

LENORE KIRK HALL ELEMENTARY SCHOOL

SCHOOL NUMBER 149

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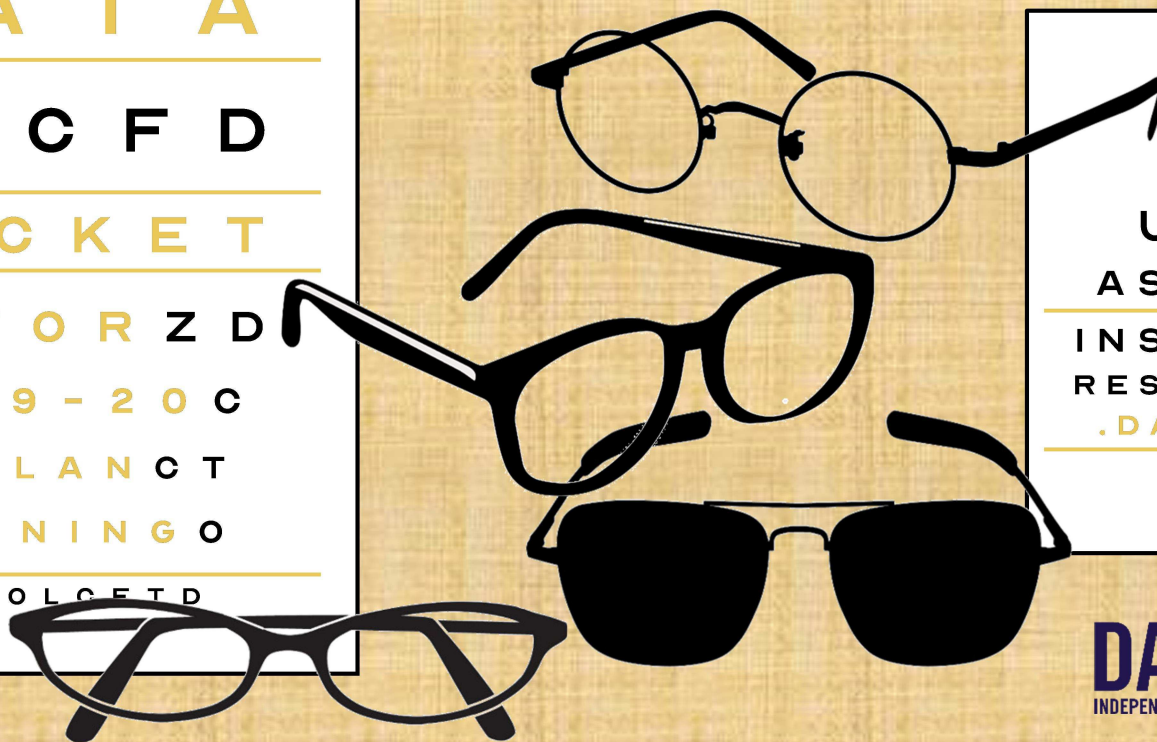
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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish

TERRANOVA/SUPERA

- 41. Compliance SCE Compliance for At-Risk Students
- 42. Reading (TN) TerraNova Reading Subtest
- 44. Language (TN) .. TerraNova Language Subtest
- 46. Math (TN) TerraNova Mathematics Subtest
- 48. Reading (SUP) ... SUPERA Reading Subtest
- 50. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 52. TELPAS Texas English Language Proficiency Assessment
- 56. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 58. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	55
KN	69
1	64
2	86
3	76
4	85
5	84
ALL	519

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	11	2.1	4	12.5
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	500	96.3	19	59.4
White	8	1.5	8	25.0
Multiple	0	0.0	0	0.0
Other* (teachers only)	—	—	1	3.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	325	62.6
Economically disadvantaged	487	93.8
Limited English proficient (LEP)	355	68.4
Special education	39	7.5
Talented and Gifted (TAG)	94	18.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	60	2	3.3	0	0.0	0	0.0	53	88.3	4	6.7	1	1.7
	2018	65	4	6.2	0	0.0	0	0.0	60	92.3	1	1.5	0	0.0
	2019	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
KN	2017	84	0	0.0	0	0.0	0	0.0	83	98.8	0	0.0	1	1.2
	2018	57	0	0.0	0	0.0	0	0.0	55	96.5	2	3.5	0	0.0
	2019	69	3	4.3	0	0.0	0	0.0	64	92.8	2	2.9	0	0.0
1	2017	66	0	0.0	0	0.0	0	0.0	64	97.0	2	3.0	0	0.0
	2018	81	0	0.0	0	0.0	0	0.0	81	100.0	0	0.0	0	0.0
	2019	64	1	1.6	0	0.0	0	0.0	61	95.3	2	3.1	0	0.0
2	2017	79	0	0.0	0	0.0	0	0.0	78	98.7	1	1.3	0	0.0
	2018	64	0	0.0	0	0.0	0	0.0	62	96.9	2	3.1	0	0.0
	2019	86	3	3.5	0	0.0	0	0.0	83	96.5	0	0.0	0	0.0
3	2017	91	2	2.2	0	0.0	0	0.0	88	96.7	1	1.1	0	0.0
	2018	80	0	0.0	0	0.0	0	0.0	80	100.0	0	0.0	0	0.0
	2019	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
4	2017	82	1	1.2	0	0.0	0	0.0	81	98.8	0	0.0	0	0.0
	2018	91	2	2.2	0	0.0	0	0.0	87	95.6	1	1.1	0	0.0
	2019	85	1	1.2	0	0.0	0	0.0	83	97.6	1	1.2	0	0.0
5	2017	69	1	1.4	0	0.0	0	0.0	67	97.1	1	1.4	0	0.0
	2018	75	2	2.7	0	0.0	0	0.0	73	97.3	0	0.0	0	0.0
	2019	84	1	1.2	0	0.0	0	0.0	82	97.6	1	1.2	0	0.0
PK-5	2017	531	6	1.1	0	0.0	0	0.0	514	96.8	9	1.7	2	0.4
	2018	513	8	1.6	0	0.0	0	0.0	498	97.1	6	1.2	0	0.0
	2019	519	11	2.1	0	0.0	0	0.0	500	96.3	8	1.5	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	60	59	98.3	38	63.3	6	10.0	38	63.3	0	0.0	60	100.0	50.0	50.0	0.0
	2018	65	61	93.8	45	69.2	4	6.2	46	70.8	0	0.0	56	86.2	53.8	46.2	10.8
	2019	55	55	100.0	40	72.7	0	0.0	6	10.9	0	0.0	50	90.9	52.7	47.3	10.9
KN	2017	84	69	82.1	69	82.1	4	4.8	69	82.1	0	0.0	16	19.0	52.4	47.6	1.2
	2018	57	52	91.2	42	73.7	4	7.0	42	73.7	8	14.0	8	14.0	52.6	47.4	0.0
	2019	69	63	91.3	50	72.5	1	1.4	44	63.8	0	0.0	7	10.1	52.2	47.8	0.0
1	2017	66	58	87.9	44	66.7	3	4.5	44	66.7	3	4.5	8	12.1	51.5	48.5	0.0
	2018	81	71	87.7	67	82.7	3	3.7	66	81.5	6	7.4	3	3.7	54.3	45.7	0.0
	2019	64	63	98.4	44	68.8	4	6.3	43	67.2	10	15.6	6	9.4	48.4	51.6	3.1
2	2017	79	75	94.9	48	60.8	5	6.3	47	59.5	9	11.4	4	5.1	53.2	46.8	0.0
	2018	64	53	82.8	42	65.6	5	7.8	42	65.6	12	18.8	3	4.7	48.4	51.6	0.0
	2019	86	79	91.9	68	79.1	6	7.0	64	74.4	9	10.5	6	7.0	55.8	44.2	1.2
3	2017	91	85	93.4	61	67.0	7	7.7	63	69.2	14	15.4	7	7.7	49.5	50.5	1.1
	2018	80	78	97.5	48	60.0	7	8.8	47	58.8	14	17.5	6	7.5	53.8	46.3	0.0
	2019	76	70	92.1	46	60.5	10	13.2	44	57.9	18	23.7	5	6.6	52.6	47.4	0.0
4	2017	82	80	97.6	58	70.7	6	7.3	65	79.3	14	17.1	7	8.5	48.8	51.2	0.0
	2018	91	82	90.1	63	69.2	6	6.6	71	78.0	17	18.7	5	5.5	47.3	52.7	0.0
	2019	85	79	92.9	51	60.0	8	9.4	56	65.9	31	36.5	4	4.7	52.9	47.1	0.0
5	2017	69	65	94.2	50	72.5	2	2.9	58	84.1	14	20.3	3	4.3	40.6	59.4	0.0
	2018	75	71	94.7	55	73.3	4	5.3	60	80.0	16	21.3	4	5.3	50.7	49.3	1.3
	2019	84	78	92.9	56	66.7	10	11.9	68	81.0	26	31.0	2	2.4	47.6	52.4	0.0
PK-5	2017	531	491	92.5	368	69.3	33	6.2	384	72.3	54	10.2	105	19.8	49.5	50.5	0.4
	2018	513	468	91.2	362	70.6	33	6.4	374	72.9	73	14.2	85	16.6	51.5	48.5	1.6
	2019	519	487	93.8	355	68.4	39	7.5	325	62.6	94	18.1	80	15.4	51.8	48.2	1.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	83	11,388	80	96.0	10,888	95.6	6	7.2	19.6	79	10,240	94.9	89.9
	2018	57	11,061	54	95.4	10,520	95.1	5	8.8	17.8	52	9,830	91.4	88.9
	2019	66	10,918	62	94.1	10,368	95.0	3	4.6	7.1	59	9,637	90.0	88.3
1	2017	65	12,278	62	96.6	11,800	96.1	3	4.6	18.4	64	11,169	99.0	91.0
	2018	78	11,550	76	96.4	11,055	95.7	9	11.5	16.6	75	10,347	95.7	89.6
	2019	62	11,198	59	94.7	10,714	95.7	2	3.2	6.3	54	10,067	86.4	89.9
2	2017	78	12,938	76	96.9	12,476	96.4	5	6.4	16.9	76	11,850	97.3	91.6
	2018	62	11,864	60	96.2	11,398	96.1	4	6.4	15.9	59	10,717	94.4	90.3
	2019	85	11,232	82	97.0	10,778	96.0	3	3.5	5.9	78	10,167	92.3	90.5
3	2017	89	13,158	86	96.4	12,734	96.8	6	6.7	15.9	87	12,162	97.4	92.4
	2018	79	12,536	76	96.5	12,080	96.4	6	7.6	14.4	76	11,431	96.5	91.2
	2019	74	11,452	71	96.0	11,021	96.2	1	1.4	5.8	68	10,472	92.1	91.4
4	2017	82	12,873	79	97.3	12,467	96.8	6	7.4	15.4	79	11,953	96.8	92.9
	2018	87	12,675	83	95.7	12,235	96.5	10	11.5	14.1	79	11,637	90.8	91.8
	2019	84	12,118	81	96.2	11,678	96.4	2	2.4	6.0	82	11,110	97.1	91.7
5	2017	69	12,220	67	97.5	11,838	96.9	1	1.4	6.1	68	11,367	98.2	93.0
	2018	76	12,498	73	96.3	12,078	96.6	1	1.3	6.1	72	11,513	95.1	92.1
	2019	83	12,193	80	96.2	11,764	96.5	1	1.2	5.4	79	11,300	94.9	92.7
KN-5	2017	466	74,855	451	96.8	72,203	96.5	27	5.8	15.3	453	68,741	97.2	91.8
	2018	439	72,186	422	96.1	69,366	96.1	35	8.0	14.0	413	65,475	94.0	90.7
	2019	454	69,110	435	95.8	66,323	96.0	12	2.6	6.1	420	62,753	92.5	90.8

