

SOUTH OAK CLIFF HIGH SCHOOL

SCHOOL NUMBER 16

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DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 22, 2019

STATISTICS BASED ON ALL STUDENTS, INCLUDING THOSE IN CHOICE PROGRAMS

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher statistics include all teachers at the campus.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.
- Teacher statistics include all teachers at the campus.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- EOC statistics are based on scores from students testing for the first time during fall or spring administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

COLLEGE READINESS

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- For SAT and ACT, “Percent Tested” is computed with “Number Tested” as numerator and, as denominator, Grade 12 “Enrollment” as reported in Enrollment (1) and Enrollment (2) reports. For PSAT, the denominator for “Percent Tested” is grade-level enrollment as reported in Enrollment reports.
- Score summaries for SAT and ACT contain all scores available for the school year at the time of publication.
- The SAT and ACT are administered throughout the year by The College Board and ACT, Inc. at national testing sites and students sit for these voluntarily as often as they choose. The district provides a school-day administration of each test (SAT to Grade 11 students in spring and ACT to Grade 12 students in fall). If a student has results from multiple administrations, only the latest scores are used.
- SAT scores range from 200 to 800; ACT scores range from 0 to 36. SAT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The benchmarks are 480 for the Evidence-Based Reading and Writing section score and 530 for the Mathematics section score. ACT’s college readiness benchmarks are the minimum scores indicating a 50 percent chance of earning a B or better (and 75 percent chance of earning a C or better) in the corresponding college course. ACT benchmarks are available for four tests: English, 18; reading, 21; mathematics, 22; science, 24.
- PSAT/NMSQT and PSAT 8-9 are administered once each year in the fall. District students are tested at their schools. Statistics for a grade level are based on all students in that grade level in the fall with a score for that year.
- PSAT/NMSQT scores range from 200 to 800. PSAT/NMSQT college and career readiness benchmarks “represent a 75 percent likelihood of achieving at least a C grade in a first-semester, credit-bearing college course in a related subject” (The College Board). The College Board has determined benchmark scores separately for each grade and section, Evidence-Based Reading and Writing and Mathematics. Grade 9: 410 and 450. Grade 10: 430 and 480. Grade 11: 460 and 510.
- AP scores range from 1 to 5. A 3 is a “qualifying score”.

STUDENT ENROLLMENT

Grade	Enrollment
9	338
10	276
11	261
12	234
ALL	1,109

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	765	69.0	63	81.8
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	8	0.7	*	*
Hispanic	329	29.7	5	6.5
White	4	0.4	7	9.1
Multiple	3	0.3	0	0.0
Other* (teachers only)	—	—	2	2.6
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	726	65.5
Economically disadvantaged	1,024	92.3
Limited English proficient (LEP)	186	16.8
Special education	158	14.2
Talented and Gifted (TAG)	105	9.5

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
9	2017	403	249	61.8	1	0.2	3	0.7	145	36.0	5	1.2	0	0.0
	2018	310	201	64.8	0	0.0	0	0.0	102	32.9	5	1.6	2	0.6
	2019	338	233	68.9	0	0.0	3	0.9	99	29.3	2	0.6	1	0.3
10	2017	318	215	67.6	0	0.0	1	0.3	102	32.1	0	0.0	0	0.0
	2018	316	201	63.6	0	0.0	4	1.3	109	34.5	1	0.3	1	0.3
	2019	276	192	69.6	0	0.0	0	0.0	82	29.7	1	0.4	1	0.4
11	2017	253	183	72.3	1	0.4	1	0.4	68	26.9	0	0.0	0	0.0
	2018	222	158	71.2	0	0.0	1	0.5	60	27.0	2	0.9	0	0.0
	2019	261	166	63.6	0	0.0	4	1.5	89	34.1	1	0.4	1	0.4
12	2017	252	202	80.2	0	0.0	0	0.0	50	19.8	0	0.0	0	0.0
	2018	260	199	76.5	1	0.4	2	0.8	58	22.3	0	0.0	0	0.0
	2019	234	174	74.4	0	0.0	1	0.4	59	25.2	0	0.0	0	0.0
9-12	2017	1,226	849	69.2	2	0.2	5	0.4	365	29.8	5	0.4	0	0.0
	2018	1,108	759	68.5	1	0.1	7	0.6	329	29.7	8	0.7	3	0.3
	2019	1,109	765	69.0	0	0.0	8	0.7	329	29.7	4	0.4	3	0.3

