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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

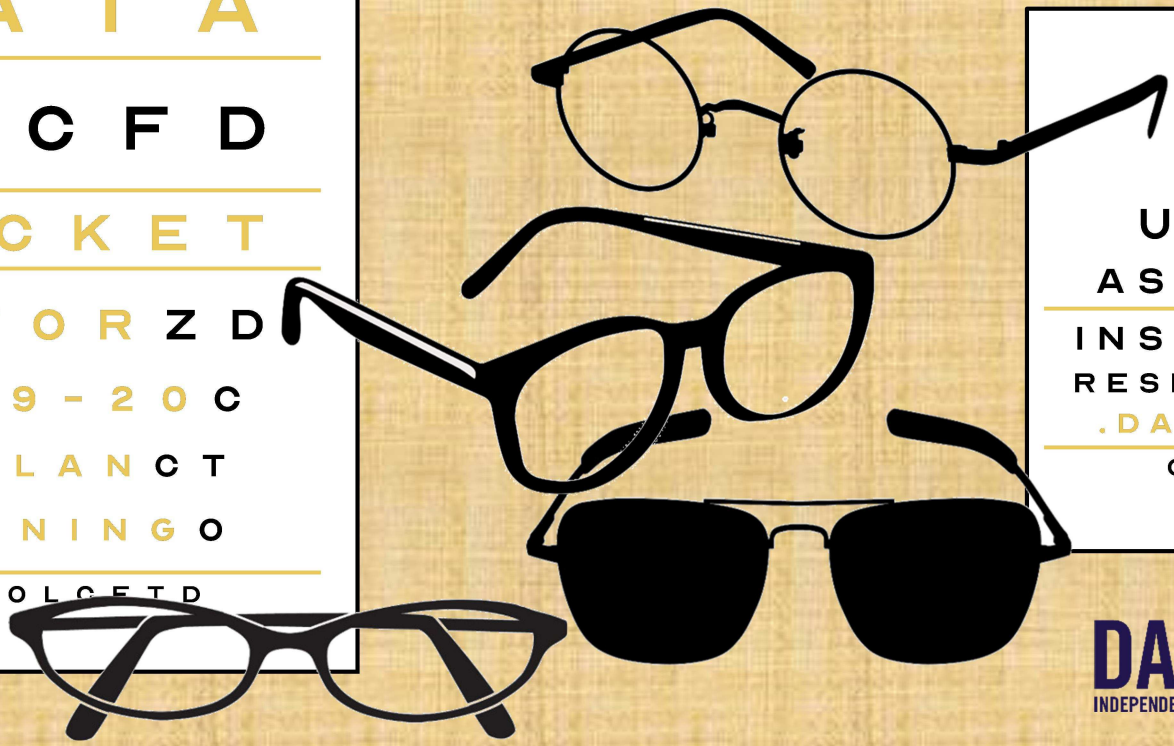
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

JAMES S. HOGG ELEMENTARY SCHOOL

SCHOOL NUMBER 157



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DALLAS INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	53
KN	43
1	34
2	32
3	40
4	35
5	31
ALL	268

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	26	9.7	0	0.0
American Indian/Alaska Native	1	0.4	*	*
Asian/Hawaiian/Pacific Islander	1	0.4	*	*
Hispanic	227	84.7	15	60.0
White	11	4.1	10	40.0
Multiple	2	0.7	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	121	45.1
Economically disadvantaged	244	91.0
Limited English proficient (LEP)	117	43.7
Special education	49	18.3
Talented and Gifted (TAG)	43	16.0

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	54	5	9.3	0	0.0	0	0.0	47	87.0	0	0.0	2	3.7
	2018	68	6	8.8	1	1.5	0	0.0	59	86.8	2	2.9	0	0.0
	2019	53	4	7.5	0	0.0	0	0.0	45	84.9	4	7.5	0	0.0
KN	**2017**	32	4	12.5	0	0.0	0	0.0	27	84.4	1	3.1	0	0.0
	2018	35	2	5.7	0	0.0	0	0.0	29	82.9	1	2.9	3	8.6
	2019	43	3	7.0	1	2.3	0	0.0	37	86.0	1	2.3	1	2.3
1	**2017**	44	4	9.1	1	2.3	0	0.0	37	84.1	1	2.3	1	2.3
	2018	38	8	21.1	0	0.0	0	0.0	29	76.3	0	0.0	1	2.6
	2019	34	1	2.9	0	0.0	0	0.0	30	88.2	2	5.9	1	2.9
2	**2017**	36	8	22.2	0	0.0	0	0.0	28	77.8	0	0.0	0	0.0
	2018	41	3	7.3	0	0.0	0	0.0	36	87.8	2	4.9	0	0.0
	2019	32	6	18.8	0	0.0	0	0.0	26	81.3	0	0.0	0	0.0
3	**2017**	34	3	8.8	0	0.0	1	2.9	29	85.3	1	2.9	0	0.0
	2018	30	5	16.7	0	0.0	0	0.0	24	80.0	1	3.3	0	0.0
	2019	40	4	10.0	0	0.0	0	0.0	35	87.5	1	2.5	0	0.0
4	**2017**	38	1	2.6	0	0.0	0	0.0	35	92.1	2	5.3	0	0.0
	2018	37	2	5.4	0	0.0	1	2.7	33	89.2	1	2.7	0	0.0
	2019	35	5	14.3	0	0.0	0	0.0	28	80.0	2	5.7	0	0.0
5	**2017**	41	2	4.9	1	2.4	1	2.4	37	90.2	0	0.0	0	0.0
	2018	33	2	6.1	0	0.0	0	0.0	30	90.9	1	3.0	0	0.0
	2019	31	3	9.7	0	0.0	1	3.2	26	83.9	1	3.2	0	0.0
PK-5	**2017**	279	27	9.7	2	0.7	2	0.7	240	86.0	5	1.8	3	1.1
	2018	282	28	9.9	1	0.4	1	0.4	240	85.1	8	2.8	4	1.4
	2019	268	26	9.7	1	0.4	1	0.4	227	84.7	11	4.1	2	0.7

