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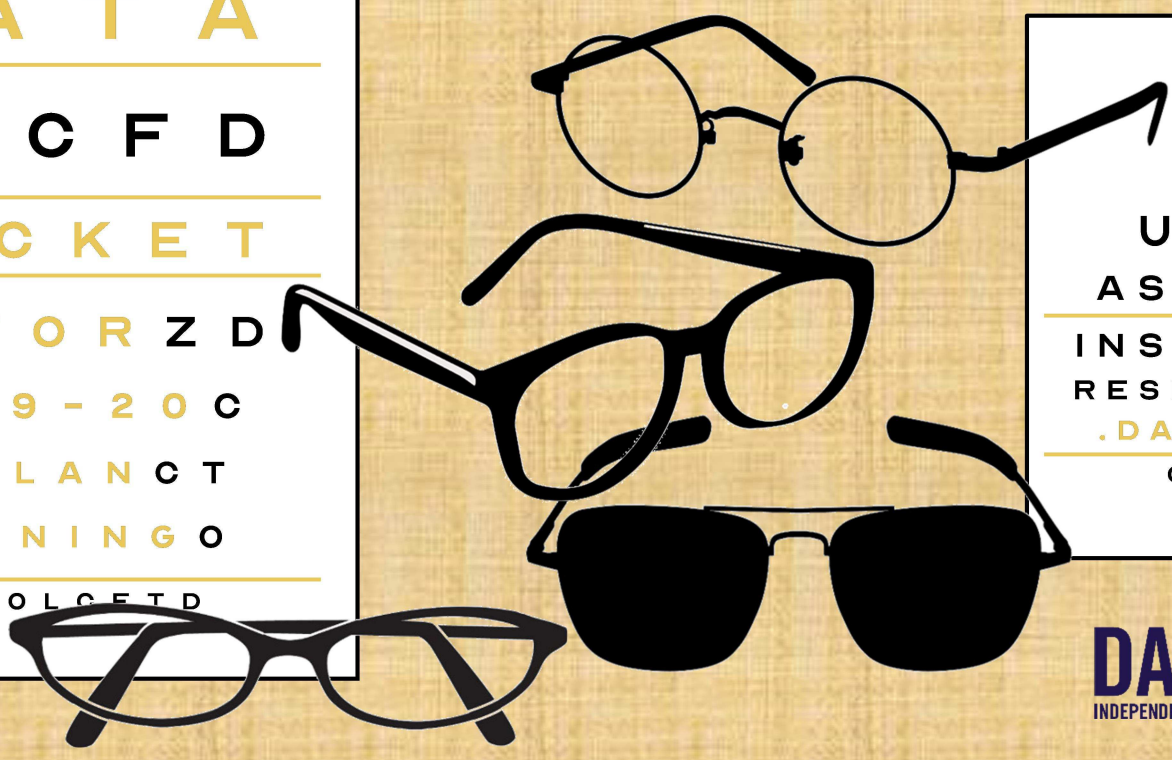
F D P N I N G O

P E Z O L C E T D

# MARGARET B. HENDERSON ELEMENTARY SCHOOL

SCHOOL NUMBER 152

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U A T I O N S &  
A S S E S S M E N T  
I N S T I T U T I O N A L  
R E S E A R C H M Y D A T A  
. D A L L A S I S D . O R G  
O I R @ D A L L A S  
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JULY 23, 2019



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## **2018-19 SCHOOL SUMMARY**

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

## **ENROLLMENT**

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

## **ATTENDANCE**

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

## **TEACHERS**

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

**STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

**STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

**TELPAS and IPT**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

**DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)**

- Cells marked with an asterisk (\*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

**STUDENT ENROLLMENT**

Grade	Enrollment
PK	78
KN	53
1	58
2	64
3	59
4	73
5	64
ALL	449

**STUDENT AND TEACHER RACE/ETHNICITY**

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	15	3.3	7	21.2
American Indian/Alaska Native	1	0.2	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	429	95.5	19	57.6
White	3	0.7	6	18.2
Multiple	1	0.2	0	0.0
Other* (teachers only)	—	—	1	3.0
Not reported (students only)	0	0.0	—	—

\*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

**SELECT STUDENT GROUP ENROLLMENT**

Group	Number	Percent
At-Risk	251	55.9
Economically disadvantaged	407	90.6
Limited English proficient (LEP)	263	58.6
Special education	27	6.0
Talented and Gifted (TAG)	69	15.4

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	55	1	1.8	0	0.0	0	0.0	54	98.2	0	0.0	0	0.0
	2018	83	1	1.2	0	0.0	0	0.0	81	97.6	1	1.2	0	0.0
	2019	78	3	3.8	0	0.0	0	0.0	74	94.9	1	1.3	0	0.0
KN	2017	66	0	0.0	0	0.0	0	0.0	66	100.0	0	0.0	0	0.0
	2018	55	1	1.8	0	0.0	0	0.0	53	96.4	1	1.8	0	0.0
	2019	53	3	5.7	0	0.0	0	0.0	49	92.5	1	1.9	0	0.0
1	2017	63	0	0.0	0	0.0	0	0.0	63	100.0	0	0.0	0	0.0
	2018	71	1	1.4	0	0.0	0	0.0	70	98.6	0	0.0	0	0.0
	2019	58	3	5.2	0	0.0	0	0.0	54	93.1	1	1.7	0	0.0
2	2017	83	0	0.0	0	0.0	0	0.0	82	98.8	0	0.0	1	1.2
	2018	54	0	0.0	0	0.0	0	0.0	54	100.0	0	0.0	0	0.0
	2019	64	2	3.1	0	0.0	0	0.0	61	95.3	0	0.0	1	1.6
3	2017	74	3	4.1	0	0.0	0	0.0	71	95.9	0	0.0	0	0.0
	2018	77	0	0.0	0	0.0	0	0.0	77	100.0	0	0.0	0	0.0
	2019	59	2	3.4	1	1.7	0	0.0	56	94.9	0	0.0	0	0.0
4	2017	79	0	0.0	0	0.0	0	0.0	79	100.0	0	0.0	0	0.0
	2018	70	3	4.3	0	0.0	0	0.0	66	94.3	1	1.4	0	0.0
	2019	73	0	0.0	0	0.0	0	0.0	73	100.0	0	0.0	0	0.0
5	2017	76	1	1.3	0	0.0	0	0.0	74	97.4	1	1.3	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	76	100.0	0	0.0	0	0.0
	2019	64	2	3.1	0	0.0	0	0.0	62	96.9	0	0.0	0	0.0
PK-5	2017	496	5	1.0	0	0.0	0	0.0	489	98.6	1	0.2	1	0.2
	2018	486	6	1.2	0	0.0	0	0.0	477	98.1	3	0.6	0	0.0
	2019	449	15	3.3	1	0.2	0	0.0	429	95.5	3	0.7	1	0.2

