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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

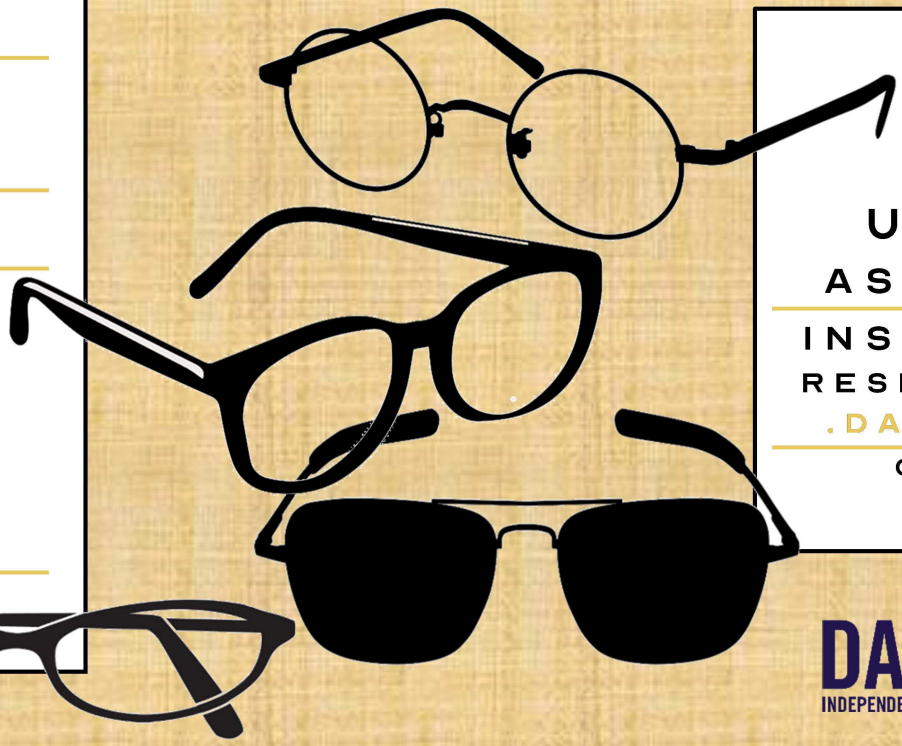
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

J.N. ERVIN ELEMENTARY SCHOOL

SCHOOL NUMBER 142



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	105
KN	90
1	77
2	89
3	79
4	85
5	98
ALL	623

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	472	75.8	25	65.8
American Indian/Alaska Native	4	0.6	*	*
Asian/Hawaiian/Pacific Islander	3	0.5	*	*
Hispanic	114	18.3	5	13.2
White	18	2.9	6	15.8
Multiple	12	1.9	1	2.6
Other* (teachers only)	—	—	1	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	180	28.9
Economically disadvantaged	612	98.2
Limited English proficient (LEP)	94	15.1
Special education	64	10.3
Talented and Gifted (TAG)	63	10.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	51	42	82.4	0	0.0	0	0.0	9	17.6	0	0.0	0	0.0
	2018	87	62	71.3	0	0.0	0	0.0	21	24.1	2	2.3	2	2.3
	2019	105	69	65.7	0	0.0	1	1.0	18	17.1	7	6.7	10	9.5
KN	**2017**	75	60	80.0	0	0.0	0	0.0	14	18.7	1	1.3	0	0.0
	2018	78	68	87.2	0	0.0	1	1.3	7	9.0	0	0.0	2	2.6
	2019	90	62	68.9	0	0.0	0	0.0	23	25.6	4	4.4	1	1.1
1	**2017**	84	71	84.5	1	1.2	0	0.0	11	13.1	1	1.2	0	0.0
	2018	87	65	74.7	0	0.0	0	0.0	20	23.0	2	2.3	0	0.0
	2019	77	64	83.1	1	1.3	2	2.6	9	11.7	0	0.0	1	1.3
2	**2017**	92	77	83.7	0	0.0	0	0.0	14	15.2	1	1.1	0	0.0
	2018	73	60	82.2	1	1.4	0	0.0	11	15.1	1	1.4	0	0.0
	2019	89	69	77.5	0	0.0	0	0.0	19	21.3	1	1.1	0	0.0
3	**2017**	104	84	80.8	1	1.0	0	0.0	19	18.3	0	0.0	0	0.0
	2018	88	64	72.7	0	0.0	0	0.0	22	25.0	1	1.1	1	1.1
	2019	79	63	79.7	2	2.5	0	0.0	12	15.2	2	2.5	0	0.0
4	**2017**	104	83	79.8	0	0.0	0	0.0	19	18.3	2	1.9	0	0.0
	2018	95	77	81.1	1	1.1	0	0.0	17	17.9	0	0.0	0	0.0
	2019	85	61	71.8	0	0.0	0	0.0	21	24.7	3	3.5	0	0.0
5	**2017**	107	87	81.3	0	0.0	0	0.0	20	18.7	0	0.0	0	0.0
	2018	109	91	83.5	0	0.0	0	0.0	17	15.6	1	0.9	0	0.0
	2019	98	84	85.7	1	1.0	0	0.0	12	12.2	1	1.0	0	0.0
PK-5	**2017**	617	504	81.7	2	0.3	0	0.0	106	17.2	5	0.8	0	0.0
	2018	617	487	78.9	2	0.3	1	0.2	115	18.6	7	1.1	5	0.8
	2019	623	472	75.8	4	0.6	3	0.5	114	18.3	18	2.9	12	1.9

