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DATA

P E C F D

PACKET

F E FOR Z D

2019-20 C

L E PLAN C T

F D P NING O

P E Z O L C F T D

SEAGOVILLE HIGH SCHOOL

SCHOOL NUMBER 15

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- For SAT and ACT, "Percent Tested" is computed with "Number Tested" as numerator and, as demoninator, Grade 12 "Enrollment" as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for "Percent Tested" is grade-level enrollment as reported in Enrollment reports.

- Score summaries for SAT and ACT contain all scores available for the schoool year at the time of publication.

- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.

- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT's college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.

- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.

- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks"represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject" (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.

- AP scores range from 1 to 5. A 3 is a "qualifying score".

STUDENT ENROLLMENT

Grade	Enrollment
9	414
10	419
11	325
12	317
ALL	1,475

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	268	18.2	41	40.6
American Indian/Alaska Native	4	0.3	*	*
Asian/Hawaiian/Pacific Islander	2	0.1	*	*
Hispanic	1,032	70.0	16	15.8
White	141	9.6	37	36.6
Multiple	27	1.8	7	6.9
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	982	66.6
Economically disadvantaged	1,269	86.0
Limited English proficient (LEP)	533	36.1
Special education	171	11.6
Talented and Gifted (TAG)	127	8.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	424	80	18.9	2	0.5	0	0.0	281	66.3	54	12.7	5	1.2
	2018	433	76	17.6	0	0.0	1	0.2	313	72.3	38	8.8	4	0.9
	2019	414	59	14.3	2	0.5	0	0.0	309	74.6	34	8.2	10	2.4
10	2017	343	80	23.3	2	0.6	0	0.0	225	65.6	34	9.9	1	0.3
	2018	382	72	18.8	2	0.5	1	0.3	255	66.8	44	11.5	7	1.8
	2019	419	72	17.2	0	0.0	0	0.0	301	71.8	38	9.1	8	1.9
11	2017	291	56	19.2	3	1.0	0	0.0	182	62.5	46	15.8	4	1.4
	2018	317	65	20.5	0	0.0	0	0.0	216	68.1	35	11.0	0	0.0
	2019	325	66	20.3	1	0.3	1	0.3	213	65.5	38	11.7	6	1.8
12	2017	278	55	19.8	1	0.4	2	0.7	171	61.5	43	15.5	6	2.2
	2018	294	62	21.1	0	0.0	0	0.0	188	63.9	40	13.6	4	1.4
	2019	317	71	22.4	1	0.3	1	0.3	209	65.9	31	9.8	3	0.9
9-12	2017	1,336	271	20.3	8	0.6	2	0.1	859	64.3	177	13.2	16	1.2
	2018	1,426	275	19.3	2	0.1	2	0.1	972	68.2	157	11.0	15	1.1
	2019	1,475	268	18.2	4	0.3	2	0.1	1,032	70.0	141	9.6	27	1.8

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	424	398	93.9	144	34.0	53	12.5	298	70.3	34	8.0	56	13.2	57.8	42.2	8.0
	2018	433	400	92.4	162	37.4	52	12.0	325	75.1	27	6.2	50	11.5	50.3	49.7	6.0
	2019	414	353	85.3	210	50.7	53	12.8	326	78.7	39	9.4	66	15.9	53.6	46.4	5.1
10	2017	343	323	94.2	106	30.9	38	11.1	233	67.9	25	7.3	28	8.2	52.5	47.5	8.7
	2018	382	355	92.9	113	29.6	38	9.9	266	69.6	34	8.9	30	7.9	57.1	42.9	5.8
	2019	419	369	88.1	160	38.2	47	11.2	286	68.3	31	7.4	30	7.2	49.6	50.4	5.0
11	2017	291	252	86.6	87	29.9	30	10.3	208	71.5	18	6.2	28	9.6	50.9	49.1	0.3
	2018	317	281	88.6	82	25.9	32	10.1	212	66.9	23	7.3	28	8.8	52.7	47.3	2.2
	2019	325	279	85.8	89	27.4	30	9.2	185	56.9	34	10.5	15	4.6	57.2	42.8	3.1
12	2017	278	247	88.8	58	20.9	27	9.7	167	60.1	28	10.1	10	3.6	49.3	50.7	1.4
	2018	294	253	86.1	81	27.6	38	12.9	176	59.9	17	5.8	14	4.8	48.0	52.0	1.7
	2019	317	268	84.5	74	23.3	41	12.9	185	58.4	23	7.3	13	4.1	49.2	50.8	3.5
9-12	2017	1,336	1,220	91.3	395	29.6	148	11.1	906	67.8	105	7.9	122	9.1	53.1	46.9	5.2
	2018	1,426	1,289	90.4	438	30.7	160	11.2	979	68.7	101	7.1	122	8.6	52.2	47.8	4.2
	2019	1,475	1,269	86.0	533	36.1	171	11.6	982	66.6	127	8.6	124	8.4	52.3	47.7	4.3

