

ARTHUR KRAMER ELEMENTARY SCHOOL

SCHOOL NUMBER 169

E

F P

T O Z

D A T A

P E C F D

P A C K E T

F E F O R Z D

2 0 1 9 - 2 0 C

L E P L A N C T

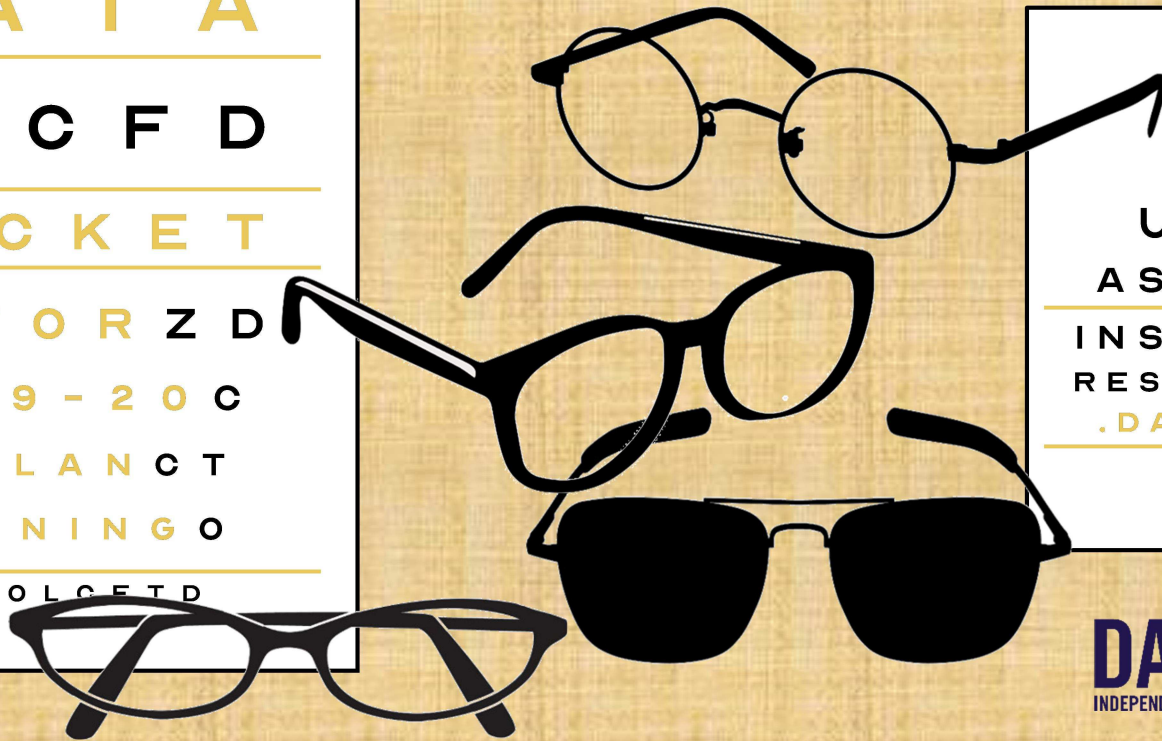
F D P N I N G O

P E Z O L C E T D

E
V A L
U A T I O N S &
A S S E S S M E N T
I N S T I T U T I O N A L
R E S E A R C H M Y D A T A
. D A L L A S I S D . O R G
O I R @ D A L L A S
I S D . O R G

DALLAS
INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019



- 2. Contents Table of Contents
- 3. Notes Notes and Data Descriptions

STUDENTS AND STAFF

- 6. Summary Summary of Student and Teacher Statistics
- 7. Enroll (1) Enrollment Statistics by Ethnicity
- 8. Enroll (2) Enrollment Statistics by Select Student Group
- 9. Attendance Student Attendance Statistics
- 10. Teachers Teacher Statistics

STAAR

- 11. Reading (3-8) STAAR 3-8 Reading in English
- 16. Writing (3-8) STAAR 3-8 Writing in English
- 21. Math (3-8) STAAR 3-8 Mathematics in English
- 26. Science (3-8) STAAR 3-8 Science in English

STAAR (SPANISH)

- 31. Reading (3-8) STAAR 3-8 Reading in Spanish
- 36. Writing (3-8) STAAR 3-8 Writing in Spanish
- 41. Science (3-8) STAAR 3-8 Science in Spanish

TERRANOVA/SUPERA

- 46. Compliance SCE Compliance for At-Risk Students
- 47. Reading (TN) TerraNova Reading Subtest
- 49. Language (TN) .. TerraNova Language Subtest
- 51. Math (TN) TerraNova Mathematics Subtest
- 53. Reading (SUP) ... SUPERA Reading Subtest
- 55. Language (SUP) SUPERA Language Subtest

ENGLISH PROFICIENCY

- 57. TELPAS Texas English Language Proficiency Assessment
- 61. IPT IDEA Proficiency Test

LOCAL ASSESSMENT

- 63. ACP Dallas ISD Assessments of Course Performance

2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- “Average percentage correct” is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an “average rating” is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, “average score points” is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for “Grade 8”.
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- **Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.**
- **Statistics from 2017-18 IPT administrations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.**

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). "Average course mark (no ACP)" is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	107
KN	101
1	91
2	67
3	91
4	70
5	70
ALL	597

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	135	22.6	5	11.1
American Indian/Alaska Native	2	0.3	*	*
Asian/Hawaiian/Pacific Islander	11	1.8	*	*
Hispanic	337	56.4	24	53.3
White	88	14.7	16	35.6
Multiple	24	4.0	0	0.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, "Other" category includes American Indian/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	204	34.2
Economically disadvantaged	413	69.2
Limited English proficient (LEP)	230	38.5
Special education	98	16.4
Talented and Gifted (TAG)	120	20.1

Grade	Year	Enrollment	African American		American Indian		Asian		Hispanic		White		Multiple category	
			N	%	N	%	N	%	N	%	N	%	N	%
PK	2017	96	26	27.1	0	0.0	2	2.1	58	60.4	8	8.3	2	2.1
	2018	108	30	27.8	0	0.0	5	4.6	54	50.0	15	13.9	4	3.7
	2019	107	34	31.8	0	0.0	3	2.8	63	58.9	5	4.7	2	1.9
KN	2017	101	21	20.8	0	0.0	7	6.9	49	48.5	18	17.8	6	5.9
	2018	98	16	16.3	0	0.0	1	1.0	56	57.1	19	19.4	6	6.1
	2019	101	25	24.8	0	0.0	2	2.0	54	53.5	19	18.8	1	1.0
1	2017	80	14	17.5	0	0.0	2	2.5	45	56.3	18	22.5	1	1.3
	2018	85	17	20.0	0	0.0	6	7.1	39	45.9	17	20.0	6	7.1
	2019	91	20	22.0	0	0.0	1	1.1	46	50.5	17	18.7	7	7.7
2	2017	81	20	24.7	0	0.0	2	2.5	46	56.8	11	13.6	2	2.5
	2018	88	15	17.0	0	0.0	2	2.3	49	55.7	22	25.0	0	0.0
	2019	67	10	14.9	0	0.0	3	4.5	34	50.7	13	19.4	7	10.4
3	2017	82	13	15.9	0	0.0	1	1.2	49	59.8	17	20.7	2	2.4
	2018	75	16	21.3	0	0.0	1	1.3	45	60.0	11	14.7	2	2.7
	2019	91	16	17.6	0	0.0	2	2.2	51	56.0	21	23.1	1	1.1
4	2017	62	12	19.4	1	1.6	2	3.2	41	66.1	5	8.1	1	1.6
	2018	79	15	19.0	0	0.0	1	1.3	48	60.8	12	15.2	3	3.8
	2019	70	13	18.6	2	2.9	0	0.0	42	60.0	9	12.9	4	5.7
5	2017	68	10	14.7	0	0.0	2	2.9	45	66.2	9	13.2	2	2.9
	2018	61	11	18.0	1	1.6	2	3.3	42	68.9	4	6.6	1	1.6
	2019	70	17	24.3	0	0.0	0	0.0	47	67.1	4	5.7	2	2.9
PK-5	2017	570	116	20.4	1	0.2	18	3.2	333	58.4	86	15.1	16	2.8
	2018	594	120	20.2	1	0.2	18	3.0	333	56.1	100	16.8	22	3.7
	2019	597	135	22.6	2	0.3	11	1.8	337	56.4	88	14.7	24	4.0