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	51	51	100.0	7	13.7	5	9.8	7	13.7	0	0.0	49	96.1	54.9	45.1	2.0
	2018	87	81	93.1	17	19.5	3	3.4	19	21.8	0	0.0	79	90.8	50.6	49.4	6.9
	2019	105	103	98.1	15	14.3	8	7.6	6	5.7	0	0.0	80	76.2	46.7	53.3	21.0
KN	**2017**	75	72	96.0	12	16.0	4	5.3	12	16.0	0	0.0	31	41.3	48.0	52.0	0.0
	2018	78	77	98.7	8	10.3	6	7.7	14	17.9	8	10.3	33	42.3	56.4	43.6	0.0
	2019	90	90	100.0	20	22.2	5	5.6	14	15.6	7	7.8	36	40.0	55.6	44.4	0.0
1	**2017**	84	78	92.9	10	11.9	4	4.8	13	15.5	4	4.8	17	20.2	45.2	54.8	3.6
	2018	87	83	95.4	14	16.1	6	6.9	16	18.4	11	12.6	14	16.1	47.1	52.9	0.0
	2019	77	75	97.4	7	9.1	4	5.2	8	10.4	8	10.4	17	22.1	55.8	44.2	2.6
2	**2017**	92	89	96.7	7	7.6	14	15.2	17	18.5	5	5.4	15	16.3	58.7	41.3	4.3
	2018	73	68	93.2	8	11.0	6	8.2	16	21.9	9	12.3	10	13.7	47.9	52.1	2.7
	2019	89	86	96.6	16	18.0	10	11.2	18	20.2	11	12.4	15	16.9	46.1	53.9	1.1
3	**2017**	104	103	99.0	14	13.5	8	7.7	18	17.3	13	12.5	14	13.5	49.0	51.0	0.0
	2018	88	86	97.7	10	11.4	13	14.8	16	18.2	10	11.4	15	17.0	48.9	51.1	2.3
	2019	79	77	97.5	10	12.7	10	12.7	15	19.0	12	15.2	12	15.2	44.3	55.7	1.3
4	**2017**	104	101	97.1	13	12.5	12	11.5	70	67.3	10	9.6	10	9.6	39.4	60.6	0.0
	2018	95	95	100.0	11	11.6	6	6.3	55	57.9	13	13.7	11	11.6	46.3	53.7	1.1
	2019	85	85	100.0	15	17.6	18	21.2	56	65.9	11	12.9	13	15.3	52.9	47.1	1.2
5	**2017**	107	105	98.1	13	12.1	8	7.5	79	73.8	9	8.4	13	12.1	43.0	57.0	0.0
	2018	109	106	97.2	12	11.0	13	11.9	84	77.1	11	10.1	15	13.8	42.2	57.8	0.0
	2019	98	96	98.0	11	11.2	9	9.2	63	64.3	14	14.3	11	11.2	49.0	51.0	1.0
PK-5	**2017**	617	599	97.1	76	12.3	55	8.9	216	35.0	41	6.6	149	24.1	47.6	52.4	1.3
	2018	617	596	96.6	80	13.0	53	8.6	220	35.7	62	10.0	177	28.7	48.1	51.9	1.8
	2019	623	612	98.2	94	15.1	64	10.3	180	28.9	63	10.1	184	29.5	49.9	50.1	4.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	76	11,388	72	95.1	10,888	95.6	36	47.5	19.6	59	10,240	77.9	89.9
	2018	73	11,061	70	95.4	10,520	95.1	49	66.8	17.8	56	9,830	76.3	88.9
	2019	88	10,918	84	95.1	10,368	95.0	16	18.2	7.1	72	9,637	81.9	88.3
1	**2017**	94	12,278	90	95.2	11,800	96.1	31	32.9	18.4	78	11,169	82.8	91.0
	2018	85	11,550	81	95.6	11,055	95.7	42	49.6	16.6	66	10,347	77.9	89.6
	2019	71	11,198	68	94.9	10,714	95.7	11	15.4	6.3	56	10,067	78.4	89.9
2	**2017**	83	12,938	80	96.1	12,476	96.4	46	55.6	16.9	68	11,850	82.2	91.6
	2018	77	11,864	74	95.4	11,398	96.1	36	46.7	15.9	64	10,717	83.1	90.3
	2019	85	11,232	82	96.6	10,778	96.0	20	23.5	5.9	67	10,167	78.7	90.5
3	**2017**	100	13,158	96	96.3	12,734	96.8	43	42.9	15.9	82	12,162	81.8	92.4
	2018	84	12,536	80	95.5	12,080	96.4	50	59.3	14.4	67	11,431	79.5	91.2
	2019	71	11,452	67	93.1	11,021	96.2	6	8.4	5.8	54	10,472	75.6	91.4
4	**2017**	111	12,873	108	97.0	12,467	96.8	38	34.2	15.4	102	11,953	91.8	92.9
	2018	95	12,675	92	96.6	12,235	96.5	34	35.7	14.1	84	11,637	88.2	91.8
	2019	84	12,118	80	95.4	11,678	96.4	13	15.5	6.0	68	11,110	81.2	91.7
5	**2017**	108	12,220	106	97.3	11,838	96.9	27	24.9	6.1	94	11,367	86.6	93.0
	2018	105	12,498	101	96.1	12,078	96.6	20	19.1	6.1	92	11,513	88.0	92.1
	2019	93	12,193	90	95.9	11,764	96.5	10	10.7	5.4	81	11,300	86.8	92.7
KN-5	**2017**	572	74,855	551	96.2	72,203	96.5	221	38.6	15.3	483	68,741	84.4	91.8
	2018	519	72,186	498	95.8	69,366	96.1	231	44.5	14.0	429	65,475	82.6	90.7
	2019	493	69,110	470	95.3	66,323	96.0	76	15.4	6.1	398	62,753	80.7	90.8

Teachers: 38

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	25	65.8
Hispanic	5	13.2
White	6	15.8
Multiple	1	2.6
Other	1	2.6

Gender	Number	Percentage
Female	31	81.6
Male	7	18.4

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	8.0	65.8
2017-18	7.8	4.8
2018-19	8.6	68.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	2.6
1	1	2.6
2	0	0.0
3	0	0.0
4	1	2.6
5	3	7.9
1-3	1	2.6
More than 3	36	94.7
1 - 5	5	13.2
6 - 10	8	21.1
11 - 20	16	42.1
More than 20	8	21.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		31.7	100.0	34.5	*	*	*		27.3	44.4	36.0	59.5	89
	2018	*	41.7	57.1	47.8	10.0	*	42.9		47.2	45.0	46.1	67.4	76
	2019	*	51.6	*	50.0	22.2	*	33.3		50.0	51.3	50.7	67.4	69
4	**2017**	*	29.4	71.4	32.6	12.5	*	10.3		22.9	40.7	34.0	56.4	94
	2018		51.3	87.5	51.2	*	*	25.5		48.7	58.7	54.1	61.9	85
	2019	*	56.9	62.5	58.8	10.0	*	40.5		50.0	67.6	58.8	67.2	68
5	**2017**		50.0	88.9	53.2	0.0	*	40.3		64.3	45.5	53.6	71.7	97
	2018	*	50.6	100.0	52.9	22.2	*	45.1		54.1	55.0	54.6	76.0	97
	2019		61.3	*	62.7	*	*	48.1		53.5	73.2	63.1	81.0	84
3-5	**2017**	*	37.3	86.4	40.4	5.3	*	26.9		38.8	43.4	41.4	62.7	280
	2018	*	48.4	75.9	50.8	23.8	*	37.6		50.0	53.4	51.9	68.7	258
	2019	*	57.0	70.6	57.5	16.7	*	43.8		51.4	64.0	57.9	72.3	221

	NUMBER TESTED IN GRADES 3-5											
2017	2	255	22	270	19	4	130		121	159	280	23,084
2018	2	225	29	236	21	5	125		112	146	258	22,610
2019	3	200	17	219	24	5	105		107	114	221	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		56	0	57	*	*	*		32	25	57	3,014	89
	2018	*	35	6	36	9	*	4		19	22	41	2,309	76
	2019	*	30	*	34	7	*	6		15	19	34	2,153	69
4	**2017**	*	60	2	60	7	*	52		27	35	62	3,323	94
	2018		37	1	39	*	*	35		20	19	39	2,811	85
	2019	*	25	3	28	9	*	25		17	11	28	2,376	68
5	**2017**		44	1	44	7	*	40		15	30	45	2,269	97
	2018	*	44	0	41	7	*	39		17	27	44	1,956	97
	2019		31	*	31	*	*	28		20	11	31	1,508	84
3-5	**2017**	*	160	3	161	18	*	95		74	90	164	8,606	280
	2018	*	116	7	116	16	*	78		56	68	124	7,076	258
	2019	*	86	5	93	20	*	59		52	41	93	6,037	221

	NUMBER TESTED IN GRADES 3-5											
2017	2	255	22	270	19	4	130		121	159	280	23,084
2018	2	225	29	236	21	5	125		112	146	258	22,610
2019	3	200	17	219	24	5	105		107	114	221	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		12.2	66.7	13.8	*	*	*		13.6	17.8	15.7	32.9	89
	2018	*	16.7	14.3	18.8	0.0	*	28.6		11.1	22.5	17.1	33.6	76
	2019	*	11.3	*	11.8	0.0	*	0.0		20.0	5.1	11.6	35.9	69
4	**2017**	*	12.9	42.9	14.6	0.0	*	1.7		8.6	18.6	14.9	32.4	94
	2018		18.4	50.0	20.0	*	*	6.4		17.9	23.9	21.2	35.6	85
	2019	*	24.1	12.5	25.0	0.0	*	4.8		26.5	23.5	25.0	37.1	68
5	**2017**		12.5	55.6	16.0	0.0	*	7.5		9.5	21.8	16.5	38.2	97
	2018	*	18.0	57.1	18.4	0.0	*	8.5		18.9	23.3	21.6	44.1	97
	2019		23.8	*	25.3	*	*	13.0		20.9	29.3	25.0	45.9	84
3-5	**2017**	*	12.5	54.5	14.8	0.0	*	5.4		10.7	19.5	15.7	34.6	280
	2018	*	17.8	34.5	19.1	0.0	*	8.8		16.1	23.3	20.2	38.0	258
	2019	*	20.0	23.5	21.0	0.0	*	8.6		22.4	19.3	20.8	39.9	221