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	433	11,759	399	92.1	10,936	93.0	104	24.0	25.7	351	9,766	81.0	83.1
	2018	448	11,716	416	92.7	10,961	93.6	80	17.8	22.9	376	9,718	83.8	82.9
	2019	416	13,484	354	85.2	12,111	89.8	37	8.9	14.7	270	8,723	65.0	64.7
10	2017	343	10,329	316	92.1	9,713	94.0	86	25.1	16.3	281	9,045	82.0	87.6
	2018	386	10,382	364	94.2	9,791	94.3	64	16.6	16.5	342	8,886	88.5	85.6
	2019	428	12,020	361	84.3	10,909	90.8	21	4.9	7.4	260	7,845	60.7	65.3
11	2017	295	8,543	279	94.5	8,088	94.7	35	11.8	13.7	266	7,756	90.0	90.8
	2018	318	9,131	295	92.8	8,661	94.9	38	12.0	12.0	269	8,132	84.6	89.1
	2019	334	10,324	293	87.9	9,443	91.5	16	4.8	4.9	247	7,071	74.0	68.5
12	2017	278	8,197	264	94.9	7,762	94.7	6	2.2	6.4	261	7,365	93.9	89.8
	2018	294	8,756	276	94.0	8,306	94.9	13	4.4	5.8	256	7,772	87.1	88.8
	2019	317	10,368	268	84.5	9,434	91.0	7	2.2	3.3	207	7,151	65.3	69.0
9-12	2017	1,349	38,829	1,258	93.2	36,498	94.0	231	17.1	16.5	1,159	33,932	85.9	87.4
	2018	1,447	39,984	1,351	93.4	37,719	94.3	195	13.5	15.0	1,243	34,508	85.9	86.3
	2019	1,495	46,196	1,276	85.4	41,897	90.7	81	5.4	8.1	984	30,790	65.8	66.7

Teachers: 101

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	41	40.6
Hispanic	16	15.8
White	37	36.6
Multiple	7	6.9
Other	0	0.0

Gender	Number	Percentage
Female	52	51.5
Male	49	48.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.5	65.9
2017-18	6.8	75.3
2018-19	7.3	66.3

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	16	15.8
1	7	6.9
2	5	5.0
3	9	8.9
4	7	6.9
5	2	2.0
1-3	21	20.8
More than 3	64	63.4
1 - 5	30	29.7
6 - 10	14	13.9
11 - 20	24	23.8
More than 20	17	16.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	63.8	47.4	50.9	52.6	8.5	33.8	38.1		45.6	60.1	51.8	58.7
	2018	74.2	60.3	58.5	59.2	25.0	45.0	46.9		51.8	68.6	60.1	62.1
	2019	60.6	53.6	58.4	57.5	20.9	54.2	54.5		54.9	62.4	58.4	65.6
Tests Taken	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	31	68	275	304	8	140	271		193	185	378	9,912
	2019	33	56	298	341	43	203	314		213	186	399	10,554
ENGLISH II	2017	61.5	45.9	56.8	56.0	14.8	35.8	40.6		47.1	63.3	55.1	60.3
	2018	77.1	70.1	65.5	69.6	18.8	43.1	55.6		65.1	70.2	67.4	67.0
	2019	50.0	61.4	66.1	61.9	17.1	52.4	52.5		56.9	70.3	63.7	69.3
Tests Taken	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	48	67	261	299	32	116	268		218	168	386	10,011
	2019	32	70	274	336	35	143	255		188	192	380	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test		Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I		**2017**	17	40	131	156	43	90	167		124	67	191	4,577
		2018	8	27	114	124	6	77	144		93	58	151	3,752
		2019	13	26	124	145	34	93	143		96	70	166	3,633
	Tests Taken	**2017**	47	76	267	329	47	136	270		228	168	396	11,092
		2018	31	68	275	304	8	140	271		193	185	378	9,912
		2019	33	56	298	341	43	203	314		213	186	399	10,554
ENGLISH II		**2017**	15	40	98	128	23	70	136		92	62	154	3,895
		2018	11	20	90	91	26	66	119		76	50	126	3,300
		2019	16	27	93	128	29	68	121		81	57	138	2,941
	Tests Taken	**2017**	39	74	227	291	27	109	229		174	169	343	9,822
		2018	48	67	261	299	32	116	268		218	168	386	10,011
		2019	32	70	274	336	35	143	255		188	192	380	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	38.3	25.0	29.6	29.8	0.0	11.0	15.2		24.6	36.9	29.8	41.2
	2018	58.1	33.8	36.7	36.2	12.5	24.3	25.1		33.2	43.2	38.1	43.9
	2019	42.4	30.4	40.6	38.7	11.6	35.5	34.1		37.1	43.5	40.1	51.0
Tests Taken	2017	47	76	267	329	47	136	270		228	168	396	11,092
	2018	31	68	275	304	8	140	271		193	185	378	9,912
	2019	33	56	298	341	43	203	314		213	186	399	10,554
ENGLISH II	2017	43.6	24.3	32.2	32.3	7.4	11.0	17.0		27.0	36.1	31.5	42.1
	2018	58.3	47.8	48.7	52.2	0.0	21.6	34.3		45.4	54.2	49.2	50.0
	2019	50.0	45.7	41.6	39.9	5.7	26.6	27.5		37.2	48.4	42.9	51.5
Tests Taken	2017	39	74	227	291	27	109	229		174	169	343	9,822
	2018	48	67	261	299	32	116	268		218	168	386	10,011
	2019	32	70	274	336	35	143	255		188	192	380	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	**2017**	2.1	0.0	1.1	0.6	0.0	0.0	0.4		1.3	0.6	1.0	6.3
	2018	0.0	4.4	1.1	1.3	0.0	1.4	0.7		1.6	1.6	1.6	5.0
	2019	6.1	0.0	2.0	1.8	0.0	1.5	1.3		0.9	3.2	2.0	10.1
Tests Taken	**2017**	47	76	267	329	47	136	270		228	168	396	11,092
	2018	31	68	275	304	8	140	271		193	185	378	9,912
	2019	33	56	298	341	43	203	314		213	186	399	10,554
ENGLISH II	**2017**	0.0	0.0	0.9	0.3	0.0	0.0	0.0		0.6	0.6	0.6	4.9
	2018	2.1	1.5	1.1	1.7	0.0	0.0	0.4		0.9	1.8	1.3	7.0
	2019	0.0	0.0	1.5	0.6	0.0	0.7	0.4		1.1	1.0	1.1	6.0
Tests Taken	**2017**	39	74	227	291	27	109	229		174	169	343	9,822
	2018	48	67	261	299	32	116	268		218	168	386	10,011
	2019	32	70	274	336	35	143	255		188	192	380	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	62.0	55.6	59.4	3.8	62.1	63.5
2018	69.5	67.3	62.5	3.8	62.7	64.3
2019	55.8	61.1	64.7	3.8	62.1	59.7