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	2017	96	79	82.3	54	56.3	11	11.5	54	56.3	0	0.0	91	94.8	56.3	43.8	2.1
	2018	108	79	73.1	61	56.5	4	3.7	61	56.5	0	0.0	82	75.9	46.3	53.7	23.1
	2019	107	107	100.0	64	59.8	17	15.9	24	22.4	0	0.0	74	69.2	47.7	52.3	25.2
KN	2017	101	55	54.5	34	33.7	15	14.9	34	33.7	12	11.9	46	45.5	57.4	42.6	0.0
	2018	98	50	51.0	35	35.7	22	22.4	35	35.7	9	9.2	40	40.8	51.0	49.0	0.0
	2019	101	64	63.4	35	34.7	11	10.9	32	31.7	13	12.9	27	26.7	54.5	45.5	1.0
1	2017	80	35	43.8	25	31.3	13	16.3	22	27.5	14	17.5	11	13.8	60.0	40.0	0.0
	2018	85	35	41.2	22	25.9	8	9.4	24	28.2	25	29.4	10	11.8	57.6	42.4	1.2
	2019	91	54	59.3	28	30.8	20	22.0	27	29.7	20	22.0	6	6.6	47.3	52.7	1.1
2	2017	81	56	69.1	30	37.0	7	8.6	31	38.3	20	24.7	13	16.0	46.9	53.1	6.2
	2018	88	46	52.3	26	29.5	18	20.5	23	26.1	24	27.3	12	13.6	56.8	43.2	1.1
	2019	67	34	50.7	19	28.4	7	10.4	18	26.9	23	34.3	5	7.5	56.7	43.3	0.0
3	2017	82	55	67.1	27	32.9	9	11.0	28	34.1	28	34.1	10	12.2	46.3	53.7	0.0
	2018	75	47	62.7	28	37.3	7	9.3	29	38.7	19	25.3	6	8.0	48.0	52.0	2.7
	2019	91	53	58.2	30	33.0	19	20.9	27	29.7	26	28.6	7	7.7	60.4	39.6	3.3
4	2017	62	54	87.1	36	58.1	3	4.8	41	66.1	14	22.6	10	16.1	50.0	50.0	0.0
	2018	79	54	68.4	27	34.2	11	13.9	41	51.9	29	36.7	8	10.1	50.6	49.4	0.0
	2019	70	50	71.4	29	41.4	13	18.6	35	50.0	18	25.7	5	7.1	47.1	52.9	1.4
5	2017	68	50	73.5	32	47.1	8	11.8	40	58.8	12	17.6	11	16.2	54.4	45.6	0.0
	2018	61	52	85.2	31	50.8	3	4.9	43	70.5	13	21.3	8	13.1	49.2	50.8	0.0
	2019	70	51	72.9	25	35.7	11	15.7	41	58.6	20	28.6	5	7.1	42.9	57.1	0.0
PK-5	2017	570	384	67.4	238	41.8	66	11.6	250	43.9	100	17.5	192	33.7	53.3	46.7	1.2
	2018	594	363	61.1	230	38.7	73	12.3	256	43.1	119	20.0	166	27.9	51.3	48.7	4.9
	2019	597	413	69.2	230	38.5	98	16.4	204	34.2	120	20.1	129	21.6	51.1	48.9	5.5

Grade	Year	Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
		N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	2017	100	11,388	97	96.5	10,888	95.6	11	11.0	19.6	94	10,240	93.6	89.9
	2018	101	11,061	98	96.8	10,520	95.1	4	4.0	17.8	95	9,830	94.3	88.9
	2019	103	10,918	99	96.0	10,368	95.0	4	3.9	7.1	98	9,637	94.8	88.3
1	2017	79	12,278	76	96.9	11,800	96.1	13	16.5	18.4	74	11,169	93.8	91.0
	2018	85	11,550	82	96.9	11,055	95.7	8	9.4	16.6	80	10,347	94.1	89.6
	2019	91	11,198	88	96.9	10,714	95.7	1	1.1	6.3	87	10,067	95.8	89.9
2	2017	81	12,938	78	96.8	12,476	96.4	10	12.4	16.9	77	11,850	95.5	91.6
	2018	87	11,864	84	96.7	11,398	96.1	6	6.9	15.9	83	10,717	95.8	90.3
	2019	72	11,232	69	96.2	10,778	96.0	2	2.8	5.9	65	10,167	90.0	90.5
3	2017	78	13,158	77	97.6	12,734	96.8	10	12.7	15.9	74	12,162	94.3	92.4
	2018	77	12,536	74	96.6	12,080	96.4	8	10.4	14.4	74	11,431	96.6	91.2
	2019	91	11,452	87	95.5	11,021	96.2	1	1.1	5.8	88	10,472	96.5	91.4
4	2017	62	12,873	60	97.7	12,467	96.8	8	13.0	15.4	58	11,953	94.1	92.9
	2018	82	12,675	79	96.8	12,235	96.5	7	8.6	14.1	81	11,637	99.1	91.8
	2019	70	12,118	68	97.1	11,678	96.4	2	2.9	6.0	69	11,110	98.6	91.7
5	2017	66	12,220	64	97.5	11,838	96.9	0	0.0	6.1	64	11,367	97.4	93.0
	2018	61	12,498	59	97.0	12,078	96.6	2	3.3	6.1	56	11,513	92.0	92.1
	2019	69	12,193	68	97.4	11,764	96.5	0	0.0	5.4	69	11,300	99.4	92.7
KN-5	2017	466	74,855	452	97.1	72,203	96.5	52	11.2	15.3	441	68,741	94.7	91.8
	2018	492	72,186	476	96.8	69,366	96.1	35	7.1	14.0	469	65,475	95.4	90.7
	2019	497	69,110	479	96.5	66,323	96.0	10	2.0	6.1	476	62,753	95.8	90.8

Teachers: 45

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	5	11.1
Hispanic	24	53.3
White	16	35.6
Multiple	0	0.0
Other	0	0.0

Gender	Number	Percentage
Female	39	86.7
Male	6	13.3

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	7.4	73.2
2017-18	8.5	85.7
2018-19	8.4	77.5

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	5	11.1
1	3	6.7
2	3	6.7
3	2	4.4
4	5	11.1
5	1	2.2
1-3	8	17.8
More than 3	32	71.1
1 - 5	14	31.1
6 - 10	11	24.4
11 - 20	9	20.0
More than 20	6	13.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	100.0	53.8	69.0	68.4	42.9	62.5	72.7		74.2	71.9	73.0	59.5	63
	2018	90.9	75.0	82.6	80.8	33.3	33.3	50.0		80.8	85.2	83.0	67.4	53
	2019	90.5	75.0	73.7	65.1	62.5	42.1	43.8		76.1	83.9	79.2	67.4	77
4	2017	*	58.3	57.9	58.1	*	57.1	47.4		58.8	63.6	61.5	56.4	39
	2018	100.0	56.3	75.9	75.0	66.7	50.0	47.8		70.6	77.8	73.8	61.9	61
	2019	100.0	66.7	77.3	71.4	25.0	*	50.0		87.5	72.7	80.4	67.2	46
5	2017	100.0	77.8	72.7	65.4	42.9	25.0	57.9		73.1	88.2	79.1	71.7	43
	2018	83.3	72.7	84.0	80.0	*	78.6	73.3		86.4	78.3	82.2	76.0	45
	2019	*	70.6	96.7	85.3	88.9	88.9	80.8		88.0	89.3	88.7	81.0	53
3-5	2017	96.8	61.8	67.1	64.2	37.5	50.0	57.1		70.3	73.2	71.7	62.7	145
	2018	93.3	67.4	80.5	78.5	52.6	60.7	60.7		78.0	80.5	79.2	68.7	159
	2019	93.8	71.1	82.2	73.3	60.6	54.5	62.5		82.1	82.7	82.4	72.3	176

NUMBER TESTED IN GRADES 3-5													
2017	31	34	70	95	16	30	49			74	71	145	23,084
2018	30	43	77	93	19	28	61			82	77	159	22,610
2019	32	45	90	105	33	33	56			95	81	176	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	0	6	9	12	4	3	3		8	9	17	3,014	63
	2018	1	4	4	5	4	4	4		5	4	9	2,309	53
	2019	2	4	10	15	6	11	9		11	5	16	2,153	77
4	2017	*	5	8	13	*	6	10		7	8	15	3,323	39
	2018	0	7	7	8	3	4	12		10	6	16	2,811	61
	2019	0	4	5	8	6	*	7		3	6	9	2,376	46
5	2017	0	2	6	9	4	6	8		7	2	9	2,269	43
	2018	1	3	4	7	*	3	8		3	5	8	1,956	45
	2019	*	5	1	5	1	1	5		3	3	6	1,508	53
3-5	2017	1	13	23	34	10	15	21		22	19	41	8,606	145
	2018	2	14	15	20	9	11	24		18	15	33	7,076	159
	2019	2	13	16	28	13	15	21		17	14	31	6,037	176

