CHARLES A. GILL ELEMENTARY SCHOOL

SCHOOL NUMBER 147

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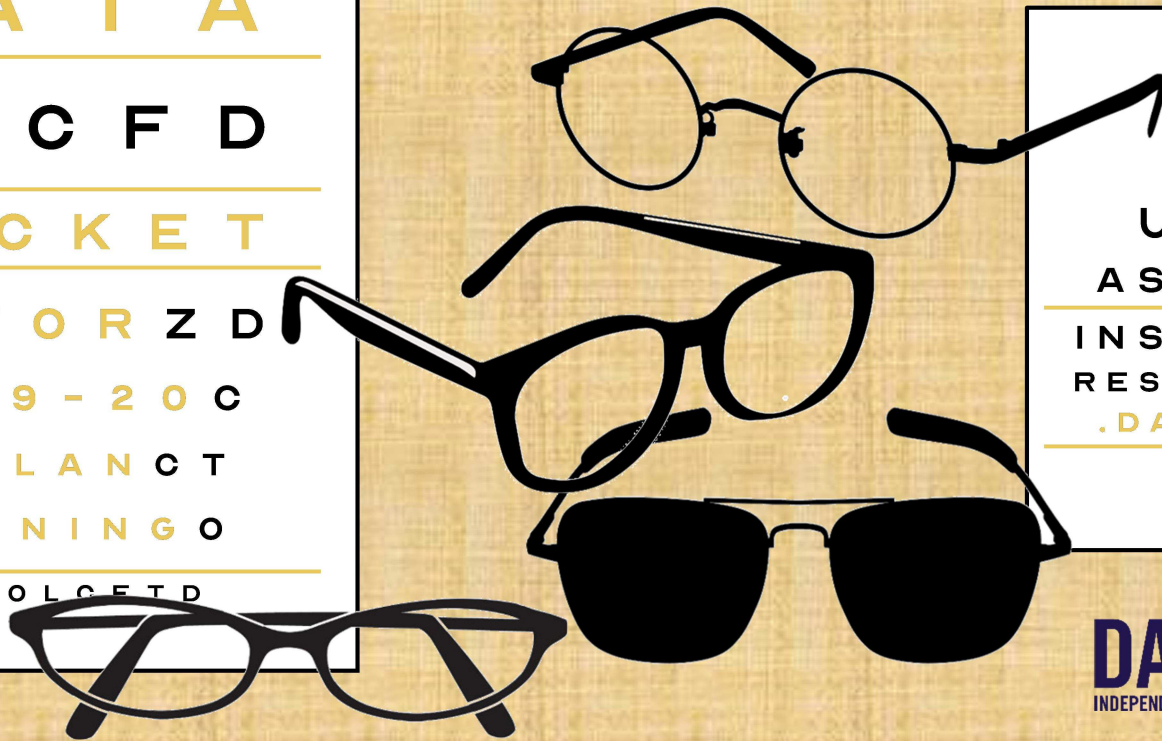**2 0 1 9 - 2 0** C
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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

CHARLES A. GILL ELEMENTARY SCHOOL (147)   **2**

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	97
KN	108
1	115
2	116
3	104
4	114
5	115
ALL	769

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	144	18.7	14	26.9
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	39	5.1	*	*
Hispanic	547	71.1	20	38.5
White	20	2.6	15	28.8
Multiple	17	2.2	0	0.0
Other* (teachers only)	—	—	3	5.8
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	420	54.6
Economically disadvantaged	708	92.1
Limited English proficient (LEP)	450	58.5
Special education	63	8.2
Talented and Gifted (TAG)	102	13.3

CHARLES A. GILL ELEMENTARY SCHOOL (147)   **6**

July 23, 2019   **Dallas ISD Evaluation & Assessment (Office of Institutional Research)**   **rpt_SUMMARY**   **2019-20 Data Packet**

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	100	19	19.0	0	0.0	11	11.0	60	60.0	7	7.0	3	3.0
	2018	119	23	19.3	0	0.0	7	5.9	78	65.5	8	6.7	3	2.5
	2019	97	22	22.7	1	1.0	6	6.2	63	64.9	2	2.1	3	3.1
KN	2017	121	30	24.8	0	0.0	8	6.6	77	63.6	4	3.3	2	1.7
	2018	128	35	27.3	0	0.0	14	10.9	69	53.9	5	3.9	5	3.9
	2019	108	18	16.7	0	0.0	8	7.4	76	70.4	2	1.9	4	3.7
1	2017	133	31	23.3	1	0.8	9	6.8	87	65.4	2	1.5	3	2.3
	2018	117	21	17.9	0	0.0	7	6.0	81	69.2	6	5.1	2	1.7
	2019	115	28	24.3	0	0.0	7	6.1	71	61.7	5	4.3	4	3.5
2	2017	137	33	24.1	0	0.0	9	6.6	88	64.2	4	2.9	3	2.2
	2018	129	38	29.5	0	0.0	10	7.8	77	59.7	3	2.3	1	0.8
	2019	116	16	13.8	0	0.0	5	4.3	91	78.4	3	2.6	1	0.9
3	2017	122	20	16.4	2	1.6	4	3.3	91	74.6	3	2.5	2	1.6
	2018	144	34	23.6	0	0.0	10	6.9	96	66.7	3	2.1	1	0.7
	2019	104	22	21.2	0	0.0	6	5.8	73	70.2	0	0.0	3	2.9
4	2017	113	24	21.2	1	0.9	9	8.0	74	65.5	5	4.4	0	0.0
	2018	120	21	17.5	1	0.8	4	3.3	88	73.3	4	3.3	2	1.7
	2019	114	22	19.3	0	0.0	4	3.5	83	72.8	3	2.6	2	1.8
5	2017	98	21	21.4	0	0.0	11	11.2	64	65.3	2	2.0	0	0.0
	2018	114	19	16.7	0	0.0	11	9.6	78	68.4	6	5.3	0	0.0
	2019	115	16	13.9	1	0.9	3	2.6	90	78.3	5	4.3	0	0.0
PK-5	2017	824	178	21.6	4	0.5	61	7.4	541	65.7	27	3.3	13	1.6
	2018	871	191	21.9	1	0.1	63	7.2	567	65.1	35	4.0	14	1.6
	2019	769	144	18.7	2	0.3	39	5.1	547	71.1	20	2.6	17	2.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	100	95	95.0	51	51.0	11	11.0	52	52.0	0	0.0	91	91.0	48.0	52.0	5.0
	2018	119	112	94.1	70	58.8	13	10.9	70	58.8	0	0.0	110	92.4	55.5	44.5	3.4
	2019	97	97	100.0	50	51.5	8	8.2	6	6.2	0	0.0	87	89.7	46.4	53.6	9.3
KN	2017	121	99	81.8	68	56.2	10	8.3	69	57.0	0	0.0	31	25.6	48.8	51.2	1.7
	2018	128	114	89.1	63	49.2	10	7.8	64	50.0	6	4.7	43	33.6	47.7	52.3	1.6
	2019	108	99	91.7	69	63.9	7	6.5	52	48.1	7	6.5	32	29.6	51.9	48.1	0.9
1	2017	133	113	85.0	76	57.1	9	6.8	80	60.2	15	11.3	29	21.8	46.6	53.4	2.3
	2018	117	105	89.7	75	64.1	11	9.4	78	66.7	7	6.0	14	12.0	44.4	55.6	6.0
	2019	115	105	91.3	59	51.3	13	11.3	56	48.7	13	11.3	21	18.3	51.3	48.7	4.3
2	2017	137	124	90.5	74	54.0	6	4.4	78	56.9	15	10.9	25	18.2	48.2	51.8	0.7
	2018	129	110	85.3	71	55.0	13	10.1	76	58.9	13	10.1	17	13.2	51.2	48.8	0.0
	2019	116	104	89.7	77	66.4	13	11.2	75	64.7	11	9.5	16	13.8	42.2	57.8	1.7
3	2017	122	112	91.8	67	54.9	6	4.9	66	54.1	16	13.1	23	18.9	52.5	47.5	0.8
	2018	144	138	95.8	84	58.3	8	5.6	87	60.4	12	8.3	22	15.3	50.0	50.0	0.7
	2019	104	95	91.3	66	63.5	7	6.7	63	60.6	17	16.3	13	12.5	48.1	51.9	1.0
4	2017	113	108	95.6	63	55.8	10	8.8	81	71.7	15	13.3	17	15.0	50.4	49.6	0.9
	2018	120	112	93.3	60	50.0	6	5.0	74	61.7	18	15.0	17	14.2	53.3	46.7	0.0
	2019	114	105	92.1	70	61.4	8	7.0	80	70.2	26	22.8	11	9.6	44.7	55.3	0.0
5	2017	98	92	93.9	56	57.1	3	3.1	74	75.5	22	22.4	15	15.3	54.1	45.9	1.0
	2018	114	110	96.5	67	58.8	8	7.0	90	78.9	27	23.7	16	14.0	52.6	47.4	0.9
	2019	115	103	89.6	59	51.3	7	6.1	88	76.5	28	24.3	15	13.0	52.2	47.8	0.0
PK-5	2017	824	743	90.2	455	55.2	55	6.7	500	60.7	83	10.1	231	28.0	49.6	50.4	1.7
	2018	871	801	92.0	490	56.3	69	7.9	539	61.9	83	9.5	239	27.4	50.6	49.4	1.7
	2019	769	708	92.1	450	58.5	63	8.2	420	54.6	102	13.3	195	25.4	48.1	51.9	2.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	115	11,388	110	95.4	10,888	95.6	32	27.8	19.6	101	10,240	87.7	89.9
	2018	126	11,061	119	94.5	10,520	95.1	35	27.7	17.8	109	9,830	86.4	88.9
	2019	101	10,918	97	95.6	10,368	95.0	8	7.9	7.1	93	9,637	91.8	88.3
1	2017	127	12,278	122	96.3	11,800	96.1	42	33.0	18.4	108	11,169	84.9	91.0
	2018	118	11,550	113	95.7	11,055	95.7	21	17.8	16.6	107	10,347	90.6	89.6
	2019	113	11,198	107	94.8	10,714	95.7	10	8.9	6.3	95	10,067	84.3	89.9
2	2017	129	12,938	124	96.3	12,476	96.4	39	30.2	16.9	114	11,850	88.4	91.6
	2018	132	11,864	127	96.5	11,398	96.1	25	19.0	15.9	117	10,717	88.7	90.3
	2019	117	11,232	112	95.9	10,778	96.0	10	8.6	5.9	106	10,167	90.7	90.5
3	2017	126	13,158	122	97.0	12,734	96.8	22	17.5	15.9	116	12,162	92.4	92.4
	2018	142	12,536	136	96.2	12,080	96.4	26	18.4	14.4	128	11,431	90.3	91.2
	2019	106	11,452	103	96.9	11,021	96.2	9	8.5	5.8	99	10,472	93.5	91.4
4	2017	108	12,873	105	97.1	12,467	96.8	28	26.0	15.4	97	11,953	90.0	92.9
	2018	120	12,675	116	97.0	12,235	96.5	27	22.6	14.1	106	11,637	88.6	91.8
	2019	119	12,118	115	96.5	11,678	96.4	9	7.5	6.0	105	11,110	88.1	91.7
5	2017	101	12,220	99	97.2	11,838	96.9	6	5.9	6.1	92	11,367	90.7	93.0
	2018	116	12,498	112	97.0	12,078	96.6	2	1.7	6.1	107	11,513	92.6	92.1
	2019	116	12,193	113	96.7	11,764	96.5	8	6.9	5.4	108	11,300	92.8	92.7
KN-5	2017	706	74,855	681	96.5	72,203	96.5	169	23.9	15.3	628	68,741	88.9	91.8
	2018	753	72,186	724	96.1	69,366	96.1	136	18.1	14.0	674	65,475	89.5	90.7
	2019	672	69,110	646	96.1	66,323	96.0	54	8.0	6.1	606	62,753	90.1	90.8