	NUMBER TESTED IN GRADES 3-5											
2017	2	255	22	270	19	4	130		121	159	280	23,084
2018	2	225	29	236	21	5	125		112	146	258	22,610
2019	3	200	17	219	24	5	105		107	114	221	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		6.1	16.7	6.9	*	*	*		4.5	8.9	6.7	20.0	89
	2018	*	3.3	14.3	7.2	0.0	*	14.3		2.8	10.0	6.6	19.3	76
	2019	*	8.1	*	8.8	0.0	*	0.0		20.0	0.0	8.7	21.9	69
4	**2017**	*	7.1	28.6	9.0	0.0	*	1.7		0.0	13.6	8.5	16.9	94
	2018		10.5	37.5	12.5	*	*	4.3		10.3	15.2	12.9	17.7	85
	2019	*	10.3	0.0	11.8	0.0	*	0.0		14.7	8.8	11.8	18.2	68
5	**2017**		3.4	0.0	3.2	0.0	*	0.0		2.4	3.6	3.1	19.4	97
	2018	*	6.7	14.3	8.0	0.0	*	0.0		2.7	10.0	7.2	20.1	97
	2019		8.8	*	9.6	*	*	3.7		4.7	14.6	9.5	24.1	84
3-5	**2017**	*	5.5	13.6	6.3	0.0	*	0.8		2.5	8.8	6.1	18.8	280
	2018	*	7.1	20.7	9.3	0.0	*	2.4		5.4	11.6	8.9	19.1	258
	2019	*	9.0	11.8	10.0	0.0	*	1.9		12.1	7.9	10.0	21.5	221

	NUMBER TESTED IN GRADE 3-5											
2017	2	255	22	270	19	4	130		121	159	280	23,084
2018	2	225	29	236	21	5	125		112	146	258	22,610
2019	3	200	17	219	24	5	105		107	114	221	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	46.7	43.0	41.0
	2018	61.8	49.7	44.6
	2019	52.8	55.2	42.8
4	**2017**	50.0	49.5	42.2
	2018	62.2	56.5	54.3
	2019	61.8	56.1	56.2
5	**2017**	59.7	56.3	56.8
	2018	59.7	57.2	54.3
	2019	71.7	59.5	58.2
3-5	**2017**	52.3	49.8	46.9
	2018	61.1	54.7	51.4
	2019	62.7	57.1	52.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	30.2	71.4	32.2	12.5	*	11.9		25.7	38.3	33.7	54.4	95
	2018		50.0	75.0	51.2	*	*	29.8		46.2	56.5	51.8	51.2	85
	2019	*	46.6	33.3	45.7	0.0	*	28.6		43.2	48.5	45.7	56.9	70

	NUMBER TESTED IN GRADE 4											
2017	2	86	7	90	8	1	59		35	60	95	7,530
2018		76	8	80	2	2	47		39	46	85	7,361
2019	3	58	9	70	9	4	42		37	33	70	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	60	2	61	7	*	52		26	37	63	3,435	95
	2018		38	2	39	*	*	33		21	20	41	3,589	85
	2019	*	31	6	38	9	*	30		21	17	38	3,091	70

	NUMBER TESTED IN GRADE 4											
2017	2	86	7	90	8	1	59		35	60	95	7,530
2018		76	8	80	2	2	47		39	46	85	7,361
2019	3	58	9	70	9	4	42		37	33	70	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	7.0	42.9	8.9	0.0	*	1.7		2.9	15.0	10.5	26.0	95
	2018		21.1	37.5	22.5	*	*	2.1		25.6	19.6	22.4	29.2	85
	2019	*	17.2	11.1	18.6	0.0	*	9.5		21.6	15.2	18.6	26.4	70

	NUMBER TESTED IN GRADE 4											
2017	2	86	7	90	8	1	59		35	60	95	7,530
2018		76	8	80	2	2	47		39	46	85	7,361
2019	3	58	9	70	9	4	42		37	33	70	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	1.2	0.0	1.1	0.0	*	0.0		0.0	1.7	1.1	7.4	95
	2018		2.6	25.0	5.0	*	*	0.0		10.3	0.0	4.7	7.1	85
	2019	*	1.7	0.0	2.9	0.0	*	0.0		2.7	3.0	2.9	7.6	70

	NUMBER TESTED IN GRADE 4											
2017	2	86	7	90	8	1	59		35	60	95	7,530
2018		76	8	80	2	2	47		39	46	85	7,361
2019	3	58	9	70	9	4	42		37	33	70	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	2.7	51.1	53.0
	2018	3.6	43.4	60.6
	2019	2.7	55.2	57.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		49.4	52.6	48.5	*	42.9	38.9		37.5	60.4	49.5	70.0	101
	2018	*	54.1	81.0	61.8	20.0	100.0	71.4		59.5	64.3	61.9	74.5	84
	2019	*	48.4	91.7	54.5	22.2	100.0	66.7		47.1	61.4	55.1	75.5	78
4	**2017**	*	36.5	58.8	40.4	0.0	63.6	25.0		35.0	43.8	40.4	68.1	104
	2018		63.2	82.4	64.8	*	81.8	48.2		54.8	75.0	66.0	75.2	94
	2019	*	67.2	90.0	74.1	58.3	93.3	66.0		69.8	78.9	74.1	74.7	81
5	**2017**		46.6	63.6	47.9	14.3	*	36.6		54.5	43.6	48.5	80.6	99
	2018	*	64.0	93.8	67.7	50.0	90.0	61.3		61.9	73.4	68.9	86.9	106
	2019	*	72.8	100.0	76.8	33.3	90.9	71.4		74.5	77.6	76.0	88.0	96
3-5	**2017**	*	44.1	57.4	45.5	4.8	51.7	31.8		42.4	48.8	46.1	72.7	304
	2018	*	61.1	85.2	65.0	39.1	90.0	57.3		58.7	71.5	65.8	78.8	284
	2019	83.3	63.7	93.3	69.2	40.7	94.4	68.7		65.3	72.5	69.0	79.5	255

	NUMBER TESTED IN GRADES 3-5											
2017	2	254	47	292	21	29	150		132	172	304	37,278
2018	2	226	54	260	23	30	150		126	158	284	36,318
2019	6	201	45	253	27	36	131		124	131	255	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		41	9	50	*	8	11		30	21	51	3,851	101
	2018	*	28	4	29	8	0	4		17	15	32	3,072	84
	2019	*	32	1	35	7	0	5		18	17	35	2,726	78
4	**2017**	*	54	7	59	9	4	51		26	36	62	4,016	104
	2018		28	3	31	*	2	29		19	13	32	3,028	94
	2019	*	19	2	21	5	1	18		13	8	21	2,959	81
5	**2017**		47	4	50	6	*	45		20	31	51	2,308	99
	2018	*	32	1	31	5	1	31		16	17	33	1,582	106
	2019	*	22	0	22	4	1	18		12	11	23	1,420	96
3-5	**2017**	*	142	20	159	20	14	107		76	88	164	10,175	304
	2018	*	88	8	91	14	3	64		52	45	97	7,682	284
	2019	1	73	3	78	16	2	41		43	36	79	7,105	255