NUMBER TESTED IN GRADES 3-5													
2017	31	34	70	95	16	30	49			74	71	145	23,084
2018	30	43	77	93	19	28	61			82	77	159	22,610
2019	32	45	90	105	33	33	56			95	81	176	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	83.3	30.8	48.3	47.4	14.3	25.0	36.4		54.8	53.1	54.0	32.9	63
	2018	72.7	56.3	43.5	50.0	33.3	0.0	0.0		50.0	51.9	50.9	33.6	53
	2019	71.4	37.5	34.2	27.9	25.0	10.5	18.8		41.3	54.8	46.8	35.9	77
4	2017	*	25.0	31.6	35.5	*	28.6	15.8		29.4	36.4	33.3	32.4	39
	2018	76.9	12.5	48.3	34.4	44.4	12.5	13.0		44.1	44.4	44.3	35.6	61
	2019	71.4	41.7	63.6	50.0	25.0	*	14.3		58.3	59.1	58.7	37.1	46
5	2017	87.5	33.3	36.4	38.5	0.0	12.5	21.1		42.3	52.9	46.5	38.2	43
	2018	83.3	45.5	32.0	40.0	*	21.4	23.3		31.8	52.2	42.2	44.1	45
	2019	*	29.4	60.0	44.1	55.6	55.6	30.8		48.0	57.1	52.8	45.9	53
3-5	2017	80.6	29.4	40.0	41.1	6.3	23.3	22.4		44.6	47.9	46.2	34.6	145
	2018	76.7	37.2	41.6	40.9	31.6	14.3	16.4		42.7	49.4	45.9	38.0	159
	2019	75.0	35.6	50.0	39.0	33.3	21.2	23.2		47.4	56.8	51.7	39.9	176

NUMBER TESTED IN GRADES 3-5													
2017	31	34	70	95	16	30	49			74	71	145	23,084
2018	30	43	77	93	19	28	61			82	77	159	22,610
2019	32	45	90	105	33	33	56			95	81	176	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	55.6	7.7	27.6	18.4	0.0	0.0	9.1		25.8	37.5	31.7	20.0	63
	2018	54.5	25.0	30.4	30.8	33.3	0.0	0.0		38.5	25.9	32.1	19.3	53
	2019	61.9	31.3	10.5	16.3	12.5	5.3	6.3		23.9	38.7	29.9	21.9	77
4	2017	*	16.7	10.5	19.4	*	21.4	10.5		17.6	22.7	20.5	16.9	39
	2018	61.5	6.3	17.2	12.5	11.1	0.0	4.3		14.7	33.3	23.0	17.7	61
	2019	71.4	16.7	27.3	21.4	12.5	*	0.0		29.2	31.8	30.4	18.2	46
5	2017	37.5	11.1	18.2	19.2	0.0	0.0	0.0		23.1	17.6	20.9	19.4	43
	2018	50.0	0.0	12.0	14.3	*	0.0	3.3		9.1	17.4	13.3	20.1	45
	2019	*	17.6	26.7	14.7	11.1	22.2	11.5		12.0	39.3	26.4	24.1	53
3-5	2017	51.6	11.8	20.0	18.9	0.0	10.0	6.1		23.0	28.2	25.5	18.8	145
	2018	56.7	11.6	19.5	18.3	15.8	0.0	3.3		20.7	26.0	23.3	19.1	159
	2019	62.5	22.2	20.0	17.1	12.1	9.1	7.1		22.1	37.0	29.0	21.5	176

NUMBER TESTED IN GRADE 3-5													
2017	31	34	70	95	16	30	49			74	71	145	23,084
2018	30	43	77	93	19	28	61			82	77	159	22,610
2019	32	45	90	105	33	33	56			95	81	176	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	76.5	68.8	65.8
	2018	83.4	71.3	69.3
	2019	75.8	75.0	63.2
4	2017	65.1	62.9	53.3
	2018	70.7	66.9	68.1
	2019	72.8	73.3	70.7
5	2017	69.5	67.3	71.3
	2018	70.8	68.3	64.8
	2019	79.7	72.3	72.6
3-5	2017	71.3	66.8	64.0
	2018	75.0	68.8	67.5
	2019	76.2	73.7	68.0

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	50.0	57.9	61.3	*	42.9	36.8		52.9	63.6	59.0	54.4	39
	2018	84.6	56.3	65.5	65.6	55.6	37.5	34.8		64.7	66.7	65.6	51.2	61
	2019	71.4	50.0	63.6	60.7	25.0	*	14.3		66.7	63.6	65.2	56.9	46

NUMBER TESTED IN GRADE 4													
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	
2019	7	12	22	28	8	5	14		24	22	46	7,170	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	6	8	12	*	8	12		8	8	16	3,435	39
	2018	2	7	10	11	4	5	15		12	9	21	3,589	61
	2019	2	6	8	11	6	*	12		8	8	16	3,091	46

NUMBER TESTED IN GRADE 4													
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	
2019	7	12	22	28	8	5	14		24	22	46	7,170	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	41.7	26.3	35.5	*	28.6	21.1		23.5	36.4	30.8	26.0	39
	2018	69.2	12.5	44.8	31.3	22.2	12.5	8.7		38.2	44.4	41.0	29.2	61
	2019	71.4	33.3	40.9	32.1	12.5	*	0.0		41.7	50.0	45.7	26.4	46

NUMBER TESTED IN GRADE 4													
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	
2019	7	12	22	28	8	5	14		24	22	46	7,170	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017	*	0.0	5.3	3.2	*	0.0	0.0		0.0	4.5	2.6	7.4	39
	2018	38.5	0.0	20.7	9.4	0.0	0.0	0.0		11.8	25.9	18.0	7.1	61
	2019	57.1	0.0	13.6	7.1	0.0	*	0.0		16.7	18.2	17.4	7.6	46

NUMBER TESTED IN GRADE 4													
2017	5	12	19	31	2	14	19		17	22	39	7,530	
2018	13	16	29	32	9	8	23		34	27	61	7,361	
2019	7	12	22	28	8	5	14		24	22	46	7,170	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	3.8	63.1	58.8
	2018	4.3	58.4	67.4
	2019	4.5	64.4	66.2

¹Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	94.4	53.8	68.8	69.6	25.0	63.0	66.7		76.3	68.2	72.0	70.0	82
	2018	81.8	75.0	84.4	85.1	66.7	75.0	75.9		86.1	79.5	82.7	74.5	75
	2019	100.0	81.3	91.8	88.7	81.3	86.7	85.2		94.2	88.9	92.0	75.5	88
4	2017	*	66.7	76.9	73.5	*	73.5	66.7		82.8	64.5	73.3	68.1	60
	2018	100.0	56.3	85.4	82.4	70.0	81.5	73.8		85.0	77.5	81.3	75.2	80
	2019	71.4	83.3	92.7	87.2	66.7	91.7	81.3		90.6	84.8	87.7	74.7	65
5	2017	87.5	88.9	93.2	91.7	100.0	90.0	87.8		94.3	90.0	92.3	80.6	65
	2018	100.0	90.9	97.6	95.9	*	100.0	95.6		96.8	96.8	96.8	86.9	62
	2019	*	76.5	89.1	84.0	90.0	80.0	83.3		93.3	82.1	87.0	88.0	69
3-5	2017	87.1	67.6	79.4	77.8	64.7	75.8	74.5		84.3	73.3	78.7	72.7	207
	2018	93.3	72.1	88.8	87.8	65.0	85.9	82.8		88.8	83.6	86.2	78.8	217
	2019	93.8	80.0	91.2	86.7	80.0	86.1	83.2		93.0	85.2	89.2	79.5	222

NUMBER TESTED IN GRADES 3-5													
2017	31	34	131	153	17	91	116			102	105	207	37,278
2018	30	43	134	147	20	85	116			107	110	217	36,318
2019	32	45	136	150	35	79	101			114	108	222	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	1	6	15	17	6	10	10		9	14	23	3,851	82
	2018	2	4	7	7	2	7	7		5	8	13	3,072	75
	2019	0	3	4	6	3	4	4		3	4	7	2,726	88
4	2017	*	4	9	13	*	9	13		5	11	16	4,016	60
	2018	0	7	7	9	3	5	11		6	9	15	3,028	80
	2019	2	2	3	6	3	2	6		3	5	8	2,959	65
5	2017	1	1	3	4	0	3	5		2	3	5	2,308	65
	2018	0	1	1	2	*	0	2		1	1	2	1,582	62
	2019	*	4	5	8	1	5	7		2	7	9	1,420	69
3-5	2017	4	11	27	34	6	22	28		16	28	44	10,175	207
	2018	2	12	15	18	7	12	20		12	18	30	7,682	217
	2019	2	9	12	20	7	11	17		8	16	24	7,105	222