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	55	53	96.4	42	76.4	3	5.5	42	76.4	0	0.0	54	98.2	56.4	43.6	3.6
	2018	83	82	98.8	50	60.2	0	0.0	56	67.5	0	0.0	79	95.2	47.0	53.0	6.0
	2019	78	77	98.7	45	57.7	1	1.3	17	21.8	0	0.0	53	67.9	39.7	60.3	34.6
KN	2017	66	56	84.8	38	57.6	3	4.5	38	57.6	3	4.5	8	12.1	50.0	50.0	0.0
	2018	55	48	87.3	34	61.8	2	3.6	33	60.0	7	12.7	9	16.4	52.7	47.3	0.0
	2019	53	45	84.9	31	58.5	2	3.8	30	56.6	4	7.5	9	17.0	64.2	35.8	0.0
1	2017	63	56	88.9	35	55.6	6	9.5	38	60.3	3	4.8	3	4.8	61.9	38.1	6.3
	2018	71	58	81.7	37	52.1	4	5.6	41	57.7	9	12.7	5	7.0	53.5	46.5	4.2
	2019	58	56	96.6	38	65.5	4	6.9	38	65.5	9	15.5	4	6.9	55.2	44.8	5.2
2	2017	83	79	95.2	44	53.0	7	8.4	48	57.8	13	15.7	5	6.0	50.6	49.4	4.8
	2018	54	47	87.0	28	51.9	4	7.4	31	57.4	10	18.5	1	1.9	61.1	38.9	5.6
	2019	64	56	87.5	33	51.6	6	9.4	33	51.6	13	20.3	3	4.7	50.0	50.0	0.0
3	2017	74	68	91.9	45	60.8	5	6.8	49	66.2	12	16.2	1	1.4	48.6	51.4	4.1
	2018	77	73	94.8	44	57.1	6	7.8	48	62.3	10	13.0	1	1.3	51.9	48.1	2.6
	2019	59	53	89.8	35	59.3	6	10.2	38	64.4	12	20.3	2	3.4	54.2	45.8	0.0
4	2017	79	76	96.2	39	49.4	10	12.7	52	65.8	14	17.7	6	7.6	46.8	53.2	1.3
	2018	70	64	91.4	40	57.1	9	12.9	50	71.4	15	21.4	3	4.3	47.1	52.9	0.0
	2019	73	62	84.9	45	61.6	4	5.5	50	68.5	15	20.5	4	5.5	57.5	42.5	0.0
5	2017	76	72	94.7	46	60.5	7	9.2	66	86.8	11	14.5	0	0.0	50.0	50.0	0.0
	2018	76	73	96.1	37	48.7	11	14.5	62	81.6	21	27.6	1	1.3	48.7	51.3	0.0
	2019	64	58	90.6	36	56.3	4	6.3	45	70.3	16	25.0	4	6.3	46.9	53.1	0.0
PK-5	2017	496	460	92.7	289	58.3	41	8.3	333	67.1	56	11.3	77	15.5	51.6	48.4	2.8
	2018	486	445	91.6	270	55.6	36	7.4	321	66.0	72	14.8	99	20.4	51.2	48.8	2.7
	2019	449	407	90.6	263	58.6	27	6.0	251	55.9	69	15.4	79	17.6	51.9	48.1	6.7



Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	66	11,388	63	96.2	10,888	95.6	5	7.6	19.6	62	10,240	94.2	89.9
	2018	53	11,061	50	95.8	10,520	95.1	10	19.0	17.8	49	9,830	93.0	88.9
	2019	54	10,918	51	95.0	10,368	95.0	3	5.6	7.1	48	9,637	89.5	88.3
1	2017	65	12,278	63	97.1	11,800	96.1	4	6.2	18.4	62	11,169	96.1	91.0
	2018	70	11,550	67	95.8	11,055	95.7	9	12.9	16.6	64	10,347	91.7	89.6
	2019	57	11,198	55	96.4	10,714	95.7	1	1.7	6.3	57	10,067	99.2	89.9
2	2017	83	12,938	81	96.7	12,476	96.4	8	9.6	16.9	83	11,850	99.5	91.6
	2018	57	11,864	55	96.9	11,398	96.1	6	10.5	15.9	53	10,717	93.0	90.3
	2019	64	11,232	61	96.5	10,778	96.0	1	1.6	5.9	60	10,167	94.3	90.5
3	2017	75	13,158	73	97.4	12,734	96.8	6	8.0	15.9	74	12,162	98.6	92.4
	2018	78	12,536	75	96.5	12,080	96.4	3	3.9	14.4	76	11,431	97.8	91.2
	2019	59	11,452	57	96.9	11,021	96.2	2	3.4	5.8	56	10,472	95.3	91.4
4	2017	79	12,873	77	97.4	12,467	96.8	5	6.3	15.4	79	11,953	99.7	92.9
	2018	70	12,675	68	97.2	12,235	96.5	5	7.1	14.1	69	11,637	98.3	91.8
	2019	71	12,118	69	96.5	11,678	96.4	4	5.6	6.0	66	11,110	92.5	91.7
5	2017	76	12,220	73	97.1	11,838	96.9	1	1.3	6.1	75	11,367	99.2	93.0
	2018	76	12,498	74	97.6	12,078	96.6	0	0.0	6.1	72	11,513	95.1	92.1
	2019	63	12,193	61	96.5	11,764	96.5	2	3.2	5.4	60	11,300	94.8	92.7
KN-5	2017	444	74,855	430	97.0	72,203	96.5	29	6.5	15.3	435	68,741	98.1	91.8
	2018	403	72,186	390	96.7	69,366	96.1	33	8.2	14.0	383	65,475	95.0	90.7
	2019	368	69,110	355	96.3	66,323	96.0	13	3.5	6.1	347	62,753	94.3	90.8

**Teachers: 33**

**DISTRIBUTIONS**

Ethnicity/Race	Number	Percentage
African American	7	21.2
Hispanic	19	57.6
White	6	18.2
Multiple	0	0.0
Other	1	3.0

Gender	Number	Percentage
Female	28	84.8
Male	5	15.2

**ATTENDANCE / RETENTION**

	Average Absences	Retention Rate
<b>2016-17</b>	5.3	83.9
<b>2017-18</b>	6.7	84.8
<b>2018-19</b>	5.8	67.6

**YEARS EXPERIENCE**

Years	Number	Percentage
Beginning (0)	5	15.2
1	0	0.0
2	4	12.1
3	3	9.1
4	4	12.1
5	1	3.0
1-3	7	21.2
More than 3	21	63.6
1 - 5	12	36.4
6 - 10	4	12.1
11 - 20	6	18.2
More than 20	6	18.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	64.5	63.3		0.0	16.7		57.9	78.6	66.7	59.5	33
	2018			71.0	76.0	*	*	28.6		62.5	80.0	71.0	67.4	31
	2019		*	73.1	73.9	*	*	44.4		81.8	68.8	74.1	67.4	27
4	2017			52.3	53.8	*	33.3	22.2		50.0	55.6	52.3	56.4	44
	2018		*	73.3	72.4	*	28.6	50.0		72.2	78.6	75.0	61.9	32
	2019			85.3	81.5	*	87.5	68.8		81.0	92.3	85.3	67.2	34
5	2017		*	72.4	69.0	*	*	60.9		64.7	76.9	70.0	71.7	30
	2018			80.9	78.6	37.5	80.0	72.7		78.6	84.2	80.9	76.0	47
	2019		*	80.6	82.8	*	57.1	68.8		78.9	85.7	81.8	81.0	33
3-5	2017		*	61.5	61.2	14.3	29.4	37.7		56.5	68.9	61.7	62.7	107
	2018		*	75.9	76.0	23.1	60.0	60.7		72.6	81.3	76.4	68.7	110
	2019		*	80.2	79.7	0.0	75.0	63.4		80.4	81.4	80.9	72.3	94

NUMBER TESTED IN GRADES 3-5													
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	
2019		3	91	79	6	20	41		51	43	94	21,769	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	11	11		8	10		8	3	11	3,014	33
	2018			9	6	*	*	5		6	3	9	2,309	31
	2019		*	7	6	*	*	5		2	5	7	2,153	27
4	2017			21	18	*	4	14		13	8	21	3,323	44
	2018		*	8	8	*	5	8		5	3	8	2,811	32
	2019			5	5	*	1	5		4	1	5	2,376	34
5	2017		*	8	9	*	*	9		6	3	9	2,269	30
	2018			9	9	5	2	9		6	3	9	1,956	47
	2019		*	6	5	*	3	5		4	2	6	1,508	33
3-5	2017		*	40	38	6	12	33		27	14	41	8,606	107
	2018		*	26	23	10	8	22		17	9	26	7,076	110
	2019		*	18	16	6	5	15		10	8	18	6,037	94

