

# STEPHEN C. FOSTER ELEMENTARY SCHOOL

SCHOOL NUMBER 145

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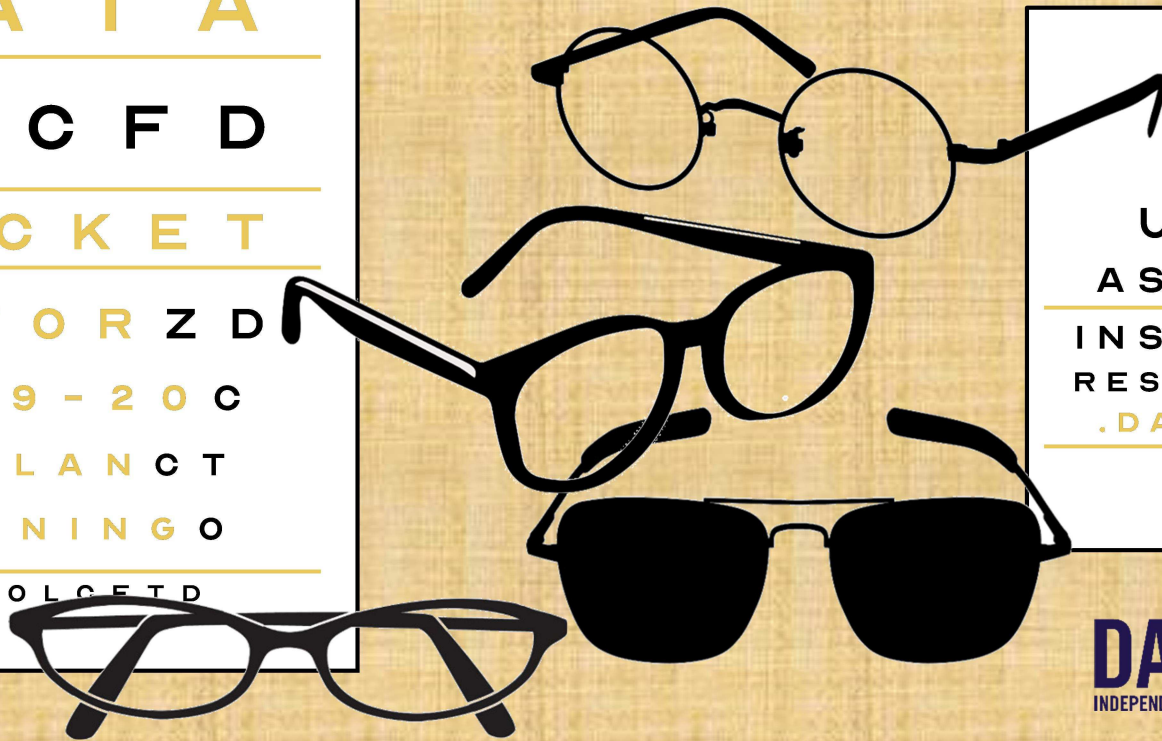
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**DALLAS**  
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

### **STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

### **STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

### **TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	113
KN	99
1	94
2	113
3	89
4	100
5	123
ALL	731

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	19	2.6	6	14.0
American Indian/Alaska Native	6	0.8	*	*
Asian/Hawaiian/Pacific Islander	1	0.1	*	*
Hispanic	698	95.5	25	58.1
White	6	0.8	10	23.3
Multiple	1	0.1	0	0.0
Other* (teachers only)	—	—	2	4.7
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	447	61.1
Economically disadvantaged	651	89.1
Limited English proficient (LEP)	576	78.8
Special education	108	14.8
Talented and Gifted (TAG)	92	12.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	100	4	4.0	0	0.0	0	0.0	96	96.0	0	0.0	0	0.0
	2018	90	1	1.1	0	0.0	0	0.0	86	95.6	3	3.3	0	0.0
	2019	113	5	4.4	1	0.9	1	0.9	105	92.9	1	0.9	0	0.0
KN	2017	102	3	2.9	2	2.0	0	0.0	94	92.2	2	2.0	0	0.0
	2018	76	2	2.6	0	0.0	0	0.0	73	96.1	1	1.3	0	0.0
	2019	99	2	2.0	0	0.0	0	0.0	95	96.0	1	1.0	1	1.0
1	2017	114	4	3.5	1	0.9	0	0.0	108	94.7	1	0.9	0	0.0
	2018	118	4	3.4	2	1.7	0	0.0	110	93.2	2	1.7	0	0.0
	2019	94	0	0.0	1	1.1	0	0.0	93	98.9	0	0.0	0	0.0
2	2017	95	4	4.2	1	1.1	0	0.0	89	93.7	0	0.0	1	1.1
	2018	99	3	3.0	1	1.0	0	0.0	94	94.9	1	1.0	0	0.0
	2019	113	4	3.5	2	1.8	0	0.0	105	92.9	2	1.8	0	0.0
3	2017	125	5	4.0	0	0.0	0	0.0	119	95.2	1	0.8	0	0.0
	2018	91	3	3.3	1	1.1	0	0.0	87	95.6	0	0.0	0	0.0
	2019	89	2	2.2	1	1.1	0	0.0	85	95.5	1	1.1	0	0.0
4	2017	121	4	3.3	0	0.0	0	0.0	117	96.7	0	0.0	0	0.0
	2018	117	4	3.4	0	0.0	0	0.0	112	95.7	1	0.9	0	0.0
	2019	100	2	2.0	1	1.0	0	0.0	97	97.0	0	0.0	0	0.0
5	2017	104	3	2.9	1	1.0	0	0.0	100	96.2	0	0.0	0	0.0
	2018	122	5	4.1	0	0.0	0	0.0	117	95.9	0	0.0	0	0.0
	2019	123	4	3.3	0	0.0	0	0.0	118	95.9	1	0.8	0	0.0
PK-5	2017	761	27	3.5	5	0.7	0	0.0	723	95.0	4	0.5	1	0.1
	2018	713	22	3.1	4	0.6	0	0.0	679	95.2	8	1.1	0	0.0
	2019	731	19	2.6	6	0.8	1	0.1	698	95.5	6	0.8	1	0.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	100	98	98.0	86	86.0	6	6.0	86	86.0	0	0.0	85	85.0	59.0	41.0	14.0
	2018	90	85	94.4	74	82.2	6	6.7	74	82.2	0	0.0	68	75.6	62.2	37.8	23.3
	2019	113	109	96.5	82	72.6	24	21.2	21	18.6	0	0.0	83	73.5	64.6	35.4	15.0
KN	2017	102	84	82.4	81	79.4	7	6.9	82	80.4	5	4.9	36	35.3	53.9	46.1	0.0
	2018	76	70	92.1	61	80.3	11	14.5	61	80.3	5	6.6	26	34.2	56.6	43.4	0.0
	2019	99	89	89.9	77	77.8	15	15.2	48	48.5	3	3.0	37	37.4	62.6	37.4	0.0
1	2017	114	84	73.7	89	78.1	16	14.0	93	81.6	12	10.5	11	9.6	54.4	45.6	12.3
	2018	118	103	87.3	94	79.7	15	12.7	98	83.1	12	10.2	8	6.8	52.5	47.5	9.3
	2019	94	84	89.4	78	83.0	18	19.1	70	74.5	8	8.5	16	17.0	61.7	38.3	13.8
2	2017	95	86	90.5	70	73.7	11	11.6	72	75.8	16	16.8	7	7.4	55.8	44.2	3.2
	2018	99	92	92.9	79	79.8	18	18.2	82	82.8	13	13.1	4	4.0	56.6	43.4	5.1
	2019	113	99	87.6	90	79.6	16	14.2	81	71.7	18	15.9	15	13.3	55.8	44.2	4.4
3	2017	125	119	95.2	96	76.8	11	8.8	99	79.2	22	17.6	7	5.6	52.0	48.0	6.4
	2018	91	90	98.9	71	78.0	13	14.3	73	80.2	20	22.0	5	5.5	54.9	45.1	0.0
	2019	89	78	87.6	73	82.0	13	14.6	65	73.0	15	16.9	10	11.2	59.6	40.4	0.0
4	2017	121	113	93.4	97	80.2	13	10.7	109	90.1	22	18.2	13	10.7	53.7	46.3	1.7
	2018	117	115	98.3	89	76.1	12	10.3	97	82.9	24	20.5	8	6.8	52.1	47.9	0.0
	2019	100	84	84.0	78	78.0	12	12.0	69	69.0	21	21.0	18	18.0	60.0	40.0	2.0
5	2017	104	102	98.1	88	84.6	12	11.5	95	91.3	22	21.2	9	8.7	59.6	40.4	1.9
	2018	122	114	93.4	97	79.5	14	11.5	114	93.4	24	19.7	9	7.4	52.5	47.5	2.5
	2019	123	108	87.8	98	79.7	10	8.1	93	75.6	27	22.0	17	13.8	52.8	47.2	3.3
PK-5	2017	761	686	90.1	607	79.8	76	10.0	636	83.6	99	13.0	168	22.1	55.3	44.7	5.7
	2018	713	669	93.8	565	79.2	89	12.5	599	84.0	98	13.7	128	18.0	55.0	45.0	5.6
	2019	731	651	89.1	576	78.8	108	14.8	447	61.1	92	12.6	196	26.8	59.4	40.6	5.6