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	54	52	96.3	22	40.7	1	1.9	22	40.7	0	0.0	40	74.1	59.3	40.7	25.9
	2018	68	59	86.8	30	44.1	6	8.8	32	47.1	0	0.0	49	72.1	51.5	48.5	26.5
	2019	53	52	98.1	19	35.8	5	9.4	11	20.8	0	0.0	32	60.4	56.6	43.4	41.5
KN	**2017**	32	26	81.3	16	50.0	4	12.5	16	50.0	4	12.5	7	21.9	56.3	43.8	9.4
	2018	35	24	68.6	11	31.4	3	8.6	12	34.3	3	8.6	13	37.1	74.3	25.7	0.0
	2019	43	35	81.4	19	44.2	1	2.3	18	41.9	4	9.3	9	20.9	46.5	53.5	0.0
1	**2017**	44	37	84.1	24	54.5	8	18.2	25	56.8	6	13.6	2	4.5	72.7	27.3	4.5
	2018	38	33	86.8	18	47.4	6	15.8	22	57.9	7	18.4	5	13.2	60.5	39.5	7.9
	2019	34	28	82.4	12	35.3	5	14.7	13	38.2	8	23.5	1	2.9	61.8	38.2	5.9
2	**2017**	36	34	94.4	14	38.9	8	22.2	17	47.2	8	22.2	3	8.3	47.2	52.8	0.0
	2018	41	37	90.2	20	48.8	16	39.0	21	51.2	7	17.1	4	9.8	73.2	26.8	4.9
	2019	32	31	96.9	16	50.0	7	21.9	17	53.1	8	25.0	3	9.4	59.4	40.6	0.0
3	**2017**	34	34	100.0	20	58.8	8	23.5	22	64.7	7	20.6	2	5.9	64.7	35.3	2.9
	2018	30	25	83.3	12	40.0	11	36.7	13	43.3	9	30.0	3	10.0	46.7	53.3	3.3
	2019	40	36	90.0	22	55.0	13	32.5	21	52.5	7	17.5	3	7.5	70.0	30.0	0.0
4	**2017**	38	36	94.7	20	52.6	10	26.3	26	68.4	7	18.4	3	7.9	44.7	55.3	0.0
	2018	37	36	97.3	22	59.5	8	21.6	29	78.4	8	21.6	3	8.1	56.8	43.2	2.7
	2019	35	32	91.4	10	28.6	10	28.6	16	45.7	9	25.7	3	8.6	42.9	57.1	0.0
5	**2017**	41	38	92.7	23	56.1	10	24.4	31	75.6	10	24.4	1	2.4	46.3	53.7	0.0
	2018	33	32	97.0	17	51.5	9	27.3	25	75.8	5	15.2	2	6.1	57.6	42.4	0.0
	2019	31	30	96.8	19	61.3	8	25.8	25	80.6	7	22.6	2	6.5	67.7	32.3	0.0
PK-5	**2017**	279	257	92.1	139	49.8	49	17.6	159	57.0	42	15.1	58	20.8	56.3	43.7	7.2
	2018	282	246	87.2	130	46.1	59	20.9	154	54.6	39	13.8	79	28.0	59.6	40.4	8.9
	2019	268	244	91.0	117	43.7	49	18.3	121	45.1	43	16.0	53	19.8	57.5	42.5	9.0

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	33	11,388	31	93.8	10,888	95.6	3	9.1	19.6	29	10,240	88.1	89.9
	2018	35	11,061	33	94.2	10,520	95.1	5	14.1	17.8	31	9,830	87.5	88.9
	2019	43	10,918	41	94.6	10,368	95.0	2	4.6	7.1	41	9,637	94.9	88.3
1	**2017**	43	12,278	41	94.1	11,800	96.1	7	16.2	18.4	41	11,169	95.1	91.0
	2018	37	11,550	35	94.8	11,055	95.7	3	8.2	16.6	32	10,347	87.1	89.6
	2019	35	11,198	34	95.4	10,714	95.7	0	0.0	6.3	33	10,067	93.4	89.9
2	**2017**	35	12,938	34	96.9	12,476	96.4	1	2.8	16.9	36	11,850	100.0	91.6
	2018	42	11,864	40	95.7	11,398	96.1	5	12.0	15.9	39	10,717	93.4	90.3
	2019	32	11,232	30	95.4	10,778	96.0	0	0.0	5.9	29	10,167	91.6	90.5
3	**2017**	35	13,158	34	96.8	12,734	96.8	6	17.1	15.9	33	12,162	94.2	92.4
	2018	31	12,536	30	96.8	12,080	96.4	6	19.6	14.4	25	11,431	81.7	91.2
	2019	40	11,452	39	95.5	11,021	96.2	3	7.4	5.8	39	10,472	96.4	91.4
4	**2017**	38	12,873	36	96.2	12,467	96.8	3	8.0	15.4	35	11,953	93.0	92.9
	2018	37	12,675	35	96.2	12,235	96.5	3	8.2	14.1	32	11,637	87.0	91.8
	2019	32	12,118	30	95.7	11,678	96.4	0	0.0	6.0	29	11,110	91.9	91.7
5	**2017**	41	12,220	39	95.0	11,838	96.9	0	0.0	6.1	36	11,367	87.7	93.0
	2018	32	12,498	31	97.0	12,078	96.6	0	0.0	6.1	30	11,513	92.7	92.1
	2019	32	12,193	31	96.1	11,764	96.5	2	6.3	5.4	29	11,300	90.9	92.7
KN-5	**2017**	225	74,855	215	95.4	72,203	96.5	20	8.9	15.3	210	68,741	93.2	91.8
	2018	214	72,186	205	95.7	69,366	96.1	22	10.3	14.0	189	65,475	88.4	90.7
	2019	214	69,110	204	95.4	66,323	96.0	7	3.3	6.1	200	62,753	93.4	90.8

Teachers: 25

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	0	0.0
Hispanic	15	60.0
White	10	40.0
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	20	80.0
Male	5	20.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	6.3	86.4
2017-18	7.9	91.7
2018-19	7.2	76.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	12.0
1	1	4.0
2	0	0.0
3	1	4.0
4	2	8.0
5	5	20.0
1-3	2	8.0
More than 3	20	80.0
1 - 5	9	36.0
6 - 10	6	24.0
11 - 20	4	16.0
More than 20	3	12.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	63.6	53.8	*	*	*		28.6	62.5	46.7	59.5	15
	2018	*	*	81.8	76.9	*	*	*		85.7	77.8	81.3	67.4	16
	2019	*	*	72.2	68.4	28.6	100.0	100.0		76.5	*	72.7	67.4	22
4	**2017**		*	50.0	42.9	*	*	11.1		44.4	50.0	46.7	56.4	15
	2018	*	*	64.3	53.3	*	*	27.3		42.9	60.0	52.9	61.9	17
	2019	*	*	66.7	63.6	*	*	37.5		40.0	85.7	66.7	67.2	24
5	**2017**		*	62.5	60.0	*	*	53.8		66.7	70.0	68.4	71.7	19
	2018		*	57.1	53.3	33.3	*	41.7		58.3	*	56.3	76.0	16
	2019	*	*	80.0	83.3	*	*	70.0		85.7	66.7	76.9	81.0	13
3-5	**2017**	*	*	58.5	52.4	30.0	36.4	33.3		48.0	62.5	55.1	62.7	49
	2018	*	57.1	66.7	60.5	30.8	55.6	37.5		61.5	65.2	63.3	68.7	49
	2019	*	75.0	71.7	69.8	35.7	100.0	68.0		67.6	76.0	71.2	72.3	59

	NUMBER TESTED IN GRADES 3-5											
2017	1	5	41	42	10	11	27		25	24	49	23,084
2018	2	7	39	43	13	9	24		26	23	49	22,610
2019	4	8	46	53	14	12	25		34	25	59	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	4	6	*	*	*		5	3	8	3,014	15
	2018	*	*	2	3	*	*	*		1	2	3	2,309	16
	2019	*	*	5	6	5	0	0		4	*	6	2,153	22
4	**2017**		*	7	8	*	*	8		5	3	8	3,323	15
	2018	*	*	5	7	*	*	8		4	4	8	2,811	17
	2019	*	*	6	8	*	*	5		6	2	8	2,376	24
5	**2017**		*	6	6	*	*	6		3	3	6	2,269	19
	2018		*	6	7	4	*	7		5	*	7	1,956	16
	2019	*	*	2	2	*	*	3		1	2	3	1,508	13
3-5	**2017**	*	*	17	20	7	7	18		13	9	22	8,606	49
	2018	*	3	13	17	9	4	15		10	8	18	7,076	49
	2019	*	2	13	16	9	0	8		11	6	17	6,037	59