Teachers: 52

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	14	26.9
Hispanic	20	38.5
White	15	28.8
Multiple	0	0.0
Other	3	5.8

Gender	Number	Percentage
Female	38	73.1
Male	14	26.9

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.2	83.0
2017-18	8.7	69.2
2018-19	6.6	77.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	1	1.9
1	7	13.5
2	5	9.6
3	5	9.6
4	3	5.8
5	5	9.6
1-3	17	32.7
More than 3	34	65.4
1 - 5	25	48.1
6 - 10	4	7.7
11 - 20	14	26.9
More than 20	8	15.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	70.0	77.8	77.3	*	*	*		72.4	75.9	74.1	59.5	58
	2018	*	44.1	69.7	59.6	*	63.6	53.6		53.7	65.0	59.3	67.4	81
	2019		54.5	75.0	62.5	*	66.7	61.5		46.2	80.0	62.7	67.4	51
4	2017	*	50.0	75.0	64.7	12.5	58.3	41.9		53.6	75.8	65.6	56.4	61
	2018	*	28.6	65.7	54.2	*	16.7	22.7		48.6	58.1	53.0	61.9	66
	2019	*	45.5	74.1	66.1	*	62.5	46.7		60.0	72.7	67.2	67.2	58
5	2017	*	80.0	70.0	80.0	*	70.0	75.0		80.0	73.9	77.4	71.7	53
	2018	66.7	57.9	75.0	71.2	0.0	56.5	52.3		61.1	78.1	69.1	76.0	68
	2019	*	70.6	92.1	86.4	*	100.0	83.3		88.9	82.8	86.2	81.0	65
3-5	2017	88.9	65.6	74.6	73.6	35.7	60.0	56.3		69.0	75.3	72.1	62.7	172
	2018	66.7	43.2	70.0	61.8	25.0	54.9	45.7		54.5	67.0	60.5	68.7	215
	2019	87.5	55.7	82.4	72.4	36.4	70.6	67.1		67.8	78.2	73.0	72.3	174

	NUMBER TESTED IN GRADES 3-5												
2017	9	64	71	140	14	25	64		87	85	172	23,084
2018	12	74	100	157	16	51	94		112	103	215	22,610
2019	8	61	85	163	11	34	85		87	87	174	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	6	6	10	*	*	*		8	7	15	3,014	58
	2018	*	19	10	23	*	8	13		19	14	33	2,309	81
	2019		10	5	18	*	4	5		14	5	19	2,153	51
4	2017	*	12	6	18	7	5	18		13	8	21	3,323	61
	2018	*	15	12	22	*	5	17		18	13	31	2,811	66
	2019	*	12	7	19	*	6	16		10	9	19	2,376	58
5	2017	*	4	6	9	*	3	7		6	6	12	2,269	53
	2018	2	8	8	15	9	10	21		14	7	21	1,956	68
	2019	*	5	3	8	*	0	7		4	5	9	1,508	65
3-5	2017	1	22	18	37	9	10	28		27	21	48	8,606	172
	2018	4	42	30	60	12	23	51		51	34	85	7,076	215
	2019	1	27	15	45	7	10	28		28	19	47	6,037	174

	NUMBER TESTED IN GRADES 3-5												
2017	9	64	71	140	14	25	64		87	85	172	23,084
2018	12	74	100	157	16	51	94		112	103	215	22,610
2019	8	61	85	163	11	34	85		87	87	174	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	15.0	44.4	38.6	*	*	*		34.5	34.5	34.5	32.9	58
	2018	*	5.9	18.2	15.8	*	4.5	3.6		14.6	10.0	12.3	33.6	81
	2019		18.2	30.0	27.1	*	25.0	23.1		11.5	40.0	25.5	35.9	51
4	2017	*	25.0	25.0	35.3	0.0	33.3	12.9		25.0	39.4	32.8	32.4	61
	2018	*	9.5	40.0	29.2	*	0.0	0.0		31.4	22.6	27.3	35.6	66
	2019	*	13.6	33.3	28.6	*	18.8	13.3		28.0	30.3	29.3	37.1	58
5	2017	*	25.0	35.0	35.6	*	20.0	10.7		30.0	39.1	34.0	38.2	53
	2018	50.0	26.3	28.1	34.6	0.0	26.1	15.9		22.2	43.8	32.4	44.1	68
	2019	*	29.4	55.3	42.4	*	33.3	28.6		38.9	44.8	41.5	45.9	65
3-5	2017	77.8	21.9	35.2	36.4	14.3	24.0	12.5		29.9	37.6	33.7	34.6	172
	2018	41.7	12.2	29.0	26.1	0.0	13.7	8.5		22.3	24.3	23.3	38.0	215
	2019	12.5	19.7	42.4	33.1	0.0	23.5	22.4		27.6	37.9	32.8	39.9	174