NUMBER TESTED IN GRADES 3-5													
2017	31	34	131	153	17	91	116		102	105	207	37,278	
2018	30	43	134	147	20	85	116		107	110	217	36,318	
2019	32	45	136	150	35	79	101		114	108	222	34,690	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	55.6	7.7	43.8	30.4	12.5	44.4	40.0		36.8	40.9	39.0	39.9	82
	2018	72.7	37.5	48.9	44.7	33.3	28.6	27.6		55.6	46.2	50.7	41.8	75
	2019	85.7	50.0	49.0	49.1	50.0	43.3	48.1		63.5	52.8	59.1	42.8	88
4	2017	*	33.3	53.8	51.0	*	55.9	46.2		69.0	32.3	50.0	39.4	60
	2018	84.6	18.8	52.1	41.2	40.0	40.7	28.6		47.5	52.5	50.0	44.2	80
	2019	71.4	33.3	73.2	63.8	22.2	70.8	56.3		65.6	66.7	66.2	44.8	65
5	2017	62.5	44.4	36.4	35.4	28.6	30.0	29.3		48.6	33.3	41.5	42.4	65
	2018	50.0	72.7	61.0	61.2	*	63.3	55.6		64.5	64.5	64.5	53.8	62
	2019	*	17.6	54.3	38.0	70.0	48.0	33.3		46.7	48.7	47.8	55.5	69
3-5	2017	58.1	26.5	44.3	38.6	17.6	44.0	38.2		50.0	36.2	43.0	40.5	207
	2018	73.3	39.5	53.7	49.0	35.0	44.7	38.8		55.1	53.6	54.4	46.6	217
	2019	84.4	33.3	58.1	50.0	48.6	53.2	44.6		59.6	55.6	57.7	47.8	222

NUMBER TESTED IN GRADES 3-5													
2017	31	34	131	153	17	91	110			102	105	207	37,278
2018	30	43	134	147	20	85	116			107	110	217	36,318
2019	32	45	136	150	35	79	101			114	108	222	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017	38.9	0.0	27.1	17.9	0.0	33.3	30.0		21.1	27.3	24.4	19.9	82
	2018	45.5	25.0	15.6	17.0	33.3	3.6	3.4		27.8	17.9	22.7	19.6	75
	2019	47.6	12.5	16.3	11.3	25.0	10.0	11.1		25.0	25.0	25.0	20.3	88
4	2017	*	8.3	33.3	26.5	*	32.4	28.2		44.8	16.1	30.0	22.1	60
	2018	53.8	0.0	33.3	25.5	20.0	22.2	14.3		27.5	32.5	30.0	23.8	80
	2019	57.1	0.0	43.9	34.0	11.1	37.5	28.1		43.8	30.3	36.9	25.1	65
5	2017	37.5	11.1	13.6	12.5	0.0	13.3	12.2		22.9	10.0	16.9	19.3	65
	2018	33.3	9.1	34.1	28.6	*	36.7	26.7		48.4	16.1	32.3	27.6	62
	2019	*	5.9	39.1	28.0	50.0	36.0	21.4		30.0	30.8	30.4	34.0	69
3-5	2017	38.7	5.9	24.4	19.0	0.0	26.4	22.7		28.4	19.0	23.7	20.4	207
	2018	46.7	11.6	27.6	23.8	20.0	21.2	16.4		33.6	22.7	28.1	23.7	217
	2019	50.0	6.7	32.4	24.0	28.6	26.6	20.8		31.6	28.7	30.2	26.6	222

NUMBER TESTED IN GRADE 3-5													
2017	31	34	131	153	17	91	110			102	105	207	37,278
2018	30	43	134	147	20	85	116			107	110	217	36,318
2019	32	45	136	150	35	79	101			114	108	222	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	2017	65.5	64.9	59.6	59.1
	2018	78.8	67.0	62.5	71.0
	2019	72.3	77.4	75.6	71.6
4	2017	75.7	63.6	62.8	69.6
	2018	73.1	69.0	66.0	68.1
	2019	79.3	65.0	72.8	81.5
5	2017	67.7	67.2	65.6	67.3
	2018	75.0	73.3	73.8	71.4
	2019	72.2	72.4	62.2	62.7
3-5	2017	69.2	65.3	62.4	64.7
	2018	75.6	69.5	67.0	70.0
	2019	74.3	72.2	70.6	71.7

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	87.5	88.9	77.3	69.2	71.4	37.5	61.1		73.1	82.4	76.7	65.9	43
	2018	*	72.7	79.2	74.2	*	69.2	69.2		84.2	78.3	81.0	68.8	42
	2019	*	64.7	87.9	75.7	88.9	66.7	71.4		84.0	80.6	82.1	69.3	56

NUMBER TESTED IN GRADE 5													
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	
2019	4	17	33	37	9	12	28		25	31	56	10,432	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	1	1	5	8	2	5	7		7	3	10	3328	43
	2018	*	3	5	8	*	4	8		3	5	8	3208	42
	2019	*	6	4	9	1	4	8		4	6	10	3203	56

NUMBER TESTED IN GRADE 5													
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	
2019	4	17	33	37	9	12	28		25	31	56	10,432	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	62.5	55.6	45.5	38.5	28.6	12.5	22.2		57.7	35.3	48.8	33.0	43
	2018	*	27.3	25.0	22.6	*	7.7	15.4		36.8	26.1	31.0	32.6	42
	2019	*	17.6	66.7	40.5	77.8	41.7	35.7		56.0	51.6	53.6	42.0	56

NUMBER TESTED IN GRADE 5													
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	
2019	4	17	33	37	9	12	28		25	31	56	10,432	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	50.0	11.1	18.2	15.4	0.0	0.0	0.0		23.1	23.5	23.3	12.8	43
	2018	*	9.1	8.3	9.7	*	7.7	7.7		10.5	13.0	11.9	12.1	42
	2019	*	5.9	30.3	16.2	44.4	8.3	7.1		28.0	19.4	23.2	19.7	56

NUMBER TESTED IN GRADE 5													
2017	8	9	22	26	7	8	18		26	17	43	9,759	
2018	4	11	24	31	4	13	26		19	23	42	10,271	
2019	4	17	33	37	9	12	28		25	31	56	10,432	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	70.5	64.8	77.0	72.3
	2018	71.0	73.8	63.6	70.6
	2019	75.6	71.7	76.8	75.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			90.0	89.5	*	90.0	90.0		71.4	100.0	90.0	66.0	20
	2018			90.9	95.2		90.9	90.5		80.0	100.0	90.9	76.6	22
	2019			90.9	90.0		90.9	90.9		83.3	*	90.9	75.1	11
4	2017			77.3	77.8		77.3	77.3		78.6	77.8	78.3	64.2	23
	2018			89.5	89.5	*	89.5	89.5		100.0	84.6	89.5	68.2	19
	2019	*		100.0	100.0	*	100.0	100.0		100.0	100.0	100.0	67.8	20
5	2017	*		91.3	90.9		91.7	91.7		100.0	85.7	91.7	87.3	24
	2018			100.0	100.0		100.0	100.0		100.0	100.0	100.0	88.1	18
	2019			100.0	100.0	*	100.0	100.0		*	100.0	100.0	89.6	16
3-5	2017	*		86.2	86.4	*	86.4	86.4		83.9	88.9	86.6	71.3	67
	2018			93.1	94.4	*	93.1	92.9		92.3	93.9	93.2	77.0	59
	2019	*		97.8	97.8	*	97.9	97.8		94.7	100.0	97.9	77.0	47

NUMBER TESTED IN GRADES 3-5													
2017	1		65	59	1	66	66		31	36	67	14,762	
2018			58	54	1	58	56		26	33	59	14,242	
2019	1		46	45	2	47	45		19	28	47	13,576	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			2	2	*	2	2		2	0	2	1,887	20
	2018			2	1		2	2		2	0	2	1,205	22
	2019			1	1		1	1		1	*	1	1,179	11
4	2017			5	4		5	5		3	2	5	1,830	23
	2018			2	2	*	2	2		0	2	2	1,581	19
	2019	*		0	0	*	0	0		0	0	0	1,506	20
5	2017	*		2	2		2	2		0	2	2	521	24
	2018			0	0		0	0		0	0	0	488	18
	2019			0	0	*	0	0		*	0	0	432	16
3-5	2017	*		9	8	*	9	9		5	4	9	4,238	67
	2018			4	3	*	4	4		2	2	4	3,274	59
	2019	*		1	1	*	1	1		1	0	1	3,117	47

