87.5	*	88.9	88.9		*	83.3	88.9	88.1	9
	2019			93.2	93.2	*	93.2	97.6		95.0	91.7	93.2	89.6	44
3-5	**2017**			50.0	46.2	*	50.0	50.0		50.0	50.0	50.0	71.3	44
	2018			67.4	66.3	*	67.4	67.4		66.7	68.1	67.4	77.0	89
	2019	*		69.7	70.2	*	70.2	70.4		69.0	71.2	70.2	77.0	124

	NUMBER TESTED IN GRADES 3-5											
2017			44	39	2	44	44		20	24	44	14,762
2018			89	86	5	89	89		42	47	89	14,242
2019	2		122	121	3	124	115		58	66	124	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			15	14	*	15	15		7	8	15	1,887	28
	2018			17	17	*	17	17		9	8	17	1,205	35
	2019	*		12	11		12	11		4	8	12	1,179	41
4	**2017**			7	7		7	7		*	4	7	1,830	14
	2018			11	11	*	11	11		5	6	11	1,581	45
	2019	*		22	22	*	22	22		13	9	22	1,506	39
5	**2017**			*			*	*		*	*	*	521	2
	2018			1	1	*	1	1		*	1	1	488	9
	2019			3	3	*	3	1		1	2	3	432	44
3-5	**2017**			22	21	*	22	22		10	12	22	4,238	44
	2018			29	29	*	29	29		14	15	29	3,274	89
	2019	*		37	36	*	37	34		18	19	37	3,117	124

	NUMBER TESTED IN GRADES 3-5											
2017			44	39	2	44	44		20	24	44	14,762
2018			89	86	5	89	89		42	47	89	14,242
2019	2		122	121	3	124	115		58	66	124	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			21.4	22.2	*	21.4	21.4		21.4	21.4	21.4	39.2	28
	2018			11.4	11.8	*	11.4	11.4		5.3	18.8	11.4	45.3	35
	2019	*		37.5	35.9		36.6	37.8		38.9	34.8	36.6	46.3	41
4	**2017**			21.4	8.3		21.4	21.4		*	22.2	21.4	36.0	14
	2018			44.4	43.2	*	44.4	44.4		45.0	44.0	44.4	36.9	45
	2019	*		18.4	18.4	*	20.5	16.2		20.0	21.1	20.5	38.4	39
5	**2017**			*			*	*		*	*	*	49.1	2
	2018			44.4	37.5	*	44.4	44.4		*	66.7	44.4	62.6	9
	2019			81.8	81.8	*	81.8	85.4		70.0	91.7	81.8	63.7	44
3-5	**2017**			25.0	17.9	*	25.0	25.0		25.0	25.0	25.0	40.8	44
	2018			31.5	30.2	*	31.5	31.5		23.8	38.3	31.5	47.4	89
	2019	*		47.5	47.1	*	47.6	47.8		43.1	51.5	47.6	48.9	124

	NUMBER TESTED IN GRADES 3-5											
2017			44	39	2	44	44		20	24	44	14,762
2018			89	86	5	89	89		42	47	89	14,242
2019	2		122	121	3	124	115		58	66	124	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			3.6	3.7	*	3.6	3.6		0.0	7.1	3.6	25.4	28
	2018			2.9	2.9	*	2.9	2.9		0.0	6.3	2.9	24.1	35
	2019	*		15.0	15.4		14.6	16.2		5.6	21.7	14.6	27.4	41
4	**2017**			0.0	0.0		0.0	0.0		*	0.0	0.0	17.3	14
	2018			22.2	20.5	*	22.2	22.2		20.0	24.0	22.2	18.4	45
	2019	*		5.3	5.3	*	5.1	5.4		5.0	5.3	5.1	17.9	39
5	**2017**			*			*	*		*	*	*	22.7	2
	2018			33.3	25.0	*	33.3	33.3		*	50.0	33.3	30.5	9
	2019			43.2	43.2	*	43.2	46.3		45.0	41.7	43.2	29.9	44
3-5	**2017**			2.3	2.6	*	2.3	2.3		0.0	4.2	2.3	21.9	44
	2018			15.7	14.0	*	15.7	15.7		9.5	21.3	15.7	24.0	89
	2019	*		22.1	22.3	*	21.8	23.5		19.0	24.2	21.8	24.9	124

	NUMBER TESTED IN GRADE 3-5											