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	98	11,388	94	96.2	10,888	95.6	17	17.3	19.6	91	10,240	92.8	89.9
	2018	74	11,061	71	95.6	10,520	95.1	9	12.2	17.8	68	9,830	92.1	88.9
	2019	93	10,918	89	95.0	10,368	95.0	11	11.8	7.1	77	9,637	82.6	88.3
1	2017	109	12,278	106	96.5	11,800	96.1	25	22.8	18.4	100	11,169	91.4	91.0
	2018	118	11,550	114	96.5	11,055	95.7	11	9.3	16.6	113	10,347	95.5	89.6
	2019	92	11,198	87	95.3	10,714	95.7	10	10.9	6.3	76	10,067	83.0	89.9
2	2017	94	12,938	91	96.6	12,476	96.4	19	20.2	16.9	85	11,850	90.3	91.6
	2018	99	11,864	95	96.4	11,398	96.1	15	15.1	15.9	89	10,717	89.9	90.3
	2019	109	11,232	105	96.3	10,778	96.0	7	6.4	5.9	100	10,167	91.7	90.5
3	2017	124	13,158	120	97.3	12,734	96.8	15	12.1	15.9	116	12,162	93.9	92.4
	2018	91	12,536	88	96.7	12,080	96.4	6	6.6	14.4	83	11,431	91.5	91.2
	2019	89	11,452	86	97.1	11,021	96.2	9	10.2	5.8	79	10,472	89.2	91.4
4	2017	117	12,873	114	97.3	12,467	96.8	16	13.6	15.4	111	11,953	94.5	92.9
	2018	118	12,675	114	97.0	12,235	96.5	8	6.8	14.1	112	11,637	95.1	91.8
	2019	96	12,118	92	95.6	11,678	96.4	13	13.5	6.0	79	11,110	82.2	91.7
5	2017	104	12,220	101	97.2	11,838	96.9	11	10.5	6.1	98	11,367	93.9	93.0
	2018	119	12,498	116	97.0	12,078	96.6	1	0.8	6.1	109	11,513	91.3	92.1
	2019	119	12,193	114	96.3	11,764	96.5	15	12.6	5.4	108	11,300	91.0	92.7
KN-5	2017	647	74,855	627	96.9	72,203	96.5	103	15.9	15.3	601	68,741	92.9	91.8
	2018	619	72,186	598	96.6	69,366	96.1	50	8.1	14.0	574	65,475	92.7	90.7
	2019	597	69,110	573	96.0	66,323	96.0	65	10.9	6.1	519	62,753	86.9	90.8

**Teachers: 43**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	6	14.0
Hispanic	25	58.1
White	10	23.3
Multiple	0	0.0
Other	2	4.7

Gender	Number	Percentage
Female	28	65.1
Male	15	34.9

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	7.1	73.2
<b>2017-18</b>	8.7	80.0
<b>2018-19</b>	6.2	68.2

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	3	7.0
1	4	9.3
2	0	0.0
3	3	7.0
4	2	4.7
5	5	11.6
1-3	7	16.3
More than 3	33	76.7
1 - 5	14	32.6
6 - 10	15	34.9
11 - 20	10	23.3
More than 20	1	2.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	57.7	57.1	*	*	25.0		50.0	69.2	58.1	59.5	31
	2018		*	68.4	62.5	50.0	*	16.7		69.2	71.4	70.0	67.4	20
	2019	*	*	73.3	61.5	*	*	*		80.0	57.1	70.6	67.4	17
4	2017		*	52.0	56.5	*	50.0	38.9		35.7	71.4	53.6	56.4	28
	2018	*	*	76.0	75.0	*	*	50.0		73.3	85.7	79.3	61.9	29
	2019		*	59.1	63.6	*	*	45.5		66.7	50.0	60.9	67.2	23
5	2017		*	63.2	61.9	*	*	53.3		64.3	62.5	63.6	71.7	22
	2018		*	81.6	79.4	*	84.2	77.1		68.8	88.5	81.0	76.0	42
	2019	*	*	78.8	76.5	*	69.2	66.7		60.0	100.0	78.4	81.0	37
3-5	2017	*	60.0	57.1	58.3	11.1	37.5	41.5		50.0	68.6	58.0	62.7	81
	2018	*	87.5	76.8	74.3	30.8	66.7	64.2		70.5	85.1	78.0	68.7	91
	2019	*	*	71.4	69.6	46.7	63.6	56.8		66.7	78.1	71.4	72.3	77

NUMBER TESTED IN GRADES 3-5													
2017	1	10	70	72	9	16	41		46	35	81	23,084	
2018	1	8	82	74	13	27	53		44	47	91	22,610	
2019	2	5	70	69	15	22	37		45	32	77	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	11	12	*	*	6		9	4	13	3,014	31
	2018		*	6	6	3	*	5		4	2	6	2,309	20
	2019	*	*	4	5	*	*	*		2	3	5	2,153	17
4	2017		*	12	10	*	3	11		9	4	13	3,323	28
	2018	*	*	6	6	*	*	6		4	2	6	2,811	29
	2019		*	9	8	*	*	6		5	4	9	2,376	23
5	2017		*	7	8	*	*	7		5	3	8	2,269	22
	2018		*	7	7	*	3	8		5	3	8	1,956	42
	2019	*	*	7	8	*	4	7		8	0	8	1,508	37
3-5	2017	*	4	30	30	8	10	24		23	11	34	8,606	81
	2018	*	1	19	19	9	9	19		13	7	20	7,076	91
	2019	*	*	20	21	8	8	16		15	7	22	6,037	77

NUMBER TESTED IN GRADES 3-5													
2017	1	10	70	72	9	16	41			46	35	81	23,084
2018	1	8	82	74	13	27	53			44	47	91	22,610
2019	2	5	70	69	15	22	37			45	32	77	21,769

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	34.6	32.1	*	*	0.0		22.2	46.2	32.3	32.9	31
	2018		*	5.3	12.5	0.0	*	0.0		15.4	0.0	10.0	33.6	20
	2019	*	*	46.7	30.8	*	*	*		40.0	57.1	47.1	35.9	17
4	2017		*	24.0	21.7	*	50.0	16.7		14.3	28.6	21.4	32.4	28
	2018	*	*	44.0	45.8	*	*	16.7		33.3	64.3	48.3	35.6	29
	2019		*	18.2	22.7	*	*	9.1		33.3	0.0	21.7	37.1	23
5	2017		*	26.3	23.8	*	*	13.3		21.4	37.5	27.3	38.2	22
	2018		*	57.9	52.9	*	73.7	48.6		43.8	57.7	52.4	44.1	42
	2019	*	*	45.5	41.2	*	38.5	28.6		25.0	58.8	40.5	45.9	37
3-5	2017	*	20.0	28.6	26.4	0.0	25.0	12.2		19.6	37.1	27.2	34.6	81
	2018	*	37.5	41.5	41.9	0.0	51.9	35.8		31.8	51.1	41.8	38.0	91
	2019	*	*	37.1	33.3	26.7	27.3	18.9		31.1	43.8	36.4	39.9	77