	NUMBER TESTED IN GRADES 3-5											
2017	9	64	71	140	14	25	64		87	85	172	23,084
2018	12	74	100	157	16	51	94		112	103	215	22,610
2019	8	61	85	163	11	34	85		87	87	174	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.0	14.8	11.4	*	*	*		6.9	17.2	12.1	20.0	58
	2018	*	2.9	12.1	8.8	*	4.5	3.6		9.8	5.0	7.4	19.3	81
	2019		4.5	25.0	14.6	*	8.3	7.7		11.5	16.0	13.7	21.9	51
4	2017	*	4.2	12.5	13.7	0.0	8.3	3.2		14.3	15.2	14.8	16.9	61
	2018	*	4.8	17.1	10.4	*	0.0	0.0		14.3	6.5	10.6	17.7	66
	2019	*	0.0	7.4	7.1	*	6.3	3.3		4.0	9.1	6.9	18.2	58
5	2017	*	5.0	15.0	15.6	*	10.0	3.6		10.0	21.7	15.1	19.4	53
	2018	50.0	15.8	9.4	17.3	0.0	8.7	4.5		8.3	25.0	16.2	20.1	68
	2019	*	11.8	31.6	22.0	*	0.0	16.7		22.2	24.1	23.1	24.1	65
3-5	2017	55.6	4.7	14.1	13.6	0.0	8.0	3.1		10.3	17.6	14.0	18.8	172
	2018	25.0	6.8	13.0	12.1	0.0	5.9	3.2		10.7	11.7	11.2	19.1	215
	2019	0.0	4.9	22.4	14.7	0.0	5.9	10.6		13.8	16.1	14.9	21.5	174

NUMBER TESTED IN GRADE 3-5													
2017	9	64	71	140	14	25	64		87	85	172	23,084	
2018	12	74	100	157	16	51	94		112	103	215	22,610	
2019	8	61	85	163	11	34	85		87	87	174	21,769	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	69.3	64.6	57.9
	2018	66.9	52.9	53.2
	2019	64.3	63.9	50.6
4	2017	61.7	62.6	57.0
	2018	55.3	55.7	55.5
	2019	65.9	63.0	55.4
5	2017	69.3	67.6	67.3
	2018	61.0	66.9	60.7
	2019	79.0	70.7	68.6
3-5	2017	66.6	64.8	60.5
	2018	61.5	58.2	56.3
	2019	70.4	66.1	58.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	45.8	66.7	64.7	0.0	66.7	48.4		50.0	72.7	62.3	54.4	61
	2018	*	31.8	44.1	38.8	*	*	9.1		25.7	48.4	36.4	51.2	66
	2019	*	33.3	63.0	54.5	*	62.5	46.7		40.0	65.6	54.4	56.9	57

	NUMBER TESTED IN GRADE 4												
2017	4	24	24	51	8	12	31		28	33	61	7,530
2018	3	22	34	49	3	5	22		35	31	66	7,361
2019	3	21	27	55	4	16	30		25	32	57	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	13	8	18	8	4	16		14	9	23	3,435	61
	2018	*	15	19	30	*	*	20		26	16	42	3,589	66
	2019	*	14	10	25	*	6	16		15	11	26	3,091	57

	NUMBER TESTED IN GRADE 4												
2017	4	24	24	51	8	12	31		28	33	61	7,530
2018	3	22	34	49	3	5	22		35	31	66	7,361
2019	3	21	27	55	4	16	30		25	32	57	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	20.8	33.3	35.3	0.0	33.3	19.4		28.6	39.4	34.4	26.0	61
	2018	*	9.1	26.5	18.4	*	*	0.0		17.1	16.1	16.7	29.2	66
	2019	*	19.0	29.6	30.9	*	25.0	16.7		16.0	40.6	29.8	26.4	57

	NUMBER TESTED IN GRADE 4												
2017	4	24	24	51	8	12	31		28	33	61	7,530
2018	3	22	34	49	3	5	22		35	31	66	7,361
2019	3	21	27	55	4	16	30		25	32	57	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	8.3	4.2	7.8	0.0	8.3	3.2		3.6	12.1	8.2	7.4	61
	2018	*	0.0	2.9	2.0	*	*	0.0		2.9	0.0	1.5	7.1	66
	2019	*	0.0	7.4	7.3	*	6.3	3.3		0.0	12.5	7.0	7.6	57

	NUMBER TESTED IN GRADE 4												
2017	4	24	24	51	8	12	31		28	33	61	7,530
2018	3	22	34	49	3	5	22		35	31	66	7,361
2019	3	21	27	55	4	16	30		25	32	57	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.9	60.7	61.7
	2018	3.5	45.3	56.0
	2019	3.7	55.5	64.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	60.0	71.4	74.0	50.0	71.2	67.7		68.8	72.4	70.5	70.0	122
	2018	*	50.0	72.6	73.6	0.0	65.9	60.0		67.1	68.6	67.8	74.5	143
	2019		54.5	81.4	72.0	14.3	75.8	75.8		70.8	77.4	74.3	75.5	101
4	2017	*	66.7	83.3	82.7	20.0	83.3	75.9		78.2	83.3	80.7	68.1	109
	2018	*	42.9	80.7	73.1	50.0	78.0	64.4		73.4	74.5	73.9	75.2	119
	2019	*	59.1	81.7	80.8	14.3	76.8	75.0		78.4	79.0	78.8	74.7	113
5	2017	*	80.0	86.9	85.7	*	86.3	85.5		87.2	80.9	84.0	80.6	94
	2018	66.7	78.9	93.2	89.1	11.1	92.2	85.9		84.5	94.1	89.0	86.9	109
	2019	*	76.5	96.6	92.2	50.0	94.5	93.3		91.7	94.4	93.0	88.0	114
3-5	2017	77.8	68.8	79.5	80.5	27.8	79.7	76.5		77.1	78.6	77.8	72.7	325
	2018	75.0	55.4	81.3	78.4	17.4	77.6	70.4		74.4	77.8	76.0	78.8	371
	2019	87.5	62.3	87.0	81.9	25.0	81.7	82.3		81.1	83.4	82.3	79.5	328

	NUMBER TESTED IN GRADES 3-5											
2017	9	64	224	282	18	177	243		166	159	325	37,278
2018	12	74	256	291	23	205	243		195	176	371	36,318
2019	8	61	239	299	20	186	231		159	169	328	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	8	26	26	3	19	21		20	16	36	3,851	122
	2018	*	17	26	28	8	28	34		24	22	46	3,072	143
	2019		10	13	26	6	15	15		14	12	26	2,726	101
4	2017	*	8	12	17	8	10	19		12	9	21	4,016	109
	2018	*	12	17	25	3	13	26		17	14	31	3,028	119
	2019	*	9	15	20	6	16	20		11	13	24	2,959	113
5	2017	*	4	8	12	*	7	10		6	9	15	2,308	94
	2018	2	4	5	10	8	5	12		9	3	12	1,582	109
	2019	*	4	3	8	3	3	6		5	3	8	1,420	114
3-5	2017	2	20	46	55	13	36	50		38	34	72	10,175	325
	2018	3	33	48	63	19	46	72		50	39	89	7,682	371
	2019	1	23	31	54	15	34	41		30	28	58	7,105	328

	NUMBER TESTED IN GRADES 3-5												
2017	9	64	224	282	18	177	243		166	159	325	37,278
2018	12	74	256	291	23	205	243		195	176	371	36,318
2019	8	61	239	299	20	186	231		159	169	328	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	10.0	37.4	34.0	33.3	34.8	33.8		32.8	32.8	32.8	39.9	122
	2018	*	26.5	42.1	43.4	0.0	42.7	38.8		38.4	40.0	39.2	41.8	143
	2019		22.7	47.1	38.7	0.0	45.2	43.5		35.4	43.4	39.6	42.8	101
4	2017	*	20.8	54.2	51.0	10.0	53.3	43.0		49.1	50.0	49.5	39.4	109
	2018	*	9.5	40.9	37.6	33.3	37.3	27.4		34.4	32.7	33.6	44.2	119
	2019	*	31.8	63.4	60.6	0.0	56.5	53.8		54.9	62.9	59.3	44.8	113
5	2017	*	35.0	54.1	50.0	*	60.8	50.7		53.2	44.7	48.9	42.4	94
	2018	33.3	36.8	65.8	63.0	0.0	64.1	51.8		55.2	62.7	58.7	53.8	109
	2019	*	29.4	80.5	70.6	50.0	76.4	68.5		68.3	74.1	71.1	55.5	114
3-5	2017	44.4	21.9	47.3	44.7	16.7	48.6	42.7		44.0	42.1	43.1	40.5	325
	2018	41.7	24.3	48.4	47.8	8.7	47.8	39.9		42.1	44.3	43.1	46.6	371
	2019	75.0	27.9	64.9	57.2	15.0	58.6	56.7		54.1	60.4	57.3	47.8	328