2017			44	39	2	44	44		20	24	44	14,762
2018			89	86	5	89	89		42	47	89	14,242
2019	2		122	121	3	124	115		58	66	124	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	61.4	51.0	45.4
	2018	58.3	50.9	39.8
	2019	61.0	63.7	55.1
4	**2017**	42.0	63.3	55.5
	2018	71.1	68.7	64.6
	2019	50.3	59.3	50.9
5	**2017**	*	*	*
	2018	70.8	70.8	64.3
	2019	83.0	78.6	72.9
3-5	**2017**	56.1	56.4	49.2
	2018	66.0	61.9	54.8
	2019	65.4	67.6	60.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												44.0	0
	2018												53.3	0
	2019			*			*			*	*	*	40.4	2
4	**2017**												36.3	0
	2018												38.5	0
	2019			*			*			*		*	43.4	1
5	**2017**												50.9	0
	2018												62.7	0
	2019			*	*		*			*	*	*	50.6	4
3-5	**2017**												44.5	0
	2018												52.0	0
	2019			14.3	*		14.3			*	*	14.3	45.1	7

	NUMBER TESTED IN GRADES 3-5											
2017												568
2018												531
2019			7	2		7			3	4	7	648

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												94	0
	2018												79	0
	2019			*			*			*	*	*	121	2
4	**2017**												107	0
	2018												104	0
	2019			*			*			*		*	120	1
5	**2017**												114	0
	2018												72	0
	2019			*	*		*			*	*	*	115	4
3-5	**2017**												315	0
	2018												255	0
	2019			6	*		6			*	*	6	356	7

	NUMBER TESTED IN GRADES 3-5											
2017												568
2018												531
2019			7	2		7			3	4	7	648

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												19.0	0
	2018												17.8	0
	2019			*			*			*	*	*	17.2	2
4	**2017**												9.5	0
	2018												15.4	0
	2019			*			*			*		*	19.3	1
5	**2017**												11.6	0
	2018												22.8	0
	2019			*	*		*			*	*	*	18.0	4
3-5	**2017**												13.2	0
	2018												18.8	0
	2019			0.0	*		0.0			*	*	0.0	18.2	7

	NUMBER TESTED IN GRADES 3-5											
2017												568
2018												531
2019			7	2		7			3	4	7	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**												6.5	0
	2018												7.1	0
	2019			*			*			*	*	*	5.4	2
4	**2017**												5.4	0
	2018												8.9	0
	2019			*			*			*		*	8.5	1
5	**2017**												5.2	0
	2018												4.7	0
	2019			*	*		*			*	*	*	8.2	4
3-5	**2017**												5.6	0
	2018												6.8	0
	2019			0.0	*		0.0			*	*	0.0	7.4	7

	NUMBER TESTED IN GRADE 3-5											
2017												568
2018												531
2019			7	2		7			3	4	7	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2.Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**				
	2018				
	2019	*	*	*	*
4	**2017**				
	2018				
	2019	*	*	*	*
5	**2017**				
	2018				
	2019	*	*	*	*
3-5	**2017**				
	2018				