NUMBER TESTED IN GRADES 3-5													
2017	1	10	70	72	9	16	41		46	35	81	23,084	
2018	1	8	82	74	13	27	53		44	47	91	22,610	
2019	2	5	70	69	15	22	37		45	32	77	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	15.4	10.7	*	*	0.0		0.0	30.8	12.9	20.0	31
	2018		*	5.3	6.3	0.0	*	0.0		7.7	0.0	5.0	19.3	20
	2019	*	*	20.0	15.4	*	*	*		20.0	28.6	23.5	21.9	17
4	2017		*	12.0	8.7	*	33.3	11.1		14.3	7.1	10.7	16.9	28
	2018	*	*	28.0	20.8	*	*	0.0		6.7	42.9	24.1	17.7	29
	2019		*	4.5	4.5	*	*	0.0		6.7	0.0	4.3	18.2	23
5	2017		*	0.0	4.8	*	*	0.0		7.1	0.0	4.5	19.4	22
	2018		*	21.1	17.6	*	26.3	17.1		25.0	15.4	19.0	20.1	42
	2019	*	*	24.2	20.6	*	23.1	14.3		5.0	41.2	21.6	24.1	37
3-5	2017	*	10.0	10.0	8.3	0.0	12.5	4.9		6.5	14.3	9.9	18.8	81
	2018	*	0.0	19.5	16.2	0.0	18.5	11.3		13.6	21.3	17.6	19.1	91
	2019	*	*	17.1	14.5	13.3	13.6	8.1		8.9	28.1	16.9	21.5	77

NUMBER TESTED IN GRADE 3-5													
2017	1	10	70	72	9	16	41		46	35	81	23,084	
2018	1	8	82	74	13	27	53		44	47	91	22,610	
2019	2	5	70	69	15	22	37		45	32	77	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	64.5	53.8	61.3
	2018	68.0	57.0	50.7
	2019	71.8	72.9	57.6
4	2017	59.4	59.5	54.4
	2018	71.1	66.2	69.2
	2019	58.2	54.5	52.2
5	2017	64.2	62.8	63.0
	2018	70.2	71.4	66.7
	2019	75.0	63.2	69.1
3-5	2017	62.7	58.2	59.4
	2018	70.0	66.6	64.0
	2019	69.3	62.7	61.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	43.5	39.1	*	50.0	44.4		42.9	53.8	48.1	54.4	27
	2018	*	*	68.0	66.7	*	*	41.7		60.0	85.7	72.4	51.2	29
	2019		*	40.9	45.5	*	*	36.4		46.7	37.5	43.5	56.9	23

NUMBER TESTED IN GRADE 4													
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	
2019		1	22	22	5	5	11		15	8	23	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	13	14	*	3	10		8	6	14	3,435	27
	2018	*	*	8	8	*	*	7		6	2	8	3,589	29
	2019		*	13	12	*	*	7		8	5	13	3,091	23

NUMBER TESTED IN GRADE 4													
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	
2019		1	22	22	5	5	11		15	8	23	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	8.7	13.0	*	50.0	16.7		14.3	7.7	11.1	26.0	27
	2018	*	*	44.0	41.7	*	*	25.0		26.7	57.1	41.4	29.2	29
	2019		*	4.5	4.5	*	*	0.0		0.0	12.5	4.3	26.4	23

NUMBER TESTED IN GRADE 4													
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	
2019		1	22	22	5	5	11		15	8	23	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	*	4.3	4.3	*	16.7	5.6		7.1	0.0	3.7	7.4	27
	2018	*	*	8.0	8.3	*	*	0.0		0.0	14.3	6.9	7.1	29
	2019		*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	23

NUMBER TESTED IN GRADE 4													
2017	1	3	23	23	3	6	18		14	13	27	7,530	
2018	1	3	25	24	4	4	12		15	14	29	7,361	
2019		1	22	22	5	5	11		15	8	23	7,170	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.4	57.4	56.7
	2018	4.0	50.4	70.3
	2019	3.0	54.9	48.9

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	69.0	68.8	33.3	64.9	64.9		66.7	70.7	68.6	70.0	121
	2018		*	79.8	79.7	57.1	79.7	77.5		77.1	81.6	79.1	74.5	86
	2019	*	*	82.4	81.4	83.3	79.7	81.3		83.3	77.1	80.5	75.5	77
4	2017		*	55.5	56.4	*	54.9	52.9		52.5	57.4	54.9	68.1	113
	2018	*	*	81.0	81.2	44.4	80.7	76.9		71.9	90.4	80.7	75.2	109
	2019		*	68.3	67.5	50.0	72.3	69.0		64.0	76.5	69.0	74.7	84
5	2017		*	86.2	88.2	22.2	88.8	86.7		83.9	90.5	86.7	80.6	98
	2018		*	86.9	85.4	57.1	87.5	86.5		83.6	91.1	87.4	86.9	111
	2019	*	*	93.0	91.0	44.4	93.8	90.9		85.5	98.0	91.3	88.0	104
3-5	2017	*	60.0	69.4	70.9	25.0	68.7	67.5		67.4	71.4	69.3	72.7	332
	2018	*	87.5	82.8	82.2	52.2	82.9	80.8		77.5	88.4	82.7	78.8	306
	2019	*	*	82.0	81.0	56.5	82.8	81.2		77.6	85.6	81.1	79.5	265

NUMBER TESTED IN GRADES 3-5													
2017	1	10	320	299	20	265	266		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	
2019	2	5	256	247	23	209	223		147	118	265	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	36	35	4	33	34		21	17	38	3,851	121
	2018		*	17	14	3	14	16		11	7	18	3,072	86
	2019	*	*	13	13	1	13	12		7	8	15	2,726	77
4	2017		*	49	41	*	41	48		28	23	51	4,016	113
	2018	*	*	20	19	5	16	21		16	5	21	3,028	109
	2019		*	26	25	4	18	22		18	8	26	2,959	84
5	2017		*	13	11	7	9	12		9	4	13	2,308	98
	2018		*	14	13	3	11	14		9	5	14	1,582	111
	2019	*	*	7	9	5	5	8		8	1	9	1,420	104
3-5	2017	*	4	98	87	15	83	94		58	44	102	10,175	332
	2018	*	1	51	46	11	41	51		36	17	53	7,682	306
	2019	*	*	46	47	10	36	42		33	17	50	7,105	265

NUMBER TESTED IN GRADES 3-5													
2017	1	10	320	299	20	265	266		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	
2019	2	5	256	247	23	209	223		147	118	265	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	29.3	29.5	33.3	28.7	29.9		28.6	31.0	29.8	39.9	121
	2018		*	32.1	30.4	0.0	34.8	33.8		29.2	34.2	31.4	41.8	86
	2019	*	*	51.4	51.4	50.0	53.1	53.1		47.6	54.3	50.6	42.8	77
4	2017		*	22.7	22.3	*	19.8	20.6		18.6	25.9	22.1	39.4	113
	2018	*	*	40.0	37.6	22.2	32.5	30.8		36.8	40.4	38.5	44.2	109
	2019		*	24.4	23.4	12.5	24.6	25.4		22.0	29.4	25.0	44.8	84
5	2017		*	47.9	47.3	11.1	50.0	44.4		48.2	45.2	46.9	42.4	98
	2018		*	36.4	34.8	0.0	35.2	32.7		30.9	39.3	35.1	53.8	111
	2019	*	*	51.0	49.0	22.2	50.0	45.5		45.5	55.1	50.0	55.5	104
3-5	2017	*	20.0	32.5	32.8	15.0	32.1	31.1		31.5	33.1	32.2	40.5	332
	2018	*	0.0	36.5	34.7	8.7	34.2	32.3		32.5	38.4	35.3	46.6	306
	2019	*	*	42.6	41.7	26.1	43.1	41.3		38.1	47.5	42.3	47.8	265