	NUMBER TESTED IN GRADES 3-5												
2017	9	64	224	282	18	177	213		166	159	325	37,278
2018	12	74	256	291	23	205	243		195	176	371	36,318
2019	8	61	239	299	20	186	231		159	169	328	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	5.0	22.0	17.0	16.7	16.7	16.9		17.2	17.2	17.2	19.9	122
	2018	*	5.9	21.1	17.9	0.0	17.1	16.5		16.4	15.7	16.1	19.6	143
	2019		9.1	20.0	14.0	0.0	17.7	17.7		18.8	13.2	15.8	20.3	101
4	2017	*	12.5	31.9	32.7	0.0	31.7	25.3		23.6	40.7	32.1	22.1	109
	2018	*	4.8	20.5	17.2	16.7	16.9	12.3		15.6	16.4	16.0	23.8	119
	2019	*	9.1	31.7	27.9	0.0	30.4	25.0		31.4	25.8	28.3	25.1	113
5	2017	*	5.0	21.3	21.4	*	25.5	18.8		12.8	27.7	20.2	19.3	94
	2018	33.3	15.8	27.4	30.4	0.0	34.4	25.9		24.1	31.4	27.5	27.6	109
	2019	*	17.6	54.0	47.1	16.7	58.2	43.8		40.0	51.9	45.6	34.0	114
3-5	2017	22.2	7.8	25.0	23.8	5.6	24.3	20.7		18.1	28.3	23.1	20.4	325
	2018	16.7	8.1	22.7	21.6	4.3	22.4	18.5		18.5	20.5	19.4	23.7	371
	2019	25.0	11.5	36.4	30.1	5.0	34.4	30.3		30.8	30.2	30.5	26.6	328

	NUMBER TESTED IN GRADE 3-5												
2017	9	64	224	282	18	177	213		166	159	325	37,278
2018	12	74	256	291	23	205	243		195	176	371	36,318
2019	8	61	239	299	20	186	231		159	169	328	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	60.8	63.0	56.0	59.6
	2018	65.4	61.1	54.8	64.0
	2019	64.2	63.7	66.2	66.8
4	2017	77.4	66.7	63.0	70.6
	2018	63.0	63.3	61.7	61.6
	2019	74.9	61.1	67.1	70.8
5	2017	66.8	67.3	65.5	68.1
	2018	67.7	71.0	69.0	68.1
	2019	84.6	79.3	72.4	65.8
3-5	2017	68.1	65.5	61.1	65.8
	2018	65.3	64.7	61.2	64.4
	2019	75.0	68.2	68.7	67.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	89.5	76.7	81.5	*	79.6	79.1		78.7	82.2	80.4	65.9	92
	2018	100.0	63.2	77.8	76.9	0.0	76.2	71.4		73.7	80.4	76.9	68.8	108
	2019	*	68.8	82.8	81.8	42.9	76.4	77.0		78.9	81.5	80.2	69.3	111

	NUMBER TESTED IN GRADE 5												
2017	2	19	60	81	3	49	67		47	45	92	9,759
2018	6	19	72	91	8	63	84		57	51	108	10,271
2019	4	16	87	99	7	55	87		57	54	111	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	2	14	15	*	10	14		10	8	18	3328	92
	2018	0	7	16	21	8	15	24		15	10	25	3208	108
	2019	*	5	15	18	4	13	20		12	10	22	3203	111

	NUMBER TESTED IN GRADE 5												
2017	2	19	60	81	3	49	67		47	45	92	9,759
2018	6	19	72	91	8	63	84		57	51	108	10,271
2019	4	16	87	99	7	55	87		57	54	111	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	52.6	48.3	49.4	*	44.9	40.3		51.1	46.7	48.9	33.0	92
	2018	50.0	26.3	38.9	41.8	0.0	38.1	32.1		33.3	49.0	40.7	32.6	108
	2019	*	37.5	64.4	62.6	42.9	60.0	52.9		59.6	59.3	59.5	42.0	111

	NUMBER TESTED IN GRADE 5												
2017	2	19	60	81	3	49	67		47	45	92	9,759
2018	6	19	72	91	8	63	84		57	51	108	10,271
2019	4	16	87	99	7	55	87		57	54	111	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	10.5	16.7	19.8	*	18.4	14.9		21.3	15.6	18.5	12.8	92
	2018	33.3	21.1	13.9	19.8	0.0	12.7	9.5		12.3	23.5	17.6	12.1	108
	2019	*	0.0	33.3	27.3	14.3	27.3	21.8		33.3	18.5	26.1	19.7	111

	NUMBER TESTED IN GRADE 5												
2017	2	19	60	81	3	49	67		47	45	92	9,759
2018	6	19	72	91	8	63	84		57	51	108	10,271
2019	4	16	87	99	7	55	87		57	54	111	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	70.7	69.0	77.3	68.6
	2018	65.9	72.9	66.5	70.6
	2019	73.1	71.3	77.6	77.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			78.1	80.4	*	79.4	80.0		71.4	86.2	78.1	66.0	64
	2018			90.5	89.8	*	90.0	89.5		93.8	87.1	90.5	76.6	63
	2019			82.7	80.4	*	84.0	83.7		75.0	89.3	82.7	75.1	52
4	2017			83.0	84.8	*	83.0	83.0		74.1	95.0	83.0	64.2	47
	2018	*		69.8	75.6	*	68.5	67.3		55.2	84.0	68.5	68.2	54
	2019			80.4	81.3	*	79.6	82.0		88.5	73.3	80.4	67.8	56
5	2017			95.7	95.2		95.7	95.7		95.0	96.2	95.7	87.3	46
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	47
	2019	*		94.2	93.6	*	94.3	95.8		92.3	96.3	94.3	89.6	53
3-5	2017			84.7	86.1	*	85.3	85.6		78.0	92.0	84.7	71.3	157
	2018	*		86.5	88.3	14.3	85.7	85.3		82.6	89.7	86.0	77.0	164
	2019	*		85.6	85.1	30.0	86.0	87.1		85.5	85.9	85.7	77.0	161

	Year	White		Hispanic	Econ Disadv	Special Educ	LEP	At Risk		Male	Female	All	District	
NUMBER TESTED IN GRADES 3-5														
	2017			157	144	4	156	153		82	75	157	14,762	
	2018	1		163	137	7	161	156		86	78	164	14,242	
	2019	1		160	141	10	157	147		76	85	161	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			14	11	*	13	12		10	4	14	1,887	64
	2018			6	5	*	6	6		2	4	6	1,205	63
	2019			9	9	*	8	8		6	3	9	1,179	52
4	2017			8	7	*	8	8		7	1	8	1,830	47
	2018	*		16	11	*	17	17		13	4	17	1,581	54
	2019			11	9	*	11	9		3	8	11	1,506	56
5	2017			2	2		2	2		1	1	2	521	46
	2018			0	0		0	0		0	0	0	488	47
	2019	*		3	3	*	3	2		2	1	3	432	53
3-5	2017			24	20	*	23	22		18	6	24	4,238	157
	2018	*		22	16	6	23	23		15	8	23	3,274	164
	2019	*		23	21	7	22	19		11	12	23	3,117	161

		NUMBER TESTED IN GRADES 3-5											
2017			157	144	4	156	153		82	75	157	14,762
2018	1		163	137	7	161	156		86	78	164	14,242
2019	1		160	141	10	157	147		76	85	161	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			45.3	48.2	*	46.0	46.7		40.0	51.7	45.3	39.2	64
	2018			61.9	59.2	*	61.7	61.4		59.4	64.5	61.9	45.3	63
	2019			63.5	60.9	*	66.0	65.3		54.2	71.4	63.5	46.3	52
4	2017			57.4	58.7	*	57.4	57.4		40.7	80.0	57.4	36.0	47
	2018	*		47.2	53.3	*	46.3	44.2		34.5	60.0	46.3	36.9	54
	2019			62.5	64.6	*	63.0	64.0		73.1	53.3	62.5	38.4	56
5	2017			69.6	66.7		69.6	69.6		70.0	69.2	69.6	49.1	46
	2018			87.2	86.0		87.2	87.2		80.0	95.5	87.2	62.6	47
	2019	*		73.1	72.3	*	73.6	77.1		65.4	81.5	73.6	63.7	53
3-5	2017			56.1	56.9	*	56.4	56.9		47.6	65.3	56.1	40.8	157
	2018	*		64.4	65.7	0.0	64.0	63.5		57.0	71.8	64.0	47.4	164
	2019	*		66.3	66.0	10.0	67.5	68.7		64.5	68.2	66.5	48.9	161