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
9	2017	403	297	73.7	94	23.3	46	11.4	309	76.7	22	5.5	82	20.3	51.4	48.6	5.5
	2018	310	286	92.3	63	20.3	39	12.6	229	73.9	16	5.2	71	22.9	51.3	48.7	7.1
	2019	338	314	92.9	66	19.5	48	14.2	247	73.1	26	7.7	81	24.0	46.7	53.3	8.0
10	2017	318	251	78.9	54	17.0	47	14.8	257	80.8	28	8.8	26	8.2	52.5	47.5	9.4
	2018	316	280	88.6	64	20.3	38	12.0	249	78.8	20	6.3	23	7.3	49.4	50.6	7.3
	2019	276	251	90.9	45	16.3	39	14.1	170	61.6	20	7.2	41	14.9	51.8	48.2	4.0
11	2017	253	197	77.9	32	12.6	30	11.9	190	75.1	13	5.1	15	5.9	53.4	46.6	1.6
	2018	222	200	90.1	31	14.0	24	10.8	174	78.4	25	11.3	28	12.6	50.5	49.5	0.5
	2019	261	240	92.0	48	18.4	25	9.6	163	62.5	25	9.6	28	10.7	46.0	54.0	0.4
12	2017	252	208	82.5	19	7.5	51	20.2	151	59.9	14	5.6	10	4.0	47.2	52.8	7.5
	2018	260	226	86.9	29	11.2	51	19.6	169	65.0	12	4.6	17	6.5	51.5	48.5	6.5
	2019	234	219	93.6	27	11.5	46	19.7	146	62.4	34	14.5	11	4.7	49.1	50.9	9.0
9-12	2017	1,226	953	77.7	199	16.2	174	14.2	907	74.0	77	6.3	133	10.8	51.2	48.8	6.1
	2018	1,108	992	89.5	187	16.9	152	13.7	821	74.1	73	6.6	139	12.5	50.6	49.4	5.7
	2019	1,109	1,024	92.3	186	16.8	158	14.2	726	65.5	105	9.5	161	14.5	48.3	51.7	5.4

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
9	2017	404	11,759	355	87.7	10,936	93.0	129	31.9	25.7	281	9,766	69.5	83.1
	2018	331	11,716	302	91.2	10,961	93.6	128	38.7	22.9	233	9,718	70.4	82.9
	2019	318	13,484	275	86.5	12,111	89.8	62	19.5	14.7	193	8,723	60.7	64.7
10	2017	329	10,329	285	86.6	9,713	94.0	62	18.8	16.3	211	9,045	64.1	87.6
	2018	332	10,382	300	90.4	9,791	94.3	74	22.3	16.5	255	8,886	76.9	85.6
	2019	265	12,020	229	86.7	10,909	90.8	39	14.7	7.4	168	7,845	63.5	65.3
11	2017	260	8,543	237	90.9	8,088	94.7	50	19.2	13.7	203	7,756	78.0	90.8
	2018	229	9,131	210	91.6	8,661	94.9	46	20.1	12.0	177	8,132	77.2	89.1
	2019	262	10,324	238	90.7	9,443	91.5	21	8.0	4.9	200	7,071	76.3	68.5
12	2017	259	8,197	231	89.1	7,762	94.7	8	3.1	6.4	200	7,365	77.3	89.8
	2018	272	8,756	255	93.8	8,306	94.9	6	2.2	5.8	230	7,772	84.6	88.8
	2019	235	10,368	214	91.0	9,434	91.0	4	1.7	3.3	184	7,151	78.3	69.0
9-12	2017	1,252	38,829	1,107	88.4	36,498	94.0	249	19.9	16.5	895	33,932	71.5	87.4
	2018	1,164	39,984	1,067	91.7	37,719	94.3	254	21.8	15.0	895	34,508	76.9	86.3
	2019	1,080	46,196	956	88.5	41,897	90.7	126	11.7	8.1	745	30,790	69.0	66.7

Teachers: 77

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	63	81.8
Hispanic	5	6.5
White	7	9.1
Multiple	0	0.0
Other	2	2.6

Gender	Number	Percentage
Female	42	54.5
Male	35	45.5

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	59.8
2017-18	8.1	65.9
2018-19	7.2	61.4

NOTE: Statistics include all teachers at the campus.

