ANSON JONES ELEMENTARY SCHOOL

SCHOOL NUMBER 164

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PACKET

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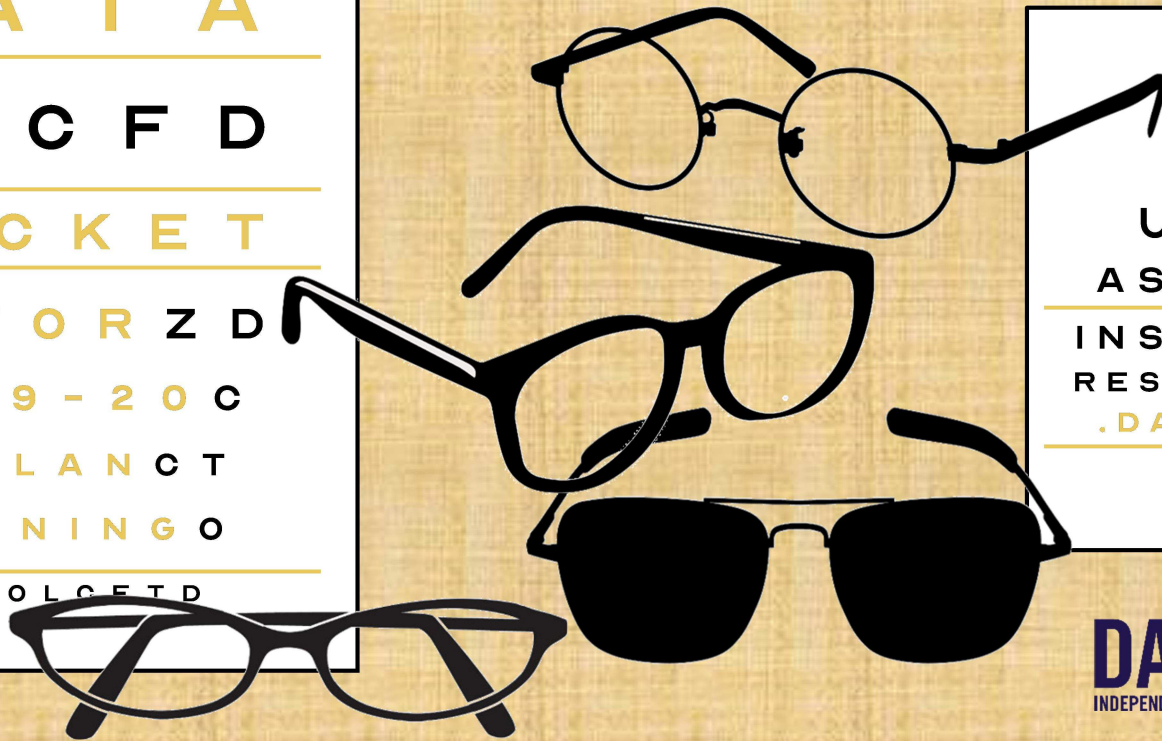L E **PLAN** C T

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JULY 23, 2019

DALLAS
INDEPENDENT SCHOOL DISTRICT

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as "Hispanic" are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- "New" students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The "retention rate" is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- "Average daily membership" is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The "average daily attendance" number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The "average daily attendance" percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of "yearly transactions" is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by "average daily membership," which gives (on average) the percentage of the membership associated with a transaction.
- "Continuously enrolled" students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The "stability rate" is the number of continuously enrolled students divided by "average daily membership."

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator "# of teachers assigned to the school both that year and the prior year" and denominator "# of teachers assigned to the school for the prior year." Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.

- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.

- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.

- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.

- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	77
KN	76
1	72
2	74
3	75
4	90
5	100
6	93
ALL	657

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	7	1.1	8	20.5
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	0	0.0	*	*
Hispanic	635	96.7	21	53.8
White	13	2.0	7	17.9
Multiple	0	0.0	1	2.6
Other* (teachers only)	—	—	2	5.1
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	424	64.5
Economically disadvantaged	629	95.7
Limited English proficient (LEP)	434	66.1
Special education	60	9.1
Talented and Gifted (TAG)	76	11.6

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	58	1	1.7	0	0.0	0	0.0	57	98.3	0	0.0	0	0.0
	2018	60	0	0.0	0	0.0	0	0.0	60	100.0	0	0.0	0	0.0
	2019	77	2	2.6	1	1.3	0	0.0	71	92.2	3	3.9	0	0.0
KN	2017	86	2	2.3	0	0.0	0	0.0	81	94.2	2	2.3	1	1.2
	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
	2019	76	2	2.6	1	1.3	0	0.0	72	94.7	1	1.3	0	0.0
1	2017	83	2	2.4	1	1.2	0	0.0	80	96.4	0	0.0	0	0.0
	2018	76	0	0.0	0	0.0	0	0.0	74	97.4	2	2.6	0	0.0
	2019	72	0	0.0	0	0.0	0	0.0	69	95.8	3	4.2	0	0.0
2	2017	109	1	0.9	0	0.0	0	0.0	105	96.3	3	2.8	0	0.0
	2018	77	0	0.0	0	0.0	0	0.0	76	98.7	1	1.3	0	0.0
	2019	74	1	1.4	0	0.0	0	0.0	71	95.9	2	2.7	0	0.0
3	2017	99	0	0.0	0	0.0	0	0.0	99	100.0	0	0.0	0	0.0
	2018	94	1	1.1	0	0.0	0	0.0	90	95.7	2	2.1	0	0.0
	2019	75	0	0.0	0	0.0	0	0.0	73	97.3	2	2.7	0	0.0
4	2017	116	0	0.0	0	0.0	1	0.9	114	98.3	1	0.9	0	0.0
	2018	107	2	1.9	0	0.0	0	0.0	105	98.1	0	0.0	0	0.0
	2019	90	0	0.0	0	0.0	0	0.0	89	98.9	1	1.1	0	0.0
5	2017	88	1	1.1	0	0.0	0	0.0	86	97.7	0	0.0	1	1.1
	2018	104	0	0.0	0	0.0	1	1.0	102	98.1	1	1.0	0	0.0
	2019	100	2	2.0	0	0.0	0	0.0	98	98.0	0	0.0	0	0.0
6	2017													
	2018													
	2019	93	0	0.0	0	0.0	0	0.0	92	98.9	1	1.1	0	0.0
PK-6	2017	639	7	1.1	1	0.2	1	0.2	622	97.3	6	0.9	2	0.3
	2018	594	3	0.5	0	0.0	1	0.2	581	97.8	8	1.3	0	0.0
	2019	657	7	1.1	2	0.3	0	0.0	635	96.7	13	2.0	0	0.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	58	58	100.0	41	70.7	5	8.6	41	70.7	0	0.0	55	94.8	56.9	43.1	1.7
	2018	60	59	98.3	37	61.7	3	5.0	38	63.3	0	0.0	57	95.0	40.0	60.0	5.0
	2019	77	77	100.0	50	64.9	16	20.8	6	7.8	0	0.0	61	79.2	58.4	41.6	9.1
KN	2017	86	78	90.7	52	60.5	7	8.1	53	61.6	0	0.0	18	20.9	41.9	58.1	1.2
	2018	76	73	96.1	47	61.8	7	9.2	48	63.2	0	0.0	23	30.3	61.8	38.2	0.0
	2019	76	73	96.1	47	61.8	8	10.5	37	48.7	0	0.0	18	23.7	39.5	60.5	1.3
1	2017	83	72	86.7	60	72.3	9	10.8	62	74.7	7	8.4	6	7.2	49.4	50.6	3.6
	2018	76	70	92.1	48	63.2	5	6.6	48	63.2	0	0.0	8	10.5	36.8	63.2	0.0
	2019	72	64	88.9	41	56.9	3	4.2	40	55.6	3	4.2	8	11.1	58.3	41.7	4.2
2	2017	109	102	93.6	70	64.2	9	8.3	72	66.1	25	22.9	7	6.4	50.5	49.5	2.8
	2018	77	71	92.2	57	74.0	5	6.5	60	77.9	8	10.4	5	6.5	42.9	57.1	2.6
	2019	74	70	94.6	49	66.2	9	12.2	47	63.5	5	6.8	5	6.8	41.9	58.1	2.7
3	2017	99	98	99.0	68	68.7	6	6.1	68	68.7	27	27.3	5	5.1	48.5	51.5	2.0
	2018	94	89	94.7	64	68.1	8	8.5	64	68.1	23	24.5	6	6.4	53.2	46.8	3.2
	2019	75	73	97.3	55	73.3	6	8.0	56	74.7	9	12.0	8	10.7	50.7	49.3	1.3
4	2017	116	113	97.4	75	64.7	12	10.3	100	86.2	19	16.4	5	4.3	57.8	42.2	4.3
	2018	107	105	98.1	70	65.4	6	5.6	85	79.4	28	26.2	10	9.3	43.9	56.1	4.7
	2019	90	87	96.7	64	71.1	6	6.7	77	85.6	23	25.6	6	6.7	53.3	46.7	1.1
5	2017	88	87	98.9	64	72.7	5	5.7	80	90.9	13	14.8	7	8.0	45.5	54.5	0.0
	2018	104	102	98.1	71	68.3	14	13.5	97	93.3	21	20.2	5	4.8	58.7	41.3	1.9
	2019	100	97	97.0	67	67.0	4	4.0	90	90.0	26	26.0	4	4.0	45.0	55.0	1.0
6	2017																
	2018																
	2019	93	88	94.6	61	65.6	8	8.6	71	76.3	10	10.8	8	8.6	59.1	40.9	2.2
PK-6	2017	639	608	95.1	430	67.3	53	8.3	476	74.5	91	14.2	103	16.1	50.1	49.9	2.3
	2018	594	569	95.8	394	66.3	48	8.1	440	74.1	80	13.5	114	19.2	48.8	51.2	2.5
	2019	657	629	95.7	434	66.1	60	9.1	424	64.5	76	11.6	118	18.0	50.8	49.2	2.7