	NUMBER TESTED IN GRADES 3-5													
2017			157	144	4	156	153		82	75	157	14,762	
2018	1		163	137	7	161	156		86	78	164	14,242	
2019	1		160	141	10	157	147		76	85	161	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			25.0	26.8	*	25.4	25.0		20.0	31.0	25.0	25.4	64
	2018			31.7	34.7	*	31.7	31.6		34.4	29.0	31.7	24.1	63
	2019			36.5	37.0	*	38.0	36.7		33.3	39.3	36.5	27.4	52
4	**2017**			27.7	28.3	*	27.7	27.7		14.8	45.0	27.7	17.3	47
	2018	*		32.1	35.6	*	31.5	30.8		20.7	44.0	31.5	18.4	54
	2019			33.9	33.3	*	33.3	36.0		42.3	26.7	33.9	17.9	56
5	**2017**			34.8	35.7		34.8	34.8		20.0	46.2	34.8	22.7	46
	2018			55.3	51.2		55.3	55.3		52.0	59.1	55.3	30.5	47
	2019	*		40.4	44.7	*	39.6	39.6		26.9	51.9	39.6	29.9	53
3-5	**2017**			28.7	29.9	*	28.8	28.8		18.3	40.0	28.7	21.9	157
	2018	*		38.7	40.1	0.0	38.5	38.5		34.9	42.3	38.4	24.0	164
	2019	*		36.9	38.3	0.0	36.9	37.4		34.2	38.8	36.6	24.9	161

				NUMBER TESTED IN GRADE 3-5									
2017			157	144	4	156	153		82	75	157	14,762
2018	1		163	137	7	161	156		86	78	164	14,242
2019	1		160	141	10	157	147		76	85	161	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	78.1	65.4	63.8
	2018	79.4	71.1	68.0
	2019	74.2	75.9	63.0
4	2017	63.8	74.6	72.8
	2018	67.4	68.1	61.5
	2019	72.3	76.9	70.7
5	2017	76.6	70.9	71.3
	2018	80.3	82.3	81.6
	2019	81.8	77.4	70.9
3-5	2017	73.4	69.8	68.7
	2018	75.7	73.3	69.8
	2019	76.1	76.7	68.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			77.1	78.7	*	77.1	77.1		66.7	90.5	77.1	70.3	48
	2018	*		66.7	73.3	*	65.5	64.2		48.3	84.6	65.5	71.0	55
	2019			86.2	86.0	*	85.7	86.5		88.9	83.9	86.2	75.5	58

	NUMBER TESTED IN GRADE 4												
2017			48	47	2	48	48		27	21	48	5,207
2018	1		54	45	3	55	53		29	26	55	4,977
2019			58	50	3	56	52		27	31	58	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			11	10	*	11	11		9	2	11	1,548	48
	2018	*		18	12	*	19	19		15	4	19	1,444	55
	2019			8	7	*	8	7		3	5	8	1,149	58

NUMBER TESTED IN GRADE 4													
2017			48	47	2	48	48		27	21	48	5,207
2018	1		54	45	3	55	53		29	26	55	4,977
2019			58	50	3	56	52		27	31	58	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			58.3	59.6	*	58.3	58.3		51.9	66.7	58.3	44.4	48
	2018	*		40.7	46.7	*	40.0	37.7		27.6	53.8	40.0	44.9	55
	2019			67.2	68.0	*	66.1	67.3		74.1	61.3	67.2	51.0	58

	NUMBER TESTED IN GRADE 4												
2017			48	47	2	48	48		27	21	48	5,207
2018	1		54	45	3	55	53		29	26	55	4,977
2019			58	50	3	56	52		27	31	58	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			22.9	23.4	*	22.9	22.9		14.8	33.3	22.9	14.4	48
	2018	*		25.9	28.9	*	25.5	24.5		20.7	30.8	25.5	19.0	55
	2019			29.3	30.0	*	30.4	30.8		37.0	22.6	29.3	21.5	58

							NUMBER TESTED IN GRADE 4						
2017			48	47	2	48	48		27	21	48	5,207
2018	1		54	45	3	55	53		29	26	55	4,977
2019			58	50	3	56	52		27	31	58	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	2017	4.8	64.3	73.6
	2018	4.3	64.3	68.0
	2019	4.3	71.8	79.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												44.0	0
	2018			*							*	*	53.3	1
	2019			*	*					*		*	40.4	2
4	2017												36.3	0
	2018	*					*	*		*		*	38.5	1
	2019			*			*			*		*	43.4	1
5	2017			*	*		*	*		*	*	*	50.9	5
	2018			66.7	*		66.7	66.7		*	*	66.7	62.7	6
	2019	*		*	*		*	*		*	*	*	50.6	4
3-5	2017			*	*		*	*		*	*	*	44.5	5
	2018	*		71.4	*		57.1	57.1		*	*	62.5	52.0	8
	2019	*		50.0	*		*	*		*	*	42.9	45.1	7

						NUMBER TESTED IN GRADES 3-5							
2017			5	3		5	5		3	2	5	568	
2018	1		7	3		7	7		3	5	8	531	
2019	1		6	5		5	1		5	2	7	648	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												94	0
	2018			*							*	*	79	1
	2019			*	*					*		*	121	2
4	2017												107	0
	2018	*					*	*			*	*	104	1
	2019			*			*				*	*	120	1
5	2017			*	*		*	*		*	*	*	114	5
	2018			2	*		2	2		*	*	2	72	6
	2019	*		*	*		*	*		*	*	*	115	4
3-5	2017			*	*		*	*		*	*	*	315	5
	2018	*		2	*		3	3		*	*	3	255	8
	2019	*		3	*		*	*		*	*	4	356	7

NUMBER TESTED IN GRADES 3-5														
2017			5	3		5	5		3	2	5	568	
2018	1		7	3		7	7		3	5	8	531	
2019	1		6	5		5	1		5	2	7	648	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												19.0	0
	2018			*							*	*	17.8	1
	2019			*	*					*		*	17.2	2
4	2017												9.5	0
	2018	*					*	*		*		*	15.4	1
	2019			*			*			*		*	19.3	1
5	2017			*	*		*	*		*	*	*	11.6	5
	2018			0.0	*		0.0	0.0		*	*	0.0	22.8	6
	2019	*		*	*		*	*		*	*	*	18.0	4
3-5	2017			*	*		*	*		*	*	*	13.2	5
	2018	*		0.0	*		0.0	0.0		*	*	0.0	18.8	8
	2019	*		0.0	*		*	*		*	*	0.0	18.2	7

NUMBER TESTED IN GRADES 3-5														
2017			5	3		5	5		3	2	5	568	
2018	1		7	3		7	7		3	5	8	531	
2019	1		6	5		5	1		5	2	7	648	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017												6.5	0
	2018			*							*	*	7.1	1
	2019			*	*					*		*	5.4	2
4	2017												5.4	0
	2018	*					*	*			*	*	8.9	1
	2019			*			*				*	*	8.5	1
5	2017			*	*		*	*		*	*	*	5.2	5
	2018			0.0	*		0.0	0.0		*	*	0.0	4.7	6
	2019	*		*	*		*	*		*	*	*	8.2	4
3-5	2017			*	*		*	*		*	*	*	5.6	5
	2018	*		0.0	*		0.0	0.0		*	*	0.0	6.8	8
	2019	*		0.0	*		*	*		*	*	0.0	7.4	7

	NUMBER TESTED IN GRADE 3-5													
2017			5	3		5	5		3	2	5	568
2018	1		7	3		7	7		3	5	8	531
2019	1		6	5		5	1		5	2	7	648

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017				
	2018	*	*	*	*
	2019	*	*	*	*
4	2017				
	2018	*	*	*	*
	2019	*	*	*	*
5	2017	*	*	*	*
	2018	38.9	53.9	61.1	54.2
	2019	*	*	*	*
3-5	2017	*	*	*	*
	2018	47.2	47.2	53.7	53.1
	2019	44.4	36.4	38.6	35.7