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	7	9.1
1	4	5.2
2	12	15.6
3	3	3.9
4	5	6.5
5	4	5.2
1-3	19	24.7
More than 3	51	66.2
1 - 5	28	36.4
6 - 10	13	16.9
11 - 20	18	23.4
More than 20	11	14.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	34.0	46.1	36.6	9.1	33.3	29.4		34.1	41.7	38.0	58.7
	2018	*	40.9	46.6	47.3	3.2	29.8	32.4		38.5	46.6	42.3	62.1
	2019	*	46.9	42.7	45.4	0.0	35.3	38.0		35.6	55.9	46.3	65.6
Tests Taken	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
ENGLISH II	2017	*	40.0	38.5	39.8	3.2	19.6	31.1		33.6	45.8	39.6	60.3
	2018	*	49.5	57.1	52.7	8.7	38.5	43.1		53.5	51.0	52.2	67.0
	2019	*	55.6	60.0	57.1	13.8	45.5	39.6		54.7	59.5	57.1	69.3
Tests Taken	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	157	69	199	30	56	197		120	112	232	4,577
	2018	*	110	47	117	30	40	142		91	71	162	3,752
	2019	*	110	43	147	36	33	129		87	67	154	3,633
Tests Taken	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
ENGLISH II	2017	*	117	59	159	30	41	157		99	78	177	3,895
	2018	*	93	45	114	21	40	132		67	74	141	3,300
	2019	*	76	32	100	25	24	99		58	51	109	2,941
Tests Taken	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	13.0	28.1	18.2	0.0	20.2	11.1		18.1	18.8	18.4	41.2
	2018	*	23.1	27.3	27.0	0.0	10.5	13.8		20.9	27.8	24.2	43.9
	2019	*	28.5	30.7	29.4	0.0	25.5	20.7		25.2	33.6	29.6	51.0
Tests Taken	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
ENGLISH II	2017	*	15.9	20.8	17.8	0.0	9.8	9.6		16.8	18.8	17.7	42.1
	2018	*	22.3	36.2	27.8	8.7	18.5	17.7		27.8	27.2	27.5	50.0
	2019	*	32.7	41.3	36.1	0.0	22.7	19.5		32.8	38.9	35.8	51.5
Tests Taken	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ENGLISH I	2017	*	1.3	0.8	1.0	0.0	0.0	0.0		1.6	0.5	1.1	6.3
	2018	*	0.5	0.0	0.5	0.0	0.0	0.0		0.7	0.0	0.4	5.0
	2019	*	1.4	5.3	2.6	0.0	2.0	1.0		3.0	2.0	2.4	10.1
Tests Taken	2017	4	238	128	314	33	84	279		182	192	374	11,092
	2018	5	186	88	222	31	57	210		148	133	281	9,912
	2019	1	207	75	269	36	51	208		135	152	287	10,554
ENGLISH II	2017	*	0.0	0.0	0.4	0.0	2.0	0.4		0.7	0.0	0.3	4.9
	2018	*	0.5	0.0	0.4	0.0	0.0	0.0		0.7	0.0	0.3	7.0
	2019	*	0.6	1.3	0.4	0.0	0.0	0.6		0.8	0.8	0.8	6.0
Tests Taken	2017	1	195	96	264	31	51	228		149	144	293	9,822
	2018	1	184	105	241	23	65	232		144	151	295	10,011
	2019	1	171	80	233	29	44	164		128	126	254	9,584

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ENGLISH I	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Expository Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	54.7	47.4	52.0	3.6	58.5	59.2
2018	64.3	56.8	54.7	3.5	55.0	59.4
2019	52.7	57.0	60.2	3.5	55.3	54.2

ENGLISH II	1. Understanding, Analysis Across Genres (Reading)	2. Understanding, Analysis of Literary Texts (Reading)	3. Understanding, Analysis of Informational Texts (Reading)	4. Persuasive Composition ¹	5. Revision (Writing)	6. Editing (Writing)
2017	56.4	54.4	52.4	3.6	61.0	58.9
2018	62.3	56.1	59.0	4.0	66.2	62.9
2019	55.3	61.2	67.8	3.9	63.6	67.5

¹Average score points (0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	63.9	78.7	70.5	35.7	79.5	68.0		66.9	71.3	69.3	83.5
	2018	*	82.3	82.1	84.6	59.4	81.1	80.4		77.2	86.5	81.9	87.5
	2019	*	86.2	90.9	87.4	71.8	91.3	87.1		81.1	92.4	86.9	88.9
Tests Taken	2017	2	205	108	275	28	73	194		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	74	23	81	18	15	79		49	49	98	1,692
	2018	*	29	14	30	13	10	38		28	17	45	1,278
	2019	*	26	6	30	11	4	25		24	10	34	1,134
Tests Taken	2017	2	205	108	275	28	73	194		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	12.2	27.8	17.8	3.6	23.3	15.4		20.3	16.4	18.2	47.9
	2018	*	49.4	47.4	51.8	15.6	37.7	43.3		43.1	53.2	48.2	61.8
	2019	*	58.0	66.7	59.8	25.6	67.4	59.3		47.2	72	59.8	68.9
Tests Taken	2017	2	205	108	275	28	73	247		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
ALGEBRA I	2017	*	1.5	10.2	4.4	0.0	8.2	3.2		6.1	2.9	4.4	23.1
	2018	*	20.7	19.2	21.0	6.3	13.2	14.9		16.3	23.8	20.1	35.8
	2019	*	24.5	34.8	27.6	5.1	30.4	23.2		19.7	34.1	27.0	45.1
Tests Taken	2017	2	205	108	275	28	73	247		148	171	319	10,240
	2018	5	164	78	195	32	53	194		123	126	249	10,244
	2019	1	188	66	239	39	46	194		127	132	259	10,243

