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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

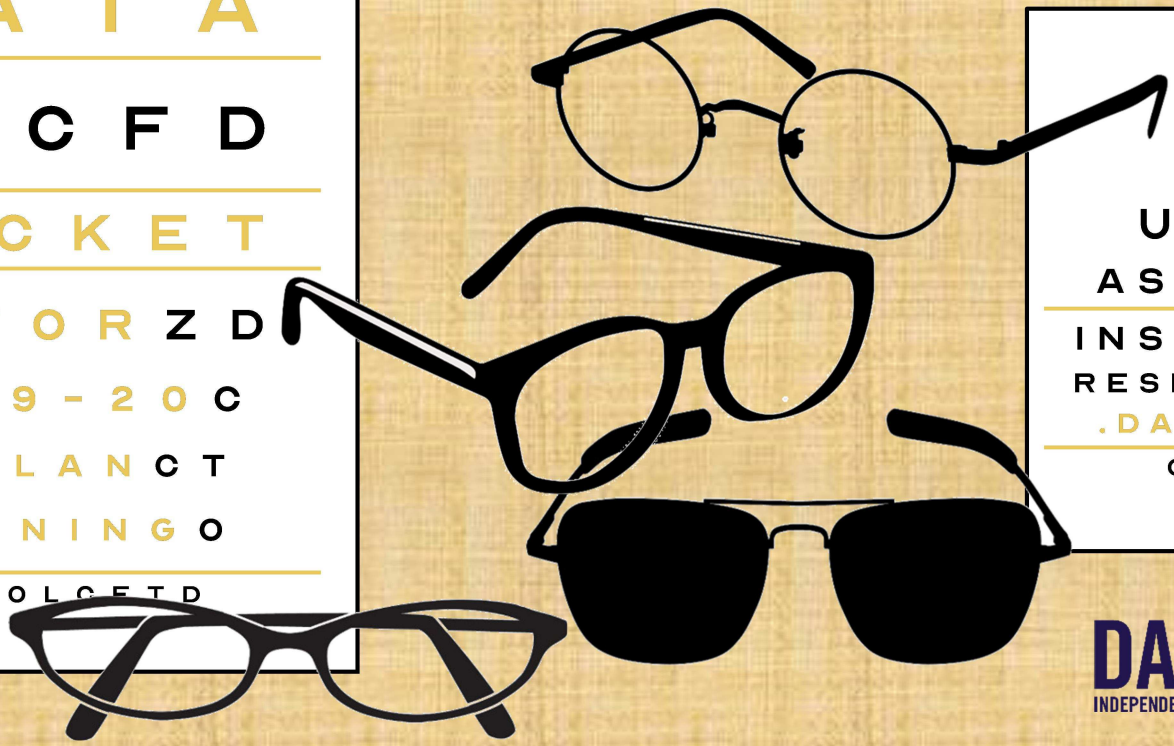
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

PERSONALIZED LEARNING PREPARATORY AT SAM HOUSTON

SCHOOL NUMBER 160



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	19
KN	32
1	36
2	40
3	23
4	34
5	19
ALL	203

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	41	20.2	1	5.6
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	6	3.0	*	*
Hispanic	138	68.0	11	61.1
White	13	6.4	6	33.3
Multiple	5	2.5	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	95	46.8
Economically disadvantaged	161	79.3
Limited English proficient (LEP)	98	48.3
Special education	34	16.7
Talented and Gifted (TAG)	35	17.2

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	21	1	4.8	0	0.0	0	0.0	20	95.2	0	0.0	0	0.0
	2018	24	3	12.5	0	0.0	6	25.0	14	58.3	0	0.0	1	4.2
	2019	19	1	5.3	0	0.0	2	10.5	14	73.7	2	10.5	0	0.0
KN	**2017**	26	4	15.4	0	0.0	2	7.7	15	57.7	5	19.2	0	0.0
	2018	33	6	18.2	0	0.0	1	3.0	23	69.7	3	9.1	0	0.0
	2019	32	8	25.0	0	0.0	3	9.4	17	53.1	2	6.3	2	6.3
1	**2017**	25	3	12.0	0	0.0	1	4.0	20	80.0	1	4.0	0	0.0
	2018	37	7	18.9	0	0.0	0	0.0	26	70.3	3	8.1	1	2.7
	2019	36	8	22.2	0	0.0	1	2.8	24	66.7	2	5.6	1	2.8
2	**2017**	36	6	16.7	0	0.0	1	2.8	25	69.4	3	8.3	1	2.8
	2018	27	8	29.6	0	0.0	0	0.0	16	59.3	3	11.1	0	0.0
	2019	40	10	25.0	0	0.0	0	0.0	26	65.0	3	7.5	1	2.5
3	**2017**	20	1	5.0	0	0.0	1	5.0	15	75.0	3	15.0	0	0.0
	2018	38	6	15.8	0	0.0	0	0.0	29	76.3	3	7.9	0	0.0
	2019	23	5	21.7	0	0.0	0	0.0	16	69.6	2	8.7	0	0.0
4	**2017**	42	6	14.3	0	0.0	2	4.8	34	81.0	0	0.0	0	0.0
	2018	20	2	10.0	0	0.0	0	0.0	16	80.0	1	5.0	1	5.0
	2019	34	7	20.6	0	0.0	0	0.0	26	76.5	1	2.9	0	0.0
5	**2017**	30	5	16.7	0	0.0	1	3.3	21	70.0	2	6.7	1	3.3
	2018	35	4	11.4	0	0.0	1	2.9	30	85.7	0	0.0	0	0.0
	2019	19	2	10.5	0	0.0	0	0.0	15	78.9	1	5.3	1	5.3
PK-5	**2017**	200	26	13.0	0	0.0	8	4.0	150	75.0	14	7.0	2	1.0
	2018	214	36	16.8	0	0.0	8	3.7	154	72.0	13	6.1	3	1.4
	2019	203	41	20.2	0	0.0	6	3.0	138	68.0	13	6.4	5	2.5