	NUMBER TESTED IN GRADES 3-5											
2017	1	5	41	42	10	11	27		25	24	49	23,084
2018	2	7	39	43	13	9	24		26	23	49	22,610
2019	4	8	46	53	14	12	25		34	25	59	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	45.5	38.5	*	*	*		14.3	50.0	33.3	32.9	15
	2018	*	*	54.5	38.5	*	*	*		57.1	44.4	50.0	33.6	16
	2019	*	*	50.0	42.1	14.3	57.1	57.1		41.2	*	45.5	35.9	22
4	**2017**		*	35.7	35.7	*	*	0.0		33.3	33.3	33.3	32.4	15
	2018	*	*	14.3	13.3	*	*	0.0		0.0	20.0	11.8	35.6	17
	2019	*	*	50.0	40.9	*	*	25.0		40.0	50.0	45.8	37.1	24
5	**2017**		*	25.0	20.0	*	*	15.4		22.2	50.0	36.8	38.2	19
	2018		*	35.7	33.3	33.3	*	16.7		33.3	*	37.5	44.1	16
	2019	*	*	30.0	33.3	*	*	10.0		28.6	33.3	30.8	45.9	13
3-5	**2017**	*	*	34.1	31.0	10.0	9.1	11.1		24.0	45.8	34.7	34.6	49
	2018	*	28.6	33.3	27.9	15.4	22.2	12.5		30.8	34.8	32.7	38.0	49
	2019	*	25.0	45.7	39.6	7.1	50.0	28.0		38.2	48.0	42.4	39.9	59

	NUMBER TESTED IN GRADES 3-5											
2017	1	5	41	42	10	11	27		25	24	49	23,084
2018	2	7	39	43	13	9	24		26	23	49	22,610
2019	4	8	46	53	14	12	25		34	25	59	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	9.1	7.7	*	*	*		0.0	12.5	6.7	20.0	15
	2018	*	*	27.3	23.1	*	*	*		42.9	22.2	31.3	19.3	16
	2019	*	*	22.2	15.8	0.0	28.6	28.6		11.8	*	18.2	21.9	22
4	**2017**		*	7.1	7.1	*	*	0.0		0.0	16.7	6.7	16.9	15
	2018	*	*	7.1	6.7	*	*	0.0		0.0	10.0	5.9	17.7	17
	2019	*	*	11.1	9.1	*	*	0.0		0.0	14.3	8.3	18.2	24
5	**2017**		*	6.3	6.7	*	*	0.0		11.1	20.0	15.8	19.4	19
	2018		*	0.0	0.0	0.0	*	0.0		0.0	*	0.0	20.1	16
	2019	*	*	10.0	16.7	*	*	0.0		14.3	16.7	15.4	24.1	13
3-5	**2017**	*	*	7.3	7.1	0.0	0.0	0.0		4.0	16.7	10.2	18.8	49
	2018	*	14.3	10.3	9.3	0.0	11.1	4.2		11.5	13.0	12.2	19.1	49
	2019	*	0.0	15.2	13.2	0.0	16.7	8.0		8.8	20.0	13.6	21.5	59

	NUMBER TESTED IN GRADE 3-5											
2017	1	5	41	42	10	11	27		25	24	49	23,084
2018	2	7	39	43	13	9	24		26	23	49	22,610
2019	4	8	46	53	14	12	25		34	25	59	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	64.0	48.0	51.0
	2018	72.5	70.8	67.9
	2019	64.5	72.7	58.4
4	**2017**	68.3	58.7	40.5
	2018	58.8	55.7	52.0
	2019	63.5	63.9	60.9
5	**2017**	65.8	65.5	62.8
	2018	57.0	62.9	58.9
	2019	73.1	63.0	66.5
3-5	**2017**	66.0	58.0	52.3
	2018	62.7	63.0	59.5
	2019	66.0	67.0	61.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	35.7	42.9	*	*	11.1		33.3	50.0	40.0	54.4	15
	2018	*		57.1	57.1	*	*	30.0		42.9	55.6	50.0	51.2	16
	2019	*	*	58.8	52.4	*	*	42.9		55.6	57.1	56.5	56.9	23

	NUMBER TESTED IN GRADE 4											
2017		1	14	14	3	3	9		9	6	15	7,530
2018	1		14	14	3	4	10		7	9	16	7,361
2019	2	4	17	21	5	1	7		9	14	23	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	9	8	*	*	8		6	3	9	3,435	15
	2018	*		6	6	*	*	7		4	4	8	3,589	16
	2019	*	*	7	10	*	*	4		4	6	10	3,091	23

	NUMBER TESTED IN GRADE 4											
2017		1	14	14	3	3	9		9	6	15	7,530
2018	1		14	14	3	4	10		7	9	16	7,361
2019	2	4	17	21	5	1	7		9	14	23	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	14.3	14.3	*	*	0.0		0.0	33.3	13.3	26.0	15
	2018	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	29.2	16
	2019	*	*	29.4	19.0	*	*	0.0		22.2	21.4	21.7	26.4	23

	NUMBER TESTED IN GRADE 4											
2017		1	14	14	3	3	9		9	6	15	7,530
2018	1		14	14	3	4	10		7	9	16	7,361
2019	2	4	17	21	5	1	7		9	14	23	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		*	7.1	7.1	*	*	0.0		0.0	16.7	6.7	7.4	15
	2018	*		0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.1	16
	2019	*	*	5.9	4.8	*	*	0.0		0.0	7.1	4.3	7.6	23

	NUMBER TESTED IN GRADE 4											
2017		1	14	14	3	3	9		9	6	15	7,530
2018	1		14	14	3	4	10		7	9	16	7,361
2019	2	4	17	21	5	1	7		9	14	23	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.5	55.0	51.7
	2018	4.0	43.8	53.1
	2019	3.6	63.0	56.5

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	51.9	46.4	*	42.1	38.1		40.0	54.5	45.2	70.0	31
	2018	*	*	95.2	95.5	100.0	100.0	100.0		90.9	100.0	96.2	74.5	26
	2019	*	*	83.3	83.3	28.6	100.0	100.0		88.0	77.8	85.3	75.5	34
4	**2017**		*	41.9	40.0	*	27.8	29.2		53.3	29.4	40.6	68.1	32
	2018	*	*	75.0	67.9	*	72.2	64.0		76.5	64.3	71.0	75.2	31
	2019	*	*	80.8	82.8	71.4	88.9	73.3		69.2	94.7	84.4	74.7	32
5	**2017**		*	66.7	67.7	*	68.2	60.0		70.6	63.2	66.7	80.6	36
	2018		*	81.5	77.8	50.0	81.3	76.0		76.5	83.3	79.3	86.9	29
	2019	*	*	78.3	76.0	*	70.6	73.9		70.6	88.9	76.9	88.0	26
3-5	**2017**	*	*	53.8	51.7	23.1	47.5	44.0		53.8	48.9	51.5	72.7	99
	2018	*	71.4	82.9	79.2	66.7	82.2	75.0		80.0	82.9	81.4	78.8	86
	2019	*	100.0	81.0	81.0	47.1	86.7	82.5		78.2	89.2	82.6	79.5	92

	NUMBER TESTED IN GRADES 3-5											
2017	1	5	91	89	13	59	60		52	47	99	37,278
2018	2	7	76	77	15	45	60		45	41	86	36,318
2019	4	8	79	84	17	45	57		55	37	92	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	13	15	*	11	13		12	5	17	3,851	31
	2018	*	*	1	1	0	0	0		1	0	1	3,072	26
	2019	*	*	5	5	5	0	0		3	2	5	2,726	34
4	**2017**		*	18	18	*	13	17		7	12	19	4,016	32
	2018	*	*	7	9	*	5	9		4	5	9	3,028	31
	2019	*	*	5	5	2	1	4		4	1	5	2,959	32
5	**2017**		*	11	10	*	7	12		5	7	12	2,308	36
	2018		*	5	6	3	3	6		4	2	6	1,582	29
	2019	*	*	5	6	*	5	6		5	1	6	1,420	26
3-5	**2017**	*	*	42	43	10	31	42		24	24	48	10,175	99
	2018	*	2	13	16	5	8	15		9	7	16	7,682	86
	2019	*	0	15	16	9	6	10		12	4	16	7,105	92

