E

F P

T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

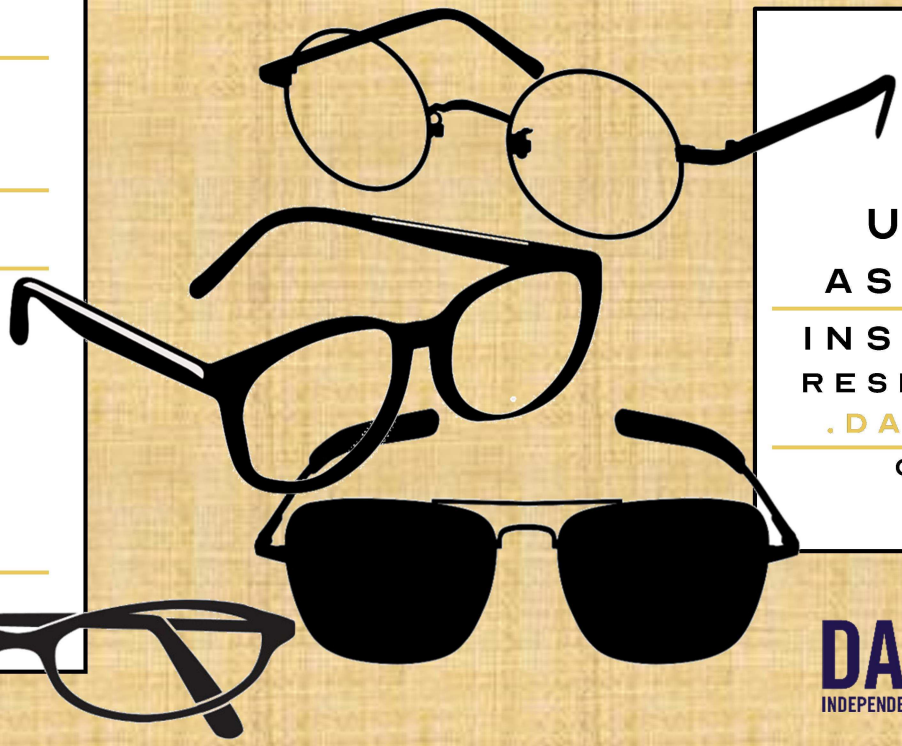
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

TOM C. GOOCH ELEMENTARY SCHOOL

SCHOOL NUMBER 148



E

VAL

UATION&

ASSESSMENT

INSTITUTIONAL

RESEARCHMYDATA

.DALLASISD.ORG

OIR@DALLAS

ISD.ORG

DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

2. Contents ..... Table of Contents
3. Notes ..... Notes and Data Descriptions

STUDENTS AND STAFF

6. Summary ..... Summary of Student and Teacher Statistics
7. Enroll (1) ..... Enrollment Statistics by Ethnicity
8. Enroll (2) ..... Enrollment Statistics by Select Student Group
9. Attendance ..... Student Attendance Statistics
10. Teachers ..... Teacher Statistics

STAAR

11. Reading (3-8) .... STAAR 3-8 Reading in English
16. Writing (3-8) ..... STAAR 3-8 Writing in English
21. Math (3-8) ..... STAAR 3-8 Mathematics in English

STAAR (SPANISH)

26. Reading (3-8) .... STAAR 3-8 Reading in Spanish
31. Writing (3-8) ..... STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

36. Compliance ..... SCE Compliance for At-Risk Students
37. Reading (TN) ..... TerraNova Reading Subtest
39. Language (TN) .. TerraNova Language Subtest
41. Math (TN) ..... TerraNova Mathematics Subtest
43. Reading (SUP) ... SUPERA Reading Subtest
45. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

47. TELPAS ..... Texas English Language Proficiency Assessment
51. IPT ..... IDEA Proficiency Test

LOCAL ASSESSMENT

53. ACP ..... Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	126
KN	76
1	56
2	42
3	45
4	52
5	43
ALL	440

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	34	7.7	3	10.0
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	12	2.7	*	*
Hispanic	361	82.0	14	46.7
White	30	6.8	9	30.0
Multiple	2	0.5	1	3.3
Other* (teachers only)	—	—	3	10.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	233	53.0
Economically disadvantaged	397	90.2
Limited English proficient (LEP)	298	67.7
Special education	85	19.3
Talented and Gifted (TAG)	51	11.6

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	128	12	9.4	2	1.6	2	1.6	111	86.7	1	0.8	0	0.0
	2018	143	11	7.7	0	0.0	5	3.5	122	85.3	5	3.5	0	0.0
	2019	126	11	8.7	0	0.0	3	2.4	106	84.1	5	4.0	1	0.8
KN	**2017**	47	8	17.0	0	0.0	0	0.0	34	72.3	4	8.5	1	2.1
	2018	61	3	4.9	0	0.0	0	0.0	53	86.9	5	8.2	0	0.0
	2019	76	7	9.2	0	0.0	3	3.9	61	80.3	4	5.3	0	0.0
1	**2017**	44	2	4.5	0	0.0	1	2.3	38	86.4	3	6.8	0	0.0
	2018	50	4	8.0	0	0.0	0	0.0	40	80.0	5	10.0	1	2.0
	2019	56	2	3.6	0	0.0	1	1.8	50	89.3	3	5.4	0	0.0
2	**2017**	45	4	8.9	0	0.0	1	2.2	38	84.4	1	2.2	1	2.2
	2018	45	1	2.2	0	0.0	1	2.2	39	86.7	4	8.9	0	0.0
	2019	42	2	4.8	0	0.0	1	2.4	33	78.6	5	11.9	1	2.4
3	**2017**	42	3	7.1	0	0.0	2	4.8	30	71.4	7	16.7	0	0.0
	2018	49	4	8.2	0	0.0	0	0.0	43	87.8	2	4.1	0	0.0
	2019	45	2	4.4	0	0.0	1	2.2	39	86.7	3	6.7	0	0.0
4	**2017**	36	3	8.3	0	0.0	0	0.0	31	86.1	1	2.8	1	2.8
	2018	42	2	4.8	0	0.0	2	4.8	31	73.8	7	16.7	0	0.0
	2019	52	4	7.7	0	0.0	0	0.0	46	88.5	2	3.8	0	0.0
5	**2017**	41	3	7.3	0	0.0	0	0.0	37	90.2	1	2.4	0	0.0
	2018	47	3	6.4	0	0.0	0	0.0	41	87.2	2	4.3	1	2.1
	2019	43	6	14.0	0	0.0	3	7.0	26	60.5	8	18.6	0	0.0
PK-5	**2017**	383	35	9.1	2	0.5	6	1.6	319	83.3	18	4.7	3	0.8
	2018	437	28	6.4	0	0.0	8	1.8	369	84.4	30	6.9	2	0.5
	2019	440	34	7.7	0	0.0	12	2.7	361	82.0	30	6.8	2	0.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	128	118	92.2	99	77.3	19	14.8	91	71.1	0	0.0	90	70.3	65.6	34.4	24.2
	2018	143	128	89.5	102	71.3	24	16.8	103	72.0	0	0.0	100	69.9	49.7	50.3	30.1
	2019	126	125	99.2	91	72.2	20	15.9	26	20.6	0	0.0	92	73.0	49.2	50.8	25.4
KN	**2017**	47	40	85.1	32	68.1	2	4.3	30	63.8	5	10.6	17	36.2	44.7	55.3	4.3
	2018	61	50	82.0	44	72.1	9	14.8	43	70.5	7	11.5	12	19.7	55.7	44.3	0.0
	2019	76	68	89.5	47	61.8	14	18.4	46	60.5	0	0.0	13	17.1	53.9	46.1	0.0
1	**2017**	44	37	84.1	30	68.2	8	18.2	30	68.2	9	20.5	3	6.8	47.7	52.3	0.0
	2018	50	42	84.0	34	68.0	5	10.0	34	68.0	11	22.0	8	16.0	54.0	46.0	0.0
	2019	56	51	91.1	41	73.2	12	21.4	39	69.6	10	17.9	5	8.9	53.6	46.4	0.0
2	**2017**	45	40	88.9	29	64.4	8	17.8	29	64.4	5	11.1	2	4.4	55.6	44.4	0.0
	2018	45	35	77.8	30	66.7	14	31.1	30	66.7	11	24.4	4	8.9	44.4	55.6	0.0
	2019	42	37	88.1	29	69.0	7	16.7	26	61.9	8	19.0	6	14.3	45.2	54.8	2.4
3	**2017**	42	39	92.9	20	47.6	9	21.4	21	50.0	7	16.7	5	11.9	61.9	38.1	2.4
	2018	49	46	93.9	34	69.4	11	22.4	34	69.4	7	14.3	4	8.2	49.0	51.0	2.0
	2019	45	37	82.2	33	73.3	12	26.7	32	71.1	10	22.2	6	13.3	44.4	55.6	0.0
4	**2017**	36	35	97.2	19	52.8	4	11.1	24	66.7	4	11.1	1	2.8	50.0	50.0	5.6
	2018	42	34	81.0	20	47.6	10	23.8	28	66.7	11	26.2	5	11.9	59.5	40.5	0.0
	2019	52	43	82.7	36	69.2	10	19.2	39	75.0	9	17.3	4	7.7	48.1	51.9	0.0
5	**2017**	41	38	92.7	28	68.3	5	12.2	32	78.0	4	9.8	5	12.2	58.5	41.5	0.0
	2018	47	41	87.2	25	53.2	7	14.9	37	78.7	12	25.5	8	17.0	42.6	57.4	0.0
	2019	43	36	83.7	21	48.8	10	23.3	25	58.1	14	32.6	5	11.6	58.1	41.9	2.3
PK-5	**2017**	383	347	90.6	257	67.1	55	14.4	257	67.1	34	8.9	123	32.1	57.2	42.8	9.4
	2018	437	376	86.0	289	66.1	80	18.3	309	70.7	59	13.5	141	32.3	50.6	49.4	10.1
	2019	440	397	90.2	298	67.7	85	19.3	233	53.0	51	11.6	131	29.8	50.5	49.5	7.7