Teachers: 32

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	4	12.5
Hispanic	19	59.4
White	8	25.0
Multiple	0	0.0
Other	1	3.1

Gender	Number	Percentage
Female	22	68.8
Male	10	31.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	75.8
2017-18	7.8	77.1
2018-19	6.7	75.8

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	2	6.3
1	1	3.1
2	0	0.0
3	5	15.6
4	6	18.8
5	1	3.1
1-3	6	18.8
More than 3	24	75.0
1 - 5	13	40.6
6 - 10	5	15.6
11 - 20	8	25.0
More than 20	4	12.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	80.0	79.2	*	*	*		86.7	75.0	81.5	59.5	27
	2018			81.8	76.0	*	*	*		70.0	100.0	81.8	67.4	33
	2019	*		53.8	54.2	*	*	*		50.0	60.0	55.6	67.4	27
4	2017		*	64.3	68.0	*	42.9	35.7		46.2	75.0	62.1	56.4	29
	2018	*	*	65.2	65.2	*	*	36.4		71.4	58.3	65.4	61.9	26
	2019			75.8	71.4	*	*	22.2		63.2	92.9	75.8	67.2	33
5	2017	*	*	72.2	70.6	*	*	58.3		60.0	90.0	75.0	71.7	20
	2018		*	78.3	81.8	*	57.1	58.3		81.8	78.6	80.0	76.0	25
	2019	*	*	89.5	90.0	*	*	85.7		100.0	77.8	90.5	81.0	21
3-5	2017	*	*	71.8	72.7	14.3	50.0	50.0		65.8	78.9	72.4	62.7	76
	2018	*	*	75.9	74.3	60.0	53.8	50.0		73.3	79.5	76.2	68.7	84
	2019	*	*	71.8	70.8	40.0	37.5	51.9		69.8	76.3	72.8	72.3	81

NUMBER TESTED IN GRADES 3-5													
2017	2	3	71	66	7	14	30			38	38	76	23,084
2018	1	4	79	70	10	13	26			45	39	84	22,610
2019	2	1	78	72	10	8	27			43	38	81	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	5	5	*	*	*		2	3	5	3,014	27
	2018			6	6	*	*	*		6	0	6	2,309	33
	2019	*		12	11	*	*	*		6	6	12	2,153	27
4	2017		*	10	8	*	4	9		7	4	11	3,323	29
	2018	*	*	8	8	*	*	7		4	5	9	2,811	26
	2019			8	8	*	*	7		7	1	8	2,376	33
5	2017	*	*	5	5	*	*	5		4	1	5	2,269	20
	2018		*	5	4	*	3	5		2	3	5	1,956	25
	2019	*	*	2	2	*	*	2		0	2	2	1,508	21
3-5	2017	*	*	20	18	6	7	15		13	8	21	8,606	76
	2018	*	*	19	18	4	6	13		12	8	20	7,076	84
	2019	*	*	22	21	6	5	13		13	9	22	6,037	81