	NUMBER TESTED IN GRADES 3-5											
2017	1	5	91	89	13	59	60		52	47	99	37,278
2018	2	7	76	77	15	45	60		45	41	86	36,318
2019	4	8	79	84	17	45	57		55	37	92	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	7.4	7.1	*	10.5	9.5		5.0	9.1	6.5	39.9	31
	2018	*	*	76.2	63.6	16.7	81.8	80.0		63.6	73.3	69.2	41.8	26
	2019	*	*	76.7	70.0	28.6	89.5	89.5		72.0	77.8	73.5	42.8	34
4	**2017**		*	19.4	16.7	*	16.7	12.5		20.0	17.6	18.8	39.4	32
	2018	*	*	42.9	42.9	*	38.9	32.0		41.2	35.7	38.7	44.2	31
	2019	*	*	42.3	41.4	14.3	55.6	40.0		46.2	47.4	46.9	44.8	32
5	**2017**		*	42.4	45.2	*	45.5	36.7		52.9	31.6	41.7	42.4	36
	2018		*	33.3	29.6	16.7	31.3	24.0		29.4	33.3	31.0	53.8	29
	2019	*	*	34.8	40.0	*	41.2	34.8		41.2	33.3	38.5	55.5	26
3-5	**2017**	*	*	24.2	23.6	7.7	25.4	21.3		25.0	21.3	23.2	40.5	99
	2018	*	14.3	48.7	44.2	13.3	46.7	36.7		42.2	48.8	45.3	46.6	86
	2019	*	50.0	53.2	51.2	17.6	64.4	54.4		56.4	51.4	54.3	47.8	92

	NUMBER TESTED IN GRADES 3-5											
2017	1	5	91	89	13	59	75		52	47	99	37,278
2018	2	7	76	77	15	45	60		45	41	86	36,318
2019	4	8	79	84	17	45	57		55	37	92	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	19.9	31
	2018	*	*	57.1	45.5	0.0	72.7	70.0		54.5	53.3	53.8	19.6	26
	2019	*	*	30.0	23.3	0.0	31.6	31.6		32.0	11.1	26.5	20.3	34
4	**2017**		*	9.7	6.7	*	11.1	8.3		0.0	17.6	9.4	22.1	32
	2018	*	*	14.3	14.3	*	16.7	12.0		11.8	14.3	12.9	23.8	31
	2019	*	*	23.1	20.7	0.0	33.3	20.0		23.1	21.1	21.9	25.1	32
5	**2017**		*	12.1	12.9	*	13.6	10.0		17.6	10.5	13.9	19.3	36
	2018		*	18.5	14.8	16.7	12.5	8.0		17.6	16.7	17.2	27.6	29
	2019	*	*	30.4	32.0	*	35.3	26.1		35.3	22.2	30.8	34.0	26
3-5	**2017**	*	*	7.7	6.7	0.0	8.5	6.7		5.8	10.6	8.1	20.4	99
	2018	*	14.3	27.6	23.4	6.7	28.9	20.0		24.4	29.3	26.7	23.7	86
	2019	*	0.0	27.8	25.0	0.0	33.3	26.3		30.9	18.9	26.1	26.6	92

	NUMBER TESTED IN GRADE 3-5											
2017	1	5	91	89	13	59	75		52	47	99	37,278
2018	2	7	76	77	15	45	60		45	41	86	36,318
2019	4	8	79	84	17	45	57		55	37	92	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	46.4	45.2	40.1	33.1
	2018	80.8	79.0	83.0	81.7
	2019	71.7	73.8	73.1	77.9
4	**2017**	57.3	48.0	46.6	46.1
	2018	59.5	63.6	60.3	41.1
	2019	77.1	60.2	61.6	68.8
5	**2017**	60.6	63.1	61.7	63.9
	2018	61.5	64.3	58.6	50.0
	2019	66.0	70.6	59.4	54.8
3-5	**2017**	55.1	52.6	50.1	48.5
	2018	66.6	68.5	66.6	56.4
	2019	72.0	68.2	65.2	68.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	48.5	45.2	*	50.0	40.0		47.1	52.6	50.0	65.9	36
	2018		*	44.4	38.5	*	31.3	36.0		52.9	33.3	44.8	68.8	29
	2019	*	*	52.2	56.0	*	58.8	47.8		58.8	44.4	53.8	69.3	26

	NUMBER TESTED IN GRADE 5											
2017		2	33	31	5	22	30		17	19	36	9,759
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	17	17	*	11	18		9	9	18	3328	36
	2018		*	15	16	*	11	16		8	8	16	3208	29
	2019	*	*	11	11	*	7	12		7	5	12	3203	26

	NUMBER TESTED IN GRADE 5											
2017		2	33	31	5	22	30		17	19	36	9,759
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	21.2	22.6	*	22.7	16.7		23.5	21.1	22.2	33.0	36
	2018		*	25.9	23.1	*	25.0	20.0		35.3	8.3	24.1	32.6	29
	2019	*	*	17.4	24.0	*	17.6	17.4		29.4	11.1	23.1	42.0	26

	NUMBER TESTED IN GRADE 5											
2017		2	33	31	5	22	30		17	19	36	9,759
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**		*	9.1	9.7	*	13.6	10.0		17.6	0.0	8.3	12.8	36
	2018		*	7.4	3.8	*	6.3	4.0		5.9	8.3	6.9	12.1	29
	2019	*	*	0.0	4.0	*	0.0	0.0		5.9	0.0	3.8	19.7	26

	NUMBER TESTED IN GRADE 5											
2017		2	33	31	5	22	30		17	19	36	9,759
2018		2	27	26	5	16	25		17	12	29	10,271
2019	1	1	23	25	3	17	23		17	9	26	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	56.5	54.5	65.3	55.8
	2018	60.3	56.0	57.6	58.0
	2019	55.8	59.6	57.3	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			25.0	20.0	*	25.0	25.0		15.4	*	25.0	66.0	16
	2018			80.0	77.8	*	80.0	77.8		*	100.0	80.0	76.6	10
	2019			91.7	90.9		91.7	91.7		87.5	*	91.7	75.1	12
4	**2017**			47.1	43.8		46.7	46.7		50.0	45.5	47.1	64.2	17
	2018			42.9	38.5		42.9	42.9		40.0	*	42.9	68.2	14
	2019			87.5	85.7	*	87.5	85.7		*	*	87.5	67.8	8
5	**2017**			94.1	93.8	*	94.1	94.1		100.0	88.9	94.1	87.3	17
	2018			84.6	83.3		83.3	84.6		*	100.0	84.6	88.1	13
	2019			84.6	84.6	*	84.6	84.6		90.0	*	84.6	89.6	13
3-5	**2017**			56.0	53.2	*	56.3	56.3		48.1	65.2	56.0	71.3	50
	2018			67.6	64.7	*	66.7	66.7		47.4	88.9	67.6	77.0	37
	2019			87.9	87.1	*	87.9	87.5		85.7	91.7	87.9	77.0	33