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	42	11,388	41	96.2	10,888	95.6	13	30.8	19.6	37	10,240	87.7	89.9
	2018	60	11,061	57	95.3	10,520	95.1	8	13.3	17.8	54	9,830	89.6	88.9
	2019	74	10,918	71	95.6	10,368	95.0	2	2.7	7.1	70	9,637	94.8	88.3
1	**2017**	45	12,278	43	95.9	11,800	96.1	5	11.2	18.4	41	11,169	92.0	91.0
	2018	51	11,550	48	95.4	11,055	95.7	10	19.8	16.6	41	10,347	81.0	89.6
	2019	55	11,198	53	96.1	10,714	95.7	3	5.5	6.3	52	10,067	94.7	89.9
2	**2017**	43	12,938	42	96.9	12,476	96.4	3	7.0	16.9	40	11,850	93.3	91.6
	2018	45	11,864	43	95.5	11,398	96.1	1	2.2	15.9	41	10,717	91.4	90.3
	2019	43	11,232	41	95.4	10,778	96.0	3	7.0	5.9	38	10,167	88.3	90.5
3	**2017**	40	13,158	39	95.8	12,734	96.8	4	9.9	15.9	37	12,162	91.5	92.4
	2018	47	12,536	46	96.2	12,080	96.4	8	16.8	14.4	42	11,431	88.5	91.2
	2019	47	11,452	45	95.7	11,021	96.2	5	10.7	5.8	41	10,472	87.6	91.4
4	**2017**	37	12,873	36	96.8	12,467	96.8	3	8.1	15.4	35	11,953	95.1	92.9
	2018	41	12,675	39	95.7	12,235	96.5	7	17.3	14.1	37	11,637	91.3	91.8
	2019	52	12,118	50	96.5	11,678	96.4	0	0.0	6.0	48	11,110	93.2	91.7
5	**2017**	38	12,220	37	97.1	11,838	96.9	1	2.6	6.1	37	11,367	96.4	93.0
	2018	44	12,498	43	97.0	12,078	96.6	0	0.0	6.1	39	11,513	88.0	92.1
	2019	43	12,193	42	95.9	11,764	96.5	0	0.0	5.4	41	11,300	94.7	92.7
KN-5	**2017**	245	74,855	236	96.4	72,203	96.5	29	11.8	15.3	227	68,741	92.6	91.8
	2018	288	72,186	276	95.8	69,366	96.1	34	11.8	14.0	254	65,475	88.2	90.7
	2019	313	69,110	301	95.9	66,323	96.0	13	4.1	6.1	290	62,753	92.5	90.8

Teachers: 30

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	3	10.0
Hispanic	14	46.7
White	9	30.0
Multiple	1	3.3
Other	3	10.0

Gender	Number	Percentage
Female	20	66.7
Male	10	33.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.8	91.7
2017-18	6.2	79.3
2018-19	6.0	69.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	13.3
1	0	0.0
2	1	3.3
3	3	10.0
4	2	6.7
5	0	0.0
1-3	4	13.3
More than 3	22	73.3
1 - 5	6	20.0
6 - 10	2	6.7
11 - 20	12	40.0
More than 20	6	20.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	71.4	47.4	*	50.0	50.0		60.0	50.0	56.5	59.5	23
	2018	*	*	100.0	100.0	*	*	*		*	91.7	94.1	67.4	17
	2019	*	*	78.6	75.0	42.9	81.8	78.3		68.8	83.3	76.5	67.4	34
4	**2017**		*	68.8	66.7		*	40.0		50.0	75.0	60.0	56.4	20
	2018	*	*	100.0	85.7	*	88.9	82.4		94.1	70.0	85.2	61.9	27
	2019	*	*	95.5	95.2	*	92.3	93.8		88.9	100.0	96.3	67.2	27
5	**2017**	*	*	58.3	57.1	*	*	37.5		50.0	75.0	64.7	71.7	17
	2018	*	*	63.6	70.0		28.6	52.6		45.5	81.3	66.7	76.0	27
	2019	*	83.3	80.0	76.9	50.0	71.4	72.2		80.0	85.7	82.4	81.0	34
3-5	**2017**	*	22.2	66.7	56.9	*	53.3	42.3		54.3	66.7	60.0	62.7	60
	2018	71.4	57.1	85.2	83.3	50.0	71.4	70.7		78.8	81.6	80.3	68.7	71
	2019	90.9	80.0	84.3	81.3	52.9	81.6	80.7		77.8	90.0	84.2	72.3	95

