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DATA

P E C F D

PACKET

F E F O R Z D

2019-20C

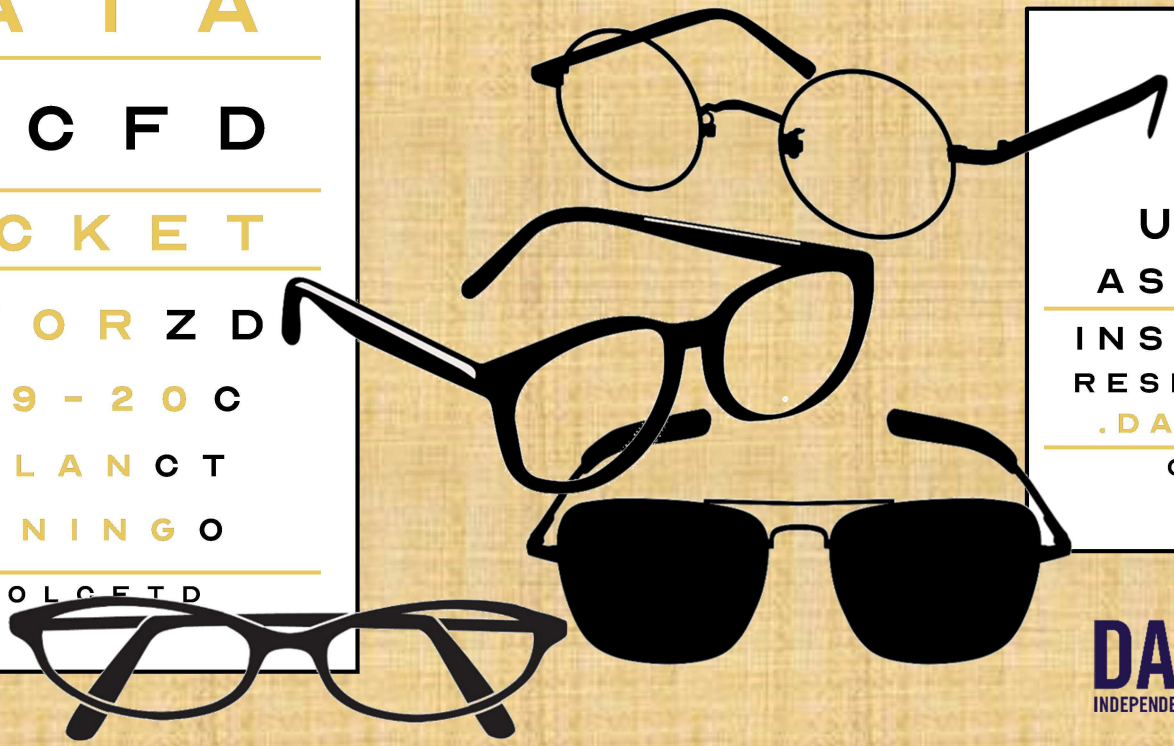
L E P L A N C T

F D P N I N G O

P E Z O L C F T D

RICHARD LAGOW ELEMENTARY SCHOOL

SCHOOL NUMBER 170



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INDEPENDENT SCHOOL DISTRICT

JULY 23, 2019

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2018-19 SCHOOL SUMMARY

- Student percentages are computed as the percentage of total student enrollment.
- Additional statistics are available in ENROLLMENT and TEACHER reports.
- Race/ethnic categories are based on the latest federal standards for ethnicity and race reporting, though some categories have been combined due to small group sizes. Students reporting their ethnicity as “Hispanic” are not counted in any race category.
- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.

ENROLLMENT

- Statistics are based on the school's enrollment at the end of the fifth six-weeks grading period.
- “New” students were new to the district in 2018-19. They are counted as new if not enrolled in a district campus before the last day of the 2017-18 school year.
- The “retention rate” is the percentage of students in the same grade at the end of the fifth six-weeks grading period for both 2017-18 and 2018-19.

ATTENDANCE

- Statistics are based on student attendance through the end of the sixth six-weeks grading period (the end of the school year).
- “Average daily membership” is the total number of school days students were SCHEDULED or ENROLLED divided by the number of school days in the year.
- The “average daily attendance” number (N) is the total number of school days students were IN ATTENDANCE divided by the number of school days in the year. The “average daily attendance” percentage (%) is the average attendance rate. For each student, the number of days attended is divided by the number of days enrolled. This rate is then averaged across students.
- The number (N) of “yearly transactions” is the total number of transfer and withdrawal transactions in the school year. The percentage (%) is the number of transactions divided by “average daily membership,” which gives (on average) the percentage of the membership associated with a transaction.
- “Continuously enrolled” students are enrolled and in attendance for a minimum number of instructional days in at least one course at the school between the beginning of the school year and the first day of the main STAAR testing period. The minimum number varies depending on the school year's calendar.
- The “stability rate” is the number of continuously enrolled students divided by “average daily membership.”

TEACHERS

- Teacher demographics and location assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Teacher absences counted towards the average do not include vacation days.
- Retention rate is the percentage of the prior year's teachers who continued at the school. The rate for a school year is computed with numerator “# of teachers assigned to the school both that year and the prior year” and denominator “# of teachers assigned to the school for the prior year.” Teachers from the prior year are not included in the statistic if they changed to non-teaching positions within the district.

STATE OF TEXAS ASSESSMENT OF ACADEMIC READINESS (STAAR)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are from the district's Public Education Information Management System (PEIMS) submission to the TEA.
- Statistics by reporting category are averages for all students (across student groups and genders).
- "Average percentage correct" is computed as follows: For each student, divide number of items correctly answered by total number of items in test section, then average resulting percentages across all students. For short answers on EOC English tests, an "average rating" is presented; STAAR EOC short answers are rated on a scale of 0 to 3. For written compositions on writing tests, "average score points" is presented. Additional details provided in report footnotes.
- Grade in report is grade level of assessment, not student's grade level. For example, grade 7 students in Pre-AP math or science courses are assessed with the Grade 8 Math or Grade 8 Science assessment. These students' scores are reflected in the row for "Grade 8".
- Statistics for SSI grades 5 and 8 are based on scores cumulative through students' second administrations.

STATE COMPENSATORY EDUCATION (SCE) COMPLIANCE and TERRANOVA/SUPERA

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Student group assignments are based on demographic data in the Dallas ISD student database.
- The publisher of the SUPERA assessments provided new norms for grades 1 and 2 reading and language subtests. SUPERA statistics have been updated for prior years where necessary.
- Statistics in the SCE Compliance report are based on results from both TerraNova and SUPERA administrations.

TELPAS and IPT

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- Students are counted as having been tested with the TELPAS if any one of the four domains is rated. Because a TELPAS composite rating is not assigned to a student unless all four domains are rated, the number of TELPAS composite ratings may be smaller than the number tested.
- If a student's TELPAS composite rating did not increase at least one level from 2018 to 2019, the TEA did not report the 2018 composite rating.
- If a student is rated as Advanced High on the TELPAS in 2019, the TEA does not differentiate between the Advanced and Advanced High levels from 2018.
- Statistics from the 2018 TELPAS are presented in a separate report in this data packet because they were not available for publication the prior year.
- Statistics from 2017-18 IPT administations are presented in a separate report in this year's data packet. Statistics were recomputed from last year to separate English from Spanish results and to select only the latest score for a student.

DALLAS ISD ASSESSMENTS OF COURSE PERFORMANCE (ACP)

- Cells marked with an asterisk (*) indicate five or fewer students were tested. Blank cells indicate no students were tested.
- ACPs are semester exams administered in grades K-12. Not all courses have ACPs. In secondary grades, ACP scores account for a portion of students' semester grades (10% at middle and 15% at high). “Average course mark (no ACP)” is computed from semester grades before factoring in ACP scores. In elementary grades, ACP results account for 5% of students' semester grades for core courses; course-grade statistics are not reported in packets for elementary grades.
- Raw scores on the ACPs (percentage of items correct) are scaled each year to maintain similar annual passing rates for the district.
- A scale score of at least 70% is required to pass an ACP. For grade levels with numeric grading, a course mark of at least 70% is required to pass a course.
- Statistics are computed separately for Semester 1 and Semester 2 tests; time of administration during the school year is not relevant. Results from tests written for different school years are not combined.

STUDENT ENROLLMENT

Grade	Enrollment
PK	58
KN	74
1	78
2	80
3	83
4	76
5	83
ALL	532

STUDENT AND TEACHER RACE/ETHNICITY

Ethnicity/Race	Students		Teachers	
	Number	Percent	Number	Percent
Black/African American	100	18.8	10	30.3
American Indian/Alaska Native	0	0.0	*	*
Asian/Hawaiian/Pacific Islander	2	0.4	*	*
Hispanic	414	77.8	13	39.4
White	14	2.6	9	27.3
Multiple	2	0.4	1	3.0
Other* (teachers only)	—	—	0	0.0
Not reported (students only)	0	0.0	—	—

*For teachers, “Other” category includes American Indican/Alaska Native and Asian/Hawaiian/Pacific Islander.