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition[1]	5. Revision (Writing)	6. Editing (Writing)
2017	62.5	61.8	57.6	4.1	65.7	65.9
2018	69.9	62.6	68.4	4.4	69.8	65.9
2019	59.5	64.7	72.9	4.0	67.6	70.3

[1]Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

SEAGOVILLE HIGH SCHOOL (15) **15**

July 22, 2019 Dallas ISD Evaluation & Assessment (Office of Institutional Research) rpt_STAAREOC_read_obj 2019-20 Data Packet

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	80.0	67.2	69.8	70.1	40.0	66.1	64.1		70.8	70.5	70.7	83.5
	2018	75.9	84.5	82.3	82.9	42.9	80.6	78.6		73.9	90.2	82.1	87.5
	2019	63.0	72.5	86.5	82.1	50.0	85.9	85.3		81.4	84.7	82.9	88.9
Tests Taken	**2017**	35	58	192	231	40	118	271		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244
	2019	27	51	252	296	42	170	273		183	157	340	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	7	19	58	69	24	40	79		52	33	85	1,692
	2018	7	9	42	45	16	26	58		43	16	59	1,278
	2019	10	14	34	53	21	24	40		34	24	58	1,134
Tests Taken	**2017**	35	58	192	231	40	118	271		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244
	2019	27	51	252	296	42	170	273		183	157	340	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	28.6	20.7	20.3	21.6	0.0	16.9	15.9		21.3	21.4	21.4	47.9
	2018	34.5	24.1	44.7	36.9	10.7	46.3	35.4		35.8	44.5	40.1	61.8
	2019	29.6	33.3	58.3	52.4	28.6	53.5	53.8		53.6	52.9	53.2	68.9
Tests Taken	**2017**	35	58	192	231	40	118	220		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244
	2019	27	51	252	296	42	170	273		183	157	340	10,243