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	83	11,388	79	95.3	10,888	95.6	13	15.6	19.6	77	10,240	92.4	89.9
	2018	73	11,061	69	94.8	10,520	95.1	18	24.7	17.8	65	9,830	89.3	88.9
	2019	75	10,918	71	95.4	10,368	95.0	5	6.7	7.1	67	9,637	89.4	88.3
1	2017	80	12,278	77	95.4	11,800	96.1	12	14.9	18.4	74	11,169	92.2	91.0
	2018	78	11,550	74	95.2	11,055	95.7	8	10.3	16.6	72	10,347	92.4	89.6
	2019	72	11,198	69	95.5	10,714	95.7	2	2.8	6.3	66	10,067	91.5	89.9
2	2017	102	12,938	99	96.7	12,476	96.4	15	14.7	16.9	97	11,850	94.8	91.6
	2018	78	11,864	76	97.0	11,398	96.1	8	10.2	15.9	74	10,717	94.4	90.3
	2019	73	11,232	70	96.2	10,778	96.0	2	2.7	5.9	68	10,167	93.1	90.5
3	2017	101	13,158	98	96.6	12,734	96.8	9	8.9	15.9	96	12,162	94.8	92.4
	2018	94	12,536	90	96.4	12,080	96.4	8	8.5	14.4	87	11,431	92.7	91.2
	2019	72	11,452	70	96.3	11,021	96.2	5	6.9	5.8	68	10,472	94.1	91.4
4	2017	114	12,873	111	97.6	12,467	96.8	12	10.6	15.4	110	11,953	96.8	92.9
	2018	104	12,675	101	96.7	12,235	96.5	12	11.5	14.1	99	11,637	94.9	91.8
	2019	89	12,118	85	96.0	11,678	96.4	3	3.4	6.0	84	11,110	94.5	91.7
5	2017	88	12,220	85	96.9	11,838	96.9	5	5.7	6.1	83	11,367	94.2	93.0
	2018	106	12,498	102	96.5	12,078	96.6	9	8.5	6.1	96	11,513	90.4	92.1
	2019	100	12,193	96	96.0	11,764	96.5	5	5.0	5.4	93	11,300	93.0	92.7
6	2017		10,771			10,375	96.3			18.5		9,885		91.8
	2018		10,808			10,384	96.1			16.0		9,749		90.2
	2019	90	11,096	87	97.1	10,607	95.6	6	6.7	7.0	81	9,954	90.5	89.7
KN-6	2017	569	85,626	549	96.5	82,578	96.4	66	11.6	15.7	537	78,626	94.4	91.8
	2018	533	82,994	513	96.2	79,750	96.1	63	11.8	14.3	493	75,224	92.4	90.6
	2019	571	80,206	548	96.1	76,930	95.9	28	4.9	6.2	527	72,707	92.3	90.7

Teachers: 39

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	8	20.5
Hispanic	21	53.8
White	7	17.9
Multiple	1	2.6
Other	2	5.1

Gender	Number	Percentage
Female	23	59.0
Male	16	41.0

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.0	76.7
2017-18	7.9	66.7
2018-19	7.1	68.4

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	6	15.4
1	2	5.1
2	2	5.1
3	3	7.7
4	5	12.8
5	1	2.6
1-3	7	17.9
More than 3	26	66.7
1 - 5	13	33.3
6 - 10	7	17.9
11 - 20	8	20.5
More than 20	5	12.8

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			43.3	37.0	*	42.9	42.9		50.0	37.5	43.3	59.5	30
	2018	*	*	66.7	59.1	*	*	*		50.0	81.8	62.1	67.4	29
	2019	*		38.5	38.5	*	30.0	32.0		34.8	44.4	39.0	67.4	41
4	**2017**	*		35.7	35.0	*	42.9	22.6		41.7	30.0	36.4	56.4	44
	2018		*	61.8	58.1	*	100.0	52.4		68.8	50.0	58.3	61.9	36
	2019			50.0	48.1	*	*	36.8		52.6	45.5	50.0	67.2	30
5	**2017**			55.6	55.6	*	*	45.0	*	55.6	57.9	57.1	71.7	28
	2018	*		58.8	63.3	0.0	42.9	57.6		59.1	64.3	61.1	76.0	36
	2019		*	77.6	77.6	*	75.6	76.8		72.2	83.3	78.2	81.0	78
6	**2017**												52.4	0
	2018												54.5	0
	2019	*		55.9	54.4	22.2	51.6	50.0		46.4	71.1	56.4	56.6	94
3-6	**2017**	*		43.4	41.5	28.6	36.8	32.8	*	46.8	41.8	44.1	59.5	102
	2018	*	*	62.1	60.2	0.0	62.5	52.6		58.9	62.2	60.4	64.2	101
	2019	*	*	59.2	58.6	15.8	55.3	56.1		52.2	68.8	59.7	67.1	243

NUMBER TESTED IN GRADES 3-6													
2017	1		99	94	7	19	58	1	47	55	102	33,739
2018	2	3	95	83	10	16	57		56	45	101	33,027
2019	3	2	238	232	19	132	187		134	109	243	32,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			17	17	*	4	4		7	10	17	3,014	30
	2018	*	*	9	9	*	*	*		9	2	11	2,309	29
	2019	*		24	24	*	14	17		15	10	25	2,153	41
4	2017	*		27	26	*	4	24		14	14	28	3,323	44
	2018		*	13	13	*	0	10		5	10	15	2,811	36
	2019			15	14	*	*	12		9	6	15	2,376	30
5	2017			12	12	*	*	11	*	4	8	12	2,269	28
	2018	*		14	11	7	4	14		9	5	14	1,956	36
	2019		*	17	17	*	11	16		10	7	17	1,508	78
6	2017												5,071	0
	2018												4,740	0
	2019	*		41	41	7	30	37		30	11	41	4,699	94
3-6	2017	*		56	55	5	12	39	*	25	32	57	13,677	102
	2018	*	*	36	33	10	6	27		23	17	40	11,816	101
	2019	*	*	97	96	16	59	82		64	34	98	10,736	243

	NUMBER TESTED IN GRADES 3-6												
2017	1		99	94	7	19	58	1	47	55	102	33,739
2018	2	3	95	83	10	16	57		56	45	101	33,027
2019	3	2	238	232	19	132	187		134	109	243	32,585

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13.3	11.1	*	14.3	14.3		21.4	6.3	13.3	32.9	30
	2018	*	*	29.6	27.3	*	*	*		22.2	36.4	27.6	33.6	29
	2019	*		17.9	17.9	*	10.0	8.0		13.0	22.2	17.1	35.9	41
4	2017	*		9.5	12.5	*	14.3	6.5		8.3	15.0	11.4	32.4	44
	2018		*	26.5	22.6	*	42.9	14.3		25.0	25.0	25.0	35.6	36
	2019			33.3	33.3	*	*	15.8		36.8	27.3	33.3	37.1	30
5	2017			25.9	25.9	*	*	15.0	*	33.3	26.3	28.6	38.2	28
	2018	*		32.4	36.7	0.0	28.6	27.3		36.4	28.6	33.3	44.1	36
	2019		*	36.8	34.2	*	42.2	31.9		33.3	38.1	35.9	45.9	78
6	2017												22.9	0
	2018												26.7	0
	2019	*		15.1	13.3	11.1	14.5	12.2		16.1	13.2	14.9	26.3	94
3-6	2017	*		15.2	16.0	0.0	15.8	10.3	*	17.0	16.4	16.7	30.9	102
	2018	*	*	29.5	28.9	0.0	31.3	21.1		28.6	28.9	28.7	34.5	101
	2019	*	*	24.8	23.3	10.5	23.5	19.3		23.1	25.7	24.3	35.4	243

