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T O Z

DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

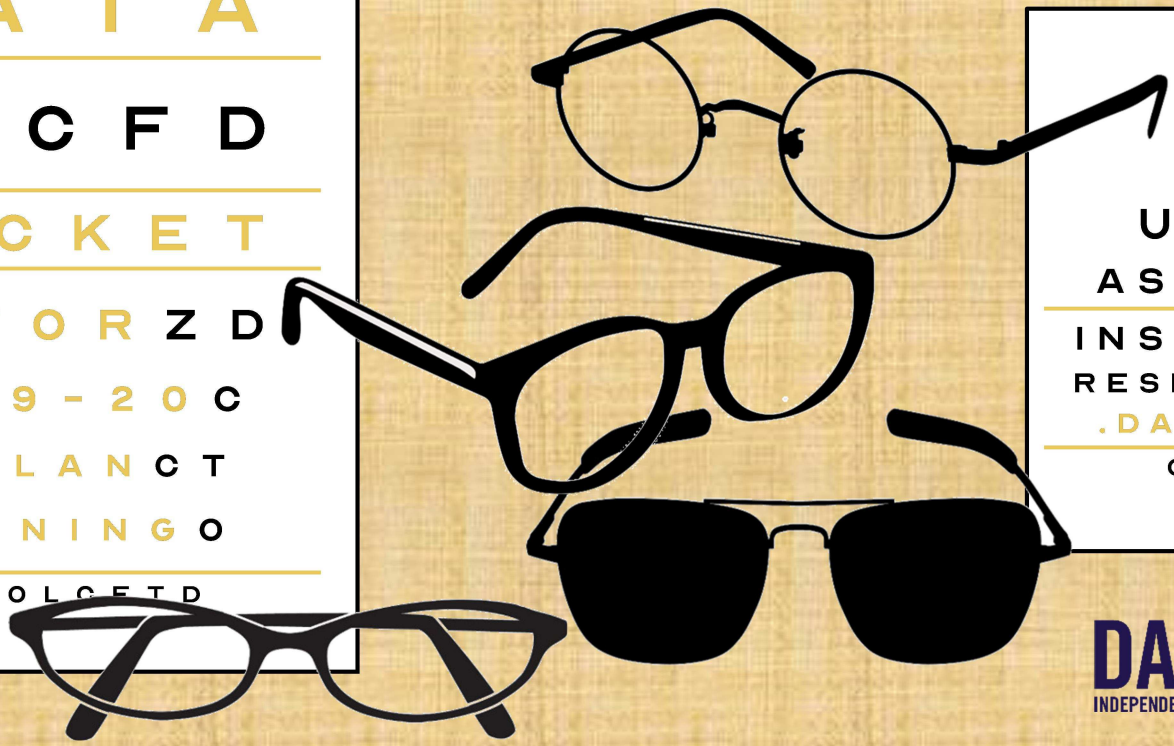
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

CEDAR CREST ELEMENTARY SCHOOL

SCHOOL NUMBER 163



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	40
KN	48
1	47
2	59
3	47
4	56
5	55
ALL	352

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	204	58.0	16	72.7
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	142	40.3	4	18.2
White	2	0.6	1	4.5
Multiple	4	1.1	1	4.5
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	140	39.8
Economically disadvantaged	337	95.7
Limited English proficient (LEP)	96	27.3
Special education	57	16.2
Talented and Gifted (TAG)	38	10.8

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	39	24	61.5	0	0.0	1	2.6	13	33.3	1	2.6	0	0.0
	2018	34	19	55.9	0	0.0	0	0.0	15	44.1	0	0.0	0	0.0
	2019	40	18	45.0	0	0.0	0	0.0	21	52.5	0	0.0	1	2.5
KN	**2017**	60	29	48.3	0	0.0	0	0.0	31	51.7	0	0.0	0	0.0
	2018	45	28	62.2	0	0.0	1	2.2	15	33.3	1	2.2	0	0.0
	2019	48	31	64.6	0	0.0	0	0.0	16	33.3	1	2.1	0	0.0
1	**2017**	50	31	62.0	0	0.0	0	0.0	19	38.0	0	0.0	0	0.0
	2018	60	31	51.7	0	0.0	1	1.7	28	46.7	0	0.0	0	0.0
	2019	47	31	66.0	0	0.0	0	0.0	16	34.0	0	0.0	0	0.0
2	**2017**	69	38	55.1	0	0.0	0	0.0	30	43.5	0	0.0	1	1.4
	2018	51	33	64.7	0	0.0	0	0.0	18	35.3	0	0.0	0	0.0
	2019	59	34	57.6	0	0.0	0	0.0	24	40.7	1	1.7	0	0.0
3	**2017**	77	45	58.4	0	0.0	0	0.0	30	39.0	1	1.3	1	1.3
	2018	64	33	51.6	0	0.0	0	0.0	31	48.4	0	0.0	0	0.0
	2019	47	29	61.7	0	0.0	0	0.0	17	36.2	0	0.0	1	2.1
4	**2017**	75	41	54.7	0	0.0	0	0.0	34	45.3	0	0.0	0	0.0
	2018	73	43	58.9	0	0.0	0	0.0	29	39.7	1	1.4	0	0.0
	2019	56	30	53.6	0	0.0	0	0.0	25	44.6	0	0.0	1	1.8
5	**2017**	66	24	36.4	0	0.0	0	0.0	38	57.6	4	6.1	0	0.0
	2018	65	37	56.9	0	0.0	0	0.0	27	41.5	1	1.5	0	0.0
	2019	55	31	56.4	0	0.0	0	0.0	23	41.8	0	0.0	1	1.8
PK-5	**2017**	436	232	53.2	0	0.0	1	0.2	195	44.7	6	1.4	2	0.5
	2018	392	224	57.1	0	0.0	2	0.5	163	41.6	3	0.8	0	0.0
	2019	352	204	58.0	0	0.0	0	0.0	142	40.3	2	0.6	4	1.1

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	39	39	100.0	14	35.9	7	17.9	14	35.9	0	0.0	30	76.9	66.7	33.3	10.3
	2018	34	30	88.2	10	29.4	0	0.0	10	29.4	0	0.0	29	85.3	50.0	50.0	14.7
	2019	40	39	97.5	11	27.5	11	27.5	1	2.5	0	0.0	36	90.0	57.5	42.5	10.0
KN	**2017**	60	51	85.0	26	43.3	6	10.0	28	46.7	2	3.3	16	26.7	40.0	60.0	3.3
	2018	45	38	84.4	14	31.1	1	2.2	17	37.8	10	22.2	14	31.1	57.8	42.2	2.2
	2019	48	47	97.9	8	16.7	10	20.8	8	16.7	0	0.0	9	18.8	52.1	47.9	0.0
1	**2017**	50	39	78.0	13	26.0	3	6.0	15	30.0	10	20.0	3	6.0	54.0	46.0	6.0
	2018	60	54	90.0	26	43.3	5	8.3	30	50.0	5	8.3	9	15.0	36.7	63.3	3.3
	2019	47	45	95.7	13	27.7	1	2.1	13	27.7	8	17.0	9	19.1	61.7	38.3	0.0
2	**2017**	69	65	94.2	17	24.6	6	8.7	22	31.9	10	14.5	5	7.2	52.2	47.8	1.4
	2018	51	42	82.4	12	23.5	2	3.9	17	33.3	8	15.7	7	13.7	64.7	35.3	3.9
	2019	59	56	94.9	22	37.3	9	15.3	23	39.0	7	11.9	7	11.9	39.0	61.0	1.7
3	**2017**	77	72	93.5	19	24.7	8	10.4	25	32.5	7	9.1	10	13.0	48.1	51.9	2.6
	2018	64	54	84.4	16	25.0	8	12.5	22	34.4	8	12.5	7	10.9	56.3	43.8	6.3
	2019	47	45	95.7	12	25.5	4	8.5	13	27.7	6	12.8	5	10.6	59.6	40.4	0.0
4	**2017**	75	75	100.0	25	33.3	6	8.0	58	77.3	7	9.3	3	4.0	52.0	48.0	0.0
	2018	73	63	86.3	20	27.4	10	13.7	48	65.8	13	17.8	13	17.8	47.9	52.1	2.7
	2019	56	53	94.6	16	28.6	11	19.6	37	66.1	9	16.1	7	12.5	62.5	37.5	0.0
5	**2017**	66	66	100.0	27	40.9	9	13.6	57	86.4	11	16.7	4	6.1	42.4	57.6	0.0
	2018	65	64	98.5	20	30.8	7	10.8	56	86.2	9	13.8	4	6.2	46.2	53.8	1.5
	2019	55	52	94.5	14	25.5	11	20.0	45	81.8	8	14.5	4	7.3	49.1	50.9	0.0
PK-5	**2017**	436	407	93.3	141	32.3	45	10.3	219	50.2	47	10.8	71	16.3	49.8	50.2	2.8
	2018	392	345	88.0	118	30.1	33	8.4	200	51.0	53	13.5	83	21.2	50.8	49.2	4.3
	2019	352	337	95.7	96	27.3	57	16.2	140	39.8	38	10.8	77	21.9	54.0	46.0	1.4