SELECT STUDENT GROUP ENROLLMENT

Group	Number	Percent
At-Risk	265	49.8
Economically disadvantaged	497	93.4
Limited English proficient (LEP)	287	53.9
Special education	40	7.5
Talented and Gifted (TAG)	59	11.1

			African American		American Indian		Asian		Hispanic		White		Multiple category	
Grade	Year	Enrollment	N	%	N	%	N	%	N	%	N	%	N	%
PK	**2017**	80	16	20.0	0	0.0	0	0.0	63	78.8	1	1.3	0	0.0
	2018	57	6	10.5	0	0.0	1	1.8	48	84.2	2	3.5	0	0.0
	2019	58	9	15.5	0	0.0	0	0.0	48	82.8	0	0.0	1	1.7
KN	**2017**	84	17	20.2	0	0.0	1	1.2	62	73.8	4	4.8	0	0.0
	2018	78	16	20.5	0	0.0	0	0.0	57	73.1	5	6.4	0	0.0
	2019	74	7	9.5	0	0.0	1	1.4	64	86.5	2	2.7	0	0.0
1	**2017**	83	13	15.7	0	0.0	0	0.0	66	79.5	4	4.8	0	0.0
	2018	83	19	22.9	0	0.0	1	1.2	58	69.9	5	6.0	0	0.0
	2019	78	17	21.8	0	0.0	0	0.0	57	73.1	4	5.1	0	0.0
2	**2017**	78	23	29.5	0	0.0	0	0.0	51	65.4	4	5.1	0	0.0
	2018	75	11	14.7	0	0.0	0	0.0	60	80.0	4	5.3	0	0.0
	2019	80	20	25.0	0	0.0	1	1.3	55	68.8	3	3.8	1	1.3
3	**2017**	94	17	18.1	0	0.0	0	0.0	71	75.5	6	6.4	0	0.0
	2018	72	16	22.2	0	0.0	0	0.0	52	72.2	4	5.6	0	0.0
	2019	83	16	19.3	0	0.0	0	0.0	65	78.3	2	2.4	0	0.0
4	**2017**	71	16	22.5	0	0.0	0	0.0	51	71.8	3	4.2	1	1.4
	2018	82	16	19.5	0	0.0	0	0.0	64	78.0	2	2.4	0	0.0
	2019	76	16	21.1	0	0.0	0	0.0	59	77.6	1	1.3	0	0.0
5	**2017**	96	21	21.9	0	0.0	0	0.0	72	75.0	3	3.1	0	0.0
	2018	67	15	22.4	0	0.0	0	0.0	47	70.1	4	6.0	1	1.5
	2019	83	15	18.1	0	0.0	0	0.0	66	79.5	2	2.4	0	0.0
PK-5	**2017**	586	123	21.0	0	0.0	1	0.2	436	74.4	25	4.3	1	0.2
	2018	514	99	19.3	0	0.0	2	0.4	386	75.1	26	5.1	1	0.2
	2019	532	100	18.8	0	0.0	2	0.4	414	77.8	14	2.6	2	0.4

Grade	Year	Enrollment	Economically Disadvantaged		LEP		Special Education		At Risk		TAG		New (to District)		Gender		Retention Rate (%)
			N	%	N	%	N	%	N	%	N	%	N	%	% Male	% Female	
PK	**2017**	80	79	98.8	40	50.0	0	0.0	40	50.0	0	0.0	77	96.3	56.3	43.8	3.8
	2018	57	56	98.2	33	57.9	1	1.8	33	57.9	0	0.0	51	89.5	52.6	47.4	10.5
	2019	58	58	100.0	38	65.5	2	3.4	7	12.1	0	0.0	50	86.2	46.6	53.4	12.1
KN	**2017**	84	75	89.3	47	56.0	4	4.8	47	56.0	5	6.0	14	16.7	47.6	52.4	0.0
	2018	78	70	89.7	36	46.2	6	7.7	36	46.2	3	3.8	15	19.2	62.8	37.2	0.0
	2019	74	71	95.9	40	54.1	3	4.1	34	45.9	3	4.1	20	27.0	55.4	44.6	0.0
1	**2017**	83	73	88.0	39	47.0	2	2.4	39	47.0	4	4.8	8	9.6	54.2	45.8	1.2
	2018	83	73	88.0	45	54.2	6	7.2	45	54.2	9	10.8	7	8.4	47.0	53.0	0.0
	2019	78	71	91.0	36	46.2	5	6.4	34	43.6	5	6.4	7	9.0	57.7	42.3	0.0
2	**2017**	78	75	96.2	32	41.0	6	7.7	30	38.5	13	16.7	10	12.8	43.6	56.4	1.3
	2018	75	63	84.0	41	54.7	4	5.3	41	54.7	9	12.0	6	8.0	54.7	45.3	0.0
	2019	80	73	91.3	43	53.8	2	2.5	40	50.0	10	12.5	5	6.3	47.5	52.5	1.3
3	**2017**	94	92	97.9	50	53.2	7	7.4	49	52.1	12	12.8	9	9.6	44.7	55.3	1.1
	2018	72	66	91.7	35	48.6	7	9.7	33	45.8	11	15.3	7	9.7	38.9	61.1	0.0
	2019	83	75	90.4	43	51.8	9	10.8	43	51.8	9	10.8	5	6.0	55.4	44.6	1.2
4	**2017**	71	70	98.6	39	54.9	5	7.0	44	62.0	15	21.1	11	15.5	52.1	47.9	0.0
	2018	82	77	93.9	45	54.9	7	8.5	56	68.3	15	18.3	5	6.1	45.1	54.9	0.0
	2019	76	71	93.4	38	50.0	11	14.5	49	64.5	14	18.4	5	6.6	46.1	53.9	0.0
5	**2017**	96	94	97.9	47	49.0	11	11.5	74	77.1	16	16.7	7	7.3	68.8	31.3	0.0
	2018	67	65	97.0	37	55.2	5	7.5	50	74.6	18	26.9	7	10.4	50.7	49.3	1.5
	2019	83	78	94.0	49	59.0	8	9.6	58	69.9	18	21.7	6	7.2	43.4	56.6	1.2
PK-5	**2017**	586	558	95.2	294	50.2	35	6.0	323	55.1	65	11.1	136	23.2	52.7	47.3	1.0
	2018	514	470	91.4	272	52.9	36	7.0	294	57.2	65	12.6	98	19.1	50.2	49.8	1.4
	2019	532	497	93.4	287	53.9	40	7.5	265	49.8	59	11.1	98	18.4	50.4	49.6	1.9

		Average Daily Membership		Average Daily Attendance				Yearly Transactions			Continuously Enrolled		Stability Rate	
Grade	Year	N	District	N	%	District N	District %	N	%	District %	N	District	%	District
KN	**2017**	83	11,388	79	95.6	10,888	95.6	13	15.7	19.6	75	10,240	90.4	89.9
	2018	78	11,061	74	94.8	10,520	95.1	10	12.8	17.8	70	9,830	89.6	88.9
	2019	74	10,918	71	95.1	10,368	95.0	2	2.7	7.1	66	9,637	88.8	88.3
1	**2017**	82	12,278	79	96.1	11,800	96.1	11	13.5	18.4	76	11,169	93.0	91.0
	2018	82	11,550	78	95.5	11,055	95.7	11	13.5	16.6	75	10,347	92.0	89.6
	2019	76	11,198	73	96.3	10,714	95.7	4	5.3	6.3	69	10,067	90.8	89.9
2	**2017**	78	12,938	74	95.3	12,476	96.4	9	11.6	16.9	69	11,850	88.9	91.6
	2018	72	11,864	70	96.6	11,398	96.1	6	8.3	15.9	66	10,717	91.6	90.3
	2019	82	11,232	79	95.5	10,778	96.0	3	3.6	5.9	80	10,167	97.1	90.5
3	**2017**	91	13,158	88	96.7	12,734	96.8	15	16.4	15.9	84	12,162	92.0	92.4
	2018	70	12,536	67	96.5	12,080	96.4	12	17.2	14.4	66	11,431	94.6	91.2
	2019	85	11,452	83	96.7	11,021	96.2	5	5.9	5.8	80	10,472	93.7	91.4
4	**2017**	69	12,873	67	97.0	12,467	96.8	10	14.6	15.4	65	11,953	94.7	92.9
	2018	82	12,675	79	96.3	12,235	96.5	6	7.3	14.1	75	11,637	91.9	91.8
	2019	78	12,118	74	95.3	11,678	96.4	3	3.9	6.0	70	11,110	89.9	91.7
5	**2017**	95	12,220	92	97.4	11,838	96.9	1	1.1	6.1	92	11,367	97.2	93.0
	2018	67	12,498	65	97.0	12,078	96.6	2	3.0	6.1	63	11,513	93.9	92.1
	2019	82	12,193	80	96.5	11,764	96.5	4	4.9	5.4	78	11,300	94.6	92.7
KN-5	**2017**	497	74,855	479	96.4	72,203	96.5	59	11.9	15.3	461	68,741	92.8	91.8
	2018	450	72,186	433	96.1	69,366	96.1	47	10.4	14.0	415	65,475	92.1	90.7
	2019	478	69,110	459	95.9	66,323	96.0	21	4.4	6.1	443	62,753	92.6	90.8

Teachers: 33

DISTRIBUTIONS

Ethnicity/Race	Number	Percentage
African American	10	30.3
Hispanic	13	39.4
White	9	27.3
Multiple	1	3.0
Other	0	0.0

Gender	Number	Percentage
Female	26	78.8
Male	7	21.2

ATTENDANCE / RETENTION

	Average Absences	Retention Rate
2016-17	5.3	86.5
2017-18	9.9	76.9
2018-19	7.2	80.0