NUMBER TESTED IN GRADES 3-5													
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	
2019		3	91	79	6	20	41		51	43	94	21,769	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	45.2	43.3		0.0	8.3		31.6	64.3	45.5	32.9	33
	2018			48.4	52.0	*	*	0.0		43.8	53.3	48.4	33.6	31
	2019		*	50.0	47.8	*	*	33.3		45.5	50.0	48.1	35.9	27
4	2017			27.3	30.8	*	33.3	11.1		30.8	22.2	27.3	32.4	44
	2018		*	50.0	48.3	*	14.3	25.0		50.0	57.1	53.1	35.6	32
	2019			61.8	59.3	*	25.0	25.0		47.6	84.6	61.8	37.1	34
5	2017		*	31.0	31.0	*	*	17.4		23.5	38.5	30.0	38.2	30
	2018			42.6	42.9	25.0	50.0	33.3		39.3	47.4	42.6	44.1	47
	2019		*	48.4	48.3	*	14.3	25.0		52.6	42.9	48.5	45.9	33
3-5	2017		*	33.7	34.7	0.0	17.6	13.2		29.0	40.0	33.6	34.6	107
	2018		*	46.3	46.9	15.4	30.0	26.8		43.5	52.1	47.3	38.0	110
	2019		*	53.8	51.9	0.0	30.0	26.8		49.0	58.1	53.2	39.9	94

NUMBER TESTED IN GRADES 3-5													
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	
2019		3	91	79	6	20	41		51	43	94	21,769	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	29.0	26.7		0.0	0.0		10.5	57.1	30.3	20.0	33
	2018			25.8	28.0	*	*	0.0		12.5	40.0	25.8	19.3	31
	2019		*	26.9	26.1	*	*	11.1		9.1	37.5	25.9	21.9	27
4	2017			9.1	10.3	*	0.0	0.0		11.5	5.6	9.1	16.9	44
	2018		*	30.0	27.6	*	0.0	6.3		22.2	42.9	31.3	17.7	32
	2019			23.5	18.5	*	12.5	6.3		14.3	38.5	23.5	18.2	34
5	2017		*	6.9	6.9	*	*	0.0		5.9	7.7	6.7	19.4	30
	2018			17.0	19.0	0.0	10.0	3.0		14.3	21.1	17.0	20.1	47
	2019		*	29.0	27.6	*	0.0	0.0		21.1	42.9	30.3	24.1	33
3-5	2017		*	14.4	14.3	0.0	0.0	0.0		9.7	22.2	15.0	18.8	107
	2018		*	23.1	24.0	0.0	5.0	3.6		16.1	33.3	23.6	19.1	110
	2019		*	26.4	24.1	0.0	10.0	4.9		15.7	39.5	26.6	21.5	94

NUMBER TESTED IN GRADE 3-5													
2017		3	104	98	7	17	53		62	45	107	23,084	
2018		2	108	96	13	20	56		62	48	110	22,610	
2019		3	91	79	6	20	41		51	43	94	21,769	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	74.5	62.4	62.6
	2018	69.7	66.5	65.2
	2019	67.4	70.1	61.6
4	2017	65.1	57.7	50.2
	2018	71.9	71.3	70.0
	2019	76.5	67.6	71.7
5	2017	65.0	64.0	62.9
	2018	69.4	70.6	66.0
	2019	75.8	69.5	73.2
3-5	2017	68.0	60.9	57.5
	2018	70.2	69.6	66.9
	2019	73.6	69.0	69.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			53.5	55.3	*	*	23.5		48.0	61.1	53.5	54.4	43
	2018		*	66.7	65.5	*	42.9	50.0		61.1	78.6	68.8	51.2	32
	2019			83.9	83.3	*	*	61.5		77.8	92.3	83.9	56.9	31

NUMBER TESTED IN GRADE 4													
2017			43	38	3	5	17		25	18	43	7,530	
2018		2	30	29	3	7	16		18	14	32	7,361	
2019			31	24	3	5	13		18	13	31	7,170	



**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			20	17	*	*	13		13	7	20	3,435	43
	2018		*	10	10	*	4	8		7	3	10	3,589	32
	2019			5	4	*	*	5		4	1	5	3,091	31

NUMBER TESTED IN GRADE 4													
2017			43	38	3	5	17		25	18	43	7,530	
2018		2	30	29	3	7	16		18	14	32	7,361	
2019			31	24	3	5	13		18	13	31	7,170	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			16.3	18.4	*	*	0.0		16.0	16.7	16.3	26.0	43
	2018		*	56.7	55.2	*	28.6	37.5		50.0	71.4	59.4	29.2	32
	2019			74.2	75.0	*	*	46.2		61.1	92.3	74.2	26.4	31

NUMBER TESTED IN GRADE 4													
2017			43	38	3	5	17		25	18	43	7,530	
2018		2	30	29	3	7	16		18	14	32	7,361	
2019			31	24	3	5	13		18	13	31	7,170	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			2.3	2.6	*	*	0.0		4.0	0.0	2.3	7.4	43
	2018		*	16.7	17.2	*	0.0	0.0		11.1	28.6	18.8	7.1	32
	2019			32.3	25.0	*	*	0.0		22.2	46.2	32.3	7.6	31

NUMBER TESTED IN GRADE 4													
2017			43	38	3	5	17			25	18	43	7,530
2018		2	30	29	3	7	16			18	14	32	7,361
2019			31	24	3	5	13			18	13	31	7,170

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	3.8	56.1	58.0
	2018	4.6	62.9	74.8
	2019	4.5	71.4	78.2

<sup>1</sup>Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	82.6	81.5		83.7	80.9		80.0	86.1	83.1	70.0	71
	2018			82.4	84.6	*	83.7	80.9	*	75.0	91.2	82.4	74.5	74
	2019		*	72.7	74.5	*	64.7	60.5		71.0	76.0	73.2	75.5	56
4	2017			75.3	74.6	50.0	76.9	68.6	*	69.4	80.5	75.3	68.1	77
	2018	*	*	95.2	95.1	*	94.6	93.5		96.8	94.1	95.4	75.2	65
	2019			85.5	85.0	*	90.2	81.6	*	81.6	90.3	85.5	74.7	69
5	2017	*	*	83.1	82.4	*	90.7	81.0		83.8	83.3	83.6	80.6	73
	2018			87.8	88.2	77.8	94.6	85.0	*	83.3	92.1	87.8	86.9	74
	2019		*	93.4	94.5	*	94.3	93.2		93.1	94.1	93.7	88.0	63
3-5	2017	*	*	80.2	79.4	36.4	84.0	77.0	*	77.8	83.2	80.5	72.7	221
	2018	*	*	88.1	89.2	58.8	90.6	86.3	*	84.1	92.5	88.3	78.8	213
	2019		*	84.3	84.9	22.2	83.6	79.4	*	81.6	87.8	84.6	79.5	188