	2019	31.0	35.3	36.4	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	64.7	87.5	67.8	81.7	59
	2018	81.0	86.7	82.5	82.2	57
	2019	92.3	54.5	75.0	80.8	48
1	**2017**	75.4	40.0	70.1	74.0	67
	2018	68.8	50.0	65.0	73.1	60
	2019	65.8	41.7	60.0	72.9	50
2	**2017**	74.5	53.3	69.4	70.7	62
	2018	79.6	16.7	73.3	70.6	60
	2019	61.0	53.8	59.3	68.5	54
K-2	**2017**	71.6	57.6	69.1	75.2	188
	2018	76.4	60.6	73.4	75.2	177
	2019	70.5	51.1	64.5	74.0	152
# Tested (GR K-2)	**2017**	155	33	188	35,859	
	2018	144	33	177	33,518	
	2019	105	47	152	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	33.3	62.5	37.3	59.6	59
	2018	69.0	40.0	61.4	61.3	57
	2019	76.9	45.5	62.5	62.8	48
1	**2017**	36.2	40.0	36.8	54.2	68
	2018	39.6	16.7	35.0	55.6	60
	2019	47.4	16.7	40.0	56.4	50
2	**2017**	63.8	60.0	62.9	57.7	62
	2018	50.0	16.7	46.7	58.8	60
	2019	43.9	38.5	42.6	58.9	54
K-2	**2017**	43.6	54.5	45.5	57.1	189
	2018	52.1	27.3	47.5	58.5	177
	2019	53.3	36.2	48.0	59.3	152
# Tested (GR K-2)	**2017**	156	33	189	35,697	
	2018	144	33	177	33,476	
	2019	105	47	152	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	50.0	*	50.0		30.0	27.3		53.8	*	50.0	77.8	18
	2018		100.0	83.3	90.0		75.0	75.0		87.5	84.6	85.7	80.0	21
	2019	*	40.0	42.9	45.0	*	36.4	*		30.8	71.4	45.0	78.4	20
1	**2017**	*	22.2	*	40.0	*	36.4	41.7		42.9	40.0	40.9	63.5	22
	2018	*	28.6	*	52.9	*	62.5	62.5		50.0	*	52.6	63.1	19
	2019		25.0	*	23.5		12.5	14.3		50.0	16.7	27.8	65.0	18
2	**2017**	*	33.3	44.4	45.5	*	33.3	28.6		33.3	60.0	45.5	60.4	22
	2018	*	*	*	41.7	*	44.4	50.0		*	41.7	37.5	60.0	16
	2019	*	50.0	*	33.3	*	36.4	30.0		30.0	44.4	36.8	59.8	19
K-2	**2017**	66.7	33.3	50.0	45.0	*	33.3	33.3		43.8	46.7	45.2	66.7	62
	2018	*	57.1	53.3	59.0	*	60.0	61.5		57.7	63.3	60.7	67.4	56
	2019	*	39.3	25.0	34.5	*	30.0	30.0		34.5	39.3	36.8	67.5	57
# Tested (GR K-2)	**2017**	6	21	16	60	3	27	30		32	30	62	19,128	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	
	2019	2	28	16	55	2	30	20		29	28	57	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	*	3		1	1		3	*	3	2,012	18
	2018		0	2	4		3	3		2	3	5	2,066	21
	2019	*	1	0	2	*	2	*		0	2	2	1,898	20
1	**2017**	*	0	*	2	*	1	1		0	2	2	1,504	22
	2018	*	0	*	2	*	2	2		0	*	2	1,368	19
	2019		0	*	1		0	0		1	0	1	1,275	18
2	**2017**	*	0	0	2	*	0	0		1	1	2	1,299	22
	2018	*	*	*	1	*	1	1		*	1	1	1,203	16
	2019	*	0	*	1	*	0	1		1	0	1	1,212	19
K-2	**2017**	3	1	0	7	*	2	2		4	3	7	4,815	62
	2018	*	0	2	7	*	6	6		2	6	8	4,637	56
	2019	*	1	0	4	*	2	2		2	2	4	4,385	57
# Tested (GR K-2)	**2017**	6	21	16	60	3	27	30		32	30	62	19,128	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	
	2019	2	28	16	55	2	30	20		29	28	57	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	83.3	*	61.1		30.0	36.4		53.8	*	61.1	70.7	18