YEARS EXPERIENCE

Years	Number	Percentage
Beginning (0)	3	9.1
1	1	3.0
2	0	0.0
3	2	6.1
4	4	12.1
5	3	9.1
1-3	3	9.1
More than 3	27	81.8
1 - 5	10	30.3
6 - 10	7	21.2
11 - 20	10	30.3
More than 20	3	9.1

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	66.7	64.7	90.0	76.9	*				73.7	79.2	76.7	59.5	43
	2018	*	68.8	62.5	64.5	*	*	*		57.1	63.6	61.1	67.4	36
	2019	*	68.8	68.2	64.9	*	*	*		69.2	68.8	69.0	67.4	42
4	**2017**	*	43.8	71.4	54.8	*	*	25.0		28.6	78.9	57.6	56.4	33
	2018	*	50.0	94.4	73.3	*		36.4		66.7	77.8	72.2	61.9	36
	2019	*	57.1	55.0	59.4	*	*	29.4		62.5	50.0	55.6	67.2	36
5	**2017**	*	68.2	77.1	73.8	62.5	78.3	64.7		76.5	73.9	75.7	71.7	74
	2018	*	86.7	90.2	90.4	*	87.1	86.4		80.6	100.0	90.2	76.0	61
	2019	*	66.7	89.8	84.9	*	88.9	80.4		81.3	86.4	84.2	81.0	76
3-5	**2017**	83.3	60.0	79.3	70.4	50.0	80.0	59.3		67.9	77.3	72.0	62.7	150
	2018	60.0	68.1	85.3	78.8	25.0	84.4	75.0		71.4	82.9	77.4	68.7	133
	2019	57.1	64.4	78.2	73.9	18.2	80.8	67.5		73.0	73.8	73.4	72.3	154

	NUMBER TESTED IN GRADES 3-5											
2017	12	55	82	135	14	25	59		84	66	150	23,084
2018	10	47	75	113	12	32	56		63	70	133	22,610
2019	7	45	101	142	11	52	77		74	80	154	21,769

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	2	6	2	9	*				5	5	10	3,014	43
	2018	*	5	6	11	*	*	*		6	8	14	2,309	36
	2019	*	5	7	13	*	*	*		8	5	13	2,153	42
4	**2017**	*	9	4	14	*	*	6		10	4	14	3,323	33
	2018	*	8	1	8	*		7		6	4	10	2,811	36
	2019	*	6	9	13	*	*	12		6	10	16	2,376	36
5	**2017**	*	7	11	17	3	5	18		12	6	18	2,269	74
	2018	*	2	4	5	*	4	6		6	0	6	1,956	61
	2019	*	5	6	11	*	5	11		6	6	12	1,508	76
3-5	**2017**	2	22	17	40	7	5	24		27	15	42	8,606	150
	2018	4	15	11	24	9	5	14		18	12	30	7,076	133
	2019	3	16	22	37	9	10	25		20	21	41	6,037	154

	NUMBER TESTED IN GRADES 3-5											
2017	12	55	82	135	14	25	59		84	66	150	23,084
2018	10	47	75	113	12	32	56		63	70	133	22,610
2019	7	45	101	142	11	52	77		74	80	154	21,769

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	0.0	29.4	50.0	30.8	*				31.6	37.5	34.9	32.9	43
	2018	*	31.3	12.5	19.4	*	*	*		35.7	13.6	22.2	33.6	36
	2019	*	31.3	45.5	37.8	*	*	*		38.5	37.5	38.1	35.9	42
4	**2017**	*	31.3	42.9	35.5	*	*	25.0		28.6	42.1	36.4	32.4	33
	2018	*	31.3	61.1	53.3	*		9.1		44.4	50.0	47.2	35.6	36
	2019	*	14.3	30.0	28.1	*	*	0.0		43.8	10.0	25.0	37.1	36
5	**2017**	*	22.7	31.3	27.7	12.5	39.1	19.6		31.4	26.1	29.7	38.2	74
	2018	*	46.7	61.0	57.7	*	64.5	52.3		38.7	73.3	55.7	44.1	61
	2019	*	40.0	57.6	52.1	*	60.0	50.0		50.0	54.5	52.6	45.9	76
3-5	**2017**	25.0	27.3	37.8	30.4	7.1	44.0	20.3		31.0	34.8	32.7	34.6	150
	2018	40.0	36.2	50.7	46.0	8.3	62.5	42.9		39.7	48.6	44.4	38.0	133
	2019	28.6	28.9	49.5	43.0	9.1	53.8	37.7		44.6	40.0	42.2	39.9	154

	NUMBER TESTED IN GRADES 3-5											
2017	12	55	82	135	14	25	59		84	66	150	23,084
2018	10	47	75	113	12	32	56		63	70	133	22,610
2019	7	45	101	142	11	52	77		74	80	154	21,769

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	0.0	17.6	50.0	28.2	*				31.6	29.2	30.2	20.0	43
	2018	*	18.8	6.3	12.9	*	*	*		14.3	13.6	13.9	19.3	36
	2019	*	18.8	36.4	29.7	*	*	*		30.8	25.0	28.6	21.9	42
4	**2017**	*	6.3	21.4	16.1	*	*	12.5		0.0	26.3	15.2	16.9	33
	2018	*	6.3	22.2	16.7	*		0.0		11.1	16.7	13.9	17.7	36
	2019	*	0.0	10.0	9.4	*	*	0.0		18.8	0.0	8.3	18.2	36
5	**2017**	*	13.6	22.9	20.0	0.0	30.4	13.7		19.6	26.1	21.6	19.4	74
	2018	*	13.3	24.4	23.1	*	29.0	20.5		12.9	30.0	21.3	20.1	61
	2019	*	13.3	18.6	16.4	*	20.0	16.1		15.6	18.2	17.1	24.1	76
3-5	**2017**	25.0	12.7	29.3	21.5	0.0	32.0	13.6		19.0	27.3	22.7	18.8	150
	2018	20.0	12.8	20.0	18.6	0.0	28.1	16.1		12.7	21.4	17.3	19.1	133
	2019	28.6	11.1	20.8	18.3	0.0	19.2	13.0		21.6	15.0	18.2	21.5	154

	NUMBER TESTED IN GRADE 3-5											
2017	12	55	82	135	14	25	59		84	66	150	23,084
2018	10	47	75	113	12	32	56		63	70	133	22,610
2019	7	45	101	142	11	52	77		74	80	154	21,769

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres (GR 3-5) 1. Understanding/Analysis Across Genres (GR 6-8)	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	71.2	63.7	67.9
	2018	71.7	54.1	52.0
	2019	71.0	68.1	60.2
4	**2017**	60.2	63.8	54.3
	2018	66.3	63.1	66.9
	2019	60.1	54.8	53.0
5	**2017**	66.9	65.9	69.6
	2018	71.7	73.8	71.4
	2019	78.5	69.7	70.1
3-5	**2017**	66.7	64.8	65.8
	2018	70.2	65.6	64.9
	2019	72.1	65.8	63.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	56.3	73.3	65.6	*	*	22.2		40.0	89.5	67.6	54.4	34
	2018	*	37.5	64.7	53.3	*		0.0		41.2	61.1	51.4	51.2	35
	2019	*	50.0	28.6	39.4	*	*	0.0		43.8	33.3	37.8	56.9	37

	NUMBER TESTED IN GRADE 4											
2017	2	16	15	32	4	3	9		15	19	34	7,530
2018	2	16	17	30	4		11		17	18	35	7,361
2019	2	14	21	33	4	4	17		16	21	37	7,170

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	7	4	11	*	*	7		9	2	11	3,435	34
	2018	*	10	6	14	*		11		10	7	17	3,589	35
	2019	*	7	15	20	*	*	17		9	14	23	3,091	37

	NUMBER TESTED IN GRADE 4											
2017	2	16	15	32	4	3	9		15	19	34	7,530
2018	2	16	17	30	4		11		17	18	35	7,361
2019	2	14	21	33	4	4	17		16	21	37	7,170

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	31.3	46.7	40.6	*	*	22.2		26.7	47.4	38.2	26.0	34
	2018	*	25.0	41.2	36.7	*		0.0		17.6	50.0	34.3	29.2	35
	2019	*	14.3	19.0	21.2	*	*	0.0		25.0	14.3	18.9	26.4	37

	NUMBER TESTED IN GRADE 4											
2017	2	16	15	32	4	3	9		15	19	34	7,530
2018	2	16	17	30	4		11		17	18	35	7,361
2019	2	14	21	33	4	4	17		16	21	37	7,170

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**	*	12.5	13.3	15.6	*	*	22.2		6.7	21.1	14.7	7.4	34
	2018	*	0.0	11.8	6.7	*		0.0		5.9	5.6	5.7	7.1	35
	2019	*	0.0	4.8	3.0	*	*	0.0		6.3	0.0	2.7	7.6	37

	NUMBER TESTED IN GRADE 4											
2017	2	16	15	32	4	3	9		15	19	34	7,530
2018	2	16	17	30	4		11		17	18	35	7,361
2019	2	14	21	33	4	4	17		16	21	37	7,170

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	4.0	65.1	64.0
	2018	3.8	47.9	67.9
	2019	3.3	47.3	55.1