	NUMBER TESTED IN GRADES 3-5											
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610
2019	11	10	70	75	17	49	57		45	50	95	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	4	10	*	3	4		6	4	10	3,014	23
	2018	*	*	0	0	*	*	*		*	1	1	2,309	17
	2019	*	*	6	7	4	4	5		5	3	8	2,153	34
4	**2017**		*	5	6		*	6		6	2	8	3,323	20
	2018	*	*	0	3	*	1	3		1	3	4	2,811	27
	2019	*	*	1	1	*	1	1		1	0	1	2,376	27
5	**2017**	*	*	5	6	*	*	5		4	2	6	2,269	17
	2018	*	*	8	6		5	9		6	3	9	1,956	27
	2019	*	1	4	6	4	4	5		4	2	6	1,508	34
3-5	**2017**	*	7	14	22	*	7	15		16	8	24	8,606	60
	2018	2	3	8	9	4	6	12		7	7	14	7,076	71
	2019	1	2	11	14	8	9	11		10	5	15	6,037	95

	NUMBER TESTED IN GRADES 3-5											
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610
2019	11	10	70	75	17	49	57		45	50	95	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	35.7	26.3	*	0.0	0.0		26.7	37.5	30.4	32.9	23
	2018	*	*	38.5	46.2	*	*	*		*	41.7	47.1	33.6	17
	2019	*	*	50.0	39.3	42.9	45.5	43.5		43.8	50.0	47.1	35.9	34
4	**2017**		*	25.0	22.2		*	0.0		16.7	25.0	20.0	32.4	20
	2018	*	*	47.4	42.9	*	33.3	41.2		52.9	30.0	44.4	35.6	27
	2019	*	*	59.1	52.4	*	46.2	43.8		55.6	55.6	55.6	37.1	27
5	**2017**	*	*	33.3	35.7	*	*	12.5		12.5	62.5	41.2	38.2	17
	2018	*	*	40.9	40.0		14.3	15.8		45.5	25.0	33.3	44.1	27
	2019	*	50.0	40.0	38.5	25.0	28.6	22.2		55.0	35.7	47.1	45.9	34
3-5	**2017**	*	11.1	31.0	27.5	*	6.7	3.8		20.0	41.7	30.0	34.6	60
	2018	57.1	14.3	42.6	42.6	12.5	23.8	26.8		51.5	31.6	40.8	38.0	71
	2019	72.7	30.0	50.0	42.7	35.3	40.8	36.8		51.1	48.0	49.5	39.9	95

	NUMBER TESTED IN GRADES 3-5											
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610
2019	11	10	70	75	17	49	57		45	50	95	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	7.1	5.3	*	0.0	0.0		6.7	12.5	8.7	20.0	23
	2018	*	*	15.4	15.4	*	*	*		*	16.7	17.6	19.3	17
	2019	*	*	32.1	25.0	28.6	27.3	26.1		31.3	33.3	32.4	21.9	34
4	**2017**		*	6.3	5.6		*	0.0		8.3	0.0	5.0	16.9	20
	2018	*	*	21.1	14.3	*	11.1	11.8		23.5	10.0	18.5	17.7	27
	2019	*	*	31.8	28.6	*	15.4	18.8		33.3	27.8	29.6	18.2	27
5	**2017**	*	*	16.7	14.3	*	*	0.0		12.5	12.5	11.8	19.4	17
	2018	*	*	13.6	10.0		0.0	0.0		18.2	6.3	11.1	20.1	27
	2019	*	0.0	25.0	23.1	12.5	7.1	0.0		35.0	21.4	29.4	24.1	34
3-5	**2017**	*	0.0	9.5	7.8	*	0.0	0.0		8.6	8.3	8.3	18.8	60
	2018	28.6	0.0	16.7	13.0	12.5	4.8	4.9		21.2	10.5	15.5	19.1	71
	2019	63.6	0.0	30.0	25.3	17.6	18.4	15.8		33.3	28.0	30.5	21.5	95

	NUMBER TESTED IN GRADE 3-5											
2017	5	9	42	51	5	15	26		35	24	60	23,084
2018	7	7	54	54	8	21	41		33	38	71	22,610
2019	11	10	70	75	17	49	57		45	50	95	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	63.5	53.9	52.2
	2018	84.7	72.5	69.3
	2019	74.1	72.9	64.3
4	**2017**	67.5	57.0	48.8
	2018	68.1	68.1	67.8
	2019	79.2	75.8	69.2
5	**2017**	62.5	64.3	70.2
	2018	64.4	66.0	60.3
	2019	78.3	69.7	74.6
3-5	**2017**	64.5	57.9	56.2
	2018	70.6	68.4	65.3
	2019	77.1	72.6	69.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	50.0	43.8		*	12.5		20.0	62.5	38.9	54.4	18
	2018	*	*	85.0	72.7	*	66.7	64.7		82.4	63.6	75.0	51.2	28
	2019	*	*	72.7	76.2	*	69.2	68.8		66.7	83.3	77.8	56.9	27

	NUMBER TESTED IN GRADE 4											
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361
2019	3	2	22	21	2	13	16		9	18	27	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	7	9		*	7		8	3	11	3,435	18
	2018	*	*	3	6	*	3	6		3	4	7	3,589	28
	2019	*	*	6	5	*	4	5		3	3	6	3,091	27

	NUMBER TESTED IN GRADE 4											
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361
2019	3	2	22	21	2	13	16		9	18	27	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	7.1	6.3		*	0.0		0.0	12.5	5.6	26.0	18
	2018	*	*	45.0	36.4	*	44.4	35.3		35.3	45.5	39.3	29.2	28
	2019	*	*	27.3	23.8	*	30.8	25.0		33.3	16.7	22.2	26.4	27

	NUMBER TESTED IN GRADE 4											
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361
2019	3	2	22	21	2	13	16		9	18	27	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	0.0	0.0		*	0.0		0.0	0.0	0.0	7.4	18
	2018	*	*	5.0	4.5	*	0.0	0.0		0.0	9.1	3.6	7.1	28
	2019	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	7.6	27

	NUMBER TESTED IN GRADE 4											
2017		3	14	16		3	8		10	8	18	7,530
2018	4	2	20	22	5	9	17		17	11	28	7,361
2019	3	2	22	21	2	13	16		9	18	27	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.2	47.9	52.8
	2018	3.8	58.9	69.9
	2019	3.4	63.4	70.4

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	82.1	78.1	*	72.2	68.4		82.6	78.6	81.1	70.0	37
	2018	*	*	59.5	61.5	50.0	58.8	61.3		66.7	60.0	63.0	74.5	46
	2019	*	*	80.6	80.6	72.7	80.0	80.6		94.7	73.9	83.3	75.5	42
4	**2017**		*	92.9	86.7	*	88.2	81.8		82.4	93.3	87.5	68.1	32
	2018	*	*	85.7	75.0	14.3	76.5	72.0		81.8	71.4	77.8	75.2	36
	2019	*	*	68.2	69.0	*	65.7	63.2		77.3	66.7	71.4	74.7	49
5	**2017**	*	*	86.7	84.4	*	86.4	80.8		73.7	93.3	82.9	80.6	35
	2018	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	42
	2019	100.0	83.3	84.6	84.8	75.0	85.7	80.0		87.0	88.9	87.8	88.0	41
3-5	**2017**	*	44.4	87.2	83.0	62.5	82.5	77.6		79.7	88.6	83.7	72.7	104
	2018	71.4	71.4	80.4	78.0	41.2	75.3	78.9		82.0	77.8	79.8	78.8	124
	2019	100.0	90.0	76.4	77.5	70.8	75.6	73.4		85.9	75.0	80.3	79.5	132