	2018		11.1	50.0	40.0		25.0	25.0		37.5	23.1	28.6	71.4	21
	2019	*	40.0	57.1	50.0	*	36.4	*		38.5	71.4	50.0	71.9	20
1	**2017**	*	33.3	*	35.0	*	27.3	25.0		28.6	40.0	36.4	49.0	22
	2018	*	28.6	*	47.1	*	37.5	37.5		35.7	*	42.1	48.4	19
	2019		0.0	*	5.9		0.0	0.0		16.7	0.0	5.6	47.7	18
2	**2017**	*	16.7	22.2	31.8	*	33.3	28.6		25.0	40.0	31.8	47.2	22
	2018	*	*	*	25.0	*	33.3	30.0		*	33.3	31.3	47.2	16
	2019	*	30.0	*	27.8	*	27.3	30.0		30.0	22.2	26.3	46.2	19
K-2	**2017**	50.0	42.9	31.3	41.7	*	29.6	30.0		37.5	46.7	41.9	54.9	62
	2018	*	19.0	40.0	38.5	*	32.0	30.8		34.6	33.3	33.9	55.3	56
	2019	*	25.0	25.0	29.1	*	23.3	25.0		31.0	25.0	28.1	54.9	57
# Tested (GR K-2)	**2017**	6	21	16	60	3	27	30		32	30	62	19,124	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	
	2019	2	28	16	55	2	30	20		29	28	57	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	*	1		0	0		1	*	1	1,361	18
	2018		0	0	0		0	0		0	0	0	1,368	21
	2019	*	0	0	1	*	1	*		0	1	1	1,322	20
1	**2017**	*	1	*	1	*	1	1		0	1	1	712	22
	2018	*	0	*	0	*	0	0		0	*	0	642	19
	2019		0	*	0		0	0		0	0	0	583	18
2	**2017**	*	0	0	1	*	0	0		1	0	1	986	22
	2018	*	*	*	0	*	0	0		*	0	0	937	16
	2019	*	0	*	0	*	0	0		0	0	0	802	19
K-2	**2017**	0	2	0	3	*	1	1		2	1	3	3,059	62
	2018	*	0	0	0	*	0	0		0	0	0	2,947	56
	2019	*	0	0	1	*	1	1		0	1	1	2,707	57
# Tested (GR K-2)	**2017**	6	21	16	60	3	27	30		32	30	62	19,124	
	2018	4	21	15	39	3	25	26		26	30	56	17,696	
	2019	2	28	16	55	2	30	20		29	28	57	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	50.0	34.1	36.2	*	32.0	33.3		34.4	40.7	37.3	59.7	59
	2018		11.1	73.2	68.2		69.0	69.0		65.5	57.1	61.4	61.3	57
	2019	*	40.0	67.6	61.7	*	69.2	76.9		50.0	75.0	62.5	62.8	48
1	**2017**	*	22.2	41.7	36.9	*	37.5	36.8		50.0	29.3	37.3	54.3	67
	2018	*	0.0	33.3	35.1	*	39.6	39.6		32.3	37.9	35.0	55.5	60
	2019		0.0	48.6	39.6		47.5	47.4		46.2	33.3	40.0	56.4	50
2	**2017**	*	66.7	65.3	62.9	*	63.0	63.8		58.8	67.9	62.9	57.7	62
	2018	*	*	46.8	46.9	*	51.9	50.9		60.0	38.2	47.5	58.8	59
	2019	*	30.0	44.7	43.1	*	40.9	43.9		42.3	42.9	42.6	58.9	54
K-2	**2017**	42.9	42.9	47.5	45.4	0.0	43.4	43.9		47.8	43.8	45.7	57.2	188
	2018	*	9.5	50.4	48.7	*	52.8	52.4		51.8	44.0	47.7	58.5	176
	2019	*	25.0	53.2	47.9	*	52.0	53.3		46.1	50.0	48.0	59.3	152
# Tested (GR K-2)	**2017**	7	21	141	185	8	152	155		92	96	188	35,543	
	2018	5	21	133	150	5	142	143		85	91	176	33,396	
	2019	4	28	109	146	5	123	105		76	76	152	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	0	0	1	*	1	1		0	1	1	1,889	59
	2018		0	10	11		11	11		6	6	12	2,135	57
	2019	*	1	10	11	*	12	7		4	8	12	2,112	48
1	**2017**	*	0	2	3	*	1	1		1	2	3	1,610	67
	2018	*	0	1	1	*	1	1		0	1	1	1,689	60
	2019		0	2	2		2	2		1	1	2	1,580	50