	NUMBER TESTED IN GRADES 3-5											
2017			50	47	3	48	48		27	23	50	14,762
2018			37	34	2	36	36		19	18	37	14,242
2019			33	31	3	33	32		21	12	33	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			12	12	*	12	12		11	*	12	1,887	16
	2018			2	2	*	2	2		*	0	2	1,205	10
	2019			1	1		1	1		1	*	1	1,179	12
4	**2017**			9	9		8	8		3	6	9	1,830	17
	2018			8	8		8	8		6	*	8	1,581	14
	2019			1	1	*	1	1		*	*	1	1,506	8
5	**2017**			1	1	*	1	1		0	1	1	521	17
	2018			2	2		2	2		*	0	2	488	13
	2019			2	2	*	2	2		1	*	2	432	13
3-5	**2017**			22	22	*	21	21		14	8	22	4,238	50
	2018			12	12	*	12	12		10	2	12	3,274	37
	2019			4	4	*	4	4		3	1	4	3,117	33

	NUMBER TESTED IN GRADES 3-5												
2017			50	47	3	48	48		27	23	50	14,762	
2018			37	34	2	36	36		19	18	37	14,242	
2019			33	31	3	33	32		21	12	33	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			6.3	6.7	*	6.3	6.3		7.7	*	6.3	39.2	16
	2018			80.0	77.8	*	80.0	77.8		*	100.0	80.0	45.3	10
	2019			66.7	63.6		66.7	66.7		62.5	*	66.7	46.3	12
4	**2017**			23.5	18.8		20.0	20.0		16.7	27.3	23.5	36.0	17
	2018			28.6	23.1		28.6	28.6		30.0	*	28.6	36.9	14
	2019			75.0	71.4	*	75.0	71.4		*	*	75.0	38.4	8
5	**2017**			58.8	56.3	*	58.8	58.8		62.5	55.6	58.8	49.1	17
	2018			61.5	58.3		58.3	61.5		*	62.5	61.5	62.6	13
	2019			46.2	46.2	*	46.2	46.2		40.0	*	46.2	63.7	13
3-5	**2017**			30.0	27.7	*	29.2	29.2		25.9	34.8	30.0	40.8	50
	2018			54.1	50.0	*	52.8	52.8		42.1	66.7	54.1	47.4	37
	2019			60.6	58.1	*	60.6	59.4		47.6	83.3	60.6	48.9	33

	NUMBER TESTED IN GRADES 3-5											
2017			50	47	3	48	48		27	23	50	14,762
2018			37	34	2	36	36		19	18	37	14,242
2019			33	31	3	33	32		21	12	33	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			6.3	6.7	*	6.3	6.3		7.7	*	6.3	25.4	16
	2018			60.0	66.7	*	60.0	55.6		*	66.7	60.0	24.1	10
	2019			41.7	36.4		41.7	41.7		50.0	*	41.7	27.4	12
4	**2017**			5.9	0.0		6.7	6.7		0.0	9.1	5.9	17.3	17
	2018			7.1	0.0		7.1	7.1		0.0	*	7.1	18.4	14
	2019			25.0	14.3	*	25.0	28.6		*	*	25.0	17.9	8
5	**2017**			29.4	25.0	*	29.4	29.4		37.5	22.2	29.4	22.7	17
	2018			15.4	8.3		16.7	15.4		*	12.5	15.4	30.5	13
	2019			15.4	15.4	*	15.4	15.4		10.0	*	15.4	29.9	13
3-5	**2017**			14.0	10.6	*	14.6	14.6		14.8	13.0	14.0	21.9	50
	2018			24.3	20.6	*	25.0	22.2		15.8	33.3	24.3	24.0	37
	2019			27.3	22.6	*	27.3	28.1		28.6	25.0	27.3	24.9	33

	NUMBER TESTED IN GRADE 3-5											
2017			50	47	3	48	48		27	23	50	14,762
2018			37	34	2	36	36		19	18	37	14,242
2019			33	31	3	33	32		21	12	33	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	63.8	40.0	37.1
	2018	78.0	76.7	79.3
	2019	81.7	83.3	70.2
4	**2017**	44.1	62.4	50.7
	2018	51.8	54.8	46.2
	2019	78.1	78.3	69.2
5	**2017**	76.5	69.9	71.4
	2018	72.1	69.2	61.5
	2019	78.8	62.5	58.8
3-5	**2017**	61.4	57.7	53.4
	2018	66.0	65.8	60.5
	2019	79.7	73.9	65.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			70.6	68.8		73.3	73.3		50.0	81.8	70.6	70.3	17
	2018			60.0	53.8		60.0	60.0		60.0	*	60.0	71.0	15
	2019			75.0	71.4	*	75.0	71.4		*	*	75.0	75.5	8

	NUMBER TESTED IN GRADE 4											
2017			17	16		15	15		6	11	17	5,207
2018			15	13		15	15		10	5	15	4,977
2019			8	7	2	8	7		3	5	8	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			5	5		4	4		3	2	5	1,548	17
	2018			6	6		6	6		4	*	6	1,444	15
	2019			2	2	*	2	2		*	*	2	1,149	8

	NUMBER TESTED IN GRADE 4											
2017			17	16		15	15		6	11	17	5,207
2018			15	13		15	15		10	5	15	4,977
2019			8	7	2	8	7		3	5	8	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			29.4	25.0		26.7	26.7		16.7	36.4	29.4	44.4	17
	2018			40.0	30.8		40.0	40.0		30.0	*	40.0	44.9	15
	2019			75.0	71.4	*	75.0	71.4		*	*	75.0	51.0	8

	NUMBER TESTED IN GRADE 4											
2017			17	16		15	15		6	11	17	5,207
2018			15	13		15	15		10	5	15	4,977
2019			8	7	2	8	7		3	5	8	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			11.8	6.3		6.7	6.7		0.0	18.2	11.8	14.4	17
	2018			33.3	23.1		33.3	33.3		30.0	*	33.3	19.0	15
	2019			37.5	28.6	*	37.5	42.9		*	*	37.5	21.5	8

	NUMBER TESTED IN GRADE 4											
2017			17	16		15	15		6	11	17	5,207
2018			15	13		15	15		10	5	15	4,977
2019			8	7	2	8	7		3	5	8	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.8	55.9	61.4
	2018	4.8	65.8	65.0
	2019	3.8	67.2	71.1