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

ALGEBRA I	1. Number and Algebraic Methods	2. Describing and Graphing Linear Functions, Equations, and Inequalities	3. Writing and Solving Linear Functions, Equations, and Inequalities	4. Quadratic Functions and Equations	5. Exponential Functions and Equations
2017	47.1	43.9	49.8	49.6	45.5
2018	57.5	55.7	57.9	59.2	56.8
2019	63.1	56.1	63.0	61.5	68.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	67.6	76.5	71.4	31.3	69.9	66.3		70.9	70.7	70.8	86.4
	2018	*	87.4	72.2	85.3	53.1	60.7	78.3		84.5	78.6	81.7	87.9
	2019	*	83.6	75.9	81.8	57.9	74.5	79.8		74.6	88.5	81.9	87.1
Tests Taken	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	70	31	86	22	25	90		51	53	104	1,310
	2018	*	23	25	33	15	22	45		23	28	51	1,234
	2019	*	35	19	51	16	14	43		36	18	54	1,240
Tests Taken	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	13.9	39.4	22.6	3.1	27.7	17.2		28.6	19.3	23.9	54.0
	2018	*	43.4	36.7	42.4	12.5	25.0	32.4		43.2	38.2	40.9	57.4
	2019	*	36.6	36.7	36.4	13.2	27.3	26.3		26.8	45.5	36.6	59.2
Tests Taken	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
BIOLOGY	2017	*	0.0	5.3	1.7	0.0	2.4	1.1		3.4	0.6	2.0	15.1
	2018	*	5.5	2.2	4.9	0.0	0.0	1.0		5.4	3.1	4.3	18.6
	2019	*	2.3	5.1	3.2	2.6	0.0	1.9		2.8	3.2	3.0	22.3
Tests Taken	2017	3	216	132	301	32	83	267		175	181	356	9,622
	2018	5	182	90	224	32	56	207		148	131	279	10,192
	2019	1	213	79	280	38	55	213		142	156	298	9,591

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

BIOLOGY	1. Cell Structure and Function	2. Mechanisms of Genetics	3. Biological Evolution and Classification	4. Biological Processes and Systems	5. Interdependence within Environmental Systems
2017	49.9	47.2	46.5	44.1	51.8
2018	56.1	48.9	53.7	57.9	56.3
2019	51.6	47.9	55.3	53.8	53.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		86.8	85.5	85.3	42.9	76.5	83.6		85.1	88.3	86.6	92.8
	2018	*	88.8	93.4	89.2	59.3	85.5	87.7		89.0	92.0	90.5	93.4
	2019		90.6	92.7	91.8	52.2	88.4	86.4		89.2	92.6	91.0	93.8
Tests Taken	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		25	10	33	16	8	34		21	14	35	593
	2018	*	24	7	30	11	8	30		18	13	31	624
	2019		16	6	19	11	5	23		13	10	23	582
Tests Taken	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416

PERCENTAGE MET GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		38.9	37.7	38.2	10.7	35.3	30.9		40.4	35.8	38.3	65.2
	2018	*	52.1	63.2	56.6	18.5	50.9	47.1		56.7	55.8	56.3	72.3
	2019		55.3	67.1	58.8	26.1	48.8	48.5		59.2	58.1	58.6	73.7
Tests Taken	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Test	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District
U.S. HISTORY	2017		6.8	8.7	7.6	0.0	5.9	4.3		5.7	9.2	7.3	30.8
	2018	*	14.4	21.7	17.6	0.0	10.9	8.2		15.2	18.4	16.8	38.6
	2019		22.4	28.0	22.7	0.0	14.0	16.0		27.5	20.6	23.8	41.6
Tests Taken	2017		190	69	225	28	34	207		141	120	261	8,230
	2018	3	215	106	279	27	55	244		164	163	327	9,468
	2019		170	82	233	23	43	169		120	136	256	9,416