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	63	11,388	59	94.0	10,888	95.6	18	28.6	19.6	49	10,240	78.0	89.9
	2018	42	11,061	39	93.5	10,520	95.1	19	45.7	17.8	32	9,830	76.9	88.9
	2019	50	10,918	45	89.9	10,368	95.0	6	12.1	7.1	32	9,637	64.5	88.3
1	**2017**	54	12,278	51	95.0	11,800	96.1	16	29.8	18.4	43	11,169	80.1	91.0
	2018	58	11,550	54	94.0	11,055	95.7	21	36.4	16.6	45	10,347	78.0	89.6
	2019	44	11,198	41	93.3	10,714	95.7	4	9.0	6.3	33	10,067	74.4	89.9
2	**2017**	68	12,938	63	93.8	12,476	96.4	22	32.6	16.9	53	11,850	78.4	91.6
	2018	50	11,864	48	96.6	11,398	96.1	17	34.2	15.9	45	10,717	90.7	90.3
	2019	57	11,232	53	92.9	10,778	96.0	5	8.7	5.9	44	10,167	76.5	90.5
3	**2017**	72	13,158	68	94.1	12,734	96.8	29	40.1	15.9	58	12,162	80.2	92.4
	2018	65	12,536	61	94.2	12,080	96.4	18	27.7	14.4	56	11,431	86.1	91.2
	2019	49	11,452	46	92.8	11,021	96.2	4	8.1	5.8	38	10,472	77.1	91.4
4	**2017**	75	12,873	72	96.1	12,467	96.8	18	24.0	15.4	66	11,953	88.1	92.9
	2018	76	12,675	71	93.8	12,235	96.5	17	22.5	14.1	65	11,637	86.1	91.8
	2019	60	12,118	56	93.6	11,678	96.4	5	8.4	6.0	47	11,110	78.5	91.7
5	**2017**	65	12,220	62	95.7	11,838	96.9	6	9.3	6.1	56	11,367	86.5	93.0
	2018	67	12,498	63	95.1	12,078	96.6	5	7.5	6.1	62	11,513	93.1	92.1
	2019	58	12,193	54	93.7	11,764	96.5	3	5.2	5.4	43	11,300	74.4	92.7
KN-5	**2017**	396	74,855	375	94.8	72,203	96.5	109	27.5	15.3	325	68,741	82.1	91.8
	2018	356	72,186	337	94.5	69,366	96.1	97	27.2	14.0	305	65,475	85.7	90.7
	2019	318	69,110	295	92.7	66,323	96.0	27	8.5	6.1	237	62,753	74.4	90.8

Teachers: 22

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	16	72.7
Hispanic	4	18.2
White	1	4.5
Multiple	1	4.5
Other	0	0.0

Gender	Number	Percentage
Female	17	77.3
Male	5	22.7

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.5	75.0
2017-18	8.4	75.0
2018-19	8.1	53.3

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	4	18.2
1	1	4.5
2	0	0.0
3	4	18.2
4	1	4.5
5	2	9.1
1-3	5	22.7
More than 3	13	59.1
1 - 5	8	36.4
6 - 10	3	13.6
11 - 20	3	13.6
More than 20	4	18.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	43.2	45.5	44.4	*	*	25.0		50.0	40.0	43.9	59.5	57
	2018		18.8	55.6	19.4	*		14.3		31.8	21.1	26.8	67.4	41
	2019		20.7	*	23.5	*		*		23.8	23.1	23.5	67.4	34
4	**2017**		15.0	40.0	16.7	*	*	2.8		14.3	27.3	20.0	56.4	50
	2018	*	35.7	44.4	32.6	0.0	*	10.0		25.0	43.8	36.5	61.9	52
	2019		20.0	*	21.2	*		9.1		19.0	28.6	22.9	67.2	35
5	**2017**	*	48.0	44.4	40.0	*	*	35.5		53.3	39.1	44.7	71.7	38
	2018	*	61.1	78.6	64.6	*	85.7	60.5		71.4	60.0	64.7	76.0	51
	2019		36.7	80.0	44.7	33.3	*	42.4		44.4	52.2	48.8	81.0	41
3-5	**2017**	*	33.9	43.3	33.6	9.1	33.3	18.7		35.4	36.3	35.9	62.7	145
	2018	*	39.1	62.5	41.6	38.5	66.7	37.5		42.9	44.4	43.8	68.7	144
	2019		25.8	63.2	30.5	15.4	*	30.4		28.3	38.0	32.7	72.3	110

	NUMBER TESTED IN GRADES 3-5											
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610
2019		89	19	105	13	2	56		60	50	110	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	25	6	30	*	*	6		11	21	32	3,014	57
	2018		26	4	25	*		6		15	15	30	2,309	41
	2019		23	*	26	*		*		16	10	26	2,153	34
4	**2017**		34	6	40	*	*	35		24	16	40	3,323	50
	2018	*	27	5	31	7	*	27		15	18	33	2,811	52
	2019		24	*	26	*		20		17	10	27	2,376	35
5	**2017**	*	13	5	21	*	*	20		7	14	21	2,269	38
	2018	*	14	3	17	*	1	17		6	12	18	1,956	51
	2019		19	2	21	4	*	19		10	11	21	1,508	41
3-5	**2017**	*	72	17	91	10	4	61		42	51	93	8,606	145
	2018	*	67	12	73	8	3	50		36	45	81	7,076	144
	2019		66	7	73	11	*	39		43	31	74	6,037	110

	NUMBER TESTED IN GRADES 3-5											
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610
2019		89	19	105	13	2	56		60	50	110	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	20.5	18.2	20.4	*	*	0.0		27.3	17.1	21.1	32.9	57
	2018		6.3	0.0	3.2	*		0.0		4.5	5.3	4.9	33.6	41
	2019		6.9	*	5.9	*		*		4.8	7.7	5.9	35.9	34
4	**2017**		7.5	20.0	8.3	*	*	0.0		7.1	13.6	10.0	32.4	50
	2018	*	14.3	22.2	13.0	0.0	*	3.3		5.0	21.9	15.4	35.6	52
	2019		6.7	*	3.0	*		0.0		4.8	7.1	5.7	37.1	35
5	**2017**	*	4.0	22.2	5.7	*	*	3.2		6.7	8.7	7.9	38.2	38
	2018	*	22.2	64.3	33.3	*	71.4	27.9		28.6	36.7	33.3	44.1	51
	2019		16.7	30.0	13.2	0.0	*	6.1		5.6	30.4	19.5	45.9	41
3-5	**2017**	*	11.9	20.0	12.4	0.0	16.7	1.3		13.8	13.8	13.8	34.6	145
	2018	*	14.5	34.4	18.4	15.4	55.6	16.3		12.7	23.5	18.8	38.0	144
	2019		10.1	15.8	7.6	0.0	*	5.4		5.0	18.0	10.9	39.9	110