NUMBER TESTED IN GRADES 3-5													
2017	1		65	59	1	66	66		31	36	67	14,762	
2018			58	54	1	58	56		26	33	59	14,242	
2019	1		46	45	2	47	45		19	28	47	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			60.0	63.2	*	60.0	60.0		42.9	69.2	60.0	39.2	20
	2018			50.0	52.4		50.0	52.4		50.0	50.0	50.0	45.3	22
	2019			27.3	30.0		27.3	27.3		50.0	*	27.3	46.3	11
4	2017			54.5	50.0		54.5	54.5		57.1	55.6	56.5	36.0	23
	2018			47.4	47.4	*	47.4	47.4		50.0	46.2	47.4	36.9	19
	2019	*		52.6	52.6	*	55.0	55.6		37.5	66.7	55.0	38.4	20
5	2017	*		56.5	59.1		54.2	54.2		50.0	57.1	54.2	49.1	24
	2018			82.4	78.6		82.4	81.3		80.0	87.5	83.3	62.6	18
	2019			75.0	75.0	*	75.0	75.0		*	72.7	75.0	63.7	16
3-5	2017	*		56.9	57.6	*	56.1	56.1		51.6	61.1	56.7	40.8	67
	2018			58.6	57.4	*	58.6	58.9		61.5	57.6	59.3	47.4	59
	2019	*		54.3	55.6	*	55.3	55.6		52.6	57.1	55.3	48.9	47

NUMBER TESTED IN GRADES 3-5													
2017	1		65	59	1	66	66		31	36	67	14,762	
2018			58	54	1	58	56		26	33	59	14,242	
2019	1		46	45	2	47	45		19	28	47	13,576	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	2017			20.0	21.1	*	20.0	20.0		14.3	23.1	20.0	25.4	20
	2018			18.2	19.0		18.2	19.0		20.0	16.7	18.2	24.1	22
	2019			0.0	0.0		0.0	0.0		0.0	*	0.0	27.4	11
4	2017			22.7	16.7		27.3	27.3		21.4	33.3	26.1	17.3	23
	2018			10.5	10.5	*	10.5	10.5		0.0	15.4	10.5	18.4	19
	2019	*		15.8	15.8	*	15.0	16.7		12.5	16.7	15.0	17.9	20
5	2017	*		13.0	13.6		12.5	12.5		10.0	14.3	12.5	22.7	24
	2018			47.1	42.9		47.1	50.0		60.0	37.5	50.0	30.5	18
	2019			25.0	25.0	*	25.0	25.0		*	27.3	25.0	29.9	16
3-5	2017	*		18.5	16.9	*	19.7	19.7		16.1	22.2	19.4	21.9	67
	2018			24.1	22.2	*	24.1	25.0		30.8	21.2	25.4	24.0	59
	2019	*		15.2	15.6	*	14.9	15.6		10.5	17.9	14.9	24.9	47

NUMBER TESTED IN GRADE 3-5													
2017	1		65	59	1	66	66		31	36	67	14,762	
2018			58	54	1	58	56		26	33	59	14,242	
2019	1		46	45	2	47	45		19	28	47	13,576	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	2017	81.0	69.3	71.1
	2018	80.9	68.2	63.6
	2019	63.6	65.5	50.6
4	2017	63.0	74.8	72.6
	2018	72.4	73.3	65.6
	2019	72.5	79.3	75.8
5	2017	74.0	64.1	65.2
	2018	84.7	80.9	80.2
	2019	85.9	76.2	67.9
3-5	2017	72.3	69.3	69.5
	2018	79.3	73.7	69.3
	2019	75.0	75.0	67.2

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			95.5	100.0		95.5	95.5		92.9	100.0	95.7	70.3	23
	2018			94.7	94.7	*	94.7	94.7		83.3	100.0	94.7	71.0	19
	2019	*		94.7	94.7	*	95.0	94.4		100.0	91.7	95.0	75.5	20

NUMBER TESTED IN GRADE 4													
2017			22	18		22	22		14	9	23	5,207	
2018			19	19	1	19	19		6	13	19	4,977	
2019	1		19	19	1	20	18		8	12	20	4,698	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			1	0		1	1		1	0	1	1,548	23
	2018			1	1	*	1	1		1	0	1	1,444	19
	2019	*		1	1	*	1	1		0	1	1	1,149	20

NUMBER TESTED IN GRADE 4													
2017			22	18		22	22			14	9	23	5,207
2018			19	19	1	19	19			6	13	19	4,977
2019	1		19	19	1	20	18			8	12	20	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			63.6	61.1		63.6	63.6		71.4	55.6	65.2	44.4	23
	2018			68.4	68.4	*	68.4	68.4		50.0	76.9	68.4	44.9	19
	2019	*		63.2	63.2	*	65.0	66.7		62.5	66.7	65.0	51.0	20

NUMBER TESTED IN GRADE 4													
2017			22	18		22	22			14	9	23	5,207
2018			19	19	1	19	19			6	13	19	4,977
2019	1		19	19	1	20	18			8	12	20	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	2017			31.8	27.8		31.8	31.8		35.7	33.3	34.8	14.4	23
	2018			26.3	26.3	*	26.3	26.3		16.7	30.8	26.3	19.0	19
	2019	*		21.1	21.1	*	20.0	22.2		12.5	25.0	20.0	21.5	20

NUMBER TESTED IN GRADE 4													
2017			22	18		22	22			14	9	23	5,207
2018			19	19	1	19	19			6	13	19	4,977
2019	1		19	19	1	20	18			8	12	20	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY		
		1. Composition ¹ (Expository)	2. Revision	3. Editing
4	2017	5.7	67.9	75.3
	2018	5.5	72.4	79.3
	2019	4.9	74.4	74.4

¹Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Non-scorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		73.9	77.3		75.0	75.0		90.0	64.3	75.0	60.5	24
	2018			82.4	78.6		82.4	82.4		90.0	75.0	83.3	67.8	18
	2019			61.5	61.5	*	61.5	61.5		*	50.0	61.5	60.9	13

NUMBER TESTED IN GRADE 5													
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	
2019			13	13	1	13	13		5	8	13	1,585	

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		6	5		6	6		1	5	6	890	24
	2018			3	3		3	3		1	2	3	620	18
	2019			5	5	*	5	5		*	4	5	619	13

NUMBER TESTED IN GRADE 5													
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	
2019			13	13	1	13	13		5	8	13	1,585	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		17.4	18.2		16.7	16.7		30.0	7.1	16.7	25.0	24
	2018			47.1	42.9		47.1	47.1		70.0	25.0	50.0	25.7	18
	2019			30.8	30.8	*	30.8	30.8		*	25.0	30.8	30.9	13

NUMBER TESTED IN GRADE 5													
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	
2019			13	13	1	13	13		5	8	13	1,585	

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	2017	*		4.3	4.5		4.2	4.2		10.0	0.0	4.2	7.4	24
	2018			11.8	7.1		5.9	5.9		20.0	0.0	11.1	6.6	18
	2019			7.7	7.7	*	7.7	7.7		*	12.5	7.7	13.4	13

NUMBER TESTED IN GRADE 5													
2017	1		23	22		24	24		10	14	24	2,255	
2018			17	14		17	17		10	8	18	1,927	
2019			13	13	1	13	13		5	8	13	1,585	

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

Grade	Year	REPORTING CATEGORY			
		1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	2017	55.6	65.1	67.5	67.7
	2018	73.1	76.4	65.6	76.9
	2019	73.1	62.5	63.1	67.3