NUMBER TESTED IN GRADES 3-5													
2017	2	3	71	66	7	14	30			38	38	76	23,084
2018	1	4	79	70	10	13	26			45	39	84	22,610
2019	2	1	78	72	10	8	27			43	38	81	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	48.0	50.0	*	*	*		46.7	58.3	51.9	32.9	27
	2018			63.6	56.0	*	*	*		55.0	76.9	63.6	33.6	33
	2019	*		38.5	41.7	*	*	*		33.3	46.7	40.7	35.9	27
4	2017		*	46.4	48.0	*	42.9	28.6		38.5	50.0	44.8	32.4	29
	2018	*	*	47.8	47.8	*	*	9.1		42.9	58.3	50.0	35.6	26
	2019			57.6	50.0	*	*	0.0		42.1	78.6	57.6	37.1	33
5	2017	*	*	38.9	35.3	*	*	25.0		30.0	50.0	40.0	38.2	20
	2018		*	52.2	54.5	*	42.9	25.0		36.4	64.3	52.0	44.1	25
	2019	*	*	57.9	55.0	*	*	35.7		58.3	55.6	57.1	45.9	21
3-5	2017	*	*	45.1	45.5	14.3	28.6	30.0		39.5	52.6	46.1	34.6	76
	2018	*	*	55.7	52.9	20.0	30.8	15.4		46.7	66.7	56.0	38.0	84
	2019	*	*	51.3	48.6	10.0	12.5	18.5		44.2	60.5	51.9	39.9	81

NUMBER TESTED IN GRADES 3-5													
2017	2	3	71	66	7	14	30			38	38	76	23,084
2018	1	4	79	70	10	13	26			45	39	84	22,610
2019	2	1	78	72	10	8	27			43	38	81	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	32.0	37.5	*	*	*		13.3	58.3	33.3	20.0	27
	2018			45.5	40.0	*	*	*		35.0	61.5	45.5	19.3	33
	2019	*		26.9	29.2	*	*	*		25.0	33.3	29.6	21.9	27
4	2017		*	28.6	32.0	*	28.6	14.3		23.1	31.3	27.6	16.9	29
	2018	*	*	26.1	30.4	*	*	9.1		14.3	41.7	26.9	17.7	26
	2019			48.5	42.9	*	*	0.0		36.8	64.3	48.5	18.2	33
5	2017	*	*	22.2	17.6	*	*	0.0		10.0	40.0	25.0	19.4	20
	2018		*	17.4	18.2	*	0.0	0.0		27.3	14.3	20.0	20.1	25
	2019	*	*	36.8	40.0	*	*	14.3		33.3	44.4	38.1	24.1	21
3-5	2017	*	*	28.2	30.3	0.0	21.4	10.0		15.8	42.1	28.9	18.8	76
	2018	*	*	31.6	30.0	0.0	7.7	3.8		26.7	38.5	32.1	19.1	84
	2019	*	*	38.5	37.5	10.0	0.0	7.4		32.6	47.4	39.5	21.5	81

NUMBER TESTED IN GRADE 3-5													
2017	2	3	71	66	7	14	30			38	38	76	23,084
2018	1	4	79	70	10	13	26			45	39	84	22,610
2019	2	1	78	72	10	8	27			43	38	81	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	72.6	66.4	73.3
	2018	81.8	74.3	71.0
	2019	74.1	63.7	55.0
4	2017	69.4	67.1	58.9
	2018	63.5	65.1	64.8
	2019	75.0	72.1	69.7
5	2017	66.9	70.0	67.5
	2018	66.0	70.5	66.0
	2019	79.8	74.4	77.9
3-5	2017	69.9	67.6	66.3
	2018	71.4	70.3	67.6
	2019	75.9	69.9	66.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	71.4	72.0	*	42.9	50.0		53.8	81.3	69.0	54.4	29
	2018	*	*	39.1	43.5	*	*	18.2		35.7	50.0	42.3	51.2	26
	2019			70.6	65.5	*	*	22.2		60.0	85.7	70.6	56.9	34

NUMBER TESTED IN GRADE 4													
2017		1	28	25	4	7	14		13	16	29	7,530	
2018	1	2	23	23	2	3	11		14	12	26	7,361	
2019			34	29	4	3	9		20	14	34	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	8	7	*	4	7		6	3	9	3,435	29
	2018	*	*	14	13	*	*	9		9	6	15	3,589	26
	2019			10	10	*	*	7		8	2	10	3,091	34

NUMBER TESTED IN GRADE 4													
2017		1	28	25	4	7	14		13	16	29	7,530	
2018	1	2	23	23	2	3	11		14	12	26	7,361	
2019			34	29	4	3	9		20	14	34	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	39.3	40.0	*	28.6	21.4		30.8	43.8	37.9	26.0	29
	2018	*	*	26.1	26.1	*	*	9.1		14.3	33.3	23.1	29.2	26
	2019			55.9	51.7	*	*	0.0		40.0	78.6	55.9	26.4	34

NUMBER TESTED IN GRADE 4													
2017		1	28	25	4	7	14		13	16	29	7,530	
2018	1	2	23	23	2	3	11		14	12	26	7,361	
2019			34	29	4	3	9		20	14	34	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017		*	10.7	12.0	*	0.0	0.0		15.4	6.3	10.3	7.4	29
	2018	*	*	8.7	8.7	*	*	9.1		7.1	8.3	7.7	7.1	26
	2019			35.3	27.6	*	*	0.0		20.0	57.1	35.3	7.6	34

NUMBER TESTED IN GRADE 4													
2017		1	28	25	4	7	14		13	16	29	7,530	
2018	1	2	23	23	2	3	11		14	12	26	7,361	
2019			34	29	4	3	9		20	14	34	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.9	68.1	62.1
	2018	3.8	55.8	58.7
	2019	3.8	70.2	74.8

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	77.6	77.9	*	76.7	75.4		69.0	86.7	78.2	70.0	87
	2018			90.8	89.4	*	93.2	93.0		88.1	94.1	90.8	74.5	76
	2019	*		82.9	84.6	*	80.0	85.7		83.3	82.9	83.1	75.5	71
4	2017		*	88.9	92.1	66.7	86.2	86.2		85.0	90.5	87.8	68.1	82
	2018	*	*	78.8	81.8	*	70.5	73.5		78.0	80.9	79.5	75.2	88
	2019	*		74.4	72.7	71.4	72.5	66.1		72.7	76.9	74.7	74.7	83
5	2017	*	*	84.8	83.6	*	85.7	82.5		85.7	85.0	85.3	80.6	68
	2018		*	90.4	92.9	*	89.1	90.0		94.7	86.5	90.7	86.9	75
	2019	*	*	92.2	91.9	50.0	88.9	91.0		86.1	97.7	92.4	88.0	79
3-5	2017	*	*	83.6	84.6	44.4	82.6	81.4		79.1	87.4	83.5	72.7	237
	2018	*	*	86.3	87.8	61.5	83.1	84.2		86.8	86.4	86.6	78.8	239
	2019	*	*	83.0	82.9	55.6	80.7	81.2		80.2	86.3	83.3	79.5	233

NUMBER TESTED IN GRADES 3-5													
2017	2	3	232	214	9	167	171		110	127	237	37,278	
2018	1	4	234	213	13	160	171		121	118	239	36,318	
2019	3	1	229	216	18	150	165		116	117	233	34,690	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	19	17	*	14	15		13	6	19	3,851	87
	2018			7	7	*	3	3		5	2	7	3,072	76
	2019	*		12	10	*	9	6		6	6	12	2,726	71
4	2017		*	9	6	2	8	9		6	4	10	4,016	82
	2018	*	*	18	14	*	18	18		9	9	18	3,028	88
	2019	*		21	21	2	14	19		12	9	21	2,959	83
5	2017	*	*	10	10	*	7	10		4	6	10	2,308	68
	2018		*	7	5	*	6	6		2	5	7	1,582	75
	2019	*	*	6	6	3	6	6		5	1	6	1,420	79
3-5	2017	*	*	38	33	5	29	34		23	16	39	10,175	237
	2018	*	*	32	26	5	27	27		16	16	32	7,682	239
	2019	*	*	39	37	8	29	31		23	16	39	7,105	233