2	**2017**	*	0	5	5	*	5	5		1	4	5	2,115	62
	2018	*	*	1	1	*	1	1		1	0	1	2,139	59
	2019	*	1	2	4	*	4	4		3	1	4	2,338	54
K-2	**2017**	1	0	7	9	0	7	7		2	7	9	5,614	188
	2018	*	0	12	13	*	13	13		7	7	14	5,963	176
	2019	*	2	14	17	*	18	13		8	10	18	6,030	152
# Tested (GR K-2)	**2017**	7	21	141	185	8	152	155		92	96	188	35,543	
	2018	5	21	133	150	5	142	143		85	91	176	33,396	
	2019	4	28	109	146	5	123	105		76	76	152	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			75.6	75.0	*	75.0	75.0		63.2	86.4	75.6	85.8	41
	2018			80.0	82.4		82.4	82.4		76.2	86.7	80.6	84.6	36
	2019	*		96.3	96.3		96.4	95.7		100.0	94.1	96.4	83.5	28
1	**2017**	*		86.4	84.4		84.4	84.4		84.2	84.6	84.4	86.1	45
	2018			70.7	70.0	*	70.0	70.0		52.9	83.3	70.7	84.0	41
	2019			78.1	77.4		78.1	77.4		75.0	83.3	78.1	82.0	32
2	**2017**			82.5	82.5	*	82.5	82.5		81.8	83.3	82.5	83.2	40
	2018	*		86.0	86.8		86.4	86.4		81.0	91.3	86.4	83.1	44
	2019	*		73.5	69.7	*	69.7	71.0		62.5	78.9	71.4	79.0	35
K-2	**2017**	*		81.6	80.8	*	80.8	80.8		76.7	84.8	81.0	85.0	126
	2018	*		79.0	79.5	*	79.7	79.7		71.2	87.1	79.3	83.9	121
	2019	*		81.7	80.2	*	80.6	80.0		76.6	85.4	81.1	81.5	95
# Tested (GR K-2)	**2017**	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,822	
	2019	2		93	91	3	93	85		47	48	95	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			16	15	*	16	16		6	10	16	3,104	41
	2018			20	20		20	20		10	11	21	2,790	36
	2019	*		19	19		20	15		8	12	20	2,430	28
1	**2017**	*		18	18		18	18		8	10	18	2,825	45
	2018			14	13	*	13	13		4	10	14	2,544	41
	2019			11	11		11	11		6	5	11	2,256	32
2	**2017**			8	8	*	8	8		5	3	8	1,598	40
	2018	*		9	9		10	10		6	4	10	1,450	44
	2019	*		5	4	*	5	5		1	4	5	1,349	35
K-2	**2017**	*		42	41	*	42	42		19	23	42	7,527	126
	2018	*		43	42	*	43	43		20	25	45	6,784	121
	2019	*		35	34	*	36	31		15	21	36	6,035	95
# Tested (GR K-2)	**2017**	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,822	
	2019	2		93	91	3	93	85		47	48	95	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			73.2	72.5	*	72.5	72.5		57.9	86.4	73.2	83.5	41
	2018			97.1	97.1		100.0	100.0		100.0	93.3	97.2	83.0	36
	2019	*		85.2	85.2		85.7	82.6		90.9	82.4	85.7	80.6	28
1	**2017**	*		79.5	80.0		80.0	80.0		84.2	76.9	80.0	78.4	45
	2018			68.3	67.5	*	67.5	67.5		47.1	83.3	68.3	75.9	41
	2019			59.4	58.1		59.4	58.1		55.0	66.7	59.4	73.6	32
2	**2017**			70.0	70.0	*	70.0	70.0		68.2	72.2	70.0	72.6	40
	2018	*		69.8	73.7		70.5	70.5		71.4	69.6	70.5	72.2	44
	2019	*		61.8	57.6	*	60.6	61.3		50.0	68.4	60.0	69.7	35
K-2	**2017**	*		74.4	74.4	*	74.4	74.4		70.0	78.8	74.6	78.1	126
	2018	*		77.3	78.6	*	78.0	78.0		74.6	80.6	77.7	77.0	121
	2019	*		67.7	65.9	*	67.7	65.9		61.7	72.9	67.4	74.6	95