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	90.3	85.5	87.1	81.7	93
	2018	87.5	63.3	71.7	82.2	92
	2019	81.3	64.2	69.7	80.8	99
1	2017	81.8	76.4	77.9	74.0	77
	2018	91.7	80.3	83.5	73.1	85
	2019	70.4	78.3	75.9	72.9	87
2	2017	71.4	84.3	79.7	70.7	79
	2018	65.2	76.6	73.6	70.6	87
	2019	55.6	74.0	69.1	68.5	68
K-2	2017	81.5	82.1	81.9	75.2	249
	2018	82.3	73.5	76.1	75.2	264
	2019	71.4	71.8	71.7	74.0	254
# Tested (GR K-2)	2017	81	168	249	35,859	
	2018	79	185	264	33,518	
	2019	77	177	254	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	2017	77.4	74.2	75.3	59.6	93
	2018	68.8	80.0	76.1	61.3	92
	2019	75.0	70.1	71.7	62.8	99
1	2017	68.2	76.4	74.0	54.2	77
	2018	54.2	75.4	69.4	55.6	85
	2019	63.0	73.3	70.1	56.4	87
2	2017	53.6	76.5	68.4	57.7	79
	2018	56.5	62.5	60.9	58.8	87
	2019	61.1	72.0	69.1	58.9	68
K-2	2017	66.7	75.6	72.7	57.1	249
	2018	60.8	72.4	68.9	58.5	264
	2019	67.5	71.8	70.5	59.3	254
# Tested (GR K-2)	2017	81	168	249	35,697	
	2018	79	185	264	33,476	
	2019	77	177	254	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	93.8	75.0	80.0	73.3	57.1	75.0	75.0		82.5	86.2	84.1	77.8	69
	2018	*	75.0	58.8	63.2	44.4	62.5	62.5		57.9	77.8	67.6	80.0	37
	2019	85.7	77.3	82.4	83.9	57.1	72.7	72.7		89.3	63.2	78.7	78.4	47
1	2017	94.1	53.8	66.7	45.5	60.0	*	*		67.6	81.8	73.2	63.5	56
	2018	100.0	64.7	75.0	65.2	50.0	*	*		71.8	92.3	80.0	63.1	65
	2019	100.0	80.0	50.0	68.4	58.3	69.2	64.3		67.7	79.5	74.3	65.0	70
2	2017	90.0	71.4	81.0	78.1	*	*	*		80.0	80.0	80.0	60.4	55
	2018	86.4	66.7	65.5	64.3	53.3	50.0	50.0		66.7	80.6	73.1	60.0	67
	2019	100.0	60.0	65.2	48.0	16.7	75.0	75.0		65.6	88.0	75.4	59.8	57
K-2	2017	93.0	68.5	75.4	67.9	57.1	68.8	61.1		76.8	82.7	79.4	66.7	180
	2018	90.7	68.2	66.7	64.3	50.0	58.8	63.2		67.0	84.0	74.6	67.4	169
	2019	97.3	75.0	63.6	68.1	48.0	71.9	69.7		73.6	78.3	75.9	67.5	174
# Tested (GR K-2)	2017	43	54	65	84	21	16	18		99	81	180	19,128	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	
	2019	37	52	66	94	25	32	33		91	83	174	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	11	5	5	6	2	3	3		16	15	31	2,012	69
	2018	*	4	1	4	2	2	2		6	4	10	2,066	37
	2019	2	6	3	7	1	4	4		8	3	11	1,898	47
1	2017	10	2	8	1	3	*	*		10	12	22	1,504	56
	2018	11	4	4	4	0	*	*		12	14	26	1,368	65
	2019	8	5	5	8	4	2	2		7	16	23	1,275	70
2	2017	6	6	9	12	*	*	*		8	13	21	1,299	55
	2018	14	3	8	7	4	1	1		12	13	25	1,203	67
	2019	9	2	6	5	0	2	2		8	15	23	1,212	57
K-2	2017	27	13	22	19	7	4	4		34	40	74	4,815	180
	2018	29	11	13	15	6	3	3		30	31	61	4,637	169
	2019	19	13	14	20	5	8	8		23	34	57	4,385	174
# Tested (GR K-2)	2017	43	54	65	84	21	16	18		99	81	180	19,128	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	
	2019	37	52	66	94	25	32	33		91	83	174	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	81.3	65.0	70.0	63.3	71.4	75.0	75.0		70.0	82.8	75.4	70.7	69
	2018	*	83.3	41.2	57.9	55.6	75.0	75.0		63.2	72.2	67.6	71.4	37
	2019	71.4	68.2	58.8	67.7	28.6	72.7	72.7		78.6	47.4	66.0	71.9	47
1	2017	76.5	38.5	45.8	27.3	50.0	*	*		47.1	68.2	55.4	49.0	56
	2018	93.8	47.1	45.0	34.8	33.3	*	*		48.7	80.8	61.5	48.4	65
	2019	75.0	55.0	50.0	52.6	50.0	61.5	57.1		54.8	61.5	58.6	47.7	70
2	2017	80.0	38.1	76.2	56.3	*	*	*		64.0	63.3	63.6	47.2	55
	2018	72.7	33.3	48.3	42.9	46.7	33.3	33.3		52.8	54.8	53.7	47.2	67
	2019	92.9	50.0	39.1	36.0	16.7	25.0	25.0		43.8	76.0	57.9	46.2	57
K-2	2017	79.1	48.1	63.1	51.2	57.1	50.0	44.4		60.6	71.6	65.6	54.9	180
	2018	83.7	52.3	45.5	44.3	46.7	52.9	52.6		53.2	68.0	59.8	55.3	169
	2019	81.1	59.6	48.5	53.2	36.0	56.3	54.5		58.2	62.7	60.3	54.9	174
# Tested (GR K-2)	2017	43	54	65	84	21	16	18		99	81	180	19,124	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	
	2019	37	52	66	94	25	32	33		91	83	174	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	10	6	5	8	3	4	4		12	15	27	1,361	69
	2018	*	3	1	1	0	1	1		2	3	5	1,368	37
	2019	1	5	4	6	0	2	2		8	2	10	1,322	47
1	2017	6	1	2	0	1	*	*		5	4	9	712	56
	2018	5	1	2	2	0	*	*		5	6	11	642	65
	2019	4	2	2	5	1	1	1		4	6	10	583	70
2	2017	5	4	4	4	*	*	*		7	6	13	986	55
	2018	9	0	2	0	2	0	0		6	5	11	937	67
	2019	7	0	1	1	0	0	0		7	5	12	802	57
K-2	2017	21	11	11	12	5	5	5		24	25	49	3,059	180
	2018	15	4	5	3	2	1	1		13	14	27	2,947	169
	2019	12	7	7	12	1	3	3		19	13	32	2,707	174
# Tested (GR K-2)	2017	43	54	65	84	21	16	18		99	81	180	19,124	
	2018	43	44	66	70	30	17	19		94	75	169	17,696	
	2019	37	52	66	94	25	32	33		91	83	174	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	94.1	60.0	72.1	69.4	50.0	77.4	77.4		73.6	77.5	75.3	59.7	93
	2018	94.7	73.3	68.6	64.4	66.7	68.8	68.8		61.4	89.6	76.1	61.3	92
	2019	78.9	56.0	75.0	72.1	22.2	76.5	75.0		76.4	65.9	71.7	62.8	99
1	2017	94.1	69.2	66.7	60.6	50.0	64.0	68.2		76.1	71.0	74.0	54.3	77
	2018	100.0	41.2	66.7	54.3	0.0	59.1	54.2		65.3	75.0	69.4	55.5	85
	2019	88.2	65.0	63.4	60.0	66.7	65.4	63.0		65.0	73.9	69.8	56.4	86
2	2017	90.0	66.7	62.2	57.4	50.0	48.1	53.6		73.0	64.3	68.4	57.7	79
	2018	90.9	53.3	49.0	54.3	52.9	50.0	56.5		71.4	47.4	60.9	58.8	87
	2019	100.0	30.0	64.7	47.1	14.3	57.9	61.1		69.2	69.0	69.1	58.9	68
K-2	2017	93.2	64.8	66.9	62.5	50.0	63.9	66.7		74.3	70.8	72.7	57.2	249
	2018	94.8	55.3	61.2	57.9	48.7	60.0	60.8		66.2	72.1	68.9	58.5	264
	2019	88.0	54.5	68.5	62.1	41.9	68.4	67.5		70.9	69.7	70.4	59.3	253
# Tested (GR K-2)	2017	44	54	133	136	24	83	81		136	113	249	35,543	
	2018	58	47	139	126	39	80	79		142	122	264	33,396	
	2019	50	55	127	145	31	79	77		134	119	253	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	4	2	8	5	1	6	6		13	6	19	1,889	93
	2018	13	3	15	11	3	10	10		17	19	36	2,135	92
	2019	5	4	13	12	0	10	8		14	10	24	2,112	99
1	2017	11	3	9	4	5	3	3		13	10	23	1,610	77
	2018	7	2	8	5	0	1	1		11	11	22	1,689	85
	2019	14	4	4	10	4	4	4		12	14	26	1,580	86
2	2017	5	3	2	4	1	0	0		7	5	12	2,115	79
	2018	8	3	7	7	4	3	3		13	6	19	2,139	87
	2019	12	1	5	5	0	1	1		12	10	22	2,338	68
K-2	2017	20	8	19	13	7	9	9		33	21	54	5,614	249
	2018	28	8	30	23	7	14	14		41	36	77	5,963	264
	2019	31	9	22	27	4	15	13		38	34	72	6,030	253
# Tested (GR K-2)	2017	44	54	133	136	24	83	81		136	113	249	35,543	
	2018	58	47	139	126	39	80	79		142	122	264	33,396	
	2019	50	55	127	145	31	79	77		134	119	253	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		95.7	94.7	*	95.7	95.7		100.0	90.9	95.8	85.8	24
	2018	35.7	*	91.2	92.3	83.3	95.8	95.8		80.0	70.0	74.5	84.6	55
	2019	41.7	*	71.4	73.3	*	87.0	85.7		55.6	68.0	61.5	83.5	52
1	2017			90.5	81.8		90.0	88.2		83.3	100.0	90.5	86.1	21
	2018	*		94.7	91.7	*	94.7	94.7		90.0	100.0	95.0	84.0	20
	2019	*		81.3	75.0	*	78.6	76.9		80.0	85.7	82.4	82.0	17
2	2017			79.2	77.3	*	79.2	78.3		75.0	83.3	79.2	83.2	24
	2018			75.0	72.2	*	75.0	70.6		69.2	85.7	75.0	83.1	20
	2019			36.4	33.3	*	36.4	40.0		42.9	*	36.4	79.0	11
K-2	2017	*		88.2	84.6	*	88.1	87.3		86.5	90.6	88.4	85.0	69
	2018	40.0	*	87.7	85.7	88.9	88.9	88.3		79.2	78.7	78.9	83.9	95
	2019	46.2	*	67.7	66.7	42.9	72.9	72.7		59.1	66.7	62.5	81.5	80
# Tested (GR K-2)	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,822	
	2019	13	3	62	51	7	48	44		44	36	80	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		16	12	*	16	16		8	9	17	3,104	24
	2018	3	*	18	14	2	13	13		11	12	23	2,790	55
	2019	3	*	15	13	*	14	12		7	12	19	2,430	52
1	2017			10	5		9	8		5	5	10	2,825	21
	2018	*		12	8	*	12	12		7	6	13	2,544	20
	2019	*		6	4	*	4	4		1	5	6	2,256	17
2	2017			4	3	*	4	4		2	2	4	1,598	24
	2018			1	1	*	1	1		1	0	1	1,450	20
	2019			0	0	*	0	0		0	*	0	1,349	11
K-2	2017	*		30	20	*	29	28		15	16	31	7,527	69
	2018	4	*	31	23	2	26	26		19	18	37	6,784	95
	2019	3	*	21	17	1	18	16		8	17	25	6,035	80
# Tested (GR K-2)	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,822	
	2019	13	3	62	51	7	48	44		44	36	80	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		91.3	89.5	*	91.3	91.3		92.3	90.9	91.7	83.5	24
	2018	78.6	*	91.2	88.5	100.0	87.5	87.5		84.0	93.3	89.1	83.0	55
	2019	41.7	*	65.7	56.7	*	78.3	76.2		63.0	56.0	59.6	80.6	52
1	2017			76.2	72.7		75.0	76.5		75.0	77.8	76.2	78.4	21
	2018	*		57.9	50.0	*	57.9	57.9		50.0	70.0	60.0	75.9	20
	2019	*		75.0	75.0	*	71.4	69.2		70.0	85.7	76.5	73.6	17
2	2017			58.3	59.1	*	58.3	56.5		50.0	66.7	58.3	72.6	24
	2018			40.0	44.4	*	40.0	41.2		38.5	42.9	40.0	72.2	20
	2019			27.3	11.1	*	27.3	30.0		14.3	*	27.3	69.7	11
K-2	2017	*		75.0	73.1	*	74.6	74.6		73.0	78.1	75.4	78.1	69
	2018	80.0	*	68.5	66.1	66.7	63.5	65.0		64.6	80.9	72.6	77.0	95
	2019	46.2	*	61.3	52.9	57.1	64.6	63.6		56.8	61.1	58.8	74.6	80
# Tested (GR K-2)	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,822	
	2019	13	3	62	51	7	48	44		44	36	80	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	2017	*		11	8	*	11	11		6	6	12	2,065	24
	2018	4	*	11	7	1	6	6		5	10	15	1,986	55
	2019	0	*	10	9	*	10	9		5	5	10	1,686	52
1	2017			8	3		7	6		4	4	8	2,260	21
	2018	*		6	4	*	6	6		4	3	7	2,110	20
	2019	*		7	4	*	5	4		3	5	8	1,898	17
2	2017			1	1	*	1	1		0	1	1	1,537	24
	2018			5	5	*	5	5		4	1	5	1,439	20
	2019			0	0	*	0	0		0	*	0	1,254	11
K-2	2017	*		20	12	*	19	18		10	11	21	5,862	69
	2018	5	*	22	16	1	17	17		13	14	27	5,535	95
	2019	1	*	17	13	2	15	13		8	10	18	4,838	80
# Tested (GR K-2)	2017	1		68	52	3	67	63		37	32	69	16,731	
	2018	15	3	73	56	9	63	60		48	47	95	15,822	
	2019	13	3	62	51	7	48	44		44	36	80	14,948	