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	73.3	100.0	85.2	81.7	27
	2018	81.8	81.8	81.8	82.2	33
	2019	66.7	68.0	67.4	80.8	43
1	**2017**	85.7	52.9	71.1	74.0	38
	2018	68.4	66.7	67.6	73.1	34
	2019	46.2	57.1	52.9	72.9	34
2	**2017**	73.3	68.8	71.0	70.7	31
	2018	78.9	26.7	55.9	70.6	34
	2019	73.3	53.8	64.3	68.5	28
K-2	**2017**	78.4	71.1	75.0	75.2	96
	2018	75.5	61.5	68.3	75.2	101
	2019	63.0	61.0	61.9	74.0	105
# Tested (GR K-2)	**2017**	51	45	96	35,859	
	2018	49	52	101	33,518	
	2019	46	59	105	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	73.3	91.7	81.5	59.6	27
	2018	54.5	77.3	69.7	61.3	33
	2019	61.1	68.0	65.1	62.8	43
1	**2017**	61.9	38.9	51.3	54.2	39
	2018	63.2	60.0	61.8	55.6	34
	2019	61.5	61.9	61.8	56.4	34
2	**2017**	66.7	37.5	51.6	57.7	31
	2018	68.4	46.7	58.8	58.8	34
	2019	66.7	61.5	64.3	58.9	28
K-2	**2017**	66.7	52.2	59.8	57.1	97
	2018	63.3	63.5	63.4	58.5	101
	2019	63.0	64.4	63.8	59.3	105
# Tested (GR K-2)	**2017**	51	46	97	35,697	
	2018	49	52	101	33,476	
	2019	46	59	105	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	77.8	88.9		*	*		*	85.7	83.3	77.8	12
	2018	*	*	77.8	76.9	*	*	*		70.6	100.0	79.2	80.0	24
	2019	*	*	68.2	57.1		*	*		62.5	72.7	66.7	78.4	27
1	**2017**		*	64.3	64.7	*	*	*		60.0	*	60.0	63.5	20
	2018		66.7	50.0	46.2		*	*		37.5	66.7	52.9	63.1	17
	2019	*	*	43.8	41.2	*	*	*		33.3	75.0	50.0	65.0	20
2	**2017**		*	76.9	62.5	*		*		62.5	70.0	66.7	60.4	18
	2018	*	*	29.4	23.5	14.3	*	*		31.3	*	30.0	60.0	20
	2019		*	25.0	46.2	*	*	*		16.7	71.4	46.2	59.8	13
K-2	**2017**	*	63.6	72.2	69.0	*	*	57.1		64.3	72.7	68.0	66.7	50
	2018	*	55.6	53.3	46.5	12.5	28.6	27.3		48.8	70.0	55.7	67.4	61
	2019	*	55.6	52.2	49.0	*	*	33.3		44.1	73.1	56.7	67.5	60
# Tested (GR K-2)	**2017**	1	11	36	42	2	5	7		28	22	50	19,128	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	
	2019	3	9	46	51	4	5	6		34	26	60	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	2	3		*	*		*	4	4	2,012	12
	2018	*	*	5	0	*	*	*		3	3	6	2,066	24
	2019	*	*	4	4		*	*		3	4	7	1,898	27
1	**2017**		*	3	3	*	*	*		2	*	3	1,504	20
	2018		3	1	2		*	*		1	3	4	1,368	17
	2019	*	*	1	2	*	*	*		1	2	3	1,275	20
2	**2017**		*	4	3	*		*		2	3	5	1,299	18
	2018	*	*	0	0	0	*	*		0	*	0	1,203	20
	2019		*	0	1	*	*	*		0	1	1	1,212	13
K-2	**2017**	*	2	9	9	*	*	0		4	8	12	4,815	50
	2018	*	3	6	2	0	0	0		4	6	10	4,637	61
	2019	*	2	5	7	*	*	0		4	7	11	4,385	60
# Tested (GR K-2)	**2017**	1	11	36	42	2	5	7		28	22	50	19,128	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	
	2019	3	9	46	51	4	5	6		34	26	60	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	55.6	55.6		*	*		*	71.4	58.3	70.7	12
	2018	*	*	61.1	46.2	*	*	*		52.9	71.4	58.3	71.4	24
	2019	*	*	50.0	47.6		*	*		50.0	63.6	55.6	71.9	27
1	**2017**		*	42.9	35.3	*	*	*		33.3	*	35.0	49.0	20
	2018		50.0	50.0	46.2		*	*		37.5	55.6	47.1	48.4	17
	2019	*	*	43.8	41.2	*	*	*		41.7	62.5	50.0	47.7	20
2	**2017**		*	46.2	31.3	*		*		37.5	40.0	38.9	47.2	18
	2018	*	*	5.9	5.9	0.0	*	*		12.5	*	10.0	47.2	20
	2019		*	37.5	46.2	*	*	*		33.3	57.1	46.2	46.2	13
K-2	**2017**	*	27.3	47.2	38.1	*	*	28.6		35.7	50.0	42.0	54.9	50
	2018	*	33.3	37.8	30.2	0.0	14.3	9.1		34.1	50.0	39.3	55.3	61
	2019	*	55.6	45.7	45.1	*	*	33.3		44.1	61.5	51.7	54.9	60
# Tested (GR K-2)	**2017**	1	11	36	42	2	5	7		28	22	50	19,124	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	
	2019	3	9	46	51	4	5	6		34	26	60	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	2	3		*	*		*	3	4	1,361	12
	2018	*	*	0	0	*	*	*		0	0	0	1,368	24
	2019	*	*	3	2		*	*		2	2	4	1,322	27
1	**2017**		*	0	0	*	*	*		0	*	0	712	20
	2018		1	0	0		*	*		0	1	1	642	17
	2019	*	*	0	1	*	*	*		1	0	1	583	20
2	**2017**		*	2	1	*		*		1	1	2	986	18
	2018	*	*	0	0	0	*	*		0	*	0	937	20
	2019		*	0	0	*	*	*		0	0	0	802	13
K-2	**2017**	*	1	4	4	*	*	0		2	4	6	3,059	50
	2018	*	1	0	0	0	0	0		0	1	1	2,947	61
	2019	*	0	3	3	*	*	0		3	2	5	2,707	60
# Tested (GR K-2)	**2017**	1	11	36	42	2	5	7		28	22	50	19,124	
	2018	3	9	45	43	8	7	11		41	20	61	17,696	
	2019	3	9	46	51	4	5	6		34	26	60	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	79.2	90.9		73.3	73.3		68.8	100.0	81.5	59.7	27
	2018	*	*	66.7	66.7	*	54.5	54.5		62.5	88.9	69.7	61.3	33
	2019	*	*	62.2	62.9		61.1	61.1		65.0	65.2	65.1	62.8	43
1	**2017**	*	*	56.3	46.9	*	61.9	61.9		60.7	27.3	51.3	54.3	39
	2018		50.0	66.7	64.3	*	70.6	63.2		55.0	71.4	61.8	55.5	34
	2019	*	*	60.0	53.6	*	58.3	61.5		54.5	75.0	61.8	56.4	34
2	**2017**		*	57.7	48.3	*	69.2	66.7		64.3	41.2	51.6	57.7	31
	2018	*	*	61.3	56.7	14.3	76.5	68.4		61.5	50.0	58.8	58.8	34
	2019		*	65.2	64.3	*	66.7	66.7		56.3	75.0	64.3	58.9	28
K-2	**2017**	*	36.4	63.4	59.0	*	67.3	66.7		63.8	53.8	59.8	57.2	97
	2018	*	44.4	64.7	62.0	22.2	68.9	63.3		60.0	71.0	63.4	58.5	101
	2019	*	55.6	62.2	60.4	42.9	62.2	63.0		58.6	70.2	63.8	59.3	105
# Tested (GR K-2)	**2017**	2	11	82	83	3	49	51		58	39	97	35,543	
	2018	3	9	85	79	9	45	49		70	31	101	33,396	
	2019	3	9	90	91	7	45	46		58	47	105	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	7	8		5	5		4	4	8	1,889	27
	2018	*	*	6	2	*	3	3		4	3	7	2,135	33
	2019	*	*	5	4		2	2		5	3	8	2,112	43
1	**2017**	*	*	5	3	*	2	2		5	0	5	1,610	39
	2018		1	6	6	*	4	4		5	2	7	1,689	34
	2019	*	*	5	3	*	1	1		3	3	6	1,580	34
2	**2017**		*	6	4	*	3	3		5	1	6	2,115	31
	2018	*	*	6	6	0	4	4		6	0	6	2,139	34
	2019		*	6	8	*	5	5		6	2	8	2,338	28
K-2	**2017**	*	1	18	15	*	10	10		14	5	19	5,614	97
	2018	*	1	18	14	0	11	11		15	5	20	5,963	101
	2019	*	3	16	15	0	8	8		14	8	22	6,030	105
# Tested (GR K-2)	**2017**	2	11	82	83	3	49	51		58	39	97	35,543	
	2018	3	9	85	79	9	45	49		70	31	101	33,396	
	2019	3	9	90	91	7	45	46		58	47	105	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			86.7	100.0		84.6	84.6		81.8	*	86.7	85.8	15
	2018			88.9	87.5		88.9	88.9		85.7	*	88.9	84.6	9
	2019			66.7	78.6		68.8	68.8		*	75.0	68.8	83.5	16
1	**2017**			83.3	85.7	*	83.3	83.3		84.6	*	83.3	86.1	18
	2018			82.4	86.7	*	86.7	86.7		75.0	*	82.4	84.0	17
	2019			57.1	54.5	*	45.5	45.5		70.0	*	57.1	82.0	14
2	**2017**			76.9	76.9		76.9	76.9		66.7	85.7	76.9	83.2	13
	2018			92.9	92.3		92.9	92.9		90.0	*	92.9	83.1	14
	2019			80.0	80.0	*	84.6	84.6		70.0	*	80.0	79.0	15
K-2	**2017**			82.6	87.5	*	81.8	81.8		80.0	87.5	82.6	85.0	46
	2018			87.5	88.9	*	89.5	89.5		82.8	100.0	87.5	83.9	40
	2019			68.2	72.5	*	67.5	67.5		66.7	71.4	68.9	81.5	45
# Tested (GR K-2)	**2017**			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,822	
	2019			44	40	3	40	40		24	21	45	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			10	10		9	9		7	*	10	3,104	15
	2018			1	1		1	1		0	*	1	2,790	9
	2019			6	7		7	7		*	5	7	2,430	16
1	**2017**			5	3	*	5	5		5	*	5	2,825	18
	2018			8	8	*	7	7		5	*	8	2,544	17
	2019			2	1	*	0	0		1	*	2	2,256	14
2	**2017**			5	5		5	5		2	3	5	1,598	13
	2018			1	1		1	1		1	*	1	1,450	14
	2019			7	7	*	7	7		3	*	7	1,349	15
K-2	**2017**			20	18	*	19	19		14	6	20	7,527	46
	2018			10	10	*	9	9		6	4	10	6,784	40
	2019			15	15	*	14	14		6	10	16	6,035	45