NUMBER TESTED IN GRADES 3-5													
2017	1	10	320	299	20	265	289		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	
2019	2	5	256	247	23	209	223		147	118	265	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	14.7	13.4	16.7	13.8	13.4		9.5	20.7	14.9	19.9	121
	2018		*	8.3	5.8	0.0	7.2	7.0		6.3	10.5	8.1	19.6	86
	2019	*	*	21.6	21.4	33.3	20.3	20.3		26.2	17.1	22.1	20.3	77
4	2017		*	7.3	4.3	*	5.5	5.9		6.8	7.4	7.1	22.1	113
	2018	*	*	19.0	17.8	11.1	16.9	15.4		17.5	19.2	18.3	23.8	109
	2019		*	9.8	10.4	0.0	10.8	9.9		6.0	14.7	9.5	25.1	84
5	2017		*	16.0	16.1	0.0	16.3	14.4		16.1	14.3	15.3	19.3	98
	2018		*	10.3	7.9	0.0	11.4	9.6		10.9	8.9	9.9	27.6	111
	2019	*	*	28.0	26.0	22.2	26.3	23.9		25.5	30.6	27.9	34.0	104
3-5	2017	*	10.0	12.5	11.4	5.0	11.7	11.1		10.7	14.3	12.3	20.4	332
	2018	*	0.0	12.8	11.2	4.3	12.1	10.9		11.9	13.0	12.4	23.7	306
	2019	*	*	20.3	19.8	17.4	19.6	18.4		19.0	22.0	20.4	26.6	265

NUMBER TESTED IN GRADE 3-5													
2017	1	10	320	299	20	265	289		178	154	332	37,278	
2018	1	8	296	259	23	240	266		160	146	306	36,318	
2019	2	5	256	247	23	209	223		147	118	265	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	62.6	61.1	56.7	61.6
	2018	73.4	60.3	55.3	67.7
	2019	70.3	69.3	71.4	69.5
4	2017	63.5	48.6	47.7	50.7
	2018	69.0	67.7	60.6	60.1
	2019	66.0	47.7	57.4	59.5
5	2017	64.8	65.8	65.0	71.4
	2018	60.1	65.4	64.0	56.3
	2019	79.5	76.0	58.2	59.1
3-5	2017	63.6	58.2	56.1	60.8
	2018	67.0	64.8	60.4	60.9
	2019	72.5	65.1	61.8	62.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	52.9	47.4	*	*	30.8		58.3	37.5	50.0	65.9	20
	2018		*	68.2	65.0	*	*	63.2		66.7	71.4	69.2	68.8	26
	2019	*	*	64.3	62.1	*	44.4	29.4		58.8	66.7	62.5	69.3	32

NUMBER TESTED IN GRADE 5													
2017		3	17	19	3	5	13		12	8	20	9,759	
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	8	10	*	*	9		5	5	10	3328	20
	2018		*	7	7	*	*	7		4	4	8	3208	26
	2019	*	*	10	11	*	5	12		7	5	12	3203	32

NUMBER TESTED IN GRADE 5													
2017		3	17	19	3	5	13		12	8	20	9,759	
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	23.5	21.1	*	*	7.7		25.0	25.0	25.0	33.0	20
	2018		*	27.3	15.0	*	*	10.5		25.0	28.6	26.9	32.6	26
	2019	*	*	39.3	31.0	*	44.4	23.5		29.4	40.0	34.4	42.0	32

NUMBER TESTED IN GRADE 5													
2017		3	17	19	3	5	13		12	8	20	9,759	
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	5.9	10.5	*	*	7.7		16.7	0.0	10.0	12.8	20
	2018		*	9.1	5.0	*	*	5.3		8.3	7.1	7.7	12.1	26
	2019	*	*	10.7	10.3	*	22.2	11.8		5.9	13.3	9.4	19.7	32

NUMBER TESTED IN GRADE 5													
2017		3	17	19	3	5	13		12	8	20	9,759	
2018		4	22	20	3	4	19		12	14	26	10,271	
2019	1	3	28	29	5	9	17		17	15	32	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.5	63.8	61.0	65.0
	2018	60.9	64.9	66.9	66.7
	2019	62.0	66.4	63.1	64.8

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			58.9	58.3	*	58.4	58.4		51.1	66.7	58.9	66.0	90
	2018			78.5	83.0	*	78.5	78.5		77.1	80.6	78.8	76.6	66
	2019			76.1	81.7	*	75.0	84.7		70.3	80.6	75.0	75.1	68
4	2017			71.3	73.2	*	71.3	70.9		65.2	78.0	71.3	64.2	87
	2018			71.8	72.2	*	71.1	71.4		57.8	87.5	71.8	68.2	85
	2019			56.8	58.6	*	56.8	65.0		48.8	68.8	57.3	67.8	75
5	2017			87.7	90.3	*	87.5	87.5		78.7	100.0	87.8	87.3	82
	2018			85.3	85.7	*	86.5	85.3		83.3	90.6	85.3	88.1	75
	2019			84.9	91.9	*	84.9	90.4		77.8	92.7	84.9	89.6	86
3-5	2017			72.1	73.1	36.4	71.9	71.8		65.2	80.2	72.2	71.3	259
	2018			78.2	79.3	60.0	78.4	78.1		72.1	86.4	78.3	77.0	226
	2019			73.1	78.6	62.5	72.8	80.7		65.6	81.7	72.9	77.0	229

NUMBER TESTED IN GRADES 3-5													
2017			258	227	11	256	255		138	121	259	14,762	
2018			225	188	10	222	224		122	103	226	14,242	
2019			227	192	8	228	192		125	104	229	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			37	35	*	37	37		22	15	37	1,887	90
	2018			14	9	*	14	14		8	6	14	1,205	66
	2019			16	11	*	17	9		11	6	17	1,179	68
4	2017			25	19	*	25	25		16	9	25	1,830	87
	2018			24	22	*	24	24		19	5	24	1,581	85
	2019			32	24	*	32	21		22	10	32	1,506	75
5	2017			10	7	*	10	10		10	0	10	521	82
	2018			11	8	*	10	11		7	3	11	488	75
	2019			13	6	*	13	7		10	3	13	432	86
3-5	2017			72	61	7	72	72		48	24	72	4,238	259
	2018			49	39	4	48	49		34	14	49	3,274	226
	2019			61	41	3	62	37		43	19	62	3,117	229

NUMBER TESTED IN GRADES 3-5													
2017			258	227	11	256	255			138	121	259	14,762
2018			225	188	10	222	224			122	103	226	14,242
2019			227	192	8	228	192			125	104	229	13,576



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			30.0	28.6	*	29.2	29.2		24.4	35.6	30.0	39.2	90
	2018			44.6	49.1	*	44.6	44.6		40.0	51.6	45.5	45.3	66
	2019			50.7	55.0	*	50.0	57.6		40.5	61.3	50.0	46.3	68
4	2017			42.5	42.3	*	42.5	43.0		28.3	58.5	42.5	36.0	87
	2018			27.1	24.1	*	26.5	26.2		20.0	35.0	27.1	36.9	85
	2019			31.1	34.5	*	29.7	35.0		18.6	46.9	30.7	38.4	75
5	2017			50.6	50.0	*	48.8	48.8		46.8	54.3	50.0	49.1	82
	2018			58.7	57.1	*	59.5	58.7		50.0	71.9	58.7	62.6	75
	2019			58.1	63.5	*	58.1	64.4		48.9	68.3	58.1	63.7	86
3-5	2017			40.7	39.6	9.1	39.8	40.0		33.3	48.8	40.5	40.8	259
	2018			42.7	41.0	20.0	42.8	42.4		36.1	51.5	42.9	47.4	226
	2019			47.1	52.1	50.0	46.5	53.1		36.0	59.6	46.7	48.9	229

NUMBER TESTED IN GRADES 3-5													
2017			258	227	11	256	255		138	121	259	14,762	
2018			225	188	10	222	224		122	103	226	14,242	
2019			227	192	8	228	192		125	104	229	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			20.0	19.0	*	19.1	19.1		13.3	26.7	20.0	25.4	90
	2018			20.0	18.9	*	20.0	20.0		17.1	22.6	19.7	24.1	66
	2019			22.4	25.0	*	22.1	25.4		16.2	29.0	22.1	27.4	68
4	2017			19.5	18.3	*	19.5	19.8		15.2	24.4	19.5	17.3	87
	2018			12.9	10.1	*	12.0	11.9		8.9	17.5	12.9	18.4	85
	2019			6.8	6.9	*	6.8	6.7		4.7	9.4	6.7	17.9	75
5	2017			22.2	23.6	*	21.3	21.3		21.3	22.9	22.0	22.7	82
	2018			25.3	26.8	*	25.7	25.3		14.3	40.6	25.3	30.5	75
	2019			26.7	28.4	*	26.7	30.1		24.4	29.3	26.7	29.9	86
3-5	2017			20.5	20.3	9.1	19.9	20.0		16.7	24.8	20.5	21.9	259
	2018			19.1	17.6	0.0	18.9	18.8		13.1	26.2	19.0	24.0	226
	2019			18.9	20.8	12.5	18.9	21.4		15.2	23.1	18.8	24.9	229