NUMBER TESTED IN GRADES 3-5													
2017	2	3	232	214	9	167	171		110	127	237	37,278	
2018	1	4	234	213	13	160	171		121	118	239	36,318	
2019	3	1	229	216	18	150	165		116	117	233	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	49.4	48.1	*	50.0	49.2		45.2	53.3	49.4	39.9	87
	2018			65.8	62.1	*	61.4	62.8		66.7	64.7	65.8	41.8	76
	2019	*		37.1	35.4	*	40.0	40.5		38.9	34.3	36.6	42.8	71
4	2017		*	64.2	65.8	50.0	60.3	60.0		60.0	66.7	63.4	39.4	82
	2018	*	*	44.7	45.5	*	39.3	38.2		39.0	51.1	45.5	44.2	88
	2019	*		50.0	46.8	42.9	45.1	41.1		52.3	46.2	49.4	44.8	83
5	2017	*	*	47.0	45.9	*	44.9	40.4		53.6	42.5	47.1	42.4	68
	2018		*	60.3	62.9	*	63.6	58.3		60.5	59.5	60.0	53.8	75
	2019	*	*	74.0	73.0	50.0	70.4	68.7		72.2	74.4	73.4	55.5	79
3-5	2017	*	*	53.9	53.7	33.3	52.1	50.3		52.7	54.3	53.6	40.5	237
	2018	*	*	56.4	56.3	30.8	53.8	51.5		55.4	57.6	56.5	46.6	239
	2019	*	*	54.1	52.3	33.3	52.7	52.1		54.3	53.0	53.6	47.8	233

NUMBER TESTED IN GRADES 3-5													
2017	2	3	232	214	9	167	183			110	127	237	37,278
2018	1	4	234	213	13	160	171			121	118	239	36,318
2019	3	1	229	216	18	150	165			116	117	233	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	*	*	29.4	28.6	*	31.7	31.1		33.3	26.7	29.9	19.9	87
	2018			42.1	37.9	*	29.5	30.2		50.0	32.4	42.1	19.6	76
	2019	*		15.7	16.9	*	15.6	16.7		13.9	17.1	15.5	20.3	71
4	2017		*	42.0	42.1	16.7	34.5	36.9		42.5	40.5	41.5	22.1	82
	2018	*	*	32.9	31.2	*	34.4	30.9		26.8	36.2	31.8	23.8	88
	2019	*		30.5	27.3	0.0	25.5	23.2		31.8	28.2	30.1	25.1	83
5	2017	*	*	21.2	21.3	*	24.5	21.1		21.4	20.0	20.6	19.3	68
	2018		*	24.7	25.7	*	23.6	21.7		31.6	16.2	24.0	27.6	75
	2019	*	*	48.1	45.9	16.7	44.4	40.3		52.8	44.2	48.1	34.0	79
3-5	2017	*	*	31.5	31.3	11.1	30.5	30.1		33.6	29.1	31.2	20.4	237
	2018	*	*	33.3	31.5	15.4	29.4	27.5		36.4	28.8	32.6	23.7	239
	2019	*	*	31.9	30.6	5.6	29.3	28.5		32.8	30.8	31.8	26.6	233

NUMBER TESTED IN GRADE 3-5													
2017	2	3	232	214	9	167	183			110	127	237	37,278
2018	1	4	234	213	13	160	171			121	118	239	36,318
2019	3	1	229	216	18	150	165			116	117	233	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	68.0	70.7	66.7	68.1
	2018	84.2	75.8	71.4	81.6
	2019	63.9	64.2	70.8	75.0
4	2017	81.0	72.4	69.9	76.5
	2018	75.0	65.5	65.3	71.3
	2019	73.1	62.1	61.4	71.1
5	2017	66.4	68.0	69.1	63.6
	2018	61.6	72.5	71.9	64.7
	2019	84.6	81.7	73.1	71.8
3-5	2017	72.0	70.5	68.5	69.7
	2018	73.7	71.0	69.3	72.5
	2019	74.2	69.4	68.3	72.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	63.6	63.9	*	61.2	59.6		59.3	68.3	64.7	65.9	68
	2018		*	67.6	68.1	*	67.9	64.4		64.9	69.4	67.1	68.8	73
	2019	*	*	67.5	67.6	33.3	57.4	62.7		75.0	62.8	68.4	69.3	79

NUMBER TESTED IN GRADE 5													
2017	1	1	66	61	2	49	57		27	41	68	9,759	
2018		2	71	69	4	53	59		37	36	73	10,271	
2019	1	1	77	74	6	54	67		36	43	79	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	24	22	*	19	23		11	13	24	3328	68
	2018		*	23	22	*	17	21		13	11	24	3208	73
	2019	*	*	25	24	4	23	25		9	16	25	3203	79

NUMBER TESTED IN GRADE 5													
2017	1	1	66	61	2	49	57		27	41	68	9,759	
2018		2	71	69	4	53	59		37	36	73	10,271	
2019	1	1	77	74	6	54	67		36	43	79	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	42.4	41.0	*	40.8	36.8		40.7	43.9	42.6	33.0	68
	2018		*	31.0	31.9	*	28.3	27.1		29.7	30.6	30.1	32.6	73
	2019	*	*	42.9	41.9	16.7	31.5	34.3		41.7	44.2	43.0	42.0	79

NUMBER TESTED IN GRADE 5													
2017	1	1	66	61	2	49	57		27	41	68	9,759	
2018		2	71	69	4	53	59		37	36	73	10,271	
2019	1	1	77	74	6	54	67		36	43	79	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*	*	21.2	21.3	*	20.4	17.5		25.9	19.5	22.1	12.8	68
	2018		*	8.5	8.7	*	9.4	8.5		10.8	5.6	8.2	12.1	73
	2019	*	*	23.4	21.6	16.7	14.8	14.9		16.7	27.9	22.8	19.7	79

NUMBER TESTED IN GRADE 5													
2017	1	1	66	61	2	49	57		27	41	68	9,759	
2018		2	71	69	4	53	59		37	36	73	10,271	
2019	1	1	77	74	6	54	67		36	43	79	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	62.3	64.0	74.0	66.8
	2018	70.3	68.5	61.9	66.0
	2019	65.8	68.8	70.0	70.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			73.3	69.8		71.9	71.9		66.7	78.8	73.3	66.0	60
	2018			82.6	85.7	*	81.8	83.7		87.0	78.3	82.6	76.6	46
	2019			75.0	73.2	*	73.8	73.7		66.7	85.0	75.0	75.1	44
4	2017			73.6	74.5	*	72.5	72.5		74.1	73.1	73.6	64.2	53
	2018			72.6	70.4	*	72.4	73.7		63.0	80.0	72.6	68.2	62
	2019	*		69.4	69.4	*	68.8	70.2		68.0	72.0	70.0	67.8	50
5	2017			91.8	90.9		91.3	91.3		94.7	90.0	91.8	87.3	49
	2018			94.0	95.8	*	93.8	93.8		96.3	91.3	94.0	88.1	50
	2019			89.7	88.9	*	88.5	88.7		79.2	97.1	89.7	89.6	58
3-5	2017			79.0	77.7	*	77.9	77.9		76.7	80.9	79.0	71.3	162
	2018			82.3	83.3	*	82.0	83.1		81.8	82.7	82.3	77.0	158
	2019	*		78.8	77.8	25.0	77.5	78.3		71.2	86.1	78.9	77.0	152

NUMBER TESTED IN GRADES 3-5													
2017			162	148	2	154	154		73	89	162	14,762	
2018			158	144	3	150	148		77	81	158	14,242	
2019	1		151	144	8	142	138		73	79	152	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			16	16		16	16		9	7	16	1,887	60
	2018			8	6	*	8	7		3	5	8	1,205	46
	2019			11	11	*	11	10		8	3	11	1,179	44
4	2017			14	13	*	14	14		7	7	14	1,830	53
	2018			17	16	*	16	15		10	7	17	1,581	62
	2019	*		15	15	*	15	14		8	7	15	1,506	50
5	2017			4	4		4	4		1	3	4	521	49
	2018			3	2	*	3	3		1	2	3	488	50
	2019			6	6	*	6	6		5	1	6	432	58
3-5	2017			34	33	*	34	34		17	17	34	4,238	162
	2018			28	24	*	27	25		14	14	28	3,274	158
	2019	*		32	32	6	32	30		21	11	32	3,117	152