# Tested (GR K-2)	**2017**			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,822	
	2019			44	40	3	40	40		24	21	45	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			93.3	100.0		92.3	92.3		90.9	*	93.3	83.5	15
	2018			66.7	62.5		66.7	66.7		71.4	*	66.7	83.0	9
	2019			80.0	85.7		75.0	75.0		*	75.0	75.0	80.6	16
1	**2017**			72.2	78.6	*	72.2	72.2		76.9	*	72.2	78.4	18
	2018			82.4	86.7	*	86.7	86.7		75.0	*	82.4	75.9	17
	2019			64.3	54.5	*	54.5	54.5		60.0	*	64.3	73.6	14
2	**2017**			84.6	84.6		84.6	84.6		66.7	100.0	84.6	72.6	13
	2018			85.7	84.6		85.7	85.7		80.0	*	85.7	72.2	14
	2019			66.7	66.7	*	69.2	69.2		60.0	*	66.7	69.7	15
K-2	**2017**			82.6	87.5	*	81.8	81.8		80.0	87.5	82.6	78.1	46
	2018			80.0	80.6	*	81.6	81.6		75.9	90.9	80.0	77.0	40
	2019			70.5	70.0	*	67.5	67.5		62.5	76.2	68.9	74.6	45
# Tested (GR K-2)	**2017**			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,822	
	2019			44	40	3	40	40		24	21	45	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			6	5		6	6		3	*	6	2,065	15
	2018			2	2		2	2		2	*	2	1,986	9
	2019			2	2		2	2		*	2	2	1,686	16
1	**2017**			5	5	*	5	5		2	*	5	2,260	18
	2018			7	7	*	7	7		3	*	7	2,110	17
	2019			4	2	*	2	2		3	*	4	1,898	14
2	**2017**			4	4		4	4		3	1	4	1,537	13
	2018			4	4		4	4		2	*	4	1,439	14
	2019			6	6	*	5	5		2	*	6	1,254	15
K-2	**2017**			15	14	*	15	15		8	7	15	5,862	46
	2018			13	13	*	13	13		7	6	13	5,535	40
	2019			12	10	*	9	9		5	7	12	4,838	45
# Tested (GR K-2)	**2017**			46	40	1	44	44		30	16	46	16,731	
	2018			40	36	1	38	38		29	11	40	15,822	
	2019			44	40	3	40	40		24	21	45	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (19)	Beginning	2	*10.5*	7	*36.8*	19	*100.0*	19	*100.0*	7	*36.8*
	Intermediate	5	*26.3*	2	*10.5*	0	*0.0*	0	*0.0*	12	*63.2*
	Advanced	9	*47.4*	8	*42.1*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	3	*15.8*	2	*10.5*	0	*0.0*	0	*0.0*	0	*0.0*
1 (12)	Beginning	0	*0.0*	1	*8.3*	4	*33.3*	5	*41.7*	1	*8.3*
	Intermediate	8	*66.7*	7	*58.3*	8	*66.7*	6	*50.0*	7	*58.3*
	Advanced	4	*33.3*	4	*33.3*	0	*0.0*	1	*8.3*	4	*33.3*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (15)	Beginning	0	*0.0*	3	*20.0*	1	*6.7*	4	*26.7*	0	*0.0*
	Intermediate	2	*13.3*	11	*73.3*	7	*46.7*	3	*20.0*	8	*53.3*
	Advanced	5	*33.3*	1	*6.7*	3	*20.0*	5	*33.3*	7	*46.7*
	Advanced High	8	*53.3*	0	*0.0*	4	*26.7*	3	*20.0*	0	*0.0*
3 (19)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	0	*0.0*	5	*26.3*	14	*73.7*	3	*15.8*	0	*0.0*
	Advanced	3	*15.8*	9	*47.4*	4	*21.1*	4	*21.1*	16	*84.2*
	Advanced High	16	*84.2*	5	*26.3*	1	*5.3*	12	*63.2*	3	*15.8*
4 (9)	Beginning	1	*11.1*	0	*0.0*	1	*11.1*	0	*0.0*	0	*0.0*
	Intermediate	2	*22.2*	4	*44.4*	2	*22.2*	2	*22.2*	2	*22.2*
	Advanced	4	*44.4*	3	*33.3*	4	*44.4*	1	*11.1*	4	*44.4*
	Advanced High	2	*22.2*	2	*22.2*	2	*22.2*	6	*66.7*	3	*33.3*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
12	Beginning	1			
6 (50.0%)	Intermediate	2	5		
	Advanced	0	4	0	
	Advanced High	0	0	0	
15	Beginning	0			
2 (13.3%)	Intermediate	0	8		
	Advanced	0	2	5	
	Advanced High	0	0	0	
19	Beginning	0			
10 (52.6%)	Intermediate	0	0		
	Advanced	0	7	9	
	Advanced High	0	1	2	
8	Beginning	0			
3 (37.5%)	Intermediate	0	2		
	Advanced	0	0	3	
	Advanced High	0	0	3	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (17)	Beginning	4	*23.5*	10	*58.8*	1	*5.9*	1	*5.9*	1	*5.9*
	Intermediate	6	*35.3*	5	*29.4*	4	*23.5*	8	*47.1*	10	*58.8*
	Advanced	5	*29.4*	2	*11.8*	2	*11.8*	3	*17.6*	5	*29.4*
	Advanced High	2	*11.8*	0	*0.0*	10	*58.8*	5	*29.4*	1	*5.9*
ALL (91)	Beginning	7	*7.7*	21	*23.1*	26	*28.6*	29	*31.9*	9	*9.9*
	Intermediate	23	*25.3*	34	*37.4*	35	*38.5*	22	*24.2*	39	*42.9*
	Advanced	30	*33.0*	27	*29.7*	13	*14.3*	14	*15.4*	36	*39.6*
	Advanced High	31	*34.1*	9	*9.9*	17	*18.7*	26	*28.6*	7	*7.7*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
16	Beginning	0			
	Intermediate	1	9		
2 (12.5%)	Advanced	0	0	5	
	Advanced High	0	0	1	
70	Beginning	1			
	Intermediate	3	24		
23 (32.9%)	Advanced	0	13	22	
	Advanced High	0	1	6	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (11)	Beginning	0	*0.0*	2	*18.2*	11	*100.0*	9	*81.8*	2	*18.2*
	Intermediate	3	*27.3*	2	*18.2*	0	*0.0*	2	*18.2*	9	*81.8*
	Advanced	0	*0.0*	2	*18.2*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	8	*72.7*	5	*45.5*	0	*0.0*	0	*0.0*	0	*0.0*
1 (17)	Beginning	0	*0.0*	0	*0.0*	6	*35.3*	4	*23.5*	0	*0.0*
	Intermediate	3	*17.6*	6	*35.3*	8	*47.1*	10	*58.8*	10	*58.8*
	Advanced	10	*58.8*	5	*29.4*	2	*11.8*	2	*11.8*	6	*35.3*
	Advanced High	4	*23.5*	6	*35.3*	1	*5.9*	1	*5.9*	1	*5.9*
2 (17)	Beginning	0	*0.0*	2	*11.8*	2	*11.8*	0	*0.0*	0	*0.0*
	Intermediate	4	*23.5*	12	*70.6*	11	*64.7*	4	*23.5*	8	*47.1*
	Advanced	8	*47.1*	3	*17.6*	3	*17.6*	10	*58.8*	8	*47.1*
	Advanced High	5	*29.4*	0	*0.0*	1	*5.9*	3	*17.6*	1	*5.9*
3 (10)	Beginning	0	*0.0*	0	*0.0*	2	*20.0*	1	*10.0*	0	*0.0*
	Intermediate	1	*10.0*	1	*10.0*	1	*10.0*	1	*10.0*	2	*20.0*
	Advanced	3	*30.0*	6	*60.0*	5	*50.0*	1	*10.0*	2	*20.0*
	Advanced High	6	*60.0*	3	*30.0*	2	*20.0*	7	*70.0*	6	*60.0*
4 (20)	Beginning	2	*10.0*	1	*5.0*	2	*10.0*	2	*10.0*	1	*5.0*
	Intermediate	10	*50.0*	8	*40.0*	9	*45.0*	5	*25.0*	7	*35.0*
	Advanced	5	*25.0*	11	*55.0*	4	*20.0*	7	*35.0*	9	*45.0*
	Advanced High	3	*15.0*	0	*0.0*	5	*25.0*	6	*30.0*	3	*15.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
17	Beginning	0			
16 (94.1%)	Intermediate	9	1		
	Advanced	5	1	0	
	Advanced High	1	0	0	
17	Beginning	0			
5 (29.4%)	Intermediate	0	8		
	Advanced	0	4	4	
	Advanced High	0	0	1	
10	Beginning	0			
8 (80.0%)	Intermediate	2	0		
	Advanced	0	0	2	
	Advanced High	0	1	5	
21	Beginning	1			
9 (42.9%)	Intermediate	2	5		
	Advanced	2	2	5	
	Advanced High	0	0	3	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (16)	Beginning	1	*6.3*	0	*0.0*	0	*0.0*	1	*6.3*	0	*0.0*
	Intermediate	6	*37.5*	5	*31.3*	2	*12.5*	5	*31.3*	3	*18.8*
	Advanced	4	*25.0*	5	*31.3*	4	*25.0*	4	*25.0*	9	*56.3*
	Advanced High	5	*31.3*	6	*37.5*	10	*62.5*	6	*37.5*	4	*25.0*
ALL (91)	Beginning	3	*3.3*	5	*5.5*	23	*25.3*	17	*18.7*	3	*3.3*
	Intermediate	27	*29.7*	34	*37.4*	31	*34.1*	27	*29.7*	39	*42.9*
	Advanced	30	*33.0*	32	*35.2*	18	*19.8*	24	*26.4*	34	*37.4*
	Advanced High	31	*34.1*	20	*22.0*	19	*20.9*	23	*25.3*	15	*16.5*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
16 — 10 (62.5%)	Beginning	0			
	Intermediate	3	0		
	Advanced	0	3	6	
	Advanced High	0	0	4	
81 — 48 (59.3%)	Beginning	1			
	Intermediate	16	14		
	Advanced	7	10	17	
	Advanced High	1	1	13	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	10	6	60.0	*	*			*	*		
	KN	1	*	*								
	ALL	11	7	63.6	*	*			*	*		
Spanish	PK	10	*	*	*	*	*	*	*	*	*	*
	KN	1	*	*								
	ALL	11	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	12	*	*	*	*	*	*	*	*	*	*
	KN	4	*	*			*	*	*	*	*	*
	1	1									*	*
	2	2							*	*	*	*
	3	1									*	*
	4	1							*	*		
	5	13	*	*	7	53.8	*	*				
	ALL	34	11	32.4	8	23.5	6	17.6	*	*	*	*
Spanish	PK	41	34	82.9	*	*	*	*	*	*	*	*
	KN	16	10	62.5	*	*	*	*	*	*	*	*
	1	8	*	*	*	*					*	*
	2	7	*	*	*	*			*	*		
	3	1									*	*
	4	1									*	*
	ALL	74	51	68.9	8	10.8	*	*	*	*	6	8.1