NUMBER TESTED IN GRADES 3-6													
2017	1		99	94	7	19	58	1	47	55	102	33,739
2018	2	3	95	83	10	16	57		56	45	101	33,027
2019	3	2	238	232	19	132	187		134	109	243	32,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			13.3	11.1	*	14.3	14.3		21.4	6.3	13.3	20.0	30
	2018	*	*	11.1	9.1	*	*	*		5.6	18.2	10.3	19.3	29
	2019	*		7.7	7.7	*	5.0	4.0		4.3	11.1	7.3	21.9	41
4	2017	*		4.8	5.0	*	14.3	3.2		4.2	5.0	4.5	16.9	44
	2018		*	14.7	16.1	*	28.6	9.5		12.5	15.0	13.9	17.7	36
	2019			13.3	11.1	*	*	0.0		10.5	18.2	13.3	18.2	30
5	2017			11.1	14.8	*	*	5.0	*	33.3	5.3	14.3	19.4	28
	2018	*		14.7	20.0	0.0	14.3	15.2		13.6	21.4	16.7	20.1	36
	2019		*	14.5	11.8	*	15.6	10.1		13.9	14.3	14.1	24.1	78
6	2017												9.5	0
	2018												11.3	0
	2019	*		3.2	3.3	0.0	3.2	2.7		1.8	5.3	3.2	11.1	94
3-6	2017	*		9.1	9.6	0.0	15.8	5.2	*	14.9	5.5	9.8	15.8	102
	2018	*	*	13.7	15.7	0.0	18.8	12.3		10.7	17.8	13.9	16.6	101
	2019	*	*	8.8	7.8	0.0	7.6	5.3		6.7	11.0	8.6	18.0	243

NUMBER TESTED IN GRADE 3-6													
2017	1		99	94	7	19	58	1	47	55	102	33,739
2018	2	3	95	83	10	16	57		56	45	101	33,027
2019	3	2	238	232	19	132	187		134	109	243	32,585

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) / 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	63.3	51.3	46.7
	2018	64.1	56.6	54.7
	2019	52.7	52.4	44.1
4	2017	54.0	48.0	43.0
	2018	62.2	57.6	56.0
	2019	64.6	54.2	50.5
5	2017	58.5	62.7	62.0
	2018	64.6	60.9	57.9
	2019	76.4	64.0	63.8
6	2017			
	2018			
	2019	55.6	54.7	56.1
3-6	2017	58.0	53.0	49.3
	2018	63.6	58.5	56.3
	2019	62.9	57.2	55.9

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*		33.3	32.5	*	37.5	22.6		32.0	36.8	34.1	54.4	44
	2018		*	38.2	32.3	*	42.9	23.8		43.8	30.0	36.1	51.2	36
	2019			34.5	34.6	*	*	22.2		33.3	36.4	34.5	56.9	29

	NUMBER TESTED IN GRADE 4												
2017	1		42	40	4	8	31		25	19	44	7,530
2018		2	34	31	1	7	21		16	20	36	7,361
2019			29	26	3	4	18		18	11	29	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		28	27	*	5	24		17	12	29	3,435	44
	2018		*	21	21	*	4	16		9	14	23	3,589	36
	2019			19	17	*	*	14		12	7	19	3,091	29

	NUMBER TESTED IN GRADE 4												
2017	1		42	40	4	8	31		25	19	44	7,530
2018		2	34	31	1	7	21		16	20	36	7,361
2019			29	26	3	4	18		18	11	29	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		7.1	10.0	*	12.5	6.5		8.0	10.5	9.1	26.0	44
	2018		*	23.5	16.1	*	28.6	9.5		25.0	20.0	22.2	29.2	36
	2019			10.3	7.7	*	*	0.0		11.1	9.1	10.3	26.4	29

						NUMBER TESTED IN GRADE 4								
2017	1		42	40	4	8	31		25	19	44	7,530		
2018		2	34	31	1	7	21		16	20	36	7,361		
2019			29	26	3	4	18		18	11	29	7,170		

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*		2.4	5.0	*	0.0	3.2		0.0	10.5	4.5	7.4	44
	2018		*	2.9	3.2	*	0.0	0.0		6.3	0.0	2.8	7.1	36
	2019			0.0	0.0	*	*	0.0		0.0	0.0	0.0	7.6	29

	NUMBER TESTED IN GRADE 4												
2017	1		42	40	4	8	31		25	19	44	7,530
2018		2	34	31	1	7	21		16	20	36	7,361
2019			29	26	3	4	18		18	11	29	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.0	50.6	48.6
	2018	3.1	35.1	55.4
	2019	3.0	56.0	49.6

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			68.8	68.1	*	71.6	71.6		67.4	70.0	68.8	70.0	96
	2018	*	*	55.8	53.8	*	55.7	55.7		46.8	61.9	53.9	74.5	89
	2019	*		59.7	60.6	*	60.4	57.9		62.2	59.5	60.8	75.5	74
4	2017	*		71.0	71.4	12.5	78.3	68.1		68.8	73.3	70.6	68.1	109
	2018		*	58.8	57.9	*	56.5	53.6		58.7	58.6	58.7	75.2	104
	2019	*		67.8	67.9	*	61.3	64.5		70.8	62.5	67.0	74.7	88
5	2017			88.9	88.8	*	87.9	89.0	*	92.1	86.4	89.0	80.6	82
	2018	*		84.8	84.6	20.0	88.4	85.3		79.7	92.9	85.1	86.9	101
	2019		*	75.3	75.0	*	69.7	74.2		75.6	74.1	74.7	88.0	99
6	2017												64.1	0
	2018												66.8	0
	2019	*		76.3	75.6	44.4	75.8	75.7		73.2	81.6	76.6	73.5	94
3-6	2017	*		75.4	75.4	26.7	78.9	75.6	*	74.3	76.3	75.3	70.8	287
	2018	*	*	66.9	65.9	11.1	67.3	66.7		63.2	69.7	66.3	76.2	294
	2019	*	*	70.5	70.4	47.8	67.1	68.9		71.0	69.8	70.4	78.1	355

						NUMBER TESTED IN GRADES 3-6							
2017	1		284	276	15	194	240	1	148	139	287	47,905
2018	3	3	287	264	18	199	240		152	142	294	46,720
2019	4	2	349	341	23	243	296		186	169	355	45,500

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			30	29	*	19	19		15	15	30	3,851	96
	2018	*	*	38	36	*	27	27		25	16	41	3,072	89
	2019	*		29	28	*	21	24		14	15	29	2,726	74
4	2017	*		31	30	7	15	30		20	12	32	4,016	109
	2018		*	42	40	*	30	39		19	24	43	3,028	104
	2019	*		28	27	*	24	27		14	15	29	2,959	88
5	2017			9	9	*	7	8	*	3	6	9	2,308	82
	2018	*		15	14	8	8	14		12	3	15	1,582	101
	2019		*	24	24	*	20	23		11	14	25	1,420	99
6	2017												3,811	0
	2018												3,458	0
	2019	*		22	22	5	15	18		15	7	22	2,860	94
3-6	2017	*		70	68	11	41	57	*	38	33	71	13,986	287
	2018	*	*	95	90	16	65	80		56	43	99	11,140	294
	2019	*	*	103	101	12	80	92		54	51	105	9,965	355

	NUMBER TESTED IN GRADES 3-6												
2017	1		284	276	15	194	240	1	148	139	287	47,905
2018	3	3	287	264	18	199	240		152	142	294	46,720
2019	4	2	349	341	23	243	296		186	169	355	45,500

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PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			43.8	42.9	*	47.8	47.8		45.7	42.0	43.8	39.9	96
	2018	*	*	29.1	26.9	*	29.5	29.5		25.5	31.0	28.1	41.8	89
	2019	*		25.0	25.4	*	32.1	28.1		27.0	21.6	24.3	42.8	74
4	2017	*		41.1	41.0	12.5	46.4	38.3		42.2	37.8	40.4	39.4	109
	2018		*	32.4	30.5	*	30.4	27.4		34.8	29.3	31.7	44.2	104
	2019	*		33.3	33.3	*	33.9	27.6		33.3	32.5	33.0	44.8	88
5	2017			55.6	55.0	*	60.3	54.8	*	63.2	50.0	56.1	42.4	82
	2018	*		51.5	51.6	0.0	52.2	49.5		44.1	61.9	51.5	53.8	101
	2019		*	38.1	37.5	*	36.4	36.0		40.0	37.0	38.4	55.5	99
6	2017												28.8	0
	2018												33.0	0
	2019	*		38.7	38.9	0.0	43.5	39.2		41.1	34.2	38.3	37.6	94
3-6	2017	*		46.1	45.7	13.3	51.0	46.2	*	48.6	43.2	46.0	37.9	287
	2018	*	*	38.0	36.7	0.0	37.7	36.7		35.5	39.4	37.4	43.6	294
	2019	*	*	34.4	34.3	0.0	36.6	33.1		36.0	32.0	34.1	45.4	355