[1]Average score points (range 0-8). A composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	66.7	52.9	91.2	83.3	*	93.8	93.5		77.5	86.3	82.4	70.0	91
	2018	*	50.0	70.0	57.9	*	77.1	78.8		53.6	69.0	62.9	74.5	70
	2019	*	56.3	83.1	76.4	*	82.5	82.9		77.3	77.1	77.2	75.5	79
4	**2017**	*	62.5	80.4	77.3	*	82.1	75.0		67.6	87.9	77.1	68.1	70
	2018	*	68.8	93.5	87.0	*	95.5	81.8		86.1	88.6	87.5	75.2	80
	2019	*	50.0	69.6	66.2	*	79.5	60.0		71.0	61.0	65.3	74.7	72
5	**2017**	*	90.9	87.3	88.5	87.5	91.3	85.1		91.0	83.3	88.7	80.6	97
	2018	*	86.7	95.7	94.6	*	94.6	92.0		91.2	97.0	94.0	86.9	67
	2019	*	80.0	96.7	91.9	*	95.7	93.0		87.5	95.6	92.2	88.0	77
3-5	**2017**	83.3	70.9	86.8	83.5	56.3	89.5	84.8		81.3	86.0	83.3	72.7	258
	2018	60.0	68.1	86.8	80.2	26.7	89.7	84.8		78.6	84.0	81.6	78.8	217
	2019	57.1	62.2	83.4	78.7	28.6	86.4	79.1		78.5	78.5	78.5	79.5	228

	NUMBER TESTED IN GRADES 3-5											
2017	12	55	190	237	16	133	138		144	114	258	37,278
2018	10	47	159	182	15	116	138		98	119	217	36,318
2019	7	45	175	211	14	125	148		107	121	228	34,690

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	2	8	6	14	*	3	3		9	7	16	3,851	91
	2018	*	8	15	24	*	8	7		13	13	26	3,072	70
	2019	*	7	10	17	*	7	7		10	8	18	2,726	79
4	**2017**	*	6	10	15	*	7	11		12	4	16	4,016	70
	2018	*	5	4	9	*	2	10		5	5	10	3,028	80
	2019	*	7	17	22	*	8	20		9	16	25	2,959	72
5	**2017**	*	2	9	10	1	4	11		6	5	11	2,308	97
	2018	*	2	2	3	*	2	4		3	1	4	1,582	67
	2019	*	3	2	6	*	2	4		4	2	6	1,420	77
3-5	**2017**	2	16	25	39	7	14	25		27	16	43	10,175	258
	2018	4	15	21	36	11	12	21		21	19	40	7,682	217
	2019	3	17	29	45	10	17	31		23	26	49	7,105	228

	NUMBER TESTED IN GRADES 3-5											
2017	12	55	190	237	16	133	138		144	114	258	37,278
2018	10	47	159	182	15	116	138		98	119	217	36,318
2019	7	45	175	211	14	125	148		107	121	228	34,690

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	66.7	35.3	69.1	63.1	*	70.8	69.6		65.0	60.8	62.6	39.9	91
	2018	*	25.0	40.0	33.3	*	51.4	51.5		28.6	40.5	35.7	41.8	70
	2019	*	18.8	35.6	30.6	*	30.0	29.3		36.4	25.7	31.6	42.8	79
4	**2017**	*	31.3	51.0	47.0	*	53.8	45.5		43.2	48.5	45.7	39.4	70
	2018	*	18.8	74.2	63.8	*	79.5	63.6		61.1	63.6	62.5	44.2	80
	2019	*	28.6	48.2	44.6	*	56.4	42.0		51.6	39.0	44.4	44.8	72
5	**2017**	*	36.4	47.9	46.0	25.0	47.8	37.8		46.3	46.7	46.4	42.4	97
	2018	*	53.3	66.0	67.9	*	64.9	56.0		58.8	66.7	62.7	53.8	67
	2019	*	40.0	66.7	60.8	*	71.7	57.9		65.6	57.8	61.0	55.5	77
3-5	**2017**	66.7	34.5	56.3	52.3	25.0	57.9	48.8		50.7	53.5	51.9	40.5	258
	2018	50.0	31.9	61.0	55.5	6.7	66.4	58.0		51.0	56.3	53.9	46.6	217
	2019	42.9	28.9	50.3	45.5	7.1	53.6	44.6		49.5	42.1	45.6	47.8	228

	NUMBER TESTED IN GRADES 3-5											
2017	12	55	190	237	16	133	164		144	114	258	37,278
2018	10	47	159	182	15	116	138		98	119	217	36,318
2019	7	45	175	211	14	125	148		107	121	228	34,690

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**	33.3	29.4	41.2	39.3	*	41.7	43.5		37.5	39.2	38.5	19.9	91
	2018	*	0.0	22.0	12.3	*	28.6	30.3		17.9	16.7	17.1	19.6	70
	2019	*	6.3	16.9	13.9	*	12.5	12.2		20.5	5.7	13.9	20.3	79
4	**2017**	*	12.5	31.4	27.3	*	35.9	31.8		29.7	24.2	27.1	22.1	70
	2018	*	18.8	37.1	36.2	*	40.9	32.7		30.6	36.4	33.8	23.8	80
	2019	*	7.1	19.6	16.9	*	20.5	16.0		25.8	12.2	18.1	25.1	72
5	**2017**	*	9.1	16.9	12.6	12.5	13.0	8.1		16.4	16.7	16.5	19.3	97
	2018	*	33.3	40.4	41.1	*	40.5	32.0		29.4	45.5	37.3	27.6	67
	2019	*	6.7	26.7	21.6	*	23.9	17.5		31.3	15.6	22.1	34.0	77
3-5	**2017**	41.7	16.4	29.5	26.2	12.5	30.1	24.4		25.7	28.9	27.1	20.4	258
	2018	30.0	17.0	33.3	30.2	0.0	37.1	31.9		26.5	31.9	29.5	23.7	217
	2019	14.3	6.7	21.1	17.5	0.0	19.2	15.5		25.2	11.6	18.0	26.6	228

	NUMBER TESTED IN GRADE 3-5											
2017	12	55	190	237	16	133	164		144	114	258	37,278
2018	10	47	159	182	15	116	138		98	119	217	36,318
2019	7	45	175	211	14	125	148		107	121	228	34,690

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Numerical Representations and Relationships	2. Computations and Algebraic Relationships	3. Geometry and Measurement	4. Data Analysis and Personal Financial Literacy
3	**2017**	75.1	75.1	66.1	72.5
	2018	62.1	59.1	56.1	61.8
	2019	63.8	60.6	66.9	66.8
4	**2017**	76.7	63.5	62.1	62.5
	2018	75.0	70.9	70.6	75.6
	2019	66.5	54.0	55.0	64.2
5	**2017**	70.4	65.2	71.4	66.5
	2018	67.9	75.2	73.1	63.8
	2019	81.8	75.6	61.5	56.8
3-5	**2017**	73.8	68.2	67.0	67.5
	2018	68.7	68.4	66.7	67.5
	2019	70.7	63.6	61.3	62.6

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	95.2	77.5	80.2	77.8	71.7	76.7		82.1	82.8	82.3	65.9	96
	2018	*	60.0	73.9	73.2	*	75.0	67.3		67.6	78.1	72.7	68.8	66
	2019	*	60.0	67.7	65.3	*	62.5	56.9		72.7	60.9	65.8	69.3	79

	NUMBER TESTED IN GRADE 5											
2017	4	21	71	86	9	46	73		67	29	96	9,759
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	1	16	17	2	13	17		12	5	17	3328	96
	2018	*	6	12	15	*	9	16		11	7	18	3208	66
	2019	*	6	20	26	*	18	25		9	18	27	3203	79

	NUMBER TESTED IN GRADE 5											
2017	4	21	71	86	9	46	73		67	29	96	9,759
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	38.1	38.0	38.4	22.2	30.4	30.1		46.3	27.6	40.6	33.0	96
	2018	*	26.7	39.1	35.7	*	44.4	32.7		35.3	34.4	34.8	32.6	66
	2019	*	13.3	25.8	22.7	*	22.9	19.0		21.2	23.9	22.8	42.0	79

	NUMBER TESTED IN GRADE 5											
2017	4	21	71	86	9	46	73		67	29	96	9,759
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
5	**2017**	*	14.3	15.5	15.1	11.1	10.9	9.6		17.9	13.8	16.7	12.8	96
	2018	*	6.7	19.6	14.3	*	22.2	16.3		17.6	12.5	15.2	12.1	66
	2019	*	0.0	8.1	5.3	*	4.2	3.4		9.1	4.3	6.3	19.7	79

	NUMBER TESTED IN GRADE 5											
2017	4	21	71	86	9	46	73		67	29	96	9,759
2018	4	15	46	56	5	36	49		34	32	66	10,271
2019	2	15	62	75	4	48	58		33	46	79	10,432

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY			
Grade	Year	1. Matter and Energy	2. Force, Motion, and Energy	3. Earth and Space	4. Organisms and Environments
5	**2017**	70.1	68.1	74.0	70.4
	2018	64.6	66.7	63.2	71.0
	2019	65.0	57.9	63.9	66.4