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	21	21	100.0	15	71.4	2	9.5	15	71.4	0	0.0	21	100.0	47.6	52.4	0.0
	2018	24	15	62.5	19	79.2	1	4.2	20	83.3	0	0.0	21	87.5	45.8	54.2	12.5
	2019	19	17	89.5	9	47.4	0	0.0	2	10.5	0	0.0	15	78.9	52.6	47.4	26.3
KN	**2017**	26	21	80.8	16	61.5	2	7.7	17	65.4	0	0.0	8	30.8	50.0	50.0	0.0
	2018	33	18	54.5	18	54.5	4	12.1	18	54.5	0	0.0	13	39.4	57.6	42.4	0.0
	2019	32	20	62.5	17	53.1	1	3.1	14	43.8	6	18.8	13	40.6	43.8	56.3	0.0
1	**2017**	25	21	84.0	15	60.0	2	8.0	15	60.0	4	16.0	3	12.0	64.0	36.0	0.0
	2018	37	27	73.0	16	43.2	3	8.1	19	51.4	6	16.2	6	16.2	48.6	51.4	5.4
	2019	36	22	61.1	15	41.7	8	22.2	12	33.3	9	25.0	11	30.6	52.8	47.2	0.0
2	**2017**	36	30	83.3	19	52.8	5	13.9	21	58.3	4	11.1	6	16.7	44.4	55.6	8.3
	2018	27	20	74.1	13	48.1	7	25.9	15	55.6	4	14.8	8	29.6	70.4	29.6	7.4
	2019	40	33	82.5	15	37.5	5	12.5	16	40.0	7	17.5	4	10.0	45.0	55.0	0.0
3	**2017**	20	20	100.0	12	60.0	1	5.0	12	60.0	4	20.0	1	5.0	40.0	60.0	10.0
	2018	38	28	73.7	22	57.9	8	21.1	23	60.5	6	15.8	6	15.8	50.0	50.0	2.6
	2019	23	22	95.7	13	56.5	5	21.7	14	60.9	5	21.7	1	4.3	73.9	26.1	0.0
4	**2017**	42	37	88.1	31	73.8	5	11.9	31	73.8	9	21.4	5	11.9	42.9	57.1	4.8
	2018	20	18	90.0	11	55.0	3	15.0	12	60.0	2	10.0	1	5.0	40.0	60.0	0.0
	2019	34	28	82.4	18	52.9	12	35.3	22	64.7	5	14.7	1	2.9	47.1	52.9	0.0
5	**2017**	30	27	90.0	16	53.3	9	30.0	18	60.0	6	20.0	6	20.0	66.7	33.3	3.3
	2018	35	32	91.4	27	77.1	7	20.0	30	85.7	9	25.7	0	0.0	54.3	45.7	0.0
	2019	19	19	100.0	11	57.9	3	15.8	15	78.9	3	15.8	0	0.0	42.1	57.9	0.0
PK-5	**2017**	200	177	88.5	124	62.0	26	13.0	129	64.5	27	13.5	50	25.0	50.5	49.5	4.0
	2018	214	158	73.8	126	58.9	33	15.4	137	64.0	27	12.6	55	25.7	52.8	47.2	3.7
	2019	203	161	79.3	98	48.3	34	16.7	95	46.8	35	17.2	45	22.2	50.2	49.8	2.5

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	28	11,388	27	97.1	10,888	95.6	5	17.9	19.6	26	10,240	92.9	89.9
	2018	30	11,061	28	94.6	10,520	95.1	8	27.1	17.8	24	9,830	81.3	88.9
	2019	32	10,918	30	95.0	10,368	95.0	0	0.0	7.1	27	9,637	85.1	88.3
1	**2017**	26	12,278	25	96.0	11,800	96.1	6	22.9	18.4	23	11,169	87.6	91.0
	2018	33	11,550	32	94.8	11,055	95.7	10	29.9	16.6	28	10,347	83.8	89.6
	2019	37	11,198	36	96.1	10,714	95.7	2	5.4	6.3	35	10,067	93.9	89.9
2	**2017**	37	12,938	35	96.3	12,476	96.4	5	13.7	16.9	33	11,850	90.1	91.6
	2018	26	11,864	25	95.1	11,398	96.1	7	27.0	15.9	22	10,717	84.7	90.3
	2019	39	11,232	37	95.5	10,778	96.0	1	2.6	5.9	34	10,167	86.8	90.5
3	**2017**	23	13,158	22	96.7	12,734	96.8	0	0.0	15.9	23	12,162	100.0	92.4
	2018	37	12,536	35	95.1	12,080	96.4	10	27.0	14.4	32	11,431	86.5	91.2
	2019	24	11,452	23	95.9	11,021	96.2	1	4.3	5.8	20	10,472	85.1	91.4
4	**2017**	41	12,873	40	96.8	12,467	96.8	7	17.0	15.4	37	11,953	90.0	92.9
	2018	21	12,675	20	96.0	12,235	96.5	4	19.5	14.1	17	11,637	82.8	91.8
	2019	33	12,118	32	95.1	11,678	96.4	0	0.0	6.0	32	11,110	95.7	91.7
5	**2017**	29	12,220	28	96.2	11,838	96.9	2	6.9	6.1	27	11,367	92.8	93.0
	2018	36	12,498	34	96.5	12,078	96.6	2	5.6	6.1	34	11,513	95.4	92.1
	2019	20	12,193	19	97.4	11,764	96.5	1	5.1	5.4	19	11,300	96.3	92.7
KN-5	**2017**	184	74,855	178	96.5	72,203	96.5	25	13.6	15.3	169	68,741	91.8	91.8
	2018	182	72,186	174	95.3	69,366	96.1	41	22.5	14.0	157	65,475	86.2	90.7
	2019	185	69,110	177	95.7	66,323	96.0	5	2.7	6.1	167	62,753	90.4	90.8

Teachers: 18

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	1	5.6
Hispanic	11	61.1
White	6	33.3
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	13	72.2
Male	5	27.8

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.4	80.0
2017-18	7.6	78.9
2018-19	5.2	11.1

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	33.3
1	2	11.1
2	0	0.0
3	1	5.6
4	1	5.6
5	0	0.0
1-3	3	16.7
More than 3	9	50.0
1 - 5	4	22.2
6 - 10	4	22.2
11 - 20	4	22.2
More than 20	0	0.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	100.0	*	*	*		*	100.0	100.0	59.5	9
	2018	*	*	55.6	33.3	*	*	*		50.0	87.5	68.8	67.4	16
	2019	*	*	100.0	85.7	*	*	100.0		88.9	*	85.7	67.4	14
4	**2017**		83.3	63.6	81.8	*	75.0	55.6		75.0	72.7	73.7	56.4	19
	2018	*	*	87.5	70.0	*	*	*		*	85.7	75.0	61.9	12
	2019	*	*	58.3	46.2	*	*	30.0		25.0	80.0	55.6	67.2	18
5	**2017**	*	*	89.5	81.0	*	88.2	84.2		81.3	90.0	84.6	71.7	26
	2018		*	93.3	94.1	*	91.7	86.7		84.6	100.0	90.0	76.0	20
	2019	*	*	88.9	83.3	*	*	80.0		*	77.8	84.6	81.0	13
3-5	**2017**	*	70.0	82.4	85.4	57.1	85.2	76.7		81.5	85.2	83.3	62.7	54
	2018	*	60.0	81.3	75.8	30.0	76.5	65.2		69.2	90.9	79.2	68.7	48
	2019	*	45.5	79.3	71.8	12.5	73.3	65.4		66.7	79.2	73.3	72.3	45

	NUMBER TESTED IN GRADES 3-5											
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610
2019	4	11	29	39	8	15	26		21	24	45	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	0	*	*	*		*	0	0	3,014	9
	2018	*	*	4	4	*	*	*		4	1	5	2,309	16
	2019	*	*	0	2	*	*	0		1	*	2	2,153	14
4	**2017**		1	4	2	*	2	4		2	3	5	3,323	19
	2018	*	*	1	3	*	*	*		*	1	3	2,811	12
	2019	*	*	5	7	*	*	7		6	2	8	2,376	18
5	**2017**	*	*	2	4	*	2	3		3	1	4	2,269	26
	2018		*	1	1	*	1	2		2	0	2	1,956	20
	2019	*	*	1	2	*	*	2		*	2	2	1,508	13
3-5	**2017**	*	3	6	6	3	4	7		5	4	9	8,606	54
	2018	*	4	6	8	7	4	8		8	2	10	7,076	48
	2019	*	6	6	11	7	4	9		7	5	12	6,037	45