	NUMBER TESTED IN GRADES 3-5											
2017	2	254	47	292	21	29	150		132	172	304	37,278
2018	2	226	54	260	23	30	150		126	158	284	36,318
2019	6	201	45	253	27	36	131		124	131	255	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		22.2	26.3	22.7	*	14.3	16.7		10.4	34.0	22.8	39.9	101
	2018	*	21.3	33.3	28.9	0.0	55.6	35.7		23.8	28.6	26.2	41.8	84
	2019	*	12.9	58.3	22.1	0.0	80.0	33.3		26.5	18.2	21.8	42.8	78
4	**2017**	*	15.3	11.8	15.2	0.0	18.2	5.9		12.5	17.2	15.4	39.4	104
	2018		22.4	47.1	26.1	*	36.4	16.1		19.0	32.7	26.6	44.2	94
	2019	*	34.5	50.0	40.7	8.3	60.0	26.4		44.2	36.8	40.7	44.8	81
5	**2017**		9.1	36.4	12.5	0.0	*	5.6		9.1	14.5	12.1	42.4	99
	2018	*	22.5	50.0	27.1	30.0	50.0	17.5		21.4	29.7	26.4	53.8	106
	2019	*	29.6	46.2	32.6	33.3	36.4	15.9		29.8	34.7	32.3	55.5	96
3-5	**2017**	*	15.4	23.4	16.8	0.0	20.7	7.0		10.6	21.5	16.8	40.5	304
	2018	*	22.1	42.6	27.3	17.4	46.7	18.7		21.4	30.4	26.4	46.6	284
	2019	83.3	25.9	51.1	32.0	11.1	58.3	22.1		33.9	29.8	31.8	47.8	255

	NUMBER TESTED IN GRADES 3-5											
2017	2	254	47	292	21	29	157		132	172	304	37,278
2018	2	226	54	260	23	30	150		126	158	284	36,318
2019	6	201	45	253	27	36	131		124	131	255	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**		8.6	21.1	11.3	*	14.3	11.1		4.2	17.0	10.9	19.9	101
	2018	*	8.2	19.0	13.2	0.0	33.3	21.4		9.5	14.3	11.9	19.6	84
	2019	*	6.5	25.0	11.7	0.0	50.0	20.0		14.7	9.1	11.5	20.3	78
4	**2017**	*	5.9	5.9	6.1	0.0	9.1	1.5		2.5	9.4	6.7	22.1	104
	2018		6.6	29.4	10.2	*	18.2	5.4		9.5	11.5	10.6	23.8	94
	2019	*	13.8	25.0	19.8	0.0	33.3	7.5		23.3	15.8	19.8	25.1	81
5	**2017**		1.1	9.1	2.1	0.0	*	1.4		0.0	3.6	2.0	19.3	99
	2018	*	6.7	25.0	10.4	0.0	30.0	5.0		7.1	10.9	9.4	27.6	106
	2019	*	7.4	30.8	10.5	0.0	18.2	3.2		10.6	10.2	10.4	34.0	96
3-5	**2017**	*	5.1	12.8	6.5	0.0	13.8	2.5		2.3	9.9	6.6	20.4	304
	2018	*	7.1	24.1	11.2	0.0	26.7	6.7		8.7	12.0	10.6	23.7	284
	2019	66.7	9.0	26.7	13.8	0.0	33.3	6.9		16.1	11.5	13.7	26.6	255

	NUMBER TESTED IN GRADE 3-5											
2017	2	254	47	292	21	29	157		132	172	304	37,278
2018	2	226	54	260	23	30	150		126	158	284	36,318
2019	6	201	45	253	27	36	131		124	131	255	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	52.5	48.8	48.9	47.8
	2018	63.8	54.9	50.2	58.0
	2019	54.8	49.8	59.5	63.1
4	**2017**	55.1	39.7	41.9	49.5
	2018	58.6	60.4	51.4	54.5
	2019	68.7	55.3	57.2	70.1
5	**2017**	44.4	46.6	46.5	51.8
	2018	56.3	54.9	58.8	56.8
	2019	63.5	65.7	53.4	52.1
3-5	**2017**	50.8	45.0	45.7	49.7
	2018	59.3	56.7	53.8	56.4
	2019	62.5	57.5	56.5	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		65.1	60.0	64.1	14.3	46.2	55.8		64.4	63.9	64.2	65.9	106
	2018	*	51.2	85.7	53.1	28.6	*	43.5		44.4	60.7	54.3	68.8	92
	2019		42.0	*	45.2	*	*	27.3		37.2	52.4	44.7	69.3	85

	NUMBER TESTED IN GRADE 5											
2017		86	20	103	7	13	77		45	61	106	9,759
2018	1	84	7	81	7	1	69		36	56	92	10,271
2019		81	4	84	5	1	55		43	42	85	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		30	8	37	6	7	34		16	22	38	3328	106
	2018	*	41	1	38	5	*	39		20	22	42	3208	92
	2019		47	*	46	*	*	40		27	20	47	3203	85

	NUMBER TESTED IN GRADE 5											
2017		86	20	103	7	13	77		45	61	106	9,759
2018	1	84	7	81	7	1	69		36	56	92	10,271
2019		81	4	84	5	1	55		43	42	85	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		20.9	30.0	21.4	0.0	15.4	10.4		26.7	19.7	22.6	33.0	106
	2018	*	19.0	28.6	19.8	14.3	*	8.7		13.9	23.2	19.6	32.6	92
	2019		12.3	*	14.3	*	*	5.5		11.6	16.7	14.1	42.0	85

	NUMBER TESTED IN GRADE 5											
2017		86	20	103	7	13	77		45	61	106	9,759
2018	1	84	7	81	7	1	69		36	56	92	10,271
2019		81	4	84	5	1	55		43	42	85	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		5.8	15.0	7.8	0.0	7.7	2.6		4.4	9.8	7.5	12.8	106
	2018	*	4.8	0.0	4.9	0.0	*	1.4		5.6	3.6	4.3	12.1	92
	2019		1.2	*	3.6	*	*	0.0		7.0	0.0	3.5	19.7	85

	NUMBER TESTED IN GRADE 5											
2017		86	20	103	7	13	77		45	61	106	9,759
2018	1	84	7	81	7	1	69		36	56	92	10,271
2019		81	4	84	5	1	55		43	42	85	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	60.8	60.5	66.3	58.0
	2018	60.1	59.4	56.0	59.6
	2019	58.4	56.3	52.4	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			46.2	45.5	*	46.2	46.2		*	50.0	46.2	66.0	13
	2018			71.4	71.4		71.4	71.4		*	*	71.4	76.6	7
	2019	*		85.7	88.9		88.9	83.3		*	*	88.9	75.1	9
4	**2017**			66.7	60.0	*	66.7	66.7		42.9	*	66.7	64.2	12
	2018			33.3	25.0	*	33.3	33.3		*	50.0	33.3	68.2	9
	2019	*		72.7	75.0	*	75.0	72.7		62.5	*	75.0	67.8	12
5	**2017**			72.7	72.7		72.7	72.7		*	85.7	72.7	87.3	11
	2018			90.0	88.9	*	90.0	90.0		83.3	*	90.0	88.1	10
	2019	*		90.0	90.9	*	81.8	88.9		*	75.0	83.3	89.6	12
3-5	**2017**			61.1	59.4	*	61.1	61.1		43.8	75.0	61.1	71.3	36
	2018			65.4	62.5	*	65.4	65.4		57.1	75.0	65.4	77.0	26
	2019	*		82.1	84.4	*	81.3	80.8		75.0	88.2	81.8	77.0	33

	NUMBER TESTED IN GRADES 3-5											
2017			36	32	2	36	36		16	20	36	14,762
2018			26	24	2	26	26		14	12	26	14,242
2019	3		28	32	3	32	26		16	17	33	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			7	6	*	7	7		*	4	7	1,887	13
	2018			2	2		2	2		*	*	2	1,205	7
	2019	*		1	1		1	1		*	*	1	1,179	9
4	**2017**			4	4	*	4	4		4	*	4	1,830	12
	2018			6	6	*	6	6		*	3	6	1,581	9
	2019	*		3	3	*	3	3		3	*	3	1,506	12
5	**2017**			3	3		3	3		*	1	3	521	11
	2018			1	1	*	1	1		1	*	1	488	10
	2019	*		1	1	*	2	1		*	2	2	432	12
3-5	**2017**			14	13	*	14	14		9	5	14	4,238	36
	2018			9	9	*	9	9		6	3	9	3,274	26
	2019	*		5	5	*	6	5		4	2	6	3,117	33