NUMBER TESTED IN GRADES 3-6													
2017	1		284	276	15	194	234	1	148	139	287	47,905
2018	3	3	287	264	18	199	240		152	142	294	46,720
2019	4	2	349	341	23	243	296		186	169	355	45,500

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PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			19.8	19.8	*	22.4	22.4		19.6	20.0	19.8	19.9	96
	2018	*	*	10.5	10.3	*	11.5	11.5		8.5	11.9	10.1	19.6	89
	2019	*		13.9	14.1	*	17.0	14.0		13.5	13.5	13.5	20.3	74
4	2017	*		24.3	23.8	0.0	30.4	23.4		25.0	22.2	23.9	22.1	109
	2018		*	15.7	13.7	*	13.0	10.7		13.0	17.2	15.4	23.8	104
	2019	*		14.9	14.3	*	16.1	13.2		14.6	15.0	14.8	25.1	88
5	2017			22.2	22.5	*	20.7	19.2	*	26.3	20.5	23.2	19.3	82
	2018	*		26.3	26.4	0.0	29.0	24.2		23.7	28.6	25.7	27.6	101
	2019		*	18.6	16.7	*	13.6	13.5		20.0	16.7	18.2	34.0	99
6	2017												10.4	0
	2018												11.5	0
	2019	*		14.0	13.3	0.0	17.7	14.9		17.9	7.9	13.8	15.4	94
3-6	2017	*		22.2	22.1	0.0	24.7	21.8	*	23.6	20.9	22.3	18.2	287
	2018	*	*	17.8	17.0	0.0	18.1	16.3		15.8	19.0	17.3	21.0	294
	2019	*	*	15.5	14.7	0.0	16.0	13.9		16.7	13.6	15.2	23.9	355

NUMBER TESTED IN GRADE 3-6												
2017	1		284	276	15	194	234	1	148	139	287	47,905
2018	3	3	287	264	18	199	240		152	142	294	46,720
2019	4	2	349	341	23	243	296		186	169	355	45,500

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	62.9	61.9	58.9	57.0
	2018	61.0	53.2	49.1	61.0
	2019	57.8	58.8	59.5	61.1
4	2017	76.6	57.8	57.0	58.0
	2018	53.7	58.2	55.1	58.7
	2019	68.1	55.0	53.9	57.7
5	2017	72.2	71.4	66.7	71.0
	2018	65.3	67.4	66.3	62.9
	2019	65.3	65.5	52.9	54.8
6	2017				
	2018				
	2019	57.3	54.4	49.6	50.6
3-6	2017	70.7	63.1	60.4	61.4
	2018	59.9	59.9	57.1	60.8
	2019	62.3	58.6	53.6	55.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			67.1	66.7	*	73.2	64.4		83.8	53.5	67.5	65.9	80
	2018	*		61.5	60.7	12.5	58.2	60.9		57.9	68.3	62.2	68.8	98
	2019		*	67.0	64.4	*	71.7	62.7		67.4	64.0	65.6	69.3	93

	NUMBER TESTED IN GRADE 5												
2017			79	78	3	56	73		37	43	80	9,759
2018	1		96	89	8	67	92		57	41	98	10,271
2019		2	91	90	4	60	83		43	50	93	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			26	26	*	15	26		6	20	26	3328	80
	2018	*		37	35	7	28	36		24	13	37	3208	98
	2019		*	30	32	*	17	31		14	18	32	3203	93

					NUMBER TESTED IN GRADE 5								
2017			79	78	3	56	73		37	43	80	9,759
2018	1		96	89	8	67	92		57	41	98	10,271
2019		2	91	90	4	60	83		43	50	93	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			22.8	24.4	*	28.6	21.9		29.7	18.6	23.8	33.0	80
	2018	*		25.0	24.7	0.0	23.9	22.8		24.6	26.8	25.5	32.6	98
	2019		*	37.4	35.6	*	41.7	33.7		37.2	36.0	36.6	42.0	93

	NUMBER TESTED IN GRADE 5												
2017			79	78	3	56	73		37	43	80	9,759
2018	1		96	89	8	67	92		57	41	98	10,271
2019		2	91	90	4	60	83		43	50	93	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017			5.1	6.4	*	7.1	5.5		5.4	7.0	6.3	12.8	80
	2018	*		4.2	4.5	0.0	3.0	2.2		5.3	2.4	4.1	12.1	98
	2019		*	17.6	17.8	*	16.7	14.5		20.9	14.0	17.2	19.7	93

	NUMBER TESTED IN GRADE 5												
2017			79	78	3	56	73		37	43	80	9,759
2018	1		96	89	8	67	92		57	41	98	10,271
2019		2	91	90	4	60	83		43	50	93	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	59.4	65.5	69.8	57.8
	2018	59.7	67.0	62.2	62.4
	2019	65.4	62.8	65.6	68.8

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PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			73.1	71.9	*	70.5	70.5		65.6	80.0	73.1	66.0	67
	2018	*		54.2	50.0	*	52.5	53.4		48.3	58.1	53.3	76.6	60
	2019			73.5	72.7	*	73.5	72.7		80.0	68.4	73.5	75.1	34
4	**2017**			55.9	54.5	*	55.4	54.5		48.8	66.7	55.9	64.2	68
	2018			71.0	68.8	*	71.4	70.3		66.7	74.4	71.0	68.2	69
	2019	*		53.4	55.2	*	55.2	54.4		37.9	70.0	54.2	67.8	59
5	**2017**			83.1	86.8	*	83.1	83.1		83.3	82.8	83.1	87.3	59
	2018			78.5	77.0	*	79.0	77.8		70.3	89.3	78.5	88.1	65
	2019			77.3	81.0		77.3	81.0		88.9	69.2	77.3	89.6	22
3-6	**2017**			70.1	69.9	12.5	69.2	68.8		64.1	76.9	70.1	71.3	194
	2018	*		68.4	65.7	0.0	67.9	67.6		62.5	73.5	68.0	77.0	194
	2019	*		64.0	65.2	*	64.9	64.9		58.5	69.4	64.3	77.0	115

		NUMBER TESTED IN GRADES 3-6											
2017			194	183	8	185	186		103	91	194	14,762
2018	1		193	181	8	184	185		96	98	194	14,242
2019	1		114	112	4	114	111		53	62	115	13,576

ANSON JONES ELEMENTARY SCHOOL (164)   31

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			18	18	*	18	18		11	7	18	1,887	67
	2018	*		27	28	*	28	27		15	13	28	1,205	60
	2019			9	9	*	9	9		3	6	9	1,179	34
4	2017			30	30	*	29	30		21	9	30	1,830	68
	2018			20	20	*	18	19		10	10	20	1,581	69
	2019	*		27	26	*	26	26		18	9	27	1,506	59
5	2017			10	7	*	10	10		5	5	10	521	59
	2018			14	14	*	13	14		11	3	14	488	65
	2019			5	4		5	4		1	4	5	432	22
3-6	2017			58	55	7	57	58		37	21	58	4,238	194
	2018	*		61	62	8	59	60		36	26	62	3,274	194
	2019	*		41	39	*	40	39		22	19	41	3,117	115

		NUMBER TESTED IN GRADES 3-6												
2017			194	183	8	185	186		103	91	194	14,762
2018	1		193	181	8	184	185		96	98	194	14,242
2019	1		114	112	4	114	111		53	62	115	13,576