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	82.3	61.9	74.0	81.7	104
	2018	80.3	77.0	78.7	82.2	122
	2019	77.6	70.8	74.2	80.8	97
1	2017	74.0	44.2	62.9	74.0	116
	2018	71.4	55.6	66.4	73.1	113
	2019	72.2	62.5	67.3	72.9	110
2	2017	81.4	60.0	72.0	70.7	125
	2018	76.3	62.5	71.0	70.6	124
	2019	70.7	71.9	71.0	68.5	107
K-2	2017	79.0	55.7	69.6	75.2	345
	2018	75.7	66.9	72.1	75.2	359
	2019	73.0	67.6	70.7	74.0	314
# Tested (GR K-2)	2017	205	140	345	35,859	
	2018	214	145	359	33,518	
	2019	178	136	314	32,206	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	50.8	43.9	48.0	59.6	102
	2018	50.8	50.8	50.8	61.3	122
	2019	61.2	52.1	56.7	62.8	97
1	2017	52.8	32.6	45.2	54.2	115
	2018	42.1	38.9	41.1	55.6	112
	2019	41.8	56.4	49.1	56.4	110
2	2017	43.5	62.5	52.0	57.7	125
	2018	53.9	45.8	50.8	58.8	124
	2019	49.3	34.4	44.9	58.9	107
K-2	2017	49.0	47.9	48.5	57.1	342
	2018	48.8	46.2	47.8	58.5	358
	2019	50.3	49.6	50.0	59.3	314
# Tested (GR K-2)	2017	202	140	342	35,697	
	2018	213	145	358	33,476	
	2019	179	135	314	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.9	57.1	63.6		66.7	69.2		54.5	75.0	62.3	77.8	53
	2018	*	75.9	65.0	75.8	*	75.0	75.0		76.5	75.0	75.7	80.0	70
	2019	*	81.3	72.2	71.4	*	66.7	66.7		52.0	90.9	70.2	78.4	47
1	2017	*	25.0	64.0	38.5		38.5	29.4		32.0	45.7	40.0	63.5	60
	2018	33.3	50.0	41.7	50.0	*	30.0	34.8		41.4	55.2	48.3	63.1	58
	2019	*	51.9	42.9	56.4	37.5	41.7	37.5		53.1	58.1	55.6	65.0	63
2	2017	*	46.7	59.3	54.1	*	60.0	52.4		60.0	50.0	54.3	60.4	70
	2018	*	47.2	77.3	59.7	*	47.1	50.0		52.8	63.9	58.3	60.0	72
	2019	*	61.5	55.6	61.4	16.7	57.1	50.0		54.5	69.2	62.5	59.8	48
K-2	2017	*	44.2	60.3	51.6	*	55.0	49.0		50.0	53.7	51.9	66.7	183
	2018	41.7	57.6	60.6	62.5	18.2	46.9	49.2		57.6	65.3	61.5	67.4	200
	2019	62.5	62.5	56.1	62.4	31.3	54.3	47.6		53.2	70.9	62.0	67.5	158
# Tested (GR K-2)	2017	5	77	73	157	1	40	51		88	95	183	19,128	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	
	2019	8	56	66	141	16	35	42		79	79	158	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	4	2	6		3	3		5	3	8	2,012	53
	2018	*	8	4	16	*	3	3		8	12	20	2,066	70
	2019	*	3	4	10	*	3	3		3	8	11	1,898	47
1	2017	*	1	5	5		1	1		3	3	6	1,504	60
	2018	0	0	0	3	*	3	3		3	0	3	1,368	58
	2019	*	2	3	6	0	1	1		5	4	9	1,275	63
2	2017	*	2	7	9	*	2	2		8	3	11	1,299	70
	2018	*	4	4	7	*	0	1		5	3	8	1,203	72
	2019	*	2	2	9	0	4	5		4	5	9	1,212	48
K-2	2017	*	7	14	20	*	6	6		16	9	25	4,815	183
	2018	1	12	8	26	0	6	7		16	15	31	4,637	200
	2019	3	7	9	25	0	8	9		12	17	29	4,385	158
# Tested (GR K-2)	2017	5	77	73	157	1	40	51		88	95	183	19,128	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	
	2019	8	56	66	141	16	35	42		79	79	158	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	60.9	57.1	61.4		83.3	84.6		60.6	65.0	62.3	70.7	53
	2018	*	55.2	75.0	64.5	*	58.3	58.3		70.6	58.3	64.3	71.4	70
	2019	*	75.0	61.1	64.3	*	66.7	66.7		52.0	77.3	63.8	71.9	47
1	2017	*	12.5	36.0	28.8		53.8	41.2		24.0	31.4	28.3	49.0	60
	2018	0.0	25.0	33.3	32.7	*	25.0	26.1		27.6	31.0	29.3	48.4	58
	2019	*	14.8	33.3	27.3	25.0	33.3	25.0		34.4	22.6	28.6	47.7	63
2	2017	*	40.0	66.7	54.1	*	60.0	47.6		56.7	50.0	52.9	47.2	70
	2018	*	30.6	50.0	41.9	*	23.5	29.2		33.3	38.9	36.1	47.2	72
	2019	*	53.8	37.0	50.0	16.7	50.0	40.0		45.5	53.8	50.0	46.2	48
K-2	2017	*	37.7	53.4	47.8	*	65.0	54.9		48.9	46.3	47.5	54.9	183
	2018	25.0	37.6	51.5	47.2	27.3	32.7	33.9		44.4	43.6	44.0	55.3	200
	2019	50.0	41.1	42.4	45.4	25.0	48.6	38.1		43.0	48.1	45.6	54.9	158
# Tested (GR K-2)	2017	5	77	73	157	1	40	51		88	95	183	19,124	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	
	2019	8	56	66	141	16	35	42		79	79	158	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	3	4	6		3	4		8	1	9	1,361	53
	2018	*	3	3	8	*	2	2		4	7	11	1,368	70
	2019	*	5	2	9	*	3	3		5	5	10	1,322	47
1	2017	*	0	2	2		0	0		0	2	2	712	60
	2018	0	0	0	0	*	0	0		0	0	0	642	58
	2019	*	0	0	1	0	0	0		1	0	1	583	63
2	2017	*	2	5	9	*	2	3		5	5	10	986	70
	2018	*	2	3	5	*	1	1		2	3	5	937	72
	2019	*	2	2	8	0	4	5		5	4	9	802	48
K-2	2017	*	5	11	17	*	5	7		13	8	21	3,059	183
	2018	0	5	6	13	0	3	3		6	10	16	2,947	200
	2019	2	7	4	18	0	7	8		11	9	20	2,707	158
# Tested (GR K-2)	2017	5	77	73	157	1	40	51		88	95	183	19,124	
	2018	12	85	66	176	11	49	59		99	101	200	17,696	
	2019	8	56	66	141	16	35	42		79	79	158	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	45.0	43.1	48.8	*	50.8	50.8		36.7	58.5	48.0	59.7	102
	2018	*	41.4	52.9	49.5	28.6	51.7	50.8		55.2	46.9	50.8	61.3	122
	2019	*	62.5	52.9	56.3	*	54.2	61.2		50.0	63.8	56.7	62.8	97
1	2017	*	13.0	56.4	44.8	*	54.4	52.8		46.3	44.3	45.2	54.3	115
	2018	*	35.0	40.5	40.6	0.0	43.8	42.1		34.0	46.8	41.1	55.5	112
	2019	*	37.0	50.7	50.5	30.8	43.6	41.8		53.4	44.2	49.1	56.4	110
2	2017	*	45.2	56.3	50.9	*	45.5	43.5		59.3	45.5	52.0	57.7	125
	2018	*	36.1	58.1	50.9	12.5	55.1	53.9		51.7	50.0	50.8	58.8	124
	2019	*	61.5	39.5	44.3	0.0	47.2	49.3		44.4	45.2	44.9	58.9	107
K-2	2017	71.4	35.1	52.2	48.3	0.0	50.3	49.0		48.1	48.9	48.5	57.2	342
	2018	38.5	37.6	50.2	47.1	13.6	50.0	48.8		47.6	47.9	47.8	58.5	358
	2019	44.4	50.0	47.1	50.2	26.9	48.4	50.3		49.7	50.3	50.0	59.3	314
# Tested (GR K-2)	2017	7	74	230	292	6	195	202		162	180	342	35,543	
	2018	13	85	223	314	22	202	213		168	190	358	33,396	
	2019	9	56	221	285	26	186	179		153	161	314	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	2	7	8	*	7	7		4	6	10	1,889	102
K	2018	*	1	10	12	0	8	8		9	6	15	2,135	122
K	2019	*	0	10	14	*	12	11		8	7	15	2,112	97
1	2017	*	0	7	6	*	5	5		4	3	7	1,610	115
1	2018	*	2	5	6	0	6	6		3	5	8	1,689	112
1	2019	*	1	7	10	1	5	5		9	2	11	1,580	110
2	2017	*	3	15	16	*	11	11		13	7	20	2,115	125
2	2018	*	1	15	15	1	12	12		8	8	16	2,139	124
2	2019	*	0	10	12	0	10	12		5	8	13	2,338	107