	NUMBER TESTED IN GRADES 3-5											
2017	5	9	86	94	8	57	90		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318
2019	12	10	106	111	24	86	94		64	68	132	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	5	7	*	5	6		4	3	7	3,851	37
	2018	*	*	17	15	4	14	12		7	10	17	3,072	46
	2019	*	*	7	7	3	6	6		1	6	7	2,726	42
4	**2017**		*	2	4	*	2	4		3	1	4	4,016	32
	2018	*	*	4	7	6	4	7		4	4	8	3,028	36
	2019	*	*	14	13	*	12	14		5	9	14	2,959	49
5	**2017**	*	*	4	5	*	3	5		5	1	6	2,308	35
	2018	*	*	0	0	*	0	0		0	0	0	1,582	42
	2019	0	1	4	5	2	3	5		3	2	5	1,420	41
3-5	**2017**	*	5	11	16	3	10	15		12	5	17	10,175	104
	2018	2	2	21	22	10	18	19		11	14	25	7,682	124
	2019	0	1	25	25	7	21	25		9	17	26	7,105	132

	NUMBER TESTED IN GRADES 3-5											
2017	5	9	86	94	8	57	90		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318
2019	12	10	106	111	24	86	94		64	68	132	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	64.3	53.1	*	50.0	47.4		60.9	42.9	54.1	39.9	37
	2018	*	*	23.8	23.1	12.5	14.7	16.1		38.1	16.0	26.1	41.8	46
	2019	*	*	41.7	41.7	36.4	36.7	35.5		57.9	39.1	47.6	42.8	42
4	**2017**		*	50.0	46.7	*	52.9	40.9		41.2	46.7	43.8	39.4	32
	2018	*	*	64.3	53.6	14.3	47.1	48.0		59.1	57.1	58.3	44.2	36
	2019	*	*	38.6	35.7	*	31.4	31.6		36.4	37.0	36.7	44.8	49
5	**2017**	*	*	30.0	31.3	*	27.3	23.1		15.8	53.3	34.3	42.4	35
	2018	*	*	35.1	42.4	*	31.8	29.4		44.4	33.3	38.1	53.8	42
	2019	83.3	16.7	57.7	48.5	12.5	57.1	48.0		60.9	50.0	56.1	55.5	41
3-5	**2017**	*	11.1	47.7	43.6	12.5	42.1	35.8		40.7	47.7	44.2	40.5	104
	2018	71.4	28.6	38.3	38.0	11.8	27.4	30.0		47.5	31.7	39.5	46.6	124
	2019	58.3	40.0	44.3	41.4	25.0	39.5	37.2		51.6	41.2	46.2	47.8	132

	NUMBER TESTED IN GRADES 3-5											
2017	5	9	86	94	8	57	67		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318
2019	12	10	106	111	24	86	94		64	68	132	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	35.7	31.3	*	33.3	26.3		26.1	42.9	32.4	19.9	37
	2018	*	*	4.8	5.1	0.0	2.9	3.2		9.5	0.0	4.3	19.6	46
	2019	*	*	30.6	27.8	27.3	23.3	22.6		42.1	26.1	33.3	20.3	42
4	**2017**		*	32.1	30.0	*	35.3	27.3		35.3	20.0	28.1	22.1	32
	2018	*	*	39.3	32.1	14.3	29.4	32.0		40.9	35.7	38.9	23.8	36
	2019	*	*	25.0	23.8	*	17.1	15.8		27.3	18.5	22.4	25.1	49
5	**2017**	*	*	10.0	9.4	*	9.1	7.7		10.5	13.3	14.3	19.3	35
	2018	*	*	5.4	6.1	*	9.1	5.9		11.1	0.0	4.8	27.6	42
	2019	50.0	16.7	38.5	27.3	12.5	33.3	28.0		39.1	33.3	36.6	34.0	41
3-5	**2017**	*	0.0	25.6	23.4	12.5	24.6	19.4		23.7	25.0	25.0	20.4	104
	2018	28.6	0.0	14.0	13.0	5.9	11.0	12.2		21.3	7.9	14.5	23.7	124
	2019	33.3	20.0	30.2	26.1	16.7	23.3	21.3		35.9	25.0	30.3	26.6	132

	NUMBER TESTED IN GRADE 3-5											
2017	5	9	86	94	8	57	67		59	44	104	37,278
2018	7	7	107	100	17	73	90		61	63	124	36,318
2019	12	10	106	111	24	86	94		64	68	132	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	72.0	71.1	68.3	66.2
	2018	59.2	51.2	48.8	59.2
	2019	73.8	67.0	70.4	73.8
4	**2017**	84.0	64.5	64.7	75.8
	2018	69.1	69.9	70.8	70.8
	2019	63.0	57.3	58.2	67.9
5	**2017**	66.7	65.0	63.2	57.9
	2018	62.7	67.1	65.6	69.6
	2019	70.7	76.8	64.0	67.1
3-5	**2017**	73.9	67.0	65.5	66.3
	2018	63.3	62.0	60.9	66.1
	2019	68.9	66.5	63.9	69.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			75.0	76.9	*	71.4	69.2		66.7	85.7	75.0	66.0	16
	2018			55.2	53.8	*	55.2	57.7		56.3	53.8	55.2	76.6	29
	2019			37.5	37.5	*	37.5	37.5		*	*	37.5	75.1	8
4	**2017**			92.3	91.7	*	92.3	92.3		*	100.0	92.3	64.2	13
	2018			63.6	57.1	*	60.0	60.0		50.0	*	63.6	68.2	11
	2019			77.3	76.2	*	77.3	77.3		92.3	55.6	77.3	67.8	22
5	**2017**			90.5	94.7		90.5	95.0		92.3	87.5	90.5	87.3	21
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	16
	2019	*		83.3	85.7		85.7	85.7		*	*	85.7	89.6	7
3-5	**2017**			86.0	88.6	*	85.4	87.0		81.5	91.3	86.0	71.3	50
	2018			69.6	67.4	22.2	69.1	71.2		66.7	73.1	69.6	77.0	56
	2019	*		69.4	69.4	14.3	70.3	70.3		78.9	61.1	70.3	77.0	37

	NUMBER TESTED IN GRADES 3-5											
2017			50	44	3	48	46		27	23	50	14,762
2018			56	46	9	55	52		30	26	56	14,242
2019	1		36	36	7	37	37		19	18	37	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			4	3	*	4	4		3	1	4	1,887	16
	2018			13	12	*	13	11		7	6	13	1,205	29
	2019			5	5	*	5	5		*	*	5	1,179	8
4	**2017**			1	1	*	1	1		*	0	1	1,830	13
	2018			4	3	*	4	4		3	*	4	1,581	11
	2019			5	5	*	5	5		1	4	5	1,506	22
5	**2017**			2	1		2	1		1	1	2	521	21
	2018			0	0	*	0	0		0	0	0	488	16
	2019	*		1	1		1	1		*	*	1	432	7
3-5	**2017**			7	5	*	7	6		5	2	7	4,238	50
	2018			17	15	7	17	15		10	7	17	3,274	56
	2019	*		11	11	6	11	11		4	7	11	3,117	37