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			47.8	45.3	*	47.5	47.5		37.5	57.1	47.8	39.2	67
	2018	*		22.0	21.4	*	20.3	20.7		20.7	22.6	21.7	45.3	60
	2019			44.1	42.4	*	44.1	42.4		46.7	42.1	44.1	46.3	34
4	2017			30.9	30.3	*	29.2	28.8		26.8	37.0	30.9	36.0	68
	2018			37.7	39.1	*	38.1	37.5		30.0	43.6	37.7	36.9	69
	2019	*		24.1	24.1	*	24.1	24.6		20.7	26.7	23.7	38.4	59
5	2017			44.1	47.2	*	44.1	44.1		43.3	44.8	44.1	49.1	59
	2018			50.8	49.2	*	50.0	49.2		43.2	60.7	50.8	62.6	65
	2019			45.5	47.6		45.5	47.6		66.7	30.8	45.5	63.7	22
3-6	2017			40.7	40.4	0.0	40.0	39.8		35.0	47.3	40.7	40.8	194
	2018	*		37.3	37.0	0.0	36.4	36.2		32.3	41.8	37.1	47.4	194
	2019	*		34.2	33.9	*	34.2	34.2		35.8	32.3	33.9	48.9	115

	NUMBER TESTED IN GRADES 3-6												
2017			194	183	8	185	186		103	91	194	14,762
2018	1		193	181	8	184	185		96	98	194	14,242
2019	1		114	112	4	114	111		53	62	115	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			29.9	29.7	*	29.5	29.5		31.3	28.6	29.9	25.4	67
	2018	*		11.9	12.5	*	11.9	12.1		6.9	16.1	11.7	24.1	60
	2019			26.5	27.3	*	26.5	24.2		33.3	21.1	26.5	27.4	34
4	**2017**			13.2	12.1	*	12.3	12.1		7.3	22.2	13.2	17.3	68
	2018			14.5	14.1	*	12.7	12.5		10.0	17.9	14.5	18.4	69
	2019	*		12.1	12.1	*	12.1	12.3		6.9	16.7	11.9	17.9	59
5	**2017**			25.4	26.4	*	25.4	25.4		16.7	34.5	25.4	22.7	59
	2018			20.0	18.0	*	19.4	19.0		10.8	32.1	20.0	30.5	65
	2019			22.7	23.8		22.7	23.8		22.2	23.1	22.7	29.9	22
3-6	**2017**			22.7	22.4	0.0	22.2	22.0		17.5	28.6	22.7	21.9	194
	2018	*		15.5	14.9	0.0	14.7	14.6		9.4	21.4	15.5	24.0	194
	2019	*		18.4	18.8	*	18.4	18.0		17.0	19.4	18.3	24.9	115

	NUMBER TESTED IN GRADE 3-6													
2017			194	183	8	185	186		103	91	194	14,762	
2018	1		193	181	8	184	185		96	98	194	14,242	
2019	1		114	112	4	114	111		53	62	115	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	77.3	61.5	62.9
	2018	67.0	50.9	50.0
	2019	68.2	71.2	57.8
4	2017	52.2	61.9	61.2
	2018	62.5	65.6	57.0
	2019	58.7	59.3	55.0
5	2017	68.4	63.2	62.0
	2018	64.2	67.8	64.1
	2019	69.9	66.8	59.1
3-6	2017	65.8	62.2	62.0
	2018	64.5	61.8	57.2
	2019	63.7	64.2	56.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			55.9	56.1	*	55.4	54.5		52.5	60.7	55.9	70.3	68
	2018			63.8	64.1	*	63.5	64.1		60.0	66.7	63.8	71.0	69
	2019	*		77.2	77.6	*	77.2	76.8		58.6	96.6	77.6	75.5	58

	NUMBER TESTED IN GRADE 4												
2017			68	66	4	65	66		40	28	68	5,207
2018			69	64	3	63	64		30	39	69	4,977
2019	1		57	58	2	57	56		29	29	58	4,698

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NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			30	29	*	29	30		19	11	30	1,548	68
	2018			25	23	*	23	23		12	13	25	1,444	69
	2019	*		13	13	*	13	13		12	1	13	1,149	58

						NUMBER TESTED IN GRADE 4								
2017			68	66	4	65	66		40	28	68	5,207
2018			69	64	3	63	64		30	39	69	4,977
2019	1		57	58	2	57	56		29	29	58	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			25.0	24.2	*	24.6	24.2		22.5	28.6	25.0	44.4	68
	2018			31.9	32.8	*	33.3	32.8		20.0	41.0	31.9	44.9	69
	2019	*		56.1	55.2	*	54.4	55.4		48.3	62.1	55.2	51.0	58

	NUMBER TESTED IN GRADE 4												
2017			68	66	4	65	66		40	28	68	5,207
2018			69	64	3	63	64		30	39	69	4,977
2019	1		57	58	2	57	56		29	29	58	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			8.8	9.1	*	7.7	7.6		2.5	17.9	8.8	14.4	68
	2018			11.6	10.9	*	11.1	10.9		6.7	15.4	11.6	19.0	69
	2019	*		17.5	17.2	*	17.5	17.9		13.8	20.7	17.2	21.5	58

	NUMBER TESTED IN GRADE 4												
2017			68	66	4	65	66		40	28	68	5,207
2018			69	64	3	63	64		30	39	69	4,977
2019	1		57	58	2	57	56		29	29	58	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	3.3	52.6	62.6
	2018	3.7	58.7	66.2
	2019	3.9	64.4	72.0

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			33.3	*		33.3	33.3		*	*	33.3	60.5	6
	2018			*			*	*			*	*	67.8	1
	2019			28.6	28.6		28.6	28.6		*	*	28.6	60.9	7

				NUMBER TESTED IN GRADE 5									
2017			6	1		6	6		2	4	6	2,255
2018			1			1	1			1	1	1,927
2019			7	7		7	7		2	5	7	1,585

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			4	*		4	4		*	*	4	890	6
	2018			*			*	*			*	*	620	1
	2019			5	5		5	5		*	*	5	619	7

	NUMBER TESTED IN GRADE 5												
2017			6	1		6	6		2	4	6	2,255	
2018			1			1	1			1	1	1,927	
2019			7	7		7	7		2	5	7	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			16.7	*		16.7	16.7		*	*	16.7	25.0	6
	2018			*			*	*			*	*	25.7	1
	2019			0.0	0.0		0.0	0.0		*	*	0.0	30.9	7

				NUMBER TESTED IN GRADE 5										
2017			6	1		6	6		2	4	6	2,255
2018			1			1	1			1	1	1,927
2019			7	7		7	7		2	5	7	1,585

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**			0.0	*		0.0	0.0		*	*	0.0	7.4	6
	2018			*			*	*		*	*	*	6.6	1
	2019			0.0	0.0		0.0	0.0		*	*	0.0	13.4	7

		NUMBER TESTED IN GRADE 5												
2017				6	1		6	6		2	4	6	2,255	
2018				1			1	1			1	1	1,927	
2019				7	7		7	7		2	5	7	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	63.9	43.8	48.3	51.4
	2018	*	*	*	*
	2019	52.4	50.0	47.1	39.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

Grade	Year	TERRANOVA/SUPERA READING				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	92.5	71.9	84.7	81.7	85
	2018	100.0	96.3	98.6	82.2	71
	2019	81.6	83.8	82.7	80.8	75
1	2017	86.4	47.1	77.6	74.0	76
	2018	87.2	75.0	82.7	73.1	75
	2019	70.7	63.3	67.6	72.9	71
2	2017	76.8	62.9	72.1	70.7	104
	2018	74.1	50.0	68.9	70.6	74
	2019	74.5	69.2	72.6	68.5	73
K-2	2017	84.5	63.1	77.7	75.2	265
	2018	85.9	77.5	83.2	75.2	220
	2019	75.4	73.1	74.4	74.0	219
# Tested (GR K-2)	2017	181	84	265	35,859	
	2018	149	71	220	33,518	
	2019	126	93	219	32,206	