K-2	2017	0	5	29	30	0	23	23		21	16	37	5,614	342
K-2	2018	2	4	30	33	1	26	26		20	19	39	5,963	358
K-2	2019	1	1	27	36	2	27	28		22	17	39	6,030	314
# Tested (GR K-2)	2017	7	74	230	292	6	195	202		162	180	342	35,543	
# Tested (GR K-2)	2018	13	85	223	314	22	202	213		168	190	358	33,396	
# Tested (GR K-2)	2019	9	56	221	285	26	186	179		153	161	314	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			86.3	90.2	*	85.7	85.7		88.9	84.8	86.3	85.8	51
	2018	*		84.0	84.4	*	83.3	81.6		79.2	85.7	82.7	84.6	52
	2019			78.0	80.0	*	78.0	79.1		72.0	84.0	78.0	83.5	50
1	2017	*		87.0	84.8	*	87.5	87.5		78.6	96.4	87.5	86.1	56
	2018			85.5	84.0	*	87.0	87.0		76.2	91.2	85.5	84.0	55
	2019	*		84.8	82.2	*	85.7	86.8		80.0	86.4	83.0	82.0	47
2	2017	*		94.4	94.1	*	94.2	93.9		100.0	88.5	94.5	83.2	55
	2018			88.5	86.4	*	88.5	88.5		91.7	85.7	88.5	83.1	52
	2019			78.0	77.4	*	79.3	78.2		69.6	83.3	78.0	79.0	59
K-2	2017	*		89.3	89.9	*	89.2	89.0		89.3	89.7	89.5	85.0	162
	2018	*		86.0	84.9	36.4	86.4	85.8		82.6	87.8	85.5	83.9	159
	2019	*		80.0	79.7	77.8	80.7	80.9		74.0	84.3	79.5	81.5	156
# Tested (GR K-2)	2017	2		159	138	5	157	154		75	87	162	16,731	
	2018	2		157	139	11	154	155		69	90	159	15,822	
	2019	1		155	143	9	150	136		73	83	156	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			28	25	*	28	28		7	21	28	3,104	51
K	2018	*		28	25	*	26	26		13	15	28	2,790	52
K	2019			26	23	*	26	24		12	14	26	2,430	50
1	2017	*		29	22	*	30	30		14	16	30	2,825	56
1	2018			28	24	*	28	28		8	20	28	2,544	55
1	2019	*		21	21	*	19	18		9	12	21	2,256	47
2	2017	*		20	20	*	20	18		12	8	20	1,598	55
2	2018			16	12	*	16	16		9	7	16	1,450	52
2	2019			12	9	*	12	11		3	9	12	1,349	59
K-2	2017	*		77	67	*	78	76		33	45	78	7,527	162
K-2	2018	*		72	61	1	70	70		30	42	72	6,784	159
K-2	2019	*		59	53	4	57	53		24	35	59	6,035	156
# Tested (GR K-2)	2017	2		159	138	5	157	154		75	87	162	16,731	
# Tested (GR K-2)	2018	2		157	139	11	154	155		69	90	159	15,822	
# Tested (GR K-2)	2019	1		155	143	9	150	136		73	83	156	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			78.4	80.5	*	79.6	79.6		83.3	75.8	78.4	83.5	51
	2018	*		82.0	84.4	*	81.3	81.6		87.5	78.6	82.7	83.0	52
	2019			82.0	80.0	*	82.0	86.0		80.0	84.0	82.0	80.6	50
1	2017	*		77.8	80.4	*	78.6	78.6		75.0	82.1	78.6	78.4	56
	2018			78.2	80.0	*	79.6	79.6		61.9	88.2	78.2	75.9	55
	2019	*		76.1	75.6	*	76.2	81.6		76.0	77.3	76.6	73.6	47
2	2017	*		88.9	88.2	*	90.4	89.8		93.1	84.6	89.1	72.6	55
	2018			78.8	77.3	*	78.8	78.8		75.0	82.1	78.8	72.2	52
	2019			71.2	69.8	*	72.4	70.9		47.8	86.1	71.2	69.7	59
K-2	2017	*		81.8	83.3	*	82.8	82.5		84.0	80.5	82.1	78.1	162
	2018	*		79.6	80.6	63.6	79.9	80.0		75.4	83.3	79.9	77.0	159
	2019	*		76.1	74.8	66.7	76.7	78.7		68.5	83.1	76.3	74.6	156
# Tested (GR K-2)	2017	2		159	138	5	157	154		75	87	162	16,731	
	2018	2		157	139	11	154	155		69	90	159	15,822	
	2019	1		155	143	9	150	136		73	83	156	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			15	13	*	15	15		4	11	15	2,065	51
	2018	*		15	12	*	12	12		6	9	15	1,986	52
	2019			18	15	*	18	16		7	11	18	1,686	50
1	2017	*		27	23	*	28	28		13	15	28	2,260	56
	2018			30	27	*	30	30		9	21	30	2,110	55
	2019	*		13	12	*	12	11		5	8	13	1,898	47
2	2017	*		23	21	*	24	22		14	10	24	1,537	55
	2018			21	17	*	21	21		6	15	21	1,439	52
	2019			20	17	*	20	19		6	14	20	1,254	59
K-2	2017	*		65	57	*	67	65		31	36	67	5,862	162
	2018	*		66	56	1	63	63		21	45	66	5,535	159
	2019	*		51	44	1	50	46		18	33	51	4,838	156
# Tested (GR K-2)	2017	2		159	138	5	157	154		75	87	162	16,731	
	2018	2		157	139	11	154	155		69	90	159	15,822	
	2019	1		155	143	9	150	136		73	83	156	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (66)	Beginning	29	43.9	31	47.0	54	81.8	52	78.8	33	50.0
	Intermediate	24	36.4	25	37.9	7	10.6	7	10.6	25	37.9
	Advanced	9	13.6	8	12.1	3	4.5	6	9.1	5	7.6
	Advanced High	4	6.1	2	3.0	2	3.0	1	1.5	3	4.5
1 (56)	Beginning	28	50.0	31	55.4	45	80.4	39	69.6	30	53.6
	Intermediate	18	32.1	19	33.9	8	14.3	11	19.6	19	33.9
	Advanced	5	8.9	3	5.4	2	3.6	4	7.1	6	10.7
	Advanced High	5	8.9	3	5.4	1	1.8	2	3.6	1	1.8
2 (77)	Beginning	13	16.9	13	16.9	32	41.6	30	39.0	12	15.6
	Intermediate	23	29.9	43	55.8	30	39.0	30	39.0	39	50.6
	Advanced	25	32.5	15	19.5	11	14.3	11	14.3	24	31.2
	Advanced High	16	20.8	6	7.8	4	5.2	6	7.8	2	2.6
3 (66)	Beginning	4	6.1	12	18.2	16	24.6	8	12.1	4	6.2
	Intermediate	7	10.6	26	39.4	21	32.3	22	33.3	25	38.5
	Advanced	21	31.8	22	33.3	22	33.8	13	19.7	26	40.0
	Advanced High	34	51.5	6	9.1	6	9.2	23	34.8	10	15.4
4 (73)	Beginning	14	19.2	7	9.6	4	5.7	6	8.2	3	4.3
	Intermediate	31	42.5	28	38.4	20	28.6	30	41.1	28	40.0
	Advanced	21	28.8	27	37.0	18	25.7	21	28.8	25	35.7
	Advanced High	7	9.6	11	15.1	28	40.0	16	21.9	14	20.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / **–**	Beginning	–			
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
54 / **13 (24.1%)**	Beginning	28			
	Intermediate	8	11		
	Advanced	2	2	2	
	Advanced High	1	0	0	
73 / **21 (28.8%)**	Beginning	10			
	Intermediate	6	31		
	Advanced	3	10	11	
	Advanced High	0	0	2	
63 / **17 (27.0%)**	Beginning	4			
	Intermediate	1	22		
	Advanced	0	6	20	
	Advanced High	0	0	10	
70 / **19 (27.1%)**	Beginning	2			
	Intermediate	1	26		
	Advanced	0	4	21	
	Advanced High	0	0	14	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (59)	Beginning	8	13.6	7	11.9	6	10.2	5	8.5	4	6.8
	Intermediate	13	22.0	24	40.7	16	27.1	14	23.7	16	27.1
	Advanced	23	39.0	23	39.0	17	28.8	10	16.9	23	39.0
	Advanced High	15	25.4	5	8.5	20	33.9	30	50.8	16	27.1
ALL (397)	Beginning	96	24.2	101	25.4	157	39.9	140	35.3	86	21.9
	Intermediate	116	29.2	165	41.6	102	26.0	114	28.7	152	38.7
	Advanced	104	26.2	98	24.7	73	18.6	65	16.4	109	27.7
	Advanced High	81	20.4	33	8.3	61	15.5	78	19.6	46	11.7