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			64.6	64.4		64.6	65.2		61.9	66.7	64.6	66.0	48
	2018			82.4	80.8	*	82.4	81.3		64.3	95.0	82.4	76.6	34
	2019			56.4	58.3	*	56.4	57.9		57.9	55.0	56.4	75.1	39
4	**2017**			56.8	57.1	*	56.8	55.6		52.2	64.3	56.8	64.2	37
	2018			84.1	84.6	*	84.1	84.1		72.2	92.3	84.1	68.2	44
	2019			72.2	72.7	*	71.4	72.7		60.0	81.0	72.2	67.8	36
5	**2017**			73.9	72.7		73.9	73.9		62.5	100.0	73.9	87.3	23
	2018			83.3	*	*	83.3	83.3		*	*	83.3	88.1	6
	2019			*	*	*	*	*		*	*	*	89.6	3
3-5	**2017**			63.9	63.7	*	63.9	63.8		58.3	70.8	63.9	71.3	108
	2018			83.3	84.1	*	83.3	82.9		68.6	93.9	83.3	77.0	84
	2019			64.1	65.3	*	63.6	64.4		60.0	67.4	64.1	77.0	78

	NUMBER TESTED IN GRADES 3-5											
2017			108	102	2	108	105		60	48	108	14,762
2018			84	69	3	84	82		35	49	84	14,242
2019			78	72	3	77	73		35	43	78	13,576

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			17	16		17	16		8	9	17	1,887	48
	2018			6	5	*	6	6		5	1	6	1,205	34
	2019			17	15	*	17	16		8	9	17	1,179	39
4	**2017**			16	15	*	16	16		11	5	16	1,830	37
	2018			7	6	*	7	7		5	2	7	1,581	44
	2019			10	9	*	10	9		6	4	10	1,506	36
5	**2017**			6	6		6	6		6	0	6	521	23
	2018			1	*	*	1	1		*	*	1	488	6
	2019			*	*	*	*	*		*	*	*	432	3
3-5	**2017**			39	37	*	39	38		25	14	39	4,238	108
	2018			14	11	*	14	14		11	3	14	3,274	84
	2019			28	25	*	28	26		14	14	28	3,117	78

	NUMBER TESTED IN GRADES 3-5												
2017			108	102	2	108	105		60	48	108	14,762	
2018			84	69	3	84	82		35	49	84	14,242	
2019			78	72	3	77	73		35	43	78	13,576	

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			39.6	40.0		39.6	39.1		33.3	44.4	39.6	39.2	48
	2018			55.9	50.0	*	55.9	56.3		35.7	70.0	55.9	45.3	34
	2019			35.9	38.9	*	35.9	36.8		36.8	35.0	35.9	46.3	39
4	**2017**			40.5	42.9	*	40.5	38.9		34.8	50.0	40.5	36.0	37
	2018			34.1	30.8	*	34.1	34.1		27.8	38.5	34.1	36.9	44
	2019			50.0	48.5	*	48.6	51.5		26.7	66.7	50.0	38.4	36
5	**2017**			26.1	22.7		26.1	26.1		25.0	28.6	26.1	49.1	23
	2018			33.3	*	*	33.3	33.3		*	*	33.3	62.6	6
	2019			*	*	*	*	*		*	*	*	63.7	3
3-5	**2017**			37.0	37.3	*	37.0	36.2		31.7	43.8	37.0	40.8	108
	2018			42.9	39.1	*	42.9	42.7		31.4	51.0	42.9	47.4	84
	2019			42.3	43.1	*	41.6	43.8		31.4	51.2	42.3	48.9	78

	NUMBER TESTED IN GRADES 3-5											
2017			108	102	2	108	105		60	48	108	14,762
2018			84	69	3	84	82		35	49	84	14,242
2019			78	72	3	77	73		35	43	78	13,576

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
3	**2017**			20.8	22.2		20.8	21.7		14.3	25.9	20.8	25.4	48
	2018			26.5	15.4	*	26.5	28.1		14.3	35.0	26.5	24.1	34
	2019			17.9	19.4	*	17.9	18.4		21.1	15.0	17.9	27.4	39
4	**2017**			21.6	22.9	*	21.6	22.2		13.0	35.7	21.6	17.3	37
	2018			13.6	15.4	*	13.6	13.6		11.1	15.4	13.6	18.4	44
	2019			33.3	30.3	*	31.4	33.3		20.0	42.9	33.3	17.9	36
5	**2017**			4.3	4.5		4.3	4.3		0.0	14.3	4.3	22.7	23
	2018			0.0	*	*	0.0	0.0		*	*	0.0	30.5	6
	2019			*	*	*	*	*		*	*	*	29.9	3
3-5	**2017**			17.6	18.6	*	17.6	18.1		10.0	27.1	17.6	21.9	108
	2018			17.9	14.5	*	17.9	18.3		11.4	22.4	17.9	24.0	84
	2019			24.4	23.6	*	23.4	24.7		20.0	27.9	24.4	24.9	78

	NUMBER TESTED IN GRADE 3-5											
2017			108	102	2	108	105		60	48	108	14,762
2018			84	69	3	84	82		35	49	84	14,242
2019			78	72	3	77	73		35	43	78	13,576

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Understanding Across Genres	2. Understanding/Analysis of Literary Texts	3. Understanding/Analysis of Informational Texts
3	**2017**	77.1	57.2	60.0
	2018	77.1	67.1	65.8
	2019	62.6	59.8	50.4
4	**2017**	54.4	67.6	65.3
	2018	68.2	69.4	62.9
	2019	64.2	72.6	67.7
5	**2017**	53.8	58.4	55.0
	2018	64.6	68.8	47.6
	2019	*	*	*
3-5	**2017**	64.4	61.0	60.7
	2018	71.5	68.4	63.0
	2019	63.5	65.9	58.3

PERCENTAGE APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			86.1	88.2	*	86.1	85.7		81.8	92.9	86.1	70.3	36
	2018			77.3	79.5	*	77.3	77.3		72.2	80.8	77.3	71.0	44
	2019			91.4	93.8	*	91.4	93.9		86.7	95.0	91.4	75.5	35

	NUMBER TESTED IN GRADE 4											
2017			36	34	1	36	35		22	14	36	5,207
2018			44	39	1	44	44		18	26	44	4,977
2019			35	32	1	35	33		15	20	35	4,698

NUMBER NOT APPROACHED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			5	4	*	5	5		4	1	5	1,548	36
	2018			10	8	*	10	10		5	5	10	1,444	44
	2019			3	2	*	3	2		2	1	3	1,149	35

	NUMBER TESTED IN GRADE 4											
2017			36	34	1	36	35		22	14	36	5,207
2018			44	39	1	44	44		18	26	44	4,977
2019			35	32	1	35	33		15	20	35	4,698

PERCENTAGE MET GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			63.9	67.6	*	63.9	62.9		50.0	85.7	63.9	44.4	36
	2018			61.4	61.5	*	61.4	61.4		55.6	65.4	61.4	44.9	44
	2019			71.4	71.9	*	71.4	72.7		60.0	80.0	71.4	51.0	35

	NUMBER TESTED IN GRADE 4											
2017			36	34	1	36	35		22	14	36	5,207
2018			44	39	1	44	44		18	26	44	4,977
2019			35	32	1	35	33		15	20	35	4,698

PERCENTAGE MASTERED GRADE LEVEL STANDARD

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
4	**2017**			27.8	29.4	*	27.8	28.6		27.3	28.6	27.8	14.4	36
	2018			20.5	17.9	*	20.5	20.5		11.1	26.9	20.5	19.0	44
	2019			45.7	43.8	*	45.7	48.5		26.7	60.0	45.7	21.5	35

	NUMBER TESTED IN GRADE 4											
2017			36	34	1	36	35		22	14	36	5,207
2018			44	39	1	44	44		18	26	44	4,977
2019			35	32	1	35	33		15	20	35	4,698

AVERAGE PERCENTAGE OF ITEMS CORRECT BY REPORTING CATEGORY

		REPORTING CATEGORY		
Grade	Year	1. Composition[1] (Expository)	2. Revision	3. Editing
4	**2017**	5.1	61.8	78.1
	2018	5.0	64.2	76.4
	2019	4.9	73.6	81.4

[1]Average score points (range 0-8). A STAAR composition is rated twice on a scale of 1 to 4, and the ratings are summed to determine score points for the composition. Score point scale: 0=Nonscorable; 2=Very Limited; 3=between Very Limited and Basic; 4=Basic; 5=between Basic and Satisfactory; 6=Satisfactory; 7=between Satisfactory and Accomplished; 8=Accomplished

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE on the TERRANOVA/SUPERA

		TERRANOVA/SUPERA READING				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	93.6	91.7	92.8	81.7	83
	2018	91.4	78.0	84.2	82.2	76
	2019	90.9	68.3	78.4	80.8	74
1	**2017**	94.6	84.4	89.9	74.0	69
	2018	84.4	61.1	74.1	73.1	81
	2019	82.4	70.7	76.0	72.9	75
2	**2017**	93.3	76.1	82.9	70.7	76
	2018	90.0	76.5	83.8	70.6	74
	2019	80.0	61.9	70.7	68.5	82
K-2	**2017**	93.9	83.3	88.6	75.2	228
	2018	88.3	72.1	80.5	75.2	231
	2019	84.1	66.9	74.9	74.0	231
# Tested (GR K-2)	**2017**	114	114	228	35,859	
	2018	120	111	231	33,518	
	2019	107	124	231	32,206	