Grade	Year	TERRANOVA/SUPERA MATHEMATICS				
		At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	84.9	68.8	78.8	59.6	85
	2018	79.5	88.9	83.1	61.3	71
	2019	52.6	59.5	56.0	62.8	75
1	2017	55.9	61.1	57.1	54.2	77
	2018	72.3	67.9	70.7	55.6	75
	2019	61.0	60.0	60.6	56.4	71
2	2017	53.6	62.9	56.7	57.7	104
	2018	44.8	50.0	45.9	58.8	74
	2019	59.6	50.0	56.2	58.9	73
K-2	2017	63.5	64.7	63.9	57.1	266
	2018	63.8	71.8	66.4	58.5	220
	2019	57.9	57.0	57.5	59.3	219
# Tested (GR K-2)	2017	181	85	266	35,697	
	2018	149	71	220	33,476	
	2019	126	93	219	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	71.0	74.2	*	*	*		78.9	68.8	74.3	77.8	35
	2018	*		100.0	96.0	*	*	*		94.1	100.0	96.4	80.0	28
	2019	*	*	80.6	81.3	66.7	66.7	66.7		76.9	85.7	82.4	78.4	34
1	2017		*	45.5	41.2	*	*	33.3		46.2	40.0	43.5	63.5	23
	2018	*		71.4	66.7	*	*	*		66.7	73.3	70.0	63.1	30
	2019	*		56.7	50.0	*	*	*		55.0	61.5	57.6	65.0	33
2	2017	*	*	59.5	55.9	*	*	16.7		45.8	68.8	55.0	60.4	40
	2018	*		38.1	33.3	*	*	0.0		10.0	58.3	36.4	60.0	22
	2019	*	*	68.0	61.5	*	*	*		68.8	58.3	64.3	59.8	28
K-2	2017	*	*	60.0	59.8	10.0	60.0	43.8		57.1	61.9	59.2	66.7	98
	2018	*		72.0	68.6	14.3	28.6	20.0		64.3	76.3	70.0	67.4	80
	2019	66.7	*	68.6	65.1	53.8	54.5	42.9		65.3	71.7	68.4	67.5	95
# Tested (GR K-2)	2017	4	4	90	82	10	10	16		56	42	98	19,128	
	2018	5		75	70	7	7	10		42	38	80	17,696	
	2019	6	3	86	86	13	11	14		49	46	95	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	14	16	*	*	*		11	6	17	2,012	35
	2018	*		14	13	*	*	*		7	8	15	2,066	28
	2019	*	*	8	8	0	0	0		3	6	9	1,898	34
1	2017		*	4	4	*	*	1		1	3	4	1,504	23
	2018	*		8	7	*	*	*		6	2	8	1,368	30
	2019	*		3	3	*	*	*		2	2	4	1,275	33
2	2017	*	*	8	6	*	*	0		4	4	8	1,299	40
	2018	*		1	1	*	*	0		0	1	1	1,203	22
	2019	*	*	3	3	*	*	*		2	1	3	1,212	28
K-2	2017	*	*	26	26	0	2	2		16	13	29	4,815	98
	2018	*		23	21	1	2	2		13	11	24	4,637	80
	2019	1	*	14	14	1	1	1		7	9	16	4,385	95
# Tested (GR K-2)	2017	4	4	90	82	10	10	16		56	42	98	19,128	
	2018	5		75	70	7	7	10		42	38	80	17,696	
	2019	6	3	86	86	13	11	14		49	46	95	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	61.3	61.3	*	*	*		68.4	56.3	62.9	70.7	35
	2018	*		96.2	92.0	*	*	*		88.2	100.0	92.9	71.4	28
	2019	*	*	61.3	62.5	50.0	33.3	33.3		53.8	66.7	61.8	71.9	34
1	2017		*	22.7	29.4	*	*	33.3		23.1	30.0	26.1	49.0	23
	2018	*		53.6	48.1	*	*	*		40.0	66.7	53.3	48.4	30
	2019	*		36.7	32.1	*	*	*		25.0	53.8	36.4	47.7	33
2	2017	*	*	62.2	58.8	*	*	16.7		54.2	68.8	60.0	47.2	40
	2018	*		23.8	22.2	*	*	0.0		10.0	33.3	22.7	47.2	22
	2019	*	*	40.0	34.6	*	*	*		43.8	33.3	39.3	46.2	28
K-2	2017	*	*	52.2	53.7	0.0	40.0	31.3		51.8	54.8	53.1	54.9	98
	2018	*		60.0	57.1	0.0	28.6	20.0		52.4	65.8	58.8	55.3	80
	2019	33.3	*	46.5	44.2	30.8	27.3	14.3		38.8	54.3	46.3	54.9	95
# Tested (GR K-2)	2017	4	4	90	82	10	10	16		56	42	98	19,124	
	2018	5		75	70	7	7	10		42	38	80	17,696	
	2019	6	3	86	86	13	11	14		49	46	95	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	4	4	*	*	*		4	0	4	1,361	35
	2018	*		10	10	*	*	*		8	3	11	1,368	28
	2019	*	*	6	5	0	0	0		3	3	6	1,322	34
1	2017		*	0	0	*	*	0		0	0	0	712	23
	2018	*		0	0	*	*	*		0	0	0	642	30
	2019	*		2	1	*	*	*		1	1	2	583	33
2	2017	*	*	9	8	*	*	1		2	7	9	986	40
	2018	*		1	1	*	*	0		0	1	1	937	22
	2019	*	*	1	1	*	*	*		0	1	1	802	28
K-2	2017	*	*	13	12	0	2	2		6	7	13	3,059	98
	2018	*		11	11	0	0	0		8	4	12	2,947	80
	2019	0	*	9	7	0	0	0		4	5	9	2,707	95
# Tested (GR K-2)	2017	4	4	90	82	10	10	16		56	42	98	19,124	
	2018	5		75	70	7	7	10		42	38	80	17,696	
	2019	6	3	86	86	13	11	14		49	46	95	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	78.5	77.9	16.7	84.0	84.3		77.1	79.2	78.3	59.7	83
	2018	*		83.8	82.1	*	79.1	79.1		78.0	89.7	82.9	61.3	70
	2019	*	*	53.5	55.6	50.0	52.2	52.6		54.8	56.8	56.0	62.8	75
1	2017		*	56.8	55.9	*	56.1	55.9		57.9	56.4	57.1	54.3	77
	2018	*		69.9	71.0	*	72.3	72.3		78.6	66.0	70.7	55.5	75
	2019	*		58.8	56.3	*	61.5	61.0		56.1	66.7	60.6	56.4	71
2	2017	*	*	58.0	55.7	14.3	53.0	53.6		59.3	54.0	56.7	57.7	104
	2018	*		45.2	45.6	*	47.3	44.8		65.6	31.0	45.9	58.8	74
	2019	*	*	58.6	55.1	12.5	60.4	59.6		56.7	55.8	56.2	58.9	73
K-2	2017	*	*	64.0	62.8	18.8	63.0	63.1		63.8	63.5	63.6	57.2	264
	2018	*		65.9	66.2	11.1	64.8	63.5		74.3	59.3	66.2	58.5	219
	2019	66.7	*	56.9	55.6	36.8	57.9	57.9		55.9	59.0	57.5	59.3	219
# Tested (GR K-2)	2017	5	5	253	242	16	173	179		127	137	264	35,543	
	2018	5		214	204	9	145	148		101	118	219	33,396	
	2019	6	3	209	205	19	133	126		102	117	219	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*	*	18	17	0	15	15		5	13	18	1,889	83
	2018	*		22	21	*	14	14		15	8	23	2,135	70
	2019	*	*	10	9	1	5	5		4	6	10	2,112	75
1	2017		*	14	14	*	12	12		6	8	14	1,610	77
	2018	*		13	11	*	11	11		5	8	13	1,689	75
	2019	*		8	8	*	4	4		6	3	9	1,580	71
2	2017	*	*	26	24	0	16	16		12	14	26	2,115	104
	2018	*		9	9	*	8	8		6	3	9	2,139	74
	2019	*	*	12	12	0	7	7		6	6	12	2,338	73
K-2	2017	*	*	58	55	1	43	43		23	35	58	5,614	264
	2018	*		44	41	0	33	33		26	19	45	5,963	219
	2019	1	*	30	29	1	16	16		16	15	31	6,030	219
# Tested (GR K-2)	2017	5	5	253	242	16	173	179		127	137	264	35,543	
	2018	5		214	204	9	145	148		101	118	219	33,396	
	2019	6	3	209	205	19	133	126		102	117	219	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			92.0	91.7	*	91.8	91.8		83.3	96.9	92.0	85.8	50
	2018			100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	84.6	43
	2019			82.5	82.5	*	82.5	84.4		83.3	82.6	82.9	83.5	41
1	2017			92.3	92.0	*	92.5	92.5		92.0	92.9	92.5	86.1	53
	2018			91.1	90.5	*	90.9	90.9		92.3	90.6	91.1	84.0	45
	2019			76.3	75.0	*	76.3	77.8		66.7	88.2	76.3	82.0	38
2	2017	*		82.5	82.5	*	82.5	82.5		73.3	91.2	82.8	83.2	64
	2018			82.7	82.0		82.7	82.7		86.4	80.0	82.7	83.1	52
	2019			77.8	76.7	*	77.3	77.3		71.4	80.6	77.8	79.0	45
K-2	2017	*		88.5	88.2	50.0	88.5	88.5		82.2	93.6	88.6	85.0	167
	2018			90.7	90.4	*	90.6	90.6		93.3	88.8	90.7	83.9	140
	2019			78.9	78.2	50.0	78.7	79.5		73.6	83.1	79.0	81.5	124
# Tested (GR K-2)	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,822	
	2019			123	119	6	122	112		53	71	124	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			40	38	*	40	40		12	28	40	3,104	50
	2018			36	36	*	36	36		20	16	36	2,790	43
	2019			22	22	*	21	19		8	14	22	2,430	41
1	2017			31	31	*	32	32		17	15	32	2,825	53
	2018			22	19	*	21	21		6	16	22	2,544	45
	2019			13	12	*	13	13		6	7	13	2,256	38
2	2017	*		16	16	*	16	17		4	13	17	1,598	64
	2018			16	15		16	16		7	9	16	1,450	52
	2019			17	16	*	16	16		3	14	17	1,349	45
K-2	2017	*		87	85	1	88	89		33	56	89	7,527	167
	2018			74	70	*	73	73		33	41	74	6,784	140
	2019			52	50	0	50	48		17	35	52	6,035	124
# Tested (GR K-2)	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,822	
	2019			123	119	6	122	112		53	71	124	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			94.0	93.8	*	95.9	95.9		100.0	90.6	94.0	83.5	50
	2018			90.7	90.7	*	90.7	90.7		92.0	88.9	90.7	83.0	43
	2019			72.5	72.5	*	72.5	81.3		72.2	73.9	73.2	80.6	41
1	2017			92.3	92.0	*	92.5	92.5		96.0	89.3	92.5	78.4	53
	2018			88.9	88.1	*	88.6	88.6		92.3	87.5	88.9	75.9	45
	2019			84.2	83.3	*	84.2	83.3		76.2	94.1	84.2	73.6	38
2	2017	*		69.8	69.8	*	69.8	71.4		66.7	73.5	70.3	72.6	64
	2018			69.2	68.0		69.2	69.2		81.8	60.0	69.2	72.2	52
	2019			66.7	65.1	*	65.9	65.9		57.1	71.0	66.7	69.7	45
K-2	2017	*		84.2	83.9	50.0	84.8	85.5		84.9	84.0	84.4	78.1	167
	2018			82.1	81.5	*	82.0	82.0		88.3	77.5	82.1	77.0	140
	2019			74.0	73.1	50.0	73.8	75.9		69.8	77.5	74.2	74.6	124
# Tested (GR K-2)	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,822	
	2019			123	119	6	122	112		53	71	124	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017			35	33	*	35	35		10	25	35	2,065	50
	2018			26	26	*	26	26		11	15	26	1,986	43
	2019			12	11	*	12	11		7	5	12	1,686	41
1	2017			30	30	*	31	31		12	19	31	2,260	53
	2018			27	25	*	26	26		8	19	27	2,110	45
	2019			14	12	*	14	14		7	7	14	1,898	38
2	2017	*		19	18	*	19	19		5	14	19	1,537	64
	2018			13	13		13	13		6	7	13	1,439	52
	2019			12	11	*	12	12		3	9	12	1,254	45
K-2	2017	*		84	81	1	85	85		27	58	85	5,862	167
	2018			66	64	*	65	65		25	41	66	5,535	140
	2019			38	34	1	38	37		17	21	38	4,838	124
# Tested (GR K-2)	2017	1		165	161	6	165	165		73	94	167	16,731	
	2018			140	135	2	139	139		60	80	140	15,822	
	2019			123	119	6	122	112		53	71	124	14,948	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (49)	Beginning	14	28.6	21	42.9	47	95.9	47	95.9	21	42.9
	Intermediate	24	49.0	17	34.7	1	2.0	1	2.0	27	55.1
	Advanced	10	20.4	10	20.4	0	0.0	0	0.0	0	0.0
	Advanced High	1	2.0	1	2.0	1	2.0	1	2.0	1	2.0
1 (42)	Beginning	5	11.9	9	21.4	23	54.8	17	40.5	8	19.0
	Intermediate	12	28.6	15	35.7	19	45.2	22	52.4	21	50.0
	Advanced	24	57.1	17	40.5	0	0.0	3	7.1	13	31.0
	Advanced High	1	2.4	1	2.4	0	0.0	0	0.0	0	0.0
2 (50)	Beginning	4	8.0	12	24.0	25	50.0	20	40.0	6	12.0
	Intermediate	21	42.0	27	54.0	16	32.0	21	42.0	33	66.0
	Advanced	15	30.0	8	16.0	6	12.0	7	14.0	11	22.0
	Advanced High	10	20.0	3	6.0	3	6.0	2	4.0	0	0.0
3 (52)	Beginning	2	3.8	6	11.5	10	19.2	7	13.5	2	3.8
	Intermediate	9	17.3	28	53.8	23	44.2	22	42.3	23	44.2
	Advanced	23	44.2	14	26.9	12	23.1	13	25.0	21	40.4
	Advanced High	18	34.6	4	7.7	7	13.5	10	19.2	6	11.5
4 (65)	Beginning	14	21.5	14	21.5	8	12.3	10	15.4	4	6.2
	Intermediate	29	44.6	31	47.7	23	35.4	33	50.8	38	58.5
	Advanced	18	27.7	15	23.1	25	38.5	13	20.0	19	29.2
	Advanced High	4	6.2	5	7.7	9	13.8	9	13.8	4	6.2