	NUMBER TESTED IN GRADES 3-5											
2017			36	32	2	36	36		16	20	36	14,762
2018			26	24	2	26	26		14	12	26	14,242
2019	3		28	32	3	32	26		16	17	33	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			23.1	18.2	*	23.1	23.1		*	37.5	23.1	39.2	13
	2018			42.9	42.9		42.9	42.9		*	*	42.9	45.3	7
	2019	*		42.9	55.6		55.6	50.0		*	*	55.6	46.3	9
4	**2017**			25.0	20.0	*	25.0	25.0		14.3	*	25.0	36.0	12
	2018			22.2	12.5	*	22.2	22.2		*	33.3	22.2	36.9	9
	2019	*		36.4	41.7	*	41.7	36.4		37.5	*	41.7	38.4	12
5	**2017**			18.2	18.2		18.2	18.2		*	28.6	18.2	49.1	11
	2018			50.0	44.4	*	50.0	50.0		33.3	*	50.0	62.6	10
	2019	*		50.0	54.5	*	45.5	44.4		*	50.0	50.0	63.7	12
3-5	**2017**			22.2	18.8	*	22.2	22.2		6.3	35.0	22.2	40.8	36
	2018			38.5	33.3	*	38.5	38.5		28.6	50.0	38.5	47.4	26
	2019	*		42.9	50.0	*	46.9	42.3		43.8	52.9	48.5	48.9	33

	NUMBER TESTED IN GRADES 3-5											
2017			36	32	2	36	36		16	20	36	14,762
2018			26	24	2	26	26		14	12	26	14,242
2019	3		28	32	3	32	26		16	17	33	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			23.1	18.2	*	23.1	23.1		*	37.5	23.1	25.4	13
	2018			14.3	14.3		14.3	14.3		*	*	14.3	24.1	7
	2019	*		28.6	33.3		33.3	33.3		*	*	33.3	27.4	9
4	**2017**			0.0	0.0	*	0.0	0.0		0.0	*	0.0	17.3	12
	2018			11.1	0.0	*	11.1	11.1		*	16.7	11.1	18.4	9
	2019	*		27.3	25.0	*	25.0	27.3		12.5	*	25.0	17.9	12
5	**2017**			0.0	0.0		0.0	0.0		*	0.0	0.0	22.7	11
	2018			30.0	33.3	*	30.0	30.0		16.7	*	30.0	30.5	10
	2019	*		30.0	36.4	*	27.3	22.2		*	37.5	33.3	29.9	12
3-5	**2017**			8.3	6.3	*	8.3	8.3		0.0	15.0	8.3	21.9	36
	2018			19.2	16.7	*	19.2	19.2		14.3	25.0	19.2	24.0	26
	2019	*		28.6	31.3	*	28.1	26.9		25.0	35.3	30.3	24.9	33

	NUMBER TESTED IN GRADE 3-5											
2017			36	32	2	36	36		16	20	36	14,762
2018			26	24	2	26	26		14	12	26	14,242
2019	3		28	32	3	32	26		16	17	33	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	61.5	49.7	56.0
	2018	77.1	61.9	57.1
	2019	86.7	77.0	61.1
4	**2017**	51.0	58.3	62.8
	2018	50.0	46.7	47.0
	2019	62.5	65.6	67.9
5	**2017**	52.3	56.8	56.5
	2018	70.0	75.0	60.0
	2019	78.1	69.3	63.7
3-5	**2017**	55.2	54.8	58.4
	2018	65.0	61.7	54.7
	2019	74.8	70.0	64.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			41.7	30.0	*	41.7	41.7		28.6	*	41.7	70.3	12
	2018			44.4	37.5	*	44.4	44.4		*	66.7	44.4	71.0	9
	2019			72.7	72.7	*	72.7	72.7		57.1	*	72.7	75.5	11

	NUMBER TESTED IN GRADE 4											
2017			12	10	1	12	12		7	5	12	5,207
2018			9	8	1	9	9		3	6	9	4,977
2019			11	11	3	11	11		7	4	11	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			7	7	*	7	7		5	*	7	1,548	12
	2018			5	5	*	5	5		*	2	5	1,444	9
	2019			3	3	*	3	3		3	*	3	1,149	11

	NUMBER TESTED IN GRADE 4											
2017			12	10	1	12	12		7	5	12	5,207
2018			9	8	1	9	9		3	6	9	4,977
2019			11	11	3	11	11		7	4	11	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			8.3	10.0	*	8.3	8.3		0.0	*	8.3	44.4	12
	2018			22.2	12.5	*	22.2	22.2		*	33.3	22.2	44.9	9
	2019			27.3	27.3	*	27.3	27.3		14.3	*	27.3	51.0	11

	NUMBER TESTED IN GRADE 4											
2017			12	10	1	12	12		7	5	12	5,207
2018			9	8	1	9	9		3	6	9	4,977
2019			11	11	3	11	11		7	4	11	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			8.3	10.0	*	8.3	8.3		0.0	*	8.3	14.4	12
	2018			11.1	0.0	*	11.1	11.1		*	16.7	11.1	19.0	9
	2019			18.2	18.2	*	18.2	18.2		0.0	*	18.2	21.5	11

	NUMBER TESTED IN GRADE 4											
2017			12	10	1	12	12		7	5	12	5,207
2018			9	8	1	9	9		3	6	9	4,977
2019			11	11	3	11	11		7	4	11	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.3	50.0	54.2
	2018	4.0	48.6	57.6
	2019	3.3	58.0	61.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												60.5	0
	2018			60.0	55.6	*	60.0	60.0		66.7	*	60.0	67.8	10
	2019	*		12.5	22.2	*	20.0	12.5		*	25.0	20.0	60.9	10

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018			10	9	1	10	10		6	4	10	1,927
2019	1		8	9	1	10	8		2	8	10	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												890	0
	2018			4	4	*	4	4		2	*	4	620	10
	2019	*		7	7	*	8	7		*	6	8	619	10

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018			10	9	1	10	10		6	4	10	1,927
2019	1		8	9	1	10	8		2	8	10	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												25.0	0
	2018			20.0	22.2	*	20.0	20.0		16.7	*	20.0	25.7	10
	2019	*		12.5	22.2	*	20.0	12.5		*	25.0	20.0	30.9	10

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018			10	9	1	10	10		6	4	10	1,927
2019	1		8	9	1	10	8		2	8	10	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**												7.4	0
	2018			10.0	11.1	*	10.0	10.0		16.7	*	10.0	6.6	10
	2019	*		0.0	0.0	*	0.0	0.0		*	0.0	0.0	13.4	10

	NUMBER TESTED IN GRADE 5											
2017												2,255
2018			10	9	1	10	10		6	4	10	1,927
2019	1		8	9	1	10	8		2	8	10	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**				
	2018	63.3	73.8	45.0	68.3
	2019	60.0	50.0	38.0	50.0