NUMBER TESTED IN GRADE 3-5													
2017			258	227	11	256	255			138	121	259	14,762
2018			225	188	10	222	224			122	103	226	14,242
2019			227	192	8	228	192			125	104	229	13,576

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	71.3	57.6	56.6
	2018	76.4	62.6	62.2
	2019	70.0	69.4	58.3
4	2017	57.5	70.2	68.4
	2018	66.3	64.4	58.4
	2019	56.3	61.6	56.1
5	2017	67.4	65.0	67.2
	2018	72.5	67.8	66.7
	2019	72.4	71.1	63.2
3-5	2017	65.4	64.2	63.9
	2018	71.3	65.0	62.3
	2019	66.4	67.5	59.4

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			66.7	69.9	*	66.3	67.0		53.2	81.4	66.7	70.3	90
	2018			65.9	65.8	33.3	65.5	65.5		52.2	82.1	65.9	71.0	85
	2019			56.8	59.3	*	56.8	65.6		45.2	72.7	57.3	75.5	75

NUMBER TESTED IN GRADE 4													
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			30	22	*	30	29		22	8	30	1,548	90
	2018			29	27	4	29	29		22	7	29	1,444	85
	2019			32	24	*	32	21		23	9	32	1,149	75

NUMBER TESTED IN GRADE 4													
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			45.6	47.9	*	46.1	46.6		29.8	62.8	45.6	44.4	90
	2018			40.0	38.0	0.0	39.3	39.3		26.1	56.4	40.0	44.9	85
	2019			40.5	40.7	*	40.5	47.5		23.8	63.6	41.3	51.0	75

NUMBER TESTED IN GRADE 4													
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			18.9	19.2	*	19.1	19.3		8.5	30.2	18.9	14.4	90
	2018			16.5	15.2	0.0	15.5	15.5		10.9	23.1	16.5	19.0	85
	2019			13.5	13.6	*	12.2	13.1		2.4	27.3	13.3	21.5	75

NUMBER TESTED IN GRADE 4													
2017			90	73	2	89	88		47	43	90	5,207	
2018			85	79	6	84	84		46	39	85	4,977	
2019			74	59	3	74	61		42	33	75	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	4.3	58.2	68.0
	2018	4.0	61.3	70.8
	2019	3.4	58.5	62.4

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018												53.3	0
	2019			0.0	*		0.0			*	*	0.0	40.4	8
4	2017			*			*	*		*	*	*	36.3	2
	2018			*	*		*	*		*	*	*	38.5	5
	2019			7.1	*		7.1			0.0	16.7	7.1	43.4	14
5	2017			33.3			*	*		*	*	33.3	50.9	6
	2018			16.7	*		*	16.7		*	*	16.7	62.7	6
	2019			36.8	62.5		36.8	66.7		20.0	55.6	36.8	50.6	19
3-5	2017			25.0			14.3	14.3		33.3	*	25.0	44.5	8
	2018			45.5	*		55.6	45.5		50.0	*	45.5	52.0	11
	2019			19.5	35.7		19.5	66.7		8.7	33.3	19.5	45.1	41

NUMBER TESTED IN GRADES 3-5													
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531
2019			41	14			41	6		23	18	41	648

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018												79	0
	2019			8	*		8			*	*	8	121	8
4	2017			*			*	*		*	*	*	107	2
	2018			*	*		*	*		*	*	*	104	5
	2019			13	*		13			8	5	13	120	14
5	2017			4			*	*		*	*	4	114	6
	2018			5	*		*	5		*	*	5	72	6
	2019			12	3		12	2		8	4	12	115	19
3-5	2017			6			6	6		4	*	6	315	8
	2018			6	*		4	6		3	*	6	255	11
	2019			33	9		33	2		21	12	33	356	41

NUMBER TESTED IN GRADES 3-5													
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531
2019			41	14			41	6		23	18	41	648

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018												17.8	0
	2019			0.0	*		0.0			*	*	0.0	17.2	8
4	2017			*			*	*		*	*	*	9.5	2
	2018			*	*		*	*		*	*	*	15.4	5
	2019			7.1	*		7.1			0.0	16.7	7.1	19.3	14
5	2017			0.0			*	*		*	*	0.0	11.6	6
	2018			0.0	*		*	0.0		*	*	0.0	22.8	6
	2019			15.8	37.5		15.8	50.0		10.0	22.2	15.8	18.0	19
3-5	2017			0.0			0.0	0.0		0.0	*	0.0	13.2	8
	2018			18.2	*		22.2	18.2		33.3	*	18.2	18.8	11
	2019			9.8	21.4		9.8	50.0		4.3	16.7	9.8	18.2	41

NUMBER TESTED IN GRADES 3-5													
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531
2019			41	14			41	6		23	18	41	648

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018												7.1	0
	2019			0.0	*		0.0			*	*	0.0	5.4	8
4	2017			*			*	*		*	*	*	5.4	2
	2018			*	*		*	*		*	*	*	8.9	5
	2019			0.0	*		0.0			0.0	0.0	0.0	8.5	14
5	2017			0.0			*	*		*	*	0.0	5.2	6
	2018			0.0	*		*	0.0		*	*	0.0	4.7	6
	2019			10.5	25.0		10.5	33.3		10.0	11.1	10.5	8.2	19
3-5	2017			0.0			0.0	0.0		0.0	*	0.0	5.6	8
	2018			9.1	*		11.1	9.1		16.7	*	9.1	6.8	11
	2019			4.9	14.3		4.9	33.3		4.3	5.6	4.9	7.4	41

NUMBER TESTED IN GRADE 3-5													
2017			8				7	7		6	2	8	568
2018			11	3			9	11		6	4	11	531
2019			41	14			41	6		23	18	41	648

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018				
	2019	35.9	23.1	19.6	37.5
4	2017	*	*	*	*
	2018	*	*	*	*
	2019	42.1	27.3	23.6	32.1
5	2017	27.8	38.2	46.3	41.7
	2018	36.1	33.3	37.0	33.3
	2019	33.3	46.1	33.9	32.9
3-5	2017	27.8	35.5	42.2	34.4
	2018	43.9	47.1	49.3	50.0
	2019	36.8	35.2	27.6	33.5

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			48.1	48.6	*	47.6	47.6		46.8	48.6	47.6	60.5	82
	2018			48.3	48.5	*	49.4	48.3		38.3	59.5	48.3	67.8	89
	2019			55.1	62.3	*	55.1	63.2		57.4	52.4	55.1	60.9	89

NUMBER TESTED IN GRADE 5													
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			42	38	*	43	43		25	18	43	890	82
	2018			46	35	*	44	46		29	17	46	620	89
	2019			40	29	*	40	28		20	20	40	619	89

NUMBER TESTED IN GRADE 5													
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			17.3	17.6	*	17.1	17.1		21.3	11.4	17.1	25.0	82
	2018			13.5	11.8	*	13.8	13.5		10.6	16.7	13.5	25.7	89
	2019			19.1	20.8	*	19.1	21.1		17.0	21.4	19.1	30.9	89

NUMBER TESTED IN GRADE 5													
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	



**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			3.7	4.1	*	3.7	3.7		4.3	2.9	3.7	7.4	82
	2018			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	6.6	89
	2019			7.9	7.8	*	7.9	9.2		6.4	9.5	7.9	13.4	89

NUMBER TESTED IN GRADE 5													
2017			81	74	5	82	82		47	35	82	2,255	
2018			89	68	4	87	89		47	42	89	1,927	
2019			89	77	4	89	76		47	42	89	1,585	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	52.0	56.4	57.7	56.5
	2018	54.3	57.4	51.9	60.2
	2019	62.2	61.0	57.3	62.9