# Tested (GR K-2)	**2017**	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,822	
	2019	2		93	91	3	93	85		47	48	95	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			11	11	*	10	10		4	7	11	2,065	41
	2018			16	16		16	16		9	8	17	1,986	36
	2019	*		10	11		11	8		5	6	11	1,686	28
1	**2017**	*		9	9		9	9		5	4	9	2,260	45
	2018			12	11	*	12	12		4	8	12	2,110	41
	2019			11	10		11	10		5	6	11	1,898	32
2	**2017**			13	13	*	13	13		4	9	13	1,537	40
	2018	*		7	5		7	7		3	4	7	1,439	44
	2019	*		4	3	*	4	4		0	4	4	1,254	35
K-2	**2017**	*		33	33	*	32	32		13	20	33	5,862	126
	2018	*		35	32	*	35	35		16	20	36	5,535	121
	2019	*		25	24	*	26	22		10	16	26	4,838	95
# Tested (GR K-2)	**2017**	1		125	125	5	125	125		60	66	126	16,731	
	2018	1		119	112	2	118	118		59	62	121	15,822	
	2019	2		93	91	3	93	85		47	48	95	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (39)	Beginning	29	*74.4*	30	*76.9*	36	*92.3*	32	*82.1*	30	*76.9*
	Intermediate	10	*25.6*	9	*23.1*	3	*7.7*	7	*17.9*	9	*23.1*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (39)	Beginning	26	*66.7*	28	*71.8*	37	*94.9*	32	*82.1*	26	*66.7*
	Intermediate	13	*33.3*	11	*28.2*	1	*2.6*	7	*17.9*	13	*33.3*
	Advanced	0	*0.0*	0	*0.0*	1	*2.6*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (45)	Beginning	7	*15.6*	10	*22.2*	39	*86.7*	24	*53.3*	12	*26.7*
	Intermediate	22	*48.9*	31	*68.9*	6	*13.3*	13	*28.9*	29	*64.4*
	Advanced	12	*26.7*	3	*6.7*	0	*0.0*	6	*13.3*	4	*8.9*
	Advanced High	4	*8.9*	1	*2.2*	0	*0.0*	2	*4.4*	0	*0.0*
3 (49)	Beginning	1	*2.0*	2	*4.1*	5	*10.2*	10	*20.4*	2	*4.1*
	Intermediate	9	*18.4*	25	*51.0*	24	*49.0*	18	*36.7*	20	*40.8*
	Advanced	12	*24.5*	15	*30.6*	19	*38.8*	10	*20.4*	20	*40.8*
	Advanced High	27	*55.1*	7	*14.3*	1	*2.0*	11	*22.4*	7	*14.3*
4 (49)	Beginning	17	*34.7*	10	*20.4*	8	*16.3*	8	*16.3*	6	*12.2*
	Intermediate	16	*32.7*	20	*40.8*	12	*24.5*	21	*42.9*	24	*49.0*
	Advanced	14	*28.6*	16	*32.7*	18	*36.7*	12	*24.5*	16	*32.7*
	Advanced High	2	*4.1*	3	*6.1*	11	*22.4*	8	*16.3*	3	*6.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
37	Beginning	24			
	Intermediate	7	6		
7 (18.9%)	Advanced	0	0	0	
	Advanced High	0	0	0	
40	Beginning	9			
	Intermediate	20	7		
23 (57.5%)	Advanced	3	0	1	
	Advanced High	0	0	0	
47	Beginning	1			
	Intermediate	2	18		
21 (44.7%)	Advanced	0	12	7	
	Advanced High	0	1	6	
47	Beginning	4			
	Intermediate	1	23		
12 (25.5%)	Advanced	0	8	8	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (45)	Beginning	4	*8.9*	7	*15.6*	3	*6.7*	2	*4.4*	2	*4.4*
	Intermediate	13	*28.9*	21	*46.7*	24	*53.3*	9	*20.0*	16	*35.6*
	Advanced	20	*44.4*	15	*33.3*	17	*37.8*	13	*28.9*	21	*46.7*
	Advanced High	8	*17.8*	2	*4.4*	1	*2.2*	21	*46.7*	6	*13.3*