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	90.9	69.0	72.5	81.7	69
	2018	69.2	72.4	71.8	82.2	71
	2019	85.7	74.6	76.5	80.8	85
1	**2017**	53.3	47.2	48.3	74.0	87
	2018	73.3	46.3	51.2	73.1	82
	2019	85.7	54.7	57.7	72.9	71
2	**2017**	53.3	25.0	30.1	70.7	83
	2018	78.6	40.0	47.8	70.6	69
	2019	64.7	43.5	47.7	68.5	86
K-2	**2017**	63.4	46.0	49.0	75.2	239
	2018	73.8	52.8	56.8	75.2	222
	2019	76.3	57.8	60.7	74.0	242
# Tested (GR K-2)	**2017**	41	198	239	35,859	
	2018	42	180	222	33,518	
	2019	38	204	242	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	63.6	31.6	36.8	59.6	68
	2018	69.2	48.3	52.1	61.3	71
	2019	85.7	52.9	58.3	62.8	84
1	**2017**	42.9	18.3	22.4	54.2	85
	2018	40.0	15.4	20.0	55.6	80
	2019	42.9	20.0	22.2	56.4	72
2	**2017**	21.4	12.7	14.1	57.7	85
	2018	53.3	43.6	45.7	58.8	70
	2019	35.3	25.7	27.6	58.9	87
K-2	**2017**	41.0	20.1	23.5	57.1	238
	2018	53.5	34.8	38.5	58.5	221
	2019	55.3	33.2	36.6	59.3	243
# Tested (GR K-2)	**2017**	39	199	238	35,697	
	2018	43	178	221	33,476	
	2019	38	205	243	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	69.6	*	70.2	*	*	*		63.0	75.0	69.5	77.8	59
	2018		71.0	*	72.7		*	66.7		58.8	84.8	71.6	80.0	67
	2019	*	68.4	*	73.4	*				70.3	75.0	72.3	78.4	65
1	**2017**		45.9	*	43.2		*	33.3		51.4	41.9	46.2	63.5	78
	2018	*	45.0	71.4	47.8	*	*	*		48.4	47.4	47.8	63.1	69
	2019		58.3	*	58.5	*	*	*		45.0	76.9	57.6	65.0	66
2	**2017**	*	24.2	12.5	23.6	0.0	*	14.3		13.6	38.7	24.0	60.4	75
	2018	*	42.1	*	44.6	*		57.1		46.4	38.2	41.9	60.0	62
	2019	*	39.4	*	40.0	33.3	*	*		32.3	47.5	40.8	59.8	71
K-2	**2017**	*	45.4	30.8	43.8	12.5	*	28.6		38.7	50.9	44.8	66.7	212
	2018	*	53.1	69.2	55.6	0.0	*	63.2		51.6	56.2	54.0	67.4	198
	2019	*	54.6	66.7	56.8	30.0	*	55.6		50.0	63.8	56.4	67.5	202
# Tested (GR K-2)	**2017**	2	196	13	203	8	4	14		106	106	212	19,128	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	
	2019	3	183	12	199	10	3	9		108	94	202	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	11	*	13	*	*	*		5	8	13	2,012	59
	2018		17	*	17		*	3		6	11	17	2,066	67
	2019	*	15	*	15	*				7	8	15	1,898	65
1	**2017**		5	*	5		*	0		4	1	5	1,504	78
	2018	*	2	0	2	*	*	*		1	1	2	1,368	69
	2019		5	*	5	*	*	*		2	3	5	1,275	66
2	**2017**	*	4	0	3	0	*	0		1	3	4	1,299	75
	2018	*	2	*	3	*		0		1	2	3	1,203	62
	2019	*	5	*	7	0	*	*		2	5	7	1,212	71
K-2	**2017**	*	20	1	21	0	*	1		10	12	22	4,815	212
	2018	*	21	1	22	0	*	3		8	14	22	4,637	198
	2019	*	25	2	27	1	*	3		11	16	27	4,385	202
# Tested (GR K-2)	**2017**	2	196	13	203	8	4	14		106	106	212	19,128	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	
	2019	3	183	12	199	10	3	9		108	94	202	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	44.6	*	47.4	*	*	*		44.4	46.9	45.8	70.7	59
	2018		71.0	*	72.7		*	77.8		67.6	78.8	73.1	71.4	67
	2019	*	70.2	*	71.9	*				67.6	75.0	70.8	71.9	65
1	**2017**		25.7	*	24.3		*	16.7		28.6	23.3	25.6	49.0	78
	2018	*	26.7	42.9	29.9	*	*	*		25.8	34.2	30.4	48.4	69
	2019		46.7	*	44.6	*	*	*		42.5	50.0	45.5	47.7	66
2	**2017**	*	15.2	12.5	15.3	0.0	*	14.3		4.5	29.0	14.7	47.2	75
	2018	*	28.1	*	30.4	*		28.6		35.7	23.5	29.0	47.2	62
	2019	*	28.8	*	31.4	0.0	*	*		29.0	32.5	31.0	46.2	71
K-2	**2017**	*	27.6	23.1	27.6	12.5	*	21.4		22.6	32.1	27.4	54.9	212
	2018	*	42.5	53.8	45.0	0.0	*	57.9		44.1	44.8	44.4	55.3	198
	2019	*	47.5	58.3	48.7	20.0	*	33.3		47.2	50.0	48.5	54.9	202
# Tested (GR K-2)	**2017**	2	196	13	203	8	4	14		106	106	212	19,124	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	
	2019	3	183	12	199	10	3	9		108	94	202	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	3	*	4	*	*	*		1	3	4	1,361	59
	2018		14	*	14		*	1		2	12	14	1,368	67
	2019	*	12	*	12	*				7	5	12	1,322	65
1	**2017**		0	*	0		*	0		0	0	0	712	78
	2018	*	1	1	2	*	*	*		0	2	2	642	69
	2019		1	*	1	*	*	*		1	0	1	583	66
2	**2017**	*	0	0	0	0	*	0		0	0	0	986	75
	2018	*	4	*	5	*		0		4	1	5	937	62
	2019	*	4	*	7	0	*	*		3	4	7	802	71
K-2	**2017**	*	3	0	4	0	*	0		1	3	4	3,059	212
	2018	*	19	2	21	0	*	2		6	15	21	2,947	198
	2019	*	17	2	20	1	*	1		11	9	20	2,707	202
# Tested (GR K-2)	**2017**	2	196	13	203	8	4	14		106	106	212	19,124	
	2018	3	179	13	189	7	4	19		93	105	198	17,696	
	2019	3	183	12	199	10	3	9		108	94	202	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	30.9	58.3	36.4	*	63.6	63.6		40.0	34.2	36.8	59.7	68
	2018		50.0	83.3	52.9		85.7	69.2		48.6	55.9	52.1	61.3	71
	2019	*	46.4	87.0	59.0	*	89.5	85.7		52.2	65.8	58.3	62.8	84
1	**2017**		16.4	54.5	22.2		60.0	42.9		30.8	15.2	22.4	54.3	85
	2018	*	13.8	35.0	19.5	*	38.5	40.0		22.2	18.2	20.0	55.5	80
	2019		21.3	28.6	22.9	*	42.9	42.9		20.9	24.1	22.2	56.4	72
2	**2017**	*	10.0	28.6	14.6	0.0	37.5	21.4		14.0	14.3	14.1	57.7	85
	2018	*	43.1	60.0	48.4	*	71.4	53.3		60.6	32.4	45.7	58.8	70
	2019	*	17.9	57.9	27.9	14.3	56.3	35.3		30.8	25.0	27.6	58.9	87
K-2	**2017**	*	18.2	45.9	23.6	0.0	55.2	41.0		26.1	21.0	23.5	57.2	238
	2018	*	36.0	50.0	39.3	0.0	59.3	53.5		43.4	33.9	38.5	58.5	221
	2019	*	27.7	67.3	37.2	16.7	69.0	55.3		35.2	38.3	36.6	59.3	243
# Tested (GR K-2)	**2017**	2	198	37	229	7	29	39		119	119	238	35,543	
	2018	3	178	36	211	8	27	43		106	115	221	33,396	
	2019	5	184	49	239	12	42	38		128	115	243	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	2	0	2	*	0	0		1	1	2	1,889	68
	2018		5	1	6		2	3		1	5	6	2,135	71
	2019	*	4	6	10	*	5	4		4	6	10	2,112	84
1	**2017**		2	0	3		1	1		2	1	3	1,610	85
	2018	*	0	1	1	*	0	0		1	0	1	1,689	80
	2019		0	1	1	*	1	1		0	1	1	1,580	72
2	**2017**	*	0	0	0	0	0	0		0	0	0	2,115	85
	2018	*	8	2	10	*	3	3		6	5	11	2,139	70
	2019	*	4	4	9	0	3	0		4	5	9	2,338	87
K-2	**2017**	*	4	0	5	0	1	1		3	2	5	5,614	238
	2018	*	13	4	17	0	5	6		8	10	18	5,963	221
	2019	*	8	11	20	1	9	5		8	12	20	6,030	243
# Tested (GR K-2)	**2017**	2	198	37	229	7	29	39		119	119	238	35,543	
	2018	3	178	36	211	8	27	43		106	115	221	33,396	
	2019	5	184	49	239	12	42	38		128	115	243	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			90.0	90.0		90.0	90.0		*	100.0	90.0	85.8	10
	2018			*	*		*	*		*	*	*	84.6	4
	2019	*		94.4	90.0	*	89.5	85.7		77.8	100.0	90.0	83.5	20
1	**2017**			62.5	66.7		66.7	66.7		*	*	66.7	86.1	9
	2018			69.2	66.7	*	75.0	75.0		57.1	83.3	69.2	84.0	13
	2019			*	*		*	*		*	*	*	82.0	5
2	**2017**		*	85.7	87.5		87.5	87.5		83.3	*	87.5	83.2	8
	2018			100.0	100.0		100.0	100.0		*	*	100.0	83.1	7
	2019			80.0	80.0	*	80.0	75.0		71.4	87.5	80.0	79.0	15
K-2	**2017**		*	80.0	81.5		81.5	81.5		78.6	84.6	81.5	85.0	27
	2018			78.3	78.3	*	82.6	82.6		71.4	90.0	79.2	83.9	24
	2019	*		86.5	84.6	*	82.1	82.8		77.8	86.4	82.5	81.5	40
# Tested (GR K-2)	**2017**		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,822	
	2019	2		37	39	2	39	29		18	22	40	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			6	6		6	6		*	5	6	3,104	10
	2018			*	*		*	*		*	*	*	2,790	4
	2019	*		14	15	*	14	9		5	10	15	2,430	20
1	**2017**			2	3		3	3		*	*	3	2,825	9
	2018			5	4	*	5	5		3	2	5	2,544	13
	2019			*	*		*	*		*	*	*	2,256	5
2	**2017**		*	2	2		2	2		1	*	2	1,598	8
	2018			1	1		1	1		*	*	1	1,450	7
	2019			4	4	*	4	2		2	2	4	1,349	15
K-2	**2017**		*	10	11		11	11		4	7	11	7,527	27
	2018			9	8	*	9	9		6	3	9	6,784	24
	2019	*		21	22	*	21	14		9	13	22	6,035	40
# Tested (GR K-2)	**2017**		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,822	
	2019	2		37	39	2	39	29		18	22	40	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			100.0	100.0		100.0	100.0		*	100.0	100.0	83.5	10
	2018			*	*		*	*		*	*	*	83.0	4
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	80.6	20
1	**2017**			75.0	77.8		77.8	77.8		*	*	77.8	78.4	9
	2018			69.2	66.7	*	75.0	75.0		71.4	66.7	69.2	75.9	13
	2019			*	*		*	*		*	*	*	73.6	5
2	**2017**		*	42.9	50.0		50.0	50.0		33.3	*	50.0	72.6	8
	2018			83.3	85.7		85.7	85.7		*	*	85.7	72.2	7
	2019			80.0	80.0	*	80.0	75.0		85.7	75.0	80.0	69.7	15
K-2	**2017**		*	76.0	77.8		77.8	77.8		71.4	84.6	77.8	78.1	27
	2018			73.9	73.9	*	78.3	78.3		78.6	70.0	75.0	77.0	24
	2019	*		83.8	84.6	*	82.1	82.8		83.3	81.8	82.5	74.6	40
# Tested (GR K-2)	**2017**		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,822	
	2019	2		37	39	2	39	29		18	22	40	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			7	7		7	7		*	6	7	2,065	10
	2018			*	*		*	*		*	*	*	1,986	4
	2019	*		7	8	*	8	4		3	5	8	1,686	20
1	**2017**			2	2		2	2		*	*	2	2,260	9
	2018			4	3	*	4	4		2	2	4	2,110	13
	2019			*	*		*	*		*	*	*	1,898	5
2	**2017**		*	1	1		1	1		0	*	1	1,537	8
	2018			3	3		3	3		*	*	3	1,439	7
	2019			3	3	*	3	2		2	1	3	1,254	15
K-2	**2017**		*	10	10		10	10		2	8	10	5,862	27
	2018			9	8	*	9	9		6	3	9	5,535	24
	2019	*		10	11	*	11	6		5	6	11	4,838	40
# Tested (GR K-2)	**2017**		1	25	27		27	27		14	13	27	16,731	
	2018			23	23	1	23	23		14	10	24	15,822	
	2019	2		37	39	2	39	29		18	22	40	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	3	*16.7*	4	*22.2*	17	*94.4*	17	*94.4*	4	*22.2*
	Intermediate	9	*50.0*	9	*50.0*	1	*5.6*	1	*5.6*	14	*77.8*
	Advanced	2	*11.1*	2	*11.1*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	4	*22.2*	3	*16.7*	0	*0.0*	0	*0.0*	0	*0.0*
1 (6)	Beginning	1	*16.7*	1	*16.7*	3	*50.0*	2	*33.3*	1	*16.7*
	Intermediate	2	*33.3*	3	*50.0*	1	*16.7*	2	*33.3*	3	*50.0*
	Advanced	2	*33.3*	1	*16.7*	2	*33.3*	1	*16.7*	1	*16.7*
	Advanced High	1	*16.7*	1	*16.7*	0	*0.0*	1	*16.7*	1	*16.7*
2 (15)	Beginning	0	*0.0*	2	*13.3*	1	*6.7*	3	*20.0*	0	*0.0*
	Intermediate	5	*33.3*	10	*66.7*	7	*46.7*	10	*66.7*	9	*60.0*
	Advanced	8	*53.3*	3	*20.0*	3	*20.0*	1	*6.7*	6	*40.0*
	Advanced High	2	*13.3*	0	*0.0*	4	*26.7*	1	*6.7*	0	*0.0*
3 (10)	Beginning	1	*10.0*	1	*10.0*	3	*30.0*	4	*40.0*	1	*10.0*
	Intermediate	1	*10.0*	3	*30.0*	4	*40.0*	1	*10.0*	3	*30.0*
	Advanced	3	*30.0*	6	*60.0*	0	*0.0*	2	*20.0*	4	*40.0*
	Advanced High	5	*50.0*	0	*0.0*	3	*30.0*	3	*30.0*	2	*20.0*
4 (14)	Beginning	2	*14.3*	2	*14.3*	4	*28.6*	2	*14.3*	0	*0.0*
	Intermediate	4	*28.6*	5	*35.7*	4	*28.6*	6	*42.9*	8	*57.1*
	Advanced	4	*28.6*	4	*28.6*	3	*21.4*	2	*14.3*	3	*21.4*
	Advanced High	4	*28.6*	3	*21.4*	3	*21.4*	4	*28.6*	3	*21.4*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
5	Beginning	0			
	Intermediate	1	2		
2 (40.0%)	Advanced	0	0	1	
	Advanced High	1	0	0	
15	Beginning	0			
	Intermediate	0	9		
1 (6.7%)	Advanced	0	1	5	
	Advanced High	0	0	0	
9	Beginning	0			
	Intermediate	1	2		
4 (44.4%)	Advanced	0	1	3	
	Advanced High	0	0	2	
13	Beginning	0			
	Intermediate	0	7		
5 (38.5%)	Advanced	0	2	1	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (12)	Beginning	3	*25.0*	4	*33.3*	2	*16.7*	1	*8.3*	1	*8.3*
	Intermediate	5	*41.7*	5	*41.7*	4	*33.3*	7	*58.3*	6	*50.0*
	Advanced	3	*25.0*	3	*25.0*	3	*25.0*	2	*16.7*	5	*41.7*
	Advanced High	1	*8.3*	0	*0.0*	3	*25.0*	2	*16.7*	0	*0.0*
ALL (75)	Beginning	10	*13.3*	14	*18.7*	30	*40.0*	29	*38.7*	7	*9.3*
	Intermediate	26	*34.7*	35	*46.7*	21	*28.0*	27	*36.0*	43	*57.3*
	Advanced	22	*29.3*	19	*25.3*	11	*14.7*	8	*10.7*	19	*25.3*
	Advanced High	17	*22.7*	7	*9.3*	13	*17.3*	11	*14.7*	6	*8.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
10	Beginning	1			
	Intermediate	0	4		
0 (0.0%)	Advanced	0	0	5	
	Advanced High	0	0	0	
52	Beginning	1			
	Intermediate	2	24		
12 (23.1%)	Advanced	0	4	15	
	Advanced High	1	0	5	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (8)	Beginning	1	12.5	1	12.5	2	25.0	2	25.0	1	12.5
	Intermediate	1	12.5	4	50.0	5	62.5	4	50.0	3	37.5
	Advanced	6	75.0	3	37.5	1	12.5	2	25.0	4	50.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (13)	Beginning	0	0.0	0	0.0	1	7.7	1	7.7	0	0.0
	Intermediate	3	23.1	6	46.2	11	84.6	11	84.6	6	46.2
	Advanced	8	61.5	6	46.2	0	0.0	0	0.0	6	46.2
	Advanced High	2	15.4	1	7.7	1	7.7	1	7.7	1	7.7
2 (8)	Beginning	0	0.0	0	0.0	1	12.5	0	0.0	0	0.0
	Intermediate	2	25.0	2	25.0	2	25.0	4	50.0	2	25.0
	Advanced	3	37.5	1	12.5	2	25.0	1	12.5	4	50.0
	Advanced High	3	37.5	5	62.5	3	37.5	3	37.5	2	25.0
3 (9)	Beginning	0	0.0	0	0.0	1	11.1	2	22.2	0	0.0
	Intermediate	2	22.2	6	66.7	4	44.4	4	44.4	5	55.6
	Advanced	2	22.2	2	22.2	2	22.2	2	22.2	2	22.2
	Advanced High	5	55.6	1	11.1	2	22.2	1	11.1	2	22.2
4 (11)	Beginning	1	9.1	0	0.0	4	36.4	1	9.1	1	9.1
	Intermediate	6	54.5	4	36.4	2	18.2	6	54.5	5	45.5
	Advanced	3	27.3	6	54.5	5	45.5	3	27.3	5	45.5
	Advanced High	1	9.1	1	9.1	0	0.0	1	9.1	0	0.0