NUMBER TESTED IN GRADES 3-5													
2017	1	3	217	204	11	125	153	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	
2019		3	185	166	9	110	131	1	98	90	188	34,690	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	12	12		7	9		7	5	12	3,851	71
	2018			13	10	*	7	9	*	10	3	13	3,072	74
	2019		*	15	13	*	12	15		9	6	15	2,726	56
4	2017			19	18	3	9	16	*	11	8	19	4,016	77
	2018	*	*	3	3	*	2	3		1	2	3	3,028	65
	2019			10	9	*	4	9	*	7	3	10	2,959	69
5	2017	*	*	12	12	*	4	12		6	6	12	2,308	73
	2018			9	8	2	2	9	*	6	3	9	1,582	74
	2019		*	4	3	*	2	3		2	2	4	1,420	63
3-5	2017	*	*	43	42	7	20	37	*	24	19	43	10,175	221
	2018	*	*	25	21	7	11	21	*	17	8	25	7,682	213
	2019		*	29	25	7	18	27	*	18	11	29	7,105	188

NUMBER TESTED IN GRADES 3-5													
2017	1	3	217	204	11	125	153	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	
2019		3	185	166	9	110	131	1	98	90	188	34,690	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	53.6	53.8		53.5	51.1		54.3	55.6	54.9	39.9	71
	2018			47.3	47.7	*	48.8	44.7	*	45.0	50.0	47.3	41.8	74
	2019		*	54.5	52.9	*	52.9	47.4		51.6	56.0	53.6	42.8	56
4	2017			50.6	50.7	16.7	64.1	49.0	*	44.4	56.1	50.6	39.4	77
	2018	*	*	72.6	72.1	*	75.7	69.6		64.5	82.4	73.8	44.2	65
	2019			76.8	75.0	*	82.9	71.4	*	68.4	87.1	76.8	44.8	69
5	2017	*	*	33.8	32.4	*	46.5	31.7		32.4	33.3	32.9	42.4	73
	2018			70.3	70.6	44.4	78.4	65.0	*	63.9	76.3	70.3	53.8	74
	2019		*	77.0	74.5	*	80.0	75.0		72.4	79.4	76.2	55.5	63
3-5	2017	*	*	46.1	45.6	9.1	54.4	42.9	*	43.5	48.7	46.2	40.5	221
	2018	*	*	62.9	63.4	29.4	66.7	60.1	*	57.0	69.8	63.4	46.6	213
	2019		*	70.3	68.1	0.0	72.7	65.6	*	64.3	75.6	69.7	47.8	188

NUMBER TESTED IN GRADES 3-5													
2017	1	3	217	204	11	125	161	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	
2019		3	185	166	9	110	131	1	98	90	188	34,690	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017		*	31.9	33.8		34.9	31.9		28.6	36.1	32.4	19.9	71
	2018			23.0	23.1	*	18.6	17.0	*	17.5	29.4	23.0	19.6	74
	2019		*	32.7	31.4	*	29.4	26.3		32.3	32.0	32.1	20.3	56
4	2017			36.4	38.0	0.0	53.8	41.2	*	25.0	46.3	36.4	22.1	77
	2018	*	*	56.5	57.4	*	64.9	54.3		48.4	67.6	58.5	23.8	65
	2019			59.4	58.3	*	63.4	53.1	*	50.0	71.0	59.4	25.1	69
5	2017	*	*	21.1	20.6	*	27.9	19.0		21.6	19.4	20.5	19.3	73
	2018			45.9	48.5	33.3	64.9	45.0	*	38.9	52.6	45.9	27.6	74
	2019		*	62.3	58.2	*	68.6	56.8		58.6	64.7	61.9	34.0	63
3-5	2017	*	*	30.0	30.9	0.0	38.4	29.8	*	25.0	34.5	29.9	20.4	221
	2018	*	*	41.0	42.8	17.6	47.9	39.2	*	33.6	50.0	41.8	23.7	213
	2019		*	52.4	50.0	0.0	54.5	46.6	*	46.9	57.8	52.1	26.6	188

NUMBER TESTED IN GRADE 3-5													
2017	1	3	217	204	11	125	161	1	108	113	221	37,278	
2018	1	2	210	194	17	117	153	2	107	106	213	36,318	
2019		3	185	166	9	110	131	1	98	90	188	34,690	



## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	75.4	72.9	65.8	69.7
	2018	73.3	69.8	60.4	73.3
	2019	70.5	73.1	66.8	69.2
4	2017	75.2	65.8	60.6	66.2
	2018	85.5	80.4	75.8	85.0
	2019	84.5	73.5	77.1	79.3
5	2017	66.9	64.5	62.6	64.7
	2018	72.3	74.5	74.9	70.3
	2019	88.1	84.4	75.8	73.0
3-5	2017	72.5	67.7	62.9	66.9
	2018	76.7	74.7	70.2	75.8
	2019	81.6	77.0	73.6	74.2

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	54.8	50.0	*	*	40.0		50.0	57.1	53.1	65.9	32
	2018			77.0	77.9	55.6	86.5	75.4	*	72.2	81.6	77.0	68.8	74
	2019		*	80.3	77.2	*	82.9	77.3		75.9	82.4	79.4	69.3	63

NUMBER TESTED IN GRADE 5													
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	14	15	*	*	15		9	6	15	3328	32
	2018			17	15	4	5	15	*	10	7	17	3208	74
	2019		*	12	13	*	6	10		7	6	13	3203	63

NUMBER TESTED IN GRADE 5													
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	19.4	20.0	*	*	8.0		5.6	35.7	18.8	33.0	32
	2018			45.9	48.5	22.2	59.5	44.3	*	41.7	50.0	45.9	32.6	74
	2019		*	45.9	43.9	*	37.1	34.1		48.3	44.1	46.0	42.0	63

NUMBER TESTED IN GRADE 5													
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017		*	3.2	3.3	*	*	0.0		0.0	7.1	3.1	12.8	32
	2018			24.3	25.0	22.2	35.1	23.0	*	19.4	28.9	24.3	12.1	74
	2019		*	26.2	28.1	*	20.0	18.2		31.0	23.5	27.0	19.7	63

NUMBER TESTED IN GRADE 5													
2017		1	31	30	4	5	25		18	14	32	9,759	
2018			74	68	9	37	61	1	36	38	74	10,271	
2019		2	61	57	3	35	44		29	34	63	10,432	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	47.4	56.6	63.1	62.8
	2018	70.3	74.8	72.0	69.3
	2019	75.1	68.7	77.6	71.3

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			89.7	88.6		88.9	88.9		75.0	100.0	89.7	66.0	39
	2018			79.1	82.5	*	77.5	77.5	*	70.8	89.5	79.1	76.6	43
	2019			86.2	89.3	*	86.7	86.2		85.0	90.0	86.7	75.1	30
4	2017			72.7	71.9	*	72.7	72.7	*	30.0	91.3	72.7	64.2	33
	2018	*		97.1	96.9	*	96.9	96.9		100.0	95.2	97.1	68.2	35
	2019			79.5	80.6		78.4	80.6	*	70.0	94.4	79.5	67.8	39
5	2017	*		97.7	97.5	*	97.6	97.6		100.0	95.7	97.7	87.3	44
	2018			96.3	96.2	*	96.3	96.3	*	87.5	100.0	96.3	88.1	27
	2019			93.3	92.3	*	92.9	92.9		90.0	95.0	93.3	89.6	30
3-5	2017	*		87.8	86.9	*	87.3	87.3	*	76.6	95.7	87.9	71.3	116
	2018	*		89.4	90.8	*	88.9	88.9	*	82.6	94.9	89.5	77.0	105
	2019			85.7	86.7	*	85.3	86.0	*	80.0	93.8	85.9	77.0	99