SEAGOVILLE HIGH SCHOOL (15)　　　　　　　　　　　　　　　　　　　　　　**18**

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	**2017**	17.1	3.4	5.7	4.3	0.0	5.1	4.1		8.4	3.6	6.6	23.1
	2018	6.9	6.9	18.1	11.4	3.6	19.4	12.9		12.7	17.1	14.9	35.8
	2019	18.5	9.8	28.2	25.3	14.3	27.6	24.9		25.1	23.6	24.4	45.1
Tests Taken	**2017**	35	58	192	231	40	118	220		178	112	290	10,240
	2018	29	58	237	263	28	134	271		165	164	329	10,244
	2019	27	51	252	296	42	170	273		183	157	340	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	43.5	49.1	52.9	49.1	47.8
2018	48.0	55.7	54.9	58.6	56.7
2019	57.2	58.5	62.7	60.9	61.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	91.5	81.3	82.1	83.3	56.5	76.2	77.2		81.6	85.2	83.1	86.4
	2018	82.9	85.1	91.0	90.4	51.6	88.1	85.5		83.8	94.0	88.9	87.9
	2019	83.3	78.2	83.6	83.0	54.8	80.3	84.6		84.9	81.7	83.3	87.1
Tests Taken	**2017**	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	4	14	48	55	20	31	61		42	25	67	1,310
	2018	6	11	26	31	15	18	43		33	12	45	1,234
	2019	5	12	49	58	19	40	48		31	35	66	1,240
Tests Taken	**2017**	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	63.8	41.3	47.4	47.1	13.0	33.8	32.2		46.5	49.7	47.9	54.0
	2018	60.0	51.4	53.6	52.8	12.9	43.7	41.2		56.4	50.0	53.2	57.4
	2019	50.0	41.8	56.7	54.8	16.7	53.2	51.1		54.6	55.0	54.8	59.2
Tests Taken	**2017**	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	**2017**	10.6	4.0	7.8	7.3	0.0	2.3	2.6		5.7	10.1	7.6	15.1
	2018	20.0	10.8	9.7	9.9	3.2	5.3	4.1		12.3	9.0	10.6	18.6
	2019	26.7	9.1	15.8	14.4	4.8	14.3	11.6		18.5	12.0	15.4	22.3
Tests Taken	**2017**	47	75	268	329	46	130	267		228	169	397	9,622
	2018	35	74	289	324	31	151	296		204	200	404	10,192
	2019	30	55	298	341	42	203	311		205	191	396	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	57.9	58.1	56.6	53.7	63.3
2018	57.7	56.6	62.3	64.4	61.7
2019	56.4	55.2	64.9	57.3	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	91.5	85.9	93.5	91.6	53.8	89.0	88.5		90.7	92.6	91.7	92.8
	2018	100.0	92.8	94.3	96.0	68.0	87.0	91.9		92.9	96.3	94.6	93.4
	2019	100.0	88.4	94.6	94.3	87.1	91.6	92.4		94.4	93.6	94.1	93.8
Tests Taken	**2017**	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	4	9	12	21	12	10	25		14	11	25	593
	2018	0	6	17	14	8	14	22		15	8	23	624
	2019	0	8	13	17	4	10	17		11	10	21	582
Tests Taken	**2017**	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	72.3	40.6	63.0	60.2	11.5	46.2	49.1		62.3	56.4	59.3	65.2
	2018	90.0	66.3	72.0	72.9	36.0	55.6	61.9		75.7	69.4	72.5	72.3
	2019	76.3	65.2	73.9	71.4	25.8	64.7	63.7		77.7	65.0	72.0	73.7
Tests Taken	**2017**	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	**2017**	42.6	17.2	22.8	23.5	3.8	9.9	14.2		27.8	21.5	24.7	30.8
	2018	47.5	31.3	33.4	33.1	16.0	18.5	22.0		40.0	28.7	34.3	38.6
	2019	50.0	42.0	37.8	39.7	9.7	26.1	29.6		47.2	30.6	39.8	41.6
Tests Taken	**2017**	47	64	184	251	26	91	218		151	149	300	8,230
	2018	40	83	296	354	25	108	273		210	216	426	9,468
	2019	38	69	241	297	31	119	223		197	157	354	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

U.S. HISTORY		1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
	2017	68.5	60.8	59.9	69.6
	2018	69.9	69.9	65.3	73.7
	2019	71.5	67.5	68.3	72.6

PERFORMANCE IN 2019　　　　　　　　PROGRESSION FROM 2018 TO 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
9 (217)	Beginning	19	8.8	71	32.7	16	7.5	20	9.2	15	7.0
	Intermediate	76	35.0	77	35.5	45	21.0	69	31.8	84	39.3
	Advanced	81	37.3	60	27.6	87	40.7	76	35.0	94	43.9
	Advanced High	41	18.9	9	4.1	66	30.8	52	24.0	21	9.8
10 (153)	Beginning	10	6.6	38	25.0	8	5.3	10	6.6	3	2.0
	Intermediate	63	41.4	49	32.2	56	37.3	64	42.1	69	46.3
	Advanced	52	34.2	45	29.6	64	42.7	46	30.3	59	39.6
	Advanced High	27	17.8	20	13.2	22	14.7	32	21.1	18	12.1
11 (93)	Beginning	8	8.6	21	22.6	1	1.1	5	5.4	0	0.0
	Intermediate	41	44.1	21	22.6	16	18.0	33	35.5	35	39.3
	Advanced	27	29.0	41	44.1	47	52.8	30	32.3	39	43.8
	Advanced High	17	18.3	10	10.8	25	28.1	25	26.9	15	16.9
12 (67)	Beginning	3	4.5	9	13.4	0	0.0	0	0.0	0	0.0
	Intermediate	31	46.3	22	32.8	1	1.5	32	47.8	21	31.3
	Advanced	21	31.3	29	43.3	33	49.3	22	32.8	36	53.7
	Advanced High	12	17.9	7	10.4	33	49.3	13	19.4	10	14.9
ALL (530)	Beginning	40	7.6	139	26.3	25	4.8	35	6.6	18	3.5
	Intermediate	211	39.9	169	31.9	118	22.7	198	37.4	209	40.3
	Advanced	181	34.2	175	33.1	231	44.4	174	32.9	228	43.9
	Advanced High	97	18.3	46	8.7	146	28.1	122	23.1	64	12.3