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
12	Beginning	0			
10 (83.3%)	Intermediate	3	2		
	Advanced	1	5	0	
	Advanced High	0	0	1	
7	Beginning	0			
4 (57.1%)	Intermediate	1	1		
	Advanced	1	0	2	
	Advanced High	0	1	1	
8	Beginning	0			
4 (50.0%)	Intermediate	2	3		
	Advanced	0	1	1	
	Advanced High	0	0	1	
11	Beginning	1			
3 (27.3%)	Intermediate	3	2		
	Advanced	0	0	5	
	Advanced High	0	0	0	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (11)	Beginning	1	*9.1*	2	*18.2*	1	*9.1*	2	*18.2*	0	*0.0*
	Intermediate	1	*9.1*	2	*18.2*	8	*72.7*	2	*18.2*	4	*36.4*
	Advanced	8	*72.7*	5	*45.5*	2	*18.2*	3	*27.3*	6	*54.5*
	Advanced High	1	*9.1*	2	*18.2*	0	*0.0*	4	*36.4*	1	*9.1*
ALL (60)	Beginning	3	*5.0*	3	*5.0*	10	*16.7*	8	*13.3*	2	*3.3*
	Intermediate	15	*25.0*	24	*40.0*	32	*53.3*	31	*51.7*	25	*41.7*
	Advanced	30	*50.0*	23	*38.3*	12	*20.0*	11	*18.3*	27	*45.0*
	Advanced High	12	*20.0*	10	*16.7*	6	*10.0*	10	*16.7*	6	*10.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
11	Beginning	0			
	Intermediate	2	2		
5 (45.5%)	Advanced	0	2	4	
	Advanced High	0	0	1	
49	Beginning	1			
	Intermediate	11	10		
26 (53.1%)	Advanced	2	8	12	
	Advanced High	0	1	4	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	14	8	57.1	*	*			*	*	*	*
	KN	7	*	*					*	*	*	*
	1	3	*	*	*	*						
	2	2					*	*				
	3	3			*	*	*	*				
	4	2	*	*			*	*				
	5	2	*	*								
	ALL	33	14	42.4	7	21.2	*	*	*	*	*	*
Spanish	PK	13	*	*	*	*	*	*	*	*	*	*
	KN	7					*	*	*	*	*	*
	1	2			*	*					*	*
	2	3							*	*	*	*
	3	3									*	*
	4	2					*	*			*	*
	5	2									*	*
	ALL	32	*	*	*	*	*	*	*	*	18	56.3