	NUMBER TESTED IN GRADES 3-5											
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610
2019	4	11	29	39	8	15	26		21	24	45	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	44.4	*	*	*		*	50.0	44.4	32.9	9
	2018	*	*	11.1	0.0	*	*	*		25.0	50.0	37.5	33.6	16
	2019	*	*	37.5	42.9	*	*	33.3		44.4	*	42.9	35.9	14
4	**2017**		50.0	45.5	54.5	*	37.5	22.2		50.0	45.5	47.4	32.4	19
	2018	*	*	50.0	40.0	*	*	*		*	57.1	50.0	35.6	12
	2019	*	*	25.0	23.1	*	*	0.0		12.5	30.0	22.2	37.1	18
5	**2017**	*	*	26.3	23.8	*	23.5	26.3		18.8	60.0	34.6	38.2	26
	2018		*	66.7	64.7	*	66.7	46.7		46.2	85.7	60.0	44.1	20
	2019	*	*	77.8	58.3	*	*	50.0		*	66.7	61.5	45.9	13
3-5	**2017**	*	40.0	29.4	36.6	14.3	29.6	26.7		29.6	51.9	40.7	34.6	54
	2018	*	40.0	46.9	45.5	0.0	52.9	34.8		38.5	63.6	50.0	38.0	48
	2019	*	18.2	44.8	41.0	12.5	40.0	26.9		33.3	45.8	40.0	39.9	45

	NUMBER TESTED IN GRADES 3-5											
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610
2019	4	11	29	39	8	15	26		21	24	45	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	*	22.2	*	*	*		*	33.3	22.2	20.0	9
	2018	*	*	11.1	0.0	*	*	*		25.0	50.0	37.5	19.3	16
	2019	*	*	37.5	28.6	*	*	33.3		33.3	*	28.6	21.9	14
4	**2017**		33.3	18.2	27.3	*	0.0	0.0		25.0	18.2	21.1	16.9	19
	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	17.7	12
	2019	*	*	16.7	15.4	*	*	0.0		12.5	20.0	16.7	18.2	18
5	**2017**	*	*	10.5	9.5	*	5.9	10.5		18.8	30.0	23.1	19.4	26
	2018		*	33.3	29.4	*	33.3	26.7		30.8	28.6	30.0	20.1	20
	2019	*	*	44.4	41.7	*	*	30.0		*	44.4	38.5	24.1	13
3-5	**2017**	*	30.0	11.8	17.1	14.3	7.4	10.0		18.5	25.9	22.2	18.8	54
	2018	*	30.0	18.8	15.2	0.0	23.5	17.4		23.1	27.3	25.0	19.1	48
	2019	*	9.1	31.0	28.2	0.0	33.3	19.2		23.8	29.2	26.7	21.5	45

	NUMBER TESTED IN GRADE 3-5											
2017	5	10	34	41	7	27	30		27	27	54	23,084
2018	4	10	32	33	10	17	23		26	22	48	22,610
2019	4	11	29	39	8	15	26		21	24	45	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	84.4	74.1	67.5
	2018	76.3	66.7	58.0
	2019	80.0	75.2	64.8
4	**2017**	69.1	70.2	65.2
	2018	69.8	63.3	64.7
	2019	55.6	57.8	55.6
5	**2017**	65.4	67.1	70.3
	2018	75.6	74.4	73.9
	2019	81.7	73.1	71.4
3-5	**2017**	69.9	69.3	68.0
	2018	74.4	69.0	66.3
	2019	70.7	67.6	63.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		66.7	45.5	45.5	*	62.5	44.4		55.6	63.6	60.0	54.4	20
	2018	*	*	33.3	25.0	*	*	*		*	50.0	30.0	51.2	10
	2019	*	*	41.7	38.5	*	*	20.0		25.0	60.0	44.4	56.9	18

	NUMBER TESTED IN GRADE 4											
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361
2019	1	5	12	13	5	5	10		8	10	18	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		2	6	6	*	3	5		4	4	8	3,435	20
	2018	*	*	4	6	*	*	*		*	3	7	3,589	10
	2019	*	*	7	8	*	*	8		6	4	10	3,091	18

	NUMBER TESTED IN GRADE 4											
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361
2019	1	5	12	13	5	5	10		8	10	18	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		50.0	18.2	18.2	*	12.5	11.1		44.4	27.3	35.0	26.0	20
	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	29.2	10
	2019	*	*	16.7	15.4	*	*	0.0		12.5	20.0	16.7	26.4	18

	NUMBER TESTED IN GRADE 4											
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361
2019	1	5	12	13	5	5	10		8	10	18	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	0.0	0.0	*	0.0	0.0		11.1	0.0	5.0	7.4	20
	2018	*	*	0.0	0.0	*	*	*		*	0.0	0.0	7.1	10
	2019	*	*	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	18

	NUMBER TESTED IN GRADE 4											
2017		6	11	11	2	8	9		9	11	20	7,530
2018	1	2	6	8	3	2	3		4	6	10	7,361
2019	1	5	12	13	5	5	10		8	10	18	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.1	63.8	64.1
	2018	3.7	40.0	48.1
	2019	3.6	47.2	51.7

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	70.0	21
	2018	*	*	84.6	80.0	*	84.2	80.0		72.2	80.0	75.8	74.5	33
	2019	*	*	93.3	85.7	*	91.7	92.3		85.7	85.7	85.7	75.5	21
4	**2017**		66.7	90.9	93.9	*	90.0	86.7		89.5	86.4	87.8	68.1	41
	2018	*	*	93.8	88.2	*	90.9	83.3		87.5	91.7	90.0	75.2	20
	2019	*	*	77.3	68.2	16.7	86.7	63.2		66.7	69.2	67.9	74.7	28
5	**2017**	*	*	84.2	76.2	*	82.4	78.9		75.0	90.0	80.8	80.6	26
	2018		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	86.9	33
	2019	*	*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.0	18
3-5	**2017**	*	60.0	91.2	90.4	50.0	90.0	87.1		86.4	90.9	88.6	72.7	88
	2018	*	60.0	92.9	91.0	66.7	92.7	90.0		86.7	90.2	88.4	78.8	86
	2019	*	45.5	88.2	83.3	30.0	91.9	83.0		80.0	84.4	82.1	79.5	67

	NUMBER TESTED IN GRADES 3-5											
2017	5	10	68	73	8	60	60		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318
2019	4	11	51	60	10	37	47		35	32	67	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	0	0	*	0	0		0	0	0	3,851	21
	2018	*	*	4	4	*	3	4		5	3	8	3,072	33
	2019	*	*	1	3	*	1	1		2	1	3	2,726	21
4	**2017**		2	3	2	*	3	4		2	3	5	4,016	41
	2018	*	*	1	2	*	1	2		1	1	2	3,028	20
	2019	*	*	5	7	5	2	7		5	4	9	2,959	28
5	**2017**	*	*	3	5	*	3	4		4	1	5	2,308	26
	2018		*	0	0	*	0	0		0	0	0	1,582	33
	2019	*	*	0	0	*	0	0		0	0	0	1,420	18
3-5	**2017**	*	4	6	7	4	6	8		6	4	10	10,175	88
	2018	*	4	5	6	4	4	6		6	4	10	7,682	86
	2019	*	6	6	10	7	3	8		7	5	12	7,105	67