ALL (266)	Beginning	84	*31.6*	87	*32.7*	128	*48.1*	108	*40.6*	78	*29.3*
	Intermediate	83	*31.2*	117	*44.0*	70	*26.3*	75	*28.2*	111	*41.7*
	Advanced	58	*21.8*	49	*18.4*	55	*20.7*	41	*15.4*	61	*22.9*
	Advanced High	41	*15.4*	13	*4.9*	13	*4.9*	42	*15.8*	16	*6.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
43	Beginning	0			
	Intermediate	0	16		
9 (20.9%)	Advanced	0	3	18	
	Advanced High	0	0	6	
214	Beginning	38			
	Intermediate	30	70		
72 (33.6%)	Advanced	3	23	34	
	Advanced High	0	1	15	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	24	*55.8*	32	*74.4*	33	*76.7*	38	*88.4*	29	*67.4*
	Intermediate	14	*32.6*	6	*14.0*	9	*20.9*	4	*9.3*	10	*23.3*
	Advanced	4	*9.3*	4	*9.3*	1	*2.3*	1	*2.3*	3	*7.0*
	Advanced High	1	*2.3*	1	*2.3*	0	*0.0*	0	*0.0*	1	*2.3*
1 (48)	Beginning	41	*85.4*	41	*85.4*	38	*79.2*	40	*83.3*	39	*81.3*
	Intermediate	4	*8.3*	5	*10.4*	10	*20.8*	5	*10.4*	6	*12.5*
	Advanced	3	*6.3*	2	*4.2*	0	*0.0*	3	*6.3*	3	*6.3*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (52)	Beginning	2	*3.8*	4	*7.7*	14	*26.9*	11	*21.2*	3	*5.8*
	Intermediate	30	*57.7*	32	*61.5*	27	*51.9*	27	*51.9*	32	*61.5*
	Advanced	13	*25.0*	11	*21.2*	8	*15.4*	10	*19.2*	15	*28.8*
	Advanced High	7	*13.5*	5	*9.6*	3	*5.8*	4	*7.7*	2	*3.8*
3 (50)	Beginning	2	*4.0*	7	*14.0*	26	*52.0*	13	*26.0*	3	*6.0*
	Intermediate	11	*22.0*	27	*54.0*	21	*42.0*	24	*48.0*	32	*64.0*
	Advanced	26	*52.0*	16	*32.0*	1	*2.0*	7	*14.0*	14	*28.0*
	Advanced High	11	*22.0*	0	*0.0*	2	*4.0*	6	*12.0*	1	*2.0*
4 (47)	Beginning	2	*4.3*	3	*6.4*	2	*4.3*	3	*6.4*	0	*0.0*
	Intermediate	14	*29.8*	27	*57.4*	3	*6.4*	14	*29.8*	14	*29.8*
	Advanced	25	*53.2*	17	*36.2*	28	*59.6*	16	*34.0*	29	*61.7*
	Advanced High	6	*12.8*	0	*0.0*	14	*29.8*	14	*29.8*	4	*8.5*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
45	Beginning	36			
6 (13.3%)	Intermediate	6	0		
	Advanced	0	0	3	
	Advanced High	0	0	0	
49	Beginning	2			
20 (40.8%)	Intermediate	8	24		
	Advanced	1	9	3	
	Advanced High	0	0	2	
49	Beginning	2			
26 (53.1%)	Intermediate	15	17		
	Advanced	2	8	4	
	Advanced High	0	1	0	
46	Beginning	0			
16 (34.8%)	Intermediate	1	13		
	Advanced	0	11	17	
	Advanced High	0	0	4	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	1	*3.2*	5	*16.1*	5	*16.1*	3	*9.7*	1	*3.2*
	Intermediate	6	*19.4*	17	*54.8*	21	*67.7*	6	*19.4*	12	*38.7*
	Advanced	17	*54.8*	9	*29.0*	5	*16.1*	14	*45.2*	16	*51.6*
	Advanced High	7	*22.6*	0	*0.0*	0	*0.0*	8	*25.8*	2	*6.5*
ALL (271)	Beginning	72	*26.6*	92	*33.9*	118	*43.5*	108	*39.9*	75	*27.7*
	Intermediate	79	*29.2*	114	*42.1*	91	*33.6*	80	*29.5*	106	*39.1*
	Advanced	88	*32.5*	59	*21.8*	43	*15.9*	51	*18.8*	80	*29.5*