PERFORMANCE IN 2019

PROGRESSION FROM 2018 TO 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
KN (36)	Beginning	4	11.1	4	11.1	24	66.7	20	55.6	5	13.9
	Intermediate	13	36.1	15	41.7	11	30.6	11	30.6	24	66.7
	Advanced	18	50.0	15	41.7	1	2.8	5	13.9	7	19.4
	Advanced High	1	2.8	2	5.6	0	0.0	0	0.0	0	0.0
1 (28)	Beginning	1	3.6	8	28.6	8	28.6	7	25.0	5	17.9
	Intermediate	7	25.0	5	17.9	9	32.1	9	32.1	7	25.0
	Advanced	13	46.4	7	25.0	6	21.4	4	14.3	8	28.6
	Advanced High	7	25.0	8	28.6	5	17.9	8	28.6	8	28.6
2 (19)	Beginning	1	5.3	4	21.1	8	42.1	5	26.3	3	15.8
	Intermediate	8	42.1	12	63.2	10	52.6	10	52.6	12	63.2
	Advanced	5	26.3	3	15.8	1	5.3	2	10.5	4	21.1
	Advanced High	5	26.3	0	0.0	0	0.0	2	10.5	0	0.0
3 (30)	Beginning	0	0.0	7	23.3	5	16.7	4	13.3	0	0.0
	Intermediate	4	13.3	17	56.7	20	66.7	16	53.3	19	63.3
	Advanced	13	43.3	3	10.0	5	16.7	3	10.0	10	33.3
	Advanced High	13	43.3	3	10.0	0	0.0	7	23.3	1	3.3
4 (25)	Beginning	2	8.0	1	4.0	1	4.0	2	8.0	2	8.0
	Intermediate	9	36.0	4	16.0	4	16.0	10	40.0	5	20.0
	Advanced	13	52.0	12	48.0	12	48.0	8	32.0	13	52.0
	Advanced High	1	4.0	8	32.0	8	32.0	5	20.0	5	20.0


Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
N (%) Progressed	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
26 16 (61.5%)	Beginning	4			
	Intermediate	2	5		
	Advanced	1	5	1	
	Advanced High	0	1	7	
19 3 (15.8%)	Beginning	3			
	Intermediate	2	10		
	Advanced	0	1	3	
	Advanced High	0	0	0	
30 6 (20.0%)	Beginning	0			
	Intermediate	2	17		
	Advanced	0	3	7	
	Advanced High	0	0	1	
23 5 (21.7%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	0	13	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (25)	Beginning	1	4.0	0	0.0	0	0.0	1	4.0	0	0.0
	Intermediate	5	20.0	5	20.0	1	4.0	6	24.0	4	16.0
	Advanced	12	48.0	13	52.0	9	36.0	5	20.0	13	52.0
	Advanced High	7	28.0	7	28.0	15	60.0	13	52.0	8	32.0
ALL (163)	Beginning	9	5.5	24	14.7	46	28.2	39	23.9	15	9.2
	Intermediate	46	28.2	58	35.6	55	33.7	62	38.0	71	43.6
	Advanced	74	45.4	53	32.5	34	20.9	27	16.6	55	33.7
	Advanced High	34	20.9	28	17.2	28	17.2	35	21.5	22	13.5

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
25 <hr/> 10 (40.0%)	Beginning	0			
	Intermediate	0	4		
	Advanced	0	2	11	
	Advanced High	0	0	8	
123 <hr/> 40 (32.5%)	Beginning	7			
	Intermediate	6	41		
	Advanced	1	11	35	
	Advanced High	0	1	21	

 Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

PROGRESSION FROM 2017 TO 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	5	14.3	6	17.1	24	68.6	20	57.1	6	17.1
	Intermediate	10	28.6	9	25.7	5	14.3	4	11.4	21	60.0
	Advanced	8	22.9	13	37.1	3	8.6	3	8.6	3	8.6
	Advanced High	12	34.3	7	20.0	3	8.6	8	22.9	5	14.3
1 (22)	Beginning	1	4.5	4	18.2	11	50.0	11	50.0	4	18.2
	Intermediate	6	27.3	3	13.6	3	13.6	2	9.1	7	31.8
	Advanced	8	36.4	7	31.8	7	31.8	7	31.8	5	22.7
	Advanced High	7	31.8	8	36.4	1	4.5	2	9.1	6	27.3
2 (26)	Beginning	3	11.5	0	0.0	9	34.6	5	19.2	1	3.8
	Intermediate	4	15.4	14	53.8	11	42.3	12	46.2	13	50.0
	Advanced	10	38.5	10	38.5	6	23.1	7	26.9	11	42.3
	Advanced High	9	34.6	2	7.7	0	0.0	2	7.7	1	3.8
3 (28)	Beginning	1	3.6	0	0.0	2	7.1	3	10.7	1	3.6
	Intermediate	2	7.1	8	28.6	12	42.9	11	39.3	5	17.9
	Advanced	12	42.9	16	57.1	12	42.9	9	32.1	19	67.9
	Advanced High	13	46.4	4	14.3	2	7.1	5	17.9	3	10.7
4 (27)	Beginning	2	7.4	0	0.0	2	7.4	0	0.0	0	0.0
	Intermediate	7	25.9	5	18.5	5	18.5	6	22.2	6	22.2
	Advanced	12	44.4	15	55.6	12	44.4	9	33.3	14	51.9
	Advanced High	6	22.2	7	25.9	8	29.6	12	44.4	7	25.9