NUMBER TESTED IN GRADES 3-5													
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	
2019			98	90	3	95	93	1	50	48	99	13,576	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			4	4		4	4		4	0	4	1,887	39
	2018			9	7	*	9	9	*	7	2	9	1,205	43
	2019			4	3	*	4	4		3	1	4	1,179	30
4	2017			9	9	*	9	9	*	7	2	9	1,830	33
	2018	*		1	1	*	1	1		0	1	1	1,581	35
	2019			8	7		8	7	*	6	1	8	1,506	39
5	2017	*		1	1	*	1	1		0	1	1	521	44
	2018			1	1	*	1	1	*	1	0	1	488	27
	2019			2	2	*	2	2		1	1	2	432	30
3-5	2017	*		14	14	*	14	14	*	11	3	14	4,238	116
	2018	*		11	9	*	11	11	*	8	3	11	3,274	105
	2019			14	12	*	14	13	*	10	3	14	3,117	99

NUMBER TESTED IN GRADES 3-5													
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	
2019			98	90	3	95	93	1	50	48	99	13,576	



**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			71.8	71.4		69.4	69.4		56.3	82.6	71.8	39.2	39
	2018			46.5	47.5	*	42.5	42.5	*	37.5	57.9	46.5	45.3	43
	2019			72.4	75.0	*	73.3	72.4		65.0	90.0	73.3	46.3	30
4	2017			57.6	56.3	*	57.6	57.6	*	20.0	73.9	57.6	36.0	33
	2018	*		79.4	78.1	*	78.1	78.1		71.4	85.7	80.0	36.9	35
	2019			61.5	61.1		59.5	61.1	*	45.0	83.3	61.5	38.4	39
5	2017	*		72.1	72.5	*	70.7	70.7		66.7	78.3	72.7	49.1	44
	2018			85.2	84.6	*	85.2	85.2	*	62.5	94.7	85.2	62.6	27
	2019			83.3	80.8	*	82.1	82.1		60.0	95.0	83.3	63.7	30
3-5	2017	*		67.8	67.3	*	66.4	66.4	*	53.2	78.3	68.1	40.8	116
	2018	*		67.3	67.3	*	65.7	65.7	*	52.2	79.7	67.6	47.4	105
	2019			71.4	71.1	*	70.5	71.0	*	56.0	89.6	71.7	48.9	99

NUMBER TESTED IN GRADES 3-5													
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	
2019			98	90	3	95	93	1	50	48	99	13,576	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			53.8	57.1		52.8	52.8		31.3	69.6	53.8	25.4	39
	2018			20.9	22.5	*	17.5	17.5	*	8.3	36.8	20.9	24.1	43
	2019			58.6	60.7	*	60.0	58.6		45.0	90.0	60.0	27.4	30
4	2017			42.4	40.6	*	42.4	42.4	*	20.0	52.2	42.4	17.3	33
	2018	*		47.1	43.8	*	46.9	46.9		42.9	52.4	48.6	18.4	35
	2019			51.3	50.0		51.4	52.8	*	35.0	72.2	51.3	17.9	39
5	2017	*		37.2	35.0	*	34.1	34.1		33.3	39.1	36.4	22.7	44
	2018			48.1	46.2	*	48.1	48.1	*	25.0	57.9	48.1	30.5	27
	2019			46.7	46.2	*	42.9	42.9		50.0	45.0	46.7	29.9	30
3-5	2017	*		44.3	43.9	*	42.7	42.7	*	29.8	53.6	44.0	21.9	116
	2018	*		36.5	35.7	*	35.4	35.4	*	21.7	49.2	37.1	24.0	105
	2019			52.0	52.2	*	51.6	51.6	*	42.0	64.6	52.5	24.9	99

NUMBER TESTED IN GRADE 3-5													
2017	1		115	107	4	110	110	1	47	69	116	14,762	
2018	1		104	98	4	99	99	2	46	59	105	14,242	
2019			98	90	3	95	93	1	50	48	99	13,576	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	87.2	74.0	79.1
	2018	72.6	64.5	59.8
	2019	79.3	82.2	75.5
4	2017	67.8	73.1	71.8
	2018	83.9	83.4	80.2
	2019	70.2	76.6	73.2
5	2017	73.9	73.0	78.2
	2018	80.1	79.2	78.6
	2019	84.6	78.8	76.7
3-5	2017	76.6	73.4	76.7
	2018	78.3	74.6	71.4
	2019	77.3	78.9	74.9

**PERCENTAGE APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			78.8	78.1	*	78.8	78.8	*	60.0	87.0	78.8	70.3	33
	2018	*		97.1	96.9	*	96.9	96.9		100.0	95.2	97.1	71.0	35
	2019			85.0	86.5		84.2	86.5	*	77.3	94.4	85.0	75.5	40

NUMBER TESTED IN GRADE 4													
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	

**NUMBER NOT APPROACHED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			7	7	*	7	7	*	4	3	7	1,548	33
	2018	*		1	1	*	1	1		0	1	1	1,444	35
	2019			6	5		6	5	*	5	1	6	1,149	40

NUMBER TESTED IN GRADE 4													
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	

**PERCENTAGE MET GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			66.7	65.6	*	66.7	66.7	*	50.0	73.9	66.7	44.4	33
	2018	*		94.1	93.8	*	93.8	93.8		92.9	95.2	94.3	44.9	35
	2019			75.0	75.7		73.7	75.7	*	59.1	94.4	75.0	51.0	40

NUMBER TESTED IN GRADE 4													
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	

**PERCENTAGE MASTERED GRADE LEVEL STANDARD**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			39.4	40.6	*	39.4	39.4	*	20.0	47.8	39.4	14.4	33
	2018	*		76.5	75.0	*	75.0	75.0		85.7	71.4	77.1	19.0	35
	2019			62.5	62.2		60.5	62.2	*	40.9	88.9	62.5	21.5	40

NUMBER TESTED IN GRADE 4													
2017			33	32	3	33	33	1	10	23	33	5,207	
2018	1		34	32	2	32	32		14	21	35	4,977	
2019			40	37		38	37	1	22	18	40	4,698	

## AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition <sup>1</sup> (Expository)	2. Revision	3. Editing
4	2017	5.6	62.5	75.6
	2018	6.1	83.6	91.4
	2019	5.3	75.9	83.8