	NUMBER TESTED IN GRADES 3-5											
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610
2019		89	19	105	13	2	56		60	50	110	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	11.4	9.1	11.1	*	*	0.0		18.2	8.6	12.3	20.0	57
	2018		3.1	0.0	0.0	*		0.0		0.0	5.3	2.4	19.3	41
	2019		6.9	*	5.9	*		*		4.8	7.7	5.9	21.9	34
4	**2017**		2.5	0.0	2.1	*	*	0.0		0.0	4.5	2.0	16.9	50
	2018	*	4.8	0.0	4.3	0.0	*	0.0		0.0	6.3	3.8	17.7	52
	2019		3.3	*	3.0	*		0.0		4.8	0.0	2.9	18.2	35
5	**2017**	*	0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	19.4	38
	2018	*	8.3	28.6	12.5	*	28.6	11.6		9.5	16.7	13.7	20.1	51
	2019		6.7	20.0	2.6	0.0	*	0.0		0.0	17.4	9.8	24.1	41
3-5	**2017**	*	5.5	3.3	5.1	0.0	0.0	0.0		6.2	5.0	5.5	18.8	145
	2018	*	5.5	12.5	6.4	7.7	22.2	6.3		3.2	9.9	6.9	19.1	144
	2019		5.6	10.5	3.8	0.0	*	1.8		3.3	10.0	6.4	21.5	110

	NUMBER TESTED IN GRADE 3-5											
2017	5	109	30	137	11	6	75		65	80	145	23,084
2018	2	110	32	125	13	9	80		63	81	144	22,610
2019		89	19	105	13	2	56		60	50	110	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	55.4	49.7	49.4
	2018	53.2	40.2	38.0
	2019	51.2	48.4	37.6
4	**2017**	45.5	46.7	35.2
	2018	49.3	48.5	43.3
	2019	43.6	39.8	34.9
5	**2017**	50.7	53.6	54.9
	2018	64.7	63.1	56.7
	2019	59.1	54.1	54.5
3-5	**2017**	50.8	49.7	45.9
	2018	55.9	51.3	46.6
	2019	51.7	47.8	43.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		20.0	60.0	25.0	*	*	8.3		17.9	40.9	28.0	54.4	50
	2018	*	23.8	37.5	21.7	0.0	*	6.7		15.0	32.3	25.5	51.2	51
	2019		6.9	*	9.1	*	*	0.0		9.5	14.3	11.4	56.9	35

	NUMBER TESTED IN GRADE 4											
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361
2019		29	5	33	4	1	22		21	14	35	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		32	4	36	*	*	33		23	13	36	3,435	50
	2018	*	32	5	36	7	*	28		17	21	38	3,589	51
	2019		27	*	30	*	*	22		19	12	31	3,091	35

	NUMBER TESTED IN GRADE 4											
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361
2019		29	5	33	4	1	22		21	14	35	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		5.0	10.0	4.2	*	*	2.8		0.0	13.6	6.0	26.0	50
	2018	*	11.9	12.5	10.9	0.0	*	6.7		10.0	12.9	11.8	29.2	51
	2019		3.4	*	3.0	*	*	0.0		0.0	14.3	5.7	26.4	35

	NUMBER TESTED IN GRADE 4											
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361
2019		29	5	33	4	1	22		21	14	35	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**		0.0	0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.4	50
	2018	*	0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	7.1	51
	2019		3.4	*	0.0	*	*	0.0		0.0	7.1	2.9	7.6	35

	NUMBER TESTED IN GRADE 4											
2017		40	10	48	3	2	36		28	22	50	7,530
2018	1	42	8	46	7	2	30		20	31	51	7,361
2019		29	5	33	4	1	22		21	14	35	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.1	45.5	48.8
	2018	3.3	34.1	47.1
	2019	1.7	41.4	40.0

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	48.8	63.0	50.7	*	64.7	56.5		62.5	47.5	54.2	70.0	72
	2018		28.1	63.0	37.0	*	56.3	54.5		45.2	42.9	44.1	74.5	59
	2019		41.4	82.4	55.6	*	91.7	92.3		57.1	55.6	56.5	75.5	46
4	**2017**		67.5	97.1	80.6	*	96.0	76.3		81.6	80.6	81.1	68.1	74
	2018	*	71.4	92.6	80.3	57.1	94.7	70.2		81.3	78.9	80.0	75.2	70
	2019		20.0	40.0	25.5	16.7	33.3	21.6		30.0	23.8	27.5	74.7	51
5	**2017**	*	52.0	88.2	69.5	50.0	100.0	69.1		67.9	71.4	69.8	80.6	63
	2018	*	69.4	100.0	82.0	66.7	100.0	80.4		93.1	71.4	81.3	86.9	64
	2019		56.7	65.0	58.3	50.0	66.7	55.8		70.8	51.9	60.8	88.0	51
3-5	**2017**	*	56.5	84.2	67.2	46.7	89.7	70.1		71.4	65.8	68.4	72.7	209
	2018	*	58.2	85.2	69.0	50.0	85.5	72.0		72.8	66.3	69.4	78.8	193
	2019		39.3	61.4	46.4	29.4	61.5	47.3		51.2	43.9	48.0	79.5	148

	NUMBER TESTED IN GRADES 3-5											
2017	5	108	95	198	15	68	125		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318
2019		89	57	140	17	39	93		82	66	148	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	22	10	33	*	6	10		12	21	33	3,851	72
	2018		23	10	29	*	7	10		17	16	33	3,072	59
	2019		17	3	20	*	1	1		12	8	20	2,726	46
4	**2017**		13	1	14	*	1	14		7	7	14	4,016	74
	2018	*	12	2	12	3	1	14		6	8	14	3,028	70
	2019		24	12	35	5	10	29		21	16	37	2,959	51
5	**2017**	*	12	4	18	3	0	17		9	10	19	2,308	63
	2018	*	11	0	11	2	0	11		2	10	12	1,582	64
	2019		13	7	20	4	4	19		7	13	20	1,420	51
3-5	**2017**	*	47	15	65	8	7	41		28	38	66	10,175	209
	2018	*	46	12	52	8	8	35		25	34	59	7,682	193
	2019		54	22	75	12	15	49		40	37	77	7,105	148

	NUMBER TESTED IN GRADES 3-5											
2017	5	108	95	198	15	68	125		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318
2019		89	57	140	17	39	93		82	66	148	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	16.3	33.3	25.4	*	35.3	26.1		21.9	25.0	23.6	39.9	72
	2018		9.4	22.2	10.9	*	18.8	13.6		16.1	14.3	15.3	41.8	59
	2019		13.8	35.3	22.2	*	50.0	53.8		17.9	27.8	21.7	42.8	46
4	**2017**		20.0	50.0	33.3	*	48.0	25.4		28.9	38.9	33.8	39.4	74
	2018	*	23.8	51.9	34.4	0.0	47.4	23.4		34.4	34.2	34.3	44.2	70
	2019		6.7	20.0	10.6	0.0	20.0	8.1		13.3	9.5	11.8	44.8	51
5	**2017**	*	12.0	64.7	40.7	0.0	76.9	40.0		39.3	40.0	39.7	42.4	63
	2018	*	22.2	63.0	41.0	0.0	70.0	37.5		44.8	34.3	39.1	53.8	64
	2019		13.3	20.0	12.5	0.0	16.7	9.3		12.5	18.5	15.7	55.5	51
3-5	**2017**	*	16.7	50.5	32.8	6.7	55.9	31.4		29.6	34.2	32.1	40.5	209
	2018	*	19.1	45.7	30.4	0.0	47.3	28.0		31.5	28.7	30.1	46.6	193
	2019		11.2	24.6	15.0	0.0	28.2	15.1		14.6	18.2	16.2	47.8	148