		TERRANOVA/SUPERA MATHEMATICS				
Grade	Year	At Risk	Not At Risk	All	District	Number Tested (All Students)
K	**2017**	55.3	97.2	73.5	59.6	83
	2018	80.0	85.4	82.9	61.3	76
	2019	75.8	67.5	71.2	62.8	73
1	**2017**	86.5	81.8	84.3	54.2	70
	2018	68.9	80.6	74.1	55.6	81
	2019	58.8	69.0	64.5	56.4	76
2	**2017**	86.7	78.3	81.6	57.7	76
	2018	78.0	76.5	77.3	58.8	75
	2019	82.1	70.7	76.3	58.9	80
K-2	**2017**	73.7	85.2	79.5	57.1	229
	2018	75.2	81.1	78.0	58.5	232
	2019	72.6	69.1	70.7	59.3	229
# Tested (GR K-2)	**2017**	114	115	229	35,697	
	2018	121	111	232	33,476	
	2019	106	123	229	32,054	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	87.5	100.0	91.4	*	*	*		95.8	87.5	92.5	77.8	40
	2018	*	75.0	79.2	75.0	*	*	*		75.0	80.0	77.3	80.0	44
	2019	*	57.1	65.4	64.7	*	*	*		57.1	73.3	63.9	78.4	36
1	**2017**	*	70.0	90.0	84.0		*	*		80.0	92.3	84.8	63.5	33
	2018	*	52.9	66.7	67.7	*	*	*		66.7	56.3	62.2	63.1	37
	2019	*	62.5	73.9	70.3	*	*	*		73.7	65.2	69.0	65.0	42
2	**2017**	*	78.3	73.7	72.7	*	*	*		71.4	76.0	73.9	60.4	46
	2018	*	63.6	86.4	71.4	*	*	*		85.7	66.7	77.8	60.0	36
	2019	*	45.0	68.8	59.5	*	*	*		50.0	78.6	60.0	59.8	40
K-2	**2017**	70.0	79.6	88.1	81.7	*	85.7	85.7		83.1	83.3	83.2	66.7	119
	2018	81.8	63.6	78.7	71.6	71.4	83.3	83.3		75.8	68.6	72.6	67.4	117
	2019	71.4	53.5	69.2	64.8	66.7	50.0	50.0		59.1	71.2	64.4	67.5	118
# Tested (GR K-2)	**2017**	10	49	59	104	5	7	7		65	54	119	19,128	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	
	2019	7	43	65	108	6	6	8		66	52	118	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	9	13	20	*	*	*		15	9	24	2,012	40
	2018	*	6	7	12	*	*	*		8	7	15	2,066	44
	2019	*	0	4	6	*	*	*		6	0	6	1,898	36
1	**2017**	*	5	9	12		*	*		9	8	17	1,504	33
	2018	*	5	4	10	*	*	*		7	5	12	1,368	37
	2019	*	1	9	11	*	*	*		7	4	11	1,275	42
2	**2017**	*	9	4	15	*	*	*		7	8	15	1,299	46
	2018	*	1	8	7	*	*	*		7	2	9	1,203	36
	2019	*	3	2	3	*	*	*		2	3	5	1,212	40
K-2	**2017**	6	23	26	47	*	3	3		31	25	56	4,815	119
	2018	5	12	19	29	1	2	2		22	14	36	4,637	117
	2019	2	4	15	20	1	0	0		15	7	22	4,385	118
# Tested (GR K-2)	**2017**	10	49	59	104	5	7	7		65	54	119	19,128	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	
	2019	7	43	65	108	6	6	8		66	52	118	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	93.8	100.0	94.3	*	*	*		100.0	87.5	95.0	70.7	40
	2018	*	81.3	70.8	69.4	*	*	*		66.7	80.0	72.7	71.4	44
	2019	*	71.4	65.4	64.7	*	*	*		57.1	80.0	66.7	71.9	36
1	**2017**	*	70.0	75.0	76.0		*	*		70.0	84.6	75.8	49.0	33
	2018	*	58.8	80.0	77.4	*	*	*		71.4	68.8	70.3	48.4	37
	2019	*	50.0	73.9	62.2	*	*	*		73.7	52.2	61.9	47.7	42
2	**2017**	*	82.6	73.7	79.5	*	*	*		71.4	84.0	78.3	47.2	46
	2018	*	63.6	86.4	75.0	*	*	*		76.2	80.0	77.8	47.2	36
	2019	*	45.0	68.8	59.5	*	*	*		46.2	85.7	60.0	46.2	40
K-2	**2017**	80.0	83.7	83.1	83.7	*	85.7	85.7		81.5	85.2	83.2	54.9	119
	2018	72.7	68.2	78.7	73.7	42.9	66.7	66.7		71.2	76.5	73.5	55.3	117
	2019	57.1	51.2	69.2	62.0	66.7	33.3	37.5		57.6	69.2	62.7	54.9	118
# Tested (GR K-2)	**2017**	10	49	59	104	5	7	7		65	54	119	19,124	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	
	2019	7	43	65	108	6	6	8		66	52	118	17,258	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	7	10	16	*	*	*		12	8	20	1,361	40
	2018	*	5	5	9	*	*	*		8	3	11	1,368	44
	2019	*	2	4	6	*	*	*		6	2	8	1,322	36
1	**2017**	*	2	9	10		*	*		8	6	14	712	33
	2018	*	5	4	10	*	*	*		6	5	11	642	37
	2019	*	2	8	11	*	*	*		7	4	11	583	42
2	**2017**	*	12	9	23	*	*	*		10	13	23	986	46
	2018	*	2	9	9	*	*	*		7	5	12	937	36
	2019	*	4	2	6	*	*	*		4	3	7	802	40
K-2	**2017**	7	21	28	49	*	4	4		30	27	57	3,059	119
	2018	4	12	18	28	2	1	1		21	13	34	2,947	117
	2019	3	8	14	23	1	0	0		17	9	26	2,707	118
# Tested (GR K-2)	**2017**	10	49	59	104	5	7	7		65	54	119	19,124	
	2018	11	44	61	95	7	6	6		66	51	117	17,696	
	2019	7	43	65	108	6	6	8		66	52	118	17,258	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	93.8	67.7	73.0	*	55.3	55.3		71.8	75.0	73.5	59.7	83
	2018	*	81.3	83.6	83.3	*	80.0	80.0		76.6	93.1	82.9	61.3	76
	2019	*	57.1	71.4	71.4	*	73.7	75.8		66.7	77.4	71.2	62.8	73
1	**2017**	*	60.0	87.7	83.9		86.5	86.5		78.4	90.9	84.3	54.3	70
	2018	*	70.6	74.1	78.6	*	68.9	68.9		76.3	72.1	74.1	55.5	81
	2019	*	75.0	64.3	63.8	*	58.3	58.8		67.4	60.6	64.5	56.4	76
2	**2017**	*	78.3	83.7	80.8	*	84.4	86.7		82.4	81.0	81.6	57.7	76
	2018	*	45.5	84.7	79.0	*	80.0	80.0		77.5	79.4	78.4	58.8	74
	2019	*	70.0	78.2	75.3	*	78.0	82.1		72.5	80.0	76.3	58.9	80
K-2	**2017**	81.8	79.6	79.2	78.9	50.0	73.3	73.7		77.3	81.5	79.5	57.2	229
	2018	78.6	68.2	80.8	80.3	55.6	75.8	75.8		76.8	80.2	78.4	58.5	231
	2019	55.6	69.8	71.3	70.3	60.0	70.4	72.6		68.8	73.1	70.7	59.3	229
# Tested (GR K-2)	**2017**	11	49	168	209	6	116	114		110	119	229	35,543	
	2018	14	44	172	198	9	120	120		125	106	231	33,396	
	2019	9	43	174	212	10	115	106		125	104	229	31,962	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*	4	20	21	*	10	10		13	13	26	1,889	83
	2018	*	6	22	25	*	15	15		16	14	30	2,135	76
	2019	*	0	22	22	*	15	15		15	8	23	2,112	73
1	**2017**	*	2	19	19		11	11		13	9	22	1,610	70
	2018	*	5	17	21	*	13	13		10	15	25	1,689	81
	2019	*	1	14	13	*	8	8		9	6	15	1,580	76
2	**2017**	*	11	21	33	*	14	13		19	15	34	2,115	76
	2018	*	1	23	22	*	14	14		13	12	25	2,139	74
	2019	*	7	21	26	*	18	17		9	20	29	2,338	80
K-2	**2017**	5	17	60	73	1	35	34		45	37	82	5,614	229
	2018	6	12	62	68	1	42	42		39	41	80	5,963	231
	2019	0	8	57	61	1	41	40		33	34	67	6,030	229
# Tested (GR K-2)	**2017**	11	49	168	209	6	116	114		110	119	229	35,543	
	2018	14	44	172	198	9	120	120		125	106	231	33,396	
	2019	9	43	174	212	10	115	106		125	104	229	31,962	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		95.2	94.9		93.0	93.0		86.7	96.4	93.0	85.8	43
	2018	*		93.5	93.3		93.8	93.8		91.3	100.0	93.8	84.6	32
	2019			92.1	91.9	*	91.9	93.3		85.7	100.0	92.1	83.5	38
1	**2017**			94.4	94.4		94.4	94.4		88.2	100.0	94.4	86.1	36
	2018	*		86.0	84.6	*	84.1	84.1		94.1	77.8	84.1	84.0	44
	2019	*		84.4	87.1	*	84.8	87.1		82.6	90.0	84.8	82.0	33
2	**2017**			96.7	96.6	*	96.7	96.4		92.3	100.0	96.7	83.2	30
	2018			89.5	90.9	*	89.5	89.5		89.5	89.5	89.5	83.1	38
	2019	*		82.9	81.6	*	81.0	81.6		85.7	78.6	81.0	79.0	42
K-2	**2017**	*		95.4	95.2	*	94.5	94.4		88.9	98.4	94.5	85.0	109
	2018	*		89.3	89.2	*	88.6	88.6		91.5	85.5	88.6	83.9	114
	2019	*		86.5	86.8	*	85.7	86.9		84.5	87.3	85.8	81.5	113
# Tested (GR K-2)	**2017**	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,822	
	2019	2		111	106	5	112	99		58	55	113	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		35	32		35	35		10	25	35	3,104	43
	2018	*		24	24		25	25		17	8	25	2,790	32
	2019			22	21	*	21	16		9	13	22	2,430	38
1	**2017**			19	19		19	19		9	10	19	2,825	36
	2018	*		14	12	*	14	14		3	11	14	2,544	44
	2019	*		15	15	*	16	16		11	5	16	2,256	33
2	**2017**			10	9	*	10	9		2	8	10	1,598	30
	2018			9	9	*	9	9		3	6	9	1,450	38
	2019	*		18	17	*	18	16		3	15	18	1,349	42
K-2	**2017**	*		64	60	*	64	63		21	43	64	7,527	109
	2018	*		47	45	*	48	48		23	25	48	6,784	114
	2019	*		55	53	*	55	48		23	33	56	6,035	113
# Tested (GR K-2)	**2017**	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,822	
	2019	2		111	106	5	112	99		58	55	113	14,948	