	NUMBER TESTED IN GRADES 3-5											
2017			50	44	3	48	46		27	23	50	14,762
2018			56	46	9	55	52		30	26	56	14,242
2019	1		36	36	7	37	37		19	18	37	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			37.5	30.8	*	28.6	30.8		22.2	57.1	37.5	39.2	16
	2018			24.1	23.1	*	24.1	23.1		25.0	23.1	24.1	45.3	29
	2019			25.0	25.0	*	25.0	25.0		*	*	25.0	46.3	8
4	**2017**			53.8	50.0	*	53.8	53.8		*	50.0	53.8	36.0	13
	2018			45.5	42.9	*	40.0	40.0		16.7	*	45.5	36.9	11
	2019			27.3	28.6	*	27.3	27.3		15.4	44.4	27.3	38.4	22
5	**2017**			42.9	47.4		42.9	45.0		38.5	50.0	42.9	49.1	21
	2018			87.5	84.6	*	87.5	87.5		75.0	100.0	87.5	62.6	16
	2019	*		66.7	71.4		71.4	71.4		*	*	71.4	63.7	7
3-5	**2017**			44.0	43.2	*	41.7	43.5		37.0	52.2	44.0	40.8	50
	2018			46.4	43.5	11.1	45.5	46.2		36.7	57.7	46.4	47.4	56
	2019	*		33.3	36.1	14.3	35.1	35.1		21.1	50.0	35.1	48.9	37

	NUMBER TESTED IN GRADES 3-5											
2017			50	44	3	48	46		27	23	50	14,762
2018			56	46	9	55	52		30	26	56	14,242
2019	1		36	36	7	37	37		19	18	37	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			31.3	23.1	*	21.4	23.1		11.1	57.1	31.3	25.4	16
	2018			13.8	11.5	*	13.8	11.5		18.8	7.7	13.8	24.1	29
	2019			25.0	25.0	*	25.0	25.0		*	*	25.0	27.4	8
4	**2017**			30.8	25.0	*	30.8	30.8		*	25.0	30.8	17.3	13
	2018			18.2	14.3	*	10.0	10.0		0.0	*	18.2	18.4	11
	2019			22.7	23.8	*	22.7	22.7		15.4	33.3	22.7	17.9	22
5	**2017**			4.8	5.3		4.8	5.0		0.0	12.5	4.8	22.7	21
	2018			43.8	38.5	*	43.8	43.8		37.5	50.0	43.8	30.5	16
	2019	*		50.0	42.9		42.9	42.9		*	*	42.9	29.9	7
3-5	**2017**			20.0	15.9	*	16.7	17.4		11.1	30.4	20.0	21.9	50
	2018			23.2	19.6	0.0	21.8	21.2		20.0	26.9	23.2	24.0	56
	2019	*		27.8	27.8	14.3	27.0	27.0		15.8	38.9	27.0	24.9	37

	NUMBER TESTED IN GRADE 3-5											
2017			50	44	3	48	46		27	23	50	14,762
2018			56	46	9	55	52		30	26	56	14,242
2019	1		36	36	7	37	37		19	18	37	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	76.3	62.5	64.3
	2018	64.1	57.0	48.8
	2019	55.0	61.7	46.4
4	**2017**	66.3	81.0	76.9
	2018	65.9	60.6	61.5
	2019	60.2	67.9	65.7
5	**2017**	64.9	57.1	60.9
	2018	83.6	79.7	77.2
	2019	76.8	72.3	71.4
3-5	**2017**	68.9	65.1	66.1
	2018	70.0	64.2	59.4
	2019	62.2	67.4	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			86.7	85.7	*	86.7	86.7		71.4	100.0	86.7	70.3	15
	2018			60.0	50.0	*	60.0	60.0		50.0	*	60.0	71.0	10
	2019			68.2	66.7	*	68.2	68.2		69.2	66.7	68.2	75.5	22

	NUMBER TESTED IN GRADE 4											
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977
2019			22	21	3	22	22		13	9	22	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			2	2	*	2	2		2	0	2	1,548	15
	2018			4	3	*	4	4		3	*	4	1,444	10
	2019			7	7	*	7	7		4	3	7	1,149	22

	NUMBER TESTED IN GRADE 4											
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977
2019			22	21	3	22	22		13	9	22	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			60.0	57.1	*	60.0	60.0		28.6	87.5	60.0	44.4	15
	2018			40.0	33.3	*	40.0	40.0		16.7	*	40.0	44.9	10
	2019			45.5	42.9	*	45.5	45.5		38.5	55.6	45.5	51.0	22

	NUMBER TESTED IN GRADE 4											
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977
2019			22	21	3	22	22		13	9	22	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			13.3	7.1	*	13.3	13.3		14.3	12.5	13.3	14.4	15
	2018			10.0	0.0	*	10.0	10.0		0.0	*	10.0	19.0	10
	2019			9.1	9.5	*	9.1	9.1		7.7	11.1	9.1	21.5	22