<sup>1</sup>Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished



PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	86.5	82.1	84.6	81.7	65
	2018	93.8	78.3	87.3	82.2	55
	2019	90.0	73.7	83.7	80.8	49
1	2017	80.6	60.9	72.9	74.0	59
	2018	85.4	62.1	75.7	73.1	70
	2019	94.7	100.0	96.3	72.9	54
2	2017	73.9	87.5	79.5	70.7	78
	2018	81.3	68.2	75.9	70.6	54
	2019	87.1	67.9	78.0	68.5	59
K-2	2017	79.8	78.3	79.2	75.2	202
	2018	86.7	68.9	79.3	75.2	179
	2019	90.9	77.8	85.8	74.0	162
# Tested (GR K-2)	2017	119	83	202	35,859	
	2018	105	74	179	33,518	
	2019	99	63	162	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	56.8	75.0	64.6	59.6	65
	2018	56.3	52.2	54.5	61.3	55
	2019	40.0	52.6	44.9	62.8	49
1	2017	44.4	56.5	49.2	54.2	59
	2018	39.0	44.8	41.4	55.6	70
	2019	78.9	81.3	79.6	56.4	54
2	2017	47.8	75.0	59.0	57.7	78
	2018	59.4	59.1	59.3	58.8	54
	2019	74.2	73.1	73.7	58.9	57
K-2	2017	49.6	69.9	57.9	57.1	202
	2018	50.5	51.4	50.8	58.5	179
	2019	65.7	68.9	66.9	59.3	160
# Tested (GR K-2)	2017	119	83	202	35,697	
	2018	105	74	179	33,476	
	2019	99	61	160	32,054	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			80.0	78.3	*	*	*		69.2	88.2	80.0	77.8	30
	2018	*	*	72.2	70.6	*				80.0	70.0	75.0	80.0	20
	2019		*	83.3	75.0		*	*		72.7	88.9	80.0	78.4	20
1	2017			57.7	56.5	*		*		38.5	76.9	57.7	63.5	26
	2018			60.0	65.4	*	*	57.1		50.0	70.6	60.0	63.1	35
	2019	*	*	92.9	92.9	*	*	*		100.0	87.5	93.8	65.0	16
2	2017			72.2	74.3	*	*	25.0		70.6	73.7	72.2	60.4	36
	2018			57.1	52.0	*	*	16.7		40.0	76.9	57.1	60.0	28
	2019			63.0	65.2	*	*	*		33.3	100.0	64.3	59.8	28
K-2	2017			70.7	70.4	0.0	42.9	35.7		60.5	79.6	70.7	66.7	92
	2018	*	*	61.7	61.8	*	50.0	38.5		53.5	72.5	62.7	67.4	83
	2019	*	*	76.3	75.5	*	*	75.0		61.8	93.3	76.6	67.5	64
# Tested (GR K-2)	2017			92	81	6	7	14		43	49	92	19,128	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	
	2019	1	3	59	53	3	4	8		34	30	64	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			12	9	*	*	*		2	10	12	2,012	30
	2018	*	*	6	6	*				3	4	7	2,066	20
	2019		*	7	5		*	*		2	5	7	1,898	20
1	2017			3	3	*		*		0	3	3	1,504	26
	2018			9	6	*	*	0		2	7	9	1,368	35
	2019	*	*	2	2	*	*	*		1	2	3	1,275	16
2	2017			12	12	*	*	0		4	8	12	1,299	36
	2018			6	5	*	*	1		3	3	6	1,203	28
	2019			6	5	*	*	*		3	3	6	1,212	28
K-2	2017			27	24	0	1	1		6	21	27	4,815	92
	2018	*	*	21	17	*	1	1		8	14	22	4,637	83
	2019	*	*	15	12	*	*	1		6	10	16	4,385	64
# Tested (GR K-2)	2017			92	81	6	7	14		43	49	92	19,128	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	
	2019	1	3	59	53	3	4	8		34	30	64	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			80.0	82.6	*	*	*		61.5	94.1	80.0	70.7	30
	2018	*	*	66.7	64.7	*				60.0	80.0	70.0	71.4	20
	2019		*	77.8	68.8		*	*		63.6	88.9	75.0	71.9	20
1	2017			34.6	30.4	*		*		23.1	46.2	34.6	49.0	26
	2018			57.1	57.7	*	*	42.9		38.9	76.5	57.1	48.4	35
	2019	*	*	92.9	85.7	*	*	*		100.0	75.0	87.5	47.7	16
2	2017			61.1	62.9	*	*	25.0		64.7	57.9	61.1	47.2	36
	2018			57.1	52.0	*	*	16.7		40.0	76.9	57.1	47.2	28
	2019			51.9	52.2	*	*	*		20.0	92.3	53.6	46.2	28
K-2	2017			59.8	59.3	0.0	57.1	35.7		51.2	67.3	59.8	54.9	92
	2018	*	*	59.3	57.4	*	50.0	30.8		44.2	77.5	60.2	55.3	83
	2019	*	*	69.5	66.0	*	*	50.0		52.9	86.7	68.8	54.9	64
# Tested (GR K-2)	2017			92	81	6	7	14		43	49	92	19,124	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	
	2019	1	3	59	53	3	4	8		34	30	64	17,258	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			8	5	*	*	*		1	7	8	1,361	30
	2018	*	*	1	1	*				1	0	1	1,368	20
	2019		*	5	4		*	*		2	3	5	1,322	20
1	2017			1	1	*		*		0	1	1	712	26
	2018			3	1	*	*	0		1	2	3	642	35
	2019	*	*	2	2	*	*	*		1	2	3	583	16
2	2017			11	11	*	*	0		3	8	11	986	36
	2018			8	5	*	*	0		2	6	8	937	28
	2019			4	3	*	*	*		1	3	4	802	28
K-2	2017			20	17	0	1	1		4	16	20	3,059	92
	2018	*	*	12	7	*	0	0		4	8	12	2,947	83
	2019	*	*	11	9	*	*	1		4	8	12	2,707	64
# Tested (GR K-2)	2017			92	81	6	7	14		43	49	92	19,124	
	2018	1	1	81	68	5	6	13		43	40	83	17,696	
	2019	1	3	59	53	3	4	8		34	30	64	17,258	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			64.6	65.5	*	56.8	56.8		59.4	69.7	64.6	59.7	65
	2018	*	*	54.7	50.0	*	54.5	56.3		62.1	46.2	54.5	61.3	55
	2019		*	46.8	45.2		37.9	40.0		32.3	66.7	44.9	62.8	49
1	2017			49.2	49.1	*	48.5	44.4		47.2	52.2	49.2	54.3	59
	2018			41.4	40.4	*	43.2	39.0		28.9	56.3	41.4	55.5	70
	2019	*	*	80.8	78.8	*	77.8	78.9		79.3	80.0	79.6	56.4	54
2	2017			59.0	60.0	*	47.6	47.8	*	50.0	68.4	59.0	57.7	78
	2018			60.4	56.5	*	67.9	61.3		65.6	52.4	60.4	58.8	53
	2019			73.2	69.4	*	75.0	74.2		55.2	92.9	73.7	58.9	57
K-2	2017			57.9	58.5	0.0	50.9	49.6	*	51.9	64.9	57.9	57.2	202
	2018	*	*	51.1	48.3	12.5	54.1	51.0		50.5	51.9	51.1	58.5	178
	2019	*	*	67.7	65.7	*	64.9	65.7		55.1	81.7	66.9	59.3	160
# Tested (GR K-2)	2017			202	183	9	112	119	1	108	94	202	35,543	
	2018	1	1	176	151	8	98	104		99	79	178	33,396	
	2019	1	3	155	143	4	97	99		89	71	160	31,962	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			5	3	*	0	0		2	3	5	1,889	65
	2018	*	*	6	6	*	6	6		4	2	6	2,135	55
	2019		*	10	8		4	5		5	5	10	2,112	49
1	2017			6	5	*	5	5		4	2	6	1,610	59
	2018			4	2	*	1	1		2	2	4	1,689	70
	2019	*	*	7	6	*	6	6		5	3	8	1,580	54
2	2017			12	12	*	4	4	*	5	7	12	2,115	78
	2018			14	12	*	10	10		10	4	14	2,139	53
	2019			13	10	*	4	4		6	7	13	2,338	57
K-2	2017			23	20	0	9	9	*	11	12	23	5,614	202
	2018	*	*	24	20	0	17	17		16	8	24	5,963	178
	2019	*	*	30	24	*	14	15		16	15	31	6,030	160
# Tested (GR K-2)	2017			202	183	9	112	119	1	108	94	202	35,543	
	2018	1	1	176	151	8	98	104		99	79	178	33,396	
	2019	1	3	155	143	4	97	99		89	71	160	31,962	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			88.6	87.5		88.2	88.2		89.5	87.5	88.6	85.8	35
	2018			94.3	93.5	*	93.9	93.8		94.7	93.8	94.3	84.6	35
	2019			86.2	88.5		85.7	89.3		80.0	100.0	86.2	83.5	29
1	2017			84.8	83.3	*	84.8	84.8		87.0	80.0	84.8	86.1	33
	2018			91.4	90.3	*	91.2	91.2		85.0	100.0	91.4	84.0	35
	2019			97.4	97.4	*	97.1	97.1		95.2	100.0	97.4	82.0	38
2	2017			85.7	87.5	*	84.2	84.2	*	82.6	89.5	85.7	83.2	42
	2018			96.2	95.5	*	96.2	96.2		94.4	100.0	96.2	83.1	26
	2019			90.3	89.3		90.0	89.3		86.7	93.8	90.3	79.0	31
K-2	2017			86.4	86.3	*	85.7	85.7	*	86.2	86.7	86.4	85.0	110
	2018			93.8	92.9	*	93.5	93.5		91.2	97.4	93.8	83.9	96
	2019			91.8	92.4	*	91.4	92.3		87.5	97.6	91.8	81.5	98
# Tested (GR K-2)	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,822	
	2019			98	92	1	93	91		56	42	98	14,948	