	NUMBER TESTED IN GRADES 3-5											
2017	5	108	95	198	15	68	137		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318
2019		89	57	140	17	39	93		82	66	148	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	*	4.7	18.5	10.4	*	17.6	13.0		12.5	7.5	9.7	19.9	72
	2018		3.1	22.2	10.9	*	18.8	13.6		12.9	10.7	11.9	19.6	59
	2019		3.4	11.8	6.7	*	16.7	15.4		3.6	11.1	6.5	20.3	46
4	**2017**		10.0	32.4	20.8	*	28.0	13.6		15.8	25.0	20.3	22.1	74
	2018	*	7.1	29.6	18.0	0.0	31.6	14.9		25.0	7.9	15.7	23.8	70
	2019		6.7	10.0	6.4	0.0	13.3	5.4		10.0	4.8	7.8	25.1	51
5	**2017**	*	0.0	41.2	22.0	0.0	50.0	23.6		17.9	25.7	22.2	19.3	63
	2018	*	2.8	33.3	16.4	0.0	45.0	16.1		10.3	20.0	15.6	27.6	64
	2019		3.3	15.0	6.3	0.0	16.7	7.0		8.3	7.4	7.8	34.0	51
3-5	**2017**	*	5.6	31.6	17.7	0.0	33.8	17.5		15.3	18.9	17.2	20.4	209
	2018	*	4.5	28.4	15.5	0.0	32.7	15.2		16.3	12.9	14.5	23.7	193
	2019		4.5	12.3	6.4	0.0	15.4	7.5		7.3	7.6	7.4	26.6	148

	NUMBER TESTED IN GRADE 3-5											
2017	5	108	95	198	15	68	137		98	111	209	37,278
2018	2	110	81	168	16	55	125		92	101	193	36,318
2019		89	57	140	17	39	93		82	66	148	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	51.9	55.9	46.6	51.0
	2018	53.4	48.4	46.5	47.5
	2019	56.5	54.3	56.8	62.0
4	**2017**	77.3	58.2	56.5	61.5
	2018	65.7	65.1	56.3	63.6
	2019	50.5	36.5	39.8	47.5
5	**2017**	63.2	63.1	58.6	61.5
	2018	59.1	63.1	66.7	64.5
	2019	51.0	55.7	48.6	50.0
3-5	**2017**	64.3	58.9	53.7	57.9
	2018	59.8	59.3	56.7	58.9
	2019	52.6	48.7	48.1	52.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	32.0	67.9	48.1	16.7	80.0	48.0		65.4	38.7	50.9	65.9	57
	2018	*	52.8	68.0	57.6	*	72.2	55.6		63.0	54.3	58.1	68.8	62
	2019		16.7	41.7	22.5	0.0	*	20.0		22.2	28.0	25.6	69.3	43

	NUMBER TESTED IN GRADE 5											
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271
2019		30	12	40	6	4	35		18	25	43	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	17	9	28	5	4	26		9	19	28	3328	57
	2018	*	17	8	25	*	5	24		10	16	26	3208	62
	2019		25	7	31	6	*	28		14	18	32	3203	43

	NUMBER TESTED IN GRADE 5											
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271
2019		30	12	40	6	4	35		18	25	43	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	8.0	46.4	24.1	0.0	55.0	24.0		30.8	22.6	26.3	33.0	57
	2018	*	8.3	24.0	15.3	*	33.3	14.8		14.8	14.3	14.5	32.6	62
	2019		3.3	25.0	7.5	0.0	*	5.7		5.6	12.0	9.3	42.0	43

	NUMBER TESTED IN GRADE 5											
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271
2019		30	12	40	6	4	35		18	25	43	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	0.0	28.6	14.8	0.0	35.0	14.0		15.4	12.9	14.0	12.8	57
	2018	*	0.0	12.0	5.1	*	16.7	5.6		3.7	5.7	4.8	12.1	62
	2019		0.0	0.0	0.0	0.0	*	0.0		0.0	0.0	0.0	19.7	43

	NUMBER TESTED IN GRADE 5											
2017	4	25	28	54	6	20	50		26	31	57	9,759
2018	1	36	25	59	5	18	54		27	35	62	10,271
2019		30	12	40	6	4	35		18	25	43	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	55.8	57.7	65.3	57.9
	2018	62.4	64.3	55.6	60.8
	2019	46.1	45.1	44.2	46.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			52.9	42.9		50.0	50.0		63.6	33.3	52.9	66.0	17
	2018			55.6	53.3	*	50.0	53.3		77.8	33.3	55.6	76.6	18
	2019			91.7	90.9		91.7	91.7		100.0	*	91.7	75.1	12
4	**2017**			58.3	58.3	*	56.5	56.5		30.0	78.6	58.3	64.2	24
	2018			72.2	66.7		70.6	70.6		75.0	66.7	72.2	68.2	18
	2019			47.1	46.7	*	43.8	46.7		50.0	42.9	47.1	67.8	17
5	**2017**			96.3	96.2	*	96.0	96.2		92.3	100.0	96.3	87.3	27
	2018			84.6	84.6	*	84.6	84.6		75.0	*	84.6	88.1	13
	2019			66.7	66.7	*	66.7	72.7		62.5	*	66.7	89.6	12
3-5	**2017**			72.1	70.3	*	70.3	70.8		64.7	79.4	72.1	71.3	68
	2018			69.4	67.4	*	67.4	68.9		75.9	60.0	69.4	77.0	49
	2019			65.9	65.8	*	65.0	68.4		68.0	62.5	65.9	77.0	41

	NUMBER TESTED IN GRADES 3-5											
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242
2019			41	38	4	40	38		25	16	41	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			8	8		8	8		4	4	8	1,887	17
	2018			8	7	*	8	7		2	6	8	1,205	18
	2019			1	1		1	1		0	*	1	1,179	12
4	**2017**			10	10	*	10	10		7	3	10	1,830	24
	2018			5	5		5	5		3	2	5	1,581	18
	2019			9	8	*	9	8		5	4	9	1,506	17
5	**2017**			1	1	*	1	1		1	0	1	521	27
	2018			2	2	*	2	2		2	*	2	488	13
	2019			4	4	*	4	3		3	*	4	432	12
3-5	**2017**			19	19	*	19	19		12	7	19	4,238	68
	2018			15	14	*	15	14		7	8	15	3,274	49
	2019			14	13	*	14	12		8	6	14	3,117	41

	NUMBER TESTED IN GRADES 3-5											
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242
2019			41	38	4	40	38		25	16	41	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			29.4	21.4		25.0	25.0		36.4	16.7	29.4	39.2	17
	2018			33.3	33.3	*	25.0	26.7		44.4	22.2	33.3	45.3	18
	2019			58.3	54.5		58.3	58.3		57.1	*	58.3	46.3	12
4	**2017**			25.0	25.0	*	21.7	21.7		10.0	35.7	25.0	36.0	24
	2018			38.9	40.0		41.2	41.2		41.7	33.3	38.9	36.9	18
	2019			35.3	40.0	*	31.3	33.3		40.0	28.6	35.3	38.4	17
5	**2017**			48.1	46.2	*	48.0	46.2		38.5	57.1	48.1	49.1	27
	2018			53.8	53.8	*	53.8	53.8		62.5	*	53.8	62.6	13
	2019			16.7	16.7	*	16.7	18.2		12.5	*	16.7	63.7	12
3-5	**2017**			35.3	32.8	*	32.8	32.3		29.4	41.2	35.3	40.8	68
	2018			40.8	41.9	*	39.1	40.0		48.3	30.0	40.8	47.4	49
	2019			36.6	36.8	*	35.0	36.8		36.0	37.5	36.6	48.9	41