	NUMBER TESTED IN GRADES 3-5											
2017	5	10	68	73	8	60	60		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318
2019	4	11	51	60	10	37	47		35	32	67	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	81.3	68.4	*	100.0	100.0		66.7	75.0	71.4	39.9	21
	2018	*	*	34.6	20.0	*	31.6	30.0		33.3	33.3	33.3	41.8	33
	2019	*	*	60.0	57.1	*	50.0	53.8		50.0	71.4	57.1	42.8	21
4	**2017**		33.3	75.8	75.8	*	80.0	73.3		68.4	72.7	70.7	39.4	41
	2018	*	*	81.3	76.5	*	81.8	75.0		62.5	83.3	75.0	44.2	20
	2019	*	*	40.9	31.8	16.7	46.7	31.6		46.7	23.1	35.7	44.8	28
5	**2017**	*	*	57.9	52.4	*	52.9	47.4		56.3	60.0	57.7	42.4	26
	2018		*	100.0	96.7	*	100.0	96.4		94.7	100.0	97.0	53.8	33
	2019	*	*	71.4	58.8	*	70.0	53.3		50.0	66.7	61.1	55.5	18
3-5	**2017**	*	30.0	72.1	67.1	25.0	76.7	71.0		63.6	70.5	67.0	40.5	88
	2018	*	40.0	71.4	68.7	41.7	72.7	70.0		64.4	70.7	67.4	46.6	86
	2019	*	9.1	54.9	48.3	10.0	54.1	44.7		48.6	50.0	49.3	47.8	67

	NUMBER TESTED IN GRADES 3-5											
2017	5	10	68	73	8	60	62		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318
2019	4	11	51	60	10	37	47		35	32	67	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	*	31.3	26.3	*	46.2	46.2		22.2	33.3	28.6	19.9	21
	2018	*	*	15.4	5.0	*	15.8	15.0		16.7	20.0	18.2	19.6	33
	2019	*	*	33.3	33.3	*	33.3	38.5		42.9	14.3	33.3	20.3	21
4	**2017**		16.7	60.6	60.6	*	60.0	56.7		52.6	50.0	51.2	22.1	41
	2018	*	*	50.0	35.3	*	54.5	50.0		37.5	41.7	40.0	23.8	20
	2019	*	*	18.2	13.6	0.0	20.0	15.8		20.0	15.4	17.9	25.1	28
5	**2017**	*	*	31.6	28.6	*	29.4	26.3		25.0	40.0	30.8	19.3	26
	2018		*	75.0	70.0	*	72.0	64.3		63.2	78.6	69.7	27.6	33
	2019	*	*	35.7	29.4	*	30.0	20.0		50.0	16.7	27.8	34.0	18
3-5	**2017**	*	10.0	45.6	42.5	0.0	48.3	45.2		36.4	43.2	39.8	20.4	88
	2018	*	10.0	47.1	41.8	0.0	49.1	45.0		40.0	46.3	43.0	23.7	86
	2019	*	9.1	27.5	25.0	0.0	27.0	23.4		34.3	15.6	25.4	26.6	67

	NUMBER TESTED IN GRADE 3-5											
2017	5	10	68	73	8	60	62		44	44	88	37,278
2018	4	10	70	67	12	55	60		45	41	86	36,318
2019	4	11	51	60	10	37	47		35	32	67	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	78.0	81.7	74.8	76.2
	2018	66.7	60.6	61.0	68.9
	2019	73.8	71.4	74.8	76.2
4	**2017**	81.3	76.1	73.2	80.5
	2018	77.2	76.8	73.5	80.0
	2019	66.3	58.1	50.0	67.0
5	**2017**	73.1	73.1	70.1	66.3
	2018	86.4	88.1	87.9	87.1
	2019	84.3	77.1	63.6	70.8
3-5	**2017**	78.1	76.5	72.7	75.3
	2018	76.7	74.9	74.2	78.5
	2019	73.5	67.4	61.4	70.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	94.4	85.0	*	93.8	88.9		86.7	90.0	88.0	65.9	25
	2018		*	96.4	93.3	*	96.0	92.9		89.5	100.0	93.9	68.8	33
	2019	*	*	76.9	70.6	*	70.0	64.3		83.3	63.6	70.6	69.3	17

	NUMBER TESTED IN GRADE 5											
2017	2	3	18	20	4	16	18		15	10	25	9,759
2018		4	28	30	5	25	28		19	14	33	10,271
2019	1	2	13	17	1	10	14		6	11	17	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	1	3	*	1	2		2	1	3	3328	25
	2018		*	1	2	*	1	2		2	0	2	3208	33
	2019	*	*	3	5	*	3	5		1	4	5	3203	17

	NUMBER TESTED IN GRADE 5											
2017	2	3	18	20	4	16	18		15	10	25	9,759
2018		4	28	30	5	25	28		19	14	33	10,271
2019	1	2	13	17	1	10	14		6	11	17	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	44.4	40.0	*	37.5	33.3		40.0	50.0	44.0	33.0	25
	2018		*	67.9	63.3	*	56.0	53.6		63.2	57.1	60.6	32.6	33
	2019	*	*	46.2	41.2	*	30.0	28.6		33.3	45.5	41.2	42.0	17

	NUMBER TESTED IN GRADE 5											
2017	2	3	18	20	4	16	18		15	10	25	9,759
2018		4	28	30	5	25	28		19	14	33	10,271
2019	1	2	13	17	1	10	14		6	11	17	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	*	16.7	15.0	*	18.8	16.7		20.0	20.0	20.0	12.8	25
	2018		*	35.7	33.3	*	28.0	21.4		36.8	21.4	30.3	12.1	33
	2019	*	*	7.7	5.9	*	10.0	7.1		0.0	9.1	5.9	19.7	17

	NUMBER TESTED IN GRADE 5											
2017	2	3	18	20	4	16	18		15	10	25	9,759
2018		4	28	30	5	25	28		19	14	33	10,271
2019	1	2	13	17	1	10	14		6	11	17	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	78.0	68.5	76.8	70.3
	2018	77.3	77.7	79.7	83.1
	2019	72.5	74.3	70.6	60.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			83.3	80.0		81.8	81.8		83.3	83.3	83.3	66.0	12
	2018			84.2	78.6	*	84.2	83.3		81.8	87.5	84.2	76.6	19
	2019			71.4	71.4	*	71.4	71.4		*	*	71.4	75.1	7
4	**2017**			81.8	81.8	*	81.8	81.0		63.6	100.0	81.8	64.2	22
	2018			87.5	85.7		87.5	87.5		*	*	87.5	68.2	8
	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	67.8	10
5	**2017**												87.3	0
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	88.1	13
	2019			*	*		*	*		*	*	*	89.6	5
3-5	**2017**			82.4	81.3	*	81.8	81.3		70.6	94.1	82.4	71.3	34
	2018			90.0	88.2	*	90.0	89.7		90.0	90.0	90.0	77.0	40
	2019			90.9	90.5	*	90.9	90.5		85.7	100.0	90.9	77.0	22

	NUMBER TESTED IN GRADES 3-5											
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242
2019			22	21	2	22	21		14	8	22	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			2	2		2	2		1	1	2	1,887	12
	2018			3	3	*	3	3		2	1	3	1,205	19
	2019			2	2	*	2	2		*	*	2	1,179	7
4	**2017**			4	4	*	4	4		4	0	4	1,830	22
	2018			1	1		1	1		*	*	1	1,581	8
	2019			0	0	*	0	0		0	*	0	1,506	10
5	**2017**												521	0
	2018			0	0	*	0	0		0	0	0	488	13
	2019			*	*		*	*		*	*	*	432	5
3-5	**2017**			6	6	*	6	6		5	1	6	4,238	34
	2018			4	4	*	4	4		2	2	4	3,274	40
	2019			2	2	*	2	2		2	0	2	3,117	22