**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			19	19		19	19		11	8	19	3,104	35
	2018			24	20	*	23	22		13	11	24	2,790	35
	2019			9	8		9	9		5	4	9	2,430	29
1	2017			20	18	*	20	20		15	5	20	2,825	33
	2018			16	13	*	16	16		5	11	16	2,544	35
	2019			25	25	*	23	23		11	14	25	2,256	38
2	2017			9	9	*	8	8	*	3	6	9	1,598	42
	2018			14	12	*	14	14		9	5	14	1,450	26
	2019			10	8		9	8		2	8	10	1,349	31
K-2	2017			48	46	*	47	47	*	29	19	48	7,527	110
	2018			54	45	*	53	52		27	27	54	6,784	96
	2019			44	41	*	41	40		18	26	44	6,035	98
# Tested (GR K-2)	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,822	
	2019			98	92	1	93	91		56	42	98	14,948	

**PERCENTAGE AT OR ABOVE THE 40th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			88.6	87.5		88.2	88.2		84.2	93.8	88.6	83.5	35
	2018			97.1	96.8	*	97.0	96.9		94.7	100.0	97.1	83.0	35
	2019			72.4	73.1		71.4	75.0		65.0	88.9	72.4	80.6	29
1	2017			78.8	80.0	*	78.8	78.8		78.3	80.0	78.8	78.4	33
	2018			80.0	77.4	*	79.4	79.4		65.0	100.0	80.0	75.9	35
	2019			94.7	94.7	*	94.3	94.3		90.5	100.0	94.7	73.6	38
2	2017			78.6	80.0	*	76.3	76.3	*	73.9	84.2	78.6	72.6	42
	2018			88.5	86.4	*	88.5	88.5		83.3	100.0	88.5	72.2	26
	2019			83.9	82.1		83.3	85.7		73.3	93.8	83.9	69.7	31
K-2	2017			81.8	82.4	*	81.0	81.0	*	78.5	86.7	81.8	78.1	110
	2018			88.5	86.9	*	88.2	88.0		80.7	100.0	88.5	77.0	96
	2019			84.7	84.8	*	83.9	85.7		76.8	95.2	84.7	74.6	98
# Tested (GR K-2)	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,822	
	2019			98	92	1	93	91		56	42	98	14,948	

**NUMBER AT OR ABOVE THE 80th PERCENTILE**

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			11	9		11	11		6	5	11	2,065	35
	2018			24	20	*	23	23		13	11	24	1,986	35
	2019			5	5		5	5		4	1	5	1,686	29
1	2017			19	17	*	19	19		12	7	19	2,260	33
	2018			12	11	*	12	12		4	8	12	2,110	35
	2019			22	22	*	21	20		9	13	22	1,898	38
2	2017			16	15	*	15	15	*	7	9	16	1,537	42
	2018			10	8	*	10	10		6	4	10	1,439	26
	2019			5	4		5	5		2	3	5	1,254	31
K-2	2017			46	41	*	45	45	*	25	21	46	5,862	110
	2018			46	39	*	45	45		23	23	46	5,535	96
	2019			32	31	*	31	30		15	17	32	4,838	98
# Tested (GR K-2)	2017			110	102	3	105	105	1	65	45	110	16,731	
	2018			96	84	3	93	92		57	39	96	15,822	
	2019			98	92	1	93	91		56	42	98	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (30)	Beginning	19	63.3	19	63.3	30	100.0	30	100.0	19	63.3
	Intermediate	11	36.7	11	36.7	0	0.0	0	0.0	11	36.7
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (38)	Beginning	6	15.8	7	18.4	21	55.3	14	36.8	7	18.4
	Intermediate	20	52.6	22	57.9	17	44.7	21	55.3	23	60.5
	Advanced	12	31.6	9	23.7	0	0.0	3	7.9	8	21.1
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
2 (33)	Beginning	2	6.1	9	27.3	10	30.3	8	24.2	2	6.1
	Intermediate	8	24.2	23	69.7	20	60.6	15	45.5	25	75.8
	Advanced	13	39.4	1	3.0	3	9.1	9	27.3	6	18.2
	Advanced High	10	30.3	0	0.0	0	0.0	1	3.0	0	0.0
3 (35)	Beginning	2	5.7	3	8.6	4	11.4	7	20.0	1	2.9
	Intermediate	4	11.4	30	85.7	11	31.4	14	40.0	14	40.0
	Advanced	8	22.9	2	5.7	13	37.1	2	5.7	18	51.4
	Advanced High	21	60.0	0	0.0	7	20.0	12	34.3	2	5.7
4 (43)	Beginning	6	14.0	3	7.0	5	11.9	7	16.3	4	9.5
	Intermediate	9	20.9	33	76.7	12	28.6	10	23.3	10	23.8
	Advanced	18	41.9	7	16.3	13	31.0	11	25.6	25	59.5
	Advanced High	10	23.3	0	0.0	12	28.6	15	34.9	3	7.1

PROGRESSION FROM 2018 TO 2019


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
35 26 (74.3%)	Beginning	5			
	Intermediate	19	4		
	Advanced	5	2	0	
	Advanced High	0	0	0	
33 8 (24.2%)	Beginning	2			
	Intermediate	3	22		
	Advanced	0	5	1	
	Advanced High	0	0	0	
32 8 (25.0%)	Beginning	1			
	Intermediate	2	11		
	Advanced	0	4	12	
	Advanced High	0	0	2	
41 8 (19.5%)	Beginning	3			
	Intermediate	0	10		
	Advanced	0	5	20	
	Advanced High	0	0	3	

**PERFORMANCE IN 2019**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (35)	Beginning	1	2.9	7	20.0	0	0.0	1	2.9	0	0.0
	Intermediate	7	20.0	26	74.3	4	11.4	11	31.4	12	34.3
	Advanced	11	31.4	1	2.9	10	28.6	7	20.0	21	60.0
	Advanced High	16	45.7	1	2.9	21	60.0	16	45.7	2	5.7
ALL (214)	Beginning	36	16.8	48	22.4	70	32.9	67	31.3	33	15.5
	Intermediate	59	27.6	145	67.8	64	30.0	71	33.2	95	44.6
	Advanced	62	29.0	20	9.3	39	18.3	32	15.0	78	36.6
	Advanced High	57	26.6	1	0.5	40	18.8	44	20.6	7	3.3