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY


U.S. HISTORY	1. History	2. Geography and Culture	3. Government and Citizenship	4. Economics, Science, Technology, and Society
2017	57.7	56.8	52.1	63.6
2018	63.7	65.5	54.6	67.8
2019	65.8	66.1	59.4	64.7

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (69)	Beginning	12	17.4	41	59.4	14	21.5	12	17.4	8	12.3
	Intermediate	30	43.5	22	31.9	20	30.8	26	37.7	45	69.2
	Advanced	17	24.6	6	8.7	12	18.5	18	26.1	9	13.8
	Advanced High	10	14.5	0	0.0	19	29.2	13	18.8	3	4.6
10 (42)	Beginning	5	11.9	18	42.9	2	5.3	2	4.8	2	5.3
	Intermediate	9	21.4	12	28.6	12	31.6	14	33.3	18	47.4
	Advanced	19	45.2	10	23.8	8	21.1	19	45.2	16	42.1
	Advanced High	9	21.4	2	4.8	16	42.1	7	16.7	2	5.3
11 (51)	Beginning	7	13.7	15	29.4	0	0.0	7	13.7	1	2.4
	Intermediate	12	23.5	12	23.5	5	11.9	17	33.3	10	23.8
	Advanced	16	31.4	17	33.3	9	21.4	13	25.5	19	45.2
	Advanced High	16	31.4	7	13.7	28	66.7	14	27.5	12	28.6
12 (26)	Beginning	1	3.8	1	3.8	0	0.0	1	3.8	0	0.0
	Intermediate	4	15.4	9	34.6	4	15.4	5	19.2	4	15.4
	Advanced	10	38.5	15	57.7	6	23.1	11	42.3	14	53.8
	Advanced High	11	42.3	1	3.8	16	61.5	9	34.6	8	30.8
ALL (188)	Beginning	25	13.3	75	39.9	16	9.4	22	11.7	11	6.4
	Intermediate	55	29.3	55	29.3	41	24.0	62	33.0	77	45.0
	Advanced	62	33.0	48	25.5	35	20.5	61	32.4	58	33.9
	Advanced High	46	24.5	10	5.3	79	46.2	43	22.9	25	14.6

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
51 5 (9.8%)	Beginning	4			
	Intermediate	1	34		
	Advanced	0	1	6	
	Advanced High	0	0	3	
5 0 (0.0%)	Beginning	1			
	Intermediate	0	2		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
1 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
58 5 (8.6%)	Beginning	5			
	Intermediate	1	36		
	Advanced	0	1	7	
	Advanced High	0	0	3	


 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
9 (54)	Beginning	7	13.7	18	35.3	7	14.9	0	0.0	0	0.0
	Intermediate	17	33.3	16	31.4	19	40.4	0	0.0	0	0.0
	Advanced	24	47.1	15	29.4	14	29.8	1	100.0	1	100.0
	Advanced High	3	5.9	2	3.9	7	14.9	0	0.0	0	0.0
10 (63)	Beginning	0	0.0	17	27.4	6	11.1	0	0.0	0	0.0
	Intermediate	12	19.4	14	22.6	9	16.7	1	100.0	0	0.0
	Advanced	33	53.2	27	43.5	20	37.0	0	0.0	0	0.0
	Advanced High	17	27.4	4	6.5	19	35.2	0	0.0	0	0.0
11 (29)	Beginning	0	0.0	3	10.7	1	3.7	0	0.0	0	0.0
	Intermediate	5	17.9	6	21.4	7	25.9	0	0.0	0	0.0
	Advanced	18	64.3	18	64.3	7	25.9	0	0.0	0	0.0
	Advanced High	5	17.9	1	3.6	12	44.4	0	0.0	0	0.0
12 (26)	Beginning	0	0.0	3	12.0	0	0.0	0	0.0	0	0.0
	Intermediate	2	8.0	2	8.0	5	31.3	0	0.0	0	0.0
	Advanced	17	68.0	18	72.0	3	18.8	0	0.0	0	0.0
	Advanced High	6	24.0	2	8.0	8	50.0	0	0.0	0	0.0
ALL (172)	Beginning	7	4.2	41	24.7	14	9.7	0	0.0	0	0.0
	Intermediate	36	21.7	38	22.9	40	27.8	1	50.0	0	0.0
	Advanced	92	55.4	78	47.0	44	30.6	1	50.0	1	100.0
	Advanced High	31	18.7	9	5.4	46	31.9	0	0.0	0	0.0