	NUMBER TESTED IN GRADES 3-5											
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242
2019			41	38	4	40	38		25	16	41	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			17.6	14.3		18.8	18.8		18.2	16.7	17.6	25.4	17
	2018			16.7	20.0	*	12.5	13.3		22.2	11.1	16.7	24.1	18
	2019			25.0	18.2		25.0	25.0		28.6	*	25.0	27.4	12
4	**2017**			12.5	12.5	*	13.0	13.0		0.0	21.4	12.5	17.3	24
	2018			5.6	6.7		5.9	5.9		0.0	16.7	5.6	18.4	18
	2019			17.6	20.0	*	12.5	13.3		20.0	14.3	17.6	17.9	17
5	**2017**			33.3	30.8	*	36.0	34.6		23.1	42.9	33.3	22.7	27
	2018			23.1	23.1	*	23.1	23.1		25.0	*	23.1	30.5	13
	2019			16.7	16.7	*	16.7	18.2		12.5	*	16.7	29.9	12
3-5	**2017**			22.1	20.3	*	23.4	23.1		14.7	29.4	22.1	21.9	68
	2018			14.3	16.3	*	13.0	13.3		13.8	15.0	14.3	24.0	49
	2019			19.5	18.4	*	17.5	18.4		20.0	18.8	19.5	24.9	41

	NUMBER TESTED IN GRADE 3-5											
2017			68	64	4	64	65		34	34	68	14,762
2018			49	43	3	46	45		29	20	49	14,242
2019			41	38	4	40	38		25	16	41	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	64.7	56.5	56.3
	2018	67.8	57.4	54.8
	2019	68.3	75.6	66.1
4	**2017**	52.6	62.5	61.5
	2018	68.8	66.7	58.5
	2019	58.8	61.2	54.8
5	**2017**	72.2	66.2	68.0
	2018	67.3	66.8	64.3
	2019	55.2	63.0	53.6
3-5	**2017**	63.4	62.5	62.8
	2018	68.0	63.3	58.7
	2019	60.5	65.9	57.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			70.8	70.8	*	69.6	69.6		50.0	85.7	70.8	70.3	24
	2018			72.2	66.7		70.6	70.6		66.7	83.3	72.2	71.0	18
	2019			37.5	35.7	*	33.3	35.7		40.0	33.3	37.5	75.5	16

	NUMBER TESTED IN GRADE 4											
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977
2019			16	14	2	15	14		10	6	16	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			7	7	*	7	7		5	2	7	1,548	24
	2018			5	5		5	5		4	1	5	1,444	18
	2019			10	9	*	10	9		6	4	10	1,149	16

	NUMBER TESTED IN GRADE 4											
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977
2019			16	14	2	15	14		10	6	16	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			37.5	37.5	*	34.8	34.8		0.0	64.3	37.5	44.4	24
	2018			44.4	40.0		41.2	41.2		41.7	50.0	44.4	44.9	18
	2019			25.0	28.6	*	20.0	21.4		30.0	16.7	25.0	51.0	16

	NUMBER TESTED IN GRADE 4											
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977
2019			16	14	2	15	14		10	6	16	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			12.5	12.5	*	13.0	13.0		0.0	21.4	12.5	14.4	24
	2018			22.2	26.7		17.6	17.6		16.7	33.3	22.2	19.0	18
	2019			0.0	0.0	*	0.0	0.0		0.0	0.0	0.0	21.5	16

	NUMBER TESTED IN GRADE 4											
2017			24	24	2	23	23		10	14	24	5,207
2018			18	15		17	17		12	6	18	4,977
2019			16	14	2	15	14		10	6	16	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.5	59.4	67.4
	2018	4.7	63.9	71.9
	2019	2.6	51.6	57.8

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			85.7	83.3	*	85.7	85.7		*	*	85.7	60.5	7
	2018			*	*	*	*	*		*		*	67.8	2
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	60.9	9

	NUMBER TESTED IN GRADE 5											
2017			7	6	1	7	7		2	5	7	2,255
2018			2	2	1	2	2		2		2	1,927
2019			9	9	2	9	9		6	3	9	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			1	1	*	1	1		*	*	1	890	7
	2018			*	*	*	*	*		*		*	620	2
	2019			9	9	*	9	9		6	*	9	619	9

	NUMBER TESTED IN GRADE 5											
2017			7	6	1	7	7		2	5	7	2,255
2018			2	2	1	2	2		2		2	1,927
2019			9	9	2	9	9		6	3	9	1,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			57.1	50.0	*	57.1	57.1		*	*	57.1	25.0	7
	2018			*	*	*	*	*		*		*	25.7	2
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	30.9	9

	NUMBER TESTED IN GRADE 5											
2017			7	6	1	7	7		2	5	7	2,255
2018			2	2	1	2	2		2		2	1,927
2019			9	9	2	9	9		6	3	9	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			42.9	33.3	*	42.9	42.9		*	*	42.9	7.4	7
	2018			*	*	*	*	*		*		*	6.6	2
	2019			0.0	0.0	*	0.0	0.0		0.0	*	0.0	13.4	9

	NUMBER TESTED IN GRADE 5											
2017			7	6	1	7	7		2	5	7	2,255
2018			2	2	1	2	2		2		2	1,927
2019			9	9	2	9	9		6	3	9	1,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	81.0	83.9	82.9	71.4
	2018	*	*	*	*
	2019	24.1	40.3	28.9	39.8