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
194 / 30 (15.5%)	Beginning		4		
	Intermediate	1		76	
	Advanced	0	10		82
	Advanced High	0	0		19
143 / 23 (16.1%)	Beginning		1		
	Intermediate	0		66	
	Advanced	0	7		51
	Advanced High	0	3		13
85 / 21 (24.7%)	Beginning		0		
	Intermediate	3		32	
	Advanced	0	6		30
	Advanced High	0	1		11
62 / 13 (21.0%)	Beginning		0		
	Intermediate	0		19	
	Advanced	0	4		30
	Advanced High	0	1		8
484 / 87 (18.0%)	Beginning		5		
	Intermediate	4		193	
	Advanced	0	27		193
	Advanced High	0	5		51

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
9 (165)	Beginning	8	4.9	39	23.9	6	3.7	8	4.9	2	1.3
	Intermediate	32	19.6	38	23.3	45	27.8	72	44.2	55	34.4
	Advanced	87	53.4	78	47.9	68	42.0	59	36.2	85	53.1
	Advanced High	36	22.1	8	4.9	43	26.5	24	14.7	18	11.3
10 (108)	Beginning	5	4.6	16	14.8	6	5.7	12	11.1	3	2.8
	Intermediate	26	24.1	31	28.7	27	25.5	48	44.4	33	31.1
	Advanced	57	52.8	53	49.1	37	34.9	38	35.2	55	51.9
	Advanced High	20	18.5	8	7.4	36	34.0	10	9.3	15	14.2
11 (77)	Beginning	4	5.2	5	6.5	2	2.6	9	11.7	2	2.6
	Intermediate	11	14.3	13	16.9	15	19.7	35	45.5	15	19.7
	Advanced	52	67.5	45	58.4	37	48.7	25	32.5	53	69.7
	Advanced High	10	13.0	14	18.2	22	28.9	8	10.4	6	7.9
12 (76)	Beginning	0	0.0	3	3.9	1	1.3	1	1.3	0	0.0
	Intermediate	11	14.5	13	17.1	8	10.5	29	38.2	9	11.8
	Advanced	43	56.6	38	50.0	19	25.0	25	32.9	38	50.0
	Advanced High	22	28.9	22	28.9	48	63.2	21	27.6	29	38.2
ALL (426)	Beginning	17	4.0	63	14.9	15	3.6	30	7.1	7	1.7
	Intermediate	80	18.9	95	22.4	95	22.6	184	43.4	112	26.8
	Advanced	239	56.4	214	50.5	161	38.3	147	34.7	231	55.3
	Advanced High	88	20.8	52	12.3	149	35.5	63	14.9	68	16.3

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
146 — 26 (17.8%)	Beginning	0			
	Intermediate	3	43		
	Advanced	0	9	70	
	Advanced High		0	0	14
99 — 27 (27.3%)	Beginning	3			
	Intermediate	4	27		
	Advanced	0	9	42	
	Advanced High		0	0	14
66 — 9 (13.6%)	Beginning	2			
	Intermediate	0	13		
	Advanced	0	6	41	
	Advanced High		0	0	3
72 — 33 (45.8%)	Beginning	0			
	Intermediate	3	5		
	Advanced	0	4	33	
	Advanced High		0	0	26
383 — 95 (24.8%)	Beginning	5			
	Intermediate	10	88		
	Advanced	0	28	186	
	Advanced High		0	0	57

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	108	27	25.0	53	49.1	13	12.0	9	8.3	6	5.6
	10	71	*	*	34	47.9	21	29.6	*	*	9	12.7
	11	38	8	21.1	15	39.5	9	23.7	*	*	*	*
	12	27	*	*	12	44.4	7	25.9	*	*	*	*
	ALL	244	41	16.8	114	46.7	50	20.5	20	8.2	19	7.8

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	9	94	12	12.8	35	37.2	34	36.2	10	10.6	*	*
	10	68	10	14.7	30	44.1	16	23.5	6	8.8	6	8.8
	11	46	7	15.2	19	41.3	14	30.4	*	*	*	*
	12	39	*	*	14	35.9	8	20.5	14	35.9	*	*
	ALL	247	31	12.6	98	39.7	72	29.1	35	14.2	11	4.5

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
252	52.7	69.8	76.5	77.6	50.0	82.9	57.9	83.5

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
73	47.7	63.5	75.8	78.0	31.5	90.4	73.4	93.9

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
215	38.5	57.1	76.9	80.3	14.0	85.6	58.9	84.8

ALGEBRA II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	52.4	66.8	74.9	76.3	42.3	84.7	67.4	93.4

ASTRONOMY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
111	37.8	57.6	81.9	86.2	8.1	98.2	51.7	94.5

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
257	43.7	74.0	77.8	78.4	71.6	91.4	62.6	79.5