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.9	75.0	87.6	81.7	97
	2018	90.7	91.7	90.9	82.2	66
	2019	82.2	78.4	80.5	80.8	82
1	2017	88.2	61.9	83.0	74.0	106
	2018	84.8	82.4	84.4	73.1	109
	2019	82.5	58.3	78.7	72.9	75
2	2017	88.7	66.7	83.7	70.7	92
	2018	87.0	73.3	84.8	70.6	92
	2019	73.8	95.7	78.6	68.5	103
K-2	2017	89.3	67.7	84.7	75.2	295
	2018	87.0	81.8	86.1	75.2	267
	2019	78.7	80.6	79.2	74.0	260
# Tested (GR K-2)	2017	233	62	295	35,859	
	2018	223	44	267	33,518	
	2019	188	72	260	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	58.4	45.0	55.7	59.6	97
	2018	61.1	66.7	62.1	61.3	66
	2019	44.4	41.7	43.2	62.8	81
1	2017	47.7	52.4	48.6	54.2	107
	2018	54.3	83.3	59.1	55.6	110
	2019	57.1	66.7	58.7	56.4	75
2	2017	71.8	66.7	70.7	57.7	92
	2018	54.5	60.0	55.4	58.8	92
	2019	56.3	56.5	56.3	58.9	103
K-2	2017	58.5	54.8	57.8	57.1	296
	2018	56.1	71.1	58.6	58.5	268
	2019	53.7	50.7	52.9	59.3	259
# Tested (GR K-2)	2017	234	62	296	35,697	
	2018	223	45	268	33,476	
	2019	188	71	259	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	88.2	77.8	*	*	*		76.9	87.5	81.0	77.8	21
	2018		*	90.0	90.0	*	*	*		87.5	*	91.7	80.0	12
	2019		*	77.8	77.8		*	*		70.0	88.9	78.9	78.4	19
1	2017	*	*	60.9	50.0	27.3	*	37.5		53.3	57.1	55.2	63.5	29
	2018	*	*	76.2	73.7	*	71.4	81.8		78.6	83.3	80.8	63.1	26
	2019			56.3	50.0	*	*	*		60.0	42.9	52.9	65.0	17
2	2017		*	59.1	50.0	42.9	*	16.7		50.0	58.3	53.8	60.4	26
	2018	*	*	62.5	64.7	*	*	*		37.5	81.8	63.2	60.0	19
	2019	*	*	73.9	77.3	*	50.0	54.5		75.0	84.6	79.3	59.8	29
K-2	2017	*	33.3	67.7	57.8	31.6	41.7	44.4		59.5	64.7	61.8	66.7	76
	2018	*	85.7	74.5	73.9	70.0	66.7	68.8		70.0	85.2	77.2	67.4	57
	2019	*	*	70.2	69.6	44.4	50.0	50.0		69.4	75.9	72.3	67.5	65
# Tested (GR K-2)	2017	4	9	62	64	19	12	18		42	34	76	19,128	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	
	2019	2	5	57	56	9	14	18		36	29	65	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	4	6	*	*	*		4	2	6	2,012	21
	2018		*	5	3	*	*	*		5	*	5	2,066	12
	2019		*	5	5		*	*		3	3	6	1,898	19
1	2017	*	*	6	5	2	*	1		5	2	7	1,504	29
	2018	*	*	5	6	*	2	4		3	4	7	1,368	26
	2019			2	2	*	*	*		1	1	2	1,275	17
2	2017		*	1	1	0	*	0		0	1	1	1,299	26
	2018	*	*	4	3	*	*	*		2	2	4	1,203	19
	2019	*	*	2	2	*	0	0		0	3	3	1,212	29
K-2	2017	*	1	11	12	2	1	2		9	5	14	4,815	76
	2018	*	2	14	12	2	3	5		10	6	16	4,637	57
	2019	*	*	9	9	0	0	0		4	7	11	4,385	65
# Tested (GR K-2)	2017	4	9	62	64	19	12	18		42	34	76	19,128	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	
	2019	2	5	57	56	9	14	18		36	29	65	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	52.9	55.6	*	*	*		46.2	75.0	57.1	70.7	21
	2018		*	70.0	50.0	*	*	*		62.5	*	58.3	71.4	12
	2019		*	72.2	72.2		*	*		70.0	77.8	73.7	71.9	19
1	2017	*	*	34.8	45.5	36.4	*	25.0		46.7	35.7	41.4	49.0	29
	2018	*	*	71.4	73.7	*	57.1	63.6		71.4	83.3	76.9	48.4	26
	2019			62.5	56.3	*	*	*		50.0	71.4	58.8	47.7	17
2	2017		*	45.5	45.8	14.3	*	16.7		42.9	50.0	46.2	47.2	26
	2018	*	*	56.3	58.8	*	*	*		50.0	63.6	57.9	47.2	19
	2019	*	*	47.8	54.5	*	50.0	36.4		43.8	53.8	48.3	46.2	29
K-2	2017	*	55.6	43.5	48.4	26.3	33.3	33.3		45.2	50.0	47.4	54.9	76
	2018	*	57.1	66.0	63.0	60.0	55.6	50.0		63.3	70.4	66.7	55.3	57
	2019	*	*	59.6	60.7	44.4	57.1	44.4		52.8	65.5	58.5	54.9	65
# Tested (GR K-2)	2017	4	9	62	64	19	12	18		42	34	76	19,124	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	
	2019	2	5	57	56	9	14	18		36	29	65	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	1	3	*	*	*		3	0	3	1,361	21
	2018		*	2	0	*	*	*		2	*	2	1,368	12
	2019		*	5	4		*	*		3	2	5	1,322	19
1	2017	*	*	0	0	1	*	0		0	1	1	712	29
	2018	*	*	4	2	*	2	2		0	4	4	642	26
	2019			0	0	*	*	*		0	0	0	583	17
2	2017		*	1	1	0	*	0		0	1	1	986	26
	2018	*	*	2	2	*	*	*		2	1	3	937	19
	2019	*	*	1	3	*	0	0		1	2	3	802	29
K-2	2017	*	1	2	4	1	1	1		3	2	5	3,059	76
	2018	*	0	8	4	2	2	2		4	5	9	2,947	57
	2019	*	*	6	7	0	1	1		4	4	8	2,707	65
# Tested (GR K-2)	2017	4	9	62	64	19	12	18		42	34	76	19,124	
	2018	3	7	47	46	10	9	16		30	27	57	17,696	
	2019	2	5	57	56	9	14	18		36	29	65	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	55.6	58.0	*	58.4	58.4		52.9	58.7	55.7	59.7	97
	2018		*	62.5	61.9	*	61.1	61.1		68.6	54.8	62.1	61.3	66
	2019	*	*	43.0	41.0	*	38.1	44.4		42.0	45.2	43.2	62.8	81
1	2017	*	*	50.0	50.0	23.1	47.5	47.6		44.6	53.1	48.6	54.3	105
	2018	*	*	58.3	56.3	9.1	53.4	54.3		55.2	63.5	59.1	55.5	110
	2019			59.5	58.9	75.0	56.5	57.1		56.8	61.3	58.7	56.4	75
2	2017		*	73.6	73.2	33.3	72.5	71.8	*	68.0	73.8	70.7	57.7	92
	2018	*	*	55.7	57.0	44.4	54.1	54.5		52.9	58.5	55.4	58.8	92
	2019	*	*	57.9	57.0	0.0	58.8	56.3		48.2	66.0	56.3	58.9	103
K-2	2017	*	22.2	59.3	60.8	28.0	58.8	58.6	*	54.8	61.3	57.8	57.2	294
	2018	*	71.4	58.4	58.0	37.5	55.6	56.1		57.6	59.7	58.6	58.5	268
	2019	*	*	53.6	52.5	29.2	51.7	53.7		48.7	58.7	52.9	59.3	259
# Tested (GR K-2)	2017	5	9	275	237	25	226	232	1	157	137	294	35,543	
	2018	3	7	255	245	24	216	223		144	124	268	33,396	
	2019	3	5	248	244	24	205	188		150	109	259	31,962	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	8	8	*	6	6		7	2	9	1,889	97
	2018		*	11	10	*	8	8		5	6	11	2,135	66
	2019	*	*	11	10	*	8	8		7	4	11	2,112	81
1	2017	*	*	9	8	2	5	5		6	4	10	1,610	105
	2018	*	*	15	14	0	11	12		9	8	17	1,689	110
	2019			9	8	2	8	8		7	2	9	1,580	75
2	2017		*	17	17	0	16	16	*	8	9	17	2,115	92
	2018	*	*	17	17	2	12	12		10	8	18	2,139	92
	2019	*	*	13	14	0	12	11		10	4	14	2,338	103
K-2	2017	*	0	34	33	2	27	27	*	21	15	36	5,614	294
	2018	*	1	43	41	3	31	32		24	22	46	5,963	268
	2019	*	*	33	32	2	28	27		24	10	34	6,030	259
# Tested (GR K-2)	2017	5	9	275	237	25	226	232	1	157	137	294	35,543	
	2018	3	7	255	245	24	216	223		144	124	268	33,396	
	2019	3	5	248	244	24	205	188		150	109	259	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		90.4	90.5	*	90.4	90.4		84.2	94.7	89.5	85.8	76
	2018			90.7	90.6	*	90.6	90.6		88.9	92.6	90.7	84.6	54
	2019	*		80.6	80.0	*	82.3	83.7		75.6	90.9	81.0	83.5	63
1	2017			93.4	98.1	*	93.5	93.5		90.5	97.1	93.5	86.1	77
	2018			85.2	85.5	14.3	85.2	85.2		79.1	92.5	85.5	84.0	83
	2019			86.2	87.7	*	86.2	86.2		82.4	91.7	86.2	82.0	58
2	2017			95.4	94.8	*	95.4	95.4	*	91.7	100.0	95.5	83.2	66
	2018			91.7	89.9	*	90.4	90.4		83.7	100.0	90.4	83.1	73
	2019			77.8	77.5	37.5	77.8	76.8		70.0	88.2	78.4	79.0	74
K-2	2017	*		93.0	94.3	57.1	93.0	93.0	*	88.8	97.1	92.7	85.0	219
	2018			88.9	88.4	50.0	88.4	88.4		83.2	94.8	88.6	83.9	210
	2019	*		81.3	81.4	46.7	81.8	81.8		75.7	90.0	81.5	81.5	195
# Tested (GR K-2)	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,822	
	2019	1		192	188	15	192	170		115	80	195	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		42	36	*	42	42		15	28	43	3,104	76
	2018			31	31	*	30	30		15	16	31	2,790	54
	2019	*		26	25	*	26	20		14	12	26	2,430	63
1	2017			41	33	*	42	42		24	18	42	2,825	77
	2018			37	32	0	36	36		15	23	38	2,544	83
	2019			24	24	*	24	24		11	13	24	2,256	58
2	2017			21	19	*	20	20	*	9	12	21	1,598	66
	2018			13	13	*	13	13		6	7	13	1,450	73
	2019			19	18	0	19	19		11	8	19	1,349	74
K-2	2017	*		104	88	1	104	104	*	48	58	106	7,527	219
	2018			81	76	2	79	79		36	46	82	6,784	210
	2019	*		69	67	0	69	63		36	33	69	6,035	195
# Tested (GR K-2)	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,822	
	2019	1		192	188	15	192	170		115	80	195	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		89.0	88.9	*	89.0	89.0		78.9	97.4	88.2	83.5	76
	2018			87.0	88.7	*	86.8	86.8		92.6	81.5	87.0	83.0	54
	2019	*		80.6	80.0	*	80.6	86.0		78.0	86.4	81.0	80.6	63
1	2017			78.9	77.4	*	77.9	77.9		71.4	85.7	77.9	78.4	77
	2018			77.8	77.6	14.3	77.8	77.8		72.1	85.0	78.3	75.9	83
	2019			67.2	68.4	*	67.2	67.2		55.9	83.3	67.2	73.6	58
2	2017			83.1	86.2	*	83.1	83.1	*	75.0	93.3	83.3	72.6	66
	2018			79.2	79.7	*	78.1	78.1		72.1	86.7	78.1	72.2	73
	2019			76.4	77.5	25.0	76.4	75.4		72.5	82.4	77.0	69.7	74
K-2	2017	*		83.6	84.5	28.6	83.3	83.3	*	75.0	92.2	83.1	78.1	219
	2018			80.7	81.3	28.6	80.2	80.2		77.0	84.5	80.5	77.0	210
	2019	*		75.0	75.5	40.0	75.0	75.3		69.6	83.8	75.4	74.6	195
# Tested (GR K-2)	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,822	
	2019	1		192	188	15	192	170		115	80	195	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		32	30	*	33	33		9	24	33	2,065	76
	2018			20	20	*	19	19		12	8	20	1,986	54
	2019	*		18	18	*	18	14		10	8	18	1,686	63
1	2017			25	17	*	25	25		11	14	25	2,260	77
	2018			38	35	0	39	39		20	20	40	2,110	83
	2019			19	19	*	19	19		9	10	19	1,898	58
2	2017			16	15	*	16	16	*	5	11	16	1,537	66
	2018			18	18	*	18	18		10	8	18	1,439	73
	2019			17	19	0	19	18		8	11	19	1,254	74
K-2	2017	*		73	62	0	74	74	*	25	49	74	5,862	219
	2018			76	73	1	76	76		42	36	78	5,535	210
	2019	*		54	56	2	56	51		27	29	56	4,838	195
# Tested (GR K-2)	2017	1		214	174	7	215	215	1	116	103	219	16,731	
	2018			207	198	14	207	207		113	97	210	15,822	
	2019	1		192	188	15	192	170		115	80	195	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (74)	Beginning	51	68.9	53	72.6	68	95.8	66	93.0	53	72.6
	Intermediate	13	17.6	10	13.7	1	1.4	3	4.2	17	23.3
	Advanced	5	6.8	7	9.6	1	1.4	1	1.4	2	2.7
	Advanced High	5	6.8	3	4.1	1	1.4	1	1.4	1	1.4
1 (78)	Beginning	22	28.2	34	45.3	48	66.7	50	69.4	34	45.3
	Intermediate	32	41.0	27	36.0	22	30.6	17	23.6	28	37.3
	Advanced	17	21.8	9	12.0	0	0.0	3	4.2	9	12.0
	Advanced High	7	9.0	5	6.7	2	2.8	2	2.8	4	5.3
2 (87)	Beginning	16	18.4	24	27.6	43	50.6	26	29.9	17	20.0
	Intermediate	35	40.2	53	60.9	29	34.1	37	42.5	45	52.9
	Advanced	15	17.2	8	9.2	11	12.9	16	18.4	21	24.7
	Advanced High	21	24.1	2	2.3	2	2.4	8	9.2	2	2.4
3 (71)	Beginning	8	11.3	11	15.5	13	18.3	16	22.5	9	12.7
	Intermediate	7	9.9	45	63.4	32	45.1	26	36.6	24	33.8
	Advanced	22	31.0	12	16.9	16	22.5	13	18.3	34	47.9
	Advanced High	34	47.9	3	4.2	10	14.1	16	22.5	4	5.6
4 (80)	Beginning	18	22.8	19	24.1	17	22.1	16	20.0	12	15.8
	Intermediate	29	36.7	28	35.4	32	41.6	31	38.8	29	38.2
	Advanced	21	26.6	23	29.1	19	24.7	13	16.3	27	35.5
	Advanced High	11	13.9	9	11.4	9	11.7	20	25.0	8	10.5