Number Rated Both Years	2018 Level				
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
-	Beginning	-			
	Intermediate	-	-		
	Advanced	-	-	-	
	Advanced High	-	-	-	
21 13 (61.9%)	Beginning	4			
	Intermediate	4	2		
	Advanced	3	0	2	
	Advanced High	5	1	0	
26 12 (46.2%)	Beginning	1			
	Intermediate	5	8		
	Advanced	1	5	5	
	Advanced High	0	0	1	
28 16 (57.1%)	Beginning	1			
	Intermediate	2	3		
	Advanced	0	11	8	
	Advanced High	0	1	2	
25 11 (44.0%)	Beginning	0			
	Intermediate	0	5		
	Advanced	0	5	9	
	Advanced High	0	0	6	

PERFORMANCE IN 2018

Grade 2018-19	Domain:	Listening		Speaking		Writing		Reading		Composite	
		N	%	N	%	N	%	N	%	N	%
5 (31)	Beginning	0	0.0	0	0.0	2	6.5	1	3.2	0	0.0
	Intermediate	9	29.0	7	22.6	6	19.4	3	9.7	4	12.9
	Advanced	9	29.0	18	58.1	14	45.2	8	25.8	17	54.8
	Advanced High	13	41.9	6	19.4	9	29.0	19	61.3	10	32.3
ALL (169)	Beginning	12	7.1	10	5.9	50	29.6	40	23.7	12	7.1
	Intermediate	38	22.5	46	27.2	42	24.9	38	22.5	56	33.1
	Advanced	59	34.9	79	46.7	54	32.0	43	25.4	69	40.8
	Advanced High	60	35.5	34	20.1	23	13.6	48	28.4	32	18.9

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years	2019 Level	2018 Level			
		Beg	Int	Adv	Adv High
31 15 (48.4%)	Beginning	0			
	Intermediate	1	3		
	Advanced	0	4	13	
	Advanced High	0	0	10	
131 67 (51.1%)	Beginning	6			
	Intermediate	12	21		
	Advanced	4	25	37	
	Advanced High	5	2	19	

 Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	15	9	60.0	*	*			*	*	*	*
	KN	7	*	*	*	*					*	*
	1	2	*	*					*	*		
	2	1			*	*						
	3	2									*	*
	4	2	*	*								
	ALL	30	13	43.3	*	*	*	*	*	*	9	30.0
<i>Spanish</i>	PK	9	*	*	*	*	*	*	*	*	*	*
	KN	19	*	*	*	*	*	*	*	*	*	*
	1	28	8	28.6	16	57.1	*	*			*	*
	2	34	18	52.9	14	41.2	*	*			*	*
	3	29	14	48.3	12	41.4	*	*	*	*		
	4	16	*	*	9	56.3	*	*	*	*	*	*
	5	10	*	*	6	60.0	*	*				
	ALL	145	52	35.9	62	42.8	14	9.7	7	4.8	10	6.9

2018 PERCENTAGE BY PROFICIENCY LEVEL

Language	Grade	Number Tested	Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
			N	%	N	%	N	%	N	%	N	%
<i>English</i>	PK	16	9	56.3			*	*	*	*	*	*
	KN	6	*	*					*	*	*	*
	1	2							*	*	*	*
	2	1							*	*		
	5	31	*	*			*	*	7	22.6	19	61.3
	ALL	56	12	21.4			9	16.1	13	23.2	22	39.3
<i>Spanish</i>	PK	26	16	61.5	*	*	*	*	*	*		
	KN	34	15	44.1	6	17.6	6	17.6	*	*	*	*
	1	46	35	76.1	8	17.4	*	*	*	*		
	2	29	21	72.4	6	20.7	*	*				
	3	19	6	31.6	9	47.4	*	*	*	*	*	*
	4	16	*	*	8	50.0	*	*	*	*	*	*
	5	4			*	*	*	*	*	*	*	*
	ALL	174	95	54.6	41	23.6	19	10.9	14	8.0	*	*

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

Elementary School Exams

KINDERGARTEN MATHEMATICS

102	82.5	88.9			92.2		87.2	
-----	------	------	--	--	------	--	------	--

KINDERGARTEN MATHEMATICS

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING

41	83.2	88.8			95.1		91.7	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING

--	--	--	--	--	--	--	--	--

KINDERGARTEN READING SPANISH

61	74.5	80.4			80.3		91.9	
----	------	------	--	--	------	--	------	--

KINDERGARTEN READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 1 MATHEMATICS

87	80.0	82.4			81.6		77.8	
----	------	------	--	--	------	--	------	--

GRADE 1 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 1 READING

68	81.3	86.0			94.1		86.4	
----	------	------	--	--	------	--	------	--

GRADE 1 READING

--	--	--	--	--	--	--	--	--

GRADE 1 READING SPANISH

18	85.3	85.3			83.3		87.3	
----	------	------	--	--	------	--	------	--

GRADE 1 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 2 MATHEMATICS

74	75.7	83.0	87.7		81.1	95.9	78.4	93.0
----	------	------	------	--	------	------	------	------

GRADE 2 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 2 READING

62	79.0	86.0	86.3		87.1	95.2	76.8	91.5
----	------	------	------	--	------	------	------	------

GRADE 2 READING

--	--	--	--	--	--	--	--	--

GRADE 2 READING SPANISH

11	51.4	63.5	84.2		36.4	90.9	74.0	92.7
----	------	------	------	--	------	------	------	------

GRADE 2 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 3 MATHEMATICS

84	70.2	80.2	82.7		83.3	94.0	65.9	90.6
----	------	------	------	--	------	------	------	------

GRADE 3 MATHEMATICS

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

59	64.3	76.2	84.1		67.8	94.9	54.4	89.1
----	------	------	------	--	------	------	------	------

GRADE 3 READING SPANISH

22	39.8	63.9	83.5		31.8	100.0	54.5	89.6
----	------	------	------	--	------	-------	------	------

GRADE 4 LANGUAGE ARTS

43	67.9	79.5	86.4		83.7	97.7	66.0	92.3
----	------	------	------	--	------	------	------	------

GRADE 4 LANGUAGE ARTS SPANISH

20	76.5	80.4	82.0		90.0	100.0	70.3	92.6
----	------	------	------	--	------	-------	------	------

GRADE 4 MATHEMATICS

62	80.6	85.8	85.6		91.9	95.2	66.6	91.0
----	------	------	------	--	------	------	------	------

GRADE 4 MATHEMATICS SPANISH

1	*	*	*		*	*	50.5	*
---	---	---	---	--	---	---	------	---

GRADE 4 READING

43	69.5	81.7	84.9		86.0	97.7	68.8	91.6
----	------	------	------	--	------	------	------	------

GRADE 4 READING SPANISH

20	68.5	81.1	82.0		100.0	100.0	76.0	92.7
----	------	------	------	--	-------	-------	------	------

GRADE 5 MATHEMATICS

66	68.1	79.2	81.7		72.7	92.4	76.6	92.2
----	------	------	------	--	------	------	------	------

GRADE 5 READING

47	70.0	80.0	85.4		83.0	97.9	78.4	93.9
----	------	------	------	--	------	------	------	------

GRADE 5 READING SPANISH

18	68.9	79.3	82.5		88.9	100.0	76.8	94.3
----	------	------	------	--	------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 3 READING

--	--	--	--	--	--	--	--	--

GRADE 3 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS

--	--	--	--	--	--	--	--	--

GRADE 4 LANGUAGE ARTS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 4 MATHEMATICS SPANISH

--	--	--	--	--	--	--	--	--

GRADE 4 READING

--	--	--	--	--	--	--	--	--

GRADE 4 READING SPANISH

--	--	--	--	--	--	--	--	--

GRADE 5 MATHEMATICS

--	--	--	--	--	--	--	--	--

GRADE 5 READING

--	--	--	--	--	--	--	--	--

GRADE 5 READING SPANISH

--	--	--	--	--	--	--	--	--

SEMESTER 1 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

50	89.3	89.3	87.2		96.0	100.0	75.6	95.2
----	------	------	------	--	------	-------	------	------

GRADE 5 SCIENCE SPANISH

17	87.4	88.9	84.0		100.0	100.0	72.9	93.4
----	------	------	------	--	-------	-------	------	------

SEMESTER 2 TESTS

Number Tested	Averages				% Passing		District % Passing	
	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course

GRADE 5 SCIENCE

--	--	--	--	--	--	--	--	--

GRADE 5 SCIENCE SPANISH

--	--	--	--	--	--	--	--	--