BIOLOGY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
121	53.5	73.7	79.9	81.0	66.1	89.3	74.4	90.8

CHEMISTRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
225	46.3	70.7	72.4	72.7	53.3	68.0	45.0	83.1

CHEMISTRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
154	53.9	73.4	76.6	77.2	55.2	90.9	70.4	94.1

ECONOMICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
123	61.6	75.0	80.4	81.3	72.4	94.3	70.4	96.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA I PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ALGEBRA II

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
165	42.9	68.3	74.4	75.5	48.5	80.0	74.9	86.7

ALGEBRA II PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
104	50.1	72.3	75.7	76.3	61.5	85.6	84.2	94.4

ASTRONOMY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
22	42.9	61.1	79.5	82.8	13.6	90.9	43.2	89.0

BIOLOGY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

BIOLOGY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

CHEMISTRY

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
191	47.0	71.1	71.1	71.0	53.4	60.7	51.3	78.7

CHEMISTRY PRE-AP

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
142	58.5	71.1	76.9	77.9	57.7	82.4	67.9	92.5

ECONOMICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
14	54.7	69.1	66.6	66.1	50.0	57.1	55.5	89.1

SEAGOVILLE HIGH SCHOOL (15) 35

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| 245 | 59.7 | 69.8 | 77.1 | 78.4 | 57.6 | 85.3 | 53.6 | 82.6 |

ENGLISH I ESOL BEGINNER

| 14 | 50.7 | 72.6 | 78.8 | 79.9 | 50.0 | 92.9 | 43.7 | 87.7 |

ENGLISH I ESOL INTERMEDIATE

| 4 | * | * | * | * | * | * | 51.5 | * |

ENGLISH I PRE-AP

| 124 | 65.5 | 70.4 | 79.4 | 80.9 | 60.5 | 90.3 | 74.9 | 94.4 |

ENGLISH II

| 206 | 61.0 | 74.0 | 77.4 | 78.0 | 68.4 | 79.6 | 64.6 | 84.2 |

ENGLISH II ESOL INTERMEDIATE

| 3 | * | * | * | * | * | * | 47.4 | * |

ENGLISH II PRE-AP

| 156 | 61.0 | 71.5 | 83.7 | 85.9 | 59.6 | 95.5 | 75.8 | 95.3 |

ENGLISH III

| 297 | 59.0 | 72.7 | 79.5 | 80.8 | 66.7 | 90.2 | 61.6 | 86.1 |

ENGLISH IV

| 194 | 57.5 | 71.7 | 76.0 | 76.7 | 62.9 | 93.8 | 68.1 | 92.7 |

ENGLISH IV

| | | | | | | | | |

ENVIRONMENTAL SYSTEMS

| 102 | 66.4 | 77.6 | 85.9 | 87.3 | 85.3 | 97.1 | 71.0 | 92.4 |

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

| | | | | | | | | |

ENGLISH I ESOL BEGINNER

| | | | | | | | | |

ENGLISH I ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH I PRE-AP

| | | | | | | | | |

ENGLISH II

| | | | | | | | | |

ENGLISH II ESOL INTERMEDIATE

| | | | | | | | | |

ENGLISH II PRE-AP

| | | | | | | | | |

ENGLISH III

| 245 | 54.5 | 69.7 | 81.0 | 82.9 | 51.8 | 91.4 | 56.1 | 83.7 |

ENGLISH IV

| 1 | * | * | * | * | * | | 48.3 | * |

ENGLISH IV (tested with 2017-2018 test)

| 1 | * | * | * | * | * | * | 55.3 | * |

ENVIRONMENTAL SYSTEMS

| 28 | 59.6 | 67.3 | 84.4 | 87.5 | 50.0 | 92.9 | 52.7 | 89.3 |

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

222	40.0	67.9	65.9	65.6	41.9	54.5	48.0	83.6

GEOMETRY PRE-AP

125	41.9	67.7	76.0	77.5	42.4	90.4	65.8	91.8

GOVERNMENT

173	61.0	73.4	79.5	80.6	64.7	89.6	62.0	94.3

HS HEALTH EDUCATION

223	63.2	75.5	83.9	85.3	72.2	96.4	73.7	95.0

HS VARSITY BAND

35	45.9	66.2	83.9	87.1	34.3	100.0	69.1	99.0

PHYSICS

215	44.8	71.4	75.5	76.2	55.8	79.1	55.1	86.7

PHYSICS PRE-AP

41	58.7	77.1	80.8	81.4	82.9	90.2	70.2	93.6

PRE-CALCULUS

159	56.9	67.7	77.2	78.9	45.3	83.0	49.4	88.4

PRE-CALCULUS PRE-AP

44	57.5	70.3	81.7	83.7	63.6	88.6	74.6	94.3

SPANISH I

147	59.9	73.3	88.5	91.2	59.9	97.3	74.1	91.1

SPANISH II

325	65.7	74.3	76.3	76.6	70.2	80.9	79.3	92.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