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
61 36 (59.0%)	Beginning	23			
	Intermediate	25	2		
	Advanced	6	3	0	
	Advanced High	0	1	1	
77 29 (37.7%)	Beginning	12			
	Intermediate	16	25		
	Advanced	0	11	10	
	Advanced High	0	0	2	
62 23 (37.1%)	Beginning	1			
	Intermediate	4	19		
	Advanced	0	15	19	
	Advanced High	0	0	4	
66 12 (18.2%)	Beginning	3			
	Intermediate	0	27		
	Advanced	0	4	23	
	Advanced High	0	0	8	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (102)	Beginning	24	23.5	25	24.5	17	17.0	17	16.7	17	17.0
	Intermediate	34	33.3	45	44.1	20	20.0	38	37.3	31	31.0
	Advanced	31	30.4	26	25.5	41	41.0	20	19.6	40	40.0
	Advanced High	13	12.7	6	5.9	22	22.0	27	26.5	12	12.0
ALL (492)	Beginning	139	28.3	166	34.1	206	43.3	191	39.5	142	29.6
	Intermediate	150	30.5	208	42.7	136	28.6	152	31.5	174	36.3
	Advanced	111	22.6	85	17.5	88	18.5	66	13.7	133	27.7
	Advanced High	91	18.5	28	5.7	46	9.7	74	15.3	31	6.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
82 <hr/> 29 (35.4%)	Beginning	4			
	Intermediate	0	26		
	Advanced	0	17	23	
	Advanced High	0	0	12	
348 <hr/> 129 (37.1%)	Beginning	43			
	Intermediate	45	99		
	Advanced	6	50	75	
	Advanced High	0	1	27	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (59)	Beginning	56	94.9	55	96.5	56	98.2	56	98.2	56	98.2
	Intermediate	1	1.7	1	1.8	0	0.0	0	0.0	0	0.0
	Advanced	2	3.4	1	1.8	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	1	1.8	1	1.8	1	1.8
1 (93)	Beginning	10	10.8	45	49.5	54	60.0	47	51.6	32	35.2
	Intermediate	41	44.1	30	33.0	27	30.0	26	28.6	40	44.0
	Advanced	27	29.0	13	14.3	6	6.7	15	16.5	14	15.4
	Advanced High	15	16.1	3	3.3	3	3.3	3	3.3	5	5.5
2 (76)	Beginning	5	6.6	11	14.5	33	43.4	22	28.9	6	7.9
	Intermediate	40	52.6	39	51.3	27	35.5	38	50.0	45	59.2
	Advanced	24	31.6	20	26.3	9	11.8	14	18.4	24	31.6
	Advanced High	7	9.2	6	7.9	7	9.2	2	2.6	1	1.3
3 (70)	Beginning	2	2.9	2	2.9	15	21.4	11	15.7	1	1.4
	Intermediate	13	18.6	24	34.3	32	45.7	26	37.1	26	37.1
	Advanced	30	42.9	32	45.7	15	21.4	16	22.9	36	51.4
	Advanced High	25	35.7	12	17.1	8	11.4	17	24.3	7	10.0
4 (90)	Beginning	10	11.2	6	6.7	14	15.9	3	3.4	2	2.3
	Intermediate	38	42.7	23	25.8	42	47.7	39	44.3	39	44.3
	Advanced	29	32.6	44	49.4	22	25.0	30	34.1	36	40.9
	Advanced High	12	13.5	16	18.0	10	11.4	16	18.2	11	12.5

Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
88 58 (65.9%)	Beginning	29			
	Intermediate	40	0		
	Advanced	13	0	1	
	Advanced High	2	0	3	
76 49 (64.5%)	Beginning	4			
	Intermediate	31	13		
	Advanced	8	9	7	
	Advanced High	0	1	0	
67 33 (49.3%)	Beginning	0			
	Intermediate	11	14		
	Advanced	1	14	20	
	Advanced High	0	0	7	
88 29 (33.0%)	Beginning	2			
	Intermediate	8	30		
	Advanced	2	8	25	
	Advanced High	0	0	11	




**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
<b>5</b> (95)	<b>Beginning</b>	12	13.2	8	8.8	11	11.7	9	9.7	4	4.3
	<b>Intermediate</b>	23	25.3	30	33.0	35	37.2	23	24.7	25	27.2
	<b>Advanced</b>	43	47.3	42	46.2	26	27.7	33	35.5	44	47.8
	<b>Advanced High</b>	13	14.3	11	12.1	22	23.4	28	30.1	19	20.7
<b>ALL</b> (483)	<b>Beginning</b>	95	19.9	127	26.8	183	38.5	148	31.2	101	21.3
	<b>Intermediate</b>	156	32.6	147	31.0	163	34.3	152	32.0	175	36.9
	<b>Advanced</b>	155	32.4	152	32.1	78	16.4	108	22.7	154	32.5
	<b>Advanced High</b>	72	15.1	48	10.1	51	10.7	67	14.1	44	9.3

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
90 <b>39 (43.3%)</b>	<b>Beginning</b>	3			
	<b>Intermediate</b>	3	19		
	<b>Advanced</b>	2	15	26	
	<b>Advanced High</b>	0	0	19	
409 <b>208 (50.9%)</b>	<b>Beginning</b>	38			
	<b>Intermediate</b>	93	76		
	<b>Advanced</b>	26	46	79	
	<b>Advanced High</b>	2	1	40	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	41	27	65.9	*	*	8	19.5	*	*	*	*
	KN	26	23	88.5	*	*	*	*	*	*		
	1	10	9	90.0							*	*
	2	11	11	100.0								
	3	8	8	100.0								
	4	14	14	100.0								
	5	98	23	23.5	6	6.1	14	14.3	25	25.5	30	30.6
	ALL	210	117	55.7	10	4.8	23	11.0	28	13.3	32	15.2
<i>Spanish</i>	PK	40	25	62.5	8	20.0	*	*	*	*	*	*
	KN	26	7	26.9	*	*	*	*	6	23.1	*	*
	1	10	*	*	6	60.0	*	*			*	*
	2	11			*	*	*	*			*	*
	3	8	*	*	*	*	*	*	*	*		
	4	14			6	42.9	*	*	*	*	*	*
	5	14			*	*	8	57.1	*	*		
	ALL	125	36	28.8	34	27.2	26	20.8	15	12.0	14	11.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	17	10	58.8			*	*	*	*	*	*
	KN	23	15	65.2			8	34.8				
	1	7	6	85.7							*	*
	2	2	*	*								
	3	2	*	*								
	4	3	*	*								
	5	98	15	15.3	7	7.1	8	8.2	23	23.5	45	45.9
	ALL	156	56	35.9	7	4.5	20	12.8	25	16.0	48	30.8
<i>Spanish</i>	PK	16	7	43.8			*	*	*	*	*	*
	KN	23	*	*			*	*	9	39.1	8	34.8
	1	9			*	*	*	*	*	*	*	*
	2	2			*	*			*	*		
	3	2							*	*	*	*
	4	3							*	*	*	*
	5	18			*	*			*	*	14	77.8
	ALL	77	14	18.2	*	*	8	10.4	21	27.3	30	39.0

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

82	62.8	76.3			74.4		87.2	
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

22	77.5	85.0			86.4		91.7	
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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

62	75.5	81.2			83.9		91.9	
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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

79	80.5	82.8			83.5		77.8	
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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

19	70.5	77.9			73.7		86.4	
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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

62	86.7	86.7			90.3		87.3	
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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

101	72.7	80.9	81.6		81.2	93.1	78.4	93.0
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**GRADE 2 MATHEMATICS**

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**GRADE 2 READING**

27	65.9	77.3	78.5		74.1	92.6	76.8	91.5
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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

74	72.0	79.0	81.4		81.1	98.6	74.0	92.7
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**GRADE 2 READING SPANISH**

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**GRADE 3 MATHEMATICS**

76	66.6	77.7	84.6		75.0	96.1	65.9	90.6
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**GRADE 3 MATHEMATICS**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

1	*	*	*		*	*	49.2	*
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**GRADE 3 READING**

18	54.7	69.8	81.5		44.4	94.4	54.4	89.1
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**GRADE 3 READING SPANISH**

60	53.0	71.8	80.2		58.3	90.0	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

25	49.4	67.7	10.2		44.0	12.0	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

63	67.1	72.6	78.6		66.7	92.1	70.3	92.6
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**GRADE 4 MATHEMATICS**

87	62.2	72.3	82.0		64.4	89.7	66.6	91.0
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**GRADE 4 READING**

25	44.2	66.5	9.9		44.0	12.0	68.8	91.6
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**GRADE 4 READING SPANISH**

62	63.5	78.1	78.6		77.4	91.9	76.0	92.7
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**GRADE 5 MATHEMATICS**

102	68.4	79.4	84.8		81.4	100.0	76.6	92.2
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**GRADE 5 MATHEMATICS SPANISH**

10	43.6	66.2	78.4		50.0	100.0	55.6	85.2
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**GRADE 5 READING**

36	66.5	77.7	84.1		80.6	100.0	78.4	93.9
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS SPANISH**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 MATHEMATICS SPANISH**

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**GRADE 5 READING**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

79	61.2	74.1	80.3		70.9	92.4	76.8	94.3
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**GRADE 5 SCIENCE**

30	76.3	76.3	89.1		76.7	96.7	75.6	95.2
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**GRADE 5 SCIENCE SPANISH**

79	69.3	72.9	78.1		70.9	83.5	72.9	93.4
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 READING SPANISH**

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**GRADE 5 SCIENCE**

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**GRADE 5 SCIENCE SPANISH**

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