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
41 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	
38 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
15 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
12 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	0	
	Advanced High	0	0	0	
106 0 (0.0%)	Beginning	0			
	Intermediate	0	0		
	Advanced	0	0	1	
	Advanced High	0	0	0	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	45	18	40.0	23	51.1	*	*				
	10	25	*	*	14	56.0	*	*	*	*		
	11	15	*	*	11	73.3	*	*	*	*		
	12	8	*	*	*	*	6	75.0				
	ALL	93	25	26.9	49	52.7	16	17.2	*	*		

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	9	32	16	50.0	8	25.0	7	21.9	*	*		
	10	27	*	*	19	70.4	*	*				
	11	7	*	*	*	*	*	*				
	12	8	*	*			*	*	*	*		
	ALL	74	25	33.8	30	40.5	17	23.0	*	*		

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

High School Exams

ALGEBRA I

166	54.6	71.0	78.0	79.3	57.8	89.8	57.9	83.5
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ALGEBRA I PRE-AP

56	71.9	80.4	80.0	79.9	80.4	98.2	73.4	93.9
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ALGEBRA II

143	69.0	78.4	73.3	72.3	79.0	68.5	58.9	84.8
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ALGEBRA II PRE-AP

97	61.2	72.9	77.1	77.8	59.8	91.8	67.4	93.4
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ALGEBRAIC REASONING

18	22.2	53.3	71.1	74.2	0.0	83.3	59.9	89.0
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BIOLOGY

174	34.6	69.8	72.8	73.4	46.6	74.7	62.6	79.5
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BIOLOGY PRE-AP

88	49.9	71.6	79.3	80.6	64.8	92.0	74.4	90.8
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CHEMISTRY

126	37.2	65.8	67.2	67.4	27.8	54.8	45.0	83.1
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CHEMISTRY PRE-AP

110	39.1	64.8	86.7	90.6	26.4	97.3	70.4	94.1
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ECONOMICS

77	58.1	72.7	89.9	93.0	64.9	100.0	70.4	96.6
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ALGEBRA I

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ALGEBRA I PRE-AP

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ALGEBRA II

137	76.0	86.7	72.1	69.6	88.3	70.8	74.9	86.7
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ALGEBRA II PRE-AP

101	60.7	78.2	77.3	77.2	81.2	93.1	84.2	94.4
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ALGEBRAIC REASONING

15	26.7	56.0	79.3	83.4	0.0	93.3	59.1	89.9
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BIOLOGY

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BIOLOGY PRE-AP

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CHEMISTRY

136	42.7	68.8	59.0	57.3	42.6	25.7	51.3	78.7
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CHEMISTRY PRE-AP

111	52.9	67.1	84.8	87.9	31.5	92.8	67.9	92.5
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ECONOMICS

1	*	*	*	*	*	*	55.5	*
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

165	54.3	65.8	79.8	82.3	44.8	95.2	53.6	82.6
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ENGLISH I ESOL INTERMEDIATE

5	*	*	*	*	*	*	51.5	*
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ENGLISH I PRE-AP

85	64.1	69.3	79.6	81.4	58.8	97.6	74.9	94.4
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ENGLISH II

129	55.9	70.6	75.7	76.6	56.6	79.1	64.6	84.2
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ENGLISH II ESOL INTERMEDIATE

6	41.9	68.3	81.2	83.4	50.0	100.0	47.4	87.2
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ENGLISH II PRE-AP

98	56.9	68.4	82.2	84.6	53.1	96.9	75.8	95.3
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ENGLISH III

163	57.7	71.8	81.0	82.6	65.0	94.5	61.6	86.1
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ENGLISH IV

152	59.0	72.6	80.6	82.0	69.1	96.7	68.1	92.7
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ENVIRONMENTAL SYSTEMS

131	60.5	73.7	75.3	75.6	76.3	96.9	71.0	92.4
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FRENCH I

35	54.4	68.2	81.6	84.0	45.7	91.4	66.3	86.7
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FRENCH II

44	54.3	63.9	77.7	80.1	36.4	84.1	62.5	94.1
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

ENGLISH I

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ENGLISH I ESOL INTERMEDIATE

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ENGLISH I PRE-AP

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ENGLISH II

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ENGLISH II ESOL INTERMEDIATE

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ENGLISH II PRE-AP

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ENGLISH III

168	52.6	68.4	77.0	78.5	47.6	80.4	56.1	83.7
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ENGLISH IV

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ENVIRONMENTAL SYSTEMS

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FRENCH I

30	50.0	66.7	78.6	80.7	50.0	76.7	73.8	86.0
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FRENCH II

32	52.2	66.6	77.8	79.7	37.5	87.5	70.7	92.9
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

133	38.0	66.8	70.9	71.7	36.1	83.5	48.0	83.6
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GEOMETRY PRE-AP