PERCENTAGE AT OR ABOVE THE 40th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		92.9	92.3		90.7	90.7		86.7	92.9	90.7	83.5	43
	2018	*		90.3	90.0		90.6	90.6		87.0	100.0	90.6	83.0	32
	2019			89.5	89.2	*	89.2	90.0		85.7	94.1	89.5	80.6	38
1	**2017**			91.7	91.7		91.7	91.7		88.2	94.7	91.7	78.4	36
	2018	*		81.4	79.5	*	79.5	79.5		70.6	85.2	79.5	75.9	44
	2019	*		68.8	67.7	*	66.7	71.0		60.9	80.0	66.7	73.6	33
2	**2017**			90.0	89.7	*	90.0	89.3		84.6	94.1	90.0	72.6	30
	2018			76.3	81.8	*	76.3	76.3		63.2	89.5	76.3	72.2	38
	2019	*		75.6	73.7	*	73.8	73.7		64.3	78.6	73.8	69.7	42
K-2	**2017**	*		91.7	91.3	*	90.8	90.7		86.7	93.8	90.8	78.1	109
	2018	*		82.1	83.3	*	81.6	81.6		74.6	89.1	81.6	77.0	114
	2019	*		78.4	77.4	*	76.8	77.8		70.7	83.6	77.0	74.6	113
# Tested (GR K-2)	**2017**	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,822	
	2019	2		111	106	5	112	99		58	55	113	14,948	

NUMBER AT OR ABOVE THE 80th PERCENTILE

Grade	Year	White	African Amer	Hispanic	Econ Disadv	Special Educ	LEP	At Risk	Migrant	Male	Female	All	District	Number Tested (All Students)
K	**2017**	*		28	26		28	28		10	18	28	2,065	43
	2018	*		22	22		23	23		16	7	23	1,986	32
	2019			21	20	*	20	17		8	13	21	1,686	38
1	**2017**			23	23		23	23		11	12	23	2,260	36
	2018	*		16	13	*	16	16		2	14	16	2,110	44
	2019	*		9	8	*	9	9		6	3	9	1,898	33
2	**2017**			12	11	*	12	11		5	7	12	1,537	30
	2018			15	15	*	15	15		4	11	15	1,439	38
	2019	*		22	19	*	22	19		4	18	22	1,254	42
K-2	**2017**	*		63	60	*	63	62		26	37	63	5,862	109
	2018	*		53	50	*	54	54		22	32	54	5,535	114
	2019	*		52	47	*	51	45		18	34	52	4,838	113
# Tested (GR K-2)	**2017**	1		108	104	1	109	107		45	64	109	16,731	
	2018	2		112	102	2	114	114		59	55	114	15,822	
	2019	2		111	106	5	112	99		58	55	113	14,948	

PERFORMANCE IN 2019

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (40)	Beginning	33	82.5	38	95.0	40	100.0	40	100.0	38	95.0
	Intermediate	7	17.5	2	5.0	0	0.0	0	0.0	2	5.0
	Advanced	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
	Advanced High	0	0.0	0	0.0	0	0.0	0	0.0	0	0.0
1 (36)	Beginning	5	13.9	8	22.2	32	88.9	15	41.7	8	22.2
	Intermediate	17	47.2	16	44.4	3	8.3	13	36.1	24	66.7
	Advanced	12	33.3	9	25.0	1	2.8	7	19.4	3	8.3
	Advanced High	2	5.6	3	8.3	0	0.0	1	2.8	1	2.8
2 (43)	Beginning	4	9.3	5	11.6	13	30.2	9	20.9	5	11.6
	Intermediate	10	23.3	24	55.8	20	46.5	19	44.2	18	41.9
	Advanced	15	34.9	12	27.9	6	14.0	8	18.6	18	41.9
	Advanced High	14	32.6	2	4.7	4	9.3	7	16.3	2	4.7
3 (42)	Beginning	5	11.9	4	9.5	9	21.4	8	19.0	5	11.9
	Intermediate	7	16.7	19	45.2	19	45.2	7	16.7	13	31.0
	Advanced	5	11.9	15	35.7	11	26.2	12	28.6	17	40.5
	Advanced High	25	59.5	4	9.5	3	7.1	15	35.7	7	16.7
4 (39)	Beginning	3	7.7	5	12.8	5	12.8	3	7.7	1	2.6
	Intermediate	15	38.5	7	17.9	16	41.0	9	23.1	13	33.3
	Advanced	12	30.8	19	48.7	13	33.3	9	23.1	20	51.3
	Advanced High	9	23.1	8	20.5	5	12.8	18	46.2	5	12.8

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
–	Advanced	–	–	–	
–	Advanced High	–	–	–	
34	Beginning	7			
24 (70.6%)	Intermediate	22	2		
	Advanced	1	1	1	
	Advanced High	0	0	0	
42	Beginning	4			
22 (52.4%)	Intermediate	9	9		
	Advanced	1	10	7	
	Advanced High	0	1	1	
38	Beginning	2			
12 (31.6%)	Intermediate	0	12		
	Advanced	0	5	12	
	Advanced High	0	0	7	
37	Beginning	0			
11 (29.7%)	Intermediate	0	12		
	Advanced	0	6	14	
	Advanced High	0	0	5	

PERFORMANCE IN 2019

Grade 2018-19 (N Rated)	Domain: / 2019 Level	Listening N	Listening %	Speaking N	Speaking %	Writing N	Writing %	Reading N	Reading %	Composite N	Composite %
5 (48)	Beginning	2	*4.2*	6	*12.5*	4	*8.3*	2	*4.2*	1	*2.1*
	Intermediate	10	*20.8*	13	*27.1*	14	*29.2*	7	*14.6*	11	*22.9*
	Advanced	24	*50.0*	21	*43.8*	18	*37.5*	5	*10.4*	21	*43.8*
	Advanced High	12	*25.0*	8	*16.7*	12	*25.0*	34	*70.8*	15	*31.3*
ALL (248)	Beginning	52	*21.0*	66	*26.6*	103	*41.5*	77	*31.0*	58	*23.4*
	Intermediate	66	*26.6*	81	*32.7*	72	*29.0*	55	*22.2*	81	*32.7*
	Advanced	68	*27.4*	76	*30.6*	49	*19.8*	41	*16.5*	79	*31.9*
	Advanced High	62	*25.0*	25	*10.1*	24	*9.7*	75	*30.2*	30	*12.1*

PROGRESSION FROM 2018 TO 2019

Number Rated Both Years N (%) Progressed	2019 Level	2018 Level: Beg	Int	Adv	Adv High
45 — 20 (44.4%)	Beginning	0			
	Intermediate	0	10		
	Advanced	0	5	15	
	Advanced High	0	0	15	
196 — 89 (45.4%)	Beginning	13			
	Intermediate	31	45		
	Advanced	2	27	49	
	Advanced High	0	1	28	

Indicates students who progressed at least one level from 2018 to 2019.