NUMBER TESTED IN GRADES 3-5													
2017			162	148	2	154	154		73	89	162	14,762	
2018			158	144	3	150	148		77	81	158	14,242	
2019	1		151	144	8	142	138		73	79	152	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			50.0	43.4		47.4	47.4		33.3	63.6	50.0	39.2	60
	2018			43.5	45.2	*	40.9	41.9		43.5	43.5	43.5	45.3	46
	2019			52.3	53.7	*	50.0	50.0		50.0	55.0	52.3	46.3	44
4	2017			45.3	45.1	*	43.1	43.1		48.1	42.3	45.3	36.0	53
	2018			46.8	44.4	*	44.8	45.6		40.7	51.4	46.8	36.9	62
	2019	*		36.7	36.7	*	37.5	38.3		36.0	36.0	36.0	38.4	50
5	2017			53.1	54.5		54.3	52.2		36.8	63.3	53.1	49.1	49
	2018			72.0	72.9	*	70.8	70.8		70.4	73.9	72.0	62.6	50
	2019			74.1	74.1	*	71.2	71.7		66.7	79.4	74.1	63.7	58
3-5	2017			49.4	47.3	*	48.1	47.4		39.7	57.3	49.4	40.8	162
	2018			53.8	54.2	*	52.0	52.7		51.9	55.6	53.8	47.4	158
	2019	*		55.6	55.6	12.5	53.5	54.3		50.7	59.5	55.3	48.9	152

NUMBER TESTED IN GRADES 3-5													
2017			162	148	2	154	154		73	89	162	14,762	
2018			158	144	3	150	148		77	81	158	14,242	
2019	1		151	144	8	142	138		73	79	152	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			38.3	30.2		36.8	36.8		29.6	45.5	38.3	25.4	60
	2018			28.3	28.6	*	27.3	27.9		30.4	26.1	28.3	24.1	46
	2019			31.8	34.1	*	28.6	31.6		20.8	45.0	31.8	27.4	44
4	2017			13.2	13.7	*	11.8	11.8		11.1	15.4	13.2	17.3	53
	2018			33.9	31.5	*	31.0	31.6		22.2	42.9	33.9	18.4	62
	2019	*		24.5	24.5	*	25.0	25.5		16.0	32.0	24.0	17.9	50
5	2017			28.6	31.8		28.3	26.1		26.3	30.0	28.6	22.7	49
	2018			28.0	27.1	*	27.1	27.1		29.6	26.1	28.0	30.5	50
	2019			43.1	40.7	*	40.4	39.6		37.5	47.1	43.1	29.9	58
3-5	2017			27.2	25.0	*	26.0	25.3		21.9	31.5	27.2	21.9	162
	2018			30.4	29.2	*	28.7	29.1		27.3	33.3	30.4	24.0	158
	2019	*		33.8	33.3	12.5	31.7	32.6		24.7	41.8	33.6	24.9	152

NUMBER TESTED IN GRADE 3-5													
2017			162	148	2	154	154		73	89	162	14,762	
2018			158	144	3	150	148		77	81	158	14,242	
2019	1		151	144	8	142	138		73	79	152	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	70.7	68.1	64.4
	2018	73.5	70.7	60.7
	2019	66.8	71.8	61.9
4	2017	61.8	67.2	68.2
	2018	67.1	70.6	63.8
	2019	59.5	67.3	64.2
5	2017	74.0	69.8	69.1
	2018	74.8	74.4	71.1
	2019	77.4	75.3	72.7
3-5	2017	68.8	68.3	67.1
	2018	71.4	71.8	65.2
	2019	68.4	71.7	66.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			77.4	78.4	*	76.5	76.5		81.5	73.1	77.4	70.3	53
	2018			67.7	63.0	*	65.5	66.7		48.1	82.9	67.7	71.0	62
	2019	*		67.3	67.3	*	63.3	66.0		57.7	72.0	64.7	75.5	51

NUMBER TESTED IN GRADE 4													
2017			53	51	2	51	51		27	26	53	5,207	
2018			62	54	1	58	57		27	35	62	4,977	
2019	2		49	49	3	49	47		26	25	51	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			12	11	*	12	12		5	7	12	1,548	53
	2018			20	20	*	20	19		14	6	20	1,444	62
	2019	*		16	16	*	18	16		11	7	18	1,149	51

NUMBER TESTED IN GRADE 4													
2017			53	51	2	51	51		27	26	53	5,207	
2018			62	54	1	58	57		27	35	62	4,977	
2019	2		49	49	3	49	47		26	25	51	4,698	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			45.3	45.1	*	45.1	45.1		40.7	50.0	45.3	44.4	53
	2018			41.9	40.7	*	39.7	40.4		29.6	51.4	41.9	44.9	62
	2019	*		42.9	42.9	*	40.8	42.6		34.6	48.0	41.2	51.0	51

NUMBER TESTED IN GRADE 4													
2017			53	51	2	51	51		27	26	53	5,207	
2018			62	54	1	58	57		27	35	62	4,977	
2019	2		49	49	3	49	47		26	25	51	4,698	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			9.4	9.8	*	7.8	7.8		3.7	15.4	9.4	14.4	53
	2018			22.6	20.4	*	20.7	21.1		18.5	25.7	22.6	19.0	62
	2019	*		20.4	20.4	*	20.4	21.3		19.2	20.0	19.6	21.5	51

NUMBER TESTED IN GRADE 4													
2017			53	51	2	51	51		27	26	53	5,207	
2018			62	54	1	58	57		27	35	62	4,977	
2019	2		49	49	3	49	47		26	25	51	4,698	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	4.8	62.5	67.7
	2018	4.2	64.7	67.6
	2019	3.7	64.7	63.8