	NUMBER TESTED IN GRADES 3-5											
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242
2019			22	21	2	22	21		14	8	22	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			75.0	70.0		72.7	72.7		83.3	66.7	75.0	39.2	12
	2018			52.6	35.7	*	52.6	55.6		54.5	50.0	52.6	45.3	19
	2019			28.6	28.6	*	28.6	28.6		*	*	28.6	46.3	7
4	**2017**			63.6	63.6	*	63.6	61.9		45.5	81.8	63.6	36.0	22
	2018			50.0	42.9		50.0	50.0		*	*	50.0	36.9	8
	2019			30.0	33.3	*	30.0	33.3		28.6	*	30.0	38.4	10
5	**2017**												49.1	0
	2018			84.6	84.6	*	84.6	84.6		83.3	85.7	84.6	62.6	13
	2019			*	*		*	*		*	*	*	63.7	5
3-5	**2017**			67.6	65.6	*	66.7	65.6		58.8	76.5	67.6	40.8	34
	2018			62.5	55.9	*	62.5	64.1		60.0	65.0	62.5	47.4	40
	2019			45.5	47.6	*	45.5	47.6		35.7	62.5	45.5	48.9	22

	NUMBER TESTED IN GRADES 3-5											
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242
2019			22	21	2	22	21		14	8	22	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			50.0	40.0		45.5	45.5		66.7	33.3	50.0	25.4	12
	2018			26.3	14.3	*	26.3	27.8		27.3	25.0	26.3	24.1	19
	2019			14.3	14.3	*	14.3	14.3		*	*	14.3	27.4	7
4	**2017**			27.3	27.3	*	27.3	28.6		27.3	27.3	27.3	17.3	22
	2018			12.5	0.0		12.5	12.5		*	*	12.5	18.4	8
	2019			10.0	11.1	*	10.0	11.1		14.3	*	10.0	17.9	10
5	**2017**												22.7	0
	2018			46.2	46.2	*	46.2	46.2		66.7	28.6	46.2	30.5	13
	2019			*	*		*	*		*	*	*	29.9	5
3-5	**2017**			35.3	31.3	*	33.3	34.4		41.2	29.4	35.3	21.9	34
	2018			30.0	23.5	*	30.0	30.8		35.0	25.0	30.0	24.0	40
	2019			18.2	19.0	*	18.2	19.0		14.3	25.0	18.2	24.9	22

	NUMBER TESTED IN GRADE 3-5											
2017			34	32	1	33	32		17	17	34	14,762
2018			40	34	2	40	39		20	20	40	14,242
2019			22	21	2	22	21		14	8	22	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	86.7	78.3	76.2
	2018	73.7	64.9	66.2
	2019	68.6	59.0	59.2
4	**2017**	59.1	75.5	79.4
	2018	82.8	75.0	65.4
	2019	66.3	69.3	70.0
5	**2017**			
	2018	81.7	79.3	80.2
	2019	*	*	*
3-5	**2017**	68.8	76.5	78.2
	2018	78.1	71.6	70.6
	2019	71.3	69.1	68.5

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			90.9	90.9	*	90.9	90.5		81.8	100.0	90.9	70.3	22
	2018			100.0	100.0		100.0	100.0		*	100.0	100.0	71.0	10
	2019			100.0	100.0	*	100.0	100.0		100.0	*	100.0	75.5	10

	NUMBER TESTED IN GRADE 4											
2017			22	22	1	22	21		11	11	22	5,207
2018			10	9		9	9		4	6	10	4,977
2019			10	9	1	10	9		7	3	10	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			2	2	*	2	2		2	0	2	1,548	22
	2018			0	0		0	0		*	0	0	1,444	10
	2019			0	0	*	0	0		0	*	0	1,149	10

	NUMBER TESTED IN GRADE 4											
2017			22	22	1	22	21		11	11	22	5,207
2018			10	9		9	9		4	6	10	4,977
2019			10	9	1	10	9		7	3	10	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			59.1	59.1	*	59.1	57.1		45.5	72.7	59.1	44.4	22
	2018			80.0	77.8		77.8	77.8		*	83.3	80.0	44.9	10
	2019			20.0	22.2	*	20.0	22.2		28.6	*	20.0	51.0	10

	NUMBER TESTED IN GRADE 4											
2017			22	22	1	22	21		11	11	22	5,207
2018			10	9		9	9		4	6	10	4,977
2019			10	9	1	10	9		7	3	10	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			13.6	13.6	*	13.6	9.5		9.1	18.2	13.6	14.4	22
	2018			10.0	0.0		11.1	11.1		*	16.7	10.0	19.0	10
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	21.5	10

	NUMBER TESTED IN GRADE 4											
2017			22	22	1	22	21		11	11	22	5,207
2018			10	9		9	9		4	6	10	4,977
2019			10	9	1	10	9		7	3	10	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.0	72.7	76.7
	2018	4.8	77.5	80.6
	2019	3.3	78.8	66.3