	NUMBER TESTED IN GRADE 4											
2017			15	14	1	15	15		7	8	15	5,207
2018			10	6	2	10	10		6	4	10	4,977
2019			22	21	3	22	22		13	9	22	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.8	65.8	76.7
	2018	3.8	65.0	64.4
	2019	2.6	66.5	73.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	93.3	88.2	91.5	81.7	47
	2018	78.6	70.6	76.3	82.2	59
	2019	97.7	83.3	92.6	80.8	68
1	**2017**	89.3	86.7	88.4	74.0	43
	2018	88.6	71.4	83.7	73.1	49
	2019	80.6	46.2	71.4	72.9	49
2	**2017**	86.2	84.6	85.7	70.7	42
	2018	92.9	57.1	81.0	70.6	42
	2019	96.2	69.2	87.2	68.5	39
K-2	**2017**	89.7	86.7	88.6	75.2	132
	2018	85.7	66.7	80.0	75.2	150
	2019	91.5	70.0	84.6	74.0	156
# Tested (GR K-2)	**2017**	87	45	132	35,859	
	2018	105	45	150	33,518	
	2019	106	50	156	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	56.7	64.7	59.6	59.6	47
	2018	39.0	47.1	41.4	61.3	58
	2019	52.3	68.0	58.0	62.8	69
1	**2017**	57.1	86.7	67.4	54.2	43
	2018	40.0	57.1	44.9	55.6	49
	2019	61.1	46.2	57.1	56.4	49
2	**2017**	72.4	69.2	71.4	57.7	42
	2018	57.1	64.3	59.5	58.8	42
	2019	76.9	53.8	69.2	58.9	39
K-2	**2017**	62.1	73.3	65.9	57.1	132
	2018	44.2	55.6	47.7	58.5	149
	2019	61.3	58.8	60.5	59.3	157
# Tested (GR K-2)	**2017**	87	45	132	35,697	
	2018	104	45	149	33,476	
	2019	106	51	157	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	87.5	*	90.0	*	*	*		83.3	90.9	88.2	77.8	17
	2018	*	*	46.2	58.3	*	*	*		72.7	50.0	61.9	80.0	21
	2019	*	100.0	83.3	94.1	*	*	100.0		90.9	84.6	87.5	78.4	24
1	**2017**	*	*	88.9	90.0	*	*	*		90.0	*	93.3	63.5	15
	2018	*	*	*	55.6	*		*		83.3	50.0	64.3	63.1	14
	2019	*	*	40.0	45.5	*	*	*		25.0	66.7	42.9	65.0	14
2	**2017**	*	*	80.0	72.7	*	*	*		77.8	83.3	80.0	60.4	15
	2018	*	*	66.7	*	42.9	*	*		50.0	*	58.3	60.0	12
	2019	*	*	*	70.0	*	*	*		66.7	75.0	71.4	59.8	14
K-2	**2017**	87.5	91.7	87.0	83.9	*	87.5	87.5		84.0	90.9	87.2	66.7	47
	2018	76.9	62.5	50.0	56.0	69.2	42.9	37.5		68.0	54.5	61.7	67.4	47
	2019	81.8	80.0	63.0	73.7	55.6	77.8	83.3		64.0	77.8	71.2	67.5	52
# Tested (GR K-2)	**2017**	8	12	23	31	5	8	8		25	22	47	19,128	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	
	2019	11	10	27	38	9	9	12		25	27	52	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	*	3	*	*	*		2	4	6	2,012	17
	2018	*	*	2	1	*	*	*		1	2	3	2,066	21
	2019	*	2	4	8	*	*	4		5	6	11	1,898	24
1	**2017**	*	*	3	5	*	*	*		3	*	6	1,504	15
	2018	*	*	*	2	*		*		1	1	2	1,368	14
	2019	*	*	1	1	*	*	*		0	2	2	1,275	14
2	**2017**	*	*	3	2	*	*	*		4	0	4	1,299	15
	2018	*	*	2	*	2	*	*		2	*	4	1,203	12
	2019	*	*	*	2	*	*	*		1	2	3	1,212	14
K-2	**2017**	5	2	9	10	*	4	4		9	7	16	4,815	47
	2018	4	1	4	4	3	2	2		4	5	9	4,637	47
	2019	7	2	6	11	2	2	4		6	10	16	4,385	52
# Tested (GR K-2)	**2017**	8	12	23	31	5	8	8		25	22	47	19,128	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	
	2019	11	10	27	38	9	9	12		25	27	52	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	75.0	*	80.0	*	*	*		83.3	72.7	76.5	70.7	17
	2018	*	*	30.8	33.3	*	*	*		45.5	60.0	52.4	71.4	21
	2019	*	100.0	75.0	82.4	*	*	83.3		81.8	84.6	83.3	71.9	24
1	**2017**	*	*	66.7	70.0	*	*	*		60.0	*	66.7	49.0	15
	2018	*	*	*	55.6	*		*		83.3	37.5	57.1	48.4	14
	2019	*	*	20.0	18.2	*	*	*		0.0	50.0	21.4	47.7	14
2	**2017**	*	*	70.0	63.6	*	*	*		66.7	66.7	66.7	47.2	15
	2018	*	*	66.7	*	42.9	*	*		50.0	*	58.3	47.2	12
	2019	*	*	*	60.0	*	*	*		66.7	50.0	57.1	46.2	14
K-2	**2017**	62.5	75.0	73.9	71.0	*	62.5	62.5		68.0	72.7	70.2	54.9	47
	2018	76.9	62.5	41.7	44.0	53.8	57.1	50.0		56.0	54.5	55.3	55.3	47
	2019	72.7	60.0	51.9	57.9	44.4	55.6	66.7		52.0	66.7	59.6	54.9	52
# Tested (GR K-2)	**2017**	8	12	23	31	5	8	8		25	22	47	19,124	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	
	2019	11	10	27	38	9	9	12		25	27	52	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	1	*	3	*	*	*		2	5	7	1,361	17
	2018	*	*	2	1	*	*	*		0	3	3	1,368	21
	2019	*	2	2	6	*	*	2		4	4	8	1,322	24
1	**2017**	*	*	1	1	*	*	*		1	*	2	712	15
	2018	*	*	*	2	*		*		1	1	2	642	14
	2019	*	*	0	0	*	*	*		0	0	0	583	14
2	**2017**	*	*	3	4	*	*	*		4	1	5	986	15
	2018	*	*	3	*	2	*	*		2	*	4	937	12
	2019	*	*	*	2	*	*	*		1	2	3	802	14
K-2	**2017**	3	2	7	8	*	1	1		7	7	14	3,059	47
	2018	3	1	5	4	2	1	1		3	6	9	2,947	47
	2019	5	2	2	8	0	1	2		5	6	11	2,707	52
# Tested (GR K-2)	**2017**	8	12	23	31	5	8	8		25	22	47	19,124	
	2018	13	8	24	25	13	7	8		25	22	47	17,696	
	2019	11	10	27	38	9	9	12		25	27	52	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	37.5	58.8	55.0	*	56.3	56.7		57.1	61.5	59.6	59.7	47
	2018	*	*	38.0	36.2	66.7	38.1	39.0		40.6	42.3	41.4	61.3	58
	2019	*	100.0	50.0	58.3	85.7	48.9	52.3		60.0	55.9	58.0	62.8	69
1	**2017**	*	*	67.6	60.0	*	57.1	57.1		77.3	57.1	67.4	54.3	43
	2018	*	*	40.0	41.5	*	42.9	40.0		42.3	47.8	44.9	55.5	49
	2019	*	*	55.6	55.6	*	59.5	61.1		52.0	62.5	57.1	56.4	49
2	**2017**	*	*	73.0	71.1	*	72.4	72.4		68.2	75.0	71.4	57.7	42
	2018	*	*	63.9	53.1	36.4	57.1	57.1		68.4	52.2	59.5	58.8	42
	2019	*	*	66.7	68.6	*	70.4	76.9		88.2	54.5	69.2	58.9	39
K-2	**2017**	100.0	41.7	66.7	61.9	63.6	61.8	62.1		67.7	64.2	65.9	57.2	132
	2018	84.6	12.5	46.0	42.5	50.0	44.8	44.2		48.1	47.2	47.7	58.5	149
	2019	90.9	80.0	55.7	60.0	62.5	57.8	61.3		63.6	57.5	60.5	59.3	157
# Tested (GR K-2)	**2017**	8	12	108	113	11	89	87		65	67	132	35,543	
	2018	13	8	126	120	20	105	104		77	72	149	33,396	
	2019	11	10	131	140	16	109	106		77	80	157	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	0	4	5	*	4	4		2	4	6	1,889	47
	2018	*	*	5	4	1	3	3		3	3	6	2,135	58
	2019	*	2	9	11	3	8	9		5	7	12	2,112	69
1	**2017**	*	*	0	0	*	0	0		1	0	1	1,610	43
	2018	*	*	4	4	*	4	4		3	4	7	1,689	49
	2019	*	*	5	4	*	4	4		3	2	5	1,580	49
2	**2017**	*	*	13	13	*	10	10		6	7	13	2,115	42
	2018	*	*	9	7	1	7	7		5	4	9	2,139	42
	2019	*	*	3	6	*	3	4		3	5	8	2,338	39
K-2	**2017**	3	0	17	18	2	14	14		9	11	20	5,614	132
	2018	3	0	18	15	2	14	14		11	11	22	5,963	149
	2019	3	2	17	21	3	15	17		11	14	25	6,030	157
# Tested (GR K-2)	**2017**	8	12	108	113	11	89	87		65	67	132	35,543	
	2018	13	8	126	120	20	105	104		77	72	149	33,396	
	2019	11	10	131	140	16	109	106		77	80	157	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			93.3	93.3	*	93.3	92.9		93.3	93.3	93.3	85.8	30
	2018			84.2	82.9	*	84.2	86.5		77.3	93.8	84.2	84.6	38
	2019			95.3	95.2	*	97.5	97.4		95.8	95.0	95.5	83.5	44
1	**2017**			85.7	84.0	*	88.0	88.0		75.0	93.8	85.7	86.1	28
	2018			91.4	90.6	*	91.4	91.2		85.0	100.0	91.4	84.0	35
	2019			82.9	82.4	*	82.4	84.8		76.5	88.9	82.9	82.0	35
2	**2017**			88.9	88.9	*	88.5	88.5		84.6	92.9	88.9	83.2	27
	2018			90.0	89.3	*	92.3	92.3		90.9	89.5	90.0	83.1	30
	2019			96.0	96.0	*	96.0	95.7		90.9	100.0	96.0	79.0	25
K-2	**2017**			89.4	89.0	50.0	90.1	89.9		85.0	93.3	89.4	85.0	85
	2018			88.3	87.4	42.9	88.9	89.7		83.0	94.0	88.3	83.9	103
	2019			91.3	91.1	85.7	91.9	92.6		88.5	94.2	91.3	81.5	104
# Tested (GR K-2)	**2017**			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,822	
	2019			103	101	7	99	94		52	52	104	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			20	20	*	20	18		8	12	20	3,104	30
	2018			23	20	*	23	23		13	10	23	2,790	38
	2019			26	25	*	27	26		15	12	27	2,430	44
1	**2017**			10	8	*	9	9		4	6	10	2,825	28
	2018			17	15	*	17	17		9	8	17	2,544	35
	2019			21	20	*	20	20		8	13	21	2,256	35
2	**2017**			10	10	*	9	9		2	8	10	1,598	27
	2018			6	6	*	5	5		1	5	6	1,450	30
	2019			7	7	*	7	6		2	5	7	1,349	25
K-2	**2017**			40	38	0	38	36		14	26	40	7,527	85
	2018			46	41	2	45	45		23	23	46	6,784	103
	2019			54	52	1	54	52		25	30	55	6,035	104