188	41.9	69.9	69.2	69.1	48.9	64.9	52.7	81.9

GEOMETRY PRE-AP

121	49.4	67.7	75.4	76.8	44.6	83.5	68.3	90.7

GOVERNMENT

18	49.2	61.9	73.2	75.2	33.3	72.2	53.3	89.5

HS HEALTH EDUCATION

173	61.7	75.5	81.8	82.9	72.3	96.0	77.4	92.7

HS VARSITY BAND

23	48.0	71.1	86.6	89.3	56.5	100.0	77.3	98.1

PHYSICS

170	51.6	74.9	77.4	77.9	71.8	85.9	69.4	87.7

PHYSICS PRE-AP

37	61.6	80.1	80.0	80.0	94.6	89.2	68.4	93.2

PRE-CALCULUS

21	44.2	64.4	77.1	79.3	33.3	85.7	64.9	87.1

PRE-CALCULUS PRE-AP

22	34.7	56.5	80.2	84.4	0.0	86.4	72.9	94.1

SPANISH I

127	61.0	75.6	86.7	88.7	67.7	95.3	84.9	89.2

SPANISH II

259	69.6	79.7	80.4	80.5	85.7	90.0	88.1	91.6

SEAGOVILLE HIGH SCHOOL (15)　　　　　　　　　　　　　　**37**

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

232	56.3	74.8	81.6	82.8	71.6	92.2	75.1	92.6

U.S. HISTORY

319	66.0	75.7	81.9	83.0	72.4	95.6	62.9	87.7

WORLD GEOGRAPHY

273	51.3	70.8	71.1	71.1	52.4	64.8	55.8	87.3

WORLD GEOGRAPHY PRE-AP

22	63.0	74.8	65.5	63.9	77.3	50.0	75.9	95.1

WORLD HISTORY

211	57.5	72.3	81.1	82.7	61.6	92.4	50.1	86.3

WORLD HISTORY PRE-AP

97	60.5	75.3	86.5	88.5	70.1	97.9	76.4	94.7

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

186	57.8	72.5	80.5	81.9	64.5	89.2	71.2	90.4

U.S. HISTORY

WORLD GEOGRAPHY

230	51.2	70.7	70.1	70.0	55.2	62.6	55.9	84.8

WORLD GEOGRAPHY PRE-AP

19	60.6	75.4	73.4	73.0	63.2	78.9	76.4	95.0

WORLD HISTORY

171	61.0	74.5	79.3	80.2	68.4	85.4	55.1	84.6

WORLD HISTORY PRE-AP

127	61.3	72.4	83.7	85.7	61.4	98.4	72.4	93.4

Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	**2016-17**	84.5	84.5	235	429	27.7	49	408	20.4	143	426	26.6	36	454	36.1	6,766	464	42.2
		2017-18	84.4	84.2	248	428	25.0	50	422	22.0	162	419	19.8	33	476	51.5	7,118	468	41.8
		2018-19	81.7	87.3	259	425	22.0	56	438	21.4	172	419	20.9	26	434	26.9	7,723	463	39.2
	Mathematics	**2016-17**	84.5	84.5	235	433	12.8	49	422	6.1	143	433	12.6	36	444	19.4	6,766	465	21.6
		2017-18	84.4	84.2	248	425	4.4	50	410	4.0	162	426	3.7	33	443	9.1	7,118	463	20.7
		2018-19	81.7	87.3	259	425	6.2	56	422	8.9	172	424	5.8	26	429	3.8	7,723	461	19.7
ACT	English	**2016-17**	84.9	82.4	236	13	13.6	46	12	6.5	153	12	12.4	31	14	25.8	6,596	15	26.1
		2017-18	77.2	82.3	227	13	15.4	43	13	16.3	148	12	11.5	33	15	33.3	6,960	15	26.5
		2018-19	72.2	82.6	229	12	7.0	52	13	7.7	152	12	5.9	21	13	9.5	7,310	15	27.0
	Mathematics	**2016-17**	84.9	82.4	236	16	5.5	46	16	2.2	153	16	3.9	31	18	16.1	6,596	18	17.3
		2017-18	77.2	82.3	227	16	4.4	43	16	2.3	148	16	3.4	33	17	12.1	6,960	17	14.8
		2018-19	72.2	82.6	229	16	7.4	52	16	3.8	152	16	8.6	21	16	9.5	7,310	18	19.2
	Reading	**2016-17**	84.9	82.4	236	15	11.0	46	14	4.3	153	15	9.8	31	17	22.6	6,596	17	18.3
		2017-18	77.2	82.3	227	15	8.8	43	14	4.7	148	14	8.1	33	16	18.2	6,960	17	19.0
		2018-19	72.2	82.6	229	15	8.7	52	15	7.7	152	15	8.6	21	16	9.5	7,310	17	21.0
	Science	**2016-17**	84.9	82.4	236	16	6.4	46	14	2.2	153	16	3.3	31	18	19.4	6,596	18	13.8
		2017-18	77.2	82.3	227	16	7.5	43	15	7.0	148	15	4.7	33	18	21.2	6,960	17	12.9
		2018-19	72.2	82.6	229	16	5.7	52	16	5.8	152	16	5.9	21	16	4.8	7,310	17	14.5
	Composite	**2016-17**	84.9	82.4	236	15	–	46	14	–	153	15	–	31	17	–	6,596	17	–
		2017-18	77.2	82.3	227	15	–	43	14	–	148	15	–	33	16	–	6,960	17	–
		2018-19	72.2	82.6	229	15	–	52	15	–	152	15	–	21	15	–	7,310	17	–