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	94.4	100.0	96.3	81.7	27
	2018	88.9	64.3	78.1	82.2	32
	2019	91.7	88.9	90.0	80.8	30
1	**2017**	100.0	66.7	87.5	74.0	24
	2018	84.2	94.4	89.2	73.1	37
	2019	91.7	89.5	90.3	72.9	31
2	**2017**	73.7	91.7	80.6	70.7	31
	2018	85.7	72.7	80.0	70.6	25
	2019	71.4	82.6	78.4	68.5	37
K-2	**2017**	88.5	86.7	87.8	75.2	82
	2018	86.3	79.1	83.0	75.2	94
	2019	84.2	86.7	85.7	74.0	98
# Tested (GR K-2)	**2017**	52	30	82	35,859	
	2018	51	43	94	33,518	
	2019	38	60	98	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	44.4	55.6	48.1	59.6	27
	2018	38.9	57.1	46.9	61.3	32
	2019	83.3	72.2	76.7	62.8	30
1	**2017**	66.7	77.8	70.8	54.2	24
	2018	52.6	77.8	64.9	55.6	37
	2019	83.3	73.7	77.4	56.4	31
2	**2017**	31.6	85.7	54.5	57.7	33
	2018	64.3	54.5	60.0	58.8	25
	2019	35.7	60.9	51.4	58.9	37
K-2	**2017**	46.2	75.0	57.1	57.1	84
	2018	51.0	65.1	57.4	58.5	94
	2019	65.8	68.3	67.3	59.3	98
# Tested (GR K-2)	**2017**	52	32	84	35,697	
	2018	51	43	94	33,476	
	2019	38	60	98	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	90.0		87.5	88.9		100.0	88.9	93.8	77.8	16
	2018	*	*	71.4	*	*	*	*		60.0	83.3	68.8	80.0	16
	2019	*	100.0	*	100.0		*	*		100.0	100.0	100.0	78.4	17
1	**2017**	*	*	71.4	66.7		*	*		66.7	83.3	75.0	63.5	12
	2018	*	100.0	83.3	100.0	*	*	71.4		90.0	84.6	87.0	63.1	23
	2019	*	83.3	88.9	85.7	*	*	*		100.0	81.8	88.9	65.0	18
2	**2017**	*	*	71.4	50.0	*	*	*		57.1	77.8	68.8	60.4	16
	2018	*	57.1	*	62.5	*	*	*		66.7	75.0	71.4	60.0	14
	2019	*	90.0	61.5	70.0	*	*	*		66.7	82.4	76.9	59.8	26
K-2	**2017**	62.5	83.3	78.9	69.0	*	84.6	70.6		75.0	83.3	79.5	66.7	44
	2018	77.8	73.7	78.3	84.0	33.3	77.8	69.2		73.1	81.5	77.4	67.4	53
	2019	100.0	91.7	75.0	80.0	*	66.7	57.1		87.5	86.5	86.9	67.5	61
# Tested (GR K-2)	**2017**	8	12	19	29	2	13	17		20	24	44	19,128	
	2018	9	19	23	25	6	9	13		26	27	53	17,696	
	2019	6	24	24	35	3	6	7		24	37	61	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	6		6	6		4	8	12	2,012	16
	2018	*	*	3	*	*	*	*		5	2	7	2,066	16
	2019	*	3	*	3		*	*		6	3	9	1,898	17
1	**2017**	*	*	1	2		*	*		2	2	4	1,504	12
	2018	*	2	2	4	*	*	1		3	3	6	1,368	23
	2019	*	1	6	2	*	*	*		4	4	8	1,275	18
2	**2017**	*	*	4	3	*	*	*		1	3	4	1,299	16
	2018	*	1	*	1	*	*	*		2	1	3	1,203	14
	2019	*	2	3	3	*	*	*		2	3	5	1,212	26
K-2	**2017**	3	5	8	11	*	8	8		7	13	20	4,815	44
	2018	4	5	6	7	1	1	2		10	6	16	4,637	53
	2019	1	6	11	8	*	1	1		12	10	22	4,385	61
# Tested (GR K-2)	**2017**	8	12	19	29	2	13	17		20	24	44	19,128	
	2018	9	19	23	25	6	9	13		26	27	53	17,696	
	2019	6	24	24	35	3	6	7		24	37	61	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	60.0		75.0	66.7		57.1	88.9	75.0	70.7	16
	2018	*	*	71.4	*	*	*	*		60.0	50.0	56.3	71.4	16
	2019	*	75.0	*	62.5		*	*		87.5	66.7	76.5	71.9	17
1	**2017**	*	*	14.3	33.3		*	*		50.0	33.3	41.7	49.0	12
	2018	*	71.4	50.0	69.2	*	*	42.9		70.0	46.2	56.5	48.4	23
	2019	*	50.0	66.7	28.6	*	*	*		71.4	54.5	61.1	47.7	18
2	**2017**	*	*	0.0	20.0	*	*	*		28.6	44.4	37.5	47.2	16
	2018	*	42.9	*	62.5	*	*	*		66.7	75.0	71.4	47.2	14
	2019	*	60.0	46.2	45.0	*	*	*		55.6	52.9	53.8	46.2	26
K-2	**2017**	75.0	66.7	21.1	37.9	*	53.8	41.2		45.0	58.3	52.3	54.9	44
	2018	77.8	47.4	65.2	64.0	33.3	55.6	53.8		65.4	55.6	60.4	55.3	53
	2019	66.7	62.5	58.3	45.7	*	33.3	28.6		70.8	56.8	62.3	54.9	61
# Tested (GR K-2)	**2017**	8	12	19	29	2	13	17		20	24	44	19,124	
	2018	9	19	23	25	6	9	13		26	27	53	17,696	
	2019	6	24	24	35	3	6	7		24	37	61	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	*	1		1	1		2	3	5	1,361	16
	2018	*	*	0	*	*	*	*		2	0	2	1,368	16
	2019	*	2	*	0		*	*		2	4	6	1,322	17
1	**2017**	*	*	0	0		*	*		0	0	0	712	12
	2018	*	0	0	1	*	*	0		0	1	1	642	23
	2019	*	1	0	1	*	*	*		1	0	1	583	18
2	**2017**	*	*	0	0	*	*	*		0	1	1	986	16
	2018	*	1	*	0	*	*	*		1	0	1	937	14
	2019	*	1	2	3	*	*	*		2	2	4	802	26
K-2	**2017**	3	2	0	1	*	1	1		2	4	6	3,059	44
	2018	1	2	0	1	0	1	1		3	1	4	2,947	53
	2019	1	4	3	4	*	2	2		5	6	11	2,707	61
# Tested (GR K-2)	**2017**	8	12	19	29	2	13	17		20	24	44	19,124	
	2018	9	19	23	25	6	9	13		26	27	53	17,696	
	2019	6	24	24	35	3	6	7		24	37	61	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	46.7	33.3	*	47.1	44.4		38.5	57.1	48.1	59.7	27
	2018	*	50.0	40.9	38.9	*	38.9	38.9		55.6	35.7	46.9	61.3	32
	2019	*	75.0	78.6	72.2		78.6	83.3		100.0	62.5	79.3	62.8	29
1	**2017**	*	*	63.2	70.0	*	66.7	66.7		66.7	77.8	70.8	54.3	24
	2018	*	57.1	69.2	63.0	*	56.3	52.6		66.7	63.2	64.9	55.5	37
	2019	*	66.7	84.2	70.6	*	83.3	83.3		75.0	87.5	82.1	56.4	28
2	**2017**	*	*	50.0	44.4	*	41.2	31.6		43.8	64.7	54.5	57.7	33
	2018	*	42.9	66.7	63.2	*	66.7	64.3		62.5	55.6	60.0	58.8	25
	2019	*	50.0	50.0	53.3	*	30.8	35.7		50.0	52.4	51.4	58.9	37
K-2	**2017**	55.6	58.3	53.4	48.5	*	51.0	46.2		50.0	65.0	57.1	57.2	84
	2018	66.7	50.0	58.7	56.3	45.5	52.2	51.0		61.5	52.4	57.4	58.5	94
	2019	83.3	62.5	68.4	63.1	*	64.1	65.8		73.2	66.0	69.1	59.3	94
# Tested (GR K-2)	**2017**	9	12	58	68	5	49	52		44	40	84	35,543	
	2018	9	20	63	64	11	46	51		52	42	94	33,396	
	2019	6	24	57	65	4	39	38		41	53	94	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	*	1	1	*	3	3		2	4	6	1,889	27
	2018	*	1	1	0	*	1	1		4	0	4	2,135	32
	2019	*	2	5	4		7	7		5	5	10	2,112	29
1	**2017**	*	*	4	4	*	4	4		3	1	4	1,610	24
	2018	*	1	2	4	*	0	0		2	3	5	1,689	37
	2019	*	3	4	2	*	1	1		3	5	8	1,580	28
2	**2017**	*	*	1	1	*	1	1		0	3	3	2,115	33
	2018	*	1	3	3	*	3	3		3	1	4	2,139	25
	2019	*	1	3	5	*	1	2		3	2	5	2,338	37
K-2	**2017**	3	2	6	6	*	8	8		5	8	13	5,614	84
	2018	3	3	6	7	1	4	4		9	4	13	5,963	94
	2019	1	6	12	11	*	9	10		11	12	23	6,030	94
# Tested (GR K-2)	**2017**	9	12	58	68	5	49	52		44	40	84	35,543	
	2018	9	20	63	64	11	46	51		52	42	94	33,396	
	2019	6	24	57	65	4	39	38		41	53	94	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	85.8	11
	2018		*	86.7	85.7	*	93.3	93.3		100.0	75.0	87.5	84.6	16
	2019			76.9	72.7		76.9	90.0		*	62.5	76.9	83.5	13
1	**2017**			100.0	100.0	*	100.0	100.0		100.0	*	100.0	86.1	12
	2018			92.9	92.9	*	91.7	91.7		87.5	100.0	92.9	84.0	14
	2019			92.3	92.3	*	92.3	100.0		85.7	100.0	92.3	82.0	13
2	**2017**			93.3	93.3	*	93.3	92.9		87.5	100.0	93.3	83.2	15
	2018			90.9	90.9	*	90.0	90.9		90.0	*	90.9	83.1	11
	2019			81.8	80.0		81.8	81.8		71.4	*	81.8	79.0	11
K-2	**2017**	*		97.3	97.3	*	97.2	97.1		95.7	100.0	97.4	85.0	38
	2018		*	90.0	89.7	*	91.9	92.1		92.3	86.7	90.2	83.9	41
	2019			83.8	82.4	*	83.8	90.3		84.2	83.3	83.8	81.5	37
# Tested (GR K-2)	**2017**	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,822	
	2019			37	34	1	37	31		19	18	37	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		8	8	*	6	6		4	*	8	3,104	11
	2018		*	8	8	*	9	9		6	3	9	2,790	16
	2019			9	7		9	8		*	4	9	2,430	13
1	**2017**			8	8	*	8	8		6	*	8	2,825	12
	2018			7	7	*	5	5		4	3	7	2,544	14
	2019			8	8	*	8	8		4	4	8	2,256	13
2	**2017**			4	4	*	4	3		2	2	4	1,598	15
	2018			4	4	*	4	4		3	*	4	1,450	11
	2019			1	1		1	1		0	*	1	1,349	11
K-2	**2017**	*		20	20	*	18	17		12	8	20	7,527	38
	2018		*	19	19	*	18	18		13	7	20	6,784	41
	2019			18	16	*	18	17		9	9	18	6,035	37
# Tested (GR K-2)	**2017**	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,822	
	2019			37	34	1	37	31		19	18	37	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		100.0	100.0	*	100.0	100.0		100.0	*	100.0	83.5	11
	2018		*	100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	83.0	16
	2019			76.9	72.7		76.9	90.0		*	62.5	76.9	80.6	13
1	**2017**			91.7	90.9	*	91.7	91.7		88.9	*	91.7	78.4	12
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	75.9	14
	2019			84.6	84.6	*	84.6	80.0		71.4	100.0	84.6	73.6	13
2	**2017**			80.0	80.0	*	80.0	78.6		62.5	100.0	80.0	72.6	15
	2018			72.7	72.7	*	70.0	72.7		70.0	*	72.7	72.2	11
	2019			72.7	80.0		72.7	72.7		57.1	*	72.7	69.7	11
K-2	**2017**	*		89.2	89.2	*	88.9	88.6		82.6	100.0	89.5	78.1	38
	2018		*	92.5	92.3	*	91.9	92.1		88.5	100.0	92.7	77.0	41
	2019			78.4	79.4	*	78.4	80.6		73.7	83.3	78.4	74.6	37
# Tested (GR K-2)	**2017**	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,822	
	2019			37	34	1	37	31		19	18	37	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		7	7	*	6	6		3	*	7	2,065	11
	2018		*	9	9	*	9	9		5	4	9	1,986	16
	2019			4	2		4	3		*	1	4	1,686	13
1	**2017**			7	6	*	7	7		5	*	7	2,260	12
	2018			8	8	*	6	6		4	4	8	2,110	14
	2019			3	3	*	3	3		1	2	3	1,898	13
2	**2017**			1	1	*	1	1		0	1	1	1,537	15
	2018			2	2	*	2	2		1	*	2	1,439	11
	2019			1	1		1	1		0	*	1	1,254	11
K-2	**2017**	*		15	14	*	14	14		8	7	15	5,862	38
	2018		*	19	19	*	17	17		10	9	19	5,535	41
	2019			8	6	*	8	7		4	4	8	4,838	37
# Tested (GR K-2)	**2017**	1		37	37	3	36	35		23	15	38	16,731	
	2018		1	40	39	5	37	38		26	15	41	15,822	
	2019			37	34	1	37	31		19	18	37	14,948	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (17)	Beginning	3	17.6	8	47.1	14	82.4	14	82.4	8	47.1
	Intermediate	7	41.2	3	17.6	1	5.9	0	0.0	6	35.3
	Advanced	1	5.9	0	0.0	0	0.0	1	5.9	1	5.9
	Advanced High	6	35.3	6	35.3	2	11.8	2	11.8	2	11.8
1 (15)	Beginning	4	26.7	5	33.3	4	26.7	6	40.0	5	33.3
	Intermediate	4	26.7	7	46.7	9	60.0	3	20.0	4	26.7
	Advanced	4	26.7	1	6.7	0	0.0	4	26.7	4	26.7
	Advanced High	3	20.0	2	13.3	2	13.3	2	13.3	2	13.3
2 (15)	Beginning	2	13.3	9	60.0	7	46.7	5	33.3	4	26.7
	Intermediate	5	33.3	5	33.3	4	26.7	7	46.7	9	60.0
	Advanced	3	20.0	1	6.7	4	26.7	2	13.3	1	6.7
	Advanced High	5	33.3	0	0.0	0	0.0	1	6.7	1	6.7
3 (12)	Beginning	0	0.0	2	16.7	6	50.0	4	33.3	0	0.0
	Intermediate	1	8.3	5	41.7	3	25.0	2	16.7	7	58.3
	Advanced	2	16.7	3	25.0	2	16.7	2	16.7	3	25.0
	Advanced High	9	75.0	2	16.7	1	8.3	4	33.3	2	16.7
4 (15)	Beginning	1	6.7	1	6.7	0	0.0	3	20.0	0	0.0
	Intermediate	9	60.0	10	66.7	6	40.0	7	46.7	8	53.3
	Advanced	4	26.7	4	26.7	6	40.0	4	26.7	7	46.7
	Advanced High	1	6.7	0	0.0	3	20.0	1	6.7	0	0.0