38	36.9	65.0	78.0	80.3	26.3	86.8	65.8	91.8
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GOVERNMENT

76	59.8	72.6	73.6	73.8	68.4	89.5	62.0	94.3
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HS HEALTH EDUCATION

112	60.1	73.4	85.4	87.5	61.6	99.1	73.7	95.0
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HS VARSITY BAND

23	50.3	68.9	90.1	93.8	39.1	95.7	69.1	99.0
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PHYSICS

154	27.0	62.2	84.2	88.1	9.1	92.9	55.1	86.7
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PHYSICS PRE-AP

70	37.7	65.4	89.3	93.5	25.7	100.0	70.2	93.6
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PRE-CALCULUS

74	50.8	63.1	76.1	78.4	31.1	83.8	49.4	88.4
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PRE-CALCULUS PRE-AP

18	51.0	65.8	76.4	78.2	33.3	77.8	74.6	94.3
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SPANISH I

169	56.4	71.0	79.9	81.5	48.5	81.7	74.1	91.1
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SPANISH II

194	66.5	74.9	81.0	82.1	66.0	90.7	79.3	92.3
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GEOMETRY

138	44.3	71.2	71.4	71.5	57.2	80.4	52.7	81.9
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GEOMETRY PRE-AP

40	48.8	67.3	75.0	76.4	45.0	82.5	68.3	90.7
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GOVERNMENT

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HS HEALTH EDUCATION

98	58.7	73.6	83.5	85.3	68.4	99.0	77.4	92.7
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HS VARSITY BAND

7	56.9	76.0	91.7	94.5	71.4	100.0	77.3	98.1
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PHYSICS

152	38.3	68.1	78.5	80.3	33.6	88.8	69.4	87.7
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PHYSICS PRE-AP

59	36.9	67.4	74.3	75.5	30.5	81.4	68.4	93.2
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PRE-CALCULUS

11	53.2	70.2	83.9	86.3	45.5	100.0	64.9	87.1
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PRE-CALCULUS PRE-AP

4	*	*	*	*	*	*	72.9	*
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SPANISH I

177	64.1	77.6	78.8	79.0	75.7	79.1	84.9	89.2
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SPANISH II

174	71.6	81.1	79.3	79.0	78.7	86.8	88.1	91.6
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SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

175	43.2	67.2	83.3	86.2	37.1	93.7	75.1	92.6
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U.S. HISTORY

243	51.0	65.0	85.8	89.5	32.5	99.6	62.9	87.7
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WORLD GEOGRAPHY

199	42.4	65.4	78.9	81.2	33.2	88.4	55.8	87.3
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WORLD GEOGRAPHY PRE-AP

8	55.8	69.8	85.6	88.4	50.0	100.0	75.9	95.1
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WORLD HISTORY

125	49.5	67.0	78.7	80.7	38.4	89.6	50.1	86.3
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WORLD HISTORY PRE-AP

86	47.6	67.2	83.7	86.6	37.2	100.0	76.4	94.7
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SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

STUDIO ART I

143	45.7	64.6	82.2	85.3	33.6	92.3	71.2	90.4
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U.S. HISTORY

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WORLD GEOGRAPHY

212	41.5	64.9	75.4	77.3	32.1	79.2	55.9	84.8
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WORLD GEOGRAPHY PRE-AP

9	48.4	67.8	83.3	86.1	33.3	100.0	76.4	95.0
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WORLD HISTORY

133	51.4	68.3	79.7	81.7	52.6	91.0	55.1	84.6
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WORLD HISTORY PRE-AP