**PROGRESSION FROM 2018 TO 2019**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
34 5 (14.7%)	Beginning	0			
	Intermediate	0	12		
	Advanced	0	3	17	
	Advanced High	0	0	2	
175 55 (31.4%)	Beginning	11			
	Intermediate	24	59		
	Advanced	5	19	50	
	Advanced High	0	0	7	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (32)	Beginning	18	56.3	28	87.5	32	100.0	32	100.0	28	87.5
	Intermediate	14	43.8	4	12.5	0	0.0	0	0.0	4	12.5
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (37)	Beginning	3	8.1	5	13.5	30	81.1	8	21.6	4	10.8
	Intermediate	16	43.2	17	45.9	5	13.5	23	62.2	27	73.0
	Advanced	16	43.2	12	32.4	2	5.4	5	13.5	6	16.2
	Advanced High	2	5.4	3	8.1	0	0.0	1	2.7	0	0.0
2 (29)	Beginning	1	3.4	0	0.0	7	24.1	9	31.0	1	3.4
	Intermediate	10	34.5	15	51.7	13	44.8	10	34.5	15	51.7
	Advanced	15	51.7	12	41.4	9	31.0	7	24.1	12	41.4
	Advanced High	3	10.3	2	6.9	0	0.0	3	10.3	1	3.4
3 (43)	Beginning	1	2.3	3	7.0	11	25.6	5	11.6	1	2.3
	Intermediate	6	14.0	27	62.8	7	16.3	10	23.3	15	34.9
	Advanced	12	27.9	11	25.6	22	51.2	18	41.9	23	53.5
	Advanced High	24	55.8	2	4.7	3	7.0	10	23.3	4	9.3
4 (39)	Beginning	1	2.6	7	17.9	3	7.9	1	2.6	1	2.6
	Intermediate	10	25.6	16	41.0	9	23.7	8	20.5	10	26.3
	Advanced	19	48.7	14	35.9	14	36.8	17	43.6	16	42.1
	Advanced High	9	23.1	2	5.1	12	31.6	13	33.3	11	28.9


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
36 29 (80.6%)	Beginning	4			
	Intermediate	24	2		
	Advanced	2	3	1	
	Advanced High	0	0	0	
29 19 (65.5%)	Beginning	1			
	Intermediate	8	7		
	Advanced	2	8	2	
	Advanced High	0	1	0	
43 24 (55.8%)	Beginning	1			
	Intermediate	7	8		
	Advanced	0	13	10	
	Advanced High	0	0	4	
38 24 (63.2%)	Beginning	0			
	Intermediate	2	8		
	Advanced	4	7	5	
	Advanced High	0	2	9	

**PERFORMANCE IN 2018**

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (37)	Beginning	0	0.0	0	0.0	1	2.7	1	2.7	0	0.0
	Intermediate	1	2.7	1	2.7	5	13.5	3	8.1	2	5.4
	Advanced	10	27.0	21	56.8	19	51.4	11	29.7	13	35.1
	Advanced High	26	70.3	15	40.5	12	32.4	22	59.5	22	59.5
ALL (217)	Beginning	24	11.1	43	19.8	84	38.9	56	25.8	35	16.2
	Intermediate	57	26.3	80	36.9	39	18.1	54	24.9	73	33.8
	Advanced	72	33.2	70	32.3	66	30.6	58	26.7	70	32.4
	Advanced High	64	29.5	24	11.1	27	12.5	49	22.6	38	17.6

**PROGRESSION FROM 2017 TO 2018**

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed					
35 <b>33 (94.3%)</b>	Beginning	0			
	Intermediate	2	0		
	Advanced	1	9	2	
	Advanced High	0	5	16	
181 <b>129 (71.3%)</b>	Beginning	6			
	Intermediate	43	25		
	Advanced	9	40	20	
	Advanced High	0	8	29	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	10	*	*	*	*	*	*			*	*
	KN	4	*	*	*	*					*	*
	1	3	*	*							*	*
	2	2			*	*						
	3	1	*	*								
	4	4	*	*								
	5	36			*	*	7	19.4	9	25.0	18	50.0
	ALL	60	14	23.3	6	10.0	9	15.0	9	15.0	22	36.7
<i>Spanish</i>	PK	10	*	*	*	*			*	*	*	*
	KN	4			*	*					*	*
	1	3			*	*	*	*	*	*		
	2	2									*	*
	3	1									*	*
	4	4			*	*	*	*	*	*	*	*
	5	1									*	*
	ALL	25	*	*	*	*	*	*	6	24.0	11	44.0



2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	12	8	66.7			*	*			*	*
	KN	2	*	*							*	*
	1	1							*	*		
	3	1							*	*		
	5	36	*	*	*	*	*	*	*	*	27	75.0
	ALL	52	11	21.2	*	*	*	*	*	*	31	59.6
<i>Spanish</i>	PK	12	*	*			*	*	*	*	*	*
	KN	2					*	*			*	*
	1	1									*	*
	3	1									*	*
	ALL	16	*	*			*	*	*	*	*	*

**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**Elementary School Exams**

**KINDERGARTEN MATHEMATICS**

53	71.3	81.7			83.0		87.2	
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**KINDERGARTEN READING**

20	83.9	89.3			95.0		91.7	
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**KINDERGARTEN READING SPANISH**

33	82.3	86.4			90.9		91.9	
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**GRADE 1 MATHEMATICS**

53	88.8	90.1			92.5		77.8	
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**GRADE 1 READING**

16	86.3	89.7			100.0		86.4	
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**GRADE 1 READING SPANISH**

37	88.9	88.9			91.9		87.3	
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**GRADE 2 MATHEMATICS**

59	82.6	87.8	84.6		89.8	93.2	78.4	93.0
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**GRADE 2 MATHEMATICS SPANISH**

1	*	*	*		*	*	51.5	*
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**GRADE 2 READING**

28	72.1	81.4	82.8		75.0	82.1	76.8	91.5
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**GRADE 2 READING SPANISH**

32	86.3	89.7	84.5		100.0	93.8	74.0	92.7
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**KINDERGARTEN MATHEMATICS**

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**KINDERGARTEN READING**

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**KINDERGARTEN READING SPANISH**

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**GRADE 1 MATHEMATICS**

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**GRADE 1 READING**

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**GRADE 1 READING SPANISH**

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**GRADE 2 MATHEMATICS**

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**GRADE 2 MATHEMATICS SPANISH**

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**GRADE 2 READING**

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**GRADE 2 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

57	64.1	76.1	77.1		59.6	73.7	65.9	90.6
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**GRADE 3 READING**

28	51.1	67.4	75.0		50.0	60.7	54.4	89.1
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**GRADE 3 READING SPANISH**

29	74.7	84.8	79.9		89.7	86.2	54.5	89.6
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**GRADE 4 LANGUAGE ARTS**

31	69.8	80.7	86.2		87.1	93.5	66.0	92.3
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**GRADE 4 LANGUAGE ARTS SPANISH**

38	76.2	80.1	79.2		84.2	86.8	70.3	92.6
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**GRADE 4 MATHEMATICS**

69	75.0	81.7	83.0		78.3	92.8	66.6	91.0
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**GRADE 4 READING**

35	68.6	81.1	84.2		80.0	91.4	68.8	91.6
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**GRADE 4 READING SPANISH**

34	69.7	81.8	79.7		85.3	88.2	76.0	92.7
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**GRADE 5 MATHEMATICS**

61	80.6	87.4	84.2		90.2	100.0	76.6	92.2
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**GRADE 5 READING**

32	66.2	77.5	85.0		84.4	100.0	78.4	93.9
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**GRADE 5 READING SPANISH**

30	78.3	85.6	89.8		93.3	100.0	76.8	94.3
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 3 MATHEMATICS**

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**GRADE 3 READING**

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**GRADE 3 READING SPANISH**

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**GRADE 4 LANGUAGE ARTS**

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**GRADE 4 LANGUAGE ARTS SPANISH**

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**GRADE 4 MATHEMATICS**

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**GRADE 4 READING**

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**GRADE 4 READING SPANISH**

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**GRADE 5 MATHEMATICS**

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**GRADE 5 READING**

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**GRADE 5 READING SPANISH**

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**SEMESTER 1 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

62	87.2	87.2	85.5		93.5	98.4	75.6	95.2
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**SEMESTER 2 TESTS**

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

**GRADE 5 SCIENCE**

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