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	89.6	100.0	91.5	81.7	82
	2018	76.9	83.3	78.4	82.2	51
	2019	86.0	92.0	88.2	80.8	68
1	2017	81.4	68.2	76.9	74.0	65
	2018	78.5	73.3	77.5	73.1	80
	2019	60.5	77.8	65.6	72.9	61
2	2017	82.2	68.8	76.6	70.7	77
	2018	73.2	68.2	71.4	70.6	63
	2019	73.4	66.7	72.0	68.5	82
K-2	2017	85.2	75.4	82.1	75.2	224
	2018	76.6	73.5	75.8	75.2	194
	2019	73.3	80.3	75.4	74.0	211
# Tested (GR K-2)	2017	155	69	224	35,859	
	2018	145	49	194	33,518	
	2019	150	61	211	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	61.2	66.7	62.2	59.6	82
	2018	53.8	75.0	58.8	61.3	51
	2019	30.2	72.0	45.6	62.8	68
1	2017	37.2	59.1	44.6	54.2	65
	2018	40.9	46.7	42.0	55.6	81
	2019	41.9	70.6	50.0	56.4	60
2	2017	62.2	78.1	68.8	57.7	77
	2018	43.9	59.1	49.2	58.8	63
	2019	42.2	66.7	47.6	58.9	82
K-2	2017	54.8	69.6	59.4	57.1	224
	2018	45.2	59.2	48.7	58.5	195
	2019	38.7	70.0	47.6	59.3	210
# Tested (GR K-2)	2017	155	69	224	35,697	
	2018	146	49	195	33,476	
	2019	150	60	210	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			94.7	93.8	*	*	*		100.0	91.7	95.0	77.8	20
	2018			75.0	80.0		*	*		71.4	*	75.0	80.0	12
	2019	*	*	100.0	100.0		*	*		100.0	100.0	100.0	78.4	20
1	2017	*		54.5	44.4	*	*	*		54.5	58.3	56.5	63.5	23
	2018			70.0	64.7	*	66.7	66.7		70.0	70.0	70.0	63.1	20
	2019	*		81.3	82.4		*	*		66.7	100.0	82.4	65.0	17
2	2017	*		70.0	64.3	*	*	*		52.9	85.7	67.7	60.4	31
	2018	*		56.5	52.6	*	*	*		45.5	69.2	58.3	60.0	24
	2019			57.1	55.6	*	42.9	42.9		54.5	60.0	57.1	59.8	21
K-2	2017	*		71.8	66.1	33.3	54.5	54.5		63.9	78.9	71.6	66.7	74
	2018	*		65.5	63.0	0.0	53.8	53.8		60.7	71.4	66.1	67.4	56
	2019	*	*	77.4	79.2	*	69.2	66.7		71.4	86.7	79.3	67.5	58
# Tested (GR K-2)	2017	2		71	62	9	11	11		36	38	74	19,128	
	2018	1		55	46	7	13	13		28	28	56	17,696	
	2019	3	2	53	53	3	13	12		28	30	58	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			6	5	*	*	*		3	3	6	2,012	20
	2018			3	3		*	*		1	*	3	2,066	12
	2019	*	*	3	2		*	*		2	1	3	1,898	20
1	2017	*		5	1	*	*	*		1	4	5	1,504	23
	2018			5	3	*	0	0		2	3	5	1,368	20
	2019	*		2	2		*	*		0	2	2	1,275	17
2	2017	*		7	6	*	*	*		4	3	7	1,299	31
	2018	*		3	2	*	*	*		2	2	4	1,203	24
	2019			5	4	*	1	1		2	3	5	1,212	21
K-2	2017	*		18	12	1	2	2		8	10	18	4,815	74
	2018	*		11	8	0	1	1		5	7	12	4,637	56
	2019	*	*	10	8	*	1	1		4	6	10	4,385	58
# Tested (GR K-2)	2017	2		71	62	9	11	11		36	38	74	19,128	
	2018	1		55	46	7	13	13		28	28	56	17,696	
	2019	3	2	53	53	3	13	12		28	30	58	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			52.6	56.3	*	*	*		75.0	41.7	55.0	70.7	20
	2018			75.0	70.0		*	*		71.4	*	75.0	71.4	12
	2019	*	*	62.5	72.2		*	*		62.5	75.0	70.0	71.9	20
1	2017	*		36.4	33.3	*	*	*		36.4	41.7	39.1	49.0	23
	2018			40.0	41.2	*	16.7	16.7		40.0	40.0	40.0	48.4	20
	2019	*		56.3	52.9		*	*		33.3	75.0	52.9	47.7	17
2	2017	*		66.7	64.3	*	*	*		52.9	78.6	64.5	47.2	31
	2018	*		43.5	42.1	*	*	*		36.4	53.8	45.8	47.2	24
	2019			33.3	27.8	*	28.6	28.6		18.2	50.0	33.3	46.2	21
K-2	2017	*		53.5	53.2	33.3	27.3	27.3		52.8	55.3	54.1	54.9	74
	2018	*		49.1	47.8	0.0	23.1	23.1		46.4	53.6	50.0	55.3	56
	2019	*	*	49.1	50.9	*	38.5	33.3		35.7	66.7	51.7	54.9	58
# Tested (GR K-2)	2017	2		71	62	9	11	11		36	38	74	19,124	
	2018	1		55	46	7	13	13		28	28	56	17,696	
	2019	3	2	53	53	3	13	12		28	30	58	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			2	3	*	*	*		2	1	3	1,361	20
	2018			1	1		*	*		1	*	1	1,368	12
	2019	*	*	2	1		*	*		2	0	2	1,322	20
1	2017	*		0	0	*	*	*		0	0	0	712	23
	2018			3	2	*	1	1		1	2	3	642	20
	2019	*		1	1		*	*		0	1	1	583	17
2	2017	*		4	3	*	*	*		3	1	4	986	31
	2018	*		1	1	*	*	*		1	0	1	937	24
	2019			0	0	*	0	0		0	0	0	802	21
K-2	2017	*		6	6	1	2	2		5	2	7	3,059	74
	2018	*		5	4	0	2	2		3	2	5	2,947	56
	2019	*	*	3	2	*	0	0		2	1	3	2,707	58
# Tested (GR K-2)	2017	2		71	62	9	11	11		36	38	74	19,124	
	2018	1		55	46	7	13	13		28	28	56	17,696	
	2019	3	2	53	53	3	13	12		28	30	58	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			61.7	65.7	*	61.2	61.2		67.4	56.4	62.2	59.7	82
	2018	*		57.1	57.4	*	53.8	53.8		57.7	60.0	58.8	61.3	51
	2019	*	*	41.3	46.8	*	32.7	30.2		47.2	43.8	45.6	62.8	68
1	2017	*		44.4	41.4	*	37.2	37.2		48.5	40.6	44.6	54.3	65
	2018			42.0	40.8	*	40.3	40.9		38.6	45.9	42.0	55.5	81
	2019	*		48.3	50.8	*	40.9	41.9		53.3	46.7	50.0	56.4	60
2	2017	*		68.4	68.9	*	60.9	62.2		73.8	62.9	68.8	57.7	77
	2018	*		49.2	47.2	*	43.9	43.9		54.8	43.8	49.2	58.8	63
	2019			47.6	46.1	*	43.3	42.2		52.3	42.1	47.6	58.9	82
K-2	2017	*		59.1	59.8	54.5	54.5	54.8		64.4	53.8	59.4	57.2	224
	2018	*		48.2	47.4	33.3	44.9	45.2		48.5	48.9	48.7	58.5	195
	2019	*	*	45.8	47.7	*	39.4	38.7		50.9	44.0	47.6	59.3	210
# Tested (GR K-2)	2017	3		220	199	11	156	155		118	106	224	35,543	
	2018	4		191	171	9	147	146		101	94	195	33,396	
	2019	4	3	203	197	5	160	150		110	100	210	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			7	6	*	7	7		4	3	7	1,889	82
	2018	*		8	9	*	6	6		5	4	9	2,135	51
	2019	*	*	3	2	*	2	2		2	1	3	2,112	68
1	2017	*		5	5	*	2	2		4	1	5	1,610	65
	2018			4	4	*	4	4		2	2	4	1,689	81
	2019	*		8	9	*	6	6		6	3	9	1,580	60
2	2017	*		14	14	*	8	8		11	3	14	2,115	77
	2018	*		8	7	*	4	4		5	3	8	2,139	63
	2019			8	6	*	8	8		6	2	8	2,338	82
K-2	2017	*		26	25	1	17	17		19	7	26	5,614	224
	2018	*		20	20	0	14	14		12	9	21	5,963	195
	2019	*	*	19	17	*	16	16		14	6	20	6,030	210
# Tested (GR K-2)	2017	3		220	199	11	156	155		118	106	224	35,543	
	2018	4		191	171	9	147	146		101	94	195	33,396	
	2019	4	3	203	197	5	160	150		110	100	210	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.3	94.1		90.3	90.3		91.2	89.3	90.3	85.8	62
	2018	*		78.4	81.1	*	77.8	77.8		68.4	90.0	79.5	84.6	39
	2019		*	85.1	81.8	*	84.8	85.4		82.1	85.0	83.3	83.5	48
1	2017	*		87.8	87.5		87.2	87.2		81.8	95.0	88.1	86.1	42
	2018			80.0	77.4		80.0	79.7		79.4	80.8	80.0	84.0	60
	2019	*		58.1	58.1	*	56.1	57.5		52.4	65.2	59.1	82.0	44
2	2017			82.6	82.6	*	81.8	83.7		76.0	90.5	82.6	83.2	46
	2018	*		78.9	76.5	*	78.4	78.4		75.0	84.2	79.5	83.1	39
	2019			77.0	75.9		76.7	77.2		69.7	85.7	77.0	79.0	61
K-2	2017	*		87.2	88.3	*	86.9	87.5		84.0	91.3	87.3	85.0	150
	2018	*		79.3	78.2	*	78.9	78.8		75.3	84.6	79.7	83.9	138
	2019	*	*	74.2	72.4	*	73.5	73.9		69.5	78.9	73.9	81.5	153
# Tested (GR K-2)	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,822	
	2019	1	1	151	145	2	147	138		82	71	153	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			31	28		31	31		19	12	31	3,104	62
	2018	*		22	23	*	22	22		10	14	24	2,790	39
	2019		*	13	11	*	13	13		9	4	13	2,430	48
1	2017	*		19	18		17	17		9	11	20	2,825	42
	2018			25	20		25	25		14	11	25	2,544	60
	2019	*		17	18	*	16	16		8	10	18	2,256	44
2	2017			10	10	*	10	10		6	4	10	1,598	46
	2018	*		12	10	*	10	10		5	7	12	1,450	39
	2019			15	14		15	13		6	9	15	1,349	61
K-2	2017	*		60	56	*	58	58		34	27	61	7,527	150
	2018	*		59	53	*	57	57		29	32	61	6,784	138
	2019	*	*	45	43	*	44	42		23	23	46	6,035	153
# Tested (GR K-2)	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,822	
	2019	1	1	151	145	2	147	138		82	71	153	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			90.3	94.1		90.3	90.3		88.2	92.9	90.3	83.5	62
	2018	*		70.3	73.0	*	72.2	72.2		57.9	85.0	71.8	83.0	39
	2019		*	53.2	52.3	*	54.3	53.7		57.1	45.0	52.1	80.6	48
1	2017	*		75.6	75.0		74.4	74.4		77.3	75.0	76.2	78.4	42
	2018			73.3	69.8		73.3	74.6		64.7	84.6	73.3	75.9	60
	2019	*		41.9	44.2	*	43.9	45.0		47.6	39.1	43.2	73.6	44
2	2017			65.2	65.2	*	63.6	62.8		68.0	61.9	65.2	72.6	46
	2018	*		68.4	67.6	*	67.6	67.6		70.0	68.4	69.2	72.2	39
	2019			72.1	70.7		71.7	71.9		57.6	89.3	72.1	69.7	61
K-2	2017	*		78.5	78.8	*	77.9	77.8		79.0	78.3	78.7	78.1	150
	2018	*		71.1	70.2	*	71.4	72.0		64.4	80.0	71.7	77.0	138
	2019	*	*	57.6	57.2	*	58.5	58.7		54.9	60.6	57.5	74.6	153
# Tested (GR K-2)	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,822	
	2019	1	1	151	145	2	147	138		82	71	153	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			26	23		26	26		15	11	26	2,065	62
	2018	*		9	10	*	10	10		3	7	10	1,986	39
	2019		*	9	8	*	9	7		6	3	9	1,686	48
1	2017	*		10	9		8	8		5	5	10	2,260	42
	2018			16	14		16	16		5	11	16	2,110	60
	2019	*		12	13	*	12	12		7	6	13	1,898	44
2	2017			11	11	*	11	11		6	5	11	1,537	46
	2018	*		11	10	*	10	10		8	4	12	1,439	39
	2019			13	12		13	12		6	7	13	1,254	61
K-2	2017	*		47	43	*	45	45		26	21	47	5,862	150
	2018	*		36	34	*	36	36		16	22	38	5,535	138
	2019	*	*	34	33	*	34	31		19	16	35	4,838	153
# Tested (GR K-2)	2017	1		149	137	1	145	144		81	69	150	16,731	
	2018	3		135	124	2	133	132		73	65	138	15,822	
	2019	1	1	151	145	2	147	138		82	71	153	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (47)	Beginning	13	27.7	17	36.2	37	78.7	38	80.9	17	36.2
	Intermediate	13	27.7	13	27.7	9	19.1	7	14.9	25	53.2
	Advanced	14	29.8	13	27.7	1	2.1	1	2.1	4	8.5
	Advanced High	7	14.9	4	8.5	0	0.0	1	2.1	1	2.1
1 (44)	Beginning	13	29.5	20	45.5	35	79.5	31	70.5	21	47.7
	Intermediate	22	50.0	18	40.9	4	9.1	6	13.6	16	36.4
	Advanced	5	11.4	2	4.5	3	6.8	4	9.1	3	6.8
	Advanced High	4	9.1	4	9.1	2	4.5	3	6.8	4	9.1
2 (67)	Beginning	9	13.4	17	25.4	32	47.8	28	41.8	11	16.4
	Intermediate	24	35.8	31	46.3	19	28.4	30	44.8	38	56.7
	Advanced	24	35.8	13	19.4	6	9.0	4	6.0	17	25.4
	Advanced High	10	14.9	6	9.0	10	14.9	5	7.5	1	1.5
3 (44)	Beginning	2	4.5	6	13.6	18	40.9	21	47.7	4	9.1
	Intermediate	18	40.9	20	45.5	11	25.0	11	25.0	25	56.8
	Advanced	9	20.5	14	31.8	14	31.8	8	18.2	12	27.3
	Advanced High	15	34.1	4	9.1	1	2.3	4	9.1	3	6.8
4 (53)	Beginning	14	26.4	5	9.4	18	34.6	13	24.5	10	19.2
	Intermediate	18	34.0	22	41.5	13	25.0	21	39.6	20	38.5
	Advanced	17	32.1	14	26.4	17	32.7	11	20.8	16	30.8
	Advanced High	4	7.5	12	22.6	4	7.7	8	15.1	6	11.5