85	58.4	70.3	79.6	81.2	56.5	100.0	72.4	93.4
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Test	Subtest	Year	Percent Tested		All Students			African American			Hispanic			White			District		
			%	Dist %	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK*	N	Mean	% at BMRK
SAT	Reading & Writing	2016-17	74.6	84.5	188	403	13.8	148	400	13.5	40	413	15.0				6,766	464	42.2
		2017-18	71.9	84.2	187	412	13.9	137	414	15.3	47	411	10.6				7,118	468	41.8
		2018-19	73.5	87.3	172	421	19.8	126	409	12.7	45	453	37.8				7,723	463	39.2
	Mathematics	2016-17	74.6	84.5	188	406	3.2	148	398	2.7	40	432	5.0				6,766	465	21.6
		2017-18	71.9	84.2	187	413	5.9	137	406	5.1	47	433	8.5				7,118	463	20.7
		2018-19	73.5	87.3	172	419	5.2	126	411	3.2	45	437	8.9				7,723	461	19.7
ACT	English	2016-17	73.0	82.4	184	11	4.9	145	11	4.1	39	12	7.7				6,596	15	26.1
		2017-18	73.5	82.3	191	11	4.2	144	11	4.2	44	11	4.5				6,960	15	26.5
		2018-19	74.8	82.6	175	13	10.3	126	13	9.5	48	13	10.4				7,310	15	27.0
	Mathematics	2016-17	73.0	82.4	184	15	1.6	145	15	0.7	39	16	5.1				6,596	18	17.3
		2017-18	73.5	82.3	191	15	2.1	144	15	1.4	44	16	4.5				6,960	17	14.8
		2018-19	74.8	82.6	175	16	5.1	126	16	4.8	48	16	4.2				7,310	18	19.2
	Reading	2016-17	73.0	82.4	184	14	2.7	145	14	2.1	39	14	5.1				6,596	17	18.3
		2017-18	73.5	82.3	191	14	4.2	144	14	3.5	44	14	6.8				6,960	17	19.0
		2018-19	74.8	82.6	175	16	12.6	126	16	13.5	48	15	8.3				7,310	17	21.0
	Science	2016-17	73.0	82.4	184	14	2.7	145	14	0.7	39	16	10.3				6,596	18	13.8
		2017-18	73.5	82.3	191	14	1.6	144	14	0.7	44	15	4.5				6,960	17	12.9
		2018-19	74.8	82.6	175	16	4.6	126	16	4.8	48	16	2.1				7,310	17	14.5
	Composite	2016-17	73.0	82.4	184	14	-	145	14	-	39	14	-			-	6,596	17	-
		2017-18	73.5	82.3	191	14	-	144	14	-	44	14	-			-	6,960	17	-
		2018-19	74.8	82.6	175	15	-	126	15	-	48	15	-			-	7,310	17	-

NOTE: See the NOTES report for information about score ranges and college-readiness benchmarks set by The College Board (SAT) and ACT, Inc.

Grade	Subtest	Year	All			African American			Hispanic			White			Other			District		
			N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK	N	Mean	% at BMRK
9	Reading & Writing	2016																1,442	464	68.2
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	466	72.5
		2018	44	352	15.9	28	344	14.3	14	367	21.4	0			2	*	*	2,063	473	74.2
	Mathematics	2016																1,442	469	62.8
		2017	4	*	*	3	*	*	1	*	*	0			0			1,836	467	59.8
		2018	44	396	18.2	28	393	17.9	14	399	14.3	0			2	*	*	2,063	477	64.0
10	Reading & Writing	2016	252	371	14.7	170	368	13.5	80	376	16.3	1	*	*	1	*	*	9,038	417	40.3
		2017	248	373	17.3	151	370	13.9	93	376	22.6	0			3	*	*	8,857	417	39.0
		2018	202	363	16.3	132	367	18.2	67	357	13.4	0			0			8,620	418	41.8
	Mathematics	2016	252	389	6.7	170	382	4.1	80	402	11.3	1	*	*	1	*	*	9,038	433	26.7
		2017	248	404	9.3	151	395	5.3	93	417	15.1	0			3	*	*	8,857	428	22.1
		2018	202	388	6.4	132	389	8.3	67	386	3.0	0			0			8,620	426	25.3
11	Reading & Writing	2016	1	*	*	1	*	*	0			0			0			2,015	512	69.2
		2017																2,095	508	67.6
		2018	1	*	*	1	*	*	0			0			0			1,921	501	64.3
	Mathematics	2016	1	*	*	1	*	*	0			0			0			2,015	511	49.7
		2017																2,095	504	44.4
		2018	1	*	*	1	*	*	0			0			0			1,921	497	42.6

NOTE: See the NOTES report for information about score ranges and college readiness benchmarks set by The College Board for PSAT/NMSQT and PSAT 8-9.

Exams Taken		Average Score		Exams Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

Exams Taken		Average Score		Passed		
School	Dist	School	Dist	School	%	Dist

ALL EXAMS

228	21,262	1.0	2.0	1	0.4	29.3
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English Language and Composition

75	2,646	1.1	1.9	1	1.3	20.5
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Macroeconomics

20	1,020	1.0	1.6	0	0.0	19.5
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Biology

11	961	1.0	2.1	0	0.0	27.6
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English Literature and Composition

17	1,668	1.1	1.7	0	0.0	16.1
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United States Government and Politics

67	1,434	1.0	1.6	0	0.0	15.6
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Calculus AB

4	1,011	*	2.5	*	*	40.5
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Environmental Science

23	1,092	1.0	1.7	0	0.0	18.9
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United States History

11	2,192	1.0	1.7	0	0.0	19.7
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