# Tested (GR K-2)	**2017**			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,822	
	2019			103	101	7	99	94		52	52	104	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			93.3	93.3	*	93.3	92.9		93.3	93.3	93.3	83.5	30
	2018			97.4	97.1	*	97.4	97.3		100.0	93.8	97.4	83.0	38
	2019			93.0	92.9	*	92.5	92.1		95.8	90.0	93.2	80.6	44
1	**2017**			92.9	92.0	*	96.0	96.0		91.7	93.8	92.9	78.4	28
	2018			77.1	78.1	*	77.1	76.5		65.0	93.3	77.1	75.9	35
	2019			80.0	79.4	*	79.4	81.8		76.5	83.3	80.0	73.6	35
2	**2017**			77.8	77.8	*	76.9	76.9		69.2	85.7	77.8	72.6	27
	2018			80.0	78.6	*	76.9	76.9		72.7	84.2	80.0	72.2	30
	2019			88.0	88.0	*	88.0	87.0		81.8	92.9	88.0	69.7	25
K-2	**2017**			88.2	87.8	33.3	88.9	88.6		85.0	91.1	88.2	78.1	85
	2018			85.4	85.3	57.1	84.8	84.5		81.1	90.0	85.4	77.0	103
	2019			87.4	87.1	57.1	86.9	87.2		86.5	88.5	87.5	74.6	104
# Tested (GR K-2)	**2017**			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,822	
	2019			103	101	7	99	94		52	52	104	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			15	15	*	15	14		7	8	15	2,065	30
	2018			17	15	*	17	17		11	6	17	1,986	38
	2019			18	18	*	17	17		10	9	19	1,686	44
1	**2017**			11	8	*	10	10		3	8	11	2,260	28
	2018			17	15	*	17	16		7	10	17	2,110	35
	2019			18	17	*	17	17		9	9	18	1,898	35
2	**2017**			8	8	*	8	8		2	6	8	1,537	27
	2018			14	12	*	13	13		3	11	14	1,439	30
	2019			6	6	*	6	6		1	5	6	1,254	25
K-2	**2017**			34	31	0	33	32		12	22	34	5,862	85
	2018			48	42	1	47	46		21	27	48	5,535	103
	2019			42	41	3	40	40		20	23	43	4,838	104
# Tested (GR K-2)	**2017**			85	82	6	81	79		40	45	85	16,731	
	2018			103	95	7	99	97		53	50	103	15,822	
	2019			103	101	7	99	94		52	52	104	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (45)	Beginning	32	*71.1*	44	*97.8*	45	*100.0*	45	*100.0*	44	*97.8*
	Intermediate	13	*28.9*	1	*2.2*	0	*0.0*	0	*0.0*	1	*2.2*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (40)	Beginning	28	*70.0*	28	*71.8*	36	*97.3*	34	*91.9*	28	*71.8*
	Intermediate	12	*30.0*	11	*28.2*	1	*2.7*	3	*8.1*	11	*28.2*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (30)	Beginning	1	*3.3*	7	*23.3*	18	*60.0*	10	*33.3*	5	*16.7*
	Intermediate	10	*33.3*	9	*30.0*	8	*26.7*	10	*33.3*	16	*53.3*
	Advanced	14	*46.7*	12	*40.0*	3	*10.0*	6	*20.0*	6	*20.0*
	Advanced High	5	*16.7*	2	*6.7*	1	*3.3*	4	*13.3*	3	*10.0*
3 (32)	Beginning	1	*3.1*	2	*6.3*	9	*29.0*	6	*18.8*	3	*9.7*
	Intermediate	11	*34.4*	13	*40.6*	9	*29.0*	11	*34.4*	11	*35.5*
	Advanced	9	*28.1*	13	*40.6*	9	*29.0*	6	*18.8*	10	*32.3*
	Advanced High	11	*34.4*	4	*12.5*	4	*12.9*	9	*28.1*	7	*22.6*
4 (33)	Beginning	5	*15.2*	1	*3.0*	1	*3.0*	2	*6.1*	0	*0.0*
	Intermediate	16	*48.5*	12	*36.4*	17	*51.5*	14	*42.4*	15	*45.5*
	Advanced	12	*36.4*	12	*36.4*	11	*33.3*	12	*36.4*	17	*51.5*
	Advanced High	0	*0.0*	8	*24.2*	4	*12.1*	5	*15.2*	1	*3.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
36	Beginning	27			
	Intermediate	8	1		
8 (22.2%)	Advanced	0	0	0	
	Advanced High	0	0	0	
27	Beginning	3			
	Intermediate	9	7		
16 (59.3%)	Advanced	1	3	1	
	Advanced High	0	2	1	
30	Beginning	2			
	Intermediate	0	11		
9 (30.0%)	Advanced	0	3	7	
	Advanced High	0	0	6	
33	Beginning	0			
	Intermediate	0	15		
6 (18.2%)	Advanced	0	5	12	
	Advanced High	0	0	1	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (21)	Beginning	4	*19.0*	3	*14.3*	2	*9.5*	2	*9.5*	1	*4.8*
	Intermediate	4	*19.0*	5	*23.8*	3	*14.3*	6	*28.6*	5	*23.8*
	Advanced	9	*42.9*	5	*23.8*	7	*33.3*	4	*19.0*	8	*38.1*
	Advanced High	4	*19.0*	8	*38.1*	9	*42.9*	9	*42.9*	7	*33.3*
ALL (201)	Beginning	71	*35.3*	85	*42.5*	111	*56.3*	99	*50.0*	81	*40.7*
	Intermediate	66	*32.8*	51	*25.5*	38	*19.3*	44	*22.2*	59	*29.6*
	Advanced	44	*21.9*	42	*21.0*	30	*15.2*	28	*14.1*	41	*20.6*
	Advanced High	20	*10.0*	22	*11.0*	18	*9.1*	27	*13.6*	18	*9.0*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
19	Beginning	1			
	Intermediate	0	4		
8 (42.1%)	Advanced	0	1	6	
	Advanced High	0	0	7	
145	Beginning	33			
	Intermediate	17	38		
47 (32.4%)	Advanced	1	12	26	
	Advanced High	0	2	15	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (43)	Beginning	43	*100.0*	43	*100.0*	43	*100.0*	42	*97.7*	43	*100.0*
	Intermediate	0	*0.0*	0	*0.0*	0	*0.0*	1	*2.3*	0	*0.0*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (35)	Beginning	17	*48.6*	17	*48.6*	32	*91.4*	24	*68.6*	17	*48.6*
	Intermediate	11	*31.4*	11	*31.4*	3	*8.6*	6	*17.1*	15	*42.9*
	Advanced	7	*20.0*	7	*20.0*	0	*0.0*	5	*14.3*	3	*8.6*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (27)	Beginning	1	*3.7*	0	*0.0*	6	*22.2*	6	*22.2*	0	*0.0*
	Intermediate	7	*25.9*	17	*63.0*	10	*37.0*	7	*25.9*	13	*48.1*
	Advanced	15	*55.6*	10	*37.0*	9	*33.3*	13	*48.1*	12	*44.4*
	Advanced High	4	*14.8*	0	*0.0*	2	*7.4*	1	*3.7*	2	*7.4*
3 (33)	Beginning	0	*0.0*	1	*3.0*	2	*6.1*	9	*27.3*	0	*0.0*
	Intermediate	11	*33.3*	11	*33.3*	16	*48.5*	16	*48.5*	18	*54.5*
	Advanced	17	*51.5*	16	*48.5*	12	*36.4*	5	*15.2*	12	*36.4*
	Advanced High	5	*15.2*	5	*15.2*	3	*9.1*	3	*9.1*	3	*9.1*
4 (19)	Beginning	1	*5.3*	0	*0.0*	1	*5.3*	2	*10.5*	0	*0.0*
	Intermediate	9	*47.4*	8	*42.1*	5	*26.3*	5	*26.3*	5	*26.3*
	Advanced	8	*42.1*	9	*47.4*	5	*26.3*	7	*36.8*	11	*57.9*
	Advanced High	1	*5.3*	2	*10.5*	8	*42.1*	5	*26.3*	3	*15.8*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
33	Beginning	15			
16 (48.5%)	Intermediate	14	1		
	Advanced	2	0	1	
	Advanced High	0	0	0	
24	Beginning	0			
21 (87.5%)	Intermediate	8	2		
	Advanced	1	10	1	
	Advanced High	0	0	2	
32	Beginning	0			
8 (25.0%)	Intermediate	5	12		
	Advanced	0	0	12	
	Advanced High	0	0	3	
17	Beginning	0			
8 (47.1%)	Intermediate	3	2		
	Advanced	0	2	7	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (23)	Beginning	1	*4.3*	0	*0.0*	1	*4.3*	0	*0.0*	0	*0.0*
	Intermediate	10	*43.5*	10	*43.5*	4	*17.4*	6	*26.1*	4	*17.4*
	Advanced	7	*30.4*	11	*47.8*	5	*21.7*	10	*43.5*	12	*52.2*
	Advanced High	5	*21.7*	2	*8.7*	13	*56.5*	7	*30.4*	7	*30.4*
ALL (180)	Beginning	63	*35.0*	61	*33.9*	85	*47.2*	83	*46.1*	60	*33.3*
	Intermediate	48	*26.7*	57	*31.7*	38	*21.1*	41	*22.8*	55	*30.6*
	Advanced	54	*30.0*	53	*29.4*	31	*17.2*	40	*22.2*	50	*27.8*
	Advanced High	15	*8.3*	9	*5.0*	26	*14.4*	16	*8.9*	15	*8.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years / N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
17 / 10 (58.8%)	Beginning	0			
	Intermediate	1	2		
	Advanced	1	2	5	
	Advanced High	0	0	6	
123 / 63 (51.2%)	Beginning	15			
	Intermediate	31	19		
	Advanced	4	14	26	
	Advanced High	0	0	14	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	49	35	71.4	6	12.2	*	*	*	*	*	*
	KN	6	*	*			*	*			*	*
	1	2	*	*							*	*
	2	4	*	*	*	*					*	*
	3	3	*	*			*	*				
	4	2					*	*			*	*
	5	22	*	*			*	*	6	27.3	13	59.1
	ALL	88	43	48.9	7	8.0	8	9.1	9	10.2	21	23.9
Spanish	PK	47	20	42.6	*	*	*	*	*	*	13	27.7
	KN	5	*	*	*	*					*	*
	1	2			*	*	*	*				
	2	3					*	*	*	*	*	*
	3	3					*	*	*	*	*	*
	4	2							*	*	*	*
	5	6					*	*			*	*
	ALL	68	22	32.4	7	10.3	8	11.8	8	11.8	23	33.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	22	9	40.9			10	45.5	*	*	*	*
	KN	5	*	*			*	*			*	*
	1	3	*	*			*	*				
	2	2					*	*			*	*
	3	2	*	*					*	*		
	4	2	*	*					*	*		
	5	24	*	*	*	*	*	*	8	33.3	*	*
	ALL	60	20	33.3	*	*	18	30.0	12	20.0	8	13.3
Spanish	PK	20	9	45.0			7	35.0	*	*	*	*
	KN	11	*	*	*	*	*	*			*	*
	1	6	*	*	*	*			*	*		
	2	8	*	*			*	*	*	*	*	*
	3	2									*	*
	4	6					*	*			*	*
	5	5							*	*	*	*
	ALL	58	17	29.3	*	*	12	20.7	10	17.2	16	27.6