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

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Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016	19	394	36.8	5	*	*	8	394	37.5	6	400	50.0	0			1,442	464	68.2
		2017	29	420	48.3	6	358	16.7	21	430	52.4	2	*	*	0			1,836	466	72.5
		2018	42	410	57.1	7	366	42.9	24	401	50.0	7	454	71.4	1	*	*	2,063	473	74.2
	Mathematics	2016	19	416	26.3	5	*	*	8	409	25.0	6	440	33.3	0			1,442	469	62.8
		2017	29	441	48.3	6	413	16.7	21	448	57.1	2	*	*	0			1,836	467	59.8
		2018	42	438	45.2	7	416	28.6	24	438	50.0	7	434	28.6	1	*	*	2,063	477	64.0
10	Reading & Writing	2016	282	395	29.1	58	394	31.0	188	393	26.1	33	409	42.4	1	*	*	9,038	417	40.3
		2017	321	399	32.4	55	379	18.2	216	400	33.8	40	419	42.5	2	*	*	8,857	417	39.0
		2018	335	387	27.2	56	381	25.0	242	387	26.9	28	397	32.1	0			8,620	418	41.8
	Mathematics	2016	282	408	16.3	58	399	8.6	188	408	16.5	33	429	30.3	1	*	*	9,038	433	26.7
		2017	321	416	16.5	55	405	10.9	216	419	18.1	40	418	20.0	2	*	*	8,857	428	22.1
		2018	335	401	13.1	56	398	10.7	242	402	13.6	28	401	14.3	0			8,620	426	25.3
11	Reading & Writing	2016	24	490	75.0	6	465	66.7	12	478	75.0	6	538	83.3	0			2,015	512	69.2
		2017	38	432	23.7	15	433	26.7	20	435	20.0	2	*	*	1	*	*	2,095	508	67.6
		2018	19	417	31.6	6	373	16.7	10	409	20.0	3	*	*	0			1,921	501	64.3
	Mathematics	2016	24	475	33.3	6	462	16.7	12	460	16.7	6	518	83.3	0			2,015	511	49.7
		2017	38	435	13.2	15	425	6.7	20	441	20.0	2	*	*	1	*	*	2,095	504	44.4
		2018	19	426	15.8	6	412	16.7	10	415	0.0	3	*	*	0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

ALL EXAMS

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist
569	21,262	1.7	2.0	116	20.4	29.3

Biology

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
57	961	1.7	2.1	5	8.8	27.6

Calculus AB

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist
23	1,011	1.0	2.5	0	0.0	40.5

Chemistry

School	Dist	School	Dist	School	%	Dist
12	324	1.0	1.7	0	0.0	19.8

English Language and Composition

School	Dist	School	Dist	School	%	Dist
33	2,646	1.3	1.9	2	6.1	20.5

English Literature and Composition

School	Dist	School	Dist	School	%	Dist
75	1,668	1.3	1.7	1	1.3	16.1

Environmental Science

School	Dist	School	Dist	School	%	Dist
101	1,092	1.1	1.7	1	1.0	18.9

European History

School	Dist	School	Dist	School	%	Dist
9	125	1.3	2.1	1	11.1	32.0

Macroeconomics

School	Dist	School	Dist	School	%	Dist
41	1,020	1.0	1.6	0	0.0	19.5

Psychology

School	Dist	School	Dist	School	%	Dist
21	542	1.0	1.9	0	0.0	27.3

Research

School	Dist	School	Dist	School	%	Dist
1	33	*	3.6	*	*	93.9

Spanish Language and Culture

School	Dist	School	Dist	School	%	Dist
98	1,008	3.7	3.8	89	90.8	89.9

Spanish Literature and Culture

School	Dist	School	Dist	School	%	Dist
19	221	2.9	3.1	13	68.4	75.1

Statistics

School	Dist	School	Dist	School	%	Dist
4	525	*	2.3	*	*	39.2

Studio Art: 2-D Design Portfolio

School	Dist	School	Dist	School	%	Dist
3	207	*	3.0	*	*	70.0

Studio Art: Drawing Portfolio

School	Dist	School	Dist	School	%	Dist
1	65	*	3.1	*	*	67.7

United States Government and Politics

School	Dist	School	Dist	School	%	Dist
47	1,434	1.2	1.6	0	0.0	15.6

United States History

School	Dist	School	Dist	School	%	Dist
24	2,192	1.3	1.7	1	4.2	19.7