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	44.4	80.0	63.2	81.7	57
	2018	93.8	82.1	86.4	82.2	44
	2019	62.5	68.8	67.5	80.8	40
1	**2017**	73.3	40.0	50.0	74.0	50
	2018	62.1	48.3	55.2	73.1	58
	2019	69.2	54.5	58.7	72.9	46
2	**2017**	65.2	39.6	47.9	70.7	71
	2018	64.7	30.3	42.0	70.6	50
	2019	82.6	33.3	52.5	68.5	59
K-2	**2017**	58.5	50.4	53.4	75.2	178
	2018	71.0	52.2	59.9	75.2	152
	2019	75.0	51.5	58.6	74.0	145
# Tested (GR K-2)	**2017**	65	113	178	35,859	
	2018	62	90	152	33,518	
	2019	44	101	145	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	11.1	46.7	29.8	59.6	57
	2018	50.0	75.0	65.9	61.3	44
	2019	37.5	43.8	42.5	62.8	40
1	**2017**	53.3	31.4	38.0	54.2	50
	2018	34.5	24.1	29.3	55.6	58
	2019	38.5	46.9	44.4	56.4	45
2	**2017**	47.8	39.6	42.3	57.7	71
	2018	64.7	33.3	44.0	58.8	50
	2019	30.4	14.3	20.7	58.9	58
K-2	**2017**	33.8	38.9	37.1	57.1	178
	2018	46.8	43.3	44.7	58.5	152
	2019	34.1	34.3	34.3	59.3	143
# Tested (GR K-2)	**2017**	65	113	178	35,697	
	2018	62	90	152	33,476	
	2019	44	99	143	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		77.8	100.0	79.3	*	*	*		76.9	85.0	81.8	77.8	33
	2018		81.5	*	78.6	*		*		78.6	81.3	80.0	80.0	30
	2019		74.1	*	70.4					68.8	71.4	70.0	78.4	30
1	**2017**		38.7	*	37.0	*		*		36.4	42.9	38.9	63.5	36
	2018		43.3	*	39.3	*		*		37.5	52.9	45.5	63.1	33
	2019		60.0	*	54.5	*	*	*		38.9	75.0	55.9	65.0	34
2	**2017**		32.5	36.4	35.4	*	*	28.6		23.1	46.2	34.6	60.4	52
	2018		31.3	33.3	38.7	*		*		40.0	15.4	31.6	60.0	38
	2019	*	37.1	*	31.6	*	*	*		25.0	45.0	35.0	59.8	40
K-2	**2017**		46.9	54.5	48.1	28.6	*	50.0		39.3	58.3	48.8	66.7	121
	2018		50.6	45.5	51.7	100.0		36.4		49.1	52.2	50.5	67.4	101
	2019	*	55.4	27.3	50.0	0.0	*	50.0		42.6	62.0	51.9	67.5	104
# Tested (GR K-2)	**2017**		98	22	104	7	2	12		61	60	121	19,128	
	2018		89	11	87	6		11		55	46	101	17,696	
	2019	1	92	11	98	6	3	6		54	50	104	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		7	4	9	*	*	*		4	7	11	2,012	33
	2018		13	*	13	*		*		6	7	13	2,066	30
	2019		9	*	8					4	5	9	1,898	30
1	**2017**		1	*	1	*		*		0	2	2	1,504	36
	2018		1	*	0	*		*		0	1	1	1,368	33
	2019		2	*	2	*	*	*		1	1	2	1,275	34
2	**2017**		2	0	1	*	*	0		1	1	2	1,299	52
	2018		1	0	1	*		*		1	0	1	1,203	38
	2019	*	2	*	1	*	*	*		0	2	2	1,212	40
K-2	**2017**		10	5	11	0	*	1		5	10	15	4,815	121
	2018		15	0	14	0		1		7	8	15	4,637	101
	2019	*	13	0	11	0	*	0		5	8	13	4,385	104
# Tested (GR K-2)	**2017**		98	22	104	7	2	12		61	60	121	19,128	
	2018		89	11	87	6		11		55	46	101	17,696	
	2019	1	92	11	98	6	3	6		54	50	104	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		74.1	83.3	75.9	*	*	*		53.8	90.0	75.8	70.7	33
	2018		77.8	*	78.6	*		*		78.6	75.0	76.7	71.4	30
	2019		51.9	*	48.1					68.8	35.7	53.3	71.9	30
1	**2017**		12.9	*	7.4	*		*		9.1	14.3	11.1	49.0	36
	2018		20.0	*	14.3	*		*		12.5	23.5	18.2	48.4	33
	2019		20.0	*	18.2	*	*	*		16.7	25.0	20.6	47.7	34
2	**2017**		17.5	27.3	18.8	*	*	0.0		15.4	23.1	19.2	47.2	52
	2018		12.5	33.3	19.4	*		*		20.0	7.7	15.8	47.2	38
	2019	*	14.3	*	10.5	*	*	*		15.0	15.0	15.0	46.2	40
K-2	**2017**		31.6	36.4	31.7	14.3	*	33.3		21.3	43.3	32.2	54.9	121
	2018		34.8	36.4	36.8	33.3		18.2		32.7	37.0	34.7	55.3	101
	2019	*	27.2	36.4	23.5	0.0	*	16.7		31.5	24.0	27.9	54.9	104
# Tested (GR K-2)	**2017**		98	22	104	7	2	12		61	60	121	19,124	
	2018		89	11	87	6		11		55	46	101	17,696	
	2019	1	92	11	98	6	3	6		54	50	104	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		2	1	3	*	*	*		0	3	3	1,361	33
	2018		12	*	12	*		*		5	7	12	1,368	30
	2019		4	*	3					3	1	4	1,322	30
1	**2017**		0	*	0	*		*		0	0	0	712	36
	2018		0	*	0	*		*		0	0	0	642	33
	2019		0	*	0	*	*	*		0	0	0	583	34
2	**2017**		0	0	0	*	*	0		0	0	0	986	52
	2018		1	1	2	*		*		1	1	2	937	38
	2019	*	0	*	0	*	*	*		0	0	0	802	40
K-2	**2017**		2	1	3	0	*	0		0	3	3	3,059	121
	2018		13	1	14	0		1		6	8	14	2,947	101
	2019	*	4	0	3	0	*	0		3	1	4	2,707	104
# Tested (GR K-2)	**2017**		98	22	104	7	2	12		61	60	121	19,124	
	2018		89	11	87	6		11		55	46	101	17,696	
	2019	1	92	11	98	6	3	6		54	50	104	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		37.0	23.3	31.9	*	8.0	11.1		30.0	29.7	29.8	59.7	57
	2018	*	74.1	46.7	70.3	*	57.1	50.0		79.2	50.0	65.9	61.3	44
	2019		48.1	30.8	43.2		37.5	37.5		45.0	40.0	42.5	62.8	40
1	**2017**		29.0	52.6	37.8	*	53.8	53.3		40.7	34.8	38.0	54.3	50
	2018		26.7	33.3	30.8	*	36.0	34.5		28.6	29.7	29.3	55.5	58
	2019		51.7	31.3	44.2	*	30.8	38.5		35.7	58.8	44.4	56.4	45
2	**2017**		27.5	63.3	40.9	0.0	58.8	47.8		41.7	42.9	42.3	57.7	71
	2018		34.4	61.1	48.8	*	75.0	64.7		45.5	41.2	44.0	58.8	50
	2019	*	14.7	30.4	21.4	12.5	33.3	30.4		21.7	20.0	20.7	58.9	58
K-2	**2017**		30.6	45.6	37.3	0.0	34.5	33.8		38.6	35.8	37.1	57.2	178
	2018	*	43.8	45.0	47.7	75.0	51.0	46.8		51.3	37.8	44.7	58.5	152
	2019	*	36.7	30.8	34.6	11.1	33.3	34.1		33.8	34.7	34.3	59.3	143
# Tested (GR K-2)	**2017**		98	79	150	10	55	65		83	95	178	35,543	
	2018	1	89	60	130	8	51	62		78	74	152	33,396	
	2019	1	90	52	136	9	42	44		71	72	143	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**		1	2	3	*	1	1		0	3	3	1,889	57
	2018	*	1	0	1	*	0	0		0	1	1	2,135	44
	2019		6	0	5		0	0		3	3	6	2,112	40
1	**2017**		1	2	2	*	1	1		1	2	3	1,610	50
	2018		1	3	4	*	3	3		0	4	4	1,689	58
	2019		1	0	1	*	0	0		1	0	1	1,580	45
2	**2017**		3	5	7	0	2	2		3	5	8	2,115	71
	2018		1	2	3	*	2	2		2	1	3	2,139	50
	2019	*	1	0	1	0	0	0		0	1	1	2,338	58
K-2	**2017**		5	9	12	0	4	4		4	10	14	5,614	178
	2018	*	3	5	8	1	5	5		2	6	8	5,963	152
	2019	*	8	0	7	0	0	0		4	4	8	6,030	143
# Tested (GR K-2)	**2017**		98	79	150	10	55	65		83	95	178	35,543	
	2018	1	89	60	130	8	51	62		78	74	152	33,396	
	2019	1	90	52	136	9	42	44		71	72	143	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			37.5	44.4		37.5	37.5		0.0	52.9	37.5	85.8	24
	2018	*		100.0	100.0		100.0	100.0		100.0	*	100.0	84.6	14
	2019			60.0	60.0		62.5	62.5		*	66.7	60.0	83.5	10
1	**2017**			78.6	70.0	*	76.9	76.9		*	66.7	78.6	86.1	14
	2018			68.0	70.8	*	68.0	68.0		*	70.0	68.0	84.0	25
	2019			66.7	72.7		66.7	72.7		70.0	*	66.7	82.0	12
2	**2017**			84.2	83.3	*	81.3	81.3		80.0	88.9	84.2	83.2	19
	2018			75.0	70.0		75.0	75.0		62.5	*	75.0	83.1	12
	2019			89.5	89.5	*	89.5	89.5		*	93.8	89.5	79.0	19
K-2	**2017**			63.2	65.2	*	60.4	60.4		59.1	65.7	63.2	85.0	57
	2018	*		77.6	76.7	*	78.4	78.4		78.3	78.6	78.4	83.9	51
	2019			75.6	77.5	*	76.9	78.9		64.7	83.3	75.6	81.5	41
# Tested (GR K-2)	**2017**			57	46	3	53	53		22	35	57	16,731	
	2018	1		49	43	2	51	51		23	28	51	15,822	
	2019			41	40	3	39	38		17	24	41	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			3	3		3	3		0	3	3	3,104	24
	2018	*		7	6		9	9		9	*	9	2,790	14
	2019			1	1		1	1		*	1	1	2,430	10
1	**2017**			8	6	*	7	7		*	5	8	2,825	14
	2018			4	4	*	4	4		*	4	4	2,544	25
	2019			3	3		3	3		3	*	3	2,256	12
2	**2017**			5	5	*	3	3		2	3	5	1,598	19
	2018			1	1		1	1		0	*	1	1,450	12
	2019			4	4	*	4	4		*	4	4	1,349	19
K-2	**2017**			16	14	*	13	13		5	11	16	7,527	57