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
KN (35)	Beginning	20	*57.1*	29	*82.9*	32	*91.4*	32	*91.4*	29	*82.9*
	Intermediate	13	*37.1*	4	*11.4*	2	*5.7*	1	*2.9*	4	*11.4*
	Advanced	2	*5.7*	2	*5.7*	1	*2.9*	2	*5.7*	2	*5.7*
	Advanced High	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*	0	*0.0*
1 (45)	Beginning	8	*17.8*	17	*37.8*	31	*68.9*	19	*42.2*	15	*33.3*
	Intermediate	17	*37.8*	14	*31.1*	11	*24.4*	12	*26.7*	18	*40.0*
	Advanced	14	*31.1*	11	*24.4*	3	*6.7*	9	*20.0*	11	*24.4*
	Advanced High	6	*13.3*	3	*6.7*	0	*0.0*	5	*11.1*	1	*2.2*
2 (37)	Beginning	1	*2.7*	2	*5.4*	11	*29.7*	3	*8.1*	1	*2.7*
	Intermediate	11	*29.7*	17	*45.9*	12	*32.4*	12	*32.4*	14	*37.8*
	Advanced	19	*51.4*	18	*48.6*	11	*29.7*	16	*43.2*	18	*48.6*
	Advanced High	6	*16.2*	0	*0.0*	3	*8.1*	6	*16.2*	4	*10.8*
3 (35)	Beginning	0	*0.0*	0	*0.0*	6	*17.1*	2	*5.7*	0	*0.0*
	Intermediate	5	*14.3*	26	*74.3*	24	*68.6*	15	*42.9*	17	*48.6*
	Advanced	14	*40.0*	6	*17.1*	5	*14.3*	6	*17.1*	16	*45.7*
	Advanced High	16	*45.7*	3	*8.6*	0	*0.0*	12	*34.3*	2	*5.7*
4 (44)	Beginning	1	*2.3*	0	*0.0*	7	*15.9*	1	*2.3*	0	*0.0*
	Intermediate	19	*43.2*	8	*18.2*	25	*56.8*	6	*13.6*	14	*31.8*
	Advanced	14	*31.8*	29	*65.9*	11	*25.0*	21	*47.7*	25	*56.8*
	Advanced High	10	*22.7*	7	*15.9*	1	*2.3*	16	*36.4*	5	*11.4*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
–	Beginning	–			
–	Intermediate	–	–		
	Advanced	–	–	–	
	Advanced High	–	–	–	
44	Beginning	15			
28 (63.6%)	Intermediate	16	1		
	Advanced	11	0	0	
	Advanced High	1	0	0	
37	Beginning	1			
22 (59.5%)	Intermediate	6	8		
	Advanced	1	11	6	
	Advanced High	0	1	3	
33	Beginning	0			
13 (39.4%)	Intermediate	5	12		
	Advanced	0	7	8	
	Advanced High	0	0	1	
44	Beginning	0			
17 (38.6%)	Intermediate	6	8		
	Advanced	2	4	19	
	Advanced High	0	0	5	

PERFORMANCE IN 2018

Grade 2018-19	*Domain:*	Listening		Speaking		Writing		Reading		Composite	
(N Rated)	2019 Level	N	%	N	%	N	%	N	%	N	%
5 (36)	Beginning	0	*0.0*	1	*2.8*	5	*13.9*	0	*0.0*	0	*0.0*
	Intermediate	10	*27.8*	6	*16.7*	8	*22.2*	5	*13.9*	7	*19.4*
	Advanced	15	*41.7*	23	*63.9*	10	*27.8*	7	*19.4*	13	*36.1*
	Advanced High	11	*30.6*	6	*16.7*	13	*36.1*	24	*66.7*	16	*44.4*
ALL (232)	Beginning	30	*12.9*	49	*21.1*	92	*39.7*	57	*24.6*	45	*19.4*
	Intermediate	75	*32.3*	75	*32.3*	82	*35.3*	51	*22.0*	74	*31.9*
	Advanced	78	*33.6*	89	*38.4*	41	*17.7*	61	*26.3*	85	*36.6*
	Advanced High	49	*21.1*	19	*8.2*	17	*7.3*	63	*27.2*	28	*12.1*

PROGRESSION FROM 2017 TO 2018

Number Rated Both Years		2018 Level			
N (%) Progressed	2019 Level	Beg	Int	Adv	Adv High
35	Beginning	0			
	Intermediate	4	2		
23 (65.7%)	Advanced	0	3	10	
	Advanced High	0	0	16	
193	Beginning	16			
	Intermediate	37	31		
103 (53.4%)	Advanced	14	25	43	
	Advanced High	1	1	25	

Indicates students who progressed at least one level from 2017 to 2018.

PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	15	*	*	*	*	*	*	*	*	*	*
	KN	8	*	*	*	*	*	*			*	*
	1	2			*	*						
	2	2	*	*			*	*				
	3	1	*	*								
	4	4	*	*							*	*
	5	46	7	15.2	7	15.2	*	*	9	19.6	20	43.5
	ALL	78	18	23.1	15	19.2	7	9.0	11	14.1	27	34.6
Spanish	PK	15	*	*	*	*	*	*	*	*	*	*
	KN	8	*	*			*	*	*	*	*	*
	1	2			*	*					*	*
	2	2					*	*			*	*
	3	1					*	*				
	4	4							*	*	*	*
	5	11							*	*	10	90.9
	ALL	43	*	*	*	*	8	18.6	7	16.3	23	53.5

2018 PERCENTAGE BY PROFICIENCY LEVEL

			Beginning		Early Intermediate		Intermediate		Early Advanced		Advanced	
Language	Grade	Number Tested	N	%	N	%	N	%	N	%	N	%
English	PK	18	6	33.3			8	44.4	*	*	*	*
	KN	3	*	*					*	*	*	*
	1	5			*	*	*	*	*	*		
	2	3	*	*								
	3	4							*	*	*	*
	4	2									*	*
	5	35	6	17.1	*	*	*	*	7	20.0	16	45.7
	ALL	70	16	22.9	6	8.6	12	17.1	13	18.6	23	32.9
Spanish	PK	18	*	*			*	*	*	*	*	*
	KN	3	*	*			*	*				
	1	5							*	*	*	*
	2	3							*	*	*	*
	3	4							*	*	*	*
	4	2									*	*
	5	2									*	*
	ALL	37	7	18.9			*	*	8	21.6	17	45.9

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
Elementary School Exams								
KINDERGARTEN MATHEMATICS								
74	77.7	85.7			87.8		87.2	
KINDERGARTEN READING								
37	76.0	84.0			81.1		91.7	
KINDERGARTEN READING SPANISH								
38	87.4	90.3			92.1		91.9	
GRADE 1 MATHEMATICS								
76	82.5	84.6			88.2		77.8	
GRADE 1 READING								
43	79.0	84.2			93.0		86.4	
GRADE 1 READING SPANISH								
33	83.2	83.2			84.8		87.3	
GRADE 2 MATHEMATICS								
80	83.2	88.3	79.6		95.0	85.0	78.4	93.0
GRADE 2 READING								
41	79.9	86.6	79.6		90.2	80.5	76.8	91.5
GRADE 2 READING SPANISH								
39	79.0	84.2	84.5		92.3	89.7	74.0	92.7
GRADE 3 MATHEMATICS								
81	59.1	72.7	78.4		64.2	86.4	65.9	90.6

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
KINDERGARTEN MATHEMATICS								
KINDERGARTEN READING								
KINDERGARTEN READING SPANISH								
GRADE 1 MATHEMATICS								
GRADE 1 READING								
GRADE 1 READING SPANISH								
GRADE 2 MATHEMATICS								
GRADE 2 READING								
GRADE 2 READING SPANISH								
GRADE 3 MATHEMATICS								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
1	*	*	*		*	*	49.2	*
GRADE 3 READING								
43	57.8	71.9	81.2		58.1	93.0	54.4	89.1
GRADE 3 READING SPANISH								
39	50.9	70.5	79.9		59.0	94.9	54.5	89.6
GRADE 4 LANGUAGE ARTS								
34	52.8	69.9	77.6		58.8	82.4	66.0	92.3
GRADE 4 LANGUAGE ARTS SPANISH								
34	76.0	80.0	90.1		79.4	100.0	70.3	92.6
GRADE 4 MATHEMATICS								
68	69.4	77.6	79.0		69.1	82.4	66.6	91.0
GRADE 4 READING								
34	51.6	71.0	75.0		52.9	73.5	68.8	91.6
GRADE 4 READING SPANISH								
34	69.1	81.5	90.1		82.4	100.0	76.0	92.7
GRADE 5 MATHEMATICS								
75	71.1	81.1	84.4		81.3	98.7	76.6	92.2
GRADE 5 MATHEMATICS SPANISH								
2	*	*	*		*	*	55.6	*
GRADE 5 READING								
75	68.2	78.8	84.2		84.0	100.0	78.4	93.9

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 3 MATHEMATICS SPANISH								
GRADE 3 READING								
GRADE 3 READING SPANISH								
GRADE 4 LANGUAGE ARTS								
GRADE 4 LANGUAGE ARTS SPANISH								
GRADE 4 MATHEMATICS								
GRADE 4 READING								
GRADE 4 READING SPANISH								
GRADE 5 MATHEMATICS								
GRADE 5 MATHEMATICS SPANISH								
GRADE 5 READING								

SEMESTER 1 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
2	*	*	*		*	*	76.8	*
GRADE 5 SCIENCE								
75	70.2	70.2	87.5		64.0	100.0	75.6	95.2
GRADE 5 SCIENCE SPANISH								
2	*	*	*		*	*	72.9	*

SEMESTER 2 TESTS

	Averages				% Passing		District % Passing	
Number Tested	% Items Correct	Scale Score	Course Mark	Course Mark (no ACP)	ACP	Course	ACP	Course
GRADE 5 READING SPANISH								
GRADE 5 SCIENCE								
GRADE 5 SCIENCE SPANISH								