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years / N (% Progressed)	2019 Level	2018 Level Beg	Int	Adv	Adv High
– / –	Beginning		–		
	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
40 / 27 (67.5%)	Beginning		6		
	Intermediate	15	6		
	Advanced	2	10	1	
	Advanced High	0	0	0	
47 / 7 (14.9%)	Beginning		4		
	Intermediate	2	30		
	Advanced	0	5	6	
	Advanced High	0	0	0	
52 / 16 (30.8%)	Beginning		2		
	Intermediate	1	22		
	Advanced	0	9	12	
	Advanced High	0	0	6	
63 / 10 (15.9%)	Beginning		2		
	Intermediate	1	37		
	Advanced	0	5	14	
	Advanced High	0	0	4	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
5 (67)	Beginning	9	13.4	8	11.9	7	10.4	6	9.0	2	3.0
	Intermediate	17	25.4	26	38.8	17	25.4	16	23.9	22	32.8
	Advanced	26	38.8	22	32.8	20	29.9	15	22.4	29	43.3
	Advanced High	15	22.4	11	16.4	23	34.3	30	44.8	14	20.9
6 (61)	Beginning	2	3.3	10	16.4	4	6.6	4	6.6	2	3.3
	Intermediate	10	16.4	39	63.9	18	29.5	17	27.9	17	27.9
	Advanced	25	41.0	12	19.7	23	37.7	24	39.3	39	63.9
	Advanced High	24	39.3	0	0.0	16	26.2	16	26.2	3	4.9
ALL (386)	Beginning	50	13.0	80	20.7	124	32.1	111	28.8	45	11.7
	Intermediate	122	31.6	183	47.4	117	30.3	132	34.2	181	46.9
	Advanced	141	36.5	98	25.4	86	22.3	75	19.4	132	34.2
	Advanced High	73	18.9	25	6.5	59	15.3	68	17.6	28	7.3

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
66 22 (33.3%)	Beginning		2		
	Intermediate	2		20	
	Advanced	0	7	22	
	Advanced High	0	0	13	
58 16 (27.6%)	Beginning		0		
	Intermediate	2		14	
	Advanced	0	11	28	
	Advanced High	0	0	3	
326 98 (30.1%)	Beginning		16		
	Intermediate	23		129	
	Advanced	2	47	83	
	Advanced High	0	0	26	

☐ Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	2019 Level	Listening N	%	Speaking N	%	Writing N	%	Reading N	%	Composite N	%
KN (43)	Beginning	14	32.6	26	60.5	43	100.0	42	97.7	25	58.1
	Intermediate	25	58.1	14	32.6	0	0.0	1	2.3	18	41.9
	Advanced	4	9.3	3	7.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (49)	Beginning	6	12.2	7	14.3	31	63.3	20	40.8	7	14.3
	Intermediate	16	32.7	20	40.8	11	22.4	24	49.0	28	57.1
	Advanced	24	49.0	20	40.8	6	12.2	4	8.2	13	26.5
	Advanced High	3	6.1	2	4.1	1	2.0	1	2.0	1	2.0
2 (57)	Beginning	1	1.8	3	5.4	11	19.3	11	19.6	0	0.0
	Intermediate	31	55.4	38	67.9	26	45.6	30	53.6	34	60.7
	Advanced	17	30.4	15	26.8	12	21.1	12	21.4	18	32.1
	Advanced High	7	12.5	0	0.0	8	14.0	3	5.4	4	7.1
3 (63)	Beginning	2	3.3	3	4.9	13	20.6	15	24.6	2	3.3
	Intermediate	21	34.4	34	55.7	27	42.9	24	39.3	30	49.2
	Advanced	22	36.1	20	32.8	15	23.8	15	24.6	25	41.0
	Advanced High	16	26.2	4	6.6	8	12.7	7	11.5	4	6.6
4 (69)	Beginning	2	2.9	1	1.4	16	23.2	5	7.2	1	1.4
	Intermediate	28	40.6	22	31.9	12	17.4	30	43.5	25	36.2
	Advanced	26	37.7	43	62.3	23	33.3	22	31.9	31	44.9
	Advanced High	13	18.8	3	4.3	18	26.1	12	17.4	12	17.4