	Advanced High	32	*11.8*	6	*2.2*	19	*7.0*	32	*11.8*	10	*3.7*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
30	Beginning	1			
	Intermediate	1	10		
8 (26.7%)	Advanced	0	5	11	
	Advanced High	0	0	2	
219	Beginning	41			
	Intermediate	31	64		
76 (34.7%)	Advanced	3	33	38	
	Advanced High	0	1	8	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	5	*	*	*	*						
	KN	14	9	64.3	*	*	*	*	*	*	*	*
	1	4	*	*	*	*						
	2	3	*	*	*	*						
	3	4	*	*								
	4	4	*	*			*	*				
	5	47	16	34.0	19	40.4	*	*	*	*	*	*
	ALL	81	41	50.6	23	28.4	8	9.9	6	7.4	*	*
Spanish	KN	8	*	*	*	*	*	*			*	*
	1	3			*	*	*	*				
	2	2					*	*	*	*		
	3	4			*	*	*	*	*	*		
	4	2			*	*					*	*
	5	4					*	*	*	*		
	ALL	23	*	*	6	26.1	8	34.8	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	4	*	*	*	*						
	KN	16	11	68.8			*	*			*	*
	1	4	*	*					*	*	*	*
	2	6	*	*	*	*			*	*		
	3	1	*	*								
	4	1							*	*		
	5	29	10	34.5	10	34.5	*	*	*	*	*	*
	ALL	61	29	47.5	13	21.3	6	9.8	8	13.1	*	*
Spanish	PK	4					*	*	*	*	*	*
	KN	11	*	*			*	*	*	*	*	*
	1	2							*	*		
	2	4					*	*	*	*	*	*
	5	1							*	*		
	ALL	22	*	*			9	40.9	7	31.8	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
50	69.6	80.6			78.0		87.2	
KINDERGARTEN READING								
21	61.4	74.3			66.7		91.7	
KINDERGARTEN READING SPANISH								
29	85.1	88.5			96.6		91.9	
GRADE 1 MATHEMATICS								
47	72.9	76.1			63.8		77.8	
GRADE 1 READING								
19	61.1	70.8			63.2		86.4	
GRADE 1 READING SPANISH								
32	81.1	81.1			81.3		87.3	
GRADE 2 MATHEMATICS								
37	69.2	78.5	80.5		75.7	81.1	78.4	93.0
GRADE 2 READING								
18	61.9	74.6	71.2		50.0	66.7	76.8	91.5
GRADE 2 READING SPANISH								
34	65.7	74.3	73.7		73.5	70.6	74.0	92.7
GRADE 3 MATHEMATICS								
53	50.8	67.2	70.8		43.4	54.7	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
13	46.2	64.1	71.5		38.5	46.2	54.4	89.1
GRADE 3 READING SPANISH								
41	42.6	65.5	73.0		39.0	65.9	54.5	89.6
GRADE 4 LANGUAGE ARTS								
59	52.6	69.8	74.0		50.8	94.9	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
1	*	*	*		*	*	70.3	*
GRADE 4 MATHEMATICS								
60	52.3	65.1	74.4		41.7	80.0	66.6	91.0
GRADE 4 READING								
18	48.1	68.8	74.6		44.4	83.3	68.8	91.6
GRADE 4 READING SPANISH								
42	51.3	70.8	73.7		57.1	97.6	76.0	92.7
GRADE 5 MATHEMATICS								
47	71.5	81.4	72.5		80.9	57.4	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*		55.6	*
GRADE 5 READING								
6	68.9	79.3	79.3		83.3	100.0	78.4	93.9
GRADE 5 READING SPANISH								
43	69.8	79.8	78.0		86.0	95.3	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
47	79.3	79.3	76.8		89.4	78.7	75.6	95.2
GRADE 5 SCIENCE SPANISH								
2	*	*	*		*		72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								