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
67	71.6	81.9			86.6		87.2	
KINDERGARTEN READING								
24	79.6	86.4			91.7		91.7	
KINDERGARTEN READING SPANISH								
43	89.3	91.8			100.0		91.9	
GRADE 1 MATHEMATICS								
48	79.1	81.5			83.3		77.8	
GRADE 1 READING								
14	72.9	79.6			78.6		86.4	
GRADE 1 READING SPANISH								
34	90.6	90.6			97.1		87.3	
GRADE 2 MATHEMATICS								
43	71.0	79.8	84.6		79.1	93.0	78.4	93.0
GRADE 2 READING								
14	73.6	82.4	80.9		78.6	92.9	76.8	91.5
GRADE 2 READING SPANISH								
29	75.3	81.5	85.3		82.8	96.6	74.0	92.7
GRADE 3 MATHEMATICS								
47	58.6	72.4	79.8		63.8	85.1	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
34	57.9	72.0	82.6		67.6	94.1	54.4	89.1
GRADE 3 READING SPANISH								
13	48.8	69.3	81.0		53.8	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
26	69.0	80.2	84.8		92.3	96.2	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
21	70.9	75.7	77.5		71.4	85.7	70.3	92.6
GRADE 4 MATHEMATICS								
47	58.0	69.3	71.9		53.2	68.1	66.6	91.0
GRADE 4 READING								
26	66.3	79.8	83.8		84.6	96.2	68.8	91.6
GRADE 4 READING SPANISH								
21	61.2	76.7	77.5		76.2	85.7	76.0	92.7
GRADE 5 MATHEMATICS								
39	69.7	80.2	83.5		76.9	100.0	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*	*	55.6	*
GRADE 5 READING								
34	63.9	75.9	81.1		67.6	100.0	78.4	93.9
GRADE 5 READING SPANISH								
7	66.2	77.5	82.0		71.4	100.0	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
39	74.9	74.9	80.9		74.4	94.9	75.6	95.2
GRADE 5 SCIENCE SPANISH								
2	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								