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
39 10 (25.6%)	Beginning	17			
	Intermediate	5	11		
	Advanced	0	1	1	
	Advanced High	0	1	3	
65 28 (43.1%)	Beginning	10			
	Intermediate	15	22		
	Advanced	1	11	5	
	Advanced High	0	0	1	
40 17 (42.5%)	Beginning	2			
	Intermediate	3	20		
	Advanced	0	11	1	
	Advanced High	0	0	3	
51 12 (23.5%)	Beginning	8			
	Intermediate	0	20		
	Advanced	1	5	10	
	Advanced High	0	0	6	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (54)	Beginning	7	13.0	5	9.3	4	7.4	8	14.8	3	5.6
	Intermediate	18	33.3	18	33.3	19	35.2	16	29.6	20	37.0
	Advanced	18	33.3	19	35.2	20	37.0	12	22.2	21	38.9
	Advanced High	11	20.4	12	22.2	11	20.4	18	33.3	10	18.5
ALL (309)	Beginning	58	18.8	70	22.7	144	46.8	139	45.0	66	21.4
	Intermediate	113	36.6	122	39.5	75	24.4	91	29.4	144	46.8
	Advanced	87	28.2	75	24.3	61	19.8	40	12.9	73	23.7
	Advanced High	51	16.5	42	13.6	28	9.1	39	12.6	25	8.1