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
12	Beginning	2			
9 (75.0%)	Intermediate	3	1		
	Advanced	4	0	0	
	Advanced High	2	0	0	
15	Beginning	4			
3 (20.0%)	Intermediate	1	8		
	Advanced	1	0	0	
	Advanced High	1	0	0	
10	Beginning	0			
1 (10.0%)	Intermediate	0	6		
	Advanced	0	0	3	
	Advanced High	0	0	1	
15	Beginning	0			
1 (6.7%)	Intermediate	1	7		
	Advanced	0	0	7	
	Advanced High	0	0	0	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (10)	Beginning	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	3	*30.0*	5	*50.0*	1	*10.0*	2	*20.0*	2	*20.0*
	Advanced	3	*30.0*	5	*50.0*	3	*30.0*	4	*40.0*	5	*50.0*
	Advanced High	4	*40.0*	0	*0.0*	6	*60.0*	4	*40.0*	3	*30.0*
ALL (84)	Beginning	10	*11.9*	25	*29.8*	31	*36.9*	32	*38.1*	17	*20.2*
	Intermediate	29	*34.5*	35	*41.7*	24	*28.6*	21	*25.0*	36	*42.9*
	Advanced	17	*20.2*	14	*16.7*	15	*17.9*	17	*20.2*	21	*25.0*
	Advanced High	28	*33.3*	10	*11.9*	14	*16.7*	14	*16.7*	10	*11.9*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
8	Beginning	0			
	Intermediate	0	1		
4 (50.0%)	Advanced	0	1	3	
	Advanced High	0	0	3	
60	Beginning	6			
	Intermediate	5	23		
18 (30.0%)	Advanced	5	1	13	
	Advanced High	3	0	4	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (18)	Beginning	15	*83.3*	15	*83.3*	15	*83.3*	15	*83.3*	15	*83.3*
	Intermediate	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	3	*16.7*	3	*16.7*	3	*16.7*	3	*16.7*	3	*16.7*
1 (16)	Beginning	8	*50.0*	6	*37.5*	14	*87.5*	8	*50.0*	7	*43.8*
	Intermediate	6	*37.5*	8	*50.0*	1	*6.3*	7	*43.8*	8	*50.0*
	Advanced	2	*12.5*	2	*12.5*	1	*6.3*	1	*6.3*	1	*6.3*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (12)	Beginning	1	*8.3*	1	*8.3*	0	*0.0*	0	*0.0*	0	*0.0*
	Intermediate	2	*16.7*	8	*66.7*	7	*58.3*	6	*54.5*	6	*54.5*
	Advanced	7	*58.3*	2	*16.7*	4	*33.3*	5	*45.5*	5	*45.5*
	Advanced High	2	*16.7*	1	*8.3*	1	*8.3*	0	*0.0*	0	*0.0*
3 (21)	Beginning	2	*9.5*	2	*9.5*	3	*14.3*	4	*19.0*	2	*9.5*
	Intermediate	2	*9.5*	7	*33.3*	15	*71.4*	5	*23.8*	5	*23.8*
	Advanced	11	*52.4*	9	*42.9*	3	*14.3*	10	*47.6*	14	*66.7*
	Advanced High	6	*28.6*	3	*14.3*	0	*0.0*	2	*9.5*	0	*0.0*
4 (11)	Beginning	1	*10.0*	1	*10.0*	1	*11.1*	1	*9.1*	0	*0.0*
	Intermediate	4	*40.0*	1	*10.0*	7	*77.8*	2	*18.2*	2	*25.0*
	Advanced	5	*50.0*	7	*70.0*	0	*0.0*	5	*45.5*	6	*75.0*
	Advanced High	0	*0.0*	1	*10.0*	1	*11.1*	3	*27.3*	0	*0.0*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
	Intermediate	–	–		
–	Advanced	–	–	–	
	Advanced High	–	–	–	
15	Beginning	6			
	Intermediate	7	1		
7 (46.7%)	Advanced	0	0	1	
	Advanced High	0	0	0	
12	Beginning	0			
	Intermediate	2	4		
4 (33.3%)	Advanced	0	2	3	
	Advanced High	0	0	0	
19	Beginning	0			
	Intermediate	1	4		
9 (47.4%)	Advanced	1	7	6	
	Advanced High	0	0	0	
11	Beginning	0			
	Intermediate	0	2		
2 (18.2%)	Advanced	0	2	4	
	Advanced High	0	0	0	