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
54 **21 (38.9%)**	Beginning			1	
	Intermediate	0		14	
	Advanced	0	5		18
	Advanced High	0	0		16
315 **92 (29.2%)**	Beginning			45	
	Intermediate	16		104	
	Advanced	5	27		72
	Advanced High	1	1		42

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (62)	Beginning	37	59.7	41	66.1	51	82.3	52	83.9	41	66.1
	Intermediate	19	30.6	16	25.8	5	8.1	6	9.7	18	29.0
	Advanced	5	8.1	4	6.5	5	8.1	3	4.8	2	3.2
	Advanced High	1	1.6	1	1.6	1	1.6	1	1.6	1	1.6
1 (76)	Beginning	6	7.9	13	17.1	53	69.7	47	61.8	13	17.1
	Intermediate	51	67.1	44	57.9	13	17.1	18	23.7	49	64.5
	Advanced	9	11.8	9	11.8	3	3.9	4	5.3	6	7.9
	Advanced High	10	13.2	10	13.2	7	9.2	7	9.2	8	10.5
2 (74)	Beginning	7	9.7	8	11.1	14	18.9	16	21.6	6	8.3
	Intermediate	26	36.1	46	63.9	18	24.3	28	37.8	29	40.3
	Advanced	33	45.8	16	22.2	29	39.2	28	37.8	35	48.6
	Advanced High	6	8.3	2	2.8	13	17.6	2	2.7	2	2.8
3 (83)	Beginning	5	6.0	7	8.4	12	14.6	15	18.1	3	3.7
	Intermediate	21	25.3	34	41.0	27	32.9	31	37.3	30	36.6
	Advanced	27	32.5	35	42.2	32	39.0	15	18.1	36	43.9
	Advanced High	30	36.1	7	8.4	11	13.4	22	26.5	13	15.9
4 (58)	Beginning	6	10.3	6	10.3	7	12.1	7	12.1	2	3.4
	Intermediate	26	44.8	23	39.7	19	32.8	21	36.2	21	36.2
	Advanced	23	39.7	28	48.3	22	37.9	25	43.1	32	55.2
	Advanced High	3	5.2	1	1.7	10	17.2	5	8.6	3	5.2

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
— —	Beginning		—		
	Intermediate	—		—	
	Advanced	—	—		—
	Advanced High	—	—		—
72 **55 (76.4%)**	Beginning		12		
	Intermediate	41		5	
	Advanced	4	2		0
	Advanced High	2	1		5
68 **43 (63.2%)**	Beginning		4		
	Intermediate	18		8	
	Advanced	6	17		11
	Advanced High	0	2		0
75 **33 (44.0%)**	Beginning		0		
	Intermediate	6		21	
	Advanced	1	14		20
	Advanced High	0	1		11
56 **18 (32.1%)**	Beginning		1		
	Intermediate	6		14	
	Advanced	1	8		23
	Advanced High	0	0		3

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (69)	Beginning	6	8.7	5	7.2	5	7.2	3	4.3	2	2.9
	Intermediate	20	29.0	27	39.1	6	8.7	16	23.2	16	23.2
	Advanced	30	43.5	34	49.3	22	31.9	27	39.1	35	50.7
	Advanced High	13	18.8	3	4.3	36	52.2	23	33.3	16	23.2
ALL (422)	Beginning	67	16.0	80	19.0	142	33.7	140	33.2	67	16.0
	Intermediate	163	38.8	190	45.2	88	20.9	120	28.4	163	38.9
	Advanced	127	30.2	126	30.0	113	26.8	102	24.2	146	34.8
	Advanced High	63	15.0	24	5.7	78	18.5	60	14.2	43	10.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
62 **27 (43.5%)**	Beginning	0			
	Intermediate	4		8	
	Advanced	0	7		27
	Advanced High	0	0		16
333 **176 (52.9%)**	Beginning	17			
	Intermediate	75		56	
	Advanced	12	48		81
	Advanced High	2	4		35

☐ Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	12	*	*	*	*	*	*			*	*
	KN	18	14	77.8	*	*	*	*	*	*		
	1	8	*	*	*	*	*	*	*	*	*	*
	2	6	6	100.0								
	3	5	*	*							*	*
	4	3	*	*								
	5	58	6	10.3	*	*	15	25.9	17	29.3	15	25.9
	ALL	110	40	36.4	12	10.9	18	16.4	21	19.1	19	17.3
Spanish	PK	8	*	*	*	*					*	*
	KN	12	*	*			*	*	*	*	9	75.0
	1	8			*	*	*	*	*	*	*	*
	2	4			*	*	*	*			*	*
	3	4			*	*	*	*	*	*	*	*
	4	2					*	*			*	*
	5	5							*	*	*	*
	ALL	43	*	*	*	*	*	*	*	*	25	58.1

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	14	8	57.1			*	*	*	*	*	*
	KN	17	9	52.9			6	35.3	*	*	*	*
	1	7	*	*			*	*	*	*		
	2	6	*	*	*	*			*	*	*	*
	3	7	*	*			*	*	*	*		
	4	4	*	*					*	*		
	5	70	*	*	11	15.7	12	17.1	19	27.1	23	32.9
	ALL	127	37	29.1	12	9.4	24	18.9	28	22.0	26	20.5
Spanish	PK	11	*	*			*	*	*	*	*	*
	KN	12	*	*			*	*	*	*	*	*
	1	3	*	*							*	*
	2	3							*	*	*	*
	3	4									*	*
	4	3									*	*
	5	4							*	*	*	*
	ALL	41	6	14.6			7	17.1	9	22.0	19	46.3

SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

Elementary School Exams

KINDERGARTEN MATHEMATICS

| 95 | 74.1 | 83.5 | | | 89.5 | | 87.2 | |

KINDERGARTEN READING

| 43 | 75.2 | 83.5 | | | 88.4 | | 91.7 | |

KINDERGARTEN READING SPANISH

| 52 | 80.6 | 85.0 | | | 88.5 | | 91.9 | |

GRADE 1 MATHEMATICS

| 109 | 75.4 | 78.3 | | | 71.6 | | 77.8 | |

GRADE 1 READING

| 62 | 71.2 | 78.4 | | | 82.3 | | 86.4 | |

GRADE 1 READING SPANISH

| 47 | 87.1 | 87.1 | | | 91.5 | | 87.3 | |

GRADE 2 MATHEMATICS

| 113 | 63.1 | 74.2 | 79.7 | | 62.8 | 92.0 | 78.4 | 93.0 |

GRADE 2 READING

| 54 | 63.3 | 75.6 | 79.3 | | 63.0 | 85.2 | 76.8 | 91.5 |

GRADE 2 READING SPANISH

| 59 | 66.8 | 75.1 | 84.9 | | 69.5 | 98.3 | 74.0 | 92.7 |

GRADE 3 MATHEMATICS

| 109 | 61.4 | 74.3 | 82.1 | | 64.2 | 95.4 | 65.9 | 90.6 |

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	

KINDERGARTEN MATHEMATICS

| | | | | | | | | |

KINDERGARTEN READING

| | | | | | | | | |

KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

| | | | | | | | | |

GRADE 2 READING

| | | | | | | | | |

GRADE 2 READING SPANISH

| | | | | | | | | |

GRADE 3 MATHEMATICS

| | | | | | | | | |

CHARLES A. GILL ELEMENTARY SCHOOL (147)   63

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| 52 | 50.9 | 67.2 | 79.8 | | 50.0 | 92.3 | 54.4 | 89.1 |

GRADE 3 READING SPANISH

| 54 | 56.9 | 74.1 | 82.1 | | 66.7 | 98.1 | 54.5 | 89.6 |

GRADE 4 LANGUAGE ARTS

| 60 | 60.3 | 74.7 | 84.2 | | 71.7 | 90.0 | 66.0 | 92.3 |

GRADE 4 LANGUAGE ARTS SPANISH

| 58 | 77.3 | 81.1 | 80.1 | | 82.8 | 100.0 | 70.3 | 92.6 |

GRADE 4 MATHEMATICS

| 118 | 66.6 | 75.5 | 80.5 | | 62.7 | 95.8 | 66.6 | 91.0 |

GRADE 4 READING

| 60 | 52.5 | 71.5 | 77.0 | | 60.0 | 86.7 | 68.8 | 91.6 |

GRADE 4 READING SPANISH

| 58 | 65.2 | 79.1 | 80.1 | | 82.8 | 100.0 | 76.0 | 92.7 |

GRADE 5 MATHEMATICS

| 118 | 70.2 | 80.6 | 84.5 | | 76.3 | 97.5 | 76.6 | 92.2 |

GRADE 5 MATHEMATICS SPANISH

| 1 | * | * | * | | * | * | 55.6 | * |

GRADE 5 READING

| 68 | 59.5 | 73.0 | 80.6 | | 69.1 | 100.0 | 78.4 | 93.9 |

GRADE 5 READING SPANISH

| 51 | 74.2 | 82.8 | 85.5 | | 90.2 | 100.0 | 76.8 | 94.3 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

| | | | | | | | | |

GRADE 3 READING SPANISH

| | | | | | | | | |

GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 MATHEMATICS SPANISH

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GRADE 5 READING

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GRADE 5 READING SPANISH

| | | | | | | | | |

CHARLES A. GILL ELEMENTARY SCHOOL (147)   **64**

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
118	78.9	78.9	86.2		77.1	99.2	75.6	95.2

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course