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
54 22 (40.7%)	Beginning	3			
	Intermediate	3	17		
	Advanced	0	9	12	
	Advanced High	0	0	10	
249 89 (35.7%)	Beginning	40			
	Intermediate	26	90		
	Advanced	2	37	29	
	Advanced High	0	1	23	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (42)	Beginning	16	38.1	22	52.4	33	78.6	34	81.0	22	52.4
	Intermediate	15	35.7	10	23.8	4	9.5	5	11.9	14	33.3
	Advanced	6	14.3	5	11.9	4	9.5	1	2.4	4	9.5
	Advanced High	5	11.9	5	11.9	1	2.4	2	4.8	2	4.8
1 (66)	Beginning	12	18.2	18	27.3	53	80.3	44	66.7	19	28.8
	Intermediate	27	40.9	29	43.9	9	13.6	16	24.2	38	57.6
	Advanced	21	31.8	16	24.2	1	1.5	3	4.5	6	9.1
	Advanced High	6	9.1	3	4.5	3	4.5	3	4.5	3	4.5
2 (41)	Beginning	7	17.1	4	9.8	35	85.4	18	43.9	5	12.2
	Intermediate	23	56.1	22	53.7	5	12.2	21	51.2	34	82.9
	Advanced	10	24.4	14	34.1	1	2.4	2	4.9	2	4.9
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
3 (48)	Beginning	2	4.2	4	8.3	24	50.0	12	25.0	2	4.2
	Intermediate	16	33.3	17	35.4	15	31.3	17	35.4	29	60.4
	Advanced	14	29.2	22	45.8	6	12.5	10	20.8	14	29.2
	Advanced High	16	33.3	5	10.4	3	6.3	9	18.8	3	6.3
4 (59)	Beginning	8	13.6	2	3.4	17	28.8	9	15.3	3	5.1
	Intermediate	20	33.9	19	32.2	18	30.5	23	39.0	28	47.5
	Advanced	20	33.9	29	49.2	16	27.1	16	27.1	20	33.9
	Advanced High	11	18.6	9	15.3	8	13.6	11	18.6	8	13.6


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
65	Beginning	18			
41 (63.1%)	Intermediate	33	5		
	Advanced	3	2	1	
	Advanced High	0	0	3	
39	Beginning	5			
16 (41.0%)	Intermediate	15	17		
	Advanced	1	0	1	
	Advanced High	0	0	0	
45	Beginning	1			
20 (44.4%)	Intermediate	9	18		
	Advanced	0	8	6	
	Advanced High	0	0	3	
58	Beginning	3			
33 (56.9%)	Intermediate	16	11		
	Advanced	1	8	11	
	Advanced High	0	1	7	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (55)	Beginning	4	7.3	3	5.5	5	9.1	4	7.3	1	1.8
	Intermediate	14	25.5	15	27.3	21	38.2	16	29.1	18	32.7
	Advanced	24	43.6	28	50.9	17	30.9	19	34.5	22	40.0
	Advanced High	13	23.6	9	16.4	12	21.8	16	29.1	14	25.5
ALL (311)	Beginning	49	15.8	53	17.0	167	53.7	121	38.9	52	16.7
	Intermediate	115	37.0	112	36.0	72	23.2	98	31.5	161	51.8
	Advanced	95	30.5	114	36.7	45	14.5	51	16.4	68	21.9
	Advanced High	52	16.7	32	10.3	27	8.7	41	13.2	30	9.6

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
54 28 (51.9%)	Beginning	1			
	Intermediate	5	12		
	Advanced	0	9	13	
	Advanced High	0	0	14	
261 138 (52.9%)	Beginning	28			
	Intermediate	78	63		
	Advanced	5	27	32	
	Advanced High	0	1	27	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	16	6	37.5	*	*	*	*	*	*	*	*
	KN	5	*	*			*	*	*	*		
	1	1	*	*								
	2	5	*	*			*	*			*	*
	3	4	*	*							*	*
	4	1	*	*								
	5	55	7	12.7	*	*	9	16.4	*	*	35	63.6
	ALL	87	24	27.6	6	6.9	13	14.9	*	*	39	44.8
<i>Spanish</i>	PK	16	*	*	*	*	*	*	*	*	8	50.0
	KN	5							*	*	*	*
	1	1					*	*				
	2	5			*	*	*	*	*	*	*	*
	3	4			*	*	*	*				
	4	1									*	*
	5	2			*	*					*	*
	ALL	34	*	*	*	*	6	17.6	8	23.5	14	41.2

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	4	*	*			*	*	*	*		
	KN	6	*	*			*	*			*	*
	1	2			*	*	*	*				
	2	2	*	*					*	*		
	3	2	*	*								
	4	3	*	*			*	*				
	5	54	10	18.5	8	14.8	8	14.8	8	14.8	20	37.0
	ALL	73	20	27.4	9	12.3	13	17.8	10	13.7	21	28.8
<i>Spanish</i>	PK	4					*	*			*	*
	KN	6	*	*			*	*				
	1	2							*	*	*	*
	2	2					*	*	*	*		
	3	2							*	*		
	4	3							*	*		
	5	1							*	*		
	ALL	20	*	*			9	45.0	8	40.0	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

61	81.9	88.4			95.1		87.2	
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KINDERGARTEN READING

20	89.2	92.8			95.0		91.7	
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KINDERGARTEN READING SPANISH

42	90.5	92.7			95.2		91.9	
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GRADE 1 MATHEMATICS

54	80.1	82.4			81.5		77.8	
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GRADE 1 READING

14	81.4	86.1			92.9		86.4	
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GRADE 1 READING SPANISH

39	81.4	81.4			79.5		87.3	
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GRADE 2 MATHEMATICS

76	72.6	80.9	83.5		81.6	100.0	78.4	93.0
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GRADE 2 READING

21	68.1	78.7	81.5		66.7	95.2	76.8	91.5
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GRADE 2 READING SPANISH

57	74.6	80.9	81.1		84.2	100.0	74.0	92.7
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GRADE 3 MATHEMATICS

70	67.0	78.0	88.6		70.0	97.1	65.9	90.6
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KINDERGARTEN MATHEMATICS

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KINDERGARTEN READING

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KINDERGARTEN READING SPANISH

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GRADE 1 MATHEMATICS

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GRADE 1 READING

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GRADE 1 READING SPANISH

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GRADE 2 MATHEMATICS

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GRADE 2 READING

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GRADE 2 READING SPANISH

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GRADE 3 MATHEMATICS

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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

26	56.3	70.9	84.3		50.0	100.0	54.4	89.1
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GRADE 3 READING SPANISH

44	66.5	79.9	87.3		75.0	97.7	54.5	89.6
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GRADE 4 LANGUAGE ARTS

35	65.0	77.7	82.8		74.3	91.4	66.0	92.3
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GRADE 4 LANGUAGE ARTS SPANISH

49	65.9	71.6	78.6		57.1	100.0	70.3	92.6
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GRADE 4 MATHEMATICS

83	72.9	80.2	87.9		73.5	95.2	66.6	91.0
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GRADE 4 READING

34	67.9	80.8	84.3		76.5	91.2	68.8	91.6
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GRADE 4 READING SPANISH

49	60.9	76.6	78.6		75.5	100.0	76.0	92.7
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GRADE 5 MATHEMATICS

80	79.6	86.7	86.6		88.8	97.5	76.6	92.2
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GRADE 5 READING

22	69.0	79.3	88.8		86.4	100.0	78.4	93.9
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GRADE 5 READING SPANISH

58	72.1	81.4	88.4		86.2	100.0	76.8	94.3
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GRADE 5 SCIENCE

80	81.0	81.0	87.3		80.0	100.0	75.6	95.2
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

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GRADE 3 READING SPANISH

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GRADE 4 LANGUAGE ARTS

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GRADE 4 LANGUAGE ARTS SPANISH

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GRADE 4 MATHEMATICS

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GRADE 4 READING

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GRADE 4 READING SPANISH

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GRADE 5 MATHEMATICS

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GRADE 5 READING

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GRADE 5 READING SPANISH

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GRADE 5 SCIENCE

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