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
	Beginning		–		
–	Intermediate	–		–	
–	Advanced	–	–	–	
	Advanced High	–	–	–	
	Beginning		5		
45	Intermediate	25		1	
34 (75.6%)	Advanced	6	2	5	
	Advanced High	0	0	1	
	Beginning		0		
55	Intermediate	14		19	
29 (52.7%)	Advanced	3	8	7	
	Advanced High	0	1	3	
	Beginning		2		
61	Intermediate	11		19	
29 (47.5%)	Advanced	0	14	11	
	Advanced High	0	0	4	
	Beginning		0		
66	Intermediate	10		13	
29 (43.9%)	Advanced	1	6	24	
	Advanced High	0	1	11	

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PERFORMANCE IN 2018

Grade 2018-19 (N Rated)	Domain: 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (70)	Beginning	5	7.2	3	4.3	13	18.6	8	11.6	4	5.8
	Intermediate	20	29.0	23	33.3	26	37.1	17	24.6	19	27.5
	Advanced	28	40.6	35	50.7	21	30.0	23	33.3	34	49.3
	Advanced High	16	23.2	8	11.6	10	14.3	21	30.4	12	17.4
ALL (351)	Beginning	30	8.6	43	12.4	127	36.2	101	29.1	39	11.2
	Intermediate	141	40.6	151	43.5	102	29.1	126	36.3	154	44.4
	Advanced	121	34.9	136	39.2	77	21.9	76	21.9	121	34.9
	Advanced High	55	15.9	17	4.9	45	12.8	44	12.7	33	9.5

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level Beg	Int	Adv	Adv High
70 **28 (40.0%)**	Beginning	4			
	Intermediate	5	14		
	Advanced	0	11	23	
	Advanced High	0	0	12	
297 **149 (50.2%)**	Beginning	11			
	Intermediate	65	66		
	Advanced	10	41	70	
	Advanced High	0	2	31	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning N	Beginning %	Early Intermediate N	Early Intermediate %	Intermediate N	Intermediate %	Early Advanced N	Early Advanced %	Advanced N	Advanced %
English	PK	17	13	76.5	*	*	*	*	*	*		
	KN	9	6	66.7	*	*	*	*	*	*		
	1	3	*	*	*	*						
	2	3	*	*	*	*	*	*				
	3	3	*	*	*	*	*	*				
	4	2	*	*	*	*						
	5	66	*	*	*	*	13	19.7	14	21.2	30	45.5
	6	38	7	18.4	17	44.7	*	*	*	*	*	*
	ALL	145	40	27.6	27	18.6	22	15.2	21	14.5	35	24.1
Spanish	PK	17	10	58.8	*	*	*	*	*	*	*	*
	KN	9	*	*							8	88.9
	1	3			*	*	*	*	*	*		
	2	3			*	*			*	*	*	*
	3	3					*	*			*	*
	4	2					*	*	*	*		
	5	1			*	*						
	6	3	*	*	*	*	*	*				
	ALL	45	16	35.6	*	*	6	13.3	6	13.3	12	26.7

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
English	PK	8	*	*			*	*	*	*		
	KN	10	7	70.0			*	*			*	*
	1	4	*	*			*	*				
	2	1					*	*				
	3	2	*	*								
	4	1	*	*								
	5	68	*	*	6	8.8	11	16.2	16	23.5	31	45.6
	ALL	96	22	22.9	6	6.3	17	17.7	18	18.8	33	34.4
Spanish	PK	9	*	*			*	*	*	*	*	*
	KN	10					*	*	*	*	*	*
	1	4			*	*	*	*	*	*		
	2	1					*	*				
	3	2			*	*					*	*
	4	1					*	*				
	5	1									*	*
	ALL	30	*	*	*	*	10	33.3	10	33.3	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Middle School Exams

MATHEMATICS 6

63	52.7	76.8	72.1	71.6	79.4	68.3	68.7	89.6

MATHEMATICS 6 PRE-AP

22	73.7	83.6	83.0	82.9	100.0	100.0	72.2	96.8

READING LANGUAGE ARTS 6

85	58.7	73.6	80.9	81.7	64.7	92.9	57.8	91.9

SCIENCE 6

63	48.0	66.8	76.4	77.5	36.5	90.5	48.9	89.9

SCIENCE 6 PRE-AP

22	55.2	70.1	86.3	88.1	45.5	100.0	76.1	98.6

WORLD CULTURES 6

85	46.9	67.5	84.0	85.9	35.3	98.8	51.7	90.9

Elementary School Exams

KINDERGARTEN MATHEMATICS

70	77.0	85.3			88.6		87.2	

KINDERGARTEN READING

30	79.8	86.5			86.7		91.7	

KINDERGARTEN READING SPANISH

40	88.2	90.9			97.5		91.9	

GRADE 1 MATHEMATICS

67	79.5	81.9			79.1		77.8	

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

MATHEMATICS 6

MATHEMATICS 6 PRE-AP

READING LANGUAGE ARTS 6

SCIENCE 6

70	46.1	65.6	76.8	78.1	32.9	90.0	51.6	86.0

SCIENCE 6 PRE-AP

23	59.7	73.1	84.2	85.4	65.2	100.0	86.4	97.7

WORLD CULTURES 6

92	45.2	68.4	80.9	82.3	45.7	98.9	52.9	89.1

KINDERGARTEN MATHEMATICS

KINDERGARTEN READING

KINDERGARTEN READING SPANISH

GRADE 1 MATHEMATICS

ANSON JONES ELEMENTARY SCHOOL (164) 63

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
27	73.3	80.0			88.9		86.4	

GRADE 1 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
40	88.1	88.1			95.0		87.3	

GRADE 2 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
69	75.2	82.7	81.9		88.4	94.2	78.4	93.0

GRADE 2 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	70.0	80.0	84.1		72.0	100.0	76.8	91.5

GRADE 2 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
44	71.1	78.4	80.8		79.5	95.5	74.0	92.7

GRADE 3 MATHEMATICS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
66	60.9	73.9	78.6		63.6	86.4	65.9	90.6

GRADE 3 MATHEMATICS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
1	*	*	*		*	*	49.2	*

GRADE 3 READING

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
35	46.4	64.3	74.2		37.1	65.7	54.4	89.1

GRADE 3 READING SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
32	55.5	73.3	82.3		68.8	90.6	54.5	89.6

GRADE 4 LANGUAGE ARTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
25	50.4	68.3	80.2		52.0	96.0	66.0	92.3

GRADE 4 LANGUAGE ARTS SPANISH

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
58	66.8	72.4	76.9		62.1	98.3	70.3	92.6

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 1 READING

GRADE 1 READING SPANISH

GRADE 2 MATHEMATICS

GRADE 2 READING

GRADE 2 READING SPANISH

GRADE 3 MATHEMATICS

GRADE 3 MATHEMATICS SPANISH

GRADE 3 READING

GRADE 3 READING SPANISH

GRADE 4 LANGUAGE ARTS

GRADE 4 LANGUAGE ARTS SPANISH

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SEMESTER 1 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	
GRADE 4 MATHEMATICS								
82	62.0	72.2	80.1		54.9	84.1	66.6	91.0
GRADE 4 MATHEMATICS SPANISH								
1	*	*	*		*	*	50.5	*
GRADE 4 READING								
25	56.6	74.0	89.8		68.0	100.0	68.8	91.6
GRADE 4 READING SPANISH								
58	59.8	75.9	76.9		70.7	98.3	76.0	92.7
GRADE 5 MATHEMATICS								
96	64.4	76.8	81.1		72.9	99.0	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
1	*	*	*		*	*	55.6	*
GRADE 5 READING								
48	65.5	77.0	81.0		81.3	93.8	78.4	93.9
GRADE 5 READING SPANISH								
49	63.5	75.7	83.7		67.3	98.0	76.8	94.3
GRADE 5 SCIENCE								
90	79.4	79.4	83.4		77.8	97.8	75.6	95.2
GRADE 5 SCIENCE SPANISH								
7	51.3	57.0	68.6		14.3	28.6	72.9	93.4

SEMESTER 2 TESTS

Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
		Averages			% Passing		District % Passing	
GRADE 4 MATHEMATICS								
GRADE 4 MATHEMATICS SPANISH								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								