	2018	*		12	11	*	14	14		9	5	14	6,784	51
	2019			8	8	*	8	8		3	5	8	6,035	41
# Tested (GR K-2)	**2017**			57	46	3	53	53		22	35	57	16,731	
	2018	1		49	43	2	51	51		23	28	51	15,822	
	2019			41	40	3	39	38		17	24	41	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			33.3	38.9		33.3	33.3		14.3	41.2	33.3	83.5	24
	2018	*		100.0	100.0		100.0	100.0		100.0	*	100.0	83.0	14
	2019			80.0	80.0		87.5	87.5		*	66.7	80.0	80.6	10
1	**2017**			85.7	80.0	*	84.6	84.6		*	77.8	85.7	78.4	14
	2018			72.0	70.8	*	72.0	72.0		*	80.0	72.0	75.9	25
	2019			66.7	72.7		66.7	72.7		60.0	*	66.7	73.6	12
2	**2017**			73.7	72.2	*	68.8	68.8		70.0	77.8	73.7	72.6	19
	2018			75.0	70.0		75.0	75.0		75.0	*	75.0	72.2	12
	2019			63.2	63.2	*	63.2	63.2		*	62.5	63.2	69.7	19
K-2	**2017**			59.6	60.9	*	56.6	56.6		59.1	60.0	59.6	78.1	57
	2018	*		79.6	76.7	*	80.4	80.4		78.3	82.1	80.4	77.0	51
	2019			68.3	70.0	*	69.2	71.1		70.6	66.7	68.3	74.6	41
# Tested (GR K-2)	**2017**			57	46	3	53	53		22	35	57	16,731	
	2018	1		49	43	2	51	51		23	28	51	15,822	
	2019			41	40	3	39	38		17	24	41	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**			1	1		1	1		0	1	1	2,065	24
	2018	*		1	2		3	3		3	*	3	1,986	14
	2019			1	1		1	1		*	1	1	1,686	10
1	**2017**			8	5	*	7	7		*	4	8	2,260	14
	2018			5	5	*	5	5		*	5	5	2,110	25
	2019			3	3		3	3		2	*	3	1,898	12
2	**2017**			5	4	*	4	4		3	2	5	1,537	19
	2018			2	2		2	2		1	*	2	1,439	12
	2019			1	1	*	1	1		*	1	1	1,254	19
K-2	**2017**			14	10	*	12	12		7	7	14	5,862	57
	2018	*		8	9	*	10	10		4	6	10	5,535	51
	2019			5	5	*	5	5		2	3	5	4,838	41
# Tested (GR K-2)	**2017**			57	46	3	53	53		22	35	57	16,731	
	2018	1		49	43	2	51	51		23	28	51	15,822	
	2019			41	40	3	39	38		17	24	41	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (9)	Beginning	2	*22.2*	4	*44.4*	8	*88.9*	8	*88.9*	4	*44.4*
	Intermediate	5	*55.6*	4	*44.4*	1	*11.1*	1	*11.1*	4	*44.4*
	Advanced	2	*22.2*	1	*11.1*	0	*0.0*	0	*0.0*	1	*11.1*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (11)	Beginning	0	*0.0*	0	*0.0*	5	*45.5*	5	*45.5*	0	*0.0*
	Intermediate	0	*0.0*	7	*63.6*	6	*54.5*	5	*45.5*	9	*81.8*
	Advanced	11	*100.0*	4	*36.4*	0	*0.0*	1	*9.1*	2	*18.2*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
2 (21)	Beginning	2	*9.5*	5	*23.8*	4	*19.0*	7	*33.3*	1	*4.8*
	Intermediate	11	*52.4*	14	*66.7*	7	*33.3*	12	*57.1*	15	*71.4*
	Advanced	7	*33.3*	2	*9.5*	6	*28.6*	1	*4.8*	5	*23.8*
	Advanced High	1	*4.8*	0	*0.0*	4	*19.0*	1	*4.8*	0	*0.0*
3 (13)	Beginning	1	*7.7*	0	*0.0*	1	*8.3*	3	*23.1*	0	*0.0*
	Intermediate	1	*7.7*	10	*76.9*	8	*66.7*	5	*38.5*	5	*41.7*
	Advanced	3	*23.1*	3	*23.1*	3	*25.0*	4	*30.8*	7	*58.3*
	Advanced High	8	*61.5*	0	*0.0*	0	*0.0*	1	*7.7*	0	*0.0*
4 (16)	Beginning	3	*18.8*	2	*12.5*	2	*12.5*	5	*31.3*	2	*12.5*
	Intermediate	9	*56.3*	5	*31.3*	5	*31.3*	8	*50.0*	8	*50.0*
	Advanced	3	*18.8*	7	*43.8*	6	*37.5*	1	*6.3*	4	*25.0*
	Advanced High	1	*6.3*	2	*12.5*	3	*18.8*	2	*12.5*	2	*12.5*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
11	Beginning	0			
9 (81.8%)	Intermediate	7	2		
	Advanced	1	1	0	
	Advanced High	0	0	0	
21	Beginning	1			
4 (19.0%)	Intermediate	2	13		
	Advanced	0	2	3	
	Advanced High	0	0	0	
12	Beginning	0			
5 (41.7%)	Intermediate	0	5		
	Advanced	0	5	2	
	Advanced High	0	0	0	
14	Beginning	1			
3 (21.4%)	Intermediate	1	6		
	Advanced	0	0	4	
	Advanced High	0	0	2	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (13)	Beginning	0	*0.0*	3	*23.1*	2	*15.4*	2	*15.4*	1	*7.7*
	Intermediate	6	*46.2*	6	*46.2*	5	*38.5*	5	*38.5*	7	*53.8*
	Advanced	7	*53.8*	4	*30.8*	5	*38.5*	2	*15.4*	4	*30.8*
	Advanced High	0	*0.0*	0	*0.0*	1	*7.7*	4	*30.8*	1	*7.7*
ALL (83)	Beginning	8	*9.6*	14	*16.9*	22	*26.8*	30	*36.1*	8	*9.8*
	Intermediate	32	*38.6*	46	*55.4*	32	*39.0*	36	*43.4*	48	*58.5*
	Advanced	33	*39.8*	21	*25.3*	20	*24.4*	9	*10.8*	23	*28.0*
	Advanced High	10	*12.0*	2	*2.4*	8	*9.8*	8	*9.6*	3	*3.7*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
12	Beginning	1			
	Intermediate	0	6		
2 (16.7%)	Advanced	0	1	3	
	Advanced High	0	0	1	
70	Beginning	3			
	Intermediate	10	32		
23 (32.9%)	Advanced	1	9	12	
	Advanced High	0	0	3	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (14)	Beginning	10	*71.4*	10	*71.4*	14	*100.0*	13	*92.9*	11	*78.6*
	Intermediate	4	*28.6*	4	*28.6*	0	*0.0*	1	*7.1*	3	*21.4*
	Advanced	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (26)	Beginning	1	*3.8*	3	*11.5*	19	*73.1*	6	*23.1*	3	*11.5*
	Intermediate	7	*26.9*	13	*50.0*	7	*26.9*	11	*42.3*	17	*65.4*
	Advanced	15	*57.7*	8	*30.8*	0	*0.0*	7	*26.9*	6	*23.1*
	Advanced High	3	*11.5*	2	*7.7*	0	*0.0*	2	*7.7*	0	*0.0*
2 (12)	Beginning	1	*8.3*	1	*8.3*	1	*8.3*	0	*0.0*	0	*0.0*
	Intermediate	6	*50.0*	7	*58.3*	10	*83.3*	8	*66.7*	8	*66.7*
	Advanced	3	*25.0*	4	*33.3*	1	*8.3*	3	*25.0*	4	*33.3*
	Advanced High	2	*16.7*	0	*0.0*	0	*0.0*	1	*8.3*	0	*0.0*
3 (17)	Beginning	1	*5.9*	3	*17.6*	3	*17.6*	7	*41.2*	3	*17.6*
	Intermediate	9	*52.9*	9	*52.9*	9	*52.9*	6	*35.3*	9	*52.9*
	Advanced	5	*29.4*	3	*17.6*	3	*17.6*	1	*5.9*	3	*17.6*
	Advanced High	2	*11.8*	2	*11.8*	2	*11.8*	3	*17.6*	2	*11.8*
4 (19)	Beginning	0	*0.0*	2	*10.5*	7	*36.8*	2	*10.5*	1	*5.3*
	Intermediate	14	*73.7*	11	*57.9*	9	*47.4*	9	*47.4*	11	*57.9*
	Advanced	4	*21.1*	5	*26.3*	2	*10.5*	5	*26.3*	6	*31.6*
	Advanced High	1	*5.3*	1	*5.3*	1	*5.3*	3	*15.8*	1	*5.3*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
24	Beginning	2			
22 (91.7%)	Intermediate	16	0		
	Advanced	5	1	0	
	Advanced High	0	0	0	
12	Beginning	0			
9 (75.0%)	Intermediate	5	3		
	Advanced	2	2	0	
	Advanced High	0	0	0	
17	Beginning	3			
7 (41.2%)	Intermediate	5	4		
	Advanced	0	0	3	
	Advanced High	0	0	2	
18	Beginning	1			
3 (16.7%)	Intermediate	2	9		
	Advanced	0	0	5	
	Advanced High	0	0	1	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (20)	Beginning	3	*15.0*	3	*15.0*	1	*5.0*	2	*10.0*	1	*5.0*
	Intermediate	4	*20.0*	10	*50.0*	5	*25.0*	6	*30.0*	9	*45.0*
	Advanced	10	*50.0*	7	*35.0*	11	*55.0*	5	*25.0*	7	*35.0*
	Advanced High	3	*15.0*	0	*0.0*	3	*15.0*	7	*35.0*	3	*15.0*
ALL (108)	Beginning	16	*14.8*	22	*20.4*	45	*41.7*	30	*27.8*	19	*17.6*
	Intermediate	44	*40.7*	54	*50.0*	40	*37.0*	41	*38.0*	57	*52.8*
	Advanced	37	*34.3*	27	*25.0*	17	*15.7*	21	*19.4*	26	*24.1*
	Advanced High	11	*10.2*	5	*4.6*	6	*5.6*	16	*14.8*	6	*5.6*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
20	Beginning	1			
7 (35.0%)	Intermediate	0	9		
	Advanced	0	4	3	
	Advanced High	0	0	3	
91	Beginning	7			
48 (52.7%)	Intermediate	28	25		
	Advanced	7	7	11	
	Advanced High	0	0	6	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	9	*	*	*	*	*	*			*	*
	KN	1									*	*
	1	1	*	*								
	2	1	*	*								
	4	1	*	*								
	5	12	*	*			*	*	*	*	*	*
	ALL	25	7	28.0	*	*	*	*	*	*	7	28.0
Spanish	PK	9	*	*	*	*			*	*	*	*
	KN	1					*	*				
	1	1			*	*						
	2	1					*	*				
	4	1					*	*				
	5	1									*	*
	ALL	14	*	*	*	*	*	*	*	*	*	*