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (25)	Beginning	1	*4.2*	0	*0.0*	0	*0.0*	1	*4.0*	0	*0.0*
	Intermediate	2	*8.3*	2	*8.3*	11	*44.0*	1	*4.0*	1	*4.2*
	Advanced	7	*29.2*	12	*50.0*	8	*32.0*	7	*28.0*	11	*45.8*
	Advanced High	14	*58.3*	10	*41.7*	6	*24.0*	16	*64.0*	12	*50.0*
ALL (103)	Beginning	28	*27.7*	25	*24.8*	33	*32.7*	29	*28.4*	24	*24.5*
	Intermediate	16	*15.8*	26	*25.7*	41	*40.6*	21	*20.6*	22	*22.4*
	Advanced	32	*31.7*	32	*31.7*	16	*15.8*	28	*27.5*	37	*37.8*
	Advanced High	25	*24.8*	18	*17.8*	11	*10.9*	24	*23.5*	15	*15.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
25 — 13 (52.0%)	Beginning	0			
	Intermediate	0	1		
	Advanced	0	2	9	
	Advanced High	0	0	11	
82 — 35 (42.7%)	Beginning	6			
	Intermediate	10	12		
	Advanced	1	13	23	
	Advanced High	0	0	11	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	7	*	*	*	*	*	*	*	*	*	*
	KN	4	*	*	*	*					*	*
	1	3	*	*								
	5	10									10	100.0
	ALL	24	8	33.3	*	*	*	*	*	*	12	50.0
Spanish	PK	7	*	*	*	*	*	*			*	*
	KN	3	*	*							*	*
	1	3			*	*						
	ALL	13	*	*	*	*	*	*			*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	7	*	*			*	*	*	*		
	KN	3	*	*			*	*			*	*
	1	1	*	*								
	3	1	*	*								
	5	26			*	*	*	*	*	*	19	73.1
	ALL	38	7	18.4	*	*	*	*	*	*	20	52.6
Spanish	PK	5					*	*	*	*	*	*
	KN	2	*	*					*	*		
	1	1							*	*		
	3	1							*	*		
	ALL	9	*	*			*	*	6	66.7	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
32	82.7	89.0			90.6		87.2	
KINDERGARTEN READING								
17	87.6	91.7			100.0		91.7	
KINDERGARTEN READING SPANISH								
15	82.2	86.3			80.0		91.9	
GRADE 1 MATHEMATICS								
28	87.1	88.6			96.4		77.8	
GRADE 1 MATHEMATICS SPANISH								
3	*	*			*		75.0	
GRADE 1 READING								
18	81.9	86.5			88.9		86.4	
GRADE 1 READING SPANISH								
13	85.8	85.8			92.3		87.3	
GRADE 2 MATHEMATICS								
39	70.5	79.4	89.8		82.1	100.0	78.4	93.0
GRADE 2 MATHEMATICS SPANISH								
1	*	*	*		*	*	51.5	*
GRADE 2 READING								
28	75.7	83.8	89.8		89.3	100.0	76.8	91.5

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 MATHEMATICS SPANISH								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 MATHEMATICS SPANISH								
GRADE 2 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
12	68.8	76.6	87.9		83.3	100.0	74.0	92.7
GRADE 3 MATHEMATICS								
20	75.7	83.8	83.8		95.0	95.0	65.9	90.6
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*	*	49.2	*
GRADE 3 READING								
14	67.1	78.1	82.1		78.6	92.9	54.4	89.1
GRADE 3 READING SPANISH								
7	41.4	64.9	75.9		42.9	85.7	54.5	89.6
GRADE 4 LANGUAGE ARTS								
16	53.7	70.4	79.1		62.5	100.0	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
10	67.1	72.5	84.0		80.0	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
27	58.8	69.8	79.5		51.9	100.0	66.6	91.0
GRADE 4 READING								
16	51.6	70.9	82.0		62.5	100.0	68.8	91.6
GRADE 4 READING SPANISH								
10	61.5	76.9	84.1		90.0	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
18	70.5	80.7	83.7		94.4	100.0	76.6	92.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
13	66.4	77.6	84.5		84.6	100.0	78.4	93.9
GRADE 5 READING SPANISH								
5	*	*	*		*	*	76.8	*
GRADE 5 SCIENCE								
18	75.1	75.1	86.6		72.2	100.0	75.6	95.2

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								