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	15	12	80.0			*	*			*	*
	KN	3			*	*	*	*			*	*
	1	2			*	*	*	*				
	2	1							*	*		
	3	2									*	*
	5	12			*	*	*	*	*	*	6	50.0
	ALL	35	12	34.3	*	*	6	17.1	*	*	10	28.6
Spanish	PK	15	*	*			*	*	*	*	7	46.7
	KN	2					*	*	*	*		
	1	1							*	*		
	2	1									*	*
	3	2					*	*			*	*
	5	1									*	*
	ALL	22	*	*			7	31.8	*	*	10	45.5

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
87	62.8	76.2			74.7		87.2	
KINDERGARTEN READING								
66	74.7	83.2			89.4		91.7	
KINDERGARTEN READING SPANISH								
21	87.3	90.2			100.0		91.9	
GRADE 1 MATHEMATICS								
71	65.9	69.9			56.3		77.8	
GRADE 1 READING								
64	69.5	77.1			84.4		86.4	
GRADE 1 READING SPANISH								
5	*	*			*		87.3	
GRADE 2 MATHEMATICS								
84	56.5	69.7	82.9		52.4	98.8	78.4	93.0
GRADE 2 READING								
70	59.8	73.2	81.4		58.6	97.1	76.8	91.5
GRADE 2 READING SPANISH								
14	67.5	75.6	90.6		71.4	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
72	51.3	67.6	82.8		38.9	95.8	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
63	44.4	63.0	79.0		30.2	93.7	54.4	89.1
GRADE 3 READING SPANISH								
9	53.9	72.3	80.4		66.7	88.9	54.5	89.6
GRADE 4 LANGUAGE ARTS								
64	50.8	68.6	79.1		51.6	87.5	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
12	62.7	69.0	76.5		58.3	91.7	70.3	92.6
GRADE 4 MATHEMATICS								
77	61.5	71.8	77.9		53.2	83.1	66.6	91.0
GRADE 4 READING								
64	53.1	71.9	76.3		68.8	76.6	68.8	91.6
GRADE 4 READING SPANISH								
12	65.8	79.5	76.5		83.3	91.7	76.0	92.7
GRADE 5 MATHEMATICS								
89	55.8	71.2	80.4		58.4	96.6	76.6	92.2
GRADE 5 READING								
79	56.9	71.3	77.5		64.6	94.9	78.4	93.9
GRADE 5 READING SPANISH								
10	64.1	76.1	82.6		70.0	90.0	76.8	94.3
GRADE 5 SCIENCE								
78	68.8	68.8	76.8		55.1	91.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
10	65.9	69.9	77.8		50.0	70.0	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								