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*			*	*	*	*		
	KN	4	*	*					*	*		
	1	4	*	*								
	4	2	*	*					*	*		
	5	20	*	*	*	*	6	30.0	*	*	*	*
	ALL	38	14	36.8	*	*	8	21.1	8	21.1	*	*
Spanish	PK	8					*	*	*	*		
	KN	4					*	*	*	*	*	*
	1	5	*	*			*	*	*	*	*	*
	4	2									*	*
	ALL	19	*	*			8	42.1	*	*	*	*

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
40	64.2	77.1			75.0		87.2	
KINDERGARTEN READING								
28	72.2	81.5			96.4		91.7	
KINDERGARTEN READING SPANISH								
11	71.7	78.2			90.9		91.9	
GRADE 1 MATHEMATICS								
44	68.7	72.4			63.6		77.8	
GRADE 1 READING								
34	73.1	79.8			85.3		86.4	
GRADE 1 READING SPANISH								
10	84.5	84.5			100.0		87.3	
GRADE 2 MATHEMATICS								
57	61.3	73.0	81.3		59.6	91.2	78.4	93.0
GRADE 2 READING								
35	64.6	76.4	82.9		68.6	94.3	76.8	91.5
GRADE 2 READING SPANISH								
22	63.2	72.4	80.0		54.5	86.4	74.0	92.7
GRADE 3 MATHEMATICS								
46	51.9	67.9	82.6		45.7	93.5	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Number Tested	Averages: % Items Correct	Averages: Scale Score	Averages: Course Mark	Averages: Course Mark (no ACP)	% Passing: ACP	% Passing: Course	District % Passing: ACP	District % Passing: Course
GRADE 3 READING	34	44.1	62.7	75.7		26.5	85.3	54.4	89.1
GRADE 3 READING SPANISH	12	46.7	68.0	89.0		50.0	100.0	54.5	89.6
GRADE 4 LANGUAGE ARTS	38	41.5	62.7	75.2		28.9	78.9	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH	16	58.8	65.7	78.6		37.5	100.0	70.3	92.6
GRADE 4 MATHEMATICS	55	45.0	59.8	75.9		23.6	76.4	66.6	91.0
GRADE 4 READING	38	43.6	66.1	70.7		34.2	39.5	68.8	91.6
GRADE 4 READING SPANISH	16	65.6	79.4	78.6		81.3	100.0	76.0	92.7
GRADE 5 MATHEMATICS	53	56.2	71.4	72.3		54.7	66.0	76.6	92.2
GRADE 5 READING	43	52.1	68.1	77.6		41.9	93.0	78.4	93.9
GRADE 5 READING SPANISH	11	60.3	73.6	56.4		81.8	9.1	76.8	94.3
GRADE 5 SCIENCE	43	53.9	53.9	76.0		20.9	83.7	75.6	95.2

SEMESTER 2 TESTS

	Number Tested	Averages: % Items Correct	Averages: Scale Score	Averages: Course Mark	Averages: Course Mark (no ACP)	% Passing: ACP	% Passing: Course	District % Passing: ACP	District % Passing: Course
GRADE 3 READING									
GRADE 3 READING SPANISH									
GRADE 4 LANGUAGE ARTS									
GRADE 4 LANGUAGE ARTS SPANISH									
GRADE 4 MATHEMATICS									
GRADE 4 READING									
GRADE 4 READING SPANISH									
GRADE 5 MATHEMATICS									
GRADE 5 READING									
GRADE 5 READING SPANISH									
GRADE 5 SCIENCE									

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								
11	55.9	61.1	63.5		27.3	27.3	72.9	93.4

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 SCIENCE SPANISH								