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
43	76.4	85.0			86.0		87.2	
KINDERGARTEN READING								
27	79.2	86.1			92.6		91.7	
KINDERGARTEN READING SPANISH								
16	79.5	84.2			87.5		91.9	
GRADE 1 MATHEMATICS								
37	71.2	74.6			64.9		77.8	
GRADE 1 READING								
22	73.0	79.7			86.4		86.4	
GRADE 1 READING SPANISH								
15	74.3	74.3			80.0		87.3	
GRADE 2 MATHEMATICS								
27	77.6	84.4	77.9		88.9	85.2	78.4	93.0
GRADE 2 READING								
12	66.3	77.5	81.3		75.0	100.0	76.8	91.5
GRADE 2 READING SPANISH								
15	71.7	78.8	84.5		73.3	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
34	64.6	76.4	74.4		73.5	76.5	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
22	56.8	71.2	81.4		59.1	100.0	54.4	89.1
GRADE 3 READING SPANISH								
12	50.0	70.0	83.6		50.0	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS								
20	58.8	73.7	81.4		70.0	95.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
8	69.1	74.3	84.1		75.0	87.5	70.3	92.6
GRADE 4 MATHEMATICS								
28	72.1	79.6	83.0		78.6	100.0	66.6	91.0
GRADE 4 READING								
20	65.0	79.0	81.8		80.0	95.0	68.8	91.6
GRADE 4 READING SPANISH								
8	66.9	80.1	84.1		75.0	87.5	76.0	92.7
GRADE 5 MATHEMATICS								
25	62.4	75.5	76.8		64.0	84.0	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*
GRADE 5 READING								
11	58.7	72.5	73.5		63.6	72.7	78.4	93.9
GRADE 5 READING SPANISH								
15	57.3	71.5	71.9		46.7	60.0	76.8	94.3

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
25	65.5	65.5	74.5		44.0	64.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
1	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								